



# TCIS WEEKLY NEWS

May 25, 2025

HS Issue : Week #37



## This Week's Cover



## Important Dates and Upcoming Events

### Upcoming Events

- ☐ **May 27:** Parent Coffee Morning Taiwan University Trip and Student Trips
- ☐ **May 27:** HS Speech Contest @ 360 during Advisory
- ☐ **May 28:** Band Concert (HS) @ 360 during Advisory
- ☐ **May 29-June 4:** High School Exams
- ☐ **May 29-June 5:** Seniors Graduation Rehearsals (9:00am to 11:00am)
- ☐ **June 4:** HS Talent Show (1:10-3:10)
- ☐ **June 6:** HS Graduation@5th floor

### Admin Team Section

<a href="#">Dr. Michael</a>	<a href="#">School Director: Kru Rung</a>	<a href="#">Athletics Department: Mr. Sean</a>
<a href="#">High School: Mr. Kevin</a>	<a href="#">Middle School: Dr. Richard</a>	<a href="#">ECE &amp; Elementary: Dr. James</a>
<a href="#">Business Manager: Ms. Apple</a>	<a href="#">Curriculum Coordinator: Ms. Jasmine</a>	<a href="#">Student Services: Ms. Juanita</a>

## High School

[HS Counselor's Corner](#)  
[English & Humanities](#)  
[Math](#)  
[Science](#)  
[World Language](#)  
[Chinese](#)  
[Thai](#)  
[Fine Arts](#)  
[PE](#)

## Directory and Important Links

<a href="#">Staff Contact List</a> <a href="#">Personal Data Protection Act (PDPA)</a> <a href="#">Important Links for Parents</a>	<a href="#">Nurse Information</a> <a href="#">Link to May Menu Set</a> <a href="#">2024/2025 Calendar</a>
--	---

## May/June 2025 Calendar

May '25	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed	Half Days for Students
	19	20	21	22	23			Conference Day (no students)
	26	27	28	29	30			Summer School
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed	Total Student Instruction Days 180
	9	10	11	12	13	6	High School Graduation	
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)	





Dear TCIS Family,

The Chinese Karaoke Contest was a joyful celebration of talent and courage—congratulations to the winners, and well done to all who participated. It was a true delight to watch our students shine on stage.

The celebration continued the next evening during our staff retreat, where even more singing and laughter filled the air. Music really does bring us all together!

We're also thrilled to announce that the ECE Model Classroom will be ready this week. We look forward to sharing it with all stakeholders and gathering input as we plan for further renovations this summer. Exciting upgrades are on the way as TCIS continues to move boldly into the future.

With only a few weeks left in the school year, our students remain focused and determined to finish strong. Thank you, parents, for your ongoing support. To our dedicated staff—your energy and commitment are truly inspiring. And to our Board—thank you for your vision and for supporting the many improvements and community-building initiatives this year.

Together, we are building something truly special at TCIS.

Regards,

Dr. Michael Purser





Dear TCIS Family,

Congratulations to the Winners of the Sermpanya Thailand Proficiency Test! The Thai Department successfully organized the Sermpanya Thailand Proficiency Test for the academic year 2024–2025. The test covered various subjects including Thai Language, Social Studies, English, Advanced English, Mathematics, Advanced Mathematics, Science, Advanced Science, and the Thai General Aptitude Test (TGAT).

This initiative aims to promote and enhance students' academic skills, as well as to prepare them for the TGAT, a standardized test designed to assess students' readiness for university-level studies in Thailand. Through this opportunity, students gain valuable experience by participating in a nationally recognized examination, helping them build confidence and prepare for future academic competitions. In addition, the test results can serve as part of their academic portfolio and may be used to fulfill university entrance requirements.

<p><b>G.3 ADVANCE ENGLISH</b></p> <p><b>Bidel</b></p> <p>👍 2nd place of Samutprakarn with Bronze Medal</p> <p><b>Ava</b></p> <p>👍 3rd place of Samutprakarn</p> <p><b>Melody</b></p> <p>👍 3rd place of school</p>	<p><b>G.8 ADVANCE ENGLISH</b></p> <p><b>Im-Aim</b></p> <p>👍 1st place of Central Region, with the Gold Medal</p> <p><b>Gawin</b></p> <p>👍 Winner of Samutprakarn province with the Gold Medal</p> <p><b>Jasmine</b></p> <p>👍 Winner of Samutprakarn province with the Bronze Medal</p>	<p><b>G.9 ADVANCE ENGLISH</b></p> <p><b>Sunny</b></p> <p>👍 3rd place of school with Silver Medal</p> <p><b>Neuamek</b></p> <p>👍 Winner of school with the Bronze Medal</p>
<p><b>G.10 ADVANCE ENGLISH</b></p> <p><b>Remy</b></p> <p>👍 1st place of Central Region with Gold Medal</p> <p><b>G.11 ADVANCE ENGLISH</b></p> <p><b>Chiha</b></p> <p>👍 3rd place of Central Region with Bronze Medal</p>	<p><b>G.3 MATH</b></p> <p><b>Pat</b></p> <p>👍 1st place of school</p> <p><b>Tata</b></p> <p>👍 2nd place of school</p> <p><b>Ava</b></p> <p>👍 3rd place of school</p>	<p><b>G.4 MATH</b></p> <p><b>Goody</b></p> <p>👍 1st place of Samutprakarn</p>
<p><b>G.5 MATH</b></p> <p><b>Na-Aoey</b></p> <p>👍 3rd place of Samutprakarn</p>	<p><b>G.6 MATH</b></p> <p><b>Gatchan</b></p> <p>👍 1st place of Samutprakarn</p>	<p><b>G.8 MATH</b></p> <p><b>Namo</b></p> <p>👍 1st place of school</p>
<p><b>G.9 MATH</b></p> <p><b>Sunny</b></p> <p>👍 1st place of school</p> <p><b>Neuamek</b></p> <p>👍 2nd place of school</p>	<p><b>G.3 SCIENCE</b></p> <p><b>Pat</b></p> <p>👍 1st place of school</p> <p><b>Tata</b></p> <p>👍 2nd place of school</p> <p><b>Ava</b></p>	<p><b>G.6 SCIENCE</b></p> <p><b>Frank</b></p> <p>👍 1st place of school</p> <p><b>G.8 SCIENCE</b></p> <p><b>Gawin</b></p> <p>👍 1st place of school</p>



The Winners of the Sermpanya Thailand Proficiency Test 2024-2025







# THAI-CHINESE INTERNATIONAL SCHOOL

AMERICAN CURRICULUM SINCE 1995



# THAI-CHINESE INTERNATIONAL SCHOOL

AMERICAN CURRICULUM SINCE 1995







Dear TCIS Families,

We have had a busy month as students have been focused on their AP exams. We hope they all met their expectations and performed well on the exams. Exams for other classes that are not AP courses will be on Thursday and Friday May 29-30, blocks 2 and 4 and on Monday and Wednesday June 2 and 4 during blocks 1 and 3. Please make sure you get your children early to school so they have time to prepare themselves and be focused to perform well. On Tuesday we will have Parent Coffee Morning at 7:45 am to discuss trips to Taiwan universities and Week Without Walls trips. We hope to see you there.

**Music Performances**

We recently had a variety of musical performances from the Pop Ensemble Class, Groove Club and our Chinese Karaoke contest. Our students continue to demonstrate their incredible musical talents. We will also have another High School Band concert scheduled for May 28th.

**New Student Council**

We had an assembly to do the official handover of the Student Council to the newly elected officers. We have President Alisa, Vice President Fei Fei and Secretary Yuli. We look forward to their leadership.

**Graduation Rehearsals**

Friday, May 23rd was the last day of classes for Seniors. Although they will need to attend all the mandatory graduation rehearsals from May 29 through June 5th in the 5th Floor Gym from 9:00 am to 11:00 am. Seniors must attend all dates. Parents are responsible for arranging the transportation home for their child at 11:00 am.

**Upcoming Events**

- ☐ May 27: Parent Coffee Morning (Taiwan universities and Week Without Walls trips)
- ☐ May 27: Speech Contest
- ☐ May 28: Band Concert (HS) @ 360 during Advisory
- ☐ May 29-June 4: HS Exams
- ☐ May 29-June 5: **Seniors Graduation Rehearsals (9:00 am to 11:00 am)**
- ☐ June 4: HS Talent Show (1:10-3:10)
- ☐ June 6: HS Graduation@5th floor

Have a great week!

Kevin Curran  
Head of High School





### Awards

Congratulations to Alisa for winning the East Asia Regional Council Of Schools Global Citizenship award.  
Congratulations to Jett who has been commended for his National Merit Scholarship Qualifying Test Score

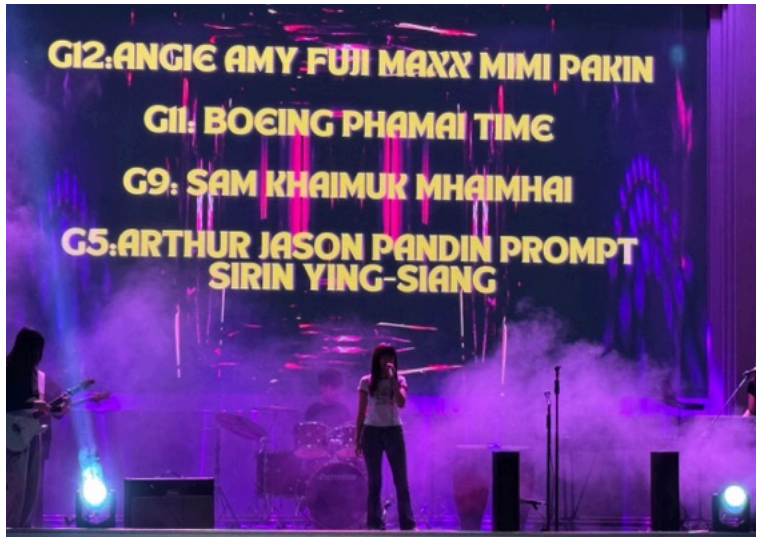




We had our first ever Piano Concerto which was lead by Dr. Li Chou









Our Musicians are truly talented!





IELTS on May 17, 2025

TCIS hosted IELTS testing for the first time to give our students the opportunity to take the test in the comfortable and convenient setting of the TCIS campus. These scores are important for university acceptances.

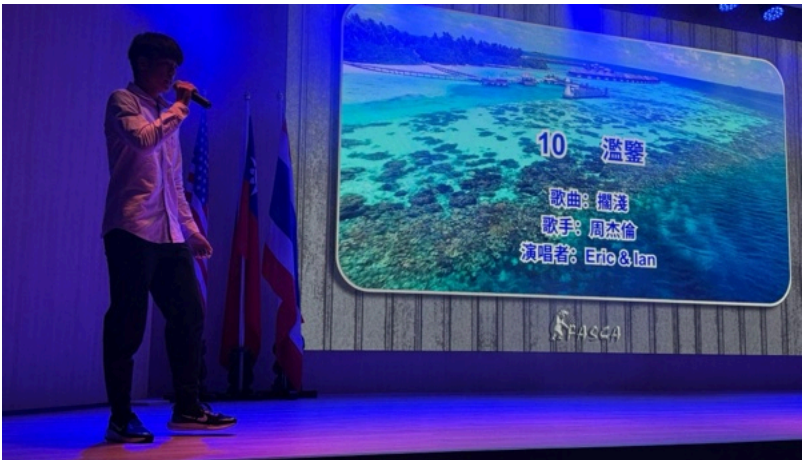








High School students demonstrated both their language skills and musical talents at the TCIS Chinese Karaoke Contest.





TCIS Chinese Karaoke Contest showcasing our student talent





## Chinese Karaoke Contest







Dear TCIS Family,

### Non-Uniform Day

On Friday, May 30th, we will have our last non-uniform day of the school-year. Our non-uniform day will be a choice for either all black or colorful preppy style day (or just colorful clothes if you do not have preppy outfits). Have fun dressing up! Thank you to **Teresa in grade 4** for making this wonderful [Non-uniform Day Poster](#).

### Map Test Reminder

Our MAP schedule will begin on **Monday, May 26th, 2025**. Kindly review the [MAP Testing Schedule](#) for test dates and make-up dates.

- **Homerooms:** On Monday, May 26th, 2025, homeroom teachers will [help students prepare](#) for their MAP test and take a practice test so they understand how to use the application.
- **No Need to Study:** MAP is not a test requiring special preparation. It is designed to reflect what your child has learned and areas they need to improve.
- **How to Prepare:** A good night's sleep and a healthy breakfast will also help them perform their best.
- **During the Test:** We will provide paper and pencils for notes. Students must bring a paper book of their choice to read after they complete the test and wait for others to finish.
- **Optional Items:** Your child may bring a water bottle and a light jacket.

### Kindergarten Reader's Theater Event - KG Parents Invited

At 2:00pm, on Friday, May 30th, 2025, our kindergarten class will have a **Kindergarten Reader's Theater event**. Thank you to Ms. Joy for organizing this event. **Kindergarten parents are invited to this event** where students will share their interpretations of books they are reading. [Kindergarten Reader's Theater Poster](#)

### Talent Show - All ECE & Elementary Parents Invited

#### TCIS Talent Show (KG - Grade 4)

The TCIS Elementary Talent Show (KG - Grade 4) will take place in the 5th floor gym at:

- **8:00am, Thursday, June 12th, 2025**

We are thrilled to announce that **all ECE and elementary parents are invited to attend the show!** This is a wonderful opportunity for us to build community and for you to see your children shine on stage. [TCIS Talent Show](#)

### ELL Safari Event - ELL Parents Invited

On Thursday, June 5th, 2025, Ms. Mikia will host an ELL Safari Event for her ELL class. **Parents of students in her ELL class are invited** to attend this meaningful event. [ELL Safari Event Poster](#)

### WASC Visit

Last week, I had the privilege of visiting a school in Cambodia as part of a WASC Visiting Committee. These experiences are incredibly valuable—not only do they allow us to observe best practices and innovative approaches in other educational settings, but they also provide inspiration and ideas that we can bring back and share with our own school community and assist in preparing us for our own future accreditation visit.

