



ANNUAL REPORT 2022-2023

TCIS

THAI - CHINESE INTERNATIONAL SCHOOL

ANNUAL REPORT

2022-2023





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HEAD OF SCHOOL

Dr. Michael Purser

This was my seventh year at the TCIS and I have enjoyed every year. This year was particularly special for me as it was my first year as Head of School. I am proud to say that it has been a truly remarkable year for our school community.

Despite the unprecedented challenges posed by the COVID-19 pandemic, our school community demonstrated resilience, adaptability, and a commitment to excellence. We worked together to ensure that our students continued to receive a high-quality education in a safe and supportive environment. We were pleased to return to on-campus learning in the fall and saw the joy of students being able to connect with their peers and teachers in-person once again. Watching students play at recess and play sports again brought the campus back to life.

I am particularly proud of our graduating class this year. Despite the challenges of the pandemic, our seniors showed remarkable dedication and perseverance in their studies and achieved an excellent set of university acceptances. We are thrilled to see our students pursuing their passions and fulfilling their dreams at some of the most prestigious universities in the world.

Throughout the year, we continued to focus on providing our students with a well-rounded education that prepares them for success in a rapidly changing world. Our faculty and staff worked tirelessly to create engaging and challenging learning experiences that fostered intellectual curiosity, creativity, and critical thinking. Our students excelled in academics, arts, athletics, and service, and we are proud of their achievements.

I would like to say a special thank you to Mr. Yosapol Changcharoenkij (Mr. Chang Wei Pien) for his support and guidance this year, and to the TCIS Foundation Board for their continued dedication to this school. I am honored to be part of such a vibrant and dynamic school community, and I look forward to continuing to work together to achieve our goals in the coming year.

EARLY YEAR & ELEMENTARY SCHOOL

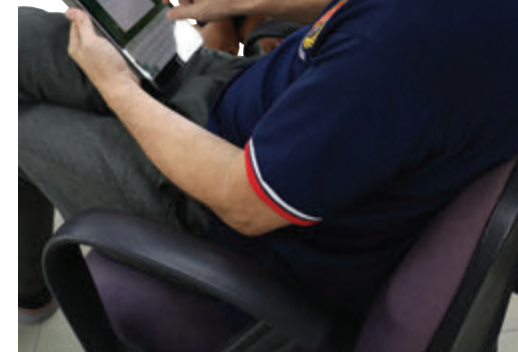
Dr. Scott Dennison

The 2022-2023 school year in the TCIS Early Childhood Education (ECE) and Elementary School (ES) divisions had us getting “back to normal” after the disruptive past years under Covid-19 restrictions. Our teachers continued to help all ECE and ES students in reaching the TCIS school wide mission of providing a strong academic program based on American curriculum standards, all anchored by our trilingual (Chinese, Thai, and American English) language approach. We also had a lot of fun along the way!



iPads to Enhance Learning

Elementary school students from second to fourth grade had access to a class set of iPads to help enhance their learning experience. Students were very engaged in their iPad related assignments, which had them work on reading, writing, and science activities, along with extended projects. They also learned how technology can be used to collaborate with their peers and accomplish their goals.



Community Involved Activities

This year parents and guardians were welcomed back to campus on a regular basis to enjoy student performances and take part in school community events. Students enjoyed showing off their talents and fashions at our various music and cultural based events. They also had a lot of fun during Halloween, the winter carnival, sports day, and other special events throughout the year. Students worked hard in class, but also took the time to enjoy their experience at school with their friends outside of the classroom. Thank you to our Thai and Chinese departments for organizing our cultural events and our Elementary Student Council for their leadership in organizing a lot of the fun activities we enjoyed!



Trilingual Literacy Development

The mission of TCIS is “to provide a strong educational program based on American curriculum standards and three required languages: Chinese, Thai, and American English.” In order to successfully fulfill this mission, we need to continuously promote skills in all three languages from our youngest students through to our fourth graders. In the PK3 and PK4 classes, we provided our students with more intense Chinese (two fifty minute periods) per day to better develop their foundational Mandarin language skills, while still maintaining a strong English and Thai program. From kindergarten through to fourth grade, we continue to use the highly effective learning material designed by the Reading and Writing Project from the Teachers College Columbia University for our English language arts program. Literacy-based integration is also part of our math and science subjects.



Student Learner Outcomes (SLOs)

The TCIS Student Learner Outcomes, or SLOs, are a key set of goals that help connect all our students from the PK2 classroom to Grade 12. For our youngest students, our five SLO goals are placed in more friendly “I can” or “I am” statements for better understanding. These statements are as follows:

- I can ask questions
- I can use my words; I can listen with my whole body
- I can try to learn new things even if they are scary
- I can work nicely with others
- I am learning about the world and how to take care of it

The elementary students this year had a designated class period each week for learning the SLOs. We focused on one SLO every month with teachers collaborating on lessons and resources to help reinforce its teaching. At our monthly assemblies, students who exemplified our SLOs were given a special award for their role in modeling these goals. The SLOs went beyond a poster on the wall; they were actively lived out by our students and faculty.



MIDDLE SCHOOL

Mr. Richard Poulin



This academic year we saw a return to a familiar life. Things were more predictable. So often, we work on creating change that we forget we must also cherish the parts of our lives that do not alter. It allows us to hold on to memories longer and anticipate what will come. While we sought to return school life back to normal, we also focused on growth.

Our school is a unique and extraordinary community. We are all united by learning. We celebrate our differences and challenge ourselves to learn additional languages and cultures. Some memorable cultural events include Loy Kratong, Christmas, Chinese New Year, and Songkran. All these celebrations required our community to come together. What made TCIS cultural celebrations unique was that they were student-led and comprised of several activities.

