

TCIS WEEKLY NEWS

August 11th, 2024 Issue1: Week 2



This Week's Cover: Welcome Back to School!







Important Dates and Upcoming Events

- August 12th, 2024: Mother's Day (School Closed)
- August 16th, 2024: Parent Coffee Morning Middle School and High School
- August 19th 30th: MAP Testing

Events and Achiements	Photos	Upcoming TCIS Events	
TCIS Employee of the Month Student's Special Achievement: Laya Student's Special Achievement: Neptune	Photos: First Week of School Photos: 8th Grade Engineering Photos: ECE/ES Parent Coffee	TCIS Chess Championship Sports Schedules: 5 Sports Posters ECE /ES Parent Coffee Morning Slides	
Homeroom and Department Link			
Dr. Michael	ECE & Elementary: Dr. James	High School: Mr. Kevin	
Middle School: Mr. Richard	Student Services: Ms. Juanita	Athletics Department: Mr. Sean	

						ECE			Elementary
ECE and Elementary Counselor's Corner									
PK2	PK3A	PK3B	PK4A	PK4B	KGA	<u>KGB</u>	<u>Thai</u>	Art	<u>1B</u>

Directory and Important Links

Administrator Directory

ECE & Elementary Teacher and Staff Directory

Middle School Homeroom Teachers Directory

High School Homeroom Teachers Directory

Personal Data Protection Act (PDPA)
Important Links for Parents
Nurse Information
Link to August Menu Set
2024/2025 Calendar

August 2024/2025 Calendar

				1	2		
	5	6	7	8	9	6	First day of Academic Year
Aug '24	12	13	14	15	16	12	Mother's Day 12: School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM







Message from Dr. Michael



Dear TCIS Community,

What an incredible first week of school it has been! It has been a joy to see the energy return to our hallways, with students, parents, and teachers all coming together to kick off another academic year. It was especially heartwarming for me to see our seniors, some of whom I have known since they were in Grade 5, now matured and stepping into their final year with confidence and enthusiasm and getting into their Senior Lounge.

We did encounter a few challenges, particularly in the canteen. However, I am pleased to report that these issues have been swiftly resolved, and feedback from the students about the improved food quality has been overwhelmingly positive. The new menu has been successful

and the Korean food sold out very quickly.

In our ongoing effort to enhance the TCIS experience, Kru Rung and I have begun meeting with Class Parent Representatives (CPR). These meetings have been incredibly productive, as we discuss various ways to make our school even better, get feedback from different divisions, and streamline communication. The input and collaboration from parents are invaluable, and together we are laying the groundwork for many exciting initiatives and improvements. Go TEAM TCIS!

From academic programs to facility upgrades, we are committed to providing the best possible environment for our students to thrive. I am confident that with the continued support of our community, this school year will be one of the best yet.

On September 29th, 2024 the Thai-Chinese International School (TCIS) will host a chess tournament. Those who joined last year will remember that students from all over Thailand visited our school and participated in the tournament.

The registrations are already open. You will find the registration form and all the relevant information at this link: https://redknightchess.com/tcis/

Regards,

Dr. Michael







TCIS Employee of the Month

Dear TCIS Family,

We would like to give a special shout out to Mr. Joe in the General Affairs Office. He is our employee of the month and has been a great help in getting ready for the new school year. Mr. Joe worked hard all summer and his hard word has paid off with the opening of the school year. Thank you Mr. Joe for being such an amazing person and a great asset to the TCIS. Your years of hard work, dedication, and loyalty to the TCIS is appreciated and we are very happy you are a part of the TCIS family.

Dr. Michael









Dr. James' Message



Dear TCIS Family,

First Week of School: Can you believe that we have already completed our first week of school! It went by so quickly. Even within a short one week period, it was easy to witness students' growth from the nervous first day of school to being comfortable and excited in learning by the end of the week. Our students are amazing! (And so are our parents and teachers!)

Parent Coffee Morning: On Friday, August 9th, 2024, we had our first ECE /ES Parent Coffee Morning. I am very pleased to say that many parents attended the event and showed great

support for the school. It was a time for us to meet with parents, share information with them and to answer some parent questions. Parents enjoyed coffee and snacks during the session.

Student Pick-up Name Cards: One of the items that parents were interested in discussing during the parent coffee morning were students pick-up names cards and improving the student pick-up procedure. Moving forward, there will be ECE pink name cards for students in ECE. ECE student pickup will begin at 2:50pm. Parents will receive elementary blue name cards if they are in elementary school and will only be allowed to enter the parking drive through after 3:10pm, as students are not released from class until 3:10pm. Please do not arrive at the drive through before 3:10pm if you have a blue name card. Parents are encouraged to wait in the school graveled parking lot.

Parent Campus Access: Parents are welcome on campus from 7:00am to 7:30 am. However, at 7:25am, all parents need to leave the ECE area, and by 7:30am all parents should have exited the campus. Thank you for your cooperation. Please note, parents are *only* allowed on the first floor in the ECE building and are not allowed on the 2nd, 3rd, or 4th floors. Thank you for assisting us in keeping our campus safe and functions effectively.

Upcoming Activities and Events: This school-year we will have some exciting and fun events happening in ECE and/or elementary. We will have Spirit Week, an inter-school spelling bee contest, <u>TCIS Chess Championship</u> on September 29th, 2024, and our Talent Show! I am very excited about the talent show!

Celebrating Student Achievements: We have many students who have outstanding <u>Special Achievements</u> outside of school, and we would like to share those achievements with the TCIS community. If your child participates in activities outside of school and you would like to share their achievements with the TCIS community, then kindly email Ms. Da and me to let us know. Send us photos and/or videos. We would love to add their photos to our newsletter.

Kind regards,

Dr. James james.cooke@tcis.ac.th







Mr. Kevin's Message



Dear Parents,

Welcome back! We had our first week back to school with students and it was so great to see all the smiling faces as the children had the opportunity to meet their teachers and classmates. Besides the new teachers and counselor that have joined TCIS, we have had the opportunity to welcome a large number of new students to the TCIS Community. We had our student orientation to welcome the new families, and their children enjoyed a scavenger hunt that allowed them to become more familiar with the people and facilities here at TCIS.

I would like to cordially invite you to our **Opening Parent Coffee Morning for High School Friday August 16th**. It will be held in the 360 Auditorium from 7:30 to 8:45 please see the topic

items below. You will also have the opportunity to meet our administrators and members of the counseling team for $\,{\sf Q}\,\&\,{\sf A}.$

Coffee Morning Agenda

- College Planning/Admissions
- Week Without Walls
- Attendance Expectations
- Pre Planned absence form
- Devices/AUP
- PowerSchool/Q&A Session

In addition on August 19th and 20th, there will be a Freshmen Orientation which will be coordinated by the High School Student Council. It will provide assistance for the grade 9 students with the transition into high school along with developing relationships through team building activities.

Please be reminded that the first day of every week we have a morning assembly so students should be at school by 7:00 am. During these assemblies we recognize student achievements, have student performances and make announcements for the week so it is important that students attend. Also, if a student will be absent, a parent must call or Email (registrar@tcis.ac.th) to confirm. A student cannot report their own absence. If your contact information has changed we ask that you update our office as soon as possible so we can keep the lines of communication open. We are looking forward to an exciting school year.

Sincerely,

Kevin Curran Head of High School kevin.curran@tcis.ac.th

First Morning Assembly







High School Secretary: Ms. Note

Email: note@tcis.ac.th

Phone 02-751-1201 ext. 200

Mr. Richard's Message



Dear Parents,

Welcome to the new school year! We are thrilled to have you and your child as part of our middle school community. As we embark on this exciting journey together, we want to ensure that both you and your child feel supported and informed every step of the way.

To help our students adjust to the new routine and schedule, the first two weeks of school will be dedicated to easing them into their classes and daily activities. During this adjustment period, students will have the opportunity to become familiar with their new

environment, meet their teachers, and make new friends. We understand that this transition can be challenging, and we want to reassure you that our team of counselors is available to support your child as they settle in.

Classes will begin at 7:30 am and end at 3:10 pm. During this time, some students may feel uneasy as they adapt to the new schedule. Our counselors are actively working with students to help them adjust, but if you have any concerns or if your child needs additional support, please do not hesitate to reach out to my office directly or use the booking form available on our website.

To further assist with this transition, we will be hosting a Coffee Morning at 7:30 am next week, where I will present an overview of the upcoming school year, Week Without Walls, and hold a Q&A session. This will be a great opportunity for you to ask any questions you might have and to get to know other parents. If you are unable to attend, I will share the presentation slides afterward, and you are always welcome to schedule a meeting with me at your convenience.

Coffee Morning Agenda

- Contact Information
- Arrival & Departure
- Attendance Expectations
- Preplanned form absence
- Devices Procedures/AUP
- MAP

- Week Without Walls
- PowerSchool
- Q&A Session

Thank you for entrusting us with your child's education. We look forward to a successful and enjoyable year.

Warm regards,

Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th







Secretary: Ms. Ooy Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361

Student Services: Ms. Juanita



Dear TCIS Family,

As we conclude the first week of the new school year, I want to extend my heartfelt thanks to all of you for your support and enthusiasm as we embark on this journey together. It has been wonderful to see our hallways filled with energy, curiosity, and a shared commitment to learning.

Throughout this week, our counselors have been actively engaged in helping students build strong communities within their classrooms and across the school. They have facilitated discussions and activities focused on creating inclusive environments where every student feels a sense of belonging. By fostering these connections early on, we are laying the foundation for a positive school culture that will support our students' social and emotional growth throughout the year.

In addition to community building, our counselors have also been working with students on developing habits for success and setting meaningful goals for the year ahead. These conversations have centered around the importance of time management, organization, and self-motivation—key skills that will help our students achieve both their academic and personal goals. We encourage you to continue these discussions at home, reinforcing the strategies and goals your child has set.

I am also pleased to share that our English Language Learning (ELL) department has been hard at work this week. Our dedicated ELL educators have been reviewing and collecting data to better understand each student's language proficiency and learning needs. This data-driven approach allows us to tailor our instruction to provide more meaningful and impactful learning experiences for our ELL students. By focusing on individual needs, we aim to support our students in reaching their full potential and achieving academic success.

As we move forward, please know that our team is here to support every student in their journey. Whether through goal-setting sessions with our counselors, personalized instruction from our ELL department, or the various resources we offer, our goal is to ensure that each student has the tools and support they need to thrive.

Thank you for your continued partnership in making TCIS a place where every student can succeed. We look forward to a fantastic year filled with growth, learning, and community.

Ms. Juanita Katherine Wilson M.Ed Head of Student Services







Athletics: Mr. Sean



Dear Wolves,

Sports are starting up next week!

Personally, I cannot wait to see how much these students have grown and can't wait to see them on the field or on the court. Last year's sports programs were a success and we hope to continue these improvements this year.

All sign-ups for sports will be attached to each grade level's Google Classroom or School Status Connect pages. If you are having trouble finding these, please send me an email and I can send

it to you directly.

A few reminders for practices:

- Students should rarely miss practice. If they are sick from school or have an excused absence, missing practice is okay. For elementary students, it is okay if a student is only able to make 1 practice a week, but please inform me if that is the case.
- A parent consent form will be sent home with all student athletes that parents will need to sign. This form allows the students to go to games outside of TCIS. The form also gives you a small rundown of the code of conduct. Students are to adhere to these rules in order to stay on the team.
- Please wear sports equipment while at practice. This includes shin guards, cleats, shorts, and a sports shirt. Any student wearing a school uniform will not be allowed to practice (white button up shirt and skirts are not allowed). PE uniforms are great to wear during practice.
- Lastly, being excited and showing school spirit is what we strive for at TCIS. This includes supporting the coach in every aspect. Support the team, support the coach, and work together as a school community to ensure the best possible results for our sports program.

Here are the links to our **Sports Schedule Posters** and our **Practice Schedule**.

If you have any questions, please feel free to contact me!

Go Wolves!!

Mr. Sean









CHESS

CHAMPIONSHIP

SEPTEMBER

2024

TCIS BANGKOK



REGISTRATION QR CODE MAXIMUM 200 PLAYERS

EARLY BIRD REGISTRATION UNTIL SEPTEMBER 08, 1000 THB

ONLINE REGISTRATIONS ONLY

OPEN FOR ALL PLAYERS BORN 2006 OR LATER AGE GROUPS: U6, U8, U10, U12, U14 and U18 TROPHIES FOR TOP 3 PLAYERS IN EACH AGE GROUP TEAM TROPHIES FOR THE BEST SCHOOLS

www.redknightchess.com
 info@redknightchess.com
 +66 85 313 3300







Our Schoolwide Learning Outcomes are part of everything we do at TCIS









Student's Special Achievements Section: Laya

Laya's Fantastic Golf Achievements



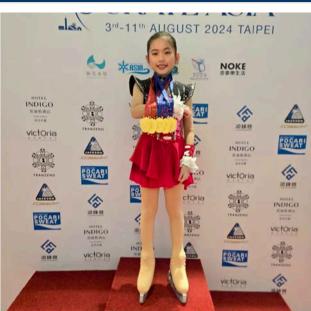




Student's Special Achievements Section: Neptune

Neptune's Amazing Ice Skating Awards







Pictures from First Week of School













Pictures from Day 1: 8th Grade Engineering Design. Hands-on learning on Day 1. Awesome!













Pictures from ECE and Elementary Parent Coffee Morning











Pictures from ECE and Elementary Parent Coffee Morning















ECE/ES Counselors Corner: Dr. Miho



Dear TCIS Family,

Allow me to introduce myself. I am Dr. Miho Katsumata - School Counselor and High School Japanese Teacher at TCIS. I am a licensed psychologist and a certified Sandplay Therapist. As I have my play therapy room on the 2nd floor of ES Building, I work with ECE/ES students more often. I attached my play therapy room's pictures below. Please have a look at them!

The first few weeks of school are very challenging for ECE/ES children. Separation anxiety is quite normal. The research suggests that "parents leave happily and quickly" would be the best for the

children as parents hugging them and being with them for a long time may make them feel more anxious. Here are good articles on the topic of separation anxiety for your reference.

https://www.teachstarter.com/us/blog/separation-anxiety-tips-teachers-us/ https://www.verywellfamily.com/calming-first-day-kindergarten-anxiety-620865 https://educationandbehavior.com/strategies-schools-help-children-separation-anxiety/

I look forward to working with you to enhance every TCIS student's well-being and successful academic performance. Please reach out to me by email if you need any assistance.

Dr. Miho Katsumata

miho.katsumata@tcis.ac.th

https://sites.google.com/tcis.ac.th/drmiho







Class: PK2 Teacher: Ms. Gigi TA: Ms. Sai / Ms. Bud



Dear Parents,

PK2 had a wonderful first day of school! It was a day filled with joy, excitement and lots of fun activities. Their enthusiasm and curiosity were evident, and it was a pleasure to witness their interactions and budding friendships. The children engaged in various activities designed to help them feel comfortable and excited about their new learning environment. They particularly enjoyed our storytelling session, where we read a fun and engaging story together. The outdoor playtime was also a big hit, with plenty of laughter and energy as they explored and played with their new friends.











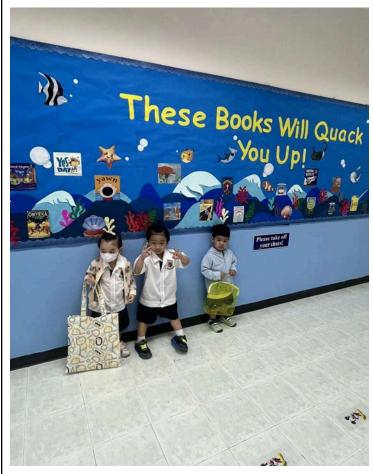














Class: PK3A Teacher: Ms. Bell TA: Ms. Chan



Dear Parents,

Our little learners were so excited on the first day of school! Although some struggled with being away from their parents for the first time, it was clear that they were eager to come to school and learn. The hands-on activities we prepared helped ease their feelings, and they showed great interest in them. Seeing their enthusiasm and readiness to learn as they embarked on this new adventure was heartwarming. We look forward to a fun, safe, and happy learning experience for all our students throughout the school year. Thank you for entrusting your children's education to us and being part of our school community.





















Class: PK3B Teacher: Ms. Yin TA: Ms. Pim



Dear Parents,

During this first week of school, the children in PK3B have successfully overcome the challenge of going to school. I am so proud of them! They have been curious and brave, exploring the school and classroom like little adventurers, especially enjoying the playground! We had some lovely playtime together. I also want to give a special thank you to the parents for their support and good communication so far. I look forward to seeing PK3B grow!













