



TCIS WEEKLY NEWS

September 1, 2024

Week #5



This Week's Cover:



Important Dates and Upcoming Events

- **August 30: Week Without Walls Final Payment Due**
- **September 2-9:** Spirit Week (Performance on the morning of September 9)
- **September 10:** ROTC Registration for Grade 11 and 12 (Leave from TCIS at 7:30am)
- **September 11:** ROTC Fitness Test Grade 10 (Leave from TCIS at 7:30am)
- **September 14:** First Class of ROTC (Grades 10, 11, 12)
- **September 19:** Wai Kru Ceremony
- **September 26:** Thai University Fair (Top Universities and programs of excellence)

Events and Achievements	Photos	Upcoming TCIS Events
Flood Relief Donation Photos 1 Flood Relief Donation Photos 2 Flood Relief Donation Photos 3	Photos of New High School Students Photos of Freshmen Orientation Photos of Club Fairs	Link to September Menu Set

Homeroom and Department Link		
Dr. Michael	School Director: Kru Rung	High School: Mr. Kevin
Middle School: Mr. Richard	ECE & Elementary: Dr. James	Curriculum Coordinator: Ms. Jasmine
Athletics Department: Mr. Sean		

High School	
HS Counselor's Corner English & Humanities Math Science	World Language Chinese Thai Fine Arts PE

Directory and Important Links	
Administrator Directory ECE & Elementary Teacher and Staff Directory Middle School Teachers Directory High School Teachers Directory	Personal Data Protection Act (PDPA) Important Links for Parents Nurse Information 2024/2025 Calendar

September 2024/2025 Calendar							
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						



Dear TCIS Family,

I am excited to share some updates on the recent facility enhancements we have made to our campus. These improvements reflect our commitment to providing the best possible environment for our students to learn, grow, and thrive.

We have recently installed a state-of-the-art LED screen in the 5th-floor gym, which will significantly enhance the experience during school events and activities. Additionally, the gym will be upgraded with new lighting and sound systems to ensure that all events are presented with the highest quality.

Around the campus, you may notice a refreshing change as we have added new greenery to our landscaping. These enhancements not only beautify our surroundings but also contribute to a healthier and more pleasant environment for everyone on campus.

These projects are just a part of the ongoing improvements we are making, with several more in progress to ensure our facilities remain top-notch.

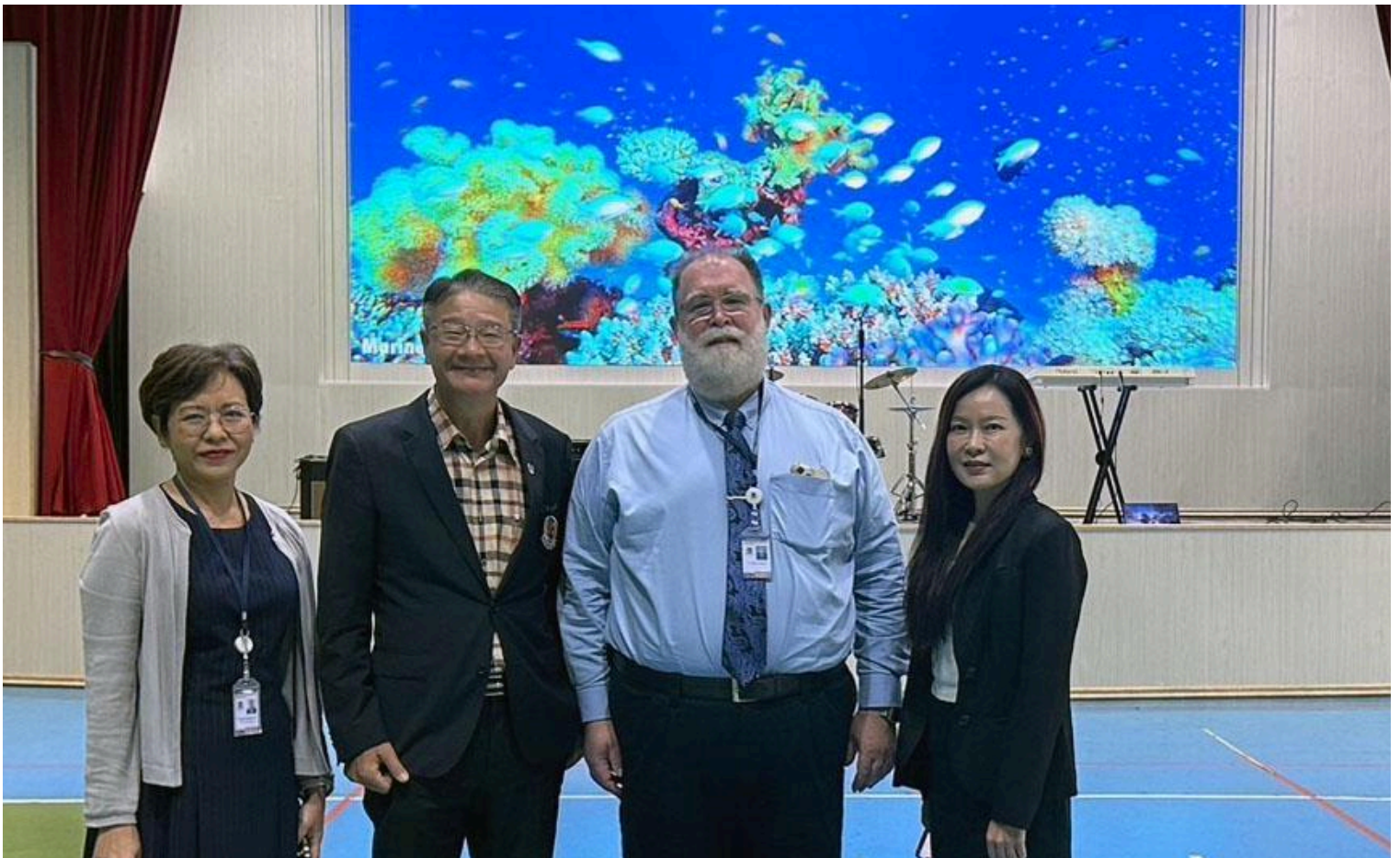
I am also pleased to report that things are going great at the school. We have hired amazing new teachers and welcomed a fantastic new Elementary Head of Division, both of whom are already making a positive impact. Our student numbers continue to grow, and the enthusiasm among our students is noticeable. We are fortunate to have the support of our new Chairman, who has been both encouraging and active in driving school improvement initiatives.

Additionally, I would like to remind you that the TCIS Fall Classic Chess Tournament is fast approaching in September. This is a fantastic opportunity for our students to showcase their skills and compete with peers from schools across Thailand. We encourage all interested students to participate and represent our school proudly.

As always, our school maintains an open-door policy, and we welcome any suggestions or feedback you may have. Your input is vital in helping us continue to grow and improve.
Thank you for your continued support.

Regards,
Dr. Michael Purser





TCIS SCHOOL CHESS CHAMPIONSHIP

SEPTEMBER

29

2024

TCIS
SCHOOL



REGISTRATION
QR CODE

MAXIMUM 200 PLAYERS
EARLY BIRD REGISTRATION UNTIL SEPTEMBER 08, 1000 THB
ONLINE REGISTRATIONS ONLY

OPEN FOR ALL PLAYERS BORN 2006 OR LATER
AGE GROUPS: U6, U8, U10, U12, U14 and U18
TROPHIES FOR TOP 3 PLAYERS IN EACH AGE GROUP
TEAM TROPHIES FOR THE BEST SCHOOLS

🌐 www.redknightchess.com ✉ info@redknightchess.com ☎ +66 85 313 3300

 RedKnightChess

 RedKnightChessClub



Dear TCIS Family,



Flood Relief Donation Campaign for Northern Thailand People

TCIS is a community with a long history of compassionately giving to those in need. We consider ourselves fortunate to have the means to provide support to people through our TCIS outreach programs. The tragic severe flooding in northern Thailand is a call for us to display humanity to our fellow Thai people through our TCIS Flood Relief Donation Campaign. This initiative is being led by the **TCIS Interact (Rotary) club**, the **TCIS Thai Red Cross club**, the **National Honor Society**, and the **National Junior Honor Society**. We ask our community to donate clothes, food, blankets, bedding, diapers, non-perishable foods, flashlights, or cash.

Donation boxes are set up at the security gate and at locations within the campus. We thank you for your generosity, compassion, and humanity as we come together to help people in their hour of need. Please see our [Flood Relief Donation Campaign Photo section](#).

Wai Kru: Our Thai teachers and students are currently preparing for our Wai Kru ceremony that will take place on **Thursday, September 19th, 2024**. Practice for the ceremony takes place during students' Thai class periods. Wai Kru is a Thai ceremony where students show their respect and gratitude to teachers and for their dedication and hard work. Our students are working with teachers for their performances. This is part of the Thai tradition showing respect. During the upcoming ceremony, students are selected from each grade and walk up to and kneel down slowly in front of the teachers and exchange flowers. This ceremony is very important in Thai culture. Thank you to our Thai teachers and to students for all the preparation to make Wai Kru a memorable event.

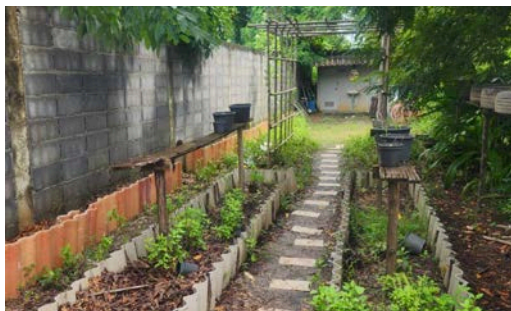
Local Community Project: Thank you to Teacher. Ann and Mr. Chris for accompanying me when surveying the local community for local projects. Teacher Ann, Mr. Chris and Ms. Haley will work together to develop ideas on ways for TCIS to give back to the local community through endeavors such as clean-ups, gardening, and community beautification. Moreover, this benefits our students by teaching them to cultivate green practices and become **responsible global citizens**.

