



TCIS WEEKLY NEWS

August 24, 2025

Issue1: Week #3



This Week's Cover



Important Dates and Upcoming Events

- August 18-29: NWEA MAP Testing
- September 01: TCIS 30th Anniversary

Events and Achievements	Photos	Upcoming TCIS Events
Student Achievement: Claire (G6) Student Achievement: MS Band	Wolf Day Taiwanese Visiting Schools Learning in Action Canteen Recess	Spirit Week Sept 01-05 WSC Global Round: Sept 06-11 IT Morning Support: Sept 08 Wai Kru: Sept 18 Chess Championship: Sept 28
Admin Team Section		
Dr. Michael	Middle School: Dr. Richard	High School: Mr. Kevin
ECE & Elementary: Dr. James	Athletics Department: Mr. Sean	Counselor's Corner
Head of ELL: Ms. Louise		

Middle School
English Math Science Social Studies Chinese Thai PE Electives

Directory and Important Links	
Staff Contact List Personal Data Protection Act (PDPA) Important Links for Parents	Nurse Information 2024/2025 Calendar

August 2024/2025 Calendar							
Aug '25					1		
	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
	25	26	27	28	29	30	TCIS 30th Anniversary Party
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
	29	30				30	End of Quarter 1

Message from Dr. Michael



Dear TCIS Family,

We have had an exciting and memorable week on campus!

This week, we officially welcomed our youngest learners back into the Early Childhood Education (ECE) Wing after a major renovation. The space looks fantastic and is filled with color, energy, and opportunities for exploration and growth. Parents joined us for the ECE Opening Celebration, and we were honored to have Mr. Frank, members of the Foundation Board, and our alumni representative present to cut the ribbon on this beautiful new learning environment. A heartfelt thank-you goes to the Foundation Board for their commitment to providing the very best for our children.

In addition, we were proud to host principals and teachers from Taiwan who visited TCIS to learn more about our programs and to build meaningful partnerships with us. Their interest in TCIS is a strong reflection of the reputation and quality of our school community.

We also opened new bathrooms in the Canteen and the 5th Floor Gym this week. These upgrades were completed with student comfort and child safeguarding in mind, and the positive feedback from our students has been wonderful to hear.

Our new staff uniforms have arrived and look amazing.

With so many projects completed and the energy of the first few weeks of school, I am happy to share that the year is off to a fantastic start.

Finally, I want to remind you that next weekend we will come together as a community for the 30th Anniversary Celebration of TCIS. It will be a time to honor our history, celebrate our achievements, and look forward to the bright future ahead. I look forward to seeing many of you there.

Regards

Dr. Michael



Dr. Richard's Message



Dear Parents,

Middle school is buzzing with energy! With routines in place and expectations clear, our students have truly hit their stride, diving into learning and community life.

NWEA MAP Testing

This week, our students completed their first round of MAP testing, and next week, we'll wrap up the remaining sessions. If your child needs extra time or was absent, they'll be invited to our make-up session on Friday. Every student will have the time they need to do their best—no rushing here!

Student Council Updates

Big news: our Student Council now includes Grade 5 representatives! They've already rolled up their sleeves to plan exciting events, including the upcoming Spirit Week dress-up themes. They're also working hard on our House System, where students earn points leading up to a well-deserved house celebration.

Advisory Highlights

The first two weeks of advisory focused on settling in—learning school rules, getting lockers set up, and exploring their new opportunities. This week, advisory came alive with Club Day, Academic Day, SEL, Wolf Day, and Drop Everything and Read! A special shoutout to Wolf Day—a highlight for many students. Our Grade 6 students showed Grade 5 the ropes, but in a twist ending... Grade 5 claimed victory!

Week Without Walls

Excitement is building for our Week Without Walls trips! Rooms are booked, transportation is in the works, and our next deposit is coming up soon. As the departure date approaches, students will work with their advisory teachers to finalize room assignments and review trip expectations.

Beyond the Classroom

World Scholar's Cup teams are gearing up for their Global Round!

Sports and After-School Enrichment programs are in full swing, with students exploring passions and talents outside the classroom. Middle school is off to a fantastic start, and this is just the beginning of an exciting year ahead!

Warm regards,

Dr. Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th



Secretary: Ms. Ooy

Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361

MORNING IT SUPPORT

On Monday September 08 from 6:30-8:00 am, the IT and myself will be available to support answering any IT questions you have. We will help you get connected to all the school apps, show you how to use the features, and how to optimize communication to support your child's learning.



Do you need
TECH SUPPORT?

**IT SUPPORT
COFFEE
MORNING**

September 08, Monday

6:30 AM - 8:00 AM

TCIS CAFE - 1ST FLOOR PARKING

WOLF DAY



TAIWANESE VISITING SCHOOLS

Taiwanese school leaders visited to sign a cooperative agreement for collaborative learning in middle school.



LEARNING IN ACTION



CANTEEN



RECESS



Student's Special Achievements Section: Siyaphat (Claire) Israngkul Na Ayudhya

Congratulations to Claire : We are thrilled to celebrate these incredible achievements!



Gold Award & Medal – Tokyo International Music Competition 2025



Gold Medal & Top 3 Trophy – International Dance Competition 2025

A huge congratulations for this outstanding talent and hard work!



Student's Special Achievements Section: Poom, Win, Frank

Congratulations to our grade 7 middle schoolers already jamming out in the music room! Watch them play

[Watch our middle schoolers perform!](#)





Dear High School Parents,

This week, we had the National University of Singapore representatives come to present to our Seniors and Juniors. Students were informed on the application process, acceptance requirements and scholarship opportunities for this prestigious university. Students also had the opportunity to participate in a question and answer session,

This weekend on Saturday August 23rd, the SAT exams were hosted at TCIS. Many of our students sat for the SATs, so we wish them the best of luck and hope they get the results they were aiming for. We also want to remind the grade 11 and 12 students that if they haven't taken the SAT or IELTS that we strongly encourage that they do so as soon as possible as these are requirements for many universities.

Week Without Walls Payment

We want to remind you that we have the Week Without Walls coming up in November and the final payment is due by **August 28th**. You can review the [Week Without Walls trip](#) and payment details [here](#). The Japan trip for grades 11 and 12 second payment is 30,000 baht and the second payment for the grades 9 and 10 Vietnam trip is 15,000 baht. Please be reminded you need to email the cashier a copy of your payment slip at cashier@tcis.ac.th along with Ms. Catt cattleya@tcis.ac.th and include your child's name and pin number. Visas are an additional fee if needed. These payments are nonrefundable. We look forward to an exciting educational experience as we travel abroad.

Upcoming Events and Dates

- ☐ **AUG 26:** Univ. Deadline & Preparedness Presentation (G12)
- ☐ **AUG 29:** Nat. Central Univ. Taiwan Presentation (G11/12)
- ☐ **AUG 31:** Deadline to apply as a tutor for peer tutoring (Sessions held in the library)
- ☐ **SEPT. 1-5:** Spirit Week

Have a great week!

Kevin Curran
Head of High School





TCIS

BECOME A PEER TUTOR

**WANT TO HELP OTHERS AND EARN
COMMUNITY SERVICE HOURS?**

**SIGN-UP FOR AFTER-SCHOOL PEER
TUTORING!**

In the library on Tuesdays, Wednesdays, and Thursdays from
3:20pm – 4:00pm

You will earn (1) community service hour for each day you tutor
and must commit to an entire semester of tutoring.

Complete the Google Form in your grade level Google Classroom
if interested.

Email Mr. Shaun with any questions.
shaun@tcis.ac.th

Dr. James' Message



Dear TCIS Family,

ECE Grand Opening

Thank you for joining us during the ECE Grand Opening event last week. It was a wonderful way for us to begin the new school-year for our youngest learners and their families. Thank you to **Mr. Frank** and the TCIS Foundation Board for supporting the ECE renovation, and thank you to our dedicated teachers, TAs, and staff for making the ECE opening and Week 1 so special. And of course, thank you to our parents for their wonderful support.

[ECE Grand Opening Photos](#)

Managing Morning Separation

We understand that the transition back to school can be challenging for some children, especially during morning drop-off. To support both students and parents during this time,

we have created a helpful resource: ***Managing Morning Separation in the ECE/Elementary School***. The English, Thai, and Chinese version has been emailed to all ECE and elementary parents. We encourage you to review this document for useful strategies to ease the transition each morning. [Managing Morning Separation in ECE & Elementary School](#)

Building Access – Floors 2, 3, and 4 Restricted

Please note that access to floors 2, 3, and 4 is reserved for staff and students only. During drop-off and throughout the day, parents and visitors are kindly asked to remain on the first floor. Thank you for helping us maintain a safe and focused learning environment.

Late Arrivals

Kindly arrive at school by 7:15am. If your child arrives after 7:30am, please ensure they collect a late slip from the registrar and then proceed to Ms. Da's office. Ms. Da or Ms. Sorn will escort your child to class. Students should not go to their classroom on their own.

Peer Tutoring: Grades 1 to 4

Peer tutoring application forms were given to elementary students to take home last Friday. If you would like to apply, kindly complete the application form and return it to **Ms. Da** by **Monday, September 8th, 2025**. Semester 1 peer tutoring **start date is to be confirmed** but is expected to begin around September 9th or September 16th and run until Thursday, December 4th, 2025. Tutoring will be available on a first come first serve basis with tutors who can fulfill the requests. If you have any questions, please reach out to Ms. Da or me. [Peer Tutoring Grades 1 to 4](#)

MAP Testing – Make-up Days

Our initial MAP testing finished last week. MAP testing will continue this coming week for students who were absent or who need additional time to complete their assessments. Please note that MAP tests are not timed; students are encouraged to work at their own pace to do their best.

Non-Uniform Day: Friday, August 29th, 2025

Our first non-uniform day of the school-year will be on **Friday, August 29th, 2025**. In celebration of our 30th year anniversary, ECE and elementary students are invited to wear red, white, and/or blue clothes. [Red, White, Blue Day Poster](#)

Dr. James
james.cooke@tcis.ac.th

ECE/Elementary Secretary: Ms. Da

Email: da@tcis.ac.th

Phone 02-751-1201 ext. 204

Dr. James Photos: ECE Grande Opening



Dr. James Photos ECE Grand Opening





Managing the Morning Separation in ECE/Elementary School

Why does this happen?

Starting a new school year brings many changes with new teachers, friends, and routines, which can be exciting but also a little overwhelming. It's normal for some children to feel anxious or have difficulty saying goodbye in the morning. This usually improves with time.

Strategies to help your child adjust:

- Arrive at school by 7:15 a.m.
- Leave the ECE /Elementary area by 7:30 a.m. to allow student learning to begin.
- Create a consistent morning ritual and a specific spot for saying "See you later" (which is often easier for children to hear than "Goodbye").
- Give a hug or kiss, let them know who will pick them up, and follow through on that promise.
- Stay calm and confident. Keep farewells *brief* and avoid lingering.
- Once you've said "See you later," leave promptly rather than checking back in. Seeing you again can restart the distress.
- Children often pick up on a parent's anxiety, so make sure to stay matter-of-fact and reassuring.
- Never sneak away; always let your child know you're leaving.
- If they forget something, take it to the school office instead of returning to the classroom.
- After school, talk about positive moments from their day and revisit these on the way to school the next morning.

If you have concerns or the difficulty continues, please contact your child's teacher or the school counselors: Ms. Bree:

bree.tsai@tcis.ac.th / Ms. Younah: younah.kim@tcis.ac.th

Dr. James
Head of ECE/Elementary School



Semester 1 Peer Tutoring

Need help mastering your Thai or Chinese tones?
Struggling in your Math class?
Verb tenses too confusing in English?

Sign up now for peer tutoring from our high school students!

