

The page is decorated with various geometric patterns. In the top left, there are blue and white diagonal stripes and a solid blue circle. In the bottom left, there are blue and white concentric circles and a blue circle with white diagonal stripes. On the right side, there are several blue circles with white horizontal or diagonal stripes, and a solid blue circle at the bottom right. A large white circle is partially visible on the right side, framing the background image.

THAI - CHINESE INTERNATIONAL SCHOOL 2019 - 2020 ANNUAL REPORT

2019
2020

TCIS

ANNUAL REPORT





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DR. JOHN MCGRATH

The year 2019/20 was indeed one to look forward to. It was to be a year where our school would be doing a self-study that would highlight the changes and improvements made by the school to the academics, facilities and strategic planning, culminating with an Accreditation visit from WASC. It was also a year in which we would be celebrating our 25th Anniversary as a school. With the updating of our branding and a clear direction as articulated by Dr. John and Mr. Chang, 2019/20 was to be a year of celebration and renewal. Indeed, this palpably renewed vigor and sense of direction was embodied in many aspects of the school, from our joining a new developmental athletic conference to our excelling in Thai, Chinese, and English language competitions, to the realignment of our mathematics program and the promising results achieved in Math competitions.

Supported by a parents' association and school board that helped create a great atmosphere conducive to learning, TCIS was evolving to regain its status as a top school in Thailand and indeed the school with the number one Mandarin program. Enrollment numbers supported this trend. TCIS was becoming a great place to learn and work. A bright future undoubtedly lay ahead.

The second term began with optimism and energy but was soon waylaid by the worldwide pandemic, COVID 19. It was here that TCIS truly excelled. Taking a leadership position, TCIS was one of the first schools to adopt, adapt and be proactive in responding to this crisis as evidenced by over 150 parent emails to that effect. Acting judiciously, prudently and effectively TCIS anticipated many of the far reaching implications of the virus. Taking a week after the Chinese New Year TCIS practiced with a week of online learning. And, as the devastating impact of the virus took hold, TCIS students, teachers and parents prepared for an online end to the academic year. Measures put in place for masks, hand-washing and distancing allowed TCIS to enter the online component of the year efficiently and effectively.

Teachers and students did a remarkable job adapting to this new reality. STEM, inquiry-based learning and the continuation of activities such as Spirit Week, Math competitions and speech contests carried on in a virtual environment. Facebook illustrated a community engaged in learning and in supporting one another. As a very successful year drew to an end, TCIS maintained academic integrity and even found a way to celebrate promotion and graduation ceremonies.

WE LOOK FORWARD TO 2020/21 WHERE WE WILL CELEBRATE ALL THINGS GREAT AT TCIS.

ELEMENTARY SCHOOL

DR. BETSY FITCH

This year has certainly been an interesting one for TCIS and for the world. In addition to the impressive teaching and learning that happens in our classes each day, we took those skills and applied them in the virtual world too. We maintained our signature practices of Readers' Workshop, Writers' Workshop, Math Talks, and Trilingualism, and integrated technology more than ever to reach and engage our young learners.





COMMUNITY BUILDING - Social and Emotional Learning

*Alone, we can do so little; together,
we can do so much* – Helen Keller.

Each day in elementary school, we spend time getting to know students and helping them get to know one another. This allows us to build a community where students feel emotionally safe, so they will be able to reach their academic potential. We do this by using Morning Meetings and Class Meetings (circle times).

In Morning Meetings, students play games to learn one another's names, interests, hobbies and more. This also provides a safe time to practice newly acquired English skills. Students thrive in an environment that is safe and consistent, and where they know what to expect. Holding Morning Meetings accomplishes this goal.

This year our counselor, Mr. Alex, began holding regular small group circles with students to help them develop empathy, understanding and problem solving skills. Mr. Alex's circles often extended across divisions, including middle and high school students to share their experiences with elementary school students and help pave the way for the next generation of graduates.



ENGLISH LANGUAGE ACQUISITION

All TCIS students are all at different stages of learning a new language. This year we implemented WIDA testing in grades one through four so we could precisely identify their English language abilities across the four domains: reading, writing, listening and speaking. We learned that by grade 4, students have a fluent level of English! We also started learning about how best to differentiate our instruction to meet the needs of our students in a more targeted way.



