



TCIS WEEKLY NEWS

November 30, 2025

High School Week #16



Week Without Walls Excursions



Important Dates and Upcoming Events

Dec 2: Soi Clean up (HS community service) 7.30-9.10
Dec.4: Father’s Day Ceremony
Dec. 5: Holiday (Fathers Day)
Dec. 9 : ECE Winter Concert
Dec. 11 : ES Winter Concert
Dec. 11,12,15 and 16 **High School Exams** (Please make sure your child is at school on time)
Dec. 19 : End of Quarter 2 and Semester 1 : Student Dismissal at 11.30 am.
Dec. 22 - January 3 : Christmas Break

Admin Team Section

Dr. Michael	High School: Mr. Kevin	Athletics Department: Mr. Sean
Middle School: Dr. Richard	Curriculum Coordinator: Ms. Jasmine	ECE & Elementary: Dr. James

High School

HS Counselor’s Corner English & Humanities Math Science	Chinese Thai Fine Arts PE
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Directory and Important Links

Menu Personal Data Protection Act (PDPA) Important Links for Parents	Nurse Information 2025/2026 Calendar Staff Contact List
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August & September 2025/2026 Calendar

Dec '25	1	2	3	4	5	5	Father’s Day
	8	9	10	11	12		
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am
	22	23	24	25	26		/ PD Day for Teachers afternoon
	29	30	31				
				1	2		
	5	6	7	8	9	5	Begin Quarter 3



Dear TCIS Family,

As we reflect on the past month—including the Thanksgiving holiday celebrated last week - I would like to express my gratitude for our entire TCIS community. Thank you for your partnership, your support, and the trust you place in us each day. It has been an exciting and meaningful month across all divisions, filled with learning, leadership, and service.

Hand, Foot, and Mouth (HFM) Response

Last week, we met with the Ministry of Public Health (MOPH) for a consultation and review of our HFM procedures. The MOPH was pleased with our response and requested that we implement several additional preventative measures. Those recommendations have been implemented. Last Friday, we took the additional step to move to e-learning for one day to allow three days to fully deep clean all ECE and elementary classrooms and toys. Thank you everyone in our community for your support during this time.

Honor Society Celebrations

We are proud to celebrate student excellence across TCIS with multiple honor society inductions:

- **National Elementary Honor Society (NEHS)** welcomed its first group of grade 5 and 6 inductees—an exciting milestone for our school. Their academic achievement and strong character set a wonderful example for younger students who attended the ceremony. Next year's grade 4 students will also be eligible to apply to NEHS.
- **National Junior Honor Society (NJHS), National Honor Society (NHS), and National Art Honor Society (NAHS)** also welcomed new members in our middle and high school divisions. Congratulations to all of our inductees for their commitment to scholarship, leadership, service, and character.

We look forward to the contributions these students will continue to make to our community.

Father's Day Ceremony

In remembrance of **His Majesty King Bhumibol Adulyadej the Great's birthday**, our TCIS Father's Day Ceremony will take place from **9:30am - 11:00am, on Thursday, December 4th, 2025**, in **Gym 5**. This is a very special occasion in recognition of Thailand's national Father's Day. Please note that Friday, December 5th, 2025 is a national public holiday, and all schools and government offices will be closed on that day. [Father's Day Poster](#)

Terry Fox Run

We are gearing up for our second annual Terry Fox Run. Last year, our community raised an incredible **250,000 Baht**—far surpassing our original goal. Shirt sales will start next week. This year, we aim to raise **200,000 Baht** to support children with cancer in Thailand, with student leadership at the heart of the effort.

Thank you once again for your ongoing support. I am deeply grateful for the vibrant learning, character, and community spirit that our students—and all of you—bring to TCIS each day. I wish your family a joyful and peaceful December ahead.

Warm regards,
Dr. Michael





*In Remembrance of His Majesty King Bhumibol Adulyadej
The Great's birthday, Thai National Day and Father's Day.*

December 4, 2025

9:20 a.m. - 10:40 a.m.

5th Floor Gym

DRESS CODE

Teachers&Staffs : Black Professional Attire

Students : School Uniform



Dear High School Parents,

As this last Thursday was Thanksgiving in America, I would like to wish all of you a happy Thanksgiving. I am thankful to TCIS and all of you for allowing me to be part of this wonderful community.

It has been another exciting month here and away from TCIS with lots of activities. We had our Week Without Walls Trips for the third year in a row and the National Honor Society, National Junior Honor Society and the National Art Honor Society induction ceremonies. Congratulations to all the new members of these prestigious programs. We also had a presentation from the representatives of Operation Smile who came to visit TCIS.

Week Without Walls Japan

Our grade 11 and 12 students had the opportunity to travel to Japan and visit the cities of Tokyo, Osaka and Kyoto. The trip was focused on Culture, Community Service and Adventure/Environment. Students learned to make sushi, did community service for Hands on Tokyo and visited castles, temples, Team Lab and much more. Check out this [TCIS Week Without Walls Japan Trip Video](#). Here is the [Japan Parent Survey](#) for those who have not completed it.

Week Without Walls Vietnam

In Vietnam, our grade 9 and 10 students were able to visit the cities of Hue, Danang and the UNESCO heritage town of Hoi An. Some activities included a Master Chef Class, traditional farming and fishing techniques and community service. Check out this [TCIS Week Without Walls Vietnam Trip Video](#). Click [Vietnam Parent Survey](#) for those who have not completed it.

Operation Smile

The Smile Club had a special visit by Khun Gift from Operation Smile Thailand who was accompanied by student representatives from the United States. They came to thank the TCIS Smile Club for their generous donations and introduced them to other opportunities to support this important mission. They also explained how the work these doctors and staff do is life changing for the children with cleft palettes that this program supports.

Upcoming Events and Dates

- Dec 2:** Soi Clean up (HS community service) 7.30-9.10
- Dec.4:** Father's Day Ceremony
- Dec. 5:** Holiday (Fathers Day)
- Dec. 11,12,15 and 16** High School Exams (Please make sure your child is at school on time)

Have a great week!
Kevin Curran
Head of High School



Congratulations! Alex, Aeya and Alisa from grade 12 and Jamie from grade 11 won 4th place at the PIM Hackathon



WWW Japan Trip Sushi Making and received chef certificates



WWW Japan Trip: Students designed their own cup of noodles bowl and selected the ingredients.



WWW Japan Trip: Students were one with nature as they visited Nara Deer Park









WWW Vietnam Trip: Students learned traditional farming and fishing techniques









National Honor Society Induction Ceremony on November 20, 2025



National Honor Society Induction Ceremony on November 20, 2025



National Honor Society Induction Ceremony on November 20, 2025





National Honor Society Induction Ceremony on November 20, 2025







National Junior Honor Society Induction Ceremony on November 20, 2025













Dear Middle School Parents,

National Elementary Honor Society

We celebrated our inaugural National Elementary Honor Society (NEHS) induction ceremony. NEHS is an essential addition to our TCIS community. It provides a stepping stone that will enhance our NJHS and NEHS. These students were brave enough to apply, meet the requirements, and were selected by our admin committee. As the first, the responsibility on establishing this Honor Society lays with them. However, Ms. Shanesz and I will be with them every step of the way!

Congratulations: Don, Na-Aoey, Piper, Pitai, and Rose!

Week Without Walls Parent Survey

As we begin planning for next year, we kindly ask you to complete a short parent survey. Your feedback plays an important role in helping us understand what worked well and where we can improve. **Please take a few minutes to complete the survey using the link below:**

[Grade 5/6 Parent Survey](#)

[Grade 7/8 Parent Survey](#)

Terry Fox Run

During advisory, we will start to build momentum for our Terry Fox Run and annual fund raising for childhood cancer in Thailand. Last year we set a goal to raise 100,000 Baht but raised 250,000 Baht! At our second annual event, we have a goal of raising 200,000 Baht.

Shirt sales will start next week. In addition to raising awareness, 50 Baht from each shirt sale will go toward our fund raising goal. During the upcoming break, students can start their fund raising as well. If each student raises 350 Baht, we will exceed our goal.

This should be student driven as much as possible. By simply saving a little bit of money each day, or skipping on buying snack food or a small toy, they will achieve their personal goal. We look forward to celebrating this event with you and helping our Thailand community fight cancer!

Dr. Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th



National Elementary Honor Society



National Elementary Honor Society





Dear TCIS Family,

National Elementary Honor Society (NEHS)

Last week, grade 5 and 6 students were inducted into TCIS's first National Elementary Honor Society (NEHS) chapter. It was wonderful to see last year's grade 4 students moving forward in such impressive ways, demonstrating strong academic achievement and outstanding character.

Next year's grade 4 students (our *current* grade 3 students) will have the opportunity to apply for consideration through the NEHS application process. To help build excitement for the future, our grade 3 and 4 students attended this year's ceremony. [NEHS Photos](#)

Week Without Walls Survey Links

As we begin planning for next year's Week Without Walls, your feedback is essential. This year's program was a wonderful experience for our students, and your suggestions will help us make it even better next year. Please take a moment to complete the surveys:

[ECE Week Without Walls Survey](#)

[Elementary Week Without Walls Survey](#)

Father's Day - Thursday, December 4th, 2025

Our Father's Day ceremony will take place in Gym 5 from 9:30am - 11:00am, on Thursday, December 4th, 2025. On this very special occasion, all students should wear their white TCIS uniform. Parents are invited to attend. [Father's Day Poster](#)

No School on Friday, December 5th, 2025

Friday, December 5th, 2025 is a national holiday, and there is no school on that day.

Winter Concerts December 9th and 11th, 2025

Ms. Rebekah and students have been working hard on the upcoming TCIS Winter Concerts.

This year, **all students in ECE and elementary will wear their white TCIS uniform for their concert performances.**

- ECE Winter Concert: 8:00am, Tuesday, December 9th, 2025. Location: 360 [ECE Winter Concert Poster](#)
- ES Winter Concert: 8:00am, Thursday, December 11th, 2025. Location: Gym 5 [Elementary Winter Concert Poster](#)

TCIS Holiday Bowl - Friday, December 19th, 2025

The TCIS Turkey Bowl, our annual Thanksgiving-inspired flag-football game featuring TCIS teachers, has been moved to **Friday, December 19th, 2025** and has been rebranded as the **TCIS Holiday Bowl!** This spirited tradition brings our community together for some fun and friendly competition to close out Quarter 2.