Students were a part of the planning and setup. This included making decorations and traditional handicrafts. The school environment was transformed to help create an atmosphere of excitement. Students also presented the ceremonies by being MCs in multiple languages. Sometimes I have to remind myself that it is middle schoolers who are accomplishing this!

Throughout the year, I remember students demonstrating our school goals. Students worked through experiments to become critical thinkers. During projects, students conversed in multiple languages while coding robotics to be effective communicators. National Junior Honor Society (NJHS) students volunteered or created events to become independent learners after school. They helped domestically by raising money for local Thai schools and extended their reach internationally by raising money for the earthquake in Turkey and Syria.

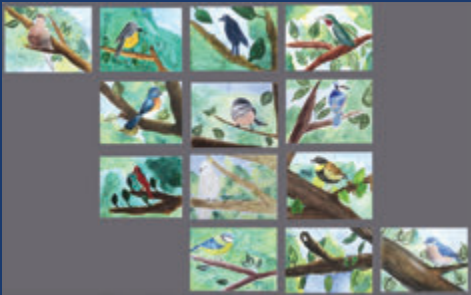
We offered many athletics and after-school enrichment activities. We saw an increase in sports participation and

competitions. Students traveled to other schools and hosted visitors. I watched with families and friends, cheering on our middle school students. A notable club we added was the World Scholars Cup (WSC). WSC is an internationally recognized organization that international schools worldwide participate in. Despite it being our first year, our students qualified for the global competition round.



Art / Music

During the music performances, students worked together to become collaborative workers. Our students performed at each of our school-wide events and hosted several stand-alone performances. We had guest conductors visit our school to add additional music perspectives. Most importantly, our students traveled to other schools to showcase their talent and to collaborate with other international students.



Technology

Technology is integrated into school subjects across the curriculum, but it is also vital to have a stand-alone subject. Middle school students learn how to use technology responsibly. This supports them in being successful in all of their subjects. Also, students begin to develop a passion for technology. In grades 7 and 8, they apply this passion to robotics. In our newly renovated robotics lab, students problem-solve and code to create applications that guide robots through various jobs. Students took part in several competitions and earned awards. By starting a challenging robotics course in grade 7, students are more prepared for high school options and higher-level coding. We continue to enhance our robotics program by adding after-school clubs, upgrading robotics computers, and joining competitions.



MIDDLE SCHOOL

Parents and Teachers

I would like to express my sincere gratitude to the students, teachers, and parents for making all of this happen. It was wonderful meeting parents at all of our events. Parents play an important role in the academic success of our students, so establishing a connection that encourages and informs parents is necessary. We hosted parent-teacher conferences, presented coffee mornings, and sent newsletters to parents.

I am proud of all of our achievements as we close this academic year. I will miss saying good morning at the start of the day as students arrive and waving goodbye as they leave. I will miss the fun on the playground and the laughter in the lunchrooms.

Middle school is a time in your life when memories will last a lifetime. You may remember some of your struggles, but never forget your triumphs, successes, and joys. As we prepare for summer, I encourage stakeholders in making memories and setting goals. We achieved great things this year, and I am excited to see what the future holds. The journey continues.



HIGH SCHOOL

Mr. Kevin



During my first year at TCIS, I have been so impressed by the caring community here and how everyone is so welcoming. It has been such an exciting and eventful year.

We have had some incredible events such as the Halloween Carnival, Winter Festival, Chinese New Year Celebrations, dances, and of course Spirit Week, just to name a few. The Student Council did a fabulous job in supporting many of these events and activities. TCIS students were also able to compete in sports again for the first time since Covid and represented our school with pride.

Besides being outstanding in academics, our students have demonstrated aspects of the School-wide Learning Outcomes (SLOs). Many High School clubs have been very active with community service, in which they have been collaborative workers and global citizens. Some examples of how they have reached out to support the Thai community include the street clean-up, tree planting, and organizing entertainment for the local village children on Children's Day.

Students also showed their ability to be effective communicators and complex thinkers through the Speech Competition and the Chinese Singing Contest. In addition, we had the TCIS Students Teaching Students Program, in which our students reached out to the local PWS Thai School and prepared Chinese workshops for the Thai students. It was a great learning experience for all who were involved.





National Honor Society

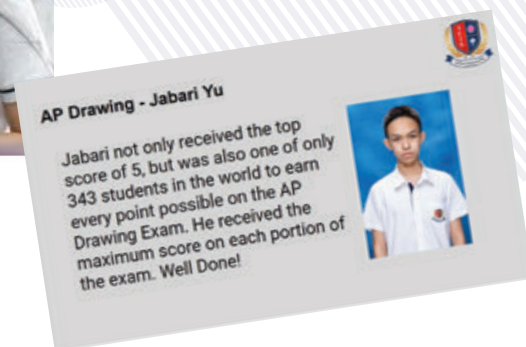
The National Honor Society, National Junior Honor Society, and National Art Honor Society are essential programs that recognize students' academic achievements and creative talents. During the first semester of the 2022-2023 school year, we inducted new students into all three societies, which highlights our commitment to academic excellence and the arts. This was also our first-ever NAHS induction, which was a significant milestone for our school. These programs provide a platform for students to develop leadership skills, participate in community service activities, and foster a sense of responsibility towards their peers and society. We are proud of our students' accomplishments and look forward to continuing to support and celebrate their achievements in the future.



