



TCIS WEEKLY NEWS

October 26, 2025

In Remembrance of Her Majesty Queen Sirikit, the Queen Mother of Thailand



In Remembrance of
Her Majesty Queen Sirikit
The Queen Mother of Thailand

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Thai-Chinese International School



# TCIS WEEKLY NEWS

October 26, 2025

Middle School: Week #11



## This Week's Cover



## Important Dates and Upcoming Events

- OCT 29: Week Without Walls - Parent Coffee Morning
- **OCT 30: Halloween Festival - This event is postponed out of respect for Her Majesty Queen Sirikit**
- NOV 04: NAHS Induction
- NOV 05: Loy Krathong (7:30-8:50 am)
- NOV 10-14: Week Without Walls
- NOV 11: Elementary Thai Field Trip (G1 -G4)
- NOV 14: ECE and Elementary Sports Day
- NOV 20: NEHS/NJHS Induction Ceremony
- NOV 27: Turkey Bowl
- NOV 28: Strings Concert

### Admin Team Section

|                                        |                                                 |                                             |
|----------------------------------------|-------------------------------------------------|---------------------------------------------|
| <a href="#">Dr. Michael</a>            | <a href="#">Kru Rung</a>                        | <a href="#">Middle School: Dr. Richard</a>  |
| <a href="#">High School: Mr. Kevin</a> | <a href="#">ECE &amp; Elementary: Dr. James</a> | <a href="#">Business Manager: Ms. Apple</a> |

### Middle School

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[Science](#)  
[Social Studies](#)

[Chinese](#)  
[Thai](#)  
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### Directory and Important Links

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### October-November 2025/2026 Calendar

|         |    |    |    |    |    |                                          |                                                               |
|---------|----|----|----|----|----|------------------------------------------|---------------------------------------------------------------|
| Oct '25 |    |    | 1  | 2  | 3  | 1                                        | Begin Quarter 2                                               |
|         | 6  | 7  | 8  | 9  | 10 | 9                                        | Double 10 Day Ceremony                                        |
|         | 13 | 14 | 15 | 16 | 17 | 10                                       | Student Dismissal at 11:30 am / PD Day for Teachers afternoon |
|         | 20 | 21 | 22 | 23 | 24 | 14-17                                    | 13 King Rama 9 Memorial Day - 14-17 October Break             |
|         | 27 | 28 | 29 | 30 | 31 | 23                                       | Chulalongkorn Day                                             |
|         |    |    |    |    | 24 | Parent Teacher Conferences (No students) |                                                               |
| Nov '25 | 3  | 4  | 5  | 6  | 7  |                                          |                                                               |
|         | 10 | 11 | 12 | 13 | 14 | 10-14                                    | Week Without Walls                                            |
|         | 17 | 18 | 19 | 20 | 21 |                                          |                                                               |
|         | 24 | 25 | 26 | 27 | 28 |                                          |                                                               |

## Message from Dr. Michael



Dear TCIS Family,

During this solemn time of remembrance for Her Majesty Queen Sirikit, The Queen Mother, the Halloween Festival will be postponed. We will provide the community with updated information once new details are available. We deeply appreciate everyone who worked hard to organize the event and thank you for your understanding and support during this period of mourning.

Last week, both our Middle School and High School Sports Days were wonderful celebrations of teamwork, energy, and school pride.

Our Middle School Sports Day was filled with excitement as students participated enthusiastically in every event, cheering for their classmates and showing what it means to be part of a supportive team. These experiences help our younger students understand the value of cooperation, perseverance, and friendly competition.

Our High School Sports Day took that spirit to the next level. The sense of pride, leadership, and house identity was clear as older students encouraged one another and demonstrated strong teamwork and maturity. These events are an important part of how our students grow—each year building more confidence, spirit, and pride in themselves and in our school community.

As always, student safety is our top priority, and an ambulance was on standby at both events as a precaution to ensure everyone's well-being.

Regards

Dr. Michael





Dear all,

We are deeply saddened by the news of the passing of Her Majesty Queen Sirikit, the Queen Mother of Thailand.

To show our respect during this period of mourning:

- All staff are asked to wear black throughout the week. Additional guidance may be provided in accordance with government guidelines.
- Halloween activities will be postponed.
- Loy Krathong celebrations will be modified. The fashion show and ceremony will be canceled, but we will have traditional Thai activities during classes that day, including learning about Loy Krathong and Thai handicrafts. Students will wear the school uniform.

Thank you for your understanding and cooperation as we honor the memory of Her Majesty Queen Sirikit with dignity and respect.

Regards,

เรียนทุกท่าน

ด้วยความโศกเศร้าอย่างสุดซึ้ง โรงเรียนได้รับทราบข่าวการเสด็จสวรรคตของ สมเด็จพระนางเจ้าสิริกิติ์ พระบรมราชชนนีพันปีหลวง

เพื่อน้อมแสดงความอาลัยและน้อมถวายความเคารพต่อพระองค์ท่านในช่วงเวลานี้ ขอให้ทุกท่านปฏิบัติดังต่อไปนี้

- **ขอให้บุคลากรทุกท่านแต่งกายไว้ทุกข์ (ชุดสีดำ) ตลอดสัปดาห์** ทั้งนี้อาจมีประกาศเพิ่มเติมตามแนวทางของภาครัฐ
- **กิจกรรมวันฮาโลวีน** จะถูกเลื่อนออกไปก่อน
- **กิจกรรมวันลอยกระทง** จะมีการปรับรูปแบบ โดยงดการประกวดแพ้น้ำโขงและพื้หลัก แต่จะมีกิจกรรมเกี่ยวกับวัฒนธรรมไทย ภายในชั้นเรียน เช่น การเรียนรู้เกี่ยวกับประเพณีลอยกระทงและการทำหัตถกรรมไทย นักเรียนจะสวมชุดนักเรียนตามปกติ

ขอขอบคุณทุกท่านสำหรับความเข้าใจและความร่วมมือในการร่วมกันแสดงความอาลัยและเทิดพระเกียรติ สมเด็จพระนางเจ้าสิริกิติ์ พระบรมราชชนนีพันปีหลวง ด้วยความเคารพและสง่างาม

ขอแสดงความนับถือ

ฝ่ายบริหารโรงเรียน TCIS

親愛的各位同仁：

當我們得知泰國詩麗吉皇太后崩殂的消息，我們深感哀悼。

為表達我們在哀悼期間對皇太后的尊敬與懷念，請大家遵守以下事項：

- \* 全體教職員請於本週穿著黑色服裝，以示哀悼。學校將視政府公告另行提供相關指引。
- \* 萬聖節活動將延期舉行。
- \* 水燈節活動將作調整：原訂的時裝秀及慶祝儀式取消，改於課堂中進行與泰國文化相關的傳統活動，如學習水燈節的意義與泰國手工藝製作。學生當日請穿著校服上課。

感謝大家的體諒與配合，讓我們共同以莊嚴與敬意悼念詩麗吉皇太后，並向她致上最崇高的敬意。

深摯的祝福您

TCIS 行政團隊



## Dr. Richard's Message



Dear Parents,

We join the people of Thailand in mourning the passing of Her Majesty Queen Sirikit, The Queen Mother. Her Majesty's lifelong devotion to the nation and her tireless work in preserving Thai culture and promoting the welfare of the Thai people will forever be remembered with deep respect and gratitude.

**In honor of Her Majesty's memory, all scheduled events and celebrations (including Halloween and Loy Krathong) will be canceled during this period of mourning.**

As we begin Quarter 2, our students have continued to shine in and out of the classroom. It's been an exciting and busy month filled with sports competitions, music concerts, drama performances, and school events, and with Week Without Walls just around the corner, there's so much to look forward to!

### **Week Without Walls**

Parents are warmly invited to attend our final Week Without Walls information meeting on Wednesday, October 29, from 7:45-8:45 a.m. in the 360 Auditorium. This session will confirm final trip details and help families prepare students for their upcoming experiences. If you are unable to attend, slides and a video recording will be shared afterward.

We have completed room assignments, and advisory teachers will reconfirm with students in case of any last-minute changes. We will also share traveling group lists, which ensure each student is paired with a teacher during travel.

### Sports Day

A huge thank you to Mr. Sean and all our teachers for organizing another amazing Sports Day! This event brings together our entire community—students, staff, and parents—to celebrate teamwork and school spirit. Our Student Council prepared healthy snacks, our students designed the shirts, and our teachers kept the energy high throughout the day. Sports Day is not only a fun tradition, but also a great way to prepare for the collaboration and resilience.

### PTC

Thank you parents for attending the teacher conferences. You are an important part of the learning process and your child's success. Continue to message your teacher with questions and read their important announcements. PowerSchool includes information about your student's progress. If you would like a training session on how to use it, please let me know.

### Community Service

Many of our students have begun completing their community service projects. Lead Teachers and I will continue meeting with students to guide them through the process of submitting their work and documenting their hours. This helps them develop independence and a clear understanding of how to manage service requirements in the future. If you have submitted service records on behalf of your child, I will meet with them to review the process—so next time, they can complete it on their own. Please note that all community service records should be logged by the start of each quarter.



[Book Appointment](#) | Phone: 02-751-1201 ext. 361

### Student's Special Achievements

We are proud to celebrate **Clarie's (G6)** outstanding achievement at the Singapore International Preliminary Competition 2025, where she earned the Gold Trophy in the Talent Competition – Solo Pop Dance category!







### Student's Special Achievements

We are thrilled to celebrate **Prompt's (G6)** outstanding musical achievement at the 26th Osaka International Music Competition in Japan! After earning the Gold Prize in Thailand's regional round, Prompt was invited to represent TCIS and Thailand in the Final Round of this prestigious international event – where he went on to win 4th Prize at the international level!



**OSAKA**  
International Music Competition

*The 26th 2025*

**OSAKA International Music Competition**

Artistic Director  
**Christopher Hinterhuber**

Special Counselor  
**Michael Frischenschlager**

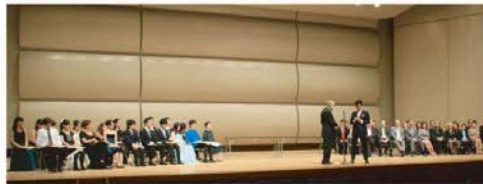
**Section I.** Piano, Strings, Vocal (Musical): *Born before 1 April 2019*  
Winds, Vocal (Opera, Art Song): *Born before 1 April 2013*

**Section II.** Early Music, Two Pianos, Four Hands,  
*Regardless of age*  
Duo, Ensemble, Folk Instruments

**Section III.** Youth: *Born after 2 April 2010*  
**Amateurs:** *Regardless of age*

Finals **4~12 October 2025 (Osaka Japan)**  
*\* Masterclasses will be held during the finals*

**Grand Final Concert**  
13 October 2025 (Osaka Japan)



CONTACT & MAILING ADDRESS

OSAKA International Music Competition  
2-3-13 Oji-cho Abeno-ku Osaka 545-0023 JAPAN  
TEL: +81 (0) 6 6625 5931  
FAX: +81 (0) 6 6625 5934  
Email: [inquiry@osakaimc.com](mailto:inquiry@osakaimc.com)  
<http://www.osakaimc.com>

 @OSAKAInternationalMusicCompetition

## Student's Special Achievements

We are proud to share that our talented TCIS debaters, **Rose and Piper (G5)**, participated in The World Changers Cup 2025 – an international debate competition held from October 11–13, 2025.

Teaming up with a student from Mather Dei School, they showcased excellent collaboration, critical thinking, and communication skills, advancing all the way to the Quarterfinal Round! 🙌🔥

Well done, Rose and Piper – your hard work and confidence make the TCIS community proud!



## Student's Special Achievements

We are thrilled to celebrate Piew's (G5) impressive achievement at a recent Golf Tournament held at Legacy Golf Club (Thailand) on October 20, 2025. Piew showcased incredible focus and skill on the course, earning an outstanding 2nd Place finish! Her dedication and sportsmanship are an inspiration to our TCIS community – well done, Laya!



