



TCIS WEEKLY NEWS

April 27, 2025

HS Issue: Week 33



This Week's Cover



Important Dates and Upcoming Events

- **April 28:** G.8 & 9 Bonding trip@Topgolf (9am-2pm)
- **April 30 & May 01:** Chinese Penmanship & calligraphy Competition (MS 6F)
- **May 1:** 1:15PM-1:45PM "Chopin Piano Concerto N.1" Concert (Attendees: G9-G12)
- **May 5:** Coronation Day Holiday
- **May 8:** Ri-Xin elementary school exchange program coordinated by Mr. Tony
- **May 12:** Visakha Bucha Day Holiday
- **May 14 :** ECE Spring Concert
- **May 16 :** ES Spring Concert
- **May 26:** Senior Advice Day
- **May 27:** Band Concert (MS) @ 360 during Advisory
- **May 28:** Band Concert (HS) @ 360 during Advisory

Admin Team Section

Dr. Michael	School Director: Kru Rung	Athletics Department: Mr. Sean
High School: Mr. Kevin	Middle School: Dr. Richard	ECE & Elementary: Dr. James
Business Manager: Ms. Apple		Curriculum Coordinator: Ms. Jasmine

ECE	Elementary	Middle School	High School
HS Counselor's Corner English & Humanities Math Science World Language Chinese Thai Fine Arts PE			

Directory and Important Links

Staff Contact List Personal Data Protection Act (PDPA) Important Links for Parents	Nurse Information Link to April Menu Set 2024/2025 Calendar
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August 2024/2025 Calendar

April '25	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed



Dear TCIS Family,

As we move into the final stretch of the school year, I want to take a moment to celebrate some incredible achievements across our campus!

First, a huge congratulations to all of our sports teams! I am so proud of our student-athletes for their hard work, dedication, and outstanding performances. Your commitment to teamwork and excellence continues to make the entire TCIS community proud. Go Wolves!

I also want to give a special shout-out to our Middle School Model UN team, who did a fantastic job this week! Their preparation, professionalism, and passion for global issues truly impressed everyone. Well done to all our delegates!

This week, we also had an incredible Alumni Career Day event. Thank you to all the alumni who came back to share their journeys and inspire our students. Your experiences and advice are invaluable, and it was wonderful to see the strength of our TCIS network. A special thanks to Kru Rung, Mr. Kevin, and Ms. Ally for organizing such a meaningful event!

I would also like to take a moment to express my sincere appreciation to Ms. Bee for her hard work and dedication to the School Committee this year. Her support and advocacy on behalf of parents have made a real difference. Thank you as well to Mr. Matthew and Mr. Andrew for representing the faculty on the School Committee and ensuring that teachers' voices are part of our shared decision-making process.

Thank you to everyone for your continued commitment and enthusiasm. TCIS is stronger because of each and every one of you.

Proud to be a Wolf,

Regards,

Dr. Michael





Dear TCIS Family,

Alumni Career Day 2025

A huge thank you to our amazing TCIS alumni — William, Win, Tam, Bree, Rick, and Johnny — who returned to campus on April 24, 2025, to share their career journeys and valuable advice with our Grade 8 to Grade 12 students! Your stories and insights were truly inspiring and left a lasting impact. We're proud to have such passionate and generous alumni in our community.

Special thanks to the Administration team, Ms. Ally, our College Counsellor, the fantastic MCs Alisa and Yuli, and the dedicated NHS and NJHS members along with their wonderful advisor, Ms. Jasmine. [Alumni Career Day Photos](#)

💖 TCIS HER Club x HDmall 💪💉

A big shout out to the TCIS HER Club and their incredible advisor, **Kru Buab**, for organizing an eye-opening and informative session on "HPV Risks & Prevention" in collaboration with HDmall! We are especially grateful to **Dr. Kulthep Rattanakovit** for sharing his expert insights on the importance of the HPV vaccine. I wish to send an additional thank you to our wonderful **TCIS Class Parent Representative (CPR)** team for attending and supporting the event. Their attendance at this event and their continued engagement and support mean so much to our community! [HPV Prevention Photos](#)

💛 Myanmar and Thailand Earthquake Donation Drive

Leading with compassion and unity, the **TCIS Interact Club** with **Mr. Douglas** and the **Thai Red Cross Youth Volunteers** with **Kru Ben**, and our students launched the **Myanmar and Thailand Earthquake Donation Drive**. They collected over **15 boxes** of clothing and essential supplies. These much-needed donations were delivered in collaboration with the **Union of Myanmar Federation of Chambers of Commerce and Industry (UMFCCI)** to support earthquake-affected communities in Myanmar. In addition, we are proud to have donated over **35,000 Baht** to the **Thai Red Cross Society** to support ongoing relief efforts in Thailand.

A huge thank you to our amazing TCIS administrators, parents, teachers, staff, and students for your generosity, kindness, and unwavering support. Together, we are creating meaningful change and standing in solidarity with those in need. 💪🌍 [Myanmar Donation Drive Photos](#)

Regards,

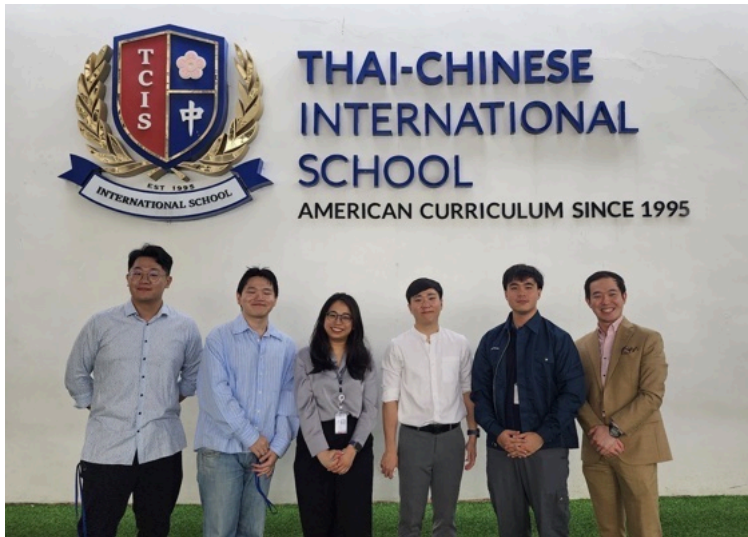
Kru Rung

Kru Rung's Photos: Alumni Career Day



Kru Rung's Photos: Alumni Career Day





Kru Rung's Photos: HPV Prevention



Kru Rung's Photos: Myanmar Earthquake Donation Drive





Dear High School Parents,

I hope you all had a nice Songkran break and were able to enjoy the holidays with family and friends. We had an amazing TCIS festival before the break. If you missed the performances then check out this [dance video](#) for a taste of what you missed.

We have had another busy week in high school as we returned from our Songkran break. Everyday had something exciting happening, including a Teacher vs Students Volleyball Match, Student Council Elections, Career Day and a Parent Coffee Morning.

Habitat for Humanity

The Habitat for Humanity coordinated a Teachers vs Students Volleyball match to raise money for their club which is a global nonprofit organization that works to build affordable housing for families in need. The games were very close but the teachers came out ahead to win in a well played match by both sides.

Student Council Elections

On Friday, April 25th the candidates running for Student Council positions presented and gave terrific speeches on why they should be elected. They explained their qualifications and shared their vision for when they get elected. All the candidates did a great job describing their plan for the future of the Student Council.

Grade 12 Graduation Caps

The Seniors have displayed their creativity, imagination and innovation by decorating their graduation hats that show their characteristics and interests. We have some that are decorated like a piece of art and others that display innovation. One grade 12 student demonstrated his coding skills by creating a graduation cap that he programmed to take requests and play music in a variety of languages. The caps are displayed in the High School office but you can also see photos in this Newsletter.

We also have exciting events this upcoming week, starting with Monday's (April 28) Grade 8 and 9 Bonding Trip to Top Golf. This is a valuable experience where the grade 8 students can have fun at Top Golf while building a rapport with the grade 9 students. This will develop relationships and hopefully provide a smooth transition to high school for the grade 8 students. We have **AP Exams during the Month of May** so students should be at school early as the College Board does not allocate extra time for late students.

Have a great week!,
Kevin Curran
Head of High School



Songkran Making Merit



Songkran Performances



Songkran Performance



Songkran



Alumni Career Day

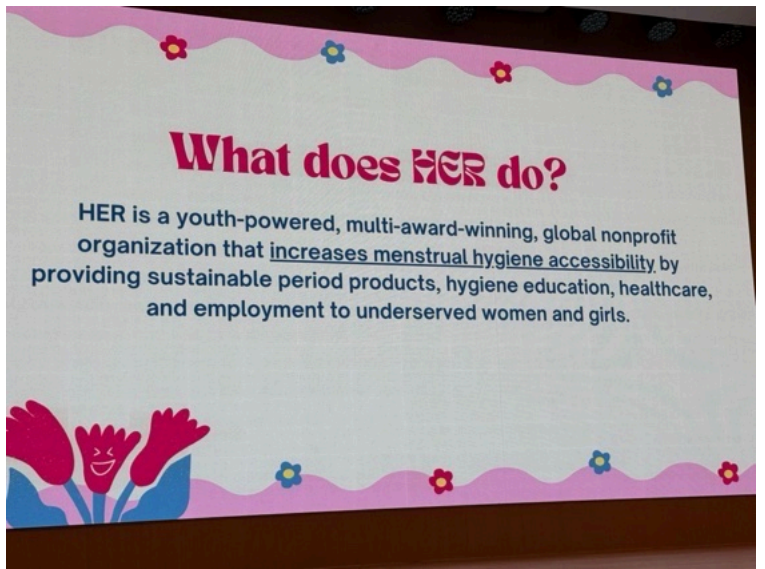


Student Council Election Candidates

Our candidates running to become the future Student Council Executive Officers. They all were amazing.



