



TCIS WEEKLY NEWS

September 14th, 2025

Vol 2: Week #6



This Week's Cover: Happy and Engaged Elementary Students at TCIS



Important Dates and Upcoming Events

- September 15th: High School Parent Coffee Morning
- September 16th: Middle School Parent Coffee Morning
- September 17th: ECE & Elementary Parent Coffee Morning
- September 17th : University Fair (G11/G12) - @BKK Patana School
- September 18th: Wai Kru: [Wai Kru Poster](#)
- September 19th: PD Day **No Students in School**
- September 24th: Thai University Fair (HS) - @Gym 5
- September 28th: TCIS Chess Championship

Events and Achievements

[Student Special Achievement: Putter](#)

Admin Team Section

[Dr. Michael](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

Elementary

[ES Counselor's Corner](#) [1A](#) [1B](#) [2A](#) [2B](#) [3A](#) [3B](#) [4A](#) [4B](#) [Thai](#) [Chinese](#) [Music](#) [ELL1](#) [ELL2](#)

Directory and Important Links

[Staff Contact List](#)

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[Link to September Menu Set](#)

[2025/2026 Calendar](#)

September 2025/2026 Calendar

Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
	29	30				30	End of Quarter 1



Dear TCIS Family,

We would like to sincerely thank all parents for your flexibility and understanding this past week as we transitioned to online learning for two days due to flooding on the Soi surrounding the school. Your support ensured that our students continued learning safely and smoothly during this time.

We are proud to share that our World Scholars Cup teams were truly outstanding. All four of our teams qualified for the Finals at Yale University—a remarkable achievement that reflects the hard work and talent of our students and coaches. Congratulations to everyone involved!

The Foundation Board has always valued and supported academic excellence. This year, they have significantly increased scholarships for students in **Grades 6–12**:

- **50% scholarship** for the #1 ranked student
- **25% scholarship** for the #2 ranked student
- **15% scholarship** for the #3 ranked student

This is a major step forward from previous years and demonstrates the Board's strong commitment to recognizing and rewarding excellence. Additional initiatives are also being planned to further celebrate our high achievers.

We are pleased to invite you to **Parent Coffees** for all three divisions this week:

Monday – High School Division

Tuesday – Middle School Division

Wednesday – ECE/Elementary School Division

Each session will be held in the morning. These gatherings are a wonderful opportunity to connect with administrators, ask questions, and learn more about the exciting things happening at TCIS. We look forward to seeing you there!

We are excited to host the **TCIS Fall Classic** this month right here on our campus. Students from across Thailand will join us for this event, making it an excellent opportunity for our students to showcase their talents and connect with peers from other schools. We encourage you to sign up your children and be part of this exciting tradition.

Thank you for your continued partnership and support in making TCIS a place where students excel and thrive.

Regards,

Dr. Michael





Dear TCIS Family,

E- Learning

Due to the unprecedented flooding in Samut Prakarn last week, we transitioned to e-learning for several days in order to prioritize the safety and well-being of our community. We are deeply grateful for the cooperation and support demonstrated by parents, students, and staff during this period. I would like to recognize the invaluable contributions of our team.

Kru Koong provided valuable feedback and worked closely with me to develop user-friendly links and timetables, thereby ensuring ease of accessibility for parents. Our teachers demonstrated professionalism in promptly preparing e-learning lessons, while our teaching assistants provided consistent support to students online. At the same time, **Kru Rung**

coordinated with the Village Chief to closely monitor the local situation. While the circumstances provided an opportunity to enhance our e-learning processes, we are all **very pleased** to have resumed on-campus learning!

Finally, I extend our sincere appreciation to our parents. I recognize that e-learning may have posed several challenges, and I am truly thankful for your continued partnership, patience, and encouragement throughout this time.

Parent Coffee Morning

ECE and Elementary Parent Coffee Morning

We are excited to invite you to the upcoming **TCIS ECE and Elementary Coffee Morning** with parents, which will take place from **7:45am to 8:45am, on Wednesday, September 17th, 2025**.

During this session, we will share important information and updates, including:

- The ECE Daily Schedule
- Standards-Based Grading
- NWEA MAP Assessments
- ECE and Elementary Week Without Walls

[ECE and Elementary Parent Coffee Morning](#)

Wai Kru Ceremony

We are pleased to announce that our **Wai Kru Ceremony** will take place on **Thursday, September 18th, 2024**. Our Thai team, led by **Kru Rung**, along with our students, are working hard in preparation for this special event. Wai Kru is a meaningful and time-honored tradition in Thai culture, where students formally express their **respect and gratitude to teachers** for their dedication and guidance. It is always a beautiful and memorable ceremony, and we look forward to celebrating this important occasion together as a school community. [Wai Kru Poster](#)

Dr. James james.cooke@tcis.ac.th





PARENT COFFEE MORNING

Connect, Learn, and Support Student Success

Meet the Division Leaders

Learn more about High, Middle, and ECE/Elementary School divisions.

Discover Key Information for Your Child's Success:

Policies, curriculum highlights, and upcoming initiatives. Build Connections by meeting other parents and asking questions.

HS

MON SEPT 15

7:45-8:45 AM

@360 Auditorium

- ✓ University Preparation
- ✓ Community Service
- ✓ Week Without Walls
- ✓ IB Curriculum

MS

TUE SEPT 16

7:45-8:45 AM

@360 Auditorium

- ✓ Middle School Life
- ✓ Technology
- ✓ Student Supports
- ✓ Week Without Walls

ECE/ES

WED SEPT 17

7:45-8:45 AM

@360 Auditorium

- ✓ Schedules
- ✓ Standards Based Grading
- ✓ NWEA MAP
- ✓ Week Without Walls



Wai Kru Ceremony

18 September 2025

5th Floor Gym

7:30 - 8:50 a.m.