# Sports Day 2025



# Sports Day 2025



# Sports Day 2025



# Sports Day 2025



[View More Sports Day Photos](#)



## JU Percussion Concert



## Ensemble Concert Concert



[View More Ensemble Photos](#)

## Strings Concert



## Student Learning



# Girls Basketball



[View More Girls Basketball Photos](#)

# Double 10 Day



# PTC



# Wolf Day



## Mr. Kevin's Message



Dear High School Families,

We are excited to invite parents to our Coffee Morning on Wednesday, October 29th. The focus of the meeting will be the high school Vietnam and Japan Week Without Walls trips. There will also be information provided for the middle school WWW trips to help you and your children to be prepared for these learning experiences that go beyond the classroom. The Coffee Morning will begin at 7:45 am, with doors opening at 7:30 am in the 360 on the 6th floor of the high school building.

We would like to thank all the parents who joined the Parent Teacher Conferences (PTCs) on Friday. These meetings are valuable as it gives parents and teachers the opportunity to connect, discuss student progress and explore strategies to support our children. We always look forward to these opportunities for developing the relationships with our community. I would also like to thank the NHS and NJHS students who volunteered to be student ambassadors as translators and ushers.

I would like to thank the High School Student Council and the Athletics Department for all their support in organizing an amazing high school Sports Day. You can see a couple pictures below but you will see much more in the next high school newsletter.

The Halloween Festival **has been postponed out of respect for Her Majesty Queen Sirikit, The Queen Mother of Thailand.** We will inform the community when updates are available.

### Upcoming Events

- OCT 29: Parent Coffee Morning
- OCT 30: Halloween Festival - This event has been postponed until further notice**
- OCT 31: Junior Seminar (Advisory @ 360)
- NOV 4: NAHS Induction
- NOV 5: Loy Krathong Celebration (7:30-8:50)
- NOV 10-14: Week Without Wall

Regards,  
Kevin Curran  
Head of High School



WEEK WITHOUT WALLS PARENT MEETING

**You're invited to the**  
**TCIS MS & HS**  
**Parents Coffee**  
**Morning**

Focus: Week Without Walls Trips

Grades: Middle School and High School Parents

Date: October 29, 2025

Time: 7.45 – 8.45 am

Location: 360 Auditorium (6<sup>th</sup> Floor, Building 3)

Doors open: 7.30 am

Parking: 4<sup>th</sup> Floor parking Garage or DIY Area

*Even ghosts have morning moods.*





## Dr. James' Message



Dear TCIS Family,

### **In Remembrance of Her Majesty Queen Sirikit, The Queen Mother**

We join with the people of Thailand in mourning the passing of Her Majesty Queen Sirikit, The Queen Mother. Her Majesty's unwavering dedication to the nation, along with her lifelong efforts to preserve Thai culture and enhance the well-being of the Thai people, will be remembered with profound respect and gratitude.

**During this period of mourning and remembrance, school events will be adjusted accordingly. The Halloween celebration has been postponed. Loy Krathong activities have been modified with the cancellation of the fashion show and the Gym**

**5 ceremony.**

### **Parent Teacher Conferences**

We had a great turnout of parents at the ECE and elementary Parent-Teacher Conferences (PTC) last week. The conferences provided a valuable opportunity for families to meet with teachers, discuss their children's report cards, and review MAP results for students in grades 1-4. A sincere thank-you to all the parents who attended, to our dedicated teachers and TAs for their hard work, and to **Ms. Da** and **Ms. Sorn** for organizing the appointments and coordinating with **Ms. Aomjai** to support the event. [Parent Teacher Conferences](#)

### **Halloween Event - Postponed**

**Halloween events have been postponed out of respect for Her Majesty Queen Sirikit, The Queen Mother of Thailand.** We will inform the community when updates are available. No Halloween costumes will be worn to school this week. Thank you for your understanding.

### **Loy Krathong**

**The fashion show and ceremony will be canceled**, but we will have traditional Thai activities during classes that day, including learning about Loy Krathong and Thai handicrafts. **Students will wear the school uniform. This event will be for students and staff only.**

### **WASC Chairperson Training**

As a WASC member school, we are required to have faculty participate in accreditation visits to other schools. Last week, I was proud to complete the WASC Visiting Committee Chair Training. This experience not only prepared me to lead future accreditation visits but also offered valuable insight into the latest WASC updates. These insights will help our school get ready for our future WASC visit and support our faculty throughout the preparation process. **Some major takeaways from the training include:** the School-wide Learner Outcomes (SLOs) drive everythinG, and they must be measurable *and* measured; how well are **all students** achieving and learning?; and a quality self-study and action plan are imperative and all the community are involved in their development.

Kind regards,

Dr. James [james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)

Dr. James Photos: Parent Teacher Conferences



Dr. James Photos: Parent Teacher Conferences



# Dr. James Photos: Parent Teacher Conferences





Dear TCIS Community,

## Face Scanners

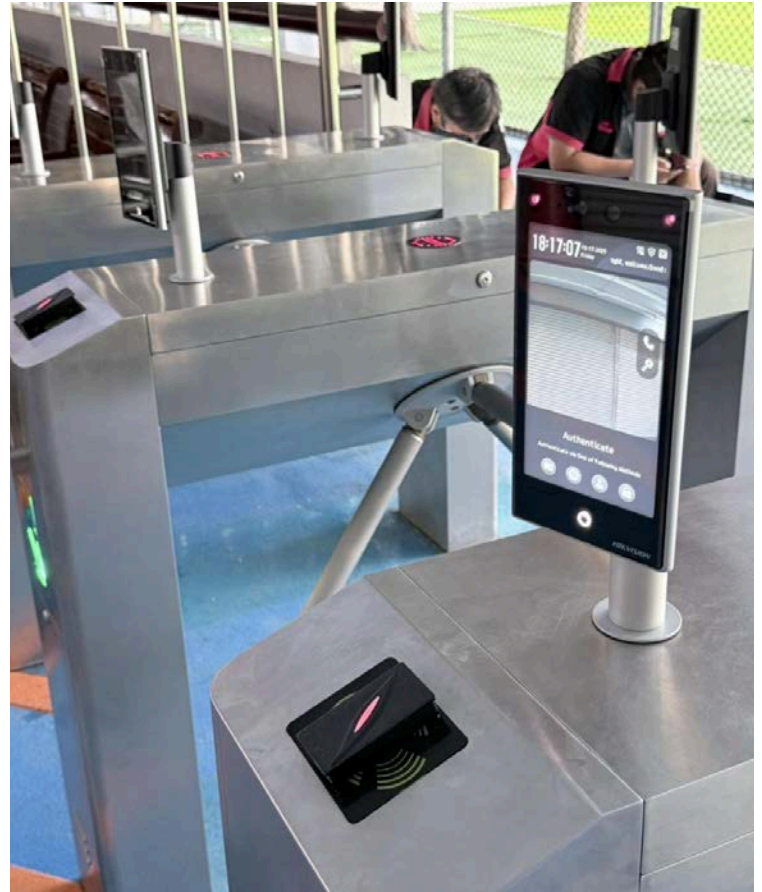
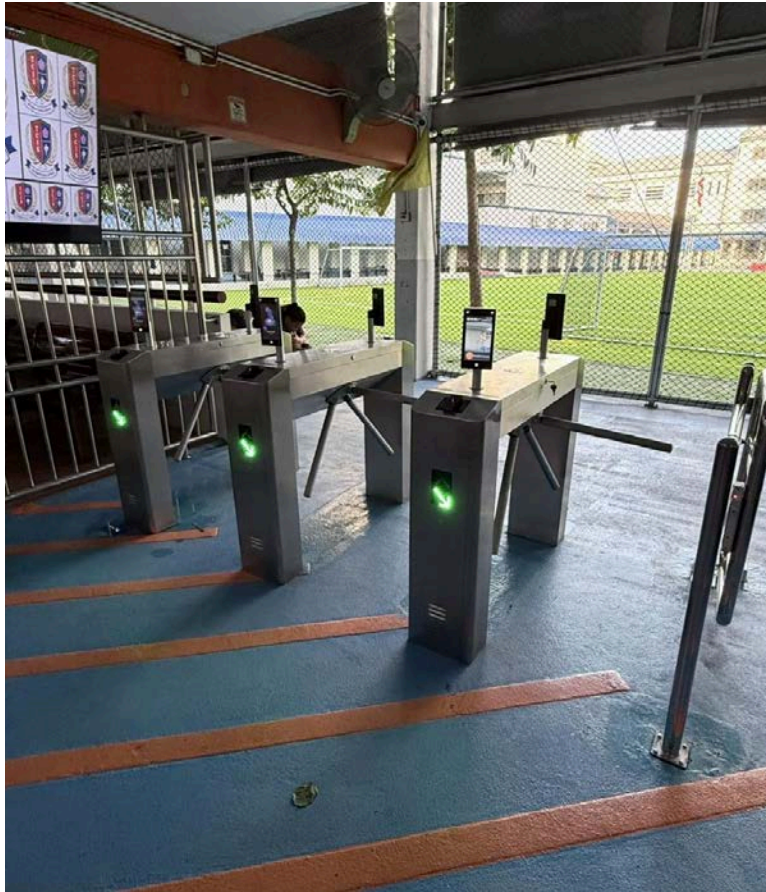
We are pleased to officially announce that the school has implemented a face scanner system for students and school staff to use when entering and leaving the school premises.

For parents, entry and exit will continue to be done using the parent ID card as before.

With this change to the face scanning system, the school will increase campus safety while also making the process of entering and leaving the school more convenient and efficient for students.

Kind regards,

Ms. Apple





WOLVES!

It's been an exciting season for our Wolves! As we head toward the end of October, we'd like to celebrate the incredible effort, teamwork, and sportsmanship our student-athletes have shown on and off the court.

### G7U Boys Basketball 🏀

The G7U Boys Basketball season is coming to a close, and what a season it has been! The boys have demonstrated amazing growth, dedication, and resilience throughout. Their hard work paid off with a big win against KMIDS and a strong showing against

KIS. The End-of-Season Tournament is coming up Wednesday, October 29th, and we're eager to see them finish strong and bring home more victories! Even after the final whistle, we encourage our players to keep practicing during the offseason – progress never stops!

### G7U Girls Basketball 🏀

The G7U Girls Basketball team is having a memorable season with an impressive 6-1 record, entering the End-of-Season Tournament as the #2 seed. This talented group is chasing TCIS history as they aim for our school's first-ever G7U Basketball Championship! Their improvement from last year has been phenomenal, and it has been truly special to watch these young athletes grow in confidence and skill. Let's pack the stands and cheer them on as they look to finish an incredible season on top!

### G7U & G5U Soccer ⚽

Next up, the G7U and G5U Soccer seasons kick off next week! All announcements, schedules, and details have been posted in the teams' respective Google Classrooms. Please take a moment to review the information, and don't hesitate to reach out to Mr. Sean with any questions.

Thank you for your continued support of TCIS Athletics.

GO WOLVES!

Mr. Sean



## School Counselors: Ms. Bree, Ms. Eve & Ms. Younah



Dear TCIS Family,

### Meet the 2025–26 TCIS Counseling Team!

The TCIS Counseling Team is ready for another great year of supporting students' social, emotional, and academic growth! This year, we're thrilled to welcome **Ms. Eve**, our new Counselor, who will be working mainly with our ECE and Elementary students.

Ms. Eve is from Thailand and brings many years of experience working with children and families in both school and clinical settings. She has strong expertise in Art and Sand Therapy, and she is passionate about helping students express their emotions and grow through creative and caring approaches.



