



TCIS WEEKLY NEWS

May 18, 2025

Issue1: Week 36



This Week's Cover



Important Dates and Upcoming Events

- May 19: Pop Ensemble Concert
- May 23: Chinese karaoke competition @ 360 13:10-15:10
- May 26: Senior Advice Day
- May 26-June 06: NWEA MAP
- May 27: HS Speech Contest @ 360 (Advisory)
- May 28: Band Concert (HS) @ 360 (Advisory)
- May 29: Band Concert (MS) @ 360 (Advisory)
- May 29: Taiwan Summer Camp @ MS 6FL (1:30-2:30 pm)
- June 2: MS Party @ MS 6FL (3:10-6:00 pm)

Events and Achievements

[DJ Toya](#)
[Children of Bodom](#)

Photos

[IMGO Competition](#)
[Taiwan Visiting School](#)

Upcoming TCIS Events

Middle School Party: June 02

Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[Chinese Department.: Mr. Tony](#)

[Middle School: Dr. Richard](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

Middle School

[MS Counselor's Corner](#)

[English](#)
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[Link to May Menu Set](#)
[2024/2025 Calendar](#)

May 2024/2025 Calendar

May '25	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semeste



Dear TCIS Family,

Spring Concerts

Once again, Ms. Rebekah's talent and dedication have resulted in truly memorable performances by our ECE and elementary students. The Spring Concerts received glowing feedback from parents, who were filled with pride as they watched their children shine on stage. A heartfelt thank you to Ms. Rebekah for her continued commitment to excellence in music education. The Carpenter's medley by the grade 4 students was particularly touching, as it marks their final Spring concert in elementary before moving up to middle school.

More Sports Accolades

Our TCIS athletes continue to perform at an exceptional level across a variety of sports. Last week, the G3U basketball team demonstrated remarkable perseverance and skill, securing their first win of the season—a proud moment for all! Meanwhile, the G5U Ping Pong team claimed the championship title! What an incredible achievement! Congratulations to all of our student-athletes and a special thanks to **Mr. Ju-hung** for his outstanding ping-pong coaching and to **Mr. Sean** for his leadership in the athletics department.

ECE Demonstration Classroom

One of this year's major renovation projects is the transformation of the ECE classrooms. We are excited to report that the demonstration room is progressing well. The walls have been removed, a new floor has been installed, and the ceiling has been reconstructed. We look forward to unveiling the finished space and sharing it with parents in the near future.

Red Cross Club Teaches Grade 2: PM2.5

In a wonderful example of cross-divisional collaboration, the secondary Red Cross Club led an engaging and informative session for Grade 2 students about the dangers of PM2.5 air pollution while also offering healthy habits advice. To deepen understanding, students participated in a hands-on activity, building their own mini air filters using a fan, face mask, and cardboard. Many thanks to **Kru Rung** and **Kru Ben** for organizing this meaningful and impactful learning experience and for exemplifying our TCIS One School philosophy.

Regards

Dr. Michael





Dear TCIS Family,

TCIS Interact Club Presentation to Rotary Club of Bangkok Bangna

I am immensely proud of the TCIS Interact Club members for demonstrating outstanding character, confidence, and maturity during their recent dinner and presentation to the Rotary Club of Bangkok Bangna.

Our Interact Club members - under the exceptional leadership of club president **Alisa** - shared insights into their fundraising initiatives and introduced a series of impactful projects planned for the upcoming school year. These include beach and street clean-up campaigns, volunteering at orphanages, ongoing support for natural disaster relief efforts, and promoting awareness within the school through social media and networking platforms. A sincere thank you to **Mr. Frank** for his unwavering support of the TCIS Interact Club and its meaningful endeavors. [TCIS Interact Club Photos](#)

TCIS Red Cross Club

On behalf of the TCIS Red Cross Youth Volunteer Club, I would like to express our sincere appreciation for the opportunity to provide a meaningful PM2.5 workshop for our Grade 2 students. A heartfelt thank you to **Fatian**, our club president, and all the dedicated members for your hard work and enthusiasm.

Special thanks to **Kru Ben** for your guidance, support, and supervision throughout the preparation and on the day of the workshop. We also deeply appreciate **Dr. James, Ms. Da**, the Grade 2 teachers, and TAs for your collaboration and support in making this event a success.

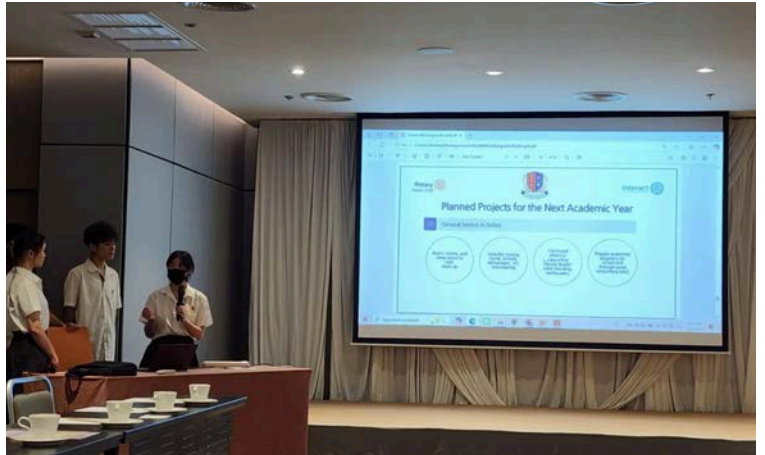
Thank you all for helping create such an engaging and educational experience for our students.

[TCIS Red Cross Club Photos](#)

Regards

Kru Rung

Kru Rung : TCIS Interact Club



Kru Rung : TCIS Red Cross PM 2.5 and Healthy Habits





Dear Middle School Parents,

MAP Testing

Middle school students in Grades 5–7, along with our Grade 8 ELL students, will participate in the NWEA MAP testing during our testing window from May 26 to June 6. This important assessment helps us track and support your child's academic growth throughout the school year. MAP tests are administered at both the beginning and end of each school year for students in Grades 1–8. [Please review the testing schedule](#) and encourage your child to get plenty of rest!

IMGO – Thailand's International Mathematical Genius Olympiad

TCIS is proud to host this year's Thailand's International Mathematical Genius Olympiad (IMGO). Over 30 of our students will take part in this challenging math competition, joining peers from schools across Thailand. To help students prepare, we've dedicated Thursday advisory periods to mock tests. Students record their scores to track their improvement and share math strategies. It's been inspiring to see their teamwork and determination.

International School Visit

We recently welcomed students from Ri-Xin Elementary School in Taipei, Taiwan, for a day of collaborative learning and cultural exchange. TCIS middle schoolers hosted our guests during classes, lunch, and even during Wolf Day activities. A few of our students also volunteered to act as tour guides, showing them some of Bangkok's most popular sites.

Mr. Tony is working to build more partnerships with schools for future online and in-person exchanges, offering valuable experiences that promote authentic learning, language development, and cross-cultural understanding. We're excited to see these opportunities grow!

End-of-Year Concerts

One of the most meaningful traditions at the end of the school year is our series of student concerts. Ms. Madeline has been working hard with students across all grade levels to prepare for these exciting performances.

- May 19: Pop Ensemble Concert
- May 29: Middle School Band Concert

If you're unable to attend in person, be sure to catch the concerts via Facebook Live.

Dr. Richard E. Poulin III | Head of Middle School | richard.poulin@tcis.ac.th



DJ Toya: Toya showcased his talents at Central Chit Lom

[CLICK HERE TO WATCH](#)



Children of Bodom



IMGO Competitors



Taiwan Visiting School





Dear TCIS Family,

ECE and Elementary Spring Concert

An enormous thank you to **Ms. Rebekah** for organizing two fantastic Spring Concerts that gave our ECE and elementary students the opportunity to shine on stage. These performances were not only a joy for parents to watch but also a celebration of the students' hard work and musical growth. The success of these concerts is a testament to Ms. Rebekah's dedication, creativity, and tireless effort in preparing our young performers. Bravo to all involved!

[ECE Concert Photos](#) [Elementary Concert Photos](#)

Spring MAP Testing

Our MAP schedule will begin on **Monday, May 26th, 2025**. Kindly review the [MAP Testing Schedule](#) for test dates and make-up dates.