Dress Code

Teachers: Professional Clothes

Students: School Uniform

(White Shirt)

Student's Special Achievements Section: Putter

Congratulations to Putter: He won the gold medal in the Elite Division in the Zodiac Ice Hockey League 2025 at the Theater of Dreams Warriors Ice Arena.





Wolves,

What an exciting week it has been for Wolves Athletics!

G3U Soccer: Our youngest Wolves had their very first game last week, and it was a joy to see so many students, parents, and teachers come out to cheer them on. The players loved the energy of playing in front of a supportive crowd—thank you for making it such a memorable start!

G5U Boys & Girls Basketball: Both teams have been working hard, showing daily improvement on the court. They're looking forward to a big matchup against Berkeley International School this week. Good luck, Wolves!

G7U Basketball: This week brought an incredible surprise for the G7U squad as they played in front of their classmates during school hours. The bleachers were filled with Wolves fans, and the players rose to the occasion with an exciting performance. The girls team won by 22 points over ASB GV!

Varsity Volleyball (Boys & Girls): Both teams are off to a dominant start this season and are currently leading the league. With a strong win streak underway, the Wolves will look to keep their momentum rolling!

JV Boys Soccer: Despite battling through a few injuries, our JV boys have been playing with grit and determination. Each game shows progress, and they're working hard to continue improving as the season goes on.

We encourage families to stay connected by joining each team's Google Classroom for the latest schedules, updates, and announcements.

As always, if you have any questions or need support, please don't hesitate to reach out to Mr. Sean.

Go Wolves!

Mr. Sean



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents,

As children grow, they encounter many challenges, whether it is making mistakes in class, navigating friendships, or losing a game. While these moments can feel difficult, they are also valuable opportunities for developing resilience, the ability to recover, adapt, and keep moving forward. With your encouragement, your child can learn to handle life's ups and downs in healthy, confident ways.

Here are some simple ways you can help build resilience at home:

- **Embrace mistakes:** Remind your child that mistakes are a natural and important part of learning.
- **Praise effort as well as results:** Celebrate how hard they try, not just the outcome.
- **Model healthy coping:** Show calm problem-solving when you face challenges yourself.
- **Encourage persistence:** Help them view setbacks as stepping stones rather than roadblocks.
- **Celebrate small steps:** Acknowledge little improvements to build their confidence.

Together, we can support your children in becoming stronger, more confident, and ready to thrive through life's challenges.

If you ever need support or guidance, please know you are always welcome to reach out to us:

Ms. Younah: younah.kim@tcis.ac.th

Ms. Bree: bree.tsai@tcis.ac.th

Kind regards,

Ms. Younah and Ms. Bree

Helping Children Build Resilience

- Let them know it's okay to make mistakes
- Praise their efforts and problem-solving skills
- Teach them to manage their emotions



Please feel free to contact the school counselor if you need support.



Dear Parents,

We've had so much fun in 1A the last few weeks. Spirit Week was a special treat for our class to dress up every day and see some hilarious performances from the other schools. That fun extended to all of our academics as we stretched our brains and learned new things in Math, Science, Reading, and Writing! Notably, a trip to the science lab has had all our students begging for more science experiments. Also, we are seeing steady growth in their Math and Writing skills and we are only in September. I'm excited for this year and I hope you are too!





Dear Parents,

We had such a wonderful time during Spirit Week! It was so much fun to see all the students dress up and show their school spirit. In class, we've also been hard at work with our learning. In Reading, students are practicing building stamina and responding to books. In Writing, we've been working on using capital letters, finger spaces, and full stops to make strong sentences. The students are becoming such confident writers! We even had some hands-on fun in the Science Lab this week. The students loved exploring and learning in a new space—it made science extra exciting.





Dear Parents,

It has been wonderful returning to 2A this month! We are already off to a great start together as we learn from each other! 2A really enjoyed Spirit Week celebrating TCIS's 30th Anniversary with fun and creative outfits! Check out some photos below!

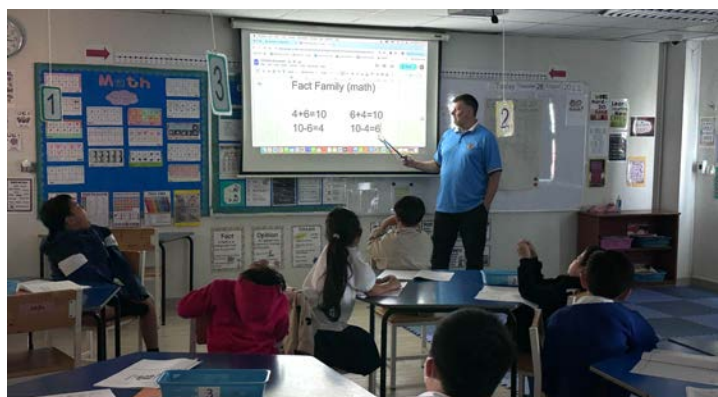


Class: 2B Teacher: Mr. G
TA: Ms. Eye



Dear Parents,

2B has been anything but boring! We're tackling math by adding and subtracting up to 20.....because sometimes $9 + 8$ just won't solve itself. In writing, our budding authors are zooming in on "small moments" from their lives. Who knew losing a tooth, dropping an ice cream, or catching a frog could make such epic stories? Verbs have us running, jumping, and maybe even yawning (yes, that counts as a verb). Our STEM lessons have turned us into animal experts, spotting what makes species similar yet different....spoiler alert: penguins and camels don't actually have much in common. On top of it all, we're working on reading stamina so our brains can run marathons instead of sprints. It's a lively mix of curiosity, laughter, and plenty of learning every single day in 2B!





Dear Parents,

3A has been anything but ordinary—we've been traveling back in time! Using playdough and glue, we created our own "fossils," pressing objects to leave imprints and then filling them in so they hardened just like the real thing. This hands-on project helped us see exactly how fossils form in nature when plants or animals leave their marks in rock. From there, we connected our discoveries to dinosaurs, imagining how their bones, teeth, or even footprints could be preserved for millions of years. Now when we read about paleontologists uncovering T. rex skeletons, we understand the science behind it. In 3A, we're not just learning about fossils—we're learning to think like real dino detectives!