- ✓ 3:20 - 4:00 PM
- ✓ Tuesday, Wednesday, or Thursday
- ✓ In the Library
- ✓ Through December 4

Complete a tutee application form and return it to your division secretary by **SEPTEMBER 8.**

TCIS

Red, White & Blue Clothes Day

Show Your TCIS School Spirit!



FRIDAY, AUGUST 29TH, 2025



Wolves! ,

We are excited to share that games are coming next week for our Wolves! Our athletes have been working hard in practices, and now it's time to showcase their growth, teamwork, and effort on the court and field.

- Varsity Volleyball – Both our boys and girls teams are off to a fantastic start this season. Their energy, commitment, and teamwork have been inspiring, and we can't wait to see them compete next week.
- Middle School Basketball – Our MS teams are ready to roll! They've been putting in the work during practices, and their improvement each day is noticeable.
- Grade 3 & Under Soccer (G3U) – The youngest Wolves are ready for their first matches next week. We're thrilled to see them learning the game and growing in confidence.
- JV Football - With leadership from the Boys Varsity Football team, the JV Wolves look to start the year off with a bang, as they will travel to Berkeley International School next week for their first game. If you're in the area, go cheer on the Wolves!

Stay Connected:

All announcements regarding games, practices, and schedules will be posted in each team's Google Classroom. Please be sure you are joined and checking regularly for updates. Reach out to Mr. Sean if you need the class code.

A Note on Playing Time:

At TCIS, playing time is earned through practice. Coaches emphasize hard work, listening, and being a supportive teammate. When athletes commit to these values, good things will follow.

While winning is exciting, our bigger goal is to help students grow into respectful, resilient, and team-minded individuals. We believe:

- Effort + Attitude = Winning Culture.
- Success comes from giving your best, not just showing up.

Go Wolves!

Mr. Sean



School Counselors: Ms. Bree & Ms. Younah



Dear TCIS Family,

We are excited to introduce ourselves as your school counseling team here at TCIS. Our role is to support students' academic growth, emotional well-being, and social development, while also partnering with parents and teachers to create a caring and supportive learning environment.

Through the school year, we will rotate through advisory classes to guide activities and conversations that prepare students for success in school and beyond, focusing on MLA, study skills, coping skills, learning styles, and letter writing.

We look forward to learning and growing together with our middle school students.



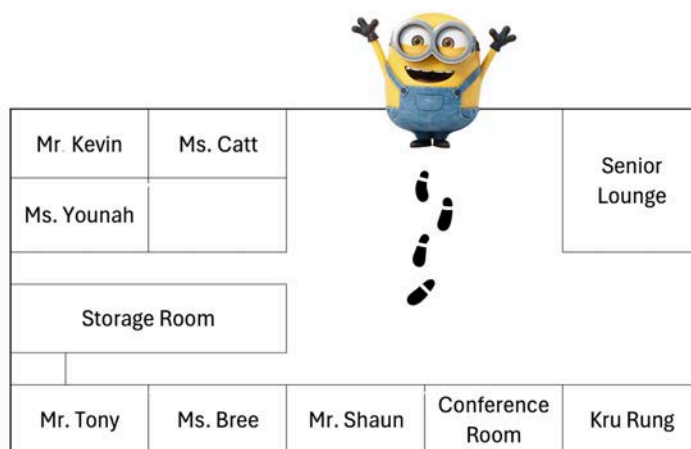
A Warm Welcome Awaits! ☀️

Our counseling offices are open spaces where middle school students can feel comfortable and supported. Whether you need a quiet place to regroup or just want to connect, you are always welcome to:

- Talk about what's on your mind
- Take a break and recharge during the day
- Play a game or hang out with friends
- Share ideas or simply stop by to say hello

We're here to listen, guide, and support you as you grow through your middle school years.

Where to Find Us (High School Office in Building 3)



Ms. Bree: bree.tsai@tcis.ac.th | Ms. Younah: younah.kim@tcis.ac.th



Dear TCIS Family,

It is an absolute privilege to introduce myself as the Head of English Language Learning here at TCIS. Originally from the rolling hills and vibrant culture of Scotland in the UK, I have spent the past 13 years dedicating my career to education—9 of those years in international schools around the world, working within the American curriculum. My journey has taken me through both mainstream and inclusive school settings, giving me a deep understanding of the diverse needs of learners from every background.

As both an ELL Coordinator and a Special Educational Needs Coordinator, I have had the joy and responsibility of shaping programs that open doors for students who are developing their English skills or facing unique learning challenges. I have led initiatives to design tailored learning pathways, worked side-by-side with teachers to make lessons accessible and engaging, and created safe, welcoming spaces where every learner feels valued, supported, and capable of success.

What fuels my work is a genuine passion for helping children learn and grow—not just academically, but as confident, curious, and resilient individuals. I believe that every child has a unique story, and every milestone, no matter how small, deserves to be celebrated. My mission is to ensure that our students don't just learn English—they find their voice, their confidence, and their place in the world.

I am thrilled to be part of the TCIS family and look forward to working together to nurture a community where every child can flourish.

Louise O'Donnell-Weh
Head of ELL, TCIS

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



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Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



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Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



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Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



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Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.





Dear Parents and Guardians,

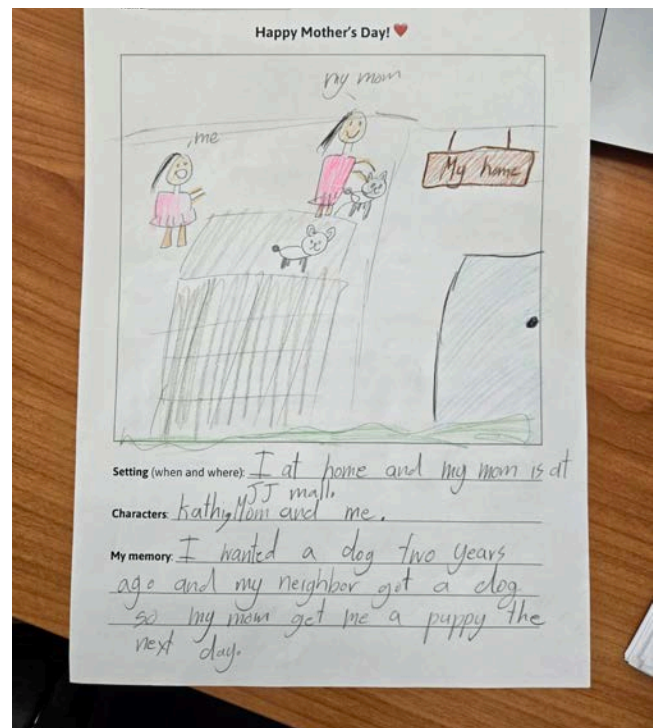
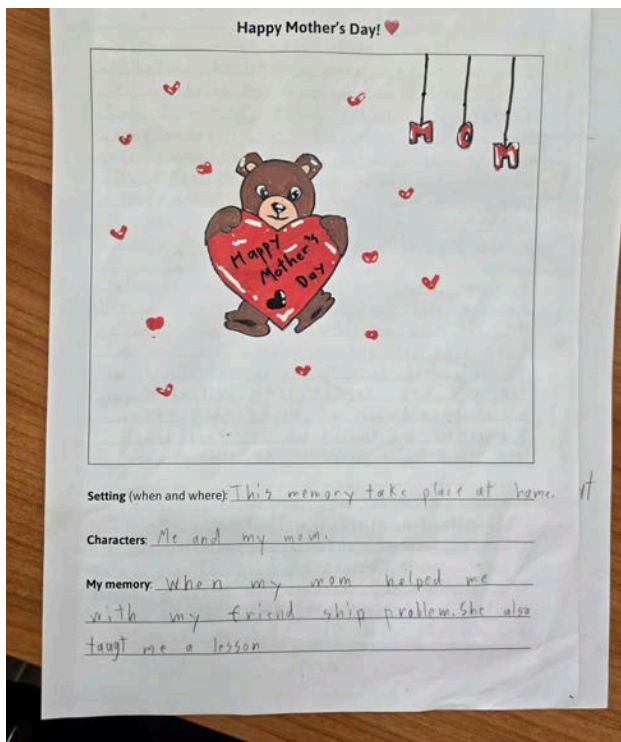
Welcome to 5th Grade English Language Arts! I'm excited to begin the year with your child and to help them grow as both readers and writers.

In our first unit, we are studying personal narratives—both as readers and as writers. Students are reading *The House on Mango Street* as our class mentor text, alongside an independent book of their choice. In both texts, we are tracking character, setting, plot, and theme, with a special focus on how authors communicate meaningful themes through personal stories.

As a baseline activity, students drafted a narrative about their mom or a maternal figure in their life in honor of Mother's Day earlier this month. I've attached some examples below. This gave us a chance to begin thinking about theme in personal storytelling and to set the stage for our larger writing project. Moving forward, students will continue developing their own personal narratives that explore a theme, working on crafting strong topics, adding vivid details, and organizing their stories with clarity and purpose.

Thank you for your support at home—it makes a big difference as students build confidence as readers and storytellers. I'm looking forward to a wonderful year of learning together!

Warmly,
Mr. Guy





Dear Parents and Guardians,

In Grade 6 English, we are continuing to build important reading and writing skills. This quarter, our focus is on characterization in reading and the development of personal narratives in writing.

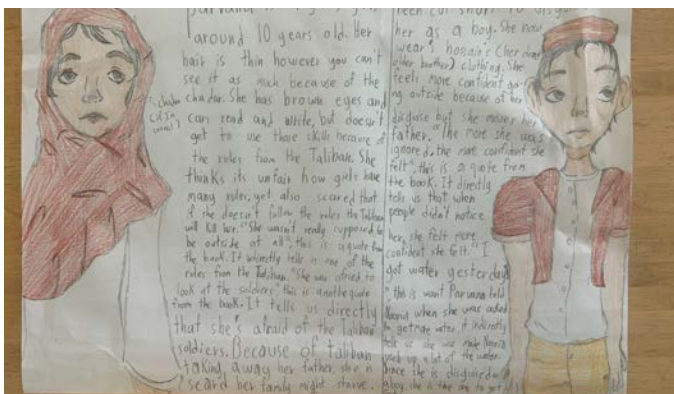
So far, students have each selected a book club book, which they are currently reading. As part of this study, they will complete a character analysis project, exploring both direct and indirect characterization. This work will deepen their understanding of how authors develop characters and bring them to life. In the first weeks of school the students have looked at the character Parvana from the book "The Breadwinner" looking at how a character changes through a story and has courage in the face of fear.

In writing, students are beginning to brainstorm the setting for their own personal narratives. They are learning how to structure their stories with a clear introduction, middle, and conclusion, and how to include a moral or lesson to give their narrative purpose and meaning.

To support their growth, students are expected to:

- Read 15 minutes each evening as part of their independent reading practice.
- Complete their weekly vocabulary slides, which are essential for building strong English vocabulary.
- Prepare for weekly vocabulary quizzes every Friday.

Your encouragement at home to read regularly and stay on top of vocabulary practice will support your child's success tremendously. Thank you for your partnership in helping our students grow as readers and writers.





Dear Parents/Guardians,

Welcome to a new academic year in our Grade 7 English Literature and Language Arts class! I am thrilled to have your child join us on this exciting journey of learning, exploration, and discovery.