End of Quarter 2 - 11:30am, Friday, December 19th, 2025

Friday, December 19th, 2025 will mark the end of quarter 2. Students will be dismissed at 11:30am. It will also mark the beginning of the winter break. Students will return to school on **Monday, January 5th, 2026.**

Kind regards,

Dr. James

james.cooke@tcis.ac.th

Dr. James Photos: National Elementary Honor Society





*In Remembrance of His Majesty King Bhumibol Adulyadej
The Great's birthday, Thai National Day and Father's Day.*

December 4, 2025

9:20 a.m. - 10:40 a.m.

5th Floor Gym

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Teachers&Staffs : Black Professional Attire

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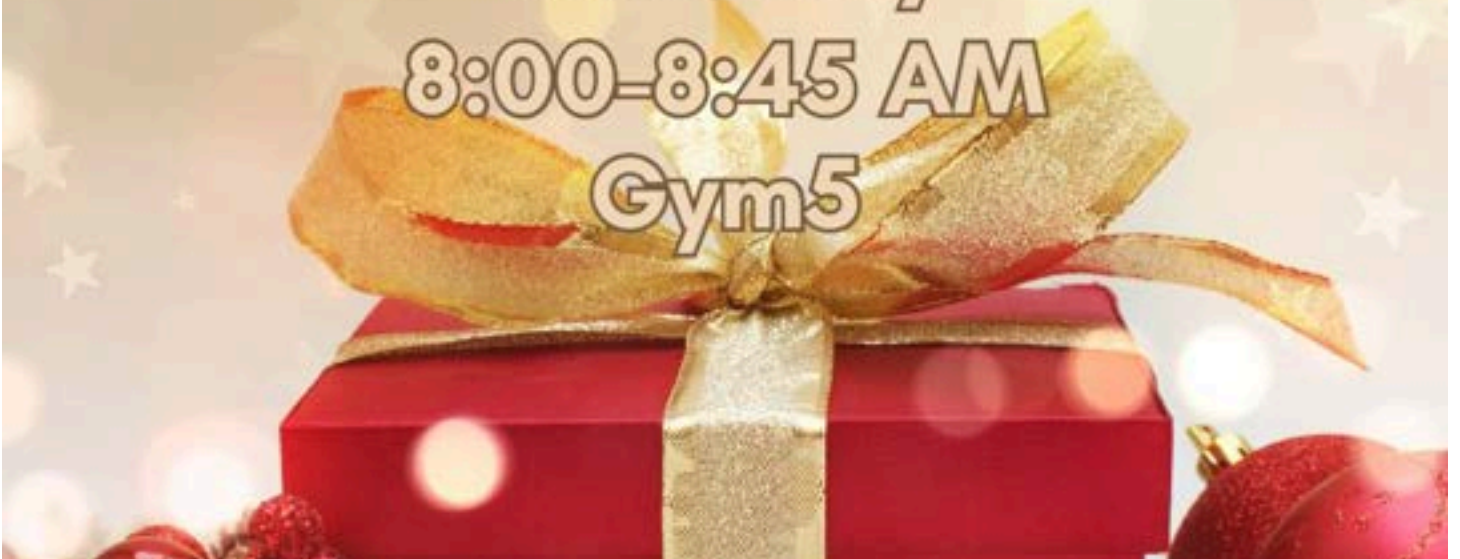
Winter Concert

December 11, 2025

Thursday

8:00-8:45 AM

Gym5





Dear TCIS Family,

As we move into the final month of the semester, our students are preparing to showcase their learning, reflect on their progress, and set goals for the new year. December is always a busy and rewarding time, and we appreciate your continued partnership in supporting student success.

IB Programme Update

Over the next few weeks, we will be conducting Individual IB Meetings with parents of students who previously indicated interest in the IB Diploma Programme. These meetings are a valuable opportunity to discuss programme pathways, course selections, and the ways the IB can challenge and support your child academically. If you have not yet been contacted to schedule an appointment but would like to learn more about the IB Programme, please reach out to Ms. Catt. We want to ensure that all interested families have the chance to engage in this important discussion.

Semester Exams: December 11–16

Semester Exams for secondary students will be held from December 11–16. Teachers will be providing exam schedules, review materials, and content outlines two weeks in advance, giving students ample time to prepare. Please encourage your child to review this information carefully and to reach out to their teachers with any questions.

Tips for Effective Exam Preparation

- **Ask Questions Early:** If anything is unclear, students should seek help before the night of the exam. Teachers are happy to clarify concepts or recommend resources.
- **Create a Study Schedule:** Break study time into manageable sessions over several days. Focusing on small goals each day helps prevent cramming and reduces stress.
- **Review Class Notes Regularly:** Encourage students to revisit lesson notes, assignments, and teacher-provided review sheets. Creating summaries or concept maps can support deeper understanding.
- **Practice Active Recall:** Testing oneself—through flashcards, practice problems, or self-quizzing—is one of the most effective study methods for long-term retention.
- **Prepare Materials Ahead of Time:** Students should check calculators, stationery, and exam requirements the day before each exam to avoid unnecessary stress.
- **Prioritize Sleep and Wellness:** A well-rested brain learns and recalls information far more effectively. Balanced meals, hydration, and regular breaks also make a significant difference.

A Strong Finish to the Semester:

We are proud of the hard work our students and teachers have shown throughout the term. With thoughtful preparation and steady support at home, we are confident our students will finish the semester successfully. Thank you for all you do to help them thrive.

Wishing you a productive and positive December!

Warm regards,

Mrs. Jasmine

Curriculum Coordinator



WOLVES!

We're off to an exciting start in TCIS Athletics Season 2, with our student-athletes showing dedication, teamwork, and competitive spirit across all teams. Here are the latest highlights from the opening weeks of the season:

Varsity Boys Soccer – Off to a 2-0 Start!

Our Varsity Soccer team has kicked off the season with two impressive wins, defeating ASB GV in a thrilling 6-5 match and securing a strong 2-0 victory over KMIDS. The seniors are leading with confidence and composure, and the team is shaping up to be one of the strongest in the league. We can't wait to see them continue this dominant run.

JV Boys Basketball – Also 2-0 and On Fire

The JV Boys Basketball team is looking every bit like defending champions, starting the season 2-0 with decisive wins against ASB GV (48-17) and Concordian (50-20). Grade 9 standout Tori had an exceptional performance, scoring 27 points in the victory over Concordian. With this level of energy and teamwork, the boys are focused on making a push for back-to-back League Championships.

JV Girls Basketball – Growing Stronger Every Game

Our JV Girls Basketball team continues to battle with heart and determination. Their improvement each week is easy to see, and the team is building great chemistry. They'll be aiming for their first win of the season next week against Berkeley, and we're excited to cheer them on.

Thank you to all parents and supporters for your continual encouragement!

GO WOLVES!

Mr. Sean



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

Go Wolves! School-wide Learner Outcomes

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.



Mr. Shaun Mefford's Counselor's Corner



Greetings, TCIS parents!

University Application Updates

For Thai nationals, TCAS registration opened on October 28, allowing students to begin early and first-round applications to many Thai universities. Please remind your child to review deadlines carefully and consult with Kru Rung for support.

Many U.S. universities have deadlines approaching in December and January. Students should ensure their Common App is fully completed and meet with Mr. Shaun for assistance with the process.

In Taiwan, the first round for international applications and overseas Chinese applicants is ending soon, and the second round will begin in January and February. Students should consult with Mr. Tony for support.

University of British Columbia (UBC) Visit

A university representative from UBC recently visited and shared general information and admission requirements with our students. He kept it fun and engaging with some quiz questions about Canada. This year we have a few students applying to UBC and hope to see more next year, as they are globally ranked within the top 50 universities, and offer many exciting majors and opportunities.

HS Course Catalog Meeting

Ms. Jasmine and I recently delivered our annual presentation on proposed courses for next year. At this time, all G9-11 students are required to update their 4-Year Course Plans with their intentions for next year (Due Dec. 12). All G8 students will fill out their plan for the next four years of high school, indicating the courses they plan to take (Due Dec. 19). All assignments can be found in Google Classroom.

Doctor Follows Internship (Dec. 20-27, Bangkok)

Open to students aged 14–18 interested in medicine or healthcare. Gain hands-on [experience](#) shadowing real doctors in various specialties. Watch a short video [here](#) or contact Todd Cikraji directly at info@volunteerthailand.org.

Match by Concourse (November offers)

Our seniors received their third round of scholarship offers on November 22! We're proud of all our outstanding students who continue to earn recognition from universities. If a student has not yet received any offers, we encourage them to meet with Mr. Shaun to review and update their Match by Concourse profile to ensure the best results. University offers are direct and have firm deadlines—if students don't respond, offers will expire. Students should always select "Interested" to keep receiving updates.

Class Updates

Seniors (Grade 12)

Students should now be actively submitting their university applications and preparing for interviews, if required. Applications for Europe and Australia will begin to open soon, while other countries have deadlines quickly approaching.

Juniors (Grade 11)

Portfolio drafts were due November 24. Every student is expected to have one in the event a university requests it as part of the application process. Just like their resumes, these will continue to be updated throughout their junior and into their senior years. As a reminder, all G11 students are expected to take the SAT and IELTS exams at least once during their junior year. TCIS will host one last SAT exam in March, however students can register to test at other locations in May and June. IELTS is available every weekend at many locations around the greater Bangkok area.

Freshmen & Sophomores (Grades 9–10)

Students should continue exploring colleges and careers through Unifrog. Completing the Skills and Personality quizzes and starting a university longlist now will help them feel more confident and prepared as they move into their junior and senior years.

Community Service (CS) Hours

Throughout high school, students should be working to earn their **required** community service hours for graduation. We highly encourage students to come up with a plan and aim to earn at least a fourth of their required hours each year (starting in G9). Trying to make up most of your hours in your junior and senior year is extremely difficult and could prevent students from graduating.

- Class of 2026: 40 hours required for graduation
- Classes of 2027–2029: 60 hours required for graduation

Mr. Shaun



Curriculum Coordinator: Ms. Jasmine



Dear TCIS Family,

As we approach the end of the semester, Grade 12 students are balancing university applications, upcoming exams, and important preparations for life after TCIS. This month, our focus is on mock interviews, application progress, and finishing the semester strong.