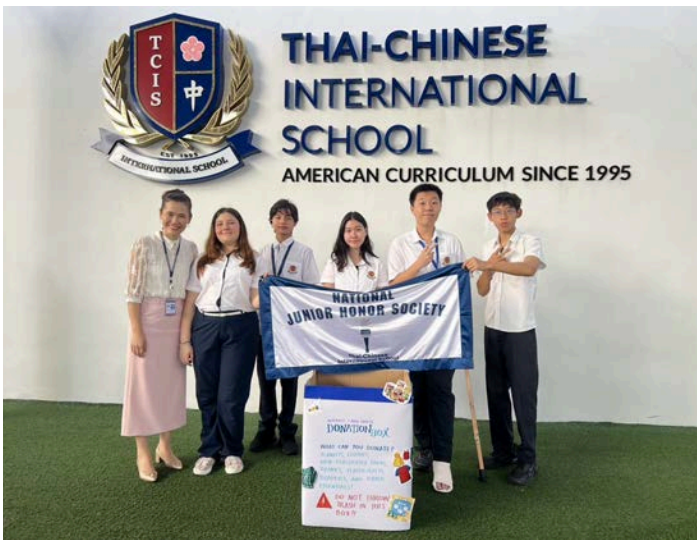
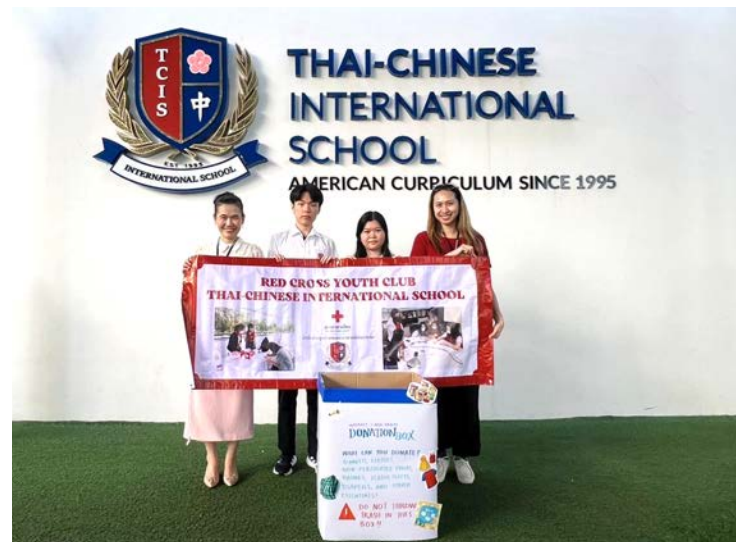
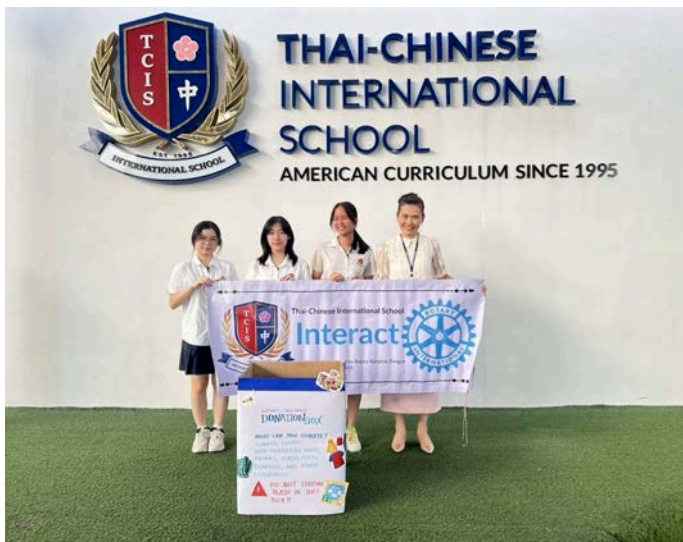
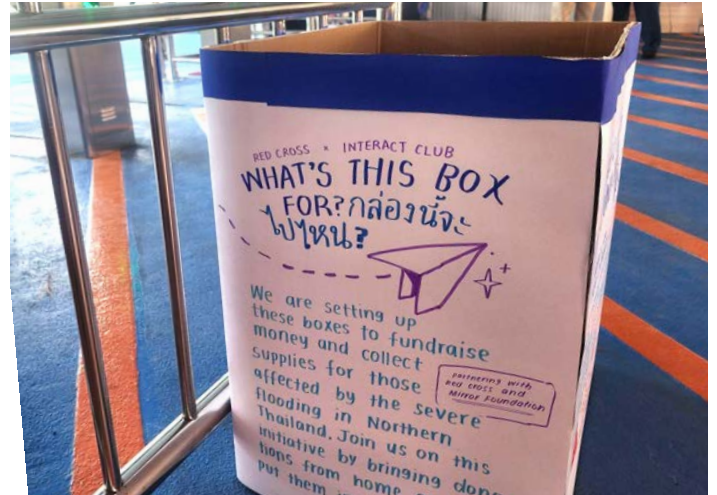
Sermpanya Proficiency Test: Students at TCIS are among the highest performing students in Thailand in the Sermpanya Proficiency Test. Our students' results are a direct result of students' outstanding student habits, teachers dedication, and parent support. Here is a link to some of our outstanding past [Sermpanya Achievements](#). Click here for [The Sermpanya Proficiency Test Schedule](#).

Upcoming Events: Besides the upcoming Wai Kru ceremony, we also look forward to many other Thai activities and cultural events planned throughout the year that will celebrate our vibrant culture and celebrate the rich traditions of our beautiful country. Loy Krathong, Father's Day, Children's Day, and the Songkran festival are all planned.

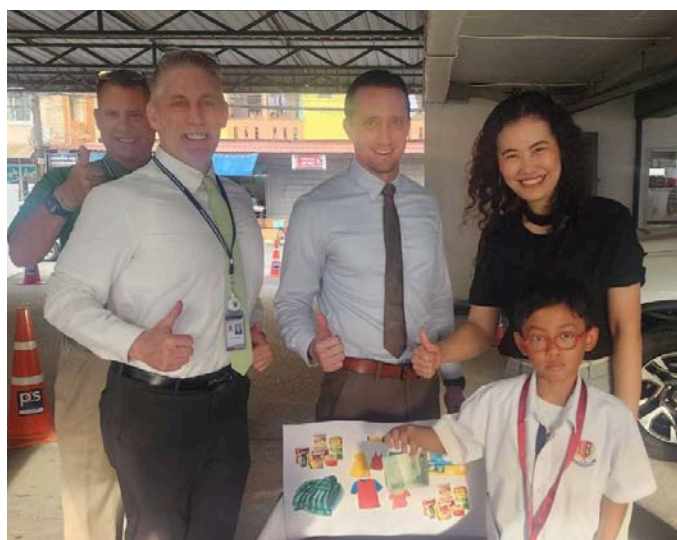
Regards,

Kru Rung
(Penporn Kaewmark)











Dear High School Families,

It has been an exciting start to the school year with many activities and events in the high school. Our student council has been going strong with leading assemblies and coordinating the Freshmen Orientation. We also have had a Club Fair, ROTC Training, Taiwanese Softball Tournament (FASCA) and students across the school are preparing for the upcoming Spirit Week.

Spirit week will begin on Monday, September 2nd and conclude on September 9th with the morning performances by the high school grade levels. Daily themes include the following:

MON 02/09	TUE 03/09	WED 04/09	THUR 05/09	MON 06/09	FRI 12/09
Pajama Day	Dress up like your teacher	Tourism	Dream Career	Character Day	Performance Day



We would like to remind parents that the **final payment for the Week Without Walls Trips** to Cambodia for grades 9 & 10 and Korea for grades 11 & 12 was due on **August 30th, 2024**. See QR payment code to the left.

Students not participating in the Week Without Walls trips are required to attend all classes during November 18th through November 22nd or will be considered unexcused. They will be participating in Project Based Learning and being assessed on these mandatory projects. They will receive grades for these projects.

Below you can see some pictures of many of the events that have been happening this month.

Regards,
Kevin Curran
Head of High School





Dear Middle School Parents,

MAP Test is finished. Teachers will use results to support planning. Teachers will also conference with students to help goal-setting. Results will be share with parents during parent-teacher conferences and a copy of the report is provided with quarter 1 report cards.

Week Without Walls

We have reached the deadline for final payments. If a family is interested in attending and did not register, please [schedule a time to meet with me](#). We can try to make a special arrangement to join, but it is not guaranteed. We will schedule a Coffee Morning after I provide all the final numbers to our providers. Students not participating are still required

to attend school. An alternative assessment will be given to replace the Week Without Walls activities.

Spirit Week

[Spirit Week starts next week!](#) From Monday to Friday there are theme days. The event builds school culture, friendships, and helps students express their identity. If students are not participating, they must wear their regular school uniform.

NJHS

We had many students [apply for NJHS](#). Not all students will be selected and their is a panel review to create the best team of students who demonstrated strengths in multiple areas of the school. There is still time to apply, but students should act quickly.

Yearbook Team

Students who enjoy design and publishing should consider joining our [TCIS Yearbook Team](#). They will meet at various times through the year to plan and design our yearbook. It is important we have middle school representatives on the team and it is an excellent opportunity to apply publishing and digital skills!

After School

If you would like to join one of our many after school programs, please have your child with me. I can help them choose and register. You can also register your child by [visiting our website](#) or contacting: asep@tcis.ac.th

Clubs

Students are selecting clubs that will start on Monday September 02. Clubs are a teacher-led activity that students can choose to join. It helps students learn new skills and meet new friends. I look forward to sharing photos from the day. Club Day is every Monday at advisory time.

Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th





Dear TCIS Family,

MAP Test Complete

Thank you to all the teachers for their support proctoring MAP tests. MAP results will be shared with parents during parent/teacher conferences. A big thank you to **Mr. Richard** for his technical support and expertise.

Spirit Week - Be Younique Week!

Our TCIS Spirit Week will take place from Monday, September 2nd, 2024 to Friday, September 6th, 2024. The dress theme is **Be Younique Week!** and students have special clothing days for that week. There will be a musical performance on Monday, September 9th, 2024, but students will wear their normal school clothes on that day. Click on the [Be YOUnique Week dress-up days](#). **All clothes must be school appropriate and follow the general guidelines of our dress code.**

Flood Donation Campaign

In a display of the TCIS spirit of compassion, the **TCIS Interact (Rotary) club**, the **TCIS Thai Red Cross club**, the **National Honor Society**, and the **National Junior Honor Society** are leading our Flood Donation Campaign. This is a school-wide effort involving parents, students, and faculty from ECE, elementary, middle school and high school. Your donations of clothes, food, blankets, bedding, diapers, non-perishable foods, flashlights, or cash are welcomed. Donation boxes are set up at the security gate and at locations within the campus. Thank you for your immense generosity during this time. Here are photos in the [Flood Relief Donation Campaign section](#).

TCIS: One School: FASCA at Thai Feng Softball Tournament

TCIS FASCA students were proud to take part in the Thai Feng softball event at the Hospital Sirindhorn Stadium on Sunday, August 25th, 2024. It was a great opportunity to support the efforts of FASCA and see our students in action.

Kind regards,

Dr. James
james.cooke@tcis.ac.th





BE YOUUnique WEEK!

September 2-6, 2024

"In a world where you can be anything, be yourself." - Albert Einstein



Monday COMFY YOU!

Wear your comfortable PJs or clothes!



Tuesday TEACHER YOU!

Students dress like teachers, Teachers dress like students!



Wednesday CULTURALLY YOU!

Wear clothes that celebrate your culture!



Thursday FUTURE YOU!

Dress like your Dream Job!



Friday CHARACTER YOU!

Dress like your Favorite Character!



