



# TCIS WEEKLY NEWS

November 2, 2025

HS Week #12



**This Week's Cover: Congratulations to Pera in Grade 10 for her outstanding performance at MUN. Also congratulations to the girls volleyball team for their recent comeback win against Wells.**



## Important Dates and Upcoming Events

- NOV 04: NAHS Induction
- NOV 05: Loy Krathong (7:30-8:50 am)
- NOV 09-14: Week Without Walls (Grade 11 and 12 to Japan)
- NOV 10-14: Week Without Walls (Grade 9 and 10 to Vietnam)
- NOV 10-14: Week Without Walls (Grade 5, 6)
- NOV 9-14: Week Without Walls (Grades 7,8)
- NOV 10-14: Week Without Walls (ECE & Elementary)
- NOV 11: Elementary Thai Field Trip (G1 -G4)
- NOV 14: ECE and Elementary Sports Day
- NOV 17: UBC Presentation - G9-11 (Advisory @ 360)
- NOV 17-21: School Photo
- NOV 20: NEHS/NJHS/NHS Induction Ceremony
- NOV 27: Turkey Bowl

## Admin Team Section

|                                                     |                                            |                                                 |
|-----------------------------------------------------|--------------------------------------------|-------------------------------------------------|
| <a href="#">Dr. Michael</a>                         | <a href="#">School Director: Kru Rung</a>  | <a href="#">High School: Mr. Kevin</a>          |
| <a href="#">Curriculum Coordinator: Ms. Jasmine</a> | <a href="#">Middle School: Dr. Richard</a> | <a href="#">ECE &amp; Elementary: Dr. James</a> |
| <a href="#">Athletics Department: Mr. Sean</a>      |                                            |                                                 |

## High School

[HS Counselor's Corner](#)  
[English & Humanities](#)  
[Math](#)  
[Science](#)

[Chinese](#)  
[Thai](#)  
[Fine Arts](#)  
[PE](#)

## Directory and Important Links

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[Personal Data Protection Act \(PDPA\)](#)  
[Important Links for Parents](#)

[Nurse Information](#)  
[2025/2026 Calendar](#)  
[Staff Contact List](#)

## November 2025/2026 Calendar

|         |    |    |    |    |    |       |                    |
|---------|----|----|----|----|----|-------|--------------------|
| Nov '25 | 3  | 4  | 5  | 6  | 7  |       |                    |
|         | 10 | 11 | 12 | 13 | 14 | 10-14 | Week Without Walls |
|         | 17 | 18 | 19 | 20 | 21 |       |                    |
|         | 24 | 25 | 26 | 27 | 28 |       |                    |



Dear TCIS Family

**With Respect to Her Majesty Queen Sirikit, the Queen Mother**

During this period of mourning for the passing of Her Majesty Queen Sirikit, the Queen Mother, the TCIS community joins the nation in honoring her memory and lifelong contributions to Thailand.

With deep care and respect, Ms. Apple and the office team have prepared a beautiful memorial area in remembrance of Her Majesty Queen Sirikit, the Queen Mother in the registrar's office, serving as a central place of remembrance for our community.

In heartfelt collaboration with Kru Rung, students from the National Junior Honor Society (NJHS), Thai Red Cross Youth Volunteers, HER, and the Interact Club have created poignant black ribbons, which are being shared with staff and members of our community to wear as a sign of respect.

As a sign of respect, our staff have been asked to continue wearing black or dark-colored attire until the end of December, and the black ribbons may also be worn.

It is with a sense of pride and compassion that TCIS stands together with Thailand in honoring Her Majesty Queen Sirikit, the Queen Mother and in showing our continued respect for Thai culture during this time of national mourning.

**Parent Coffee Mornings**

ECE and Elementary parents are warmly invited to join our Parent Coffee Morning on Thursday, November 6th, 2025, from 7:45 a.m. to 8:45 a.m. During this session, Dr. James will share information about the upcoming ECE & Elementary Week Without Walls. This follows the Middle and High School Parent Coffee Mornings held last week, which saw wonderful attendance and enthusiasm from our parent community. We look forward to continuing this positive engagement with our ECE and elementary families.

**Week Without Walls**

Week Without Walls will run from Monday, November 10th, to Friday, November 14th, 2025 (9th to 14th for grades 11 and 12). This year, all divisions and teachers will participate – a true reflection of our One-School philosophy.

- ECE and Elementary: Students will mainly be on campus, taking part in hands-on activities, friendly competitions, and sports events, along with a special Thai cultural field trip for elementary students.
- Middle and High School: Depending on their division and grade levels, students will travel to a range of exciting destinations, including Pattana Sports Complex, Traidhos Chiang Mai, Vietnam, and Japan.

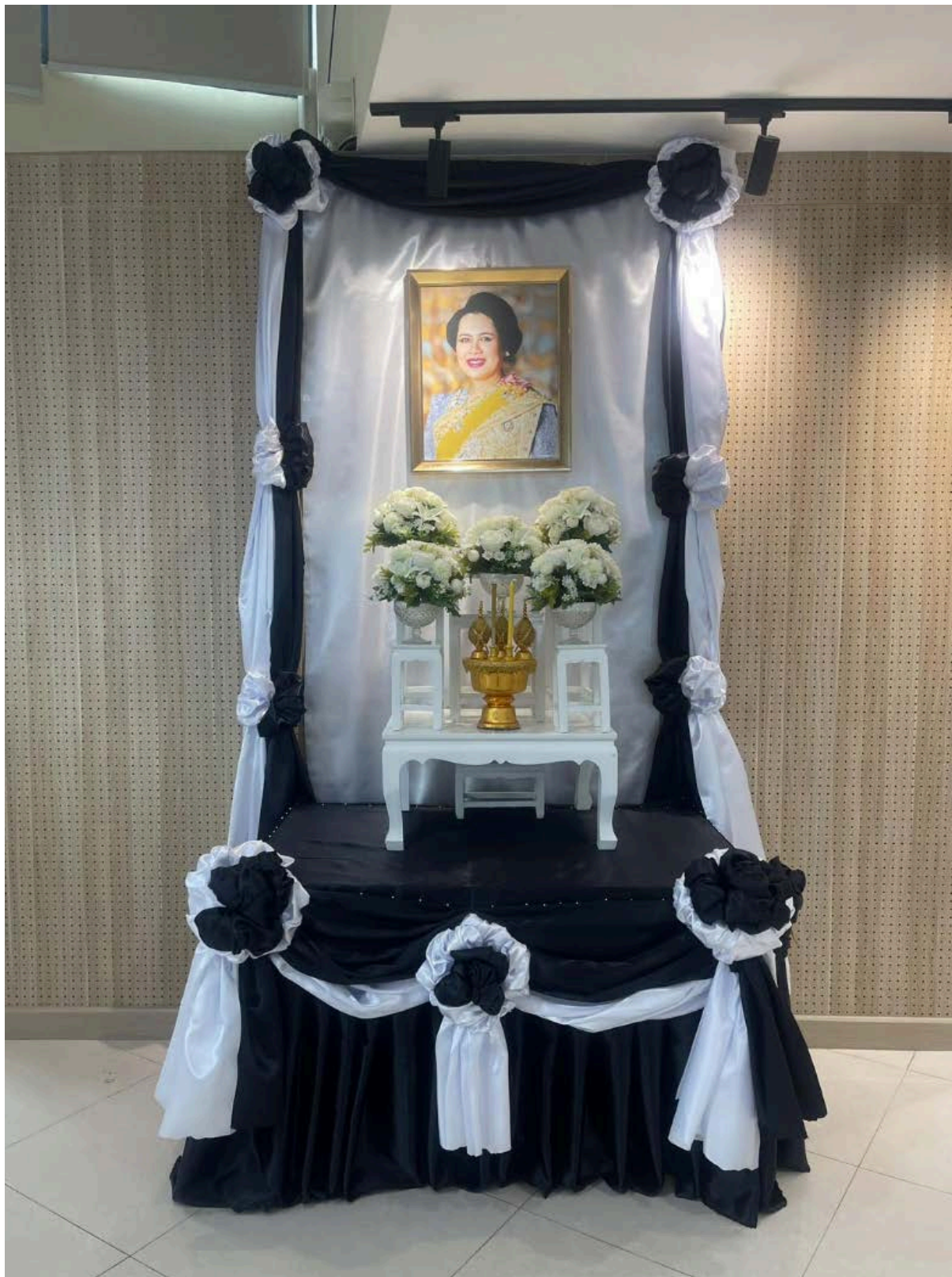
Week Without Walls will provide an incredible opportunity of learning and bonding for students. For more details, please contact your divisional heads.

Regards

Dr. Michael











Dear TCIS Family,

**TCIS Community in Mourning**

TCIS would like to express our deepest sorrow and heartfelt condolences on the passing of **Her Majesty Queen Sirikit, the Queen Mother**.

As a tribute, our school community has organized a service project to create black ribbons to share with our neighbors and local community. Our students from National Junior Honor Society (NJHS), Thai Red Cross Youth Volunteer, HER, and Interact Club have joined this project with sincerity and compassion, showing their respect and gratitude from the heart.

**TCIS Students at RYLA Camp 2025!**

Every year, TCIS is honored to receive a wonderful opportunity from **Rotary Bangkok Bangna**, who kindly sponsor our **TCIS Interact students** to join the **Rotary Youth Leadership Awards (RYLA) Camp**.

This year, our amazing representatives are **Jamie (Grade 11), Juno (Grade 11), Samor (Grade 11), and Rinbelle (Grade 10)!**

A big thank you to **Rotary Bangkok Bangna** and **Mr. Frank, TCIS Chairman**, for their kind support and encouragement in helping our students gain valuable **knowledge, experience, and leadership skills**.

Regards





Dear High School Parents,

I would like to begin by offering my heartfelt condolences to the royal family and our host country of Thailand for their loss of Her Majesty Queen Sirikit, The Queen Mother of Thailand. We will continue to honor her memory.

Thank you to the parents who attended our Coffee Morning on the Week Without Walls Trips. We hope you found the meetings informative in helping your child prepare for their trip. Please click the [Parent Coffee Morning Week Without Walls Presentation here](#) which includes the updated flight information for grades 9 and 10.

We want to announce a change in the airport meeting time for **grades 9 and 10 for Vietnam on Monday, November 10**. The meeting time for check-in has been pushed back from 5:00 am to 6:30 am at the Vietjet counter. See flight details below:

**Meet at Suvarnabhumi Airport at 6:30 AM to check in together at Vietjet.** 10th November VJ1964 BKK – DAD  
The return flight will arrive at **3:00 pm** on Friday, November 14th at Suanabhumi Airport. VZ961 DAD – BKK. Please be there to pick up your child.

Our **grade 11 and 12 students** who are going on the Week Without Walls trip to **Japan** need to meet at Suvarnabhumi Airport on **Sunday, November 9th at 4:45pm for group check in at the Vietjet counter.** Flight: **09 NOV 25 VJ806**

\*Students not attending Week Without Walls will not attend school as they have a special [Interdisciplinary Project](#) to complete at home and will not attend school.

It's been a busy month of October with Sports Days, Parent Teacher Conferences, High School Assemblies, Volleyball Tournaments and Parent Coffee Mornings. Moving to November, we can look forward to the Week Without Walls experience, NAHS, NJHS and NHS induction ceremonies and the Thanksgiving Turkey Bowl. It just goes to show, there is always something exciting happening at TCIS.

Have a great week!

Kevin Curran  
Head of High School





The TCIS girls volleyball team defeated Wells. Congratulations!





高中中文寫作/硬筆字比賽

# HIGH SCHOOL CHINESE WRITING / CALLIGRAPHY COMPETITION

COMPETITION DATES:  
NOVEMBER 24 – DECEMBER 4  
(DURING CHINESE CLASS TIME)

WINNER  
ANNOUNCED BY

**12  
DEC**

TOPIC:

ASSIGNED BY  
TEACHERS BASED  
ON STUDENTS'  
GRADE AND  
PROFICIENCY LEVEL





High School Sports Day  
(Congratulations to the Seniors)





## Sports Day





## Sports Day





## Sports Day



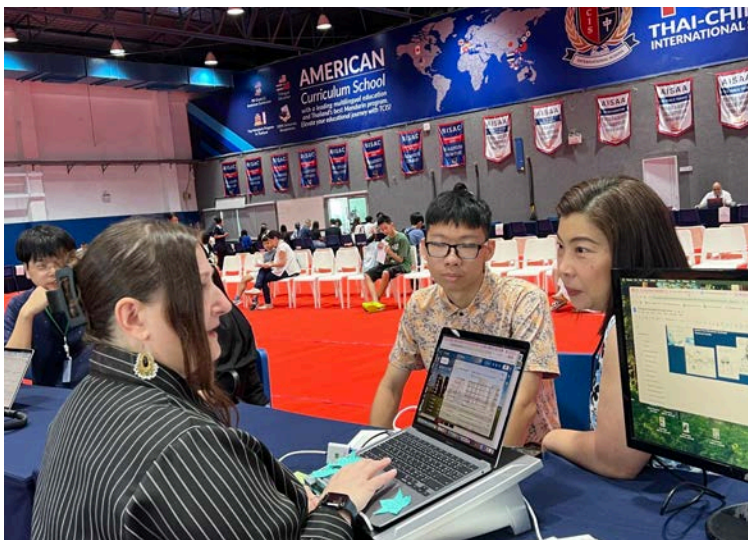


## Parent Teacher Conferences (PTCs)





## PTCs





## Parents Coffee Morning





## High School Assembly for Week Without Walls







Dear Middle School Parents,

**World Scholars Cup (WSC)**

Next week our WSC delegation will travel to Yale University to compete in the final tournament round. We are so proud of their accomplishment in reaching this competitive tournament.

They will be accompanied by Mr. Jonathan (WSC Coach of the Year) and Kru Rung. We look forward to sharing their results when they return!

**Week Without Walls**

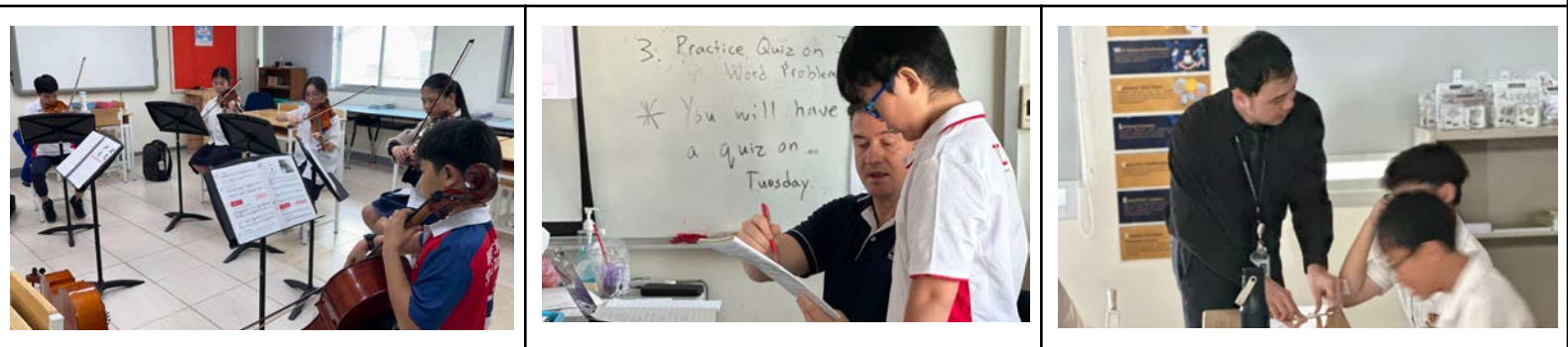
We held our final pre-departure presentation for parents and student to prepare for our upcoming Week Without Walls trip. [Please review the slides:](#)

**Students not attending Week Without Walls** will need to stay home, but have an online research project to complete. All these students met with Ms. Jasmine and Mr. Thomas on Friday during advisory to learn more. A special Google Classroom was created to support students. This project, like the Week Without Walls trip, will count as a summative assessment score.