Parent Coffee Mornings

In order to build communication, we have had a number of High School Coffee Mornings on various topics that included activities and events, student expectations, school trips, college planning and scheduling. During these morning meetings, parents get the opportunity to meet with the Leadership Team and sometimes student panels so they can be informed on what's happening in the school and can ask questions to gain clarity on the subjects discussed. The Leadership Team appreciates the parents' participation in these sessions as we want to develop a partnership in which, together, we can support their children in having a successful future.





Advanced Placement (AP) Program

TCIS offers a variety of AP courses and the Capstone Program from the American College Board. These are university level courses that include exams which are taken to earn either advanced standing or university credit in the USA, Canada, and many other countries. Our students applying to top schools in the US, Canada, United Kingdom or Taiwan often have a competitive advantage when it comes to university admissions because of the AP components TCIS offers. To support our students to get the highest possible scores on AP exams, we have recently initiated a Mock Exam Program that replicates their final exam environment in an exam preparation session. While AP coursework is demanding, it is also beneficial to students as it focuses on critical thinking and prepares them for university studies.

AP Scholar (5): Granted to students who receive scores of 3 or higher on three or more AP Exams.

AP Scholar with Honor (3): Granted to students who receive an average score of at least of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more exams.

AP Scholar with Distinction (11): Granted to students who receive an average score of at least of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more exams.

AP International Diploma (1): Students must score a 3 or higher on 5 or more AP Exams. Have taken two (2) eligible AP world language or English exams, if the exams are across two different languages.

Acceptances and Scholarships

Congratulations to our Senior Class as they have had amazing success in getting accepted to the top universities around the world, along with incredible scholarships. Some of these include the Stanford University ranked 3, University of Toronto ranked 18, University of California Los Angeles ranked 21, University College London ranked 22. Some of the TCIS students have been accepted to great art and design schools such as Parsons and the School of the Art Institute of Chicago. Many of these seniors have also been accepted to the top universities in Taiwan including National Taiwan University (NTU) and Tsing Hua University. Many of our students are focusing their studies on the areas of medicine, engineering, business and the arts. The Senior Class has received an abundance of scholarship offers from a number of prominent universities. We definitely have an impressive group of graduates who have been offered over a million dollars in scholarships. We are very proud of them and their achievements.



CHINESE

Chinese Department Annual Report 2022-2023

中文部2022-23學年年度報告

During the 2022-2023 academic year of TCIS, students have achieved exceptional accomplishments in Chinese.

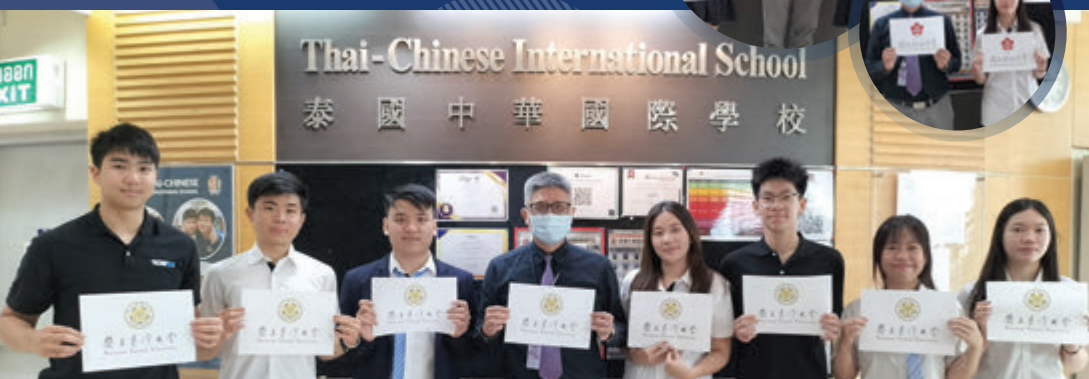
2022-23學年泰國中華國際學校的學生在中文各方面有許多傑出的表現。

1 Taiwan Universities Acceptance

We are very proud that one of the seven students who were accepted into National Taiwan University was granted a scholarship and four out of the seven students who were accepted into National Tsing Hua University were granted scholarships. One student was accepted into National Chengchi University, one into National Cheng Kung University, and one into National Taiwan University of Science and Technology.

1 台灣各大學榜單

今年學校錄取台灣各大榜單極為耀眼，錄取國立台灣大學7人，其中有1人榮獲獎學金；錄取國立清華大學7人，其中有4人榮獲獎學金；錄取國立政治大學1人；錄取國立成功大學1人，錄取國立台灣科技大學1人。



Mr. Tony

2 Taiwan University Fair

Professor Yin Yongxiang, the Vice President of National Taiwan Normal University, and Professor Li Junhao, the Deputy International Director of National Taiwan University, will lead a delegation of over 20 faculty members from the National Taiwan University, National Taiwan Normal University, and National Taiwan University of Science and Technology, who will come to TCIS on December 1, 2023 to promote their outstanding courses in order to attract more TCIS students to apply for these 3 schools. In addition, Professor Dong Ruian, Dean of the International College of National Tsinghua University, also came to TCIS to recruit students on October 28.

