



TCIS WEEKLY NEWS

September 28, 2025

HS Edition Week #8



This Week's Cover: Our High School Academic Scholarship Winners



Important Dates and Upcoming Events

- OCT 1: PSAT G8 @MS 6F
- OCT 2: PSAT G9 @MS 6F
- OCT 3: PSAT G10 @MS 6F
- OCT 3-4: Dr. Li Chou Strings Festival at Patana
- OCT 9: Double 10 Day Ceremony
- OCT 11-19: October Break (No Students)
- OCT 21: MS Sorts Day
- OCT 22: HS Sports Day
- Oct. 23: Chulalongkorn Day
- OCT 30: Halloween Festival

Admin Team Section

[Dr. Michael](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

[Middle School: Dr. Richard](#)

[Curriculum Coordinator: Ms. Jasmine](#)

High School

[HS Counselor's Corner](#)
[English & Humanities](#)
[Math](#)
[Science](#)

[Chinese](#)
[Thai](#)
[Fine Arts](#)
[PE](#)

Directory and Important Links

[Staff Contact List](#)
[Personal Data Protection Act \(PDPA\)](#)

[Menu](#)
[Nurse Information](#)
[2025/2026 Calendar](#)

September & October 2025/2026 Calendar

	29	30				30	End of Quarter 1
			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
Oct '25	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
	27	28	29	30	31	23	Chulalongkorn Day
						24	Parent Teacher Conferences (No students)



Dear TCIS Family,

This past Friday, our Middle School and High School came together for special assemblies to celebrate academic excellence. Scholarships were awarded to the top three students in each class from Grades 6–12, generously sponsored by our School Board.

We are especially grateful to our Board and our Chairman for their generosity and commitment to supporting student success. These scholarships not only honor the achievements of this year's recipients but also serve as an inspiration for all of our students. We are proud of their hard work and encourage everyone to strive toward this level of excellence in the future.

Senior Seminar Reflections

It has been such a privilege for me to work with our Seniors in the Senior Seminar class. Right now, many of them are crafting essays for their university applications, and I continue to be amazed by their talent as writers. The thoughtfulness, creativity, and skill they demonstrate makes me incredibly proud.

As I reflect on my ten years here at TCIS, the growth I have seen in our students' writing has been nothing short of spectacular. Their progress is a testament to their own dedication and to the tireless support of their teachers. Watching our Seniors reach this milestone is both rewarding and inspiring, and I cannot wait to see the impact they will make in the years ahead.

Middle School Musical Preview

At last Monday's morning assembly, Mr. Yuda and our Middle School students gave us a wonderful sneak preview of *Matilda*. Their performance was nothing short of amazing—full of energy, talent, and excitement.

This beloved story will be our Spring Musical, and if the preview was any indication, it is going to be a spectacular show. We are so proud of our students for their incredible performance and can't wait to see the full production later this year.

In addition, Mr. Yuda's classes held their final performance last week, and they were simply outstanding. The students were amazing on stage, showcasing both their talent and confidence. It was a fantastic way to wrap up the semester and a wonderful reminder of the power of the arts in education.

As we celebrate these moments of achievement—in academics, in writing, and in the arts—I am reminded again of what makes our TCIS community so special. Our students inspire us every day with their hard work, creativity, and courage to shine.

Thank you, as always, for your continued support of our school and our students. Together, we are building an environment where every child has the opportunity to excel and thrive.

Regards,
Dr. Michael



Dear High School Parents,

September has been another amazing month of high school activities. We've had Spirit Week, Parent Coffee Mornings, University Fairs, Wai Kru, Athletic Competitions and a Scholarship Awards Assembly.

Spirit Week

We started September with dress ups and performances for Spirit Week. The freshmen and the seniors joined together while the sophomores also teamed up to demonstrate their talents in the areas of acting and dancing. It was an entertaining event.

Wai Kru

Our Thai Department did a terrific job in coordinating the Wai Kru Ceremony. This is a special day in which our TCIS teachers were honored by students and administrators. It was a lovely show of respect and reinforces that our teachers are valued.

University Fairs

We had a number of university fairs including the WREN College Fair in which universities from North America came to present to our high school students on applications and scholarship opportunities. In addition, TCIS hosted a large Thai University Fair with over twenty universities attending from all over Bangkok. This was an informative event for not only the high school students but also grade 8 students and parents who attended.

Academic Scholarship Awards

It was great to recognize our TCIS students for excelling not only in academics but also other areas such as community service and extracurricular activities. Well done! We would also like to thank Mr. Frank and the TCIS board members for their generosity in supporting our students with these scholarships.

Upcoming Events in October:

- ☐ **OCT 2:** PSAT G9 @MS 6F (Begins at 7:30am) **Please have your child at school early.**
- ☐ **OCT 3:** PSAT G10 @MS 6F (Begins at 7:30am)
- ☐ **OCT 3-4:** Dr. Lichou (Strings festival) at Bangkok Patana School 12.30-7.00pm
- ☐ **OCT 9:** Double 10 Day Ceremony

Have a great week!,
Kevin Curran
Head of High School



Spirit Week



Spirit Week



Spirit Week



Wai Kru

This was a very special day organized by the Thai Department in which our TCIS students had the opportunity to show their respect and appreciation for their teachers



Wai Kru



WREN University Fair

We had a number of top universities from the U.S sharing the opportunities they offer to students in the different field of studies and with scholarships



TCIS Girls Varsity Volleyball team defeated ASB Sukhumvit in an exciting tiebreaker match. Also on Friday our TCIS Varsity Boys and Girls beat D-Prep. Go Wolves!