TCIS Elementary Talent Show (KG - Grade 4)

The TCIS Elementary Talent Show (KG - Grade 4) will take place in the 5th floor gym at:

- **8:00am, Thursday, June 12th, 2025**

We are thrilled to announce that ECE and elementary parents are invited to attend the show! This is a wonderful opportunity for us to build community and for you to see your children shine on stage.

Parking for the TCIS Talent Show will be available in the parking garage, the DIY Parking, and the back parking lot. Parking on the basketball court will open up at 7:30am. If you park in the basketball court, please place your Student Name Card on your window so we can identify the car. [TCIS Talent \(KG - Grade 4\) Show 2025 Poster](#)

TCIS Red Cross Club

Thank you to **Kru Rung, Kru Ben** and the TCIS Red Cross Club for organizing an engaging and informative PM2.5 Awareness and Healthy Habits Promotion Event for our Grade 2 students. Held in the library, the event provided valuable information on healthy habits and the effects of air pollution. Students were fully engaged as they participated in a hands-on activity to create their own air filters using simple materials. This meaningful cross-divisional collaboration was a great example of student leadership and peer learning. We look forward to more of these cross divisional student-led events in the future. Well done to all involved! [TCIS Red Cross Club Photos](#)

Kind regards,

Dr. James

james.cooke@tcis.ac.th





















Dr. James Posters :

For our last scheduled Non-Uniform Day of the school year, ES STUCO voted on Emo vs. Preppy Day!





THAI-CHINESE INTERNATIONAL SCHOOL

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Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

Dear Elementary Parents,

All elementary school students in grades 1, 2, 3, and 4 will participate in the NWEA MAP (Measures of Academic Progress) testing during our testing window from **Tuesday, May 26th to Friday, June 6th, 2025**. This important assessment tool helps us understand and support your child's academic growth throughout the school year. It is conducted at the beginning and end of each school year for grades 1-8. Please review the **Elementary Spring MAP Testing Schedule for Spring 2024/2025** on the next page.

Purpose and Benefits of MAP Testing

The MAP test is designed to measure your child's current academic performance in a way that adapts to their learning level. Unlike traditional tests, MAP provides a personalized assessment experience by adjusting the difficulty of questions based on student responses. This allows us to gather precise data on your child's strengths and areas for growth, helping teachers tailor instruction to meet their individual needs. The results also offer valuable insights for planning future instruction and ensuring that all students are making progress. The results will be shared with parents.

What to Expect

- **Homerooms:** On **Monday, May 26th, 2025**, homeroom teachers will [help students prepare](#) for their MAP test and take a practice test so they understand how to use the application.
- **No Need to Study:** MAP is not a test requiring special preparation. It is designed to reflect what your child has learned and areas they need to improve.
- **How to Prepare:** A good night's sleep and a healthy breakfast will also help them perform their best.
- **During the Test:** We will provide paper and pencils for notes. Students must bring a paper book of their choice to read after they complete the test and wait for others to finish.
- **Optional Items:** Your child may bring a water bottle and a light jacket.

We appreciate your support in ensuring your child is well-prepared for the testing days. The MAP test results will provide us with invaluable information to better support your child's learning journey. If you have any questions, please do not hesitate to contact us.

Kind regards,

Dr. James Cooke
Head of ECE & Elementary

Dr. James Posters : Spring MAP Testing Schedule

Elementary MAP Testing Schedule for Spring 2024/2025

	Monday, May 26th	Tuesday, May 27th	Wednesday, May 28th	Thursday, May 29th	Friday, May 30th
	No Tests	Reading	Math	Language Usage	Science
Grade 1		1A: Periods 4 & 5 1B: Periods 7& 8	1A: Periods 7& 8 1B: Periods 4 & 5		
Grade 2		2A: Periods 1 & 2 2B: Periods 6 & 7	2A: Periods 6 & 7 2B: Periods 1 & 2	2A: Periods 1 & 2 2B: Periods 6 & 7	
Grade 3		3A: Periods 8 & 9 3B: Periods 3 & 4	3A: Periods 8 & 9 3B: Periods 3 & 4	3A: Periods 8 & 9 3B: Periods 3 & 4	
Grade 4		4A: Periods 1 & 2 4B: Periods 3 & 4	4A: Periods 1 & 2 4B: Periods 3 & 4	4A: Periods 1 & 2 4B: Periods 3 & 4	4A: Periods 1 & 2 4B: Periods 3 & 4

	Monday, June 2nd	Tuesday, June 3rd	Wednesday, June 4th	Thursday, June 5th	Friday, June 6th
		Make-up Tests	Make-up Tests	Make-up Tests	Make-up Tests
Grade 1			1A: Periods 4 & 5 1B: Periods 7& 8	As Per Need	As Per Need
Grade 2			2A: Periods 1 & 2 2B: Periods 6 & 7	As Per Need	As Per Need
Grade 3			3A: Periods 8 & 9 3B: Periods 3 & 4	As Per Need	As Per Need
Grade 4			4A: Periods 1 & 2 4B: Periods 3 & 4	As Per Need	As Per Need





Dear Wolves,

We're excited to share some recent highlights and updates from our TCIS Athletics program!

G3U Basketball Team Secures First Win of the Season!

A huge congratulations to our G3U Basketball team for earning their first win of the year at the G3U Basketball Tournament! The Wolves showed great determination and teamwork as they defeated ASB Green Valley in an exciting matchup.

Special recognition goes to Ray, Teeyai, Mac, and Matt for their strong performances and relentless energy on the court. And let's not forget Aom Aom, whose hustle and heart were impossible to miss—what a game!

We are so proud of the entire team for their effort and sportsmanship throughout the season. As the basketball season comes to a close, we encourage our young athletes to keep practicing and improving their game—next season will be here before we know it!

JV Volleyball Teams Prepare for Season Finale!

Our JV Boys and Girls Volleyball teams are preparing for their end-of-season tournaments, and the excitement is building!

- The Girls team will compete at KIS
- The Boys team will battle it out at Berkeley

Both teams have shown incredible growth this season, and they are heading into their tournaments ready to give it their all and chase a medal. Let's show them our full support—Go Wolves!

Mr. Sean



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHEAL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. JUANITA



MS. ANITA

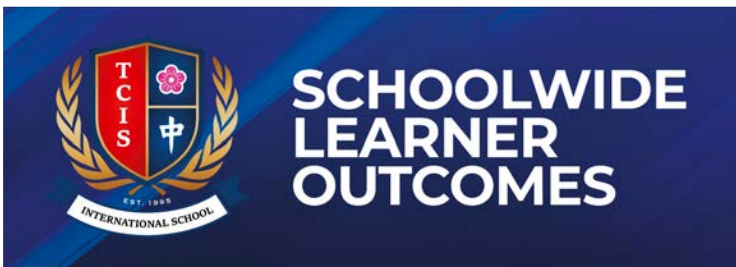


DR. MIHO

Who can I talk to if I need help?

<https://www.tcis.ac.th/child-safeguarding>

Our Schoolwide Learning Outcomes are part of everything we do at TCIS





Dear Parents,

Quarter 4 continues to roll along as we rapidly approach the end of the school year! Recently, the Grade 5 English classes had several VIP visitors from the 4th Grade. It was wonderful to see how welcoming and supportive they were, as they introduced the middle school to their new guests and involved them in their classroom activities. It is hard to believe that these same 5th graders were the guests just a year ago! I have been thoroughly impressed by how responsible and confident they have become this year.

Both the Grade 5 & 6 English classes will begin their Quarter 4 final projects this week. These projects will involve a mixture of online and offline activities that will require them to work together in groups to create their own imaginary worlds, while also writing narrative stories that take place within them. This end of year assessment is meant to encourage & boost their creative thinking, while also reviewing many of the literary and grammar topics that have been studied throughout the school year. Grade 5 will be creating their own mythologies and Grade 6 will be creating fantasy worlds. If at all possible, please allow them opportunities to work together in-person or online during the weekends should they decide to. These projects are very in-depth and require a high degree of teamwork and communication. These projects are due **June 6th** and will count as a final assessment grade. If you would like more information about these projects, you can view the assignment on your child's Google Classroom stream or contact me via email and I can forward you the project information. As always, thank you for your support & if you have any questions or concerns, please feel free to contact me at any time!