HPV Awareness FCampaign organized by the HER Club



Senior Graduation Caps

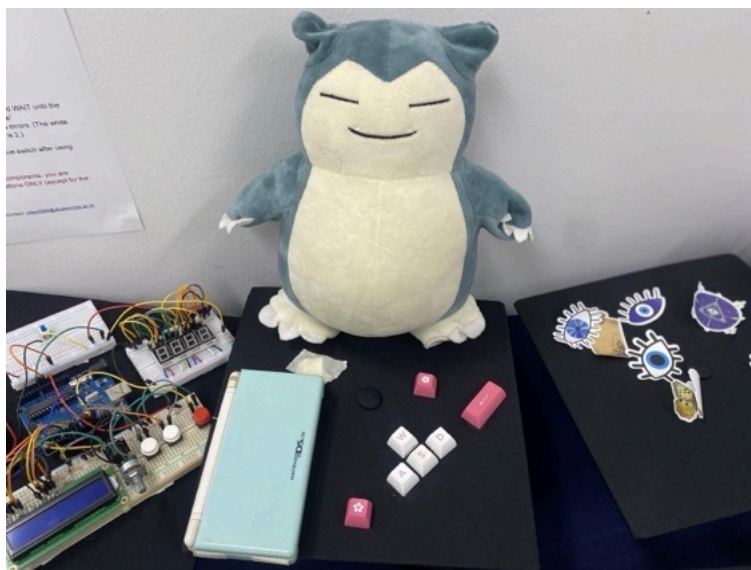
Seniors demonstrated their individuality and creativity by decorating their graduation caps. Amazing!



Decorated Graduation Caps



Decorated Graduation Caps



Habitat for Humanity Charity Volleyball Match



Teacher Mini Golf Match

Mr. Brad transformed the Dance Room into a mini golf course and held a competition for teachers. It ended with a four way tie. (See winners below)





Dear Middle School Parents,

I hope you had a restful and enjoyable Songkran holiday! It has been wonderful to welcome students back to school, and see their excitement and readiness to learn.

Career Day

Our Grade 8 students had the opportunity to attend the High School Career Day event. The day featured alumni and professionals from a variety of fields, who shared their career journeys and experiences. Their insights helped students reflect on their own interests and explore possible future pathways. It was an inspiring and informative experience for all.

WIDA & MAP Testing

WIDA testing is beginning and will take a few weeks to complete for all ELL students. These assessments help us understand each student's growth in English language proficiency. MAP testing will begin on May 20. This test is one of the tools we use to measure academic progress throughout the year. We'll ensure students are well prepared and ready to perform their best.

Grade 4 Transition

To support their transition to middle school, Grade 4 students recently visited Grade 5 English, Math, and Science classes. Grade 5 students took the lead in guiding and teaching the younger students, answering questions, and modeling what it means to be a middle schooler. We wrapped up the week with our much-loved Wolf Day and a celebratory pizza party! I'm incredibly proud of our Grade 5 students for being such thoughtful leaders and role models.

Earth Week

Our middle school student council had several initiatives to raise awareness for the environment and to help improve our school community. This included improving our recycling system. Students earned house points on cleaning our school and helping our environment. We also had an Earth Day non-uniform event where students wore earth tones to show their support for our environment. We will continue these projects next week as well.

Course Selection

All middle school students have completed their course registration for the 2025-2026 academic year. This is not final. They will have another time to review at the end of the year and during the first 2 weeks of school

Dr. Richard E. Poulin III | *Head of Middle School* | richard.poulin@tcis.ac.th



Songkran 2025 Middle School Recap

[Watch the MS Songkran Video](#)



Grade 4 Transition to Grade 5

[Watch the Grade 4/5 Transition Video](#)





Dear TCIS Family

Earth Day Event

I would like to extend my sincere thanks to all of you who joined us for our *first-ever* parent-invited **TCIS Earth Day** event. We had an incredible number of parents join the event, and their presence and support truly made the day special. Special recognition goes to our amazing ECE teachers, TAs, support staff, Elementary Student Council, and the General Affairs office. Their dedication and hard work were key in making this event a success. Lots of photos coming in next week's newsletter!

HPV Presentation

I was happy to attend the **HPV Risks & Prevention** event that was organized by Kru Buab and the TCIS HER Club. Thank you to **Dr. Kulthep Rattanakovit** for delivering a highly informative presentation, highlighting the importance of the HPV vaccine for both females and males, and thoughtfully answered questions from the audience. This meaningful event, held in collaboration with **HDmall**, plays an important role in promoting health education and awareness within our school community. [HPV Prevention Photos](#)

MAP Testing

Our MAP tests will begin on May 20th, 2025. A testing schedule will be shared with parents. MAP testing assesses students' skills in reading, language usage, and math providing a detailed picture of their academic progress. At TCIS, MAP results help teachers identify each student's strengths and areas for growth through personalized learning data. We use the results in our student data tracking sheet to assist us in building a full picture of the student while supporting individual student needs and promoting continuous growth.

WIDA ELL Testing

To assess the progress of our ELL students, we will begin our WIDA testing during the first half of May, 2025. The results of this important assessment will help us to understand how well students are progressing in their English language development and will guide teachers in providing targeted support to help students succeed both academically and socially.

Grade 4 Transition

Thank you to **Dr. Richard** for providing our grade 4 students with a taste of life in middle school. The grade 4 students visited English, math, and science classes in grade 5 and were provided mentorship by the grade 5 students. Our grade 4 students will be a great addition to the middle school in 2025/2026! Here is a link to a great [Grade 4/5 Transition Video](#) by Dr. Richard.

ECE and Elementary Spring Concerts

Parents are invited to join our ECE Spring Concert on the morning of Wednesday, May 14th, 2025 our Elementary Spring Concert on the morning of Tuesday, May 16th, 2025.

Kind regards,

Dr. James james.cooke@tcis.ac.th





Dear TCIS Family,

Exciting News: New School Canteen Provider!

We are thrilled to announce that our school has officially signed **Epicure** as our new canteen provider. Beginning in the next academic year, Epicure will begin overseeing the canteen operations of the our school canteen. Known for their commitment to quality, nutrition, and service, Epicure will bring their wealth of experience to provide an enhanced and enjoyable dining experience for both students and staff.

Epicure is a leading food service provider for international schools in Bangkok and beyond, trusted by many for their high standards and student-centered approach to meals.

To learn more about Epicure, visit their website: <https://epicure.co.th/about-us/>

Regards,

Ms. Apple
Business Manager





Dear TCIS Family,

We are excited to share an important update regarding the growth of our academic programs. On May 1–2, TCIS will host an official IB Diploma Programme (IBDP) Verification Visit as part of our candidacy process to offer the International Baccalaureate Diploma Programme beginning in Grade 11.

What is the IB Diploma Programme?

The IB Diploma Programme (IBDP) is an internationally recognized, rigorous academic program for students aged 16–19. It challenges students to develop strong academic skills while fostering international-mindedness, critical thinking, and a spirit of inquiry. Students complete coursework across six subject areas, participate in the Theory of Knowledge course, write an independent Extended Essay, and engage in the Creativity, Activity, Service (CAS) program. The IBDP is respected worldwide for its emphasis on both academic excellence and personal growth.

Why is TCIS pursuing IB authorization?

Adding the IB Diploma Programme at TCIS reflects our mission to prepare students for success at top universities worldwide and to empower them as lifelong learners and global citizens. We believe the IBDP will complement our current curriculum by offering:

- A balanced and academically challenging program recognized internationally
- Opportunities for students to explore their passions through independent research and service learning
- Development of critical skills in writing, analysis, problem-solving, and intercultural understanding
- Greater access to competitive university admissions worldwide

Becoming an IB World School also strengthens TCIS' commitment to delivering innovative, inquiry-based education that prepares students to thrive in a complex, interconnected world.

Parent Participation: May 2 Meeting Invitation

As part of the Verification Visit, the IB visiting committee would like to meet with a group of TCIS parents to discuss the community's interest in the IB Diploma Programme and parents' understanding of what the IBDP offers their children. We will be reaching out shortly with more information about how you can participate. Your support is essential in demonstrating our shared commitment to providing an outstanding, future-focused education for our students.

Thank you for your partnership as TCIS continues to grow and pursue excellence in all that we do.

Regards,

Mrs. Jasmine
Curriculum Coordinator



Dear Wolves,

As we move closer to the end of the school year, we kindly ask for your support in helping us collect all TCIS sports jerseys. We are currently missing a number of uniforms, including:

- TCIS Soccer Jerseys
- TCIS Volleyball Jerseys
- TCIS Basketball Jerseys

If you happen to find any jerseys or gear at home, please make sure they are returned to the school as soon as possible. Your help ensures we're fully prepared for next season. Thank you for your cooperation!

JV Volleyball Update

The JV Girls Volleyball Team put on a dominant performance on Wednesday, sweeping all three sets against KMIDS. Great job, Wolves!

This weekend, both our JV Girls and JV Boys Volleyball Teams will compete in an exciting invitational tournament hosted by Concordian International School, taking place Friday and Saturday. Come cheer them on as they continue their strong run on the court!

Sea Wolves Making a Splash!

The Elementary Swim Team, the Sea Wolves, have been having a fantastic time training and preparing for their upcoming Swim Gala at KIS International School. Coaches Anne and Somsak are thrilled with the swimmers' progress and energy—get ready to see these young athletes shine in the water!