Congratulations to Pera, En En and Sunny for being recognized for their solar water purifier they designed for the Red Cross Environmental Competition



WORLD FIRST AID DAY 2025



Thammasat Medical and Engineering Camp Presentation



Thai University Fair
Coordinated by Kru Rung, we had over 20 universities presenting for our students.



Scholarship Award Assembly

We are proud of all our academic scholarship winners. We know you all have a bright future ahead.



Boeing Grade 12 First Place



Jett Grade 12 Second Place



David Grade 12 Third Place



Fumi Grade 11 First Place



Remy Grade 11 First Place



Bella Grade 11 Third Place



Yuli Grade 10 First Place



Petch Grade 10 Second Place



Boom Grade 10 Third Place



Gawin Grade 9 First Place



Plaeng Grade 9 Second Place



Namo Gade 9 Third Place

Dr. Richard's Message



Dear TCIS Family,

End of Quarter Update

As we wrap up the first quarter, our students have been working hard to complete their assessments and demonstrate their learning. It's important that all students submit any missing assignments and make up outstanding work as soon as possible.

To support this, we offer Academic Recovery during break times — a valuable opportunity for students to get extra help, ask questions, and complete any unfinished tasks. Please encourage your child to take advantage of this support if needed.

Scholarship Awards

This year, the school board proudly extended scholarship opportunities to students in Grades 7–12. We were honored to welcome Chairman Mr. Frank, Ms. Carol, Dr. Michael, Mr. Kevin, and Mr. Tony to campus as we celebrated the outstanding achievements of this year's recipients.

Looking ahead, we are excited to announce that next year's scholarship criteria will include a community service component to ensure we continue to recognize not only academic excellence but also leadership and contributions to our community.

University Fair – Planning for the Future

We are expanding our university readiness initiatives this year! Grade 8 students will now participate in more university fairs during their advisory periods, giving them an early opportunity to explore future pathways and possibilities.

These events will help students begin thinking about what types of questions to ask, how to evaluate different programs, and how to choose schools that align with their interests and long-term goals. By the time they reach high school, they will be more prepared to make informed decisions about their futures.

Performances

This week was filled with creativity and talent! Grade 5 and 6 students presented their summative assessments in front of the entire middle school — an impressive achievement with less than one quarter to prepare such an amazing show. In addition, our Grade 7 strings ensemble performed during the monthly assembly, filling our halls with music and showcasing their growing skills.

Dr. Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th



Secretary: Ms. Ooy

Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361

MS Scholarship Award Winners



Na-Aoey (G5) - Third Place



Thann (G5) - Second Place



PJ (G5) - First Place



Preme (G6) - Second Place



Cream (G6)
Second Place



Emily (G6)
Second Place



Gatchan (G6)
First Place



Aero (G8)
Third Place



Pob (G8)
Second Place



Prom (G8)
First Place

Thai University Fair



Matilda Flash Mob!

Our Grade 5 and 6 students amazed the community with a surprise flash mob! One by one, they emerged from the audience to sing, dance, and build excitement for our upcoming production of Matilda, coming in April 2026.

This performance will be a true schoolwide collaboration. We're looking for actors, musicians, artists, technicians, and more because everyone has a part to play in bringing this production to life.

👉 Interested in joining?

Connect with Mr. Yu Da. Rehearsals are already underway, and tryouts will begin soon! yuda.kim@tcis.ac.th

Amazing performance, Thank you, Gatchan (G6), Annabelle (G6), Marshmallow (G6), Goody (G5), Praemai (G5), Anna (G5), Owen (G11), Kevin (12), J-Fa (9), Jerry (12), Sam (G12), Prapang (G12)

▶ [Watch The Monday Morning Assembly Performance](#)





Dear TCIS Family

Kodomo Event

Last week, Kodomo Company visited TCIS and provided a special storytelling and hygiene workshop to all of our ECE and elementary students. This was a fun interactive teaching and learning event **for students and teachers**. All students were provided with a special hygiene gift packet at the end of the event. [Kodomo Event Photos](#)

Diorama Day - Parents Invited

Parents are invited to the grade 1 and grade 2 **Diorama Day** that will take place at **2:00pm, on Tuesday, October 7th, 2025** in **Gym 5** to listen to students and talk about their wonderful diorama creations to parents! Parents are invited to this event. **Parking:** Parents may park on floors 2 & 4 of the parking garage, in the outside back parking lot, or in the DIY parking. Parking will not be available on the basketball court. [Diorama Day Poster](#)

Double Ten Day - Parents Invited

We are excited about our upcoming Double Ten Day celebration on **Thursday, October 9th, 2025** and look forward to welcoming our honored guests. Thank you to Mr. Tony, all our Chinese teachers, and to our students and support staff for all the hard work they are doing preparing for this event. **Parents are invited** to join the Double Ten Day ceremony to watch the morning dragon dance, as well as the performances in Gym 5.

October Break

Students will be dismissed from school at **11:30am on Friday, October 10th, 2025** for the October break and will return to school at 7:10am, on **Monday, October 20th, 2025** for Monday assembly.