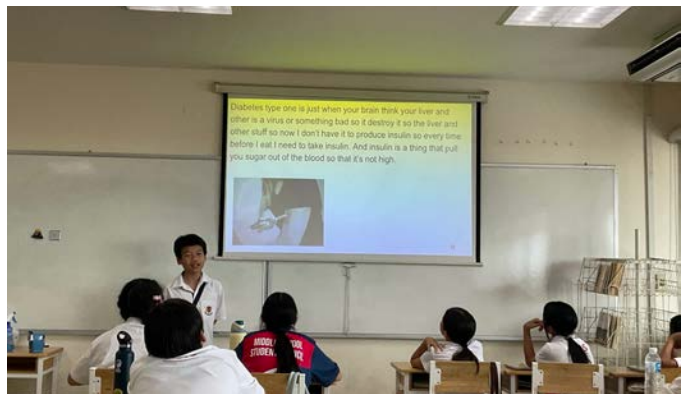
During the first quarter, our primary focus will be on immersing ourselves in the core elements of storytelling. Together, we will delve into the intricacies of plot, character development, and setting, as students are guided in understanding and appreciating the art of crafting a compelling narrative. Through a combination of reading, analysis, and discussions, your child will gain a deeper understanding of how stories are built and why they resonate with readers.

These foundational activities will culminate in an exciting special project: creating a companion book to the novel they are currently reading. This project is designed to be both challenging and engaging, encouraging students to apply what they've learned in a creative and meaningful way. It will not only reinforce their comprehension of the text but also allow them to express their insights and interpretations in a unique format.

As a baseline activity, students created and presented a short self-introduction. MLA format requirements and citation specifications were assessed in order to better prepare them for upcoming work presentations.

As always, your involvement and understanding of our goals will make a significant difference in your child's academic experience. I am truly looking forward to a productive, enriching, and inspiring year together.

Warm regards,
Mr. D





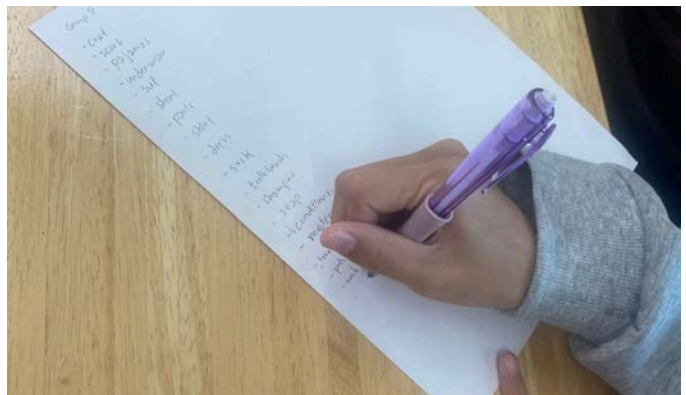
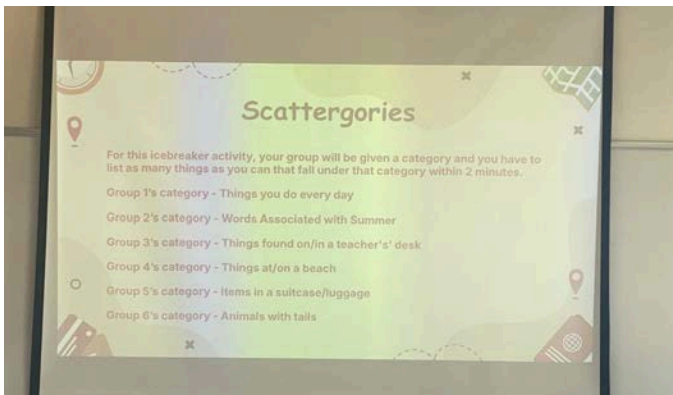
Dear Parents,

Welcome to the 2025 - 2026 school year! I am so glad to have your child as a part of my Grade 8 English Language Arts class this year . We did a lot of team-building activities during the first couple of weeks of school and we are off to a great start already!

For the first two weeks of school we did activities in groups for icebreakers and critical thinking skills. We also identified responsibilities and how to balance different aspects of life while being students. We also took the time to go over the syllabus, classroom rules and procedures, and frequently asked questions. During our first unit, we are focusing heavily on critical literacy concepts such as: plot, theme, topic sentence formation, paragraph formation, MLA formatting, and more in order to produce thematic essays.

There are a lot of fun learning opportunities in store and I can't wait to continue working with our scholars to showcase their knowledge and understanding. Your collaboration with me to help them be the best version of themselves is always appreciated. I am looking forward to an exciting, positive, and fulfilling year together!

Best Regards,
Ms. Brianna





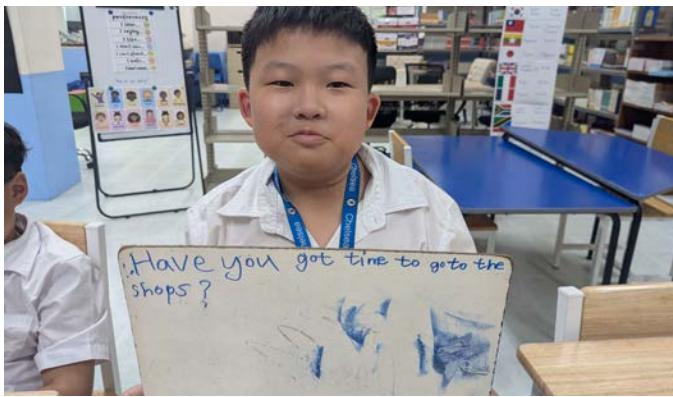
Dear Parents,

Welcome to a new academic year! I am excited to look ahead to the potential growth in all areas of our students' English.

For the first few weeks we have been doing fun icebreaker activities to learn more about each other. We have also started to learn new vocabulary centred around ourselves, focusing on countries, nationalities and family. In addition, we have learned about affirmative and negative sentences; singular and plural pronouns; conjugations for the verb 'to be'.

Over the next few weeks we will be looking to transition to a new unit that centres on the school environment. Please continue to support your child in creating good routines at home for completing homework and by providing opportunities for English exposure.

Best Regards,
Mr. Jay





Dear Parents,

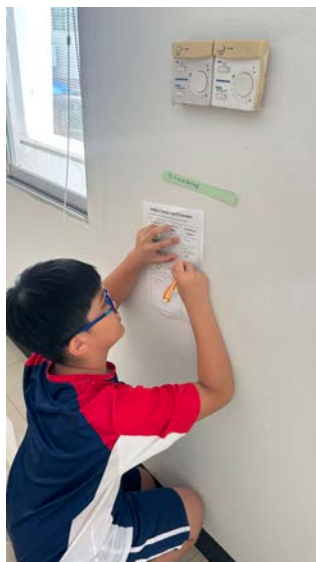
I'm thrilled to be working with your students this year in our ELL program which aims to strengthen your child's academic English through review and application of key concepts in the language domains: speaking, writing, reading, and listening.

As our first unit is centered on who we are and the world around us, in our first week we focused on a critical and common language topic- ourselves- and who we are, the things we do, and our preferences. Students got to know each other through self-presentations and card games that sparked great conversations. Moving into our second and third weeks, we've begun our deep dive into grammar, a fundamental building block of language. While mastering grammar does require a lot of practice, we don't have to stay sitting (especially important after lunch!). In the photos below, students searched for sentences around the room, recording the key language components as they went along.

Because strong English skills set students up for success in their other classes, students are expected to be reviewing daily. Important notes and further practice is located in the Google Classroom, and parents can view grades and feedback on larger assignments in Powerschool. Students also will be completing language journals to track their progress, record new words they hear in and out of school, and reflect on their language development.

If you have any questions, please do not hesitate to [contact me by email](#). Here's to an amazing school year!

Best,
Ms. Kelly





Dear Parents,

Welcome to Math! We'll be using IXL (for grades 5–7) and DeltaMath (for Pre-Algebra) to practice and strengthen the skills we learn in class. These tools will help you build confidence and track your progress as we go.

Here's what we've been working on in the first few weeks:

Grade 5 – Learning about place value and how it helps us read, write, and compare numbers.

Grade 6 – Exploring ratios and rates and applying them to real-life situations.

Grade 7 – Studying proportional relationships and learning different ways to represent and solve them.

Pre-Algebra – Working on equations with integers, laying the foundation for more advanced algebra.





Dear Parents and Guardians,

Our Grade 6 students are beginning an engaging new math unit focused on **Ratios and Proportional Reasoning**. This unit is designed to help students develop a deep understanding of ratios, equivalent ratios, unit rates, and real-world applications of proportional relationships.

Our core curriculum is based on the **Fish Tank Math** program, which offers rigorous, standards-aligned instruction with a strong emphasis on conceptual understanding and mathematical reasoning. To enrich our classroom learning, we will also be using a variety of online platforms that provide interactive practice and personalized support:

- **IXL** – for skill-building and targeted practice tied to specific ratio standards.
- **Khan Academy** – for video tutorials and interactive exercises to reinforce key concepts.
- **Prodigy** – a game-based platform that provides extra practice in a fun and engaging way.

These tools will allow students to explore concepts at their own pace, receive immediate feedback, and build confidence as they work through new material. Students will have access to these platforms both in class and at home, and I encourage families to explore them together as a way to support learning beyond the classroom.

If you have any questions about the Ratio Unit or any of the learning platforms, please don't hesitate to reach out. Thank you for your continued support in helping your child grow as a confident and capable mathematician!

Warm regards,

Mansel Beaumont

mansel.beaumont@tcis.ac.th



Dear Parents,

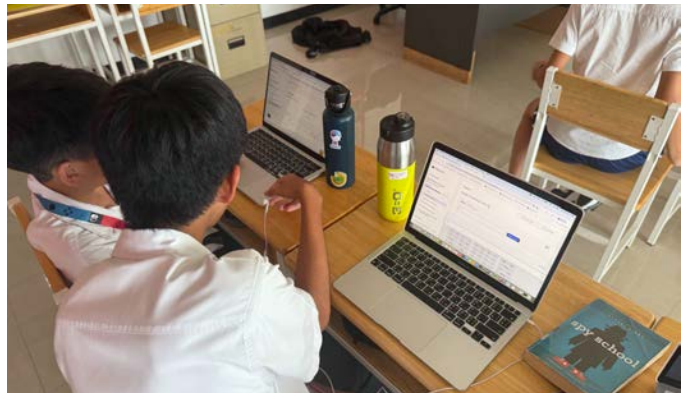
Welcome back to another wonderful year at TCIS. This year I will be teaching two classes in the middle school, both Pre-Algebra, as well as 4 classes in the high school (Pre-Calculus, Calculus and AP Calculus BC).

During our first few weeks together, we discussed classroom policies, got to know each other and talked about what we will be learning this year. We already reviewed several concepts, such as integers and signed numbers as well as rational numbers, conversions and operations. Students had a quiz on integers and signed numbers and are currently practicing more with rational numbers. Students will have a practice test to complete over the weekend and their first summative (major) assessment will be on Wednesday, August 27th. Please get well prepared!

If you ever need to reach out to me, feel free to email me with any questions you may have at sean.raymond@tcis.ac.th. I'm looking forward to a productive year ahead with the 7th graders!

All the best,

Dr. Sean





Dear TCIS Parents,

Welcome back to school! Getting to know each other is a pleasure. We have lots to learn this year - here's a glance at what's ahead:

What We're Learning This Year

5th Grade - Students start with "Web of Life" ecosystems unit. Students will observe and construct fish tanks, worm bins, and terrariums. A unit research project about ecosystems will be the capstone activity.

7th Grade - Begins with similar studies of the energy cycles in ecosystems, with a project of creating an ecosystems trading card game.

8th Grade - Begins with learning about natural hazards, their causes and effects, as well as disaster mitigation strategies.

High School ELL - Begins with their Human Body Unit.

