



TCIS WEEKLY NEWS

October 19th, 2025

Vol 2: Week #10



This Week's Cover: Double Ten Day



Important Dates and Upcoming Events

- October 21: Middle School Sports Day
- October 22: High School Sports Day
- October 23 : Chulalongkorn Day **No School**
- October 24 : Parent Teacher Conferences (**No students**)
- October 30: Halloween Event
- November 10 - 14: Week Without Walls
- November 13: AISAA Elementary Track and Field Tournament
- November 14: ECE & Elementary Sports Day **Parents are Invited to Attend**

Events and Achievements

Student Special Achievement: Eire Singing and Piano Performance

Photos

Diorama Day: [Link to Diorama Day Photos Folder](#)
Double Ten Day: [Double Ten Day Video Clips](#)

Admin Team Section

[Dr. Michael](#)

[ECE & Elementary: Dr. James](#)

Elementary

[ES Counselor's Corner](#) [1A](#) [1B](#) [2A](#) [2B](#) [3A](#) [3B](#) [4A](#) [4B](#) [Thai](#) [Chinese](#) [PE](#) [ELL2](#)

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October 2025/2026 Calendar

Oct '25			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
	27	28	29	30	31	23	Chulalongkorn Day
						24	Parent Teacher Conferences (No students)



Dear TCIS Family,

- October 21: Middle School Sports Day
- October 22: High School Sports Day
- October 23 : Chulalongkorn Day **No School**
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The Double Ten Day celebration was absolutely fantastic! A big thank-you to Mr. Tony and the Chinese Department for organizing such a wonderful event. It was heartwarming to see so many parents and students join us in celebrating this special day together.

Last Thursday, October 9, we also held a Foundation Board meeting. It was a valuable opportunity to share the exciting progress happening at TCIS and to receive the Board's continued support as we move forward in many new areas.

Next week promises to be another busy and exciting one on campus, with a variety of activities planned. We're looking forward to our **Sports Days** and the upcoming **Parent-Teacher Conference Day** on **October 24, 2025**. Please also mark your calendars for our **big Halloween Celebration** on **October 30**—all parents are warmly invited to join in the fun!

On a personal note, I wanted to share that I underwent a successful knee replacement surgery on **Saturday, October 11**. I will be away from school this week to recover but look forward to returning next week. Thanks to the CPR for sending some beautiful flowers for my recovery. And, yes, I spent a lot of recovery time with Daisy.

Thank you, as always, for your continued support and positivity throughout this exciting school year.

Regards,

Dr. Michael



Dr. Michael Photos: Double Ten Day







THAI-CHINESE INTERNATIONAL SCHOOL

PARENT COFFEE MORNING

Join us during PTC Day!



Friday | October 24, 2025



7:45 AM - 8:45 AM



360 Auditorium

Learn more about the **IB Diploma Programme** - an additional diploma pathway for grade 11-12 students.

- Programme Overview
- Student Readiness



For More Information

02 751 1201 x208

cattleya@tcis.ac.th | jasmine@tcis.ac.th



Dear TCIS Family,

Chulalongkorn Day - Thursday, October 23rd, 2025 - No School

A reminder that school will be closed on Thursday, October 23rd, 2025 for **Chulalongkorn Day**.

Parent Teacher Conferences

Parent Teacher Conferences will take place on **Friday, October 24th, 2025**. It will be important to arrive a few minutes early to meet your child's teachers and to stay only for the allotted time, as other parents will be waiting. You can still reserve a slot by calling or dropping by Ms. Da's office, and she will assist you. There are no classes for students on that day. I am happy to meet parents on that day. Drop by my office or call Ms. Da to book a meeting time.