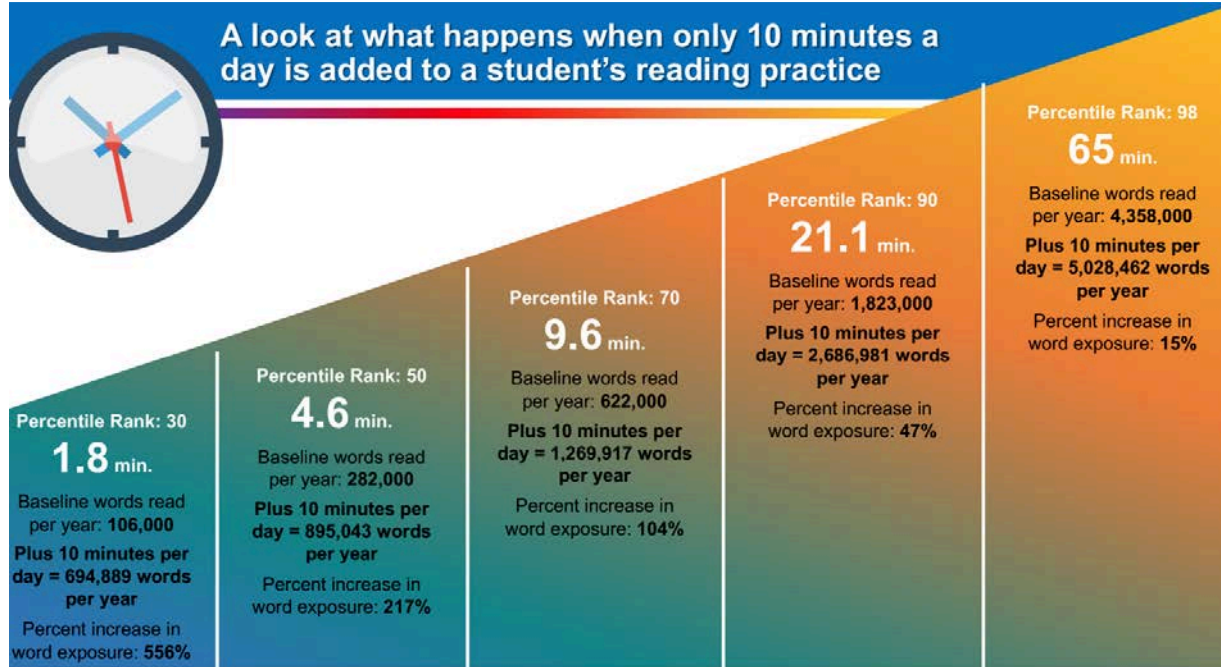


Dear TCIS Family,

As we embark on our second month of the school year, it's a busy time for our students and staff. Congratulations to all students in grades 1-7 for completing their MAP testing with determination and focus. As we look ahead, students in grades 8-9 will be taking the PSAT at the end of the month, and many of our high school students are preparing for the SAT in the upcoming months.

Encouraging a Love for Reading at Home

Reading is more than just a skill—it's a powerful tool that can significantly shape your child's academic journey and personal growth. Research shows that just adding 10 minutes of reading to your child's daily routine can have profound effects on their literacy development.



As parents, you play a crucial role in nurturing your child's love for reading and fostering their literacy development. Here are some tips to encourage reading at home:

Lead by example: Let your children see you reading for pleasure, whether it's a book, magazine, or newspaper. Children often mirror the behaviors they observe in their parents.

Make reading a routine: Incorporate reading into your daily schedule, whether it's before bedtime, during meal times, or as a dedicated family reading hour.

Discuss and engage: Ask your children questions about the books they're reading, encouraging them to think critically and share their thoughts and opinions.

Celebrate milestones: Acknowledge and praise your child's reading achievements, whether it's finishing a challenging book or reaching a reading goal.

By fostering a love for reading at home, you not only support your child's academic success but also open their minds to new worlds, ideas, and perspectives. Let's embark on this literary journey together!

Regards,

Mrs. Jasmine
Curriculum Coordinator



Dear TCIS Family,

I hope this message finds you well and excited for the start of our Season 1 sports! We're gearing up for an incredible season, and we wanted to share some important updates with you as we dive into the action.

Game Schedules:

We're in the process of finalizing all game schedules for our sports teams, and we expect to have the full schedule posted by next week. Stay tuned for the details so you can mark your calendars and cheer on our athletes!

End of Season Tournaments:

The dates for our end-of-season tournaments will also be announced next week. We're looking forward to celebrating our athletes' hard work and achievements. Keep an eye out for those updates!

Transportation and Pick-Up Procedures:

For away games, if you plan to pick up your child directly from the game, please send an email either to the coach or to me indicating that you will be handling the pick-up. This ensures that we have all necessary arrangements in place for a smooth and safe dismissal.

If your child will be riding home with another student, please ensure that both parents involved confirm this arrangement via email. This is important for maintaining clear communication and ensuring everyone's safety.

We're thrilled to kick off this season and look forward to seeing our Wolves shine on the field, court, or track. Thank you for your support and cooperation!

Go Wolves! 🐺

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA



DR. MIHO



MS. ABBEY

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**COMPLEX
THINKERS**

**COLLABORATIVE
WORKERS**



**GLOBAL
PARTICIPANTS**



Photos of the Week!

Welcome New Students To High School



THAI-CHINESE INTERNATIONAL SCHOOL

AMERICAN CURRICULUM SINCE 1995

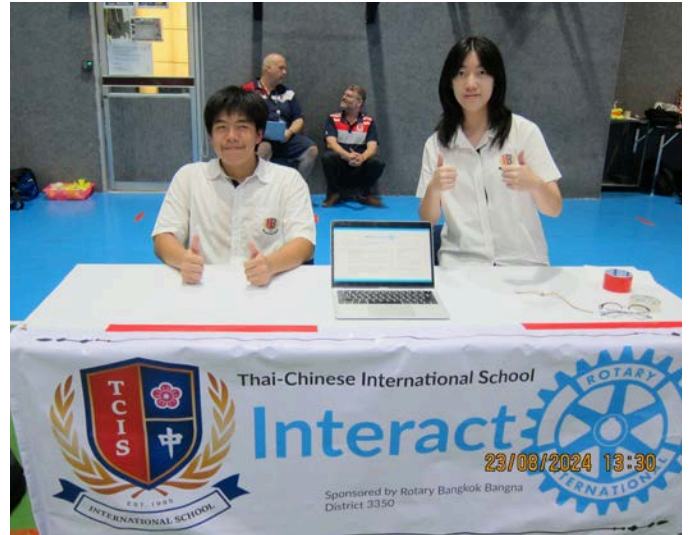


Photos of the Week! Freshmen Orientation



Photos of the Week!

Club Fairs August 23



Photos of the Week!

Taiwanese / FASCA Softball Tournament August 25



Ms. Ally's College Counseling Corner

Hello! I hope everyone has had a great start to the school year. It has been a busy few weeks and September will be a month full of exciting events!

Upcoming College Fairs and Events

We have the following events planned for September. All students in Grades 9-12 are required to attend the university fairs, and they are also encouraged to participate in the optional university visits. Parents are also welcome to attend the optional events and can sign up by completing the form in the link provided. September is the most popular month for university visits in Bangkok, so there will be numerous events and opportunities both at TCIS and throughout the city. I will share more information about these events on the grade-level Google Classroom pages as soon as I receive it.

- Sept 3, 8:50-9:20 University of Vermont Visit - [Sign-Up](#)
- Sept 9, 2:00-3:10 US University Fair - [Flyer](#)
- Sept 19, mid-morning Global Fair (Field Trip with Grades 11 & 12)
- Sept 19, 1:00-1:50 US University Fair - [University List](#)
- Sept 23, 1:10-1:45 Xi'an Jiaotong-Liverpool University Visit - [Sign-Up](#)
- Sept 24, 1:10-1:45 CityU Visit - [Sign-Up](#)
- Sept 25, 2:00-3:10 US & Global Fair - [Flyer](#)
- Sept 26, 8:50-9:20 PolyU Visit - [Sign-Up](#)
- Sept 26: 1:00-2:00 Thai University Fair
- Sept 30, 1:10-1:45 Goucher College Visit - [Sign-Up](#)

College Counseling Tips with Each Grade Level

9th Grade: Students should work hard in their classes and aim for good grades as they transition to high school. Parents should check in with their child to see how they are adjusting. It's also a good time to start accumulating 40 community service hours needed for graduation. This year, the focus is to explore potential career paths and related majors based on their interests and start to make decisions about their university pathways.

10th Grade: Students should continue to maintain good grades, and focus on experiences related to their desired majors. This includes taking more challenging classes, participating in clubs, taking on leadership roles, completing community service hours, and seeking out internships and camps during breaks. This year, the focus is to finalize where they want to study, what they want to study, and gain experiences that will prepare them for university.

11th Grade: Grades in 11th grade are crucial for university applications, so students should work diligently. This year is also about preparing for university applications, including taking SAT, IELTS, and TOCFL exams. It's important to complete their resume, portfolio, and college essays by the end of the year. I will be meeting with juniors monthly to guide them through this process, and materials are posted on Google Classroom. This year, the focus is to have all the materials ready for college applications by June to ensure a smooth 12th grade year.

12th Grade: Applications. Applications. Applications. Students should work diligently to complete all required materials for their applications, especially any necessary exams like the SAT or IELTS. Applications deadlines are approaching, and

students must research their universities and keep track of their applications on their own. Please check with your child regularly, preferably every week, to review their progress and offer support. Please feel free to reach out to me, Kru Rung, and/or Mr. Tony with any questions. We are here to help!

Peer Tutoring

Peer tutoring will begin sometime after Spirit Week. There will be some changes to the organization of peer tutoring this year. Both tutors and tutees will need to commit to an entire semester of tutoring. If you need more information, please email me. Both tutors and tutees will need to complete the required forms with the section secretary.

International Psychological Olympiad

This year was our school's first time competing in the International Psychological Olympiad. I want to thank Amanda for advocating to start a team. Our team of four students studied throughout the summer and completed the exam on August 10th. I am very proud of the hard work of all our team members! I want to give a special congratulations to Alisa for winning the Silver Award for her high score!





Dear Parents,

Welcome to AP Research! We're excited to share what's happening in our class and how students are exploring their research interests.

What is AP Research?

AP Research is a course where students get to dive deep into a topic they're passionate about. Building on what they learned in AP Seminar, they'll design and carry out their own research projects, learning how to gather and analyze information, and present their findings.

What We're Doing in Class

Choosing Topics: We start by figuring out what interests us and developing research questions.

Literature Reviews: Students read academic sources to understand what's already known about their topics.

Research Design: They plan how to collect and analyze data.

Data Collection: Students gather information through experiments, surveys, or other methods.

Writing Papers: They write detailed reports on their findings and what they mean.

Presentations: Finally, students will present their research to the class and get feedback.

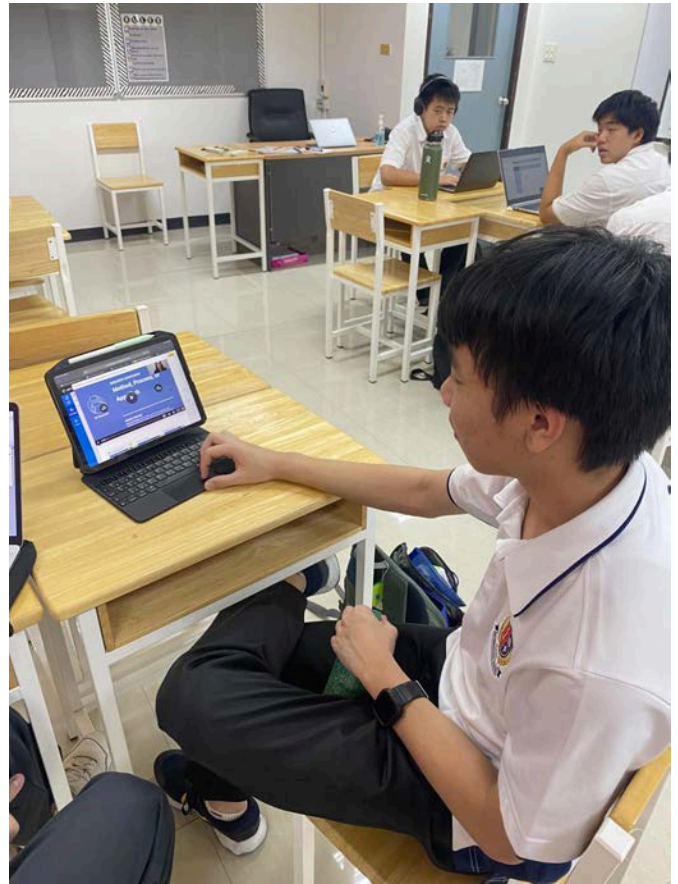
This course helps students develop important skills like critical thinking, problem-solving, and effective communication—skills that are valuable for college and beyond.