Dear Parents,

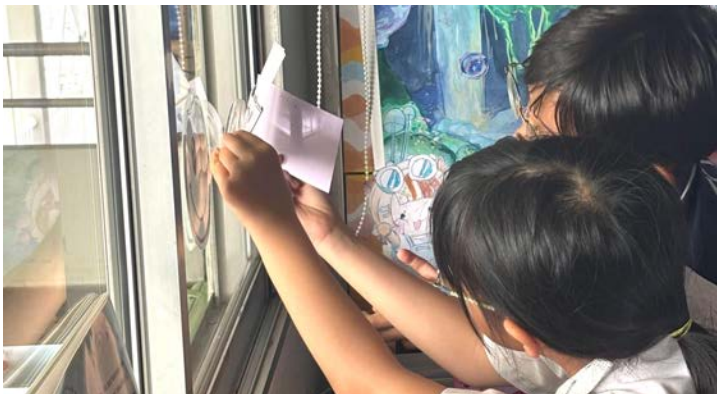
It has been an extraordinary time for learning and community building in grade 3B: Our first ES assembly of the year and DRA; the 30th anniversary celebration of TCIS and Spirit Week. In addition, we have been learning how to estimate, round, subtract and add using the column method in Math. It has not been a piece of cake but we have been studying figurative language in order to write about our own special moments in our Writers' Workshop. In Readers' Workshop, we have been learning how to read with fluency as we prepare to honour famed children's author Roald Dahl's birthday (13 September). Finally, we have roared to success by studying fossils and dinosaurs in our Mystery Science Unit.





Dear Parents,

What a fun month in 4A! We celebrated Spirit Week with themed outfits and had our very first assembly. In Literacy, we're well into *Tiger Rising* and noticing how our characters are changing, while also polishing up our narrative stories. Math has kept us busy with rounding, big numbers, and tricky multi-step problems, and in Science we wrapped up our human body unit—discovering how many body parts work together like a machine. Lots of learning, lots of fun, and so much more to come!





Dear Parents,

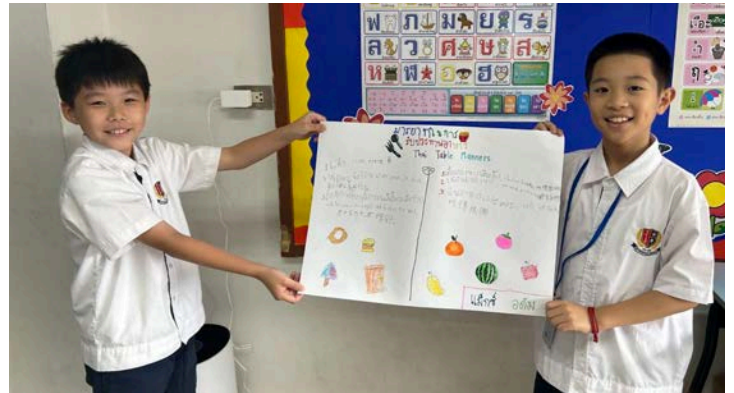
4B has stayed busy these past few weeks. We had a lot of fun dressing up for Spirit Week and watching the high school students perform! We are almost finished with our first class novel, *The Tiger Rising*. We have enjoyed discussing the plot while learning about theme and character traits. We are in the final stages of writing our narrative essays, which we will publish soon. In math, we have been learning all about place value along with addition and subtraction, and preparing to take our end-of-unit assessment, and in science, we have been studying the human machine, while performing lots of fun experiments! We have much more to learn and look forward to, so stay tuned!





Dear Parents,

Our G.1 Thai MT, G.3 Thai FT, and G.4 Thai FT students have been actively engaging in a variety of Thai language activities, including reading, writing, listening, and speaking. They enjoyed fun tasks such as forming Thai letters and vowels with their bodies, reading and translating short stories to create their own sentences, and playing the telephone game to strengthen their Thai communication skills. In addition, they learned about proper Thai table manners. The students also had opportunities to share and exchange cultural knowledge with one another, which not only enriched their learning but also fostered joy and growth within our classroom community.



Dear Parents,



Grade 3 Thai MT students learned about democracy through a classroom election for class leader. Candidates presented their policies, formed campaign teams, and worked alongside groups responsible for preparing ballot papers, voting booths, and ballot boxes, as well as an election committee in charge of counting the votes on election day.

The student who won the election felt proud and committed to being a responsible class leader throughout the school year, while the runner-up became the vice leader to support the class leader's duties.

All students experienced democracy in a simple, hands-on way, learned to accept both winning and losing, respect the majority's decision and celebrated the success of others, an important lesson at the heart of learning about democracy.

Grade 1 Thai FT students are beginning to learn phonics, practice simple reading, and take part in fun activities about the weather. Since the weather has been hot, the students made their own hand fans to use. They really enjoyed the activity and were able to use their fans in their daily lives.





Dear Parents,

G.2 FT studied Unit 1 vocabulary and practiced making sentences using the new words they learned. They reviewed vowel combinations both with and without final consonants, and then applied this knowledge through fun activities. The students played word-building games, practiced sorting words into different vowel groups, and created short sentences together. G.4 MT learned about useful vegetables and herbs with their different medicinal properties. They also studied related vocabulary and worked in groups to create "Knowledge Boxes" and "Riddles." Finally, they presented their work in front of the class. Learning became both useful and joyful, making the classroom lively, full of energy, creativity, and smiles!

