



# TCIS WEEKLY NEWS

August 31, 2025

Issue 1 Week #4



**THAI-CHINESE  
INTERNATIONAL  
SCHOOL**  
AMERICAN CURRICULUM SINCE 1995



**This Week's Cover: Congratulations to the newly elected grade level execoms!**

Im-Aim (G9), TJ (G10), Sunny, (G10), Eric (G11), Fumi (G11) Aeya (12), Alex (G12)



## Important Dates and Upcoming Events

- **Sept 01-05:** Spirit Week (Friday Day 2 missing Block 1 and 2)
- **Sept 08:** University Assist College Fair (G11/G12)
- **Sept. 13:** SAT at TCIS
- **Sept 18:** Wai Kru Ceremony
- **Sept 28:** TCIS Chess Tournament- @Gym 5

### Events and Achievements

[Student Special Achievement: Biology Olympiad](#)  
[Student Special Achievement: Aomkwan Golf Tournament](#)

### Photos

[Students Teaching Students National University of Singapore](#)  
[Boys Varsity Volleyball Game vs. ASB](#)  
[Taiwanese Softball Tournament](#)

### Upcoming TCIS Events

Sept. 1-5 [Spirit Week](#)  
 Sept. 18: Wai Kru  
 Sept. 28: Chess Championship  
 Oct. 1-3: PSAT Testing Grades 8,9,10

## Admin Team Section

[Dr. Michael](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

[Middle School: Dr. Richard](#)

[Curriculum Coordinator: Ms. Jasmine](#)

## High School

[HS Counselor's Corner](#)  
[English & Humanities](#)  
[Math](#)  
[Science](#)

[Chinese](#)  
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[Fine Arts](#)  
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## Directory and Important Links

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[Personal Data Protection Act \(PDPA\)](#)

[Nurse Information](#)  
[2025/2026 Calendar](#)

## September & October 2025/2026 Calendar

Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
	29	30				30	End of Quarter 1
Oct '25			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
	27	28	29	30	31	23	Chulalongkorn Day
						24	Parent Teacher Conferences (No students)



Dear TCIS Family,

This weekend we had the privilege of celebrating a truly historic milestone—the 30th Anniversary of TCIS. It was a joyful and memorable occasion, filled with pride, unity, and gratitude for everyone who makes our school such a special place.

### **A Celebration of Talent and Spirit**

The program featured inspiring performances that showcased the heart and talent of our students:

- FASCA Performances – Full of energy and cultural pride, our students reminded us of the importance of honoring traditions while looking forward to the future.
- Orchestra Performance – The music lifted our spirits and created a beautiful sense of harmony within our community.
- Outstanding MCs – Our student MCs guided us with confidence, charm, and professionalism, ensuring the event flowed seamlessly.

### **Honoring Our Community**

The success of today's celebration was truly a team effort:

- Mr. Frank and the Foundation Board – With your generous sponsorship and continued leadership, TCIS remains strong, vibrant, and prepared for the future.
- Class Parent Representatives – Your presence and ongoing support mean so much. Thank you for walking alongside us through each step of this journey.
- Our Teachers – Walking the red carpet with style and pride, our teachers reminded us that they are not only mentors in the classroom but also role models of grace and commitment.
- Our Staff – The backbone of TCIS, working tirelessly behind the scenes to ensure every detail of today's celebration came together perfectly.

### **Looking Ahead**

This 30th Anniversary was more than a celebration of our history—it was a reminder of the strong community we share today and the bright future we are building together. TCIS will continue to grow as a place of learning, belonging, and excellence for all of our students.

Thank you for being part of this journey and for making TCIS such a remarkable school.

Regards,  
Dr. Michael









Dear High School Families,

Happy 30th Anniversary TCIS! As we celebrate 30 years of the Thai-Chinese International School, I want to express my heartfelt gratitude to our dedicated school board members and the many chairmen who have guided TCIS throughout the years. Their vision and leadership have helped shape our school into both a successful center of learning and a warm, welcoming community.

What makes TCIS truly special is the strong bond shared among students, parents, teachers, and staff, a truly positive relationship. This unique spirit is what continues to define our school.

With the recent renovations and exciting expansion plans on the horizon, TCIS is embracing a bright future. Our continuous journey of growth and improvement ensures that the next generation of students will have even greater opportunities to learn, thrive, and succeed. Here's to celebrating 30 years of excellence and to many more to come!

The 30 Year Anniversary is a definite highlight but the whole first month of school has been exciting with a lot of action and events. We've had Freshmen Orientation, club fairs, assemblies, university visits and a Mothers Day celebration. Last weekend we also hosted the SAT at TCIS. While visiting class rooms I have observed students energized and engaged in a variety of learning activities. Students are also excited about the upcoming week of spirit activities.

**Spirit Week Dress Themes**

- September 1, 2025 (Monday) – **30th Anniversary Day** (Wear Anniversary Shirt) **7:15 am Monday Assembly**
- September 2, 2025 (Tuesday) – **Pajama Day + Anything But a Backpack**
- September 3, 2025 (Wednesday) – **Character Day**
- September 4, 2025 (Thursday) – **Streetwear + Denim**
- September 5, 2025 (Friday) – **Group Day (match with someone)** Performance is Friday morning.

**Students teaching Students**

Mr. Matt's math class and Mr. Kevin G's grade 2 class worked together on sharing math concepts. The geometry students demonstrated their math knowledge and creativity by providing lessons on angles to the grade 2 students. It was very impressive how the high school students captivated the elementary students through the use of story telling and visuals to engage the elementary students in learning mathematics. Well done by all!

Have a great week,

Kevin Curran  
Head of High School



Student's Special Achievements Section: Won Silver

Congratulations to G.12 Pak-Wan, Alisa, and David: ITBC International Team Biology Challenge



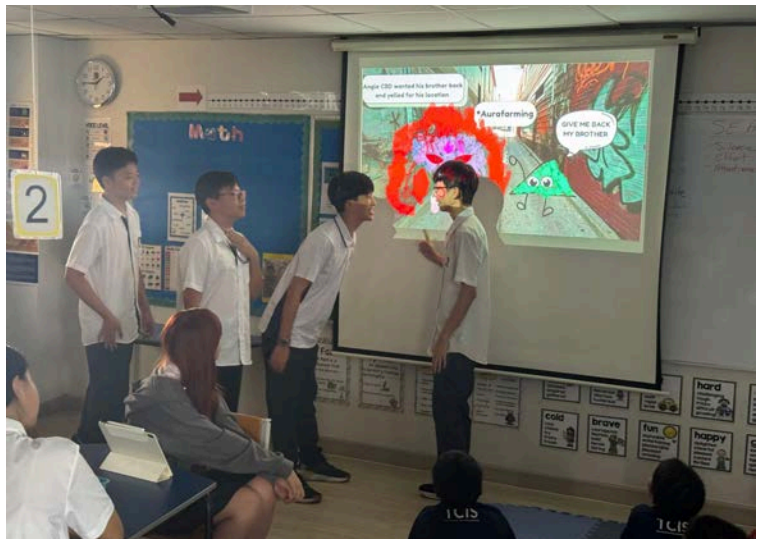
**Student's Special Achievements Section: Golf Tournament-Aomkwan G.12**

**Congratulations to Aomkwan who had a strong performance in the  
"TGA Singha-Krungthai Junior Golf Ranking 2024-2025 Golf Tournament"**



# Students Teaching Students

## Mr. Matt's geometry students taught math lessons through story telling to Mr. Kevin G's grade 2 students



## National University of Singapore Presentation



## Boys Varsity Volleyball Game: TCIS defeated ASB in an exciting tie breaker



**Tai-Feng Cup Softball Tournament**  
Our FASCA students did a great job supporting the Taiwanese softball tournament,  
including announcing, translating and score keeping



## High School Assembly



# SPIRIT WEEK THEMES



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## 30<sup>TH</sup> YEAR ANNIVERSARY

Celebrating 30 years of excellence! Let's show our school spirit in style with our anniversary shirts!

1

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## PAJAMA + ANYTHING BUT A BACKPACK

Cozy up for Pajama Day! Forget your backpack and bring your favorite random household item instead (only applicable for MS and HS)

2

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## CHARACTER DAY

Unleash your imagination on Character Day! Dress as your favorite book, movie, or game character and let your creativity shine

3

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## STREETWEAR OR DENIM DAY

Rock the streets with your best streetwear or denim!

4

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## GROUP/TWIN DAY + PERFORMANCE DAY

Double the fun on Group/Twin Day! Grab your hb and hgs and coordinate your outfits!

5

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Dear Middle School Parents,



### 30th Anniversary Celebration

This Saturday, our school community will come together to celebrate a remarkable milestone—30 years of TCIS! Since 1995, our founders' vision has grown into the vibrant, thriving school we are today. We are proud of how far TCIS has come and are excited for the next chapter of growth and positive change.

On Monday, students are asked to wear their white TCIS 30th Anniversary shirt. After morning announcements, we will gather on the soccer field for a special community photo to mark this occasion.

### Spirit Week (September 1–5)

Get ready to show your school spirit! Our Middle School Student Council has coordinated fun daily themes that align with the rest of the school. Participation is highly encouraged; however, students who choose not to dress up must wear their standard TCIS uniform.

### NWEA MAP Testing

Our beginning-of-year NWEA MAP testing session is now complete. Teachers will be reviewing and analyzing the data to tailor lessons and instruction to meet each student's needs. These results will be shared during Parent-Teacher Conferences and will also accompany the Quarter 1 report cards.

### Student Insurance Cards

This Tuesday during advisory, all students will receive their insurance cards. After signing for them, students are responsible for keeping their cards safe. Please take a moment to check with your child that evening and discuss how they plan to store their card securely.



### National Elementary Honor Society (NEHS)

We are excited to announce the launch of our newest Honor Society chapter at TCIS! This year, NEHS will be open to grades 5–6, with plans to include grade 4 next year. Students selected this year will not only fulfill the expectations of NEHS members but also help lay the foundation for our chapter, including drafting its bylaws and setting its vision for serving the community. I look forward to sharing updates as students begin this exciting journey. Details will be posted on grade-level Google Classroom.

### Yearbook Club

Middle school students interested in joining the yearbook club and enhancing their digital, photo, and editing skills can apply using the form available on their grade-level Google Classroom.

Dr. Richard E. Poulin III | Head of Middle School | [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)





# MS SPIRIT WEEK

September 01-05

## TCIS 30<sup>th</sup> anniversary

Monday 09/01/25



Logo 1



Logo 2

Wear TCIS 30<sup>th</sup> shirt

## Pajamas + Creative Backpack day

Tuesday 09/02/25



Wear your pajamas, you can also use another bag instead of your backpack to carry your school supplies.

## Character day

Wednesday 09/03/25



Dress up like any character from a movie, show, book, etc.

## Denim Street Wear Day

Thursday 09/04/25



Wear denim such as jeans, a denim jacket, a denim skirt, etc.

## Group matching day

Friday 09/05/25



Wear matching outfits with your friends!



