

2020 - 2021 ANNUAL REPORT

THAI - CHINESE INTERNATIONAL SCHOOL



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20²¹
20²⁰ TCIS
ANNUAL REPORT





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A portrait of Dr. John McGrath, a man with short blonde hair, wearing a light grey suit, white shirt, and a blue and white striped tie. He is standing with his hands in his pockets, smiling slightly. The background behind him is a dark blue geometric shape.

DR. JOHN MCGRATH

A tremendous success! There is no other way to categorize the way in which the TCIS Community dealt with the adversity that was to be 2020/21. The year began with the whole world holding its collective breath as the pandemic known as CoVid 19 wreaked havoc on businesses, institutions and the lives of everyone. Schools and their communities were to be no exception!

Fortunately, Thailand was well directed and put tremendous safety measures in place for its citizens and the expats who choose to live here. TCIS learned of the new expectations around student safety and implemented measures and procedures so that all would be as protected as possible. While ensuring the three M's of Mitts, Masks and Meters, TCIS would get back to school and create a new normal that was to be highly effective. As we prepared and started the school year, CoVid continued its impact by interfering with the onboarding of new teachers with visa and quarantine issues that persisted well into the start of the second quarter. Nevertheless, with the expertise of all the Google Certified educators on campus as well as the cooperation of students and staff on location, education proceeded fairly smoothly.

By the start of second quarter all staff were onsite and some activities such as sports and assemblies began to start up with the culmination being the parents' participation in the December Early Years Concerts. We were just regaining steam as the December break came upon us.

Unfortunately, January saw a resurgence of CoVid 19 in Bangkok and indeed, in Thailand, and we went back to virtual learning, except for the Early Years where we decided to simply postpone the start of second semester. But, with the quick action of the government and local authorities, our hiatus into virtual learning was not long and we returned to on campus learning! Or so we thought. Unfortunately, April brought with it a Third Wave of infections that deeply impacted our school with the announcement that our school buildings were to remain closed until further notice. This meant we were online for the remainder of the academic year.

A silver lining was found in our WASC visit and preparations. Through the leadership of Dr. James, we were able to conduct a very successful visit and anticipate a favourable outcome, despite doing the entire visit virtually. And it is in this reaction and accommodation to CoVid 19 that TCIS experienced continued success. As you will read on the following pages, TCIS was once again the Top School for Chinese Language acquisition and was to be named the Top School for Thai language among International Schools. Add to this the success of our graduates in acceptance to Universities such as Berkeley and University of Toronto, as well as top the Top Arts Schools in the world – TCIS demonstrated resilience and a desire to be among the top schools in Thailand. A tremendous success.

EARLY YEARS & ELEMENTARY SCHOOL

DR. JAMES COOKE

The 2020/2021 school year has been a very rewarding year for the TCIS community. The global challenges that we faced highlighted our strengths as a school. The Board, parents, teachers, admin, and staff banded together to provide exceptional learning and growth experiences for students. We increased our focus on the School-wide Learner Outcomes (SLOs), and they have taken on a more prominent role in students' learning.

All international teachers in our early years and elementary program are now Google certified educators, thereby creating a consistent school-wide level of technology proficiency among teachers. Our dedication to implementing Readers' and Writers' Workshop remains strong, and we continue to provide professional development to existing and incoming teachers. Implementing best educational practices has provided students with increasingly proficient English skills. Student safety is a top priority at TCIS, and we take great care in providing students with a safe learning environment.

COMMUNITY BUILDING - Social and Emotional Learning

At TCIS, we focus on developing the whole child. An important part of this process is building trusting relationships between students and teachers. Teachers accomplish this by incorporating morning meetings in their classroom routines, getting to know the interests of each child, paying attention to make sure every child has a friend in school, and by creating a classroom environment that is a safe place for students to learn. Building relationships with parents is also an essential part of the process, as we believe that parents are partners in their child's learning experience.

This year, Mr. Alex has focused on helping students develop problem-solving skills and on engaging students in social/emotional learning discussions. Each week, he went into classes and discussed a wide variety of topics that support students' personal growth and development through restorative counseling. His small group discussion topics included anti-bullying, respect, developing empathy, making friends, and how students can learn from mistakes they made.

One School. Three Languages.

At TCIS, students learn English, Thai, and Chinese, and our focus on language acquisition sets us apart from all other international schools in Bangkok. Our tiered approach to learning Thai and Chinese enables students to be highly successful regardless of their starting point. Homeroom and Specials classes are primarily taught in English and provide students an abundance of opportunities to learn English in a variety of contexts. We utilize WIDA testing and use the data to identify students' strengths and areas of needs in each of the four domains: reading, writing, speaking, and listening. Our goal is for students to acquire a fluent level of English by grade 4, and we have found that students who join us in the early years program become especially proficient in all three languages.



STEM: Science, Technology, Engineering and Math

To be successful in the 21st Century, it is important for students to acquire solid foundational skills in science, technology, engineering, and math (STEM). In Elementary, students have daily math and science lessons. Our main math resource is iXL Math, which helps students gain confidence in math while mastering essential skills by using fun and interactive activities. Mystery Science is a hands-on approach to science, supports Common-Core, and is aligned with Next Generation Science Standards (NGSS). Technology is integrated into English, math, and science lessons, and robotics is offered as an After School Education Program (ASEP) activity.