Dear Parents,

As we approach the end of the school year, our Grade 5–6 ELL class continues to work hard and make meaningful progress. I'm very proud of the students' consistent effort and enthusiasm.

We recently wrapped up a unit on English grammar, focusing on FANBOYS conjunctions—**for, and, nor, but, or, yet, so**—to help students connect their ideas more clearly in both writing and speaking. In addition, we've been reading more in class to expand vocabulary and improve comprehension, while also practicing pronunciation to build confidence and fluency in speaking.

It's been wonderful to see how engaged and self-assured the students have become. Next week, we'll begin a new unit on **Suffixes**, where students will learn how to strengthen their ideas and explain them with clear reasons.

Great job to all our learners—let's finish the year strong!

Warm regards,

Mr. Douglas





Dear TCIS Middle School ELL Parents,

As we approach the end of the school year, we want to take a moment to celebrate the impressive growth and hard work our ELL students have shown throughout the year. One of the key milestones during this time is the end-of-year **WIDA assessment**. This provides us with a valuable snapshot of each student's progress in English language development across listening, speaking, reading, and writing. The results not only reflect how far our students have come, but also help us tailor future instruction to support continued growth. We're proud of the effort each student put into the assessment and look forward to using this data to guide meaningful language support in the months ahead.

In class, we are continuing to focus on mastering our **"Around Town" vocabulary** list. Students are working hard to spell each word correctly, pronounce them clearly, and most importantly, use them in context to show their understanding of meaning. This vocabulary is practical and relevant, helping students build confidence in using English in everyday situations both in and out of school. By the way—I am an avid enthusiast of **crossword puzzles**, so I was very pleased to present the students with a puzzle of their own to challenge themselves with this important vocabulary!

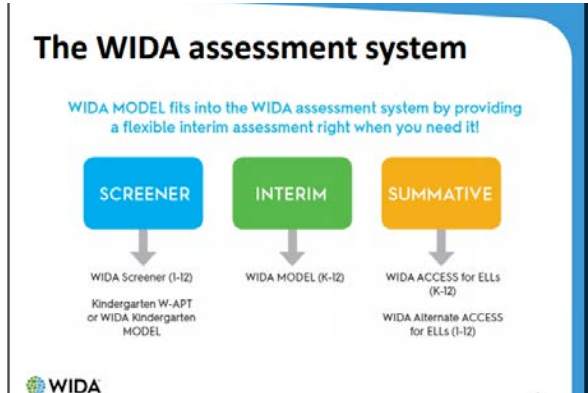
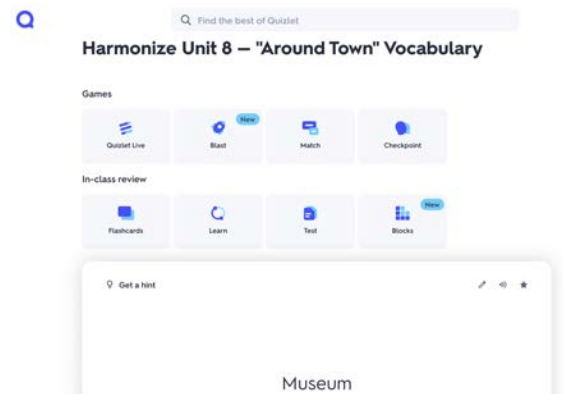
To support ongoing growth in reading and vocabulary, students are also regularly using **StepsWeb** and **ReadTheory**. These platforms provide personalized, leveled practice that helps reinforce grammar, vocabulary, and reading comprehension skills. Consistent use of these tools is helping students make steady progress and build the academic language they need to succeed across subjects.

As we move into the final weeks of school, we aim to finish strong and stay focused on our **next steps** for growth. Thank you for your continued support at home—encouraging daily reading, practice, and conversation in English goes a long way. We're proud of all that our students have accomplished and are excited to finish the year on a high note!

All the best,

Mr. Scott

A handwritten signature in black ink, appearing to read "Scott", written in a cursive style.





Dear Parents,

As we approach the end of the school year, our final learning units in both Grades 5 and 6 will move at a quicker pace than usual. It's an exciting but critical time, and I encourage all students to stay focused and continue putting forth their best effort.

We still have important concepts to learn, skills to strengthen, and grades to earn. Please remind your child not to give up—every day of learning counts.

For students who have struggled with certain skills this year, consistent practice during their free time and throughout the summer will be especially helpful in preventing the “summer slide.”

In particular, I've noticed that many Grade 5 students are still developing foundational math skills necessary for success in Grade 6. A strong grasp of math facts and basic operations is essential for progressing confidently in middle school math.

To support this, each student has access to their IXL Diagnostic Arena, which recommends personalized skills to practice in all subject areas. Additionally, their MAP study plan targets specific areas for improvement based on their most recent MAP test results.

Please encourage your child to make use of these valuable resources—both now and over the summer.

Thank you for your continued support!

Warm regards,

Mr. Shaun







Dear Parents,

This unit helped students build confidence with percents in both mathematical and real-world contexts. Students learned to:

- Solve problems using percent proportions and percent equations
- Compute common percentages mentally using 10% as a benchmark.
- Apply these skills to everyday situations involving discounts, mark-ups, sales tax, and tips—essential tools for financial literacy.

These lessons not only strengthened students' number sense but also gave them practical skills they can use in daily life. We're proud of their progress and excited to keep building on this foundation in upcoming units!

If you have any questions please feel free to email me:

matthew.cannon@tcis.ac.th





Dear Parents,

These final weeks in Pre-Algebra have been very productive! Here's what's been happening:

Students finished up a unit on radicals and the pythagorean theorem. We learned about the basics of simplifying radicals with radical operations and used some algebra techniques to prove the pythagorean theorem. Students had a short summative assessment on these concepts during the second week of May.

Our last unit of the year will be on polynomial terminology, operations and an introduction to factoring. Students are currently revisiting the algebraic operations we covered in the beginning of the year, and then we will dive deeper into exponent rules, distributive property, greatest common factor, polynomial vocabulary, and the box method for factoring. We will then practice factoring using the GCF, difference of perfect squares and trinomial (with a leading coefficient of one) methods.

Our last summative is scheduled for June 5-6th. It's important that students work towards mastery of these skills to obtain the highest possible quarter 4 final grade. I'd recommend using delta math, watching the videos, checking out the worked examples and practicing as much as possible to ensure a high final mark! These skills will help them get prepared for Algebra 1 next year.

It's been a pleasure working with your children this year, and I hope you all have a great summer. I'm looking forward to seeing everyone again in August and wish them the best of luck with the rest of this school year and the beginning of the next! As always, if you have any questions or concerns, please feel free to reach out to me. Enjoy the rest of the school year and congratulations on finishing another academic year!

All the best,

Dr. Raymond





It has been a busy and exciting month in science!

6th Grade:

Students are diving into the States of Matter unit, exploring solids, liquids, and gases, as well as changes of state like evaporation, condensation, sublimation, deposition, freezing, and melting. They've been spending lots of time in the lab with hands-on activities to better understand these concepts.

Additionally, 6th graders are learning about Plant Anatomy and Reproduction. Through the dissection of lilies and carnations, students have identified the different male and female parts of plants and learned how pollination works.

Some of the key vocabulary includes angiosperm, monocot, dicot/eudicot,

anther, pistil, petal, sepal, ovary, and ovum.

7th Grade:

Our focus has been on Plate Tectonics and Pangea. Students explored the Ring of Fire and connected their learning to recent natural disasters in Thailand, such as the recent earthquake. A highlight of the unit was our Volcano Lab, where students examined different types of volcanoes and conducted experiments using dry ice, vinegar, and baking soda to simulate volcanic reactions.

8th Grade:

In 8th grade, students have been combining science and math by learning how to solve pendulum problems using physics equations. This ties into Newton's Laws of Motion (specifically Newton's Second Law). Students built their own pendulums, calculated the time for one complete swing (period), and then tested their calculations with real-life experiments.

[WATCH NOW](#)





Dear Families,,

As we approach the end of the school year (only 19 days of classes left!), I wanted to share the exciting learning activities happening in our science classes.