Kind regards,

Dr. James [james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)





## Dr. James Posters : Spring MAP Testing Schedule

### Elementary MAP Testing Schedule for Spring 2024/2025

	Monday, May 26th	Tuesday, May 27th	Wednesday, May 28th	Thursday, May 29th	Friday, May 30th
	No Tests	Reading	Math	Language Usage	Science
Grade 1		1A: Periods 4 & 5 1B: Periods 7& 8	1A: Periods 7& 8 1B: Periods 4 & 5		
Grade 2		2A: Periods 1 & 2 2B: Periods 6 & 7	2A: Periods 6 & 7 2B: Periods 1 & 2	2A: Periods 1 & 2 2B: Periods 6 & 7	
Grade 3		3A: Periods 8 & 9 3B: Periods 3 & 4	3A: Periods 8 & 9 3B: Periods 3 & 4	3A: Periods 8 & 9 3B: Periods 3 & 4	
Grade 4		4A: Periods 1 & 2 4B: Periods 3 & 4	4A: Periods 1 & 2 4B: Periods 3 & 4	4A: Periods 1 & 2 4B: Periods 3 & 4	4A: Periods 1 & 2 4B: Periods 3 & 4

	Monday, June 2nd	Tuesday, June 3rd	Wednesday, June 4th	Thursday, June 5th	Friday, June 6th
		Make-up Tests	Make-up Tests	Make-up Tests	Make-up Tests
Grade 1			1A: Periods 4 & 5 1B: Periods 7& 8	As Per Need	As Per Need
Grade 2			2A: Periods 1 & 2 2B: Periods 6 & 7	As Per Need	As Per Need
Grade 3			3A: Periods 8 & 9 3B: Periods 3 & 4	As Per Need	As Per Need
Grade 4			4A: Periods 1 & 2 4B: Periods 3 & 4	As Per Need	As Per Need





# ES Talent Show!

THURSDAY JUNE 12TH  
8:00AM  
5TH FLOOR GYM

Parents are invited  
to join in and  
perform with their  
students!



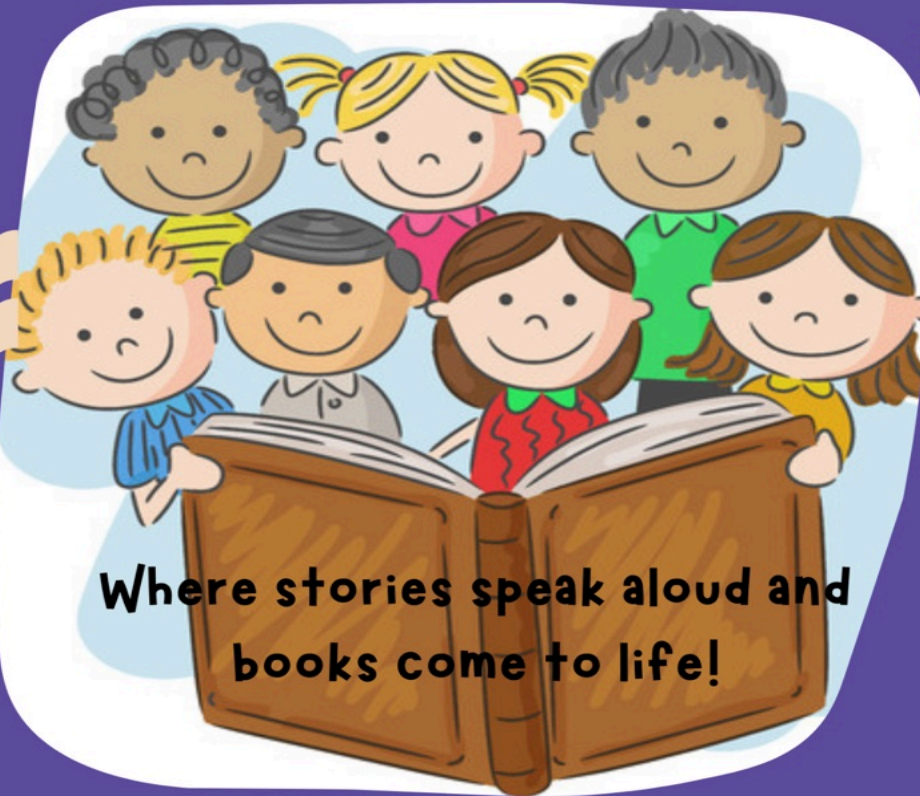


# **KG Reader's Theater Show: Voices in Action**

Date: May 30, 2025

Time: 2:00 - 2:30 PM

Venue: 360 Hall



**Where stories speak aloud and  
books come to life!**









Dear TCIS Family,

As we enter the final stretch of the school year, it's time to celebrate how far we've come and to finish with purpose.

With AP exams officially behind us, we want to recognize the incredible effort our high school students put into their preparation. Their dedication is a powerful reflection of the habits we hope to see in all TCIS learners: responsibility, resilience, and pride in their work.

For our middle and high school students, this is more than just a final push. These last weeks of school are an opportunity to practice the time management, study habits, and self-discipline that are essential for success at TCIS, in university, and in life beyond the classroom. For our younger learners, this is the time to build those same habits through consistent routines and positive academic goals. No matter what age, we hope that all students will stay engaged through this final month of the school year.

We encourage students to continue to work hard and submit their very best work in these final weeks, especially on their final exams, which will take place from May 29 through June 3. For many, final grades determine eligibility for advanced courses such as AP, and they play an important role in strengthening university applications. Every assignment completed with care is an investment in future opportunities.

As we bring the year to a close, we also want to recognize the continued support of our parents, guardians, and teachers. Your encouragement and presence are essential during this time, and we are grateful for all you do to help students stay motivated and balanced.

This season offers a chance to reflect on the year as a whole: what we have achieved, how we have grown, and what lies ahead. Whether a student is mastering multiplication in Grade 3 or preparing for university applications in Grade 11, each milestone matters. Every step brings them closer to becoming confident, capable, and compassionate global citizens.

Let's help our students end the year with a strong finish, knowing they gave their best effort and are prepared for the next chapter.

Regards,

Mrs. Jasmine  
Curriculum Coordinator





Dear Wolves,

The TCIS Athletics department recently hosted the Varsity Sports Awards to honor the exceptional athletes from our Varsity teams. Athletes from Basketball, Soccer, Boys and Girls Badminton, Swim Team, Ping Pong, and Volleyball were celebrated for their hard work, dedication, and leadership.

**Boys Basketball**

**MVP:** Jackson  
**Most Improved:** Juno  
**Leadership:** Hans

**Girls Basketball**

**MVP:** Amy  
**Most Improved:** Zoey  
**Leadership:** Ploy

**Boys Volleyball**

**MVP:** Jackson  
**Most Improved:** Mark  
**Leadership:** Peem

**Girls Volleyball**

**MVP:** Ploy  
**Most Improved:** Shera  
**Leadership:** Aiko

**Boys Soccer**

**MVP:** Boeing  
**Most Improved:** Tori  
**Leadership:** Pawat

**Boys Badminton**

**MVP:** North  
**Most Improved:** Micro  
**Leadership:** Samor

**Girls Badminton**

**MVP:** Alice  
**Most Improved:** Jasmine  
**Leadership:** Aida

**Swimming**

**MVP:** Jack  
**Most Improved:** Edwin  
**Leadership:** Angie



The highlight of the evening was the announcement of the Athlete of the Year awards, which are given to one male and one female athlete who exemplify the core values of TCIS Athletics: hard work, determination, academic excellence, having fun while competing, and being a true TCIS Wolf.

These athletes not only excelled in their respective sports but also embodied the spirit of perseverance, sportsmanship, and community that we instill in all our athletes.

The Boy Athlete of the Year award went to Boeing, who displayed remarkable dedication both on and off the field. Boeing's leadership, commitment, and ability to balance sports and academics make him a true representation of what it means to be a TCIS student-athlete.

The Girl Athlete of the Year award went to Aiko, whose passion for the game and leadership qualities were evident in every match. Aiko's determination to push herself and her teammates to excel while maintaining a positive attitude truly exemplifies what it means to be a TCIS Wolf.

Congrats to all of those athletes!

**GO WOLVES!**

Mr. Sean





# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHEAL



MR. TONY



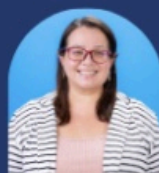
MR. KEVIN



DR. RICHARD



DR. JAMES



MS. JUANITA



MS. ANITA



DR. MIHO

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>

## Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE  
LEARNER  
OUTCOMES**

**INDEPENDENT  
LIFELONG  
LEARNERS**



**EFFECTIVE  
COMMUNICATORS**



**COMPLEX  
THINKERS**

**COLLABORATIVE  
WORKERS**

**GLOBAL  
PARTICIPANTS**



## Ms. Ally's Counselor's Corner



Hello everyone! Our students have been working hard on their AP exams this month. We are so proud of their hard work and diligence in studying for these exams. I would like to extend our heartfelt thanks to all students and parents for their dedication and hard work. Your commitment has been instrumental in making this year a productive and enriching experience for everyone involved.

Congratulations to our **Grade 12** students for finishing their final year of high school! I look forward to celebrating their achievements during graduation and know they all have bright futures ahead of them.

### Next Steps in the College Counseling Process

As we transition into the summer months, it is important for students to continue progressing in their college preparation journey. Here are some key steps and activities to consider:

1. **Deciding on a Major:** Students should take time to explore their interests and strengths. Online resources such as career assessment tools and informational interviews with professionals can provide valuable insights.
2. **Exploring University Options:** Students should research and compile a list of potential universities. Utilize virtual tours and university websites to gather information about academic programs, campus life, and admission requirements.
3. **Participating in Activities:**
  - **Summer Camps and Internships:** Engaging in summer programs related to academic interests or future career goals can enhance students' resumes and provide hands-on experience.
  - **Volunteer Hours:** Remember, students are required to complete 40 volunteer hours to graduate. Local organizations, community centers, and non-profits often have volunteer opportunities available during the summer.
4. **Test Preparation:**
  - **SAT and IELTS:** Summer is a great time to prepare for these important exams. Consider enrolling in test prep courses or utilizing online resources to practice and improve scores.
5. **Working on Applications:**
  - **Essays, Portfolios, and Resumes:** Encourage students to start drafting their college application essays, updating resumes, and organizing portfolios. This preparation will alleviate stress during the application season.

### Grade-Level Specific Activities

Please remember that each student will be on a slightly different pathway, so it is important to continue moving forward in their exploration and preparation for the future. Students can find specific information about events and activities in Bangkok on their Google Classroom pages. I have also included some general recommendations for each grade level.



#### Grade 9:

- **Academic Exploration:** Encourage students to explore a variety of subjects to identify their interests.
- **Volunteer Work:** Begin accumulating volunteer hours by participating in community service.
- **Extracurricular Activities:** Join clubs, sports, or other school activities to develop skills and interests.
- **Academic Enrichment:** Consider attending academic summer camps or workshops.

#### Grade 10:

- **Career Exploration:** Use career assessment tools and start thinking about potential majors and careers related to your interests.
- **University Research:** Explore possible universities and start creating a list of universities that you might want to attend. Visit universities if possible, to get a feel for campus life.
- **Volunteer Hours:** Continue to accumulate volunteer hours; you should have at least 20 hours completed by the end of Grade 10
- **Academic Enrichment:** Consider attending academic summer camps, workshops, or completing internships.
- **Standardized Test Preparation:** Begin familiarizing with the SAT and IELTS formats.

#### Grade 11:

- **University Research:** Start creating a list of universities of interest and understand their admission requirements. Visit universities if possible, to get a feel for campus life.
- **Volunteer and Internships:** Engage in meaningful volunteer work or internships related to potential career interests.
- **Test Preparation:** Intensify preparation for SAT and IELTS exams.
- **College Essays, Portfolios, and Resumes:** Begin drafting college application essays, portfolios, and resumes.

#### Grade 12:

- **Finalizing College List:** Narrow down university choices and ensure you meet all application requirements.
- **Complete Testing:** Prepare for and take the SAT and IELTS, if you have not already done so.
- **Application Preparation:** Complete college application essays, portfolios, and resumes.
- **Campus Visits:** Visit universities if possible, to get a feel for campus life.

#### Recommendations for Summer Activities

As much as summer is a time for preparing for the future, it is equally important for students to take this opportunity to relax and enjoy quality time with their loved ones. Balancing preparation with relaxation will ensure students are recharged and ready for the upcoming school year. Here are some recommendations for a balanced summer:

- **Volunteer Work:** Fulfill the graduation requirement of 40 volunteer hours by participating in community service. This can be a rewarding way to give back and gain valuable experience.
- **University Campus Tours:** Even while on vacation, consider visiting local universities. Many campuses offer guided tours, and this can be an enlightening experience.
- **Reading and Research:** Encourage reading for pleasure and research on potential majors or career paths.
- **Physical Activity:** Engage in sports or outdoor activities to stay healthy and active.
- **Family Time:** Spend quality time with family and friends to relax and enjoy the summer break.



Dear Parents,

Happy May! We are now well into our last full month of school and I have to say that the time has flown by. It has been wonderful working with all of the students this year and seeing the amazing progress that they have made. We still have a few more weeks left of hard work, so please make sure to reinforce the expectation that the students are giving their best effort and staying focused all the way to the end of the year.

In **Modern World History**, we have finished with our unit on World War I. This is a really interesting time in world history and the students did an awesome job learning all about it. We just took the test for this unit and everyone scored really well on a test that was quite tough. We are now into our unit on World War II, which is also a really interesting time in world history and an event that truly shaped the modern world in many ways. I look forward to continuing to work with the students for the next few weeks as we continue learning about world history.

In **World Geography and Culture**, we are well into our unit on the geography and culture of North and South America. One of the things that we really focused on are the indigenous people of these regions and how their society and culture has changed over time. Many of the students did not even know that Native Americans existed, so this was really beneficial learning for them. I believe that the students now have a more complete understanding of the geography and culture of North and South America. We are currently hard at work on our final exam project, where the students will work with a partner to teach the class about a country in this region of the world. I think they will do an awesome job!

In **AP Human Geography**, we completed our AP Exam on May 19th. I know that the students put in a lot of effort over the course of the year and worked really hard to learn some complex concepts. No matter the results on the AP Exam, I am so proud of each and every one of the students in this class and I hope that they grew as learners and discovered more about the world during their time in AP Human Geography. We will be finishing the year by working on some geography activities to extend the learning that we did in class this year.

As always, if you ever have any questions please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have an amazing rest of the month of May and a joyful June!

Sincerely,

Mr. Andrew Brenzel







Dear Parents,

With the year about to end and the big exams completed, I'm looking forward to the final month of school. Classes will slow down a bit and focus more on bringing together the skills of the year into one large assignment that is more than just an exam. I know the AP students are relieved the exams are done and they are excited to take a well deserved break. I hope the end of the school year is great for your families and the summer break is well on its way.