From left to right in the photo: **Ms. Younah** (Middle School Counselor), **Ms. Bree** (High School Counselor), **Ms. Eve** (ECE & Elementary Counselor), and **Mr. Shaun** (Academic & College Counselor), and **Kru Rung** (Thai Director, Head of Student Services & Thai Department)

Together, the counselors are excited to continue helping TCIS students learn, grow, and thrive throughout the 2025–26 school year! ❤️

**Ms. Bree:** [bree.tsai@tcis.ac.th](mailto:bree.tsai@tcis.ac.th) | **Ms. Eve:** [chulee.choowong-in@tcis.ac.th](mailto:chulee.choowong-in@tcis.ac.th) | **Ms. Younah:** [younah.kim@tcis.ac.th](mailto:younah.kim@tcis.ac.th)



Dear TCIS Family, Our ELL learners have been working incredibly hard this semester and are making wonderful progress in their English reading development. In our morning sessions, students have been focusing on strengthening the essential building blocks of reading – developing accurate sound-letter knowledge, blending and segmenting skills, and applying these to decode new and unfamiliar words with growing confidence.

As their fluency increases, we are seeing learners begin to read with greater independence and expression. Alongside this, they are extending their vocabulary, improving their comprehension skills, and learning to recognize high-frequency sight words – all of which are key steps toward becoming confident, capable readers.

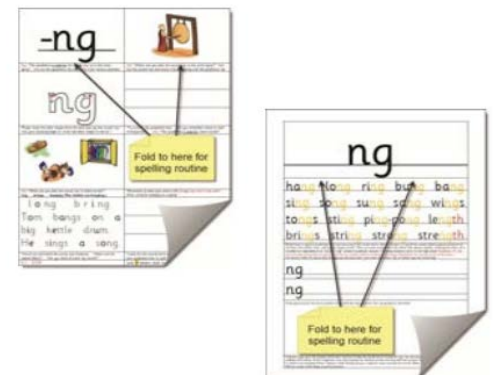
Through a combination of structured reading practice, vocabulary-building activities, and guided comprehension work, students are not only improving their technical skills but also developing a genuine enjoyment of reading. It's been wonderful to watch them take pride in their progress, read more independently, and engage with new texts and topics with enthusiasm. Our ELL learners are truly showing what it means to grow as readers – building strong foundations now that will support their success across all areas of learning.

To continue supporting this progress beyond the classroom, here are some great websites and games that can help reinforce reading, vocabulary, and comprehension skills at home:

- [ReadTheory](#) – Short reading passages with comprehension questions that adapt to each student's level:
- [Newsela](#) – Engaging current-event articles written at different reading levels to build vocabulary and understanding:
- [Freerice Vocabulary Practice](#) – Fun word quizzes that build vocabulary while donating to charity:
- [Learning Chocolate](#) – Interactive games to reinforce vocabulary and pronunciation through visuals and sound:
- [CommonLit](#) – Free texts with built-in comprehension activities for ELL and developing readers.

These resources provide excellent opportunities for students to practise reading and comprehension independently, helping them build confidence and fluency in English while exploring topics that interest them:

| 10   | my words | 11   | my words | 12 | my words |
|------|----------|------|----------|----|----------|
| scan | tack     | pet  |          |    |          |
| skin | stick    | net  |          |    |          |
| skip | stack    | peck |          |    |          |
| pick | pen      | neck |          |    |          |
| sick | ten      | pens |          |    |          |
| tick | set      | pets |          |    |          |





TCIS CHILD SAFEGUARDING TEAM  
safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>

# TCIS School-Wide Learner Outcomes: Part of Everything We Do

## Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



## Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



## Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



## Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



## Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



## Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



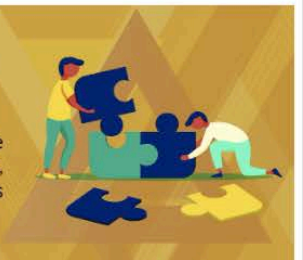
## Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



## Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents and Guardians,

It's been a busy and rewarding month in 5th Grade English Language Arts! I wanted to share a few highlights from what we've been working on and what's ahead.

Over the past few weeks, we've focused on nonfiction texts—learning how to identify central ideas, determine key details, and write strong summaries. Students have practiced reading closely to understand not just what a text says, but how ideas connect and build on one another. We also completed a short mini-unit on roots and affixes, which helped students strengthen their vocabulary and recognize how word parts contribute to meaning.

Right now, we're diving deeper into the skill of connecting ideas across paragraphs and sections of nonfiction texts. This is helping students see how authors organize their writing and to make sense of the different topics mentioned in non-fiction texts. I've been impressed with their progress and engagement throughout these lessons!

As always, thank you for your continued support at home. Encouraging your child to read regularly and talk about what they're learning helps reinforce these skills and builds confidence as both readers and writers.

Warmly,  
Mr. Guy



Dear Parents,

In Grade 6 English, we are currently working on an exciting non-fiction unit! Students have chosen topics that interest them, such as World War II, the apartheid in South Africa, the history of sports, or the life of Napoleon. They are spending time researching, reading books, and gathering information about their chosen topics.

Using their notes and what they've learned about non-fiction texts, students will soon create their own e-book on their topic. Later, they will also work in groups to teach their topic to the class.

This is a fun, project-based unit, and I can't wait to see what they create!

Starting next week, students will resume their weekly vocabulary work and grammar bell ringer lessons. Please help remind them to keep up with their vocabulary homework.

Lastly, please make sure your child brings a pencil case and pencils to class each day.

Thank you for your support,  
Ms. Rachel



Dear Parents,

I hope all of our students had a great break last week! This week we have started on our Dystopian and Persuasive Writing unit. Within this unit, we have started reading “The Hunger Games” by Suzanne Collins. The students seem very interested in the thrill of this novel study, as they completed a similar unit in Grade 7 with the novel “The Giver”. Throughout this unit, we’ll explore concepts like plot elements, author’s craft, figurative language, and persuasive writing. Throughout reading the novel, we’ll do independent and group assignments that continuously check for reading comprehension and overall understanding of the novel. There will be class discussions on study questions related to each chapter and students will have assigned vocabulary words for each chapter that require frayer models to be completed for each set of vocabulary words and a quiz for each set of words as well. Towards the end of the unit, we’ll watch the movie and compare and contrast the novel versus the movie. I’m excited to dive into this unit as we’ll spend most of the remainder of the semester on this novel study.

Please help ensure your scholars bring their copy of The Hunger Games to class daily and bring charged computers. This helps aid in class running smoothly and efficiently.

Thanks,  
Ms. Brianna



Dear Parents,

We have started our unit on daily routines and hobbies, learning new vocabulary and sentence structures to support our understanding of this topic. We have engaged in a variety of different activities and games to help utilize this learning in real-life settings.

Please continue to support your child in their English journey by ensuring they keep up-to-date with assignments and find time to build in good reading routines. Here are some recommended websites for your child to use at home to support their English learning:

Grammar explanations and exercises (Reading/ Writing)

<https://www.perfect-english-grammar.com/>

Grammar, vocabulary, and test skills (Reading, Writing, Speaking, and Listening)

<https://learnenglishteens.britishcouncil.org/>

Reading Comprehension

<https://readtheory.org/> (Reading, Answering Questions- students already have an account)

Best regards,  
Mr. Jay





Hello, Parents and Students!

We are well into Quarter 2 of our ELL class. Your students have been working hard and I am excited to see their growth throughout the rest of the year. Now that students are into a routine, I wanted to provide some resources for additional practice in vocabulary, grammar, and reading.

Please note that we are covering topics for the A2 level of English this year; anything from A1 can be a good review and B1 can be a great extension for those looking to challenge themselves.

Recommended websites:

**Grammar explanations and exercises Reading, Writing**

<https://www.perfect-english-grammar.com/>

**Grammar, vocabulary, and test skills Reading, Writing, Speaking, and Listening**

<https://learnenglishteens.britishcouncil.org/>

**Reading Comprehension**

<https://readtheory.org/>

(Reading/Answering Questions: Students already have an account)

The key to using any of these resources is consistency. I recommend at least 30 minutes a day of extra practice outside of class to further accelerate your student's growth. If you don't know where to start, I encourage you to start with A1-A2 vocabulary, with a goal of 20 new words per week. You can effectively review by making flashcards- on paper!- and studying the meaning and how they appear in sentences. I also recommend writing these exercises in a notebook to keep yourself organized.

Thank you for all of your support!

Best,

Ms. Kelly



Dear Parents,

We're off to a great start this quarter in Math! Students across all grade levels have been building essential skills, deepening their understanding of key concepts, and applying their learning to real-world problem-solving. Here's what each grade has been working on:

◆ **Pre-Algebra:**

Students are learning to solve equations with variables, focusing on how to isolate the variable and balance both sides of an equation. These foundational algebra skills help students develop logical thinking and prepare them for more complex problem-solving later in the year.

◆ **Grade 7:**

Seventh graders are working with integers—learning how to add, subtract, multiply, and divide positive and negative numbers. Through practice and application, students are improving their number sense and gaining confidence in using integers in everyday and mathematical contexts.

◆ **Grade 6:**

Students are strengthening their skills with decimal operations, including adding, subtracting, multiplying, and dividing decimals. Emphasis is placed on accuracy, place value, and applying these skills to real-world situations such as money, measurement, and data analysis.

◆ **Grade 5:**

Our fifth graders are developing fluency with multiplication of two- and three-digit numbers. They are also tackling multi-step word problems, encouraging them to think critically, plan their solutions, and explain their reasoning—a key part of mathematical communication.

Each class is making steady progress, and it's exciting to see students becoming more confident mathematicians. Thank you for supporting their learning at home—your encouragement makes a big difference!

Mr. Rance





Dear Parents,

We've had an exciting start to the quarter, and our students are diving deep into new topics across subjects. Here's a quick look at what's been happening in class this month:

 **6th Grade Math**

Our sixth graders are strengthening their understanding of decimals through hands-on practice with addition, subtraction, multiplication, and division. Students are focusing on accuracy, place value, and applying these skills to real-world problem-solving scenarios—such as budgeting, measurements, and data interpretation. These foundational skills are essential for their transition into more advanced mathematical concepts later in the year.

 **5th Grade Science – “Watery World”**

In science, fifth graders are exploring our planet's most vital resource—water. Through the “Watery World” unit, students are learning about the water cycle, weather patterns, geological water processes, and Earth's interconnected water systems.

Hands-on experiments and model-building activities help students visualize how water moves through the environment and understand why conservation is so important for our planet's health.

 **6th Grade Science – “Geological Processes and History”**

Our sixth graders are delving into Earth's fascinating story through the study of geological processes and history.

They are examining how volcanoes, earthquakes, erosion, and plate tectonics shape the world around us, as well as how scientists use fossils and rock layers to uncover the history of our planet.

Students are gaining a deeper appreciation for Earth as a dynamic, ever-changing system—and how these forces continue to influence our environment today.

Kind regards,

Mr. Mansel

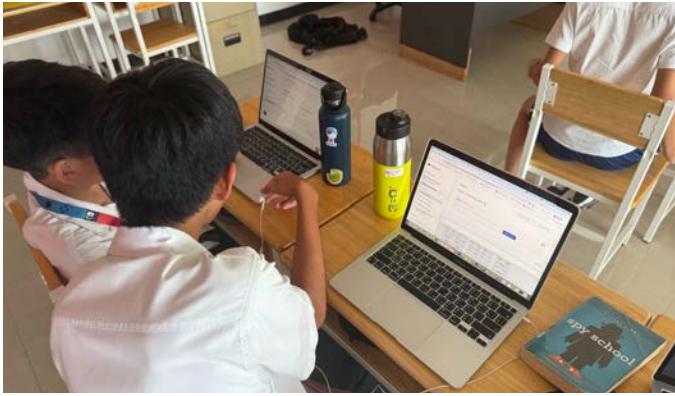


Dear Parents,

This month in Pre-Algebra we have completed a unit on algebraic expressions including exponents and scientific notation. Students have their next major assessment on Monday, November 3rd! We will then begin our next unit on solving equations and linear contexts in the month of November. Looking forward to another great month ahead!