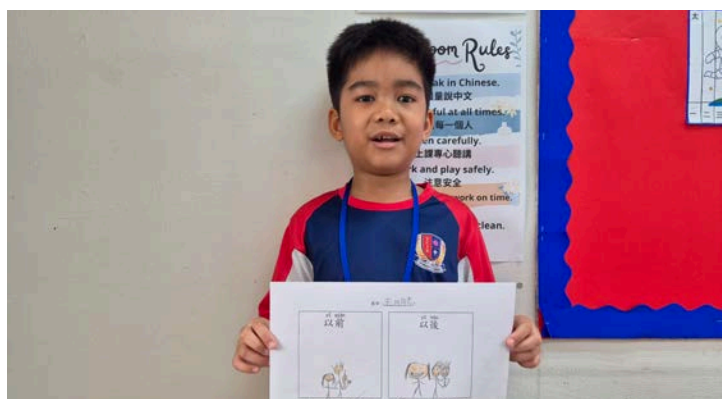




Dear Parents,

Our CFB G1-G4 students are making good progress.

CFB G1 has started writing Chinese characters. Learning stroke order helps them understand characters better and think more like Chinese native speakers. CFB G2 is learning about jobs in Lesson 2. They practiced introducing their family members' jobs and writing about students' past and future. For CFB G4 is very active in class. They enjoy guessing games, answering questions, oral practice, and doing grammar practice, which helps their speaking and listening skills. We are happy to see their steady improvement in learning Chinese.





Dear Parents,

In G1CMT, we finished learning the phonetic symbols from the first three lessons and had a great time playing a phonics card game together to practice blending sounds. Over in G2CMT, our theme this month was "growth" — we folded paper whales to work on our hand coordination and even measured our height to see how much we've grown! As for G3CFT, we focused on the vocabulary from Lesson 1, played some fun games, and did a bit of role-playing. It's been a fun and engaging month of learning for everyone!





Dear Parents,

G1 CFT class reviewed Chinese Pinyin spelling through engaging activities and also learned to express and introduce family members in Chinese.

G3 CFT class learned to use adjectives to describe the state of people or things, while also intensifying their practice to deliver an impressive performance during Wai Kru.

G4 class learned to talk about foods they are allergic to and to describe their favorite activities at the school fair. Through these different interesting topics, students' Chinese is gradually improving.



This week, flooding in Samutprakarn was quite severe, and the flooding in the school alley disrupted everyone's schedule, forcing the school to switch to two days of online classes. Although online classes were not a good option, the students were very excited to take them from home, as it was a very interesting and fresh experience for everyone. We are very happy that we overcame many difficulties and completed two days of online learning. Well done to everyone.



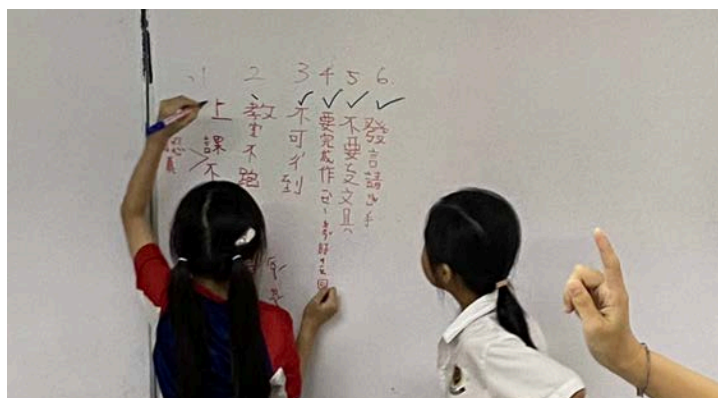
Chinese Teacher: Ms. Yi-Ling

Dear Parents,

In the past month, Teacher Yi-Ling used the aspect of literacy in “Grammar, Sentences, and Expression” to guide students in different grades with various learning activities.

In class 2CFT1, children first practiced reading sentences from the text. Then, they played a word card game to put the sentences in the correct order, which helped them understand grammar better. In class 3CMT, students connected the first unit, “Meeting New” with art performance. They used lively body movements to show the words in groups, which made learning fun and creative. In class 4CMT, students used the idea of a timeline to change the text into charts and add drawings. This helped them learn how to find key points, make summaries, and do simple analysis.

Through these different activities, the children not only improved their understanding of grammar and sentences, but also developed stronger skills in expression and analysis. We believe that in the future, they will use language with more confidence and show their own ideas and creativity.





Dear Parents,

Grade 1 students have been exploring Orff instruments, including the Bass, Alto, Soprano, and Glockenspiel. Each student had the opportunity to choose the instrument they wanted to play, which made the experience even more exciting. We began with simple notes and learned to connect solfege with the alphabet notation on the xylophone. The students have also started practicing a simple song, and they are thoroughly enjoying making music together!



Dear Parents,

This week in ELL, our Grade 1, 2, and 3 learners have been making great progress in both spoken and written English.

- **Grade 1** students are continuing with Jolly Phonics, learning actions and sounds to build strong foundations in reading and writing.
- **Grade 2** students are using Read Write Inc. to practice blending, segmenting, and reading sentences with greater fluency. They are also working on answering simple comprehension questions in complete sentences.
- **Grade 3** students are focusing on expanding their vocabulary and using sentence frames to support both speaking and writing. They are beginning to apply these skills across different subjects to build confidence in classroom participation.

Across all grades, we are emphasizing comprehension strategies, encouraging students to use visual supports, gestures, and key words to share their ideas. Thank you for supporting our ELL learners—every chance they get to practice English at home or in class helps them grow!