AP Macroeconomics

With the year ending and the exams having been completed I am always eager to know the results from the exam, but everyone will have to wait until July to find their results. This year's test was a bit harder than the previous years and threw some tricks into the exam. I hope the students were able to dodge those tricks and still get a grade they deserve!

AP Psychology

The AP Psych exam was completed about a week ago and the students showed a level of confidence even though the exam was brand new this year. With the new exam format and style the students and myself were curious on how this will be done. It seems the preparations were worth it because the students said the exam was not harder than the practices.

Advanced Business

The final assignment is done for this class, as the class is nearly all seniors the class will drastically change once they are gone. The final assignment is their ability to bring together the content from the year into one large assignment that takes interviewing, presenting, and conversational skills. They looked at a product and looked deeper into the emotions or nuances from that product. The Presentations we great and was excited to learn about the perspectives of young students about things that are so common to see.

Philosophy, Politics, and Ethics

With the final assignment being an interesting one, the students were tasked to make an educational youtube/podcast about a historical event and compare it to modern and futuristic ideas. Having them take the skills of evidence based assumptions and turn it into an educational and fun assignment. The podcasts were cool to listen to and seeing the students' excitement to learn about a topic they chose was a great way to end the year.

Business Economics

The debate unit is rolling along and the students just completed the first main concept - Linestanding -which is a great way to talk about the concepts of capitalism and communism from a more hands on context. The next concept is market manipulation and looking at concepts like price gouging to help understand the uniqueness of the responses form different shareholders in an economic crisis.

Congratulations to all Seniors families and have a wonderful summer!

Best wishes,  
Timothy Morgan





Dear TCIS Families,

As we move into the final weeks of the school year, both AP Language and British Literature students are transitioning into one of the most exciting and enriching parts of their coursework: literary analysis.

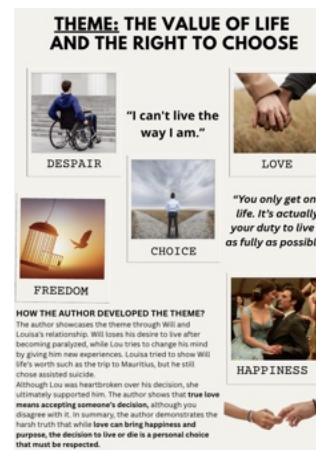
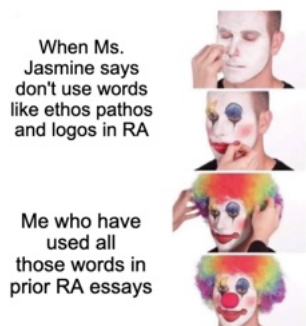
In AP Language & Composition, we celebrated the completion of the exam-related content by creating memes that represent the AP Lang student experience and offering advice for the next cohort. Students are now diving into a final unit that emphasizes how authors use literary devices, structure, and style to convey complex ideas. Through a mix of short fiction and film excerpts, students will deepen their understanding of voice, tone, and thematic development. This is a valuable opportunity to step beyond the constraints of the AP exam and re-engage with literature in a more exploratory and creative way.

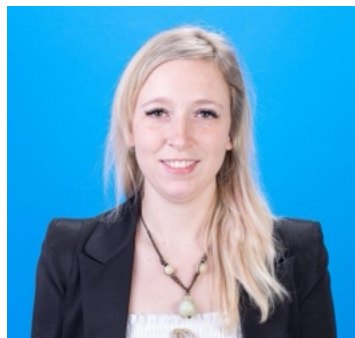
Meanwhile, in British Literature, students have just wrapped up their Contemporary British Fiction Student's Choice unit. It's been inspiring to see them independently explore modern voices and share insights across a range of compelling texts. Now, they too will shift into a focused literary analysis unit, with an emphasis on interpreting meaning across both short fiction and film. Students will examine how authors and directors craft mood, theme, and character through a variety of storytelling techniques.

Though the end of the school year is near, our goal in both classes is to finish strong—not just in terms of grades, but in terms of growth. Thank you for your continued support as our students continue to stretch their thinking, refine their writing, and reflect on how far they've come.

All the best,

Mrs. Jasmine





Dear Parents and Guardians,

As we step into the final week of school for seniors, our hearts are full of pride, gratitude, and a touch of nostalgia. It's hard to believe that the Class of 2025 is preparing to say goodbye to the halls they've walked for so many years. This milestone marks the end of one chapter and the exciting beginning of another.

We want to take a moment to celebrate *you* — the parents and families who have supported these remarkable students every step of the way. From their first day of kindergarten to their final exams, you've cheered them on, picked them up when they stumbled, and helped them grow into the incredible young adults they are today.

This week is filled with special events, goodbyes, and meaningful reflections. We encourage you to savor these moments and join us in recognizing all the hard work and heart your seniors have poured into their journey. Their achievements are your achievements too.

To our seniors: thank you for the joy, leadership, creativity, and resilience you've brought to our school community. We are so proud of all that you've accomplished, and we can't wait to see the impact you'll make on the world.

Congratulations, Class of 2025! You will always have a home here.

With warmest wishes,

Haley Crane







Dear Parents,

I hope you are all doing well as we approach the end of the school year and our last Weekly Newsletter of the 2024/2025 school year. We have a lot of projects coming to a conclusion and seeing all of the skills we have learned over the year coming to fruition.

I want to congratulate all of my students for successfully completing their year, and all of you for helping your kids become successful along the way of completing another year at TCIS.

All of my classes are project based and I'm happy to see our students learning time management, planning skills and group dynamics on their path to completing projects in all of my classes.

### **Film:**

We have just completed our last group project of the year, and I think the films of our class have come a long way from the projects we were doing in August. The films have great camera choices and do a great job of telling a story in interesting ways. The groups should be very proud of their most recent work. For the next few weeks students will be working independently so show off the skills they have learned throughout the entire year. Each student will write, shoot and edit their own project.

You can look for all of the projects on our [YouTube](#) channel in the coming weeks.

### **Journalism:**

Our Journalism class is putting the final touches on their last episodes of the year. Our students also just completed their final Monthly Project. This segment highlighted a specific location chosen by each group of students. Their goal was to report on a location and tell us why it is special to them and the community. Our last project of the year is to create a video highlighting the senior class. We look forward to seeing the end results at the end of the month and adding them to our [YouTube](#) channel.

### **Digital Media:**

Our groups completed their Movie Trailers that look great. This is a fun project that allows students to be creative and tell complete stories without shooting an entire movie. It was a great follow up to our unit on commercials and parody commercials. The students wrote some very creative material. The last project is up to the students. They will make a short project about themselves using all of the skills we have worked on throughout the school year.

### **Creative Writing:**

All of the students have done a great job of writing poetry and creating a collection of their own original work. For the last unit of writing, we will be creating short one act plays. We have had discussions about stage directions and read some famous examples such as "Sorry Wrong Number" and excerpts from "Death of A Salesman." The students have some very interesting ideas and are currently giving each other feedback on their work. When the final project is completed, each student will have a thorough digital portfolio of their writing work which might just come in handy if they need examples of their work for college applications.



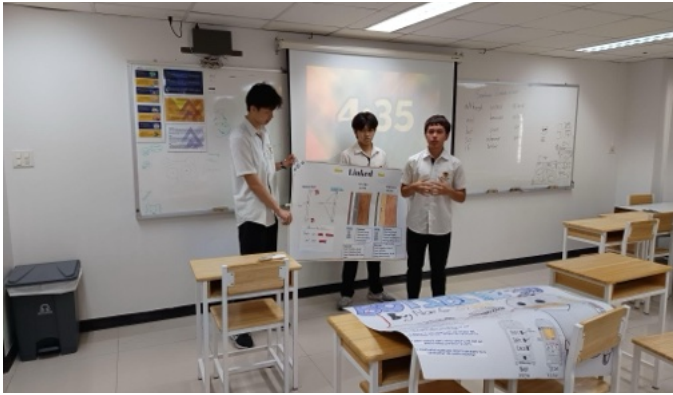




Dear Parents,

### Grade 9 Shines in Persuasive Posters and Sales Pitches!

Our Grade 9 students did a fantastic job creating persuasive posters and delivering sales pitches for products they designed themselves. It was a great experience filled with creativity, teamwork, and motivation. We're proud of their hard work and impressive communication skills. Well done, Grade 9!





Hello TCIS Community!

As we continue our journey through the world of Esports, our lessons have focused on both **mental wellness** and **game design fundamentals**, helping students grow as both players and creators.

---

### Esports Psychology: Mindset and Mentality

This week, students explored how strong emotions such as **fear, anger, and frustration** can impact their performance and relationships within the gaming community. Through engaging discussions and hands-on exercises, they learned valuable tools and techniques, including:

- **Mindfulness techniques** for staying grounded during moments of intense emotion.
- The concept of a “**no-judgment zone**”, encouraging open, respectful communication and acceptance.
- Embracing a **growth mindset**, helping students understand that mistakes are opportunities to learn and improve rather than signs of failure.

Students reflected on how emotional regulation contributes to better gameplay, stronger team dynamics, and a more positive gaming environment.

---

### Stress Management and Resilience

In our **Stress Management** unit, students learned about the **types of stress**, the **fight-or-flight response**, and how to identify and prevent **burnout**. They practiced:

- **Breathing exercises** to calm the nervous system and promote clarity.
- **Monitoring stress levels** during gameplay and discussing their emotional responses.
- Differentiating between **psychological well-being** and temporary happiness, and understanding how both affect gaming performance.

They also worked on breaking down large goals into smaller, manageable steps—an essential skill for both gaming and life.

---

### Game Design: Introduction to Unreal Engine

In addition to our focus on emotional resilience, students also began exploring the world of **game design** using **Unreal Engine**, a leading platform in 3D game development. This course serves as a comprehensive introduction to Unreal Engine, designed to equip students with the essential skills needed to create immersive environments and interactive gameplay.



We began with "Navigation in Unreal Engine," introducing key components such as the viewport, actors, and content browser. This foundational knowledge will empower students to begin building their own 3D worlds, sparking creativity and laying the groundwork for future development projects.

---

## Why This Matters

Mental and emotional fitness are just as important in Esports as physical training is in traditional sports. Combined with game design skills, our students are learning to **think critically, manage emotions, collaborate effectively, and create with purpose**—all of which are so important in today's digital landscape.

We're proud of the personal and creative growth we're seeing and look forward to what's ahead!

Thank you for your continued support!





Dear Parents,

**Geometry/Algebra II:** In this unit, students strengthened their understanding of radicals and rational exponents. They practiced dividing radicals, rationalizing denominators, and reviewing key exponent rules. Students then applied these skills to solve radical equations and explored how square root and cube root functions behave on a graph. These lessons built both algebraic fluency and a deeper understanding of function behavior.

**Algebra II:** In this unit, students worked with rational expressions, learning how to add, subtract, multiply, and divide them, including simplifying complex fractions. They applied these skills in real-world contexts and reviewed all operations for mastery. Then, they transitioned into graphing rational functions, identifying key features such as intercepts, asymptotes, and holes. Students wrapped up the unit by solving rational equations and exploring how these functions behave across different domains.

**Geometry:** In this unit, students learned how to prove triangles are similar using the SSS, SAS, and AA similarity theorems. They practiced writing formal triangle similarity proofs and applied their understanding to explore how parallel lines create proportional parts within triangles. Students also examined relationships between corresponding parts of similar triangles, further reinforcing proportional reasoning and geometric structure.

If you have any questions feel free to send me an email  
([Matthew.cannon@tcis.ac.th](mailto:Matthew.cannon@tcis.ac.th)) .







Dear Parents,

As we approach the end of the school year, our students have been hard at work across all subjects. From final exams to exciting independent projects, there's a lot to celebrate and a lot to look forward to in these last few weeks. Here's what's happening in each of our classes:

### **AP Computer Science A**

#### *Independent Java Projects Underway!*

Students recently completed a proof of concept for their independent Java projects. These projects are the culmination of their year-long work in AP Computer Science A, and they reflect both creativity and technical skill. From simulations to games to productivity tools, students are exploring a wide range of real-world applications. We're excited to see their final presentations soon!

### **Computer Coding (Python)**

#### *From Prototype to Final Product*

After finishing their proof of concept, our Python students have officially launched into the development phase of their independent projects. These projects will serve as their final exam grade and demonstrate their understanding of core programming concepts, including functions, data structures, and user interaction. The classroom is buzzing with innovation!

### **AP Calculus AB**

#### *Final Exam Complete – Reflect & Review*

Students have just taken their AP Calculus final exam, a significant milestone! Now, we are focusing on reflective practice and strategic review of core concepts. This time allows students to reinforce their understanding, identify growth areas, and celebrate the hard work they've put in all year.

### **Foundations of Math**

#### *Final Exam Prep in Full Swing*

Our Foundations of Math students are preparing for their individualized final exams, which are tailored to the skills and goals we've worked on throughout the year. This final review period emphasizes confidence-building and applying math in real-life contexts.

### **Algebra 1**

#### *Data-Driven Learning in Action*

Students are currently engaged in a project-based learning unit centered on collecting and analyzing data from their classmates. This hands-on approach helps them understand statistics and data interpretation in a meaningful way. After the project wraps up, we'll shift into focused final exam preparation.

Thank you for your continued support and encouragement throughout the year. It's been a joy to watch your students grow and thrive in these subjects. Please reach out if you have any questions as we wrap up the semester!

Warm regards,  
Andy Moeller



Dear Parents,

It's been a very productive month in the high school math classroom. Here's what's been happening:

In AP Calculus BC, we have finished all content and are getting well-prepared for the AP exam on May 22nd. We are practicing as many exams as possible, both MCQ and FRQ sections (calculator and non-calculator). Once students finish the exam, they will be finished with the academic year as this exam is one of the last scheduled AP exams for our two seniors! Students are working hard to get the 5s I know they are capable of. Congratulations on finishing this challenging math course and best of luck to you both as you move on to the next big adventure!!

In AP Statistics, students have already finished their AP exam on May 8th. I'm confident that all students will get a 3 or higher on the exam as that is what their predicted and mock exam scores were. We are now working on a final project, where students have to investigate a research question with collected/existing data, use a statistical inference method to answer their question and write a reflection/conclusion piece. Students will present this project to the class during the first week of June as their final summative assessment of the quarter. I'm looking forward to seeing what they've done as this is a fantastic project to get students prepared for university academic research papers!

Lastly in Calculus, students have finished their last exam on slope fields, differential equations, area between curves, and volume of revolution of solids. Students did very well on this unit considering its difficulty, and they should be proud of what they've accomplished. Our second summative assessment will be a presentation, where students will pick an advanced integration technique (integration by parts, partial fraction decomposition, improper integral, logistical differential equations, Euler's Method) to present to the class. Each student chooses one topic to present during the third week of May and this will be the final project for seniors. Lastly our juniors have received a final exam review guide to study and will take their final summative assessment during the first week of June. Please get well-prepared for the final exam!