Best,

Dr. Sean





Dear TCIS Families,

As we begin Quarter 2, here's what your students will be learning in science class:

### Q2 Learning Topics by Grade Level

**HS ELL Science** - Biology topics including cells, heredity, and reproduction, as well as ecosystems and plant structure/life cycles. Students will practice laboratory skills such as making observations, capturing data, and using microscopes.

- **5th Grade** - "Watery World" unit covering our planet's water cycle, weather, geological water processes, and water systems.
- **7th Grade** - Heredity and reproduction, cells and cellular biology.
- **8th Grade** - Space sciences, focusing on planetary mechanics!

### Vocabulary Practice

Vocabulary lists for the coming units will be sent home this week. Students will receive links to Blooket games so they can practice their science vocabulary at home.

### Materials Needed

We are always collecting recycled materials for classroom activities, especially:

- Newspapers
- 2 liter bottles

If you can donate these items, please send them to class. Thank you!

### Quarter 2 Projects

Watch for letters coming home soon that will explain the Q2 units and projects for each grade level in detail.

### Parent-Teacher Conferences

I am looking forward to conferences! Students have been completing a goal-setting activity to help them, you, and me support their growth in science. I will share their goals and work samples during our conference time.

### Preparing for Conferences

It is wonderful if you can talk with your student before conferences. Here are 5 questions to ask them:

1. What is your best work this past quarter?
2. What do you think you succeeded at most? Why?
3. What would you like to work on this quarter?

4. How will you know that you have succeeded in that area?
5. What support do you need from your teacher and family?

These conversations help students reflect on their learning and prepare you to participate in our conference discussion.

### PowerSchool and Google Classroom

Another thing you can do to be prepared is to spend some time on PowerSchool. This will give you a basic idea of what assignments were completed. Late scores, incomplete work, and other comments are indicated to help you understand your student's progress.

I also give fairly extensive comments in Google Classroom to the students, and you can see rubrics for assignments there as well. In this way, you can be familiar with their work. We are able to conference most effectively if you know their grades and can have more productive and constructive conversations from there.

### Guest Speakers Welcome

If you have professional experience or a deep interest in any topics we're studying, we would love to have you share with our classes! Please let me know if you're interested.

### Contact Information

Please reach out at [anne.vela@tcis.ac.th](mailto:anne.vela@tcis.ac.th) with questions, comments, or to volunteer as a guest speaker.

Best regards,

Teacher Anne

**Arguments from Block D 8<sup>th</sup> Grade**  
**SHOULD WE CONTINUE TO USE THESE RESOURCES?**

QR codes for: Yok, Albert, Chin, Minso, qe code affie, PunPun

Illustrations: Nuclear power plant, Offshore oil rig, Wind turbines, Coal power plant



Dear Parents,

☀️ Middle School Science Update  
**Grade 6 – “Evolve-Quest: Creature Creation Challenge”** 🧬

This month, our Grade 6 scientists became imaginative biologists in the Evolve-Quest Challenge! Students were placed in new and unusual environments and tasked with designing a completely new creature that could survive there. Using what they’ve learned about adaptation, ecosystems, and evolution, they considered factors like available food, predators, and climate to design unique creatures suited to their surroundings. The final stage was a fun, role-play style game where teams presented their creatures and tested their survival skills in unexpected “environmental challenge” rounds.

This engaging project helped students apply key science skills – creativity, problem-solving, and biological reasoning – while connecting scientific concepts to imaginative, real-world scenarios.

**Grade 7 – The Elodea Cell Lab** 🔬

In Grade 7, students became cell detectives! During the Elodea Lab, they used microscopes to observe live plant cells and witness osmosis in real time. They explored how water moves in and out of cells depending on the surrounding environment – a key concept in understanding cell structure and function.

Students practiced scientific observation, microscope use, and accurate data recording. Seeing cells shrink or expand under different conditions gave them a hands-on connection to abstract concepts from our Cell Unit – making learning both visual and memorable!

**Grade 8 – Natural Disaster Mitigation Project** 🌋

Our Grade 8 scientists are wrapping up their Natural Disaster Mitigation Plan unit project. Each student group selected a natural disaster – such as an earthquake, tsunami, or volcanic eruption – and developed a plan to reduce its impact on human communities.

They researched how disasters form, analyzed real-world case studies, and created evidence-based mitigation proposals. This project built their critical thinking, collaboration, and communication skills while connecting science to global challenges.

We can’t wait to see their final presentations – each one will showcase both scientific understanding and innovative problem-solving!





Dear Parents and Guardians,

It has been an engaging few weeks in Social Studies, and I'd like to share what both our 7th and 8th graders have been working on in class.

Our 7th graders have now begun our next unit on Mesopotamia, exploring how geography, agriculture, and innovation shaped the world's first civilizations. Students have been taking diligent notes about the GRAPES of Mesopotamia. A quick reminder: we'll have a short quiz this Friday, October 31st on the content from this unit.

Meanwhile, our 8th graders have been diving into the Age of Exploration, beginning with the journeys of Columbus and other early explorers. We're practicing taking Cornell Notes and analyzing both primary and secondary sources to understand how exploration impacted trade, culture, and global exchange. Students have done a great job engaging with challenging texts and discussions about perspective and historical context.

Both grades continue to show curiosity and persistence in their studies, and I'm excited to see their historical thinking deepen as we move forward. Thank you for your continued support—it makes such a difference in bringing our classroom learning to life!

Warmly,  
Mr. Guy



Dear Parents,  
October has been a month full of creativity and cultural learning across all Chinese classes. Let's take a look at what our students have been working on!

### **G6 CMT – Cultural Exchange & Creative Learning**

#### **Postcard Exchange with Pantau Elementary School (Taiwan)**

G6 CMT students are taking part in an **exchange project with 蟠桃國小 Pantau (“Peach”) Elementary School**. In the first stage, they wrote **bilingual postcards** introducing themselves and added creative illustrations on the back. After receiving their postcards, each student will make a **short self-introduction video** for their pen pal. The videos will be exchanged between **Taiwan and Thailand**, allowing students to learn more about their new friends.

#### **Tang Poetry Video Project** 杜甫 客至 影片

In class, students explored **Tang poetry**, focusing on **Guest Arrives (客至)** by **Du Fu (杜甫)**. Using **Canva** or **CapCut**, they created short videos that showcased their interpretation and recitation of the poem—connecting classical literature with digital creativity.

#### **Reading Reflection: *The Man Who Planted Trees***

For reading and writing, students read *The Man Who Planted Trees* and reflected on environmental issues. They will soon hold a **Socratic seminar on tree planting as a solution to environmental damage**, sharing thoughtful insights on how planting trees can help heal the earth.

### **G6 CFB & CFT – Online Cultural Exchange**

On **September 30**, G6 CFB and CFT students, led by **Mr. Mateo** and **Ms. Yi-Cheng**, held their first **online cultural exchange** with **Taipei Chang'an Elementary School**.

Students from both schools introduced themselves in **English and Chinese**, and TCIS students shared a **Tang Dynasty poem by Li Bai** through **recitation and a Canva video performance**. It was a meaningful cross-cultural experience that connected students from **Thailand and Taiwan** through language and literature.

### **G5–G8 CFB – Mid-Autumn Festival Celebrations**

At the start of October, **Grades 5–8 CFB** celebrated the **Mid-Autumn Festival** through a variety of engaging activities. Students watched a short video about the festival's origins, learned related vocabulary, and completed fun worksheets to deepen their understanding. Together, they enjoyed **mooncakes** and meaningful conversations, creating a warm and festive classroom atmosphere.







Dear Parents,

**In Grade 7,**

students participated in a fun and interactive **online auction activity**—with the help of ChatGPT! Each student drew a **sketch**, submitted it to ChatGPT, and worked on how they could “**sell**” **their painting** with persuasive descriptions. The auction sparked laughter, creativity, and lively competition as students saw how AI responded to their art.

In addition, some students had a special opportunity to learn the **traditional Chinese fan dance** with a **visiting cultural teacher from Taiwan**. Their graceful movements and teamwork were captured in photos and videos.

📸 Please see the [media gallery](#) below for highlights!

**In Grade 6,**

students explored the world of **ancient Chinese poetry**, focusing on famous moon-themed poems by the renowned poet **Li Bai (李白)**. As part of their project, they created **short videos for Instagram Stories** that showcased their interpretation and recitation of the poem. This fun, modern twist on a classic text helped students connect tradition with digital creativity.

👥 Check out their videos below!

[G6 Level 1](#)

[G6 Level 2](#)

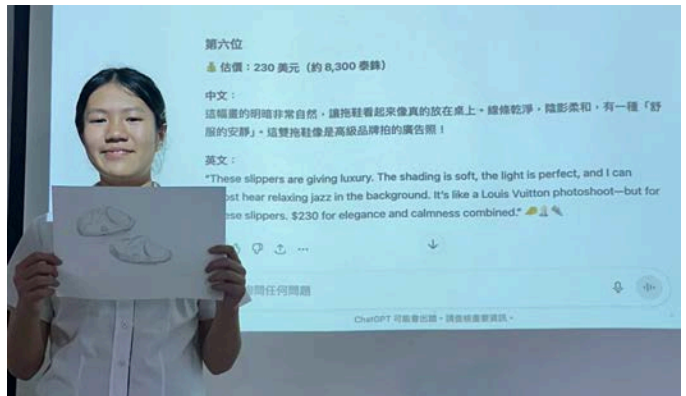
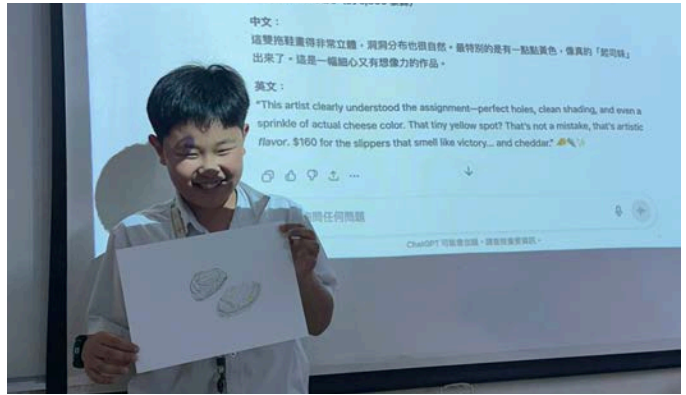
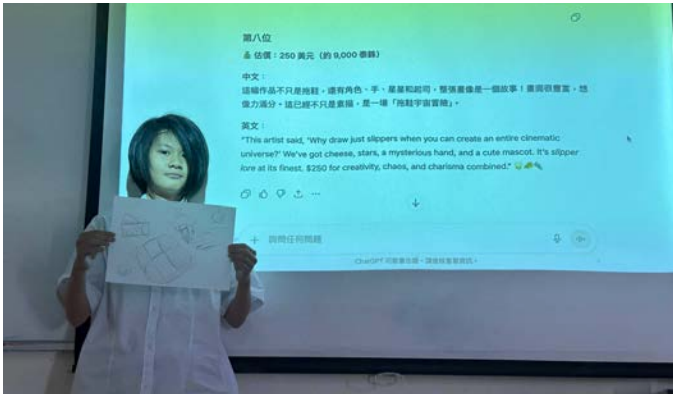
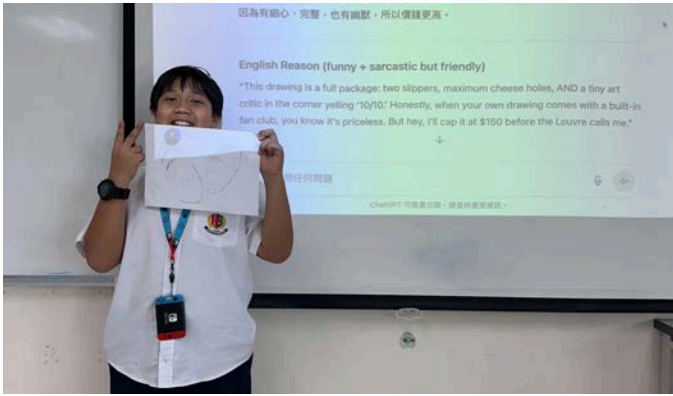
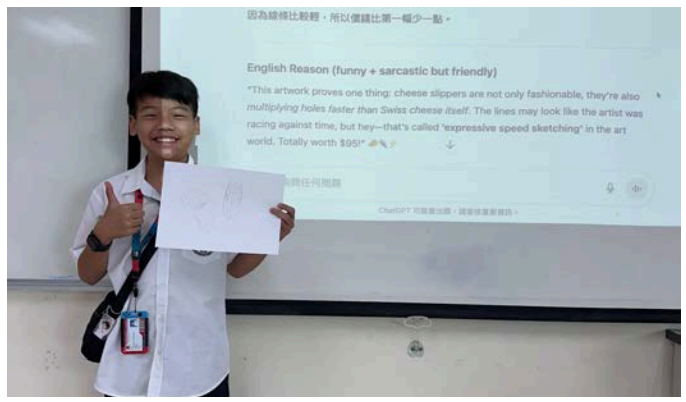
They are also currently learning about the **Chinese zodiac animals**. To make the experience more playful, the zodiac signs have been turned into **custom poker cards**, allowing students to practice the names and order of the animals in a **fun, interactive way**. The classroom has been filled with laughter and learning as students play and review at the same time.