Halloween - Parents Invited

Our Halloween event will take place on **Thursday, October 30th, 2025**. Thank you to everyone for the involvement in planning this very popular and fun community event! **(No toy weapons allowed)**

Double Ten Day

The Double Ten Day event was a great success, full of energy and cultural meaning. The traditional drum performance was a strong way to kick things off, and students from elementary, middle school, and high secondary all showed impressive talent. Our MCs did a great job keeping things running smoothly. Thank you to **Mr. Frank, Dr. Michael, the Board members,** and our special guests for attending and supporting the event. Special thanks to **Mr. Tony** and the Chinese department for their hard work in organizing everything. [Double Ten Day Photos](#) [Double Ten Day Video Clips](#)

Diorama Day

Thank you to all our parents who came to support Diorama Day before the October break. Thank you our grade 1 teachers, **Ms. Kristen** and **Mr. Tom**, our grade 2 teachers **Ms. Brianna** and **Mr. Kevin G**, and to our art teacher **Kru Cream** for all their hard work in making Diorama Day possible. This was the first of our parent-invited events that we will have this year, and we look forward to more to come! [Diorama Day Photos](#) [Link to All the Diorama Day Pics Photos Folder!](#)

Kind regards,

Dr. James
james.cooke@tcis.ac.th





Dr. James Photos: Double Ten Day





Dr. James Photos: Diorama Day



Dr. James Photos: Diorama Day



Congratulations to Eire on her participation in Bangkok 2025 Children's Music Festival singing and piano events



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

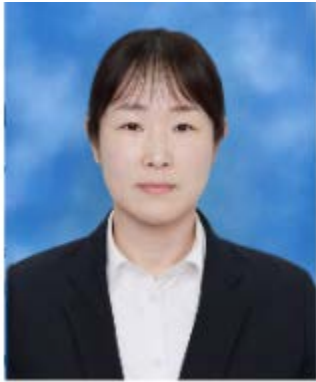
Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear TCIS Family,

As we approach the October break, we would like to thank you for your continued support. Our students have shown wonderful growth this term, learning not only in the classroom but also how to care for themselves and others.

After the break, we will begin our Social-Emotional Learning (SEL) classes for all elementary grades. This year's SEL program will focus on four main themes: Introduction to SEL, Bullying, Coping Skills, and Relationship Skills. Through

stories and discussions, students will learn how to understand their feelings, manage challenges, and build positive friendships.

SEL is an important part of helping children grow into confident, empathetic, and resilient learners. These lessons support not just academics, but the life skills that help students thrive at school and beyond.

The upcoming break is a great time for students to rest, recharge, and reconnect with family. Encourage your child to spend time outdoors, practice a calming activity such as deep breathing or journaling, and share small acts of kindness at home.

We look forward to continuing this journey of growth and well-being together after the holiday. Wishing you and your family a peaceful and joyful October break!

Warm regards,

Ms. Bree and Ms. Younah
School Counselors



🍁🍬 Hey little pumpkins!

Come Trick or Treat at the HS Office for yummy candy and smiles! 🍬👻



Dear Parents,

The last few weeks in 1A have been a flurry of creativity, celebration, and learning! Most notably, our first graders researched an animal and constructed a habitat for that animal out of a shoebox and other materials. We hosted a very successful Diorama Day with parents and teachers and other classes in attendance and I was stunned by the participation and energy demonstrated by our students. I'm so excited for the next few months with these kids as we dive into new units of learning and tackle new challenges!





Dear Parents,

Diorama Day was a huge success! The students had so much fun building their animal habitats and proudly sharing what they learned. It was wonderful to see their creativity, teamwork, and excitement come to life!

As we wrap up this week, I want to wish everyone a fun and safe October Break. Enjoy the time with family and friends — the students have certainly earned it!





Dear Parents,

2A has been hard at work, using our creativity and scientific brains to research, design and build Habitat Dioramas!! We were super excited to present our finished work on Diorama Day as well! Check out some photos below of one of the most fun projects we have all year!