Sustainable TCIS Project

This month, students participated in special activities we haven't been able to do earlier this year. One highlight was our "Sustainable TCIS Plan" project.

Students first held Socratic seminars where they discussed:

- Clean air concerns affecting both global and local Bangkok communities
- Ways we can help improve our environment
- Ideas for our school's future

After these discussions, students created a list of priorities. The most popular idea was to add more plants and greenery around our TCIS campus, both inside and outside the buildings.

Green Space Design Projects

Students then designed green spaces based on their ideas. Their projects included:

Selecting plants suitable for our tropical Bangkok climate

Choosing appropriate locations around school buildings

Creating scale diagrams (either hand-drawn or using graphic design software)

Writing explanations about why they chose specific locations

Many students prepared speeches explaining their vision for a greener school. Below are the QR codes for their speeches and the display we have currently created. It's still a work in progress!!!!!! It is important to support their agency and initiative as future leaders of our planet!

Earth Day and Recycling

Our Earth Day house competition sparked important conversations about recycling at TCIS. Students explored the practical aspects of recycling in Bangkok by:

- Meeting with school maintenance staff
- Learning about what is needed to continue recycling at our school
- Understanding the challenges of recycling programs

Students concluded that:

1. The entire student body needs more education about recycling

2. More effort is needed to help our school achieve sustainability goals

Current Science Units

- **7th Grade:** Students are learning about waves
- **8th Grade:** Students are studying physics

We are keeping students engaged during these final weeks with many hands-on laboratory activities.

Thank you for your support throughout this school year! I will be trying my best to provide students with resources for science study over the summer. If that is something you wish to be kept informed of, please send me an email at anne.vela@tcis.ac.th.

Best regards, Teacher Anne



Book and Aero



Rainie, Momi,
and Jeda



YaYa, Aida,
and Plaeng



Tata and
Guy

Kingston and Pob



Prize and Ethan



Jayson and
Pippo



Im Aim, Seya,
and Namu





Peter and
Han



Mungkorn
and TJ



Alice, Minso,
Orchid, XinXin



Prom and Angel



Der Der,
Vivi, Zen



Jasmine and
YenYen



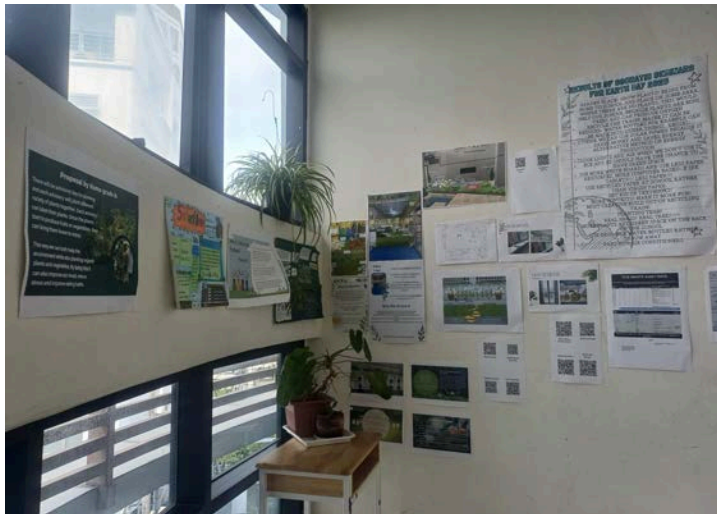
Evan, Affie,
Kirsty



August and Mac



Diesel and
Marvyn





Dear Parents,

Happy May! We are now into our last full month of school and I have to say that the time has flown by. It has been wonderful working with all of the Grade 7 and 8 students this year and seeing the amazing progress that they have made. It is clear that the 8th graders are ready to move on to high school and the 7th graders are ready to step into a new role as leaders of the middle school. We still have a few more weeks left of hard work, so please make sure to reinforce the expectation that the students are giving their best effort and staying focused all the way to the end of the year.

In Social Studies 7, we are well into our unit on Ancient Rome. One of the big things that is covered during this unit is the shift from polytheism to monotheism as the dominant form of religion in the western world as Christianity spread throughout Europe during the Roman Empire. This is something that had an enormous impact on modern world history. In addition, we discussed the lasting impact of Ancient Rome on our language, culture, architecture, government, and much more. We will be finishing this unit within the next week or so and will then have a brief unit on Pre-Columbian civilizations like the Aztec, Inca, and Maya.

In Social Studies 8, we are finishing our unit on World War I and will be ending the year by learning about World War II. This is always a popular unit, as many of the students are somewhat familiar with World War II and quite curious to learn more about it. One of the things that we will focus is the Treaty of Versailles, which ended World War I and its impact on Germany. This treaty created enormous resentment in Germany and ultimately led to the rise of the Nazi Party and the outbreak of World War II. I am excited to finish the year with such an interesting unit.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful rest of the month of May!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

G6 CMT – Cultural Connection and Speech Competition

G6 students participated in two meaningful cultural exchange activities with **Taipei Municipal Rixin Elementary School**.

On **May 1**, students joined an **online exchange**, during which Rixin students introduced various types of Taiwanese markets, local snacks, and fun cultural activities. In return, our students shared about **Thai cuisine**, highlighting the unique flavors and cultural stories behind well-known Thai dishes.

Then on **May 7**, Rixin students visited **TCIS** and presented the vibrant atmosphere of **Ningxia Night Market** in Taipei. They also compared Taiwanese and Thai street foods. The visit ended with a joyful and heartwarming interaction that deepened understanding between the two schools.

Looking ahead, **G6 CMT will hold a class Speech Competition on May 23**. Students have recently been writing **book reflections** and **preparing their speeches**, and we are excited to see them shine on stage!

TOCFL C1 Advanced Level Pass List: Congratulations to the following Mother Tongue Program students who passed the TOCFL test:

林育樂 Gerald、吳歆悅 Emily、黃曦樂 Lisa

CFB 6-8 – Storytelling Competition

We are excited to announce our upcoming **Storytelling Competition**, taking place from **May 19 to 23**. Students are actively preparing for this event by practicing their Chinese reading and oral expression, aiming to deliver clear, confident, and expressive performances.

TOCFL (Test of Chinese as a Foreign Language) reports and certificates have been distributed. Congratulations to all students who achieved solid results — your hard work has paid off!

Kind regards,

Mr. Mateo





Dear Parents,

A **Storytelling Competition** will be held in the G5–G7 Mandarin classroom on **May 20th and 21st**. We can't wait to hear the creative stories our students will share!

In **Grade 7**, students are learning about **banknotes and the influential people featured on them**. For example, George Washington appears on the US one-dollar bill for his role in founding a democratic nation. Students are also practicing how to **exchange different currencies**.

Here are the links to the presentations by G7 students. They compared **language, culture, food, history, geography**, and **weather** between different countries.

[G7 Level 1](#)

[G7 Level 2](#)

In **Grade 6**, the focus is on **Taiwan**. Students are exploring the island's **geography**—from mountains and beaches to museums and ports—while learning how different cities reflect Taiwan's rich culture and landscape.

Here are the links to the presentations by G6 students. They introduced the **festivals celebrated in different countries**.

[G6 Level 1](#)

[G6 Level 2](#)

In **Grade 5**, students are studying the **continents**, learning to compare **population sizes** and **land areas** of various countries. They are also practicing how to **read maps** and use **cardinal directions**—East, West, South, and North—to describe the locations of different countries.

Also, I forgot to share these photos earlier—our G5 students visited the **Nurse's Room for a health check-up**, where they learned about **what to do when you're feeling sick**.

Chen Laoshi







Dear Parents,

In CFB8 Level 1, we just finished our unit on the National Palace Museum (故宮博物院). Through this lesson, students gained a deeper understanding of the museum's history and its three national treasures (故宮三寶). They were able to share their favorite treasures with their classmates and explain why they liked them. Although none of them has visited the museum in person yet, they have already developed a strong interest in it.

Next, we're moving on to Lesson 11: Online Shopping (網路購物). Students will create slides to share their own experiences with online shopping—it's just so convenient!