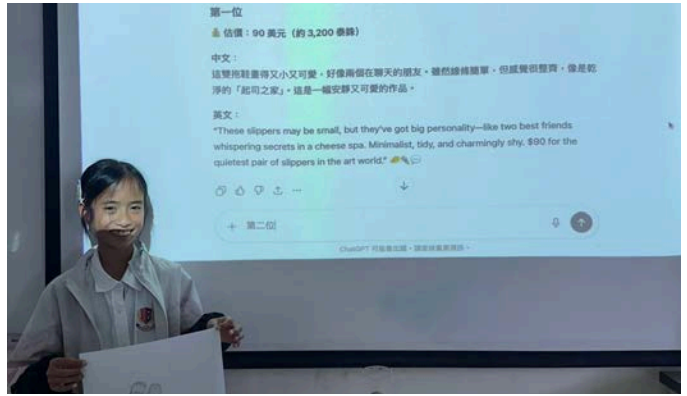
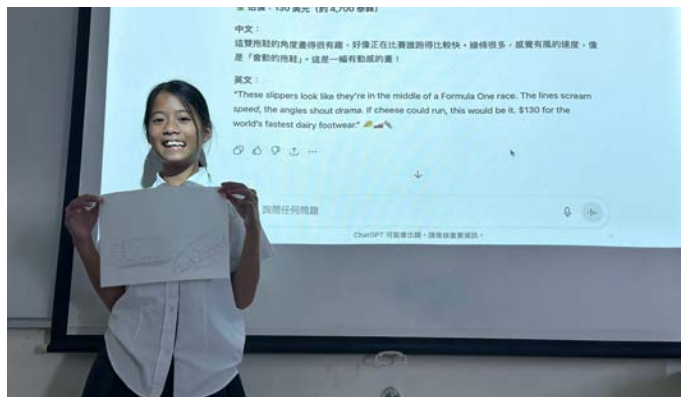
**In Grade 5,**





students learned a **cheering song** called 《**台灣尚勇**》, often sung to support baseball players in Taiwan. The upbeat rhythm and catchy lyrics brought great energy to the classroom!

In addition to music, students are now learning how to **express different emotions** in Mandarin. To make things more engaging, the lesson was themed around the characters from the animated movie **Inside Out**, helping students associate each feeling with a fun and familiar face.

Chen Laoshi





|                                                                                                       |                                                                                                       |                                                                                                        |                                                                                                        |                                                                                                        |                                                                                                        |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <br>shēng qì<br>生氣 | <br>kuài lè<br>快樂 | <br>hài xiū<br>害羞 | <br>jiāo lǜ<br>焦慮 | <br>tǎo yàn<br>討厭 | <br>nán guò<br>難過 |
| <br>xiàn mù<br>羨慕  | <br>yàn shì<br>厭世 | <br>hài pà<br>害怕  | xīn qíng<br>心情                                                                                         |                                                                                                        |                                                                                                        |



Dear Parents,

### In Grade 5 CMT

During the Mid-Autumn Festival season, students practiced calligraphy by writing Tang poems related to the moon and sharing mooncakes together. For the Double Tenth Day celebration, our class performed a song and dance inspired by “Taiwan Heroes,” joyfully collaborating with teachers and students across the school. The first semester’s reading and writing program is also coming to a close.

### In Grade 6 CFT

During the Mid-Autumn Festival season, students explored Tang poems related to the moon. Each student memorized Li Bai’s famous poem “Quiet Night Thoughts” and shared mooncakes to celebrate the festival. They also created short videos inspired by Tang poetry, combining modern technology with traditional literature to express the meaning of learning Chinese in today’s world.

[!\[\]\(830769b31eeeaca920791081939ff8ba\_img.jpg\) Check out their videos here.](#)

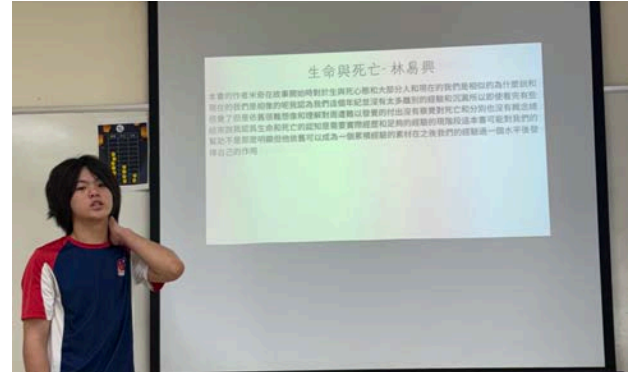
### In Grade 8 CMT R&W

The first semester’s class novel reading project has been successfully completed with remarkable results. Students not only finished their individual reflection reports but also created posters and group presentations. In addition to oral reports, they expressed their understanding and insights through artistic forms such as stage plays and radio dramas, showcasing their deep engagement with the book.

[Check out their poster here.](#)









Dear Parents and Students,

October was truly a month of *light, unity, and celebration!*

This year, two major traditional festivals – the **Mid-Autumn Festival** and the **Double Ten National Day** – happened to fall in the same month, giving our students the wonderful opportunity to explore both cultural traditions through hands-on experiences and creative learning. Let's take a look at some of the highlights from our CMT classrooms this month.

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### 🍵 1. Mid-Autumn Festival: Tea & Mooncake Celebration (G7-CMT) 🌕

On October 6, our G7-CMT class enjoyed a memorable Mid-Autumn Tea & Mooncake Party. Students brought in mooncakes from home, while **Mr. Thomas** brewed premium **Taiwanese High Mountain Tea** for everyone to savor.

The event began with a short presentation on **the history of mooncakes and Chinese tea culture**, followed by a discussion about the festival's traditions of reunion and moon-admiration.

When the tasting began, the room was filled with the delightful aroma of tea and sweet mooncakes. Students chatted freely, laughed together, and experienced the true spirit of Mid-Autumn – ***togetherness and warmth.***

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### 🎋 2. Double Ten Festival: Indigenous Bamboo Dance (G5-CMT) 🇹🇼🇹🇼🇹🇼

This year, we were honored to welcome **Mr. Tsai (蔡憶霖老師)** to teach our G5-CMT students a traditional **Taiwanese Indigenous Bamboo Dance**.

The choreography this year was more challenging than ever – with faster rhythms, complex formations, and synchronized movements. Yet our passionate fifth graders rose to the challenge!

On October 9, they performed confidently on the Gym 5 stage, sharing the vibrant spirit and unity of Indigenous Taiwanese culture through their expressive dance. It was a performance filled with energy, teamwork, and artistry – a perfect example of learning through culture and joy!

**Watch ME!** → 🎥 [G5雙十竹節原民舞歡舞.MOV](#)

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### 3. Double Ten Literary Creations: Poetry & Book Projects (G5 & G7-CMT)

To celebrate the Double Ten Festival in a creative way, both G5-CMT and G7-CMT students worked on **special literary projects**:

- **G5-CMT** created *interactive book display boxes*, showcasing their favorite books. These boxes combined their reading reflections, writing summaries, typing practice, and artistic design skills. The results were visually stunning and full of imagination!
  - **G7-CMT** students applied writing techniques such as “*emotional expression through scenery*” and “*symbolism in objects*,” inspired by their poetry lesson on “Summer Night.” Their works reflected thoughtful observation of nature and heartfelt emotions. Some students even connected their poems to **the patriotic themes of the Double Ten Festival**, producing moving pieces that blended artistry and cultural spirit beautifully.
- 

### 4. G7-CMT Book Club: Socratic Seminar Discussions

This month, G7-CMT held an engaging **Socratic Seminar Book Club**, where students explored two powerful novels – *The Crocodile Gang* and *Where the Red Fern Grows*. Through guided discussion, students examined deep themes such as **friendship, courage, morality, loyalty, and sacrifice**.

It was inspiring to see how thoughtfully our students engaged with the texts, expressing insights that reflect **the intellectual depth and empathy of international learners**.

You can truly feel their passion and critical thinking in the discussion clips we’ve shared – it’s a proud moment for all of us!

 [G7少年鱷魚幫2025-10.MOV](#) |  [G7紅色羊齒草的故鄉2025-10.MOV](#)

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### Closing Words

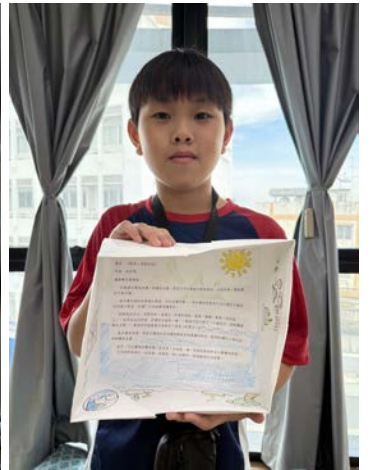
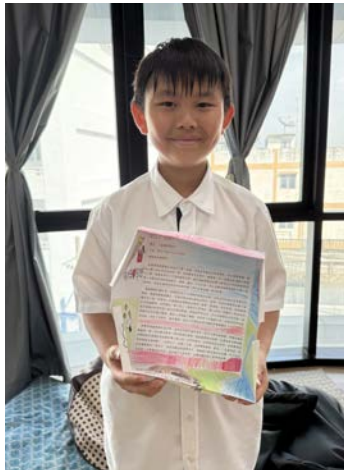
From traditional celebrations to creative writing and literary inquiry, October has been a month of meaningful learning and joyful connection.

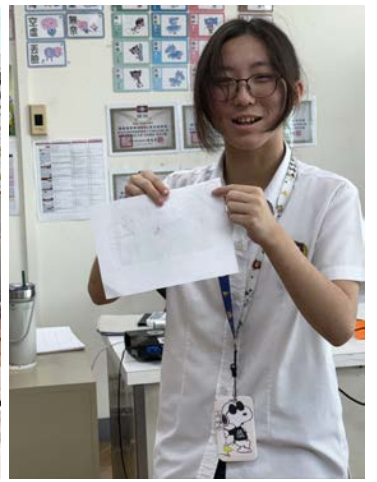
We’re so proud of our CMT students for their curiosity, creativity, and cultural spirit. Please enjoy the photos and videos attached – they capture the energy, smiles, and teamwork that made this month so special.

Warm regards,

Mr. Thomas Hsiao 蕭老師 









Dear Parents and Guardians,

This month, our Grade 8 students took a fascinating journey through the world of numbers and idioms! From 一心一意 (wholeheartedly) to 九牛一毛 (a drop in the ocean), students explored how numbers give depth and imagery to everyday Chinese expressions. With curiosity as their compass, each student researched two new idioms related to numbers, uncovering meanings, writing example sentences, and practicing their pronunciation with pinyin.