G3U Basketball Ready to Bounce Back

Our Grade 3 Under Basketball Team is fired up for their big game against Berkeley International School this Friday. After a tough loss before the Songkran break, the team is more motivated than ever. Their excitement and drive to improve are truly inspiring!

As always, have fun, play hard, and GO WOLVES!

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA



DR. MIHO

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**GLOBAL
PARTICIPANTS**



Ms. Ally's Counselor's Corner



Hello everyone!

Please read about the upcoming events related to College Counseling.

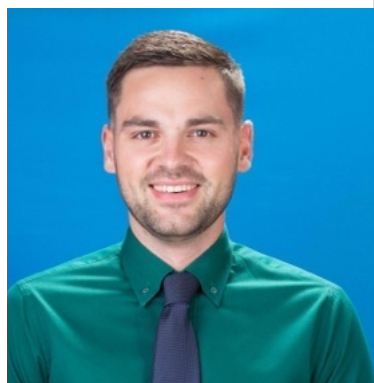
Course Selection - AP Classes: In order for your child to take an AP class next year, they must have a B or higher in their current English course and a B+ or higher in the subject-related course (for example, a B+ or higher in Biology if they want to take AP Biology). Please check in with your child about their grades this year.

Grade 10 - PSAT Score Reports: Our Grade 10 students took the PSAT on March 4th. TCIS gave students their Score Reports on April 3rd. You can also review their score through their College Board accounts.

Grade 11: Please check with your child to ensure they are completing all the items on the [Junior Year Checklist](#). If your child plans to apply to a Taiwanese university, they should meet with Mr. Tony to ensure all application materials are finished *before* summer vacation.

Grade 12 - College Application Season: Most students have finalized their plans for next year. Please check in on your child's progress and offer support if needed. Don't hesitate to contact us if you have any questions or concerns.





Dear Parents,

I'm excited to share an update from our **AP Research** class, where students are wrapping up an impressive year of inquiry, analysis, and academic growth.

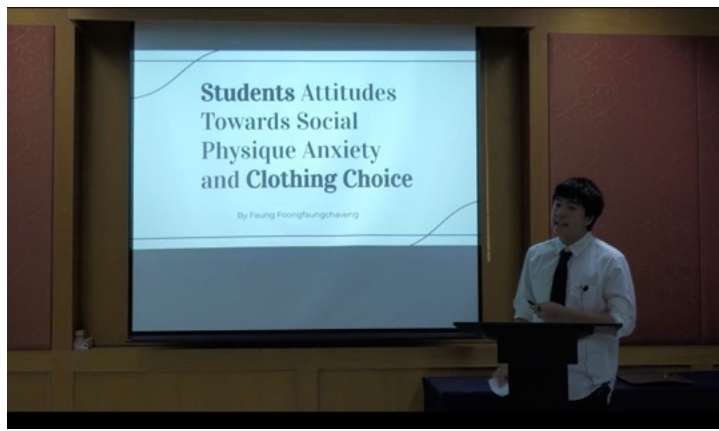
Over the past few weeks, students completed their **Presentations of Defense (PODs)**—a major milestone in the AP Research process. In these presentations, students defended their research question, explained their methodology, and shared early findings with a panel. It was amazing to see their confidence, depth of understanding, and ability to think critically under pressure. They truly rose to the occasion and represented TCIS with excellence.

Now, students are diving into the final phase of the course: their **AP Research Paper**, which is due **April 30th**. This paper is the culmination of months of independent research and will include a comprehensive discussion of their findings, implications, and the journey of inquiry they've taken throughout the year. It's a rigorous task, but our students are more than ready.

I am incredibly proud of the dedication and academic maturity our AP Research students have shown. From refining complex research questions to analyzing data and crafting their arguments, they've grown tremendously as scholars and thinkers.

Thank you for your continued support at home—whether it's encouraging them during long writing sessions, asking them about their research topics, or simply reminding them to take a break when needed. Every bit helps!







Dear Parents,

Happy April! I hope that you all had a wonderful Songkran Break and had a chance for some fun, relaxation, or perhaps a bit of both. The next several weeks are crunch time for a lot of classes, as we still have a lot more work to do. It is important that the students remain focused and working hard right until the end of the year. I hope that you all have a great rest of your April and a magnificent start to the month of May.

In **Modern World History**, we have finished with our brief unit on the American Civil War. Even though it was a short unit, the students were engaged and learned a lot about this conflict in world history and the impact that it has had on American society in the modern day. We are currently getting started with our unit on World War I. This is a really interesting time in world history, especially since it is often overshadowed by the second World War. One of the themes we will be discussing during this unit is the use of propaganda and how this can influence people and shape public opinion. I am really excited to dive into this unit.

In **World Geography and Culture**, we have finished our unit on the geography and culture of Europe and have begun our unit on the geography and culture of North and South America. There are many different cultures, ethnic groups, geographical features, and current sociopolitical issues in North and South America, so there will be no shortage of learning taking place. We will be especially focusing on the indigenous people of these regions and how their society and culture has changed over time. My hope is that the students will have a new, more complete understanding of the geography and culture of these regions of the world.

In **AP Human Geography**, we have completed our Mock Exams at the end of March and have spent some time reviewing these in class. The students did an alright job overall but it is clear that they need to be heavily reviewing the course content—especially from some of the earlier units. We are now into our final unit, which is shorter than the others and is all about economic, industrial, and social development. Once we are finished with this unit, we will have a chunk of time to review for the **AP Exam on May 19th**. It is super important that the students are spending some time each day reviewing and preparing for the AP Exam.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class.

Sincerely,

Mr. Andrew Brenzel



Dear Parents,

Welcome back after hopefully, a very restful and fun Songkran break. I know for myself the rest was needed and I hope yourself and your family was able to have a wonderful vacation or be able to catch up with family.

After Songkran classes are moving quite quickly. As there is only 3 weeks until AP exams, meaning for many students this time is highly stressful and also tiring. Please remind them to sleep and eat enough as this time for students historically has shown to be a high stress few weeks.

AP Psychology

All the content is complete and the students are at the point of perfecting the small details. Class will be filled with review games and practice test questions.

AP Macroeconomics

All the content is complete and many students have shown mastery in this content area. Now it is the point of finalizing the details of the graphs and understanding the test level English required for the exam.

Business Economics

Students have wrapped up their essay and are now ready to move onto the debate portion of the class. This time of the class is usually a time of fun while also learning the difficult task of “nuanced discussion”. The content will be focused on complex issues in modern society and having a discussion of those issues from different lenses.

Advanced Business Economics

The students completed a difficult assignment of writing multiple essays and connecting the real world, articles about business within the past year and content from the class. They completed 4 essays and now the next assignment is to try to predict the future. As the students have looked at theoretical issues and tried to solve them, current real world issues, and now they will try to use that to look deeper into the world and attempt to foresee the difficulties that can arise in their adulthood.

Philosophy, Politics, and Ethics

Students completed a unit about the future issue of rare earth minerals and completed a roleplay of Model United Nations to try to fix and complete the task. It was a very interesting conversation to observe and will try to dig deeper into this content. Specifically with the current geo political issues arising between China and USA.

Best Regards
Timothy Morgan



Dear Parents,

As we move into the final stretch of the school year, I wanted to share some important updates from our English classes.

AP Language and Composition

We have officially completed all regular course instruction. Students are currently participating in our AP Exam Review Bootcamp, where we are focusing on refining skills in rhetorical analysis, argument, and synthesis essays. Our goal is to build confidence and readiness for the AP Language and Composition Exam on May 14.

After the AP exam, we will complete a short literary analysis unit. This unit is designed to prepare students who are planning to continue to AP Literature next year and to strengthen critical reading and writing skills for all students as they head into summer.

Please encourage your student to continue reviewing at home by practicing timed writing, revisiting key rhetorical strategies, and completing practice multiple-choice sets. Consistent, focused review makes a significant difference.

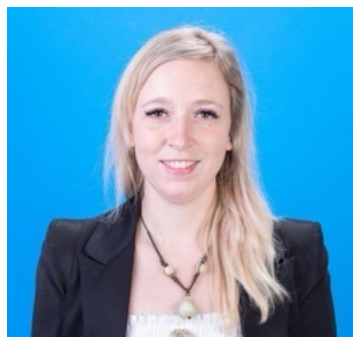
British Literature

British Literature students have just completed their Beowulf Final Projects. I was impressed by the creativity and insight students showed in analyzing the important characters of this story to create trading cards for this epic.

This week, we are beginning our final unit on Contemporary British Literature, which will take us through the end of the school year. Students will select a modern British novel for independent study, analyzing key literary elements such as characterization, theme, structure, and style. This independent project allows students to build their skills as critical readers and literary analysts while exploring contemporary voices in British writing.

As always, thank you for your support and encouragement at home. If you have any questions about upcoming assignments, final assessments, or summer recommendations, please feel free to reach out.

Warm regards,
Mrs. Jasmine



Dear Parents,

We hope this message finds you well! As we enter the heart of spring and the final stretch of the school year, we're excited to share what's been happening in our American Literature classes — and what's coming up.

Our students are diving into one of the most iconic novels of the 20th century — *The Great Gatsby* by F. Scott Fitzgerald. Set in the Roaring Twenties, this novel sparks fascinating discussions around themes of the American Dream, wealth and class, love and illusion, and the pursuit of happiness.