Kind regards,

Dr. Richard E. Poulin III  
Head of Middle School  
[richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)





### Congratulations to Piew (G5)

Piew represented our school at the Indonesia Championship 2025, held from October 24–26 at the Gunung Geulis Country Club. Competing in the Girls 9–10 age group, she finished an impressive 7th place!

The course was especially challenging, with alternating rain and sunshine each day, yet Piew showed great determination, completing all three rounds (18 holes per day) with focus and resilience.

Well done, Piew! We're so proud of your perseverance and sportsmanship on this tough international course!











Dear TCIS Family,

**Parent Coffee Morning: Week Without Walls**

We will hold a **Parent Coffee Morning** from 7:45am - 8:45am, on **Thursday, November 6th, 2025** where we will share the plan for our upcoming ECE & Elementary Week Without Walls. I am very excited, as this is our first ECE and Elementary Week Without Walls. We look forward to all the fun activities and seeing how it develops in the future.

[Parent Coffee Morning Poster](#)

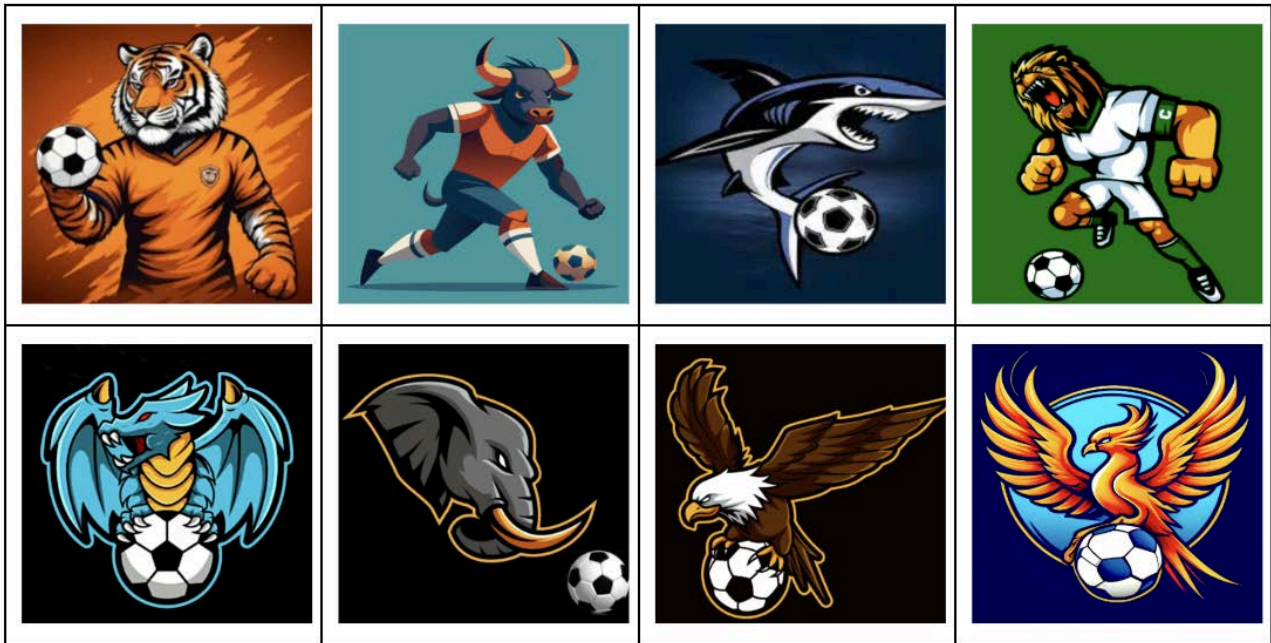
[Week Without Walls Poster](#)

**Grade 3 & 4 Intramural Football**

The Grade 3 & 4 Intramural Football will begin during recess and lunch time on **Monday, November 3rd, 2025**. Teams were chosen during assembly last week, and everyone is excited to start playing! Each team will play at least three games next week! That will be followed by the playoffs and the finals during Week Without Walls on Wednesday, November 12th, 2025. **Parents are invited to come and watch the final game!**

[Intramural Football Team Pics](#)

[Grade 3 & 4 Intramural Football Schedule of Games](#)



**Elementary Thai Field Trip**

Grades 1 - grade 4 students will go on the Thai field trip to **Tam Farm Dee**, on **Tuesday, November 11th, 2025**. Thank you to our wonderful Thai Team for organizing this event. [Link to Tamfarmdee Website](#)

**ECE and Elementary Sports Day**

ECE and Elementary Sports Day will take place on **Friday, November 14th, 2025**. This event was one of the highlights of last year, and I am sure it will be even better this year! **Parents are invited to join us** to cheer on their children. [ECE and Elementary Sports Day Poster](#)

Kind regards,

Dr. James [james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)





# ECE & Elementary Week Without Walls Parent Coffee Morning

**Date: Thursday, November 6th, 2025**

**Time: 07:45am – 08:45am**

**Location: 360 Auditorium**



**Parking available on floors 2 & 4, DIY, &  
Back Parking Lot**



THAI-CHINESE INTERNATIONAL SCHOOL



# WEEK WITHOUT WALLS





Dr. James: Grade 3 & 4 Intramural Football



















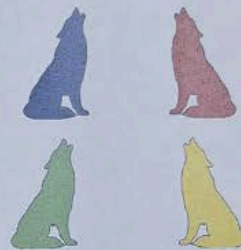
THAI-CHINESE INTERNATIONAL SCHOOL

# 2025 ECE & ES SPORTS DAY

NOVEMBER 14, 2025

Wear your Sports Day  
T-shirt!

Get ready to feel the energy and excitement as Sports Day is finally here! This is more than just a day of competition; it's a celebration of teamwork, perseverance, and the true spirit of sportsmanship.



## What to bring:

- Sunscreen
- Water bottles
- Hat/Sunglasses
- Healthy snacks







Dear TCIS Family,

We are almost halfway through Quarter 2, and this is an important time for students to stay focused and maintain strong academic habits. As we move into the latter half of the quarter, please remind students to use their planners and regularly check Google Classroom and PowerSchool for updates. Teachers are available for extra support, and students are encouraged to take advantage of these opportunities.

The Week Without Walls (WWW) program is just around the corner. This special week allows students to engage in learning experiences beyond their regular classes. For students in Grades 5–12 who will not be traveling, students will complete an [Interdisciplinary Project](#) that will take place at home. This at-home project will encourage students to apply design thinking, research, and creativity to real-world challenges. It will culminate in a final presentation that showcases their ideas and solutions. This assignment will be scored as a Major Assessment for all students not traveling for WWW, so encourage your student to submit their best work.

The IB Diploma Programme (IBDP) continues to be an exciting pathway for our upper school students. We recently held our [IB Information Meeting](#) for Parents on Friday, October 24, followed by a Student Information Session on Thursday, October 30. These sessions provided insights into the structure of the programme, course selections, and the academic and personal growth opportunities it offers.

Parents of interested Grade 9 and 10 students are invited to schedule an individual planning meeting with the IB Coordinator and the Counseling Team. These meetings will take place from November 17 to December 12 and are designed to help families understand course options, workload balance, and the expectations of the IBDP. To schedule a meeting, please contact Ms. Catt ([cattleya@tcis.ac.th](mailto:cattleya@tcis.ac.th); 02 751 1201 x208). Meeting slots are limited, so we encourage early booking.

At this point in the semester, your support at home continues to make a great impact. Take time to review upcoming deadlines with your child, discuss time management strategies, and encourage a healthy balance between academics, extracurriculars, and rest. Asking students to share what they are learning is a simple but effective way to reinforce understanding and confidence.

Thank you, as always, for your partnership in supporting our students. The second half of the quarter offers many opportunities for growth, reflection, and achievement. We appreciate your continued involvement and look forward to seeing all that our students will accomplish.

Regards,

Mrs. Jasmine  
Curriculum Coordinator





What an *incredible* Season 1 for TCIS Athletics! Our student-athletes gave their all, showing growth, teamwork, and true Wolves spirit. As Season 1 wraps up, we're excited to look ahead to Season 2 sports including JV Boys and Girls Basketball, Varsity Soccer, G7U Soccer, and G5U Soccer!

Sign-ups are now available on Google Classroom, or you can reach out directly to Mr. Sean for more details.

### **G7U Girls Basketball – 3rd Place in AISAA!**

What a turnaround story! Last year, this team finished at the bottom of the standings but through dedication, summer training, and incredible teamwork, they climbed to 3rd place in the

league this year. We are so *proud* of their hard work and can't wait to see what they achieve next season. Watch out for this group; they're just getting started!

### **G7U Boys Basketball – 4th Place Finish!**

The boys battled through a slow start and found their rhythm, finishing strong and earning 4th place in the AISAA league. Their growth, effort, and team chemistry were inspiring to watch. With the talent and heart they've shown, the future looks bright for this team!

### **G3U Soccer – First Win of the Season!**

A big congratulations to our youngest Wolves! The G3U Soccer team earned their first win in the tournament this season. Their energy, sportsmanship, and love for the game made every match exciting to watch. Keep working hard, boys; the best is yet to come!

### **Looking Ahead**

Our Varsity Volleyball teams will compete in their final tournament this weekend. Let's cheer them on as they aim to finish strong! Tournament results will be shared next week.

Meanwhile, our JV Boys Football team has shown grit and teamwork all season and will compete in their tournament next week as well. Go Wolves!

### **Season 2 Starts Now!**

We can't wait to see our student-athletes continue their athletic journeys in Season 2. Remember:

**Sports Offered:** JV Boys & Girls Basketball, Varsity Soccer, G7U Soccer, and G5U Soccer

**Sign-Ups:** Available on Google Classroom

Thank you to all our players, coaches, and families for your continued support of TCIS Athletics. Let's keep the Wolves spirit strong as we move into another exciting season!

**GO WOLVES!**





# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>



## KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means  
everyone under  
the age of 18.



Children need the  
right help at the right  
time to address risks



Remember 'it could happen  
here' where safeguarding  
is concerned.



We are all responsible for  
the welfare of children and  
keeping the environment  
safe, whatever our job.



### Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



### Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



### Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



### Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



### Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



### Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



### Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



### Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





## Mr. Shaun Mefford's Counselor's Corner



Greetings, TCIS parents!

### University Application Updates

The first round of international applications is now open for several top universities in Taiwan and Hong Kong, with most deadlines falling in mid-November. Students are encouraged to check university websites for exact dates and consult with Mr. Tony for guidance.

For Thai nationals, TCAS registration opened on October 28, allowing students to begin early and first-round applications to many Thai universities. Please remind your child to review deadlines carefully and consult with Kru Rung for support.

Many U.S. universities also have Early Action deadlines on November 1 and November 15. Students planning to apply early should ensure their Common App is fully completed and meet with Mr. Shaun for assistance with the process.

### PSAT and SAT Preparation

Students in Grades 8–10 recently completed the PSAT, a yearly practice exam designed to help them become familiar with the format and experience of the actual SAT. By Grade 11, all students are expected to take both the SAT and IELTS at least once in preparation for university applications.

### NUS Admission & Faculty E-event

The National University of Singapore (NUS) will host an online information session on November 15. This event is a great opportunity for students and parents to learn more about admission requirements and hear directly from various academic programs. Event details and registration information have been shared in the G10, G11, and G12 Google Classrooms.

### Doctor Follows Internship (Dec. 20-27, Bangkok)

Open to students aged 14–18 interested in medicine or healthcare. Gain hands-on [experience](#) shadowing real doctors in various specialties. Watch a short video [here](#) or contact Todd Cikraji directly at [info@volunteerthailand.org](mailto:info@volunteerthailand.org).

### Match by Concourse (October offers)

Our seniors received their second round of scholarship offers on October 22! We're proud of all our outstanding students who continue to earn recognition from universities. If a student has not yet received any offers, we encourage them to meet with Mr. Shaun to review and update their Match by Concourse profile to ensure the best results.

A quick reminder for students and families: University offers are direct and have firm deadlines—if students don't respond, offers will expire. Students should always select "Interested" to keep receiving updates.

### Class Updates

#### **Seniors (Grade 12)**

Students should now be actively preparing and submitting their university applications. Please see the information above for key deadlines and resources.

#### **Juniors (Grade 11)**

Most students have made great progress on their resumes, which will be important for college applications next year. Resumes can continue to be updated throughout the year. **The next assignment—Portfolios—is due on November 28.**

#### **Freshmen & Sophomores (Grades 9–10)**

Students should continue exploring colleges and careers through Unifrog. Completing the Skills and Personality quizzes



and starting a university longlist now will help them feel more confident and prepared as they move into their junior and senior years.

### Community Service (CS) Hours

Throughout high school, students should be working to earn their **required** community service hours for graduation. We highly encourage students to come up with a plan and aim to earn at least a fourth of their required hours each year (starting in G9). Trying to make up most of your hours in your junior and senior year is extremely difficult and could prevent students from graduating.

- Class of 2026: 40 hours required for graduation
- Classes of 2027–2029: 60 hours required for graduation

Mr. Shaun



**Register & join us**  
at this e-event to hear  
more from our faculty  
staff & students!

**NUS ADMISSIONS & FACULTIES SHARING 2025**  
15 NOVEMBER 2025 | SATURDAY  
ALL SESSIONS ARE HELD IN SINGAPORE TIME (SGT | GMT+8).  
Click on the icons below to Register!

|                                                                                                                                          |                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>NUS Admissions</b><br>8.45am - 10.00am            |  <b>Humanities and Sciences</b><br>10.10am - 11.10am               |
|  <b>Design &amp; Engineering</b><br>11.20am - 12.20pm |  <b>Pharmacy &amp; Pharmaceutical Sciences</b><br>12.30pm - 1.30pm |
|  <b>NUS College</b><br>12.30pm - 1.30pm               |  <b>Business</b><br>1.40pm - 2.40pm                                |
|  <b>Computing</b><br>2.50pm - 3.50pm                  |  <b>Nursing</b><br>4.00pm - 5.00pm                                 |

Follow us @NUSAdmissions



**Bangkok Program - December, 2025**  
December 19 - December 27, 2025

**Description:**  
Experience the medical world firsthand! Our Pre-Medical Program in Bangkok offers international high school students the unique opportunity to shadow experienced doctors, participate in hands-on medical activities, and gain real insights into healthcare careers through practical learning and professional mentorship.

**Duration:**  
1 week

**Fee:**  
Fee: 43,950 THB / student



#### THAILAND

- **Portfolios are expected for all Thai universities.**
- Double-check university websites for deadlines. Some first rounds have already passed.
- Collect, scan, and organize the necessary documents to make it easier to locate and send (*personal docs like your passport and house registration, certificate of enrollment and transcript from TCIS, SAT and IELTS score reports, etc.*).
- TCAS opens at the end of October. You will also need the above information to upload for TCAS.
- Use your personal email (not TCIS) when applying and check it frequently.
- Contact Kru Rung with questions.