Class: PK4A Teacher: Ms. Nilar TA: Ms. Key



Dear Parents,

Welcome to the first week of Prekindergarten! Our students are having a blast learning their new routines and exploring all the fun toys in the classroom. It's so heartwarming to see their eagerness to discover and learn new things. They're also practicing a new skill: recognizing their names with the first letter capitalized and the rest in lowercase. They're doing great by building their names with all the letters. We can't wait for many more exciting experiences and learning adventures in the weeks ahead!

























Class: PK4B Teacher: Ms. Winna TA: Ms.Pin / Ms. Kate



Dear Parents,

Please welcome this year's PK4B students, we are the warmest sunshine. We got to know each other on the first day of school and we are going to have a great year with our friends.

Life is full of challenges and challenges are full of opportunities to learn, and we are READY!













Class: Kindergarten A Teacher: Ms. Joy TA: Ms. Popeye



Dear Parents,

The opening of the school year has been a tremendous success! Our kindergarteners have settled in beautifully, embracing their new environment with enthusiasm and joy. It's been wonderful to see their smiles, hear their laughter, and witness their eagerness to learn and explore.

We are excited for a fantastic year filled with growth, exploration, and fun. Our days will be packed with engaging activities, creative projects, and plenty of opportunities for the children to discover and express themselves. We aim to create a nurturing and stimulating environment where each child can thrive. Thank you for trusting us with your child's education and care. Here's to a memorable and successful year ahead!

























Class: Kindergarten B Teacher: Ms. Lynn TA: Ms. Pink



Dear Parents,

Welcome to our first school week of Kindergarten. It is a brand new start. We have new teachers, we learn in new classrooms, we have new friends, we eat in a new place. We get to know each other and the new environment. Even though there is a little bit challenge, we will get it over. Hope that we will have a wonderful learning experience in this year. Let's go forward and grow together.













































Class: 1B Teacher: Ms. Kristen TA: Ms. Aoh



Dear Parents,

Wow! What an incredible first week back at TCIS! I had so much fun this week getting to know each of your children in Grade 1B. This week, we played a lot of games, learned the rules of the classroom, and went on a big school scavenger hunt! We practiced our reading, writing, and math skills as well as shared many of our favorite things with one another during our morning meetings. I was so impressed watching each of the students learn together. I am so excited to start our Readers and Writers Workshop this coming week. ALL of the students have already expressed excitement for both reading and writing. This is going to be a great year!













Thai Department

Thai Teacher: Kru Pat



Dear Parents,

Welcome back to our first day at school! In the first week, the children are excited to come to school and meet their friends to chat and have fun together. In our Thai class, we had a storytelling activity about the children's holidays, and they told their stories very enthusiastically. For our little ones in PK2, we participated in activities organized by Kru Pat. The children were not afraid and enjoyed the activities, singing and dancing along. This year, we will learn and play happily together.

























Thai Teacher: Kru Fai



Dear Parents,

In the first week of school, PK4 students have started practicing yoga for kids to help them focus and prepare for their academic studies. Additionally, they have been dancing and mimicking animal movements and sounds of different animal types, as well as listening to Thai fairy tales. It has been a joyful and exciting start to the new academic year.

I hope that our students continue to be happy and enthusiastic learners in the upcoming weeks. Thank you to everyone for following the weekly news of the PK4 class.

Wishing everyone a fulfilling day of learning and creativity.













Thai Teacher: Kru Yim



Dear Parents,

PK3 started the first week with fun activities to review color classification and counting numbers. We played games called "Which one is the correct colors" and "What are the numbers" by rolling a number on the dice. When the toss is finished, the numbers will be counted together in the whole room. We sang the songs and made the rhythm together.

We are ready for learning with new adventures, ready to make new friends, ready to have enjoyable experiences and have fun exploring. Furthermore, we can't wait to discover amazing things together!



















Class: Art: Kru Cream



Dear Parents,

During the first week of school, the Early Childhood Education (ECE) art classes introduced elements of art to students as follows; PK3 students to color recognition through a color-sorting game and helped them develop fine motor skills using playdough. In the PK4 art class, students explored geometric shapes through interactive activities such as sorting shapes from various objects and practicing drawing these shapes. Lastly, KG students learned about different types of lines in art and practiced creating patterns using these lines. The students thoroughly enjoyed the activities and demonstrated excellent performance throughout their art practice.





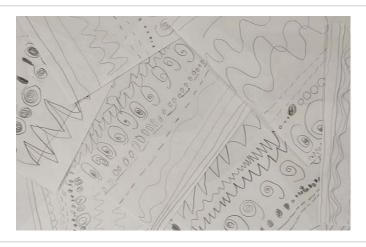


















G7U BASKETBALL PRACTICE SCHEDULE

AUGUST 13, 14, 20, 21, 27, 28,

SEPTEMBER 3, 4, 10, 11, 17, 18, 24, 25

MORE
INFO
CONTACT
MR. SEAN

OCTOBER 1, 2, 8, 9

TOURNAMENT
OCTOBER 29TH







G5U BASKETBALL PRACTICE SCHEDULE

AUGUST 15, 16, 22, 23, 29, 30

SEPTEMBER 5, 6, 12, 13, 19, 20,26, 27

> OCTOBER 3, 4

TOURNAMENT
OCTOBER 7TH

MORE INFO CONTACT MR. SEAN



JV SOCCER PRACTICE SCHEDULE

AUGUST 13, 14, 20, 21, 27, 28

SEPTEMBER 3, 4, 10, 11, 17, 18, 24, 25

> OCTOBER 1, 2, 8, 9

MORE
INFO
CONTACT
MR. SEAN

TOURNAMENT 25, 26







G3U SOCCER PRACTICE SCHEDULE

AUGUST 15, 16, 22, 23, 29, 30

SEPTEMBER 5, 6, 12, 13, 29, 20, 26, 27

MORE
INFO
CONTACT
MR. SEAN

OCTOBER 3, 4, 10, 11

TOURNAMENT OCT. 22ND

Sports Schedule



BOYS VARSITY VOLLEYBALL PRACTICE SCHEDULE

AUGUST 15, 16, 22, 23, 29, 30

SEPTEMBER 5, 6, 12, 13, 19, 20, 26, 27

MORE
INFO
CONTACT
MR. SEAN

OCTOBER 3, 4, 10, 11, 24

TOURNAMENT OCT. 25TH & 26TH

ECE and Elementary







Schedule



- 7:45am: Slide Presentation (Dr. James and Ms. Da)
- 8:00am: Question and Answer session
- 8:30am: Parents Leave the 360
- 8:45am: All Cars off Campus

Agenda

- Welcome Parents
- Safeguarding
- Class Parent Representatives
- Arrival Times of Students
- Parents on Campus (leave by 7:30am)
- Attendance Expectations
- MAP Testing
- Status Connect(with assistance from Ms. Jasmine and IT)
- PowerSchool (Mr. Richard)
- Technology Devices Procedures
- Homework Expectations
- Behavior Review and Consequences
- Upcoming Events: Talent Show, Sports Day, Field Trips Fun
- Students' Special Achievements
- SLO's and Awards

Our Mindset



The Top International School in Thailand





Head of ECE and Elementary - Dr. James Cooke

Doctorate Educational Leadership

K-12 Schools and School Districts

Master's in Education

Bachelors in Education

International School Leadership in Asia

About Me

- Gym/Healthy Lifestyle
- Travel
- Learning Languages



ECE & Elementary Secretary - Ms. Da





Child Safeguarding





Communication

Communication With Students

- Only use official school communications
- TCIS Email (Never share your personal email)
- TCIS Google Chat (Never use any personal chat app)
- Never friend students on social media





Class Parent Representatives



We are a Team

- CPR and TCIS Admin working together
- Valuable feedback and suggestions





ECE & Elementary



Promoting community building and parent partnerships by providing a warm & welcoming space for our parent community.





Student Arrival Time



First Day of the Week:

- Assembly Day: Arrive by 7:00am
 - Assembly Starts at 7:15am

Other School Days

- Arrive by 7:15am
- Learning starts at 7:30am



Always arrive on time

 Multiple late arrivals will result in a meeting between division leaders and parents.

Parents on Campus



We welcome parents in the morning to drop off their child Important to be on time every day.

Parents are welcomed ECE in the hallways and play area

Parent must exit all ECE areas no later than 7:25am

All parents must exit the campus by 7:30am

Students arriving after 7:30am will be walked in by TA.



Attendance Requirements





Attendance

Excused Absences

Absences are considered excused when they meet any of the following conditions:

Absences are considered unexcused when they meet any of the conditions listed under

- Attending school sponsored activities
- Illness or injury prevents the student from physically attending school
- Local health professional orders the isolation of the student
- · Death of an immediate family member
- Emergency medical, dental or other similar emergency appointment approved by the Head of Division
- Student is observing an event specifically required by the religion of the student or student's parents
- Student is obtaining a visa or fulfilling other Thai residency requirements
- Areason not listed above that has been approved in advance by the Head of Division

Unexcused Absences

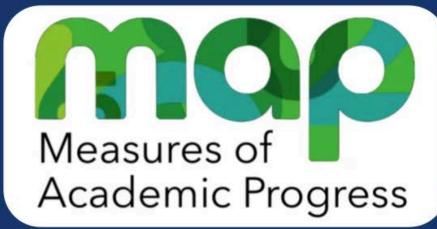
Absences are considered unexcused when they fail to meet any of the conditions listed under Excused Absences. Below is a list of absences that TCIS regards as illegitimate reasons to be absent from school:

- · Test preparation or assignment completion
- · Traffic/transportation problems
- Educational courses or camps overseas or in country
- · Family vacations and visits
- · Attending family graduation ceremonies overseas
- Healthcare visits that could be arranged outside school hours
- A reason not listed deemed illegitimate by the Head of Division

Personal reasons are not excused absences unless they are explained and preapproved by the Head of Division.

PLEASE REMEMBER: Parents should inform the Registrar in advance so that the office can contact the student's teachers. A parent or guardian must email the Registrar within one day following the absence.





August 19th to 30th, 2024
Results shared during Parent Teacher Conferences

Status Connect



Ms. Jasmine

Status Connect for communication with parents

Logging In troubleshooting



Powerschool



Powerschool by Mr. Richard



Technology and Devices

T C I S P I

Protocol

- CPR and Admin worked as a team
- Important for parents to contact students during pick-up
- All devices are placed in students backpacks before entering campus
- Retrieved at the end of the last period
- Teachers and TAs will assist students

Call the school directly for all emergencies

Phone: 02-751-1201

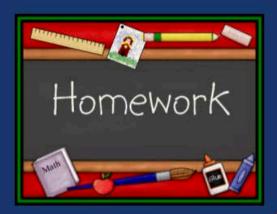


Homework



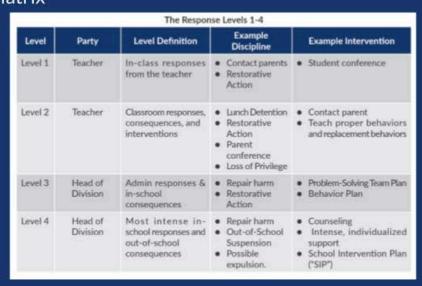
- Grade 1: 10 minutes
- Grade 2: 20 minutes
- Grade 3: 30 minutes
- Grade 4: 40 minutes





Behavior

Please read the student handbook Behavior Matrix





Exciting Upcoming Events!

Chess Championship: Saturday, September 29th

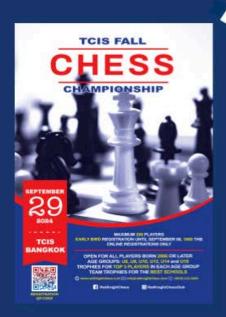
Spelling Bee: Inter-School Contest

Sports Day: Monday, November 26th, 2024

Field Trips: As scheduled

Talent Show: Date TBD

Local Academic Contests



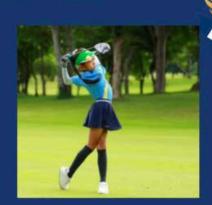
Students' Special Achievements

Students have passions outside of school. Share their accomplishments with us.

Post in our Weekly Newsletter.

- Golf
- Swimming
- Equestrian
- Football
- Dance





SLO Awards



Our Schoolwide Learning Outcomes are part of everything we do at TCIS









SLO Awards



Our Schoolwide Learning Outcomes are part of everything we do at TCIS













TCIS Administrators



Dr. Michael Purser

michael@tcis.ac.th

Dr. Michael's Google Site



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Email <u>rung@tcis.ac.th</u>

Kru Rung's Google Site



Mr. Chung-An Hsieh Chinese Director

Email tony@tcis.ac.th

Mr. Tony's Google Site



Ms. Pichaya Sajawasunt Business Manager

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james.cooke@tcis.ac.th

Dr. James' Google Site



Mr. Richard Poulin Head of Middle School

richard.poulin@tcis.ac.th

Mr. Richard's Google Site



Mr. Kevin Curran Head of High School

kevin.curran@tcis.ac.th

Mr. Kevin's Google Site



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jasmine@tcis.ac.th

Ms. Jasmine's Google Site



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<u>iuanita@tcis.ac.th</u>

Ms. Juanita's Google Site



Mr. Sean Allen Athletic Director

sean.allen@tcis.ac.th

Mr. Sean's Google Site

ECE & Elementary Teacher and Staff Department (PK2 - G4)

TEACHER NAME	TEACHER PHOTO	ASSIGNMENT	ROOM	EMAIL ADDRESS
Dr. James		ECE & Elementary WASC Chair	ES Office	james.cooke@tcis.ac.th Dr. James' Google Site

Degree: Doctorate Degree Educational Leadership, Masters Reading Specialist, Bachelors in English

Biography: Dr. James works at TCIS as the ECE & elementary head, as well as the WASC coordinator. He has been a Head of School and/or principal at schools in Vietnam, Myanmar, China, and Thailand. Dr. James completed his Doctorate in Education for PK-12 Schools and School Districts, where he proudly achieved a 4.0 GPA. His master's degree focused on reading intervention, while his bachelor's degree was in English. All of his degrees are from American universities. Dr. James has successfully led WASC accreditation at numerous international schools in Asia, and is a WASC visiting team member. He places a strong priority on safeguarding and child protection, and views parents as partners in their children's development.

Ms. Da	ECE/ES Secretary	ES Office	da@tcis.ac.th
Dr. Miho	PK2-Gr.2 Counselor	1-26A	miho.katsumata@tcis.ac.th Google Site

Degrees: PhD in Counseling Psychology, MS in Counseling Psychology, MA in Applied Linguistics, BA in British and American Studies

Biography: Dr. Miho is a licensed teacher and psychologist from Japan. She is also a certified Sandplay Therapist with the International Society for Sandplay Therapy (ISST) and a School Psychologist with The Japanese Organization of School Psychologists (JOSP). Her specialties include Jungian- oriented expressive art therapies and child psychology. She has more than 20 years of work experience in education.

Ms. Anita



Gr.3 Gr.4 Counselor anita.yu-yu.chen@tcis.ac.th

Google Site

Degree: Bachelor of Social Work, M.E.d in Counselor Education, Licensed in Social Worker and Mental Health Counselor.

Biography: Ms. Anita was born and raised in Taichung, Taiwan. Before joining TCIS, Ms. Anita worked as a medical social worker in the hospital for five years. She pursued her M.E.d in clinical mental health at Penn State University, where she trained to work with children, teenagers, and families. She worked as an in-home therapist with this population in the Boston area for a year and relocated back to Asia to work in schools in China and Taiwan for five years. Ms. Anita has the compassion to work with students to identify their strengths, to support them in going through the life transition, and to reach their full potential.

Ms. Gigi



PK2

1-10

gerardine@tcis.ac.th Miss Gigi - PK2 Google Site

Degree: Bachelor Degree in Education, MA Degree in International Teaching, Post Graduate Diploma in Early Years Care and Education.

Biography: Gerardine is a dedicated and passionate teacher, known for her ability to connect with students and make learning an enjoyable experience. She has been teaching young children for 30 years. She has a degree in Education, with an MA Degree in International Teaching and a Post Graduate Diploma in Early Years Care and Education

Outside of teaching, Gerardine has a deep love for traveling. She has visited 13 countries and 40 cities. This passion allows her to immerse herself in diverse cultures and environments, enriching her worldview and bringing new perspectives to her life and teaching. Whether exploring historical landmarks or discovering hidden gems, she finds inspiration in the journey and the stories of the places she visits.