Dear Parents and Students,

We have some wonderful news to share with you this month:

1. **TOCFL C1 Advanced Level Pass List:** Congratulations to the following Mother Tongue Program students who passed the TOCFL test at the C1 level in March of this year, which is equivalent to native speaker fluency. We will hold an award ceremony during the morning assembly on May 19th.
 - G5 CMT: 許恩語 Irenna, 蔡嘉怡 Coco, 陳曦 Morning, 陳詩宜 Agnes, 彭浩銘 Ryker
 - G7 CMT: 范祐恆 Evan, 寇智淵 Mike, 林易興 Albert
 - G8 CMT: 王芷瑜 Jasmine, 張元璞 Jina
2. **Reminder to all parents:** Please sign your child's TOCFL report card (do not sign on the certificate itself) and have your child return it to the Chinese Department for review. This is to ensure that all parents have received the results from the TOCFL Testing Center. Thank you for your cooperation.

3. **Calligraphy and Penmanship Competition Award List**
Penmanship Competition 硬筆字

G5-6 Group

- Second Place: G5 Morning 陳曦
- Third Place: G5 Irenna 許恩語

G7-8 Group

- First Place: G7 Alice 黃彥妮
- Third Place: G8 Leo 鄭俊含

Calligraphy Competition 書法

G5-G6

- Third Place: G5 Morning 陳曦
- Special Commendation: G5 Luffy 蔡易軒

G7-G9 Group

- Second Place: G8 Yui 楊蕎羽
- Third Place: G8 Leo 鄭俊含

Please see the full list of winners here [☰ 2025TCIS盃書法比賽名次](#). The MS-CMT students demonstrated beautiful and meticulous writing skills, which is attributed to the high quality of their regular Chinese assignments.

4. **Lu Ming Junior High School (彰化鹿鳴國中) International Exchange Program:** On May 2nd and 16th, the G7 CMT students will have in-depth

exchanges focusing on "Taiwanese and Thai Cuisine," "Traditional Festivals," "Water Culture," and "Handicrafts." Students from both schools will use video conferencing and Padlet to showcase the superficial and deeper aspects of their local cultures. We hope their presentations will highlight the unique aspects of their cities and scenery that are different from what typical tourists experience. Thank you to Dr. Rich, Mr. Tony, and the Principal of Lu Ming Junior High School for participating in our exchange and giving remarks.

5. **Chinese Department Homework Spot Check:** The Chinese Department will conduct a spot check of all students' homework for this academic year on **May 16th**. This includes workbooks, writing practice books, Padlet online assignments, and BMW workbooks. The Chinese Department will select and award several outstanding students based on the inspection results. The purpose of this homework spot check is to review the quality of assignments in each class and to observe students' review habits, self-learning abilities, and writing proficiency.
6. **Chinese Department G5-8 Speech Competition:** The annual class-level Chinese speech competition will be showcased in Chinese class. Every child will have an equal opportunity to demonstrate their public speaking skills on stage. During reading and writing class, Ms. Thomas guided each student step-by-step through the essential stages of speech preparation, including topic selection, drafting, reading aloud, revising, and memorizing. The goal is to ensure that every student has the chance to complete a full speech. The G5 theme is "The Book That Left the Deepest Impression on Me"; for G7-8, it's a special topic presentation with directions including ethnicity, gender equality, wealth disparity, and reflections on reading. The content promises to be exciting!
 - G5 CMT: May 22 (Thursday)
 - G7 CMT: May 22 (Thursday)
 - G8 CMT: May 21 & 22 (Thursday & Friday)

May is a joyful season, and the delight of harvest awaits our children. I look forward to parents joining me and our children in steadfastly and patiently accompanying them through sunshine and rain to complete a wonderful 2024-2025 academic year!

Best wishes to everyone!

Mr. Thomas.





Dear Parents,

All Grade 8 students are currently preparing for the upcoming Chinese Speech Competition in May.

In the Grade 8 Mother Tongue, students are engaging in speech writing based on their recent unit, Global Issues in Focus. With teacher guidance, they are exploring speech structure, refining their content, and beginning to memorize their scripts. The official competition will take place next week. After the event, students will shift their focus to an exciting book review video project. Their chosen themes include:

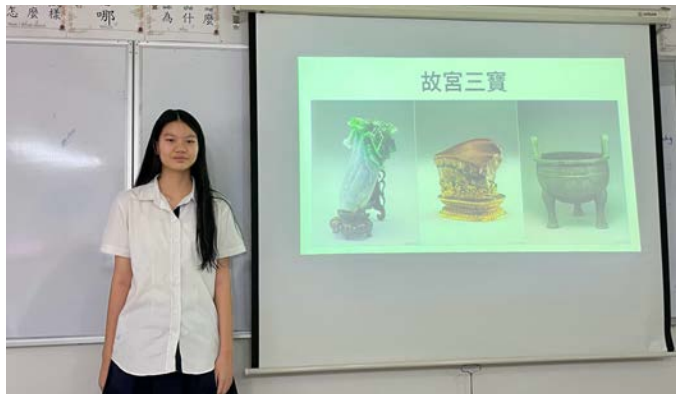
- Exploring the connection between Jimmy Liao's picture books and classical Chinese novels
- Comparing popular novels and their TV adaptations
- Analyzing science fiction stories versus comic book storytelling

In Grade 8 Chinese Foreign Tongue, students are memorizing a speech introducing the National Palace Museum in Taipei. They are learning about its rich history and the famed "Three Treasures" while also practicing public speaking skills in Chinese.

We are proud of our students' creativity, dedication, and growing confidence in both writing and speaking. Thank you for your continued support at home!

Warm regards,

Ms. Vicky





Dear Parents,

Grade 8 both Thai and non Thai Students Embrace Thai Heritage Through Traditional Garland Making

As part of their cultural enrichment activities, Grade 8 both Thai and non Thai students had the opportunity to explore Thai handicrafts and preserve local wisdom by learning the art of making traditional flower garlands (*phueng malai*) using fresh flowers. They worked with a variety of fragrant and colorful blooms such as jasmine (ดอกมะลิ), crown flowers (ดอกกรั๊ก), marigolds (ดอกดาวเรือง), roses (ดอกกุหลาบ), and star gooseberry leaves (ใบมะยม). This hands-on experience not only deepened their appreciation for Thai heritage but also allowed them to develop patience, creativity, and fine motor skills in a meaningful and engaging way.









Dear Parents,

Grade 7 students have been learning about the foundations of ASEAN and understanding the origins of democracy. They explored and compared similarities and differences in democratic systems, which helped them gain insights into global citizenship by learning about their rights, freedoms, and responsibilities.

Grade 5 students learned about clear and effective communication through a word-building game activity. They applied their knowledge of the six types of sentence structures to create morality-based stories. The goal was to encourage students to write tales that promote good character traits and personal development. Once completed, students presented their stories through drama performances or finger puppet shows.

In FT Grade 6 grammar groups, students studied special Thai word patterns such as “บัน”, “บรร”, and “รหัน”. They searched for words following these patterns and presented them through a board game that included vocabulary, meanings, illustrations, and example sentences. Classmates had the chance to play the games, making the learning process more fun and engaging.

In the Speaking group, students learned vocabulary for everyday items and simple phrases used for borrowing or purchasing through a unit called “What is this?”. They surveyed items in the classroom and practiced speaking and presenting, integrating their learning with Math by creating graphs to support their presentations.

In the FT Grade 8 grammar group, students learned about Thai spelling patterns and creatively designed games or teaching aids to help the Speaking group students learn from them.

For the Speaking group, students studied Thai food and beverages. They participated in role-playing activities, acting as vendors and customers in a Thai market or restaurant setting. This allowed them to practice basic conversational Thai in everyday life situations.







Dear Parents,

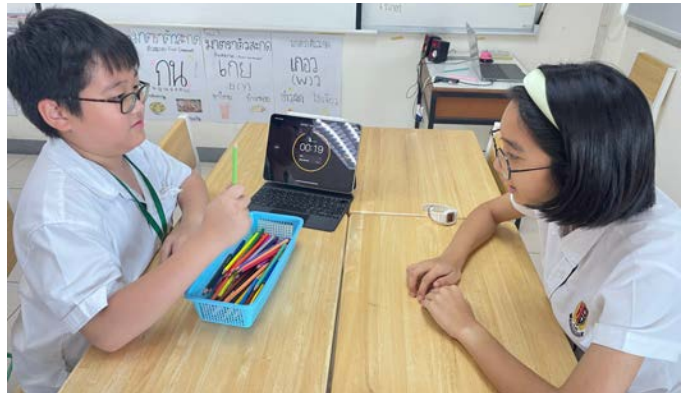
I am very excited to tell you all about the students' learning update.

