



ANNUAL 2021- 2022 REPORT



THAI - CHINESE
INTERNATIONAL SCHOOL

20²¹ 20²² TCIS

ANNUAL REPORT





TABLE OF CONTENTS

HEAD OF SCHOOLS	2	3	WASC & ELL
ELEMENTARY SCHOOL	4	8	SECONDARY SCHOOL
CHINESE	11	16	THAI
LANGUAGES	20	22	SPORTS
ART	24	27	MUSIC
FACILITIES	29	31	ADMISSIONS
FINAL NOTES	33		



HEAD OF SCHOOL

— Dr. John McGrath —

The pandemic continued to wreak havoc worldwide and the emergence of new and more contagious variants often caused widespread fear and even panic. However, adversity brings out the best in many people and many institutions as we all battled to provide an education that would meet, challenge, and support this reality. I am grateful to the school community and the School Board, Chaired by Mr. Chang Wei Pien, for sticking by us and supporting us through this continued battle.

The summer of 2021 saw us facing the inevitability of continuing with online education for some time. Being proactive the school delayed the start of the year by a calendar month and the school board continued its support of families through a credit note system for days where instruction was online.

By mid-quarter of the year we were back in class and experimenting with a new delivery system for education that later became known as hybrid, some students in class, others remaining online. This would be the model used for most of the calendar year. Although we encouraged the students to be in class, on-campus, as much as possible, the frequent need to close classes to on-campus learning due to classroom outbreaks, made this a wish rather than a reality.

Resilience is the word I would use to describe our student body. Led by a very strong, respectful and influential group of students, there were many opportunities to celebrate that were not just culturally based. Online coaching by older students of younger ones highlighted the student learning outcome of collaborative workers.

As the year drew to a close we were able to resurrect Spirit Days, Sport Days and activity-based learning. All leading to a much more optimistic and hopeful campus as we entered the final quarter of the year.

WASC & ELL

WASC

The past two or three years have made it very difficult to travel and consequently getting accreditation has become more complicated. With the leadership of Dr. James and Ms. Rung we were able to satisfy the requirements in both Thai and Western Schools. This was our first full accreditation in some time and we received the maximum allowed, a six year accreditation. As a group of independent assessors attested, TCIS is an excellent place for learning.

As is often the case, they identified areas for growth and I am happy to report that we have begun work in the two most important areas: Child Protection and English Language Learners' Program.

1. **Child Protection:** This year every staff member took a Child Protection Training Course.
2. **See in the Report :** ELL News. We have dedicated four staff members to this program.



English Language Learners (ELLs)

The 2021-2022 school year saw the introduction of a new ELL program at TCIS. The new program is designed to aid English newcomers in transitioning to advanced English instruction at TCIS. Our program is broken down into 3 different tiers of support so that we can better address the variety of our students' needs.

The ELL **Tier 1** program was designed for students who are new to receiving academic content instruction in English and is aimed at increasing their English speaking, listening, and foundational skills rapidly. These classes differ based on age group. Grades 1 and 2 receive daily instruction in needed foundational skills and vocabulary. Grade 3-10 have 80 minutes of classes daily and utilize Cambridge English programs for instructional continuity, as well as hands-on STEM activities to better aid in the development of advanced academic vocabulary.

Tier 2 is designed to aid students who have a grasp of the English language but need some assistance developing advanced vocabulary skills, increasing their comprehension, and applying English language conventions. For this, students received small-group teacher-led guided reading intervention utilizing Fountas and Pinnell Leveled Literacy Intervention. When the Covid-19 restrictions allow, the ELL groups meet 2 to 3 times a week for 30 to 40 minutes during the mainstream English classes.

Our **Tier 3** ELL program is open to students in grades 7-12 and is for ELL students who possess most of their needed English skills and knowledge but still need some guidance with understanding more complex assignments and grading rubrics. These students receive support with their classwork, formatting support, and assistance with editing their assignments during the daily ELL PLT class.





Early Years & Elementary School

Dr. John McGrath

The ES and ECE have had a great year, despite Covid and the constant change from online, to on-campus, to hybrid and back again. Under the Leadership of Dr. James, the structures that were put in place for teacher and student accountability greatly improved the delivery of online instruction. Academic concerns and issues were really no longer a point of contention. A great deal of time was spent with teachers on data-driven decision making. That is, the ability to take the data from assessments and observations and use it in 2 ways: 1. Help students learn how to improve; and 2. Help teachers inform instruction.

The other big area of thanks for Dr. James goes to his organization and support for all those detail areas, such as student dismissal, canteen safety, and other organizational matters. Unfortunately, his time was cut short as he left the school in early March for a Head of Schools position at NIVA, here in Bangkok. We wish him the best!

In early March, Dr. John took over the responsibilities for the ECE/ES school. A focus was given to working on our student learning outcomes of independent learning, Collaborative workers, and complex thinkers as we moved into a time where more group activities such as concerts, assemblies and Activity Days could be celebrated safely. It has been invigorating spending more time in the classrooms and getting to know your children. I will miss this the most as I retire.

This term we also addressed some needs in Technology as new IPADS were purchased for the Grade 3's!