2 台灣各大學教育展

由於TCIS高中畢業的校友在台灣的大學表現非常傑出，因此國立台灣師範大學副校長印永翔教授和國立台灣大學副國際長李君浩教授率領了國立台灣大學、國立台灣師範大學、國立台灣科技大學等3校的教職員20多人於2023年12月1日來TCIS宣導他們傑出的課程藉以吸引更多TCIS的學生申請這3所學校。另外國立清華大學國際學院院長董瑞安教授也於10月28日來TCIS招生。



3 (FASCA) Thailand Branch Establishment, Training and Service

The Overseas Community Affairs Council (OCAC) initiated the Formosa Association of Student Cultural Ambassadors (FASCA) Program in the USA and Canada in 2011. The program aims to build up connections between the second and third generation overseas compatriot youth and Taiwan through various educational training courses. The program includes: systematic training courses in local cities, volunteer projects in local mainstream society and community services, and visiting and training courses in Taiwan. The program requires trainees to study and practice at the same time. The program seeks to advance overseas youth's understanding of Taiwan as well as cultivate potential young talents to help promote Taiwan through public diplomacy. TCIS is the first school in Asia to obtain the establishment of FASCA.

3 青年大使協會(FASCA)泰國分會成立、培訓和服務

為加強與海外第二、三代僑民青年之連結，中華民國僑委會自2011年起迄今陸續於美加辦理海外青年文化大使 (Formosa Association of Student Cultural Ambassadors, 簡稱 FASCA) 培訓，經由系統性培訓，包含「在地培訓」、「結合僑界或主流活動服務」及「返臺培訓活動」等三大部分，採學習及實作並行，除增進海外僑民青年對我國之認識、匯聚友我僑青能量，並培力成為未來僑界人才，進一步蛻變成為宣傳臺灣之僑務外交尖兵。泰國中華國際學校是亞洲第一所獲得成立FASCA的學校。



4 Chinese Karaoke Competition

The Chinese Department held a Chinese Karaoke Competition this year on January 20, 2023. This year, because the CoVid-19 epidemic has gradually slowed down, the competition has returned to the in-person mode. Middle school and high school students performed very well, with 5 groups of students winning the competition. This event was very successful, which shows that TCIS has achieved very fruitful results in Chinese teaching.

4 中文卡拉OK比賽

本學年中文部於2023年1月20舉辦中文卡拉OK比賽。今年因為新冠肺炎疫情已漸趨緩，所以比賽恢復為實體的模式進行的。中學和高中學生表現非常傑出，各有5組的學生獲得比賽的優勝。這項活動辦理得非常成功，由此可見TCIS的中文教學成果是極為豐碩的。



CHINESE

5 Holding Double Tenth Day Celebration

On October 7, 2022, TCIS held the flag-raising and celebration of Double Tenth Day. This year we were honored to invite Ambassador Zhuang Shuohan of the Taipei Economic and Cultural Office in Taiwan to attend this celebration. This performance event is very exciting with a total of 6 programs : Kindergarten students (under the guidance of Ms. Lynn), Grades 6-8 students (under the guidance of teacher Mr. Mateo), Grade 4 students (under the guidance of Mr. Juhung, Ms. Yiling, Mr. Frankie, and Ms. Yang), music class students (under the guidance of Dr. Lichou, Mr. Cary and Ms. Rebekah) Grade 5 students performing (under the guidance of Ms. Yi-Cheng) and high school students (under the guidance of Mr. Thomas).

5 舉辦雙十節慶祝活動

TCIS於2022年10月7日擴大舉行了雙十節升旗慶祝活動。今年我們很榮幸邀請駐台泰國台北經濟文化辦事處莊碩漢大使蒞臨這次的慶典。這次的表演活動非常精彩共有6個節目。幼稚園學生(方琳老師指導), 6-8年級學生(洪健程老師指導), 4年級學生(盧俊良老師, 朱蕙綾老師, 謝如鴻老師, 楊維琪老師指導), 音樂班學生(陳麗舟老師, Mr. Cary, Ms. Rebekah老師指導) 5年級學生表演(陳怡錚老師指導)。FASCA 學生(蕭裕台老師指導)



6 Holding Chinese New Year celebration

The Chinese Department held a Chinese New Year celebration on January 20, 2023. This year's Chinese New Year celebrations resumed as on-campus, in-person performances. For this important festival, all the members of the Chinese Department were involved. Ms. Esther, Ms. Lynn, Ms. Tang, Mr. Juhung, Ms. Yiling, Mr. Frankie, Ms. Yuhan, Mr. Thomas, Ms. Jamie, Ms. Jane, Ms. Yi-Cheng, Mr. Mateo and Ms. Yang. They began to instruct students to create handicrafts with Chinese New Year symbols, such as lanterns, paper fans, blue and white porcelain, Spring Festival couplets, etc., and arranged these works on the entire campus so that teachers and students in the school could feel the atmosphere of the Spring Festival (Chinese New Year) in advance. This year's Spring Festival performances were diverse and exciting. These performances were directed by teachers Ms. Esther, Ms. Tang, Mr. Frankie, Ms. Yuhan, Mr. Thomas, Ms. Jamie and Ms. Yi-Cheng.

6 春節慶祝活動

中文部於2023年1月20日舉辦春節慶祝活動。今年的春節慶祝活動恢復為實體的表演。為了這個年度的重要節慶, 中文部投入了全部的人員。林芸菁老師, 方琳老師, 唐高彤老師, 謝如鴻老師, 朱蕙綾老師, 盧俊良老師, 張郁函老師, 蕭裕台老師, 彭馨筠老師, 曾秀華老師, 陳怡錚老師, 洪健程老師, 楊維琪老師。就開始指導學生創作具年節意味的手工藝品如燈籠, 紙扇, 青花瓷, 春聯等, 並將這些作品布置在整個校園讓全校的師生提前感受春節的氣息。今年春節的表演節目多元而精采。這些表演節目是由林芸菁老師, 唐高彤老師, 盧俊良老師, 張郁函老師, 蕭裕台老師, 彭馨筠老師和陳怡錚老師所指導。

7 Exchange Program with Taiwanese High School

At the beginning of this school year, due to the CoVid-19 pandemic, TCIS was unable to conduct in-person communication activities with schools in Taiwan. However, in order not to interrupt exchanges with schools in Taiwan, TCIS conducted online exchange activities with National Hsinchu Science Park Experimental Middle School and Ruixiang Senior High School, Kaohsiung. Later, after the end of the pandemic, we conducted in-person exchanges with the High School Affiliated to National Chengchi University. Teachers and students from the two schools visited each other, which enhanced mutual understanding and friendship.