Parent Teacher Conferences

Parent Teacher Conferences will take place on Friday, October 24th, 2025. An email will be sent to parents next week with more details, including how to schedule your appointment. There are no classes on that day.

Halloween

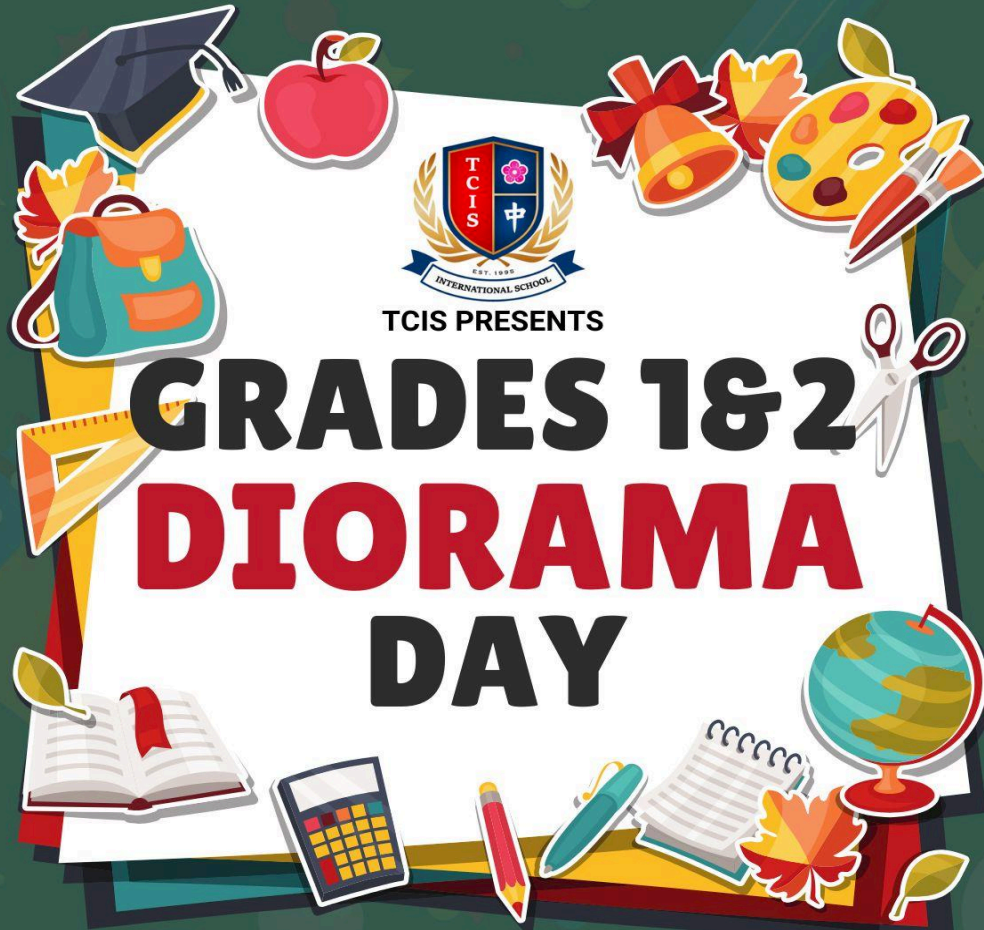
Our Halloween event will take place on **Thursday, October 30th, 2025**. Thank you to everyone for the involvement in planning this very popular and fun community event! (No toy weapons). [Halloween Poster](#)

Kind regards,

Dr. James james.cooke@tcis.ac.th







Our Grades 1 and 2 students have been working tirelessly on their diorama projects and we are excited to have a Diorama Day to showcase their efforts, creativity, writing, and research skills. Join us for an afternoon full of animal experts!



TUESDAY, 7 OCTOBER

At 2:00PM - 3:10PM



TCIS CAMPUS

Gym 5



HALLOWEEN EVENT



Thursday, October 30, 2025



Halloween Parade
• Games • Booths
• Food
Haunted House



Dear TCIS Family,

Thank you to those who joined our High School Coffee Morning on September 15. We had the chance to discuss a number of topics, including an introduction to the IB Diploma Programme (IBDP). The IBDP is an exciting new pathway at TCIS, designed for students in Grades 11–12 who are motivated and eager to pursue a comprehensive, internationally respected curriculum.

To continue this conversation, we will host a special parent meeting on Friday, October 24 during Parent-Teacher Conferences. This session is especially geared toward parents of students in Grades 8–10, who will soon be making decisions about their high school pathways. At this meeting, we will explain the IBDP in greater depth, share insights from our teachers, and answer questions about how it compares with AP courses and the standard TCIS diploma.

In preparation, we invite you to view several short IB informational videos created by one of our veteran IB teachers with the help of NotebookLM. These provide a helpful overview of the programme and what makes it unique:

- [Demystifying the IB Diploma](#)
- [IB文憑課程簡介](#)
- [หลักสูตร IB Diploma เจาะลึกทุกประเด็น](#)

Looking ahead, in October and November our curriculum team and counselors will begin meeting with students to discuss course planning for 2026–27. Students in Grades 8, 10, and 11 will also participate in one-on-one, student-led planning meetings, where they will reflect on their strengths, goals, and possible academic pathways. These conversations are an important part of helping students take ownership of their learning and align their choices with future university and career plans.