Some highlights from our study include:

- Analyzing Fitzgerald's symbolic use of color and setting, like the green light and the Valley of Ashes
- Debating whether *Gatsby* is truly "great" or a tragic dreamer
- Exploring how the novel still reflects issues in modern society

We encourage you to ask your student about the book — many have insightful takes on the characters and the

Coming Up: End-of-May Persuasive Speech Competition

Mark your calendars! At the end of May, our students will participate in a **Persuasive Speech Competition**, where they'll put their rhetorical skills to the test. Each student will craft and deliver a compelling speech on a topic of their choice — the perfect opportunity to show what they've learned about argumentation, structure, and persuasive language.

More details on dates and judging will be sent out soon. We'd love to have parents join us as part of the audience!

Wishing You a Joyous Songkran!

To those celebrating, we'd like to wish you and your family a **Happy Songkran!** May this Thai New Year bring you joy, peace, and time well spent with loved ones. We hope you enjoy the festivities and traditions that make this holiday so special.

As always, thank you for your continued support and involvement in your child's learning journey. If you have any questions or would like to learn more about our curriculum, please don't hesitate to reach out.

Warm regards,
Haley Crane



Dear Parents,

I hope that you have all had a wonderful Sonkran holiday. I know that I have enjoyed my time off and am recharged and ready to be back in school for the final stretch before the summer break. For some of us, this means the final weeks of school before we head to university, so I hope the last few months can be memorable ones. We have been finishing up old projects and beginning final ones in all of our media classes in preparation for the end of the year.

Film: Our film class has finished their Crime Films and have begun writing their New Film Scripts. This time, the students are allowed to pick their own genre. With the new information and skills they have related to editing and camera placement, their next scripts should be an interesting mix of content. Later this week we will all read every script and have a final vote on who's script will be made into a film this time around.

Journalism: Our journalism students did a nice job of covering a true life event when Thailand and TCIS experienced an earthquake back on March 28th. Students interviewed our high school principal, and other students did a global report for their next episode of The Wednesday Show. Currently our students are working to create their last Monthly Video of the school year. This segment is focused on reporting on a specific location and comes after studying the journalism styles of two well established journalists from the US. I look forward to seeing these new and creative new segments at the end of April.

Digital Media: In Digital Media class, we have been focusing on creating commercials. First we created realistic commercials for everyday products like earbuds and Gatorade. Next we created "spoof" ads of different products. Students created humorous commercials parodies for products from "Al Girlfriend" to "Uno." Check out our [YouTube channel](#) to see some of these great commercials.

Creative Writing: Here in creative writing, we are just finishing up our poetry anthologies. Each student was tasked with writing six original poems. After studying and analyzing some famous poetry and even some song lyrics, the students are well prepared to create their own original works. This week we will begin our last unit of the year where we will learn some stage directions and write our own original one act plays.





Dear Parents,

Nice work, everyone! Your persuasive speeches were really impressive. They were well written, clearly spoken, and showed a lot of confidence. It's great to see how much effort you put into preparing and presenting. Keep it up—you're getting better every time, and it really shows. I'm proud of the progress you're making!





Dear Parents,

As we strive to improve and maximize our in-game performance so that we can get the W, sometimes it's those seemingly smaller details that can make the difference. We've looked into game mechanics, sleep hygiene, nutrition, and Esports psychology. In addition to all of that, we recently had a brief focus on **good posture** for gaming success.

We explored how maintaining correct posture is key to maximizing gaming performance. Whether you're grinding through ranked matches or streaming your favorite titles, good posture helps reduce fatigue, prevent injuries, and boost focus during extended play sessions.

We dug into some of the most common posture-related challenges gamers face, like:

Hunching over controllers or keyboards

Poor chair support

Monitor positioning

Extended sedentary time without movement

Students learned how to optimize their gaming setups to support their bodies—because you can't go pro if your back gives out first! From proper desk height to ergonomic chairs, we looked at how small tweaks can make a big impact.

Dream Setup Designs

As part of the learning, students started designing their “dream” gaming spaces, with a twist: every part of the setup had to prioritize healthy posture and **ergonomic** design. We saw some awesome plans that balanced aesthetics, comfort, and competitive edge.

Next, students will learn about the specific challenges gamers face with muscle tension and soreness, and how **stretching** can help alleviate these problems. Students will try out a series of back, neck, and hand stretches, and create their own combo stretching routine for gaming.

Stay tuned for more updates as we continue building smarter, healthier, and more competitive gaming lifestyles!
Until next time—sit up straight, stretch often, and game on!

— Mr. Scott O'Neill





Dear Parents,

I hope everyone had an amazing holiday break! Check out what your math students have been up to below.

Geometry/Algebra II: In this unit, students deepened their understanding of polynomial functions. They practiced graphing polynomials, identifying roots and multiplicity, and solving polynomial equations by factoring. The class also learned to divide polynomials using both long division and synthetic division, applying the Remainder Theorem to check their work. To wrap up the unit, students explored function operations and compositions—important tools for understanding how functions can work together.

Algebra II: In this part of the unit, students continued their work with exponential and logarithmic equations, focusing on solving equations using both common bases and logarithms. They were introduced to the natural base e and natural logarithms, expanding their understanding of exponential relationships. To connect these concepts to real life, students applied their skills to exponential growth, decay, and compound interest problems. These lessons help students see how math models change over time in the real world.

Geometry: In this unit, students explored the concept of similarity through ratios, proportions, and similar figures. They practiced using proportions to find missing side lengths and learned how to prove triangles are similar using SSS, SAS, and AA criteria. The unit concluded with writing proofs involving similar triangles, helping students strengthen both their reasoning and problem-solving skills.

If you have any questions or concerns, please feel free to email me at matthew.cannon@tcis.ac.th.





Dear Families,

As we head into the final stretch of the school year, I wanted to share an update on what's happening in each of our classes. Students are hard at work, preparing for exams, wrapping up projects, and deepening their understanding across a wide range of subjects. Here's a quick look at what's going on:

AP Calculus AB

Our AP Calculus students are in full exam prep mode! We've been going over mock exam results, discussing strategies for improvement, and reviewing key concepts. I'm offering individual help and reteaching as needed to ensure every student feels confident going into the AP Exam, which will take place on May 22 at noon. Your support at home—encouraging review and rest—is much appreciated during this time!

AP Computer Science A

Students are currently engaged in independent review for their AP Exam on May 7 at noon. They're using various resources and practicing past FRQs to sharpen their skills. I'm available for extra help and feedback as they prepare. It's exciting to see them taking ownership of their learning!

Algebra 1

We've launched a Project-Based Learning (PBL) unit on exponential functions—specifically, how they apply to real-world scenarios like bank accounts and compound interest. Students are working in groups to research and evaluate different types of savings accounts. They'll present their findings and make recommendations for short-term, medium-term, and long-term savings goals. It's been a fun and practical application of math in daily life!

Foundations of Math

In Foundations of Math, students are following an independent guided study model. Each week, they focus on areas aligned with their personal strengths and needs, completing an instructional unit, an assessment, and a project that showcases their learning. It's a wonderful opportunity for them to take charge of their growth and see their progress over time.

Computer Coding

We're wrapping up our final unit on Python and moving into two small coding projects before students begin their final project, which will serve as their final exam. This culminating project must demonstrate a deep understanding of the semester's concepts and allow students to get creative while solving a problem of their choice. I can't wait to see what they build!

Thank you, as always, for your continued support and encouragement. Please feel free to reach out if you have any questions or would like more specific updates about your student's progress.

Wishing you a smooth and successful end of the school year!

Warm regards,
Tr. Andy



Dear Parents,

This month in the high school math classroom, we've been wrapping up final content before AP exams and final exams in May/June:

In AP Calculus BC, students are preparing for the AP exam on May 22nd. Students are practicing as many past papers as possible to best prepare themselves for the exam! They should be utilizing the content provided for them in the AP Classroom to help them get ready!

In Calculus, students are finishing their final unit on Differential Equations, Slope Fields, Area Between Curves and Volume of Revolving Solids. They will have an exam on these concepts at the end of April. During the month of May, students will have an opportunity to study and present some advanced calculus techniques to their classmates, i.e. integration by parts, partial fraction decomposition and improper integration. We will then begin reviewing for the cumulative final exam taking place at the end of May/beginning of June!

In AP Statistics, students are preparing for the AP exam on May 8th. Students are practicing as many past papers as possible to best prepare themselves for the exam! They should be utilizing the content provided for them in the AP Classroom to help them get ready!

As always, please reach out with any questions you may have! Have a great rest of the month!

All the best,

Dr. Sean





Robotics I:

Robotics I students kicked off their Mechanical Foundations unit by experimenting with different types of wheels on a basic drivetrain. The wheels tested included 2.75" standard wheels, traction wheels, omni-directional wheels, and mecanum wheels. Students observed how each wheel type affected the robot's movement, maneuverability, and overall handling.

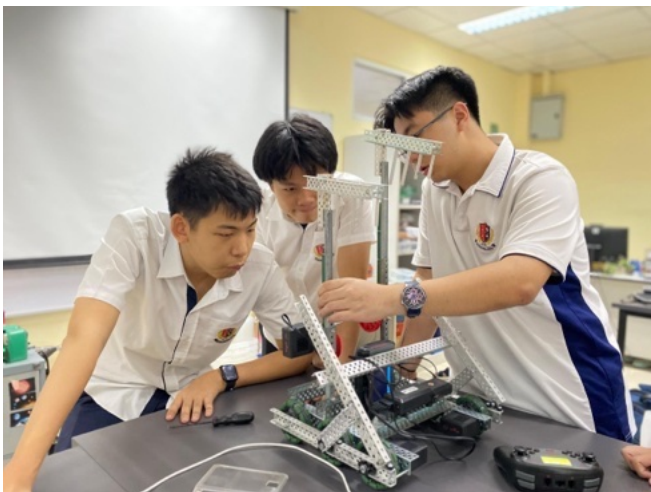
In addition to wheel testing, students explored drivetrain configurations by building and programming both 2-motor and 4-motor drivetrains. They compared these setups in terms of control, power, and performance, gaining a deeper understanding of how motor count influences speed, torque, and stability in robot design.