### TCIS YEARBOOK CLUB

# JOIN OUR TEAM

## MS STUDENTS!

Meetings happen during breaks as announced.

#### PHOTOGRAPHER

Capture memorable moments at school events, sports games, and around campus.





#### EDITOR

Organize and sort photos, check for accuracy, and ensure all names, grades, and details are correct.

#### DESIGNER

Help create the overall theme, design the cover, and format pages using colors, fonts, and graphics.



[Inging2872@student.tcis.ac.th](mailto:Inging2872@student.tcis.ac.th)[Time3725@student.tcis.ac.th](mailto:Time3725@student.tcis.ac.th)[Preeyanud@tcis.ac.th](mailto:Preeyanud@tcis.ac.th)



Dear TCIS Family,

### TCIS 30th Anniversary

We are extremely proud to be celebrating the 30th anniversary of TCIS—a milestone that marks three decades of growth, achievement, and community. From a seed planted thirty years ago, TCIS has blossomed into Thailand's best international school. This remarkable journey has been made possible through the dedication of the TCIS Foundation Board, the unwavering support of parents, the energy and spirit of our amazing students, and the commitment of our incredible faculty and staff.

The 30th-year celebrations began on Saturday with our 30th Anniversary Gala Dinner at the Bangkok Marriott Marquis Queen's Park. Thank you to **Mr. Frank** and the **TCIS Board** for supporting this memorable evening. It was a special evening and joyous opportunity for former and current TCIS community members and stakeholders to come together and begin a week-long celebration of our shared success.

Our strength of our community and our shared commitment to excellence are what makes us unique, and our nurturing environment, emphasis on both academic and personal growth, and deep respect for cultural diversity set TCIS apart from other schools. I feel a deep sense of gratitude every day I enter the TCIS gates, and I hope we can all look back together many years from now at other similar shared milestones that await us in the future.

### Spirit Week Non-Uniform Days

- Monday, Sept. 1st, 2025.....**30th Anniversary T-shirt Day** (Wear school-appropriate pant or skirt of your choice)
- Tuesday, Sept. 2nd, 2025.....**Pajama Day**
- Wednesday, Sept. 3rd, 2025.. **Book or Movie Character Day** (No masks, no toy weapons)
- Thursday, Sept. 4th, 2025.....**Streetwear or Denim**
- Friday, Sept. 5th, 2025.....**Twin or Group Day**

### [Spirit Week Non-Uniform Week Poster](#)

### MAP Testing

Our MAP testing is complete. The results of the tests will be shared with parents during parent teacher conferences and will be included with your child's quarter 1 report cards.

### G3U Football

Our TCIS G3U Football stars turned in a valiant effort during their home game last Friday. Their energy level was high, and their skills are progressing at a fast pace. Thank you Ms. Emily and Ms. Kristen for coaching our young stars. [G3U Photos](#)

Kind regards,

Dr. James [james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)





# TCIS 30th Anniversary Spirit Week 2025

**Monday  
Sept.1st**

TCIS 30th  
Anniversary  
T-Shirt Day !



**Tuesday  
Sept.2nd**

Pajama Day



**Wednesday  
Sept.3rd**

Character Day



**Thursday  
Sept.4th**

Streetwear or  
Denim Day



**Friday  
Sept.5th**

Twin or Group  
Day



**Show your TCIS school spirit  
by dressing up each day !**

Dr. James Photo: G3U Football





Dear TCIS Family,

Now that we are five weeks into the school year, students have adjusted to their schedules and classes are moving forward at full pace. This is an important moment for high school students to establish habits that will serve them well not just this semester, but throughout their academic journey. While each student's path looks different, consistent routines make a powerful difference in helping them manage challenging coursework and prepare for the future. Here are a few ways parents can support their students in developing healthy academic habits

- Establish a daily routine: Consistent times for homework, reading, and rest help students of all ages manage their responsibilities and reduce stress.
- Create a learning space: A quiet, organized environment—whether it's a desk, kitchen table, or study corner—supports focus and productivity.
- Stay organized: Encourage students to use planners, checklists, or digital tools to keep track of assignments, projects, and upcoming deadlines.
- Break tasks into steps: Large projects or assignments become less overwhelming when broken down into smaller, manageable pieces.
- Check in regularly: Short family conversations about what's going well and what's coming up help students stay accountable and supported.
- Balance academics and well-being: Healthy sleep, good nutrition, regular movement, and downtime are essential at every grade level for strong learning.

Looking ahead, October will bring the PSAT for grades 8 through 10, which provides valuable practice for future SAT exams and helps students build confidence in standardized testing. For grade 11 students, this is a critical time to begin preparing in earnest for the SAT and IELTS, both of which are key requirements for university admissions. Grade 12 students are now in the thick of the application season, with many already drafting and submitting essays, requesting recommendations, and finalizing application lists.

Across all grade levels, the first quarter will close on September 30. This means the weeks ahead are an important opportunity for students to maintain strong study habits, complete assessments with focus, and finish the quarter on a positive note. Staying organized, managing deadlines, and seeking support when needed will help every student—no matter what grade level—end the quarter with confidence.

Thank you for your continued partnership in helping our students build the habits and resilience they need for a successful year. Together, as a TCIS community, we can encourage our students to aim high, support one another, and finish this first quarter with confidence.

Regards,

Mrs. Jasmine  
Curriculum Coordinator



Hey Wolves,

We are off to a great start with TCIS Athletics this week, and we're excited to share some highlights with you.

### Varsity Boys Volleyball

On Tuesday, the Varsity Boys Volleyball team defeated the ASB GV Eagles, winning the match in three sets. It was a strong performance from the whole team, and the players showed great teamwork on the court. This match was also special as it marked their first time competing in our newly renovated Gym 5, while wearing their new jerseys, and under the leadership of our

new head coach, Coach Wade. To make it even more memorable, this was the first official win in the new gym. We look forward to many more successful games ahead.

### JV Boys Soccer

On Thursday, the JV Boys Soccer team played their first game of the season. The effort and energy from the players were outstanding, and while the team is still building their rhythm, we're excited to watch their progress as the season continues. It has also been wonderful to see the Varsity Boys Team helping prepare the JV Players for the season. With the Varsity players guiding them through practice, the JV players are able to compete and practice against a tougher opponent, translating everything they learn from the older kids into their next game. We are on a positive path of progress and growth. Go Wolves!

### Weekly Sports Schedule

Every Friday, the following week's full TCIS Sports Schedule and Announcements will be posted in each team's Google Classroom. This includes:

- Practice schedules for all teams
- Game schedules for the following week / Students who will be playing in the game  
Please encourage your child to check their Google Classroom regularly so they stay up to date.

### Rainy Day Guidelines

With Thailand's rainy season, we want parents to know how we handle practices:

- High School Soccer: Practice will continue if it is just raining.
- Middle School Soccer: Practice will also continue in the rain.
- Thunder/Lightning: For safety, practice will be stopped immediately.
- Elementary Soccer (Grade 3 and under): Practices will be postponed if it rains.

If you have any questions, please email Mr. Sean. Thank you for your ongoing support of TCIS Athletics.

**Go Wolves!**

Mr. Sean



# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>



## KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means  
everyone under  
the age of 18.



Children need the  
right help at the right  
time to address risks



Remember 'it could happen  
here' where safeguarding  
is concerned.



We are all responsible for  
the welfare of children and  
keeping the environment  
safe, whatever our job.

## Go Wolves! School-wide Learner Outcomes

### Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



### Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



### Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



### Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



### Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



### Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



### Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



### Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.



## Mr. Shaun Mefford's Counselor's Corner



Greetings, TCIS Parents!

We are excited to share that the school year is off to a busy and successful start. Already, we have hosted two engaging university presentations—featuring the **National University of Singapore** and **National Central University Taiwan**—with many more events planned in the coming months.

As a college counselor, my role is to partner closely with Mr. Kevin, Kru Rung, and Mr. Tony to guide and support students throughout their high school journey as they prepare for college and future careers. This includes coordinating university

visits to TCIS, advising students on course selection and university options, supporting them through the application process, and writing letters of recommendation.

Students also play an active role in this process. Their responsibilities include earning required graduation credits, completing community service hours, researching university programs and application requirements (including course and testing prerequisites), scheduling and taking exams (SAT, IELTS, TOCFL, BMAT, UCAT, etc.), requesting letters of recommendation and other documents, participating in university visits, preparing essays, resumes, and portfolios, and meeting regularly with me to review their plans.

This year, all high school students have been given access to **Unifrog**, a comprehensive college and career readiness platform. Unifrog allows students to explore career pathways, research and compare universities, create shortlists, and manage their application process more efficiently. For Grade 9 and 10 students, it serves as a valuable tool to begin exploring interests and potential career paths, while Grade 11 and 12 students can use it to finalize decisions and prepare for applications.

Seniors are now entering a critical stage of their application journey. In August and September, they should be actively researching requirements, preparing materials, and carefully tracking deadlines to ensure a smooth process.

We are also excited to share that **Match by Concourse** is now available for our seniors. Beginning in September, students will start receiving direct offers from universities on a monthly basis. Each offer will have a response deadline, and I encourage students to select “Interested” whenever possible to maximize their opportunities. A short instructional video on how to respond to offers can be found [here](#).

Finally, we encourage parents to take an active role in these conversations. Please discuss college and career plans with your child and establish a realistic budget for higher education. Equally important, help your child develop essential life skills that will serve them well beyond high school—such as budgeting and planning, cooking, cleaning, and managing personal responsibilities.

Together, we can ensure our students are well-prepared not only for university, but also for life after graduation.

See below for upcoming events and reminders.

Mr. Shaun

# Upcoming Events

## September Events at TCIS:

- September 8: US University Fair
- September 13: SAT exam administration
- September 17: International University Fair at Bangkok Patana – 200 schools, from over 20 countries
- September 18: US University Fair
- September 24: Thai University Fair – over 20 schools, 30+ programs

## Community Service (CS) Hours:

- Class of 2026: (40) hours required to graduate
- Classes of 2027–2029: (60) hours required to graduate

## Upcoming Events at TCIS:

- October 1: PSAT exam administration (G8)
- October 2: PSAT exam administration (G9)
- October 3: PSAT exam administration (G10)





Dear Parents,

Welcome to the 2025–26 school year and to your child's Senior Seminar journey! August has been a busy month as we launched into the university application process with activities designed to help students reflect, plan, and take their first concrete steps toward their future goals.

In August, our seniors began by creating their Journey Line of Education, a personal timeline highlighting milestones and challenges in their learning journey. This activity encouraged them to reflect on their growth and identify meaningful experiences they may later use in essays or interviews. They also received their University Application Checklist, which breaks the process into clear, manageable steps to keep them on track.