Dear Parents,

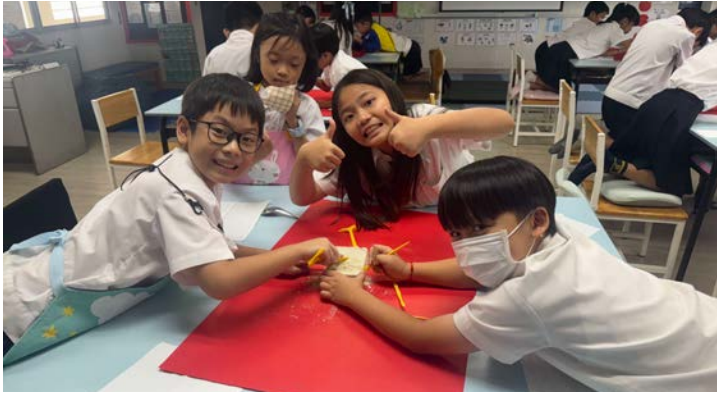
In 2B, we've been busy explorers, scientists, and word wizards all rolled into one. Our habitat diorama day was full of excitement as the kids shared their research about animals and their homes, and our Mad Minutes are keeping us on our toes as we race to master those math facts. We've also been on the hunt for Common and Proper nouns—who knew capitalization could be such an adventure? It's been a lively mix of building, learning, and laughing our way through each and every day!





Dear Parents,

In class 3A, we learned about what paleontologists do and how they study the past by looking at fossils. A paleontologist is a scientist who finds and studies bones and other remains of ancient plants and animals. After learning about their work, we got to be paleontologists for the day! We used a special fossil kit to dig and search for hidden fossils, just like real scientists. It was exciting to discover what was buried inside and learn more about the history of life on Earth.





Dear Parents,

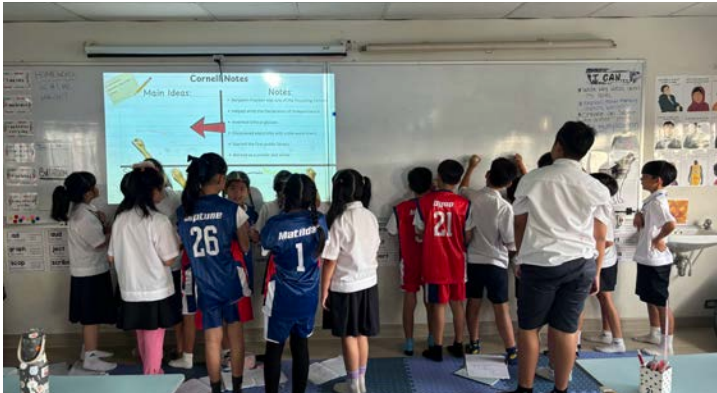
In grade 3, we have been learning how to code Events with [Code.org](https://code.org). Children have created their own Flappy Bird games! In addition, we have been learning how to use multiplication in order to complete long division math problems. Furthermore, we have been learning a bit about the geography of Africa as we begin to explore our Ancient Egypt topic. In English, we will start our non-informational unit including learning how different text features communicate information to the reader.





Dear Parents,

In 4A, we have been busy with lots of learning and growth! We recently finished reading *The Tiger Rising* and celebrated by creating book projects—students either designed a suitcase filled with important objects from the story or wrote a journal from the perspective of the tiger. In math, we've been practicing multiplying big numbers, like $4 \times 7,983$, and in science we explored how animals' memories impact their behaviors. It's been wonderful to see the creativity, curiosity, and leadership shining through in our classroom!





Dear Parents,

4b has been staying busy. In language arts, we've started our non-fiction unit, learning all about text features while starting to take notes for our presentations on different weather phenomena. We've been learning all about animal and plant adaptations in science and have enjoyed all of the related experiments, and in math, we have been busy with multi-digit multiplication. We are looking forward to dressing up for Halloween and enjoying all the carnival festivities!