Important Information

The full year's syllabus can be found here: [Teacher Anne's Google site](#)

In all classes, there will be a greater focus on:

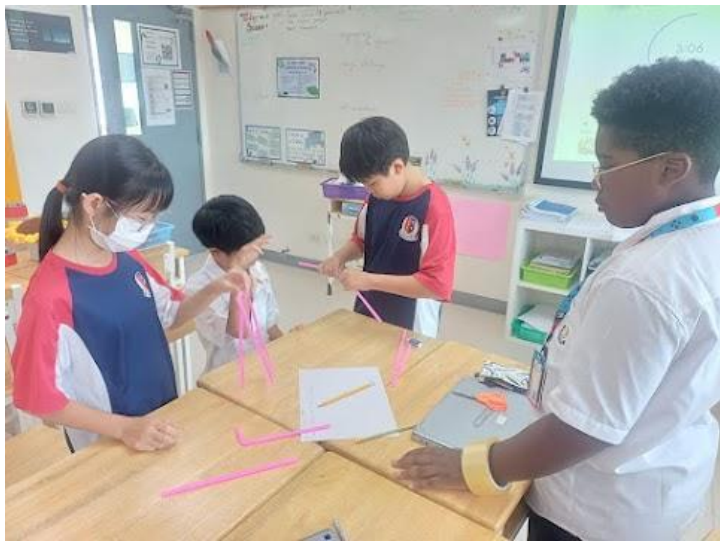
- Vocabulary learning at home
- Skills practice, such as lab procedures and note taking, during class

Contact Information

Please do contact me at anne.vela@tcis.ac.th when you have any question or comment.

Looking forward to a wonderful year of learning together!

Best regards, Teacher Anne





Dear 5th Grade Parents and Guardians,

We are beginning a new science unit called “**Web of Life**,” part of our **Mystery Science** curriculum! This unit dives into the fascinating world of **ecosystems**, helping students understand how living and nonliving things interact and depend on one another to survive and thrive.

Throughout the unit, students will explore key questions such as:

- How do plants and animals rely on each other?
- What happens when part of an ecosystem changes?
- How do ecosystems stay balanced?

To bring these concepts to life, students will take part in a variety of **hands-on investigations**, including:

- **Observing fish tanks** to study aquatic ecosystems,
- **Worm bins** to explore decomposition and nutrient cycling,
- **Terrariums** to model land-based ecosystems.

These engaging experiences are designed to deepen students’ understanding of how ecosystems function in the real world. As a culminating activity, students will complete a **research project** focused on a specific ecosystem. This **capstone project** will allow them to apply what they’ve learned, conduct independent research, and present their findings in a creative and meaningful way.

Dear 6th Grade Parents and Guardians,

We are beginning a new science unit in our **HMH Science Dimensions** curriculum titled “**The History of Life on Earth**.” This unit invites students to take a fascinating journey through time as they explore how life on Earth has changed and evolved over billions of years.

Throughout this unit, students will investigate:

- The formation of Earth and its early environments,
- The fossil record and how scientists use it to understand life’s history,
- Major events in Earth’s biological timeline, including mass extinctions and the rise of new species,
- The theory of evolution and how traits are inherited and adapted over time.

This unit encourages students to think like scientists—analyzing evidence, making connections, and asking big questions about the planet’s past. Hands-on activities, engaging digital resources, and collaborative discussions will support students as they explore the dynamic history of life on Earth.

By the end of the unit, students will have a deeper understanding of the interconnectedness of life and how scientific evidence helps us understand our planet’s past—and possibly its future.

Warm regards,

Mansel Beaumont

mansel.beaumont@tcis.ac.th





Dear Parents and Guardians,

We are excited to share what's coming up in our middle school science classrooms this term! Each grade will be diving into a new unit of study, with a creative project to help students demonstrate their understanding.

6th Grade – The History of Life on Earth

Students will begin by exploring the history of life on Earth, from its origins to the development of complex organisms.

Project: Students will research and design a family tree for an animal of their choice, showing how it connects to other species over time.

7th Grade – Energy Cycles in Ecosystems

Seventh graders will study how energy flows through ecosystems and the role of biodiversity in maintaining balance.

Project: Students will create detailed food webs that illustrate the relationships and energy cycles within ecosystems.

8th Grade – Natural Hazards & Disaster Mitigation

Our eighth graders will investigate natural hazards such as earthquakes, volcanoes, and hurricanes, focusing on their causes, effects, and the ways humans prepare for and reduce risks.

Project: Students will select a natural hazard and design a mitigation plan outlining strategies to reduce its impact.



Attached Photos:

The photos included with this newsletter are examples from recent classwork. They come from our ChatGPT assignment (where students practiced generating ideas with the tool) and from their citation assignment (where they learned how to properly reference sources).

We look forward to seeing our students engage deeply with these topics while building their scientific knowledge and communication skills. Thank you for your continued support in encouraging curiosity, creativity, and resilience in science learning!

Warm regards,
Mr. Axel







Dear Parents and Guardians,

Welcome to Social Studies! I am excited to begin this year with your child as we explore big questions about history, culture, and society.

In 7th grade, our focus is on ancient and pre-modern civilizations. We'll examine how early societies were formed, what values and systems they developed, and how their legacies continue to influence our world today. In 8th grade, we are turning to modern history, with a focus on revolutions, global conflict, and the political and cultural changes that shaped the world we live in now.

As a baseline activity, students shared about where they traveled this summer (or a place they would like to visit) in the form of a Google Slides infographic. This activity helped us build community and begin thinking about geography, culture, and how people's environments shape their experiences—a theme we'll return to throughout the year. I've attached some of their work below.

Thank you for your support at home as students expand their perspectives and practice critical thinking in Social Studies. I'm looking forward to a thoughtful and engaging year ahead!

Warmly,
Mr. Guy



Segovia, Spain



Language:
Spanish





Dear Parents,

Welcome to a new month of learning in Chinese class! Our students have been actively engaging in lessons, exploring language through culture, creativity, and meaningful practice. It has been wonderful to see their curiosity and enthusiasm shine in each activity.

G5 CFB – Joining a Clubs

G5 CFB students are learning Lesson 1: Joining School Clubs, exploring words for activities such as soccer, basketball, table tennis, calligraphy, Chinese painting, and dance.

They also practiced past experiences and comparisons by writing on mini whiteboards, then typing and recording their sentences on Padlet. This not only improved their writing, typing, and speaking, but also built confidence in using Chinese in meaningful ways.

G6 CFB – Chinese Talent Class

G6 CFB students are beginning **Lesson 1: Talent Classes in Chinese School**, where they have been introduced to traditional Chinese arts such as **calligraphy**, **ink painting**, and **Chinese knotting**.

At the same time, together with **CFT Level 1** students, they had the chance to **experience the Chinese yo-yo (diabolo)**. This hands-on activity builds coordination and creativity while deepening their appreciation of Chinese culture.

G7 CFB – My Favorite Class

G7 CFB students are learning **Lesson 1: My Favorite Class**. They practiced expressing which subjects they enjoy and giving reasons, as well as using the phrase “**not at all**” to show strong negation.

The lesson also extended into discussions about the **history and geography of different countries**, helping students broaden both their language and cultural knowledge.

G8 CFB – My Dream

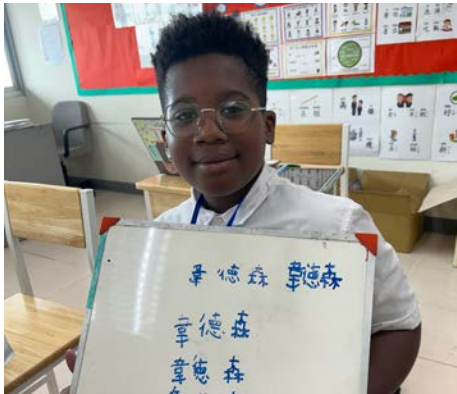
G8 CFB students are working on **Lesson 1: My Dream**. They are learning how to express their **future goals and aspirations**, and how to use “**however**” (不過) to show contrast in their ideas.

From the lesson vocabulary “**international volunteer**” (國際志工), the discussion also extended to positive character traits such as **patience**, **responsibility**, and **respect for others**, encouraging students to connect language learning with personal growth.

G6 CMT – Beautiful Moments

In this unit, students are learning to capture the beauty of everyday life through words, appreciating both the bond between people and the harmony with nature. The goal is to help them discover and enjoy the meaningful moments around them.

Currently, students are exploring **modern poetry**, practicing how to interpret imagery and analyze writing techniques. Soon, they will apply these skills by creating their own poems that express emotions through **borrowed scenery**.



prem prem

排球比羽毛球大
桌球比羽毛球小
羽毛球比排球小

typing your sentence
here ... 八月十九日

羽毛球 比 桌球 大
桌球 比 羽毛球 小
籃球 比 排球 大

Anderson

Bun Bun

排球比桌球大
桌球比羽毛球小
羽毛球比桌球大

typing your sentence
here 八月二十一日

排球比羽毛球大
籃球比排球大
桌球比排球大

Piti

prem prem

我沒學過足球
我學過籃球
我學過圍棋
我學過足球

typing your sentence
here 八月二十一日

我 沒學過扯鈴
我學過籃球
我沒學過圍棋
我學過足球
我學過民族舞

Anderson

Bun Bun

我學過足球
我沒學過籃球
我沒學過書法課
我學過圍畫

typing your sentence
here 八月二十一日

我 學過圍畫
我沒學過扯鈴
我學過圍棋
我學過籃球

Piti



你叫什麼名字？
我叫吳兆鑫

nǐ huì shén me cái yì
你會什麼才藝？

wǒ huì tán gǔ qín , chàng gē , zú qiú , zhuō qiú ,
我會彈鋼琴、唱歌、足球、桌球、

wǒ xiǎng tiǎo zhàn xué zhōng wén
我想要挑戰學中文

nǐ xiǎng yào tiǎo zhàn shén me ?
你想要挑戰什麼？

xué zhōng wén
學中文

zài ...在... 八月十三日

老師在上課 凱文在學扯鈴

我在吃飯 麗安在學中國結

你爸爸在睡覺 明真在學民族舞

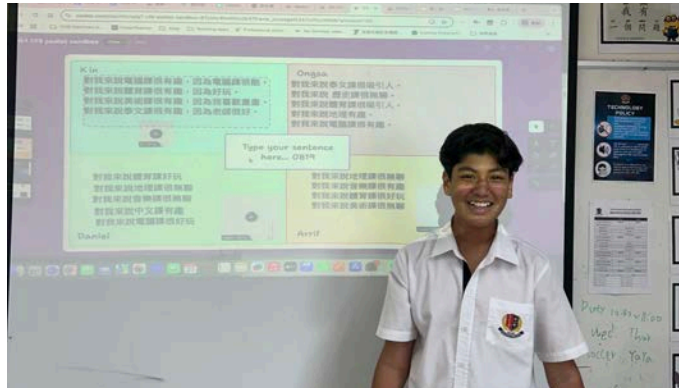
李昆
對我來說電腦課很有趣，因為電腦課很酷。
對我來說體育課很有趣，因為好玩。
對我來說美術課很有趣，因為我喜歡畫畫。
對我來說泰文課很有趣，因為老師很好。

賴賢明
對我來說泰文課很吸引人。
對我來說 歷史課很無聊。
對我來說體育課很吸引人。
對我來說地理很有趣。
對我來說電腦課很有趣。

Type your sentence here... 八月十九日

對我來說體育課好玩
對我來說地理課很無聊
對我來說音樂課很無聊
對我來說中文課有趣
對我來說電腦課很好玩
杜泰安

對我來說地理課很無聊
對我來說音樂課很有趣
對我來說體育課很好玩
對我來說美術課很無聊
Arrif



Make sentences using “交換學生”、“夢想” and “環遊世界”
jiao huan xue sheng

你的夢想是生麼？
你是交換學生嗎？
我要環遊世界

洪老師的夢想不是交換學生
洪老師的夢想是環遊世界。林漢文

我想去日本當交換學生
我的夢想是睡覺

我想環遊世界
我以後也要出國當交換學生
真希望我們的夢想都能實現
我想當背包客環遊世界

我的夢想是當玩遊戲的人
我的夢想是當玩遊戲的人
我是吗小龙
我去台湾当交换学生





A+

W

蔡嘉怡：雨過天晴，清涼的雨水滋潤了泥路，小徑旁的菊花一瓣瓣的綻放，鳳蝶兒舞動著他那美麗的翅膀，在花叢中飛舞，彷彿在向世人炫耀自己那獨特的舞技和美麗的禮服，突然一陣吵鬧的聲音傳來，幾個小孩來到溪水邊，赤著腳到溪水中打鬧，給安靜的森林添了幾分熱鬧。