STEM: Science, Technology, Engi- neering and Math

To best support our students' mathematical development, we offer two periods of math each day. This allows teachers time to use Math Talks with their students. Rather than simply memorizing facts and procedures, students develop a better conceptual understanding of numeracy as well as time to apply their math knowledge to solve relevant and real world problems. It is the ability to use what we know to solve problems that demonstrates true understanding. Teachers also use the Next Generation Science Standards (NGSS) to help students develop their complex thinking and problem-solving skills.



E-Learning:

With the need to conduct virtual classes this year, we were able to apply all we had learned through our Google Certification courses to challenge and engage students online. Students in grades two through four, expanded their use of Google Classroom to participate in classes through Google Meet, Google Hangouts and Zoom. In ECE through grade 1, students used Class DoJo to take their learning online. We look forward to continuing to expand the use of technology to best support our ES students and their families.



Student Learner Outcomes (SLOs)

In addition to the knowledge students acquire in school, it is important to help them develop the intellectual, social and emotional skills needed to be successful in school and in life. To do this, we integrate our SLOs into all that we teach and do.

Effective Communicators

Collaborative Workers

Globally Responsible Citizens

Complex Thinkers

Independent Lifelong Learners

Each month, we focus on a different SLO and select a student from each homeroom as our Student of the Month for the exemplary display of character. These award assemblies are a monthly celebration for the entire community. Not only do we honor our SLO award students, but we also give awards for Thai Polite Manners and Chinese Diligent Learning. Classes also have the opportunity to perform for the parents and show what they have been learning in class. We really enjoy seeing all the smiling happy faces of our parents in the audience.



EVENTS and ACTIVITIES

Academic Competitions

Again this year we competed in the KPIS international spelling bee. This is always a fun community-building event for our students and a great way to kick-off the year. Our students represented TCIS well and we are so proud of their efforts.

Student Council

Thanks to the leadership of Ms. Katie and Ms. Emma, we had a number of activities this year including the kindness month, fundraisers and spirit days. They also helped us stay focused on protecting the environment by using less plastic. Thank you to the students who participated - we appreciate your leadership.

Sports & Intramurals

Our elementary students enjoy basketball, soccer, swimming, track and t-ball. Many of our teachers coached these teams and our Elementary School PE teacher Mr. Alex held intramurals with our students. The students love getting fit and strong while having fun together.



MIDDLE SCHOOL

DR. MICHAEL PURSER

Middle School Annual Report

The TCIS Middle School continues to grow and to make important changes to meet the needs of our students. The TCIS is truly a multilingual school. All of our students speak English, Chinese, and Thai. This year in the Middle School, we also offered our grade 7 and grade 8 students Japanese, Korean, Spanish and Computer Coding. Getting an introduction to these languages will help them prepare for specializing in other languages in high school. The Middle School has seen many principals over the last eight years. However, I am happy to report that we now have a Middle School Principal that is committed to the TCIS for the long-haul.



National Junior Honor Society

The TCIS Middle School was approved for a chapter of the National Junior Honor Society (NJHS). We are one of the few schools in Thailand with this distinction. The NJHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, Citizenship and Character. Induction into the National Junior Honor Society is a prestigious distinction awarded only to the most deserving students. The Induction Ceremony was held on Monday, November 18, 2019.

Middle School Trip to see Terracotta Warriors

The entire TCIS Middle School took a trip to the National Museum exhibition "Qin Shi Huang: The First Emperor of China and Terracotta Warriors." This was a wonderful trip for our middle school students to understand more about history and the world. The Middle School Chinese Teachers and Thai Teachers worked together to make this an amazing experience for all students.



Fine Arts & Robotics

The Middle School saw the addition of Robotics into our curriculum for the first time. Students in Grades 7 and 8 were given an option to choose between Art, Strings, Band, and Robotics. This gave our students the ability to start excelling in activities that interest them at an earlier age.



Advisory

This was our second year for Advisory. The theme was building relationships inside of the Advisory and making sure that students were on track to succeed in Middle School. We also added Socratic Seminars, Digital Portfolios, and SAT Prep to our advisory schedule. This gave students the chance to build relationships while engaging in active academic activities.



HIGH SCHOOL

MR. THOMAS A. ENGLISH, ED. S.