Thai Teacher: Kru NongSong



Dear Parents,

Over the past few weeks, our G.1 TMT, G.3 TFT, and G.4 TFT students have been engaged in a variety of fun and meaningful Thai language activities. They explored the story “Bai Bok Bai Bua” through reading and writing, created headbands of the characters, practiced sentence and story writing, enjoyed gesture games, made “Wai Kru Day” cards, and learned about the tradition and history of the Wai Kru ceremony. They also proudly performed songs and dances during the Wai Kru celebration. The students did everything wonderfully, and we are so proud of their hard work and creativity.



Thai Teacher: Kru Fai



Dear Parents,

During the Wai Kru Ceremony, all Grade 3 students performed singing and dancing in both Thai and Chinese songs to show their respect to all teachers. It was truly heartwarming.

Meanwhile, last week, Grade 1 Thai FT students had the opportunity to do role-play activities about selling food and the profession of an electrician. Everyone learned some simple vocabulary related to food and tools. It was such a fun-filled day.





Dear Parents,

G.2 FT learned new vocabulary from the lesson and practiced reading aloud, word segmentation, creating their own sentences, and listening to an engaging story about vowels. G.4 MT explored homographs and homophones. They practiced identifying homophones and filling them into sentences so that the meanings were correct. Through group activities and discussion, they learned how the same-sounding words can have different meanings depending on the context. Good Job, everyone!





Dear Parents,

Q1 has just ended, and our CFB and CMT Chinese Support students have shown good improvement in listening, speaking, reading, and writing. In addition to classroom learning, we are preparing for an important event in October – Double Tenth Day (雙十節). To celebrate, students made Taiwan flags and headbands, and practiced a lively “Taiwan Xiong Yong!” dance. They were full of energy and excitement! Learning about Taiwanese and Chinese culture also helps them connect more deeply with the Chinese language.

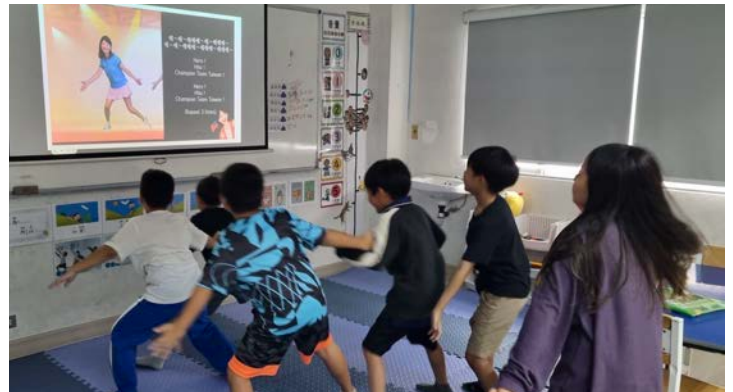




Dear Parents,

Our Grade 1 students diligently practiced a traditional Chinese dance and will deliver a wonderful performance during Taiwan's Double Tenth Day celebration. Grade 2 students learned how to use a Chinese dictionary and explored interesting topics through reading Chinese encyclopedias, strengthening their research and language skills. Meanwhile, Grade 3 students prepared energetic chants for the Double Tenth Day celebration, showing great teamwork and spirit.

Through these activities, students not only developed their Chinese language skills but also gained a deeper appreciation of Chinese culture. We look forward to seeing even more of their amazing progress in the months to come!





Dear Parents,

Following an exciting and enriching Q1, our students have eagerly launched into the activities of Q2. In CFT classes, G1 students have been learning to introduce their classmates and count the number of people in their class. Meanwhile, G3 students have been mastering how to describe the prices of different items. Our G4 students not only learned to tell time in a day but also embraced a piece of culture by learning the traditional 'Tea-Picking Folk Dance'.

We can't wait to see the amazing performance they have in store for us!