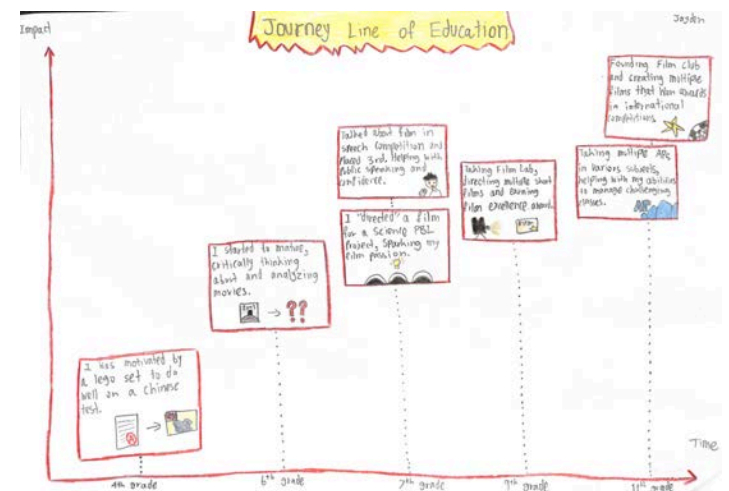
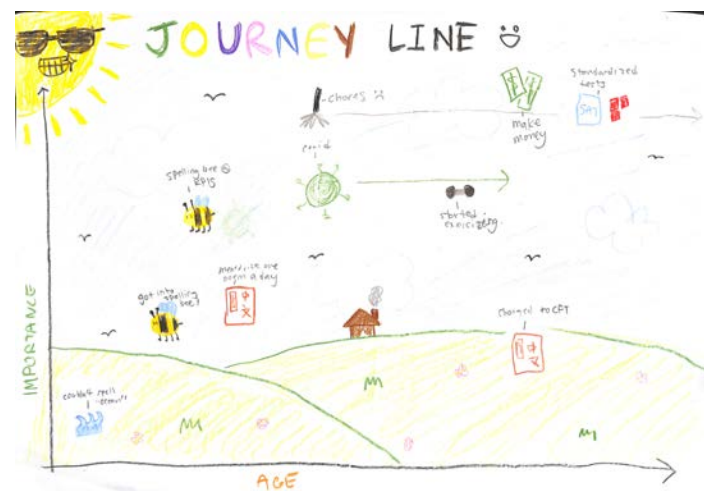
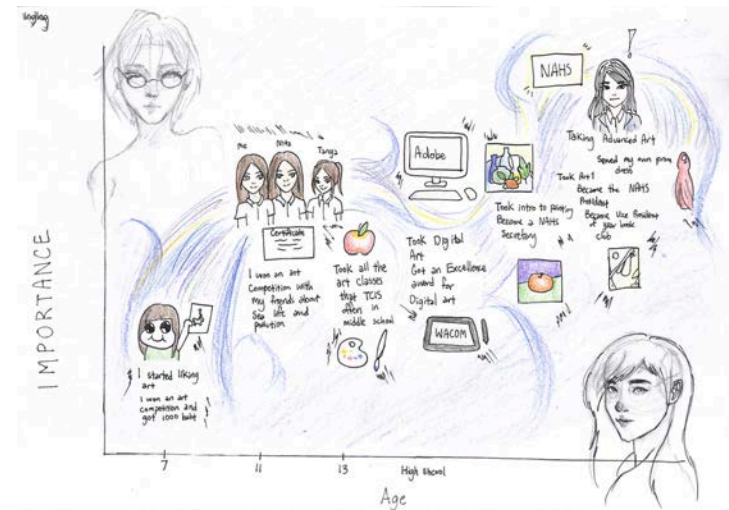
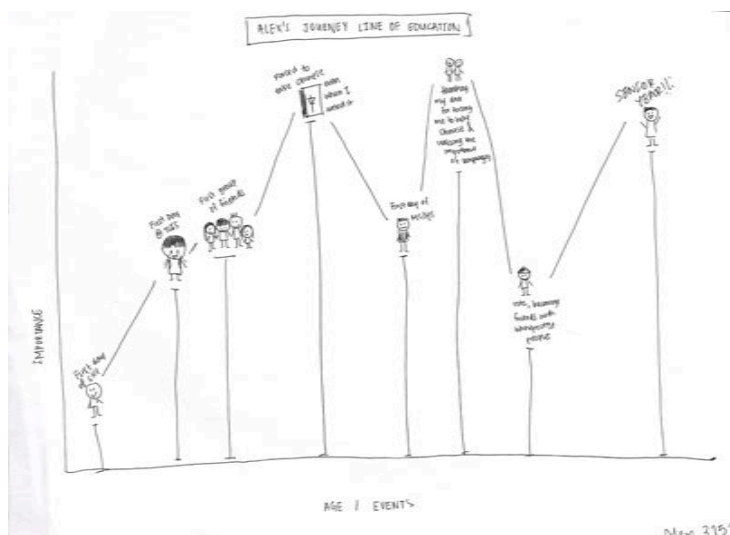
As the month progressed, students turned their attention to country-specific applications with a Taiwan University Application Overview, learning about key deadlines and system requirements. They also began drafting their first personal statement essays, an essential component of many international applications. Their first checkpoint is underway, providing early feedback to strengthen future submissions.

Looking ahead to September, students will refine their essays, explore application systems for universities in the U.S., Canada, Thailand, and other countries, and participate in one-on-one conferences to build balanced application lists with tailored guidance.

Parents play an important role in supporting students during this exciting but sometimes stressful season. A few simple steps at home can make a big difference:

- Ask your child to share their Journey Line of Education and talk together about the moments that shaped their learning.
- Review the University Application Checklist with your child and help them stay mindful of upcoming deadlines.
- Provide a quiet and supportive space for focused essay writing each week.
- Engage in open conversations about university preferences, priorities, and family considerations.
- Remind your child to maintain balance by resting, exercising, and taking breaks during this demanding process.

Thank you for your ongoing support in helping our seniors stay organized, confident, and ready to take the next step in their academic journeys.





Dear Parents,

Our AP Research students have taken an important step in their year-long research journey: they have officially identified their individual research topics. Each student has chosen an area of genuine interest that they will study in depth over the course of the year. Some of the topics selected include:

- How performance anxiety affects student athletes in Thailand
- Pet therapy and its positives and negatives
- Workplace environment and its effects on employees
- Sleep insomnia and personality traits
- Women in STEM

With these topics in place, students will now begin to:

1. Conduct a review of existing research to understand what is already known.
2. Develop a research question that is specific and meaningful.
3. Design and carry out an independent research project using appropriate methods.
4. Write a final academic paper and present their findings in the spring.

This week, students also reached out to Expert Advisors through professional emails. An Expert Advisor is someone outside of the classroom who has knowledge or experience related to a student's research topic. Their role is to provide feedback, share perspective from the field, and guide students as they navigate their projects. Expert Advisors do not complete the work for the students, but they serve as valuable mentors who can help strengthen the quality and real-world relevance of the research.

Thank you for supporting your child through this process.



Dear Parents,

I hope that you are having a great start to the school year. It is hard to believe that we have been back to school for almost a month already. Over the past few weeks it has been wonderful to get to know all of the students who are new to my classes and it has been great to see many familiar faces as well. Everyone has done a great job of working hard and having fun.

In **Modern World History**, we began by having the students investigate different time periods from 1200 to the present, pick out three events that they think are the most important, and present them to the class. This led to a lot of interesting discussions and critical thinking related to history. Over the next couple weeks, we will be moving on to learn about the silk road and networks of exchange and how they influenced world history.

In **World Geography and Culture**, we have begun our first quarter unit on Asian Geography and Culture. For this unit, one of the requirements is that the students learn all of the countries of Asia by the end of the quarter. We have spent the first portion of this unit learning about the geography and culture of South and Southeast Asia. I am so excited for the students to broaden their understanding of world geography and culture this year.

In **AP Human Geography**, we are into our first unit which is all about thinking geographically. During this unit, the students are learning about different map projections and how they all have some distortions that make them inaccurate. In addition, we are learning about how geographic data is collected and analyzed. We are also learning about the different types of maps that will be used in this course and the information that they can show. While this unit has a lot of dense conceptual information, I believe that the students will be set up for success on the AP Exam in May!

In **Foundations of Social Studies**, we have spent some time learning about the five different strands of social studies that we will be working with this year—civics, history, geography, economics, and culture. A main focus of this class is English language development through social studies, so we have been focusing on our English speaking and listening skills while learning some social studies vocabulary necessary for success.

If you ever have any questions, please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time and I will do my best to respond as soon as possible. In addition, please feel free to visit my [Google Site](#) for more information and communication throughout the year. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class.

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

I hope everyone has had a restful and amazing summer holiday. School is back in session, but hopefully the fun has not ended. One month down and many more fun filled months to go. Below is a general overview of all the classes I teach and what has been completed this month.

## Business Economics

The first month of school the class dives into learning about investment and creating wealth for the future. It is a fun way to start the year, the students typically really enjoy the assignment of trading stocks. Every student has to research multiple companies and was given fake money to invest in the real stock market to see if their ideas would be successful or not in the real world.

## Psychology

To start the year the class is focusing on stress, developmental disorders, and neurological disorders as this content is typically something the students would find not just interesting, but has background knowledge in. They have done a few projects about this content, as seen in the photos below.

## Advanced Business

As this class is an advanced course, the class moves quickly. The students are almost done with their first big project. They had to create and plan a solution to a world problem such as; AI taking low income jobs. This is a multi step process and this week the students will be presenting their ideas of the solution.

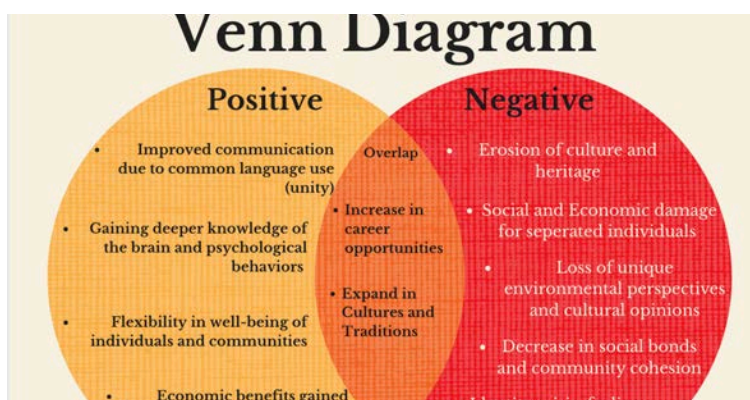
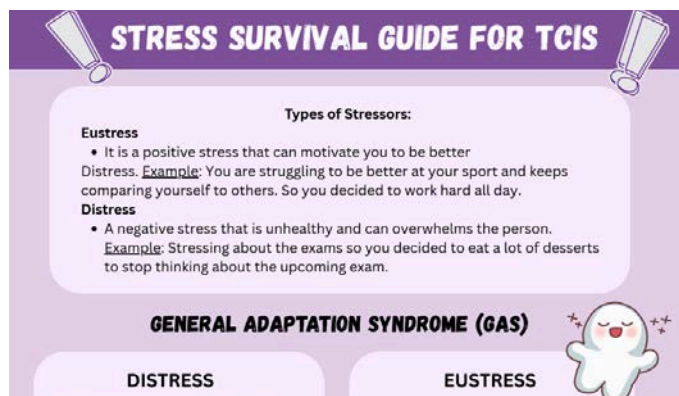
## AP Comparative Government

An Advanced Placement course is a university level class and calls for a typically higher workload than other classes. AP CoGO is no different. Unit 1 is a long and difficult unit as it is trying to understand what government really is, the blend of society, economics, and politics can lead to many difficult understandings. Luckily these students have been showing no problems!