Grade 5/1 FT students had a fun and engaging time learning colors in Thai. They played interactive games like color identification and bingo to reinforce their vocabulary. Using CAI (Computer-Assisted Instruction), they also practiced through games and exercises. In addition to learning colors, the students began practicing basic Thai conversations, helping them build confidence in using the language in real-life situations.

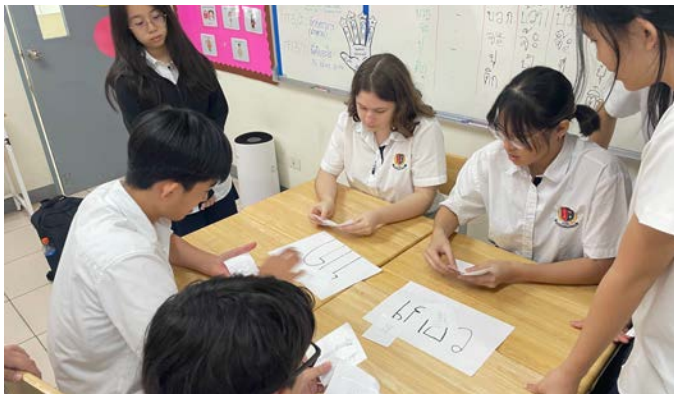
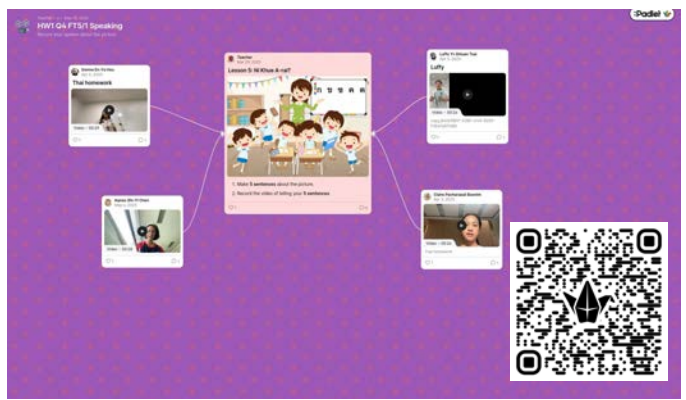
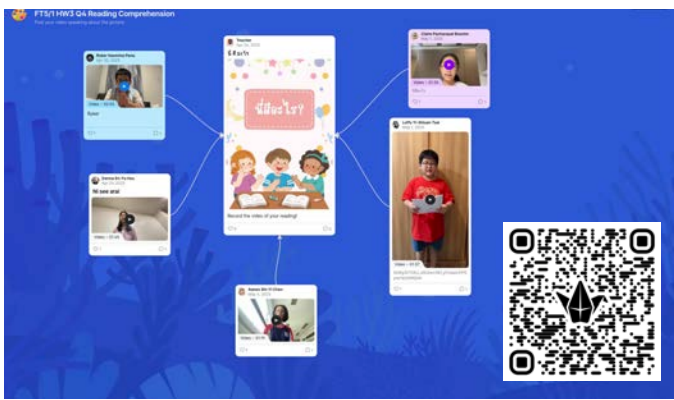
Grade 5/2 FT students have been busy expanding their knowledge in both Thai language and regional studies. In Thai, they continued their work on middle tone consonants อักษรกลาง, learning nine key characters: ก, จ, ด, ต, บ, ป, อ, ญ, and ฎ. They practiced reading and spelling words using these consonants along with tone marks and sounds. To reinforce their learning, they created sentences using the new vocabulary and illustrated them with matching pictures—combining language skills with creativity! In addition to Thai language lessons, the students have started learning about ASEAN (the Association of Southeast Asian Nations). This is an important topic that helps them build a strong foundation in understanding regional cooperation, culture, and geography. Gaining this background knowledge will help them become more informed and globally aware citizens.

Grade 8 FT students recently explored the eight Thai ending consonant sounds, known as มาตราตัวสะกด. They learned to identify both regular and irregular spelling patterns (ตรงมาตรา and ไม่ตรงมาตรา), which helped improve their understanding of Thai spelling rules. To apply their knowledge, students collaborated on group projects to create educational posters, which they used to teach their classmates. They also designed creative board games that made learning fun and interactive.

Currently, students are learning how to talk about **appointments in Thai**, as well as exploring the **different types of words** (parts of speech) in the Thai language. These topics help them build practical communication skills and strengthen their grammar foundation.









Dear Parents,

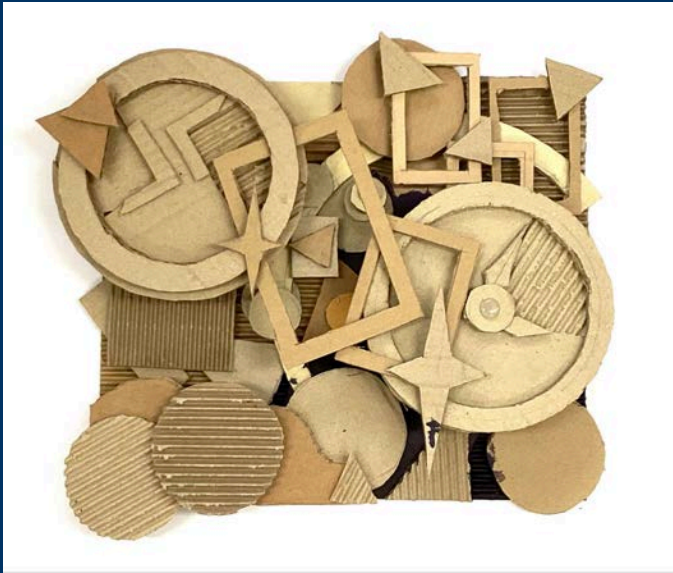
Art 8 students have finished their assemblage unit. Over the past few weeks, students have learned how to safely use appropriate materials to create their cardboard art pieces while keeping themselves and the art room safe. They experimented with positive and negative space and learned how to add texture to their designs. As they worked, students considered multiple design elements and principles to create balanced compositions that demonstrate both movement and complexity. To support deeper thinking, students were required to write process reflections guided by specific questions. To learn more about this contemporary art form, we studied several artists who work with assemblage, including Louise Nevelson, Betye Saar, and Ed & Nancy Reddin Kienholz. Students wrote a final reflection as a culminating activity for this recycled cardboard unit. Student work samples can be found on the next page.

For our next unit, students will explore story telling through the paper cutting art of Notans.



Above: Seya working hard. Below: Art 8 students working on their assemblage projects.





Artwork by Alice



Artwork by Ing Ing



Artwork by Charlene



Artwork by Yaya



Dear Parents,

Quarter 4's Grade 6 students began exploring the Ukulele, diving into tab playing as a new skill. They learned to read Ukulele tab notation. In addition, the students practiced using multiple fingers while playing, enhancing their coordination and musical expression. They experimented with finger placement, and played simple melodies, improving their skill and rhythm.





Dear Parents,

The G7 and G8 String classes are working hard as they prepare for the upcoming graduation ceremonies. G7 students will perform at the G8 Promotion Ceremony on June 10th, while the G8 students will play for the High School Graduation on June 6th..

The repertoire includes challenging pieces such as *Pomp and Circumstance* and national anthems. The students are enthusiastic and eager to showcase their musical abilities at these important and memorable events.





Grade 7

Grade 7 students continued with their advanced builds using LEGO EV3 and SPIKE Prime components. The latest project tasks students with designing and building a robot that can autonomously climb stairs. Students were encouraged to explore creative mechanisms, whether wheels, legs, or hybrids and use sensors to maintain balance and navigate the steps. The robot had to climb without tipping over, relying entirely on programmed instructions. Throughout the process, students were required to document their work in their engineering notes slides, including sketches, programming logic, daily work log and solutions to any challenges they encountered. While students were allowed to look to online designs for inspiration, they had to create original solutions. This project pushed students to think critically, experiment boldly, and develop real-world problem-solving skills.