Dear Parents,

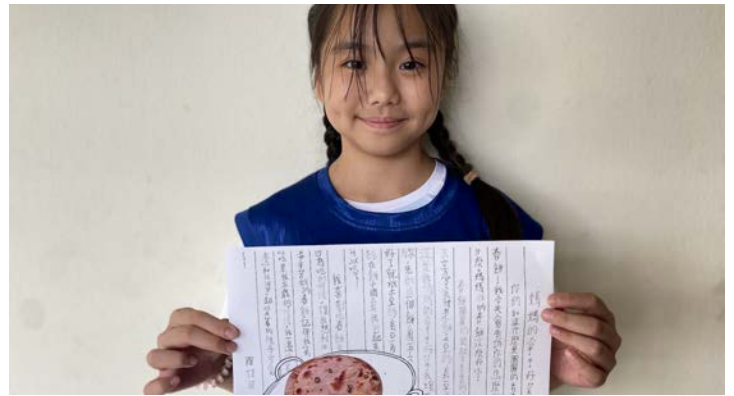
G2CFT students recently took dance lessons with a visiting cultural teacher from Taiwan, who taught them the wave drum dance. The students were very interested and focused, but also very tired. We can all look forward to having them perform on stage when they are ready.





Dear Parents,

This month, Ms. YiLing's class focusing on **"Culture through Life"** offering students rich activities to broaden their global perspectives. Our G4 CMT launched the "Mom's Best Dish" writing project. It encourages children to share family food and explore the local cultural background and the warm feelings behind the dish, turning everyday meals into cultural lessons. G3 CMT has three key events: a serious WaiKru Day Ceremony to thank teachers; an online live exchange with 台北日新國小(Rixin Elementary School), letting children chat and connect across cultures; and learning the lively 新疆民族舞 Xinjiang "Tambourine Dance" to show their energy. Meanwhile, G2 CFT1 got creative by designing their own supermarket 我的超級市場. They used role-playing and mock sales to apply new vocabulary and sentences in daily life. Our students' efforts have been **truly outstanding**. We look forward to sharing even more exciting learning achievements soon!





Dear Parents,

Our students have just finished a Health-Based Fitness unit, where they focused on setting personal goals, building strength and endurance, and learning how to make healthy choices for lifelong wellness. Next, we'll be transitioning into a Basketball unit. Students will be developing skills such as dribbling, passing, and shooting, while also practicing teamwork, communication, and sportsmanship through fun drills and games. We're excited to see them apply their fitness foundation to a dynamic team sport!



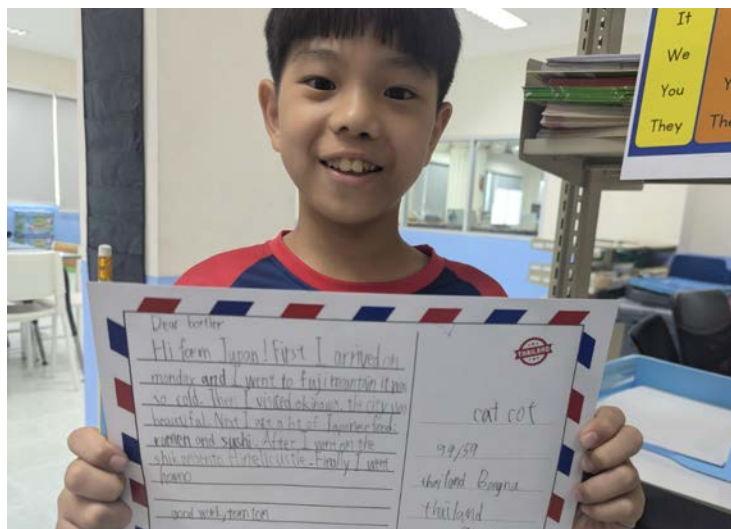
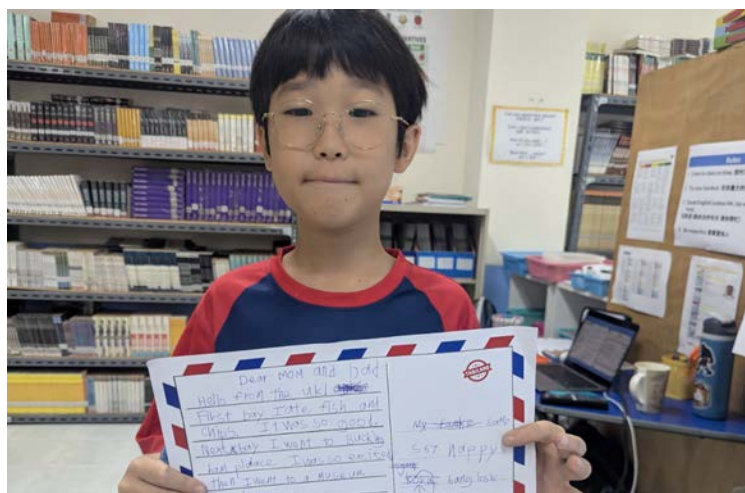