At this point in the semester, we encourage parents to:

- Talk with your child about their academic interests and long-term goals.
- Ask them which subjects they enjoy and where they feel most confident.
- Keep university aspirations in mind, as requirements may influence subject selection.

Thank you, as always, for your partnership in supporting our students. With thoughtful planning and open dialogue, we can help them make informed decisions that prepare them for success at TCIS and beyond.

Warm regards,

Mrs. Jasmine
Curriculum Coordinator



Wolves!!

This week was an exciting one for TCIS Athletics!

Varsity Girls Volleyball

The Lady Wolves started the week strong with a thrilling victory over ASB Sukhumvit, winning in 3 close sets. These girls are tough, competitive, and among the best in the league. As tournament season approaches, they'll be looking to dominate. With 5 games still to play, come out and show your support for the Lady Wolves!

JV Soccer

Our JV Wolves continue to grow and improve each week. With a mindset built on hustle, hard work, and teamwork, this group is steadily building momentum. Let's cheer them on as they push for their first win of the season!

Season 2 Sports – Sign-Ups Coming Soon!

Get ready, Wolves! Season 2 sports sign-ups are right around the corner. Opportunities include:

- High School Basketball
- Varsity Soccer
- G7U & G5U Soccer
- Varsity Badminton
- High School Swimming

Keep an eye out for sign-up announcements and join in the action!

Go Wolves!

Mr. Sean



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

Go Wolves! School-wide Learner Outcomes

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.



Mr. Shaun Mefford's Counselor's Corner



Greetings, TCIS parents!

It has been a busy and exciting September as we approach the end of Quarter 1. Over the past month, I have been working closely with Mr. Tony and many of our seniors to meet early application deadlines in Taiwan. Looking ahead, the first round of international applications will open soon in both Taiwan and Thailand.

University Visits & Fairs

In September, TCIS hosted several valuable events to connect students with universities. We welcomed **Wren Tours**, which brought representatives from 12 U.S. universities, our **Thai University Fair** featured over 20 institutions, and **Thammasat University** also visited, presenting details about their medical and engineering

programs, including portfolio expectations and admission procedures. We hope these opportunities inspired students to explore programs that align with their goals and interests.

Match by Concourse

Our seniors have already begun receiving university and scholarship offers through **Match**. A few key reminders for students and families:

1. These are **direct offers** from universities.
2. Deadlines are firm — if students do not respond, offers expire.
3. Always select “**Interested**” (this is not a commitment) so students can continue to receive next steps from universities.
4. Students can **chat directly with admissions representatives** to ask questions and learn more.

Class Updates

- **Juniors (Grade 11):** On September 11, juniors attended their first monthly seminar, where we reviewed the college timeline and exam planning, such as SAT and IELTS. Their first assignment — a student resume — is due on October 10. Throughout the year, juniors will complete assignments and attend presentations to prepare for college applications in their senior year.
- **Freshmen & Sophomores (Grades 9–10):** Students are encouraged to begin exploring colleges and careers using **Unifrog**. Longlisting universities now will help them feel more confident and prepared as they move into their junior and senior years.

Staying Involved

Please continue to monitor your child's academic progress in **PowerSchool** and reach out to the teacher if you have questions. I am always happy to support both students and families during their academic journey.

Community Service (CS) Hours

- Class of 2026: 40 hours required for graduation
- Classes of 2027–2029: 60 hours required for graduation



Dear Parents,

As September draws to a close, our seniors have made a strong start to their final year. Senior Seminar has focused this month on giving students both structure and independence as they navigate the many moving pieces of the university application process. With Mr. Shaun providing independent work time and counselor support, students have had space to draft essays, request recommendations, and begin submitting early applications.

This past week, students completed their Quarter 1 Reflection, an opportunity to pause and evaluate their progress so far. Many reflected on how much they've already accomplished since August: drafting essays, polishing resumes, finalizing lists, and mapping out deadlines. They also identified areas to strengthen, such as time management and balancing academic coursework with application commitments.

Looking ahead, October will be an especially important month for seniors. For some, Taiwan and Thai early-round applications will be due, and several international deadlines are also fast approaching. U.S. Early Action and Early Decision deadlines begin as early as mid-October for certain universities. Seniors who have not yet taken the IELTS should register as soon as possible, since proof of English proficiency is required for nearly all international applications.

As the first quarter ends on September 30, this is a natural time to remind students to finish their first semester strong by submitting all outstanding assignments, staying focused in their AP classes, and keeping balance between academics and applications. Parents can support by:

- Asking to see your child's application checklist and essay drafts.
- Encouraging them to attend counselor office hours for questions and feedback.
- Helping them manage deadlines by breaking tasks into smaller steps.
- Reminding them to rest, eat well, and take care of themselves during this busy season.

We are proud of the effort our seniors are showing and grateful for the partnership of parents in this critical time. With steady support at home and at school, our students will be well prepared to meet the challenges and opportunities ahead.

All the Best,
Mrs. Jasmine



Dear Parents,

We've wrapped up Quarter 1 in AP Research, and the students have made great progress! They've completed both an annotated bibliography and reading records. These tools are important because they help students understand what other researchers have already discovered, keep track of big ideas, and figure out where their own projects can add something new.

Looking ahead to Quarter 2, students will begin the most exciting part of the course—starting their own research projects. They will design their studies, choose the methods they'll use, and begin the process of collecting data. Depending on their topic, this might include surveys, experiments, interviews, or analyzing texts.