Mock Interviews & Application Reflection

Over the next few weeks, students will participate in mock interviews designed to build confidence and prepare them for university and scholarship conversations. These sessions also help students practice articulating their strengths, goals, and personal stories.

College Application Progress

Congratulations to the seniors who have already completed their applications—and especially to those who have started receiving acceptance offers from their dream schools. We're incredibly proud of your hard work.

For students still in the process: keep going, stay organized, and don't fall behind. University deadlines are approaching quickly, and every component—essays, portfolios, forms, and recommendations—needs careful attention. Please schedule time with Kru Rung, Mr. Tony, Ms. Jasmine, Mr. Shaun, or Dr. Michael if you need support reviewing your materials. We are all here to help.

Semester Exams

Semester Exams will be held December 11–16. Students should balance exam preparation with continued progress on applications. Managing time well now will reduce stress later and ensure a strong finish to the term.

In Senior Seminar, students will also complete a **mock application and reflection** task, encouraging them to evaluate their readiness, identify strengths, and recognize areas for improvement as they continue the application journey.

Stay Focused—Avoid Senioritis

With graduation on the horizon, motivation can start to dip, but this is an important period academically and personally. Mid-year grades, teacher feedback, and overall engagement still matter for university decisions. Stay committed, stay on schedule, and finish the semester with your best effort.

Warm regards,

Mrs. Jasmine
Curriculum Coordinator



Dear Parents,

Happy (almost) December! We only have a few weeks left of school before Winter Break is upon us. Over the course of the next couple weeks, the students will be taking their Semester Exams. Even though we have a long break coming up, please make sure that the students remain focused on the work that we are doing here at school, as the exams are a very big part of their grades. I hope you all have a wonderful month of December and a happy end to 2025.

In **Modern World History**, we spent some time learning about the Renaissance and how it was a transformational period in world history. We have shifted our focus to learning about the Maritime Empires of Europe. The students have just finished with a presentation about an empire of their choice from the Spanish, Portuguese, British, and French empires. The next time period we will focus on is 1750-1900. I am really excited to see the awesome work they will do.

In **World Geography and Culture**, we are hard at work learning about the geography and culture of Africa. Over the past few weeks, we spent some time learning about the Scramble for Africa and the consequences of haphazard European colonization. The students are currently finishing up on a presentation about African Tribal Nations. One of the things that people don't realize is that most African nations contain a multitude of different ethnic groups within a single country. I think this unit has been truly eye opening for many students. I know they will do a great job on their African Tribal Nations Presentations. In Quarter 3, we will focus on the geography and culture of Europe.

In **AP Human Geography**, we have just finished our third unit, which was all about culture. We are currently getting into our fourth unit, which is all about political geography. Some of the things we will cover are the concepts of sovereignty, devolution, and political boundaries (both land and maritime). We also discuss some aspects of the American political system like redistricting and gerrymandering, which is something the students always find interesting. In addition to this, we discuss different forms of government around the world. This unit is very relevant to current events, so I think the students will enjoy it and I know they will do really well.

In **Foundations of Social Studies**, we are into our fourth unit, which is all about people and places. The students are learning about things like population density and distribution while building their English vocabulary related to social studies. Our next unit is "Government and Citizenship", where we will learn about different forms of government and how they operate.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful month of December and a Happy New Year!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

After a full month that included Week Without Walls and photo week, students are settling back into their routines and preparing for midterm exams. Classes are picking up momentum as we move toward the end of the semester.

In **AP Microeconomics**, students wrapped up a major exam and performed exceptionally well. We have now begun Unit 4, and the class is progressing at a strong and steady pace.

In **Business Economics**, students completed their first graphing assessment, applying economic functions to create accurate visual models. Their work demonstrated a solid understanding of foundational concepts. They are now shifting into their midterm essays, where they will connect theory to real world examples.

In **Advanced Business**, students took on the role of media managers by producing storytelling videos that explored how a product can influence a nation's soft power and economy. Some of the submissions were truly outstanding. Many students pushed through the challenges of editing, developing both technical skill and creative confidence along the way.

In **AP Comparative Government**, students encountered their first full exam style essays. While the learning curve was clear, this early experience will help them build the analytical and structural skills needed for success throughout the year. Their growth is already evident.

In **Psychology**, students designed original research studies on bias. Each student developed a thesis, created an experiment, and collected data to evaluate their claims. Many explored the beauty premium and uncovered compelling results that helped deepen their understanding of cognitive and social bias.

Bests,
Mr. Tim

Scenario 1

You are assigned to a group project and can only choose one partner. Both students are equally hardworking, responsible, have similar skills, and communicate well.



Tyler



Mike



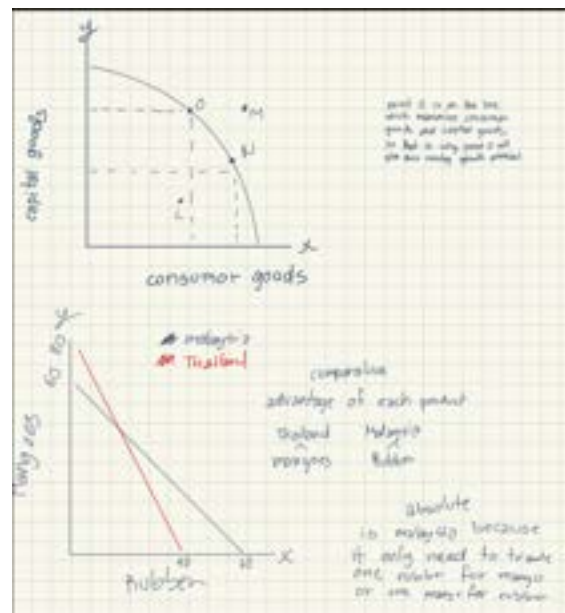
Some of the responses of those who chose Tyler

"Handsome."



Some of the responses of those who chose Mike

"he looks so good 100% gonna be useful."





Dear Parents,

After an unforgettable adventure through Japan for Week Without Walls, we are back and ready to finish the semester strong!

In **College Prep**, students complete personal statements tailored to their intended college majors for their portfolios. They participated in an interacting peer feedback session using the desk whiteboards and dry-erase markers, helping them revise with clarity and confidence.

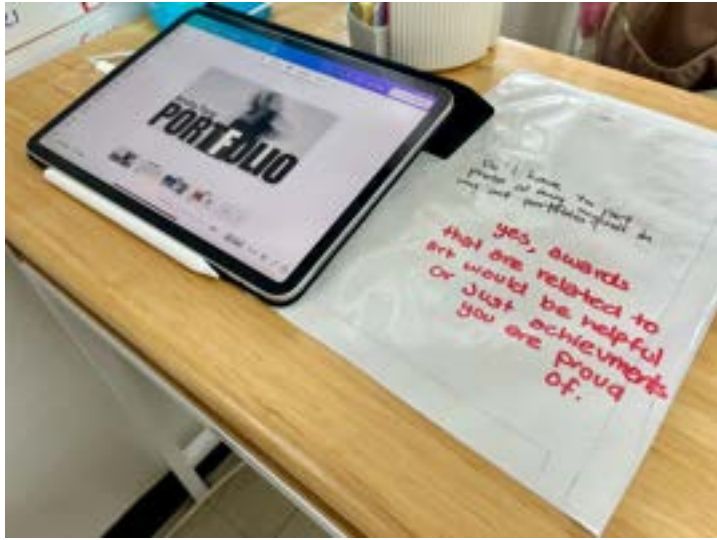
In **American Lit**, students just finished reading *The Great Gatsby* and strengthening their vocabularies through great words pulled from the novel. As one of the culminating projects, students will analyze Fitzgerald's use of color symbolism—echoing his goal of crafting “something intricately detailed”—to deepen their understanding of theme and style.

In **AP Seminar**, students finalized their Mock Individual Research Reports and are shifting into collaborative mode as they plan their Team Multimedia Presentations. These TMPs will serve as their Semester 1 exam and be performed live for an authentic assessment experience.

In **AP Lang**, after presenting rhetorical analyses of Disney songs, students began digging into AP-style multiple-choice questions. They are analyzing different question types, identifying the trickiest patterns, and working in groups to debate and defend answer choices—a process that builds both accuracy and rhetorical reasoning skills.

Warm regards,
Ms. Kelsey







Dear Parents,

Recently, our ELL students completed a very exciting writing project: The personal narrative. This project challenged students to use all of their grammar, vocabulary, and creativity to tell a true story from their lives.

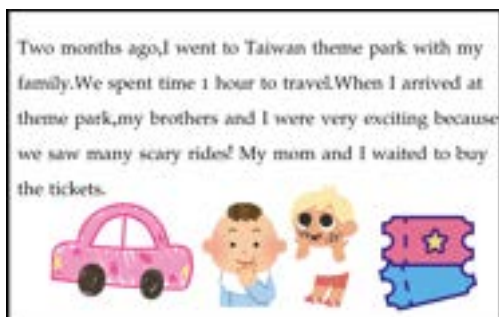
In this project, we had a special focus on the four steps of the Writing Process. Following this process is a key skill for academic writing in English, so students learned the names of the steps and experienced them in action. Across five days, students completed these steps:

1. **Pre-Write:** Coming up with ideas and planning writing.
2. **Draft:** Writing the full text the first time.
3. **Revise:** Adding, taking away, or rearranging parts of the text and vocabulary.
4. **Edit:** Checking for capital letters, grammar, punctuation, and spelling.

Once they finished these steps, they typed their stories and added pictures to help bring them to life. As an added skill, they learned how to read a rubric to understand the feedback and grade earned. In the future, they should be consulting these rubrics to effectively complete the tasks.

Congratulations to everyone on their hard work on their personal narrative! Below are excerpts from a few of the stories.

Best,
Ms. Kelly





Dear Parents,

Here at the halfway point of Quarter 2, our Media Department is in full swing. All of our classes are putting together video projects. From news programs to short films and video blogs, we are doing it all. Everyone is learning to tell visually stories, and it's exciting. Our first episode of The Wednesday Show has hit our YouTube channel so check it out. Your student's work will eventually be available to see as well. If your child is in any of the Media classes, their work will eventually be posted to [WTV](#).

Journalism: After months of learning and practice, the students are ready to create their first full episodes of our news program; The Wednesday Show. Each group of students works together to create a news program complete with a news anchor and three news segments covering weekly events happening within the TCIS community. Look for our show every Wednesday morning on our YouTube channel.