The 2019-2020 school year was off to a great start. The student council played a significant role in collaborating with school teachers to amplify the voice of the students, building relationships and increasing connections across all three school divisions. The level of coordination and cooperation between the elementary, middle and high school student councils this year was nothing short of outstanding. While many traditions continued throughout the first semester such as the many athletic events, Rock Band concerts, Wind Ensemble and Strings performances, Wai Kru, Double Ten Day, Spirit Week, National Honor Induction, to name just a few, the second semester was dealt a blow with the onset of COVID-19.





E-Learning became the mode of delivery for instruction, and teachers and students quickly learned about Zoom, Flipgrid, Padlet and Google Hangout Meet as new tools to interact while practicing social distancing to slow the spread of the virus. Through the modified approach, teaching and learning continued but the social aspect of the second semester, that part of which so many students have fond memories, was taken away from us. Students were not able to enjoy the annual Rose and Chocolate Day, the Prom, and even Graduation. However, the resilience of the TCIS Community was a testament to the collective resolve to overcome adversity.



While the students and teachers persevered and the academic program progressed, albeit in a modified way, the close of the year brought a sense of unity. Additionally, the focus was on our talented and gifted seniors who worked hard and earned the right to celebrate their commencement. The underclassmen rallied to make the best of the situation to honor the seniors, absent the Prom and Graduation Ceremony.

The 19-20 year taught us all about flexibility, resilience and commitment. Through it all, high school students posted very impressive achievements which are highlighted in the pages of this report.



CHINESE

MR. CHUNG-AN HSIEH (TONY)

Chinese Department Annual Report 2019-2020

In the 2019-2020 academic year, the accomplishments of TCIS students in Chinese have been truly outstanding.

中文部2019-20學年年度報告

2019-20學年泰國中華國際學校的學生在中文各方面有許多傑出的表現。

1. Taiwan University Acceptance 台灣各大學榜單

We are very proud that six of the seven students who were accepted into National Taiwan University were granted scholarships. Four out of the five students who were accepted into National Tsing Hua University were granted scholarships. Two students were accepted into National Chengchi University. One student was accepted into National Cheng Kung University. One student was accepted into National Sun Yat-sen University. Two students were accepted into National Taipei University of Technology. One student who was accepted into I-Shou University was granted a scholarship. One student who was accepted into Yuan Ze University was granted a scholarship.

今年學校錄取台灣各大榜單極為耀眼，錄取國立台灣大學7人，其中有6人榮獲獎學金；錄取國立清華大學5人，其中有4人榮獲獎學金；錄取國立政治大學3人；錄取國立成功大學1人；錄取國立中山大學2人；錄取國立台北科技大學2人。錄取義守大學1人並獲得獎學金。錄取元智大學1人並獲得獎學金。





2. Chinese Proficiency Test 華語文能力測驗

The Chinese Department hosted the third Chinese proficiency test from Sc-Top Taiwan this year. Students from grades 3 to 12 completed the test on November 25, 2019, and February 19, 2020 (the make up test). The pass rate of students taking the Children's Chinese Competency Certification (CCCC) and the Test of Chinese as a Foreign Language (TOCFL) was 90%.

本學年中文部舉辦了TCIS第三年的華語文能力測驗。這個測驗是由台灣教育部華測會所主辦的。TCIS所有3-12年級外語班的學生分別於2019年11月25日和2020年2月19日(補考)兩天參加了這次標準化的測驗。參加CCCC (Children's Chinese Competency Certification) 和TOCFL (Test of Chinese as a Foreign Language) 考試的學生通過率將近90%。

3. Chinese Speech Competition 中文演講比賽

G9 Sinny, G9 Yuhao, and G9 Maggie had the honor of being awarded first, second, and third places in the Chinese Speech Contest from the Chinese Association Bangkok, Thailand, held September 5-6, 2019.

9年級的聶心怡同學、9年級的劉宇豪同學以及9年級的陳美靜同學參加2019年9月5-6日由泰國中華會館所舉辦的泰華清青少年華語演講比賽，他們分別榮獲了冠軍、亞軍和季軍。



4. Chinese Debate Competition 中文辯論比賽

TCIS sponsored our first Mandarin Chinese Debate Team this year! Team members were Maggie from Grade 12, and Cindy, Michelle, Chanel, Henry, Ruby, and Myra from Grade 11. The team participated in the 5th Annual Chinese Debate Asia Cup held in Taipei, from July 27 to August 2, 2019, where 65 teams from Taiwan, China, Hong Kong, Macau, Malaysia, Thailand, and the United States also participated. The TCIS team did spectacularly in the competition. Maggie (G12) and Michelle (G11) received Best Debater awards.