This stage is key because it's where students move from reading about research to actually doing research themselves. It gives them valuable skills in planning, problem-solving, and independence—skills that will help them not just in AP Research, but in college and beyond.

Thank you for supporting your student as they take this big step forward. I'm excited to see their projects grow in the months ahead!

- Mr. Sean



AP[®] Research



Dear Parents,

September has flown by, and I can't believe we are already at the end of the first quarter! As classes complete major assessments, I'm proud of the effort students continue to show each day. Their curiosity and dedication to social studies is wonderful to see.

In **Modern World History**, we have been studying the years 1200–1450, focusing on the Silk Road and how not only goods, but also culture, religion, and technology were exchanged. We also discussed how this compares to modern globalization. Over the past couple of weeks, we explored the Mongol Empire, which students found fascinating. Next, we will move into the 1450–1750 period, looking at expanding empires.

In **World Geography and Culture**, we are finishing our unit on Asian Geography and Culture. One highlight was an in-class moderated discussion on the Israel-Palestine conflict, where students did an excellent job considering multiple perspectives and learning from each other. They are now preparing their major assessment: an individual presentation on an Asian country. I'm excited to see their final work.

In **AP Human Geography**, we are in our second unit, which is all about population and migration. Students have been learning about population dynamics, demographic transition, migration patterns, and challenges faced by aging populations, as well as government policies that affect birth rates. They have done a wonderful job with this unit so far and are showing great progress in the course.

In **Foundations of Social Studies**, we wrapped up our geography and map skills unit. Since this course emphasizes English development through social studies, students focused on learning key vocabulary and practicing how to use it in class discussions. They also studied different landforms and how geography impacts culture worldwide. It has been great to see their confidence in using English grow. Our next unit will be all about culture, which I'm sure they'll enjoy.

As always, if you have any questions, please don't hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help. I hope you all have a great rest of September and a wonderful October ahead!

Sincerely,
Mr. Andrew Brenzel





Dear Parents,

I hope all of you have had a great September. With October break around the corner and the first quarter coming to an end, many classes are getting to their big exams and projects. I hope your students have been keeping you up to date about the projects happening in my classes. If you are curious, please take a look below. Best wishes, I hope you have an amazing October break and the end of the quarter is easy.

Business Economics

The students have finished their first paper for the class. They were asked to dive deep into a personalized thesis about westernization and its impacts on a global and local scale. The topics were interesting, and I had a great time reading and learning! Now they are off to the next project about philosophy. They will create and present an educational poster about a philosophical umbrella ideology.

Advanced Business

The students are about to present their big idea! Over the past few weeks the students have had to develop an idea, create a brand, build a poster, and now will do a product round table. They will have to market and sell their product, which had to be unique, to their fellow students. This project took many weeks and has shown the students that the idea of entrepreneurship is not as simple as they expected.

Psychology

The class finished Unit 1 a few weeks ago and is about half way through Unit 2 : Social Psychology. They are tasked with connecting to the content directly through interviews and case studies to see how this content actually impacts their daily lives.

AP Microeconomics

This class has been moving quickly through the first few units. The first test was a general success. Moving forward the content gets distinctly harder. The hope is that the class continues to move quickly to give as much time as possible to prepare for their midterms in December. The goal is to have their Unit 3 exam before Week Without Walls. The pace seems to be good and the students are helping each other when they need help, it is great to see.

AP Comparative Government

Unit 1 and 2 are the most important units, but they are also the most memorization based. The students are doing well and showing that they are able to grasp the massive amount of terminology and content. Unit 1 exam was great and the class is about half way done with Unit 2. The goal is to get the Unit 1 and 2 exam done before Week Without Walls to stay on pace for the midterms in December.

Always remember if you have any questions, comments, or concerns you are all more than welcome to email me at my email tim@tcis.ac.th.

Have a wonderful rest of your month.



Dear Parents,

The school year is now well under way, and our English classes have fallen into a comfortable routine. I encourage all students to actively participate when present and proactively inform themselves on what they missed when absent. Every block is busy!

In **AP Language and Composition**, students are now in their third unit, which focuses on connecting and explaining claims and evidence, building a line of reasoning, and beginning to explore methods of development. These elements are at the heart of strong argumentative writing, and students are making thoughtful connections through focus and collaboration.

AP Seminar students have had an early taste of the exam by practicing with previous years' materials. To prepare for their own performance task topics later in the year, they are routinely researching current events and global issues. Along the way, they've been developing essential skills like formulating quality research questions, analyzing the credibility of sources, and reading research studies critically.

In **American Literature and Composition**, we wrapped up our *Of Mice and Men* unit with a lively simulated court case in which every student played a role in putting one of the characters on trial. Participation was outstanding across the board. We've since turned to a new novel that offers a different angle on the theme of the American Dream, inviting students to consider fresh perspectives on this enduring question in American culture.

In **College Preparatory English and Composition**, students completed their personal reflective essays and shifted into a resume and cover letter unit. We began by using personality tests to highlight character traits and creating "journey lines" of learning to identify key experiences—foundations that will help students present themselves authentically and effectively to future colleges and employers.

I hope you enjoyed these updates and look forward to sharing with you all again soon.