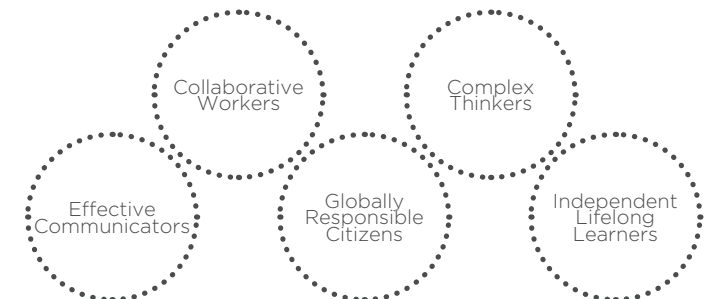
E-Learning:

Due to our increased safety protocols and cooperation from parents, the majority of teaching and learning this school year occurred on campus. However, when we were required to go to e-learning, it was almost seamless. As a Google school, our teachers and students are proficient in using the Google suite of apps, including Google Classroom, Google Hangouts, and Google Meet. Additionally, teachers communicated with students through Zoom and SeeSaw. As we move forward, we aim to increase our students' knowledge of technology as a communication and research tool.



Student Learner Outcomes (SLOs)

In addition to our focus on safety and academics, we also provide students with skills and character traits that will prepare them as 21st century global citizens. To support this goal, our SLOs are incorporated in everything we do at TCIS.



Students receive monthly SLO awards, and we hold SLO Assemblies that focus on providing students with examples of what our SLOs look like in their young lives. In addition, we take time to celebrate students' personal achievements connected with the SLOs.



Student Council

Ms. Emma, Ms. Erin, and our young student Student Council members organized many events this year. The Student Council focused on lifting the spirits of the school and contributed greatly to our successful and happy year. Spirit weeks in October and February, as well as Culture Day, Kindness Month, the TCIS Talent Show, and raising awareness about protecting our local and global environments are a few of their great accomplishments.



EVENTS and ACTIVITIES

Academic Competitions

The 2020-2021 school year brought with it fewer academic competitions, and some competitions such as the annual Spelling Bee did not take place. However, our students did attend several Thai and Chinese language-based contests that included students from all over Thailand. These academic contests included the Thai language Serm Panya test and Chinese Assessment Competition. In both contests, our students excelled and won top awards.



PE & Sports

Teaching our young students about the benefits of sports and a healthy lifestyle helps students develop a healthy body and mind, while also instilling the importance of collaboration and communication. In ASEP, students in the elementary program took part in swimming, t-ball, basketball, soccer, and tennis. In PE, there was an emphasis on developing individual sporting skills and fitness, and students took part in yoga, hula hoop, jump rope, throwing and catching, capture the flag, and other activities.

A photograph of two young women, likely students, wearing face masks and glasses. They are positioned in front of a classroom door. The student on the left is wearing a white mask and a red shirt, holding a book by Suzanne Collins. The student on the right is wearing a black mask and a blue shirt, also holding a book by Suzanne Collins. The background shows a classroom door with various posters and notices, including one that says 'Middle School Grade 8'.

MIDDLE SCHOOL

DR. MICHAEL PURSER

Reading and Writing Workshop

The Middle School implemented the Reading and Writing Workshop Model from The Teacher's College at Columbia University. Reading and writing workshops are designed to offer a simple and predictable environment so that the teacher can focus on the complex work of observing students' progress and teaching for their needs. It allows our TCIS teachers to focus on individual student needs while helping all students advance their reading and writing skills.



NGSS

All Middle School science classes are now using the Next Generation Science Standards (NGSS). NGSS focuses on developing the habits and skills that scientists and engineers use in day-to-day life. Twenty years ago, teachers taught through lectures and students listened and took notes. Now, teachers are no longer the sage on the stage; instead, they guide students to draw their own conclusions based on evidence and reasoning. Students conduct experiments, and learn by doing. The NGSS content is formulated to help students learn how to think rather than telling them what to think.



Robotics

We have been working hard at developing a strong Robotics Curriculum in the Middle School. Our students have been very busy learning about robots and making and developing their own robots to compete in tournaments. Our grade seven students are working on Lego's Robots and then progress to Vex Robots in Grade 8. This has been one of the most popular electives in the Middle School.

Band and Strings

Band and Strings provides so many important elements for students to have a well-rounded education. Band addresses the social, emotional, and musical needs of students around the world. In Bangkok, our school is known for having an excellent band program. In order to keep this program flourishing, our band teachers believe that starting students on instruments early helps their program to grow. During CoVid19, we have seen our music teachers shine in what they do with students and the incredible ways they are able to bring music to the masses.

Speech Competition

Our TCIS Speak Out Speech Competition continues to be a shining example of how beautifully our students speak the English language. Our Middle School English teachers prepare students by teaching them how to write a persuasive speech, and then helping them to prepare to give public speeches. Each year, this event grows bigger and better.





HIGH SCHOOL

DR. THOMAS A. ENGLISH

The 2020-2021 school year was a great success. Even with modifications and restrictions, the high school continued to expand and improve. Students formed 15 clubs and even started the Interact Club, an extension of Rotary International. Athletics resumed and the music program continued to provide excellent tunes. The student council played a significant role in collaborating with school teachers to amplify the voice of the students, build relationships, and increase connections across all three school divisions. Of course, our seniors, the class of 2021, wrapped up their high school education in impressive form. Students were accepted to universities around the world.