Film Lab: The film students have created great horror films for Halloween, and are now in the process of creating some amusing Forced Perspective films. Everyone is learning that we can have people believe pretty much anything if we show it to them on a screen. All of this practice with telling visual stories will come to fruition when the students create their final projects for the semester. In the final week of the semester, each student will turn in a final film project created entirely by themselves. Look for them later in the year on [WTV](#).

Advanced Film: This class continues to impress me. After evaluating films in the first quarter, the students are working diligently to create their own short scripts. We have spent all of our class time learning different details that will make our scripts more interesting. From character sketches and beat sheets to subtext and character voice, the students have been developing some really interesting stories that we can hopefully turn into short films later in the year.

Digital Media: We have watched the first round of video blogs in class, and I couldn't be more impressed. Each student created an interesting online persona and turned in some entertaining video blogs about topics ranging from hotel reviews to cooking shows. The next step are more new and improved video blogs. Each student will be creating their own personal story for their final exam. Look for the final projects in the next few months on our [WTV](#) channel.

Journalism





Film Lab





Dear Parents,

Our Speech Communications students recently wrapped up their class debates, and they were truly impressive! They tackled interesting school-related topics, researched their points thoroughly, and spoke with growing confidence. Even when facing language obstacles, they pushed through with enthusiasm and teamwork. Their energy, creativity, and hard work shone in every round. I'm incredibly proud of their progress and the courage they showed throughout this project.





TCIS High School Spanish – November Update

¡Hola Familias de TCIS!

Recently in High School Spanish, students stepped into the spotlight with an engaging role-play activity: **interviewing a celebrity**—in Spanish! After learning and practicing the verb *ser* and a full set of **descriptive adjectives**, students created interviews where they imagined meeting one of their favorite stars. In their scripts, they wrote both the questions and the celebrity's responses, focusing on using vocabulary accurately and creatively.

A major goal of the activity was mastering adjective agreement—making sure descriptive words change to match the gender and number of the nouns they describe. Students did an excellent job applying what we've learned in class, using phrases like *Ella es talentosa*, *Él es simpático*, or *Son muy trabajadores* to describe their chosen celebrities clearly and correctly.

During the role-play, our classroom seemed to transform into a lively talk-show set. Students spoke with confidence, asked thoughtful questions, and brought their interviews to life with expressive delivery and strong communication skills. It's great to see their personalities shine as they practice and use real-world conversational Spanish.

I'm proud of their progress and excited to continue building their speaking, writing, and grammar skills throughout the semester.





Dear Parents,

Geometry/Algebra II: Students explored triangle centers, including medians, altitudes, and bisectors. They practiced constructions and reviewed coordinate plane applications, such as identifying the centroid and orthocenter. Students also reviewed triangle inequalities and used algebra to solve related problems. After that, they studied proportions, similar triangles, and triangle proofs.

Geometry: Over the past few weeks, students explored parallel lines, transversals, and special angle pairs. They used algebra to analyze relationships and prove when lines were parallel. We also reviewed slope and wrote equations of lines in different forms.

Foundations of Mathematics: Students learned how to solve absolute value equations and explored the steps involved in solving multi-variable (literal) equations. Finally, they reviewed all types of equations covered in the unit to reinforce their understanding and prepare for assessments.

Algebra II: Students explored a variety of polynomial concepts. They reviewed exponent rules, learned to classify and simplify polynomial expressions, and practiced factoring using multiple strategies. They also worked on graphing polynomial functions, identifying roots and multiplicity, and solving equations through factoring. Lastly, they practiced dividing polynomials, applied the Remainder Theorem, and explored operations and composition of functions.





Dear Parents,

This month's newsletter focus is on AP Calculus AB and AP Computer Science A. Students have now nearly completed their study of differential calculus, with recent efforts centered on an important set of skills called curve sketching—using derivatives to understand the key features and behavior of functions. They have also worked through optimization problems, which show how calculus can be applied to real scientific, economic, and everyday situations.

Our next major topic marks a brand-new shift in perspective: the antiderivative. For the past few months, students have learned how to analyze how functions change; now they will begin exploring the reverse process. Over the next two months, we will investigate techniques for evaluating indefinite and definite integrals, solving differential equations, and applying integration to meaningful, real-world problems.

In AP Computer Science A, students have continued to build a solid foundation in fundamental programming concepts. Recent learning has focused on control structures and iterative processes, including the use of if/else if/else statements and various loop structures such as for loops, nested for loops, and while loops. Although keeping track of variable changes across multiple iterations can be demanding, students have demonstrated strong progress and perseverance in mastering these skills.

The course will now transition to a key component of Java programming: object-oriented design. Students will begin writing their own classes from the ground up, incorporating instance variables, methods, constructors, and appropriate getter and setter methods. This unit represents an important step in preparing students for more complex programming tasks and future project-based work.







Dear Parents,

I hope everyone enjoyed the Week Without Walls trip; I've heard great feedback from the students! This month in the high school math department, we've covered a lot of great topics!

In Pre-Calculus, students have wrapped up a unit on exponential and logarithmic functions/equations. We had an exam covering these topics prior to the Week Without Walls trip. We've currently dove into Trigonometry and will be continuing this unit through the rest of quarter 2 and also quarter 3! Students have learned about the unit circle and are currently applying these trig concepts without the use of technology. Our second exam of quarter 2 will be a non-calculator exam so I encourage students to practice as much as possible. We will then begin learning about radians and will end the quarter with a project on graphing sinusoidal functions as well as preparing for our big semester exam coming up during the second and third week of December!

In AP Calculus BC, students have completed the first 6 units of the curriculum including some advanced integration techniques that are a part of the BC curriculum. Our unit 6 exam will be the last week of November, and we will move onto Unit 7 - Slope Fields and Differential Equations. Students will have a semester exam that will look similar in nature to an AP Calculus AB exam. After the break, we will begin unit 8 - Area/Volume of Solids and spend the months of January/February doing the last two BC units.

In Calculus, students have finished learning about the applications of derivatives and function analysis including increasing/decreasing functions and concavity. We had a test covering these topics before the Week Without Walls trip. Our next major assessment will be a presentation during the last week of November where students will have to present an optimization problem to the class that is randomly assigned to them. Students will also prepare for the big semester exam coming up during the last two weeks of December. I encourage them to take the practice test as many times as possible to be best prepared!

Have a great rest of the month, and I'm looking forward to the last month of 2025!!

All the best,

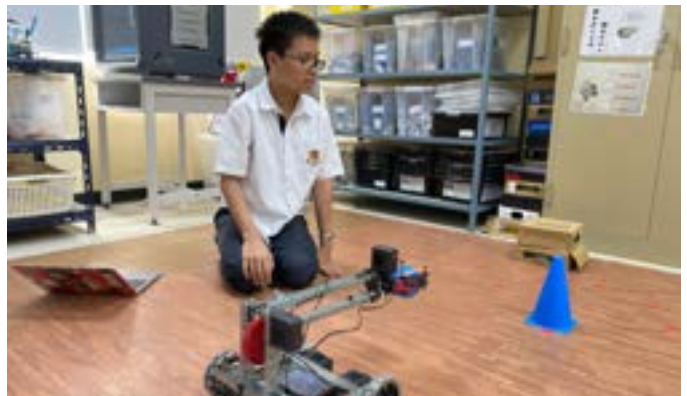
Dr. Sean





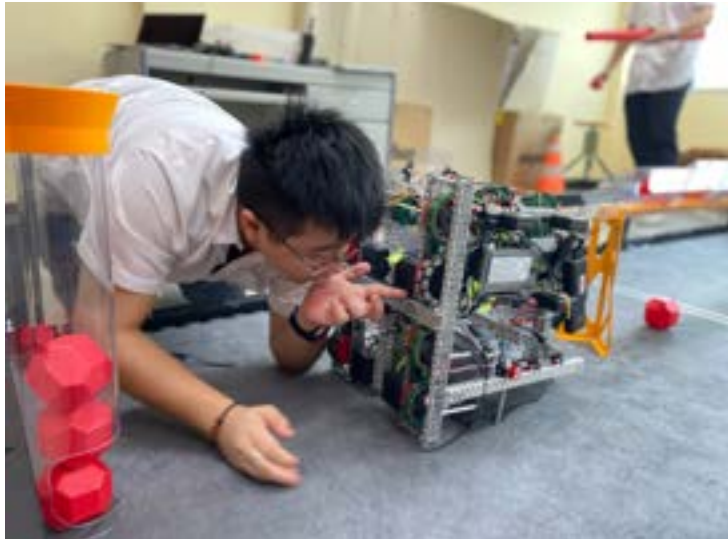
Intro to Robotics

Intro to Robotics students were introduced to while loops and sensor-based movements using their VEX V5 Clawbots. Through hands-on coding activities, they learned how to make their robots repeat actions until specific conditions are met, such as a bumper being pressed. By combining loops with real-time sensor feedback, students began to understand how robots make autonomous decisions and respond to their environment. This foundational concept prepares them for more advanced programming and problem-solving challenges in future projects.



Advanced Robotics

Preparing for a robotics competition is no easy task, and our three teams have been working tirelessly to design, build, and perfect their robots for this season's VEX VRC game. With scrimmages fast approaching and the December 7th event just around the corner, students are fully immersed in testing and refining their mechanisms, programming autonomous routines, and honing their driving and control skills. This week, teams also participated in mock interviews with guest judges: Mr. Kevin, Mr. Severino, Ms. Shauna, and Mr. Douglas, to practice presenting their design process and teamwork. Their dedication, creativity, and perseverance have been truly impressive, and we are all eagerly looking forward to seeing them in action at the upcoming VRC scrimmages on December 7th.





Dear Parents,

We are now approaching the end of the second quarter, which also marks the end of the first semester. With semester exams scheduled for the 11th, 12th, 15th, and 16th of December, this is an important time for students to begin reviewing consistently. A little bit of study each school night can make a strong difference in both confidence and performance. Parents can help by encouraging students to pace their review and check in on what they have covered so far. As a reminder, the semester exam is worth 20 % of the entire semester, so preparation is essential.