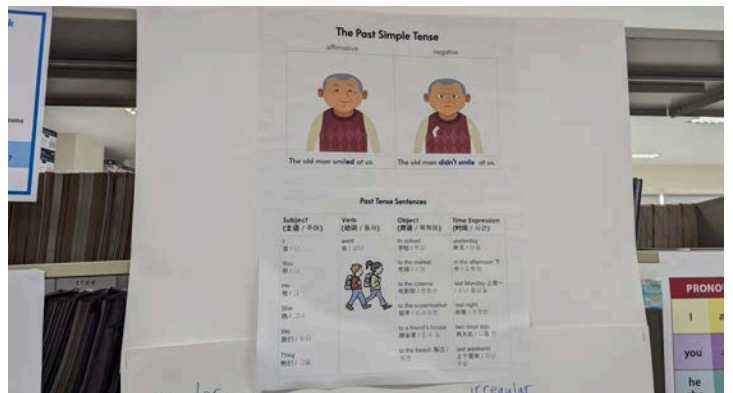
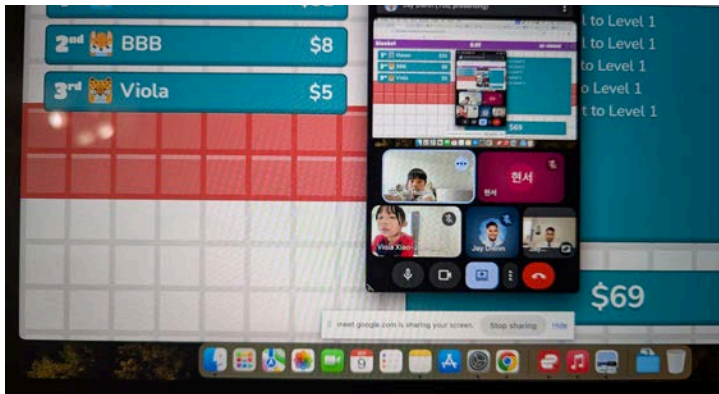




Dear Parents,

Over the past month we have been working on refining our understanding of tense when writing recounts. We have also been learning about digraphs in phonics, seeing which words have <ck>, <sh> and <th> in them.

Our students have got better at using the past simple tense through a range of activities focusing on reading, writing, speaking and listening. We had to be super flexible this week as we transitioned to online learning but the children did a great job of being focused, responsible learners from home. We hope to produce a piece of writing that uses past simple verbs with sequencing words.



STAFF CONTACT LIST

TCIS Administrators



Dr. Michael Purser

michael@tcis.ac.th

[Dr. Michael's Google Site](#)



Ms. Penporn Kaewmark
Thai Director / Head of
Student Services

rung@tcis.ac.th

[Kru Rung's Google Site](#)



Mr. Chung-An Hsieh
Chinese Director

tony@tcis.ac.th



Ms. Pichaya Sajawasunt
Business Manager

apple@tcis.ac.th



Dr. James Cooke
Head of ECE & Elementary

james.cooke@tcis.ac.th

[Dr. James' Google Site](#)



Dr. Richard Poulin
Head of Middle School

richard.poulin@tcis.ac.th

[Dr. Richard's Google Site](#)



Mr. Kevin Curran
Head of High School

kevin.curran@tcis.ac.th

[Mr. Kevin's Google Site](#)



Ms. Jasmine Orellana
Curriculum Coordinator

jasmine@tcis.ac.th

[Ms. Jasmine's Google Site](#)



Mr. Sean Allen
Athletic Director

sean.allen@tcis.ac.th

[Mr. Sean's Google Site](#)



ELL Coordinator

Ms. Louise

louise.weh@tcis.ac.th

[Google Site](#)



Kru Koong
ECE Lead Teacher
prapatsorn@tcis.ac.th
[Google Site](#)



Grade 3B
Mr. Flores
Co Elementary Lead
Teacher
gabriel.flores@tcis.ac.th
[Google Site](#)



Grade 4B
Mr. David
Co Elementary Lead
Teacher
david.law@tcis.ac.th
[Google Site](#)



Mr. Thomas
Middle School Lead 5/6
Room 550
thomas.hsiao@tcis.ac.th
[Google Site](#)



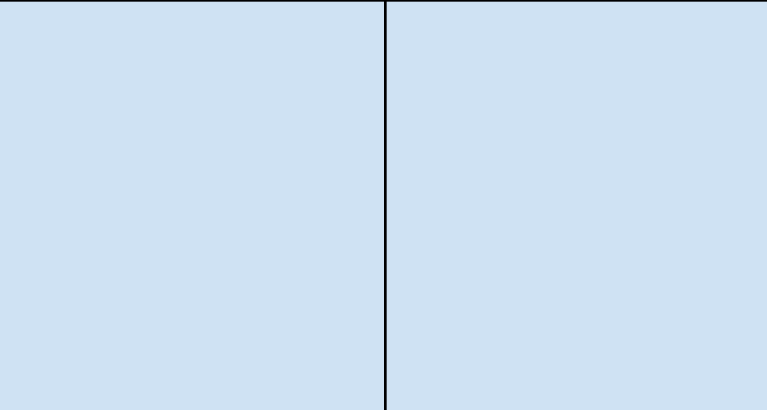
Ms. Shanesz
Middle School Lead 7/8
Room 243
shanesz@tcis.ac.th
[Google Site](#)



Mr. Andrew
9/10 Lead Teacher
Room 342
andrew.brenzel@tcis.ac.th
[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher
Room 324
yuhan@tcis.ac.th
[Google Site](#)



SECRETARIAL SUPPORT



Secretary to Dr. Michael
Ms. Muay

thananchanok@tcis.ac.th



Ms. Da
ECE/Elementary Secretary

da@tcis.ac.th



Ms. Ooy
MS Secretary
MS Office/Room 530

pongvilai@tcis.ac.th



Ms. Catt
HS Secretary
HS Office Building 3/1st
floor

cattleya@tcis.ac.th

Counselors



Ms. Bree
Counselor
HS Office Building 1st fl.

bree.tsai@tcis.ac.th



Ms. Younah
Counselor
HS Office Building 1st fl.

younah.kim@tcis.ac.th



Mr. Shaun
College Counselor
HS Office Building 1st fl.

shaun@tcis.ac.th

[Google Site](#)