ELEMENTARY SCHOOL





Secondary School

— Dr. Michael Purser —



NHS

The National Honor Society is an academic organization that recognizes outstanding high school students around the world for their achievements. NHS recognizes students based on its four pillars: Scholarship, Character, Service, and Leadership. This year, NHS inducted eight new members into our TCIS chapter. The selection process this year was extremely challenging due to the many additional restrictions students have faced over the last few school years. Being selected and inducted into the National Honor Society is an outstanding accomplishment for all of them. We congratulate the new inductees for their hard work: Punyisa Sittikarnthai (Arly), Ting-Li Tseng (Beryl), Shao-Ting Wei (Kevin), Phakchapimon Olarnsirakul (Phakhom), Napatcha Kasinthorn (Pumpkin), Phinyasuda Liu (Ganda), Khamella Khaobanna (Faith), Thoranin Wongkachonkitti (Austin).

Throughout the years, NHS has maintained our pledge to uphold the four pillars. While the Covid-19 pandemic and its restrictions have made many of our traditional activities difficult to carry out, the executive committee and other members have been hard at work, trying to adjust our activities to the “new normal” protocols. We look forward to holding more activities in the coming months, and continuing a strong NHS tradition at TCIS for many years to come.



STUDENT COUNCIL 9-12

If there were a single word to describe the High School Student Council (HSSC) this year it would have to be revolutionary. After consecutive years of struggling against the pandemic, dramatic changes to the SC were necessary in the eyes of the current executive committee members. The first course of action the execoms took was recruiting students for head of department positions prior to the start of the academic year. Later, the HODs and execoms worked hand in hand to gather the most qualified members to fill in five reformed departments that would make up the SC (Event Organizing Department, Media Department, Information and Technology Department, General Communications Department, and Arts and Design Department). With a reinvigorated group of students under new leadership, the SC hosted new events such as a fully digital freshmen orientation, a hybrid-model Chinese karaoke, academic bonding corner day, the Christmas show (a reformed version of the teacher's talent show), an improved Rose and Chocolate day, all high school assemblies, etc. With their new uniforms and greater ambitions, the high school student council of 2021-2022 is certainly one that stands out.



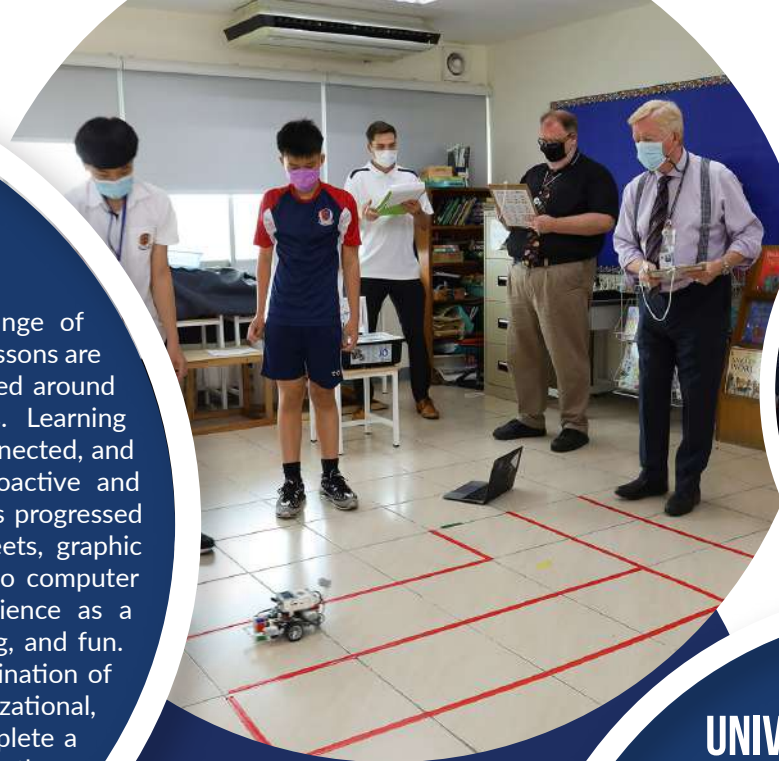
STUDENT COUNCIL 5-8

Throughout the 2021-2022 school year, the Grade 5-8 Student Council has played an integral role in making TCIS an active and vibrant community for all members to learn and grow. The Student Council's 23 members (including five officers) meet regularly to generate ideas for school activities and improvements, and they put in the work to help make those ideas come to fruition. Much effort goes into planning and facilitating community-building events and celebrations, such as frequent assemblies, the Holiday Door Decoration contest, Spirit Week, and Sports Day. SC members develop and demonstrate important life skills as they communicate with school administrators about the ideas and experiences of their peer group constituents, and collaborate to create solutions and improvements for the TCIS community—making it “fertile ground” for them to work toward their full potential.



ROBOTICS AND TECHNOLOGY IN GRADES 5-8

Secondary school technology courses cover a range of topics from digital literacies to coding and robotics. Lessons are designed to adhere to ISTE Standards and are centered around students successfully achieving learning outcomes. Learning opportunities are presented in ways that are active, connected, and relevant to students, prompting them to become proactive and empowered learners. This year, Grades 5 and 6 students progressed really well with improving their web design, spreadsheets, graphic design and research skills. They were also introduced to computer science concepts, where they explored computer science as a medium for creativity, communication, problem solving, and fun. Coding and Robotics classes revolved around a combination of collaborative learning experiences where organizational, creative & logical thinking skills were used to complete a variety of projects and challenges, giving students the opportunity to explore and make connections to how coding, robotics and artificial intelligence work in real life situations..