7 TCIS和台灣學校的交流活動

今年開學之初，因為新冠肺炎疫情的關係，TCIS無法和台灣的學校進行實體的交流活動。不過，為了不中斷和台灣學校的交流，TCIS特別和國立新竹科學園區實驗中學、高雄市瑞祥高級中學進行線上的交流活動。隨後在疫情緩和後又跟國立政治大學附屬中學進行實體的交流。兩校的老師和學生互相參訪，增進了彼此之間的了解和情誼。



8 Workshop for Chinese Language Teachers in Thailand

Thai Chinese International School (TCIS) and the Education Division of the Taipei Economic and Cultural Office in Thailand hosted Thai Chinese teachers in Thai Chinese International School and Chinese Association in Thailand on October 1-2, 2022 and April 1-2, 2023 respectively. A workshop in which 100 Chinese teachers from 60 Thai public and private schools participated. This is a very large-scale Chinese professional development event in Thailand after the end of the CoVid 19 pandemic. The content of these two workshops was planned by Mr. Tony, Head of the Chinese Department of Thai Chinese International School. The workshop leaders were Mr. Thomas, Mr. Juhung, Ms. Tang, Ms. Yuhan, Ms. Lynn and Ms. Jamie, all Chinese teachers at TCIS.

8 泰國華語文教師工作坊

泰國中華國際學校(TCIS)與駐泰國台北經濟文化辦事處教育組分別於2022年10月1-2日以及2023年4月1-2日分別在泰國中華國際學校以及泰國中華會館舉行泰國華語教師工作坊，有數十名來自數十所泰國公私立學校的華語老師參加這場工作坊。堪稱是新冠疫情發生後泰國極具規模的華語專業研習。這2次的工作坊的課程是由泰國中華國際學校中文部謝忠安主任所規劃，工作坊的講師有：蕭裕台老師、謝如鴻老師、唐高彤老師、張郁函老師、方琳老師以及彭馨筠老師。他們都是泰國中華國際學校的中文老師。

CHINESE



9 Chinese Camps Held at SisterSchool of TCIS

TCIS conducted a 1-day Chinese camp at PRAKSAWITHEDSUKSA SCHOOL on March 3, 2023. This activity, in addition to promoting Taiwan's high-quality Chinese language teaching and culture, also enhances the ability and interest of PRAKSAWITHEDSUKSA SCHOOL students in learning Chinese. Part of this 1-day course was planned by Director Mr. Tony, Head of the Chinese Department. There are three groups of activities in this course. The first set of activities is a numbers game, the second group of activities is "I love elephants", and the third group of activities is "the five senses game". These 3 groups of activities are under the charge of Mr. Thomas, Mr. Juhung and Ms. Winna. Grade 12 Mooham, Grade 11 Grace and Annie were selected as the leaders of the three groups.

9 在TCIS的姊妹校舉行中文營

TCIS於2023年3月3日到PRAKSAWITHEDSUKSA SCHOOL進行1天的中文營。藉由此活動除了可推廣台灣優質的華語文教學和文化之外，也提升PRAKSAWITHEDSUKSA SCHOOL學生學習華語文的能力和興趣。這次課程的部分是中文部謝忠安主任負責規劃，本次的課程共有三組活動。第一組活動是數字遊戲。第二組活動是我愛大象。第三組活動是五官遊戲。這3組活動是由蕭裕台老師，謝如鴻老師和鄭育均老師負責。並擇優選出張佩珠同學，詹喬羽同學和許湘婷同學擔任三個小組的組長。



THAI

Kru Rung (School Director)

For the academic year 2022-2023, our students participated and achieved impressively in all events including academic, Thai culture, and community service. We encourage our students to participate in various academic competitions on campus and National competitions such as the Thai Knowledge Bowl, The National Academic Test Program (NAT), The Institute for the Promotion of Teaching Science and Technology, and the Thailand

Educational Development and Evaluation Tests (TEDET). Moreover, we support our community by organizing events which are run by the TCIS Red Cross Youth Volunteer club, and the TCIS Interact club has organized community service with Bangplee Nivej village on Children's Day. We also provide experiential learning opportunities through the workshops and Thai Culture field trips for all grade levels.



National Academic Test Program (NAT)

The Thai Department organized this examination for developing students' knowledge and abilities from elementary to high school level. It was a project that focused on assessing and developing excellence in mathematics and science as well as English. The National Academic Test Program has a large number of participants. The examination program has prepared certificates for students who successfully met the criteria and those who took the exam as follows :



■ Science

The first place of elementary Science in Samut Prakan :
Kritin Tantijaturaporn (Pitai) G.2

■ English

The first place of elementary English in Samut Prakan :
Jinhvara Wongsawasdi (Im-Aim) G.6
The second place of elementary English in Samut Prakan :
Gawin Gai (Gawin) G.6

■ National Round : English

Jinhvara Wongsawasdi (Im-Aim) G.6
Yossapard Tantijaturaporn (Pijan) G.4





Thailand Educational Development and Evaluation Tests (TEDET)

The Thai Department supports students in Science, Mathematics and computational thinking. We organized the TEDET examination to develop students' knowledge and abilities under the assessment and development program for excellence in Mathematics and Science. A number of students were interested in participating in the test and were ranked in the Top 30 in Samut Prakan Province as follows.