ECE Teachers



PK2
Ms. Gigi

gerardine@tcis.ac.th

[Ms. Gigi's Google Site](#)



PK3A
Ms. Belle

grace@tcis.ac.th
[Ms. Belle's Google Site](#)



PK3B
Ms. Yin
chen.yin-hsi@tcis.ac.th
[GMs. Yin's Google Site](#)



PK3C
Ms. Michelle
michelle.dilgee@tcis.ac.th
[Google Site](#)



PK4A
Ms. Nilar
nilar@tcis.ac.th
[Google Site](#)



PK4B
Ms. Winna
winna.zheng@tcis.ac.th
[Google Site](#)



PK4C
Ms. Mikia
mikia.strand@tcis.ac.th
[Google Site](#)



KGA
Ms. Joy
kathleenjoy@tcis.ac.th
[Google Site](#)



KGB
Ms. Lynn
lynn.fang@tcis.ac.th
[Google Site](#)



KGC
Ms. Theresa
theresa.dieujuste@tcis.ac.th
[Google Site](#)

ELEMENTARY HOMEROOM TEACHERS



Grade 1A
Mr. Thomas

thomas.miller@tcis.ac.th

[Google Site](#)



Grade 1B
Ms. Kristen

Kristen.blatta@tcis.ac.th

[Google Site](#)



Grade 2A
Ms. Brianna

brianna.edghill@tcis.ac.th

[Google Site](#)



Grade 2B
Mr. Kevin

kevin.gantner@tcis.ac.th

[Google Site](#)



Grade 3A
Mr. Nial

nial.jones@tcis.ac.th

[Google Site](#)



Grade 3B
Mr. Gabriel
Elementary Co-Lead Teacher

gabriel.flores@tcis.ac.th

[Google Site](#)



Grade 4A
Ms. Emily

emily.lacroix@tcis.ac.th

[Google Site](#)



Grade 4B
Mr. David
Elementary Co-Lead Teacher

david.law@tcis.ac.th

[Google Site](#)

THAI TEACHERS



Kru Pat

pat@tcis.ac.th

[Google Site](#)



Kru Nongsong

nongsong@tcis.ac.th

[Google Site](#)



Kru Fai

chalita@tcis.ac.th

[Google Site](#)



Kru Yim

[Kornvida@tcis.ac.th](mailto:kornvida@tcis.ac.th)

[Google Site](#)



Kru Koong

ECE

prapatsorn@tcis.ac.th

[Google Site](#)



Kru Aom

Room 531

thepvanee@tcis.ac.th

[Google Site](#)



Kru Buab

Room 351

chanitnun@tcis.ac.th

[Google Site](#)



Kru Ben

Room 352

onuma@tcis.ac.th

[Kru Ben Google Site](#)



Kru Aim

Room 533

songphorn@tcis.ac.th

[Google Site](#)



Kru Toom Tam

Room 532

wutichai.mapol@tcis.ac.th

[Google Site](#)

CHINESE DEPARTMENT



Ms. Jamie

jamie.peng@tcis.ac.th

[Google site](#)



Mr. Morris

weiyang.zeng@tcis.ac.th

[Google site](#)



Mr. Ju-Hung

hsiehju-hung@tcis.ac.th

[Google Site](#)



Ms. Yi-Ling

yiling@tcis.ac.th

[Google site](#)



Ms. Tang

tang@tcis.ac.th

[Google Site](#)



Mr. Thomas

Room 550

thomas.hsiao@tcis.ac.th

[Google Site](#)

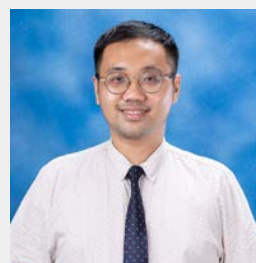


Ms. Yi-Cheng

Room 543

yi-cheng.chen@tcis.ac.th

[Google Site](#)



Mr. Mateo

Room 544

mateo.hong@tcis.ac.th

[Google Site](#)



Ms. Vicky

Room 325

hsiang.huang@tcis.ac.th

[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher

Room 324

yuhan@tcis.ac.th

[Google Site](#)



Ms. Jane

Room 321

tsenghsiu-hua@tcis.ac.th

[Google Site](#)



Dr. Jessica Hsu (I-Chen)

Room 534

jessica.hsu@tcis.ac.th

[Google Site](#)

ENGLISH & HUMANITIES DEPARTMENT



Ms. Jasmine
Curriculum Coordinator
AP Language
Room 342

jasmine@tcis.ac.th

[Google Site](#)



Mr. Guy Russo

Room 550

guy.russo@tcis.ac.th

[Google Site](#)



Mr. Brian Deschenes

Room 553

brian.deschenes@tcis.ac.th

[Google Site](#)



Ms. Rachel Kauffman

Room 552

rachel.kauffman@tcis.ac.th

[Google Site](#)



Mr. Scott

Room 524

scott@tcis.ac.th

[Google Site](#)



Mr. Douglas

Room 326

douglas.swartz@tcis.ac.th

[Google Site](#)

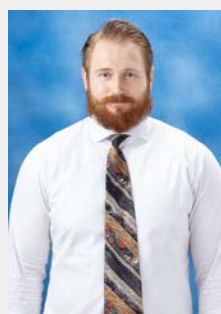


Mr. Andrew
9/10 Lead Teacher

Room 342

andrew.brenzel@tcis.ac.th

[Google Site](#)



Mr. Tim

Room 353

tim@tcis.ac.th

[Google Site](#)



Ms. Kelsey

Room 343

kelsey.jimenez@tcis.ac.th

[Google Site](#)



Mr. Jonathan

Room 222-223

jonthan.mac@tcis.ac.th

[Google Site](#)



Ms. Brianna Butler

Room 553

brianna.butler@tcis.ac.th

[Google Site](#)



Kelly Schroer

Room 323

kelly.schroer@tcis.ac.th

[Google Site](#)



ELL

Mr. Jay Dienn

jay.dienn@tcis.ac.th

[Google Site](#)



ELL Coordinator

Ms. Louise

louise.weh@tcis.ac.th

[Google Site](#)

MATH DEPARTMENT



Ms. Shauna

Room 345

shauna.laconte@tcis.ac.th

[Google Site](#)



Mr. Rance

Room 551

rance.kuwata@tcis.ac.th

[Google Site](#)



Dr. Sean R.