It's been a pleasure working with your children this year, and I hope you all have a great summer. I'm looking forward to seeing everyone again in August and wish them the best of luck with the rest of this school year and the beginning of the next! I also wish the best of luck to the seniors as they move on to the next big chapter of their lives after TCIS. As always, if you have any questions or concerns, please feel free to reach out to me. Enjoy the rest of the school year and congratulations on finishing another academic year!

All the best,

Dr. Raymond





### Robotics I:

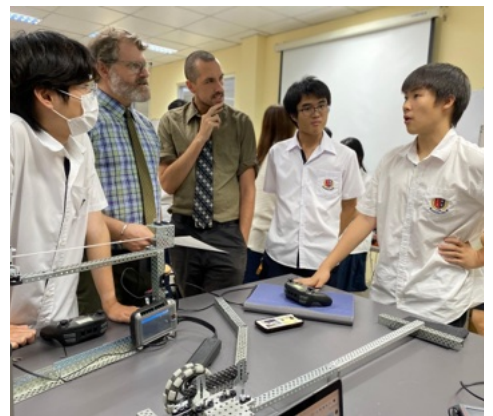
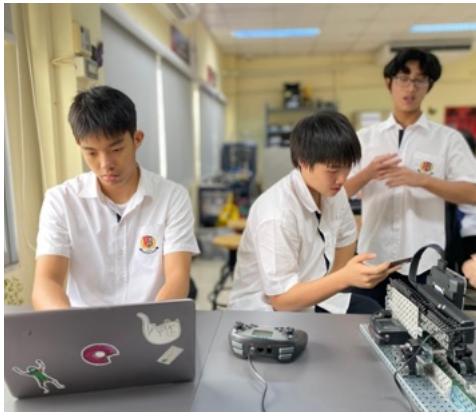
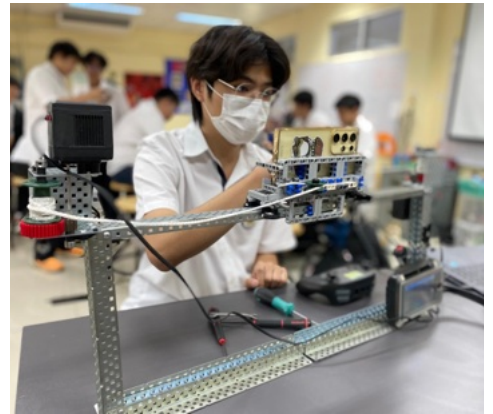
Robotics I students concluded their Mechanical Foundations unit with a summative project that challenged them to design and build a drivetrain capable of climbing a 6-inch obstacle. The robot needed to demonstrate versatility by maneuvering smoothly on flat surfaces, successfully climbing over obstacles at least 6 inches tall, and landing in a stable position after descent. This was a demanding task that required a strong understanding of mechanical design, traction, and balance. Despite the difficulty, teams developed innovative solutions, with some designs coming very close to fully meeting all aspects of the challenge.





## Robotics II:

Over the past few months, students have been actively exploring potential mechanisms for next season's game while completing a series of hands-on projects. The most recent and exciting was a cross-curricular project that combined robotics and media arts: designing and building a motorized camera slider using VEX V5 components for the Film Lab class. To begin, students researched how camera sliders are used in professional videography to create smooth, dynamic shots. Drawing from this research, they planned functional designs, carefully selecting components that would allow for precise control of movement and speed. Using V5 smart motors and sensors, they programmed their sliders to move with accuracy and repeatability, incorporating feedback from test runs to iterate and improve their builds. Throughout the project, students thoroughly documented their engineering process through detailed sketches, photographs, videos, and engineering notebook entries. The project wrapped up with final presentations where students showcased their fully operational camera sliders in action, demonstrating both technical skill and an understanding of real-world applications in film production.







Dear Parents,

The final weeks of the school year are upon us, and while students are starting to look forward to their holidays, we still have important topics to cover and concepts to wrap up. With the departure of the seniors, their grades are being finalized, and the rest of our students continue their academic journey. This is a time for both reflection and focus. We want to ensure that everyone finishes strong and leaves the school year with a solid understanding of what they've learned. There is still a lot to be proud of and much to accomplish before summer begins.

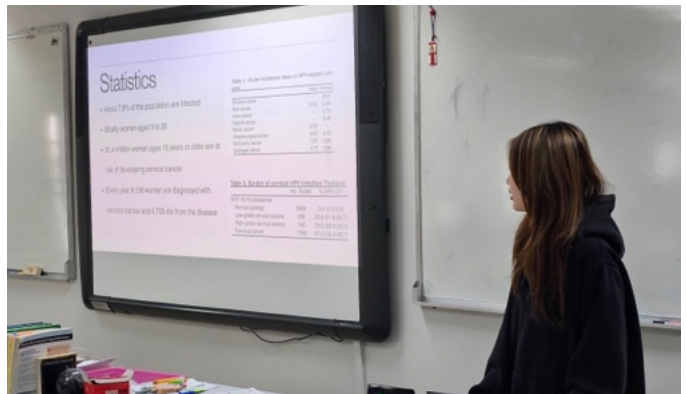
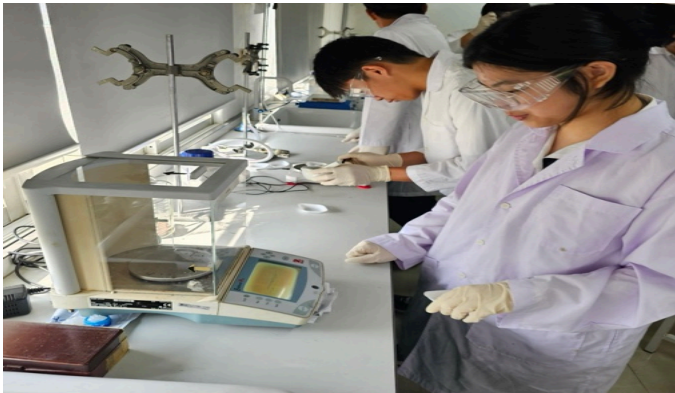
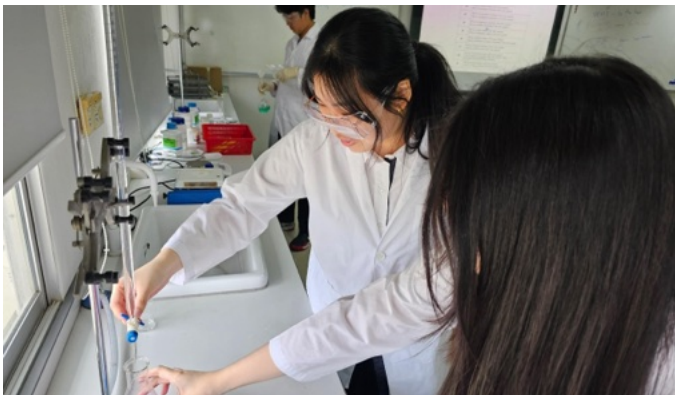
In **Chemistry**, we are exploring the concept of concentration and how it affects chemical reactions, reaction yields, and equilibrium. This builds on many of the units and formulas we have already studied, helping students make deeper connections across topics. Students are applying their knowledge in hands-on laboratory activities designed to reinforce key ideas. These experiments help translate theory into practice and give students more confidence in their understanding. If time allows, we will finish the year with a brief introduction to the gas laws.

In **AP Chemistry**, students have now completed the AP exam, and the results will be available in the coming weeks. With the pressure of the exam behind us, we have shifted our focus to a more exploratory and hands-on approach. We are conducting labs and experiments to reinforce content while introducing students to new topics like organic chemistry. If time permits, we will also touch on nuclear chemistry and investigate the nature of nuclear reactions. This gives students a chance to explore the edges of the curriculum in a relaxed but still meaningful way.

In **Anatomy and Physiology**, we have completed our unit on the reproductive system and are now turning our attention to the cardiopulmonary system. This final system plays a crucial role in connecting all the body systems we have studied so far. Students are learning how blood circulates throughout the body to deliver oxygen and nutrients while also removing waste. We are examining how the heart and lungs work together to keep us alive and healthy. This is a fitting conclusion to a year of studying the many interrelated parts of the human body.

In **Health Science**, we are continuing our unit on sexual education, and the level of student engagement has remained high. Students are asking thoughtful questions and discussing sensitive topics with maturity and respect. Recently, we have been focusing on the importance of protection and precaution in sexual activity. This includes understanding how to use condoms correctly and becoming familiar with various birth control methods. The goal is to provide students with accurate, age-appropriate information to help them make safe and informed choices.

Final exams are just around the corner, and this is an important time for students to remain focused and consistent in their study habits. Regular review and preparation will go a long way toward helping them succeed. Students are encouraged to stay organized, ask questions when needed, and make use of available study resources. With the right effort and mindset, they can finish the year on a high note.







Dear Parents,

As we approach the end of the academic year, let me share with you the progress and highlights from our AP Physics, Physics, AP Precalculus, and Precalculus classes. May has been a month of academic focus, creativity, and celebration of learning as students wrapped up their final units and prepared for important assessments.

**AP Physics:**

This month, AP Physics students have been engaged in intensive review sessions in preparation for the College Board AP Physics Exam. Having completed the full syllabus, students spent May working through practice problems, consolidating key concepts, and refining test-taking strategies. I'm proud of their dedication and look forward to seeing their hard work reflected in their exam results.

**Physics:**

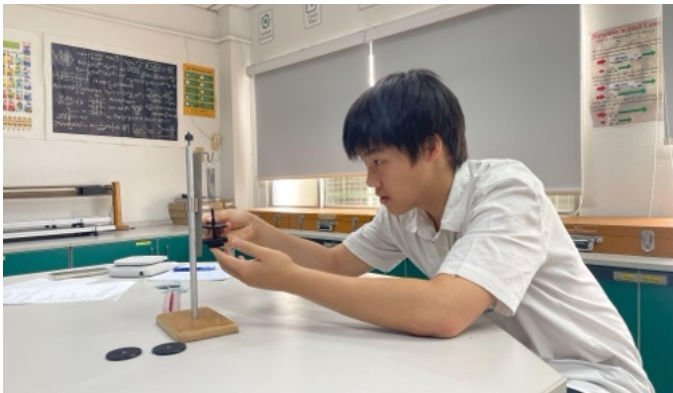
Students in Physics are concluding the year with an exiting unit on Electrostatics and Electric Circuits. A major highlight was the student-led presentations on real-world applications of electrostatics, showcasing creativity, research, and communication skills. From explaining the science behind air purifiers to the role of electrostatics in photocopiers and lightning rods, students made powerful connections between theory and everyday technology.

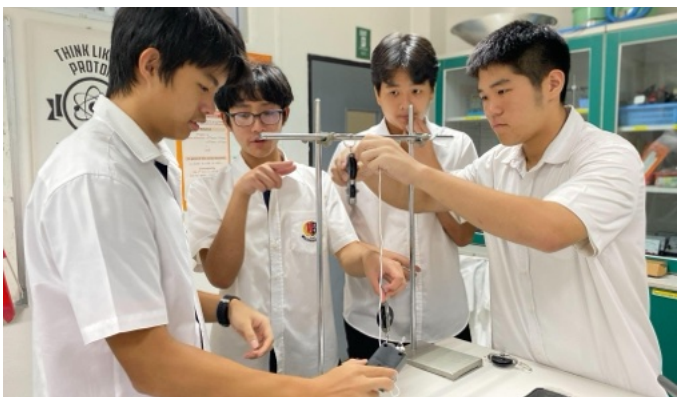
**AP Precalculus:**

May marked the final stretch for our AP Precalculus students, who completed the course curriculum and shifted into full review mode for the College Board AP Precalculus Exam. Students demonstrated impressive stamina and problem-solving abilities as they revisited core topics and tackled a variety of exam-style questions. I'm impressed by their perseverance and I'm optimistic about their performance.

**Precalculus:**

In Precalculus, students focused on their final unit of study: Matrices. They explored matrix operations, applications in solving systems of equations, and the use of matrices in computer graphics and cryptography. This unit wrapped up the year's journey through advanced algebra and functions, providing a strong foundation for future mathematical studies.













こんにちは ! Konnichiwa! Hello! May 5th is a Japanese Boys' (/ Children's) Day and we learned how to celebrate the boys' day in Japan. The students made "kabuto" (Japanese warriors' helmets) and "koinobori" (carp streamers) with origami and made sushi following the tradition. I am always happy teaching various cultural aspects of Japan while teaching Japanese language.

Please reach out to me if you have any questions about my Japanese class or if you would need any general consultation for counseling matters.

Best regards,

Dr. Miho Katsumata

Counselor / Japanese Teacher

Licensed Teacher, Licensed Psychologist, Certified  
Sandplay Therapist (ISST), Registered Sand Therapist -  
Trainer / Consultant (WASTP)

[miho.katsumata@tcis.ac.th](mailto:miho.katsumata@tcis.ac.th)

<https://sites.google.com/tcis.ac.th/drmiho>







Bonjour, parents and guardians!

As we approach the end of the school year, I would like to take a moment to recognize just how far French 1 students have come since August. From learning the alphabet and basic greetings to holding simple conversations and exploring Francophone culture, they've made impressive progress in their first year of French. *C'est incroyable ce qu'ils ont appris!*

This quarter, students dove into *Chapitre 7* from our textbook, focusing on vocabulary and expressions related to clothing and shopping. They practiced offering and asking for help, sharing opinions, talking about prices, and making decisions—all in French! Grammar topics included demonstrative and interrogative adjectives, as well as forming the passé composé with both regular and irregular verbs. They also explored cultural aspects of shopping in Senegal and the artistry of traditional clothing like the boubou.

Seniors will be finishing up their year early, while all remaining students will complete a final project called *Ma carte française* or *Je suis créateur de mode!* This creative assignment allows students to show off their vocabulary, grammar skills, and cultural understanding—either by designing a French restaurant menu or a clothing catalog. It's a great opportunity for them to apply what they've learned in a fun and meaningful way.