Best regards,

Ms. Kelsey





Journey Line Transit Map



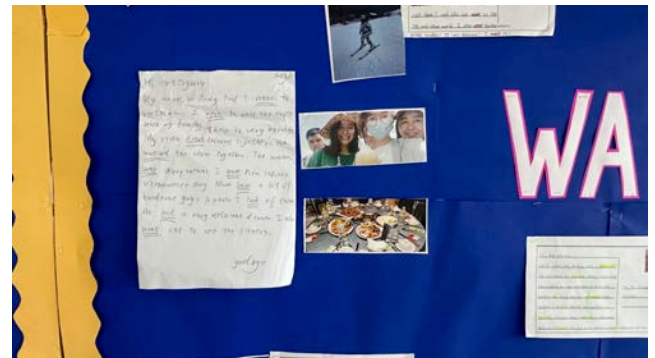
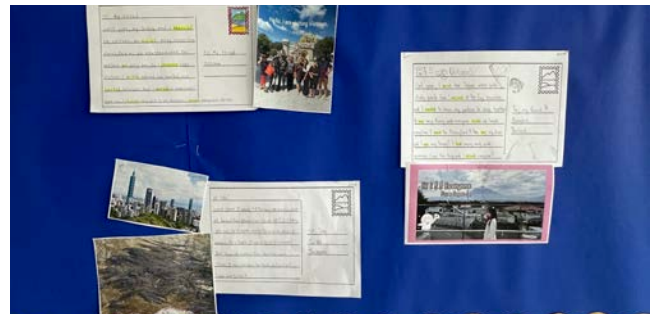


Dear Parents,

We've been hard at work in ELL focusing on meaningful review of the present simple, present continuous, past simple, and past continuous tenses. Verb tenses can be very tricky for English learners with Thai or Chinese as a mother tongue for a very good reason: verb tenses don't exist in Thai or Chinese! While there are fairly simple patterns we can follow in the present simple and present continuous tenses, the past tense has many irregular verbs that require repeated practice. Most importantly, we need to use these words in an authentic context. As an example, students wrote postcards from a trip they'd taken and read them to the class, also showing us a picture of the place they visited. It was amazing to hear about the different places they've seen!

Thank you for your continued support of your students, and we'll keep working hard.

Best,
Ms. Kelly





Wolf Television

Dear Parents,

I am happy to check in one last time before the end of Quarter 1 and let you all know that our students are doing a great job of creating content and learning to tell stories with different types of mediums. Our opening units are coming to a close and the basics of all of our classes are wrapping up. Look for exciting new content on our YouTube channel in the upcoming quarters.

Film: Our Film Lab classes have been working on script writing the last few weeks. Now that we know how to frame our content, it's time to write some stories to shoot and edit. This first project was guided by a title, but next quarter we will take on different genres of film. I hope to continually mix the groups of students working together so that everyone gets a chance to direct a short film. Coming up in October; Horror!

Advanced Film: We have spent the first quarter discussing cultural and generational aspects of film. This analysis of film will help our class understand the decisions that go into making all films. The hope is that this class will prepare some students for their future in university or the film industry, but also to help all students have a greater appreciation for movies, and the decisions that go into making them. Coming up in October, we will begin to write film scripts with much more detail than was covered in Film Lab.

Journalism: Our Journalism students are getting closer and closer to creating relevant and engaging content for our news program, The Wednesday Show. Recently they were tasked with creating a news segment based on one of the debate clubs based here at TCIS. We have watched and critiqued our work and know what we need to do to create more entertaining segments. Look out for the beginning of the new Wednesday Show beginning in November.

Digital Media: The last project for our introduction unit in Digital Media is a Short Silent Film. The students have come up with very interesting array of ways to tell a story without any dialogue, including a story about shoes, told from the point of view of a shoe.

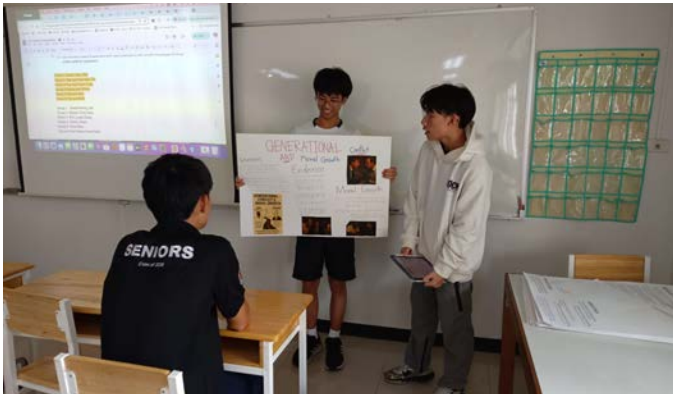
Our next quarter will begin our unit of Blogging, Branding and Online Presence. Look out for some interesting blogs created in Quarter 2.





Dear Parents,

The High School Global Literature & Composition class recently explored **Master Harold and the Boys** by Athol Fugard. Students created thoughtful posters highlighting the play's central themes, literary devices, and powerful lessons. Through their work, they evaluated how the story reveals struggles with racism, power, and human dignity. This project encouraged deep analysis and creative expression, helping students connect literature to real world issues.





Dear Parents,

In Spanish class, students have been developing their foundation for communication by learning greetings and goodbyes, key classroom phrases to help them navigate their day, and vocabulary for school supplies. A special focus has been on the verb *hay* ("there is/are"), which allows students to look around their world, describe what they see and ask questions to find out more. This is an important building block for expressing ideas in Spanish.