Robotics II

Following the end of the VEX VRC season, the four robotics teams were divided into eight smaller groups to focus on refining the elevation component of this year's game. Using both their competition robots and a simplified training bot, students brainstormed, built, and tested various strategies and mechanisms aimed at improving lift and elevation. This phase allowed teams to iterate on their designs and better understand what makes an effective scoring mechanism.

In the next unit, students shifted their focus to understanding, designing, and building a flywheel mechanism. They explored the fundamentals of flywheel mechanics and their real-world applications in robotics. After researching and analyzing different flywheel designs, students applied engineering principles to build their own custom mechanisms. To evaluate their prototypes, students incorporated physics concepts such as projectile motion and energy transfer, calculating the optimal launch angle and velocity needed to reach specific goal heights. Through a process of iterative testing and refinement, they enhanced the performance, consistency, and accuracy of their flywheels. To conclude the unit, students designed their own game scenario by assigning point values to goals placed at varying locations on the field. The challenge was to score the highest number of points in 60 seconds using their flywheel mechanism. This fun, competitive wrap-up showcased their creativity, problem-solving, and engineering skills in a dynamic and engaging way.





Dear Parents,

We are back from our one-week Songkran break, and I hope it gave everyone a chance to rest and recharge. Now that we are in the final stretch of the school year, there is still a great deal of work ahead. Students may already be thinking about summer, but it is important to stay focused and motivated. We still have major concepts to cover and assessments to prepare for. Let's finish the year with the same determination we started with.

In **Chemistry**, we have just begun shifting our attention from analyzing substances to exploring how those substances react with one another. This marks an exciting phase of the course, where students begin to see the full picture of chemical processes. A key concept introduced is the mole, which is not an animal but a very large number used to quantify particles. Students are learning how to calculate the results of chemical reactions, including the products and quantities that form. These ideas will set the stage for more complex problems and lab work.

In **AP Chemistry**, we have officially completed all nine units of course content. We are now fully focused on preparation and practice for the AP exam. At this stage, our goal is to identify each student's biggest areas of confusion and target those with specific review strategies. Practice questions and timed activities are helping to build confidence. With steady effort, the students are well on track for success.

In **Anatomy and Physiology**, we have just finished learning about the digestive system. After a short review and a test, we will move on to the urinary system and explore the role of the kidneys and bladder. From there, we will begin our unit on the reproductive system. We will end the year with a study of blood and the cardiopulmonary system. It is an ambitious end to the year, but an exciting one as well.

In **Health Science**, we are now focused on sexual education. Students are encouraged to ask questions anonymously, which has allowed for honest and meaningful discussions. There is clearly a lot of curiosity and interest, and we are creating a respectful space for learning. We are covering the anatomy and functions of the reproductive system, and discussing related topics with care and maturity. The goal is to provide students with factual knowledge while helping them think critically and responsibly about their sexual health.





Dear Parents,

As we approach the end of April, students are making great progress in their academic journeys! April has been a month of milestones, and I'm excited to share updates from each of our classes as we head into the final stretch of the school year.

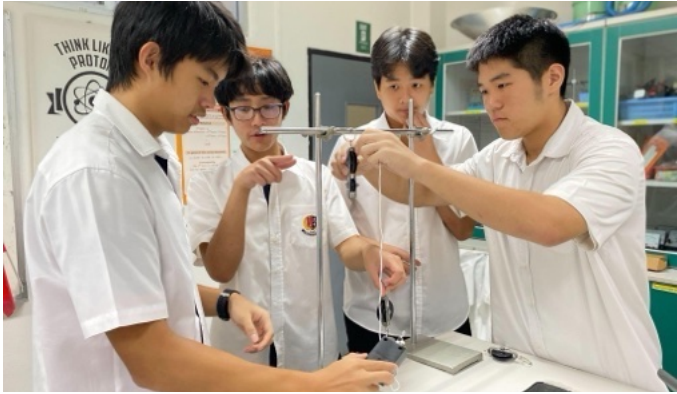
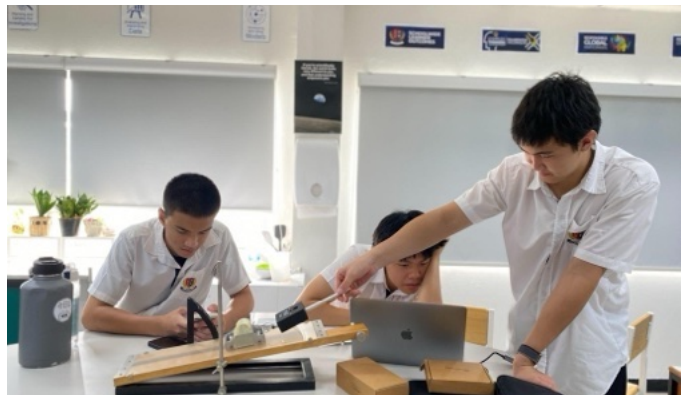
AP Physics: Students have successfully completed the AP Physics curriculum! Our focus has shifted to intensive content review in preparation for the upcoming AP exam. Students are engaging in targeted practice, lab review sessions, and test-taking strategies to ensure they feel confident and well-prepared.

AP Precalculus: I'm proud to report that the AP Precalculus curriculum has been completed! Students are now devoting their time to thorough review and exam preparation. The focus is on reinforcing problem-solving techniques and mastering the most challenging concepts through guided practice and collaborative review.

Physics: Students have just wrapped up a dynamic unit on Circular Motion and Gravitation as well as Simple Machines. Their curiosity and enthusiasm have been commendable, and they are now transitioning into two exciting new unit of Electrostatics and Electric Circuits.

Precalculus: After a successful unit on Analytic Trigonometry, students are moving forward to tackle Systems of Equations and Matrices. These concepts build foundational skills for higher-level mathematics and are essential for problem-solving in real-world applications.







As we enter the final stretch of the school year, students are continuing to engage actively in their learning. With only a few months left, it is more important than ever that students remain focused, review material regularly, and participate fully in class. Your encouragement at home plays a vital role in helping them finish the year strong. Below is a summary of what we have been working on in each class this past month.

AP Biology: This month, students completed Unit 6 on Gene Expression and Regulation and have nearly finished Unit 7 on Natural Selection. These units explore how genes are turned on and off in response to the environment, as well as how populations evolve over time. Students also completed a full-length mock AP Biology exam as practice for the upcoming AP exam in May. With the test date approaching quickly, students should now be revisiting earlier units and working on targeted review strategies, including practice questions and concept reinforcement.

Biology: Our focus this month was photosynthesis. Students explored how plants convert sunlight into chemical energy through engaging lab investigations. In one lab, they used chromatography to separate and identify the pigments in plant leaves, which helped them understand the variety of pigments involved in photosynthesis. In another lab, they examined leaf stomata to observe how plants exchange gases with the environment. These hands-on experiences deepened their understanding of this essential life process. We are now preparing for a unit test on photosynthesis, after which we will begin studying cellular respiration and evolution.

Psychology: Students have been learning about social psychology, a fascinating area that examines how people's thoughts and behaviors are influenced by others. We have discussed several classic experiments, such as those by Milgram and Asch, and considered their long-term impact on psychology and society. Each student has taken on the responsibility of researching one of these influential studies and will present their findings as we move through the topics. In class, we are also participating in interactive activities that demonstrate the key principles from these studies, helping students connect theory to real-world behavior.

Environmental Science: After concluding our unit on soil, we have shifted our attention to water—a topic that is increasingly relevant in today's world. Students have learned about global water distribution, water scarcity in different regions, and the challenges of ensuring water security. We have discussed the importance of sustainable water use and the social and environmental implications of water shortages. In the coming weeks, we will delve into the role of water in food production, the causes and consequences of water pollution, and potential strategies for conservation and sustainable management.

As always, thank you for your continued support. Please encourage your student to stay committed and take advantage of every opportunity to review and grow academically as we approach the end of the school year.





Dear Parents,

こんにちは！ Konnichiwa! Hello! In my Japanese classes in March and April, I had two main cultural activities to build basic Japanese vocabulary and to understand Japanese culture. 福笑い (fukuwarai or face puzzle game) is normally played during the New Year's season but I introduced this game because Japanese I students were learning different parts of body. Another activity was learning Japanese from 漫画 (manga or Japanese comics), 映画 (eiga or movie), お菓子 (okashi or snacks). Please enjoy the photos below.

Please reach out to me if you have any questions about my Japanese class or if you would need any general consultation for counseling matters.