UNIVERSITY ACCEPTANCES

This school year at TCIS, our Class of 2022 has gained admission into universities from 12 counties spanning the globe including Thailand, Taiwan, Japan, Hong Kong, the United States, the United Kingdom, Canada, and Australia, among several others. Included in this list are multiple schools ranked in the top 100 worldwide such as the University of Toronto (#16) in Canada, and Monash University (#40) and the University of Queensland (#36) in Australia. Additionally, we have 8 students who were accepted into the #1 ranked school in Taiwan, National Taiwan University. We also have 11 students who were accepted into the #2 university in Thailand, Chulalongkorn University, as well as a student who was accepted into the #1 ranked school in Thailand, Mahidol University. We anticipate many of our seniors getting accepted into more American colleges in the coming weeks.

AP PROGRAM HIGHLIGHTS

In 2021, TCIS students took a range of AP exams, with 100% of students scoring a 3 or higher in Calculus BC, Biology, Chinese Language and Culture, Japanese Language and Culture, Physics 1: Algebra-Based, Physics C: Electricity and Magnetism, Physics C: Mechanics, and Statistics. Students also took exams in Calculus AB, Chemistry, English Language and Composition, Macroeconomics, Psychology, Research, Statistics, and World History: Modern. In 2022, eight new exams have been added in Comparative Government and Politics, Computer Science A, Drawing, English Literature and Composition, Environmental Science, Human Geography, Microeconomics, and Seminar, bringing the total number of courses offered to eighteen.

COMPUTER CLASS / AP COMPUTER SCIENCE / CODING

This 2021/2022 school year we have added 3-D CAD, Coding and AP Computer Science A to the offerings at TCIS. In 3-D CAD students have worked with a variety of software using Sketchup for Schools, an education version of popular architectural software that students have used to complete projects from big to small, including homes and commercial buildings. In addition we have obtained educational licenses to products from Autodesk which has allowed students to explore projects using programs such as Maya for 3-D rendering and Fusion 360, commonly used in Mechanical Engineering designs and manufacturing. Diversity and choice have played a large role in allowing students to pursue interests in 3-D CAD.

In the Coding class, the focus has been on two areas - Python and Web Development, especially Javascript's role in the web. Using Python students have learned the basics of object oriented programming and have used their knowledge to complete assignments and projects in Data Science, games and other applications. In web development we've explored the design of static web pages using HTML and CSS and then added interactivity using Javascript.

In AP Computer Science A, students are focused on learning programming in Java from print statements to the console, to control structures and iteration, object-oriented programming, algorithms, arrays and arraylists. We are now on the topic of Inheritance with one more unit to go before we prepare for the AP exam on May 4.



ENGLISH LANGUAGE SPEECH CONTEST

Our TCIS Speak Out Speech Competition continues to shine and grow each year. Our English teachers prepare students by teaching them how to write a persuasive speech, and then helping them to prepare to give public speeches. This year, because of Covid restrictions, the speech competition was held in front of other students and judges, and not in front of parents. Last year, we did it virtually and this year was a wonderful leap forward. We look forward to the event returning next year without limitations.



MODEL UN

The Model United Nations Club also known as MUN, is where students improve their public speaking skills and global awareness. The MUN brought back the first TCISMUN in a decade. The MUN Club hopes to carry on this tradition throughout the years and open it to all students from international schools all over Thailand. The ultimate goal for TCISMUN is to teach students to think in a critical manner and to be more aware of global issues around the world.



Mr. Tony

Chinese Department Annual Report 2021-2022

During the 2021-2022 academic year, TCIS students have achieved exceptionally well in Chinese.

中文部2021-22學年年度報告

2021-22學年泰國中華國際學校的學生在中文各方面有許多傑出的表現。

1. Taiwan Universities Acceptance

We are very proud that two of the eight students who were accepted into National Taiwan University were granted scholarships. Six out of the thirteen students who were accepted into National Tsing Hua University were granted scholarships. Four students were accepted into National Chengchi University and four into National Cheng Kung University. Two students were accepted into National Sun Yat-sen University. One student was accepted into National Taipei University of Technology.

1. 台灣各大學榜單

今年學校錄取台灣各大學榜單極為耀眼，錄取國立台灣大學8人，其中有2人榮獲獎學金；錄取國立清華大學13人，其中有6人榮獲獎學金；錄取國立政治大學4人；錄取國立成功大學4人；錄取國立中山大學2人；錄取國立台灣科技大學1人；錄取國立台北科技大學1人。

泰國中華國際學校



Chinese

Mr. Tony
Chang-An Hsieh



2. Chinese Karaoke Competition

This school year, the Chinese Department and the High School Student Council jointly held a Chinese Karaoke Competition on November 10-11, 2021. This year, due to the impact of the Covid 19 pandemic, the competition was held in a hybrid mode of both online and offline. The students of the High School Student Council have been very successful in handling the activities, demonstrating the skills, knowledge, abilities, and confidence that TCIS students acquire and develop thanks to the instruction they receive.