TCIS在2019-20學年年第一次組織中文辯論隊(成員有12年級的魏語樓, 11年級的張逸婷, 林昀萱, 林怡靜, 黃行, 吳若瑀, 連穎欣)參加2019年7月27日至2019年8月2日在台北舉辦的第五屆的亞洲盃中文辯論比賽。這個比賽有來自中國, 香港, 澳門, 馬來西亞, 泰國和美國等地65個隊伍參加。TCIS在這次的比賽表現非常傑出。12年級的魏語樓和11年級的林昀萱榮獲最佳辯士獎。



5. Chinese Calligraphy and Penmanship Competition 中文書法/硬筆字比賽

Gr. 12 Ann had the honor of being awarded third place in the Chinese Calligraphy and Penmanship competition at Assumption University, August 28, 2019.

12年級的花亭安同學於2019年8月28日參加泰國易三倉大學所舉辦的書法與硬筆字比賽比賽，她榮獲季軍。



6. Double Tenth Festival and Flag-Raising Ceremony 舉辦雙十節國慶升旗典禮

The Chinese Department held the Double Tenth Festival and the flag-raising ceremony on October 10, 2019.

中文部於2019年10月10日舉辦雙十節國慶升旗典禮。



7. Chinese Culture Class

僑委會遴派文化巡迴教師至TCIS

The Overseas Community Affairs Council of Taiwan (OCAC) assigned a cultural teacher to TCIS. The Chinese Department requested the folk art program from OCAC in August, 2019 and arranged folk art classes for all students and teachers. The wrap-up presentation was held on November 29, 2019.

中文部於2019年 8月向僑委會申請民俗舞蹈文化教學，本課程於2019年11月提供給全校學生和家長學習，且於2019年11月29日舉行成果發表會。



8. Chinese New Year Celebration

春節慶祝活動

The Chinese Department held the Chinese New Year celebration on January 17, 2020.

中文部於2020年1月17日舉辦春節慶祝活動。



9. Chinese Camp in Taiwan

僑台灣華語夏令營

TCIS Chinese Summer Camp was held in Ming Chuan University, June 9-22, 2019, in Taiwan. We had 31 students participate in this camp and they learned Chinese language and culture. They performed wonderfully.

TCIS 華語夏令營是由TCIS以及銘傳大學於2019年6月9-22日合作舉行的，今年TCIS有31位學生參加，這些學生從這個營隊學習了很多的華語的語言和文化。他們的表現非常傑出。

10. TCIS Taiwanese University Fair

舉辦TCIS台灣大學展

In order to encourage outstanding graduates to return to Taiwan for further studies, and to establish solid relationships with Taiwan's universities and colleges, the Chinese Department, with the full support of the Board of Directors, organized the Taiwan University fair at the TCIS campus on August 21, 2019. Participating schools included: National Taiwan University, National Tsinghua University, National Taiwan University of Science and Technology, National Taipei University of Technology, and Ming Chuan University. Through face to face interaction, the admissions departments of Taiwan's universities were able to appreciate the excellent performance of TCIS students in various aspects of academics.

為推薦並鼓勵優秀畢業生返台升學，暨與台灣各大專院校建立穩固的合作關係，中文部在董事會全力支持下，於2019年8月21號在TCIS舉辦台灣大學教育展，今年參展的學校有國立台灣大學、國立清華大學、國立台灣科技大學、國立台北科技大學以及銘傳大學。雙方經由熱絡的互動聯誼，成功讓台灣各大學招生部認識TCIS學生在學術才藝各方面的優秀表現，並在今年度的大學申請開出亮麗的榜單。



— THAI —

KRU PENPORN (RUNG) KAEWMARK

....*Sawasdee kha.*

For the academic year 2019-2020, our Thai Department has been doing lots of activities that showcase our students' talents and achievements of the department.

The Thai Department is very proud of our students' achievements. The results of Thai language, Social Studies and English proficiency test 2019-2020 were announced. Over 500 students for Samutprakarn Province, more than 1,000 for Central Thailand, and over 5,000 students nationwide participated in the Sermpanya proficiency test competition. TCIS students won 1st-3rd place for Thailand and 1st place for all subjects.