Dear Parents,

Our ELL students have had a great time developing their phonics and writing over the last few weeks. We recently concluded our work on past simple tense with a fun activity where each student researched a country and wrote a postcard to their loved ones. We have just started a new unit focusing on information texts and the use of present simple tense when writing information reports.

We have also continued to explore more digraphs, including split digraphs with the 'magic e', expanding our vocabulary in the process. We look forward to sharing more of our work in the future. Well done to all our students who have displayed fantastic effort throughout.

Warmly,
Mr. Jay





Pre K/Grade 2 Menu C



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Minced Pork Steamed Bun Seasonal Fruit & Milk	Marble Cake Seasonal Fruit & Milk	French Toast Seasonal Fruit & Milk	Pineapple Puff Seasonal Fruit & Milk	Cereal Seasonal Fruit & Milk
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Spaghetti Chicken and Sausage with Tomato Sauce	Pork Stroganoff	Pasta with Ham, Garlic, and Mushroom	Chicken Cottage Pie	Honey Mustard Roasted Pork
Main Western	Fish with Lemon Cream Sauce	Grilled Fish	Marinated Fish	Braised Pork	Deep Fried Fish
Main Thai	Stewed Egg	Stir Fried Macaroni with Chicken	Korean Fried Chicken	Fried Minced Chicken with Corn	Grilled Chicken with Sticky Rice
Main Thai	Pork Bulgogi	Stir Fried Mixed Vegetables	Glass Noodles in Clear Soup with Pork	Steamed Fish with Shiitake	Larb Moo (Not Spicy)
Vegetables	Broccoli, Sweet Corn, Carrot	Vichy Carrot and Garden Peas	Mixed Vegetables	Garden Vegetables	Fried Enoki Mushroom
Potatoes	Natural Cut Potatoes	Mashed Potatoes	Parmentier Potatoes	Potatoes with Onion	Roasted Potatoes
Noodles	Minced Chicken Noodles	Pork U-don	Thai Pork Boat Noodles	Macaroni Chicken Soup	Shrimp Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Apple Tart Seasonal Fruit & Milk	Egg Sandwich Seasonal Fruit & Milk	Chicken Gyoza Seasonal Fruit & Milk	Oat Biscuit Seasonal Fruit & Milk	Raisin Snail Pastry Seasonal Fruit & Milk