Best regards,

Dr. Miho Katsumata

Counselor / Japanese Teacher

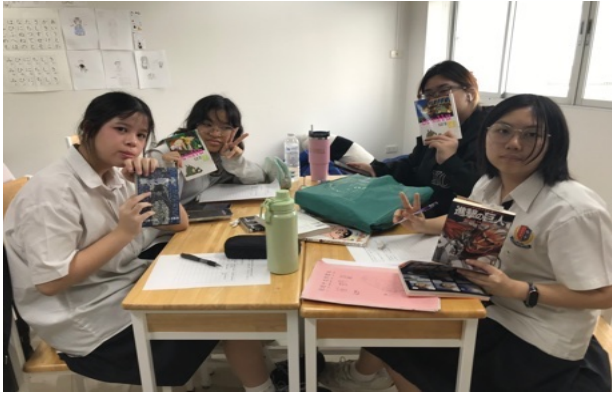
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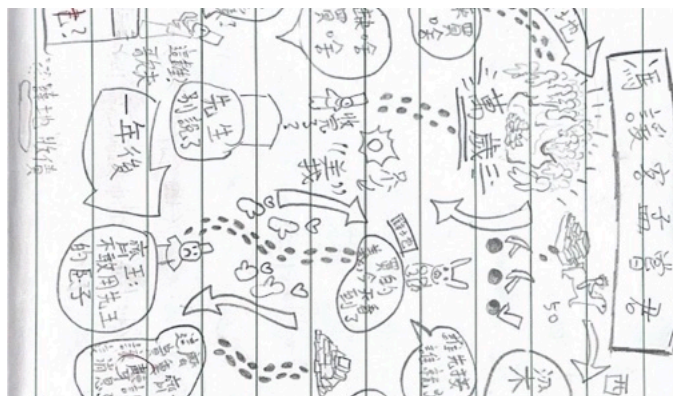






Dear Parents,

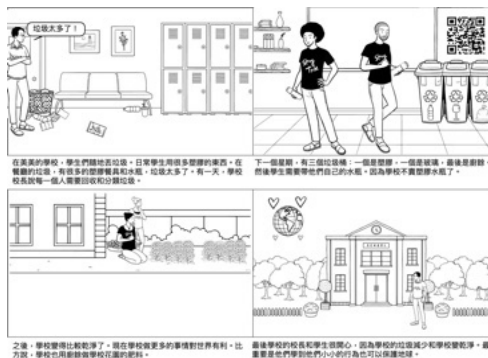
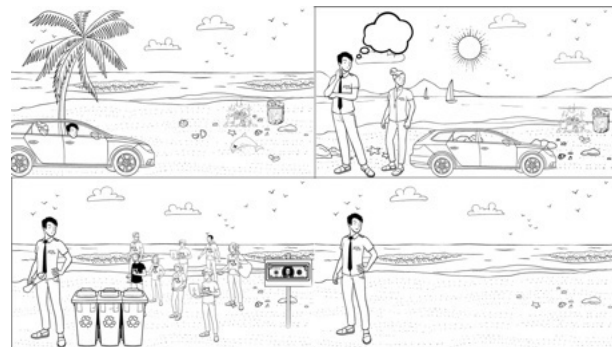
As part of the Digital Art PAWS Bangkok Charity Drive, a total of 5,000 baht was donated. Thank you to everyone for your generous support and participation! Congratulations to Candy, Cindy, Katia, Alan Ge, and Hunter for achieving Level 6—the highest level—in the recent TOCFL Chinese Proficiency Test! Our Grade 11 students created many interesting and creative mind maps for their story retelling project, and we're excited to share works from Alex, Kevin, Prepang, and Amanda. Meanwhile, Grade 10 has begun studying The Analects of Confucius, with each student preparing to give a presentation. We look forward to seeing the insights and growth this activity will bring!





Grade 12 CFT students were learning about environmental protection. They explored how to protect the environment, recycle waste, and live a more eco-friendly life, such as using organic ingredients or shopping at farmers' markets.

They used the vocabulary they learned then created a four-panel comic about the environment and told the story in Chinese.



Traveling Chinese - Hakka culture

In this chapter, students explored the rich traditions of Hakka culture. Each student chose and presented a traditional Hakka dish, sharing its ingredients, history, and cultural significance.

After the presentations, the class moved to the kitchen, where students worked together to cook the real Hakka dishes they had learned about.

Through this hands-on experience, students gained a deeper understanding of both the culture and the food, connecting learning with real-life practice in a fun and meaningful way!





Dear Parents,

What's the best way to learn Chinese culture? By tasting it!
To celebrate the Hanshi Festival (Cold Food Festival), our Foreign Tongue Chinese students rolled up their sleeves literally and made their own Taiwanese spring rolls! Through this fun, hands-on activity, they learned about festival traditions, practiced useful food-related vocabulary, and got a delicious bite of history. It was a perfect mix of culture, language, and tasty learning. The students had a blast, and so did their taste buds!

Warm Regards,
Ms. Vicky





Dear Parents,

April is truly a month of celebration and Thai-style New Year festivities. Our high school students showed great dedication in organizing the 2025 Songkran Festival under the theme “Songkran at Our Home.” They participated in dance competitions, created informative posters about the holiday, and ran food and game booths. Thank you to all the students for your hard work and spirit, which made the event both meaningful and enjoyable for the entire TCIS community.







Dear Parents,

I would like to extend a big thank you to all the parents who supported our students during the recent Songkran celebrations! Your involvement in the booth, cheering on performers, and joining in the water pouring ceremony helped make the event truly special. Our students worked hard in the Songkran auditions, showcasing their talents in lively performances, while the booth offered fun games and traditional treats, spreading the spirit of Songkran. It was a day full of joy, teamwork, and cultural pride, and we couldn't have done it without your support!

Kru Ben





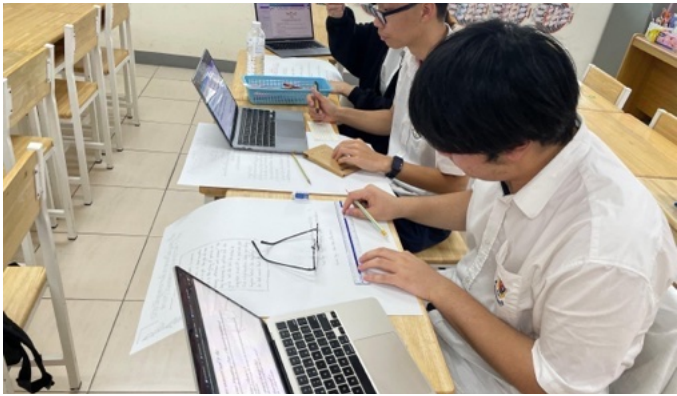
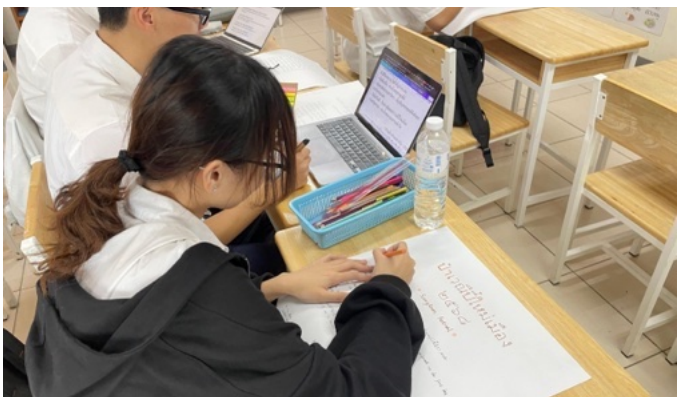
Dear Parents,

Our Students Shine in the Songkran Project!

In celebration of the Thai New Year, our students have been working diligently on a special **Songkran project** (poster, performance, and booth) that highlights Thai culture, creativity, and teamwork. From researching traditional customs to designing decorations and preparing performances, every student has shown dedication and enthusiasm. Their hard work truly reflects the spirit of Songkran—respect, renewal, and community. I am incredibly proud of their efforts and can't wait to share the results with you during our upcoming Songkran event! Awesome everyone! Thank you all parents for your support.

I am looking forward to sharing the news update next time.







Dear Parents and Guardians,

I am delighted to share this month's HS Art program updates with you. I am proud to say that your children are showing great progress, thoughtful thinking, creativity, and collaboration in their projects. Students have demonstrated significant growth, and I look forward to enjoying the final quarter of the school year together.

Exhibitions:

Art 1 Chihuly Creations, 3rd Fl. Building 3 & Registrar's Office
Intro Painting Cubist/ Futurist Paintings, 3rd Fl. Building 3

Upcoming Exhibitions:

Art 1 Non Objective/ Abstract Paintings, 3rd Fl, Building 3
Intro Painting Room with a View , 3rd Fl, Building 3

PAWS BANGKOK CHARITY DRIVE FINAL UPDATE

A big thank you to the TCIS community for their generous contributions to the PAWS Bangkok charity drive! Thanks to the combined efforts of our Digital Art class, NAHS, and NJHS, we raised over 30,000 baht and collected approximately 50 kg of cat food.

As a final activity, we held a Grade 7–12 assembly where PAWS Bangkok founder Amy Baron spoke to us about animal welfare. Students had the opportunity to ask questions and engage with this expert before we enjoyed a [video](#) highlighting our campus-wide fundraising efforts and played an animal welfare quiz game.

Awesome job being global participants, TCIS! Here are some photos of Ms. Amy Baron and our students.



NAHS Myanmar Fundraiser

Students in the NAHS (National Art Honor Society) wrapped up their PAWS Bangkok fundraiser and immediately began supporting the Myanmar earthquake relief effort. NAHS members set up a sales booth filled with stress-relief items on Wednesday, April 9th, and Thursday, April 10th.

We would like to thank our TCIS community for their generous support in raising 7,130 baht during this quick sale. This amount will be added to the school-wide total for the Myanmar earthquake relief fundraiser, which is being led by NJHS and NHS.



NAHS Mural Update

NAHS has had a very busy month, but we are still making steady progress on our recycled bottle cap mural. We plan to complete it by the end of May to allow students to focus on their AP classes.

Most of the design work is finished, and students are currently attaching the hundreds of bottle caps to the boards. Our next step will be preparing the installation area on the 3rd floor of Building 3.