In Chemistry, we have moved into one of the most exciting parts of the course. Students have begun exploring the world of quantum particles and the behavior of electrons. We have discussed how electrons occupy orbitals around the nucleus and how changes in their energy levels can produce visible light, heat, and other forms of energy. This unit often changes how students think about matter, and it has been wonderful to see their curiosity grow as we introduce these abstract but fascinating ideas.

In AP Chemistry, we are making steady progress and are almost halfway through the course content. The end of November brought the completion of Unit 4, and by the close of December we expect to be well over the midpoint of the curriculum. Students recently co-created and answered each other's lingering questions for Unit 3, which is the largest and most complex unit in the course. They put forth a strong effort on their test, and their continued teamwork is helping to reinforce their understanding. If all goes well, we should be ready for another laboratory experience soon.

In Health Science, we have wrapped up our unit on physical health and begun exploring mental health. Students have discussed what it means to have good character and are now thinking more deeply about values, empathy, and the ways people cope with challenges through defense mechanisms. We will likely complete this portion of the course by examining stress and strategies for managing it effectively. These conversations are meaningful, and we hope this understanding will support students both in class and in their daily lives.

As always, parents are welcome to email me if they have any questions or concerns about their child. I appreciate your continued support as we prepare for the busy weeks ahead.





Dear Parents,

As we move into the final stretch of the first semester, students have been engaging deeply with important mathematical and scientific ideas that build both academic readiness and real-world problem-solving skills. Below is an overview of what each class has been learning this month and why these topics matter beyond the classroom.

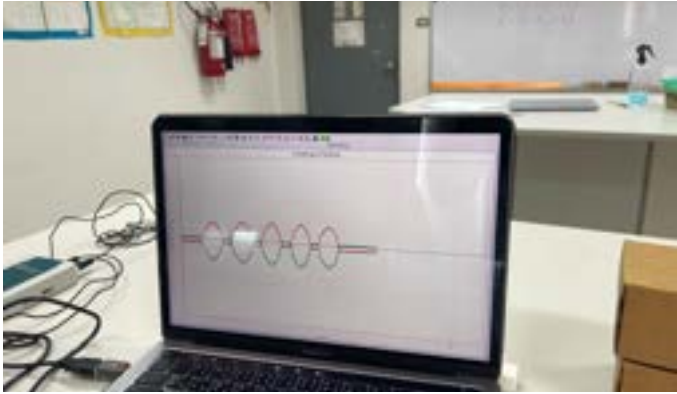
AP Precalculus: In November, students explored how exponential and logarithmic functions model real-world patterns of growth and decay. They examined problems such as population growth, the intensity of sound, and concentration of solutions. Understanding exponential relationships is important in interpreting data such as viral spread, reading decibel levels on a sound meter. Logarithms help us scale large numbers and make sense of quantities that grow very quickly. Mastery of these functions builds analytical skills needed in higher-level math, science, economics, and technology.

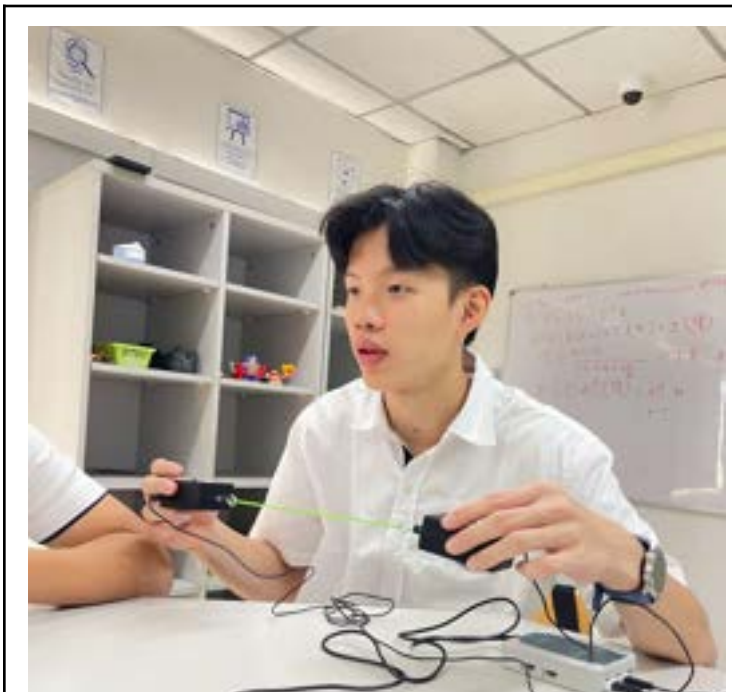
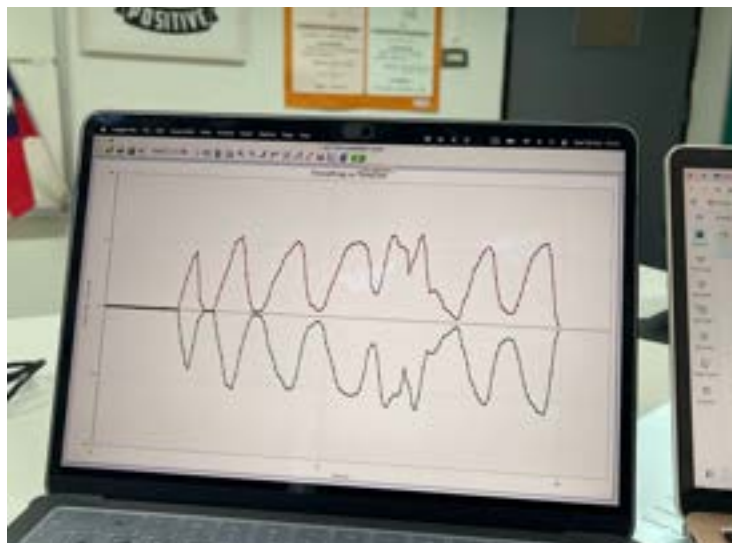
Physics: Physics students focused on dynamics, the study of forces and why objects move the way they do. They explored Newton's Laws of Motion, friction, tension, normal force, and applied these concepts to real-life scenarios such as car safety, sports performance, and motion on inclines. A strong grasp of forces gives students practical insight into the world around them and builds the foundation for more advanced scientific learning.

AP Physics 1: Students learned how forces cause energy to transfer or transform, and how power describes the rate at which work is done. Students applied these concepts to real scenarios such as work done in lifting objects and how friction force does work on moving objects. Understanding how work is done in various situations can help students to improve the efficiency of systems by analysing how energy is transferred during operation of the system. The concepts involved form important foundation for future physics courses.

AP Physics 2: Students developed conceptual and quantitative understanding of magnetic fields, electromagnetic induction, the motor effect, and technological applications such as generators, motors, and transformers. By understanding how magnetic fields and electric currents interact, students gain insight into how the world's energy and communication systems function. Electromagnetism is at the core of modern life, from electronics to electricity, electromagnetism plays a central role.

Algebra 1: Algebra 1 students practiced solving systems of linear equations using graphing, substitution, and elimination. They learned to interpret solutions within various real-life contexts such as budgeting, chemical reactions, fitness and exercises, and determining break-even points. Students solved systems of equations involving real life situations with multiple problems. The skills developed strengthened logical reasoning and practical decision-making - abilities students will use for years to come.







Dear Parents,

Last week, our Biology students stepped out of the classroom and onto the ground for a fun and energetic Biology activity! As part of understanding the concept of **aerobic and anaerobic respiration**, students measured their **breathing rate** at rest and after different types of exercise.

Biology in Action! 🏃‍♀️🌸

Exploring Breathing Rate Before & After Exercise

From **jumping, jogging, sit-ups, push-ups, to ball netting**, the students enjoyed a variety of movement-based tasks. They worked in pairs, taking turns to perform the exercise while their partner carefully counted their breaths — turning the lesson into a **collaborative, hands-on learning experience**.

What Did Students Learn?

Through this activity, students discovered firsthand how the body responds to physical activity. They observed how breathing rate increases to supply more oxygen to muscles during exercise — a key requirement of **aerobic respiration**. They also understood why the body sometimes switches to **anaerobic respiration** when oxygen becomes limited during intense activity.

This practical session helped students connect theory with real-life body responses. They not only learned why breathing rate changes, but also felt the science in action! Such experiential learning deepens understanding, builds curiosity, and makes Biology meaningful and fun.

Great teamwork, great energy, and great learning! 🌟







Ms. Jane



Dear Parents,

Congratulations to the following students:

🏆 Shining in the **114th Federation of Overseas Chinese Schools Essay Competition!**

G9: Jina 張元璞, Yui 楊蕎羽

G10: Yuki 陳宥婕

G11: Alyn 葛紫璇, Jason 張錦平

G12: PeiPei 張澤霈, Drake 謝彥鈞, Sam 黃佑聖

🎨 Outstanding achievements in the **Art Competition!**

G10: Amy 張僑芳

G11: Christy 張語桐

G12: Cherry 李亦晴, Kevin 吳凱勳

🖌️ Recognized for excellence in the **Calligraphy Competition!**

G11: Christy 張語桐

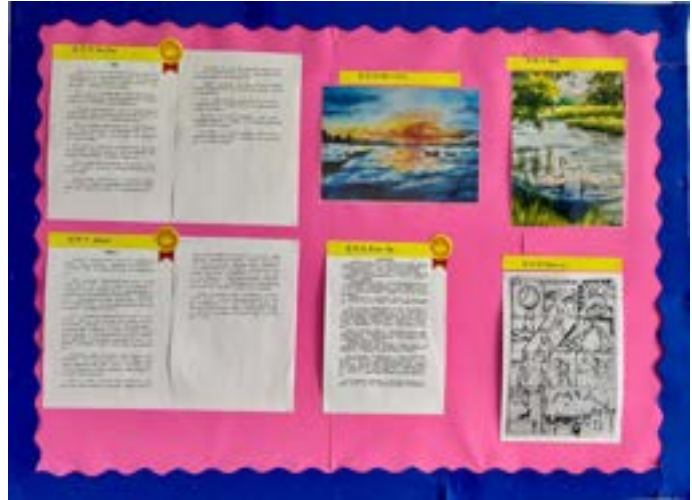
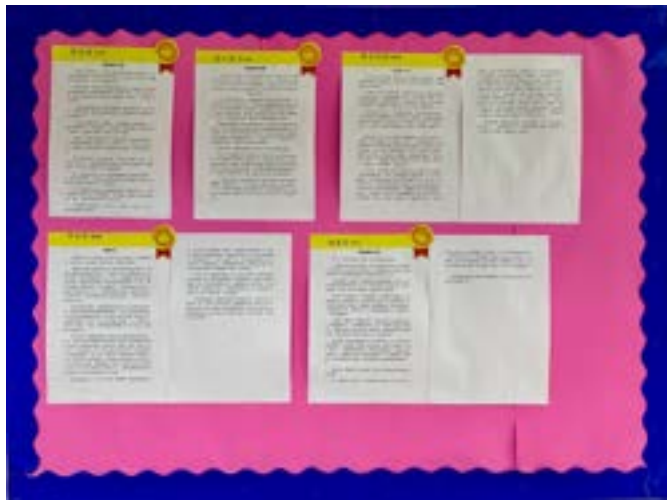
So proud of all of you! 🍊

Keep up the great work and continue to shine! 💪🌟

Warm Regards,

Ms. Jane







Dear Parents,

Our students had an exciting trip to Vietnam and Japan, and after returning, they used the Chinese phrases they learned in class to share their experiences – from checking into hotels to exploring the city. We're proud to see them confidently using Chinese to narrate their travel stories.