2. 中文卡拉OK比賽

本學年中文部與高中學生會於2021年11月10-11兩天聯合舉辦中文卡拉OK比賽。今年因為新冠肺炎疫情的影響，所以比賽是以線上和線下混和的模式進行的。高中學生會的學生非常傑出將活動辦理得非常成功，由此可見TCIS的教學成果是極為豐碩的。



3. Chinese Writing Competition, Calligraphy Competition, and Drawing Competition

TCIS students performed very well in the Chinese writing competition, calligraphy competition and drawing competition organized by the Federation of Overseas Chinese Association. Our grade eight students Pei Pei and Amanda won second place in the Chinese Writing competition, and the Excellent Work Award in the calligraphy competition respectively. Fatian in grade eight and Jabria in grade eleven won the Excellent Work award in the painting competition.

3. 徵文比賽、書法比賽和繪畫比賽

TCIS的學生參加由華僑救國聯合總會所舉辦的徵文比賽、書法比賽和繪畫比賽表現非常傑出。八年級的張澤霖同學榮獲徵文比賽第二名。八年級的王有鈞榮獲書法比賽的佳作。八年級的謝法田同學和十一年級的余劭奕榮獲繪畫比賽的佳作獎。



4. Chinese Writing Competition in Thailand

The Overseas Chinese Affairs Committee of the Republic of China (Taiwan) sponsored TCIS to hold the first Chinese writing competition in Thailand from November 9-30, 2021. TCIS students performed exceedingly well, not only winning second place in the lower school group, but also taking first, second, and third place in both the middle and high school groups. This exceptional performance from our students is undoubtedly due in no small measure to their teachers, and I would like to take this opportunity to thank Ms.Jane, Mr.Thomas, Ms.Winna and Ms.Jamie for their outstanding work.

4. 泰國(思學華語)徵文比賽

中華民國僑務委員會贊助泰國中華國際學校舉辦了第一屆(思學華語)徵文比賽。TCIS的表現非常傑出，榮獲小學組的第二名。榮獲中學組的第一名,第二名和第三名。榮獲高中組的第一名,第二名和第三名。並有12名學生榮獲佳作獎。得獎的學生之所以有這麼好的表現,要特別感謝曾秀華老師、蕭裕台老師、鄭育昀老師和彭馨筠老師的指導。



5. Global Chinese School Film Dubbing Competition

TCIS participated in the 2021 Global Chinese School Film Dubbing Competition hosted by National Tsing Hua University. In this competition, hundreds of students from countries including Taiwan, Malaysia, the Philippines, Thailand, Indonesia, Japan and the United States participated in the competition. Our Grade 11 student, Yuhao, won the Outstanding Voice Actor Award.

5. 全球華校電影配音競賽

TCIS參加由國立清華大學所主辦的2021 全球華校電影配音競賽,這項比賽共有來自台灣,馬來西亞,菲律賓,泰國,印尼,日本和美國等7個國家數百名學生參加比賽。我們11年級的劉宇豪同學表現非常傑出,榮獲優秀配音員獎。





6. Holding Double Tenth Day Celebration

Due to the impact of the Covid 19 pandemic, this celebration was changed to a video of student performances. We are very grateful to Mr. Xu, the acting deputy representative of the Taipei Economic and Cultural Office in Thailand, and TCIS Chairman of the School Board and School Licensee Mr. Chang Wei Pien for recording the video of the congratulatory message for the birthday of the Republic of China (Taiwan). Special thanks to Dr. Lichou, Ms. Lynn, Ms. Jamie, and the students and parents who participated in the performance. Their wonderful performances allowed the audience to experience the power and beauty of Taiwanese culture.

6. 舉辦雙十節慶祝活動

由於新冠肺炎疫情的影響，這次的慶祝活動更改為播放學生表演的影片，我們非常感謝駐泰國台北經濟文化辦事處的徐蔚民公使以及TCIS教育基金會章維斌董事長錄製影賀詞的影片為中華民國慶生。特別感謝陳麗舟老師、方琳老師、彭馨筠老師以及參與表演的學生與家長。他們精彩的演出讓觀眾體驗了濃厚的台灣文化。

7. Holding Chinese New Year Celebration

The Chinese Department held a Chinese New Year celebration on February 15, 2022. This year, because of the Covid 19 pandemic, the school staff, students and parents were only able to watch the video of the performance. There were 10 performance programs this year, with over 100 students performing. These performances were quite wonderful. We are very grateful to teachers Ms. Coya, Ms. Esther, Ms. Lynn, Ms. Tang, Mr. Frankie, Mr. Thomas, Ms. Jamie, Ms. Winna, Ms. Mei Wei, and Mr. Cary for guiding the students in producing such an outstanding performance. We also thank Mr. Juhung, Ms. Yiling, Ms. Yuhan, Ms. Jane, and Ms. Yang for instructing the students in making handicrafts for the Spring Festival. The campus truly came alive with the vibrant atmosphere of the Spring Festival.