- Kritin Tantijaturaporn (Pitai) G.2
- Supassara Palawatpong (Teresa) G.2
- Yossapard Tantijaturaporn (Pijian) G.4
- Gawin Gai (Gawin) G.6

Thai Knowledge Bowl

This was a successful and memorable event which was held on 20-24 February by the Thai department as our annual knowledge event competition, the "Thai Knowledge Bowl 2023". Time for students from G.1-12 both in Thai Mother Tongue and Thai Foreign Tongue to revise what they learned in Thai classes. The topics of the knowledge competitions were related to Thai Grammar, Thai History, Thai Storytelling, Thai Social Issues, and News, as well as the students' own experiences in their daily lives. This year we brought back the Thai Handwriting Competition into our Thai Knowledge Bowl. The students can practice to write beautifully and correctly which allows them to take time off from their devices.



TCIS Thai Red Cross Youth Volunteer

The TCIS Red Cross Club is one of our school's largest clubs. Established in 2019 in collaboration with the Thai Red Cross Society and its mission of humanitarianism, the club is proud of its commitment to this goal.

This school year, we ran a blood donation campaign, co-hosted a children's day event, and hosted a booth at school events to fundraise for charity.

Our blood donation campaign was done with a twist, the new angle being promoting students who just became old enough to become first-time donors via posters, announcements, and community service opportunities.

Our children's day event on January 14, which we funded through the money raised from school booths, brought joy and laughter to children of the local community.





TCIS Interact

TCIS Interact is the first-ever international school Interact club in central Thailand, sponsored by Rotary Bangkok Bangna. Interact advocates the improvement of sanitation and the health of communities in Thailand. In essence, targeting current events and issues has led us to upcoming projects such as hand sanitizer production. Through a unified desire for community change and improvement, TCIS Interact opens opportunities. The Members of the club have had the opportunity to attend RYLA, Rotary Youth Leadership Awards. Aside from training participants to become better leaders, the camp also allows for other Interact clubs in Thailand to be acquainted with one another through activities encouraging critical thinking and collaboration.



Drug Awareness Resistance Education (D.A.R.E.)

The goal of D.A.R.E. is to reduce/eliminate consumption of alcohol, tobacco and other drugs, and reduce incidences of violent behavior among adolescents. The DARE course is for grade 5 to 12. To develop the competencies required for students to take charge of their own lives, the course includes the following outcomes:

1. Students will understand the risks, both physical and emotional, and the impact that drinking alcohol, smoking marijuana and inhalant abuse has on their developing brain and body, as well as the social, and legal consequences.
2. Students will have more knowledge about the activities that they can do well in school and the community that are beneficial to society and which do not involve the use of drugs. Students will choose to do those good things, instead of using drugs.
3. Students will understand strategies for refusing drugs and other intoxicants using good communication skills, as well developing the skills to express themselves confidently, and be able to apply those skills in an appropriate manner in real-world situations.

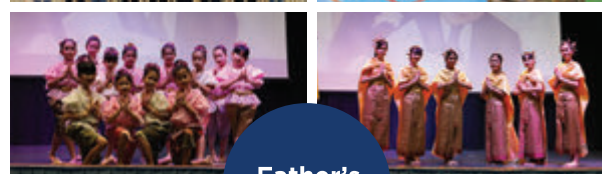


THAI

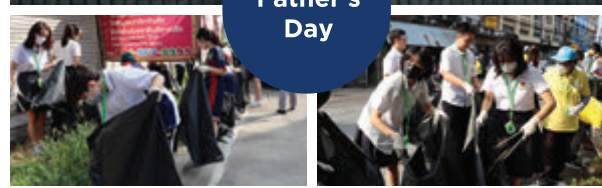
The wonderful Thai cultural events that we have done for this academic year!



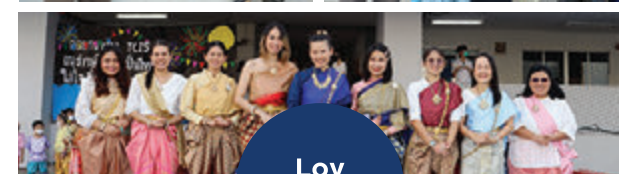
Wai Kru



Father's Day



Loy Krathong





Thai Cultural Field Trip



Songkran



LANGUAGES

Japanese
...
Dr.Miho



Technology
...
Ms.Shanesz



Robotics
...
Ms.Shanesz



Spanish
...
Mr.Scott



ATHLETICS

Mr. Adrian

Although CoVid-19 is still with us, this year has been the one in which we were able to practice and play in full swing again. We realize that sports and physical activity are an essential part of student development and growth, as well as their school life, and it has been great to be able to enjoy this again.

The seasonal AISAA calendar remained our reference for sports practices and teams, with most teams participating in league play and end-of-season tournaments. Sports competitions are not an end in itself, but they are a fundamental part of the learning process as they provide students with opportunities to apply what they have learned in practices, interact with peers from other schools, and reflect on their performance for improvement. With that educational approach in mind, we were fortunate to be able to see students work hard and try their best as players and as people, which brings pride to the TCIS community.

We look forward to consolidating and further growing our sports programs next year under the leadership of Mr. Sean, who will be taking on the important role of Athletic Director after many years of exceptional contribution as basketball coach.

Go Wolves!