[WWW Vietnam trip](#) (Traveling Chinese 1)

[WWW Japan trip](#) (Traveling Chinese 2)





Dear Parents and Guardians,

Over the past few weeks, our **Grade 9 Chinese Foreign Tongue** students wrapped up their fifth unit on **Kongming Lanterns and Sky Lanterns**. Through exploring the history behind this **ancient invention and its evolving cultural meanings**, students **compared the Yi Peng Festival in Chiang Mai** with the **sky lantern traditions in Pingxi, Taiwan**. This unit also connected beautifully with the hands-on **lantern-making workshop** earlier this semester, led by **Ms Gao Lanxin** from NTNU, bringing culture to life in both visual and tactile ways.

Meanwhile, our **Grade 10 students** completed two exciting units: **Shopping and Fitness**. Through **authentic learning materials**, including **news videos, animated shorts, and real-world advertisements**, students expanded their vocabulary, sharpened their listening and reading comprehension, and strengthened their cultural awareness. To conclude the shopping unit, students completed a mini **typing assessment** in the **AP-style format**. These practices lay the groundwork for **future success in both AP and IB programs**.

We're proud of the students' dedication and growth as they continue to deepen their Chinese learning through real-world connections and collaborative learning.

Warm Regards,
Ms. Vicky

台灣與泰國放天燈活動的異同 (K-Pop)

Identify at least three similarities and differences.

比較	台灣	泰國
差異處 (不一樣的地方)	- 在二月十五日慶祝 - 他們還會上寫書法 - 希望你登上寫的願望會實現 - 起源於清朝 - 在新台北、平溪區慶祝	- 蘭納日曆的二月(全球的日曆的十一月五號) - 在清邁, Mae Jo 慶祝 - 敬佛 - 可以去燒香 - Yi Peng節開始
相同處 (一樣的地方)	- 都關於燈 - 都在晚上放燈 - 意義看起來差不多 - 都好有趣	

小組成員：晏瑾、陳婉婷

台灣與泰國放天燈活動的異同 (K-Pop)

Identify at least three similarities and differences.

比較	台灣	泰國
差異處 (不一樣的地方)	- 比較大 - 在二月 - 放天燈因為要夢想實現	- 比較小 - 在十一月 - 方天燈因為尊重文化
相同處 (一樣的地方)	- 都在國家的北放 - 都在晚上放天燈	

小組成員：黃宜民、陳永潔

台灣與泰國放天燈活動的異同 (K-Pop)

Identify at least three similarities and differences.

比較	台灣	泰國
差異處 (不一樣的地方)	- 農曆一月 - 形狀不一樣 - 有各種各樣的顏色 - 台灣人會寫他們的願望在燈籠上	- 農曆二月 - 形狀不一樣 - 泰國只有白色 - 泰國人不會寫他們的願望在燈籠上
相同處 (一樣的地方)	- 兩個都用火 - 都會在晚上的時候慶祝 - 都會用竹管 - 元宵節天	

小組成員：陳露、謝明

台灣與泰國放天燈活動的異同 (K-Pop)

Identify at least three similarities and differences.

比較	台灣	泰國
差異處 (不一樣的地方)	- 二月十五號 - 台灣比較大 - 台灣的燈籠大家會寫字	- 十一月五號 - 泰國比較小 - 泰國的燈籠不會寫字
相同處 (一樣的地方)	- 都用燈籠 - 都用火 - 他們在晚上慶祝	

小組成員：衛佳麗、徐又安



劉澤忠's Typing Practice

張小明是在百貨公司的時候聞起來很香就轉身看到一個小商店賣了餅乾，餅乾現在打折了，所以張小明就去問店員。張小明問他可以試試看嗎。店員說可以試吃。只有試吃後，張小明說很好吃，才問店員價格是什麼。店員說是20塊，但是現在打八折。此外，如果在網路購物，打五折。張小明一聽，就快快回家在網路買這些餅乾，覺得很優惠。後來三天，餅乾到他的家了，就把餅乾開起來，開的時候看到餅乾都碎了，但是還有發票和收據，所以去退換。



陳宜臻's Typing Practice

有一天，我去超市試吃餅乾，店員說今天打八折。

回家的時候，我在網路上看到同樣的餅乾有五折的折扣，我就馬上下單購買。一收到就打開，結果餅乾全都碎了，像被卡車壓過一樣。

我拍了照片，附上發票和收據，申請退換貨。我覺得只有在現場買，才能知道東西的好處和壞處。

早知道會變成餅乾粉，我就不買了啦！

廣告一

1. 這張廣告是在宣傳什麼？
☐ 餐廳 ☐ 健身房 ☐ 書店
2. 廣告上寫「幾對幾」的教練課？

3. 早鳥優惠的時間是：
 _____到_____
4. 這堂課的價錢是多少？

**1對1教練課
早鳥優惠**

09:00-16:00 **900\$**

廣告二

1. World Gym 的「體驗活動」是什麼？

2. 健身工廠的「體驗活動」有哪些？

3. 兩家健身房的「入會費」有什麼差別？
 World Gym: _____
 健身工廠: _____
4. 如果你很在意「入會禮禮」，你會選哪一家？為什麼？

**World Gym VS 健身工廠
9月份兩大健身房方案一覽**

主題/類別	World Gym 世界健身	健身工廠 Fitness Factory
體驗活動	1. 200名會員 2. 免費體驗	• 400名會員入會禮 • 每位入會禮之入會禮 • 健身工廠入會禮 • 健身工廠入會禮
入會禮	1. 1名入會禮 2. 1名入會禮 3. 1名入會禮	1. 入會禮2000元 2. 入會禮2000元
入會禮禮	1. 入會禮2000元 2. 入會禮2000元	1. 入會禮2000元 2. 入會禮2000元
其他禮禮	1. 入會禮2000元 2. 入會禮2000元	1. 入會禮2000元 2. 入會禮2000元

詳情請參閱世界健身World Gym
健身工廠Fitness Factory



Dear Parents,

This month, our theme focused on strengthening students' ability to read and interpret news related to **technology and finance**. Students selected their own vocabulary from the articles, summarized the main ideas, and wrote personal reflections.

The news topics they explored included:

- A **multinational research team's systematic review and meta-analysis** on treatments for knee osteoarthritis, highlighting current scientific findings and clinical implications.
- Two **upcoming IPOs in Taiwan**—Yongqing Electronics and Dongfang Wind Power—giving students insight into financial markets and emerging industries.
- AMD's release of its **third-quarter earnings report**, which provided opportunities to understand corporate performance, market strategy, and developments in the semiconductor sector.

Through these readings, students practiced critical thinking, strengthened academic vocabulary, and gained a deeper understanding of how technology and finance influence today's world.

生詞

| 張中昇

墜機：飛機掉下來，發生意外
燃料污染：飛機用的油有額東西或壞掉
例行任務：每天或常常要做的工作
艦隊：很多軍艦一起工作的部隊

大意

美國尼米茲號航空母艦在南海地區，一天裡發生兩次飛機墜海的意外。一架戰鬥機和一架直升機都掉進海裡。不過機上的人都被救起來，沒有人受傷。美國總統川普說，可能是飛機的油被污染了，才會出問題。他覺得不是敵人攻擊，也不是飛行員操作錯誤。美國海軍官員也說，沒有看到有人故意破壞的跡象。不過到現在，美國太平洋艦隊還沒有回答川普說的油出問題這件事。

心得

看完這則新聞我覺得軍人的工作真的很危險。就算有最先進的航空母艦，也可能發生意外。飛機要飛得安全，油的品質、維修、和檢查都很重要。川普說可能是油被污染，讓我想到，有時候只是一點點小問題，也會造成大麻煩。幸好這次所有飛行員都平安，代表救援做得很快。我覺得軍隊應該更注意安全問題，特別是檢查燃料和設備。這樣才能保護軍人也能讓任務更安全。

生詞

羅弘知

1. 稀土 (rare earths)：一組由17種化學元素組成的金屬，廣泛用於高科技產品，如手機、電動車和軍事設備。
2. 前驅化學品 (precursor chemicals)：用來製造其他化學品的原料。在新聞中指的是製造毒品芬太尼的重要原料。
3. 峰會 (summit)：各國最高領導人之間舉行的最高會議。
4. 關稅 (tariff)：政府對進口或出口貨物徵收的稅。
5. 採購 (procurement/purchase)：指大量購買或取得商品或原料的行為，通常用於國際貿易或企業間交易。

大意

美國總統Donald Trump這個星期去亞洲開會，會參加東南亞國家會議，還要和日本首相Sanae Takaichi、韓國總統Lee Jae Myung和中國國家主席習近平會面。美國官員Scott Bessent說他和中國副總理何立峰談過，中國可能會延後一年實施稀土出口的限制。Trump說，如果中國不合作，美國就會對中國的貨物收100%的關稅。最後，中國同意多買美國的農產品，還要幫忙解決芬太尼毒品原料的問題。Bessent覺得這次會談很成功，Trump和習近平見面時會正式宣布這些協議，對美國農民特別有好處。