To put their learning into practice, students participated in an "info gap" activity. In this task, each student's sheet showed only some of the school supplies in different backpacks. To complete their chart, they had to work with a partner, asking and answering questions in Spanish to discover the missing details. The activity challenged them to listen carefully, use complete sentences, and rely on their new vocabulary to accomplish a shared goal.

Activities like these encourage students to use Spanish for real communication rather than just memorizing words. *"I actually have to use Spanish to figure something out, not just say the words by myself."* Another point is that the game-like format can help them to remember vocabulary more easily, by putting it into practice.

As we move forward, students will continue to build their skills through interactive activities that emphasize both accuracy and creativity. Our goal is not just to learn Spanish words, but to develop the confidence to use them in authentic situations—whether it's asking for a pencil, greeting a friend, or exploring a new idea.

Poco a poco, pasos adelante...

Señor Scott





Dear Parents

Geometry/Algebra II: In Geometry, students explored how lines and angles relate by studying parallel lines, transversals, and angle pairs. They used algebra to solve problems and practiced proving when lines are parallel. Recently, they reviewed slope and learned how to write equations of lines in different forms. These skills help build logical thinking and prepare students for more advanced geometric concepts.

Geometry: In this unit, students explored logic and reasoning in Geometry. They practiced using truth tables, conditional statements, and Venn diagrams. Later, they applied algebra to write and prove geometric relationships. The unit wrapped up with segment and angle proofs to strengthen their justification skills.

Algebra II: In recent lessons, students explored advanced strategies for solving quadratic equations. They practiced completing the square and using the quadratic formula to find rational, irrational, and complex solutions. We also discussed how the discriminant helps predict the types of solutions a quadratic will have. These skills are key to developing flexible problem-solving approaches in algebra.

Foundations of Mathematics: In recent lessons, students practiced solving multi-step equations and learned how to handle equations with variables on both sides. These foundational skills are important as we prepare to tackle more complex algebraic problems. Students are building confidence with each step and showing great progress.



8 Given: $RS = \frac{1}{2}RT$

Prove: S is the midpoint of \overline{RT}

Statements	Reasons
1. $RS = \frac{1}{2}RT$	1. given
2. $2RS = RT$	2. multiplication property
3. $RS + ST = RT$	3. Segment Addition Postulate
4. $2RS = RS + ST$	4. Transitive Property
5. $RS = ST$	5. Subtraction Property
6. S is the midpoint of \overline{RT}	6. Definition of Midpoint

1.7: Completing the Square

We can take any quadratic equation, create a perfect square trinomial, and solve it in a similar way. This method is called **completing the square**.

Steps	Example
1 Rewrite as $ax^2 + bx = c$.	$x^2 + 8x - 34 = 0$
2 Divide both sides by "a" to create $x^2 + bx = c$.	$x^2 + 8x = 34$
3 Take half of b, square it, then add this to both sides of the equation.	$(x+4)^2 = 50$
4 Factor the perfect square trinomial.	$x+4 = \pm 5\sqrt{2}$
5 Take the square root of both sides and solve for both cases.	$x = -4 \pm 5\sqrt{2}$





Dear Parents,

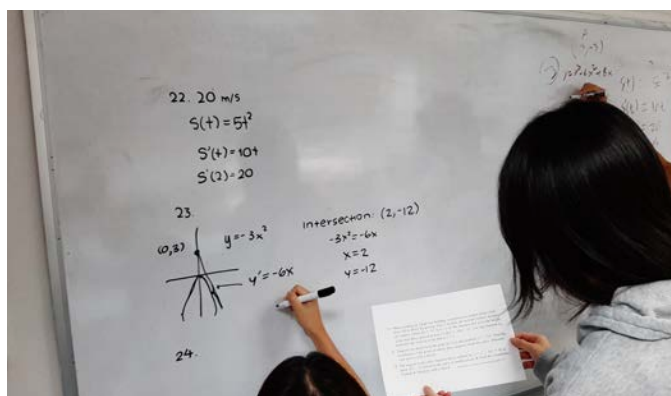
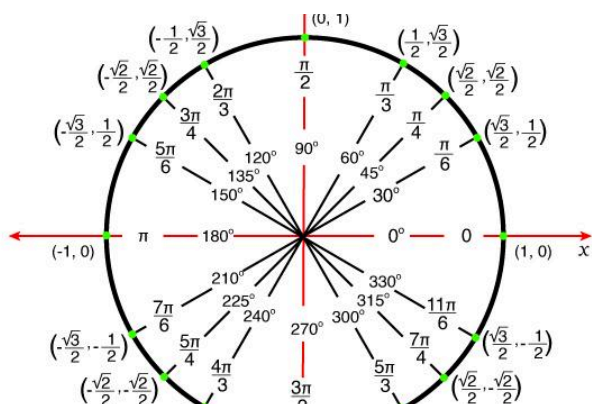
It's been a busy September. Here's a summary of various learning objectives students have pursued over the past month:

In Algebra I, students have had a summative including expressions, equations, and function domain and range. They have practiced representing functions in different forms, including tables, equations, graphs, and mapping diagrams.

In AP Calculus AB, students have learned about various means of finding a derivative, in other words a rate of change. They have investigated how to find derivatives in situations involving relations and inverse functions (such as $\arcsin x$).