Gerardine is not only a devoted educator but also a lifelong learner and explorer. With a passion for travel, music,

Ms. Belle		РКЗА	1-15	grace@tcis.ac.th
				Ms. Belle's PK3A Google Site
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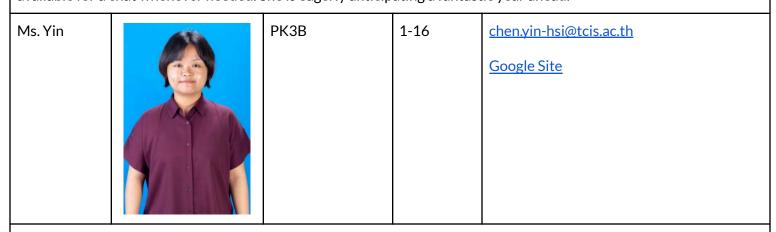
reading and wellness, she brings a rich and diverse perspective to everything she does, inspiring both students and

colleagues alike.

Degree: Bachelor of Arts in Political Science, Teacher License Degree in Education from Rajabhat University, Bangkok

Biography: Teaching is an absolute passion of Ms Belle! She is incredibly excited to work with you and your child. This year promises to be filled with exciting learning experiences, and she can't wait to see what it has in store for everyone. Ms. Belle arrived in Thailand in 1993, and since then, she has been happily married to a Thai national. Together, they are blessed with two daughters, both of whom studied at TCIS. Her time is primarily dedicated to work and family, but she also has a variety of hobbies, including traveling, with family, gardening, cooking, and housekeeping.

Ms. Belle has been working as a teacher since 1993, and this year marks her 25th year teaching at TCIS. Before that, she spent six years teaching Pre-K at The American School of Bangkok. Ms. Belle holds a special fondness for teaching early years! Her mission is to nurture a genuine love for learning in her students. She aims to teach with such passion for her subject that her students develop an inherent desire to become lifelong learners. Please don't hesitate to reach out if you have any questions or concerns. Keeping communication open is essential, and Ms. Belle is always available for a chat whenever needed. She is eagerly anticipating a fantastic year ahead.



Degree: Master of Arts in Teaching Chinese as a Second/Foreign Language Bachelor of Arts in the Department of Literature College of Humanities

Biography: Ms. Yin is from Taiwan and holds two teaching certificates recognized by the Ministry of Education in Taiwan. From 2020 to 2023, she taught at public schools in Thailand and at the Thai-Singapore International School. Ms. Yin joined TCIS in 2023 and is currently the homeroom teacher for the PK3 class. In Ms. Yin's classroom, students not only learn Chinese in a joyful way through songs and games but also develop self-care skills and social abilities. She believes that she and her students will create wonderful learning experiences together.

Ms. Nilar		PK4A	1-14	nilar@tcis.ac.th
	(2.0)			Google Site

Degree: Bachelor of Arts ,specialized in English from Yangon Arts and Science University. Graduate Diploma in Teaching Profession from Assumption University, Bangkok,Thailand.

Biography: Ms. Nilar has been dedicated to the field of education for over thirty years, primarily focusing on Early Childhood Education. This year marks my 24th year of working at TCIS. She earned my teaching certification from Assumption University in Bangkok.

Ms. Nilar believes that early childhood education is crucial for setting a strong foundation for students' primary education. By addressing each student's individual academic, social, and emotional needs, they can reach their highest potential. As a teacher, she is deeply committed to my students, always striving to help them achieve the best of their abilities.

Ms. Nilar is a Burmese national from Myanmar and have been living in Thailand for 28 years. My husband is Thai, and we have two children—a daughter and a son—both of whom have grown up attending TCIS, a wonderful trilingual school. Both my children have graduated from Chulalongkorn University and are now established in their careers. She loves traveling, cooking, and watching movies.

Ms. Winna



PK4B

1-13

winna.zheng@tcis.ac.th

Google Site

Degree: BA and MA of Arts in Chinese literature. Licensed Chinese language teacher in secondary school and Teaching Chinese as a second/ foreign language.

Biography: Ms. Winna (鄭育昀, Yuyun Cheng) was borned in Tainan, Taiwan. She has been teaching at TCIS for four years. Before joining TCIS, Ms.Winna worked at Tunghai University in Taiwan and Sunserm School in SamutPrakan, Thailand. Ms.Winna also taught college students who want to be Chinese literature teachers at Tunghai University. Ms.Winna is certified as a teacher both in Taiwan and Thailand. Ms.Winna has taught students from early childhood to college, and she enjoys teaching and learning with each student.

Degrees: Bachelor of Science in Secondary Education

Biography: Ms. Joy Poole teaches ELL to grades 5 and 6 this year. This is her seventh year at TCIS, and she has been a teacher for twenty-three years, eighteen internationally. She was born and raised in the Philippines and graduated as a secondary teacher at Ateneo de Zamboanga University, Philippines, in 1997. She secured her professional teaching license in 1999. She believes that every student has the potential to excel, and she is committed to fostering a classroom culture of high expectations, diligence, trust, collaboration, support, and success. Together with her students, they will make this year a year of learning, fun, friendship, and growth!

Ms. Lynn	KGB	1-11	lynn.fang@tcis.ac.th
			Google Site

Degree: Bachelor of Science, licensed in elementary education

Biography: Ms. Lynn is from Taiwan and also graduated as an elementary teacher in Taiwan. She taught in Taiwan, Vietnam, and Thailand before coming to TCIS. Now this is her seventh year in TCIS. This year she will be the Chinese teacher for kindergarten. We will have a good Chinese learning environment and have fun.

Mr. Thomas	and the same of th	1A	1-24	thomas.miller@tcis.ac.th
				Google Site

Degrees: B.S. in PreK-4 Elementary Education; Masters in Special Education

Biography: This will be Mr. Tom's seventh year teaching elementary students. He has experience with preschool and lower elementary in the USA, Indonesia, and now Thailand! Before TCIS, Mr. Tom taught in international schools in

Jakarta, Indonesia where he learned to speak Bahasa and got the opportunity to see so many beautiful parts of Asia. Mr. Tom is an energetic and passionate elementary teacher whose top educational priority is building positive and safe classroom environments full of movement, laughter, and creativity. While this is his first year at TCIS, he is eager to bring a repertoire of tools and teaching experience to guide Grade 1A to exciting and limitless success!

Ms. Kristen



1-23

Kristen.blatta@tcis.ac.th

Google Site

Degree: Bachelors of art in French language studies with a minor in Developmental Studies. Bachelor's degree in Education.

Biography: Ms. Kristen is so excited to be joining TCIS this year. She is from Winnipeg, Manitoba, Canada and this is her second year teaching in Bangkok. Ms. Kristen graduated from the University of Winnipeg with a bachelor degree in French language studies and a Bachelors of education with a minor in Developmental Studies. She has taught in a wide variety of educational settings including in a grade one/two and four/five split classroom, at a refugee organization for newcomers to canada, and online tutoring.

Ms. Brianna



2A

1B

1-22

brianna.edghill@tcis.ac.th

Google Site

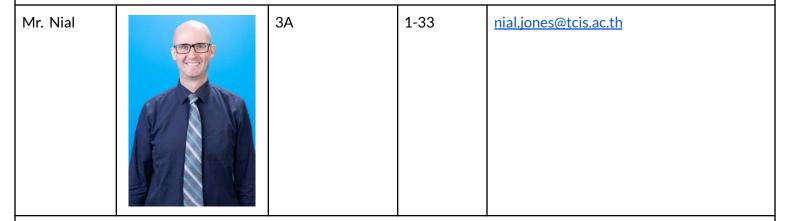
Degree: Master of Business Administration, Bachelor of Arts in Anthropology - The University of Tulsa Professional Educator License (Early Childhood Education and Elementary Endorsement) - Illinois State Board of Education

Biography: Ms. Brianna is from Georgia. She earned my Bachelor of Arts degree in Anthropology in 2015, and her Master of Business Administration degree in 2016 from The University of Tulsa. She earned her Early Childhood Education and Elementary Teaching License in 2021 in the USA. She has 6 years' experience teaching in China, Vietnam, and Thailand. Ms. Brianna believes in creating an environment where students can grow into thoughtful, creative, and caring individuals who love learning, think critically and make a positive impact in their communities! This is her 4th year teaching 2nd grade at TCIS, and she is excited to help guide 2A students toward success this school year!

Mr. Kevin	2B	1-21	kevin.gantner@tcis.ac.th
			Google Site

Degree: Bachelor of Arts in Education and Master of Education

Biography: Born in Indianapolis, Indiana (USA) but raised in Alaska, Kevin Gantner (Mr G) comes to TCIS with 15 years teaching experience having taught in Alaska, Brazil, Singapore and Tokyo. During this time as an educator Mr G has taught lower elementary (1st, 2nd and 3rd grades). He also has been active with his school's athletic programs coaching basketball and softball. This is Mr G's first year in Thailand and at TCIS and he's excited to be a part of the TCIS community. Currently, Mr G is teaching Grade 2 and the homeroom teacher for the learners in 2B..



Degree: Bachelor of Science in Elementary Education (Language Arts), Master of Science in Education in Curriculum and Instruction (Reading Education)

Biography: Mr. Nial Jones is from Lansing, Michigan. He is entering his twelfth year as a full time educator after completing his teacher internship in the United States. Additionally, this is his 2nd year at TCIS and living in Thailand. Prior to working at TCIS, Nial spent a decade teaching in Shanghai, China. Mr. Jones will be teaching 3rd grade, and has spent the entirety of his educational career teaching 1st-4th grade. His teaching philosophy is grounded in the belief that effective classroom management is essential for creating a learning environment where students can thrive.

Mr. Nial fosters a structured and respectful atmosphere, where clear expectations and consistent routines help students feel secure and focused. Beyond academic achievement, he is dedicated to developing students as well-rounded human beings. This involves nurturing their social and emotional growth, encouraging critical thinking, and promoting values such as empathy, responsibility, and resilience. By balancing discipline with compassion, he aims to equip students with the skills and character needed to succeed in all aspects of their lives.

Mr. Gabriel

3B

1-32

gabriel.flores@tcis.ac.th

Google Site

Degree: Bachelor of Education, Primary-Junior, Master of Arts (Political Science), Bachelor of Social Sciences (Political Science)

Biography: Mr Gabriel Flores is from Ottawa, Ontario, Canada. This is his tenth year as an Ontario Certified Teacher in the Primary-Junior Division. Mr Flores earned his Bachelor of Education from Queen's University in Kingston, Ontario, Canada. He joined TCIS in 2023 as a grade 3 homeroom teacher and is currently the homeroom teacher for Grade 3B. Prior to joining TCIS, Mr Flores taught in the United Kingdom and in Thailand at British schools. He is licensed to teach the Ontario, English National Curriculum and the IB PYP. In addition, he is a Google Certified Trainer and passionate advocate for meaningful technology integration into education.

Ms. Emily



4A Homeroom

1-44

emily.lacroix@tcis.ac.th

Google Site

Degree: Bachelor of Arts in Elementary Education and Psychology

Biography: Ms. Emily teaches 4th grade here at TCIS. Not only is this her first year at TCIS, but she is also new to Thailand. Ms. Emily has taught both 3rd and 4th grade in Colorado for the past 3 years. She believes in the whole child teaching approach, in that each learner has their own interest, abilities, and needs. She values relationships and laughter in the classroom, and believes that those are the biggest motivators for learning. Ms. Emily is very excited for the memories and growth that will be made within her classroom this year!

Mr. David



4B Homeroom

1-43

david.law@tcis.ac.th

Google Site

Degree: Bachelor of Arts in Sociology, Professional Educator License- University of West Florida

Biography: Greetings! Mr. David is excited to be your child's teacher for their 4th grade year. He has been teaching for over ten years. He is from Atlanta, GA, which is also where he attended and graduated from Morehouse College.

David knows as parents you care deeply about your child's education. He believes his role as an educator is to develop your child's full potential and instill a love of learning. Creating a safe space for learning is very important and he will make sure that your child feels seen, heard, and respected in the classroom. By working together we will make this a great year!

Ms. Cream



Art (PK2-7)

1-37

cream@tcis.ac.th

Google Site

Degree: M.A. Art Education, B.A. Communication Design

Biography: Ms. Krongchanok Hsieh (Cream) is a Thai art educator who received an international education when young. She has 25 years of working experience teaching in international schools. She has a master's degree in art education and a bachelor's degree in Communication Design from Srinakharinwirot University. She also received specialized certifications in Special education and Art therapy. She has experience teaching art at both elementary and secondary levels and has served as a Thai principal and visual arts communication lead at TCIS for several years. In addition to teaching, she authored G.1 - G.6 Master Art textbooks, exercise books, and teacher's edition textbooks, published for students and art educators throughout Thailand.

Ms. Cream worked as a lecturer and a facilitator of the Gifted and Talented Art program of Bangkok, participating in both government and private schools. She won art competitions from several organizations, displayed her artworks in several exhibitions, and was selected to be a judge for many art competition events. She strongly believes that creativity and imagination are a part of life that can be stimulated by art. The brain, hands, and eyes will be developed through art activities to help every child reach their highest potential. Currently, Ms. Cream is teaching Art for ECE, ES, and MS (G.5-7) students.

Ms. Rebekah



Music (PK2-6)

1-27

rebekah@tcis.ac.th

Google Site

Degree: Graduate Diploma in Teaching. Bachelor of Art; Major: Music Business (Voice), Minor: Business Japanese

Biography: Ji Young (Rebekah) Yoon is a South Korean who has lived in Thailand for over 20 years. She received a Graduate Diploma in Teaching from Ramkhamhaeng University and a Bachelor of Arts in Music Business (Voice) from Assumption University.

She has worked at TCIS as a music teacher since 2010 and has held numerous concerts and music-related events.

She is also a member of 'Siam Harmony' (acapella choir) and has attended various concerts and competitions, earning various prizes.

Mr. Bradley



PE (PK2-G6) 2nd Floor Gym brad.wilson@tcis.ac.th

Degree: Bachelor of Arts in Physical Education and Health

Biography: Mr. Bradley am originally from Spring Grove, Pennsylvania, USA. In Pennsylvania, he grew up on a horse farm which helped develop a strong work ethic. When he was young, you could find him playing lacrosse, swimming in the ocean, and golfing.

Mr. Bradley studied Physical Education and Health at the University of North Carolina Wilmington. After university, he took a job teaching elementary P.E. within the Campbell Unified School District in San Jose, California. His first educational experience abroad was teaching in Bangkok, Thailand at the Thai-Chinese International School. In 2020, he decided it was time to leave Bangkok and took a position at the American School Hong Kong. Mr. Bradley is excited to be back at TCIS and living in Bangkok again! Outside of school, he likes to play ice hockey, golf, take photos, and listen to all types of music.

Kru Pat



Thai

128

pat@tcis.ac.th

Google Site

Degree: Master's degree in Thai Studies

Biography: Vitchuda Kalapoch (Kru Pat) is a Thai language and culture teacher at the Thai-Chinese International

School. With six years of experience teaching Thai in international schools, she is dedicated to advancing students' proficiency in the Thai language through innovative and enjoyable classroom activities. She aims to create a happy learning environment that promotes comprehensive skill development while appropriately integrating Thai culture into the international school setting. She believes that every student can improve with consistent practice. She teaches PK2, KG, and G.2 TMT levels.

Kru NongSong



Thai 1-31

nongsong@tcis.ac.th

Google Site

Degree: Master of Education in Curriculum and Instruction, Bachelor of Arts in Thai

Biography: Wansida Kumrit (Kru Nongsong) holds a bachelor's degree from the Faculty of Liberal Arts at Mahidol University, where she majored in Thai and minored in English. Additionally, she earned her master's degree in Curriculum and Instruction from the Faculty of Education at Bangkok Thonburi University.

This year marks Kru Nongsong's sixth year of teaching Thai at TCIS. She is dedicated to nurturing her students' language skills and currently teaches G.1 Thai MT, G.3 Thai FT, and G.4 Thai FT. Her passion for teaching and commitment to her students' success make her every day meaningful.

Kru Nongsong believes in the power of education to transform lives and strives to create an engaging and supportive learning environment for all her students.

Kru Fai



Thai

1-35

chalita@tcis.ac.th

Google Site

Degree: Bachelor of Education, Chulalongkorn University.

Biography: Chalita Srikasikit (Kru Fai) holds a Bachelor's degree in Education from Chulalongkorn University. With a decade of teaching experience at TCIS, she is an educator in teaching Thai for PK4, Thai 1FT, and Thai 3MT students. Additionally, she organizes and leads cuisine and craft classes during the school's summer program, showcasing her passion for both education and culinary arts.