#### TAIWAN

- **NTU and NTHU deadline - November 16** (international applicants). This deadline must be met for scholarship opportunities.
- NTU and NTHU interviews - December 20 and 21
- Use your personal email (not TCIS) when applying and check it frequently.
- Contact Mr. Tony with questions.

#### AMERICA

- **Early Action (EA) deadlines - November 1 and 15.** Meeting this deadline greatly increases scholarship opportunities.
- Complete your Common App requirements before EA deadlines.
- Remember to choose your Teacher Recommenders from Unifrog and email Mr. Shaun. He will follow up with the teacher.
- Use your personal email (not TCIS) when applying and check it frequently.
- Contact Mr. Shaun with questions.



Dear Parents and Guardians,

Our AP Research students are entering an exciting stage in their projects—collecting data. Over the next few weeks, students will begin sending out surveys or planning and conducting experiments as part of their individual research studies.

Students who are using surveys are developing well-designed questions to gather opinions, experiences, or behaviors from a specific group of people. Before surveys can be shared, students must receive approval to ensure their questions are ethical, respectful, and aligned with their research goals. Once approved, they will distribute their surveys, often through email or online forms, and begin collecting responses.

Students conducting experiments are currently in the planning stage, deciding on materials, variables, and procedures. They must carefully design their experiments so they can collect data fairly and consistently. Before beginning, they will also submit their experimental plans for teacher and AP Research coordinator approval to ensure safety and ethical standards are met.

After data collection, students will analyze their results to look for patterns and meaning. This analysis will form the foundation of their academic paper and presentation later in the year.

Parents can support their students by asking about their research question and how they plan to collect data, encouraging them to stay organized since data collection can take time, and reminding them to check for responses regularly and record everything accurately.

This stage is one of the most hands-on parts of the AP Research process, and students are learning valuable skills in project management, communication, and ethical research. Thank you for your continued support as our students bring their original research ideas to life.

If you have any questions, please reach out to me and I will gladly help out!

**GO WOLVES!**

- Mr. Sean





Dear Parents,

Happy November! I hope that you all had a fantastic month of October and a wonderful October Break. With the start of a new quarter and Week Without Walls, this is always an exciting time of the year with so much going on. While the first quarter has a lot of introductory activities and takes a bit of time to get into the routines of school once again, the second and third quarters are really where the bulk of the work gets done. Because of this, please make sure that the students are coming to class every day well-rested and ready to work hard and learn. I am excited to see all of the learning inside (and outside) of the classroom this month.

In **Modern World History**, we are shifting our focus to the time period of 1450-1750. This time period sees an age of expanding empires. Some of these empires are land-based, like the Mughal Empire and the Ottoman Empire while others are maritime empires, like the British, Spanish, and Portuguese Empires. This is a time period of great discovery and cultural change. We began with a focus on the Medieval Europe and the Middle Ages and will then shift our focus to the Renaissance. I am really excited to see the students broaden their understanding of the world we live in through the study of history.

In **World Geography and Culture**, we are beginning our new unit on the continent of Africa. The students are hard at work reviewing all of the countries of Africa in preparation for the test at the end of the quarter. Some of the areas of focus during this unit will be imperialism and the Scramble for Africa, Apartheid in South Africa, ethnic conflict in Rwanda, and African Tribal nations. I know that the students are excited to learn about an area of the world they are not very familiar with.

In **AP Human Geography**, we are into our third unit, which is all about culture. During this unit, the students are learning about diffusion, which is the process by which culture spreads. This is a very broad unit that focuses on a lot of complex topics like language, religion, race, and ethnicity. Overall, the students have done a great job so far and seem to be very engaged with the content of the course, which is great. Over the next few weeks, the pace and rigor of the class will increase as we introduce new concepts. As long as the students are working hard, I know they will do a great job!

In **Foundations of Social Studies**, we are into our third unit, which is all about culture and identity. The students are exploring all of the components that make up culture and building their English vocabulary related to social studies. Our next unit is “people and places”, where we will learn about population, migration, and how people in different places live.

As always, if you ever have any questions please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a nice November!

Sincerely,  
Mr. Andrew Brenzel







Dear Parents,

It's been an exciting stretch in my classes full of creativity, critical thinking, and impressive student growth! I hope everyone had a wonderful October break and is feeling recharged for the busy weeks ahead!

In **AP Microeconomics**, students completed their first major assessment, covering Units 1–3. The overall results were fantastic, and it's been rewarding to see such strong engagement with complex economic theory and application.

In **Advanced Business**, students wrapped up their month-long *Build a Business* project, where they developed, designed, and pitched original products. The final roundtable presentations were a highlight! Each student had multiple opportunities to speak, collaborate, and practice the art of persuasive pitching. The ideas were creative, the energy was high, and a few products even sparked real entrepreneurial potential! Below you'll see some of the most popular concepts from this round.

In **AP Comparative Government**, students are tackling the most demanding unit of the course; Unit 2, a deep dive into political systems and institutions. With their upcoming exam covering both Units 1 and 2, the two most challenging parts of the course, I'm confident they'll rise to the occasion. Their discussions have shown great insight and curiosity about how governments function around the world.

In **Business Economics**, students are moving into the core principles of the subject; supply and demand, business cycles, and market behavior. The first test of the year is coming up, and many students are already showing genuine enthusiasm for understanding how these economic forces shape the real world.

In **Psychology**, students are transforming into young researchers. After forming their own hypotheses and designing studies through surveys or observations, they are now preparing reports to present their findings. It's been wonderful to see how seriously they've taken the process of inquiry and experimentation.

As we head toward Week Without Walls, I'm excited to see students continue applying their learning beyond the classroom. Their curiosity, teamwork, and creativity have made this term both productive and inspiring.

Bests,





Dear Parents,  
It's been an energetic stretch in English classes—full of creativity, collaboration, and big ideas!

In **AP Seminar**, students kicked off the mock Performance Task 1 by sharing personal interests regarding global issues in order to form groups, discussing teamwork and collaboration within their new groups, and focusing on understanding their chosen topic through scholarly articles.

In **AP Language and Composition**, we've wrapped up our initial study of the rhetorical situation with a fun group analysis activity using popular Disney songs to explore how language and tone can move an audience.

In **College Prep Writing**, students analyzed model resumes before designing their own and are now polishing professional cover letters to complete the unit. They enjoyed our practice cover letter activity inspired by Marvel superheroes. When the students aren't working on future college materials, they're often reading their independently-selected fiction novels.

In **American Literature**, we concluded the *Of Mice and Men* unit with a simulated court case that brought the novel's themes of justice and compassion to life. We're now halfway through *The Great Gatsby*, examining its timeless reflections on dreams and identity.

Beyond the classroom, student clubs and events like Sports Day have added excitement to my routine at TCIS; it's been wonderful seeing students' enthusiasm both in and out of class. I can't wait for Week Without Walls!

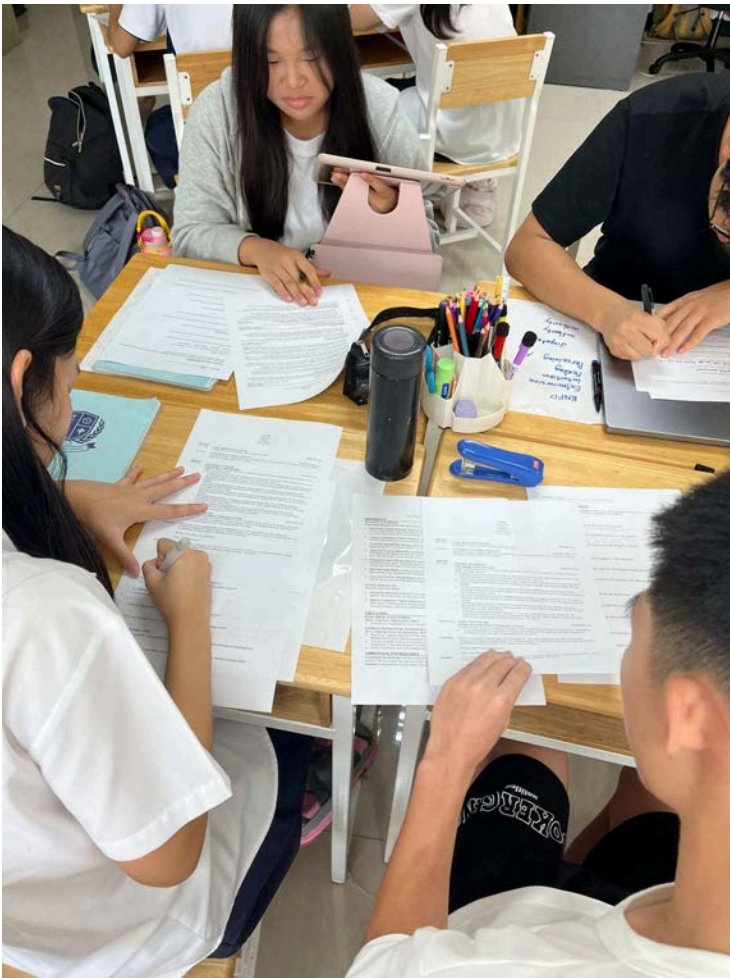
Best regards,  
Ms. Kelsey

















Dear Parents,

We are well into Quarter 2 of our ELL class. Your students have been working hard and I am excited to see their growth throughout the rest of the year. Now that students are into a routine, I wanted to provide some resources for additional practice in vocabulary, grammar, and reading.

Please note that we are covering topics for the A2 level of English this year; anything from A1 can be a good review and B1 can be a great extension for those looking to challenge themselves.

Recommended websites:

**Grammar explanations and exercises- Reading, Writing**

<https://www.perfect-english-grammar.com/>

**Grammar, vocabulary, and test skills - Reading, Writing, Speaking, and Listening**

<https://learnenglishteens.britishcouncil.org/>

**Reading Comprehension**

<https://readtheory.org/>

(Reading/Answering Questions: Students already have an account)

The key to using any of these resources is consistency. I recommend at least 30 minutes a day of extra practice outside of class to further accelerate your student's growth. If you don't know where to start, I encourage you to start with A1-A2 vocabulary, with a goal of 20 new words per week. You can effectively review by making flashcards- on paper!- and studying the meaning and how they appear in sentences. I also recommend writing these exercises in a notebook to keep yourself organized.

Thank you for all of your support!

Best,

Ms. Kelly





Dear Parents,

Welcome to Quarter 2 at TCIS. We have a lot of exciting things going on in Media Department. With the end of the first quarter, we have completed our introductory units, and we are moving on to producing some content. Look for projects coming to our Wolf Television channel on YouTube. Journalism, Digital Media and Film Lab will all be uploading videos beginning in November. We will be taking a break for the Week Without Walls trips, but will continue to record videos for all of our upcoming projects throughout the semester. We look forward to bringing you entertaining content!

[Wolf TV](#) on YouTube

**Film:** Our classes are just wrapping up their Horror Film Scripts and beginning to film their short suspense films just in time for the Halloween holiday. Once these are completed, we will watch and get some feedback. We will do one more project in the upcoming weeks before working on individual films to end out the first semester. Look out for our Halloween Horror Films on WTV.

**Advanced Film:** This class is moving forward in developing great stories. We have moved on from writing based on a story arc and are approaching our storytelling from a three act structure. Our students are taking a lot more time and energy to develop strong characters with great back stories and strong motivations to propel them through interesting stories. Later in the year we will develop a few of these new screenplays into short films. Look for them later in the year on WTV.

**Digital Media:** We have been doing a lot of research on blogging and social media. Each student is developing their own brand and online identity. This week we will begin to film and edit our personal blogs. Once we watch them as a class and get feedback, it's on to round two of filming and editing. We are looking forward to watching a wide array of short form online entertainment from this group of students.

**Journalism:** Our journalism classes have been creating monthly videos all in preparation to bring you our first episodes of The Wednesday Show on WTV. Our weekly news program is about ready to begin the 25/25 season. Our classes are just about ready to move on from our introduction unit to creating full episodes that will begin on November 19th. Look out for interesting news and feature stories brought to you by all students in this year's Journalism classes.





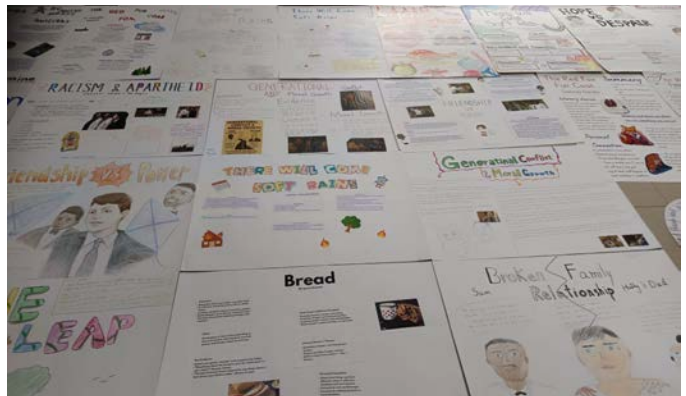
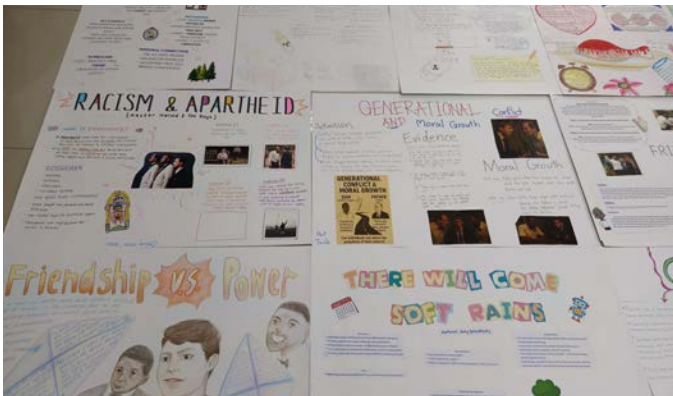
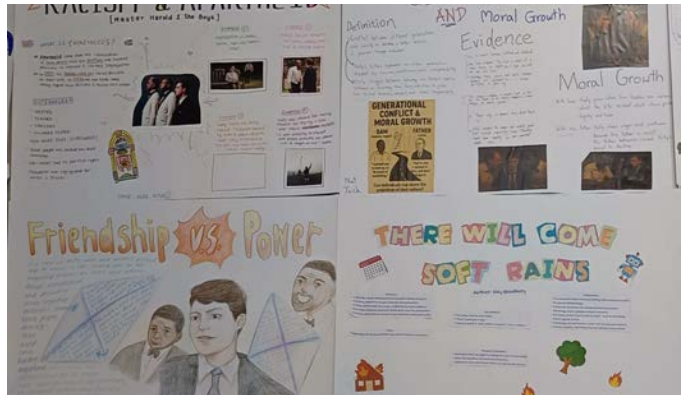




Dear Parents,

## Quarter 1 Highlights – Advanced Foundations & Global Literature

Our students did a fantastic job creating story analysis posters this quarter! They used their posters to explore themes, concepts, author's word choices, and settings. These visual projects became the foundation for thoughtful presentations and essays, showing deep understanding and creativity in analyzing literature. Excellent work, everyone!