While many traditions continued this year such as the many athletic events, Rock Band concerts, Wind Ensemble and Strings performances, Wai Kru, Double-Ten Day, Spirit Week, National Honor Induction just to name a few, we modified many to “virtual” events with the continued hope of returning to normal processes. High school graduation was a splendid, virtual event where our 50 seniors were honored for their accomplishments and university acceptances.



The 20-21 year was a year of “new-normal” processes and procedures. This year, the high school aligned the US centric curriculum model for high schools to the Thai and Republic of China models of high school to better prepare students for universities around the world. The implementation of four-year plans, starting with our grade eight students (the Class of 2025), brought students, parents, and school representatives together to support and guide all high school students as they discover and identify their career interests to better navigate the university application process. Through it all, high school students posted very impressive achievements which are highlighted throughout the pages of this report.

University Acceptances

- 5 students were accepted into six, top 20 universities
- 10 students were accepted into twenty-six, top 100 universities
- Over \$750,000 in scholarship awards as of March 31

Advanced Placement Highlights

- TCIS offers 14 AP Courses
- 84 Students sat for 143 AP Exams

CHINESE

MR. CHUNG-AN HSIEH (TONY)

Chinese Department Annual Report 2020-2021

During the 2020-2021 academic year, TCIS students have achieved exceptional accomplishments in Chinese.

中文部2020-21學年年度報告

2020-21學年泰國中華國際學校的學生在中文各方面有許多傑出的表現。

1. Taiwan University Acceptance 台灣各大學榜單

We are very proud that seven students were accepted into National Taiwan University and two students were granted scholarships. Eight students were accepted into National Tsing Hua University, five of whom were granted scholarships. Two students were accepted into National Chengchi University. Three students were accepted into National Cheng Kung University, one of whom was granted a scholarship. Two students were accepted into National Sun Yat-Sen University and both were granted scholarships. One student was accepted into National Taiwan University of Technology. One student was accepted into National Taipei University of Technology. One student was accepted into Ming Chuan University.

今年學校錄取台灣各大榜單極為耀眼，錄取國立台灣大學7人，其中有2人榮獲獎學金；錄取國立清華大學8人，其中有5人榮獲獎學金；錄取國立政治大學2人；錄取國立成功大學3人，其中有1人榮獲獎學金；錄取國立中山大學2人，其中有2人榮獲獎學金；錄取國立台灣科技大學1人；錄取國立台北科技大學1人；錄取銘傳大學1人。





2 Chinese Proficiency Test 華語文能力測驗

The Chinese Department hosted the fourth Chinese Proficiency Tests from Sc-Top Taiwan this year. Students from grades 3 to 12 completed the test on September 3, 2020, and February 24, 2021 (the make up test). The pass rate of students taking the Children's Chinese Competency Certification (CCCC) and the Test of Chinese as a Foreign Language (TOCFL) was 90%.

本學年中文部舉辦了TCIS第四年的華語文能力測驗。這個測驗是由台灣教育部華測會所主辦的。TCIS所有3-12年級外語班的學生分別於2020年9月3日和2021年2月24日(補考)兩天參加了這次標準化的測驗。參加CCCC (Children's Chinese Competency Certification) 和TOCFL (Test of Chinese as a Foreign Language) 考試的學生通過率將近90%。

3 Chinese Speaking Competition 中文口說比賽

Overseas Community Affairs Council, Republic of China (Taiwan) held the first ever Chinese Speaking Competition November 9-30, 2020. TCIS had 20 teams attend this event and they did a great job. Most of the students scored above 80%.

中華民國僑務委員會舉辦了第一屆的全球僑校學生華語口說爭霸賽。TCIS共有20組學生參加這次的比賽。他們表現非常出色，大部分的學生得分都在80分以上。



4 Chinese Assessment Competition 中文作業比賽

In order to encourage students to learn Chinese well from the start, TCIS held a Chinese assessment competition. After being reviewed by the teacher, more than one hundred students performed well in their assessment and received awards from the school.

為了鼓勵學生從基礎學好中文，TCIS舉行了中文作業比賽。經過學校仔細的審查，共有一百多個學生的作業表現優異，獲得學校的獎勵

5 Holding Double Tenth Festival and Flag-Raising Ceremony 舉辦雙十節國慶升旗典禮

To celebrate the birthday of the Republic of China (Taiwan), the Chinese Department of TCIS held a Double Tenth Festival and Flag-raising ceremony on October 9, 2020. The new representative of the Taipei Economic and Cultural Office in Thailand, Mr. Lee Ying Yuan, attended the ceremony.

舉辦雙十節國慶升旗典禮

為了慶祝中華民國的生日，TCIS 中文部於2020年10月9日舉辦雙十節國慶升旗典禮，駐泰國台北經濟文化辦事處新任代表李應元先生，親臨參加這場典禮。





6 Holding Chinese New Year Celebration 春節慶祝活動

The Chinese Department held the Chinese New Year celebration on February 25, 2021. Due to the CoVid 19 epidemic this year, there was a limited live audience at the event itself. The school staff, students and parents all watched the live video stream. There were 10 performances this year, with more than 200 students performing. These performances were truly outstanding.