She is an avid traveler who loves exploring different parts of the world and sharing her experiences with students and friends. Her passion for travel not only enriches her own life but also serves as a source of inspiration and learning for

those around her.				
Kru Yim		Thai	4311	Kornvida@tcis.ac.th Google Site

Degree: Master of Education in Elementary Education-Chulalongkorn University.

Biography: Kornvida Srisupa (Kru Yim) received the Master Degree in Elementary Education from Chulalongkorn University. Also She earned a Certificate of Teaching Thai as a Second Language from Srinakharinwirot University. This School year she is teaching Thai Language and Cultures in Grade 2 FT, Grade 4 MT and PK3. She intends to organize various creative activities which develop their critical thinking skills and problem solving. Also, integrate with other subjects that students can apply for their daily lives. She believes that every child can learn if you try your best and do not give up. All success does not come from chance, but comes from sacrifice and diligence. Study hard and above all else it comes from loving what you are doing or learning.

Ms. Jamie



Chinese

1-36 A

jamie.peng@tcis.ac.th

Google site

Degree: M.Ed. in Bilingual Education, and M.A. in Teaching Chinese as a Foreign Language. B.A. in Chinese Language and Literature;

Biography: Ms. Jamie has been teaching Chinese in Thailand since 2006. For the first four years, she taught in two government-run universities. After that, she taught Chinese at a public girls' school for another four years. In 2014, she started teaching at TCIS. She has a wealth of teaching experience, teaching students from grades 4 to 12. This year Ms. Jamie will be teaching CFB class from Gr.1 - Gr.4 and also PK2 Chinese class.

Ms. Jamie grew up in Taiwan and majored in Chinese language and literature at university. This background well-equipped her to teach Chinese. She loves Chinese and Thai culture, and she enjoys helping students understand Chinese culture through language teaching. Ms. Jamie thinks developing students' self-directed learning ability is important because there is no end to learning.

Mr. Morris		Chinese	1-25	weiyang.zeng@tcis.ac.th
	(age)			Google site
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Degree:

B.A. Language and Literacy Education M.A. Teaching Chinese as a second language

Biography:

Mr. Morris (Weiyang Zeng) teaches G1,G2 and G4 CFT level 2 class this year, he obtained his elementary school teaching certification in Taiwan. After graduating with a master's degree, he came to Thailand to teach. He has dedicated over ten years of his teaching career in Chiang Mai. He has also worked at a university, teaching Business Chinese, and served as the Head of the Chinese Department, helping to develop the Cambridge curriculum. His teaching style excels in integrating students' daily lives into daily lessons and incorporating new educational technologies to provide students with new learning methods and experiences.

Mr. Ju-Hung



Chinese

1-34

hsiehju-hung@tcis.ac.th

Google Site

Degree: Bachelor of Education.

Biography: With a degree in Education and over 20 years of experience teaching Mandarin at international schools, Mr. Ju-Hung has a robust background in both teaching and administrative roles. His career has involved designing and implementing effective language programs, as well as managing various educational projects in Chinese, which has allowed him to create engaging learning environments for diverse student groups.

Beyond his professional life, Mr. Ju-Hung has a deep passion for sports, painting, and calligraphy. He also enjoys participating in various cultural activities, which enrich his personal and professional experiences. These interests not only enhance Mr. Ju-Hung's creativity, but also contribute to a more well-rounded approach in his teaching and interactions.

Ms. Yi-Ling	100	Chinese	1-41A	yiling@tcis.ac.th Google site

Degree: M.A. Life long education, B.A.Guidance and Counselling, Diploma in Chinese literature

Biography:

With 20 years of teaching Mandarin experience at international schools, Ms. Yi-Ling is dedicated to helping students learn the language and appreciate Chinese culture. Holding a certificate in teaching Mandarin as a secondary language, She uses creative teaching methods to make learning engaging and effective.

Ms. Yi-Ling is responsible for teaching Chinese of G2 FT, G3 MT and G4 MT classes this year. She has developed enriching lessons and organized cultural activities that enhance students' understanding and enjoyment of the language.

Ms. Yi-Ling believes in that an open mind for learning and a supportive learning atmosphere are important factors in stimulating learners' potential.

Ms. Tang



Chinese

1-45

tang@tcis.ac.th

Google Site

Degree: M.A. Teaching Chinese as a Second Language, B.A. Chinese Literature

Biography: Ms. Tang has earned a Master's degree in Teaching Chinese as a Second Language and a Bachelor's degree in Chinese Literature in Taiwan. She began teaching Chinese in Thailand in 2019 and is currently in the sixth year at TCIS. She is responsible for teaching Chinese mother tongue to Grade 1 and Grade 2 students, as well as Chinese foreign tongue to Grade 3 students. Ms. Tang is excited about the opportunity to collaborate and make this a memorable and productive school year.

TEACHER ASSISTANT

Ms. Sorn	Lead TA		Sorn@tcis.ac.th
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Ms. Pim	РКЗВ ТА	116	natnalee@tcis.ac.th

Ms. Key	РК4А ТА	114	kenatta@tcis.ac.th
Ms. Pin	РК4В ТА	113	pawanrat@tcis.ac.th
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Ms. Eye	Gr.2B TA	121	chompunuch@tcis.ac.th

Ms.Ben	Science TA	335	benjamat@tcis.ac.th
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Ms. Gigi	Librarian TA	Library	alondra@tcis.ac.th
Ms. Nid	Art TA	Art Room	chayanid@tcis.ac.th

Mr. Sak		PE TA	Gym 2	somsak@tcis.ac.th
	(

Middle School Teachers and Staff Contact List

Middle School Contact List					
TEACHER NAME	TEACHER PHOTO	ASSIGNMENT	ROOM	EMAIL ADDRESS	
Mr. Richard		Head of Middle School	MS Office 530	richard.poulin@tcis.ac.th Google Site	

Degree: B.A. English; M.A. in Education K-12; M.Ed. in Educational Leadership; Ph.D. in Education: Curriculum & Instruction (2024)

Biography: Mr. Rich was born in California, USA, but grew up in Japan. He attended an international school and has lived in Asia for most of his life. He is a U.S.-licensed teacher and principal. Mr. Richard has more than ten years of teaching and administration experience with bilingual/multilingual international schools in Thailand, China, and Singapore.

Mr. Richard established a non-profit organization called Teach RARE. It is a network of educators and medical professionals who volunteer to support families and organizations with rare diseases and special needs. He also writes a weekly column at BioNews, which provides educational articles and boosts awareness of rare diseases. He is a lifelong learner who routinely attends professional development and workshops focused on technology education, literacy, and leadership.

Ms. Ooy		MS Secretary	MS Office 530	pongvilai@tcis.ac.th	
COUNSELING					

Ms. Ally	Counselor	HS Office	alyse.stegman@tcis.ac.th
		354	Google Site

Degree: Bachelor of Arts in Elementary Education from the University of Michigan, Completing College Counseling Certificate from the University of California - San Diego

Biography: Ms. Ally has worked in education for almost ten years in the US, UK, and Ecuador. She is a licensed teacher and has taught students from Preschool to Grade 12, but now she is exclusively focused on college counseling for high school students. She devotes much of her time to professional development, is a member of many counseling organizations, and participates in international counseling events and seminars. She is currently a member of the Inclusion, Access, and Success Committee of the International Association of College Admissions Counseling, which is dedicated to supporting underserved students and the educational professionals who guide them by providing inclusive opportunities to become part of the association. She is dedicated to supporting each and every student through their personal journey of deciding their futures and hopes to help them realize their dreams.

Ms. Abbey



Counselor HS
Office

S <u>abbey.eheart@tcis.ac.th</u>

Degrees: Bachelor's in Social Work, Master's in Social Work, Licensed Social Worker

Biography: From Denver, Colorado, Ms. Abbey is a dedicated licensed social worker joining the TCIS team as a school counselor. Ms. Abbey has a Master's degree in Social Work and seven years of experience specializing in mental health, social-emotional, and behavioral support. Ms. Abbey has worked in Denver and New York City, supporting children and families from diverse backgrounds, including various cultures, ethnicities, and socio-economic statuses, providing individualized services to suit their strengths and areas of need best. With a passion for a holistic approach, Ms. Abbey ensures that students' needs are met comprehensively, equipping them with essential tools and skills to confidently work through the ebb and flow of life, including but not limited to self-compassion, resiliency, empathy, motivation, and boundaries. In addition to her counseling expertise, Ms. Abbey has been a classically trained dancer focusing on hip-hop and street styles for the past three years, reflecting a commitment to creativity, community, and expression in both personal and professional life.

Ms. Anita		Counselor	MS Office 530	anita.yu-yu.chen@tcis.ac.th Google Site	
Degree: Bachelor of Social Work, M.E.d in Counselor Education, Licensed in Social Worker and Mental Health Counselor. Biography: Ms. Anita was born and raised in Taichung, Taiwan. Before joining TCIS, Ms. Anita worked as a medical social worker in the hospital for five years. She pursued her M.E.d in clinical mental health at Penn State University, where she trained to work with children, teenagers, and families. She worked as an in-home therapist with this population in the Boston area for a year and relocated back to Asia to work in schools in China and Taiwan for five years. Ms. Anita has the compassion to work with students to identify their strengths, to support them in going through the life transition, and to reach their full potential.					
Dr. Miho		Counselor/ Japanese Teacher	ES 2nd Floor Counseling Office / 126A	miho.katsumata@tcis.ac.th Google Site	

Degrees: PhD in Counseling Psychology, MS in Counseling Psychology, MA in Applied Linguistics, BA in British and American Studies

Biography: Dr. Miho is a licensed teacher and psychologist from Japan. She is also a certified Sandplay Therapist with the International Society for Sandplay Therapy (ISST) and a School Psychologist with the Japanese Organization of School Psychologists (JOSP). Her specialties are Jungian-oriented expressive art therapies and child psychology. She has more than 20 years of work experience in education.

Ms. Jasmine Curriculum Coordinator AP Language Coordinator AP Language

Degree: BA in Spanish and Intercultural Studies (2006), MA in Teaching (2013)

Biography: Mrs. Jasmine was born and raised in Pennsylvania before completing her university studies in Indiana. Before joining TCIS in 2020, Mrs. Jasmine worked for nine years as a teacher of Spanish, English Language Arts, English Language Acquisition (ELL), and Social Studies at schools in China and the US. In addition to teaching, Ms. Jasmine has experience driving the realignment of curriculum across grade levels, helping teachers to create engaging curriculum for language learners of all levels, and mentoring new teachers through their first two years of service. She is passionate about helping students to develop their reading and writing skills to be prepared for the challenges of post-secondary education.

Mr. Michael Snow



MS English

551

michael.snow@tcis.ac.th

Google Site

Degrees: B.A. Political Science; M.Ed Elementary Education

Biography: Mr. Snow was born and raised in Maryland, USA, just outside Washington D.C. From an early age, he discovered a passion for reading and intellectual curiosity, eventually leading him to study Chinese while at university in China. After arriving, he discovered his love for teaching by volunteering at a public school in Shanghai. Since then, he has spent the last 11 years teaching in various schools in the United States, Indonesia, China, and Thailand. His guiding belief in education can be summed up in the quote: "Show me a reader, and I'll show you a leader."

Mr. Brian



MS English

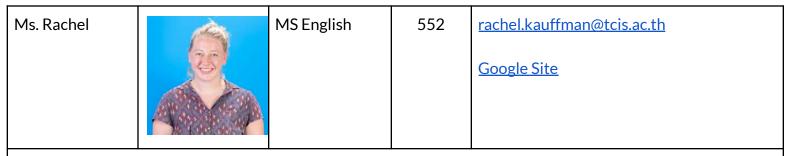
553

brian.deschenes@tcis.ac.th

Google Site

Degrees: B.A. Linguistics and English as a Second Language from Université du Québec à Montréal (UQAM)

Biography: Coming from a very small town in the province of Quebec, Canada, Mr. Brian subsequently moved to Québec City to obtain his College degree in Literature from Garneau College (Québec) and Montréal for his Bachelor's degree in Linguistics/Teaching English as a Second Language. As a licensed educator certified by the Ministry of Education in Quebec and holder of the CEFRANC certification to teach French as a first language, he brings over 19 years of diverse teaching experience, both in Taiwan (14 years) and in Canada (over 5 years). His teaching journey has spanned elementary to high school levels, covering subjects such as English, French, Social Studies, Multimedia, Ethics, AP Language and Composition, and TOEFL classes.



Degrees: B.A. Teaching English and English as a Second Language from the University of Northern Iowa

Biography: Mrs. Rachel is a second-year teacher at TCIS teaching 6th & 8th grade English. She was born and raised in Iowa, USA. She had her student teaching experiences in China and India during college. By doing that, she found a passion for working and teaching abroad. She has lived and taught English in Bangkok for the last six years at an international school. She loves inspiring kids to be creative scholars who are reflective and responsible. She is a football coach and loves inspiring kids on and off the field to work hard and be team players. She is so excited to be working at TCIS and can't wait to have an amazing year.

Mr. Scott	ELL/Digital Innovation	524/525	scott@tcis.ac.th
	milovation		Google Site

Degree: B.S. - Marketing and International Business - Penn State University; M.Ed - Second Languages and Cultures Education - University of Minnesota

Biography: Mr. Scott has taught English, Spanish, Drama, and Robotics in Bangkok for 20 years. He has a Bachelor's Degree in Marketing and International Business (Penn State University) and a Master's in Second Languages and Cultures Education (University of Minnesota). Beyond language teaching, he also coaches football (the soccer kind). It has been a pleasure for him to use these acquired skills as he works with kids to learn and grow in an international school setting like TCIS.

Part of his studies was in Seville, Spain, which was his first major experience of living long-term outside the U.S. He then went on to work in the Peace Corps as a small business development volunteer in Paraguay (1997-99). It was after this important chapter in his life that he got back in touch with his mentors—teachers from his high school years—who guided him toward the Master's program that would prepare him for his career in education and his experience here at TCIS

Career in education and his experience here at TCIS.

Mr. Douglas

MS/HS English

326

douglas.swartz@tcis.ac.th

Degrees: Bachelor's Degree in English, Master's Degree in Curriculum and Instruction, Master's Degree in

Primary Education in International Schools.

Biography: Douglas is a dedicated educator with 20 years of experience teaching in Thailand. He has taught all grades from Kindergarten to Grade 12, is proficient in English, History, and Writing, and has mastery of both the American and IB curriculums. Douglas's innovative methods and commitment to student success have made him a beloved figure in the educational community. His passion for teaching and ability to inspire students have left a lasting impact on countless young minds.

Mr. Andrew



Social Studies MS/HS Section Lead 523

andrew.brenzel@tcis.ac.th

Google Site

Degree: B.A. Political Science and Spanish (2013)--University of Wisconsin-La Crosse, B.S. Education (2015)--University of Wisconsin-Green Bay

Biography: Mr. Andrew was born in Cream City–Milwaukee, Wisconsin—and raised in Green Bay, Wisconsin. He is currently in his sixth year at TCIS. For the first four years, he was a Grade 3 teacher, but his passion has always been Social Studies. For the past two years, he has been a Secondary Social Studies teacher here at TCIS, focusing on History and Geography.

Before becoming a teacher, he attended the University of Wisconsin-La Crosse, receiving a Bachelor of Arts in Political Science and Spanish. Shortly thereafter, he received his Bachelor of Science in Education from the University of Wisconsin-Green Bay. He gained valuable international teaching experience by doing his student teaching in Cuernavaca, Mexico. He began his teaching career as an Elementary Bilingual teacher in Green Bay, Wisconsin, where he taught all native Spanish speakers in their native language while working to develop their English language skills.

Mr. Andrew loves to learn about different places and cultures and is excited to have another fantastic year exploring the world with his students at TCIS.

Mr. Shaun MS Math/Tech Shaun@tcis.ac.th Google Site

Degree: B.S. Hospitality Administration (2000), Alternative Teaching Certification (2008), M Ed. International Teaching (2024)

Biography: This is Mr. Shaun's 16th year teaching and eighth year at TCIS. He has served as the Yearbook Coordinator and Head of the Math Department for several years.

Before moving abroad, he was a 5th-grade Math and Science teacher and grade-level Team Leader in Austin, TX. He enjoys helping students learn essential life skills, such as problem-solving, self-advocacy, responsibility, and independence. It doesn't hurt to learn a few Math and Technology skills along the way, either!

Mr. Shaun loves playing games like Catan, Cribbage, Splendor, Gin, and Rummikub, doing yoga and working out, camping and trekking, and being creative through photography and skateboarding.