But the learning didn't stop there. Through mini-presentations, students practiced public speaking and honed their research and organizational skills, demonstrating that mastering a language extends far beyond the textbook.

Next up, we'll embark on our "Natural Disasters & Environmental Responsibility" unit, where students will examine global ecological challenges through Chinese vocabulary and reflect on what it means to care for our shared planet.

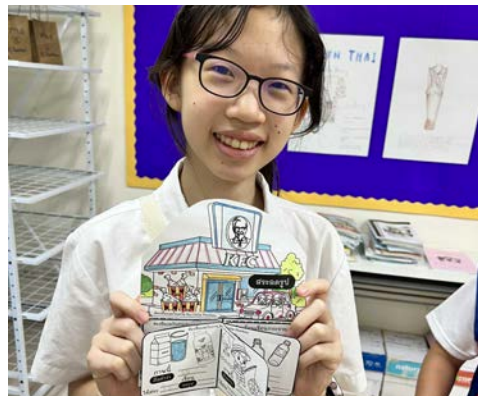
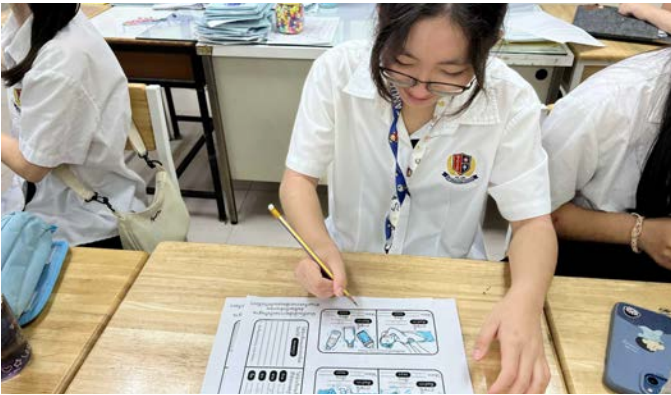




Dear Parents,

Our FT Grade 6, 7, 8 Lv.2 student learns about **Reduced Vowels (สระลดรูป)** and **Changed Vowels (สระเปลี่ยนรูป)**. After the lesson, the students practice **speaking and writing words** with reduced and changed vowels, and review by stating whether the appearing word is a reduced or changed vowel. After that, the students **create a project, an art installation** about reduced and changed vowels.

For FT Grade 6, 7, 8 Lv.1 students learn about the **new content in the lesson**, learn new vocabulary, practice **reading and finding the meaning** of the new vocabulary, and **practice summarizing to find the main idea** of the text they read.







Dear Parents,

Our **MT Grade 8** students explored the beauty of **Thai idioms and proverbs** by selecting one that serves as a personal motto to inspire happiness and mindfulness in their daily lives. In class, students illustrated their chosen proverb, allowing classmates to guess its meaning before sharing the correct interpretation and real-life examples. Through this activity, students not only deepened their understanding of Thai language and culture but also learned valuable moral lessons embedded in traditional wisdom.

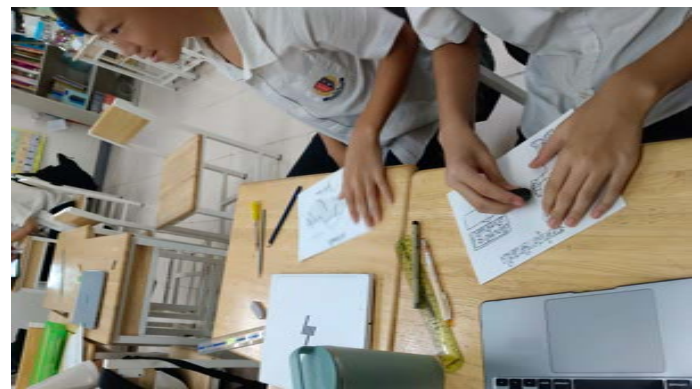
In **FT Grade 6**, students learned **Thai communication sentences** related to clothing and places. They designed their own creative outfits that matched a short story they wrote, then performed role-plays to share their ideas with classmates and teachers. This activity encouraged both **Thai speaking skills** and **creative thinking**.

For **MT Grade 6**, students learned about the **history and cultural significance of the Thai “pha khao ma” (traditional checkered cloth)**—a versatile piece of fabric with many practical uses. They discovered its importance in Thai daily life and practiced using it in various creative and functional ways in the classroom.

Meanwhile, **Grade 5 students** continued to focus on **Thai pronunciation and tonal accuracy**, learning how tones can change the meaning of words. This practice helped improve their **spelling and writing accuracy**, supporting their overall language development.









Dear Parents,

## 🌸 Grade 5 Thai FT

### Beginner Students

Our beginners learned how to use Thai greetings to start conversations politely and naturally. They enjoyed practicing with friends, playing a Thai board game, and confidently introducing themselves in Thai in front of the class. After completing their unit test, they have now started an exciting new topic – Thai places – where they will learn vocabulary and expressions related to locations around Thailand.

### Level 1 Students

Our Level 1 learners focused on reading comprehension through Chapter 1 of a Thai storybook, strengthening both their reading and understanding skills. They are now moving on to explore Thai grammar, focusing on deformed and transferred vowels (สระลดรูป/สระเปลี่ยนรูป) to enhance their reading accuracy and pronunciation.

## 🌸 Grade 6 Thai MT

They began with Lesson 1 from their Thai storybook, focusing on reading comprehension to deepen their understanding of the story and improve their analytical thinking. Afterward, they moved on to Thai Grammar Lesson 1: Thai Words and Syllables, where they practiced identifying different types of Thai words and counting syllables. Students also completed activities in their exercise book to reinforce what they learned.

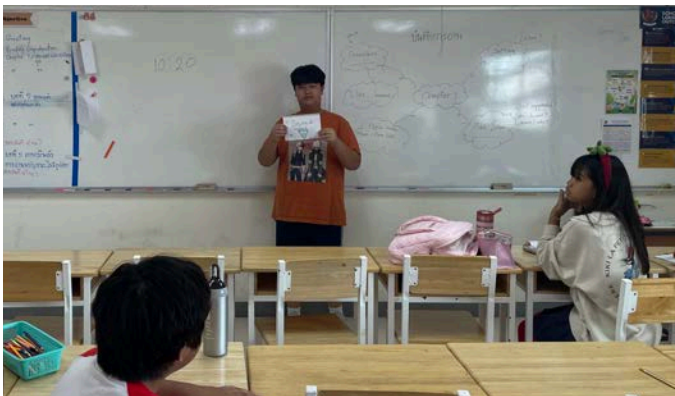
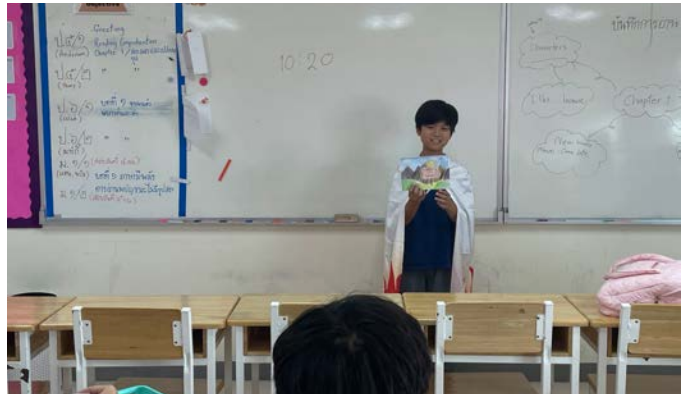
To make learning more fun, the class worked on a creative Thai project – a “Guess the Picture” game, where students gave clues about the type of words and number of syllables, and their classmates guessed the answer. Everyone participated enthusiastically. Now they are learning Thai storybook Lesson 2 and Thai Grammar Lesson 2: The three classes of Thai consonants.

## 🌸 Grade 7 Thai MT

They began with Lesson 1 from their Thai storybook, focusing on reading comprehension. They then learned Thai Grammar Lesson 1: Reading Thai words without showing vowels (การอ่านพยัญชนะที่ไม่มีรูปสระกำกับ) and practiced reading with their friends and teacher before completing a worksheet.

As part of their project, students created a Thai Provinces Booklet that included province names (words without showing vowels), key information, and colorful illustrations. They proudly presented their work in front of the class.

Now, they are moving on to Lesson 2 in both their storybook and grammar lessons, learning about Thai conjunctions (คำสันธาน) and reading Thai words with silent consonants and vowels (การอ่านอักษรและสระไม่ออกเสียง). 🌸

















Dear Parents,

Over the past few weeks, our Grade 5-7 students have been working diligently to enhance their drawing and painting skills. They have participated in a variety of engaging activities designed to strengthen their artistic abilities—such as watercolor painting, graphite pencil sketching, and pen drawing. Through the creative ideas have been transformed into tangible works of art. With consistent practice and the artistic skills they have learned at school, students are building a strong foundation that nurtures their potential to become future inventors and creators in various fields.

### Faces by G.6



Ozone G.6



Miyori G.6

Six graders explored the fundamentals of portrait drawing, focusing on the accurate proportions of both human and animal faces. Throughout this unit, students learned how to observe facial features. Each student selected a portrait that personally inspired them and reinterpreted it through their own artistic style. They practiced using graphite pencils to apply various shading techniques that emphasized light, shadow, and tonal contrast—bringing depth and realism to their drawings.

To further enhance their creativity, students designed background patterns that complemented their portraits and completed their artworks using watercolor.



Chloe G.6



Margie G.6



Plan G.6

## Blending Colors by G.5



Catherine & Tonboon G.5



Anna & Ping Pong G.5

Blending is a fundamental technique for creating depth and dimension in artwork through the manipulation of light and shadow. Therefore, Grade 5 students began by practicing color gradation as their first activity. Once they became proficient, they applied this coloring technique to create various artistic works in the following activities.



Li-Hong & Praemai G.5

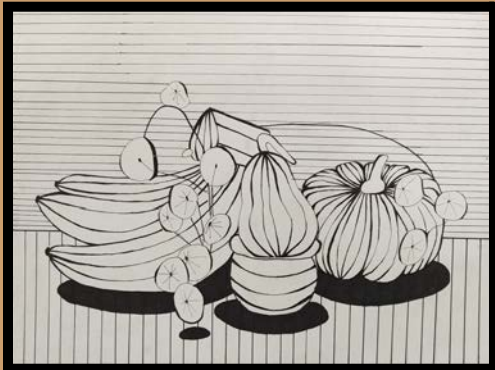


Nava & Teresa

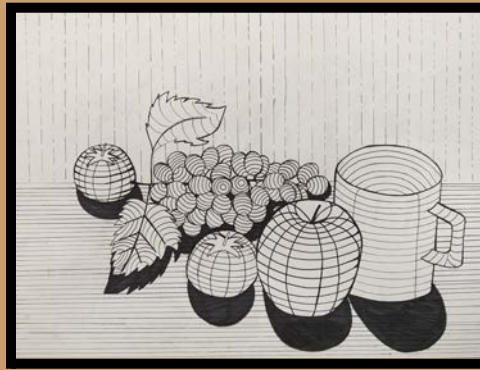


Perry G.5

## Still life drawing with lines by G.7



Preme G.7

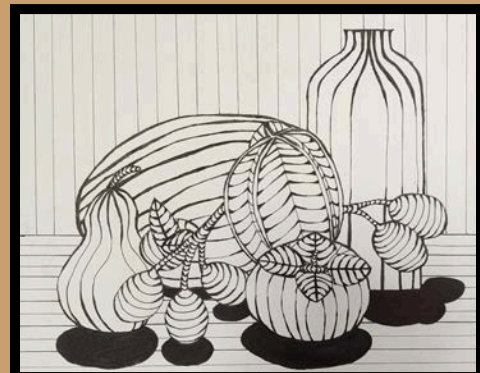


Emily G.7

Students learned about different types of lines and the concept of line weight. This activity allowed them to practice using lines with varying intensity to create light and shadow. Once the students became more skilled, they applied their knowledge by drawing the shapes of fruits and vegetables, using various types of lines to create beautiful 3D drawings.