## AP Microeconomics

This class is always interesting because around half the students have taken AP Macroeconomics and half have not, luckily the students have been willing to help each other and we sped through Unit 1 and are already almost done with Unit 2. Their big test will be this week in hopes to complete before Spirit Week!

[Mr. Tim's Google Site](#)





[Ms. Kelsey's Google Site](#)

Dear Parents,

I'm excited to be starting at TCIS, teaching courses that ask students to think deeply, write meaningfully, and engage with big questions. Each class is already off to a strong start, and I'd love to share a glimpse of what we've been working on so far.

In **College Prep**, students are beginning with memoir chapters modeled after the personal reflection essays they'll need for college applications. We've transitioned from notebook brainstorming into digital drafting, and students are already practicing peer feedback to refine their choices and voices.

In **AP Language**, we started by breaking down the rhetorical situation and exploring types of evidence. Now students are sharpening their skills in selecting purposeful language to motivate and persuade different audiences.

**AP Seminar** students began the year by reviewing MLA citations and unpacking important course concepts like lenses, perspectives, and point of view. We are now taking the leap into building arguments, analyzing how a thesis grows into a line of reasoning and is sustained with thoughtful evidence.

Our **American Literature** course focuses on close reading and thematic analysis while encouraging students to consider texts from multiple angles with context in mind. The first unit emphasizes themes of loneliness, marginalization, and the American Dream in *Of Mice and Men*.

Beyond the classroom, I am also fortunate to advise two student clubs: **Habitat for Humanity**, which connects service with community impact, and **English Debate**, where students sharpen their critical thinking and public speaking skills.

All the best,

Ms. Kelsey





Dear Parents,

I'm thrilled to be working with your students this year in our ELL program which aims to strengthen your child's academic English through review and application of key concepts in the language domains: speaking, writing, reading, and listening.

As our first unit is centered on who we are and the world around us, in our first week we focused on a critical and common language topic- ourselves- and who we are, the things we do, and our preferences. Students got to know each other through self-presentations and card games that sparked great conversations, as you can see in the photos below. Moving into our second and third weeks, we've begun our deep dive into grammar, a fundamental building block of language. During our in-class practice, students receive individual feedback so that they know which areas to further review.

Because strong English skills set students up for success in their other classes, students are expected to be reviewing daily. Important notes and further practice is located in the Google Classroom, and parents can view grades and feedback on larger assignments in Powerschool. Students also will be completing language journals to track their progress, record new words they hear in and out of school, and reflect on their language development.

If you have any questions, please do not hesitate to [contact me by email](#). Here's to an amazing school year!

Best,  
Ms. Kelly





[Mr Jonathan Google Site](#)

Dear Parents,

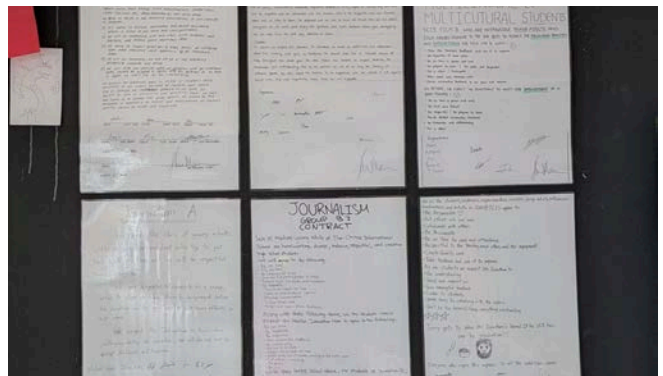
Hello again and welcome to the 2025/2026 school year. I look forward to teaching all of your students this year in Journalism, Film and Digital Media. This is now my third year teaching high school at TCIS and my fourth year at the school overall. Many of you may already know me from teaching your kids in middle school or in one of my other classes here in the high school. My classes have only been improving and I look forward to the challenge of adding the Advanced Film course to my resume.

So far this year we have all made an agreement to try our best and seek out help and feedback. We wrote up a contract, signed it and hung it on the wall to inspire us to do our best. We then covered the basics of telling a good story, as all of the classes I teach are based on storytelling in one form or another.

From here on the classes will each take on their own format and theme.

Students in **Film Lab** will create short visual stories that will eventually make it to our YouTube channel for everyone to see. **Advance Film** will begin to gain a deeper understanding of film through contextualization and analysis. **Digital Media** will be telling their short stories through informative short form format like personal blogs and videos. Lastly, our **Journalism** class will be telling various stories of the people in our community as they prepare and publish a weekly news program that will also be available on our YouTube channel.

I invite you all to check out entertainment from last school year, and look forward to showing you new entertainment in the upcoming months on our YouTube channel [HERE](#).





Dear Parents,

The Speech Communication class is off to a fantastic start this school year! To kick things off, students completed an engaging “About Me” project, where they introduced themselves through both writing and visuals. Each student shared fun and creative presentations highlighting their background, hobbies, favorite activities, and future dreams, along with unique personal touches like drawings, photos, and symbols that represent who they are. This activity not only gave students the chance to express themselves but also helped the class build connections and start the year with energy, creativity, and community.





Hello TCIS Community!

In *Interactive Design and Game Development*, students are exploring creativity, collaboration, and critical thinking through the engaging platform of **Rocket League**. What may look like “just a game” is actually a chance for students to practice important skills in a fun, motivating environment.

Students take part in both **friendly gameplay with peers** and **structured practice drills** designed to target specific skills. Some of the areas we are focusing on include:

- **Ball control and accuracy** – striking the ball with both power and placement.
- **Customization and fine-tuning** – adjusting in-game settings and car configurations to get the “feel” just right for their play style.
- **Game awareness** – making quick decisions in fast-paced scenarios.
- **Team communication** – coordinating strategies, supporting teammates, and celebrating successes together.

Beyond technical skills, students are guided to **reflect on their growth**: How do I improve when I keep practicing? What mindset helps me move past setbacks? How can I take what I’ve learned here—resilience, adaptability, and teamwork—and apply it to school and life?

Finally, we emphasize the connection between **healthy living and strong performance**. Balanced sleep, nutrition, and exercise all play a role in sharpening focus, boosting energy, and improving gameplay. Students are encouraged to see their time in Rocket League not only as fun competition, but also as an opportunity to build habits that support success both on the screen and off.

Thanks for your communication and collaboration!







Chers Parents (Dear Parents),

### French Elective -

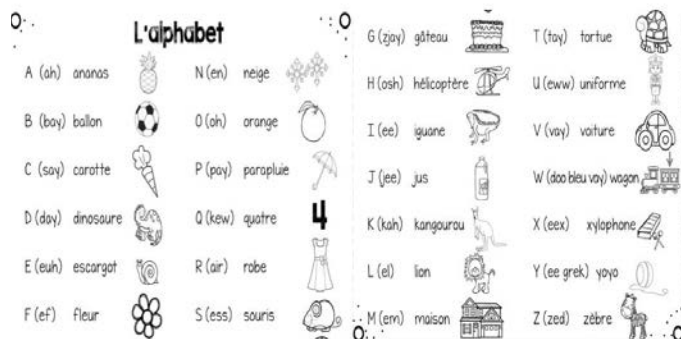
Bonjour! I am excited to welcome your child to their first French elective class! Learning a new language is an exciting journey, and I am confident that this course will provide your child with valuable skills and understanding of French culture. Throughout this month, students were introduced to the basics of French communication. They have learned the French alphabet (you can have a go at it with the enclosed picture!), how to greet someone and say goodbye, ask how someone is, introduce someone, and inquire about age. These foundational skills will set the stage for their continued learning throughout the course. As always, feel free to consult your child's Google Classroom for materials and assignments.  
À la prochaine!

### Creative Writing -

Welcome to a new school year in Creative Writing! This quarter, students are diving into The House on Mango Street as we explore the art of vignettes—short, powerful pieces that capture a single moment in time. Along the way, students are analyzing examples, sharing their own interpretations, and beginning to craft original vignettes inspired by meaningful moments. For full details on assignments, due dates, and rubrics, please visit our Google Classroom page. We also invite you to enjoy the picture included here, showcasing a fun icebreaker activity in which students wrote fictitious diary entries—each blending imagination with a true event for classmates to uncover.

Mr. D (Mr. Brian)

[brian.deschenes@tcis.ac.th](mailto:brian.deschenes@tcis.ac.th)



something. My eyes opened at exactly 9:01 am, and I got dressed in my new outfit that I purchased with the money I saved. My stomach started growling before I could head downstairs because of how delicious the food smelled. I quickly ran down the stairs to see what today's breakfast was. It was everything I had in my dream last night, what a coincidence. On the table was a cup of fruit tea in my favorite cup, a bowl of fruits, a sauce plate, and a mixture of nutritious food and sweets. Eggs, pancakes, yogurt, salad, bread, and sausage were on the plate, perfectly placed. I couldn't believe what I saw because this moment was in my dream last night.

However, things started to get weird. After that breakfast, everything that happened shocked me. After breakfast, I packed my things and headed out to the mall. On the way to the mall, I saw a pink shiny envelope on the floor. I opened it and saw two rectangular papers that said "Lauvey's Concert Ticket", and the name on the ticket was mine. How could this be true? I never bought a ticket. Is someone pretending to be me? I almost panicked, but stopped from a realization. If it is on the floor, that means no one wants it. It is mine now. I ended up attending the concert. Another realization hit me; this happened in my dream, too. At this point, I was terrified. I thought to myself, "Could this be another dream?" I shrugged my shoulders and told myself to stop overthinking. As I kept walking, I saw familiar faces approaching me. Finally, I saw my friends and we started to walk together to the arcade area, preparing to play a few games.

By the time I checked what time it was, the sky had already darkened. It was already nighttime. I was getting hungry, so I decided to buy some ice cream. I scanned through the menu and immediately spotted the banana caramel crunch, one of my favorite fruit flavors. I went to the cashier and told them my order. Just when I was about to pay, the worker said I am today's hundredth customer, so I get it for free. I was



Dear Parents,

We're excited to kick off a new semester and continue building on the great progress students have made so far. This term is full of new challenges and opportunities, and we're looking forward to another successful chapter of learning and growth together!

**Geometry/Algebra II:** To demonstrate their understanding of Unit 1, students authored and illustrated their own children's books. Each book was written to explain a key geometry concept in a way that a 2nd or 3rd grader could understand. This creative project encouraged students to think critically and communicate their ideas clearly for a younger audience. (See Images below)

**Geometry:** To begin the year, students built a strong foundation in geometric reasoning. They explored the basics of points, lines, and planes, and worked with the segment addition postulate and formulas for distance and midpoint. Students then shifted to angle relationships, learning how to identify and calculate vertical, adjacent, complementary, supplementary, and linear pair angles using the angle addition postulate. These concepts lay the groundwork for more advanced geometric thinking throughout the year.