Get Involved

We encourage you to ask students about their research and progress. Your support is really important!

We'll keep you updated on our research adventures. Thanks for being part of this journey!

Mr. Sean





Dear Parents,

I hope that you are having a great start to the school year. It is hard to believe that we have been back to school for almost a month already. Over the past few weeks it has been wonderful to get to know all of the students who are new to my classes and it has been great to see many familiar faces as well. Everyone has done a great job of working hard and having fun.

In **Modern World History**, we are beginning the class with a project on world religions. The students are working in groups to research and create a poster about one of the five major world religions. They will then present the poster to the class and they will be displayed so that the students can become familiar with these religions. The reason for doing this is that these religions have had a giant impact on shaping the world we live in today, so learning about them right away helps to set the stage for the rest of our learning about modern world history. I am really excited to see the finished projects!

In **World Geography and Culture**, we have begun our first quarter unit on Asian Geography and Culture. For this unit, one of the requirements is that the students learn all of the countries of Asia by the end of the quarter. Our first unit has been about the current conflict in Israel and Palestine. This is a very important issue and it is one that is often in the news, so it is important for students to understand the background of this issue and how geography plays a role in it. To finish our learning on that topic, the students will be researching different perspectives in the conflict and engaging in a moderated discussion and debate. I am so excited for the students to broaden their understanding of world geography and culture this year.

In **AP Human Geography**, we are into our first unit which is all about thinking geographically. During this unit, the students are learning about different map projections and how they all have some distortions that make them inaccurate. In addition we are learning about how geographic data is collected and used. We are also learning about the different types of maps that will be used in the course and the information that they can show. While this unit has a lot of dense conceptual information, I believe that the students will be set up for success on the AP Exam in May!

If you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. In addition, please feel free to visit my [Google Site](#) for more information and communication throughout the year. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class.

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

Happy first month of school! Welcome back to another school year. I know the beginning of the year can go by quickly. I'm pleased to share that the students in my classes have been wonderful and have shown great interest in the topics we've discussed. I hope they're able to share these topics with you at home. As the classes progress, I anticipate the students will want to discuss even more with you. As always, please feel free to email or contact me with any questions. Below is an overview of what we've been covering in class.

Business Economics

During the first few weeks, we've focused heavily on the concepts of globalization and its economic impacts on culture and society. It's been fantastic to hear the students' insights on this topic. Every year, I learn more about the diverse cultures represented at our school.

Advanced Business

In Advanced Business, we're diving into higher-level thinking skills, such as interpreting, evaluating, and creating. The class began with a country case study essay, with students choosing India as their country of focus.

Philosophy, Politics, and Ethics

Given the nature of the subject, some of the content can be challenging. We started by exploring the questions, "What is philosophy?" and "Who inspired this concept?" The students have completed their first short presentations on various philosophers, helping them understand the interconnectedness of science, history, politics, economics, and philosophy.

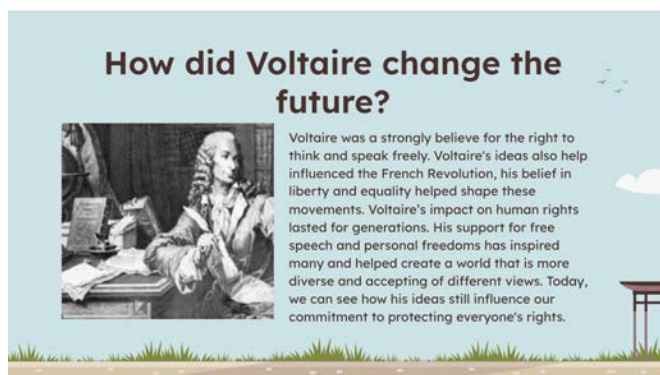
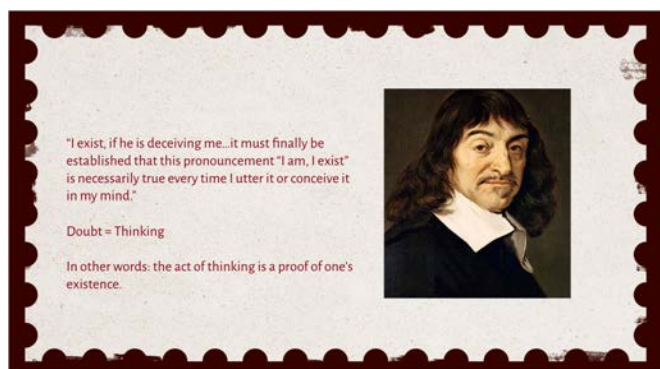
AP Macroeconomics

The first unit, which was math-heavy, is already complete. While it can sometimes be confusing, I'm pleased to report that the quiz grades were excellent! We are now moving on to the more engaging concepts of unemployment and national economies.

AP Psychology

With the class now aligned with the College Board curriculum, we began the year by studying the brain and the complexities of chemical interactions. This topic is the most science-based content we'll cover and is typically seen as the most challenging. As we progress through this first unit, the goal is for students to make connections between the content and their own experiences. It's been wonderful to hear their questions, opinions, and thoughts on these topics!

[My google site](#)





Dear TCIS community,

We are wrapping up our first month of school and it has been great getting to know your kids these past few weeks. This year I am teaching AP seminar, Senior Seminar, College Preparatory English and Composition, as well as American Literature. If you have any questions or concerns about my courses or what is happening in class please feel free to contact me anytime.

AP Seminar is a very challenging course and I am sure you have already heard from your students how much work it will take. I want to spend this time to reassure you that your children will be well prepared for all the assessments. This first few weeks students will be learning about the core skills they need to succeed in the course. We will begin with essay formatting and work our way into research skills. After completing our skills units, students will begin working on their mock TMP.

Senior Seminar has kicked off with writing personal statements and preparing students for their college applications. This month students needed to complete several personal statements to turn them in to receive feedback. After reviewing students' personal statements, I will spend time reviewing resumes and portfolios with students to assist them in their application process.

College Preparatory English and Composition are currently working on formal emails and beginning to write resumes with soft and hard skills. We will be spending a lot of time discussing what to include on a resume and how to create an effective one since this is the first time writing and creating resumes.

American Literature has kicked off with a poetry unit. Students will spend several weeks learning concepts needed to write and analyze poetry from various authors and then will be ending this unit with a formal presentation over the most famous American Poets.

Thank you for your continued support!

haley.crane@tcis.ac.th

Haley E. Crane



Dear Parents,

We are excited to share some updates from our AP Language and Composition class! As we wrap up Unit 1, I wanted to provide you with a brief overview of what your students have been learning and achieving.

This first unit focused on the foundational skills of rhetoric, argumentation, and analysis. Students explored various texts to understand how writers use language to persuade, inform, and entertain. They practiced identifying rhetorical strategies, analyzing the effectiveness of these strategies, and crafting their own arguments in response to different prompts. Our goal was to help students develop a strong sense of how to read critically and write effectively.

Throughout the unit, students engaged in a variety of activities designed to build their analytical and writing skills. They participated in close reading exercises, which involved closely examining texts to identify key rhetorical elements and understand their purpose and effect. Additionally, whole class and small group discussions provided opportunities for students to articulate their thoughts and engage with different perspectives, fostering a deeper understanding of the material.

As we move into Unit 2, students will continue to build on these foundational skills. We will introduce more complex texts and begin exploring synthesis essays, where students will learn to combine multiple sources to support a coherent argument. This unit will further challenge their critical thinking and ability to articulate nuanced perspectives. Additional information about each unit can be found on my class [Google Site](#).

To support your child's learning, you might encourage them to discuss what they are reading in class or review their writing assignments with them. Engaging in conversations about current events and analyzing the rhetoric in everyday situations (like advertisements or speeches) can also be great ways to practice these skills outside of the classroom.

Thank you for your continued support! If you have any questions or would like to discuss your student's progress, please do not hesitate to reach out.

Warm regards,

Mrs. Jasmine
AP Language and Composition Teacher





Dear Parents,

Welcome back to another school year. It looks like we're off to a great start and I'm looking forward to our students, and indeed all of us, making it a great year for all members of our school community. So many exciting challenges and opportunities lie ahead. For students in all my classes their homework requirement is to read in English for 100 minutes per week on school nights. They are free to split this in any way they like, such as 25 minutes 4 days per week or 20 minutes 5 days per week.

This is a minimum requirement but if your child wants to read more, by all means encourage them to do so. Students are free to choose their own books but should always choose something they enjoy and that offers the right level of challenge for them.

Ideally they should be reading traditional printed books rather than from a screen, if possible, as this will help them to avoid the temptations and distractions of digital devices and focus on their reading. So please join me in encouraging your child to develop the habit of regular reading and reap the benefits – regular readers do better in school and beyond.

Do, of course, please email me (victor@tcis.ac.th) if you have any questions about this or anything else, or would like more information, and please check out my [Google Site](#) for information on courses and more.

Foundations of Literature
and Composition

We are starting the school year with a unit on short stories and a focus on narrative writing. As we engage with a range of short stories by different authors we will focus on the major elements of narrative fiction such as setting, plot, characterisation, themes and style, building up our vocabulary and studying how authors use imagery so that we can apply these to bring our own narrative writing to life for our readers.

British Literature
and Composition

We have started the school year by studying the classic play *The Importance of Being Earnest* by Anglo-Irish author Oscar Wilde. We are engaging with the genre of farce looking at the comedic elements common in this type of comedy as well as the highly individual style of the author. We will also engage with the elements of satire and social commentary in the play, considering the wider social and historical context and the parallels with the author's own life.

Grade 9-11 ELL

This month we have been working on identifying and using different parts of speech and learning how to use nouns, verbs and pronouns in English. We are also working on expanding our vocabulary by keeping a record of new words that we encounter so that we can revise and review them in order to remember them and know how to use them. As homework, we have been reading independently at home, in English of course, and will be working on an assessed task that will give us the opportunity to respond to what we have read and to choose how we do this from a range of options.

Foundations of Literature students gain a deeper understanding of the text they have read and bring it to life by selecting and acting out a scene from the story.



High School ELL students practice their public speaking skills by giving a presentation on some of their favorite things. This helps them focus on speaking clearly and audibly and is a great way to increase their confidence and build both language and presentation skills.





British Literature students bring the script of *The Importance of Being Earnest* to life with a quick performance of the opening scene, helping them gain deeper insights into this classic play.





Please feel free to email me or check my [google site](#) for more information about my individual classes.

Dear Parents,

Welcome back to another year at TCIS. I hope everyone had a restful and productive summer. I know I like to get back to the feeling of having a schedule after a long time away from work. From what I have seen so far this year, our students are also ready to go and are enthusiastic to learn some new skills and information. For some of you, I am not a new teacher, but for those of you who are not familiar with me, please feel free to check out my Google Site or send me an email. I will be happy to answer any questions you may have about me or the classes I teach.

These first few weeks of school have been focused on getting to know each other, building teamwork and learning the basics of the subjects we will cover this year. We engaged in some fun drawing activities, and each class has written and signed a contract to encourage ownership of their learning and to create expectations for not only the students, but also for their teacher. For the most part, all of my classes focus on telling stories, and we have been reviewing the basics of a complete story. From here our classes will begin to differentiate. Below I will give some details about what to expect in my classes this year.