AP ART

Students are in full swing preparing their digital portfolio submissions. They are finalizing completed projects, organizing key documentation, refining their written statements, and ensuring that their experimentation, revision, and practice are clearly articulated in their submission slides.

Completed AP Art portfolios are due on Thursday, May 1st. We wish our students the best of luck as they tackle this final and challenging stage of their AP Art journey.



INTRO PAINTING

Intro Painting students are putting the final touches on their *Room with a View* project. They will complete this perspective-based unit within the next week. Throughout the unit, students have explored famous interior paintings and created deeply personal works of art inspired by those studies.

Our next unit will be a student-choice project, designed to encourage risk-taking and support students in exploring their artistic voices on a deeper level.



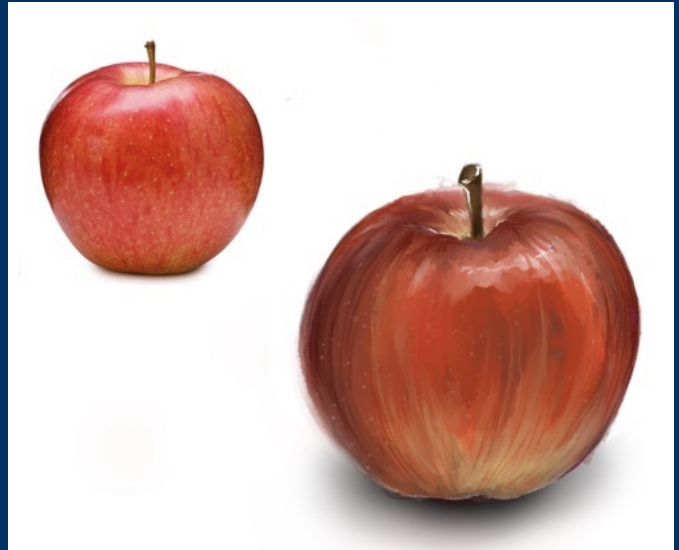
Students clockwise Alice, Aomkwan, Pang and Jade.

DIGITAL ART

Digital Art students have been developing their drawing skills using Adobe Photoshop and Wacom tablets. They began by learning how to draw an apple, then progressed to detailed studies of eyes. These foundational exercises gave students time to adjust to the experience of “painting digitally” while building a stronger skill base in Photoshop.

Next, we'll dive into a conceptual unit titled *What Happened to Jane?*, where students will apply their technical skills to creative storytelling and visual problem-solving.

Below left to right: Boda's apple and Lele's apple rendition.



ART 1

Art 1 students are putting the finishing touches on their circular compositions. In this unit, students explored a hybrid approach to Non-Objective and Abstract art. They were challenged to create unidentifiable compositions and reinterpret them using altered color schemes. We look forward to showcasing these unique and imaginative pieces in the coming weeks.

Below left to right: Wan, Aimee, Amy and Sierra work on their compositions.





Dear Parents,

May is a musical month at TCIS! Here are all of the upcoming performances in the HS music department:

May 1: Chopin Piano Concerto No. 1

This is an exciting performance opportunity for our many talented pianists. They will be joining with the Strings Ensemble to perform a well known and challenging piece.

May 19: Pop Ensemble Concert

This will be the final concert of the Pop Ensemble, and is promising to be a great experience. The Pop Ensemble is joining up with Moonlight Howl (the Grade 5 Band) and Quake (the HS Band) to put on an exciting show in the gym

May 27/28: Band Concert

This is the last concert of the band program of 2024-25, and my final performance at TCIS. This concert comes with a twist-mystery, drama and music all set in one extravagant show. You won't want to miss this!

As always, please contact me if you have any questions.





Dear Parents and Students

On April 4th, our Middle School and High School Strings and Choir students performed in the 360 Hall. A total of 57 students participated in four groups: 7th Grade Strings, 8th Grade Strings, High School Choir, and High School Strings.

Thank you to all the parents who came to support us. I am delighted to share the concert videos with you.

Here is the [entire concert video: G7 Strings, G8 Strings, HS Choir and HS Strings](#)

HS Choir: Visa, JiaYing, Prim, Aem, Tiw



HS Strings: Pakin, Tanya, Phamai, Prapang, David, Fatian, AlexC, Amanda, Fumi, Ploy, North, Jason, Juno, Taichi, Christy, Yok, Yumi, MarcoF, Boom, Petch, Ian, Eric, Yuki, Lin, Jack, AlexW, Danny, TJ, Jesper, MarcoC



Encore! [Godfather](#)





Dear Parents,

To begin quarter 4 our PE classes chose between invasion games including hockey, basketball, and soccer. Each activity began with an introduction to tactics and strategies, an assortment of basic skills and drills, and quickly progressed to small-sided games. As these units wrap up the last units of PE will emphasize practical nutrition knowledge and food preparation skills and health.

Our strength and conditioning completed the introduction to the ATP-PCr system with short-duration (3-6 seconds) sprints, hops, and jump. They began learning about the glycolytic energy system (30-40 seconds running) at 70% effort with about 2-½ minutes rest. To wrap up quarter 4 students will learn practical nutrition strategies and put together their sports conditioning programs to perform until the end of the year.

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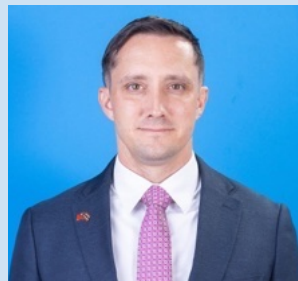
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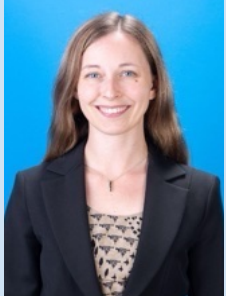


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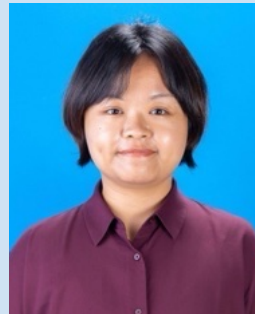
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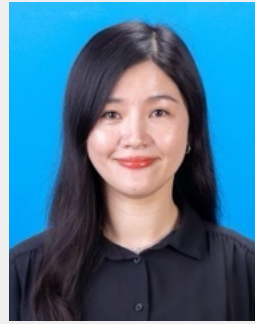
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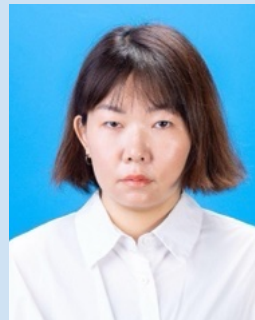
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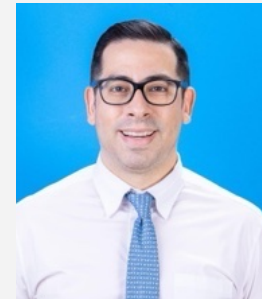
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	<p>Mr. Andrew</p> <p>Room 523</p> <p>andrew.brenzel@tcis.ac.th</p> <p>Google Site</p>		<p>ELL Ms. Mikia</p> <p>mikia.strand@tcis.ac.th</p> <p>Google Site</p>
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	<p>Mr. Jonathan</p> <p>Room 223</p> <p>jonthan.mac@tcis.ac.th</p> <p>Google Site</p>		<p>Ms. Brianna</p> <p>Room 554</p> <p>brianna.butler@tcis.ac.th</p> <p>Google Site</p>



MATH DEPARTMENT

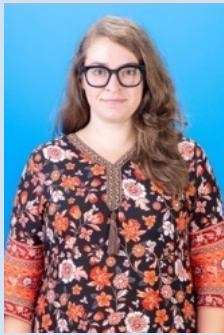


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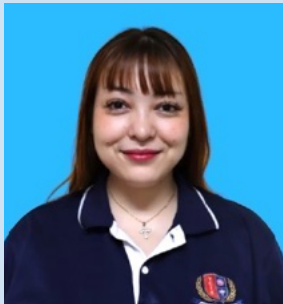


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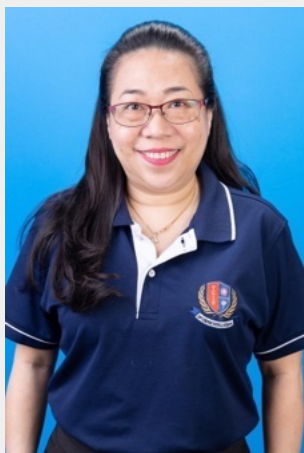
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The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)
[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th