7. 春節慶祝活動

中文部於2022年2月15日舉辦春節慶祝活動。今年因為新冠肺炎疫情的關係，所以學校的教職員、學生和家長都是只能觀看表演節目的影片。今年的表演節目有10個，表演的學生共有一百多個。這些表演都相當精彩。我們非常感謝楊芳肇老師、林芸菁老師、方琳老師、唐高彤老師、盧俊良老師、蕭裕台老師、彭馨筠老師、鄭育昀老師、陳美維老師和音樂老師Mr. Cary指導學生做出如此傑出的表演。我們也感謝謝如鴻老師、朱蕙綾老師、張郁函老師、曾秀華老師和楊維琪老師指導學生製作春節的手工藝品將校園布置的充滿了春節熱鬧的氣息。



8. Exchange Program with Taiwanese High School

Due to the Covid 19 pandemic this year, TCIS was unable to conduct physical exchange activities with schools in Taiwan. However, in order not to interrupt the exchanges with Taiwanese schools, TCIS has conducted online exchange activities with National Experimental High School at Hsinchu Science Park, Taipei Municipal Zhongshan Girls High School, and The Affiliated High School of National Chengchi University. The students of the two schools shared the similarities and differences in their studies and their lives via the topics of the academic systems and curriculums of the two schools and the cultural differences between the two countries.

8. TCIS和台灣學校的交流活動

今年因為新冠肺炎疫情的關係,TCIS無法和台灣的學校進行實體的交流活動。不過,為了不中斷和台灣學校的交流,TCIS特別和國立新竹科學園區實驗中學,台北市中山女子高級中學以及國立政治大學附屬中學進行線上的交流活動。兩校的學生以(兩個學校的學制與課程以及兩國的文化差異)為題,分享了兩校學生在學習和生活上的異同。



Despite the Covid-19 pandemic, in the 2021-22 academic year our students have still participated in all events and have also received many awards from on campus and off campus competitions. For instance, the Thai Knowledge Bowl, the awards from the National Academic Test Program (NAT), the SermPanya Proficiency Test, The award from The Institute for the Promotion of Teaching Science and Technology. The Award from Thailand Educational Development and Evaluation Tests (TEDET). Moreover, TCIS Red Cross Youth Volunteers and TCIS Young Ambassadors also participated in national and international activities and events, which were outstanding achievements.

The Thai Department is very proud of our TCIS students' achievement! The results of the Thai language, Social Studies, and English proficiency test 2021-2022 were announced. There were over 500 students from Samutprakarn province, more than 1,000 students from central Thailand and over 5,000 students from the country as a whole who participated in the Sermpanya proficiency test competition. Our TCIS students won the 1st-3rd places in Thailand and 1st place for all subjects.



THAI

— Kru Rung —

PENPORN KAEWMARK

Many congratulations to...

	NAME	1 st	2 nd	3 rd	PLACE
Thai Language	Goody Grade 1	1 st			Samutprakarn
	Teresa Grade. 1		2 nd		Samutprakarn
	DD Grade 1			3 rd	Samutprakarn
	Alisa Grade 1			3 rd	Samutprakarn
	Gawin Grade 5			3 rd	Samutprakarn
	Remy Grade 7		2 nd		Samutprakarn
	Prem Grade 7			3 rd	Samutprakarn
	Boeing Grade 8		2 nd		Samutprakarn
English Language	Goody Grade 1	1 st			Samutprakarn
	PiTai Grade. 1		2 nd		Samutprakarn
	DD Grade 1			3 rd	Samutprakarn
	Gawin Grade 5		2 nd		Samutprakarn
	Remy Grade 7	1 st			Central
	Pinn Grade 7	1 st			Central
	Zoey Grade 7	1 st			Samutprakarn
	Sebastian Grade 8	1 st			Central
	Boeing Grade 8	1 st			Samutprakarn
	Grace Grade 11		2 nd		Thailand
Social Studies	Ganda Grade 11	1 st			Samutprakarn
	Remy Grade 7	1 st			Samutprakarn
	Yok Grade 7		2 nd		Samutprakarn
	Boeing Grade 8	1 st			Samutprakarn
	Grace Grade 11		2 nd		Samutprakarn
Mathematics	Goody Grade 1		2 nd		Samutprakarn
	DD Grade 1			3 rd	Samutprakarn
	Pinn Grade 7	1 st			Samutprakarn
	Smart Grade 10	1 st			Samutprakarn
	Austin Grade 10		2 nd		Samutprakarn



	NAME	1 st	2 nd	3 rd	PLACE
Science	Neuamek Grade 6		2 nd		Samutprakarn
	Smart Grade 10	1 st			Samutprakarn
PAT 1 (Math)	August Grade 11	1 st			Samutprakarn
	Praew Grade 11			3 rd	Samutprakarn
PAT 2 (Science)	August Grade 11		2 nd		Samutprakarn
	Praew Grade 11			3 rd	Samutprakarn
Advanced English	Preme Grade 3	1 st			Samutprakarn
	Pijian Grade 3	1 st			Central
	Gawin Grade 5		2 nd		Samutprakarn
	Neuamek Grade 6			3 rd	Samutprakarn
	Remy Grade 7	1 st			Samutprakarn
	Moo-teh Grade 7	1 st			Samutprakarn
	Boeing Grade 8	1 st			Central
	Grace Grade 11	1 st			Central
	Ganda Grade 11	1 st			Samutprakarn
	Praew Grade 11			3 rd	Samutprakarn

National Academic Test Program (NAT)

The Thai Department has organized this examination for developing students' knowledge and abilities from elementary to high school level. It is a project focused on assessing achievement and developing excellence in mathematics and science studied in English. There has been great interest in the National Academic Test Program, which has awarded certificates to students who met the criteria and those who took the exam as follows :

Mathematics

■ Gatchan Grade 3

Science

■ Gatchan Grade 3

English

Gatchan	Grade 3
Franky	Grade 3
Ploysai	Grade 3
WinWin	Grade 3
Pun	Grade 3
Gavin	Grade 5
Remy	Grade 7
Thun	Grade 7
Pinn	Grade 7
Sebastian	Grade 8
Grace	Grade 11
Ganda	Grade 11
Pa	Grade 11
Mai	Grade 11



Thailand Educational Development and Evaluation Tests (TEDET)

The Thai Department supports students in Science, Mathematics and computational thinking. We organized the TEDET examination to develop students' knowledge and abilities under the assessment and development program for excellence in Mathematics and Science. There are students interested in participating in the test and are Top 30 ranked in Samut Prakan province as follows.