心得

我覺得這篇新聞讓我看到國家之間的合作很重要。Trump用「關稅」當作威脅，讓中國願意答應買美國的農產品。這樣能幫助美國的農民。中國也會幫忙處理毒品原料的問題，這對兩國都好。我學到國與國之間的談判就像做生意，雙方都想要對自己有利的結果。雖然這次看起來是好消息，但能不能真的做到還要再看。這篇新聞讓我明白，世界上很多事情不是靠一個國家能完成的，合作才是最重要的。我也覺得領導人談事情很不容易，要懂得用聰明的方法讓對方同意。

生詞

乙太網路協議 = Ethernet Protocol

是一套標準的區域網路技術，用於在區域內傳輸資料。例如將電腦連接到路由器。它使用標準的乙太網路纜線和連接器來傳輸訊號。

佳資源配置 = Optimal resource allocation
將可用的資源配置到各種用途

基礎 = BASE

一是建築結構的根基，指埋在地面以下、承受上部結構重量的承重部分。二是事物發展的根本或起點。引申為事物的根基

電力消耗組合 = Power consumption
電腦在單位時間內消耗的電量

硬碟槽 = Hard Drive slot

通常是指電腦或行動裝置中儲存資料的物理空間，也可能指系統分割的磁碟區。

大意

清華大學與技嘉科技合作，在2025年歐洲國際超級電腦大賽中榮獲亞軍。由周志遠教授帶領的學生團隊，在嚴格的6000瓦功率限制下，建造並優化了一台小型超級電腦。借助技嘉提供的NVIDIA H200 GPU和AMD EPYC 9655 CPU等硬件，該團隊在人工智慧和科學模擬方面表現出色。他們的成功凸顯了台灣在高性能運算和人工智慧領域日益增強的實力。而這得益於產學研合作的強勁推動。

心得

這篇文章真的讓我印象深刻！清華大學的學生們真是太棒了。他們在國際比賽中獲得第二名，不僅得益於他們勤奮的學習，也得益於公司提供的強大電腦設備。師生們的共同努力讓我深刻體會到團隊合作的重要性。在比賽期間，如何在資源有限的情況下保證電腦快速穩定運行，想必難度極大，但他們成功了。我認為他們的目標不僅僅是贏得獎項；他們還學會了如何解決問題，如何與他人合作完成任務。這讓我意識到，只要我們願意學習、合作和努力，我們也能在世界舞台上取得優異的成績。

李鈞儒

生詞

白噪音

腦腐 (brainrot)：指因沉迷於低品質的網路內容，使大腦變得遲鈍、思考力下降的現象。

迷因 (meme)：在網路上流行的圖片、影片或短語，用來傳遞幽默或諷刺。

褻瀆：用不敬或侮辱的方式對待神明或宗教信仰。

達達主義：20世紀初的藝術運動，主張反邏輯、反傳統，以荒謬和隨意表現思想。

多巴胺：一種讓人產生快樂、興奮的腦內化學物質。

大意

這篇文章介紹了近年在網路上爆紅的「義大利腦腐」現象。所謂「腦腐」，是指人們沉迷於無意義、荒謬的影片內容，導致思考力下降。「義大利腦腐」源自TikTok上一些用AI製作、結合義大利語與怪誕角色的影片，如穿著Nike鞋的鯊魚或卡布奇諾芭蕾舞。這些影片雖然搞笑，但也包含粗俗或冒犯宗教的語句，引起爭議。專家指出，這類迷因能刺激多巴胺，使孩子容易上癮，但長期接觸可能讓人對暴力麻木。不過，也有學者認為這是年輕世代用創意表達與幽默面對現實的一種方式。

心得

我覺得「義大利腦腐」很有趣，但也有點可怕。雖然它讓人發笑、很有創意，但有些內容太誇張或粗魯，不適合小孩看。現在的網路真的很容易讓人上癮，有時滑影片會忘記時間。我覺得我們應該學會分辨哪些內容只是娛樂，哪些會對心智有害。用AI創作是好事，但要有界線，不能讓搞笑變成冒犯。

蕁麻疹一直反覆好不了，跟食物過敏有關嗎？



根據影片，回答以下問題。





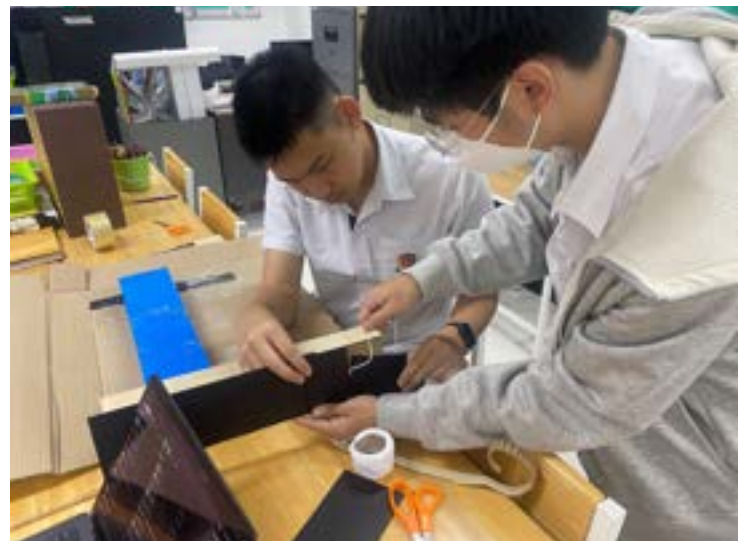
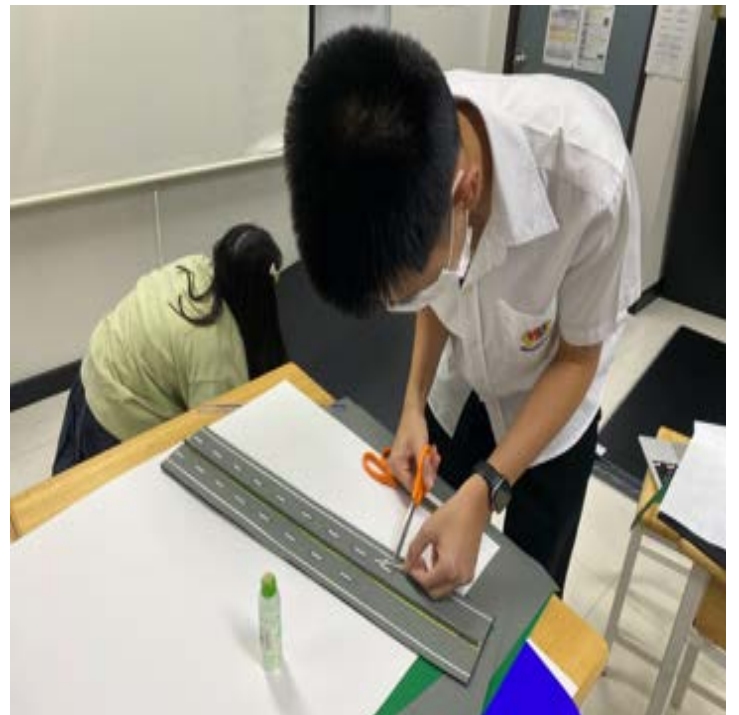
Dear Parents,

After returning from Week Without Walls, our high school students have been hard at work preparing the Father's Day Exhibition. This year's theme, **“รอยทางที่พ่อสร้างไว้” (In His Steps)**, highlights the royal initiatives and legacy of His Majesty King Rama IX.

We warmly invite our community to visit the exhibition and explore both the informative displays and the creative interactive models developed by each class. Please join us in celebrating Father's Day and honoring the enduring impact of His Majesty's visionary projects.









Dear Parents,

High school students in Thai classes are preparing a special Father's Day exhibition to learn about and share King Rama IX's royal initiative projects. Through their displays, students will explore His Majesty's vision, creativity, and dedication to improving the lives of people in Thailand, and will present what they have learned to our school community.

Upcoming Events

- **December 2nd** - Soi Moobanbangpleenives Clean-Up
- **December 3rd-12th** - Father's Day Exhibition in high school hallway, 1st fl.
- **December 4th** - Father's Day Ceremony at 5th Floor Gym (9:20-10:40)









Dear Parents and Community,

We hope you enjoy the artwork we have included in the newsletter and find time to visit the originals on our campus. Students are creating excellent work!

Upcoming Events and Current Exhibitions

Secret Santa Art Exchange Event: Now till Dec. 9th

Advanced Art: Bent Pattern and Transparency Exhibition: 3rd Fl. Building 3

Art 1 Printmaking: 3rd Fl. Building 3 (starting Dec 9th)

Advanced Art Figure Drawing: 3rd Fl. Building 3 (starting Dec 12th)

NAHS

The NAHS had their Induction Ceremony on November 4th with the HS community and grade 8 in attendance. This year's ceremony included highlights from last year's events, and a speech from recorded guest speaker [Erin Nelson](#) from Yellowknife, Canada who shared her artistic process to help inspire our campus. Additionally, new President Jenny introduced a video showing the [artwork created during Inktober](#) which was our first official event this year. We are happy to welcome the following new members into the TCIS NAHS along with their leadership positions for this year: Jenny (G.12) President, Zoey (G.11) Vice President, Maple (G.10) Secretary, Rinbelle (G.10) Treasurer, and Alice (G.12) Excited New Inductee (absent).



We would also like to announce our Secret Santa Art Trade Event. Students are invited to sign up to create and receive an original artwork created by a fellow peer. Students will draw names to become a Secret Santa and then

render their artistic gift. Students will exchange their artwork presents on December 9th. The NAHS will be providing paper, art supplies and a magnetic frame for all participants. We look forward to this community event and spreading holiday cheer while promoting Visual Arts on our campus.

NAHS students also be working with other groups on campus to raise goods and funds for the flooding in Southern Thailand in the upcoming weeks.



ART 1

Art 1 students are just finishing up the last of their lino block prints. Students did a fantastic job during this unit. They learned about insect anatomy, blade safety and looked at the art of several printmakers. Students were taught how to safely navigate their lino cutters and blades into order to create strong prints that played with negative and positive space. Once students were done carving their lino blocks, we moved into the printmaking room where students experimented with color theory and blending inks in order to create truly unique prints from each of their lino blocks. Students will be required to photograph their finished work and cut mats for an exhibition which we plan to launch on December 9th.

HS Art student safety is always a priority in class. In addition to learning proper carving techniques, students were taught proper blade disposal and used water based inks that do not require solvents. These inks are better for our learners and our planet. We would like to thank the TCIS administration for their continued support of the HS Art program with the purchase of these items which provide a comprehensive art education without negatively impacting our world.