Teacher Andy



Math MS/HS 345

andy.moeller@tcis.ac.th

Google Site

Degree: Bachelor of Sciences (B.S.) in Mathematics Education, Bachelor of Arts in Pure and Applied Mathematics; Boston University

Biography: Teacher Andy is a second-year teacher at TCIS, where they teach Algebra I, Foundations of Math, Computer Coding, AP Computer Science A, and AP Calculus AB. Andy is an American teacher from the state of Pennsylvania, where they were born and raised in the small town of Bethlehem.

After graduating from Boston University, Tr. Andy moved to Tokyo, Japan, to teach English at a Japanese school for a short time, followed by teaching mathematics at an international school in the area.

Tr. Andy loves to make math classes interesting and exciting for all students, regardless of their mathematical backgrounds. Andy believes in culturally responsive teaching, where it is the teacher's job to help make the subject appealing and interesting to students. Andy employs a variety of real-world applications for mathematics concepts through investigations, presentations, and project-based learning.

Tr. Andy is pursuing a Master's degree in Integrative STEM Curriculum and Instruction from Lebanon Valley College.

Dr. Sean R.



Math MS/HS 346

sean.raymond@tcis.ac.th

Google Site

Degree: Bachelor of Arts in Mathematics and Secondary Math Education 5-12, Master of Science in Secondary Math Education, and Ph.D. in Math Education

Biography: Dr. Sean Raymond is a first-year teacher at TCIS, where he teaches Pre-Algebra, Pre-Calculus, Calculus, and AP Calculus BC. Sean is an American teacher from the state of New York, where he was born in Syracuse. He attended SUNY Potsdam in Potsdam, NY, where he earned a B.A. in Mathematics and Secondary Math Education, SUNY at Buffalo State College in Buffalo, NY, where he earned an M.S.E.D in Secondary Math Education, and SUNY @ Buffalo, where he earned a Ph.D. in Math Education. In addition to Thailand, he has taught internationally in China.

Sean loves to use multiple strategies and resources to teach mathematics. He enjoys using various problem-solving methods to arrive at solutions and encourages his students to think outside the box. In his free time, he enjoys running, playing piano, watching movies, and listening to music!

Mr. Matt



Math MS/HS 344

matthew.cannon@tcis.ac.th

Google Site

Degree: Master's of Business Administration (MBA), B.S. Health Education-Kinesiology

Biography: Matthew Cannon is a second-year teacher at TCIS, teaching Pre-Algebra, Geometry, and Algebra II. Matthew is an American teacher from the state of Georgia, where he was born and raised in the Metro Atlanta Area. He attended Georgia College & State University in Milledgeville, Georgia, earning a B.S. in Health Education and a Master of Business Administration (MBA). In addition to Thailand, he has taught internationally in both Vietnam and China.

Matthew loves to make content approachable for all students. He continues to learn creative strategies to create an engaging learning experience for all students. Matthew enjoys spending time with his wife and exercising outside the classroom.

Ms. Shanesz Technology Robotics MS/HS Technology Robotics MS/HS Shanesz@tcis.ac.th Google Site

Degree: MA Education

Biography: Ms. Shanesz has been an educator for the past 30 years, working in several international educational institutes, including a post-graduate university. She has a Master's degree in Education from the University of Sunderland, UK, a Bachelor's in Computer Studies, and specialized certifications in Learning

Technologies, Information Technology, and robotics from the University of Leicester & Carnegie Mellon University. She is passionate about teaching technology and believes in building strong relationships that tap into students' interests and designing lessons that allow students to make connections with the curriculum and the real world. Ms. Shanesz teaches secondary school Technology, Coding, and Robotics.

Ms. Haley Carpenter



Science MS

521

haley.carpenter@tcis.ac.th

Google Site

Degree: Bachelors: Environmental Science, Minor: Geology Minor: Regenerative Agriculture

Biography: Miss Haley is from the U.S. and grew up in the mountains of Colorado. She majored in Environmental Science at Fort Lewis College in Durango, where she also minored in Geology and Regenerative Agriculture. She received a scholarship to play lacrosse during college. After graduating, she worked as a science teacher for 6th, 7th, and 8th graders in Colorado for two years. For the past two years, she has been involved in outdoor education, blending her passion for the environment with her love for teaching. In her free time, she enjoys hiking, running, traveling, playing sports, and engaging in any outdoor activities. She thrives on staying active and connecting with nature, both professionally and personally.

Tr. Anne



Science MS and ELL HS

541-542

anne.vela@tcis.ac.th

Google Site

Degree: Undergraduate majors from St. John's College in Annapolis, Maryland, including science, mathematics, and literature. Currently completing a master of language acquisition in multilingual settings from the University of Pais Vasco/Basque Country, Spain.

Biography: Teacher Anne began teaching in their hometown of Tampa, Florida, USA. Six years ago, they began teaching English language and subject content and designing teaching materials internationally. Their teaching philosophy and experience is that the strongest learning is achieved through meaningful activities in a mindful and collaborative classroom. Teacher Anne believes that young learners are natural scientists and explorers. They are dedicated to developing a self-driven passion for discovery and communication in students.

LANGUAGE DEPARTMENT

Kru Prapatsorn
(Koong) Ketchan





532

prapatsorn@tcis.ac.th

Google Site

Degree: M.A. in Teaching Thai as a Foreign Language at Srinakharinwirot University

Biography: Kru Koong is a Middle School Thai Teacher. She is teaching grade 6MT, 8MT, 5FT, and 7FT classes. Students will learn and improve their skills throughout the year through fun and engaging tasks and activities. Thai classes still retain Thai traditions and ethics. She also hosts a Thai Traditional Dance Club for MS/HS/ students who always perform well and a Meditation Club before class starts.

Kru Thepvanee (Aom) Vinijkumthorn



Thai 531

thepvanee@tcis.ac.th

Google Site

Degree: Master's Degree in Education from Chulalongkorn University

Biography: Kru Aom was born in Bangkok. She graduated with Bachelor's and Master's degrees from the Faculty of Education. Kru Aom chose the Faculty of Education because she wanted to be a teacher. After her first year of teaching at TCIS, Kru Aom designed to learn how to teach the Thai language to foreigners, and she received a certificate for this program from Srinakharinwirot University. Kru Aom has been teaching at TCIS since 2006, and currently, she teaches TMT G.5, G.7, and TFT G.6, G8. Kru Aom not only teaches her students the Thai language & culture, but she also teaches them morals and ethics, which are regularly discussed in class. She always encourages students to take responsibility for their own learning, such as doing their assignments and submitting tasks on time. Kru Aom also encourages middle and high school students to join Thai dance activities in the Thai dance club.

Kru Songphorn (Aim) Ngoensungnoen



Thai

533 <u>songphorn@tcis.ac.th</u>

Kru Aim Google Site

Degree: B.A. in English for International Communication from Rajamangala University of Technology Krungthep. Grad. Dip. in Teaching Profession

Biography: Kru Aim graduated with a B.A. English for International Communication from Rajamangala University of Technology Krungthep. She started with being a homeroom TA at TCIS for nine years. Then, she studied in the Graduate Diploma Program in Teaching Profession and changed her position to be a Thai TA for two years. While she had been a Thai TA, she taught and worked with a small group in MS and HS Thai Foreign Tongue classes. After she graduated from the Teaching Profession and got a Thai Teaching License, she applied for a Thai teacher job and became a Thai teacher at TCIS.

Kru Aim always improves herself by learning and finding new teaching strategies to make her class fun. She always encourages the students to love learning Thai because it is very important to live in Thailand. She expects the students, especially foreign students, to live in Thailand and study at TCIS happily. She also believes that the best way to teach a language is for teachers to create fun activities and have the students participate in class.

Moreover, Kru Aim loves traveling around Thailand because it allows her to learn and gain more experience. She also loves watching the news so she can share it with anyone, including the students.

Mr. Thomas



MS Chinese G5-6 Section Lead 550

thomas.hsiao@tcis.ac.th

Google Site

Degree: B.A. in Chinese Literature: National Chengchi University; M.A. in Linguistics and **Psycholinguistics:** National Cheng Kung University

Biography: Mr. Thomas has a Master's degree in Linguistics with a specialty in language acquisition, corpus linguistics, and psycholinguistics. He has a Bachelor of Arts in Chinese literature and obtained his qualified teacher license in Taiwan. Mr. Thomas used to teach Chinese in the Philippines and Taiwan. He started work at TCIS in 2015, teaching the Chinese language from elementary to secondary school. He was recognized with the Outstanding Teacher Award from the Private Educational Association of Samutprakarn in 2018. He has also served as a Chinese teacher trainer for Taiwan MOE, publishers, and universities. Currently, he teaches G5, 7, 8 CMT, reading & writing classes.

Mr. Thomas devotes himself to implementing differentiated instructional strategies and actively presenting students' multiple intelligences in his class. He believes the teacher can create a successful learning experience for every student.

Besides education, Mr. Thomas is also interested in watching series, scenic tours, and coffee hopping around Thailand. His reading habits often focus on language processing, humanity and society, and world humanitarian issues. He believes the world's warmth comes from what we are concerned about in life.

Ms. Yi-Cheng
Chen

MS Chinese

543

yi-cheng.chen@tcis.ac.th

Google Site

Degree: B.A. Language and Creative Writing, National Taipei University of Education

Biography: Ms. Chen has experience teaching at both American and British international schools, and she also has experience teaching at different year levels. Her teaching philosophy is to bring the real world into the classroom. Students are engaged when learning is a pleasure.

Ms. Chen was born and raised in Tainan, the southern part of Taiwan. She's obsessed with Thai culture, and Bangkok seems like a second home to her.

Ms. Vicki	MS/HS Chinese	325	hsiang.huang@tcis.ac.th
			Google Site

Degree: B.A. Chinese Literature, Feng Chia University; M.A. Teaching Chinese as an International Language, Education University of Hong Kong; Ph.D Candidate of Educational System Management Leadership, Chulalongkorn University

Biography: Ms. Vicky is a dedicated educator with a background in teaching Chinese language and culture in various international contexts, including Thailand, Taiwan, Hong Kong, and the Czech Republic. She earned her Master of Arts in Teaching Chinese as an International Language (MATCIL) with academic distinction. She was on the Dean's Honor list from the Education University of Hong Kong. Over nearly a decade of teaching in Thailand, she has had the privilege of contributing to developing Chinese language education.

Ms. Vicky has held roles such as Head of the World Language Department at an American international school in Thailand. She has experience teaching Advanced Placement (AP) Chinese and the International Baccalaureate Diploma Programme (IBDP), reflecting her commitment to effective language instruction.

In 2017, Ms. Vicky shared her insights on the future of Chinese education in Thailand during an interview with <u>DaAi TV</u>. Since 2019, she has been involved with the <u>World of Chinese Magazine</u> as an overseas editorial committee member, contributing to discussions on language education. She has also conducted more than 30 teacher workshops and lectures at various institutions, including those in Taiwan, Hong Kong, and China.

In 2022, Ms. Vicky was honored with the Outstanding Leadership Award at the Education 2.0 International Conference, recognizing her efforts in international education.

Ms. Vicky is a lifelong learner who values personal and professional growth. She is dedicated to supporting the

academic and personal development of TCIS students and embraces the belief that "education is the process of using life to influence life." She looks forward to bringing her passion and experience to the educational community at TCIS.

Ms. Jamie



Chinese 554 <u>jamie.peng@tcis.ac.th</u>

Google Site

Degrees: M.Ed. in Bilingual Education and M.A. in Teaching Chinese as a Foreign Language. B.A. in Chinese Language and Literature;

Biography: Ms. Jamie has been teaching Chinese in Thailand since 2006. For the first four years, she taught in two government-run universities. After that, she taught Chinese at a public girls' school for another four years. In 2014, she started teaching at TCIS. She has a wealth of teaching experience, teaching students from grades 4 to 12. This year, Ms. Jamie will be teaching CFT Grade 8 class.

Ms.Jamie grew up in Taiwan and majored in Chinese language and literature at university. This background well-equipped her to teach Chinese. She loves Chinese and Thai culture and enjoys helping students understand Chinese culture through language teaching. Ms.Jamie thinks developing students' self-directed learning ability is important because there is no end to learning.

Mr. Mateo



Chinese 544 <u>mateo.hong@tcis.ac.th</u>

Google Site

Degree: B.A. in Chinese Language And Literature: National Kaohsiung Normal University; M.A. in Teaching Chinese as a Foreign Language: National Taiwan Normal University

Biography: Mr. Mateo has a Master's in Teaching Chinese as a Foreign Language. He has a Bachelor of Arts in Chinese literature and obtained his qualified teacher license in Taiwan. Mr. Mateo used to teach Chinese in different countries such as Panama, Mongolia, and Vietnam.

Besides education, he is highly interested in multiculturalism and languages. He learned Japanese, Spanish, and Vietnamese by himself. He got Japanese JLPT N2 and Vietnamese-Language Proficiency C1 level certificates.

ARTS DEPARTMENT

Ms. Elizabeth		Art	331	elizabeth@tcis.ac.th
	JEL			Google Site

Degree: Bachelor of Arts, Bachelor of Education, ACE program Queens' University

Biography: Elizabeth was born and raised in Canada. She has a degree in Fine Arts, where she focused on sculpture and painting, as well as a Bachelor of Education from Queen's University, where she was accepted into the prestigious Artist in the Community (ACE) program. She is a qualified Primary/Junior teacher and Senior Visual Arts teacher. Over her twenty-five-year career, she has taught EAL and elementary/ middle school art and has been the TCIS HS Art teacher for the last thirteen years. Her students have been accepted at the top 10 art schools, including the University of the Arts London, Parsons, SAIC, and Pratt.

Elizabeth was a dedicated professional who received the Outstanding Teacher Award from the Private Educational Association of Samutprakarn in 2018. Elizabeth has had a life-long love of art and history. She has used her travels to visit many of the world's most famous art collections. She has twice participated in an archaeological dig in Greece at a 3,500-year-old Mycenaean site through the Iklaina Field School Project run by the University of St. Louis, Missouri. As a vegetarian and educator, she is always cautious of her environmental footprint and believes care for our planet should be embedded in all learning. She runs a classroom that is focused on sustainability as well as creativity and exploration. Elizabeth has been the Head of the Arts Department for six years.

Ms. Cream		Art (PK2-7)	137	cream@tcis.ac.th
				Google Site
	HISTORNIO PACCON			

Degree: M.A. Art Education, B.A. Communication Design

Biography: Ms. Krongchanok Hsieh (Cream) is a Thai art educator who received an international education when young. She has 25 years of working experience teaching in international schools. She has a master's degree in art education and a bachelor's degree in Communication Design from Srinakharinwirot University. She also received specialized certifications in Special education and Art therapy.

Ms. Cream has experience teaching art at both elementary and secondary levels and has served as a Thai principal and visual arts communication lead at TCIS for several years. In addition to teaching, she authored G.1 - G.6 Master Art textbooks, exercise books, and teacher's edition textbooks, published for students and art educators throughout Thailand. She worked as a lecturer and a facilitator of the Gifted and Talented Art

program of Bangkok, participating in both government and private schools. She won art competitions from several organizations, displayed her artworks in several exhibitions, and was selected to be a judge for many art competition events.

Ms. Cream strongly believes that creativity and imagination are a part of life that can be stimulated by art. The brain, hands, and eyes will be developed through art activities to help every child reach their highest potential. Currently, Ms. Cream is teaching Art for ECE, ES, and MS (G.5-7) students.

Ms. Wight



Music 442

madeline.wight@tcis.ac.th

Google Site

Degrees: Bachelor of Music: Music Education (Shenandoah University), Masters of Music: Wind Conducting (University of Massachusetts)

Biography: Madeline Wight is an experienced music educator known for her positive and energetic classroom. She holds a Bachelor of Music in Music Education from Shenandoah Conservatory and a certificate in Oboe Performance. Recently, she acquired a Master of Music in Wind Conducting from the University of Massachusetts Amherst.

Madeline's teaching career has spanned diverse settings, from Virginia to China to Bangkok. She has taught secondary band, orchestra and choir, and IB DP music. She was awarded Teacher of the Year at Nanjing Foreign Language School for the 2020-2021 school year.

Outside of her teaching, Madeline nurtures her interests in reading, cooking, and exploring her home in Thailand. Her genuine commitment to her students and enthusiasm for music and life make her an engaging and impactful educator.

Dr. Lichou



Music

441

lichou@tcis.ac.th

Google Site

Degree: Doctor degree in Musicology (University of Pavia); Master degree in Baroque Cello (Conservatory of Novara); Bachelor degree in Vocal singing (Tainan School of Home Economics Foundation at Tainan University of Technology)

Biography: Lichou Chen is a teacher, musicologist, cellist, and singer from Taiwan. Born in Changua, she

studied at the Tainan Junior College of Home Economics and graduated with a Vocal major with Prof. Lu Yi-chan.