Thank you for your continued support throughout the year. *Bravo* to all our students—*c'est un franc succès!* 🎉

À bientôt,  
Monsieur D.  
French Elective Teacher

👤: Bonjour ! Je peux vous aider ?  
 ♂: Oui, s'il vous plaît. Je cherche un pull.  
 👤: Nous avons beaucoup de pulls. Vous préférez ce pull rouge ou ce pull bleu ?  
 ♂: Je préfère le pull bleu. Je peux l'essayer ?  
 👤: Bien sûr !  
 ♂: Qu'est-ce que vous en pensez ?  
 👤: Je pense que ce pull vous va très bien !  
 ♂: Combien coûte ce pull ?  
 👤: Il coûte 30 euros.  
 ♂: C'est un peu cher... Avez-vous des pulls moins chers ?  
 👤: Oui, regardez ces pulls en solde. Ils coûtent 15 euros.  
 ♂: Je vais prendre ce pull gris.  
 👤: Vous avez choisi un beau pull. Vous avez acheté autre chose aujourd'hui ?  
 ♂: Oui, j'ai acheté une robe et des chaussures aussi.  
 👤: Parfait ! Ça fait 15 euros, s'il vous plaît.  
 ♂: Voilà. Merci beaucoup !  
 👤: Merci! Au revoir !

Shera: Bonjour! Je peux vous aider?  
 Aem: Oui, je cherche une chemise pour une fête.  
 Shera: Quelle taille faites-vous?  
 Aem: Je fais du quarante. Vous avez cette chemise en bleu?  
 Shera: Oui. Vous aimez cette chemise-ci?  
 Aem: Elle est jolie, mais un peu serrée.  
 Shera: Vous voulez l'essayer?  
 Aem: Oui, merci.  
 \*changing\*  
 Aem: Cette taille me va très bien!  
 Shera: Oui! Elle vous va très bien!  
 Aem: Merci! Vous avez un pantalon?  
 Shera: Regardez ce pantalon. Il est très à la mode.  
 Aem: Il est joli, combien il coûte?  
 Shera: Il coûte cinquante euros.  
 Aem: C'est trop cher...  
 Shera: Ah, pantalon-là est en solde à trente euros.  
 Aem: Parfait. Je vais le prendre aussi.  
 Shera: Vous payez comment?



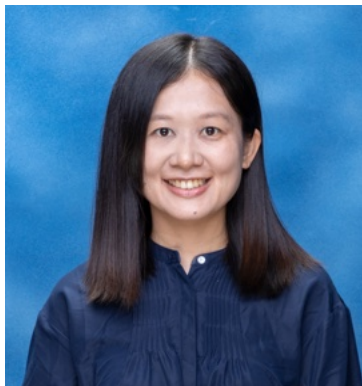
Dear Parents,

On April 30 and May 1, the Chinese Department held the Chinese Penmanship and Calligraphy Competitions. In the Penmanship Competition, Jack (Grade 9) won 2nd place in the G7–G9 division. In the G10–G12 division, Candy (Grade 10) earned 1st place, followed by Cindy (Grade 10) in 2nd place and Kevin (Grade 11) in 3rd place. For the Chinese Calligraphy Competition, Amy (Grade 9) won 1st place in the G7–G9 division. In the G10–G12 division, Christy (Grade 10) received 1st place, Candy (Grade 10) took 2nd place, and Amanda (Grade 11) came in 3rd.

Congratulations to all the students for their excellent achievements!







Dear parents,

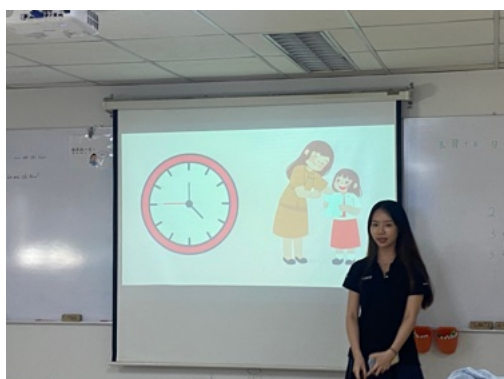
We are proud to share that our Chinese language students have successfully completed their speech competitions in class, each presenting on a unique and meaningful topic. Please join us in giving them a round of applause for their hard work and courage! CFT 11 students spoke about “The person or thing that made me smile again (讓我再次微笑的人/事),” while CFT 12 students reflected on “What I learned after I lost... (失去以後我才明白).” In Traveling Chinese 1, students introduced something special related to Taiwan, and in Traveling Chinese 2, they shared their favorite drama, movie, or variety show. Lastly, our CFB students expressed their journey in learning Chinese (我學中文). Each student performed wonderfully, showing growth in both language skills and personal expression. Well done to all!



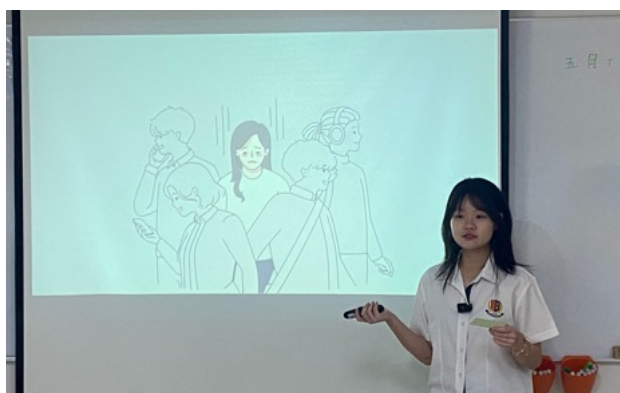
Traveling Chinese 1 - Mark (Taro ball)



Traveling Chinese 1 - Sierra (Pineapple cake)



CFT 11 - Nano



CFT11 - Lele



Traveling Chinese 1 - Plern (Taipei 101)



Traveling Chinese 2 - Lingling (Goblin/Korean drama)



Dear Parents,

We are excited to share a proud moment from our recent Chinese Speech Competition, where our Grade 9 and Grade 10 Chinese Foreign Tongue students showcased their hard work, creativity, and growing confidence in the Chinese language.

This year's themes were both inspiring and meaningful: Grade 9 students reflected on "An Unforgettable Holiday", Grade 10 explored the powerful connection between "Technology and Performance."

From brainstorming and drafting their speeches to memorizing and delivering them on stage, every student demonstrated remarkable dedication and courage. This process not only helped them sharpen their public speaking skills but also deepened their ability to express ideas clearly and confidently in Chinese.

We are incredibly proud of all the participants and would like to recognize several outstanding performances that truly impressed our judges.

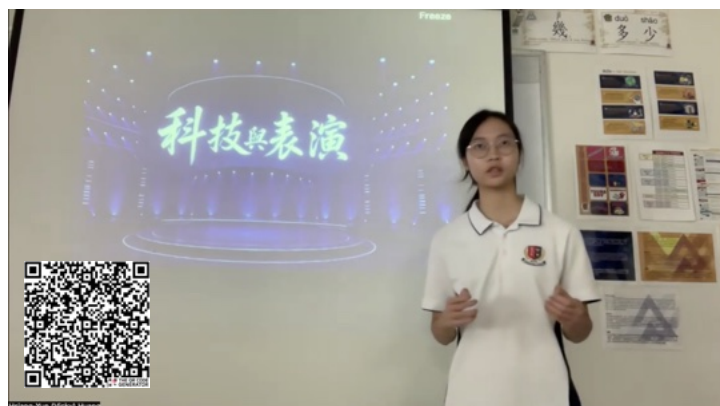
Click on the photos below or scan the QR codes to watch highlights of our students' outstanding speeches.

We encourage you to continue supporting your child's journey in learning Chinese. Your encouragement makes a meaningful difference in their growth and motivation.

Sincerely,  
Ms. Vicky









Dear Parents,

Last month, the HER Club successfully hosted an exclusive talk with Dr. Kulthep Rattanakovit on the topic "HPV Risks & Prevention" as part of an educational activity focused on protecting ourselves from HPV.

Congratulations to Chiha, Remy, Sunny, and Neuamek for receiving awards from the "Sermpanya" Proficiency Test.

In Thai language classes, Grade 12 students analyzed the film U Mong Pa Muang, an adaptation of the world-renowned classic Rashomon, with a focus on exploring "Rashomon Effect" and its philosophical themes. Grade 11 students studied history of "The Franco-Siamese crisis of 1893" or "The Incident of Rattanakosin Era 112" through the literary-based film Tawipop, while Grade 9 students learned about the era of King Naresuan the Great through the historical epic movies "The Legend of King Naresuan".











Dear Parents,

TCIS Red Cross Club did a fantastic job leading fund and educational activities for our Grade 2 students on May 15th. 2nd Graders learned P.M.2.5 prevention and made mini-air purifiers. As the TCIS Red Cross Youth Club Advisor, I am proud to see that our high school students be a great example for their younger peers.

In Thai classes, students currently learn about Thai manners, Thai belief about Mae Nak Phra Khanong Legend. Thai II class created short films to express beliefs and values learned from the lesson whilst Thai IV students shared their experiences about events in Bangkok they have visited.

I hope you have enjoyed the latest class updates and photos.







Dear Parents,

I am very proud to update you on how awesome a month we went through.

**In TWL I (Gr. 9-10)**, they have learned about Thai manners and cultures. Over the past few weeks, students have been actively engaging in hands-on activities that help them better understand and appreciate the values and etiquette deeply rooted in Thai society.

**1. The Art of the Wai (ไหว้)**

Students practiced the traditional Thai greeting, the **Wai**, learning how to properly show respect to elders, teachers, and monks. They discovered the different levels of the Wai and when each is appropriate.

**2. Walking Past Adults (การเดินผ่านผู้ใหญ่)**

Respectful movement is a key part of Thai manners. Our class practiced how to politely walk past adults by slightly lowering the body and offering a respectful gesture.

**3. Giving and Receiving Items (การรับ-ส่งของ)**

Whether handing a document or passing a pen, students learned how to give and receive items with two hands or with one hand supported by the opposite arm, especially when interacting with older people or figures of authority.

These activities aren't just exercises—they are essential steps in understanding how to live harmoniously and respectfully in Thai society.

Our current unit explores **Thai culture through food and drink**.

**In TWL II (Gr. 10-11)** this month, they explored one of Thailand's most admired monarchs—King Chulalongkorn (Rama V). His visionary leadership, devotion to his people, and diplomatic brilliance left a lasting mark on Thai history. Our students participated in an engaging project where they:

1. **Created a historical timeline** of King Rama V's reign and achievements.
2. **Studied excerpts from his letters to his son**, Prince Vajiravudh, gaining insight into his wisdom and leadership values.
3. **Highlighted his royal duties** and contributions in beautifully designed posters displayed in the classroom.

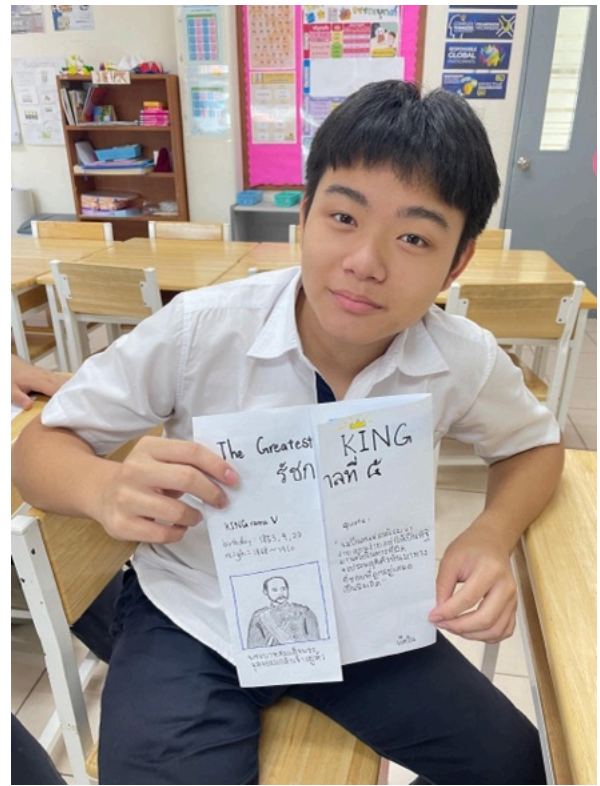
These activities helped students appreciate how King Rama V shaped modern Thailand and inspired leadership through compassion, intelligence, and dedication.

Our current unit explores **Thai Legends and Epics: Mae Nak & Ramayana**

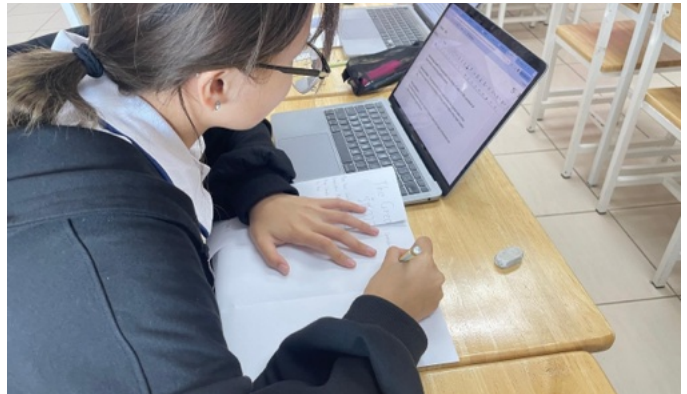
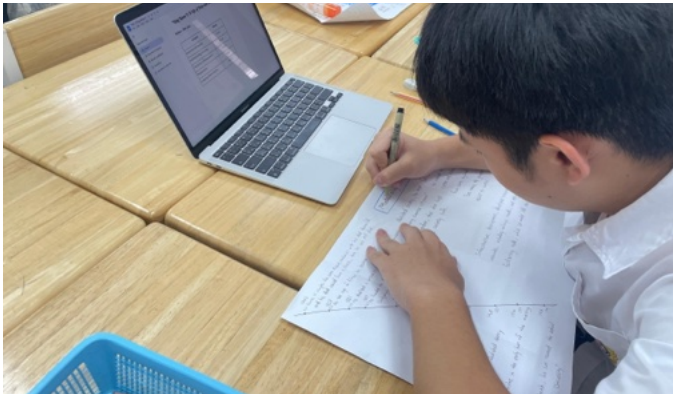
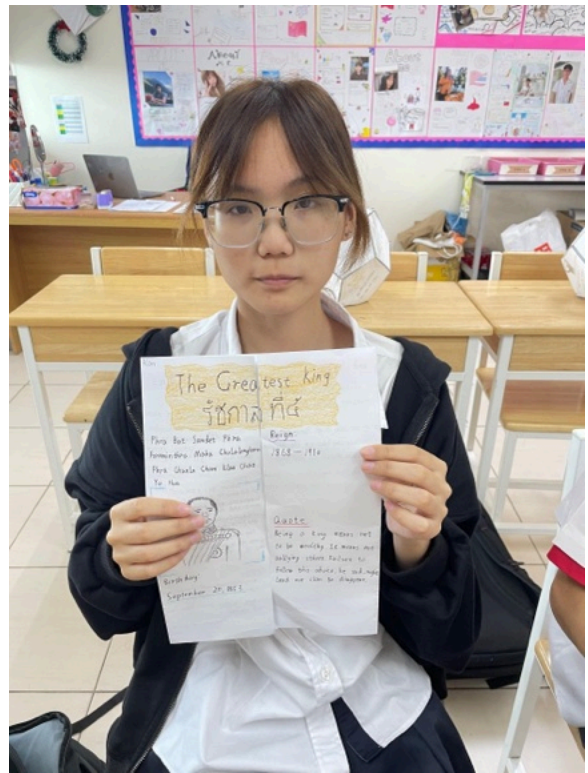
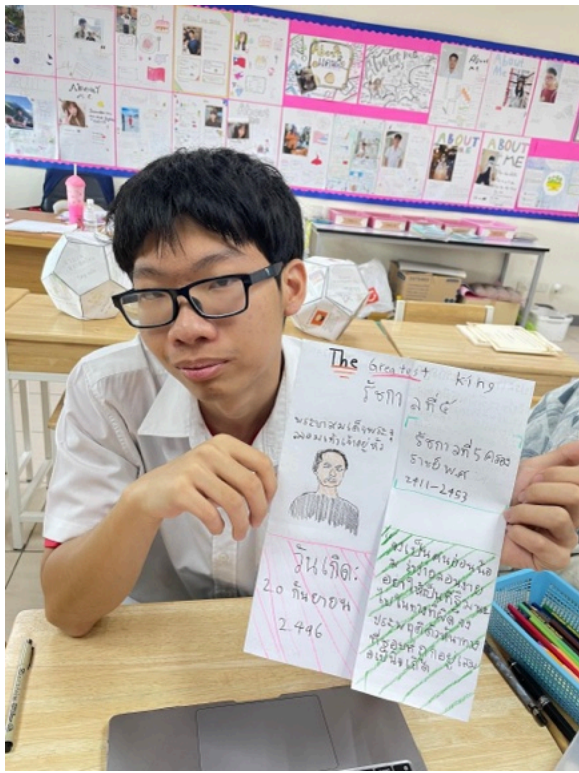
Thank you for all your support!