Film Lab: after reviewing the idea of telling a story, we have begun to focus on our cameras and the shots we will use to tell our stories. The class has been working together to compile a list of different angles and shots that we will use throughout the year to create our films. Once we practice our different shots, we can start putting them together with basic editing software to create our first films. In the next few weeks we will do small projects with partners to sharpen our skills before we focus on writing our first scripts.

Digital Media: Our class has begun to learn how to move the camera and how to effectively keep the camera steady. We have been learning some basic camera techniques so that we can begin to create content that will tell our stories. In the next few weeks we will discuss editing and framing so that we can begin to make some entertaining short videos.

Creative Writing: This class is focused more on the written story. This week after reviewing a complete story, we have focused on the process of writing. By writing in a style that students are accustomed to, we can review the proper steps to writing any content. Once we understand the necessary steps we will move onto the next unit which involves telling stories about ourselves as the topic we know most about.

Journalism: This class began with reviewing the contents of a good story, with the idea that journalism is a way to tell other people's stories. We want to be sure to do the best job we can when telling other people's stories. We understand that we have a job to do and have begun to learn about the ethics behind being a journalist. Once we learn what our responsibilities include, we can begin making videos and doing interviews to practice and gain some knowledge on how to create interesting news and video packages that will eventually lead to entertaining segments on our Wednesday Show on the TCIS YouTube channel.





Dear Parents,

The school year is off to an incredible start! We've had some outstanding presentations and writing assignments from our Grade 9-12 students so far this semester. It's been great fun meeting all the new students, and I'm thrilled to see such high levels of participation and enthusiasm in the classroom.

Looking ahead, we've got plenty of exciting work planned that will challenge and inspire your students. I'm eager to see how they continue to grow and excel in their studies.

Best regards,
Teacher Douglas





Dear Parents,

It has been an exciting start to our year of learning about **AI, interactive design, and game development**. Our Esports room and gaming computers are now ready to go, and we are getting started with [Rocket League](#), which will be one of the games that we get competitive with over the course of this semester. Check it out! It's a lot of fun—and there's much learning and growing we can do along the way, if we stop and take a moment to reflect on our objectives and our accomplishments.

Through the [Gameplan](#) platform, we are learning about the development of gaming through the years, so that we can better imagine the trajectory of where we can take gaming into the future. For example, we looked at Early gaming in the 70s, Japanese gaming in the 80s, 3D gaming in the 90s, online and mobile gaming in the 00s-10s, and beyond.

Gameplan also offers us opportunities to learn about important topics such as game development, streaming and influencing, graphic design, marketing, teambuilding, and cybersecurity.

Too much gaming and screen time can have a negative impact on our quality of life. We want to promote and practice a **positive balance** of work / life / play. [Health and wellbeing](#) are an important aspect of our program, which we will routinely include in our weekly activities. This learning and thinking will also have a positive impact on our lives beyond the classroom and gaming.

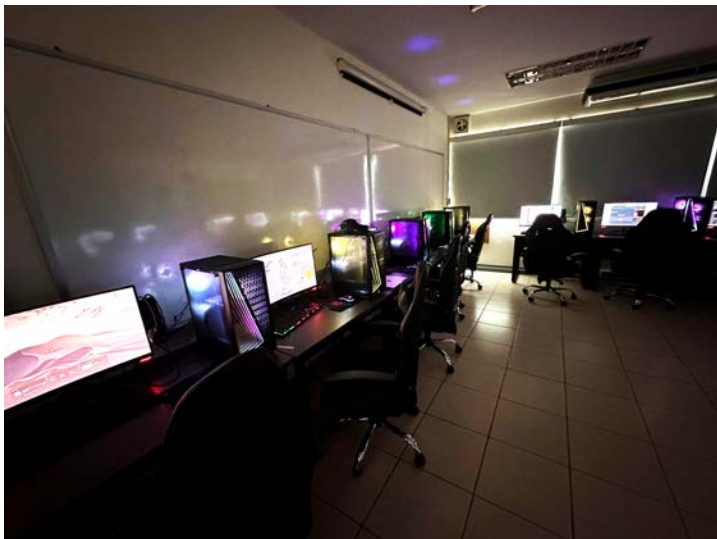
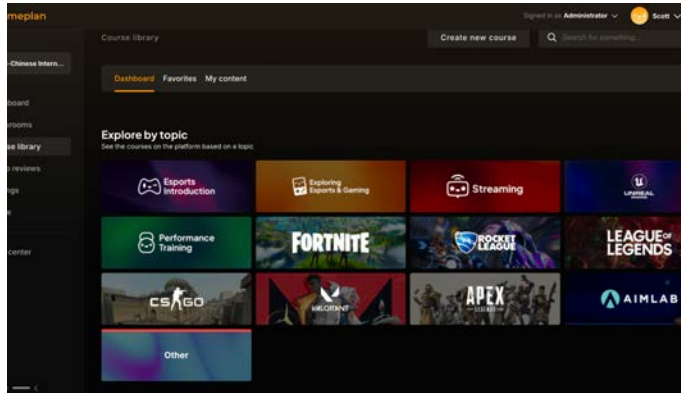
Esports nutrition * Gaming hydration * Sleep in Esports * Esports psychology * Fitness for gamers

One of our main goals is to simply have fun, as we build skills and knowledge that can be applied to many aspects of our lives and future careers:

- Problem-Solving and Critical Thinking
- Teamwork and Collaboration
- Strategic Planning and Resource Management
- Adaptability and Resilience
- Hand-Eye Coordination and Reflexes
- Persistence and Goal Setting
- Multitasking and Time Management

You can learn more about me and our learning here on [my Google Site](#).

Game on!





Dear Parents,

I hope you and your families had an exciting and relaxing summer vacation! My name is Mr. Matthew Cannon, and I am one of the Mathematics teachers at the Thai-Chinese International School (TCIS). This is my fourth year teaching at TCIS, and I am looking forward to teaching your students in the 2024-2025 academic school year.

I believe in meeting students where they are and focusing on both academic and personal growth. My goal is to make the content approachable and enjoyable. My classroom will be a safe space for students to ask questions, explore concepts, and have fun.

This year I will be teaching the following courses:

- [Math 7](#)
- [Geometry](#)
- [Algebra II](#)
- [Geometry/ Algebra II](#)

Please feel free to email me at matthew.cannon@tcis.ac.th if you have any questions about the upcoming school year. Together, I know that we can create a positive learning experience for your students.





Dear Parents,

Hello! สวัสดีครับ! 你好! こんにちは! I am Teacher Andy Moeller, one of the secondary mathematics teachers for the 2024-25 school year at TCIS, and I am so excited to be continuing my involvement in the school community this year! I am originally from Pennsylvania, USA, and I attended Boston University for my undergraduate degree. After that, I moved to Tokyo, Japan where I lived for five years. I have been living in Bangkok for about a year, and I love everything here so far.

In our classes this year, we will be exploring the beauty of mathematics from a variety of perspectives. We will also discover how mathematics skills we learn in our classes can be applied to other subject areas as well as how math is used outside of the classroom! For those students who will be learning computer science with me, we will be learning about hardware, software, and the code that makes up the foundation of how computers function.

In my classroom, I prioritize student wellness, enjoyment, and academic success. This means that I will have high expectations for all students, but I am receptive to feedback and willing to make adjustments to my teaching style and curriculum as is relevant and beneficial to all students in class. If at any time you have any questions, comments, or concerns, please reach out to me at andy.moeller@tcis.ac.th. I am here to help and listen.

The courses I will be teaching this school year are:

[Algebra I](#)

[Foundations of Math](#)

[Computer Coding](#)

[AP Calculus AB](#)

[AP Computer Science A](#)

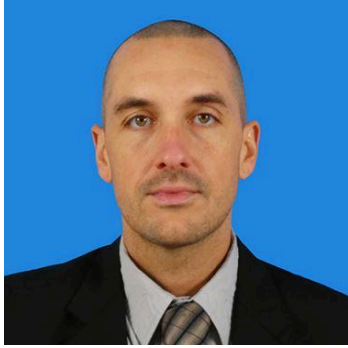
Grade 9C Advisory

Again, if you have any questions, comments, or concerns, please feel free to reach me at andy.moeller@tcis.ac.th. Thank you for your support and I look forward to meeting all of you soon.

Sincerely,

Teacher (Tr.) Andy Moeller

[Check out my Google Site!](#)



Dear Parents,

Hello! สวัสดีค่ะ. 大家好。My name is Dr. Sean Raymond, and I am excited to share my classroom with you for the 2024-2025 school year at TCIS!

This year, I will be teaching [Pre-Algebra](#), [Calculus](#), [AP Statistics](#) and [AP Calculus BC](#) as well as serving as the grade 12A advisor. Please be sure to review the course syllabi for more information about what your child will be learning this year. You can also feel free to visit [Dr. Raymond's Google Site](#) for updated coursework and additional online resources.

Please do not hesitate to contact me via email at any time. I am thrilled to have the opportunity to get to know all of you in the coming weeks and months, and I'm looking forward to a busy and productive school year!

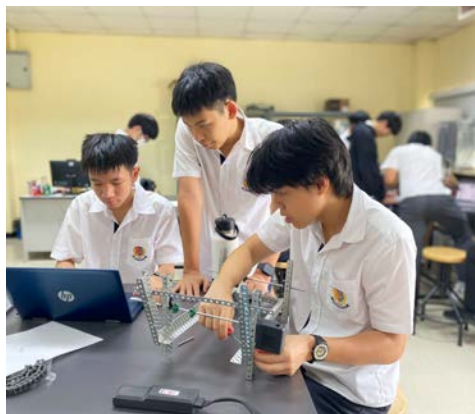
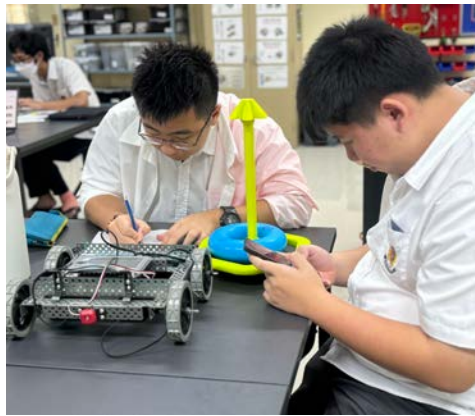




Robotics I started the year by being introduced to the VEX V5 brain, where they learned that it can function as both an input and output device. They also coded animated displays on the V5 brain using C++. Now, they have moved on to assembling their first V5 Clawbot.

Robotics II began by exploring the VEX VRC 2024-2025 "High Stakes" game manual, learning about the game's requirements and rules. After assembling the game field, the class was divided into four teams. Last week, the teams worked on their design briefs, brainstormed potential mechanisms and drivetrain designs, and developed criteria matrices to evaluate and select the best designs. The teams are now looking forward to building and testing these mechanisms in the coming weeks.