Phone 02-751-1201 ext. 220

THAI - CHINESE INTERNATIONAL SCHOOL
MENU : APRIL 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		31 Mar 68	1-Apr-68	2-Apr-68	3-Apr-68	4-Apr-68
WEEK 1	BREAK		ขนมจีบหมู (140 Kcal)+นม ยากิโซบะ (400 Kcal) หมูสับ (185 Kcal) ไข่ดาว (120 Kcal) ซูปมโหะ (40 Kcal) เมล่อน (46 Kcal) มันฝรั่งทอดโกนแลน (182 Kcal) +นม	ซาลาเปาไส้ครีม (150 Kcal) + นม ข้าวสวย (130 Kcal) ไก่กระเทียม (314 Kcal) ไข่พะโล้ (110 Kcal) ซูปพะโล้ (200 Kcal) แอปเปิ้ล (52 Kcal) โดนัทจิ๋ว (170 Kcal) + นม	เค้กช็อกโกแลต (275 Kcal) + นม ข้าวสวย (130 Kcal) หมูทอดซี่ส (314 Kcal) ไข่ตุ๋นปุย (110 Kcal) แกงจืดฟักไก่ (200 Kcal) ฝรั่ง (68 Kcal) มินิคูกิแอนด์ครีม (140 Kcal) + นม	แซนวิชทูน่า (190 Kcal) + นม สปาเก็ตตี้ (157 Kcal) ซอสคาโบนาร่าแอม (277 Kcal) นัทเค็ด (145 Kcal) ไข่กวน (155 Kcal) แครกเกอร์นม (52 Kcal) แตงโม (30 Kcal) + นม
	LUNCH					
	BREAK					
		7-Apr-68	8-Apr-68	9-Apr-68	10-Apr-68	11-Apr-68
WEEK 2	BREAK		วาฟเฟิลน้ำผึ้ง (219 Kcal) + นม บะหมี่ (298 Kcal) หมูแดง ลูกชิ้นหมู (257 Kcal) ไข่ต้ม (40 Kcal) ซูปหัวไชเท้า (40 Kcal) ขนมถ้วยฟู (78 Kcal) กล้วยไข่ (147 Kcal) + นม	เค้กโรลวนิลา (210 Kcal) + นม ข้าวสวย (130 Kcal) ไก่ผัดขอสเบรียวหวาน (144 Kcal) ไข่เจียว (153 Kcal) แกงจืดลูกเงาะ (200 Kcal) แครกเกอร์ครีม (102 Kcal) ขนมฟู (28 Kcal) + นม	โดนัททกลซ (180 Kcal) + นม ข้าวสวย (130 Kcal) หมูย่างขอสเกรวี (375 Kcal) ไข่คน (149 Kcal) ซูปสาหร่ายเต้าหู้ (40 Kcal) ขนมซาโก (206 Kcal) แคนตาลูป (34 Kcal) + นม	แซนวิชเนยนม (210 Kcal) + นม พิซซ่าโลกรอกซี่ส (340 Kcal) ไก่ป้อป (150 Kcal) เฟรนฟราย (218 Kcal) ซูปผักสามสี (70 Kcal) แตงโม (30 Kcal) แพนเค้ก (227 Kcal) + นม
	LUNCH	-OFF-				
	BREAK					
		14-Apr-68	15-Apr-68	16-Apr-68	17-Apr-68	18-Apr-68
WEEK 3	BREAK					
	LUNCH	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	BREAK					
		21-Apr-68	22-Apr-68	23-Apr-68	24-Apr-68	25-Apr-68
WEEK 4	BREAK	ครัวซองต์เนยสด (448 Kcal) + นม ข้าวสวย (130 Kcal) หมูปั้นก้อนทอด (290 Kcal) ไข่ตุ๋นกุ้งสับ (106 Kcal) แกงจืดผักกาดขาวเต้าหู้ (90 Kcal) แอปเปิ้ล (52 Kcal) มินิโดนัท (154 Kcal) + นม	แซนวิชแฮมสโตเบอร์รี่ (150 Kcal) + นม ราเมง (188 Kcal) ไก่+กุ้งสับ ลูกชิ้นปลา (249 Kcal) ไข่ต้มซีอิ้ว (75 Kcal) ซูปน้ำเต้า (40 Kcal) แตงโม (30 Kcal) ขนมปังเนยกรอบ (185 Kcal) + นม	ขนมจีบหมู (140 Kcal) + นม ข้าวสวย (130 Kcal) ไก่อบขอสบาร์บีคิว (178 Kcal) ไข่เจียว (153 Kcal) ซูปไข่สาหร่าย (45 Kcal) มินิคูกิแอนด์ครีม (140 Kcal) เมล่อน (46 Kcal) + นม	ซาลาเปาไส้ครีม (150 Kcal) + นม ข้าวสวย (130 Kcal) หมูสไลด์ผัดหอมใหญ่ (411 Kcal) ไข่ดาว (120 Kcal) ซูปสาหร่ายเต็ดเข็มทองเต้าหู้ (45 Kcal) ฝรั่ง (68 Kcal) โคลาส้มกรวย (91 Kcal) + นม	โกโก้รันช์ (150 Kcal) + นม เบอร์เกอร์ปลา (406 Kcal) ไก่คาราเกะ (238 Kcal) เฟรนฟราย (218 Kcal) ซูปข้าวโพด (207 Kcal) แคนตาลูป (34 Kcal) ขนมปังชีส (65 Kcal) + นม
	LUNCH					
	BREAK					
		28-Apr-68	29-Apr-68	30-Apr-68	1-May-68	2-May-68
WEEK 5	BREAK	เค้กกล้วยหอม (312 Kcal) + นม ข้าวสวย (130 Kcal) แฮมเบิร์กขอสเกรวี (200 Kcal) ไข่เจียว (153 Kcal) ซูปไก่มันฝรั่ง (140 Kcal) แก้วนังกร (66 Kcal) แครกเกอร์นม (52 Kcal) + นม	แซนวิชทูน่า (190 Kcal) + นม บะหมี่ (298 Kcal) หมูตุ๋น ลูกชิ้นหมู (220 Kcal) ไข่ต้ม (40 Kcal) ซูปหัวไชเท้า (40 Kcal) แตงโม (30 Kcal) แพนเค้ก (227 Kcal) + นม	โรลวนิลา (210 Kcal) + นม ข้าวสวย (130 Kcal) ไก่ทอดเกาหลี (273 Kcal) ไข่ดาว (120 Kcal) ซูปมโหะ (40 Kcal) สาหร่าย (57 Kcal) เวเฟอร์แท่งช็อคโกแลต (120 Kcal) + นม		
	LUNCH					
	BREAK					

Calendar 2024/2025

Created 5 Aug. 2023						
Month	M	T	W	T	F	Date
July '24	1	2	3	4	5	18 New Teacher Orientation Begins
	8	9	10	11	12	30 All Staff Orientation Begins
	15	16	17	18	19	22 Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29 King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31 Registration July 31 - August 2
Aug '24			1	2		
	5	6	7	8	9	6 First day of Academic Year
	12	13	14	15	16	12 Mother's Day 12 : School Closed
	19	20	21	22	23	9 ES - Parent Open Day 7AM - 9AM
Sep '24	26	27	28	29	30	16 MS/HS - Parent Open Day 7AM - 9AM
	2	3	4	5	6	
	9	10	11	12	13	16 Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19 Wai Kru Ceremony
	23	24	25	26	27	
Oct '24	30					
		1	2	3	4	10 Double Ten Day Ceremony
	7	8	9	10	11	11 End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14 King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20 October Break
Nov '24	28	29	30	31		23 Chulalongkorn Day 23 : School Closed
					1	Oct 25 Parent Teacher Conferences (No students)
	4	5	6	7	8	
	11	12	13	14	15	15 Loy Krathong Day
	18	19	20	21	22	25-27 Sports Day (25) ES; 26 (MS); 27 (HS)
Dec '24	25	26	27	28	29	
	2	3	4	5	6	4 Father's Day Ceremony
	9	10	11	12	13	5 Father's Day 5 : School Closed
	16	17	18	19	20	16 Christmas Break begins
	23	24	25	26	27	
Jan '25	30	31				
		1	2	3	4	6 PD Day (No Students)
	6	7	8	9	10	7 First Day Back from Christmas Break
	13	14	15	16	17	15 End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24 CNY Celebration
Feb '25	27	28	29	30	31	27-3 CNY Break : School Closed
	3	4	5	6	7	
	10	11	12	13	14	12 MakaBucha Day 12 : School Closed
	17	18	19	20	21	
	24	25	26	27	28	
Mar '25	3	4	5	6	7	
	10	11	12	13	14	14 Parent Teacher Conferences
	17	18	19	20	21	
	24	25	26	27	28	28 End of Quarter 3 (44 days)
	31					29 PD Saturday (No Students)
April '25		1	2	3	4	
	7	8	9	10	11	7 Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11 Songkran Celebration
	21	22	23	24	25	14-18 Songkran Holiday : School Closed
	28	29	30			
May '25			1	2		
	5	6	7	8	9	5 Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12 Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23	
	26	27	28	29	30	
June '25	2	3	4	5	6	3 Queen's Birthday 3 : School Closed
	9	10	11	12	13	6 High School Graduation
	16	17	18	19	20	12 End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13 PD Day
	30					16 Summer School Begins
Jul '25		1	2	3	4	
	7	8	9	10	11	10 Asanha Bucha 10 : School Closed
	14	15	16	17	18	11 Buddhist Lent Day 11 : School Closed
	21	22	23	24	25	
	28	29	30			28 King's Birthday 28



Thai-Chinese International School
101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1: 47
Q2: 44
Q3: 44
Q4: 45

Teacher Name	Class
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Dear Parents,

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Dear Parents,

[illegible]

A square placeholder with a light gray background. A large white 'X' is drawn across the square. The word 'PLACEHOLDER' is written in white, bold, uppercase letters in the center of the square.

A square placeholder with a light gray background. A large white 'X' is drawn across the square. The word 'PLACEHOLDER' is written in white, bold, uppercase letters in the center of the square.



PLACEHOLDER

A placeholder image consisting of a gray square with a large white 'X' drawn across it. The word 'PLACEHOLDER' is written in white, bold, uppercase letters in the center of the square.

PLACEHOLDER

A large gray square with a white 'X' drawn across it from corner to corner. The word 'PLACEHOLDER' is written in white, bold, uppercase letters in the center of the square.

A square placeholder with a light gray background. A large, white 'X' is drawn across the square. The word 'PLACEHOLDER' is written in white, bold, uppercase letters in the center of the square.

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Dear Parents,

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