ATHLETICS



ART

Ms. Elizabeth



AP Art Scores

This year began with wonderful news about the AP Art class. All four AP Art students from the 2021-22 portfolio were awarded the top score of five. Additionally, we received remarkable news that Chieh-Yi Yu (Jabari) managed to get a perfect score from all of the judges. This put him in a unique category as only 320 students worldwide achieved this result. Jabari's portfolio was based on the question, "What would happen if giant animals took over the Earth?" Throughout his portfolio, he showed risk-taking, growth and excellent creativity.

Scholarships and Universities

The interest students demonstrate in Visual Arts on our campus is truly inspiring. This year several students have decided to pursue university degrees in the field of Visual Arts. Both Chieh-Yi Yu (Jabari) and Pattanan Wijitpraphai (Able) were accepted into the School of the Art Institute of Chicago (SAIC), which is currently ranked 9th worldwide. Jabari was awarded a scholarship of \$76,000 USD and Able was given a \$40,000 USD scholarship for this prestigious school. SAIC visited TCIS HS Art earlier in the year and we are pleased that students applied. Jabari was also accepted at Parsons, The New School, in New York which is currently ranked 3rd worldwide. Parsons awarded Jabari a scholarship of \$88,000 USD. Jabari was also accepted at the Savannah College of Art Design (SCAD). Fellow senior, Kanyaphat Hanrungreangpan (Noey) has been accepted at Silpakorn University International College (SUIC) as a Digital Communication Design major.





Banksy Field Trip

Art students in Grades 10-12 went on a field trip to the Museum of Contemporary Art to enjoy an exhibition on the work of famous graffiti artist Banksy. Students had a wonderful time interacting with displays, discerning the social and political meaning of the vast work, as well as taking in the general splendor. For many of our students, this was their first opportunity to see work from an internationally known artist in person.

NAHS Induction

TCIS is proud to announce the first ever National Art Honor Society (NAHS) on our campus under the sponsorship of Ms. Elizabeth. This internationally recognized society provides art students with a distinction in their commitment to the arts by way of academic excellence, leadership, community and service. For our inauguration, Ms. Aynne Johnston of Queens' University, Kingston, Canada provided an inspiring keynote speech, and students enjoyed refreshments. As the NAHS is supposed to promote art to the community, NAHS students took over running Open Studio and held the first TCIS Inktober. NAHS students have also started their first mural in front of the printmaking studio. Students will complete their mural by the end of the school year.

Ms. Cream



MUSIC

Mr. Cary



Dr. Lichou





Ms. Rebekah



FACILITIES

General Affairs



Re-Spray HS Locker



Renovate walk path



Fill up the land at the back, grading and do the wire fence and gate



Teacher's restroom



ADMISSIONS

From the Admissions Team

Ms. Cheryl and Ms. Alice

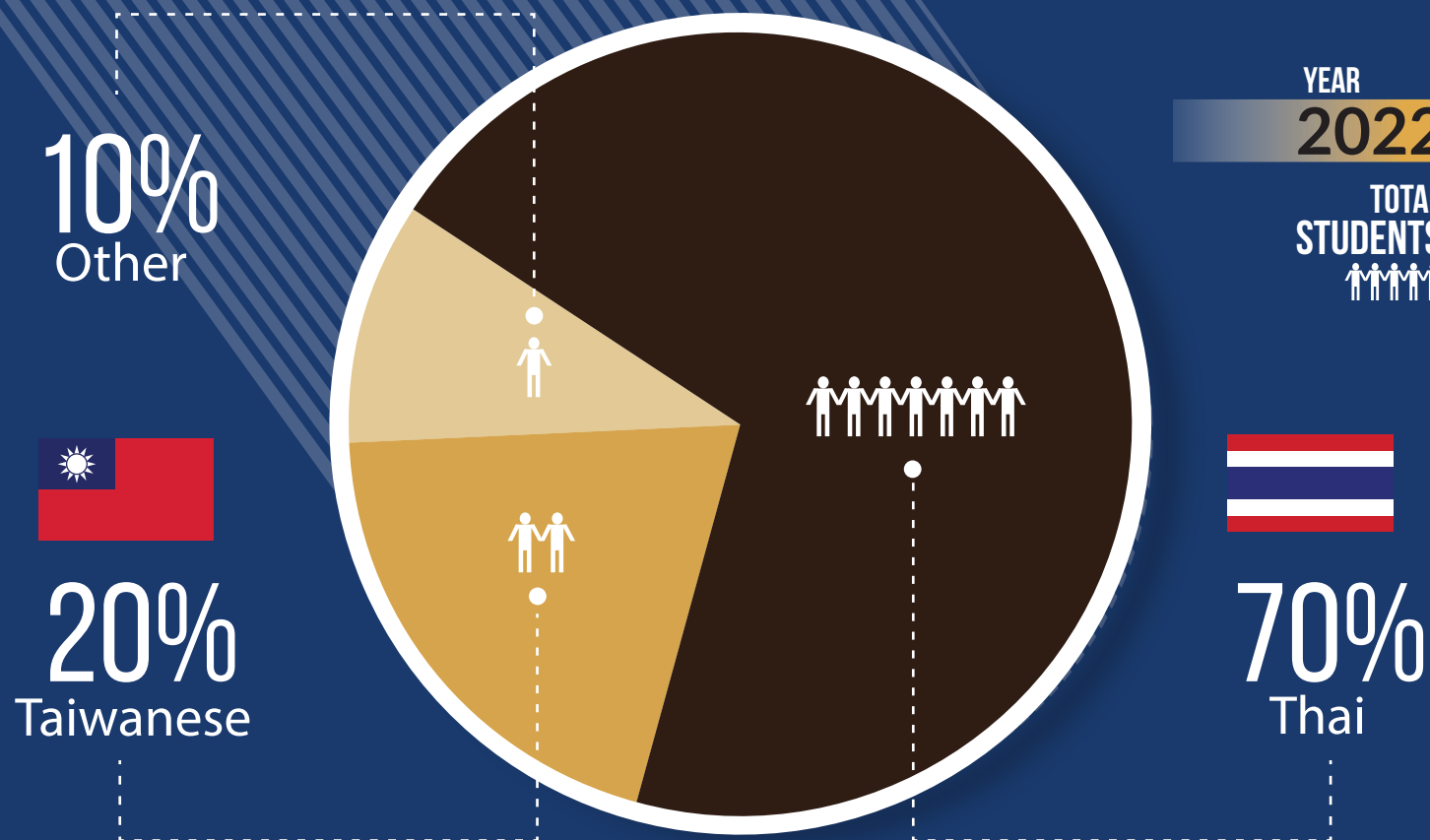
The Admissions team was so excited to welcome over 93 new students and families to TCIS this year. We had the pleasure of hosting Open Houses monthly at the coffee bar and enjoyed welcoming many visitors to campus who were able to see our great teachers in action. Most new people come to TCIS because of the excellent things they hear from families who are already part of our school community. TCIS continues to maintain the best Chinese Language Program in Thailand. The addition of FASCA this year cemented our reputation as the only school in Asia with such a prestigious relationship and our admissions team continues to field calls from around Asia from potential families.