Science

■ Austin Grade 10



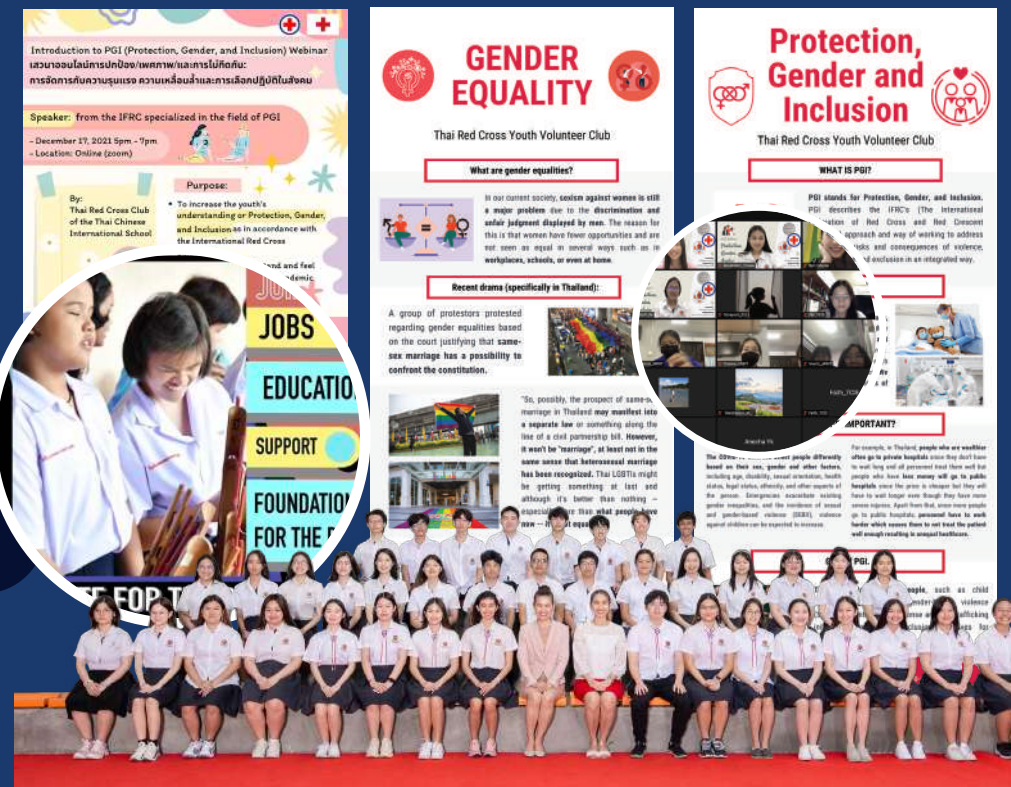
TCIS Thai Red Cross Youth Volunteer

The Thai Red Cross club is the largest club in the school with 55 members - nine of which are Board members; it continues to strive with compassion and dedication amidst the ongoing pandemic, and they are proud to share their accomplishments and their ongoing programs.

They hosted an online webinar on the topic of protection, gender, and inclusion. With the support from the Thai Red Cross Youth (ยูวาทาชาดไทย), they invited a speaker who specialized in this field from the International Federation of Red Cross and Red Crescent Societies (IFRC). In addition to the expert's presentation, they incorporated a Mentimeter and Kahoot session to further engage their target audience.

As well as all this, they are developing an informative social media page about social issues in Thailand to raise awareness, empower, and inspire change. Volunteering members are organized into different roles: writer, editor, and designer. Each group is expected to finish at least 1 post in 2 weeks.

Finally, they raised about 5,000 Baht from the SC Holiday Season donations, which is going to be donated to blind children. The Thai Red Cross club has clearly made a great effort in promoting and supporting public health and well-being.



TCIS Young Ambassador

In 2021, TCIS had a welcome opportunity to cooperate with the Participatory Health Region Office (PHR 6) and Thailand's National Health Commission Office (NHCO). Nineteen students from secondary school were selected to be part of the "Young Ambassador" campaign.

The aim of the "Young Ambassadors" campaign is to raise awareness concerning health and wellness since the start of the Covid-19 pandemic, and to support health care in our community. TCIS's young ambassadors have participated in various activities which have improved their knowledge and social awareness.



The Thai Department's wonderful events for this academic year!

Loy Krathong



Wai Kru



Father's Day



Songkran



Japanese
= Dr.Miho =



Spanish
= Mr.Scott =



Coding
= Ms.Shanesz =



Robotics
= Ms.Shanesz =



+++

Sports and physical activity are an essential part of student development and growth, as well as an integral part of students' school life, and it has been great so see how the whole community has continued to be patient and understanding with the limitations that we have had.