**Foundations of Mathematics:** Students began the semester by reviewing the real number system and key mathematical properties. They also practiced using order of operations, worked with absolute value, and evaluated expressions—laying a strong foundation for upcoming algebraic concepts.

**Algebra II:** In this unit, students learned multiple methods for solving quadratic equations, including graphing, factoring, and using the square roots method. They then explored imaginary numbers and used them to solve quadratics with non-real solutions. These skills lay the foundation for more advanced work with complex numbers and polynomial functions.





Dear Parents,

Here's wishing your children have a great 2025-2026 school year. I am a new teacher, teaching Algebra 1, Computer Coding, AP Calculus AB and AP Computer Science.

In *AP Computer Science A*, students have been learning the beginnings of Object Oriented Programming in the Java programming language. So far, they have learned input and output (text-based), variable types, operations, logical operators and concepts such as attributes and behaviors of a Class (instance variables and methods), and how to instantiate objects from a Class.

In Computer Coding, students are learning about markup languages such as HTML and CSS to design the content and structure of a page, and to make the page formatted in an attractive manner. This will allow the students later in the term to be able to employ Javascript programming language to make their creations interactive using the document object model and functional programming.

In AP Calculus AB, students have studied their first unit which is about limits and continuity of a function including interesting theorems such as the Squeeze Theorem and the Intermediate Value Theorem. Students are now learning about what it means of a function is differentiable and means of finding the derivative of a function.



```

Cat.java
1 public class Cat
2 {
3     double mass;
4     double age = 5;
5     String name;
6     String favSnack;
7     boolean isSleepy = false;
8     boolean wantsToys = true;
9
10    public Cat(double m, String n, String f){
11        mass = m;
12        name = n;
13        favSnack = f;
14    }
15
16    public Cat(double mass, double age, String name, boolean isSleepy, boolean wantsToys){
17        this.mass = mass;
18        this.age = age;
19        this.name = name;
20        this.isSleepy = isSleepy;
21        this.wantsToys = wantsToys;
22    }
23
24    public static void main(String[] args)
25    {
26        Cat kitty = new Cat(10.0, "Kitty", "tuna");
27        System.out.println(kitty.mass);
28        Cat cat = new Cat(24.3, 2.5, "Kai", false, true);
29        System.out.println(cat.name);
    }

```





Dear Parents,

Welcome back to another wonderful year at TCIS. This year I will be teaching two classes in the middle school, both Pre-Algebra, as well as 4 classes in the high school (Pre-Calculus, Calculus and AP Calculus BC). During our first few weeks together, we discussed classroom policies, got to know each other and talked about what we will be learning this year.

In Pre-Calculus, we already reviewed several concepts such as functions, even/odd functions, composition of functions, inverse functions and simplifying rational expressions. We've already had one quiz and students have their first major assessment on Thursday, August 28th covering these topics. Please get well-prepared!

In Calculus, students have learned about limits and their laws as well as basic derivatives derived from limits. We've had a quiz on limits and the first major assessment will be on Monday, September 1st covering limits and basic derivatives (power rule only). Please get well prepared!

In AP Calculus BC students have already finished units 1 and 2 from the AP curriculum. As the majority of the first 8 units are a review from AP Calculus AB, we will move through these topics fast! Students have already had a limit quiz and their first major assessment (limits and derivatives) will be on Friday, August 29th. Please get well-prepared!

If you ever need to reach out to me, feel free to email me with any questions you may have at [sean.raymond@tcis.ac.th](mailto:sean.raymond@tcis.ac.th). I'm looking forward to a productive year ahead with our high school and middle school math students!

All the best,

Dr. Sean





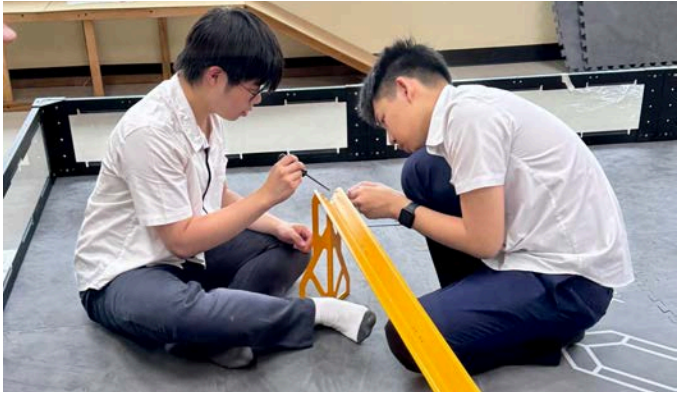
Dear Parents,

High School Robotics classes are now in full swing, with students actively immersed in both coursework and competition preparations.

The ***Intro to Robotics*** class began the year exploring the VEX V5 brain, discovering its dual role as both an input and output device. Building on this, students applied their knowledge by coding animated displays on the V5 brain using C++, where they practiced key programming concepts such as functions, loops, and variables. This hands-on experience not only demonstrated how software interacts with hardware but also laid a strong foundation for more complex robot control programs. Students are now moving on to the exciting stage of assembling and preparing to code their very first V5 Clawbot.

Meanwhile, the ***Advanced Robotics*** class jumped straight into competition preparations from the very first week of school. After assembling the brand-new VEX VRC *Push Back* field, students engaged in collaborative planning and brainstorming sessions to develop strategies and design ideas. They then researched different drivetrain options, evaluated them using a criteria matrix, and selected the most effective design. With this groundwork complete, they are now building and testing their drivetrains, setting the stage for the next phase of developing their full competition robot.







Dear Parents,

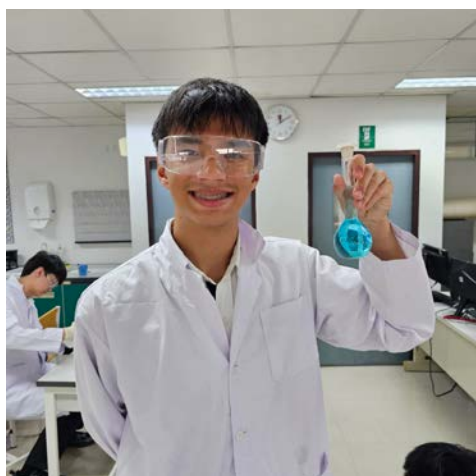
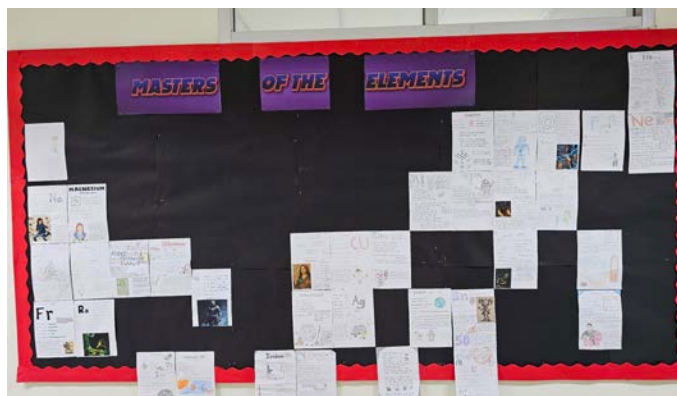
The new school year is underway, and it has been great to welcome students back into the classroom. Everyone is adjusting well after the summer, and it is encouraging to see such strong engagement from the very beginning. We are already making progress in all three classes that I teach, and this sets the stage for a productive and exciting year ahead.

In **Chemistry**, we began by getting comfortable with some of the elements on the periodic table so that later discussions will feel more familiar. We also completed our first unit of study, focusing on laboratory skills. Students reviewed the scientific method, identified different types of variables, and learned about lab safety in depth, including signaling systems and Safety Data Sheets. After becoming familiar with labware, students practiced taking accurate measurements using different glassware that we will use in laboratories.

In **Health Science**, we started with the concept of Total Health. Students learned that health is more than just physical fitness; it also includes mental/emotional and social well-being. We also explored health-related careers, which gave students a broader view of opportunities in the field. Currently, students are setting SMART goals for the school year that will help them work toward a stronger sense of overall health.

In **AP Chemistry**, we started right away with looking over the summer preparatory work and reached our first milestone: completing the first unit of the course within the first month. It has been exciting to see students take on such a challenging subject with enthusiasm and focus. We are now preparing to begin the second unit while also taking time to refresh our laboratory skills and get back into the rhythm of handling labware.

Overall, this has been a strong beginning, and it is shaping up to be a very promising school year. As we continue, I encourage students to establish good study habits early. Staying organized, reviewing material regularly, and asking questions in class will help set them up for success in the months ahead. Of course, I also encourage you to get in touch with me if you have any questions or concerns of any nature.





Dear Parents,

As we conclude the first month of the semester, I'd like to share the exciting progress made by students across my courses. Each course has introduced fundamental concepts that not only build the foundation for academic success but also connect meaningfully to the real world.

**AP Physics 2:** Students explored the principles of energy transfer, heat, and the laws of thermodynamics. These concepts explain everyday phenomena - why engines work, how refrigerators keep food fresh, and even how the human body regulates temperature. By mastering thermodynamics, students gain insight into energy efficiency, climate science, and modern technologies that power our world.

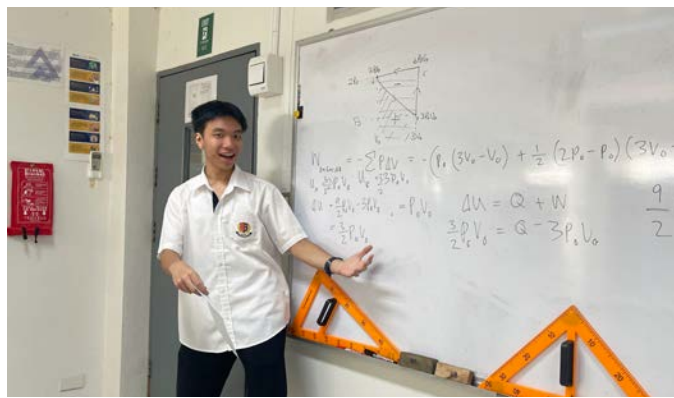
**AP Physics 1:** In AP Physics 1, the focus has been on describing motion - speed, velocity, and acceleration. Understanding kinematics equips students with the tools to analyze everything from car safety features to athletic performance. These skills encourage logical reasoning and prepare students to model motion in engineering, robotics, and future physics topics.

**Physics:** Physics students began by learning scientific methodology and measurement techniques. This foundation is crucial: precise measurement is the heart of all scientific inquiry. From designing bridges to testing medicines, reliable data ensures accuracy and safety. Students also practice critical thinking and problem-solving skills that transfer to many real-life contexts.

**AP Precalculus:** Students studied polynomial functions, exploring their behavior, graphs, and applications. Polynomial functions model real-world patterns such as motion, population growth, economics, and engineering systems. By analyzing polynomial relationships, students strengthen their problem-solving and analytical reasoning, preparing them for advanced mathematics and STEM fields.