Chemistry

AP Chemistry

Anatomy and Physiology

Health Science

Dear Parents,

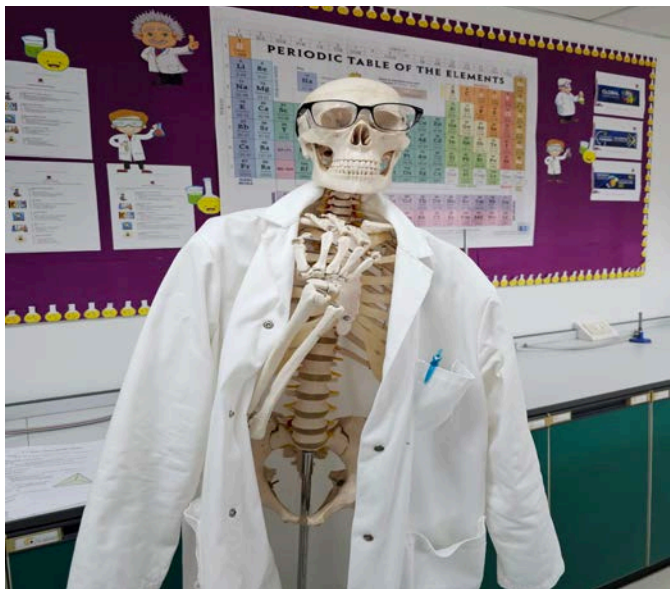
I am thrilled to join the science team at TCIS as a new science teacher. With a background in pharmaceutical and environmental science I'm excited to bring my enthusiasm and experience to the classroom, helping students explore the fascinating world of matter and change.

In **Chemistry**, we have just begun our journey, starting with an introduction to essential lab equipment. Students are learning how to use these tools safely and effectively, setting the stage for the hands-on experiments to come.

Our **AP Chemistry** class has been particularly active, having already completed the first of nine units. The students are engaging deeply with advanced concepts, and we are maintaining a solid pace as we progress through the curriculum.

In **Anatomy and Physiology**, we've been exploring the foundational aspects of the human body, including body cavities and regions. We have also started an in-depth study of the 11 different body systems, offering students a comprehensive understanding of how our bodies function.

In **Health Science**, we began by discussing health in its various aspects: mental/emotional, social, and physical. We are now focusing on physical health, and we are beginning with nutrition, helping students appreciate the importance of a balanced diet and healthy lifestyle choices.






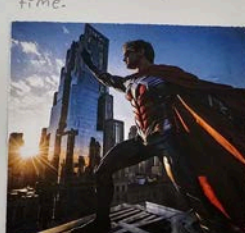
IRON

About Iron

Symbol: Fe
 Atomic #: 26
 # of Protons: 26
 # of Electrons: 26
 Relative Atomic Mass: 55.845 AMU
 Electronegativity: 1.93
 Year of Discovery: ~3000 BC
 One significant Use: Used in the creation of tools.



Someone Who Can Control Iron: A person who is able to freely control iron would be extremely useful. This is because they would be perfect for construction. They would be able to create the steel needed for the building, and even build the whole structure of the building in no time.




Aluminum

Symbol: Al
 Atomic Number: 13
 Atomic Mass: 26.982

Electronegativity: 1.61
 year of Discovery: 1825
 by Danish chemist Hans Christian Oersted

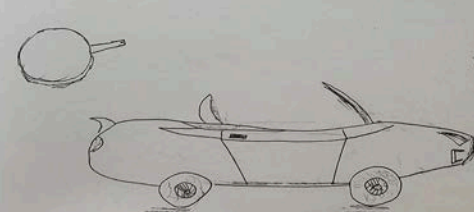

BELLA J



Significant use of the element: kitchen utensils such as aluminum pan

If I can Control Aluminum


I would create a work of art such as aluminum car with an artistic, unusual but modern shape because aluminum is strong light and heat resistant

COPPER

Symbol: Cu
 Atomic number: 29
 Number of protons: 29
 Number of electrons: 29
 Atomic mass: 63.5
 Electronegativity: 1.9
 Year discovered: ~8000 BCE

Significant Uses:
 Electrical equipment like wiring and motors.



Dr. Copper
 • The ability to manipulate copper
 • To earn revenue for his experiments steals copper wires
 • Is not an actual doctor
 • Super evil
 • help his mask oxidized





Dear Parents,

Welcome to the new academic year! I'm excited to share with you what my students have been learning during the first month of school. It has been a busy and productive start of the year and I'm happy with the progress of my students.

In physics we have just completed the first unit on scientific method and measurements. In this unit students were introduced to the fundamental concepts of physics. We emphasized on the importance of measurements on our understanding of the universe, communication, scientific collaboration, and international trade.

AP Physics

In AP Physics we have completed the first unit on Kinematics in which students explored the concepts of motion in one and two dimensions, including displacement, velocity, acceleration, and the use of equations and graphs to describe motion.

AP Precalculus

Students have learned change in tandem, rates of change, rates of change in linear and quadratic functions, and polynomial functions and rates of change. Upcoming topics for next month are polynomial functions and complex zeros, and polynomial functions and end behavior.

Precalculus

We started with a review of different types of basic functions and their graphs. Students learned about the properties of these functions and how to interpret and create the graphs. Students also learned about end behavior of functions, even and odd functions, and parent functions and transformations.





Dear Parents,

Welcome to the 2024-25 school year! This year, I will be teaching Biology, AP Biology, Psychology, and Environmental Science. I have many new faces in my classes, but some familiar ones, as well. After introductions and some activities to get to know each other better, we dove right into the course materials. I believe we are off to a good start and I look forward to learning and growing with my students this year.

In Biology and AP Biology, we have started off the year with the Ecology unit. Many of the same topics are covered in both classes, but in AP Biology we go into more detail and students are asked to show a deeper grasp of the content, particularly in the application of their learning. For example, in both classes, students must show an understanding of how different species populations interact with each other, but in AP Biology students must also be able to calculate population growth and apply this knowledge to published research. Topics covered so far include energy flow in ecosystems, population ecology, and many aspects of community ecology.

In Psychology, we started the year learning about the brain and the rest of the nervous system. This means studying how a neuron carries information, learning the location and function of various areas of the brain, and reviewing the very basics of the endocrine system. One activity was making a brain hat to help learn the parts of the brain and their locations. You can see a few pictures from that activity below. After this unit, we will take some time to learn about learning. That is, how do we learn and what can we do to learn more quickly and easily?

Finally, in Environmental Science we started the year learning about the basics of ecosystems before doing a closer look at the world's terrestrial and aquatic biomes. Students researched a biome and then shared their information with an activity. We will come back to biomes throughout the year, so it was a good way to introduce students to some of the basic concepts we will explore throughout the year. For example, each biome has its own climate conditions and these conditions will come up again later when we learn about the atmosphere and how it circulates. After biomes, we began looking at Earth's biogeochemical cycles, particularly the carbon, nitrogen, and water cycles. You can see students drawing the nitrogen cycle in some of the pictures below.

If you have any questions or concerns, please do not hesitate to reach out by email.

Sincerely,
Mr. Chris
chris.leonhard@tcis.ac.th





Dear Parents,

Konnichiwa (Hello)! I am Dr. Miho Katsumata - School Counselor and High School Japanese Teacher at TCIS. I love working with young people through counseling / teaching, and I really enjoy my Japanese classes in high school. For the first two weeks, students were engaged with fun, meaningful cultural activities. We celebrated the Tanabata (七夕) festival, wrote their wishes on the Tanzaku (短冊), and wrote their goals on the Daruma (達磨) goal setting sheets. If you have any questions about my class, please reach out to me by email.

Arigatoo (Thank you)!

Dr. Miho Katsumata

Japanese Classroom 322 / Counseling Office ES 2nd Floor

- miho.katsumata@tcis.ac.th
- <https://sites.google.com/tcis.ac.th/drmiho>







Chers Parents (Dear Parents),

Bonjour! I am excited to welcome your child to their first French elective class! Learning a new language is an exciting journey, and I am confident that this course will provide your child with valuable skills and understanding of French culture. Throughout this month, students were introduced to the basics of French communication. They have learned how to greet someone and say goodbye, ask how someone is, introduce someone, inquire about age, and talk about various objects in a classroom. Additionally, they have practiced giving classroom commands, asking the teacher questions, and spelling words. These foundational skills will set the stage for their continued learning throughout the course.

For your convenience, I have made the syllabus and other important information available on my website. Please visit [this link](http://brian.deschenes@tcis.ac.th) to stay updated on the course content. If you have any questions or concerns, feel free to reach out to me. I look forward to a productive and enjoyable semester with your child.

Mr. Brian

brian.deschenes@tcis.ac.th





Dear Parents,
From August 7 to August 12, 2024, Ms. Jane led a group of students (G12 Audrey, Bo-Da) (G11 PeiPei, Hu) (G10 Bella, Alan, Candy) to the Global Chinese Debate Championship held in Hong Kong. Our team achieved notable success, winning the Best Popularity Team Award, while G10 student Candy was honored with the Best Debater Award. The event was more than just a tournament, it is also a festival of discernment for youth. It provided a unique and unforgettable experience, helping students develop independent thinking and problem-solving skills 獨立思考 + 解決問題. This year, we plan to establish a Chinese debate club. If you're interested, you're welcome to join.





Dear parents,
This year, I teach CFB, CFT 11, CFT 12, Traveling Chinese 1 & 2, AP 12. You can find the information on my [google site](#) or contact me with yuhan@tcis.ac.th.

At the beginning of the school year, CFB (Chinese foreign tongue beginner) students participated in icebreaker activities and board games to get to know one another and explore the topics they will be learning.

We discussed preferences such as favorite colors and foods, and also played a Bingo game. Later, we shared information about our favorite animals and the countries we would like to visit, all while speaking in Chinese and playing Monopoly. The students had fun engaging in conversations about their daily lives throughout the activities.



For Chinese as a Foreign Language, Grade 11, We are currently learning how to express different symptoms and diseases in Chinese. To begin, we were using memory games to familiarize ourselves with the vocabulary.

Following this, we will engage in various activities using the vocabulary, such as writing emails to describe symptoms when requesting sick leave from a teacher, or discussing symptoms with a doctor during a hospital visit.





Dear Parents,

Language is a conduit for culture. The Grade 9 students have successfully completed their lesson 1 Tang poetry. Through analyzing over five Tang poems and presenting group project reports, students explored the structure, content, and rhyme schemes characteristic of Tang poetry. Additionally, the Blooket interactive game was utilized to enhance vocabulary retention and reinforce students' organizational and resource management skills. This approach aims to enrich students' learning experiences and broaden their skills beyond language acquisition.





Dear Parents,

The Grade 10 Chinese class has concluded our first lesson, encompassing activities such as modernizing text, recommending movies and TV series, and participating in project-based learning. This comprehensive approach explored various movie genres, introduced relevant vocabulary, and involved typing and presentation practice. The aim is to improve Chinese language proficiency and facilitate a smoother transition to next year's international Chinese program, fostering a deeper engagement with the language and its cultural context.



LAST CHANCE U -BASKETBALL-

1) 這部電影沒有中文名字 2) 這部電影是一個運動的紀錄片

3) 我喜歡籃球的人推薦這部紀錄片，因為這部紀錄片的故事是真的。看這部紀錄片的時候可以讓我們知道非裔美國人的生活，看完以後我們也可以知道他們的生活有多辛苦。

4) 這部紀錄片是一個悲劇和喜劇片，因為這部紀錄片紀錄大學打籃球的生活，贏的時候他們就和朋友開玩笑，輸的時候就很傷心。

By: 安以北

THE PLATFORM(餓餓鬥室)2019

這是一個科幻/恐怖電影。我推薦這部電影，因為我覺得這部電影的情節非常獨特，這部電影也很有趣，因為你一定猜不到接下來會發生什麼。這部電影的結局也是個懸疑結局，所以它讓你思考一下。我認為這樣的電影很有趣。雖然這部電影沒有真正的結局，但是我覺得這部電影應該是個悲劇。YosoroJich

FROZEN: 冰雪奇緣

1.這是一部動畫片，是關於冒險、奇幻和音樂的電影。
2.我推薦這部電影，因為電影裡有很好聽音樂，比方說《Let it Go》。角色像 Olaf 也很好笑。這個電影也有很多的感情，比方說快樂和感傷。
3.這個電影的結局都不是悲劇或是喜劇，它是幸福快樂的結局

What happened to Monday? 獵殺星期一 (2017)

這是一個恐怖片這部電影讓你想想下來會發生什麼事。這部電影有複雜的人物。如果你喜歡恐怖片，這部電影非常適合你。這部電影的結局是悲劇。



chanitnun@tcis.ac.th
[Kru Buab's Google Site](#)

Dear Parents,

สวัสดีค่ะ At the start of this academic year, My Thai Language and Culture students participated in activities designed to foster self-awareness and understanding of others. They explored their identities through various projects tailored to each grade level, such as "Product Me", "Uniquely Different: A Deep Dive" and "Call Me by My True Name". These projects provided valuable opportunities for students to reflect on themselves, get to know their classmates better, and allowed the teacher to gain deeper insights into each student's unique personality. I hope that throughout the year, students will continue to enjoy learning Thai language and culture while gaining both knowledge and having fun.