Pre K/Grade 2 Menu C



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	ชาลาเปาหมูสับ นมและผลไม้ตามฤดูกาล	เค้กกล้วยหินอ่อน นมและผลไม้ตามฤดูกาล	เฟรนช์โทสต์ นมและผลไม้ตามฤดูกาล	พิซซ่าแป้งกรอบ นมและผลไม้ตามฤดูกาล	ชีเรียล นมและผลไม้ตามฤดูกาล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สปาเกตตีไก่และ ไส้กรอกซอสมะเขือเทศ	หมูสัตรีกรานอฟ (หมูผัดครีมสโลว์ริสเซีย)	พาสต้าแฮม กระเทียม และเห็ด	พายไก่อบบิสโตลอังกฤษ	หมูอบน้ำผึ้งสตาร์ด
Main Western	ปลาราดซอสครีมเลมอน	ปลาอย่าง	ปลาหมัก	หมูตุ๋น	ปลาทอดกรอบ
Main Thai	ไข่พะโล้	มักกะโรนีผัดไก่	ไก่ทอดเกาหลี	ไก่ปั้นข้าวโพดทอด	ไก่ย่างกับข้าวเหนียว
Main Thai	หมูบูลโกกิ	ผัดผักรวม	ต้มจืดวุ้นเส้นหมู	ปลาเนื้อแห้งหอม	ลาบหมู (ไม่เผ็ด)
Vegetables	บรอกโคลี ข้าวโพดหวาน แครอท	แครอทต้มแบบฝรั่งเศส และถั่วลันเตา	ผักรวม	ผักรวม 3 สี	เห็ดเข็มทองทอด
Potatoes	มันฝรั่งหั่นธรรมชาติ	มันฝรั่งอบ	มันฝรั่งหั่นเต๋อบหรือทอด (พาร์มิจาเน)	มันฝรั่งผัดกับหัวหอม	มันฝรั่งอบ
Noodles	ก๋วยเตี๋ยวไก่สับ	อูด้งหมู	ก๋วยเตี๋ยวเรือหมู	ซูชิมักกะโรนีไก่	ก๋วยเตี๋ยวลูกชิ้นกุ้ง
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ทาร์ตแอปเปิ้ล นมและผลไม้ตามฤดูกาล	แซนด์วิชไข่ นมและผลไม้ตามฤดูกาล	เกี๊ยวซ่าไก่ นมและผลไม้ตามฤดูกาล	บิสกิตข้าวโอ๊ต นมและผลไม้ตามฤดูกาล	เดนิชลูกเกด นมและผลไม้ตามฤดูกาล

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
Sep '25	25	26	27	28	29	30	TCIS 30th Anniversary Party		
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
Oct '25	29	30				30	End of Quarter 1		
			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
Nov '25					24	24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	22	23	24	25	26				
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
Feb '26	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
	30	31							
April '26			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26					1		Holiday School/Office Closure		
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15		Work Day/PD Day (Teachers but no students)		
	18	19	20	21	22	29	Half Days for Students		
	25	26	27	28	29		Conference Day (no students)		
July '26							Summer School		
	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	15	16	17	18	19				
	22	23	24	25	26	8	Summer School Begins		
Jul '26	29	30							
			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



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* subject to Thai Govt

Total Student Instruction Days 180

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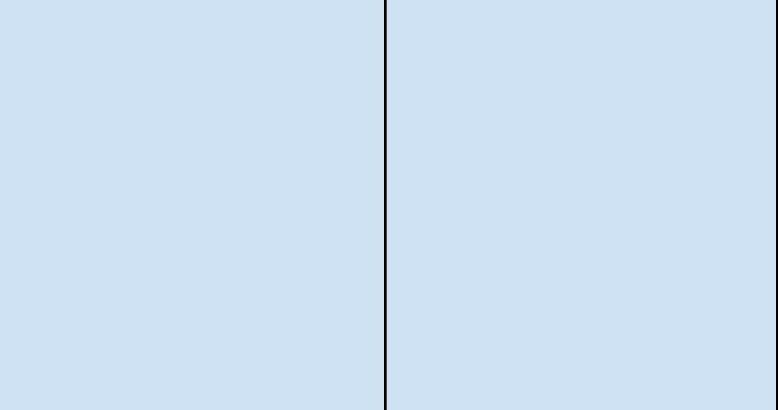
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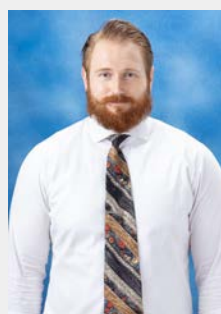


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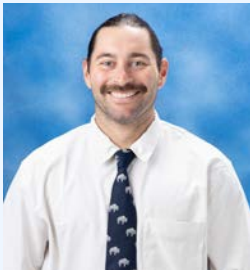
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