傍晚，孩子們陸續繼續的離開，嬉鬧的聲音漸漸遠去，這也成為他們童年美好的回憶。

許恩語

衣服破舊的少年赤著腳走在大街上，他名為小明。他是一個離家出走的孩子，因為家裡重女輕男，所以過著壓抑的生活。終於，他忍不住逃離了這個家。他在炎熱的陽光的照耀下，中暑暈倒了。有位老人分給他水，滋潤了他的喉嚨。小明起身道謝，並踏出老人的家。這時，老人留住了他，並說小明可以留在這裡陪伴他。小明也欣然答應。於是，小明就這麼在老人家住了下來。在這段期間小明運用他的天賦與智慧考上了極好的學校，出社會後也找到了高薪的工作。小明並沒有忘恩負義，將自己賺到的錢分給了老人，並與他一同生活，過上了衣食無憂的日子。

陳曜

秋天來了，空氣涼爽，山坡上的菊花慢慢綻透，金黃一片。一隻鳳蝶飛來，翅膀在陽光下閃閃發亮。「你看我多漂亮！」鳳蝶飛過花叢，對大家炫耀著自己繽紛的翅膀。一朵綻放的白菊花說：「你飛得快，也美，但你留下了什麼？」鳳蝶愣了一下：「什麼意思？」白菊溫柔地笑了：「我覺得真正的美，不只是在空中飛，而是心裡留下溫暖的足跡。」第二天，她沒有飛遠，而是停在山間幫助一隻迷路的小蟲找到回家的路。遠在枯葉的小花旁輕輕扇動翅膀帶來陽光和風。日子一天天過去，鳳蝶不再只是炫耀，而是學會了溫柔地陪伴。當秋天快結束時，菊花對她說：「妳已經不是那隻只想被看見的鳳蝶了，妳的美，已經悄悄開在每個被妳幫助過的生命裡。」鳳蝶終於明白，美，不是飛得多高，而是願意低下翅膀，溫柔對待身邊的一切。

王軸鈞

5.第一段中作者描寫的事物有什麼共同的特點？它們表現了作者怎樣的心態？

原本失敗的時候還以為沒有希望了，但但是一瓣瓣的綻透開始燃起了希望

A-

6.第二段中作者為什麼要赤著腳撫著手？和剛訪問過天晴的小徑有什麼關係？

Ryker：赤著腳能更加容易感受身邊的事物

A-

第5題：第一段作者描述的事物，我覺得共同的特點有，都是在描述新生的生命，作者的心情可能是，放鬆，欣賞的心情

第6題：我覺得作者赤著腳是因為去小溪裡玩水，雨潤過的泥路，泥土是濕的，所以要赤著腳，這樣可以更好的去小徑中玩耍。

A+

蔡嘉怡

因為雨過天晴在小徑中比叫涼快撫著手分享到快樂

A- 誰的？

許恩語

7.第一段描寫的事物給你什麼感受？

8.從詩中選出一個你認為最生動的詞或詞組分析，談談看它好在哪裡？

第七題：第一段的景物帶給我悠閒的感受。小草悠閒地炫耀，小白菊慢慢的綻透，鳳蝶在木葉間自在閒遊，都有悠閒詞一詞。

第八題：我認為「閒遊」是這首詩中最生動的詞，因為詩人是在二戰後寫下的詩，恢復寧靜時的悠閒自在。

A+

Jenny第八題：我覺得是溫柔因為我看見作者描寫的景物都很溫暖。

Migori第七題：我覺得我的感覺就是向很愉快

A-

第七題：我覺得很平靜和放鬆安寧。

第八題：我覺得是溫柔因為一整個的都很溫柔。

A-

Chen Chen



Dear Parents,

In Grade 7, students were grouped to design interactive games using Canva AI, aimed at reviewing vocabulary and sentence patterns they learned in Grade 6. They demonstrated impressive creativity, integrating visuals, matching activities, and mini-quizzes into their game designs. Afterward, each group delivered a short presentation to introduce their game, explain how to play, and highlight the language targets they reviewed. It was a great opportunity for students to practice collaboration, presentation, and language skills all at once.

👉 Here are the links to their games and presentations:

[G7 Level 1](#) [G7 Level 2](#)

[Clothes](#) [Transportation](#) [Animals](#) [Food](#) [Talents](#) [Poem](#) [City of Taiwan](#)

In Grade 6, students have been immersing themselves in the world of traditional Chinese talents. They were introduced to cultural art forms such as Chinese yo-yos, calligraphy, brush painting, and Chinese knot weaving. Currently, they are learning how to weave Chinese knots by following step-by-step instructions and using their hands to create intricate patterns. This activity not only enhances their fine motor skills but also gives them a deeper appreciation of Chinese cultural heritage.

In Grade 5, students have had a fun and interactive week in Mandarin class. One of the highlights was learning fun facts about Chen Laoshi through a guessing game, where they asked questions and made predictions—an engaging way to build classroom community while using Mandarin for communication.

They also began learning Chinese tongue twisters! One example they practiced was: 媽媽騎馬, 馬慢, 媽媽罵馬 (māma qí mǎ, mǎ màn, māma mà mǎ), which means: "Mom rides a horse. The horse is slow. Mom scolds the horse."

This activity helped students work on pronunciation, tones, and rhythm, all while having lots of laughs!

Chen Laoshi









Dear Parents,

Welcome to the new school year! This week, our Chinese classes began with energy and enthusiasm. Students are getting to know their classmates, teachers, and expectations for a successful year of learning.

[G8 CMT](#) | [G6 CMT](#) | [G5 CMT](#) | [CMT Homework Guidance](#)

5CMT/R&W

In the first three weeks, our G 5 students have been actively engaged in fun and meaningful activities to build confidence in reading and writing.

- **“I Am a Superstar” Autograph Practice**
Students practiced writing their names and created their own “superstar autographs,” enjoying the chance to express personality through Chinese characters.
- **Classroom Reporters**
Taking on the role of little reporters, students interviewed their classmates and then wrote short news-style reports. This encouraged observation, questioning, and clear writing.
- **Sweet Summer Memories**
Building on the unit theme, students wrote travel reports to share their happiest summer vacation experiences. They practiced organizing their ideas and using descriptive details to bring their stories to life.
- **Happiness Notebook (幸福筆記本)**
At the end of each lesson, students wrote short reflections in their “Happiness Notebook.” This routine strengthens writing skills, helps them capture daily joys, and encourages positive thinking.

These activities not only strengthened students’ writing ability but also nurtured creativity, confidence, and joy in learning Chinese.

6CFT

Grade 6 students had an exciting start to their Chinese learning journey. Students practiced interviewing each other in Chinese and then introduced their classmates to the whole group. This activity helped them build confidence in speaking while learning to use basic conversational phrases.

We also had fun recording **Chinese tongue twisters**, which gave everyone a chance to practice accurate tones and pronunciation in a playful way. To celebrate creativity, students shared their personal talents with the class, creating a lively and supportive atmosphere.

In addition, we explored Chinese culture by **making traditional Chinese knots (中國結)**. Students enjoyed this hands-on activity and learned about its cultural significance as a symbol of good luck and connection.

It was a wonderful beginning to the year, combining language, culture, and creativity!

8 CMT Reading & Writing

Our Grade 8 students have begun reading their class novel together. Following the reading schedule, we are preparing to hold a **Book Club discussion in mid-September**, where students will exchange ideas, share interpretations, and practice critical thinking through dialogue.

In addition, students will work in small groups to create **presentations based on the novel**. They are encouraged to be creative in their approach—using videos, short skits, photography, or other multimedia methods to bring the story to life. This project will strengthen not only their reading and writing skills but also teamwork, communication, and creative expression.

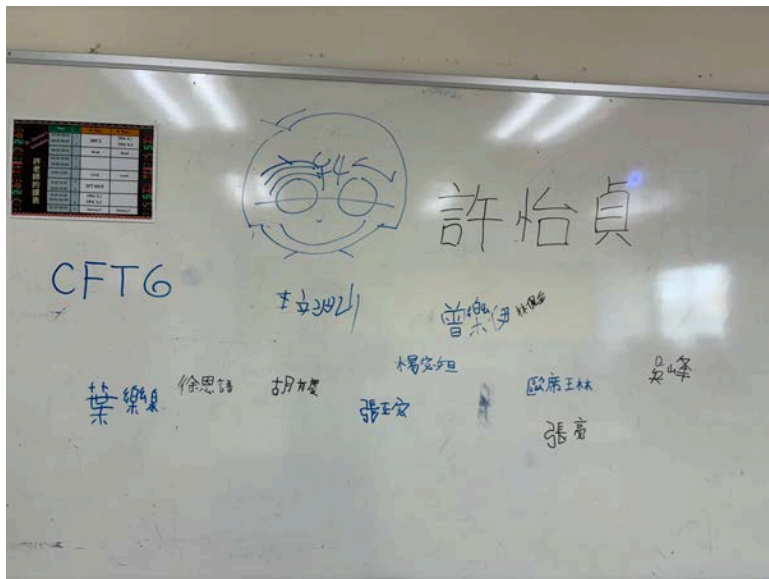
We are excited to see how students transform their reading into meaningful and engaging presentations!

許老師 Dr. Jessica











Dear parents and students,

A new school year has begun, and the first month has been filled with laughter and meaningful learning in Mr. Thomas's classrooms. While the work has been challenging, it has been a pleasure to see how seriously and enthusiastically the students have engaged in their studies over the last three weeks. Mr. Thomas is truly gratified.

Here is an overview of the homework, syllabus, and other important information from the beginning of the school year, provided again for all students and parents.

[G8 CMT](#) | [G7 CMT](#) | [G5 CMT](#) | [CMT Homework Guidance](#)

This month, here's a look at the learning content and classroom activities for each class:

🌻 G8 CMT 🌻

We are currently studying two modern poems: Rongzi's "Umbrella傘" and Bailing's "Kite風箏." Students have been using a circle time method to discuss and share their understanding of the poems' imagery, writing style, and merits. The teacher acts as a learning facilitator, giving students ownership of their learning. Students in eighth grade need this kind of analytical training and peer discussion experience. We aren't just taking a class; we are learning how to use critical thinking and communication skills to interact with others.

🌻 G7 CMT & R/W 🌻

We are studying two literature pieces: "The Impression of Paper Boats紙船印象" and "The Fragrance of Osmanthus Flowers in My Hometown故鄉的桂花雨." Starting in seventh grade, our mother tongue curriculum introduces multi-text analysis, which is the most significant difference from the curriculum in previous grades. We aim to build a strong foundation for cross-textual analysis for our seventh-grade students. We began by exploring the theme of maternal and paternal love in the essay "The Impression of Paper Boats." Students have been surprisingly insightful, analyzing subtle details such as the generational transfer of affection from mother to father and the abstract emotions symbolized by the paper boats. This truly demonstrates their high-level thinking skills.

🌻 G5 CMT/RW 🌻

Congratulations to the students for successfully adapting to middle school life in their first month! The G5 students this year have not only shown quick thinking but also impressive discipline and organization in their daily routines, leaving a great impression on the teachers.