Dear Parents,

These past few weeks have been quite busy for both French and Creative Writing students! Here's a quick look of what we did and are doing right now.

**French Elective:** Students wrapped up chapter 2 of the *Bien-dit!* book by doing a short presentation of basic French introductions and survival vocabulary. We have now started chapter 3 which will get students acquainted with physical traits and characteristics as well as family members. This will lead them to a project of presenting a family tree in class. Students will be creating a visual family tree project that combines art and French language skills! They'll design a family tree (drawn or with photos) that labels family members using French possessive adjectives and relationship vocabulary (*ma mère, mon père*, etc.). Additionally, they'll write an 8-sentence paragraph in French describing one family member in detail. The paragraph must include the person's age (using the correct French verb), three physical descriptions, three personality traits (with proper adjective agreement—a key grammar skill in French), three activities the person enjoys, and three things they dislike. This project helps students practice family vocabulary, possessive adjectives, and the challenging concept of adjective-noun agreement in French, all while creating something personal and meaningful. A detailed rubric is available in Google Classroom to guide their work. This is a wonderful opportunity for your student to share their family while building confidence in written and descriptive French!. All of it, *en français!* As always, to have an idea of the lessons and activities done in class, I strongly suggest parents to consult Google Classroom on a regular basis as everything we do (along with the feedback on all activities done) is available there.

**Creative Writing:** We finished the first quarter by writing a 100-word memoir (you can see examples below) and are now well on our way to master short stories. Students are currently working on an exciting project that puts them in the teacher's role! Each student will select one short story genre (Fantasy, Adventure, Gothic Horror, Modified Fairy Tale, Realistic Fiction, or Science Fiction) and teach the class about it. They'll present instructional slides, share a short story example they've selected, and lead a literary analysis discussion using terms like plot structure, characterization, and theme. After all presentations, the class will vote on their favorite story to use for an upcoming test. Finally, students will apply what they've learned by writing two original short stories in different genres. This project develops public speaking skills, deepens literary understanding, and encourages peer-to-peer learning. Presentations are graded on content knowledge, use of literary terminology, and presentation skills. Students are encouraged to practice at home—feel free to be their test audience! You can consult their work as well as the feedback provided by checking Google Classroom on a regular basis!

I am wishing all of us continued success.

Sincerely,  
Mr. D.





This summer's dentist appointment was not splendid like how I expected it to be. The clinic's icy air wrapped around my skin, and the sharp scent of alcohol stung my nose. My palms were moist as I lowered myself to sit on the patient chair. The bright overhead light burned my eyes, forcing my eyes to close. The needle's sharp pinch pierced my gum as I heard "3, 2, 1." The sharp pinch spread numbness through my jaw until it felt like rock. I heard the echoes of my wisdom teeth cracking, a sound I felt more than heard.

#### The Pink Sun

I was nine when I painted the sun pink bold and round in a sky of yellow. The teacher paused, eyebrows raised, but said nothing. At home I showed my mom she didn't laugh or correct me she just nodded and said "your art is shining from inside"

So I kept painting trees with polka dots, purple cats, and stars in the daytime. For me it's the same but brighter, wilder, mine. Year later I found the pink sun tucked in a wrinkled folder, even though it's old but still glowing

I realized maybe I was never trying to be right, maybe I was trying to be myself and happy.

#### Not About Perfection

The kitchen glowed under the bright overhead light, steam kissing the windows as the garlic sizzled in the hot oil pan. I was nine, awkwardly clutching the knife as I cut through a giant carrot, each piece shaped like a strange stone. The air was thick, spices swirling like invisible ribbons, wrapping me in warmth. Beside me, my nanny moved like water, calm and unhurried, slicing the carrot into perfect pieces. My uneven slices of carrot mocked me, but my nanny smiled gently. "Cooking isn't about perfection, but it's about love." Her words sank deep, like a flavor I could never forget.



Dear Parents,

**Geometry/Algebra II:** In this unit, students explored the different centers of triangles. They learned about triangle midsegments, perpendicular and angle bisectors, and reviewed the Pythagorean Theorem while studying the circumcenter and incenter. Later, they examined medians, centroids, altitudes, and the orthocenter

**Geometry:** In this unit, students explored relationships involving parallel lines, transversals, and angle pairs. They practiced identifying angle relationships, used algebra to solve problems, and worked on proving lines are parallel. Additionally as a cross divisional learning opportunity this class visited Grade 1 & Grade 2's Diorama Day (see photos below).

**Foundations of Mathematics:** Students practiced solving multi-step equations and worked with variables on both sides. They also explored what it means for an equation to have no solution or infinite solutions. Lastly, they applied their skills to solve algebraic proportions. These topics built a strong foundation for equation reasoning and problem solving.

**Algebra II:** In this upcoming unit, students will focus on mastering polynomials. They will review exponent rules, learn how to classify polynomials, and practice operations with them. We will also explore several methods of factoring, including GCF, difference of squares and cubes, trinomials, and four-term polynomials. These skills will help build a strong foundation for future algebraic problem solving.







Dear Parents,

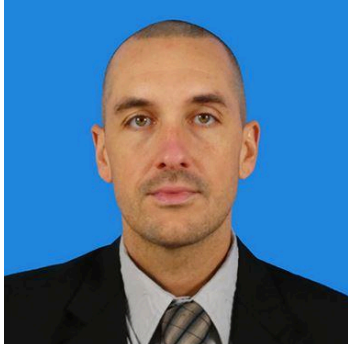
In our Algebra classes students have demonstrated their understanding of exponent rules and scientific notation, and we've moved to a study on linear equations, and soon systems of linear equations. It should be familiar to some extent but we will be progressing to uncharted territory shortly.

In Computer Coding class, students have been gently learning about classes, constructors and methods in creating new shape objects on the canvas. For example, `Circle circ = new Circle(50)` where Circle is the class, circ is the variable name, and new Circle is calling the constructor with radius 50.

In AP Computer Science, students have wrapped up approximately half of their course, most recently learning about control structures and looping in Java, culminating in a Collegeboard lab in which they create a chatbot and a written summative.

In AP Calculus AB students are also approximately halfway through and have most recently learned about related rates, local linearity and L'Hopital's Rule. They are well on track !





Dear Parents,

Take a look at what we've done this month in our high school math classes:

**AP Calculus BC:**

Students have completed the first 5/10 units from the BC curriculum and have dove into unit 6 (integration). We've worked on antidifferentiation, Riemann sums, the trapezoidal rule, as well as definite and indefinite integration. We will wrap up unit 6 in the month of November!

**Calculus:**

Students have just completed a unit on implicit differentiation and related rates. We will begin learning about function analysis and concavity in the month of November. The first major assessment will be right before students set-off for Week Without Walls!

**Pre-Calculus:**

Students have just completed a unit on logarithmic properties and graphs of exponential/logarithmic functions. We will begin our next topic on exponential and logarithmic equations and students will have their first major assessment on these topics right before they set-off for Week Without Walls!

As always, if you have any questions or concerns, don't hesitate to reach out to me! Looking forward to another great month ahead!

Best,  
Dr. Sean







## Intro to Robotics:

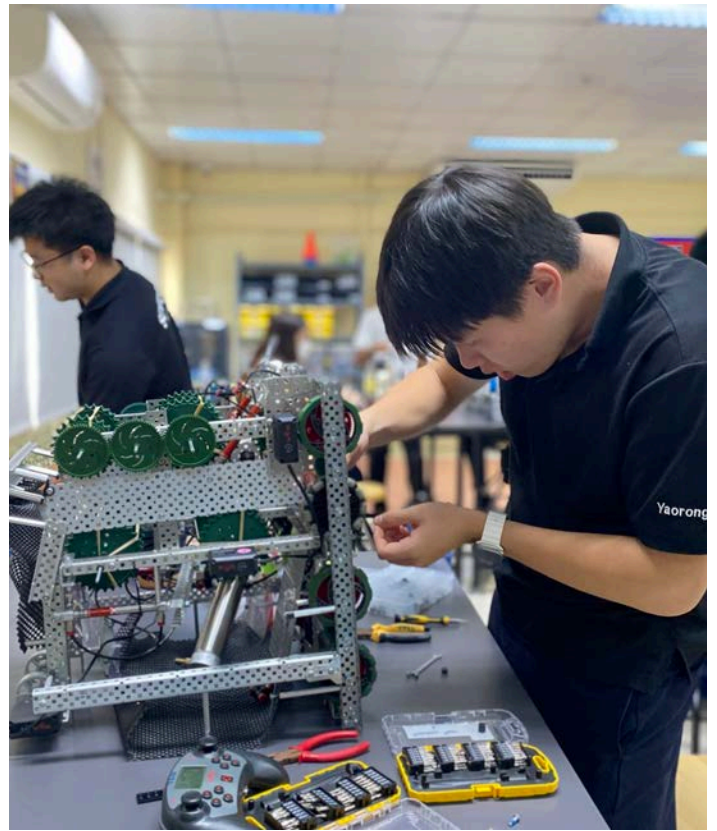
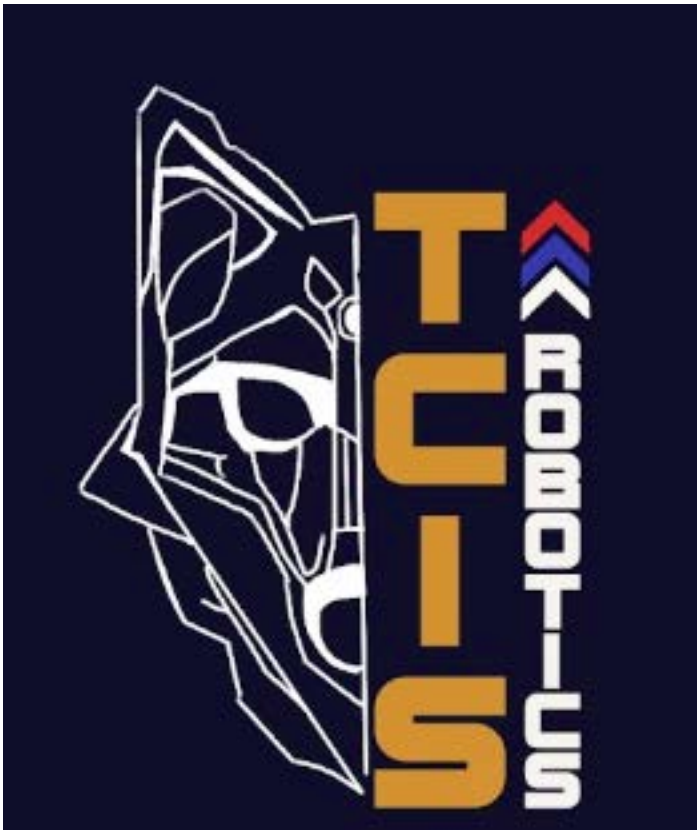
Students enhanced their programming skills by learning to use functions and variables in C++, including defining and calling functions for the arm and claw to move. They practiced writing function definitions with parameters to make their code more flexible and efficient. They applied these concepts in the Labyrinth Treasure Challenge, where they pseudocoded their solution, mapped the maze, and programmed their robots to pick up and deliver a “treasure” to the end goal. These activities combined planning, problem-solving, and precise coding key skills in robotics engineering.



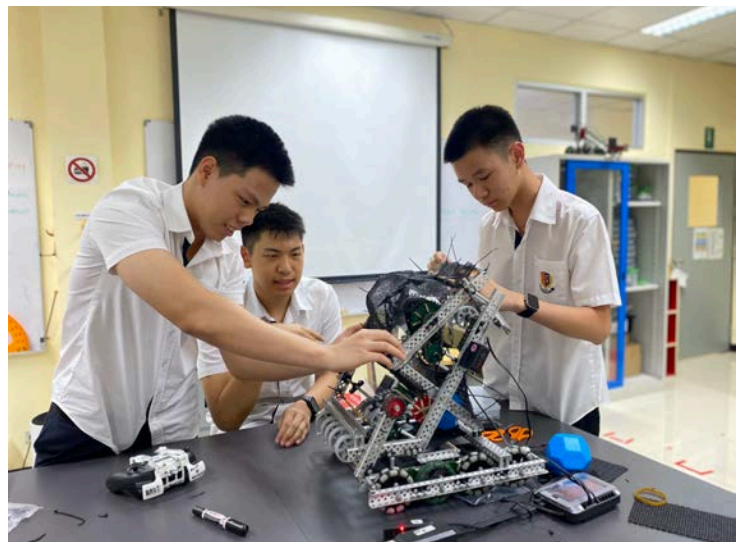
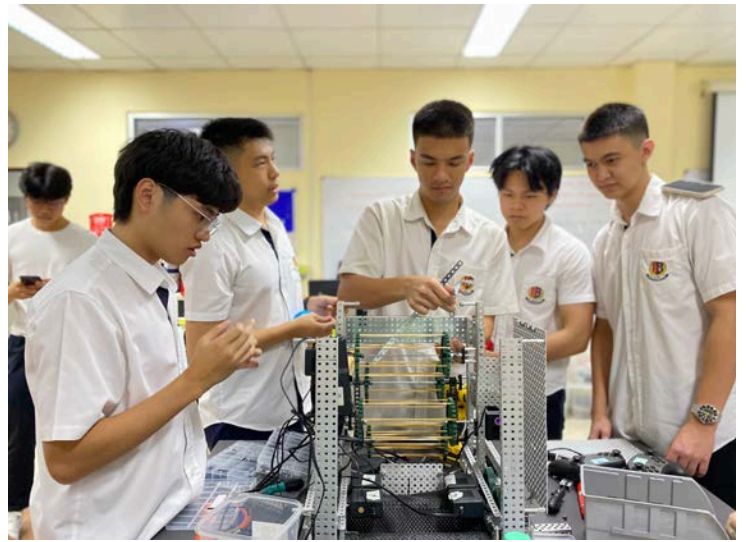
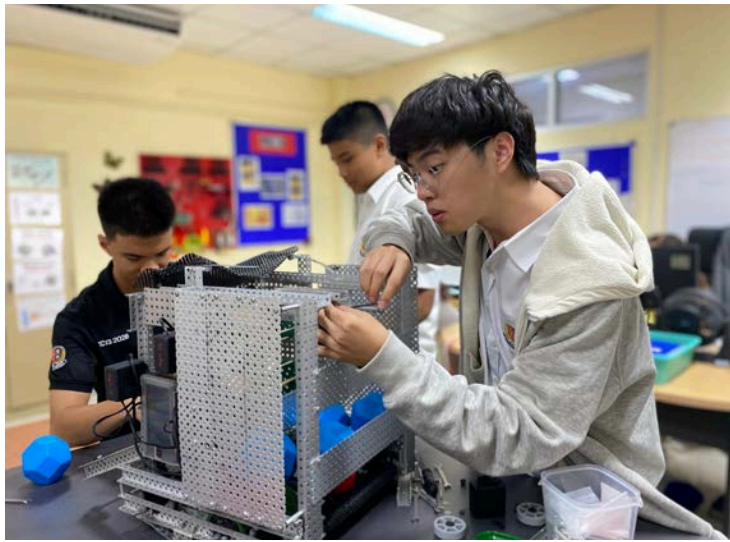
## Advanced Robotics:

Our **Cyber Wolves** teams have demonstrated great progress over the past few weeks as they finalized their intake builds and systematically documented their work in their engineering notebooks. Each team completed a detailed reflection outlining their design rationale, explaining the choices behind materials, shape, and motor configurations, as well as the challenges encountered during the building and testing phases. Their testing results provided valuable insights into what worked effectively and what required refinement. Teams also recorded the modifications made to enhance performance and reflected on their collaboration and teamwork throughout the process. After completing and fine-tuning their intakes, they shifted focus to outtake systems, carefully strategizing sensor placement and developing code to achieve optimal scoring performance. Pneumatics were integrated where necessary to improve other mechanisms, resulting in fully functional robots now being tested on the field for competition readiness. Meanwhile, the

coding teams continued to test and refine control programs, ensuring smooth and efficient operation of the robots for maximum scoring potential.