Top images: Christy carving her lino print. Cindy and Candy using the printpress in the Printmaking Studio.

Middle: Prints by Bowen (L) and Bella (R).

Bottom: Prints by Cindy (L), Christy (M) and Alyn (R).



ADVANCED ART

Advanced Art students are just finishing up their figure drawing unit. Students learned correct body measurements and proportions and were shown examples of the human figure in art history through the ages to help them better understand how this genre has evolved over time.

To render their imagery, students created a large still life using skeletons from the science department and items from the high school still life cupboard. They were challenged to find compositions that were both balanced and dynamic. After measuring and cutting their paper, students applied a reverse grisaille technique before shading their objects with hard and soft chalk pastels, wood-cased pastels, and tinted charcoals. These rich mediums

offer a wide range of colors and application methods, each requiring different pressures and blending techniques. Most importantly, students made valuable discoveries about their personal artistic preferences as they worked and developed a deeper understanding of their materials.

Students will frame their work and are scheduled to exhibit their pieces on December 12th. Here are some of their finished artworks.

Artwork clockwise by Jade, Ing Ing and Proud.



INTRO PAINTING

Intro Painting students have been working hard on their large-scale still life canvases. Throughout this unit, students reviewed light effects and reflective light, worked on creating contrasting backgrounds, explored color relationships, and experimented with texture. Once they add their final touches, students will write a reflection and display their paintings—first on the 6th floor of the MS Building, and later on the 3rd floor of Building 3. For their final mini project of the year, students will choose between rendering disco balls or metallic bows.

Below: Siha's completed work. Rita painting on her canvas.



DIGITAL ART

Digital Art students have been laying the groundwork for their Charity Box Unit through research and skill-building activities. To begin, students explored a range of charitable organizations and examined existing charity box designs to better understand current trends and effective visual communication. This year, they chose once again to support PAWS Bangkok, our long-standing partner and a valued local cat shelter.

Before diving into their own charity box designs, students spent time practicing on our WACOM Cintiq tablets. These professional-grade devices allow artists to draw directly on the tablets with a natural hand to paper feel while working with design software such as Adobe Illustrator. Our Cintiq 16 tablets, equipped with over 8,000 levels of pressure sensitivity, respond precisely to the artist's touch, making digital drawing closely resemble traditional techniques. Mastering these tools is an essential step in preparing students for a technology driven creative world.

To build confidence with digital drawing, students followed a panda illustration tutorial. This exercise not only introduced key tablet skills but also supported their upcoming work in creating designs for an animal focused charity. Once the students charity boxes are complete, they will launch a full scale campus wide charity drive. Images: Han on his WACOM tablet. Panda's by Cherry and Owen.



Dear Parents,



As you know, our Music Concert scheduled for November 7 was cancelled due to the passing of the Queen Mother. To ensure you can still enjoy and appreciate our students' hard work and musical accomplishments, we have decided to video-record the full concert program and share it with families.

The program opens with [**And So It Goes**](#), a beautiful piece by Billy Joel, performed with care by our HS Choir students: Yosing, Prapang, Jamie, Irene, Marco, Ian, and Zen.

The second piece is [**W. A. Mozart's Eine Kleine Nachtmusik \(Serenade No. 13 for Strings in G major, K. 525\), First Movement**](#), performed by the HS String Orchestra.

The third piece is a selection from the [**Disney movie Aladdin**](#), also performed by the HS String Orchestra.

The last piece is [**Rachmaninoff's Rhapsody on a Theme of Paganini, Variation No. 18**](#), performed by Boeing as a piano soloist together with the HS String Orchestra.

We hope you enjoy listening and appreciate the wonderful performances our students have prepared.





Dear Parents,

We are deep into rehearsals and the energy is incredible! In honor of the recent passing of the King's mother, this quarter's performances will be shared online instead of on stage. Our students will perform in the theater without an audience, and we will professionally record the show so parents, students, and our entire school community can watch and enjoy it from home. The viewing link will be shared in December. Please look forward to it!

Students are hard at work designing costumes, building props, makeup, planning sets, and mastering their lines. It takes time, but they are making amazing progress and growing stronger with every rehearsal. The show is really coming to life!





Dear Parents,

In Personal Fitness, students have been diving into our “Muscles in Major Movements” unit. They’ve been learning the primary and secondary muscles used in major exercises, building muscle-mind connection, and working together on a group project that includes exercise lists, videos with correct form, and explanations of how each movement works. Over the next two weeks, I’ll be leading full-class workouts designed to raise students’ base fitness before we return to the weight room to build their next individualized programs.

In PE, we are wrapping up the softball unit. Students have learned the rules, developed fundamental skills, and worked together effectively in gameplay. It’s been exciting watching them improve so quickly in a sport that is new to many of them. As a long-time baseball coach, this has been one of the most enjoyable units to teach, and I’m hopeful we can rebuild TCIS’s T-ball and softball programs in the future.

Lastly, our recent Sports Day was a huge success. The energy, competition, and school spirit were amazing, and it was great to see students cheering for each other and taking pride in their houses. Thank you for your continued support as we help students build skills, confidence, and healthy habits through movement.

Best,
Coach Wade





Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	พุดดิ้งผลไม้	คุกกี้ผลไม้	ขนมปังกล้วย	คุกกี้ผลไม้	เค้กผลไม้
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่อบน้ำผึ้ง	หมูอบกับมันฝรั่ง	หมูอบ	ไก่อบรสเปรี้ยว	หมูอบ
Main Western	สลัดแครอทและแอปเปิ้ล	สลัดแครอทและแอปเปิ้ล	สลัดแครอทและแอปเปิ้ล	สลัดแครอทและแอปเปิ้ล	สลัด
Main Thai	แกงเผ็ดไก่ (ไม่เผ็ด)	ไก่ผัดขี้เหล็ก	ไก่ผัดขี้เหล็ก	ไก่ผัดขี้เหล็ก	หมูผัดขี้เหล็ก
Main Thai	ไข่ต้ม	หมูผัดขี้เหล็ก	ไข่ต้ม	หมูผัดขี้เหล็ก	หมูผัดขี้เหล็ก
Vegetables	แครอทต้ม	แครอทต้ม	แครอทต้ม	แครอทต้ม	แครอทต้ม
Potatoes	มันฝรั่ง	มันฝรั่ง	มันฝรั่ง	มันฝรั่ง	มันฝรั่ง
Noodles	ก๋วยเตี๋ยวเส้นใหญ่	ก๋วยเตี๋ยวเส้นใหญ่	ก๋วยเตี๋ยวเส้นใหญ่	ก๋วยเตี๋ยวเส้นใหญ่	ก๋วยเตี๋ยวเส้นใหญ่
Fruits	ผลไม้สด	ผลไม้สด	ผลไม้สด	ผลไม้สด	ผลไม้สด
Dessert					ผลไม้สด
Afternoon Snack	ขนมปังกล้วย	คุกกี้ผลไม้	ขนมปังกล้วย	คุกกี้ผลไม้	ขนมปังกล้วย



Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	French Toast	Butter Cookies	Marble Cake	Tuna Puff	Chocolate Stick
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Baked Honey Chicken	Pasta With Chicken Carbonara	Pork Balls	Baked Chicken with Gravy Sauce	Nuggets
Main Western	Pork Stroganoff	Grilled Fish with Tomato Basil Sauce	Spaghetti with Ham & Mushrooms	Grilled Fish with Lemon Cream Sauce	Scramble Eggs
Main Thai	Stir-Fried Chicken with Basil	Stir-Fried Chicken with Ginger	Fried Chicken Balls	Chicken Teriyaki	Fried Pork
Main Thai	Thai Omelet	Chinese Cabbage and Minced Pork Soup	Boiled Eggs	Stir-Fried Mixed Vegetables	Steamed Fish
Vegetables	Baked Cauliflower	Sweet Corn	Mixed Vegetables	Pumpkin	Baked Carrot
Potatoes	Mashed Potatoes	Roasted Potatoes	Natural Cut Potatoes	Rosemary Potatoes	French Fries
Noodles	Pork Balls Noodles	Stewed Chicken Noodles	Pork Ramen	Minced Pork Noodles	Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Pizza Bread Toast	Bread and Butter Pudding	Chicken Sandwich	Mini Chocolate Croissant	Pork Dumpling

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or

disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov. 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asanha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
	25	26	27	28	29	30	TCIS 30th Anniversary Party		
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
	29	30				30	End of Quarter 1		
Oct '25			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
Nov '25					24	24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am		
	22	23	24	25	26		/ PD Day for Teachers afternoon		
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
Feb '26	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
	30	31							
April '26			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26					1				
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15				
	18	19	20	21	22	29			
	25	26	27	28	29				
July '26	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am		
	15	16	17	18	19		/ PD Day for Teachers afternoon		
	22	23	24	25	26	8	Summer School Begins		
	29	30							
Jul '26			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



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*subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days: 180

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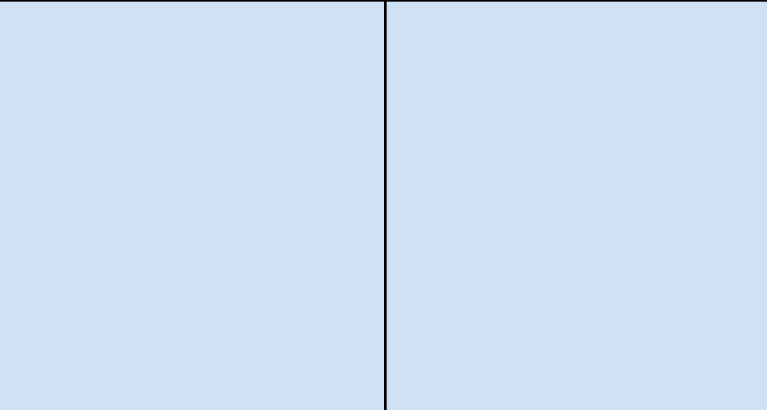
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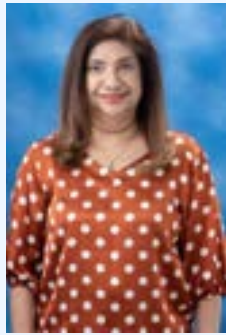
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