A Big Congrats to...





	TONHOM (Samutprakarn)	GRADE 10
	BIMON (Samutprakarn)	GRADE 12



	TONHOM (Samutprakarn)	GRADE 10
	BIMON (Samutprakarn)	GRADE 12



	PROM (Samutprakarn)	GRADE 2
	PINN (Samutprakarn)	GRADE 5




	IM-AIM (Central Thailand)	GRADE 3
	REMY (Samutprakarn)	GRADE 5



	AUSTIN (Thailand)	GRADE 8
	GRACE (Thailand)	GRADE 12



	IM-AIM (Samutprakarn)	GRADE 3
	IVY P (Samutprakarn)	GRADE 4
	REMY (Central Thailand)	GRADE 5
	PINN (Samutprakarn)	GRADE 5
	TINTIN (Samutprakarn)	GRADE 6
	GRACE (Samutprakarn)	GRADE 7
	SMERF (Samutprakarn)	GRADE 7
	PAT (Samutprakarn)	GRADE 10
	GRACE (Samutprakarn)	GRADE 12



*The
Thai Department's
wonderful events for
this academic year!*



01



02

01	Mother's Day
02	Wai Kru
03	Father's Day
04	Loy Krathong
05	Thai Knowledge Bowl



05



04



03



Children's Day at Mooban Bangplee Nivet



Thai Red Cross Youth Volunteer

TCIS Thai Red Cross Youth Volunteer club is a brand-new club in our school. The Thai Department cooperates with The Thai Red Cross Society and works as volunteers for the Thai community. Students in this club participate in healthcare and volunteering activities. We started off with more than fifty students joining us. This year, the club was led by our president, Bimon, in Grade 12 along with club board members Lawrance and Paprae in Grade 12, Sally in Grade 11, and Tonhom, Emmy, Arly, Mim, Mulan, and First in Grade 10, with supervision by Kru Rung and Kru Ben. Our first workshop was held from February 29 - March 1, 2020. This workshop focused on an introduction to the Red Cross, and the roles and responsibilities of a Red Cross youth volunteer. This club envisions students providing needed services and making our society a better place. We welcome TCIS students to be part of the Thai Red Cross Youth Volunteers next year.



Japanese

Ms. Anna



Korean

Ms. Joy



Spanish

Mr. Scott



Robotics

Mr. Shaun



Computer Coding

Mr. Adam

ATHLETICS

MS. SAMANTHA BURROWS

This was an exciting year for TCIS Athletics! We took on new challenges by expanding our breadth of competition, by continuing our competitions in BISAC, and by joining the AISAA sports league. Although we had our challenges with pollution levels and Covid19, participation in school sports grew, and so did our successes.

Elementary School Sports had a large focus on fun, active participation this year! Welcoming Mr. Alex as our ES sport leader, the opportunities for our Junior Wolves really expanded. Bringing great energy and a positive attitude our ES Sports grew and grew. Our Junior Wolves were running, jumping, kicking, throwing, and swimming to have fun and work as a team. With the help of our ES teachers and parents, and of course Dr. Betsy, we were able to start a giant Track and Field Team this year. The kids worked hard and had fun getting ready for, and competing, in the AISAA Track and Field Competition.

Our Junior Swim program participants had lots of fun and earned lots of medals throughout the season. Great work Junior Wolves!

Our Varsity Boys Soccer team is so full of talent. The boys had the opportunity to go to Chiang Mai and defended their title with great success. The Varsity Boys Basketball team took advantage of our new basketball hoops and were a lot of fun to watch downing 3 point shots and showing us power moves in the paint. The team stepped up their play each game and won the BISAC Plate tournament. It was very exciting to see our U15 Boys Badminton team finish first in their BISAC division. Our Girls Volleyball program had a massive development year, with our team numbers doubling. Exciting times are on the horizon for TCIS athletics.

Go Wolves!!!





ART

— MS. ELIZABETH JENDEK —

Student Worked Published In EARCOS Triannual Journal Magazine

MS students Ruttasit Nasongkhla (Jade), G.5A and Hao-Yu, Li (Jack), G.8A had their artwork published in the winter issue of the EARCOS Triannual Journal Magazine. We are very proud to have their work in this international publication. Artwork from the HS has also been submitted for consideration in the spring issue.