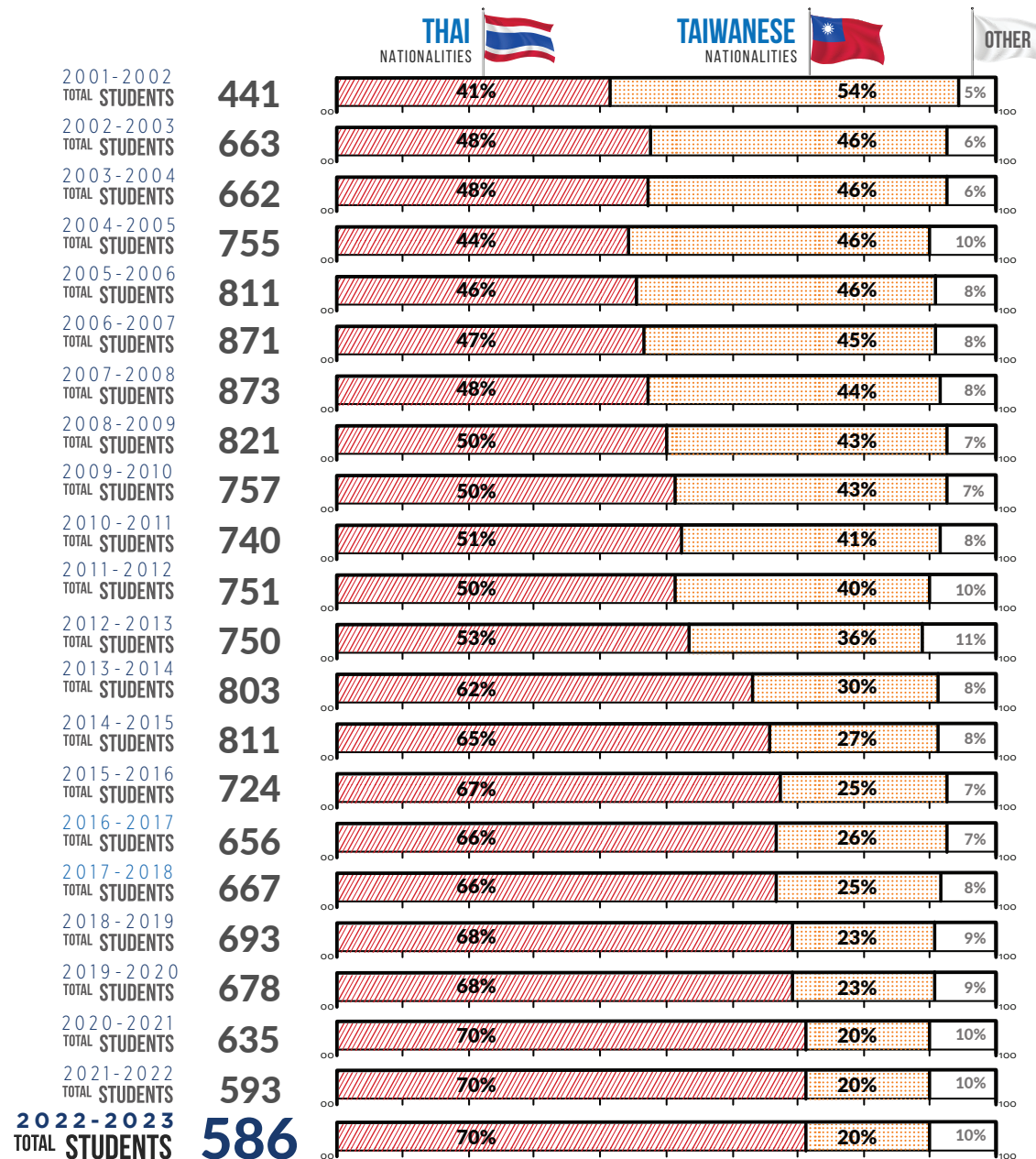
Enrollment



YEAR
2022 2023
TOTAL STUDENTS
586



Nationalities





Thai-Chinese International School

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