Dear Parents and Guardians,

There are just a few more weeks for students to enjoy the HS Art Studio. I hope you enjoy your child's last creations for this amazing school year.

Upcoming Event:

Recycled Bottle Cap Mural Unveiling

---

## NAHS

The NAHS (National Art Honor Society) has finished its recycled bottle cap mural. It will be installed on the 3rd floor of building 3 this week.



## AP ART

AP Art students have finished their AP submission. After creating advice slides for the next class, they started on a graffiti unit.



Students learned how to convert their photos into simplified black and white images via Photoshop. These were used as the basis for their stencils which are being used to create their final spray painted works of art.



## ART 1



Artwork left to right by Aimee, Proud and Maple.

Art 1 students finished their lovely circular Non-Objective/ Abstract paintings. These creative compositions were based on students personal photos and show growth in skills and ideation. Please enjoy these student samples.

For their last unit, Art 1 students are creating module-based work utilizing a wide variety of watercolor techniques.



## DIGITAL ART

Digital Art Students have just completed their What Happened to Jane/ Jim? projects. Students were required to come up with a story line that would ask the question, "What Happened to..." and then create a scenario that assisted the viewer in trying to figure out what had occurred. As a culminating activity, students wrote a reflection.

Left: Lele's project  
Right: Boda's watercolor experiment.



## INTRO PAINTING

Intro Painting students have been working on a "Student's Choice" painting. In order to continue building skills, students have been encouraged to add additional textures via sand, glass beads, modeling paste and iridescent medium.





Dear Parents,

As the year is wrapping up, we are in full concert mode in the music department! The Pop Ensemble had an exciting concert on Monday also featuring the bands Quake and Moonlight Howl.

The TCIS Band will be presenting *The Final Rehearsal* on May 28/29. This is a full production which ends in a murder mystery. The students have worked hard on the show and we hope you can come!



The city is holding a large fundraiser, and Yosing is in charge of the musical performance. There is a lot of pressure to make sure everything is perfect, and Yosing is a perfectionist. Unfortunately, she does not have very good people skills and quickly offends everyone in the band. Unfortunately, she offends someone to the point of being murdered. Who killed Yosing, and did she really deserve it? You, the audience, will solve





Dear Students and Parents,  
As we wrap up Quarter 4, our PE classes have been developing teamwork, movement skills, and strategy through **European Handball**. Students have worked toward improving their passing accuracy, spatial awareness, and tactical understanding of offensive and defensive play.

In **Strength & Conditioning**, students transitioned from glycolytic-based sprint intervals into **nutrition-focused learning**. To celebrate and send off our Grade 12s, we held a group cooking lab where students prepared shared recipes while exploring macronutrients, food safety, and potential healthy substitutions.

For any questions or feedback, please feel free to reach out at [jim.curtis@tcis.ac.th](mailto:jim.curtis@tcis.ac.th).

Best regards,

**Mr. Curtis**

TCIS Physical Education & Strength Coach

[jim.curtis@tcis.ac.th](mailto:jim.curtis@tcis.ac.th)





# STAFF CONTACT LIST

## TCIS Administrators



**Dr. Michael Purser**

[michael@tcis.ac.th](mailto:michael@tcis.ac.th)

[Dr. Michael's Google Site](#)



**Ms. Penporn Kaewmark**  
Thai Director

Email [rung@tcis.ac.th](mailto:rung@tcis.ac.th)

[Kru Rung's Google Site](#)



**Mr. Chung-An Hsieh**  
Chinese Director

Email [tony@tcis.ac.th](mailto:tony@tcis.ac.th)



**Ms. Pichaya Sajawasunt**  
Business Manager

Email [apple@tcis.ac.th](mailto:apple@tcis.ac.th)



**Dr. James Cooke**  
Head of ECE & Elementary

[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)

[Dr. James' Google Site](#)



**Dr. Richard Poulin**  
Head of Middle School

[richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)

[Dr. Richard's Google Site](#)



**Mr. Kevin Curran**  
Head of High School

[kevin.curran@tcis.ac.th](mailto:kevin.curran@tcis.ac.th)

[Mr. Kevin's Google Site](#)



**Ms. Jasmine Orellana**  
Curriculum Coordinator

[jasmine@tcis.ac.th](mailto:jasmine@tcis.ac.th)

[Ms. Jasmine's Google Site](#)



**Ms. Juanita Wilson**  
Head of Student Service

[juanita@tcis.ac.th](mailto:juanita@tcis.ac.th)

[Ms. Juanita's Google Site](#)



**Mr. Sean Allen**  
Athletic Director

[sean.allen@tcis.ac.th](mailto:sean.allen@tcis.ac.th)

[Mr. Sean's Google Site](#)

## SECRETARIAL SUPPORT



Secretary to Dr. Michael  
Ms. Muay

[thananchanok@tcis.ac.th](mailto:thananchanok@tcis.ac.th)



Ms. Da  
ECE/Elementary Secretary

[da@tcis.ac.th](mailto:da@tcis.ac.th)



Ms. Ooy  
MS Secretary  
MS Office/Room 530

[pongvilai@tcis.ac.th](mailto:pongvilai@tcis.ac.th)



Ms. Catt  
HS Secretary  
HS Office Building 3/1st  
floor

[cattleya@tcis.ac.th](mailto:cattleya@tcis.ac.th)

## Counselors



Dr. Miho

[miho.katsumata@tcis.ac.th](mailto:miho.katsumata@tcis.ac.th)

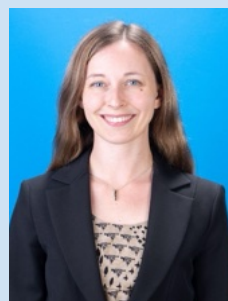
[Google Site](#)



Ms. Anita

[janita.yu-yu.chen@tcis.ac.th](mailto:janita.yu-yu.chen@tcis.ac.th)

[Google Site](#)



Ms. Alyse  
College Counselor  
HS Office Building 3/1st  
floor

[alyse.stegman@tcis.ac.th](mailto:alyse.stegman@tcis.ac.th)



Ms. Bree  
Counselor  
HS Office Building 1st flr.

[bree.tsai@tcis.ac.th](mailto:bree.tsai@tcis.ac.th)





Mr. Theelon  
Counselor  
HS Office Building 1st flr.

[theelon.kurusattra@tcis.ac.th](mailto:theelon.kurusattra@tcis.ac.th)

## ECE TEACHERS



PK2  
Ms. Gigi

[gerardine@tcis.ac.th](mailto:gerardine@tcis.ac.th)

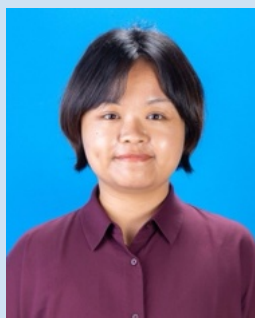
[Ms. Gigi's Google Site](#)



PK3A  
Ms. Belle

[grace@tcis.ac.th](mailto:grace@tcis.ac.th)

[Ms. Belle's Google Site](#)



PK3B  
Ms. Yin

[chen.yin-hsi@tcis.ac.th](mailto:chen.yin-hsi@tcis.ac.th)

[GMS. Yin's Google Site](#)



PK4A  
Ms. Nilar

[nilar@tcis.ac.th](mailto:nilar@tcis.ac.th)

[Google Site](#)



PK4B  
Ms. Winna

[winna.zheng@tcis.ac.th](mailto:winna.zheng@tcis.ac.th)

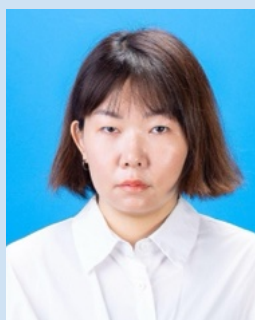
[Google Site](#)



KGA  
Ms. Joy

[kathleenjoy@tcis.ac.th](mailto:kathleenjoy@tcis.ac.th)

[Google Site](#)



KGB  
Ms. Lynn

[lynn.fang@tcis.ac.th](mailto:lynn.fang@tcis.ac.th)

[Google Site](#)

## ELEMENTARY HOMEROOM TEACHERS



Grade 1A  
Mr. Thomas

[thomas.miller@tcis.ac.th](mailto:thomas.miller@tcis.ac.th)

[Google Site](#)



Grade 1B  
Ms. Kristen

[Kristen.blatta@tcis.ac.th](mailto:Kristen.blatta@tcis.ac.th)

[Google Site](#)



Grade 2A  
Ms. Brianna  
G.1 & 2 Lead Teacher

[brianna.edghill@tcis.ac.th](mailto:brianna.edghill@tcis.ac.th)

[Google Site](#)



Grade 2B  
Mr. Kevin

[kevin.gantner@tcis.ac.th](mailto:kevin.gantner@tcis.ac.th)

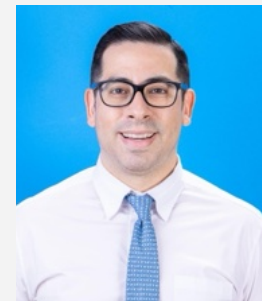
[Google Site](#)



Grade 3A  
Mr. Nial

[nial.jones@tcis.ac.th](mailto:nial.jones@tcis.ac.th)

[Google Site](#)



Grade 3B  
Mr. Gabriel

[gabriel.flores@tcis.ac.th](mailto:gabriel.flores@tcis.ac.th)

[Google Site](#)



Grade 4A  
Ms. Emily

[emily.lacroix@tcis.ac.th](mailto:emily.lacroix@tcis.ac.th)

[Google Site](#)












Grade 4B  
Mr. David

[david.law@tcis.ac.th](mailto:david.law@tcis.ac.th)

[Google Site](#)



## THAI TEACHERS

	<p>Kru Pat</p> <p><a href="mailto:pat@tcis.ac.th">pat@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Nongsong</p> <p><a href="mailto:nongsong@tcis.ac.th">nongsong@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Fai</p> <p><a href="mailto:chalita@tcis.ac.th">chalita@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Yim</p> <p><a href="mailto:Kornvida@tcis.ac.th">Kornvida@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Koong</p> <p>Room 532</p> <p><a href="mailto:prapatsorn@tcis.ac.th">prapatsorn@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Aom</p> <p>Room 531</p> <p><a href="mailto:thepvanee@tcis.ac.th">thepvanee@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Buab</p> <p>Room 351</p> <p><a href="mailto:chanitnun@tcis.ac.th">chanitnun@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Ben</p> <p>Room 352</p> <p><a href="mailto:onuma@tcis.ac.th">onuma@tcis.ac.th</a></p> <p><a href="#">Kru Ben Google Site</a></p>
	<p>Kru Aim</p> <p>Room 533</p> <p><a href="mailto:songphorn@tcis.ac.th">songphorn@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

## CHINESE DEPARTMENT



**Ms. Jamie**

Room 554

[jamie.peng@tcis.ac.th](mailto:jamie.peng@tcis.ac.th)

[Google site](#)



**Mr. Morris**

[weiyang.zeng@tcis.ac.th](mailto:weiyang.zeng@tcis.ac.th)

[Google site](#)



**Mr. Ju-Hung**

[hsiehju-hung@tcis.ac.th](mailto:hsiehju-hung@tcis.ac.th)

[Google Site](#)



**Ms. Yi-Ling**

[yiling@tcis.ac.th](mailto:yiling@tcis.ac.th)

[Google site](#)



**Ms. Tang**

[tang@tcis.ac.th](mailto:tang@tcis.ac.th)

[Google Site](#)



**Mr. Thomas**

Room 550

[thomas.hsiao@tcis.ac.th](mailto:thomas.hsiao@tcis.ac.th)

[Google Site](#)



**Ms. Yi-Cheng**

Room 543

[yi-cheng.chen@tcis.ac.th](mailto:yi-cheng.chen@tcis.ac.th)

[Google Site](#)



**Mr. Mateo**

Room 544

[mateo.hong@tcis.ac.th](mailto:mateo.hong@tcis.ac.th)

[Google Site](#)



**Ms. Vicky**

Room 325

[hsiang.huang@tcis.ac.th](mailto:hsiang.huang@tcis.ac.th)

[Google Site](#)



**Ms. Yuhan**







Room 324







[yuhan@tcis.ac.th](mailto:yuhan@tcis.ac.th)

[Google Site](#)