Kru Buab



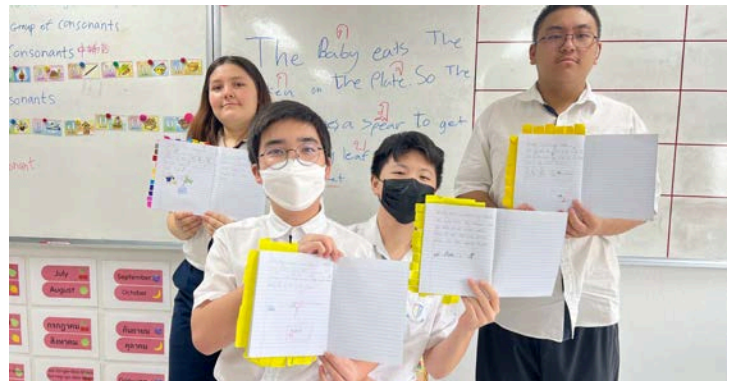


Dear Parents,

Students in Kru Ben's class have been discovering more about what they are passionate about, which Thai skill(s) they wish to improve throughout this academic year. They have a good time sharing and learning more about their classmates.

Students are reviewing the prior knowledge they learned in Thai class last school year and are also preparing for the upcoming Wai Kru Ceremony. This will be another wonderful year to explore Thai language and culture!

[Kru Ben's Google Site](#)





Dear Parents,

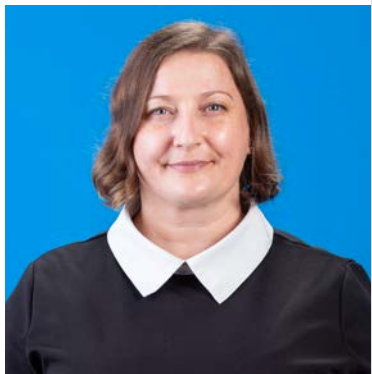
Sawaddee kha parents and students, welcome to TWL class. We have started a great week together with Thai introducing and fun activities. For the first two weeks the students did My Profile Poster to present themselves. They designed their posters creatively. After that they presented them in Thai. They also had a role play with creative dialog and scenes. In this class I encouraged them to speak more Thai as much as they can so they can live in Thailand happily.

Su Su









Dear Parents,

It has been a busy month for the HS Art students. **Art 1** classes have been looking at line and line application. They created mandalas to experiment with contrast and movement. Currently they are creating their large scale zentangle based mixed media compositions. **Intro Painting** has been honing their color mixing skills and created their first acrylic paintings based on fruit or vegetable still life compositions. **Digital Art** students have learned some basic tools in Adobe Illustrator and have learned to produce and manipulate pattern designs. They are currently working on their final project for this unit. Additionally, **AP Art** students have been looking at different artists and applying their design methods in their current bootcamp. This week students created their own coffee based ink artwork and will move onto French artist Jean Dubuffet. General information on all classes can be found on my [Google Site](#).

National Art Honor Society (NAHS) applications are due on Monday September 2nd. Students can review the requirements and find their application information on their Google Classroom pages.

Imagery this page: Manow (AP Art) and Maple (Art 1) learning new materials

Next page clockwise from the top left: Sophia's Pattern (Digital Art), Kevin's Coffee Shop (AP Art), Aeya's Mandala (Art 1), and Jenny's 3D Heart (Digital Art)







Dear Parents,

I was very excited to meet my returning Orchestra students and glad to have two new players join us - G9 Jack and G10 Christy. After some adjustment the two String Ensemble classes finally have settled down. We have 32 players this year: 19 violin, 3 viola, 9 cello and 1 double bass.. We started warming up with Mozart's Ave Verum and passed to Handel's Messiah Overture. We are also in preparation for the performance of Double Ten Celebration. The performance will be joined by the G5-6 Choir, HS Rock band and Orchestra. It's going to be so fun.

There is a new course called "Foundations of Music Theory" in my room. In this month I started introducing the key signatures, intervals, major and minor scales to our young musicians. They described that Music theory is like Mathematics! Our new Choir students are exploring how to sing in harmony. They start every class with a breathing and voice warm up exercise. They realized the natural sound is made by a great resonance. Relaxation is fundamental for great singing.





Dear Students and Parents,

Welcome back! I hope you all had a relaxing and enjoyable summer holiday. As we step into a new school year, I'm excited to reconnect with familiar faces and welcome new ones to our PE and Strength and Conditioning classes. This year promises to be full of energy, learning, and growth, both in the gym and beyond.

STRENGTH AND CONDITIONING

This past month in our Strength and Conditioning classes, students in Grades 9-12 have been hard at work mastering total body workouts! Our focus has been on building a strong foundation by learning at least three different exercises and weights that are challenging for 12 repetitions for each major muscle group. Students not only gained practical skills but also deepened their understanding of the human body by learning both the everyday and anatomical names for each muscle. As we move forward, students will continue to refine their technique, increase their strength, and develop personalized strength and conditioning routines.

PE 1 / PE 2

As we start the new school year, our High School PE classes have dived into a dynamic first unit: Badminton! This unit not only engaged students in physical activity but also helped them understand the core standards, outcomes, and assessment methods guiding their learning. We reviewed the PE standards and rubric language to set clear expectations for skill development, game strategies, and sportsmanship. Through self-and-peer assessments during our tournament games, students reflected on their performance, fostering growth and collaboration. As we move forward, we'll build on these foundational skills, emphasizing active participation, self-improvement, and teamwork.

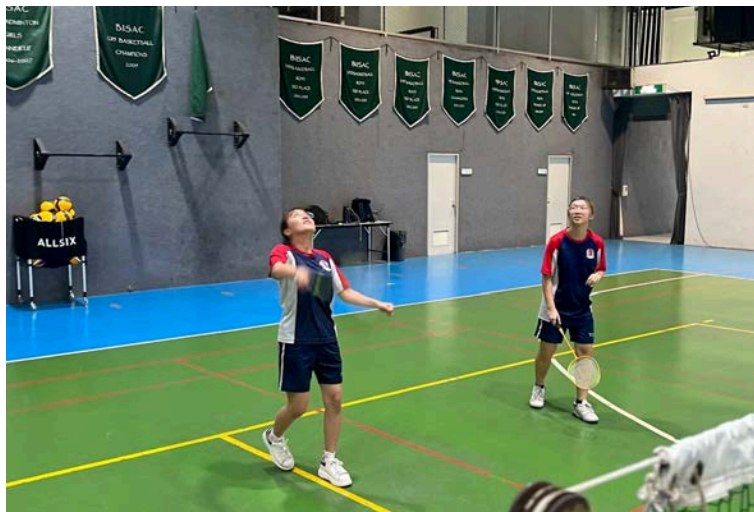
Thank you for your ongoing support of our Strength and Conditioning and PE program. Stay tuned for more exciting updates and achievements! We're looking forward to a fantastic year ahead!

Kind regards,

Mr. Jim

Strength and Conditioning and Physical Education

[Mr. Jim's Google Site](#)



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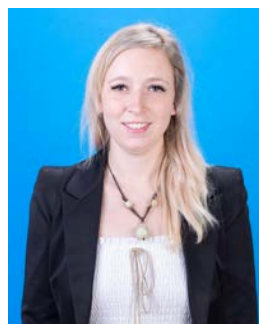
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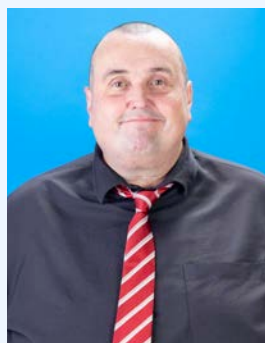
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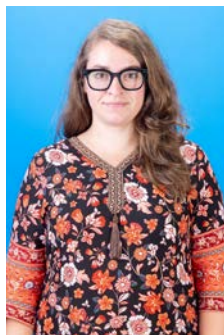
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The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or

disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

[HS Coffee Morning Presentation](#) (August)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : SEPTEMBER 2024