中文部於2021年2月5日舉辦春節慶祝活動。今年因為新冠肺炎疫情的關係，所以只有部分的人員可以到現場看到這些表演，學校的教職員、學生和家長都是看錄影直播的影片。今年的表演節目有10個，表演的學生共有兩百多個。這些表演都相當精彩。

7 Exchange Program with Taiwanese High School 中和屏東大同中學交流計畫

Due to the CoVid 19 epidemic this year, TCIS was unable to conduct face-to-face exchange activities with schools in Taiwan. However, in order not to interrupt the exchanges with Taiwanese schools, TCIS conducted online special exchange activities with Municipal Datong High School in Pingtung. The students of the two schools shared the changes in the school and family life of the students of the two schools with the topic of the "New Normal" of the pandemic.

今年因為新冠肺炎疫情的關係，TCIS無法和台灣的學校進行實體的交流活動。不過，為了不中斷和台灣學校的交流，TCIS特別和屏東的大同中學進行線上的交流活動。兩校的學生以(新冠肺炎的生活新模式)為題，分享了兩校學生在學校和家庭生活的改變。

8 Organize TCIS Online Taiwanese University Fair 舉辦線上的台灣大學展

In order to recommend and encourage outstanding graduates to return to Taiwan for further studies, and to establish solid school relationships with Taiwan's universities and colleges, the Chinese Department, with the full support of the Board of Directors, organized the Taiwan University Fair through Google Meet/ Zoom this school year. Participating schools included: National Taiwan University, National Tsinghua University, National Chengkung University, National Sun Yat-sen University, I-Shou University, and Ming Chuan University. Through interactive networking, the admissions departments of Taiwan's universities recognized the excellent performance of TCIS students in various aspects of academics.

為推薦並鼓勵優秀畢業生返台升學，暨與台灣各大專院校建立穩固的合作關係，中文部在董事會全力支持下，TCIS中文部舉辦台灣大學教育展，今年參展的學校有國立台灣大學、國立清華大學、國立成功大學、國立中山大學、義守大學以及銘傳大學。雙方經由熱絡的互動聯誼，成功讓台灣各大學招生部認識TCIS學生在學術才藝各方面的優秀表現，並在今年度的大學申請開出亮麗的榜單。



THAI

MS. PENPORN (KRU RUNG) KAEWMARK

For the academic year 2020-2021 during the CoVid-19 pandemic, although we have had to adapt to teaching environments such as online and virtual learning, the success of our students is still evident. Our students received numerous awards and participated in many activities. For instance, the awards from the Serm Panya Test, which include the winner of the whole country, the region, and the province; the award from The Institute for the Promotion of Teaching Science and Technology; and the Award from Thailand Educational Development and Evaluation Tests (TEDET). Moreover, TCIS Red Cross Youth Volunteers also participated in the International Youth Exchange Program as Thailand's representatives.

The Thai Department is very proud of TCIS students' achievement! The results of the Thai language, Social Studies, and English proficiency tests for 2019-2020 were announced. Over 500 students for Samutprakarn Province, over 1,000 students for Central Thailand and more than 5,000 students for the country as a whole participated in the Sermpanya proficiency test competition. Our TCIS students won 1st - 3rd place for Thailand and 1st place for all subjects.





1 st	Q (Samutprakarn)	GRADE 1
1 st	Gatchan (Samutprakarn)	GRADE 2
3 rd	Leo (Samutprakarn)	GRADE 2
1 st	Boeing (Samutprakarn)	GRADE 7
2 nd	Phoom (Samutprakarn)	GRADE 7
3 rd	Time (Samutprakarn)	GRADE 7
1 st	Plan (Samutprakarn)	GRADE 9
2 nd	Garhno (Samutprakarn)	GRADE 9
3 rd	Kaopang (Samutprakarn)	GRADE 9
1 st	Grace (Samutprakarn)	GRADE 10
1 st	Tonhom (Samutprakarn)	GRADE 11
2 nd	Hoon (Samutprakarn)	GRADE 11



1 st	Gatchan (Samutprakarn)	GRADE 2
1 st	Boeing (Samutprakarn)	GRADE 7
2 nd	Pubpup (Samutprakarn)	GRADE 7
3 rd	Phoom (Samutprakarn)	GRADE 7
1 st	Grace (Central Thailand)	GRADE 10
3 rd	Tonhom (Central Thailand)	GRADE 11
2 nd	Hoon (Samutprakarn)	GRADE 11



1 st	Emmy (Samutprakarn)	GRADE 11
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1 st	Claire (Central Thailand)	GRADE 3
1 st	Ingrid (Thailand)	GRADE 8
2 nd	Austin (Thailand)	GRADE 9
3 rd	Smart (Samutprakarn)	GRADE 9
2 nd	Emmy (Samutprakarn)	GRADE 11
3 rd	Pro (Thailand)	GRADE 11



1 st	Sirin (Samutprakarn)	GRADE 1
3 rd	Q (Samutprakarn)	GRADE 1
1 st	Gatchan (Samutprakarn)	GRADE 2
3 rd	Win (Samutprakarn)	GRADE 2
1 st	Prom (Central Thailand)	GRADE 3
1 st	Gawin (Samutprakarn)	GRADE 4
1 st	Im-Aim (Thailand)	GRADE 4
2 nd	Neuamek (Samutprakarn)	GRADE 5
1 st	Pinn (Samutprakarn)	GRADE 6
1 st	Remy (Central Thailand)	GRADE 6
1 st	Boeing (Central Thailand)	GRADE 7
1 st	Aaron (Samutprakarn)	GRADE 7
1 st	Raymond (Samutprakarn)	GRADE 8
1 st	Ingrid (Central Thailand)	GRADE 8
1 st	Garhno (Samutprakarn)	GRADE 9
1 st	Grace (Samutprakarn)	GRADE 10
3 rd	Tonhom (Samutprakarn)	GRADE 11
1 st	Jacky (Central Thailand)	GRADE 11