Top AP Art Scores

We had another very successful year of scores for the 2018-2019 AP Studio Art Drawing portfolios. Officially, all students earned the top score of five. However, there is a reserve category that goes up to six for students who have exceptional portfolios, and Grace Nathalee Tirabassi achieved this very rare overall score of six for her portfolio - a truly remarkable feat, achieved in the final year that AP Art will allow scoring to go up to six. We are also pleased to announce that Pitcha Weesommai also achieved an overall score of six in her Quality section. Additionally, Piraya Chiranakorn (Punt) used her AP Art portfolio work to help her earn a coveted spot at Silpakorn University International College where she will major in Digital Communication Design. This is the final year AP Art will allow scoring to go up to six.





AP Art Students Help Lead the Way to Change

This year, AP Art has undergone many changes to align with the new standards set by the College Board. College Board Teacher Trainer, Alison Youkillis, has already requested this year's portfolios so that the imagery can be used to train educators worldwide starting during the summer. This imagery is then given to her workshop participants who use it in classes to teach students. Ms. Youkillis has been collecting TCIS AP Art portfolios for approximately six years. This is the first year portfolios have been requested prior to scores being given. We are very proud that Ms. Youkillis has such faith in the quality of work that our HS students produce and that our students get the honor of assisting others during the requirement changes.

Art University Visits & Portfolio Reviews

HS Art has had several art-based universities come and visit students this year. Ms. Kamkan Supabanpot, the International Program Coordinator at Thammasat University, gave a presentation on the university's Graphic Design, Animation, and Design Industry programs to HS Art and Grade 8 students. On September 10th, Jackson Moore, the Associate Director of International Admissions at the School of the Art Institute of Chicago (SAIC), graced the HS Art room with a presentation on portfolio development. She also gave portfolio critiques to six lucky students while the other attendants listened to learn. The School of the Art Institute of Chicago is one of the top 10 Art universities worldwide. A week later, HS Art welcomed Yoi Tanaka Gayler, Associate Dean of Admissions from Otis College of Art & Design in Los Angeles, California. Our visitor reviewed the excellent programming offered by her university and provided portfolio critiques for interested students throughout the afternoon. Additionally, on October 29th, Mr. Richard Yip, the Assistant Director of Admissions at the Savannah College of Art & Design (SCAD) spoke about other programs and scholarship possibilities as well as portfolio requirements.

TCIS Students Win at Thammasat University's IDD- CDT Creative & Innovative Camp

Just before October break, grade 12 students Ted and Min, as well as grade 11 students Myra, Anni and Ying Ying, were accepted into Thammasat University's IDD- CDT Creative & Innovative Camp that ran October 15th-18th & 21st. The TCIS HS Art Department is very pleased to announce that Anni and Myra were on the team that placed first in Game Art for their project **LUCIGOOP**. They received trophies and a share of the 10,000 baht prize money. Additionally, Min was on the team that placed second in the Game Art category for their project **House Arrest**. Her team also received trophies. Ted and Ying Ying worked together with the rest of their team in Animation and produced a short called **Rain Coat**. Being chosen for Thammasat University's IDD- CDT Creative & Innovative Camp is highly competitive. We are thrilled the students had this great opportunity to learn alongside other top students from around Thailand and gain such wonderful experience.

Paron School of Art Internship Scholarships

Also in October, HS Art students Hsin-I Tsai (Anni), Myra Lian and Metika Thanapisan (Ying Ying) were awarded internship scholarships at Paron School of Art. Our students submitted portfolios and then went through an interview process to be selected. Over the October break they were given two hours of portfolio review and six hours of art instruction, and then worked as studio interns helping with lessons for ten hours. This valuable work experience allowed them to show their leadership skills while also learning more about art.



During the current academic year, Ms. Lichou's music classes have hosted several intra- and inter-school activities.

In Middle School, Grade 7 and 8 String classes have been combined. Thanks to Ms. Rebekah's and Mr. Rick's support, beginner students have had a chance to work alongside advanced students. Senior performers have tutored and supported younger ones in need of assistance. Fifteen performers from MS String participated in the KS3 String Festival at Patana School on the 1st and 2nd of November. For the first time they rehearsed in a big orchestra made up of 150 students from seven international schools, playing under the baton of six different conductors.