**Algebra 1:** Algebra 1 students built a strong start with expressions and equations, the "language of mathematics." These skills are essential in understanding patterns and data. Algebra also lays the groundwork for all higher-level math and problem-solving skills in science, technology, and beyond.

I'm impressed by the progress made by students during this first month. The foundation will support deeper learning and more complex applications in coming months. Thank you for your continued partnership in your child's education. Feel free to contact me at [severino@tcis.ac.th](mailto:severino@tcis.ac.th) if you have any questions.





Dear Parents,

I am truly enjoying teaching and learning Biology with your children this semester. It has been great fun exploring the wonders of the living world together, and their curiosity and enthusiasm make every lesson a joy.

A quick peek into one of our Biology classes where our Biologists recently conducted a fascinating investigation on water's most important property – surface tension:

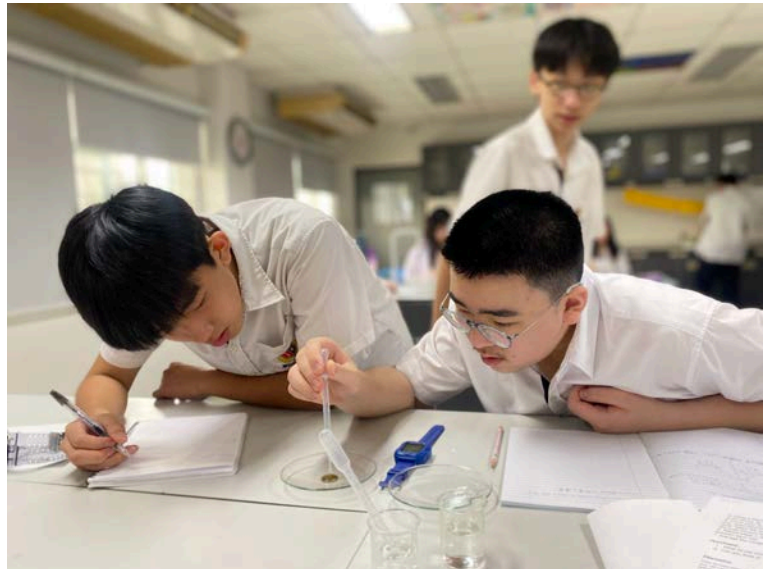
**Exploring Surface Tension: The Penny Water Drop Experiment.**

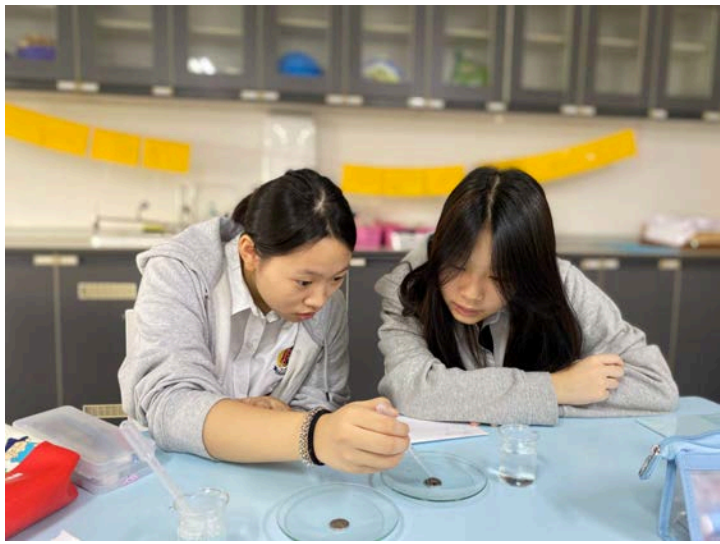
Using just a penny, a dropper, and water, students observed how many drops could sit on the surface of a penny before spilling over. They discovered that, thanks to **hydrogen bonding** and water's **polar nature**, water molecules stick together strongly, creating a “skin-like” effect that allows an impressive number of drops to pile up.

Through this activity, students not only deepened their understanding of **cohesion, polarity, and hydrogen bonding** but also recognized why surface tension is essential for life on Earth. They also learned the value of **multiple trials** in science, ensuring accuracy and precision in their data collection.

Beyond science, the experiment provided opportunities for students to practice important **scientific skills**: handling equipment carefully, collaborating effectively with peers, taking responsibility for their materials, and maintaining a clean workspace after completing their investigation.

It was a wonderful blend of curiosity, collaboration, and scientific discovery – a reminder of how small experiments can open big windows into the wonders of the natural world!



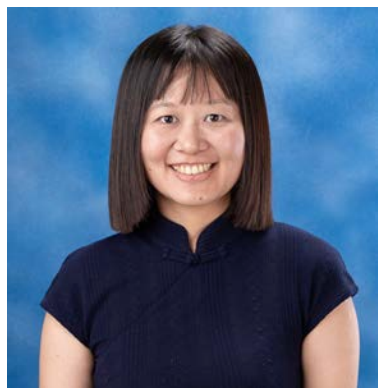




Dear Parents,

開學已經三個星期，學生們在中文課都已經步上正軌，12年級學習莊子思想，雖然很深奧，但學會了另一種對待生命的方式。中國象棋社團，大家非常踴躍參加，除了趣味性，還有深層的邏輯思維，希望能帶動下棋的風氣。我幫你翻譯成英文：School has already been in session for three weeks, and students have settled into their Chinese classes. The 12th graders are studying the philosophy of Zhuangzi. Although it is quite profound, they are learning a different way of approaching life. In the Chinese Chess Club, participation has been very enthusiastic. Beyond its recreational aspect, the game also fosters deep logical thinking, and we hope it can help promote the culture of playing chess.





Dear Parents,

I am excited to share with you what your children have been learning in their Chinese classes this month:

***Travel Chinese I***

Students started with vocabulary related to the airport and practiced useful phrases they may encounter while traveling.

***Travel Chinese II***

Students reviewed last year's travel vocabulary and expressions, then designed their own travel plan for a trip to Taiwan.

***Modern Chinese Literature I***

Together with our intern teacher, Ms. Gao, students explored the art of Chinese paper folding. Next, they will begin a unit on medical topics, focusing on how to describe their health conditions in Chinese.

***Modern Chinese Literature II***

Students are learning about computer-related products. Their next task will be to introduce a software program they frequently use.

***AP Chinese***

Together with our intern teacher, Ms. Gao, students learned about the tradition of Chinese embroidery. Next, they will explore the theme of Technology and Life.

Thank you for your continued support. We look forward to sharing more learning highlights with you in the coming months!

Here are some photos of classroom activities.







Dear Parents and Guardians,

We've had a bright and meaningful start to the semester, and I'm delighted to share a few special highlights from our Chinese class with you.

### **1. Cultural Enrichment with a Visiting Intern Teacher**

It was a pleasure to welcome Ms. Gao Lanxin, a visiting intern teacher from National Taiwan Normal University, to our classroom. Over the course of two enriching weeks, she introduced students to hands-on cultural experiences such as origami, traditional embroidery, and ancient painting restoration. These activities not only deepened students' appreciation for Chinese culture but also naturally incorporated several STEAM-related skills, including spatial awareness, creativity, and fine motor coordination.

### **2. Sharing Summer Learning Journeys**

At the beginning of the semester, students were invited to reflect on and share their summer learning adventures in Chinese. From business camps in Canada to medical workshops in Thailand, and Chinese language immersion programs in China, students brought back inspiring stories that added depth and global perspective to our classroom discussions.

### **3. Thank You for Being Our Learning Partner**

As we continue our journey together, I sincerely thank you for choosing TCIS as your child's learning partner. It is a true privilege to guide and support your child in their Chinese language development. This semester, we will explore even more diverse and creative project-based learning opportunities. I look forward to seeing each student thrive, and I appreciate your ongoing support.

Please feel free to reach out anytime if you have any questions or thoughts.

Sincerely,  
Ms. Vicky





# 我<sub>wǒ</sub>的<sub>de</sub>暑<sub>shǔ</sub>假<sub>jià</sub>

我叫陳蕾蕾，暑假的時候我去加拿大商務管理的一個夏令營，我跟陳靈素一起去。我們先坐八-九個小時的飛機去日本，在那邊換飛機，還要坐八個小時的飛機才到達加拿大。到了那邊我交了很多朋友，他們一開始不太敢跟我說話，說我看起來很可怕，但是跟我講話以後他們跟我說，我不像他們想像的那樣。很多來到這個夏令營的人是巴西人、墨西哥人、台灣人和日本人。跟我比較熟的朋友是來自巴西跟墨西哥，他們用的語言是葡萄牙語。我每天聽他們講話就像學葡萄牙語，因為想知道他們說什麼。那邊除了人跟天氣別的都很差。房間很小也很髒，洗手間在房間外面還要跟別人一起用。早餐、午餐、晚餐都很難吃！！！！去上課的時候也要收手機，總之這個夏令營沒那麼好。



# 我<sub>wǒ</sub>的<sub>de</sub>暑<sub>shǔ</sub>假<sub>jià</sub>

我叫陳靈素，今年暑假我做了很多的東西。我去看F1的影片，我覺得很好看。然後我跟陳蕾蕾去加拿大，參加了一個夏令營。我坐飛機坐了16小時，很累。哪裡的風景沒有很冷也不悶熱，我很喜歡。我認識很多新朋友，我很想他們。我做了很多報告因為我的組員沒有做事。我去了很多美麗的地方。在夏令營有很多巴西人，他們很有好。我覺得交換語言很好玩也很好笑。

味道泰國我跟我的朋友去MegaBangna因為我的朋友離開學校。他們給我我的生日禮物，我很喜歡。



# 我<sub>wǒ</sub>的<sub>de</sub>暑<sub>shǔ</sub>假<sub>jià</sub>

我是童可芯，在今年暑假的時候，我去日本和美國旅行。在日本我買一雙鞋子。然後搭飛機去舊金山，我在有名的餐廳試了中國菜。

我坐了舊金山的纜車，吃蛤蜊濃湯，去了第一個Swensen's。我爸爸開車去Napa谷和優勝美地國家公園。在優勝美地國家公園我看看很多瀑布和樹木。

最後一天，我們回去離機場不遠的旅館。我們還去了 17 mile drive 的海邊和小小的村莊。我覺得這次旅行很好玩，我得到很多美好的回憶。



# 我<sub>wǒ</sub>的<sub>de</sub>暑<sub>shǔ</sub>假<sub>jià</sub>

今年的暑假我沒去旅行但是我覺得很累。我在醫院做許多社區服務，去看Mahidol大學等等。

去醫院服務的時候，我每次都要五點起床，坐地鐵一個小時才到，然後在那裡從八點服務到三點。

我不只是坐地鐵去醫院，我也坐捷運去Mahidol大學。我去Mahidol的牙醫學院學注射，工藝牙齒，也看怎麼拔牙。回家以後，我跟媽媽說，今天真累啊。

雖然很累，我覺得我的暑假很有趣還學了許多東西，非常豐富與充實。

<https://voca.ro/13gLVNqib11C>



# 我<sub>wǒ</sub>的<sub>de</sub>暑<sub>shǔ</sub>假<sub>jià</sub>

我是陳霏，暑假的時候，我到鄉下見了奶奶，奶奶很健康所以很開心。回來後，我又參加了一個BLKGEM表演訓練營，練習跳舞，唱歌和表演。

第二天，我有一場演出。演出結束後，我休息了一天，然後去參加了一個籃球訓練營，然後我去Pattaya 旅行。

回來後，我得到了一個長期假期，直到學校開學。



# 我<sub>wǒ</sub>的<sub>de</sub>暑<sub>shǔ</sub>假<sub>jià</sub>

我是曼達，這個暑假我去了中國哈爾濱參加夏令營。

我去了一個多月，那邊的天氣很熱。那邊的天氣跟泰國比起來比較好。在那裡，我交很多朋友，每個人都來自不同的國家。比如說，俄羅斯，德國，西班牙，和韓國。

夏令營結束的時候，我覺得我的中文能力變好了。那邊的食物很鹹。以前，我覺得去哈爾濱學中文會很無聊，但是後來發現其實很有趣。我未來也想再去。





Dear Parents,

Greetings! We are pleased to share with you an update on our students' learning and growth during the past weeks.