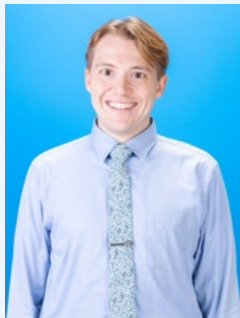




	<p>Ms. Jane</p> <p>Room 321</p> <p><a href="mailto:tsenghsiu-hua@tcis.ac.th">tsenghsiu-hua@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		
--	--	--	--

ENGLISH & HUMANITIES DEPARTMENT			
	<p>Ms. Jasmine Curriculum Coordinator AP Language HS Office/Room 342</p> <p><a href="mailto:jasmine@tcis.ac.th">jasmine@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Michael Snow</p> <p>Room 551</p> <p><a href="mailto:michael.snow@tcis.ac.th">michael.snow@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Brian</p> <p>Room 553</p> <p><a href="mailto:brian.deschenes@tcis.ac.th">brian.deschenes@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Rachel</p> <p>Room 552</p> <p><a href="mailto:rachel.kauffman@tcis.ac.th">rachel.kauffman@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Scott</p> <p>Room 524</p> <p><a href="mailto:scott@tcis.ac.th">scott@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Douglas</p> <p>Room 326</p> <p><a href="mailto:douglas.swartz@tcis.ac.th">douglas.swartz@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>







	<p>Mr. Andrew</p> <p>Room 523</p> <p><a href="mailto:andrew.brenzel@tcis.ac.th">andrew.brenzel@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>ELL Ms. Mikia</p> <p><a href="mailto:mikia.strand@tcis.ac.th">mikia.strand@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Tim</p> <p>HS Lead Teacher Room 353</p> <p><a href="mailto:tim@tcis.ac.th">tim@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Haley</p> <p>Room 343</p> <p><a href="mailto:haley.crane@tcis.ac.th">haley.crane@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Jonathan</p> <p>Room 223</p> <p><a href="mailto:jonthan.mac@tcis.ac.th">jonthan.mac@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Brianna</p> <p>Room 552</p> <p><a href="mailto:brianna.butler@tcis.ac.th">brianna.butler@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

## MATH DEPARTMENT



	<p>Mr. Shaun</p> <p>Room 540 AP Coordinator</p> <p><a href="mailto:shaun@tcis.ac.th">shaun@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Tr. Andy</p> <p>Room 345</p> <p><a href="mailto:andy.moeller@tcis.ac.th">andy.moeller@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Dr. Sean R.</p> <p>Room 346</p> <p><a href="mailto:sean.raymond@tcis.ac.th">sean.raymond@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Matt</p> <p>Room 344</p> <p><a href="mailto:matthew.cannon@tcis.ac.th">matthew.cannon@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

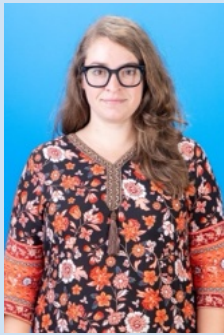

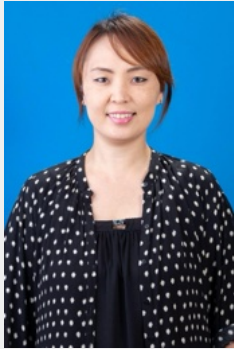


## SCIENCE DEPARTMENT





	<p>Ms. Shanesz</p> <p>Room 243</p> <p><a href="mailto:shanesz@tcis.ac.th">shanesz@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Haley Carpenter</p> <p>Room 521</p> <p><a href="mailto:haley.carpenter@tcis.ac.th">haley.carpenter@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Tr. Anne</p> <p>Room 541</p> <p><a href="mailto:anne.vela@tcis.ac.th">anne.vela@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. David</p> <p>Room 333</p> <p><a href="mailto:david.potvin@tcis.ac.th">david.potvin@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Severino</p> <p>Room 233</p> <p><a href="mailto:severino@tcis.ac.th">severino@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Chris</p> <p>Room 334</p> <p><a href="mailto:chris.leonhard@tcis.ac.th">chris.leonhard@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

## FINE ARTS DEPARTMENT

	<p>Ms. Elizabeth</p> <p>Room 331</p> <p><a href="mailto:elizabeth@tcis.ac.th">elizabeth@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Cream</p> <p>Room 137</p> <p>G.3 &amp; 4 Lead Teacher</p> <p><a href="mailto:cream@tcis.ac.th">cream@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
---	---	--	---

	<p>Ms. Wight</p> <p>Room 442</p> <p><a href="mailto:madeline.wight@tcis.ac.th">madeline.wight@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Dr. Li Chou</p> <p>Room 441</p> <p><a href="mailto:lichou@tcis.ac.th">lichou@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Ms. Rebekah</p> <p>Room 127</p> <p><a href="mailto:rebekah@tcis.ac.th">rebekah@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

## PHYSICAL EDUCATION DEPARTMENT

	<p>Mr. Sean Allen</p> <p>Athletic Director Room 351</p> <p><a href="mailto:sean.allen@tcis.ac.th">sean.allen@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Brad</p> <p>Gym 2</p> <p><a href="mailto:brad.wilson@tcis.ac.th">brad.wilson@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Jim</p> <p>Gym 5</p> <p><a href="mailto:jim.curtis@tcis.ac.th">jim.curtis@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p><a href="mailto:somsak@tcis.ac.th">somsak@tcis.ac.th</a></p>



## TEACHER ASSISTANTS



Ms. Sorn  
Lead TA

[Sorn@tcis.ac.th](mailto:Sorn@tcis.ac.th)



PK2  
Ms. Sai

[sawitree@tcis.ac.th](mailto:sawitree@tcis.ac.th)



PK3A  
Ms. Chan

[Jan@tcis.ac.th](mailto:Jan@tcis.ac.th)



PK3A  
Ms. Kikki

[nanthakarn@tcis.ac.th](mailto:nanthakarn@tcis.ac.th)



PK3B  
Ms. Pim

[natnalee@tcis.ac.th](mailto:natnalee@tcis.ac.th)



PK3B  
Ms. Jaylee

[nanthapohn@tcis.ac.th](mailto:nanthapohn@tcis.ac.th)



PK4A  
Ms. Key

[kenatta@tcis.ac.th](mailto:kenatta@tcis.ac.th)



PK4A  
Ms. Bud

[Budsarakum@tcis.ac.th](mailto:Budsarakum@tcis.ac.th)



PK4B  
Ms. Kate

[butsayamat@tcis.ac.th](mailto:butsayamat@tcis.ac.th)



PK4B  
Ms. Pin

[pawanrat@tcis.ac.th](mailto:pawanrat@tcis.ac.th)



KGA  
Ms. Popeye

[Nantida@tcis.ac.th](mailto:Nantida@tcis.ac.th)



KGB  
Ms. Pink

[npimon@tcis.ac.th](mailto:npimon@tcis.ac.th)



G.1A  
Ms. Toon

[thanawan@tcis.ac.th](mailto:thanawan@tcis.ac.th)



G.1B  
Ms. Aoh

[aoh@tcis.ac.th](mailto:aoh@tcis.ac.th)



G.2A  
Ms. Wann

[wannarat@tcis.ac.th](mailto:wannarat@tcis.ac.th)



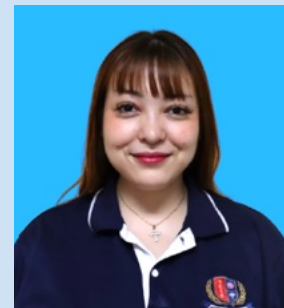
G.2B  
Ms. Eye

[chompunuch@tcis.ac.th](mailto:chompunuch@tcis.ac.th)



Library TA  
Ms. Sopa

[sopa@tcis.ac.th](mailto:sopa@tcis.ac.th)



Library TA  
Ms. Gigi

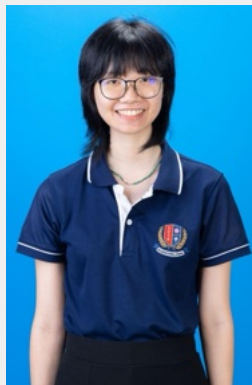
[alondra@tcis.ac.th](mailto:alondra@tcis.ac.th)





Science Lab TA  
Ms. Ben

[benjamat@tcis.ac.th](mailto:benjamat@tcis.ac.th)



Art TA  
Ms. Nid

[chayanid@tcis.ac.th](mailto:chayanid@tcis.ac.th)

### Office Staff



Government Liaison  
Miss. Ann

[ann@tcis.ac.th](mailto:ann@tcis.ac.th)



Government Liaison  
Miss Kaed

[kaed@tcis.ac.th](mailto:kaed@tcis.ac.th)



Government Liaison  
Ms. Palm

[pattathorn@tcis.ac.th](mailto:pattathorn@tcis.ac.th)



Personal Chief  
Miss Duean

[chayasa@tcis.ac.th](mailto:chayasa@tcis.ac.th)



Personal Assistant  
Miss. Sumon

[sumon@tcis.ac.th](mailto:sumon@tcis.ac.th)



GA Supervisor  
Ms. Aomjai

[generalaffairs@tcis.ac.th](mailto:generalaffairs@tcis.ac.th)



GA Assistant  
Mr. Joe

[generalaffairs@tcis.ac.th](mailto:generalaffairs@tcis.ac.th)



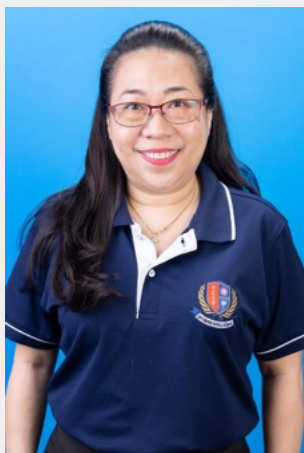
Registrar Supervisor  
Miss Lin

[registrar@tcis.ac.th](mailto:registrar@tcis.ac.th)



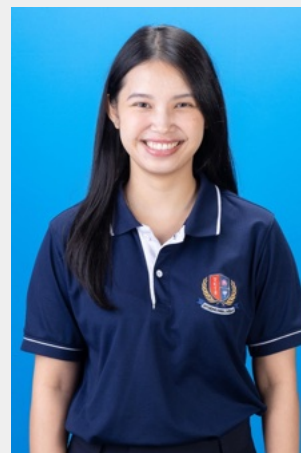
Registrar/Reception  
Ms. Nan

[registrar@tcis.ac.th](mailto:registrar@tcis.ac.th)



Student Service Admission /  
Marketing  
Ms. Cherly

[cherly@tcis.ac.th](mailto:cherly@tcis.ac.th)



Student Service Admission  
/ Marketing  
Miss Porkaew

[preeyanud@tcis.ac.th](mailto:preeyanud@tcis.ac.th)





Accountant  
Ms. Tan

[sirikan@tcis.ac.th](mailto:sirikan@tcis.ac.th)



School Cashier  
Miss Ploy

[cashier@tcis.ac.th](mailto:cashier@tcis.ac.th)



School Purchasing  
Ms. Nat

[purchase@tcis.ac.th](mailto:purchase@tcis.ac.th)



School Nurse  
Miss Yok

[nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)



School Nurse  
Miss Aem

[nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)






IT Supervisor  
Mr. Ex

[paisan@tcis.ac.th](mailto:paisan@tcis.ac.th)



IT Technician  
Mr. Bee

[kiattisak@tcis.ac.th](mailto:kiattisak@tcis.ac.th)

	<p>IT Coordinator Mr. Due</p> <p><a href="mailto:chayathorn@tcis.ac.th">chayathorn@tcis.ac.th</a></p>		
	<p>Store Room office Ms. Am</p> <p><a href="mailto:storeroom@tcis.ac.th">storeroom@tcis.ac.th</a></p>		<p>Store Room office Ms. Bow</p> <p><a href="mailto:storeroom@tcis.ac.th">storeroom@tcis.ac.th</a></p>

## Personal Data Protection Act (PDPA)

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which	Any personal data pertaining to:



enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.

- racial or ethnic origin
- political opinions
- religious or philosophical beliefs
- sexual behavior
- criminal records
- health data, disability
- trade union information
- genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe’s GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject’s rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users’ online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data’s owner or refusing the data’s owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[2024-25 Parent Student Handbook](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**