Grade 8

In recent robotics lessons, students explored how robots use sensors to interact with their environment, focusing on sensor-based movements using the VEX EXP platform. They began by learning what sensors are and how they help robots make decisions based on their surroundings. Students examined the bumper switch and distance sensor in detail, including how they work, where to place them on a robot for best performance, and how to configure them in VEXcode EXP.

Students also explored the specifications and setup of the distance sensor and practiced reading sensor values in real-time. Through hands-on coding activities, students programmed their robots to respond to sensor input, culminating in the "At a Distance Challenge," where robots had to react to obstacles using only their sensors. This unit gave students valuable experience in programming, problem-solving, and designing with real-world technology in mind.





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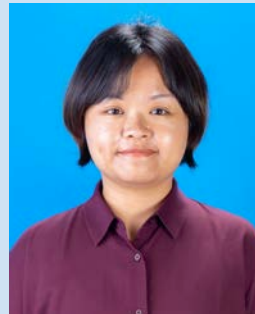
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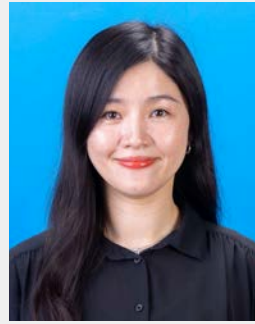
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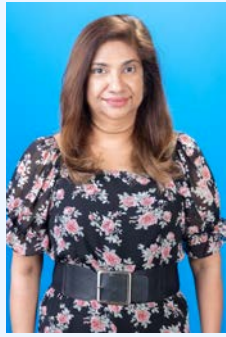
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School Nurse
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The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>



Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		28-Apr-68	29-Apr-68	30-Apr-68	1-May-68	2-May-68
WEEK 1	BREAK				เด็กโรสตอบเบอร์รี่ (105 Kcal) + นม	โกโก้ทรัฟเฟิล (150 Kcal) + นม
	LUNCH				ข้าวสวย (130 Kcal) แซลมอนย่างซอสเทรียกิ (270 Kcal) ไข่ต้ม (90 Kcal) ซูปเต๋าสีฟ้าห่วย (40 Kcal) ฝรั่ง (68 Kcal)	สปาเก็ตตี้ (157 Kcal) ซอสมะเขือเทศหมูสับ (277 Kcal) เฟรนช์ฟราย (218 Kcal) ไข่ต้ม (155 Kcal) แครอทเกรนอยด์ (63 Kcal)
	BREAK				ข้าวโอ๊ตบาร์ลธม (75 Kcal) + นม	แอปเปิ้ล (52 Kcal) + นม
WEEK 2	BREAK	5-May-68	6-May-68	7-May-68	8-May-68	9-May-68
	LUNCH	-OFF-	แซนวิชทูน่า (190 Kcal) + นม ข้าวสวย (130 Kcal) หมูบั้งนมสด (282 Kcal) ไข่เจียว (154 Kcal) แกงจืดเต้าหู้ไข่หมูสับผักกาดสี (200 Kcal) ขนมข้าวไก่ (206 Kcal) กล้วยไข่ (147 Kcal) + นม	เด็กโรสโมลล่า (210 Kcal) + นม ยาคิโตะ (400 Kcal) หมูสับ (185 Kcal) ไข่ต้ม (149 Kcal) ซูปมิโซะ (40 Kcal) แครอทเกรนอยด์ (102 Kcal) ขนมปัง (28 Kcal) + นม	โดนัทเกลซ (180 Kcal) + นม ข้าวสวย (130 Kcal) หมูสับคั่วซอสเทรียกิ (211 Kcal) ไข่ต้ม (149 Kcal) ซูปสาหร่ายเต้าหู้ (40 Kcal) แคนดูลูบ (34 Kcal) โคคาสน่าช (65 Kcal) + นม	แซนวิชทูน่า (210 Kcal) + นม พิซซ่าแฮม&ชีส (230 Kcal) เฟรนช์ฟราย (218 Kcal) จิกเก็ตสลัด (129 Kcal) ซูปข้าวโพด (207 Kcal) เมล่อน (46 Kcal) แพนเค้ก (227 Kcal) + นม
	BREAK					
WEEK 3	BREAK	12-May-68	13-May-68	14-May-68	15-May-68	16-May-68
	LUNCH	-OFF-	ซีเรียสน้ำผึ้ง (120 Kcal) + นม ข้าวสวย (130 Kcal) แฮมเบอร์เกอร์ (200 Kcal) ไข่เจียว (153.7 Kcal) ซูปสาหร่ายวามะเห็ดเข็มทองเต้าหู้ (45 Kcal) แก้วนักร (66 Kcal) เวเฟอร์ช็อคโกแลต (120 Kcal)+นม	เค้กไข่เหว่น (185 Kcal)+ นม บะหมี่ (280 Kcal) หมูแดง (200 Kcal) ไข่ต้ม (80 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) แก้วนักร (66 Kcal) มินิคูกิแอนด์ครีม (140 Kcal) + นม	ขนมจีบหมู (140 Kcal) + นม ข้าวมัน (450 Kcal) ไก่ต้ม (245 Kcal) ไข่ต้ม (75 Kcal) ซูปฟักเขียว (22 Kcal) แคนดูลูบ (34 Kcal) เด็กช็อคครีมเบิ้ล (120 Kcal) + นม	แซนวิชแฮมสตอเบอร์รี่ (150 Kcal) + นม พิซซ่าชาวาเรียน (118 Kcal) เฟรนช์ฟราย (218 Kcal) นัทเค้กโกโก้ (180 Kcal) สลัดแตงกวาปูอัด (130 Kcal) ขนมปังกระเทียม (85 Kcal) ขนมปัง (28 Kcal) + นม
	BREAK					
WEEK 4	BREAK	19-May-68	20-May-68	21-May-68	22-May-68	23-May-68
	LUNCH	ซาลาเปาไส้ครีม (150 Kcal) + นม ข้าวสวย (130 Kcal) ไก่กระเทียม (314 Kcal) ไข่ดาว (120 Kcal) แกงจืดลูกเฒ่า (200 Kcal) แอปเปิ้ล (52 Kcal) มินิโดนัท (154 Kcal) + นม	เด็กโรสโมลล่า (210 Kcal) + นม ข้าวสวย (130 Kcal) หมูแดง (200 Kcal) ไข่เจียว (153 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) สลัด (57 Kcal) ข้าวโอ๊ตบาร์ลธม (75 Kcal) + นม	วาฟเฟิลไส้ช็อกโกแลต (149 Kcal) + นม รามงหมูสับ (228 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ต้มซีส (75 Kcal) ซูปมิโซะ (40 Kcal) แอปเปิ้ล (52 Kcal) แครอทเกรนอยด์ (102 Kcal) + นม	ขนมปังเบเกอรี่ (185 Kcal) + นม ข้าวสวย (130 Kcal) หมูสับคั่วซอสสากาชิ (251 Kcal) ไข่ต้ม (149 Kcal) ซูปมิโซะ (40 Kcal) ฝรั่ง (68 Kcal) ช็อคโกแลต (70 Kcal) + นม	โกโก้ทรัฟเฟิล (150 Kcal) + นม แซนวิชทูน่า (294 Kcal) ไก่คาราเกะ (238 Kcal) เฟรนช์ฟราย (218 Kcal) ซูปผักสลัด (70 Kcal) แอปเปิ้ล (52 Kcal) เวเฟอร์ช็อคโกแลต (120 Kcal)+นม
	BREAK					
WEEK 5	BREAK	26-May-68	27-May-68	28-May-68	29-May-68	30-May-68
	LUNCH	ขนมจีบหมู (140 Kcal) + นม ข้าวสวย (130 Kcal) กระเพราไก่ไม่พริก (286 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (110 Kcal) เมล่อน (46 Kcal) แครอทเกรนอยด์ (102 Kcal) + นม	ซาลาเปาไส้หมูสับ (197 Kcal) + นม ข้าวสวย (130 Kcal) หมูผัดหอมใหญ่ (262 Kcal) ไข่เจียว (153 Kcal) ซูปไก่ผัดฝรั่ง (140 Kcal) แอปเปิ้ล (52 Kcal) แพนเค้ก (227 Kcal) + นม	เค้กไข่เหว่น (185 Kcal)+ นม บะหมี่ (280 Kcal) หมูต้ม (220 Kcal) ไข่ต้ม (80 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) แคนดูลูบ (34 Kcal) แครอทเกรนอยด์ (102 Kcal)	แซนวิชทูน่า (190 Kcal) + นม ข้าวสวย (130 Kcal) น่องไก่ทอดเกาหลี (273 Kcal) ไข่ต้ม (197 Kcal) ซูปมิโซะ (77 Kcal) แอปเปิ้ล (52 Kcal) ขนมปังเบเกอรี่ (185 Kcal) + นม	เด็กโรสโมลล่า (210 Kcal) + นม สปาเก็ตตี้ (158 Kcal) ซอสซอว์ครีม (220 Kcal) ไข่ต้ม (155 Kcal) เฟรนช์ฟราย (218 Kcal) ฝรั่ง (68 Kcal) ขนมปังเบเกอรี่ (185 Kcal) + นม
	BREAK					