Ploysai G.7



Cream G.7



Fasai G.7



Dear Parents,

Art 8 students have been busy! They recently completed a short unit focused on shape and light effects. In this unit, students reviewed parallel lines, convex and concave curves, and geometric shapes. We

explored how light interacts with simple objects and discussed the science behind reflective light. To strengthen their technical skills, students rotated through several 3D still life setups and experimented with different media to render accurate light effects.

The learning outcomes from this mini-unit on light and shape serve as scaffolding for our new Bird Group Composition project. In this larger unit, students will apply their understanding of light and form to create more complex compositions. To begin, each student researched various birds and selected one species to study in depth. They are now developing preliminary sketches, practicing how to paint birds and starting anatomical studies to better understand their chosen fowl.

For the final stage of the project, students will create individual paintings that come together to form one large collaborative image. This will require thoughtful planning, cooperation, and strong layering of different techniques – skills that will serve them well in future artmaking and creative endeavors.



Top right: Momi and Pun Pun render some shapes. Middle: Chi Chi looks for light effects. Below: bird practice left to right by: Xin Xin, Jeda & Chin





Dear Parents,

On October 3–4, our **Grade 8** String Ensemble, together with Dr. Lichou, participated in the KS3 String Festival hosted by Bangkok Patana School. After two months of dedicated preparation, our students — Roy, Rainie, Angel, Alice, Ethan, and Peter — joined over a hundred young musicians to give a wonderful performance. A big congratulations to Roy, who was encouraged by the teacher to be one of the five soloists in the Festival — what a great achievement! All the students had a great time making music and new friends. Please enjoy a few highlights from the concert in the video here! [The Ash Grove](#), [Invicta](#)



During the Middle School assembly on September 26, our **Grade 7** string class performed for the first time in front of the MS students and teachers. There were a lot of emotions, but our beginner players did a wonderful job! Here is the [link](#) of the concert video.



Our **Grade 5** Quarter 1 students concluded their String class with a final concert on October 8! Throughout the quarter, we had fun exploring many new string instruments and learning to play the violin or cello. Enjoy the concert by watching the linked video [here!](#)





**Grade 7:**

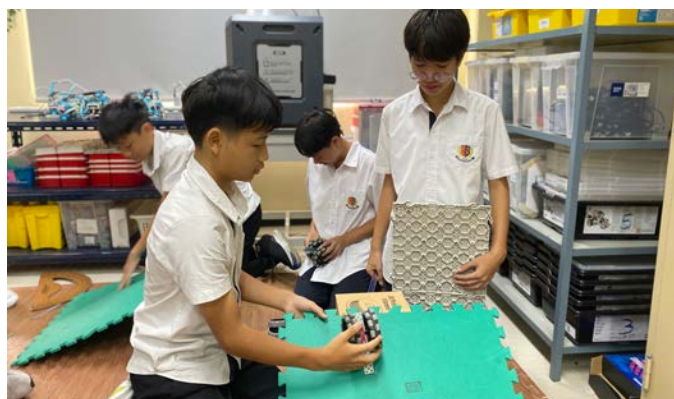
Over the past few weeks, students have been developing essential skills in robotics and coding through a series of engaging, hands-on challenges. To conclude their “Movement” unit, they successfully programmed their Spike robots to navigate the Orchard Challenge, demonstrating their understanding of movement commands and sequencing. Following this activity, students explored how robots differ from other machines, discussing the defining characteristics that make a robot unique. Gradually, they were introduced to the concept of sensors and how these components enable robots to respond to their surroundings, allowing the same program to produce different behaviors depending on environmental conditions. The lessons concluded with a closer examination of the ultrasonic and force sensors, giving students deeper insight into how robots perceive and interact with the world around them.



## Grade 8:

Students immersed themselves in hands-on STEM learning through the rubber band car project, combining creativity, problem-solving, and engineering design. The challenge encouraged them to build and test simple mechanisms while exploring the principles of motion and energy.

Next, using components from their VEX EXP kits, students created 2 wheel carts, experimented with different wheel types and tested their carts on various surfaces to analyze grip, stability, and performance. They also conducted slope tests with their two-wheel carts, recording detailed observations and reflections in their engineering notebooks. The project was both challenging and rewarding, showcasing the students' curiosity and innovative spirit.





Dear Parents,

**A message to all thespians. What an Incredible Start to the Year!**

We've just wrapped up two fantastic performances: Shakespeare's *A Midsummer Night's Dream* and an original **Commedia dell'Arte** piece! Our students brought energy, humor, and heart to the stage, and we couldn't be prouder of their creativity and growth.

Next, our **new 5th grade drama students** will be stepping into the colorful world of **Commedia dell'Arte**, creating their own original performance full of classic characters and slapstick comedy. Meanwhile, our **6th graders** will dive into Shakespeare once again, exploring the iconic monologue "*All the World's a Stage*" and scenes from *Romeo and Juliet* later in this quarter.

We've also completed our **first round of auditions for our big musical production, *Matilda Jr.*** The cast and crew (around 36 students with 16 performers and growing) are already buzzing with excitement as we prepare for our grand performance in **April**. There's still time to join the fun! Whether your child loves to perform, sing, dance, design, or help backstage, it's **not too late to be part of the magic!**

Let's continue to cheer on our young performers as they take on new challenges, face their fears, and discover the joy of theatre.

With anticipation and warm memories,  
Yu Da Kim











Hello TCIS Community!

Our Grade 5 and 6 students have just wrapped up their unit on **Digital Citizenship**, where they explored how to stay safe, respectful, and responsible online. We're now shifting gears into a new phase focused on **data and design skills**.

Students are learning how to use **spreadsheets and Google Forms** to collect, organize, and analyze information through simple surveys. This hands-on work helps them see how data can be used to answer real questions and make decisions. We're also continuing to build essential **typing fluency** and strengthen **coding foundations** through engaging activities that promote problem-solving and creativity.

It's an exciting time as students apply their digital skills in more independent, purposeful ways—preparing them for future tech projects later in the year.



# Personal Data Protection Act (PDPA)

## The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

| Personal Data                                                                                                                                                                     | Sensitive Data                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons. | Any personal data pertaining to: <ul style="list-style-type: none"><li>● racial or ethnic origin</li><li>● political opinions</li><li>● religious or philosophical beliefs</li><li>● sexual behavior</li><li>● criminal records</li><li>● health data, disability</li><li>● trade union information</li><li>● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul> |

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**



# Pre K/Grade 2 Menu A



| Week day<br>Date   | Monday                                       | Tuesday                                       | Wednesday                                     | Thursday                                       | Friday                                  |
|--------------------|----------------------------------------------|-----------------------------------------------|-----------------------------------------------|------------------------------------------------|-----------------------------------------|
| Morning Snack      | Banana Cake<br>Seasonal Fruit & Milk         | Chicken Ham Sandwich<br>Seasonal Fruit & Milk | Pancake<br>Seasonal Fruit & Milk              | Butter Mini Croissant<br>Seasonal Fruit & Milk | Chocolate Cake<br>Seasonal Fruit & Milk |
| Salad              | Salad                                        | Salad                                         | Salad                                         | Salad                                          | Salad                                   |
| Main Western       | Spaghetti Pork Bolognese                     | Honey Garlic Chicken                          | Pasta Aglio e Olio                            | BBQ Pork                                       | Mini Pork Burger                        |
| Main Western       | Chicken Pop                                  | Grilled Fish with<br>Garlic Butter            | Chicken Parmesan                              | Creamy Seafood<br>with Spinach                 | Fish & Chips                            |
| Main Thai          | Steamed Fish with<br>Soy Sauce               | Pork Tonkatsu                                 | Grilled Fish with<br>Teriyaki Sauce           | Hong Kong Fried Rice                           | Chicken and Gravy on Rice               |
| Main Thai          | Stir-Fried Chicken<br>with Oyster Sauce      | Yakisoba                                      | Japanese Steamed Egg<br>with Crabsticks       | Tofu and Wakame Seaweed<br>in Clear Soup       | Stir Fried Bok Choy                     |
| Vegetables         | Broccoli, Carrot, Pumpkin                    | Baby Corn, Carrot,<br>French Beans            | Mixed Roasted Vegetables                      | Garden Vegetables                              | Grilled Sweet Corn                      |
| Potatoes           | Natural Cut Potatoes                         | Roasted Potatoes                              | Baked Potatoes                                | Potato Wedges                                  | French Fries                            |
| Noodles            | Egg Noodles with<br>Chinese BBQ Pork         | Macaroni Soup<br>with Chicken                 | Minced Pork and<br>Fish Balls Noodles         | Chicken Guay Jub                               | Yen Ta Fo                               |
| Fruits             | Seasonal Fresh Fruits                        | Seasonal Fresh Fruits                         | Seasonal Fresh Fruits                         | Seasonal Fresh Fruits                          | Seasonal Fresh Fruits                   |
| Dessert            |                                              |                                               |                                               |                                                | Ice Cream                               |
| Afternoon<br>Snack | Custard Steamed Bun<br>Seasonal Fruit & Milk | Egg Tart<br>Seasonal Fruit & Milk             | Chicken Sausage Roll<br>Seasonal Fruit & Milk | Banana Samosa<br>Seasonal Fruit & Milk         | Biscuit<br>Seasonal Fruit & Milk        |



# Pre K/Grade 2 Menu A



| Week day<br>Date   | Monday                                   | Tuesday                               | Wednesday                             | Thursday                                   | Friday                               |
|--------------------|------------------------------------------|---------------------------------------|---------------------------------------|--------------------------------------------|--------------------------------------|
| Morning<br>Snack   | เค้กกล้วยหอม<br>นมและผลไม้ตามฤดูกาล      | แซนด์วิชแฮมไก่<br>นมและผลไม้ตามฤดูกาล | แพนเค้ก<br>นมและผลไม้ตามฤดูกาล        | มินิครีวของต๋นเยสดี<br>นมและผลไม้ตามฤดูกาล | เค้กช็อกโกแลต<br>นมและผลไม้ตามฤดูกาล |
| Salad              | สลัด                                     | สลัด                                  | สลัด                                  | สลัด                                       | สลัด                                 |
| Main<br>Western    | สปาเกตตี้ซอส์โบลเนสหมู                   | ไก่น้ำพริกกระเทียม                    | พาสต้าผัดน้ำมันหอยอก<br>และกระเทียม   | หมูบาร์บีคิว                               | เบอร์เกอร์หมู                        |
| Main<br>Western    | ไก่ป้อป                                  | ปลาย่างราดกระเทียมเนย                 | ไก่พาร์เมซาน<br>(ไก่ชุบแป้งทอดราดซีส) | ซีฟู้ดครีมซอสผักโขม                        | ปลาทอดกับมันฝรั่งทอด                 |
| Main<br>Thai       | ปลาหนึ่งชื้อ้ว                           | หมูทรงคัตลี                           | ปลาย่างซอสเทอริยากิ                   | ข้าวผัดฮ่องกง                              | ข้าวหน้าไก่                          |
| Main<br>Thai       | ไก่ผัดซอสหอยนางรม                        | ยากิโซบะ                              | ไข่ตุ๋นญี่ปุ่นหน้าเนื้อปูอัด          | เต้าหู้และสาหร่ายวากาเมะในรูปใส            | ผัดผักกวางตุ้งได้หวัน                |
| Vegetables         | บรอกโคลี แครอท พริกทอง                   | ข้าวโพดอ่อน แครอท ถั่วแขก             | ผักอบรวม                              | ผักรวม 3 สี                                | ข้าวโพดย่างหวาน                      |
| Potatoes           | มันฝรั่งหันธรรมชาติ                      | มันฝรั่งอบ                            | มันฝรั่งอบทั้งลูก                     | มันฝรั่งเวดจ์<br>(หันเสี้ยว)               | เฟรนช์ฟรายส์                         |
| Noodles            | บะหมี่หมูแดง                             | ซูบมิกกจิเร็นกับไก่                   | บะหมี่หมูสับและลูกชิ้นปลา             | ก๋วยจั๊บน้ำใส                              | เย็นตาโฟ                             |
| Fruits             | ผลไม้ตามฤดูกาล                           | ผลไม้ตามฤดูกาล                        | ผลไม้ตามฤดูกาล                        | ผลไม้ตามฤดูกาล                             | ผลไม้ตามฤดูกาล                       |
| Dessert            |                                          |                                       |                                       |                                            | ไอศกรีม                              |
| Afternoon<br>Snack | ชาลาปาไส้คัสตาร์ด<br>นมและผลไม้ตามฤดูกาล | ทาร์ตไข่<br>นมและผลไม้ตามฤดูกาล       | โรลไส้กรอกไก่<br>นมและผลไม้ตามฤดูกาล  | ชาโมชากกล้วยหอม<br>นมและผลไม้ตามฤดูกาล     | นို့ล็กิต<br>นมและผลไม้ตามฤดูกาล     |