Room 346

sean.raymond@tcis.ac.th

[Google Site](#)




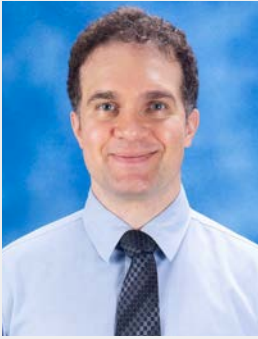





Mr. Matt






Room 344

matthew.cannon@tcis.ac.th


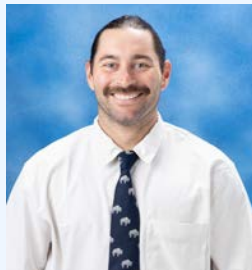


[Google Site](#)

	<p>Ms. Shanesz</p> <p>Room 243</p> <p>shanesz@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Axel Fernando Quintanar</p> <p>Room 521</p> <p>axel.quintanar-pena@tcis.ac.th</p> <p>Google Site</p>
	<p>Tr. Anne Scott Vela</p> <p>Room 541</p> <p>anne.vela@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. David</p> <p>Room 333</p> <p>david.potvin@tcis.ac.th</p> <p>Google Site</p>
	<p>Mr. Severino</p> <p>Room 233</p> <p>severino@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Mansel</p> <p>Room 522</p> <p>mansel.beaumont@tcis.ac.th</p> <p>Google Site</p>
	<p>Ms. Sheeba</p> <p>Room 334</p> <p>sheeba.kundu@tcis.ac.th</p> <p>Google Site</p>		

FINE ARTS DEPARTMENT

	<p>Ms. Elizabeth</p> <p>Room 331</p> <p>elizabeth@tcis.ac.th</p> <p>Google Site</p>		<p>Ms. Cream</p> <p>Room 137</p> <p>cream@tcis.ac.th</p> <p>Google Site</p>
	<p>Ms. Jasmine Lee</p> <p>Room 442</p> <p>jasmine.lee@tcis.ac.th</p> <p>Google Site</p>		<p>Dr. Li Chou</p> <p>Room 441</p> <p>lichou@tcis.ac.th</p> <p>Google Site</p>
	<p>Ms. Rebekah</p> <p>Room 127</p> <p>rebekah@tcis.ac.th</p> <p>Google Site</p>		

PHYSICAL EDUCATION DEPARTMENT

	<p>Mr. Sean Allen</p> <p>Athletic Director Room 351</p> <p>sean.allen@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Brad</p> <p>Gym 2</p> <p>brad.wilson@tcis.ac.th</p> <p>Google Site</p>
	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p>zachery.wade@tcis.ac.th</p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p>somsak@tcis.ac.th</p>