In our CMT class this month, we are studying "The Peacock Was Wrong孔雀錯了" and "Doing Things for the Long Run做人做事做長久". Mr. Thomas is currently guiding the students to identify the emotional changes of the characters within the texts. We believe this learning will not only improve their reading comprehension but also help with their SEL (social-emotional learning) by allowing them to empathize with the characters and gain life inspiration from the stories. In our R/W (Reading & Writing) class, our focus for Q1 is to

intensively train G5 students in Chinese typing skills and speed. The teachers are very impressed with how quickly the students are learning. Several students have successfully memorized the Bopomofo keyboard layout and improved their typing speed within just two weeks. This is laying a crucial foundation for their future Chinese language studies, and we look forward to their continued progress!

🍀 G5-6 Section Student Affairs 🍀

First, please take the time to read the updated [TCIS Parent & Student Handbook](#) and the New Academic Year [Technology Policy](#). School policies are in place to positively influence students' learning, behavior, life habits, and values, and they provide an excellent opportunity for social learning.

Our Middle School Student Council (**MSSC**) also offers a way for students to participate in public affairs, speak for their peers, and develop into future leaders. The MSSC will be planning a series of engaging activities like Spirit Week, Halloween, and House Competitions that will build a stronger sense of community. We look forward to and welcome everyone's participation!

In addition, here are a few things we'd like to ask for your help in reminding your children:

1. **Utilize Lockers and Organize Backpacks:** Please guide your children in properly using their school lockers and developing the good habit of organizing their backpacks. Heavy backpacks can reduce a student's efficiency in class and are not good for their physical development.
2. **Monitor Power School Regularly:** We encourage you to log into PowerSchool daily to check on your child's grades and see if they have any missing or late assignments. We now have two daily academic recovery room sessions available for students who need extra time to complete their work. Middle school is a time when GPA begins to matter, so we encourage our G5-6 students to pay attention to their academic progress and strive to improve every day.
3. **Seek Technology Support:** If the students have issues with their Chromebooks, MacBooks, or other computers, especially new students, please encourage them to visit the MS Office or IT Office. They can also schedule time in the Academic Recovery Room through their teachers to get extra help. Please make the most of this opportunity.
4. **Stay Hygiene and Healthy:** We have recently seen a number of students with the flu. Please remind your children to maintain a regular physical activity during breaks. If they have flu symptoms, please have a parent contact the school to request leave, and be sure to wear a mask to protect themselves and others.

Warm Regards, 🌹 🌹 🌹

蕭老師 Mr. Thomas





G8 CMT Group Work



G8 CMT Group Work



G8 Circle time sharing



G8 Circle time sharing



G7 CMT Vocab Task



G7 CMT Vocab Task



G7 CMT Vocab Task



G7 CMT Vocab Task



G5 CMT Typing Training



G5 CMT Typing Training



G5 CMT Vocab Show



G5 CMT Vocab Writing



Dear Parents and Guardians,

I'm very happy to introduce myself. My name is Ms. Vicky, and I have been teaching Chinese in Thailand for the past ten years. It is truly a joy and an honor to be part of your child's learning journey this year. Thank you for allowing me to support your child as they continue to grow in both language and confidence.

At the beginning of the semester, we spent time revisiting summer memories through a short writing activity. Many students shared heartwarming stories from their Taiwan summer camp experiences. From visiting the National Palace Museum, sipping bubble milk tea, and traveling to Taipei 101, these memories not only brought smiles to the classroom but also helped students reconnect with Chinese in a meaningful and personal way.

To bring back the rhythm and spirit of learning, we also listen to two lively Chinese songs together. Music created a fun and relaxed atmosphere, allowing students to find their language rhythm again and enjoy the process of learning. Thank you for choosing TCIS as your child's learning partner. I look forward to working together to build a happy and supportive learning journey. If you have any questions, please feel free to reach out to me via hsiang.huang@tcis.ac.th.

Warmest regards,
Ms. Vicky

wǒ de shǔ jià
我 的 暑 假

我叫洪慧君，我暑假跟朋友去臺灣銘傳大學的夏令營。我們學了很多中文，也去了很多地方。我們去了台北 101，西門町，故宮博物院，九份老街，還有很多很好玩的地方。我們還吃了火鍋和牛排，喝了很多珍珠奶茶（但是我只喝了珍珠鮮奶因為我不喝茶）。每天晚上也跟很多朋友玩遊戲。我們也要做很多報告，介紹泰國的文化。臺灣很熱，所以我很累，但是我覺得是很好玩的旅行，我也很開心因為我見了新朋友。

<https://voca.ro/121dD8i77LSN>



wǒ de shǔ jià
我 的 暑 假

我叫蘇蜜蜜，我的暑假我去了台灣跟我的朋友。我們去夏令營。我們去了很多有名的地方。我吃了許多小籠包跟珍珠奶茶。有第一個一方我去了我很喜歡是台北101和士林夜市。我很喜歡台北101的電梯很快。在台北101我也喝珍珠鮮奶。我也喜歡士林夜市因為有很多的好吃的東西。

<https://voca.ro/1OTDpznW0pB7>



wǒ de shǔ jià
我 的 暑 假

我叫陳武金，我的暑假去了臺灣在台北。我學在銘傳大學。我也去了故宮博物院，我看到了翠玉白菜，可是我沒看到肉形石。我也買了一個翠玉白菜的鑰匙圈。我也去了西門汀。在星期日，因為是自由的日子，我去了台北101跟我的爸爸媽媽。我吃了小籠包。在晚上，我去了士林夜市。我最喜歡的部分是在我和我的朋友的房間會很吵因為我們在玩。



wǒ de shǔ jià
我 的 暑 假

我叫鄭雨柔，我的暑假出台灣學中文。去了兩個禮拜。我們從台灣回來的時候，我跟我的朋友做了一個蛋糕。在六月二號我上飛機去法國。我吃到了很多好吃的法國麵包。我在法國看了埃菲爾鐵塔，和很多東西。我從法國飛到西班牙。我在西班牙八天。八天後我回泰國跟我的朋友去 huahin 去華鑾我有騎馬很多。我從 huahin 回來我就在家不去別的地方了。



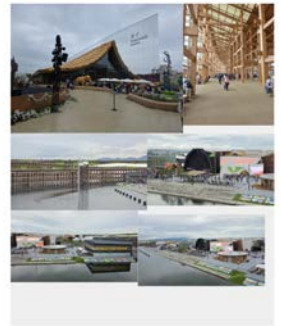
wǒ de shǔ jià
我 的 暑 假

我叫我張家寶，我暑假跟我的爸媽去越南。我們去這個城市叫Da Nang。在Da Nang，有很多事情做！你可以買衣服，看電影，還有吃海鮮。可是，這不是亮點的事情。在Da Nang，有一個山叫 Bana Hills。這個Bana Hills都是人建設的。我去這個山，我想到歐洲的英國！這個山也很非常冷，我應該覺得不是越南了！



wǒ de shǔ jià
我 的 暑 假

我叫潘宇航。在我暑假的時候，我去了日本。我在日本去Osaka Expo 2025。我去看泰國，澳洲，和馬來西亞的pavilion。在泰國的pavilion，我看到很多簾，有無價的按摩，和泰國的食物。在澳洲的pavilion，有假的樹林。在馬來西亞的pavilion，我看到很大的假樹，但是在樹的上面有很多編結的布。



07 中文作業 (二) 黃欣
頁次: 1

第二部分 Part 2

我的家鄉 (Where We Live)

第一部份 Part 1

Fill in the blank

你_____說我想回家_____轉身 淡淡的笑

你總是說好_____好 什麼時候 我們可以聊一聊

歎 可不可以_____你的不快樂

_____想跟你吃飽 看你笑笑 聽你_____好不好

歎 可不可以買你的不快樂

我們一起_____一起_____好不好



Write down the pinyin and English translation

你都不說話(你都不說話)_____我

然後轉身(然後轉身)_____淡淡的笑

你總問我 你還好嗎 什麼時候 我們可以變更好

歎 可不可以買你一個_____

只是想關心你_____你將 要你知道 還有我在 好不好

歎 可不可以買你的不快樂

我們一起唱歌(一起牽手)_____一起聽音樂

Fill in the blank

歎 可不可以買你一個_____

只是想關心你_____你知道 我在 好不好

歎 可不可以_____你的不快樂

我們一起唱歌(一起牽手)_____聽音樂 好不好

你的不快樂_____給我 然後_____一下 好不好

第二部份 Part 2

造句 Make a sentence

- 總是: _____
- 然後: _____
- 只是想: _____
- 一起: _____
- 都: _____
- 更要: _____
- 把: _____

回答問題 Answer the questions

1. 你喜歡歌裡的「我」是怎麼想的人?

2. 你喜歡歌詞中的哪些句子? 為什麼?

3. 如果你朋友說「我好累」, 你會怎麼說?

4. 你和朋友會一起做什麼? (用「我們會一起……」造句)

[illegible]



Dear Parents,

🌸 Celebrating Mother's Day in Honor of Her Majesty Queen Sirikit 🌸

In celebration of **Mother's Day**, our students expressed their love and respect for **Her Majesty Queen Sirikit, the Queen Mother** through meaningful activities.

✨ **Grade 5-6 students** created heartfelt cards to honor Her Majesty and to show appreciation for the love and care of mothers everywhere.

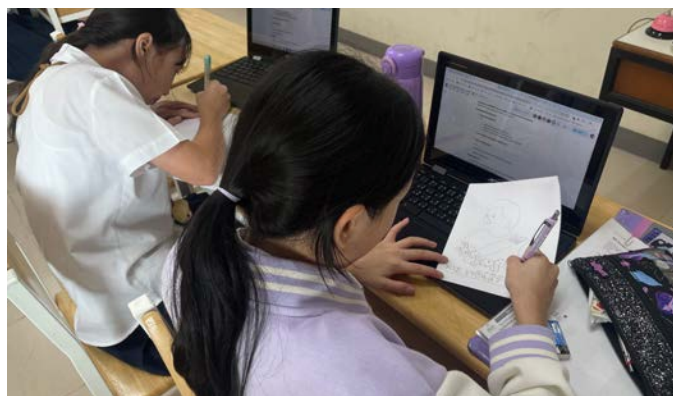
✨ **Grade 7-8 students** designed creative and informative posters highlighting **Her Majesty Queen Sirikit's royal duties** and her lifelong dedication to the Thai people.

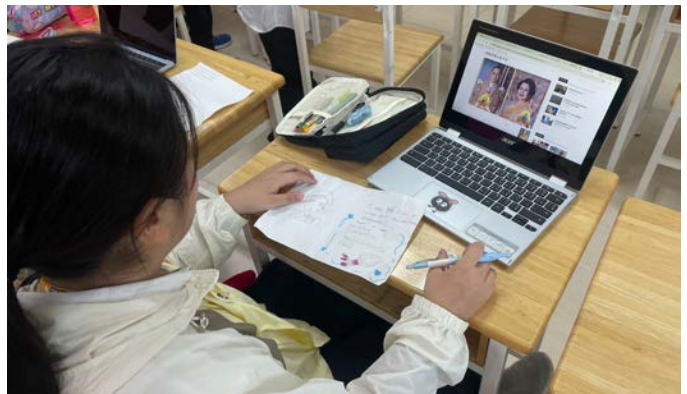
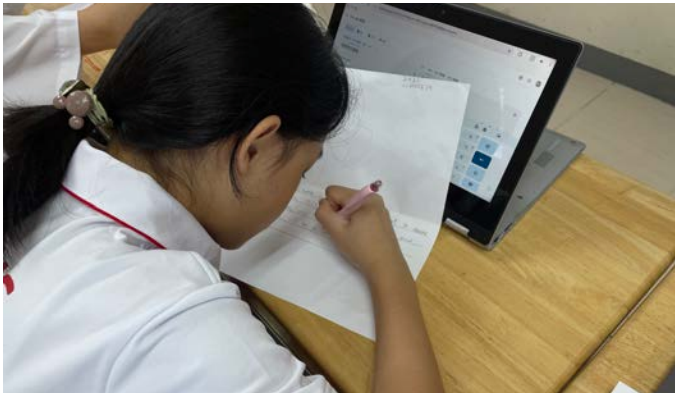
These activities not only allowed students to showcase their creativity but also helped them learn more about Her Majesty's invaluable contributions to the nation.