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		2-Sep-27	3-Sep-27	4-Sep-27	5-Sep-27	6-Sep-27
WEEK 1	BREAK	Crispy butter bread (378 Kcal) + Milk Rice (130 Kcal)	Banana Cake (436 Kcal) + Milk Rice (130 Kcal)	Pandan Roll Cake (360 Kcal) + Milk Minced Pork Udon (348 Kcal)	Mini Burger Egg (260 Kcal) + Milk Rice with Red Pork (540 Kcal)	Corn Flakes (365 Kcal) + Milk Stir-fried Macaroni with Shrimp (420 Kcal)
	LUNCH	Stir-Fried Pork with Garlic (166 Kcal) Omelet (153.7 Kcal)	Grilled Chicken Teriyaki Sauce (210) Fried Egg (120 Kcal)	Fish Balls (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal)	Chinese Sausage (190 Kcal) Egg Rolls (197 Kcal)	Mashed Potatoes Gravy Sauce (50 Kcal) Scrambled Egg (155 Kcal)
	BREAK	Seaweed Tofu Soup (200 Kcal) Fresh Milk Cookies (467 Kcal)	Miso Soup (40 Kcal) Grape (66.9 kcal)	Sukiyaki Soup (40 Kcal) Cream Crackers (118 Kcal)	Radish soup (22 Kcal) Kimju guava (54 Kcal)	Mixed vegetables Soup (30 Kcal) Garlic Bread (85 Kcal)
		9-Sep-27	10-Sep-27	11-Sep-27	12-Sep-27	13-Sep-27
WEEK 2	BREAK	Donut Ring (190 Kcal) + Milk Rice (130 Kcal)	Vanilla Roll (288 Kcal) + Milk Rice (130 Kcal)	Mini donut (154 Kcal) + Milk RICE VERMICELLI (252 Kcal)	Taiwanese Egg Cake (185 Kcal) + Milk Steamed Rice Topped Chicken (450 Kcal)	Egg Toast (260 Kcal) + Milk Mini Fish Burger (237 Kcal)
	LUNCH	Pork Tonkatsu (400 Kcal) Egg Rolls (197 Kcal)	Baked Chicken with Sauce (178 Kcal) Fried Egg (120 Kcal)	Minced pork and Pork Meatball Boiled Egg (75 Kcal)	Fried Chicken (245 Kcal) Boiled Egg (75 Kcal)	French Fries (218 Kcal) Crab Stick Salad (140 Kcal)
	BREAK	Potato and Carrot Curry (296 Kcal) Watermelon (30 Kcal)	Onion soup (50 Kcal) Pancake (227 Kcal)	Radish Soup (22 Kcal) Fried Dumplings (117 Kcal)	Green Gourd Soup (22 Kcal) Steamed Pork wrapped in seaweed	Potato Soup (177 Kcal) Butter Baked Corn (102 Kcal)
		16-Sep-27	17-Sep-27	18-Sep-27	19-Sep-27	20-Sep-27
WEEK 3	BREAK	Sausage bun (223 Kcal) + Milk Rice (130 Kcal)	Cream Bun (150 Kcal) + Milk Rice (130 Kcal)	Honey Toast (278 Kcal) + Milk Dumplings Soup (219 Kcal)	Sausage Sandwich (270 Kcal) + Milk Fried Rice with Pork (534 Kcal)	Nutella Sandwich (190 Kcal) + Milk Chicken Pizza with BBQ Sauce (200 Kcal)
	LUNCH	Grilled Pork (188 Kcal) Boiled Egg (75 Kcal)	Stir-Fried Chicken with Basil (286 Kcal) Fried Egg (120 Kcal)	Red Pork (195 Kcal) Boiled Egg (75 Kcal)	Scrambled Egg (155 Kcal) Fish ball Soup (100 Kcal)	French Fries (218 Kcal) Nugget (90 Kcal)
	BREAK	Green Gourd Soup (22 Kcal) Fried Mixed vegetables (254 Kcal)	Chinese Cabbage Soup (110 Kcal) Guava (54 Kcal)	Radish Soup (22 Kcal) Pancake (227 Kcal)	Cucumber (16 Kcal) Pear (42 Kcal)	Boiled Vegetable Salad (130 Kcal) Cream Crackers (118 Kcal)
		23-Sep-27	24-Sep-27	25-Sep-27	26-Sep-27	27-Sep-27
WEEK 4	BREAK	Brownie (466 Kcal) + Milk Rice (130 Kcal)	Ham&Cheese Sandwich (120 Kcal) + Milk Rice (130 Kcal)	Vanilla Muffin (176 Kcal) + Milk Yakisoba (400 Kcal)	Chocolate Cupcake (210 Kcal) + Milk Fried Rice with Chinese Sausage (413 Kcal)	Strawberry Jam Sandwich (150 Kcal) + Milk Spaghetti (158 Kcal)
	LUNCH	Sweet Pork (645 Kcal) Stewed Egg (110 Kcal)	Teriyaki Chicken (210 Kcal) Egg Rolls (197 Kcal)	Minced Pork (185 Kcal) Fried Egg (120 Kcal)	Stuffed Egg (355 Kcal) Egg Tofu and Seaweed Soup (200 Kcal)	Minced Pork Tomato Sauce (277 Kcal) French Fries (218 Kcal)
	BREAK	Pa-Lo Soup (200 Kcal) Custard Pudding (156 Kcal)	Wakame Seaweed soup (45 Kcal) Watermelon (30 Kcal)	Miso Soup (40 Kcal) Guava (54 Kcal)	Stir-fried Mixed Vegetables (190 Kcal) Apple (52 Kcal)	Chicken Salad (140 Kcal) Mashed Potatoes in Gravy Sauce (295 Kcal)
		30-Sep-27	1-Oct-27	2-Oct-27	3-Oct-27	4-Oct-27
WEEK 5	BREAK	Vanilla Cupcake (200 Kcal)+ Milk Rice (130 Kcal)				
	LUNCH	Stir-fried Pork Korean Sauce (411 Kcal) Omelet (153.7 Kcal)	- OFF -	- OFF -	- OFF -	- OFF -
	BREAK	Green Gourd Soup (22 Kcal) Pancake (227 Kcal)				
		Apple (52 Kcal) + Milk				

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : SEPTEMBER 2024

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		2-Sep-67	3-Sep-67	4-Sep-67	5-Sep-67	6-Sep-67
WEEK 1	BREAK	ขนมปังเนยกรอบ (378 Kcal) + นม	เค้กกล้วยหอม (436 Kcal) + นม	เค้กโรลโบเตอ (360 Kcal)+ นมสด	มินิเบอร์เกอร์ไข่ (260 Kcal) + นม	คอกเทลเค้ก (365 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) หมูกระเทียม (166 Kcal) ไข่ต้ม (153.7 Kcal) แกงจืดเต้าหู้สาหร่าย (200 Kcal) คุกกี้ช็อกโกแลต (467 Kcal)	ข้าวสวย (130 Kcal) ไก่ย่างซอสพริก (210 Kcal) ไข่ดาว (120 Kcal) ซุปรังไข่ (40 Kcal) อุนจิโมเม็ค (66.9 Kcal)	อูตังหมูสับ (348 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ต้มซีอิ๊ว (75 Kcal) ซูปอูตัง (40 Kcal) แกงกะหล่ำปลี (118 Kcal)	ข้าวหมูแดง (540 Kcal) กุ้งต้ม (190 Kcal) ไข่ต้ม (197 Kcal) ซูปหัวไชเท้า (22 Kcal) ฝรั่งเชื่อม (54 Kcal)	มันบดซอสเคอริ (50 Kcal) ไข่ต้ม (155 Kcal) ซูปผัดกระเทียม (30 Kcal) ขนมปังกระเทียม (85 Kcal)
	BREAK	กล้วยไข่ (56 Kcal) + นม	สตอเบอรี่ชีสพาย (350 Kcal + นม)	แคนตาลูป (34 Kcal) + นม	สาลี่ (42 Kcal) + นม	แอปเปิ้ล (52 Kcal) + นม
		9-Sep-67	10-Sep-67	11-Sep-67	12-Sep-67	13-Sep-67
WEEK 2	BREAK	โดนัทจิ้ง (190 Kcal) + นม	โรตีสายดำ (288 Kcal) + นม	มินิโดนัท (154 Kcal) + นม	เค้กไข่โตห้วน (185 Kcal) + นม	ขนมปังซูปไข่ (260 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) หมูทอดทรงเครื่อง (400 Kcal) ไข่ต้ม (197 Kcal) แกงกะหล่ำปลีผัดและแครอท (296 Kcal) แตงโม (30 Kcal)	ข้าวสวย (130 Kcal) ไก่อบซอส (178 Kcal) ไข่ดาว (120Kcal) ซูปหัวหอม (50 Kcal) แพนเค้ก (227 Kcal)	เส้นหมี่ขาวลูกชิ้นหมู (252 Kcal) หมูสับ (185 Kcal) ไข่ต้ม (75 Kcal) ซูปหัวไชเท้า (22 Kcal) เกี๊ยวทอด (117 Kcal)	ข้าวมันไก่ (450 Kcal) ไก่ทอด (245 Kcal) ไข่ต้ม (75 Kcal) ซูปฟักเขียว (22 Kcal) ขนมจีนหมูทอดสาหร่าย (100 Kcal)	มินิเบอร์เกอร์ปลา (237 Kcal) เฟรนช์ฟราย (218 Kcal) สลัดปูอัด (140 Kcal) ซูปมันฝรั่ง (177 Kcal) ข้าวโพดอบเนย (102 Kcal)
	BREAK	อุนจิโมเม็ค (67 Kcal) + นม	แคนตาลูป (34 Kcal) + นม	แอปเปิ้ล (52 Kcal) + นม	ส้ม (47 Kcal) + นม	แตงโม (30 Kcal) + นม
		16-Sep-67	17-Sep-67	18-Sep-67	19-Sep-67	20-Sep-67
WEEK 3	BREAK	ขนมปังไส้กรอก (223 Kcal) + นม	ซาลาเปาไส้ครีม (150 Kcal) + นม	ฮันนีโทสต์ (278 Kcal) + นม	แซนวิชไส้กรอก (270 Kcal) + นม	แซนวิชทูน่า (190 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) หมูบั้ง (188 Kcal) ไข่ต้ม (75 Kcal) ซูปฟักเขียว (22 Kcal) ผัดกระเทียม (254 Kcal)	ข้าวสวย (130 Kcal) กระเพราไก่ไม่พริก (286 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาว (110 Kcal) ฝรั่ง (54 Kcal)	เกี๊ยวน้ำ (219 Kcal) หมูแดง (195 Kcal) ไข่ต้ม (75 Kcal) น้ำซูปหัวไชเท้า (22 Kcal) แพนเค้ก (227 Kcal)	ข้าวผัดหมู (534 Kcal) ไข่ต้ม (155 Kcal) แกงจืดลูกชิ้น (100 Kcal) แตงกวา (16 Kcal) สาลี่ (42 Kcal)	พิซซ่าไก่ซอสบาบีคิว (200 Kcal) เฟรนช์ฟราย (218 Kcal) นัทเก็ด (90 Kcal) สลัดผักต้ม (130 Kcal) แครกเกอร์ครีม (118 Kcal)
	BREAK	แอปเปิ้ล (52 Kcal)+ นม	โดนัทบอยล์สตอเบอรี่ (220 Kcal) + นม	ส้ม (47 Kcal) + นม	โดนัทจิ้ง (170 Kcal) + นม	แคนตาลูป (34 Kcal) + นม
		23-Sep-67	24-Sep-67	25-Sep-67	26-Sep-67	27-Sep-67
WEEK 4	BREAK	บราวนี่ (466 Kcal)+ นม	แซนวิชแฮมชีส (120 Kcal) + นม	มินิพิซซ่า (176 Kcal) + นม	คัพเค้กช็อกโกแลต (210 Kcal) + นม	แซนวิชแฮมสตอเบอรี่ (150 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) หมูหวาน (645 Kcal) ไข่ต้ม (110 Kcal) ซูปพะโล้ (200 Kcal) ทูตคังคังเต้าหู้ (156 Kcal)	ข้าวสวย (130 Kcal) ไก่ทอด (210 Kcal) ไข่ต้ม (197 Kcal) ซูปสาหร่ายวากาเมะ (45 Kcal) แตงโม (30 Kcal)	ยำไก่ไข่ (400 Kcal) หมูสับ (185 Kcal) ไข่ดาว (120 Kcal) ซูปมิโซะ (40 Kcal) ฝรั่งปั่น (54 Kcal)	ข้าวผัดกุ้งเขียว (413 Kcal) ไข่ต้ม (355 Kcal) แกงจืดเต้าหู้ไข่สาหร่าย (200 Kcal) ผัดผักรวม (190 Kcal) แอปเปิ้ล (52 Kcal)	สปาเก็ตตี้ (158 Kcal) ซอสสมะเขือเทศหมูสับ (277 Kcal) เฟรนช์ฟราย (218 Kcal) สลัดอกไก่ (140 Kcal) มันบดน้ำจิ้ม (295 Kcal)
	BREAK	ส้ม (47 Kcal) + นม	พาร์ตีมอไม้ (91 Kcal) + นม	เมล่อน (46 Kcal)+ นม	วaffleพิซซ่า (208 Kcal) + นม	แคนตาลูป (34 Kcal) + นม
		30-Sep-67	1-Oct-67	2-Oct-67	3-Oct-67	4-Oct-67
WEEK 5	BREAK	คัพเค้กนิลา (200 Kcal) + นม				
	LUNCH	ข้าวสวย (130 Kcal) หมูผัดซอสถั่วเหลือง (411 Kcal) ไข่เจียว (153.7 Kcal) ซูปฟักเขียว (22 Kcal) แพนเค้ก (227 Kcal)				
	BREAK	แอปเปิ้ล (52 Kcal) + นม				

Created 5 Aug. 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31					29	PD Saturday (No Students)
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	8	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

Q1: 47

Q2: 44

Q3: 44

Q4: 45