After graduating, she went to Italy, where she studied Musicology at the University of Pavia. She graduated in 2005 with a dissertation about Pipa during the Tang Dynasty and a comparison of the Lute and the Ud. The board of examiners appreciated her dissertation.

Apart from her academic studies, she continued practicing music in Italy as a cellist and singer. She got a Baroque cello degree from the Conservatory of Novara under the guidance of Prof. G. Nasillo. Among her most relevant vocal experiences, she has sung as a soloist in the female Gregorian Chant Chorus Sorores, conducted by G. Baroffio. For several years, she has been a member of the polyphonic choir, Costanzo Porta, in Cremona, conducted by A. Greco. As a member of these choirs, she participated in International Music Festivals in Ravenna, the Monteverdi Festival in Cremona, and Maggio Musicale Fiorentino in Florence.

She has been a Vocal teacher and Chorus conductor at the University of Medicine of Kaohsiung (Taiwan) and a Cello teacher and Chorus conductor at the Assumption University of Bangkok. Since 2008, she has taught AP Music theory, Choral, String music, and Symphonic Orchestra conducting at TCIS. Lichou is also a promoter of cultural exchanges among Southeast Asian countries and Italy and an organizer of summer camps for high school Asian students in Europe (England and Italy), conducting these activities under the patronage of the Italian Embassy in Thailand.

Ms. Rebekah



Music (PK2-6)

127

rebekah@tcis.ac.th

Google Site

Degree: Graduate Diploma in Teaching. Bachelor of Art; Major: Music Business (Voice), Minor: Business Japanese

Biography: Ji Young (Rebekah) Yoon is a South Korean who has lived in Thailand for over 20 years. She received a Graduate Diploma in Teaching from Ramkhamhaeng University and a Bachelor of Arts in Music Business (Voice) from Assumption University.

She has worked at TCIS as a music teacher since 2010 and has held numerous concerts and music-related events.

She is also a member of Siam Harmony (a capella choir) and has attended various concerts and competitions, earning various prizes.

PHYSICAL EDUCATION

Mr. Sean Allen	AP Research/ Athletic	351	sean.allen@tcis.ac.th
	Director		Google Site

Degree: Bachelor of Arts in English Teaching 5-12; Kansas State Endorsed Physical Educator (Washington State University)

Biography: Mr. Sean is a dedicated educator from Blaine, Washington. After graduating from Washington State University with a Bachelor of Arts in English, he discovered his true calling in teaching Physical Education. With six enriching years at TCIS, he's become an integral part of the school community and hopes to continue for years.

Beyond teaching, Mr. Sean's heart is in sports, camping, and reading. He's not only a passionate sports enthusiast but also an avid golfer who spends much of his free time on the course. Camping offers him solace in nature, while books broaden his horizons.

Mr. Sean's journey represents a fusion of academic achievement, physical activity, and a love for learning. Through his dynamic approach, he imparts valuable lessons both in and out of the classroom, making sure students are focused on living a healthy lifestyle. Go Cougs, Go Mariners, and Go Wolves!

Mr. Brad
P.E.
Gym 2

Google Site

Degree: B.A. of Arts and Physical Education and Health

Biography: Mr. Brad hails from Spring Grove, Pennsylvania, USA, where he grew up on a horse farm and developed a strong work ethic. During his youth in Pennsylvania, he enjoyed playing lacrosse, swimming in the ocean, and golfing. He pursued his studies in Physical Education and Health at the University of North Carolina Wilmington. After completing his education, he started his career teaching elementary P.E. in the Campbell Unified School District in San Jose, California. His first international teaching experience was at the Thai-Chinese International School. In 2020, he decided to leave Bangkok and joined the American School Hong Kong, but now he's excited to be back at TCIS and living in Bangkok again!

ACADEMIC SUPPORT STAFF

Ms.Ben	Science TA	335	benjamat@tcis.ac.th
Ms.Sopa	Librarian TA	Library	sopa@tcis.ac.th
Ms. Gigi	Librarian TA	Library	alondra@tcis.ac.th
Ms. Nid	Art TA	Art Room	chayanid@tcis.ac.th
Mr. Sak	PE TA	Gym 2	somsak@tcis.ac.th

High School Teachers and Staff List

TEACHER NAME	TEACHER PHOTO	ASSIGNMENT	ROOM	EMAIL ADDRESS
Mr. Kevin		Head of High School	HS Office	kevin.curran@tcis.ac.th

Degrees: Bachelor of History (Cal Poly Humboldt), Master's of Education, Post Master's in Educational Leadership (College of New Jersey)

Biography: Mr. Kevin is from Laguna Beach, California. He has been a leader in international schools for over 20 years and has worked at top schools worldwide, including in California, Japan, Vietnam, and Thailand. As an educational leader, he is committed to making a difference by providing a wide range of experiences and opportunities for students, staff, and parents within the school community. He promotes the creation of teams built upon collaboration and trust, which aim to make decisions focused on improving student learning and educating the whole child.

Mr. Kevin believes that students should be energized, engaged, and empowered. Learning should not be confined to the classroom but should be applicable to our children's lives. It should be shared to promote these 3 Es and should have a lasting impact, so our children understand the purpose of the knowledge and skills they are acquiring. Students need to be empowered and given a voice to create and innovate, enabling them to think outside the box. As John Dewey said, "If we teach today's students as we taught yesterday's, we rob them of tomorrow." As school leaders, we have a responsibility to foster a growth mindset for our teachers and students.

Ms. Note		HS Secretary	HS Office	note@tcis.ac.th	
COUNSELOR					

Ms. Ally	Counselor	HS Office	alyse.stegman@tcis.ac.th

Degree: Bachelor of Arts in Elementary Education from the University of Michigan, College Counseling Certificate from the University of California - San Diego

Biography: Ms. Ally has worked in education for almost 10 years in the US, UK, and Ecuador. She is a licensed teacher and has taught students from Preschool to Grade 12, but now is exclusively focused on college counseling with high school students. She devotes much of her time to professional development and is a member of many counseling organizations and participates in international counseling events and seminars. She is currently a member of the Inclusion, Access, and Success Committee of the International Association of College Admissions Counseling which supports underserved students and the educational professionals who guide them by providing inclusive opportunities to become part of the association. She is dedicated to supporting each and every student through their personal journey of deciding their futures and hopes to help them realize their dreams.

Ms. Abbey



Counselor HS Office abbey.eheart@tcis.ac.th

Degrees: Bachelor's in Social Work, Master's in Social Work, Licensed Social Worker

Biography: From Denver, Colorado, Ms. Abbey is a dedicated licensed social worker joining the TCIS team as a school counselor. Ms. Abbey has a Master's degree in Social Work and seven years of experience specializing in mental health, social-emotional, and behavioral support. Ms. Abbey has worked in residential mental health treatment, hospitals, and schools in Denver/New York City, supporting children and families from diverse backgrounds, including various cultures, ethnicities, and socio-economic statuses, providing individualized services to suit their strengths and areas of need best. With a passion for a holistic approach, Ms. Abbey ensures that students' needs are met comprehensively, equipping them with essential tools and skills to confidently work through the ebb and flow of life, including but not limited to self-compassion, resiliency, empathy, motivation, and stress tolerance. In addition to her counseling expertise, Ms. Abbey is a classically trained dancer and has been focusing on hip-hop and street styles for the past three years, reflecting an active commitment to creativity, community, and expression in both personal and professional life.

ENGLISH DEPARTMENT

Mr. Sean	AP Research/ Athletic Director	5th floor Gym/342	sean.allen@tcis.ac.th
			Google Site

Degree: Bachelor of Arts in English Teaching 5-12; Kansas State Endorsed Physical Educator (Washington State University)

Biography: Mr. Sean is a dedicated educator from Blaine, Washington. After graduating from Washington State University with a Bachelor of Arts in English, he discovered his true calling in teaching Physical Education. With six enriching years at TCIS, he's become an integral part of the school community and hopes to continue for years.

Beyond teaching, Mr. Sean's heart is in sports, camping, and reading. He's not only a passionate sports enthusiast but also an avid golfer who spends much of his free time on the course. Camping offers him solace in nature, while books broaden his horizons.

Mr. Sean's journey represents a fusion of academic achievement, physical activity, and a love for learning. Through his dynamic approach, he imparts valuable lessons both in and out of the classroom, making sure students are focused on living a healthy lifestyle. Go Cougs, Go Mariners, and Go Wolves!

Mr. Andrew



Social Studies MS/HS

523

andrew.brenzel@tcis.ac.th

Google Site

Degree: B.A. Political Science and Spanish (2013)--University of Wisconsin-La Crosse, B.S. Education (2015)--University of Wisconsin-Green Bay

Biography: Mr. Andrew was born in the Cream City–Milwaukee, Wisconsin, and raised in Green Bay, Wisconsin. He is currently in his seventh year here at TCIS. For the first four years, he was a Grade 3 teacher, but his passion has always been in Social Studies. For the past three years he has been a Secondary Social Studies teacher focusing on History and Geography.

Prior to becoming a teacher, he attended the University of Wisconsin–La Crosse where he received a Bachelor of Arts in Political Science and Spanish. Shortly thereafter, he received his Bachelor of Science in Education from the University of Wisconsin–Green Bay. He gained valuable international teaching experience by doing his student teaching in Cuernavaca, Mexico.

He began his teaching career as an Elementary Bilingual teacher in Green Bay, Wisconsin where he taught all native Spanish speakers in their native language while working to develop their English language skills.

Mr. Andrew loves to learn about different places and cultures and is excited to have another fantastic year exploring the world with his students at TCIS.

Mr. Tim



Social Studies MS/HS HS Lead Teacher

353

tim@tcis.ac.th

Degree: History and Secondary Education with a Concentration in Social Studies (2018) – Bradley University

Biography: Mr. Tim has taught Advanced Placement (AP) Social Studies and Business based classes for four years at TCIS. Prior to moving to Thailand he lived in the United States in Illinois and Maryland. While also traveling to over twenty countries and living in 3 continents. While at TCIS Mr. Tim has continually pushed the AP Social Studies to higher and higher achievement.

Mr. Tim's teaching style is unique as his passion for conversation and interdisciplinary learning has shown great results with the students. He will continue to expand students' knowledge through the lens of society, culture, and economics. Outside of the classroom Mr. Tim loves to travel in Thailand, cook, and workout.

Ms. Haley



English

343

haley.crane@tcis.ac.th

Degree: BA in Secondary English Education (Ball State University), MA in International Education with a focus in Innovation and Policy Reform (University of Leicester)

Biography: Haley Crane, a traditionally trained English Language Arts Instructor from the United States of America. Originally from Indiana, received her BA in Secondary English Education from Ball State University where she developed her philosophy of education and pedagogy to meet the needs of a variety of learners from different backgrounds and experiences. After completing her Bachelor's degree in English Education, she furthered her studies by completing a Master's degree in International Education from the University of Leicester. After graduation, she worked in Mainland China for 6 years teaching a variety of courses and programs to

second language learners, and has continued her career in international teaching at TCIS in Bangkok, Thailand.

Mr. Vic HS English / 323 victor@tcis.ac.th



AP Coordinator

Degree: B.A. (Hons) in English Literature (Kingston University), Postgraduate Certificate in Education (PGCE) in Secondary English (University of Nottingham), M.Ed in International Education (Framingham State University)

Biography: Mr. Vic has been a teacher for over twenty years and brings a wealth of knowledge and a deep passion for language and literature into his classroom. His classes are focused on understanding the individual strengths and challenges of each student, tailoring instruction to meet their unique needs, making learning a pleasure, and making literature come alive for his students. Mr. Vic is also an exceptional AP Coordinator renowned for his unwavering dedication to student success, and going above and beyond to ensure that each student feels prepared and confident for their AP exams and is able to perform to the very best of their ability. His efforts in creating a supportive and collaborative environment have significantly contributed to the high success rates of TCIS's AP students. Mr. Vic's passion for teaching, his unwavering support for his students, and his commitment to their success make him a beloved and indispensable part of the school community.

Mr. Jonathan



Journalism Film

223

jonthan.mac@tcis.ac.th

Degree: BS in Film Studies at Rochester Institute of Technology with a concentration in photography.

MS in Multidisciplinary Studies with a focus on Education from SUNY Buffalo.

Biography: Mr. Jonathan studied Filmmaking in upstate New York. After graduation he moved to Los Angeles to pursue a career in the film industry. There he worked in the camera and lighting departments and eventually became a Best Boy Electrician in charge of hiring manpower and keeping track of the equipment for his department. He also acted as the liaison between the electrical department and the production office. Eventually Jonathan sought a more fulfilling job and became an educator. After ten years of teaching middle school English, he found his

opportunity to teach the subjects he was educated in during his years at university. Jonathan is now in his second year of teaching creative writing, film and journalism. All of his courses focus on teaching students how to tell an effective story, both through writing and the use of visual mediums.

Mr. Douglas



MS/HS English

326 HS

douglas.swartz@tcis.ac.th

Google Site

Degrees: Bachelor Degree in English, Master Degree in Curriculum & Instruction, Master Degree in Primary Education in International Schools.

Biography: Douglas is a dedicated educator with 16 years of experience teaching in Thailand. Proficient in English, History, and Writing, he has taught all grades from Kindergarten to Grade 12, mastering both the American and IB curriculums. Douglas's innovative methods and commitment to student success have made him a leader in the educational community. His passion for teaching and ability to inspire students have left a lasting impact on countless young minds.

Mr. Scott



ELL/Digital Innovation

524/525

scott@tcis.ac.th

Google Site

Degree: B.S. - Marketing and International Business - Penn State University; M.Ed - Second Languages and Cultures Education - University of Minnesota

Biography: Mr. Scott has been teaching English, Spanish, Drama, and Robotics in Bangkok for 20 years. He has a Bachelor's Degree in Marketing and International Business (Penn State University), and a Master's Degree in Second Languages and Cultures Education (University of Minnesota). Beyond language teaching, he also coaches football (the soccer kind). For him, it has been a pleasure to put these acquired skills to use as he works with kids to learn and grow in an international school setting like TCIS.

Part of his studies took place in Seville, Spain, which was his first major experience of living long-term outside the U.S. He then went on to work in the Peace Corps as a small business development volunteer in Paraguay (1997-99). It was after this important chapter in his life that he got back in touch with his mentors—teachers from his high school years—who guided him toward the Master's Degree program that would prepare him for his career in education and his experience here at TCIS.

MATH DEPARTMENT				
Mr. Matt		Math MS/HS	344	matthew.cannon@tcis.ac.th Google Site

Degree: Master's of Business Administration (MBA), B.S. Health Education-Kinesiology

Biography: Matthew Cannon is a second-year teacher at TCIS where he teaches Pre-Algebra, Geometry, and Algebra II. Matthew is an American teacher from the state of Georgia, where he was born and raised in the Metro Atlanta Area. He attended Georgia College & State University in Milledgeville, Georgia, earning a B.S. in Health Education and a Master of Business Administration (MBA). In addition to Thailand, he has taught internationally in both Vietnam and China.

Matthew loves to make content approachable for all students. He continues to learn creative strategies to create an engaging learning experience for all students. Matthew enjoys spending time with his wife and exercising outside the classroom.

Teacher Andy



Math	
MS/HS	

345

andy.moeller@tcis.ac.th

Degree: Bachelor of Sciences (B.S.) in Mathematics Education, Bachelor of Arts in Pure and Applied Mathematics; Boston University

Biography: Teacher Andy is a second-year teacher at TCIS where they teach Algebra I, Foundations of Math, Computer Coding, AP Computer Science A, and AP Calculus AB. Andy is an American teacher from the state of Pennsylvania, where they were born and raised in the small town of Bethlehem.

After graduating from Boston University, Tr. Andy moved to Tokyo, Japan to teach English at a Japanese school for a short time, followed by teaching mathematics at an international school in the area.

Tr. Andy loves to make their math classes interesting and exciting for all students, regardless of their mathematical backgrounds. Andy believes in culturally responsive teaching, where it is the teacher's job to help make the subject appealing and interesting to students. Andy employs a variety of real-world applications for mathematics concepts through the use of investigations, presentations, and project-based learning.

Tr. Andy is currently pursuing a masters degree from Lebanon Valley College in Integrative STEM Curriculum and Instruction.