Even though it has been yet another challenging year for sports and physical activity due to the Covid-19 pandemic, not only at TCIS but also for the rest of schools in Bangkok, Thailand, and worldwide, we are so proud of the way that all of our students, parents and coaches have risen to the challenge; you are a great example to the whole school community.

With the online (and delayed) start of the school year, we held all our PE classes online. However, every cloud has a silver lining, and our students learned how to do and record workouts together in the virtual space, which gave them a sense of being together with their peers - such a vital part of what physical activity means at this age.

As the year progressed, we were able to come back physically to school, first with very strict measures that were gradually eased as student vaccination rates increased, which allowed us to carry out most activities. We were even able to hold our Sports Days and enjoy a few weeks of After School Sports Practices in the last few months of school. Students were very excited to be able to take that first step towards normality and being able to finish the year off with some fun and with the hope that we can be fully back to normal when we return to school for the 2022-23 school year.

Go Wolves!

Sports

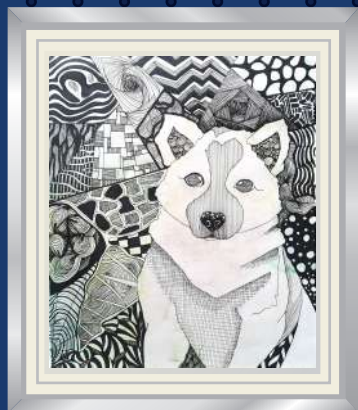
—Mr. Adrian—





ART

= Ms. Elizabeth =



Ms. Elizabeth

Art Department Annual Report 2021-22

The Visual Arts Department at TCIS is ever growing and evolving. Students are challenged to develop their artistic skills whilst honing their creativity and artistic expression. We focus on Effective Communication through the use of reflections, and further each student's Complex Thinking with authentic cross curricular instruction. Students are exposed to a wide variety of artistic works and media.

Hybrid

This year has been a unique challenge for our learners. In order to facilitate the best education possible, art supply kits were made for most classes so that all students were progressing whether they were on campus or at home. For the HS as well as grade 7 and 8, student art kits mirrored what we would normally be doing on campus and students were given the responsibility of self managing a year's worth of art supplies. In Art, taking care of one's supplies is an integral part of our discipline. With hybrid teaching, we made good use of live demonstrations, online tutorials and other websites like Kahoot to keep our learners engaged. As art is about thinking outside of the box, the pandemic created new opportunities to try new lessons, explore home environments for inspiration and try new things in a more interactive way.

ES and Art 5 & 6

ES Art purchased portable drafting tables so students could draw with more accurate perspective and comfort. Additionally, banding wheels were purchased so students could create 3D Art with greater ease.



WACOM

HS Art had several curricular improvements this year. Fourteen WACOM tablets were purchased for Graphic Design and for use in other HS art classes. WACOM tablets are professional touch sensitive tablets with over 8,000 pressure points. The devices are paired with computers and students can mimic the quality of drawing via the screen with use of a digital pen. Additionally, the WACOM tablets will help update the Graphic Design curriculum to Digital Arts as students will be able to essentially paint via computer and better utilize the Adobe software we currently possess. Most importantly, students will be prepared to utilize current design tools should they wish to do so in their further education or personal business endeavors.



Printmaking Press

HS Art has also purchased a mid-sized lino printing press and created a small printmaking studio on the ground floor. This is an enormous update to the learning of HS students as printmaking is a standard curriculum practice and students will be able to produce age-appropriate creations. Good quality carving tools with replaceable blades have also been acquired, as well as water-based inks, bench hooks, and an air purifier to ensure the safety of students. Currently, a new sink is being installed so students will be fully supervised throughout their creation process. A special thank you to the Board, Dr. John and Dr. Michael for supporting these upgrades so that students can receive the best education possible.



Ms. Cream





Music

— Ms. Elizabeth —

Ms. Elizabeth

This year, music at TCIS looks a little bit different than in previous years. All of the music teachers and music students played instruments and sang with social distance and strict instrument hygiene protocols. Through it all, we still learned music and we still had fun. Making music is the best thing about TCIS!

The band and the strings played performances of classical and pop music for assemblies and graduation by making videos ahead of each event: Double-Ten Day, Father's Day, Chinese New Year, and more... All enjoying the presence of the band and strings virtually. Recording our music in advance gave us new issues to feel nervous about, as well as new opportunities for making our performances perfect.

TCIS Rock Band, for example, used the challenge of home learning to learn all about the multi-track recording and mixing techniques used by modern professional studio artists.

Our younger musicians played all of the rhythm band instruments and sang all of the fun songs on video in our socially distanced classroom instead of on the stage. We learned all about faster and slower steady beat, louder and softer dynamics, and higher and lower pitches, right here in our music classroom and in our homes.

From beginning to end, music at TCIS has been amazing this year, and we can't wait to come back for more music next school year!





Mr. Cary
Dr. Li-Chou
Ms. Rebekah



Facilities and Safety Protocol

Although the school has not seen the volume of usage it did in past years, because of the Covid pandemic, maintenance and upgrades still remain a priority. A large investment went into creating a safe learning environment for the students in terms of Covid protocols and in order to prevent outbreaks as much as possible.