The High School music summer camp in Italy was a wonderful experience. Located on an organic farm, students experienced playing in the woods. As well as this, they visited Perugia's Museum of historical musical instruments, St. Peter's Church in the Vatican City, the Colosseum in Rome, Civita di Bagnoregio (nicknamed the city in the sky), and the bending house in the Gardens of Bomarzo.

MUSIC

DR. LICHOU





During the school year students performed at the Double Ten and Father's Day ceremonies and participated in the Bangkok International String and Choral Festivals held at ISB. Thanks to these unique experiences all students have enhanced their self-confidence on the stage with their musical instruments, and started to develop and cultivate their musicianship.



GENERAL AFFAIRS

This school year there were a number of projects that were completed in order to get the school prepared for staff and students. In total, 17 projects were undertaken, from restroom repairs and upgrades to canteen and pool renovations.

Renovation of the Pool Area

The changing rooms, shower area, window awnings, and window screen have been improved and upgraded.



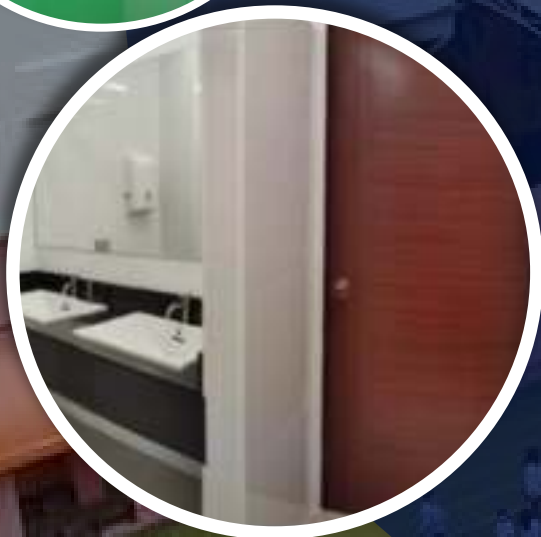
Cafe

A pleasant place for relaxation and a meeting point for our community.



New Parking Area

The new parking area can hold up to 22 cars.



Walkway Canopy

The new canopy on the covered walkway offers protection from the elements.



High School Furniture

Brand-new classroom furniture with a contemporary design.



Floors in ECE Classrooms

The new floor materials are durable, comfortable, easy to clean, and aesthetically pleasing.



ADMISSIONS

FROM THE ADMISSIONS TEAM
MS. ROBIN, MS. CHERYL AND MS. ALICE

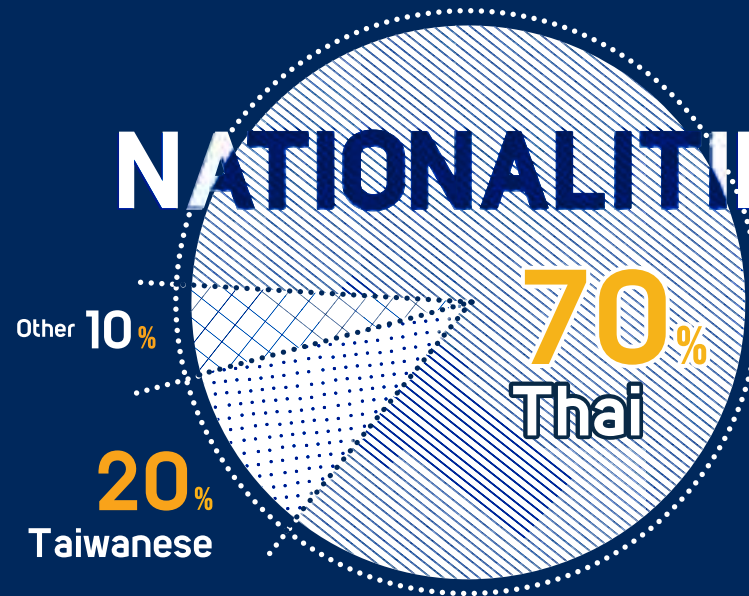
The Admission team was so excited to welcome over 113 new students and families to TCIS this year. We have implemented and improved our screening process, communication program, buddy program, and support for our new students. We were pleased with this year's renovations that allowed us to open up a new admissions family room in the High School Building, where we are all located. We had the pleasure of hosting monthly Open Houses and enjoyed welcoming many visitors to campus who were able to see our great teachers in action. Most new people come to TCIS because of the excellent things they hear from families who are already part of our school community.