TEACHER ASSISTANTS



Ms. Sorn
Lead TA

Sorn@tcis.ac.th



PK2
Ms. Pim

natnalee@tcis.ac.th



PK2
Ms. Bow

aronrat@tcis.ac.th



PK3A
Ms. Chan

Jan@tcis.ac.th



PK3A
Ms. Bud

Budsarakum@tcis.ac.th



PK3B
Ms. Pin

pawanrat@tcis.ac.th



PK3B
Ms. Fern

kanda@tcis.ac.th



PK3C
Ms. Sai

sawitree@tcis.ac.th



PK3C
Ms. Gink

nasasi@tcis.ac.th



PK4A
Ms. Pin

supichaya@tcis.ac.th



PK4A
Ms. Aoy

radaporn@tcis.ac.th



PK4B
Ms. Kate

butsayamat@tcis.ac.th



PK4B
Ms. Lali

lalisa@tcis.ac.th



PK4C
Ms. Popeye

Nantida@tcis.ac.th



PK4C
Ms. Chompoo

naphatchon@tcis.ac.th



KGA
Ms. Toon

thanawan@tcis.ac.th



KGB
Ms. Jaylee

nanthapohn@tcis.ac.th



KGC
Ms. Pink

onpimon@tcis.ac.th



1A
Ms. Kikki

nanthakarn@tcis.ac.th



G.1B
Ms. Aoh

aoh@tcis.ac.th



G.2A
Ms. Wann

wannarat@tcis.ac.th



G.2B
Ms. Eye

chompunuch@tcis.ac.th



Library TA
Ms. Sopa

sopa@tcis.ac.th



Library TA
Ms. Gigi

alondra@tcis.ac.th



Science Lab TA
Ms. Ben

benjamat@tcis.ac.th



Art TA
Ms. Nid

chayanid@tcis.ac.th

Office Staff



Government Liaison
Miss. Ann

ann@tcis.ac.th



Government Liaison
Miss Kaed

kaed@tcis.ac.th



Government Liaison
Ms. Palm

pattathorn@tcis.ac.th



Personal Chief
Miss Duean

chayasa@tcis.ac.th



Personal Assistant
Miss. Sumon

sumon@tcis.ac.th



GA Supervisor
Ms. Aomjai

generalaffairs@tcis.ac.th



GA Assistant
Mr. Joe

generalaffairs@tcis.ac.th



Registrar Supervisor
Miss Lin

registrar@tcis.ac.th



Registrar/Reception
Ms. Nan

registrar@tcis.ac.th



Student Service Admission /
Marketing
Ms. Cheryl

cheryl@tcis.ac.th



Student Service Admission
/ Marketing
Miss Porkaew

preeyanud@tcis.ac.th



Accountant
Ms. Tan

sirikan@tcis.ac.th



School Cashier
Miss Ploy

cashier@tcis.ac.th



School Purchasing
Ms. Nat

purchase@tcis.ac.th



Storeroom Officer
Ms. Aoey

storeroom@tcis.ac.th



Storeroom Officer
Mr. Mos

storeroom@tcis.ac.th



School Nurse
Miss Yok

nurse@tcis.ac.th



School Nurse
Miss Aem

nurse@tcis.ac.th



IT Supervisor
Mr. Ex

paisan@tcis.ac.th



IT Technician
Mr. Bee

kiattisak@tcis.ac.th



IT Coordinator
Mr. Due

chayathorn@tcis.ac.th



IT Support
Mr. Palm

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K/Grade 2 Menu C



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Minced Pork Steamed Bun Seasonal Fruit & Milk	Marble Cake Seasonal Fruit & Milk	French Toast Seasonal Fruit & Milk	Pineapple Puff Seasonal Fruit & Milk	Cereal Seasonal Fruit & Milk
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Spaghetti Chicken and Sausage with Tomato Sauce	Pork Stroganoff	Pasta with Ham, Garlic, and Mushroom	Chicken Cottage Pie	Honey Mustard Roasted Pork
Main Western	Fish with Lemon Cream Sauce	Grilled Fish	Marinated Fish	Braised Pork	Deep Fried Fish
Main Thai	Stewed Egg	Stir Fried Macaroni with Chicken	Korean Fried Chicken	Fried Minced Chicken with Corn	Grilled Chicken with Sticky Rice
Main Thai	Pork Bulgogi	Stir Fried Mixed Vegetables	Glass Noodles in Clear Soup with Pork	Steamed Fish with Shiitake	Larb Moo (Not Spicy)
Vegetables	Broccoli, Sweet Corn, Carrot	Vichy Carrot and Garden Peas	Mixed Vegetables	Garden Vegetables	Fried Enoki Mushroom
Potatoes	Natural Cut Potatoes	Mashed Potatoes	Parmentier Potatoes	Potatoes with Onion	Roasted Potatoes
Noodles	Minced Chicken Noodles	Pork U-don	Thai Pork Boat Noodles	Macaroni Chicken Soup	Shrimp Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Apple Tart Seasonal Fruit & Milk	Egg Sandwich Seasonal Fruit & Milk	Chicken Gyoza Seasonal Fruit & Milk	Oat Biscuit Seasonal Fruit & Milk	Raisin Snail Pastry Seasonal Fruit & Milk



Pre K/Grade 2 Menu C



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	ชาลาเปาหมูสับ นมและผลไม้ตามฤดูกาล	เค้กกล้วยหินอ่อน นมและผลไม้ตามฤดูกาล	เฟรนช์โทสต์ นมและผลไม้ตามฤดูกาล	พิซซ่าป๊อป นมและผลไม้ตามฤดูกาล	ชีเรียล นมและผลไม้ตามฤดูกาล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สปาเกตตีไก่และ ไส้กรอกซอสมะเขือเทศ	หมูสัตรีทานอฟ (หมูผัดครีมสโลว์ริสเซีย)	พาสต้าแฮม กระเทียม และเห็ด	พายไก่อบบิสโตลอังกฤษ	หมูอบน้ำผึ้งสตาร์ด
Main Western	ปลาราดซอสครีมเลมอน	ปลาอย่าง	ปลาหมัก	หมูตุ๋น	ปลาทอดกรอบ
Main Thai	ไข่พะโล้	มักกะโรนีผัดไก่	ไก่ทอดเกาหลี	ไก่ปั้นข้าวโพดทอด	ไก่ย่างกับข้าวเหนียว
Main Thai	หมูบูลโกกิ	ผัดผักรวม	ต้มจืดวุ้นเส้นหมู	ปลาเนื้อแห้งหอม	ลาบหมู (ไม่เผ็ด)
Vegetables	บรอกโคลี ข้าวโพดหวาน แครอท	แครอทต้มแบบฝรั่งเศส และถั่วลันเตา	ผักรวม	ผักรวม 3 สี	เห็ดเข็มทองทอด
Potatoes	มันฝรั่งนึ่งธรรมชาติ	มันฝรั่งบด	มันฝรั่งนึ่งเต้าบหรือทอด (พาร์มอนด์เย)	มันฝรั่งผัดกับหัวหอม	มันฝรั่งอบ
Noodles	ก๋วยเตี๋ยวไก่สับ	อูด้งหมู	ก๋วยเตี๋ยวเรือหมู	ซูชิมักกะโรนีไก่	ก๋วยเตี๋ยวลูกชิ้นกุ้ง
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ทาร์ตแอปเปิ้ล นมและผลไม้ตามฤดูกาล	แซนด์วิชไข่ นมและผลไม้ตามฤดูกาล	เกี๊ยวซ่าไก่ นมและผลไม้ตามฤดูกาล	บิสกิตข้าวโอ๊ต นมและผลไม้ตามฤดูกาล	เดนิชลูกเกด นมและผลไม้ตามฤดูกาล

Final 2025-2026 Calendar

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
Sep '25	25	26	27	28	29	30	TCIS 30th Anniversary Party		
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
Oct '25	29	30				30	End of Quarter 1		
			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
Nov '25	27	28	29	30	31	23	Chulalongkorn Day		
						24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
Dec '25	24	25	26	27	28				
	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am		
	22	23	24	25	26		/ PD Day for Teachers afternoon		
Jan '26	29	30	31						
				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
Feb '26	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	30	31							
			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
April '26	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26									
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15				
	18	19	20	21	22	29			
	25	26	27	28	29				
July '26									
	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am		
	15	16	17	18	19		/ PD Day for Teachers afternoon		
	22	23	24	25	26	8	Summer School Begins		
Jul '26	29	30							
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
Jul '26	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



Thai-Chinese International School

101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180