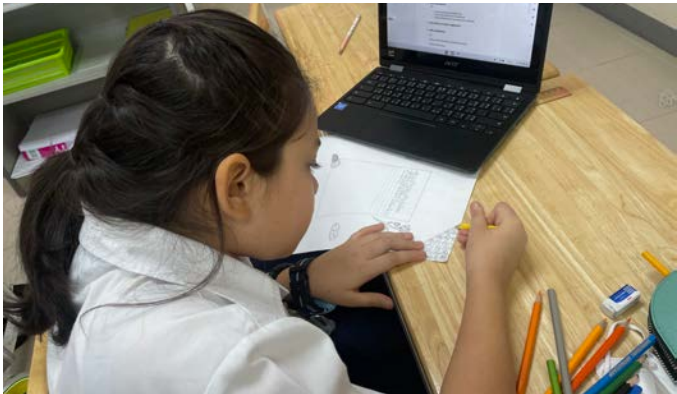
Together, our students joined in the spirit of gratitude and celebration on this special occasion. 💙

Announcement

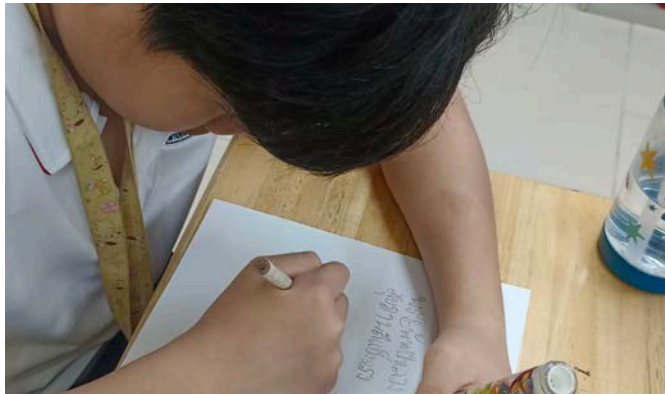
Wai Kru ceremony on Thursday, Sep 18, 2025

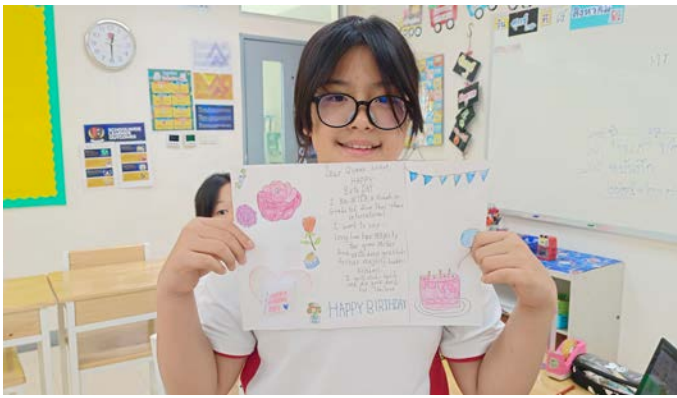


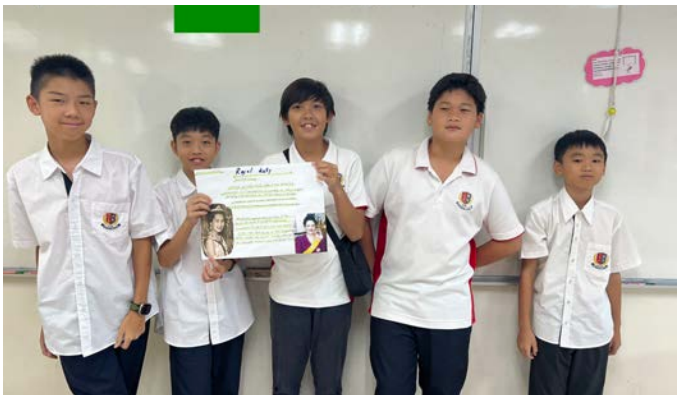


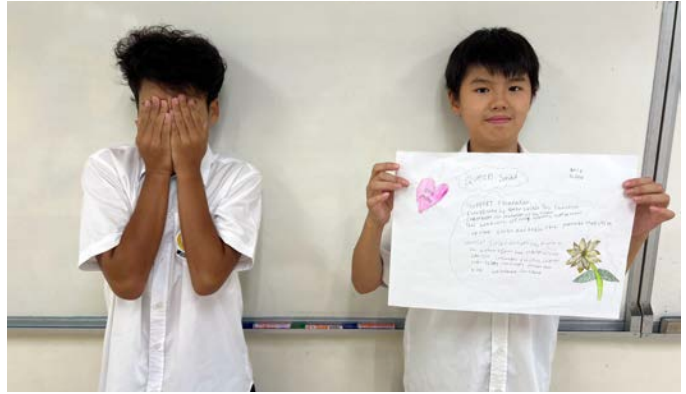
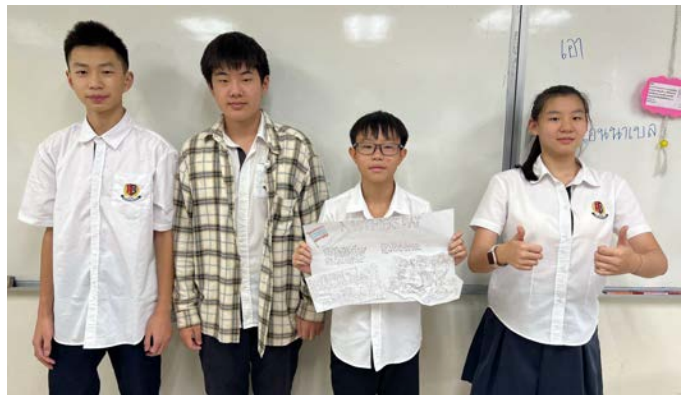
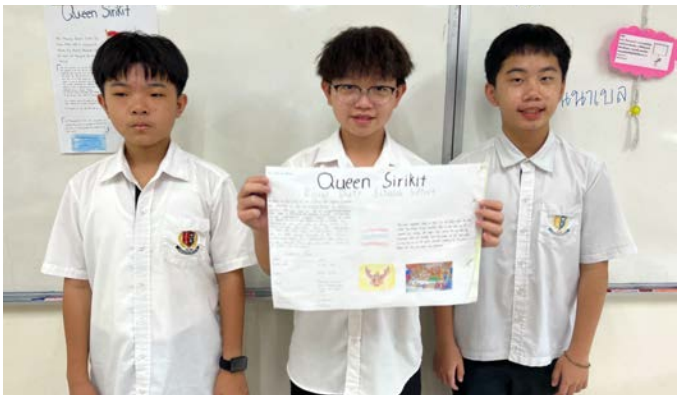














Dear Parents,

The first quarter of Physical Education (PE) is off to a strong start! Our goal in PE is not only to help students stay active during class but also to give them tools and routines they can use outside of school to build lifelong healthy habits.

Here's what we've been focusing on this quarter:

- **Weekly Fitness Goals** – Each week, students set and reflect on personal fitness goals. This encourages responsibility, motivation, and growth over time.
- **Fitness Routines** – We are practicing simple, effective routines that students can also do at home. These include strength, endurance, and flexibility exercises that promote overall fitness.
- **Active Games & Competition** – Movement and fun are at the heart of PE! We've been playing games designed to keep everyone active while also developing teamwork, strategy, and sportsmanship.

In PE, success isn't just about being the fastest or strongest. What matters most is effort, attitude, and participation. Students are encouraged to try their best, support their classmates, and challenge themselves to improve each week.

We're excited to continue building healthy habits, teamwork skills, and a love for movement throughout the rest of the quarter. Thank you for supporting your child's physical and personal growth through PE!







During the first weeks of art class, students in Grades 5–7 have been building a strong foundation in color application, shading value, and exploring the Elements of Art and Principles of Design.

Grade 5: Students began their first collaborative project, creating an Under the Sea artwork. They practiced shading aquatic animals using colored pencils and oil pastels, focusing on smooth transitions of light and shadow.

Grade 6: Students explored the burning technique in coloring as preparation for their upcoming project on The Universe. They will apply both oil pastels and poster colors to illustrate their creative interpretations of outer space.

Grade 7: Students focused on understanding the Principles of Design through photography activities. They captured images that reflect balance, contrast, emphasis, and other design principles.

All students showed great enthusiasm, creativity, and dedication in their work. It was wonderful to see them learning new techniques and expressing themselves through art with joy and confidence.





Dear Parents and Community,

Art 8 students have kick-started the year with an oil pastel unit, where they are exploring radial symmetry and design. We examined radial design and symmetry in architecture through examples such as Stonehenge and Sainte-Chapelle in Paris, as well as in nature, including pufferfish sand designs and fruit patterns. Making connections between our unit objectives and the world around them not only supports students' learning but also equips them for higher-level thinking and creative expression. Additionally, acknowledging the math and science interwoven throughout art further assists students in their overall academic and personal

development.

To begin their creations, students drew small boxes with precise measurements and worked on creating radial symmetry using both geometric and organic shapes. They then practiced proper blending techniques, learned to create strong gradients, and began exploring how color theory contributes to dynamic and engaging artwork. Students are now completing their preliminary radial design sketches and experimental problem-solving exercises, and are moving on to their larger final projects.







Dear Parents,

Grade 5 and 6 students have been actively reviewing important musical vocabulary while also learning new terms to strengthen their understanding of music theory. In addition, they have begun practicing a Chinese song in preparation for a performance. Alongside this, the students have also started working on a new choir piece, where they are developing their vocal technique, ensemble skills, and confidence in singing as a group.





Dear Parents,

It's been an exciting start to the year in the string class! I'm happy to welcome our new Grade 5 and Grade 7 students, and to see our Grade 8 students return for their second year.

Grade 5 students will get to try out a string instrument for one quarter. It's a fun way to explore something new and see what they enjoy!

This year, we have a small Grade 7 class with only five students, but they are already showing great focus and enthusiasm. I'm sure they will have a great year of learning.

Our Grade 8 students have started preparing for the KS3 International String Festival, which will be held at Bangkok Patana School on October 3-4, 2025.

They're working hard and making good progress, but there's still lots to do!

Here are some photos of the Grade 8 class during their rehearsals. More updates to come soon!





Dear Parents,

Welcome to a new year of exciting adventures in Middle School Robotics! I have thoroughly enjoyed getting to know my new 7th grade class and am equally delighted to welcome back our 8th grade Robotics students. I look forward to guiding all students as they explore creativity, problem-solving, and teamwork through engaging hands-on projects and challenges this year. Below are some of the areas we have focused on during the first few weeks of school.

Grade 7:

Students began their first-ever robotics classes by exploring block coding with Scratch as preparation for upcoming robotics activities. So far, they have learned the basics of block coding, focusing on motion, control, and event blocks. They also participated in interactive activities designed to deepen their understanding of coding concepts and highlight the programmer's role in robotics. This foundation will help them as they transition to programming their robots in the coming weeks.

Grade 8:

This year, students are working with VEX EXP robotic sets. Over the past couple of weeks, they were introduced to Python programming, where they learned basic concepts such as writing print statements, understanding syntax, and working with variables. Alongside coding, they explored their VEX EXP kits through a scavenger hunt activity, which allowed them to identify different parts and understand their functions. These experiences are building the foundation they will need to start designing, assembling, and programming their robots for future challenges.







Dear Parents,

Drama has been buzzing with creativity this month, and we're thrilled to share what students have been working on! Along with our regular classes, **after-school musical rehearsals begin next week on Tuesday, Wednesday, Thursday, and Friday until 4pm in room 355/356.** Whether students want to perform on stage, design and sew costumes, or help build props, there's a place for everyone to get involved and shine.