**Classroom Highlights:**

Students continued exploring themes in modern Chinese literature, focusing on the topic about diseases, symptoms, medication knowledge, acupuncture, the Chinese herbal medicine. Through close reading and class discussion, they examined how literature reflects historical changes, social issues, and personal expression.

**Skills in Focus:**

- Analyzing literary themes and symbols
- Connecting literature to historical and cultural contexts
- Expressing personal insights through written reflection
- Building confidence in class discussion and group collaboration

**Student Progress:**

Many students showed improvement in interpreting texts with deeper understanding and supporting their ideas with textual evidence. Some are also beginning to draw meaningful connections between Chinese literature and contemporary issues, which reflects strong critical thinking.

**Looking Ahead:**

Next week, we will move into [insert next topic, e.g., "poetry of the early 20th century" or "modern plays and their social impact"]. Students will also begin preparing for a [quiz, presentation, or group project], which will help them consolidate their learning.

**Reminders:**

- Upcoming quiz: [insert date/topic]
- Homework due: [insert details]
- Encourage students to review class notes and annotate the assigned readings carefully



[Kru Buab's Google Site](#)

Dear Parents,

I am delighted to welcome all my students to the new academic year. Our Thai Language classroom began with self-discovery projects, including *"Myself Today and Myself in ... Years"* by Grade 10, *"Different As ..."* by Grade 11, and *"Call Me by My True Name"* by Grade 12. Through these projects, students practiced both analytical thinking and writing skills.

Grade 12 students also had the honor of leading the performance of *"Ode to the Mother of Thailand"* during the recent National Mother's Day celebration. In addition, the HER Club held its first meeting of the year to plan activities for the academic year ahead.







[Kru Ben's Google Site](#)

Dear Parents,

It's been almost a month since the new school year began, and our Thai classes are off to a great start. Together, we will explore Thai language and culture in fun and engaging ways.

Our Grade 9 Thai MT students are currently learning about Thai tone marks and practicing word inflections. They are also having fun creating and solving word riddles. In the next newsletter, I'll include some pictures of their riddle-solving activities for you to enjoy! For Thai I -IV, students have started learning vocabulary and conversations, practicing through games, pair work, writing and short dialogues.

I look forward to seeing their confidence grow throughout the semester!





Dear parents and Community

It has been a great start to our school year. Students are getting into routines and learning new and exciting things. We look forward to the productive year ahead.

**Current Exhibitions:**

Art 1 Mandala Designs 3rd Fl. Building 3

**Upcoming Events:**

September 8th: NAHS Applications Due

## NAHS

The TCIS NAHS will meet on Thursdays during lunch this year. Additionally, they will run the Art & Design Club during Monday advisory. We have an exciting year planned to engage our community in the spirit of creativity. We will once again be hosting Inktober and look forward to the release of the 2025 list. Students interested in joining NAHS should submit their applications by September 8th 9:00am.

## ART 1

Art 1 students have been studying different types of lines and line variations for their first unit. To experiment with this fundamental element, they created unique mandalas before exploring the math-based art of zentangles. To help students make real-world connections, we looked at Islamic geometric patterns, Van Gogh's *Irises*, and the distinctive work of Mr. Doodle. In addition, students practiced several watercolor techniques, reviewed color theory, and measured and cut their own paper. All of this preliminary work will serve as scaffolding for their main project, which will be completed in the coming weeks. Student Mandala artwork is currently on display on the 3rd floor of Building 3.



Left: Mandala work by Cindy and Sunny  
Above: Bowen, Yang Yang and Christy work as a team

## ADVANCED ART

Advanced Art students have been brushing up on their skills through a bootcamp designed to strengthen both their technical abilities and their confidence. They began with watercolor renderings of glass, experimenting with washes and dry-on-dry techniques to capture transparency. For inspiration, students studied the work of Dutch artist Willem Claeszoon Heda and his masterful glass renderings.

Next, students focused on drawing hands, creating multiple sketches in a variety of poses. They also watched a video on the Sistine Chapel ceiling, paying close attention to Michelangelo's *Creation of Adam* and how subtle body movements convey powerful meaning.

For their final bootcamp exercise, students practiced rendering draped cloth. They first worked with Prismacolor before moving on to chalk pastel. Alongside this, they learned about the history of the Sennelier company—our main chalk pastel brand—and explored how artists like Edgar Degas used these materials, even matching boxed colors to his work.

This hands-on art history lesson provided students with a meaningful connection to the past while allowing them to actively apply traditional materials in the present.

**Images clockwise from the top:** Students matching Sennelier pastels to Edgar Degas's "The Star", students drawing draped cloth, blue watercolor vase by Proud, clear watercolor cup by Zoey, cloth on grey paper by Amy and cloth on blue paper by Jade.



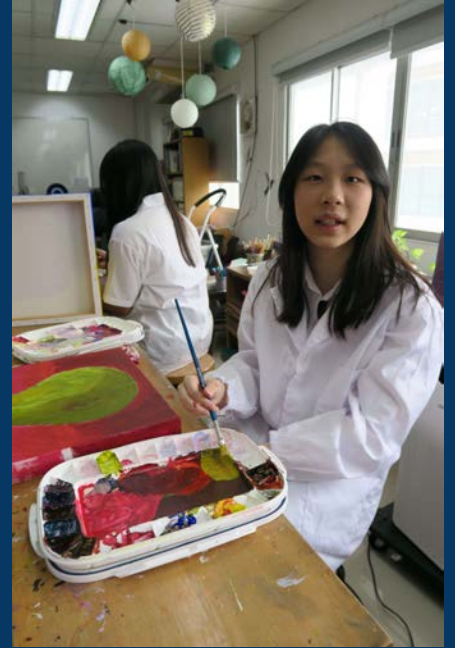
# INTRO PAINTING



Intro Painting students began the year with basic color mixing to understand how using ratios can create a wider variety of colors. In HS Art, students are given only the primary colors plus white, allowing them to mix unique colors of their own while practicing paint control and applying color theory.

To prepare for their current fresh-produce painting,

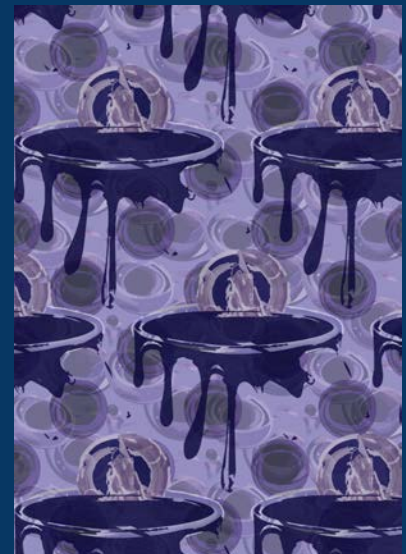
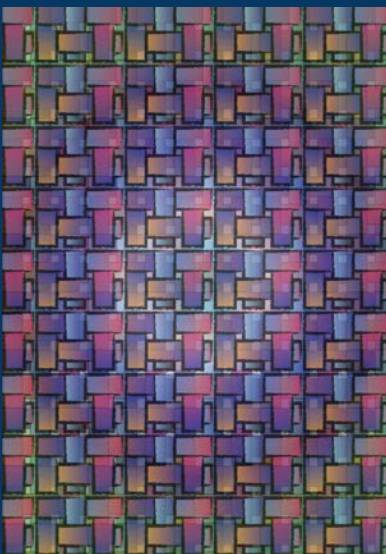
students studied light effects and completed preliminary drawings of their chosen items, focusing on their distinctive qualities. They also started to explore the history of still life by examining the tomb of Menna in Luxor, Egypt. As a group, they discussed the elements and principles of art, then enjoyed an independent virtual tomb tour of this remarkable piece of history.



At present, students are applying their base paint colors and determining the color schemes for their final paintings. As the unit continues, students will learn about several different artists and how to apply brushstrokes with emotive qualities.

## DIGITAL ART

Students kicked off the year by learning the basic tools in Adobe Illustrator. They explored how to manipulate shapes, fills, strokes, and brushes, as well as how to create patterns using this professional software. To add depth to their work, students were challenged to build layers and adjust transparency, creating more complexity in their initial designs. They will now apply these skills to develop a larger final design project inspired by a holiday. Here are some practice patterns designed by Owen, Fofiew and Tai-Chi.





Dear Parents,

Over the past month, our high school music students have been off to a creative and energetic start! In the first two weeks, all classes created “getting to know you” vlogs, where students introduced themselves, shared their music backgrounds, and practiced video editing skills. Pop Ensemble and Chamber Music students also chose a song of their own to perform—either solo or in small groups—as a fun way to reconnect with their instruments, build ensemble spirit, and help me understand their strengths and goals.

With classes now settled, each group has begun their first unit of study. Chamber Music is arranging and rehearsing *Nocturne* together, already starting to shape a beautiful performance. Pop Ensemble has formed bands, chosen songs, and begun practicing both individually and as groups, showing wonderful teamwork and fast progress. Meanwhile, Digital Music students are diving into GarageBand, learning how to layer sounds and apply new techniques as they create original projects. All classes are working toward future performances and showcases where they will be able to share their music with the school community.

It's shaping up to be a fantastic year in music and I am very excited to work with you all!





Dear Parents,

Drama has been buzzing with creativity this month, and we're thrilled to share what students have been working on! Along with our regular classes, **after-school musical rehearsals begin this week on Tuesday, Wednesday, Thursday, and Friday until 4pm in room 355/356.** We also have Wednesdays during club activities to work on props. Whether students want to perform on stage, design and sew costumes, or help build props, there's a place for everyone to get involved and shine.