There were three major investments in infrastructure and fixed assets at the school this past year. Restroom facilities were upgraded in the elementary and high school buildings, carpet and air conditioning replacement in the 360 theater, and refurbishing middle school lockers were the summer projects. In addition the IMAC lab received a 70% upgrade to the computers with more upgrades scheduled for this year. As well as this, 60 new iPads were purchased to begin the replacement of the older Chromebooks. The Art department also received its long-awaited Printing Press thereby expanding our ability to offer competitive Fine Arts Programs.

General Affairs

New iPads

IMAC Lab

Printing Press



New
Carpet 360

MS Lockers

Restrooms
Renovation

in Building 1, 4, 5 &
Changing Room

Admissions

From the Admissions Team Ms. Cheryl and Ms. Alice

The Admission team was so excited to welcome over 71 new students and families to TCIS this year. We continued to implement and improve our screening process, communication program, buddy program, and support for our new students. In Semester 2, we had the pleasure of hosting a few Open Houses at the library and enjoyed welcoming many visitors to campus who were able to see our great teachers in action. Aside from that, we were also able to attend several education fairs.



Enrollment

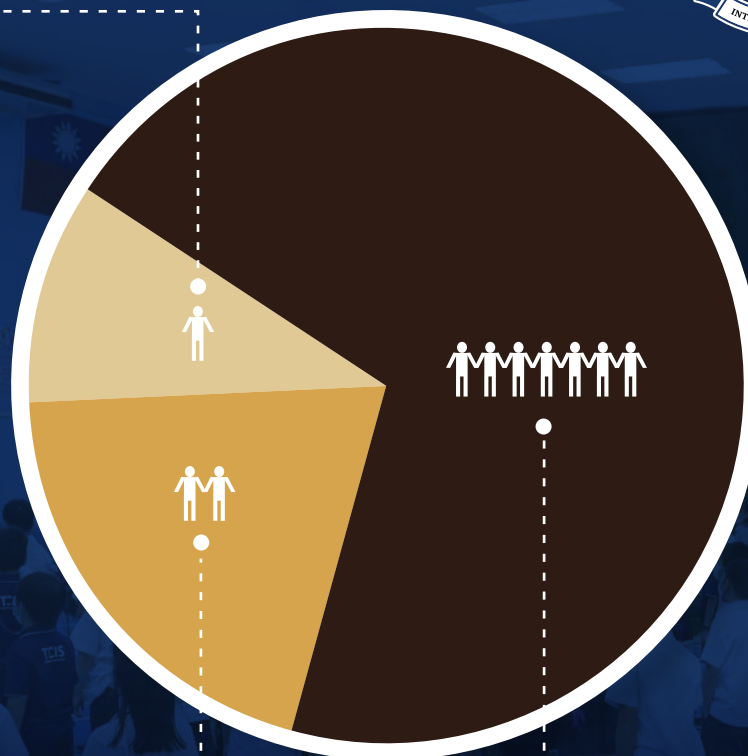


YEAR
2021 **2022**
TOTAL STUDENTS
593

10%
Other



20%
Taiwanese



70%
Thai

Nationalities



Dr. John A Final Note

As I prepare for the end of my formal career in education I can reflect fondly on 40 years in the education field. While I enjoyed a successful career and accomplishments at other schools, it has been the last few years that have brought me the most satisfaction. I have watched as TCIS has garnered a solid reputation among schools as a top-tier educational community that not only prepares students for college or university as they simultaneously learn about intercultural relationships but also teaches them impressive communication skills in all three of our identified language groups.

Even more impressive has been the evolution of student confidence in taking risks in public speaking, excelling at standardized tests in three languages and maintaining all those things that make TCIS unique. The ability of students to support one another and celebrate one another's successes is truly impressive.

I have worked in public school settings, private schools, and proprietary schools, and am amazed at the spirit of generosity and giving that exists at TCIS. This is led by two equally dedicated groups that always strive to improve the situation for our students and their community.

The First Group is the School Board. A more sincere group of volunteers would be hard to name. In my nine years here, the School Board has been led by two tireless individuals, Mr. Suhat Prasinakul, perhaps the kindest person I have ever had the pleasure of knowing, who led TCIS through its early metamorphosis into a high school of the most rigorous academic standards. And, most recently, Mr. Chang Wei Pien whose enthusiasm and dedication in taking TCIS to the top tier of educational institutions in Thailand cannot be understated. He challenges us to

be better! He skillfully led the transformational rebranding of TCIS and has handled the challenges of Covid firmly and fairly. His support of the administration and staff has been heartfelt and welcomed.

The Second Group is the TCISPA. These people champion the voice of the community and seek no recognition. They are true volunteers in time, knowledge, and other ways to support our students and community. While I have enjoyed working with all of them, two individuals stand-out. Mr. Thongchai, I cannot say enough about how you have always been there to help, advise, and often gently nudge us in the right direction. Your knowledge of Thai culture and its subtleties and nuances have been a major part of our success. Thank you. And, our very own super-communicator, Ms. Bee, whose unbridled enthusiasm and quick laugh has brightened many of our days. Her work with everything from graduations to Covid communiques has been wonderful. Thank you!

And so I say farewell and wish you all the best as TCIS continues to grow!





Thai-Chinese International School

101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Rd.
Bangpleeyai, Samutprakarn Thailand 10540
Tel. +66 2 751-1201 Fax +66 2 751-1210

 @TCIS

 tcisbkk

 www.tcis.ac.th