Dear Parents,

October has been a lively and eventful month. Between our week-long break, and Sports Day, students have had many opportunities to connect with one another and the school community. As we look ahead, excitement is building for the upcoming Week Without Walls trip, and I look forward to spending time with the grade 9 and 10 students in Vietnam. It has been rewarding to see how students are balancing academic focus with these important school experiences.

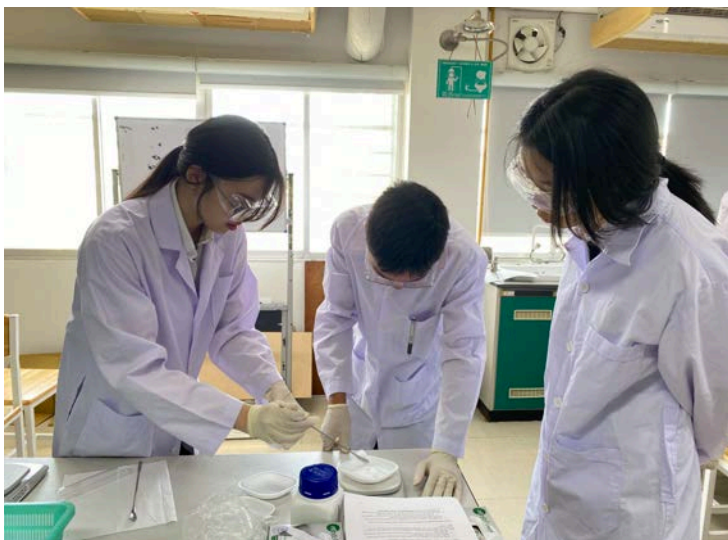
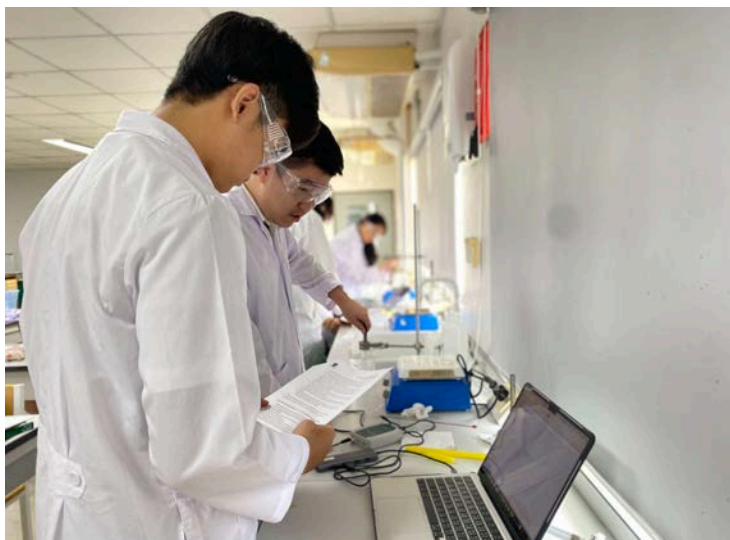
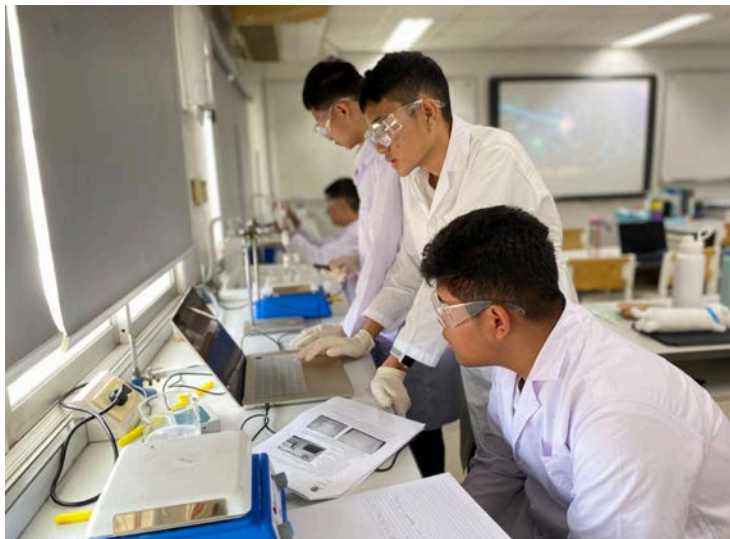
In Chemistry, we have just completed a laboratory experiment on phase changes and intermolecular forces. This activity helped students connect theoretical concepts to observable phenomena in the lab. We are now beginning one of the core topics of high school chemistry: the study of the atom. Students will examine atomic structure and gain an introduction to the principles of quantum physics, which describe how electrons behave inside atoms. This unit marks an important step in understanding how matter works at its most fundamental level.

In AP Chemistry, students have completed the third and longest unit of the course and are now applying their knowledge in a hands-on laboratory project. They are analyzing a substance of unknown concentration while determining the most effective methods for collecting and interpreting their data. This lab emphasizes not only technical accuracy but also scientific reasoning, helping students refine their approach to experimental chemistry as they continue through the course.

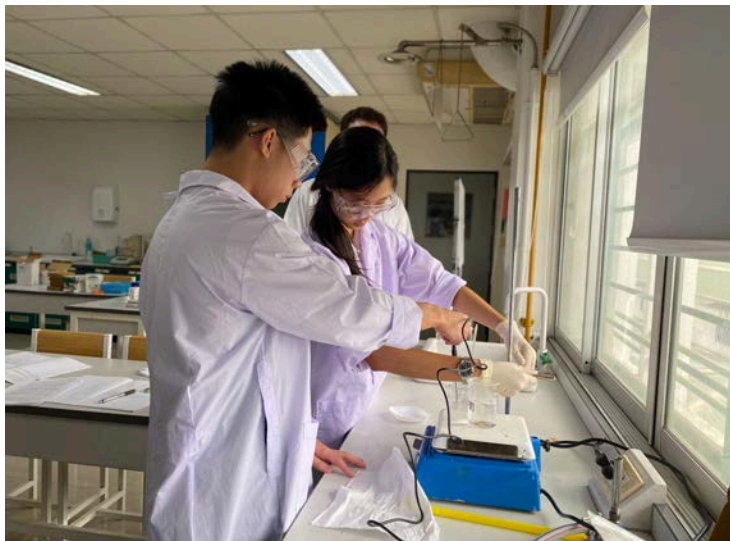
In Health Science, we have completed our discussions on total health and the major components of physical health. After exploring nutrition and evaluating different types of diets, students are now focusing on exercise and weight management. These lessons help students better understand how physical activity contributes to overall well-being. The topic also serves as a bridge into our next unit on mental health, where students will learn about the connections between the body and mind.

As always, parents are welcome to contact me with any questions or comments regarding their child's progress. I apologize I could not be present at the Parent-Teacher Conference due to sickness. I appreciate your continued support and look forward to the learning and experiences that the next month will bring.









## Mr. Severino



Dear Parents,

As October comes to a close, we are proud to celebrate another productive month of learning and exploration! Our students have been engaging deeply with challenging topics across physics and mathematics, developing both conceptual understanding and problem-solving skills. Here's a brief look at what each class has been working on:

**Physics:** Students explored vectors and two-dimensional kinematics, learning how to represent motion using vector components, displacement, velocity, and acceleration in multiple directions. They practiced resolving vectors, interpreting motion graphs, and solving problems involving



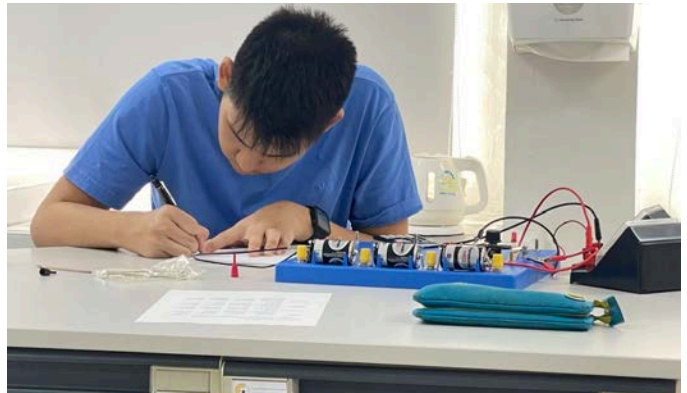
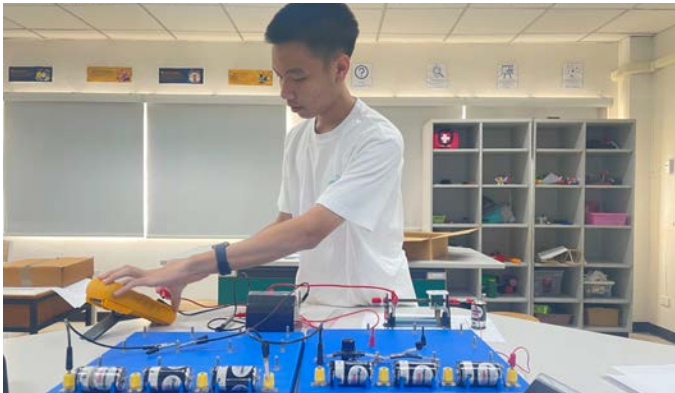
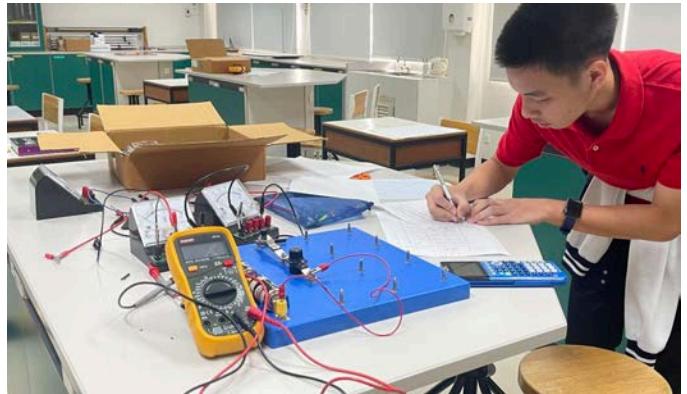
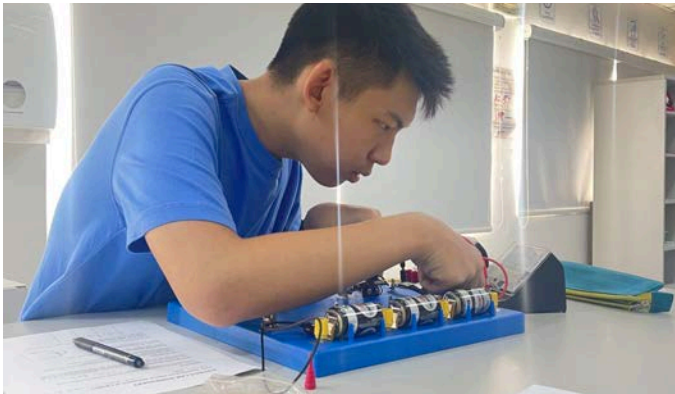
projectiles and relative motion. These concepts set the foundation for future topics such as dynamics and energy.

**AP Physics 1:** This month, students completed the unit on dynamics—the study of forces and motion. They examined Newton’s laws in detail, applied free-body diagrams to analyze real-world situations, and explored friction, tension, and normal forces. Through lab work and problem-solving sessions, they built a stronger connection between mathematical models and physical phenomena.

**AP Physics 2:** Students began their unit on electric circuits, investigating electric current, resistance, and Ohm’s law. They are learning how to analyze simple series and parallel circuits, as well as how potential difference drives charge flow. Hands-on simulations and experiments will continue into next month as they deepen their understanding of circuit behavior and power relationships.

**AP Precalculus:** In AP Precalculus, students studied arithmetic and geometric sequences and exponential functions. They explored how recursive and explicit formulas describe patterns, and how exponential models can represent real-world growth and decay. The class also practiced connecting symbolic, graphical, and numerical representations to strengthen their mathematical fluency.

**Algebra 1:** Students focused on radicals and scientific notation, learning how to simplify radical expressions, perform operations with roots, and express very large or small numbers using scientific notation. These skills are vital for applying algebra in science and technology contexts.











Dear Parents,

We're quite into Quarter 2 now and students have come back recharged after the October break. The Biology students are studying Photosynthesis in their classes and this is how they showed their learning about the process.

### **Bringing Photosynthesis to Life!- Biology class**

As part of their exploration of the topic Photosynthesis, our Biology students participated in a series of engaging and creative group activities designed to deepen their understanding of this essential life process. The class transformed into a vibrant learning lab where science met art, drama, and storytelling.

Each group selected one of five interactive tasks — from creating a poster on “**The Journey of Photosynthesis**” to performing a lively role play titled “**The Leaf Factory**.” Some students expressed their scientific creativity through comic strips illustrating “**A Day in the Life of a Chloroplast**,” while others penned imaginative diary entries from a leaf’s perspective. The final challenge, “**If There Were No Photosynthesis**,” encouraged learners to reflect critically on the importance of this process for all life on Earth.

In just 25 minutes of preparation and a brief 2–3-minute presentation, students showcased not only their grasp of photosynthesis but also their collaboration, creativity, and communication skills. The classroom buzzed with energy and enthusiasm as science concepts came alive through visuals, dialogue, and innovation. This activity truly exemplified how experiential learning makes complex biological processes both memorable and meaningful.

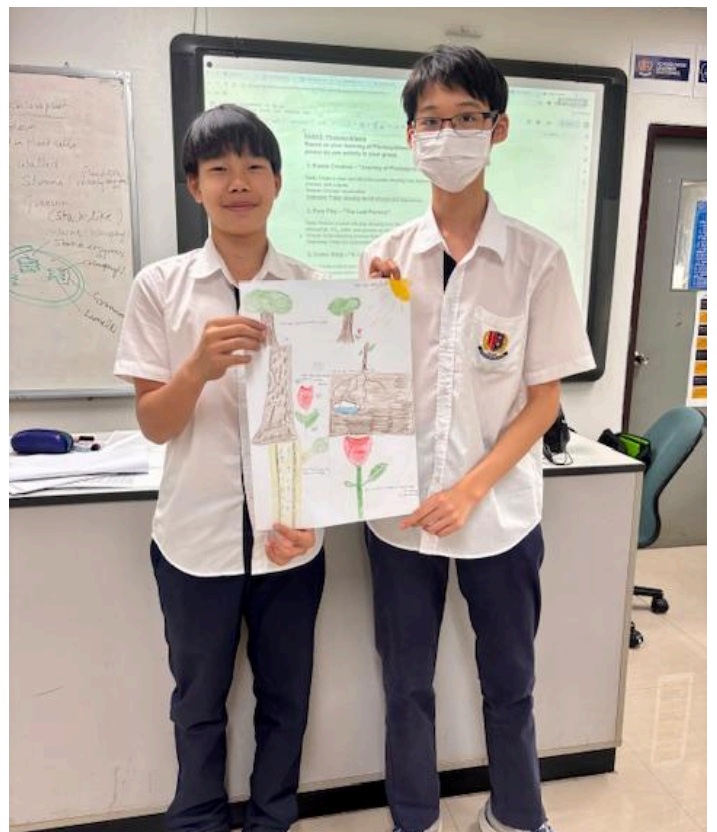














## Chinese Department

Ms. Jane



Dear Parents,

This month, our Culture Teacher Mr. Tsai brought creativity and energy to the tenth-grade class with a Chinese Kung Fu Dance performance. The choreography blended traditional martial arts techniques: kicks, punches, and footwork, with the expressive aesthetics of dance. The result was a performance that embodied both strength and grace, adding new depth and vitality to the Chinese language curriculum.