| Created 5 Nov, 2024 |    |    |    |    |    |       |                                                               |                                                                                                         |
|---------------------|----|----|----|----|----|-------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Month               | M  | T  | W  | T  | F  | Date  | Details                                                       |                                                                                                         |
| July '25            |    | 1  | 2  | 3  | 4  | 10-11 | Asarnha Bucha Day 10, Buddhist Lent Day 11                    |                                                                                                         |
|                     |    | 7  | 8  | 9  | 10 | 11    | 21                                                            | New Teacher Orientation                                                                                 |
|                     |    | 14 | 15 | 16 | 17 | 18    | 28                                                            | King's Birthday                                                                                         |
|                     |    | 21 | 22 | 23 | 24 | 25    |                                                               |                                                                                                         |
|                     |    | 28 | 29 | 30 | 31 |       | 29                                                            | All Staff Orientation                                                                                   |
| Aug '25             |    |    |    |    | 1  |       |                                                               |                                                                                                         |
|                     |    | 4  | 5  | 6  | 7  | 8     | 4                                                             | First Day of School                                                                                     |
|                     |    | 11 | 12 | 13 | 14 | 15    | 12                                                            | Mother's Day                                                                                            |
|                     |    | 18 | 19 | 20 | 21 | 22    |                                                               |                                                                                                         |
| Sep '25             |    | 25 | 26 | 27 | 28 | 29    | 30                                                            | TCIS 30th Anniversary Party                                                                             |
|                     |    | 1  | 2  | 3  | 4  | 5     | 1                                                             | TCIS 30th Anniversary School Celebration                                                                |
|                     |    | 8  | 9  | 10 | 11 | 12    |                                                               |                                                                                                         |
|                     |    | 15 | 16 | 17 | 18 | 19    | 19                                                            | PD (No students)                                                                                        |
|                     |    | 22 | 23 | 24 | 25 | 26    |                                                               |                                                                                                         |
| Oct '25             |    | 29 | 30 |    |    |       | 30                                                            | End of Quarter 1                                                                                        |
|                     |    |    | 1  | 2  | 3  |       | 1                                                             | Begin Quarter 2                                                                                         |
|                     |    | 6  | 7  | 8  | 9  | 10    | 9                                                             | Double 10 Day Ceremony                                                                                  |
|                     |    | 13 | 14 | 15 | 16 | 17    | 10                                                            | Student Dismissal at 11:30 am / PD Day for Teachers afternoon                                           |
|                     |    | 20 | 21 | 22 | 23 | 24    | 14-17                                                         | 13 King Rama 9 Memorial Day - 14-17 October Break                                                       |
|                     |    | 27 | 28 | 29 | 30 | 31    | 23                                                            | Chulalongkorn Day                                                                                       |
| Nov '25             |    |    |    |    |    | 24    | 24                                                            | Parent Teacher Conferences (No students)                                                                |
|                     |    | 3  | 4  | 5  | 6  | 7     |                                                               |                                                                                                         |
|                     |    | 10 | 11 | 12 | 13 | 14    | 10-14                                                         | Week without Walls                                                                                      |
|                     |    | 17 | 18 | 19 | 20 | 21    |                                                               |                                                                                                         |
| Dec '25             |    | 24 | 25 | 26 | 27 | 28    |                                                               |                                                                                                         |
|                     |    | 1  | 2  | 3  | 4  | 5     | 5                                                             | Father's Day                                                                                            |
|                     |    | 8  | 9  | 10 | 11 | 12    |                                                               |                                                                                                         |
|                     |    | 15 | 16 | 17 | 18 | 19    | 19                                                            | End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon |
|                     |    | 22 | 23 | 24 | 25 | 26    |                                                               |                                                                                                         |
| Jan '26             |    | 29 | 30 | 31 |    |       |                                                               |                                                                                                         |
|                     |    |    | 1  | 2  |    |       |                                                               |                                                                                                         |
|                     |    | 5  | 6  | 7  | 8  | 9     | 5                                                             | Begin Quarter 3                                                                                         |
|                     |    | 12 | 13 | 14 | 15 | 16    |                                                               |                                                                                                         |
| Feb '26             |    | 19 | 20 | 21 | 22 | 23    |                                                               |                                                                                                         |
|                     |    | 26 | 27 | 28 | 29 | 30    | 30                                                            | Parent Teacher Conferences (No students)                                                                |
|                     |    | 2  | 3  | 4  | 5  | 6     |                                                               |                                                                                                         |
|                     |    | 9  | 10 | 11 | 12 | 13    | 13                                                            | Chinese New Year celebration (Full Day)                                                                 |
|                     |    | 16 | 17 | 18 | 19 | 20    | 16-20                                                         | Chinese New Year break                                                                                  |
| March '26           |    | 23 | 24 | 25 | 26 | 27    |                                                               |                                                                                                         |
|                     |    | 30 | 31 |    |    |       |                                                               |                                                                                                         |
|                     |    | 2  | 3  | 4  | 5  | 6     | 3                                                             | Makha Bucha Day                                                                                         |
|                     |    | 9  | 10 | 11 | 12 | 13    | 13                                                            | End of Quarter 3                                                                                        |
|                     |    | 16 | 17 | 18 | 19 | 20    | 16                                                            | Begin Quarter 4                                                                                         |
| April '26           |    | 23 | 24 | 25 | 26 | 27    | 18-20                                                         | PD Days (No students)                                                                                   |
|                     |    | 30 | 31 |    |    |       |                                                               |                                                                                                         |
|                     |    | 6  | 7  | 8  | 9  | 10    | 6                                                             | Chakri Day                                                                                              |
|                     |    | 13 | 14 | 15 | 16 | 17    | 10                                                            | Songkran Celebration (Full Day)                                                                         |
|                     |    | 20 | 21 | 22 | 23 | 24    | 13-17                                                         | Songkran Holiday                                                                                        |
| May '26             |    | 27 | 28 | 29 | 30 |       |                                                               |                                                                                                         |
|                     |    |    |    | 1  | 2  | 3     |                                                               |                                                                                                         |
|                     |    | 4  | 5  | 6  | 7  | 8     | 4                                                             | Coronation Day                                                                                          |
|                     |    | 11 | 12 | 13 | 14 | 15    |                                                               |                                                                                                         |
|                     |    | 18 | 19 | 20 | 21 | 22    | 29                                                            |                                                                                                         |
| July '26            |    | 25 | 26 | 27 | 28 | 29    |                                                               |                                                                                                         |
|                     |    | 1  | 2  | 3  | 4  | 5     | 3                                                             | Queen's Birthday                                                                                        |
|                     |    | 8  | 9  | 10 | 11 | 12    | 4                                                             | End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon    |
|                     |    | 15 | 16 | 17 | 18 | 19    |                                                               |                                                                                                         |
|                     |    | 22 | 23 | 24 | 25 | 26    | 8                                                             | Summer School Begins                                                                                    |
| Jul '26             |    | 29 | 30 |    |    |       |                                                               |                                                                                                         |
|                     |    |    |    | 1  | 2  | 3     |                                                               |                                                                                                         |
|                     |    | 6  | 7  | 8  | 9  | 10    |                                                               |                                                                                                         |
|                     |    | 13 | 14 | 15 | 16 | 17    |                                                               |                                                                                                         |
|                     |    | 20 | 21 | 22 | 23 | 24    |                                                               |                                                                                                         |
|                     | 27 | 28 | 29 | 30 | 31 | 28-30 | King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30 |                                                                                                         |



**Thai-Chinese International School**  
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 Prasertsin Road Bangplee Yai, Bangplee  
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 \* subject to Thai Govt

Holiday School/Office Closure  
 Work Day/PD Day (Teachers but no students)  
 Half Days for Students  
 Conference Day (no students)  
 Summer School

Total Student Instruction Days 180



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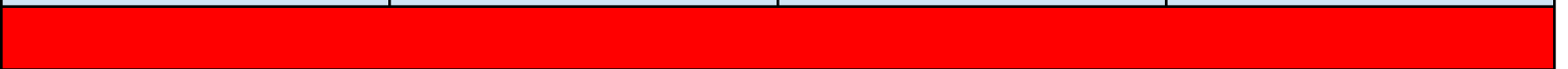
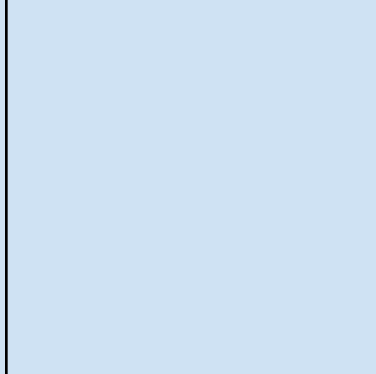
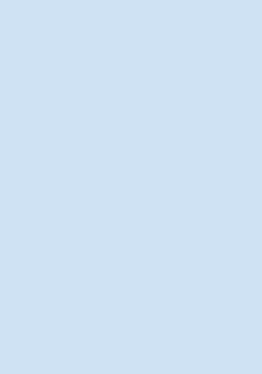
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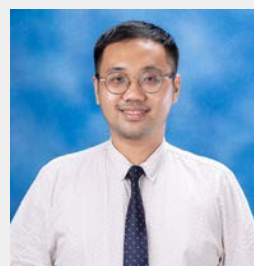


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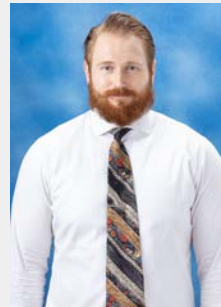


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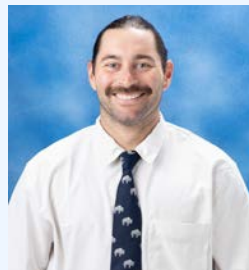
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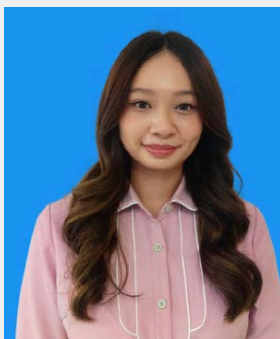
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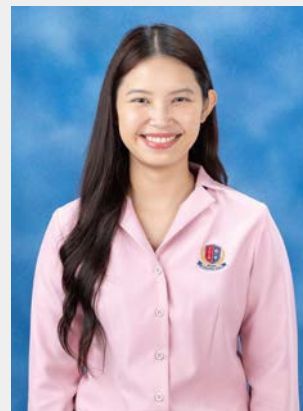
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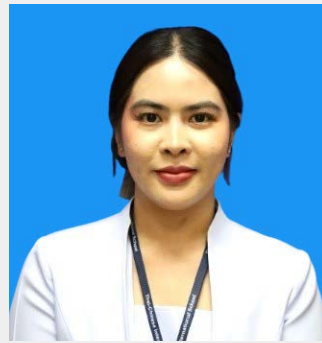
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