We are excited to begin this quarter with our **high school drama** students diving into **Forum Theatre**. This interactive style, created by theatre practitioner Augusto Boal, challenges students to create short scenes around meaningful social issues and then invite the audience to step in, participate, and even change the outcome of the story. Through this process, students will be practicing empathy, problem-solving, and collaboration while also sharpening their performance and improvisation skills. Forum Theatre not only develops their confidence on stage but also encourages them to think critically about the world around them and how theatre can spark dialogue and change. We're looking forward to a thoughtful and engaging year!





Dear Parents,

We've had a great start to the semester in Personal Fitness and PE!

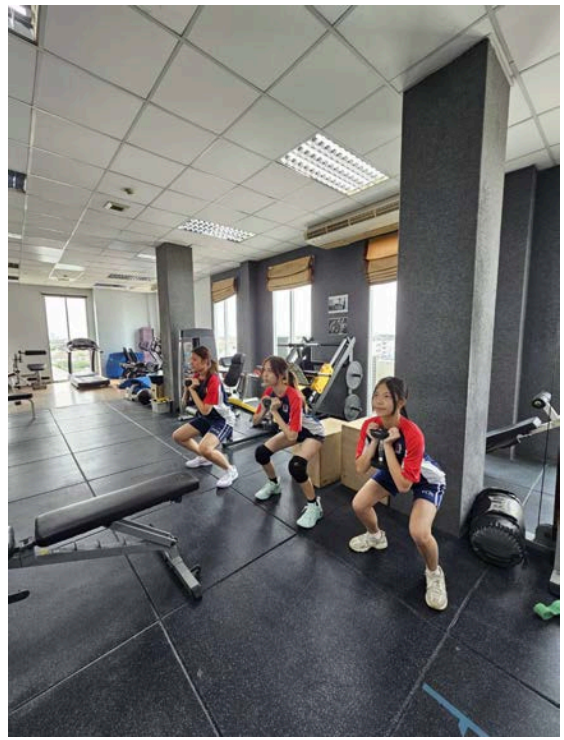
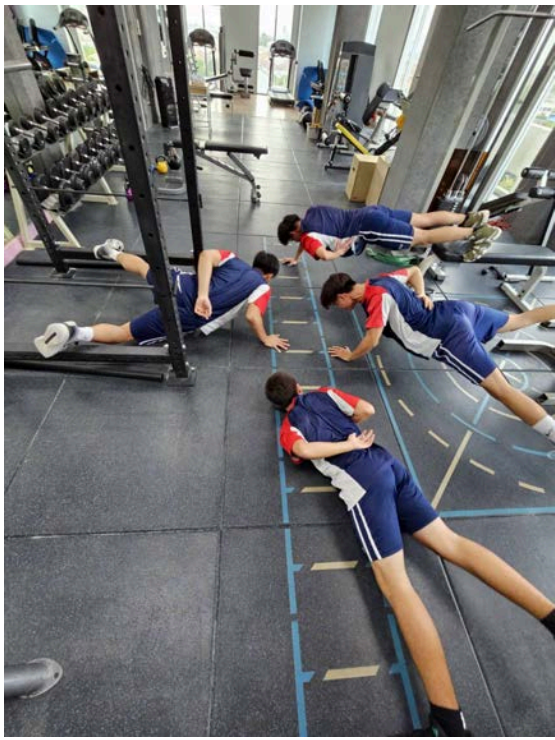
In Personal Fitness, students have learned key movement patterns (squats, push-ups, hinge, and pulling) and are now creating their own SMART fitness goals. Each student is developing an action plan with exercises and progressions, which they'll begin running during the month of September.

In PE, we've focused on invasion games to build teamwork, communication, and movement. We started with "Ultimate Basketball" and have recently played Handball, giving students a fun way to practice passing, spacing, defense, and scoring.

Looking ahead, Personal Fitness students will launch their personalized workout programs, while PE students will continue exploring games that challenge teamwork and strategy.

Thank you for your support as our students build lifelong fitness skills and habits!

Best,  
Coach Wade



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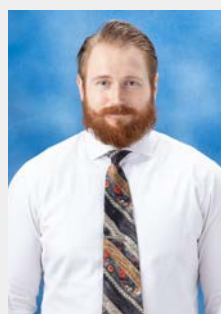


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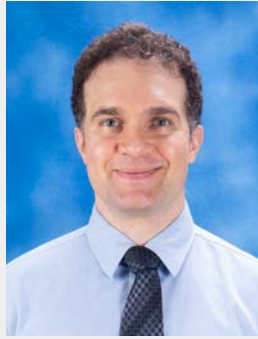


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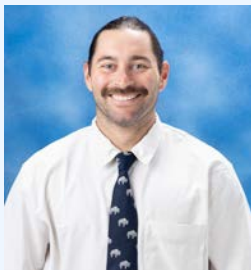


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	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p><a href="mailto:zachery.wade@tcis.ac.th">zachery.wade@tcis.ac.th</a></p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p><a href="mailto:somsak@tcis.ac.th">somsak@tcis.ac.th</a></p>

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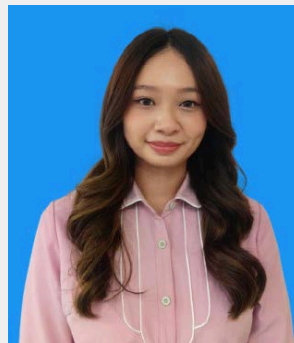
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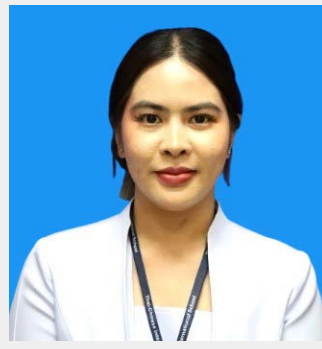
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IT Support  
Mr. Palm

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"><li>• racial or ethnic origin</li><li>• political opinions</li><li>• religious or philosophical beliefs</li><li>• sexual behavior</li><li>• criminal records</li><li>• health data, disability</li><li>• trade union information</li><li>• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or

disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**



# Pre K/Grade 2 Menu A



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Snack</b>	Banana Cake Seasonal Fruit & Milk	Chicken Ham Sandwich Seasonal Fruit & Milk	Pancake Seasonal Fruit & Milk	Butter Mini Croissant Seasonal Fruit & Milk	Chocolate Cake Seasonal Fruit & Milk
<b>Salad</b>	Salad	Salad	Salad	Salad	Salad
<b>Main Western</b>	Spaghetti Pork Bolognese	Honey Garlic Chicken	Pasta Aglio e Olio	BBQ Pork	Mini Pork Burger
<b>Main Western</b>	Chicken Pop	Grilled Fish with Garlic Butter	Chicken Parmesan	Creamy Seafood with Spinach	Fish & Chips
<b>Main Thai</b>	Steamed Fish with Soy Sauce	Pork Tonkatsu	Grilled Fish with Teriyaki Sauce	Hong Kong Fried Rice	Chicken and Gravy on Rice
<b>Main Thai</b>	Stir-Fried Chicken with Oyster Sauce	Yakisoba	Japanese Steamed Egg with Crabsticks	Tofu and Wakame Seaweed in Clear Soup	Stir Fried Bok Choy
<b>Vegetables</b>	Broccoli, Carrot, Pumpkin	Baby Corn, Carrot, French Beans	Mixed Roasted Vegetables	Garden Vegetables	Grilled Sweet Corn
<b>Potatoes</b>	Natural Cut Potatoes	Roasted Potatoes	Baked Potatoes	Potato Wedges	French Fries
<b>Noodles</b>	Egg Noodles with Chinese BBQ Pork	Macaroni Soup with Chicken	Minced Pork and Fish Balls Noodles	Chicken Guay Jub	Yen Ta Fo
<b>Fruits</b>	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
<b>Dessert</b>					Ice Cream
<b>Afternoon Snack</b>	Custard Steamed Bun Seasonal Fruit & Milk	Egg Tart Seasonal Fruit & Milk	Chicken Sausage Roll Seasonal Fruit & Milk	Banana Samosa Seasonal Fruit & Milk	Biscuit Seasonal Fruit & Milk



# Pre K/Grade 2 Menu A



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เด็กกล้วยหอม นมและผลไม้ตามฤดูกาล	แซนด์วิชแฮมไก่ นมและผลไม้ตามฤดูกาล	แพนเค้ก นมและผลไม้ตามฤดูกาล	มินิคิวของต์เนยสด นมและผลไม้ตามฤดูกาล	เด็กช็อกโกแลต นมและผลไม้ตามฤดูกาล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สปาเกตตีซอสโบลเนสหมู	ไก่น้ำผึ้งกระเทียม	พาสต้าผัดน้ำมันมะกอก และกระเทียม	หมูบาร์บีคิว	เบอร์เกอร์หมู
Main Western	ไก่ป้อป	ปลาย่างราดกระเทียมเนย	ไก่พาร์เมซาน (ไก่รูปแบ่งทอดราดชีส)	ริฟูดครีมซอสผักโขม	ปลาทอดกับมันฝรั่งทอด
Main Thai	ปลาเนื้อขาว	หมูทรงเครื่อง	ปลาย่างซอสเทอริยากิ	ข้าวผัดฮ่องกง	ข้าวหน้าไก่
Main Thai	ไก่ผัดซอสหอยนางรม	ยาคิโซบะ	ไข่ตุ๋นญี่ปุ่นหน้าเนื้อปูอัด	เต้าหู้และสาหร่ายวากาเมะในซุปรส	ผัดผักรวมตั้งโต๊ะ
Vegetables	บรอกโคลี แครอท พริกทอง	ข้าวโพดอ่อน แครอท ถั่วแขก	ผักบรอกโคลี	ผักรวม 3 สี	ข้าวโพดย่างหวาน
Potatoes	มันฝรั่งต้มธรรมชาติ	มันฝรั่งอบ	มันฝรั่งอบทั้งลูก	มันฝรั่งเวดจ์ (หั่นเสี้ยว)	เฟรนช์ฟรายส์
Noodles	บะหมี่หมูแดง	ซูบมิกะโรนิกกับไก่	บะหมี่หมูสับและลูกชิ้นปลา	ก๋วยจั๊บน้ำใส	เย็นตาโฟ
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ชาลาเปาไส้คัสตาร์ด นมและผลไม้ตามฤดูกาล	ทาร์ตไข่ นมและผลไม้ตามฤดูกาล	โรลไส้กรอกไก่ นมและผลไม้ตามฤดูกาล	ชาโมชาก้วยหอม นมและผลไม้ตามฤดูกาล	บิสกิต นมและผลไม้ตามฤดูกาล

## Final 2025-2026 Calendar

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
	25	26	27	28	29	30	TCIS 30th Anniversary Party		
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
	29	30				30	End of Quarter 1		
Oct '25			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
Nov '25						24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am		
	22	23	24	25	26		/ PD Day for Teachers afternoon		
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
Feb '26	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
	30	31							
April '26			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26					1				
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15				
	18	19	20	21	22	29			
	25	26	27	28	29				
July '26	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am		
	15	16	17	18	19		/ PD Day for Teachers afternoon		
	22	23	24	25	26	8	Summer School Begins		
	29	30							
Jul '26			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



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\* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180