Meanwhile, Mr. Tsai led a special cultural session with the 9th Grade AP Chinese class, introducing the unique characteristics of Taiwanese dance. He also shared his personal journey in learning dance, creating an inspiring opportunity for cultural exchange and artistic appreciation.

文化老師為十年級編排中國功夫舞，結合了中國武術中的踢、拳、步法，融入舞蹈的表演美學，是亦剛亦柔的情感與力量，為中文課程注入新的內涵。同時蔡老師也為九年級AP班特別探討台灣舞的特色，以及分享自己學習舞蹈的過程，與學生有一段很棒的文化交流。

### Mid-Autumn Festival Celebration 🌕

In October, our classes also celebrated the Mid-Autumn Festival, one of the most cherished Chinese holidays. Students revisited well-loved legends such as *The Jade Rabbit Grinding Medicine*, *Wu Gang Chopping the Laurel Tree*, *Chang'e Flying to the Moon*, and *The Story of Mooncakes*.

Each class enjoyed a cozy tea time, sharing mooncakes brought from home while exploring classical Chinese poetry about the moon.

The 9th and 10th graders studied [\*"Prelude to Water Melody" \(Shui Diao Ge Tou\) by Su Shi\*](#), while the 11th and 12th graders delved into more advanced works, including [\*"Drinking Alone Under the Moon" by Li Bai\*](#), [\*"The Mid-Autumn Moon" by Su Shi\*](#), and [\*"Chang'e" by Li Shangyin\*](#).

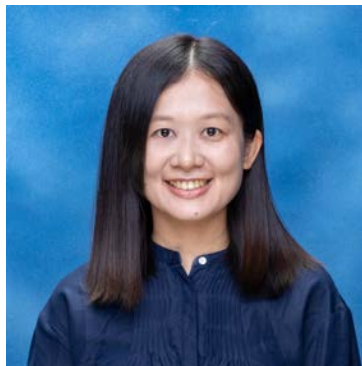
It was a wonderful opportunity for students to connect with Chinese literature and traditions, and to appreciate the beauty of the moon together.

十月份有中秋佳節，各班都舉行了中秋節活動，除了重新溫習中秋節傳說故事（玉兔搗藥、吳剛伐桂、嫦娥奔月、月餅故事）在班上泡茶分享同學帶來的月餅，同時也欣賞相關的中國詩詞，九&十年級是「水調歌頭」（蘇軾）十一&十二年級是進階級的「月下獨酌」（李白）「中秋月」（蘇軾）「嫦娥」（李商隱）。

Warm regards,  
曾老師 Ms. Jane







Dear Parents,

In our Chinese classes this month, students have been actively learning through meaningful, real-world topics that connect language with daily life.

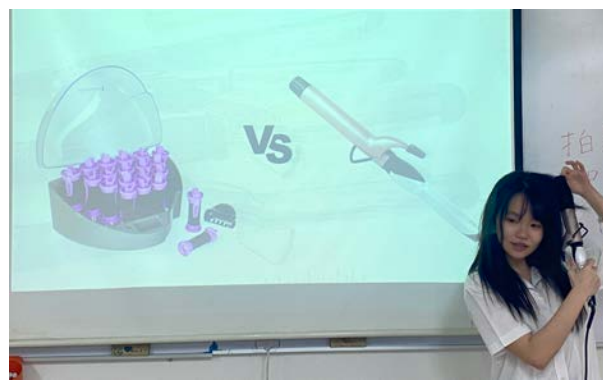
In **AP Chinese**, students explored the theme of **environmental protection** and came up with creative **eco-friendly proposals** that could be carried out on our school campus.

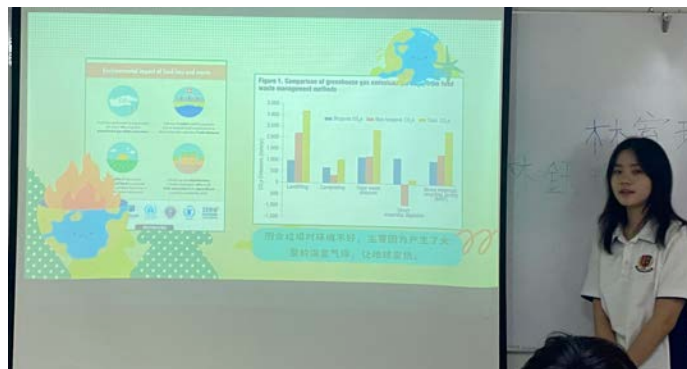
In **Modern Literature 1**, students learned vocabulary related to **traffic accidents and injuries**, then applied their knowledge by writing reports about **traffic rules** and safety awareness.

In **Modern Literature 2** students focused on **business and pricing**, combining this topic with their previous lessons to **present quotations for electronic products** and role-play as **salespersons**, strengthening both their vocabulary and communication skills.

In **Traveling Chinese 1**, students learned how to talk about **hotels and check-in experiences**. They researched **hotels in Taipei**, shared why they chose them, and introduced **nearby attractions**, gaining practical language for real travel situations.

We are proud to see our students learning to use Chinese in authentic and creative ways. Thank you for your continued support and encouragement!









Dear Parents and Guardians,

### CFT 9 Exploring Culture Through Movement, Poetry, and Sustainability

This month, our Grade 9 Chinese as a Foreign Tongue students brought Chinese culture to life through movement and sound. As part of their exploration of temple fair, they began rehearsing a vibrant New Year dance that blends rhythm, celebration, and cultural expression. We can't wait to see their performance!

Students also delved into Tang poetry, transforming ancient verses into melodies using Suno AI. This creative integration of technology and literature helped deepen their understanding of rhythm, emotion, and cultural resonance.

Looking ahead, students will begin a new unit on environmental protection, where they will learn meaningful vocabulary and explore real-world issues surrounding sustainability and our shared responsibility to care for the planet.

### CFT10 Unpacking Cultural Taboos and Reflecting on Learning

Our Grade 10 students stepped into the world of cross-cultural communication through a fascinating podcast project on gift-giving taboos. By researching and comparing superstitions related to gifts—both in Chinese culture and around the world—they explored how values and beliefs shape our customs. Through group collaboration, students developed their research, planning, and speaking skills while sharing their discoveries through audio storytelling.

To reflect on their language progress, students also completed two unit assessments, providing an opportunity to consolidate their learning and set goals for the next stage of their Chinese journey.

#### Learning Through Multimodal Expression

Whether dancing, podcasting, singing, or researching, our students continue to engage with Chinese language and culture through creative and meaningful experiences that connect language to life.

Warm regards,  
Ms. Vicky



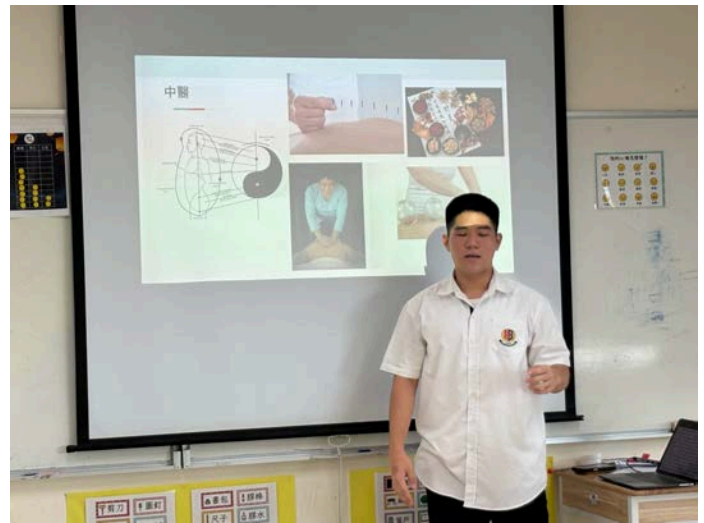


Dear Parents,

In Chinese Modern Literature I & II

During the Mid-Autumn Festival season, students explored Tang poems related to the moon. Each student memorized Li Bai's famous poems and shared mooncakes and tea to celebrate the festival. They also created short videos inspired by Tang poetry, combining modern technology with traditional literature to express the meaning of learning Chinese in today's world.

Before the end of Quarter 1, students completed their thematic projects and presented them through creative posters that showcased both artistic expression and their ability to integrate language with visual design.









Dear Parents,

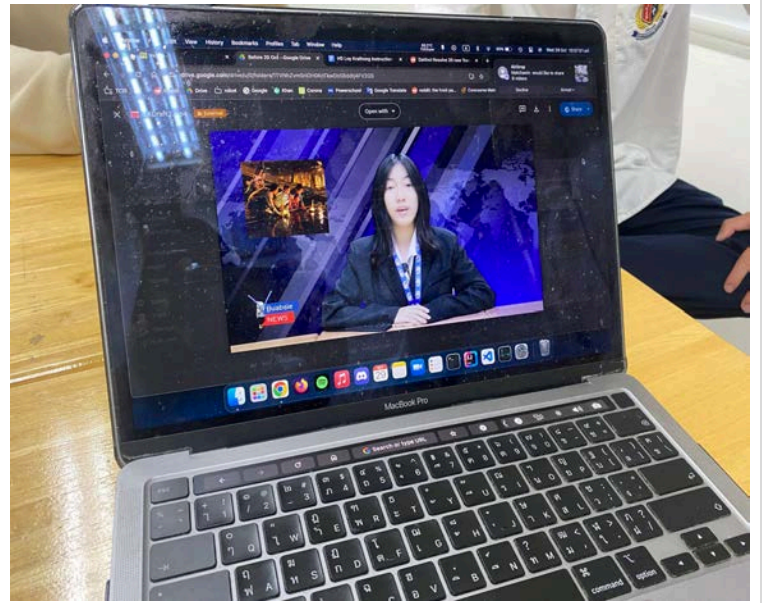
Throughout October, our high school students have been working enthusiastically on their video projects for the upcoming Loy Krathong celebration. They creatively incorporated their knowledge and understanding of this ancient Thai tradition into engaging and imaginative video presentations, showcasing not only their cultural appreciation but also their creativity in scriptwriting, filming, and video editing techniques.

In remembrance and gratitude for Her Majesty the Queen Mother, who recently passed away, TCIS students from various clubs, including the HER Club, joined together to create and distribute black ribbons for the TCIS community to wear in mourning and to honor Her Majesty's passing.

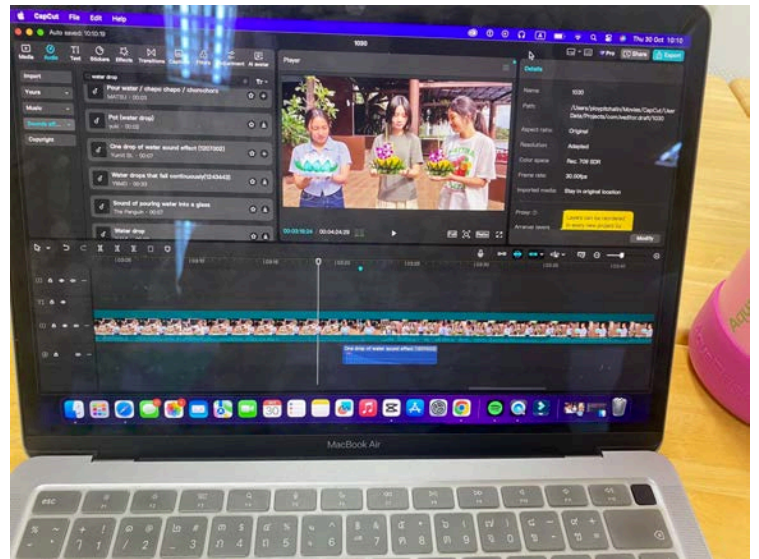
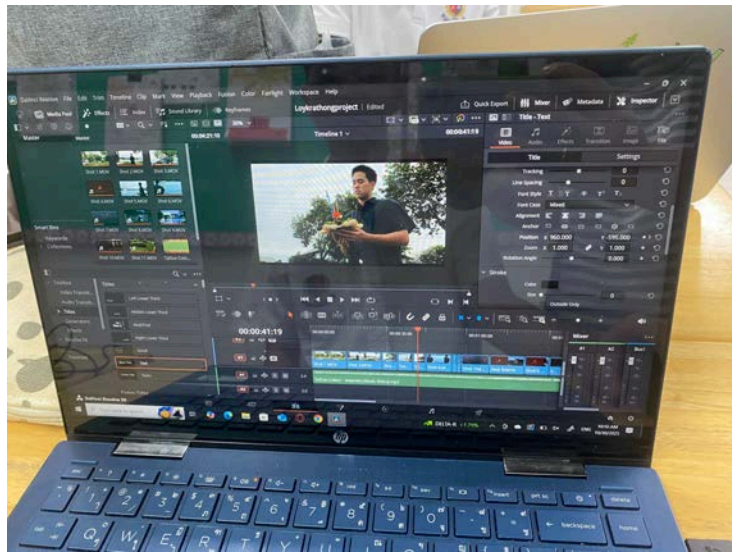
Kru Buab















Dear Parents,

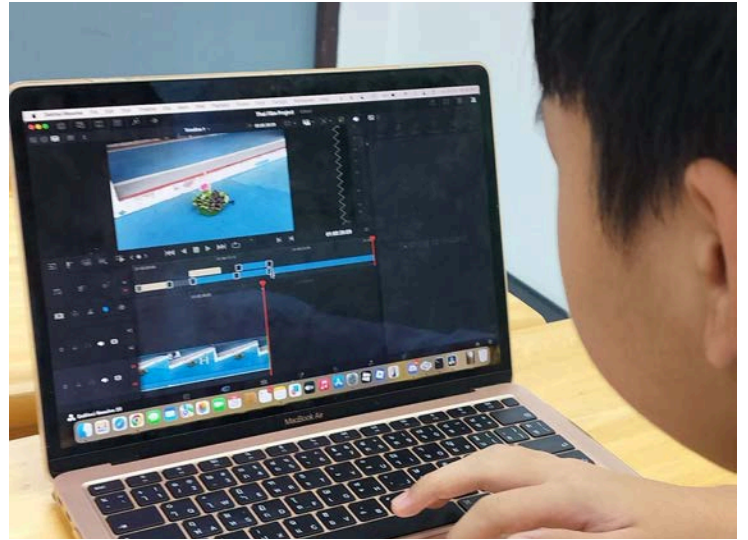
In Thai language class, students are exploring traditional Thai beliefs and wisdom surrounding the Loy Krathong Festival, combining these cultural insights with modern creativity to produce multimedia projects. Stay tuned – their completed Loy Krathong projects will be featured in our next newsletter!