1 st	Gatchan (Samutprakarn)	GRADE 1
1 st	Pinn (Central Thailand)	GRADE 1
3 rd	Kana (Samutprakarn)	GRADE 2
1 st	Boeing (Samutprakarn)	GRADE 2
2 nd	Stamp (Samutprakarn)	GRADE 3
3 rd	Pak-wan (Samutprakarn)	GRADE 4
1 st	Garhno (Thailand)	GRADE 4
2 nd	Smart (Samutprakarn)	GRADE 5
3 rd	Plan (Samutprakarn)	GRADE 6
1 st	Garfield (Samutprakarn)	GRADE 6



The Thai Department's wonderful events for this academic year!

01	Mother's Day
02	Wai Kru
03	Father's Day
04	Loy Krathong
05	Virtual Songkran



Thai Red Cross Youth Volunteer

TCIS Red Cross Youth Volunteer club has grown so fast with over sixty members joining in our second year. We proudly carried on the missions and responsibilities to support our community. This year, we have continued to cooperate with the Thai Red Cross Society for various activities such as Three Languages Handmade Book Donation, CoVid-19 Spread Prevention Service, Mask Donation, CoVid-19 Stress Relief Campaign, and the Red Cross Annual Fair at Lumpini Park. By assisting other people, RCY members gained valuable experience and made some new friends along the way. We are very proud to give our helping hands and hearts to create positive change.



Drug Abuse Resistance Education (D.A.R.E.)

The goal of the D.A.R.E. course is to reduce/eliminate the consumption of alcohol, tobacco, and other drugs, and lower the incidences of violent behavior among adolescents. The aim of D.A.R.E. is to develop the competencies required for students to take charge of their own lives, by focusing on the issue of drug abuse.



Japanese Ms. Anna



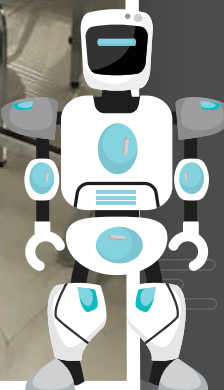
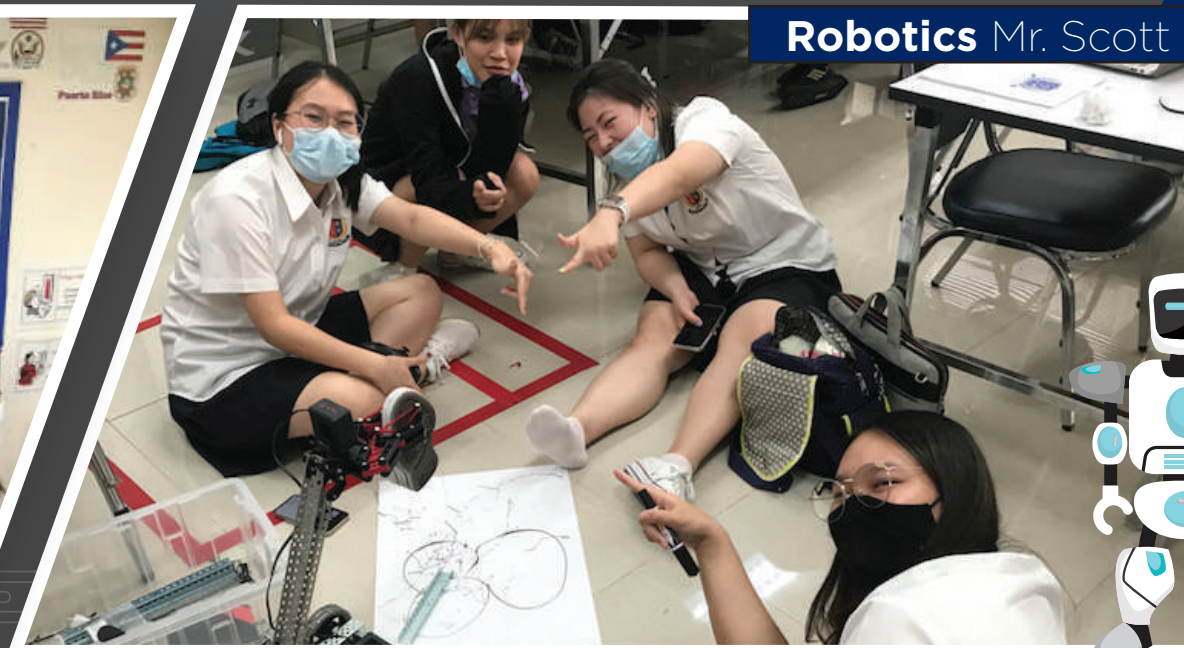
Korean Ms. Joy



Spanish Mr. Scott



Robotics Mr. Scott



ATHLETICS

MR. ADRIAN



Sports in the year 20-21 have been greatly affected by the CoVid-19 situation, but at TCIS we have tried really hard to make the best of the situation. We realise that sports and physical activity are an essential part of student development and growth, and it has been great to see how the whole community has been so patient and understanding, and how everyone has adapted to the effects of the pandemic, such as late starts to some of the seasons, restrictions on spectating or strict sanitary measures. We are so proud of all of our students, parents and coaches, you are a great example to the whole school community.