THAI - CHINESE INTERNATIONAL SCHOOL  
MENU : MAY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	BREAK	28-Apr-68	29-Apr-68	30-Apr-68	1-May-68	2-May-68
	LUNCH				เด็กโรสสตอเบอร์รี่ (105 Kcal) + นม ข้าวสวย (130 Kcal) แซลมอนย่างซอสเทรียกั (270 Kcal) ไข่ต้ม (90 Kcal) ซูปเต้าหู้สำหรับ (40 Kcal) ฝรั่ง (68 Kcal) ข้าวโอ๊ตบาร์สม (75 Kcal) + นม	โกโก้รันช์ (150 Kcal) + นม สปาเก็ตตี้ (157 Kcal) ซอสมะเขือเทศหมูสับ (277 Kcal) เฟรนฟราย (218 Kcal) ไข่คน (155 Kcal) แครกเกอร์เนยถั่ว (63 Kcal) แอปเปิ้ล (52 Kcal) + นม
	BREAK					
WEEK 2	BREAK	5-May-68	6-May-68	7-May-68	8-May-68	9-May-68
	LUNCH	-OFF-	แซนวิชทูน่า (190 Kcal) + นม ข้าวสวย (130 Kcal) หมูปั้นนมสด (282 Kcal) ไข่เจียว (154 Kcal) แกงจืดเต้าหู้ไข่มูสับผักสามสี (200 Kcal) ขนมชาโก (206 Kcal) กล้วยไข่ (147 Kcal) + นม	เด็กโรลวนิลา (210 Kcal) + นม ยากิโซบะ (400 Kcal) หมูสับ (185 Kcal) ไข่ต้ม (75 Kcal) ซูปมิโซะ (40 Kcal) แครกเกอร์ครีม (102 Kcal) ขนมปังไข่ (28 Kcal) + นม	โดนัทเกลส (180 Kcal) + นม ข้าวสวย (130 Kcal) หมูสไลด์ผัดซอสเทรียกั (211 Kcal) ไข่คน (149 Kcal) ซูปสำหรับเต้าหู้ (40 Kcal) แคนตาลูป (34 Kcal) โคอาล่ามูซ (65 Kcal) + นม	แซนวิชป๊อปปี้ (210 Kcal) + นม พิซซ่าแฮม8ชีส (230 Kcal) เฟรนฟราย (218 Kcal) ซิกเก็ตสติก (129 Kcal) ซูปข้าวโพด (207 Kcal) เมล่อน (46 Kcal) แพนเค้ก (227 Kcal) + นม
	BREAK					
WEEK 3	BREAK	12-May-68	13-May-68	14-May-68	15-May-68	16-May-68
	LUNCH	-OFF-	ซีเรียสน้ำผึ้ง (120 Kcal) + นม ข้าวสวย (130 Kcal) แฮมเบอร์เกอร์ (200 Kcal) ไข่เจียว (153.7 Kcal) ซูปสำหรับวากาเมะเห็ดเข็มทองเต้าหู้ (45 แก้วมังกร (66 Kcal) เวเฟอร์ช็อคโกแลต (120 Kcal)+นม	เด็กไข่ได้ห้วน (185 Kcal)+ นม บะหมี่ (280 Kcal) หมูแดง (200 Kcal) ไข่ต้ม (80 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) แก้วมังกร (66 Kcal) มินิคูกิแอนด์ครีม (140 Kcal) + นม	ขนมจีบหมู (140 Kcal) + นม ข้าวมัน (450 Kcal) ไก่ต้ม (245 Kcal) ไข่ต้ม (75 Kcal) ซูปฟักเขียว (22 Kcal) แคนตาลูป (34 Kcal) เด็กช็อคมาร์ท (120 Kcal) + นม	แซนวิชแฮมสตอเบอร์รี่ (150 Kcal) + นม พิซซ่าฮาวายียน (118 Kcal) เฟรนฟราย (218 Kcal) นั๊กเกตไก่ (180 Kcal) สลัดแตงกวาป๊อปปี้ (130 Kcal) ขนมปังกระเทียม (85 Kcal) ขนมปัง (28 Kcal) + นม
	BREAK					
WEEK 4	BREAK	19-May-68	20-May-68	21-May-68	22-May-68	23-May-68
	LUNCH	ซาลาเปาไส้ครีม (150 Kcal) + นม ข้าวสวย (130 Kcal) ไก่กระเทียม (314 Kcal) ไข่ดาว (120 Kcal) แกงจืดลูกเงาะ (200 Kcal) แอปเปิ้ล (52 Kcal) มินิโดนัท (154 Kcal) + นม	เด็กโรลโบเตย (210 Kcal) + นม ข้าวสวย (130 Kcal) หมูแดง (200 Kcal) ไข่เจียว (153 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) สลัด (57 Kcal) ข้าวโอ๊ตบาร์รสช็อค (75 Kcal) + นม	วาฟเฟิลไส้กรอก (149 Kcal) +นม ราเมงหมูสับ (228 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ต้มซีอิ้ว (75 Kcal) ซูปน้ำเต้า (40 Kcal) แอปเปิ้ล (52 Kcal) แครกเกอร์ครีม (102 Kcal) +นม	ขนมปังเนยกรอบ (185 Kcal) + นม ข้าวสวย (130 Kcal) หมูสไลด์ผัดซอสเกาหลี (251 Kcal) ไข่คน (149 Kcal) ซูปมิโซะ (40 Kcal) ฝรั่ง (68 Kcal) ช็อคโกไฟฟาย (70 Kcal) + นม	โกโก้รันช์ (150 Kcal) + นม เบอร์เกอร์หมู (294 Kcal) ไก่คาราเกะ (238 Kcal) เฟรนฟราย (218 Kcal) ซูปผักสามสี (70 Kcal) แอปเปิ้ล (52 Kcal) เวเฟอร์ช็อคโกแลต (120 Kcal)+นม
	BREAK					
WEEK 5	BREAK	26-May-68	27-May-68	28-May-68	29-May-68	30-May-68
	LUNCH	ขนมจีบหมู (140 Kcal) + นม ข้าวสวย (130 Kcal) กระเพราไก่ไม่พริก (286 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (110 Kcal) เมล่อน (46 Kcal) แครกเกอร์หมี (52 Kcal) + นม	ซาลาเปาไส้หมูสับ (197 Kcal) + นม ข้าวสวย (130 Kcal) หมูผัดหอมใหญ่ (262 Kcal) ไข่เจียว (153 Kcal) ซูปไก่มันฝรั่ง (140 Kcal) แอปเปิ้ล (52 Kcal) แพนเค้ก (227 Kcal) + นม	เด็กไข่ได้ห้วน (185 Kcal)+ นม บะหมี่ (280 Kcal) หมูตุ๋น (220 Kcal) ไข่ต้ม (80 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) แคนตาลูป (34 Kcal) แครกเกอร์ครีม (102 Kcal)	แซนวิชทูน่า (190 Kcal) + นม ข้าวสวย (130 Kcal) น่องไก่ทอดเกาหลี (273 Kcal) ไข่ต้ม (197 Kcal) ซูปมิโซะ (77 Kcal) แอปเปิ้ล (52 Kcal) ขนมปังไข่กรอบ (34 Kcal) +นม	เด็กโรลวนิลา (210 Kcal) + นม สปาเก็ตตี้ (158 Kcal) ซอสพอร์คบอล (220 Kcal) ไข่คน (155 Kcal) เฟรนฟราย (218 Kcal) ฝรั่ง (68 Kcal) ขนมปังเนยกรอบ (185 Kcal) + นม
	BREAK					

# THAI - CHINESE INTERNATIONAL SCHOOL

MENU : MAY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		28-Apr-68	29-Apr-68	30-Apr-68	1-May-68	2-May-68
/EEK 1	BREAK				Strawberry Roll Cake (105 Kcal) + Milk Rice (130 Kcal)	Kokoa Crunch (150 Kcal) + Milk Spaghetti (157 Kcal)
	LUNCH				Grilled Salmon with Teriyaki Sauce (270 Kcal) Steamed Egg (90 Kcal) Tofu Seaweed Soup (40 Kcal) Guava (68 Kcal)	Minced Pork Tomato Sauce (277 Kcal) French Fries (218 Kcal) Scrambled Eggs (155 Kcal) Peanut Butter Crackers (63 Kcal)
	BREAK				Milk Oat Bar (75 Kcal) + Milk	Apple (52 Kcal) + Milk
/EEK 2	BREAK	5-May-68	6-May-68	7-May-68	8-May-68	9-May-68
	LUNCH	-OFF-	Nutella Sandwich (190 Kcal) + Milk Rice (130 Kcal) Grilled Pork with Fresh Milk (282 Kcal) Omelet (154 Kcal) Tofu and Minced Pork with Mixed Vegetables Bread Stick (206 Kcal) Bananas (147 Kcal) + Milk	Vanilla Cake Roll (210 Kcal) + Milk Yakisoba (400 Kcal) Minced Pork (185 Kcal) Fried Egg (120 Kcal) Miso soup (40 Kcal) Cream Crackers (118 Kcal) Rose Apple (28 Kcal) + Milk	Glazed Donut (180 Kcal) + Milk Rice (130 Kcal) Stir-Fried Sliced Pork with Teriyaki Sauce (211 Kcal) Omelet (153 Kcal) Tofu and Seaweed Soup (40Kcal) Cantaloupe (34 Kcal) Koala's March (65 Kcal) + Milk	Crab Stick Sandwich (210 Kcal) + Milk Ham & Cheese Pizza (230 Kcal) French Fries (218 Kcal) Chicken Sticks (129 Kcal) Corn Soup (207 Kcal) Melon (49 Kcal) Pancake (227 Kcal) + Milk
	BREAK					
/EEK 3	BREAK	12-May-68	13-May-68	14-May-68	15-May-68	16-May-68
	LUNCH	-OFF-	Honey Cereal (120 Kcal) + milk Rice (130 Kcal) Hamburger in Gravy Sauce (200 Kcal) Omelet (153 Kcal) Seaweed Enoki Mushroom and Tofu Soup (45 Kcal) Dragon Fruit (66 Kcal) Chocolate Wafer (120 Kcal) + Milk	Taiwanese Egg Cake (185 Kcal) + Milk Egg Noodle (298 Kcal) Red Pork (257 Kcal) Boiled Egg (75 Kcal) Radish and Pork Balls Soup (40 Kcal) Dragon Fruit (66 Kcal) Mini Cookies & Cream (140 Kcal) + Milk	Pork Dumplings (140 Kcal) + Milk Steamed Rice (130 Kcal) Boiled Chicken (245 Kcal) Boiled Egg (75 Kcal) Hatch Soup (22 Kcal) Cantaloupe (34 Kcal) Marble Chocolate Cake (120 Kcal) + Milk	Strawberry Jam Sandwich (150 Kcal) + Milk Hawaiian Pizza (118 Kcal) French Fries (218 Kcal) Chicken Nuggets (180 Kcal) Cucumber Salad with Crab Sticks (130 Kcal) Garlic Bread (85 Kcal) Rose Apple (28 Kcal) + Milk
	BREAK					
/EEK 4	BREAK	19-May-68	20-May-68	21-May-68	22-May-68	23-May-68
	LUNCH	Cream Bun (150 Kcal) + Milk Rice (130 Kcal) Garlic Chicken (314 Kcal) Fried Egg (120 Kcal) Pork Balls with Glass Noodles Soup (200 Kcal) Apple (52 Kcal) Mini Donuts (154 Kcal) + Milk	Pandan Roll Cake (210 Kcal) + Milk Rice (130 Kcal) Red Pork (200 Kcal) Omelet (153 Kcal) Radish and Pork Balls Soup (40 Kcal) Pear (57 Kcal) Chocolate Oat Bar (75 Kcal) + Milk	Sausage Waffle (149 Kcal) + Milk Ramen (228 Kcal) Minced pork and Fishball (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Apple (52 Kcal) Cream Cracker (102 Kcal) + Milk	Crispy Butter Bread (185 Kcal) + Milk Rice (130 Kcal) Stir-Fried Sliced Pork in Korean Sauce (251 Kcal) Scrambled Eggs (149 Kcal) Miso Soup (40 Kcal) Guava (68 Kcal) Chocolate Pie (70 Kcal) + Milk	Kokoa Crunch (150 Kcal) + Milk Pork Burger (294 Kcal) Chicken Karaage (238 Kcal) French Fries (218 Kcal) Vegetables Soup (70 Kcal) Apple (52 Kcal) Chocolate Wafer (120 Kcal) + Milk
	BREAK					
/EEK 5	BREAK	26-May-68	27-May-68	28-May-68	29-May-68	30-May-68
	LUNCH	Pork Dumplings (140 Kcal) + Milk Rice (130 Kcal) Chicken with Basil No Chili (286 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (110 Kcal) Melon (46 Kcal) Bear Crackers (52 Kcal) + Milk	Minced Pork Bun (197 Kcal) + Milk Rice (130 Kcal) Stir-Fried Pork with Onion (262 Kcal) Omelet (153 Kcal) Chicken Potato Soup (140 Kcal) Apple (52 Kcal) Pancake (227 Kcal) + Milk	Taiwanese Egg Cake (185 Kcal) + Milk Egg Noodle (298 Kcal) Stewed Pork (220 Kcal) Boiled Egg (80 Kcal) Pork Meatball Radish Soup (97 Kcal) Cantaloupe (34 Kcal) Cream Crackers (102 Kcal) + Milk	Nutella Sandwich (190 Kcal) + Milk Rice (130 Kcal) Fried Chicken Korean Sauce (273 Kcal) Egg Rolls (197 Kcal) Miso Soup (77 Kcal) Apple (52 Kcal) Crispy Egg Cake (34 Kcal) + milk	Vanilla Roll Cake (210 Kcal) + Milk Spaghetti (158 Kcal) Pork Ball Sauce (220 Kcal) Scrambled Eggs (155 Kcal) French Fries (218 Kcal) Guava (68 Kcal) Crispy Butter Bread (185 Kcal) + Milk
	BREAK					



Created 5 Aug. 2023						
Month	M	T	W	T	F	Date
July '24	1	2	3	4	5	18 New Teacher Orientation Begins
	8	9	10	11	12	30 All Staff Orientation Begins
	15	16	17	18	19	22 Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29 King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31 Registration July 31 - August 2
Aug '24				1	2	
	5	6	7	8	9	6 First day of Academic Year
	12	13	14	15	16	12 Mother's Day 12 : School Closed
	19	20	21	22	23	9 ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16 MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6	
	9	10	11	12	13	16 Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19 Wai Kru Ceremony
	23	24	25	26	27	
	30					
Oct '24		1	2	3	4	10 Double Ten Day Ceremony
	7	8	9	10	11	11 End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14 King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20 October Break
	28	29	30	31		23 Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25 Parent Teacher Conferences (No students)
	4	5	6	7	8	
	11	12	13	14	15	15 Loy Krathong Day
	18	19	20	21	22	25-27 Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29	
Dec '24	2	3	4	5	6	4 Father's Day Ceremony
	9	10	11	12	13	5 Father's Day 5 : School Closed
	16	17	18	19	20	16 Christmas Break begins
	23	24	25	26	27	
	30	31				
Jan '25			1	2	3	6 PD Day (No Students)
	6	7	8	9	10	7 First Day Back from Christmas Break
	13	14	15	16	17	15 End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24 CNY Celebration
	27	28	29	30	31	27-3 CNY Break : School Closed
Feb '25	3	4	5	6	7	
	10	11	12	13	14	12 MakaBucha Day 12 : School Closed
	17	18	19	20	21	
	24	25	26	27	28	
	3	4	5	6	7	
Mar '25	10	11	12	13	14	14 Parent Teacher Conferences
	17	18	19	20	21	
	24	25	26	27	28	28 End of Quarter 3 (44 days)
	31					29 PD Saturday (No Students)
		1	2	3	4	
April '25	7	8	9	10	11	7 Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11 Songkran Celebration
	21	22	23	24	25	14-18 Songkran Holiday : School Closed
	28	29	30			
				1	2	
May '25	5	6	7	8	9	5 Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12 Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23	
	26	27	28	29	30	
June '25	2	3	4	5	6	3 Queen's Birthday 3 : School Closed
	9	10	11	12	13	6 High School Graduation
	16	17	18	19	20	12 End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13 PD Day
	30					16 Summer School Begins
Jul '25		1	2	3	4	
	7	8	9	10	11	10 Asanha Bucha 10 : School Closed
	14	15	16	17	18	11 Buddhist Lent Day 11 : School Closed
	21	22	23	24	25	
	28	29	30			28 King's Birthday 28


**Thai-Chinese International School**

 101/177 Moo 7, Soi Mooban Bangpleenives  
 Prasertsin Road Bangplee Yai, Banglee  
 Samutprakarn 10540, Thailand

 (662) 751-1201 telephone  
 (662) 751-1210 fax

<https://www.tcis.ac.th/>

\* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

Q1: 47

Q2: 44

Q3: 44

Q4: 45