Meanwhile, as members of the Red Cross Club, students also participated in a CPR training session to develop essential life-saving skills and community awareness.

Kru Ben















Dear Parents and Community,

Here are the current and upcoming projects and events for the HS Art program. We hope you enjoy what the students are creating.

### Upcoming Events and Current Exhibitions:

NAHS Induction Ceremony: Tuesday November 4th at 2:30pm in 360

Inktober Exhibition: 3rd Fl. Building 3 until November 7th, 2025

Advanced Art: Bent Pattern and Transparency Exhibition 3rd Fl. Building 3

## NAHS



The NAHS will hold this years Induction Ceremony on Tuesday November 4th at 2:30pm in the 360. We are looking forward to introducing our new members and this years executive positions, seeing the achievements of the NAHS over the past year and getting inspiration from our recorded guest speaker from Yellowknife, Northwest Territories, Canada.

During the past month, the NAHS has encouraged great participation in Inktober. We are happy to see our higher participant group ever for this world-wide event. Students can enjoy the Inktober display on the 3rd floor of Building 3 until the end of this week.





## ADVANCED ART

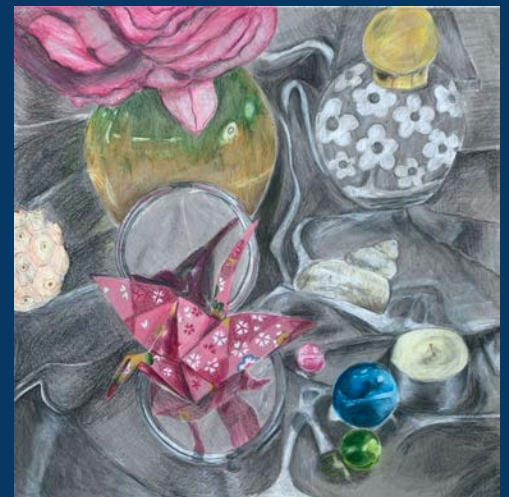


Currently, students are studying **figure drawing**. They have learned about their dominant eye, how to accurately measure objects with a pencil while drawing, and have been practicing by sketching our Science Department's skeletons. This unit follows their study of anatomy in Biology, allowing for authentic cross-curricular connections with the science curriculum.

In addition, students have begun exploring **figure drawing in art history**, examining notable works such as *The Seated Scribe* and *Nike of Samothrace*,

both located in the Louvre Museum in Paris, France. As the unit progresses, students will study additional artworks and create their own long observational drawings.

Advanced Art students completed their *Bent Pattern and Transparency* compositions a few weeks ago. For this project, students were challenged to design original compositions incorporating both an origami paper crane and transparent objects. They drew upon their extensive preliminary work to support the rendering of their final pieces in a medium of their choice. Once complete, students wrote reflections, measured and cut mats for their artwork, and prepared their pieces for display. These delightful works of art can be found on the 3rd floor of Building 3. Here are some examples of their work.



Artwork: Clockwise left to right by Siha, Zoey, Khaimuk and Ing Ing.



# ART 1

Art 1 students have begun their printmaking unit. They started by watching videos about the different types of printmaking and then began researching possible subject matter. Both sections voted to focus on insects as their theme.

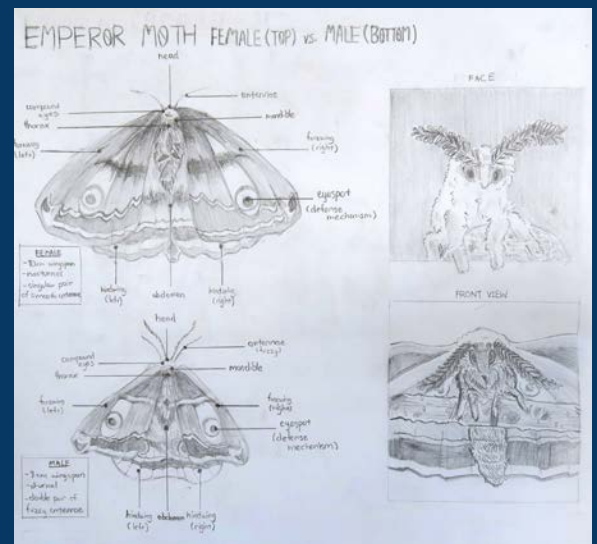
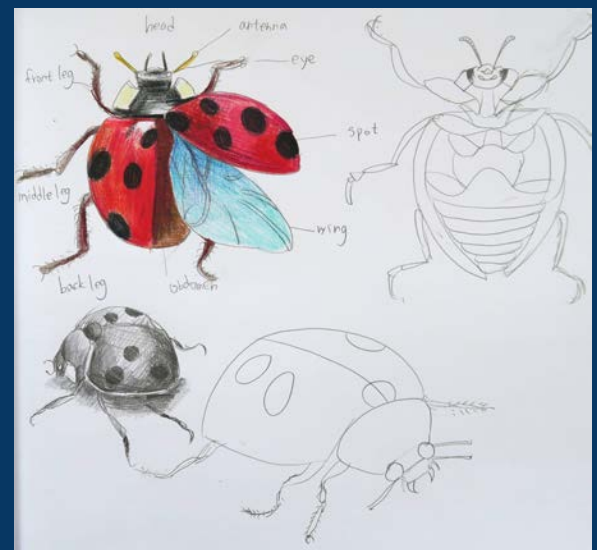
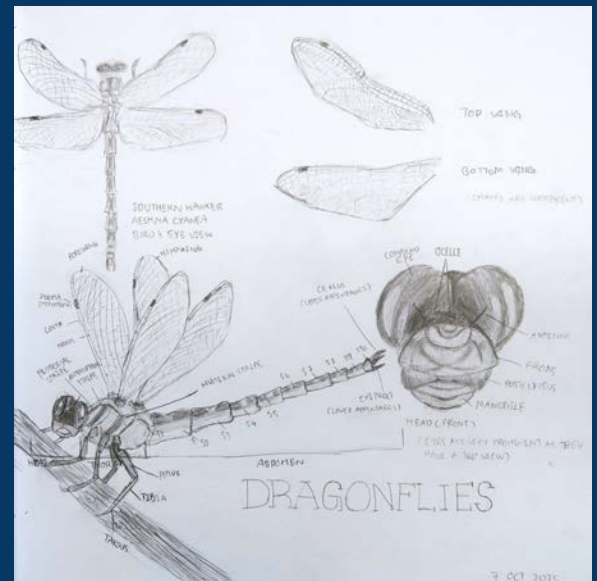
Students researched three different insects before narrowing their selection to one. Once they chose their final insect, they created detailed anatomical drawings to better understand its structure and features. In class, we used jeweler's loupes to take a closer look at real specimens, helping students make meaningful connections between art and science.

Students have now completed their final drawings, which will be transferred onto their lino blocks. After learning about lino blade safety, they will practice carving before moving on to their final prints.

Left below: Bowen, Cindy, Candy and J Fa examine butterflies.

Left bottom: Ing Ing uses a loupe to look at a fly.

Right, top down: Insect anatomical studies by Gene, Christy and Im-Aim.





## DIGITAL ART



Digital Art students have been learning about typography and company design for the last few weeks. Students were taught a wide variety of tools that help manipulate type on Adobe Illustrator. Students were given time to experiment with what they learned in order to have scaffolding for their logo design unit.

For our main project, students created a fake company, voted a product focus, invented a company name and have finished creating their logos for it. This year, students opted for a donut company. In order to help students with their design process and avoid cliches, they needed to think outside of the box. Most companies who ask designers to create logos, provide product samples, so the class were given

the challenge to taste donuts and record what line, shape and colors came to mind in their sketchbooks. This hands on process was very helpful in getting students to think beyond cliché imagery and come up with ideas that were innovative and emotive. Students will finish up their unit and write a reflection about how they created their final designs.

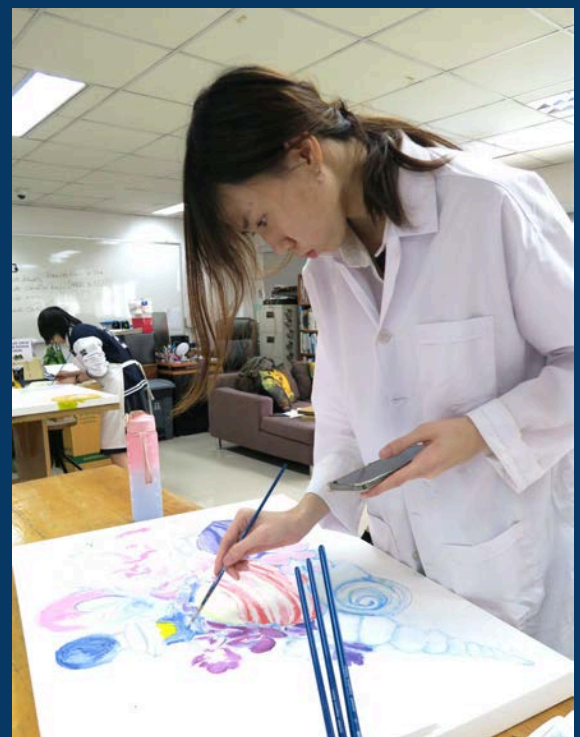


Above, Wan draws and documents her ideas from her tasting experiment. Top logo by Foview. Bottom logo by Tai Chi.

## INTRO PAINTING

Intro Painting students are currently working on a large scale still life painting. Students used their choice of items from the HS Art cupboards to create their very own compositions while giving careful thought to their focal points, balance and color schemes. Our brave painters opted to choose our 60cm x 80cm canvases for this project and are currently applying their base colors. As the unit continues, we will look at several different artists in regards to how they used texture to make still life paintings more engaging and dynamic. We look forward to sharing our finished work with our community soon.

Below: Baoyi and Veronica create their still life. Right, J-Fa starts on her base colors.





Dear Parents,

October has been an exciting and productive month for our music students as they prepare for upcoming performances and complete their summative projects.

Our Pop Ensemble students are gearing up for a major performance at the **Halloween Carnival (postponed)**. Each class will present two songs per group as part of their summative assessment. We look forward to a lively and interactive performance space as the school community celebrates together.

In our performance-based classes, we've placed special emphasis on musical expression—an essential element that transforms a performance from good to outstanding. Students are learning to move with the music, to feel rhythm and emotion in their bodies, and to connect meaningfully with their audience. We're eager to see their expressive energy shine on stage this year! (Pictures show a fun expression activity in class - can you guess what is happening in each one?)

Looking ahead, our ensembles will also be performing at the **Turkey Bowl event on November 27** (featuring Pop Ensemble and music clubs) and in a special **concert during Advisory time on November 28** (featuring both Pop Ensemble and Chamber Music, as well as some middle school performers - and will be open to the public!). Official invitations and detailed event information will be shared soon.

Meanwhile, the Digital Music Production class has had a fantastic start to the quarter, recently submitting their final EP Project. You can listen to their original tracks and view their creative album cover artwork [here](#). I am incredibly proud of these students, many of whom began the course with little to no experience in music composition or production.

Each student produced two original songs: one focused on crafting a strong, memorable melody, and another exploring sampling techniques (featured earlier this month on our school's Facebook page). They completed their projects by designing unique album artwork and writing an artist's note to explain their creative process and themes. It has been wonderful to see their confidence, creativity, and individuality come to life through music and design.

It's shaping up to be an inspiring and music-filled year, and we can't wait to share our students' hard work and passion with the community!

















Dear Parents,

**A message to all thespians. What an Incredible Start to the Year!**

Our recent performance of Forum Theatre, inspired by Augusto Boal's *Theatre of the Oppressed*, was a huge success! Students created powerful, thought-provoking scenes that invited the audience to step in and explore real-life social issues. Next, we'll be diving into the mind-bending world of Samuel Beckett and the *Theatre of the Absurd*, beginning with his iconic play *Waiting for Godot*, currently playing on Broadway! This two-act, two-hour masterpiece has been famously described as a play where "nothing happens, twice." It's utterly fascinating, pushing us to reflect on

the purpose of life, who we are and why we do what we do.

Meanwhile, excitement is building for our **big, double casted, musical production, *Matilda Jr.***! The first cast has officially been announced, and rehearsals are already underway. The second cast will be announced at the end of November or December, so there's still time to join in! We're looking for a few more talented high school students to fill roles such as Matilda's parents (small roles), Ms. Honey and Trunchbull (major roles), as well as a dance teacher and a Russian mob boss, both colorful, fun characters with lots of personality.

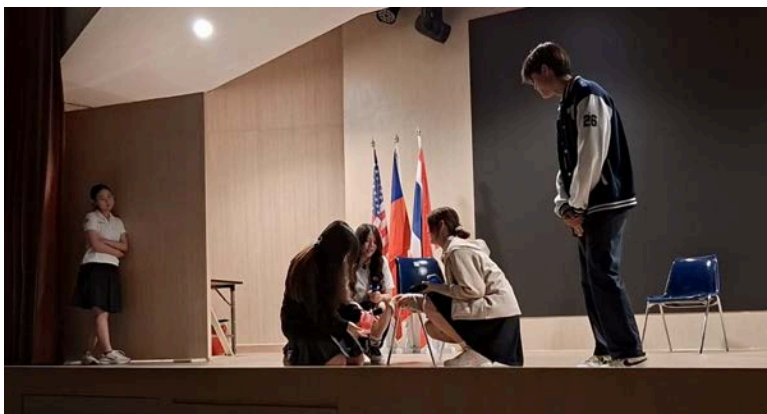
To audition, record a short 1-2 minute video of yourself singing, dancing, and performing a few lines from the musical. Share your video via Google Drive with Mr. Yu Da ([yuda.kim@tcis.ac.th](mailto:yuda.kim@tcis.ac.th)) *by the end of October*. Our final casting call will take place at the end of November or December, right before winter break.

We're also welcoming students who want to shine behind the scenes in tech, set design, props, costumes, stage management, and more. Visit my classroom, Rm 356-355, to learn how you can get involved. Let's continue to support one another and make this a truly unforgettable show for the entire TCIS community!

Let's continue to cheer on our young performers as they take on new challenges, face their fears, and discover the joy of theatre.

With anticipation and warm memories,  
Yu Da Kim







THEATRE TEACHER: YU GAVIM

# TCIS Drama FORUM THEATRE

A type of theatre where you can switch with people on stage to "try" and fix a problem.

**DIRECTED BY YOSING MISCOMMUNICATED ROMANCE**

Playwright: Yosing  
Yosing, Susan, Sam

**DIRECTED BY PRAPANG OFFBEAT**

Playwright: Prapang  
Prapang, Tyler, Candice

**3RD OCT 2025**

TCIS 360

## MISPLACED LOVE

错位的爱

"THE CLOSEST PERSON, YET THE FARTHEST HEART."

The diagram shows three characters: Emma, Candice, and Tyler. Emma is connected to Candice by a lightning bolt. Candice is connected to Tyler by a heart. Tyler is connected to Emma by a heart. There are also red arrows pointing from Emma to Candice and from Candice to Tyler.