However, and despite the difficulties, we were still able to run many of our sports practices and teams with great participation numbers. We were especially happy to see a significant increase in girls' participation.

Our elementary students enjoyed basketball, tennis, soccer and softball. As in previous years, the focus for this age group was participation, fun, and personal development.

The middle school saw a great growth in participation, especially in volleyball and badminton, where many students also had the opportunity to play their first games against other schools. It was very nice to see many of these young girls and boys evolve from being very nervous at the beginning to enjoying themselves and being able to raise their level of competition and the enjoyment and satisfaction that comes with it.

In the High School, soccer, basketball and volleyball continue to be the most popular sports and attract the greatest number of participants. Our teams competed well in the very few BISAC and AISAA tournaments that took place due to the pandemic, with a special mention to our Varsity Boys Badminton team that came very close to taking the BISAC tournament home, eventually ending in 2nd place.


We are excited to continue to provide opportunities for TCIS students to learn and grow through sports, and we look forward to a new year with significant improvements and expansion of our sports programs, and hopefully free of CoVid-19 restrictions.

Go Wolves!



Scholarships and Students Going to Top Art Universities

This has been an amazing year for off-campus results for HS Art students. Two students have been offered multiple positions at art schools that are in the top 10 art schools worldwide. Additionally, other students have decided to move forth with Art majors.



	Student	University & Worldwide Rank	Major	Scholarship	Notable Alumni
1	Waristha Srisiriwongchai (Vee)	Parsons School of Design, The New School Worldwide Rank: 3rd	Bachelor of Fine Arts	\$32,000 USD	Anna Sui, Tom Ford and Donna Karen (DKNY)
		School of the Art Institute of Chicago (SAIC) Worldwide Rank: 7th	Fine Arts Degree in Commercial Design	\$33,600 USD	Georgia O' Keeffe and Halston
		Silpakorn University	Bachelor of Digital Communication Design		
2	Guan-Wei Yang (Wesley)	School of the Art Institute of Chicago (SAIC) Worldwide Rank: 7th	Bachelor of Fine Arts Degree in Commercial Design	\$33,600 USD	Georgia O' Keeffe and Halston
		Pratt Institute Worldwide Rank: 8th	Degree in Graphic Design and Commercial Design		Robert Redford and Betsey Johnson
3	Myra Lian	Emily Carr University of Art & Design Worldwide Rank: 30th	Bachelor of Fine Arts, Illustration		
		Silpakorn University	Bachelor of Digital Communication Design		
		Mahidol University	Bachelor of Digital Communication Design		
4	Avitra Trongtrairat (Bell)	Chulalongkorn University	Bachelor of Digital Communication Design		



Top AP Scores and AP Artwork Used for Training

We are proud to announce that all students who completed their 2020 AP Art Drawing Portfolios received a score of 5. This achievement is particularly impressive as students had to complete a significant portion of their portfolios while online learning and grappling with sweeping changes in programming created by the College Board. As the new programming requirements lacked samples of student artwork, all portfolios were collected and used by College Board AP Art Teacher Trainer Alison Youkilis. Students were very proud that their hard work was going to benefit a large number of teachers and learners around the world. This is the seventh year Ms. Youkilis has used artwork from TCIS HS Art students.



Art University Visits and Portfolio Reviews

Despite the pandemic which caused the loss of many opportunities, HS Art students had several virtual university visits and portfolio reviews. In September, Yoi Tanaka, Associate Dean of Admissions at OTIS College of Art & Design in California, came for a virtual visit. Ms. Tanaka graciously answered questions about programming and scholarships. Additionally, she gave private portfolio reviews to students who were interested. In November, Ms. Yizhi Zou, Assistant Director of Undergraduate Admissions at School of the Art Institute of Chicago (SAIC), did a virtual visit. SAIC is one of the top 10 art schools in the world! It has professional working artists as professors and offers internships at famous companies such as DKNY, BMW, Nicole Miller, Marvel, Sotheby's, DreamWorks Studios and Mattel. The Ontario College of Art & Design University (OCAD) did a virtual visit in December. Ms. Elizabeth Chan, International

Recruiter and Admissions Recruitment, gave students portfolio tips and spoke about the strong programming offered by Canada's largest art school. In March, Casey Inch, Associate Director of International Admissions at the Pratt Institute, did a virtual tour in the evening for interested students. As mentioned before, Pratt is ranked 8th worldwide.



KMUTT Spark Workshops

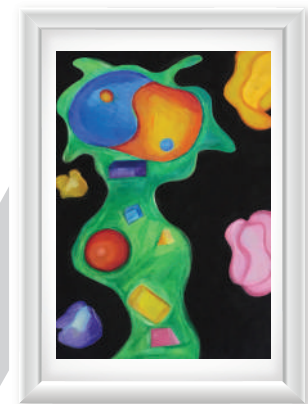
Seven ambitious HS Art students were accepted to attend workshops, which were held for several weeks this year, at King Mongkut's University of Technology Thonburi under KMUTT Spark. Students Noey, Pei Pei, Jabari (grade 10), Mean, Christine (grade 11), Vee and Myra (grade 12), all joined a series of workshops on Digital and Design Technology. The students enjoyed

workshops on topics such as character design, perspective drawing, animation, game analysis, board games and 3D graphics. These great workshops provided students with an opportunity to learn in a university setting whilst improving their skills and exploring new concepts.