5th Grade: Our 5th grade drama students have been diving into the lively world of **Commedia dell'arte**, bringing to life the playful and mischievous characters of **Zanni** and **Harlequin**. Through games, movement, and improvisation, they're discovering how big gestures, quick wit, and physical comedy can tell a story without saying a word. It has been a joy to see their creativity shine as they explore how these classic characters still make us laugh centuries later!

6th Grade: Meanwhile, our 6th graders have been tackling Shakespeare with confidence and flair, working on the famous monologue **"All the World's a Stage."** Students are learning not only the meaning behind Shakespeare's words but also how to deliver them with expression and presence. From voice projection to dramatic interpretation, they're finding ways to make the text their own. We can't wait to see how their hard work brings this timeless piece to life in performance.







Hello TCIS Community!

In Technology class, our Grade 5 and 6 students are currently exploring the important theme of **Digital Citizenship**. These lessons are designed to help students think critically about their online choices, understand risks, and practice healthy media habits that support both their learning and well-being.

Grade 5 Focus Areas

Students in Grade 5 are learning how to recognize and manage online content while also reflecting on their own media balance. Specifically, they are working to:

- Define *the curiosity gap*.
- Explain how clickbait uses the curiosity gap to get attention.
- Practice strategies for avoiding clickbait.
- Reflect on how balanced they are in their daily lives.
- Consider what *media balance* means and how it applies to them.
- Create a personalized plan for healthy and balanced media use.

Grade 6 Focus Areas

Students in Grade 6 are extending their understanding by thinking about how media impacts daily routines and online safety. Their objectives include:

- Reflect on their common online and offline activities.
- Identify ways to “unplug” to maintain balance between online and offline activities.
- Use the **Digital Habits Checkup** routine to create a personal challenge for more media balance.
- Compare and contrast identity theft with other kinds of theft.
- Describe different ways that identity theft can occur online.
- Use message clues to identify examples of phishing.

Supplemental Activity

Alongside digital citizenship, both grades are continuing to practice their typing skills through [typing.com](https://www.typing.com), a fun and interactive platform with tutorials and games to help students build speed and accuracy on the keyboard—an essential skill for their future academic and digital success.

At home, families can support these conversations by asking students to share their personal strategies for balancing online and offline time, or by discussing ways to stay safe from phishing and online scams.

Thank you all for your collaboration and communication as we move on with our tech learning!

Mr. Scott

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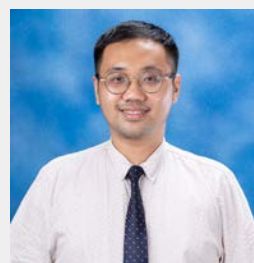


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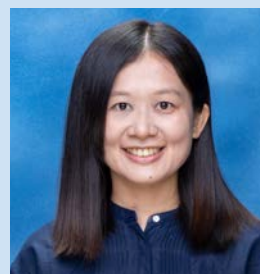


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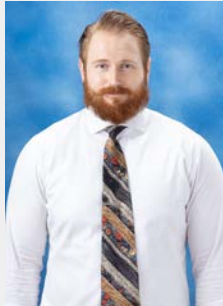
Ms. Yuhan
11/12 Lead Teacher

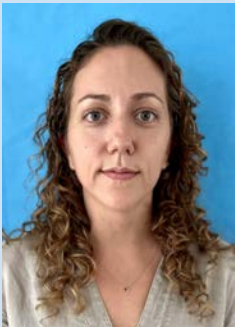





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ENGLISH & HUMANITIES DEPARTMENT			
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	<p>Mr. Brian Deschenes</p> <p>Room 553</p> <p>brian.deschenes@tcis.ac.th</p> <p>Google Site</p>		<p>Ms. Rachel Kauffman</p> <p>Room 552</p> <p>rachel.kauffman@tcis.ac.th</p> <p>Google Site</p>
	<p>Mr. Scott</p> <p>Room 524</p> <p>scott@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Douglas</p> <p>Room 326</p> <p>douglas.swartz@tcis.ac.th</p> <p>Google Site</p>
	<p>Mr. Andrew 9/10 Lead Teacher</p> <p>Room 342</p> <p>andrew.brenzel@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Tim</p> <p>Room 353</p> <p>tim@tcis.ac.th</p> <p>Google Site</p>

	<p>Ms. Kelsey</p> <p>Room 343</p> <p>kelsey.jimenez@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Jonathan</p> <p>Room 222-223</p> <p>jonthan.mac@tcis.ac.th</p> <p>Google Site</p>
	<p>Ms. Brianna Butler</p> <p>Room 553</p> <p>brianna.butler@tcis.ac.th</p> <p>Google Site</p>		<p>Kelly Schroer</p> <p>Room 323</p> <p>kelly.schroer@tcis.ac.th</p> <p>Google Site</p>
	<p>ELL</p> <p>Mr. Jay Dienn</p> <p>jay.dienn@tcis.ac.th</p> <p>Google Site</p>		<p>ELL Coordinator</p> <p>Ms. Louise</p> <p>louise.weh@tcis.ac.th</p> <p>Google Site</p>

MATH DEPARTMENT

	<p>Ms. Shauna</p> <p>Room 345</p> <p>shauna.laconte@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Rance</p> <p>Room 551</p> <p>rance.kuwata@tcis.ac.th</p> <p>Google Site</p>
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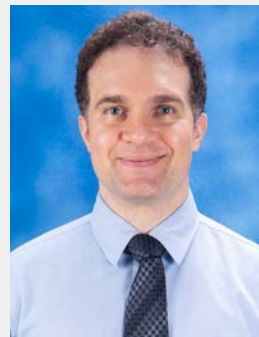


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Mr. Mansel

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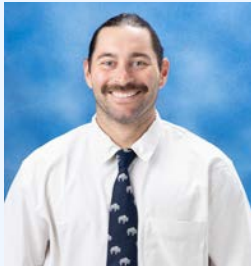


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FINE ARTS DEPARTMENT

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	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p>zachery.wade@tcis.ac.th</p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p>somsak@tcis.ac.th</p>

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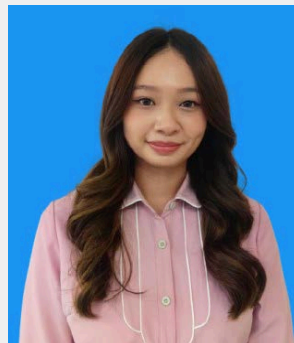
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/ Marketing
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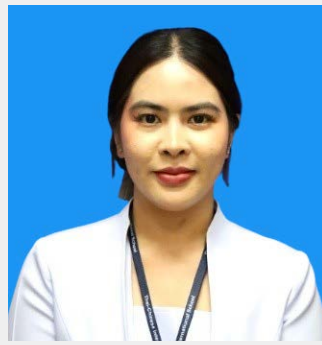
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IT Coordinator
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IT Support
Mr. Palm

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K/Grade 2 Menu D



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Danish Seasonal Fruit & Milk	Vanilla Muffin Seasonal Fruit & Milk	Tuna Sandwich Seasonal Fruit & Milk	Butter Mini Croissant Seasonal Fruit & Milk	Danish Pastries Seasonal Fruit & Milk
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Parmesan Herb-Crusted Chicken	Chicken Lasagna	Chopped Pork Loin Steak with Onion Sauce	Pasta Pesto with Roasted Chicken	Roasted Chicken
Main Western	Baked Fish	Fish Steak	Grilled Fish with Hollandaise Sauce	Pork Escalopes	Fish Fingers
Main Thai	Hong Kong Pork Style	Stir Fried Pork with Garlic	Hainanese Chicken Rice	American Fried Rice	BBQ Pork on Rice
Main Thai	Chinese Style Fried Noodles with Chicken	Fried Egg	Green Melon in Clear Soup	Fried Chicken	Stir-Fried Glass Noodles with Egg and Chicken
Vegetables	Baked Cauliflower	Grilled Vegetables	Creamed Spinach	Braised Cabbage	Mixed Vegetables
Potatoes	Anna Potatoes	Boiled Potatoes	Roasted Potatoes	Sauteed Potatoes	Natural Cut Potatoes
Noodles	Egg Noodles with Pork	Sukhothai Noodles	Kiam-Yi with Pork	Minced Chicken Noodles	Shrimp Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Waffle with Raisin Seasonal Fruit & Milk	Chicken Puff Seasonal Fruit & Milk	Chocolate Chip Cookies Seasonal Fruit & Milk	Corn Dog Seasonal Fruit & Milk	Boiled Chicken Dumpling Seasonal Fruit & Milk



Pre K/Grade 2 Menu D

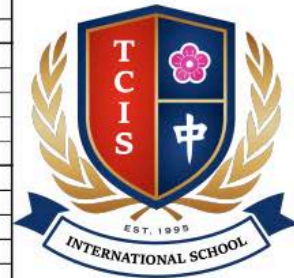


Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เดนิช นมและผลไม้ตามฤดูกาล	มัฟฟินวานิลลา นมและผลไม้ตามฤดูกาล	แซนด์วิชทูน่า นมและผลไม้ตามฤดูกาล	มินิครีวของต๋นเย นมและผลไม้ตามฤดูกาล	เดนิชเพสตรี นมและผลไม้ตามฤดูกาล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่อบสมุนไพรและ พามาเชรอนอบกรอบ	ลาซานญาไก่	สเต็กสันนอกหมู ราดซอสหัวหอม	พาสต้าซอสเพสโต้กับไก่อบ	ไก่อบซอสเมเปิ้ล
Main Western	ปลาอบ	สเต็กปลา	ปลาย่างราดซอสฮอลแลนด์	หมูชุบแป้งทอดบางแบบฝรั่งเศส	ปลาชุบแป้งทอดทรงแท่ง
Main Thai	หมูช่องกง	หมูผัดพริกแกงใส่ถั่วฝักยาว	ข้าวมันไก่	ข้าวผัดอเมริกัน	ข้าวหมูแดง
Main Thai	หมีผัดไก่สไตล์จีน	ไข่ดาว	ฟักเขียวในรูปไข่	ไก่ทอด	วุ้นเส้นผัดไข่และไก่
Vegetables	ดอกกะหล่ำอบ	ผักอย่างรวม	ผักโขมผัดครีม	กะหล่ำปลีตุ๋น	ผักรวม
Potatoes	มันฝรั่งอันนา	มันฝรั่งต้ม	มันฝรั่งอบ	มันฝรั่งผัดเนย	มันฝรั่งหั่นแบบธรรมชาติ
Noodles	บะหมี่หมู	ก๋วยเตี๋ยวสุโขทัย	เกี๊ยวซ่าหมู	ก๋วยเตี๋ยวไก่สับ	ก๋วยเตี๋ยวลูกชิ้นกุ้ง
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	วาฟเฟิลใส่ลูกเกด นมและผลไม้ตามฤดูกาล	พิซซ่า นมและผลไม้ตามฤดูกาล	คุกกี้ช็อกโกแลตชิพ นมและผลไม้ตามฤดูกาล	ฮอตดอกชุบแป้งทอด นมและผลไม้ตามฤดูกาล	เกี๊ยวไก่ต้ม นมและผลไม้ตามฤดูกาล

Calendar 2025/2026

Final 2025-2026 Calendar

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
	25	26	27	28	29	30	TCIS 30th Anniversary Party		
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
	29	30				30	End of Quarter 1		
Oct '25			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
Nov '25					24	24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	22	23	24	25	26				
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
Feb '26	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
	30	31							
April '26			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26					1				
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15				
	18	19	20	21	22	29			
	25	26	27	28	29				
July '26	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	15	16	17	18	19				
	22	23	24	25	26	8	Summer School Begins		
	29	30							
Jul '26			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



Thai-Chinese International School
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* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180