October 3 @360 Advisory

Starring: Yosing, Susan, Sam





Dear Parents,

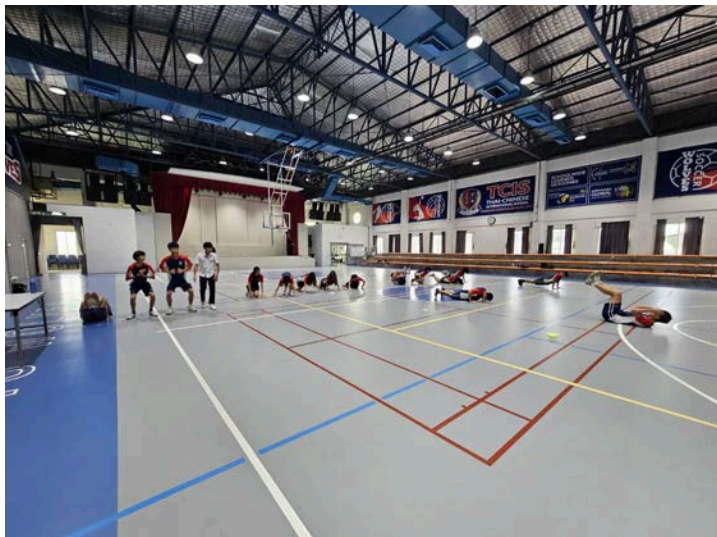
We recently had an amazing Sports Day, filled with energy, passion, and school spirit. It was incredible to see students competing hard, supporting one another, and bringing such enthusiasm to every event.

In PE, we've transitioned from Kickball to T-Ball and are beginning Softball this week. Students are doing an excellent job learning the skills, rules, and strategies of the game while continuing to build teamwork and communication.

In Personal Fitness, our focus has been on understanding the major muscles of the body and developing a stronger muscle-mind connection to improve movement quality, confidence, and training safety. I am currently designing and leading structured workouts to help students increase their base level of fitness before we return to the weight room to create another personalized training program for each student.

Lastly, our Varsity Boys and Girls Volleyball Teams will compete in their End-of-Season Tournaments on October 31 and November 1. Both teams have shown tremendous growth, dedication, and teamwork throughout the season, and we're excited to see them finish strong!

Best,  
Coach Wade





# Pre K / Grade 2 Menu A



| Week Day<br>Date   | Monday                        | Tuesday                                 | Wednesday                         | Thursday                               | Friday                |
|--------------------|-------------------------------|-----------------------------------------|-----------------------------------|----------------------------------------|-----------------------|
| Morning<br>Snack   | French Toast                  | Butter Cookies                          | Marble Cake                       | Tuna Puff                              | Chocolate Stick       |
| Salad              | Salad                         | Salad                                   | Salad                             | Salad                                  | Salad                 |
| Main<br>Western    | Baked Honey Chicken           | Pasta With Chicken<br>Carbonara         | Pork Balls                        | Baked Chicken with<br>Gravy Sauce      | Nuggets               |
| Main<br>Western    | Pork Stroganoff               | Grilled Fish with Tomato<br>Basil Sauce | Spaghetti with Ham &<br>Mushrooms | Grilled Fish with Lemon<br>Cream Sauce | Scramble Eggs         |
| Main<br>Thai       | Stir-Fried Chicken with Basil | Stir-Fried Chicken with<br>Ginger       | Fried Chicken Balls               | Chicken Teriyaki                       | Fried Pork            |
| Main<br>Thai       | Thai Omelet                   | Chinese Cabbage and<br>Minced Pork Soup | Boiled Eggs                       | Stie-Fried Mixed<br>Vegetables         | Steamed Fish          |
| Vegetables         | Baked Cauliflower             | Sweet Corn                              | Mixed Vegetables                  | Pumpkin                                | Baked Carrot          |
| Potatoes           | Mashed Potatoes               | Roasted Potatoes                        | Natural Cut Potatoes              | Rosemary Potatoes                      | French Fries          |
| Noodles            | Pork Balls Noodles            | Stewed Chicken Noodles                  | Pork Ramen                        | Minced Pork Noodles                    | Suki                  |
| Fruits             | Seasonal Fresh Fruits         | Seasonal Fresh Fruits                   | Seasonal Fresh Fruits             | Seasonal Fresh Fruits                  | Seasonal Fresh Fruits |
| Dessert            |                               |                                         |                                   |                                        | Ice Cream             |
| Afternoon<br>Snack | Pizza Bread Toast             | Bread and Butter<br>Pudding             | Chicken Sandwich                  | Mini Chocolate Criosant                | Pork Dumpling         |





# Lunch Menu A



| Week Day Date | Monday                                | Tuesday                              | Wednesday                           | Thursday                              | Friday                               |
|---------------|---------------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|--------------------------------------|
| Salad         | Salad                                 | Salad                                | Salad                               | Salad                                 | Salad                                |
| Main Western  | Baked Honey Chicken                   | Pasta With Chicken Carbonara         | Pork Balls                          | Baked Chicken with Black Pepper       | Nuggets                              |
| Main Western  | Pork Stroganoff                       | Grilled Fish with Tomato Basil Sauce | Spaghetti with Ham & Mushrooms      | Grilled Fish with Lemon Cream Sauce   | Scramble Eggs                        |
| Main Thai     | Stir-Fried Chicken with Basil         | Stir-Fried Chicken with Ginger       | Stir-Fried Chicken with Bell Pepper | Chicken Jungle Curry                  | Hangley Pork                         |
| Main Thai     | Thai Omelet                           | Red Curry Pumpkin with Pork          | Pork Jab Chai                       | Stir-Fried Mixed Vegetables with Pork | Steamed Fish with Lime               |
| Vegetables    | Stir-Fried Morning Glory              | Red Curry Pumpkin with Tofu          | Spaghetti with Mushrooms            | Stir Fried Tofu Sweet and Sour        | Stir-Fried Chinese Cabbage with Tofu |
| Vegetables    | Fried Tofu with Three-Flavoured Sauce | Pasta Pesco                          | Stir-Fried Tofu with Bell Pepper    | Mac & Cheese                          | Stir-Fried Eggplant                  |
| Vegetables    | Baked Cauliflower                     | Sweet Corn                           | Mixed Vegetables                    | Pumpkin                               | Baked Carrot                         |
| Potatoes      | Mashed Potatoes                       | Roasted Potatoes                     | Natural Cut Potatoes                | Rosemary Potatoes                     | French Fries                         |
| Noodles       | Chicken Khao Soi                      | Stewed Chicken Noodles               | Pork Ramen                          | Minced Pork Noodles                   | Suki                                 |
| Fruits        | Seasonal Fresh Fruits                 | Seasonal Fresh Fruits                | Seasonal Fresh Fruits               | Seasonal Fresh Fruits                 | Seasonal Fresh Fruits                |
| Dessert       |                                       |                                      |                                     |                                       | Ice Cream                            |

## Personal Data Protection Act (PDPA)

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

| Personal Data                                                                                                                                                                     | Sensitive Data                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons. | Any personal data pertaining to: <ul style="list-style-type: none"><li>• racial or ethnic origin</li><li>• political opinions</li><li>• religious or philosophical beliefs</li><li>• sexual behavior</li><li>• criminal records</li><li>• health data, disability</li><li>• trade union information</li><li>• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul> |

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or



disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**

## Final 2025-2026 Calendar

| Created 5 Nov, 2024 |    |    |    |    |    |                                                                            |
|---------------------|----|----|----|----|----|----------------------------------------------------------------------------|
| Month               | M  | T  | W  | T  | F  | Date                                                                       |
| July '25            |    | 1  | 2  | 3  | 4  | 10-11 Asarnha Bucha Day 10, Buddhist Lent Day 11                           |
|                     | 7  | 8  | 9  | 10 | 11 | 21 New Teacher Orientation                                                 |
|                     | 14 | 15 | 16 | 17 | 18 | 28 King's Birthday                                                         |
|                     | 21 | 22 | 23 | 24 | 25 |                                                                            |
|                     | 28 | 29 | 30 | 31 |    | 29 All Staff Orientation                                                   |
| Aug '25             |    |    |    |    | 1  |                                                                            |
|                     | 4  | 5  | 6  | 7  | 8  | 4 First Day of School                                                      |
|                     | 11 | 12 | 13 | 14 | 15 | 12 Mother's Day                                                            |
|                     | 18 | 19 | 20 | 21 | 22 |                                                                            |
| Sep '25             | 25 | 26 | 27 | 28 | 29 | 30 TCIS 30th Anniversary Party                                             |
|                     | 1  | 2  | 3  | 4  | 5  | 1 TCIS 30th Anniversary School Celebration                                 |
|                     | 8  | 9  | 10 | 11 | 12 |                                                                            |
|                     | 15 | 16 | 17 | 18 | 19 | 19 PD (No students)                                                        |
|                     | 22 | 23 | 24 | 25 | 26 |                                                                            |
| Oct '25             | 29 | 30 |    |    |    | 30 End of Quarter 1                                                        |
|                     |    |    | 1  | 2  | 3  | 1 Begin Quarter 2                                                          |
|                     | 6  | 7  | 8  | 9  | 10 | 9 Double 10 Day Ceremony                                                   |
|                     | 13 | 14 | 15 | 16 | 17 | 10 Student Dismissal at 11:30 am / PD Day for Teachers afternoon           |
|                     | 20 | 21 | 22 | 23 | 24 | 14-17 13 King Rama 9 Memorial Day - 14-17 October Break                    |
| Nov '25             | 27 | 28 | 29 | 30 | 31 | 23 Chulalongkorn Day                                                       |
|                     |    |    |    |    |    | 24 Parent Teacher Conferences (No students)                                |
|                     | 3  | 4  | 5  | 6  | 7  |                                                                            |
|                     | 10 | 11 | 12 | 13 | 14 | 10-14 Week without Walls                                                   |
|                     | 17 | 18 | 19 | 20 | 21 |                                                                            |
| Dec '25             | 24 | 25 | 26 | 27 | 28 |                                                                            |
|                     | 1  | 2  | 3  | 4  | 5  | 5 Father's Day                                                             |
|                     | 8  | 9  | 10 | 11 | 12 |                                                                            |
|                     | 15 | 16 | 17 | 18 | 19 | 19 End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am |
|                     | 22 | 23 | 24 | 25 | 26 | / PD Day for Teachers afternoon                                            |
| Jan '26             | 29 | 30 | 31 |    |    |                                                                            |
|                     |    |    |    | 1  | 2  |                                                                            |
|                     | 5  | 6  | 7  | 8  | 9  | 5 Begin Quarter 3                                                          |
|                     | 12 | 13 | 14 | 15 | 16 |                                                                            |
|                     | 19 | 20 | 21 | 22 | 23 |                                                                            |
| Feb '26             | 26 | 27 | 28 | 29 | 30 | 30 Parent Teacher Conferences (No students)                                |
|                     | 2  | 3  | 4  | 5  | 6  |                                                                            |
|                     | 9  | 10 | 11 | 12 | 13 | 13 Chinese New Year celebration (Full Day)                                 |
|                     | 16 | 17 | 18 | 19 | 20 | 16-20 Chinese New Year break                                               |
|                     | 23 | 24 | 25 | 26 | 27 |                                                                            |
| March '26           | 2  | 3  | 4  | 5  | 6  | 3 Makha Bucha Day                                                          |
|                     | 9  | 10 | 11 | 12 | 13 | 13 End of Quarter 3                                                        |
|                     | 16 | 17 | 18 | 19 | 20 | 16 Begin Quarter 4                                                         |
|                     | 23 | 24 | 25 | 26 | 27 | 18-20 PD Days (No students)                                                |
|                     | 30 | 31 |    |    |    |                                                                            |
| April '26           |    |    | 1  | 2  | 3  |                                                                            |
|                     | 6  | 7  | 8  | 9  | 10 | 6 Chakri Day                                                               |
|                     | 13 | 14 | 15 | 16 | 17 | 10 Songkran Celebration (Full Day)                                         |
|                     | 20 | 21 | 22 | 23 | 24 | 13-17 Songkran Holiday                                                     |
|                     | 27 | 28 | 29 | 30 |    |                                                                            |
| May '26             |    |    |    |    | 1  |                                                                            |
|                     | 4  | 5  | 6  | 7  | 8  | 4 Coronation Day                                                           |
|                     | 11 | 12 | 13 | 14 | 15 |                                                                            |
|                     | 18 | 19 | 20 | 21 | 22 | 29                                                                         |
|                     | 25 | 26 | 27 | 28 | 29 |                                                                            |
| July '26            | 1  | 2  | 3  | 4  | 5  | 3 Queen's Birthday                                                         |
|                     | 8  | 9  | 10 | 11 | 12 | 4 End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am     |
|                     | 15 | 16 | 17 | 18 | 19 | / PD Day for Teachers afternoon                                            |
|                     | 22 | 23 | 24 | 25 | 26 | 8 Summer School Begins                                                     |
|                     | 29 | 30 |    |    |    |                                                                            |
| Jul '26             |    |    | 1  | 2  | 3  |                                                                            |
|                     | 6  | 7  | 8  | 9  | 10 |                                                                            |
|                     | 13 | 14 | 15 | 16 | 17 |                                                                            |
|                     | 20 | 21 | 22 | 23 | 24 |                                                                            |
|                     | 27 | 28 | 29 | 30 | 31 | 28-30 King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30        |



## Thai-Chinese International School

101/177 Moo 7, Soi Mooban Bangpleenives  
Prasertsin Road Bangplee Yai, Bangplee  
Samutprakarn 10540, Thailand

(662) 751-1201 telephone  
(662) 751-1210 fax

<https://www.tcis.ac.th/>

\* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180



## STAFF CONTACT LIST

## TCIS Administrators

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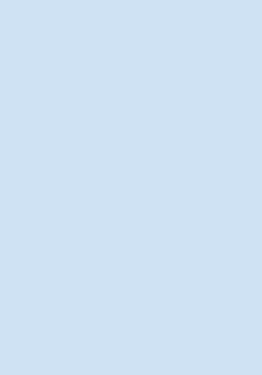
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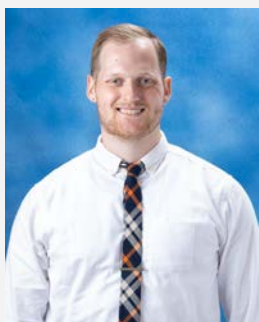


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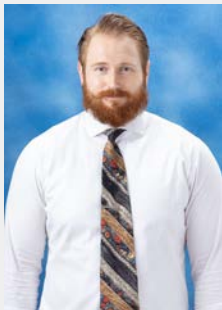
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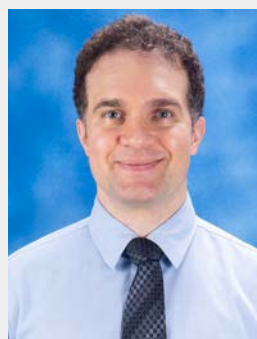


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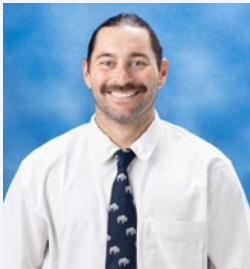
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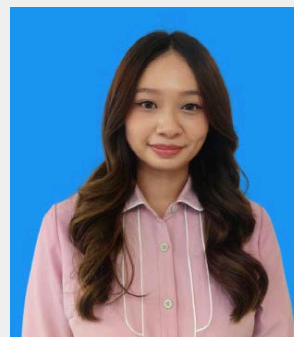
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