New Intro Painting Class

HS Art students had the opportunity to try a new Intro Painting class run by Ms. Elizabeth this year. The class was so popular that only 60% of interested students could be accommodated. Students learned a wide variety of acrylic painting and watercolor techniques while experimenting with several concepts and genres. The new class was a strong success and has piqued the interest of several students who were new to the art studio. Students were grateful for the new sinks and taps that were installed over the summer.





MUSIC

MR. CARY

Through rehearsals, performances, and trips, while sight reading new repertoire and while perfecting even the tiniest details of familiar classics, all of the bands here at TCIS have worked in 2020-2021 to reach a new level of artistic achievement in our music. Our seventh grade Beginning Band jumped in with both feet and started learning instruments they had never played before. With courage and determination, they played their first public concert in November. The eighth grade Advanced Band, with more previous experience, played more interesting tunes and rocked more frequent public performances. In addition to our Wind Ensemble's usual appearances at school assemblies and holiday events, the bands also represented TCIS at the Massed Band Festival at ISB in September, at the Bangkok Education Fair in March, and at other events in the city. The Percussion Ensemble studied the drumming traditions of several cultures. Rock Band kept the whole campus dancing from start to finish. We are the Bands of TCIS, and we are proud to represent the school musically all over Thailand.







TCIS School Preparation Video

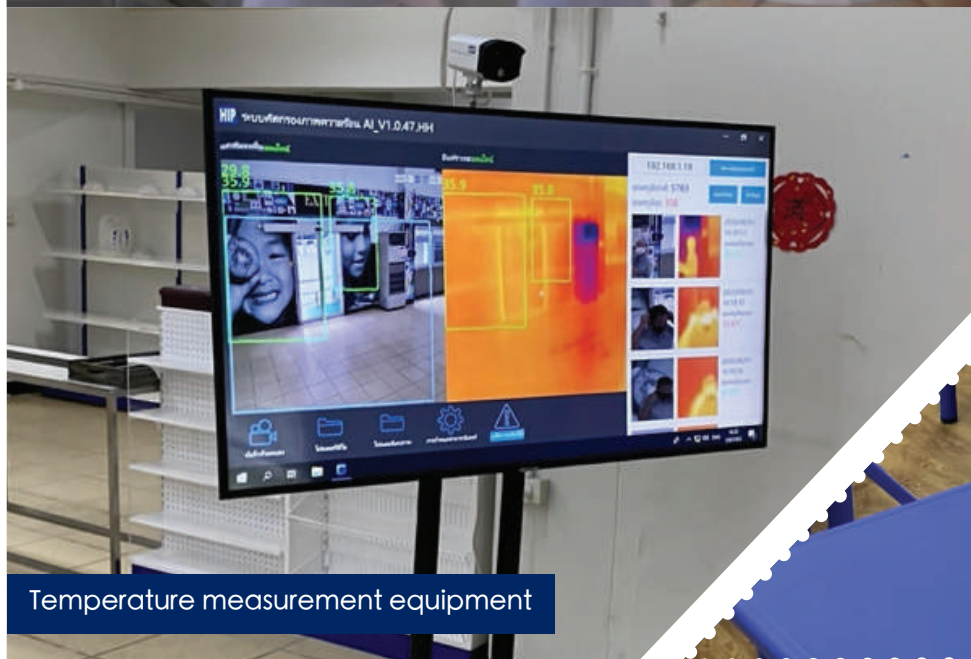


TCIS School Preparation Video

GENERAL AFFAIRS

Facilities and Safety Protocol

TCIS continues to upgrade and maintain our facilities. We have also implemented safety protocols for COVID-19 precaution. During the 2020-2021 school year, there were 10 projects completed to achieve our goals.



Temperature measurement equipment



Classroom arrangement for social distancing



School sanitizing



New canteen and partitions in the canteen



Restroom renovation in Building 3, Parking lot



Replacement of emergency lights



New awning for the ECE washing area



Adding equipment to the canteen (insect trap).