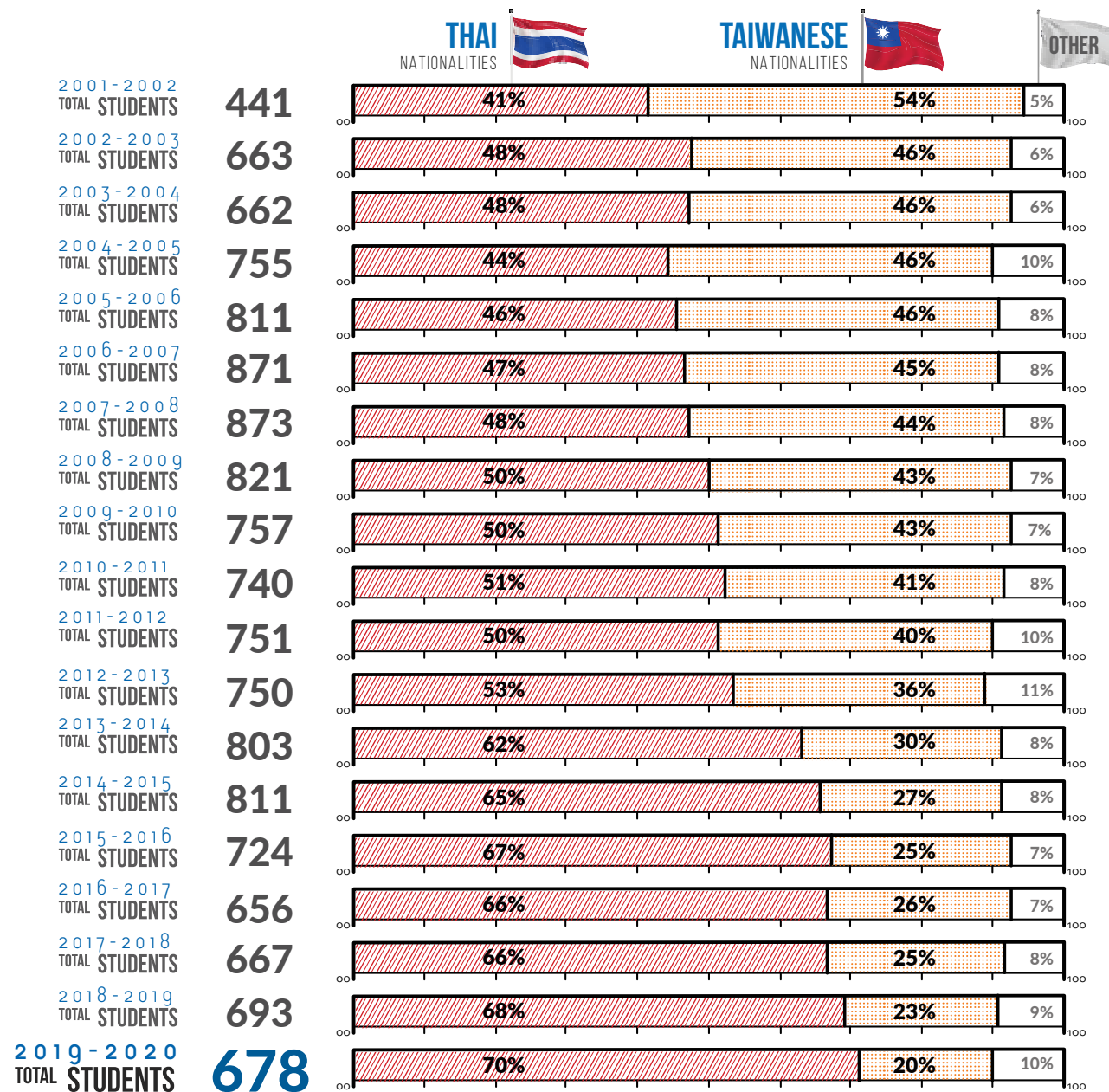


ENROLLMENT

2019-2020 Total
STUDENTS | **678**

NATIONALITIES





20¹⁹ 20²⁰ TCIS

ANNUAL REPORT



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