Dr. Sean R



Math MS/HS 346

sean.raymond@tcis.ac.th

Google Site

Degree: Bachelor of Arts in Mathematics and Secondary Math Education 5-12, Masters of Science in Secondary Math Education and Ph.D. in Math Education

Biography: Dr. Sean Raymond is a first-year teacher at TCIS where he teaches Pre-Algebra, Pre-Calculus, Calculus and AP Calculus BC. Sean is an American teacher from the state of New York, where he was born in Syracuse. He attended SUNY Potsdam in Potsdam, NY, where he earned a B.A. in Mathematics and Secondary Math Education, SUNY at Buffalo State College in Buffalo, NY, where he earned an M.S.E.D in Secondary Math Education, and SUNY @ Buffalo, where he earned a Ph.D. in Math Education. In addition to Thailand, he has taught internationally in China.

Sean loves to use multiple strategies and resources to teach mathematics. He enjoys various types of problem solving methods to arrive at the solution and encourages his students to think outside the box. In his free time, he enjoys running, playing piano, movies and music!

Ms. Shanesz Technology Robotics 243 Google Site

Degree: MA Education

Biography: Ms. Shanesz has been an educator for the past 30 years, working in several international educational institutes, including a post-graduate university. She has a Master's degree in Education from the University of Sunderland, UK, a Bachelor's in Computer Studies, and specialized certifications in Learning Technologies, Information Technology, and robotics from the University of Leicester & Carnegie Mellon University. She is passionate about teaching technology and believes in building strong relationships that tap into students' interests and designing lessons that allow students to make connections with the curriculum and the real world. Ms. Shanesz teaches secondary school Technology, Coding, and Robotics.

Mr. David Potvin		Chemistry	333	david.potvin@tcis.ac.th Google Site
	Y A Y			

Degree: B.Sc. in Chemistry, BA Teach. in Secondary Teaching Technologies and Science

Biography: Mr. David had been teaching English for several years, but he is passionate about science. He was born in Quebec City, Canada, where he learned both French and English at a young age. After first pursuing a few careers in science, he realized his calling was in teaching. In order to gain some international experience, he left Canada to spend a few years teaching in a private school in Taiwan, all while picking up some Chinese along the way. He moved to Thailand, and after working at TCIS in the English and Humanities department, he is eager to begin teaching what he was originally trained to do. He believes that understanding how the world works through science is crucial for students to become informed and engaged global citizens.

In his new role at the school, Mr. David will be teaching Chemistry, AP Chemistry, Anatomy and Physiology, and Health Science. He is excited to bring his diverse work experiences and scientific background to his lessons, fostering a learning environment that is both challenging and supportive. Mr. David aims to inspire curiosity and a love for learning in his students, encouraging them to explore and question the world around them. His teaching philosophy includes the idea that education should lead students to think critically and develop a deep understanding of the subjects they study.

Mr. Chris	Biology	334	chris.leonhard@tcis.ac.th

Degree: M.A in Teaching, BA in Psychology and Biology

Biography: Mr Chris has been teaching for 15 years, the last 13 of which have been in international schools in Switzerland, China, Germany, and Thailand. This is his second year at TCIS and he will be teaching AP Biology, Biology, Environmental Science, and Psychology. Mr Chris is from Pennsylvania in the United States, where he completed a B.A. in Biology and Psychology at Shippensburg University and a M.A. in Teaching from Belmont University. He was awarded a Teaching Fellowship by the city of Nashville, TN, and began his teaching career working in inner city Nashville.

Before becoming a teacher, Mr Chris worked as a counselor after receiving a counseling certificate from Centre County, Pennsylvania. This allowed him to counsel youth through education programs and perform short-term counseling with adults. Mr Chris also worked in

several university labs before turning to teaching, including a project to eradicate gypsy moth caterpillars and another project funded by NASA to help astronauts avoid motion sickness in space.

Mr Chris has two daughters, who both attend TCIS, one in 2nd grade and one in 8th grade. He enjoys baseball, hiking, camping, travel, and live music.

Counselor/ Japanese Teacher Counselin g Office / 126A ES 2nd Floor Counselin g Office / 126A miho.katsumata@tcis.ac.th Google Site

322

Degrees: PhD in Counseling Psychology, MS in Counseling Psychology, MA in Applied Linguistics, BA in British and American Studies

Biography: Dr. Miho is a licensed teacher and psychologist from Japan. She is also a certified Sandplay Therapist with the International Society for Sandplay Therapy (ISST) and a School Psychologist with The Japanese Organization of School Psychologists (JOSP). Her specialties include Jungian- oriented expressive art therapies and child psychology. She has more than 20 years of work experience in education.

	1			r
Ms. Jane		Chinese	321	tsenghsiu-hua@tcis.ac.th
	(6.6)			Google Site

Degree: Bachelor and Master degree in Chinese Literature

Dr. Miho

Biography: Ms. Jane graduated with a Bachelor's and Master's degrees in Chinese Literature from Soochow University (東吳大學) in Taipei, Taiwan. She has been teaching Chinese at TCIS for twenty-three years.

In recent years, Ms. Jane has focused on teaching high school native language classes as her area of expertise.

Ms. Yu-Han		Chinese	324	yuhan@tcis.ac.th
				Google Site
	A NA			

Degree: M.A. Teaching Chinese as a second/foreign language: National Kaohsiung Normal University

Biography:

Ms. Chang has experience teaching Chinese as a second language, foreign and native language in international schools since 2012. She has been teaching in Hong Kong, Japan, Taiwan and, for the most part, Thailand. Her experience ranges from teaching kindergarten all the way up to adults. The most rewarding thing for Ms. Chang as a teacher is to see her students advance, not only academically but also in life. She is an enthusiastic and involved teacher.

Ms. Chang speaks Chinese, English, and Japanese fluently, as well as Thai and Swedish. Being multilingual, she applies her own language learning experiences to her teaching. Caring about her students and their wellbeing, Ms. Chang always sees students as unique individuals and tries to encourage students to find the best way for each of them to learn.

Ms. Vicki	MS/HS Chinese	325	hsiang.huang@tcis.ac.th
			Google Site

Degree: B.A. Chinese Literature, Feng Chia University; M.A. Teaching Chinese as an International Language, Education University of Hong Kong; Ph.D Candidate of Educational System Management Leadership, Chulalongkorn University

Biography: Ms. Vicky is a dedicated educator with a broad background in teaching Chinese language and culture across several international settings, including Thailand, Taiwan, Hong Kong, and the Czech Republic. She earned her Master of Arts in Teaching Chinese as an International Language with academic distinction and was recognized on the Dean's Honor list at the Education University of Hong Kong. With nearly a decade of teaching experience in Thailand, she has contributed to Chinese language education and has served as Head of the World Language Department at an American system international school in Thailand, where she taught AP Chinese and the IBDP.

In addition to her teaching roles, Ms. Vicky shared her insights on <u>Chinese education in Thailand</u> with DaAi TV in 2017 and has been involved with the <u>World of Chinese Magazine</u> as an editorial committee member since 2019. She has conducted over 30 workshops and lectures across various institutions in Taiwan, Hong Kong and China. Ms. Vicky is committed to lifelong learning

and values the personal and academic growth of her students, embracing the belief that "education is the process of using life to influence life." She looks forward to contributing her experience and passion to the TCIS community.

Kru Buab
Thai 351

Degree: B.A. in Thai Language and Literature, Thammasat University

Biography: Ms. Chanitnun Sukkasem (Kru Buab) has a Bachelor's Degree of Thai language and Literature from Thammasat University. She began her teaching career at the Thai-Chinese International School, where she has dedicated over two decades to educating students in Thai language and culture. Kru Buab's dedication in teaching has been recognized with the Outstanding Teacher Award from the Private Educational Association of Samutprakarn in both 2014 and 2018. Kru Buab is responsible for the project: D.A.R.E. (Drug Abuse Resistance Education) which have been designed to provide students with the knowledge and tools they need to resist drugs, alcohol, and other high risk behaviors.

Kru Buab takes great pride in witnessing her students' enjoyment and growth through the lessons and activities they engage in during her Thai language and culture classes. She hopes her students will become valuable members of any community they join.

Kru Ben

Thai

352

onuma@tcis.ac.th

Kru Ben Google Site

Degree: B.A. in Thai Language and Literature, Silpakorn University

Biography: Ms.Onuma (Kru Ben) has a Bachelor of Arts in Thai language. She has been teaching at TCIS since 2014. Kru Ben received the Outstanding Teacher Award from the Private Educational Association in 2018. She teaches Thai language and culture in secondary school to both Thai and Non-Thai students. She believes that all students are unique and the classroom is a free space for students to speak and meet their full potential. Kru Ben also works with the Thai Red Cross Youth Bureau (TRCY) and provides support for TCIS Red Cross Youth Volunteers.

Kru Aim	Thai	533	songphorn@tcis.ac.th
			Kru Aim Google Site

Degree: B.A. in English for International Communication from Rajamangala University of Technology Krungthep.

Grad. Dip. in Teaching Profession

Biography: Kru Aim graduated with a B.A. English for International Communication from Rajamangala University of Technology Krungthep. She started with being a homeroom TA at TCIS for 9 years. Then she studied in the Graduate Diploma Program in Teaching Profession and changed the position to be a Thai TA for 2 years. While she had been a Thai TA, she had taught and worked with a small group in MS and HS Thai Foreign Tongue class. After she graduated in Teaching Profession and got the Thai Teaching License, she applied for the Thai teacher job and became a Thai teacher at TCIS.

Kru Aim always improves herself by learning and finding new teaching strategies to make her class fun. She always encourages the students to love learning Thai because it is very important to live in Thailand. She expects the students, especially foreign students, to live in Thailand and study at TCIS happily. She also believes that the best way to teach language is the teachers create fun activities and have the students participate in the class.

Moreover, Kru Aim loves traveling around Thailand because she can learn and have more experiences. She also loves watching news so she can share the news to anyone including the students.

	CAREER DEPART	MENT	
Ms. Elizabeth	Art MS/HS	331	elizabeth@tcis.ac.th

Degree: Bachelor of Arts, Bachelor of Education, ACE program Queens' University

Biography: Elizabeth was born and raised in Canada. She holds a degree in Fine Arts, with a focus on sculpture and painting, as well as a Bachelor of Education from Queen's University, where she was accepted into the prestigious Artist in the Community (ACE) program. She is a qualified Primary/Junior teacher and Senior Visual Arts teacher. Over her twenty-eight-year career, she has taught EAL, elementary and middle school art, and has been the TCIS HS Art teacher for the last fourteen years. Her students have been accepted at top 10 art schools,

including the University of the Arts London, Parsons, SAIC, and Pratt. A dedicated professional, Elizabeth received the Outstanding Teacher Award from the Private Educational Association of Samutprakarn in 2018 and served as Head of the Fine Arts Department for seven years. Elizabeth has had a life-long love of art and history. She has used her travels to visit many of the world's most famous art collections and has twice participated in an archaeological dig in Greece at a 3,500-year-old Mycenaean site through the Iklaina Field School Project, run by the University of St. Louis, Missouri and sponsored by the National Geographic Society. As a vegetarian and educator, she is always mindful of her environmental footprint and believes care for our planet should be embedded in all learning. She runs a classroom that is focused on sustainability, creativity and exploration.

Ms. Wight



Music MS/HS Music 4th Floor

madeline.wight@tcis.ac.th

Degrees: Bachelor or Music: Music Education, (Shenandoah University) Masters of Music: Wind Conducting (University of Massachusetts)

Biography: Madeline Wight is an experienced music educator known for her positive and energetic classroom. She holds a Bachelor of Music in Music Education from Shenandoah Conservatory, along with a certificate in Oboe Performance. Recently, she acquired a Masters in Wind Conducting from the University of Massachusetts Amherst.

Madeline's teaching career has spanned diverse settings, from Virginia to China and now to Bangkok. She has taught secondary band, orchestra and choir, and IB DP music. She was awarded Teacher of the Year at Nanjing Foreign Language School for the 2020-2021 school year.

Outside of her teaching, Madeline nurtures her interests in reading, cooking, and exploring her new home in Thailand. Her genuine commitment to her students and her enthusiasm for music and life make her an engaging and impactful educator.

Dr. Lichou



Music MS/HS Music 4th Floor lichou@tcis.ac.th

Google site

Degree: Doctor degree in Musicology (University of Pavia); Master degree in Baroque Cello (Conservatory of Novara); Bachelor degree in Vocal singing (Tainan School of Home Economics Foundation at Tainan University of Technology)

Biography: Lichou Chen is a teacher, musicologist, cellist, and singer from Taiwan. Born in Changua, she studied at the Tainan Junior College of Home Economics and graduated with a Vocal major with Prof. Lu Yi-chan.

After her graduation, she went to Italy, where she studied Musicology at the University of Pavia. She graduated in 2005 with a dissertation about Pipa during the Tang Dynasty and a comparison of the Lute and the Ud. The board of examiners appreciated her dissertation.

Apart from her academic studies, she continued practicing music in Italy as a cellist and singer. She got a Baroque cello degree from the Conservatory of Novara under the guidance of Prof. G. Nasillo. Among her most relevant vocal experiences, she has sung as a soloist in the female Gregorian Chant Chorus Sorores, conducted by G. Baroffio. For several years, she has been a member of the polyphonic choir, Costanzo Porta, in Cremona, conducted by A. Greco. As a member of these choirs, she participated in International Music Festivals in Ravenna, the Monteverdi Festival in Cremona, and Maggio Musicale Fiorentino in Florence.

She has been a Vocal teacher and Chorus conductor at the University of Medicine of Kaohsiung (Taiwan) and a Cello teacher and Chorus conductor at the Assumption University of Bangkok. Since 2008, she has taught AP Music theory, Choral, String music, and Symphonic Orchestra conducting at TCIS. Lichou is also a promoter of cultural exchanges among Southeast Asian countries and Italy and an organizer of summer camps for high school Asian students in Europe (England and Italy), conducting these activities under the patronage of the Italian Embassy in Thailand.

	PHYSICAL EDUC	ATION	
Mr. Jim	PE	GYM 5th floor	jim.curtis@tcis.ac.th

Degree: Bachelor of Education from University of Windsor, Bachelor of Human Kinetics from University of Windsor, Certificate in Business Administration from University of Windsor

Biography: Mr. Jim is from Windsor, Ontario in the Great Lakes region at the very southern tip of Canada. He has participated in organized ice hockey, school volleyball, basketball, American football, wrestling, track and field (shot put and discus), and baseball. He was a member of the World Champion U18 Canadian Baseball team which was inducted into the Canadian Baseball Hall of Fame and earned first team all-American honors while attending a small junior college in Michigan, USA on a modest baseball scholarship.

After some time away from studies Mr. Jim returned to university completing a Bachelor of Human Kinetics degree, Certificate in Business Administration, and a Bachelor of Education degree, all from the University of Windsor. His first international teaching job was teaching ESL in Ukraine before settling in to teach HS/MS physical education in Egypt, Vietnam, China, and of course TCIS. Mr. Jim enjoys watching all sports and forms of physical movement. He enjoys learning and continuing education and is currently working towards an online Graduate Diploma in Education with a specialty in Assessment and Evaluation from Queen's University in Canada. He loves teaching PE and coaching youth and competitive sports.

	ACADEMIC SUPPORT STAFF						
Ms. Ben		Science TA	335	benjamat@tcis.ac.th			
Ms.Sopa		Librarian TA	Library	sopa@tcis.ac.th			
Ms. Gigi		Librarian TA	Library	alondra@tcis.ac.th			

Ms. Nid	Art TA	Art Room	chayanid@tcis.ac.th
Mr. Sak	PE TA	Gym 2	somsak@tcis.ac.th

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The Personal Data Protection Act B.E. 2562 (2019) (PDPA) was published on 27 May 2019 in Thailand's Government Gazette.