Replacement of all fire extinguishers

ADMISSIONS

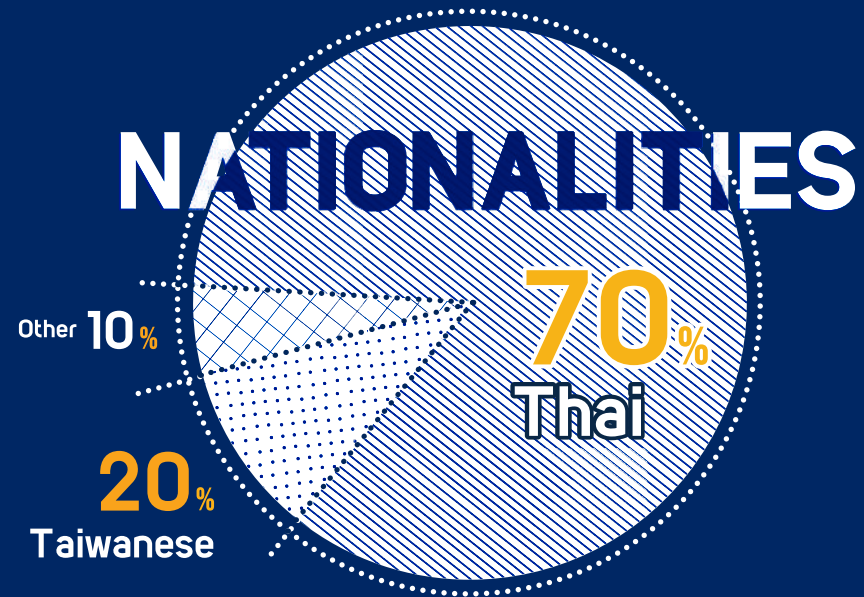
FROM THE ADMISSIONS TEAM
MS. CHERYL AND MS. ALICE

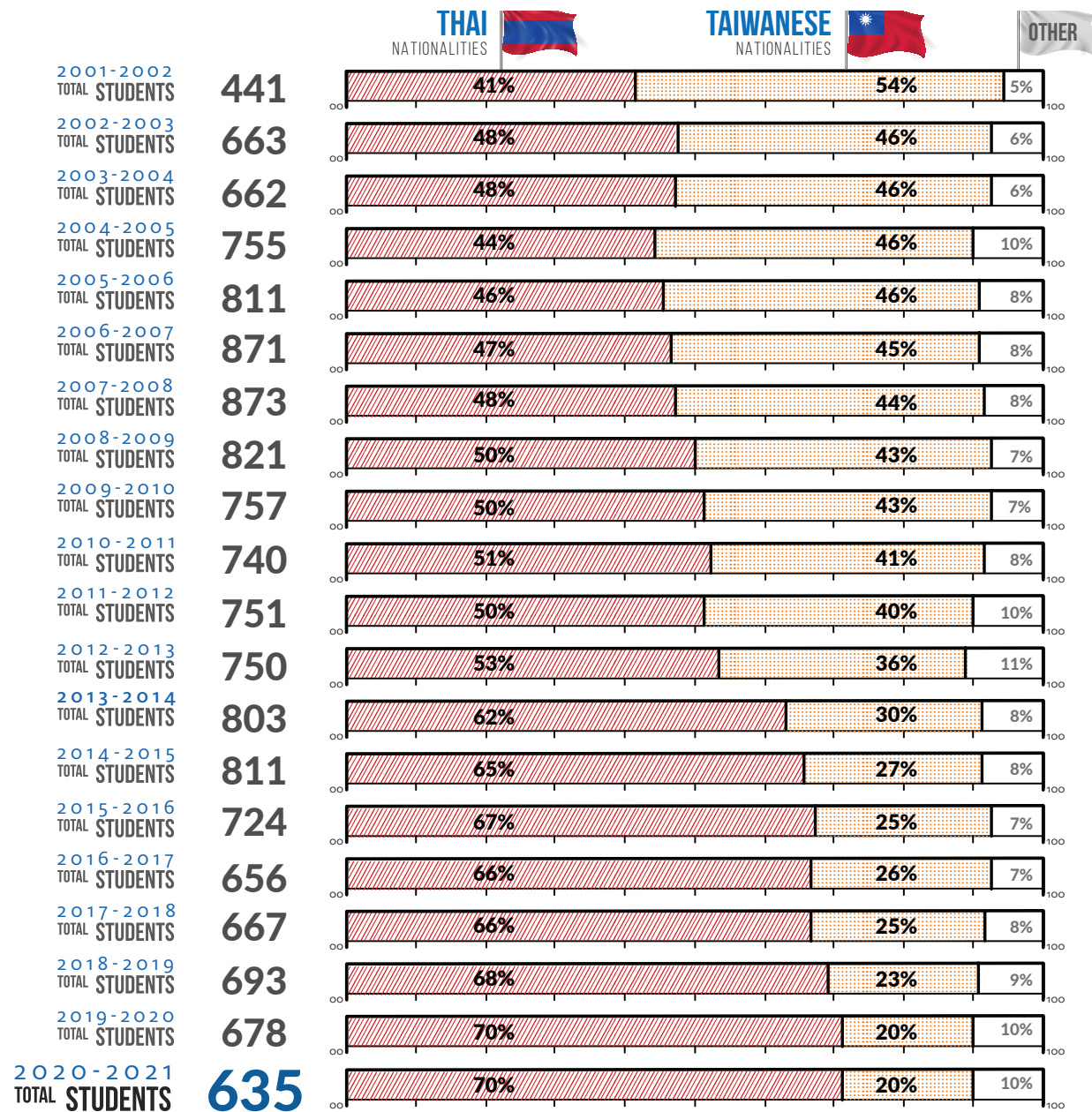
The Admission team was so excited to welcome over 71 new students and families to TCIS this year. Due to CoVid 19, we have implemented and improved our screening process, communication program, buddy program, and support for our new students. We had the pleasure of hosting a few Open Houses at the coffee bar and enjoyed welcoming many visitors to campus who were able to see our great teachers in action. Most new people come to TCIS because of the excellent things they hear from families who are already part of our school community.



ENROLLMENT

2020-2021 Total
STUDENTS | **635**





20²¹ 20²⁰ TCIS



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