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : MAY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		28-Apr-68	29-Apr-68	30-Apr-68	1-May-68	2-May-68
/EEK 1	BREAK				Strawberry Roll Cake (105 Kcal) + Milk	Kokoa Crunch (150 Kcal) + Milk
	LUNCH				Rice (130 Kcal)	Spaghetti (157 Kcal)
	BREAK				Grilled Salmon with Teriyaki Sauce (270 Kcal)	Minced Pork Tomato Sauce (277 Kcal)
/EEK 2	BREAK				Steamed Egg (90 Kcal)	French Fries (218 Kcal)
	LUNCH				Tofu Seaweed Soup (40 Kcal)	Scrambled Eggs (155 Kcal)
	BREAK				Guava (68 Kcal)	Peanut Butter Crackers (63 Kcal)
/EEK 3	BREAK				Milk Oat Bar (75 Kcal) + Milk	Apple (52 Kcal) + Milk
	LUNCH					
	BREAK					
/EEK 4	BREAK	5-May-68	6-May-68	7-May-68	8-May-68	9-May-68
	LUNCH	-OFF-	Nutella Sandwich (190 Kcal) + Milk Rice (130 Kcal) Grilled Pork with Fresh Milk (282 Kcal) Omelet (154 Kcal) Tofu and Minced Pork with Mixed Vegetables Bread Stick (206 Kcal) Bananas (147 Kcal) + Milk	Vanilla Cake Roll (210 Kcal) + Milk Yakisoba (400 Kcal) Minced Pork (185 Kcal) Fried Egg (120 Kcal) Miso soup (40 Kcal) Cream Crackers (118 Kcal) Rose Apple (28 Kcal) + Milk	Glazed Donut (180 Kcal) + Milk Rice (130 Kcal) Stir-Fried Sliced Pork with Teriyaki Sauce (211 Kcal) Omelet (153 Kcal) Tofu and Seaweed Soup (40Kcal) Cantaloupe (34 Kcal) Koala's March (65 Kcal) + Milk	Crab Stick Sandwich (210 Kcal) + Milk Ham & Cheese Pizza (230 Kcal) French Fries (218 Kcal) Chicken Sticks (129 Kcal) Corn Soup (207 Kcal) Melon (49 Kcal) Pancake (227 Kcal) + Milk
	BREAK					
/EEK 5	BREAK	12-May-68	13-May-68	14-May-68	15-May-68	16-May-68
	LUNCH	-OFF-	Honey Cereal (120 Kcal) + milk Rice (130 Kcal) Hamburger in Gravy Sauce (200 Kcal) Omelet (153 Kcal) Seaweed Enoki Mushroom and Tofu Soup (45 Kcal) Dragon Fruit (66 Kcal) Chocolate Wafer (120 Kcal) + Milk	Taiwanese Egg Cake (185 Kcal) + Milk Egg Noodle (298 Kcal) Red Pork (257 Kcal) Boiled Egg (75 Kcal) Radish and Pork Balls Soup (40 Kcal) Dragon Fruit (66 Kcal) Mini Cookies & Cream (140 Kcal) + Milk	Pork Dumplings (140 Kcal) + Milk Steamed Rice (130 Kcal) Boiled Chicken (245 Kcal) Boiled Egg (75 Kcal) Hatch Soup (22 Kcal) Cantaloupe (34 Kcal) Marble Chocolate Cake (120 Kcal) + Milk	Strawberry Jam Sandwich (150 Kcal) + Milk Hawaiian Pizza (118 Kcal) French Fries (218 Kcal) Chicken Nuggets (180 Kcal) Cucumber Salad with Crab Sticks (130 Kcal) Garlic Bread (85 Kcal) Rose Apple (28 Kcal) + Milk
	BREAK					
/EEK 6	BREAK	19-May-68	20-May-68	21-May-68	22-May-68	23-May-68
	LUNCH	Cream Bun (150 Kcal) + Milk Rice (130 Kcal) Garlic Chicken (314 Kcal) Fried Egg (120 Kcal) Pork Balls with Glass Noodles Soup (200 Kcal) Apple (52 Kcal) Mini Donuts (154 Kcal) + Milk	Pandan Roll Cake (210 Kcal) + Milk Rice (130 Kcal) Red Pork (200 Kcal) Omelet (153 Kcal) Radish and Pork Balls Soup (40 Kcal) Pear (57 Kcal) Chocolate Oat Bar (75 Kcal) + Milk	Sausage Waffle (149 Kcal) + Milk Ramen (228 Kcal) Minced pork and Fishball (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Apple (52 Kcal) Cream Cracker (102 Kcal) + Milk	Crispy Butter Bread (185 Kcal) + Milk Rice (130 Kcal) Stir-Fried Sliced Pork in Korean Sauce (251 Kcal) Scrambled Eggs (149 Kcal) Miso Soup (40 Kcal) Guava (68 Kcal) Chocolate Pie (70 Kcal) + Milk	Kokoa Crunch (150 Kcal) + Milk Pork Burger (294 Kcal) Chicken Karaage (238 Kcal) French Fries (218 Kcal) Vegetables Soup (70 Kcal) Apple (52 Kcal) Chocolate Wafer (120 Kcal) + Milk
	BREAK					
/EEK 7	BREAK	26-May-68	27-May-68	28-May-68	29-May-68	30-May-68
	LUNCH	Pork Dumplings (140 Kcal) + Milk Rice (130 Kcal) Chicken with Basil No Chili (286 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (110 Kcal) Melon (46 Kcal) Bear Crackers (52 Kcal) + Milk	Minced Pork Bun (197 Kcal) + Milk Rice (130 Kcal) Stir-Fried Pork with Onion (262 Kcal) Omelet (153 Kcal) Chicken Potato Soup (140 Kcal) Apple (52 Kcal) Pancake (227 Kcal) + Milk	Taiwanese Egg Cake (185 Kcal) + Milk Egg Noodle (298 Kcal) Stewed Pork (220 Kcal) Boiled Egg (80 Kcal) Pork Meatball Radish Soup (97 Kcal) Cantaloupe (34 Kcal) Cream Crackers (102 Kcal) + Milk	Nutella Sandwich (190 Kcal) + Milk Rice (130 Kcal) Fried Chicken Korean Sauce (273 Kcal) Egg Rolls (197 Kcal) Miso Soup (77 Kcal) Apple (52 Kcal) Crispy Egg Cake (34 Kcal) + milk	Vanilla Roll Cake (210 Kcal) + Milk Spaghetti (158 Kcal) Pork Ball Sauce (220 Kcal) Scrambled Eggs (155 Kcal) French Fries (218 Kcal) Guava (68 Kcal) Crispy Butter Bread (185 Kcal) + Milk
	BREAK					

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
Sep '24	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
Oct '24	30						
		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
Nov '24	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
Dec '24	25	26	27	28	29		
	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
Jan '25	30	31					
			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
Feb '25	27	28	29	30	31	27-3	CNY Break : School Closed
	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31					29	PD Saturday (No Students)
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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* subject to Thai Govt

Holiday School/Office Closure
 Work Day/PO Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

Q1: 47

Q2: 44

Q3: 44

Q4: 45