 (English, Thai)
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: racial or ethnic origin political opinions religious or philosophical beliefs sexual behavior criminal records health data, disability trade union information genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of

(i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current **PDPA** information.

https://www.tcis.ac.th/pdpa

Important Links for Parents

2024-25 Parent Student Handbook TCIS Yearbook 2023-24

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Canteen Menu for August

THAI - CHINESE INTERNATIONAL SCHOOL MENU: AUGUST 2024 TUESDAY THURSDAY 29-101-67 30-Jul-67 31-101-67 1-Aug-67 2-Aug-67 BREAK OFF -OFF . - OFF -OFF -- OFF -LUNCH BREAK 5-Aug-67 6-Aug-67 7-Aug-67 8-Aug-67 9-Aug-67 BREAK โดนัทไส้แยมสตอเบอรี่ + นม แซนวิสไข่ + นม ค้ฟเค้กวานิลลา + นม แชนวิสแฮมชีสไข่ดาว คอนเฟลก + นม ข้าวผัดอเมริกันใส่แฮม เกียวนำ ข้าวสวย ไก่อบขอส หมูแดง ไส้กรอกทอด เฟรนฟราย WEEK 2 LUNCH OFF-ไข่ดาว ไข่ตัม ไข่ดาว นักเก็ต ชุปหัวหอม น้าซูปหัวใชแท้า ซกไม้วนอน สลัดผักตับ โคอาร่ามารช์ พดดิงคัสตาส ขนมชั้น แพนเค้ก เมล่อน + นม แตงโม + นม แคนตาลป + นม ส้ม + นม 12-Aug-67 13-Aug-67 14-Aug-67 15-Aug-67 16-Aug-67 BREAK ซาลาเปาไส้ครีม + นม ขนมปังฮอตดอกู + นม บานาน่าโท๊ส + นม ค้ฟเค้กหมหยอง + นม เส้นหมี่หมูสับน้ำใส ข้าวผัดแฮม สปาเก็ตติ่ ข้าวสวย ไก่ผัดน้ำมันหอย ลูกขึ้นไปลา ไข่ดาว ซอสมะเขือเทศหมูสับ WEEK3 LUNCH - OFF -ไข่ตุ้น ไข่ตัม แตงกวา เฟรนฟราย แกงจืดฟองเต้าหู้ แกงจืดเต้าหู้หมูสับ น้ำขบไห้วไชแท้า สลัดไข่ต้ม มัฟฟินวานิลลา โดนัทบราวนี้ ข้าวโพดอบเนย ดกกิ้นมสด ฝรั่ง + นม แตงโม + นม แคนตาลูป + นม แอปเปิ้ล + นม 19-Aug-67 20-Aug-67 21-Aug-67 22-Aug-67 23-Aug-67 บราวนี้ + นม เค้กโรสสัม + นม แอร์แคล + นม แพนเค้กนมสด + เคกโรลใบเตย + นม นม ข้าวสวย บะหมี่หมูแดง ข้าวมันไก่ แร็ปไก่ย่าง ข้าวสวย หมูหวาูน น่องไก่ทอดซอสเกาหลี เกี้ยวหรอบ ไกตัม ขีสบอล WEEK4 LUNCH ไขตนน้ำ ไข่ดาว ไข่ตับ ไขตับ ไข่กวน น้าซุปหัวใชเท้า แกงจืดไก่ลูกเงาะ ชุปมันฝรั่งแครอท ขุปฟักเขียว ขุปมะกะโรนี บลูเบอรี่ชี้สเค้ก มัฟฟินช็อกโกแลต วุ้นไข่ ขนมถ้วยฟู แตงโม ฝรั่งกิมจุ + นม BREAK นมพู่ + นม สาลี + นม แอปเปิ้ล + นม มะม่วง + นม 26-Aug-67 27-Aug-67 29-Aug-67 28-Aug-67 30-Aug-67 แซนวิสแยมสตอเบอร์รี่ + นม บานอฟฟีพาย + นม เค้กโอริโอ้ + นม ขนมปังชุปใช่ + นม มินิเบอร์เกอร์หมู ข้าวสวย ข้าวสวย ก๋วยเตียวคัวไก่ ข้าวผัดไส้กรอก หมูผัดชอสเกาหลี กระเพราไก้ไม่พริก เกี่ยวทอด แตงกวา เฟรนฟราย ไข่ดาว ทน่าคอร์นสลัด WEEK 5 LUNCH ไข่ม้วน ไข่อบ แกงจืดลูกขึ้นปลา ไข่ดาว ณ่าาบู [มะ แกงจืดหมูสาหร่าย แกงจืดวุ้นเส้น ขุปมันฝรั่ง แพนเค้กเกาหลี แครกเกอร์ครีม โดนัทจิ๋ว ขนมจีบ ทาร์ตไข่ ฝรั่งแป็น + นม BREAK ส้ม + นม เมล่อน + นม แตงโม + นม แคนตาลูป + นม

TUESDAY WEDNESDAY THURSDAY MONDAY FRIDAY 29-Jul-67 31-Jul-67 1-Aug-67 2-Aug-67 BREAK OFF OFF OFF BREAK **6-Aug-67** Donuts filled strawberry jam + Milk Rice 7-Aug-67 Corn flakes + Milk Wonton Soup Reecipe 5-Aug-67 8-Aug-67 9-Aug-67 BREAK Egg Sandwich + Milk American Fried Rice with Ham Vanilla Cupcake + Milk Ham Cheese & Fried Egg Sandwich Baked Chicken with Sauce Fried Sausage French Fries WEEK2 LUNCH - OFF Fried Egg Onion Soup Boiled Egg Fried Egg Nugget Boiled Vegetable Salad Steamed Pandan Layer Cake Koala's March Custard Puddin Pancake BREAK Melon + Milk Watermelon + Milk Cantaloupe + Milk Orange + Milk 14-Aug-87 Hot Dog Bun + Milk Vermicelli with Minced Pork in Clear Soup Fish Balls 13-Aug-67 Cream Bun + Milk 15-Aug-67 Banana Toast + Milk 12-Aug-67 16-Aug-67 Pork Floss Sandwich + Milk BREAK Rice Stir-Fried Chicken with Oyster Sauce Fried Rice with Ham Fried Egg Spaghetti Minced Pork Bolognese WEEK3 - OFF Poached eggs Tofu Paper with Clear Soup Boiled Egg French Fries Egg Tofu and Minced Pork with Clear Soup Boiled Egg Salad Radish Soup Fresh Milk Cookies Guava + Milk Vanilla Muffins Brownie Donuts Cantaloupe + Milk watermelon + Milk Apple + Milk BREAK 20-Aug-67 Orange Roll Cake + Milk 21-Aug-67 22-Aug-87 Fresh Milk Pancake + Milk steamed rice topped with chicken 19-Aug-67 Brownie + Milk 23-Aug-67 Pandan roll cake + Milk Grilled Chicken Wrap Eclairs + Milk Red Pork Noodles BREAK Rice Rice boiled chicken Boiled eggs Hatch Soup Thai Fluffy Cupcakes Apple + Milk Fried Chicken with Korean Sauce Fried Egg Carrot and Potato Soup Crispy Fried Dumplings Boiled Egg Sweet Pork Cheese Ball Poached Eggs Minced Chicken and Glass Noodles Blueberry Cheesecake Rose Apple + Milk Scrambled Egg Macaroni Soup Radish Soup Chocolate Muffles Pear + Milk Egg Jelly Mango + Milk Watermelon Kîmju Guava + Milk BREAK 27-Aug-67 Banoffee Pie + Milk Rice 28-Aug-67 Oreo Cake + Milk Stir-fried Wide Noodles with Chicken 26-Aug-67 Strawberry Jam Sandwich + Milk 29-Aug-67 Chocolate Balls + Milk Fried Rice Sausage 30-Aug-67 Egg Toast + Milk BREAK Rice Pork Burger Stir-Fried Chicken with basil (Not spicy) Stir-Fried Pork with Korean Sauce Fried Dumplings French Fries Fried Egg Pork and Seaweed soup Cream Crackers Baked Egg Fish Balls with Clear Soup Mini donuts WEEK5 LUNCH Tuna Corn Salad Egg Rolls Fried Egg Potato Soup Korean Pancake Dumplings Cantaloupe + Milk Egg Tart Guava + Milk BREAK Orange + Milk

THAI - CHINESE INTERNATIONAL SCHOOL
MENU: AUGUST2024

Practice Schedule

TCIS Sports Practice Schedule - Season 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Gym 4	x	G7U Basketball 3:20 - 4:45 Mr. Kevin / Mr. Sean	G7U Basketball 3:20 - 4:45 Mr. Kevin / Mr. Sean	G5U Basketball 3:20 - 4:45 Mr. Kevin / Mr. Sean	G5U Basketball 3:20 - 4:45 Mr. Kevin / Mr. Sean
Gym 5	x	Varsity Girls Volleyball 3:20-4:45 Ms. Haley/Mr. Jim	Varsity Girls Volleyball 3:20-4:45 Ms. Haley / Mr. Jim	Varsity Boys Volleyball 3:20-4:45 Mr. Jim	Varsity Boys Volleyball 3:20-4:45 Mr. Jim
Field	×	JV Soccer 3:20 - 4:45 Mr. Brad	JV Soccer 3:20 - 4:45 Mr. Brad	G3U Soccer 3:20 - 4:45 Mr. Brad / Ms. Rachel / Mr. Somsak	G3U Soccer 3:20 - 4:45 Mr. Brad / Ms. Rachel / Mr. Somsak

Calendar 2024/2025

Crea	ited 5 A	ug, 20	23					
Month	М	T	W	T	F	Date	Details	
	1	2	3	4	5	18	New Teacher Orientation Begins	
	8	9	10	11	12	30	All Staff Orientation Begins	
July '24	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed	
	22		24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed	
	29	30	31	,.		31	Registration July 31 - August 2	
				1	2			
	5	6	7	8	9	6	First day of Academic Year	
Aug '24	12	13	14	15	16	12	Mother's Day 12 : School Closed	
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM	
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM	
	2	3	4	5	6			
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed	C W N
Sep '24	16	17	18	19	20	19	Wai Kru Ceremony	M I
	23	24	25	26	27			i de la
	30		-			1		
		1	2	3	4	10	Double Ten Day Ceremony	
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am	
Oct '24	14	15	16	17		14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed	EST. 1995
	21	22	23	24	25	12-20	October Break	INTERNATIONAL SCHOOL
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed	
					1	Oct 25	Parent Teacher Conferences (No students)	
	4	5	6	7	8			
Nov '24	11	12	13	14	15	15	Loy Krathong Day	
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)	7
	25	26	27	28	29			7
	2	3	4	3	6	4	Father's Day Ceremony	7
	9	10	11	12	13	5	Father's Day 5 : School Closed	
Dec '24	9.8	17	18	19	20	16	Christmas Break begins	
	23	24						
	30							
			1	2	3	6	PD Day (No Students)	
	6	7	8	9	10	7	First Day Back from Christmas Break	Thei Chieses International School
Jan '25	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)	Thai-Chinese International School 101/177 Moo 7, Soi Mooban Bangpleenives
25000000	20	21	22	23	24	24	CNY Celebration	Prasertsin Road Bangplee Yai, Bangplee
	27	28	20	30	31	27-3	CNY Break : School Closed	Samutprakarn 10540, Thailand
	3	4	5	6	7			(662) 751-1201 telephone
National Control	10	11	10	13	14	12	MakaBucha Day 12 : School Closed	(662) 751-1210 fax
Feb '25	17	18	19	20	21			https://www.tcis.ac.th/
	24	25	26	27	28			* subject to Thai Govt
	3	4	5	6	7			1
	10	11	12	13	14			
Mar '25	17	18			14	14	Parent Teacher Conferences	
			19			14	Parent Teacher Conferences	
	24	25	19	20	21 28	28	Parent Teacher Conferences End of Quarter 3 (44 days)	
	31	_		20	21	28	End of Quarter 3 (44 days)	
		_		20	21	28		
		25	26	20 27	21 28	28	End of Quarter 3 (44 days)	
April '25		25	26	20 27 3	21 28 4	28	End of Quarter 3 (44 days) PD Saturday (No Students)	
April '25		25	26	20 27 3	21 28 4	28 29 7 11	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed	
April '25	31	25 1 8	26 2 9	20 27 3 10	21 28 4 11	28 29 7 11	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration	
April '25	31 7 14 21	25 1 8 15 22	26 2 9 16 23	20 27 3 10	21 28 4 11	28 29 7 11	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration	Holiday School/Office Closure
April '25	31 7 14 21	25 1 8 15 22	26 2 9 16 23	20 27 3 10 17 24	21 28 4 11 18 25	28 29 7 11	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration	
April '25 May '25	31 7 14 21	25 1 8 15 22 29	2 9 16 23 30	20 27 3 10 24 1 8	21 28 4 11 18 25	28 29 7 11 14-18	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed	Holiday School/Office Closure Work Day/PD Day (Teachers but no students) Half Days for Students
	31 7 14 21	25 1 8 15 22 29 6 13	26 9 16 23 30 7 14	20 27 3 10 17 24 1 8 15	21 28 4 11 18 25 2 9 16	28 29 7 11 14-18	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed	Work Day/PD Day (Teachers but no students
	31 14 21 28	25 1 8 15 22 29 6	26 9 16 23 30 7	20 27 3 10 24 1 8	21 28 4 11 18 25 2	28 29 7 11 14-18	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed	Work Day/PD Day Teachers but no students Half Days for Students
	31 14 21 28 5 19 26	25 1 8 15 22 29 6 13 20	26 9 16 23 30 7 14 21 28	20 27 3 10 24 1 8 15 22 29	21 28 4 11 18 25 2 9 16 23 30	28 29 7 11 14-18 5 12	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students)
	31 21 21 28 3	25 1 8 15 22 29 6 13 20 27	26 9 16 23 30 7 14 21 28 4	20 27 3 10 24 1 8 15 22 29 5	21 28 4 11 18 25 2 9 16 23 30 6	28 29 7 11 14-18	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students)
May '25	31 21 28 29 26 2	25 1 8 15 22 29 6 13 20 27	26 2 9 23 30 7 14 21 28 4 11	20 27 3 10 24 1 8 15 22 29 5	21 28 4 11 18 25 2 9 16 23 30 6	28 29 7 11 14-18 5 12	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students) Summer School
	31 21 21 28 3 19 26 2 9	25 1 8 15 22 29 6 13 20 27 10	26 2 9 16 23 30 7 14 21 28 4 11	20 27 3 10 24 1 8 15 22 29 5 12	21 28 4 11 18 25 2 9 16 23 30 6 13 20	28 29 7 11 14-18 5 12	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students)
May '25	31 21 28 5 19 26 2 9 16 23	25 1 8 15 22 29 6 13 20 27	26 2 9 23 30 7 14 21 28 4 11	20 27 3 10 24 1 8 15 22 29 5	21 28 4 11 18 25 2 9 16 23 30 6	28 29 7 11 14-18 5 12 3 6	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days) PD Day	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students) Summer School
May '25	31 21 21 28 3 19 26 2 9	25 1 8 15 22 29 6 13 20 27 3 10 17 24	26 2 9 10 23 30 7 14 21 28 4 11 18 25	20 27 3 10 24 1 8 15 22 29 5 12 19 26	21 28 4 11 18 25 25 2 9 16 23 30 6 13 20 27	28 29 7 11 14-18 5 12	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students) Summer School Total Student Instruction Days 180
May '25	31 21 28 3 3 4 21 28 4 20 20 20 20 20 20 20 20 20 20	25 1 8 15 22 29 6 13 20 27 10 17 24	26 2 9 10 23 30 7 14 21 28 4 11 18 25	20 27 3 10 24 1 8 15 22 29 5 12 19 26	21 28 4 11 18 25 2 9 16 23 30 6 13 20 27	28 29 7 11 14-18 5 12 3 6 12 13 16	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days) PD Day Summer School Begins	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students) Summer School Total Student Instruction Days 180 Q1: 47
May '25 June '25	31 21 28 29 26 2 9 16 23 30	25 1 8 15 22 29 6 13 20 27 8 10 17 24	26 2 9 16 23 30 7 14 21 28 4 11 18 25	20 27 3 10 24 1 8 15 22 29 5 12 19 26	21 28 4 11 18 25 2 9 16 23 30 6 13 20 27	28 29 7 11 14-18 5 12 3 6 12 13 16	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days) PD Day Summer School Begins Asanha Bucha 10 : School Closed	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students) Stammer-School Total Student Instruction Days 180 Q1: 47 Q2: 44
May '25	31 21 28 3 3 4 21 28 4 20 20 20 20 20 20 20 20 20 20	25 1 8 15 22 29 6 13 20 27 10 17 24	26 2 9 10 23 30 7 14 21 28 4 11 18 25	20 27 3 10 24 1 8 15 22 29 5 12 19 26	21 28 4 11 18 25 2 9 16 23 30 6 13 20 27	28 29 7 11 14-18 5 12 3 6 12 13 16	End of Quarter 3 (44 days) PD Saturday (No Students) Chakri Day 6 - Substitute 7 : School Closed Songkran Celebration Songkran Holiday : School Closed Coronation Day 4 - Substitute 5 : School Closed Visakha Bucha Day 11 - Substitute 12 : School Closed Queen's Birthday 3 : School Closed High School Graduation End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days) PD Day Summer School Begins	Work Day/PD Day (Teachers but no students) Half Days for Students Conference Day (no students) Summer School Total Student Instruction Days 180 Q1: 47