In AP Computer Science, after finishing their initial practice with object methods and constructors, students have progressed to Unit 2 of the College Board's course and exam structure and have started studying control structures involving branching and iteration.

In Computer Coding, students produced a multi-page web project on a topic of their choosing involving the interaction of HTML and CSS, hosted on GitHub in some cases. Students incorporated tables, forms, and interactivity via CSS rules. They have progressed to the study of the Javascript programming language in the Canvas framework to allow them to see graphically their code in action.



Problem of the Week

Problem C Sum Program

Ruben wrote a program that takes a list of numbers as input. The program then adds each pair of adjacent numbers in the list to obtain a new list of numbers, then repeats this process with the new list until the list contains only one number. This number is then the output.

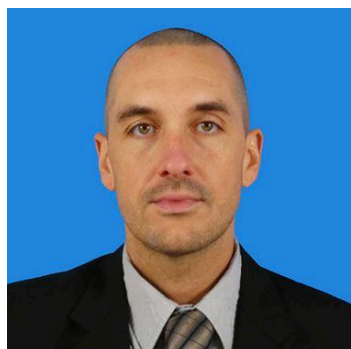
For example, if the input is (1, 5, 3, 2) then the program adds the adjacent numbers in the list to obtain (6, 8, 5). The program then repeats this process to obtain (14, 13), and then (27). Since the list now contains only one number, the output is 27.

Let R represent Ruben's favourite number. Ruben input the numbers (6, 4, R , 7) into his program and the output was 4 times his favourite number, or $4R$. What is Ruben's favourite number?

```

1 public class Cat
2 {
3     double mass;
4     double age = 5;
5     String name;
6     String favSnack;
7     boolean isSleepy = false;
8     boolean wantsToys = true;
9
10    public Cat(double m, String n, String f){
11        mass = m;
12        name = n;
13        favSnack = f;
14    }
15
16    public Cat(double mass, double age, String name, boolean isSleepy, boolean wantsToys){
17        this.mass = mass;
18        this.age = age;
19        this.name = name;
20        this.isSleepy = isSleepy;
21        this.wantsToys = wantsToys;
22    }
23
24    public static void main(String[] args)
25    {
26        Cat kitty = new Cat(10.0, "Kitty", "tuna");
27        System.out.println(kitty.mass);
28        Cat cat = new Cat(24.3, 2.5, "Kai", false, true);
29        System.out.println(cat.name);

```

Dear Parents,

Hope you've had a great month of September so far! Here is what's been happening in the high school math classes this month:

In AP Calculus BC, students have wrapped up the first 4 units on limits and derivatives. We will end the quarter with derivative applications and function analysis. During quarter 2, students will start reviewing integration.

In PreCalculus, we have finished a unit on functions and rational expressions as well as a unit on polynomials and inequalities. Our last unit is on graphing rational functions. Students will have their final major assessment of the quarter on Tuesday, September 30th. We will then dive into exponential/logarithmic functions at the start of quarter 2!

In Calculus, we have finished derivatives (including power, product, quotient and chain rule). We have also looked at advanced derivatives including logs, natural logs, trigonometry and inverse trig derivatives. Students have their last major assessment of the quarter on Tuesday, September 30th. We will then begin learning implicit differentiation beginning quarter 2.

All the best,

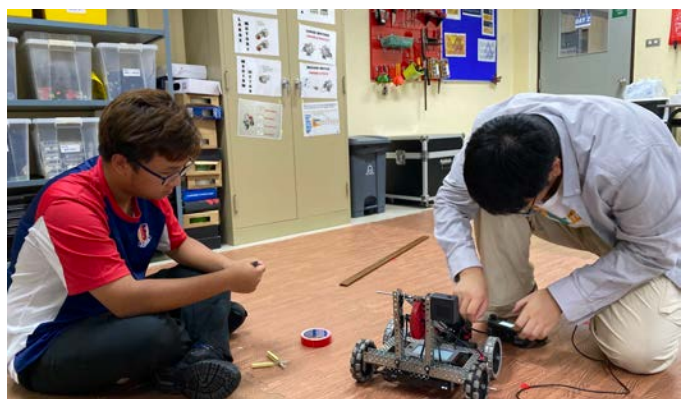
Dr. Sean



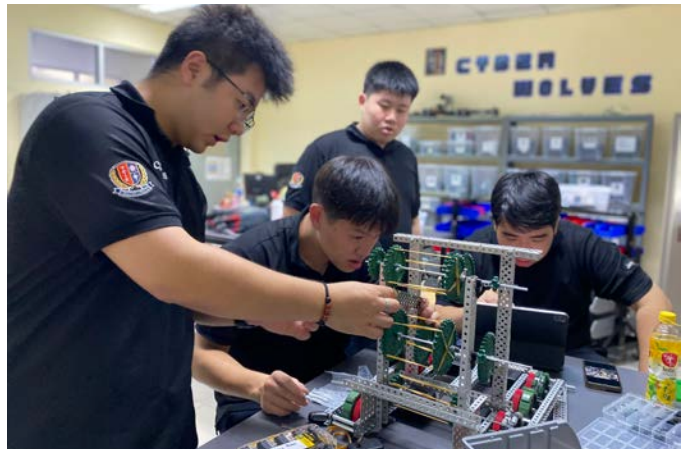
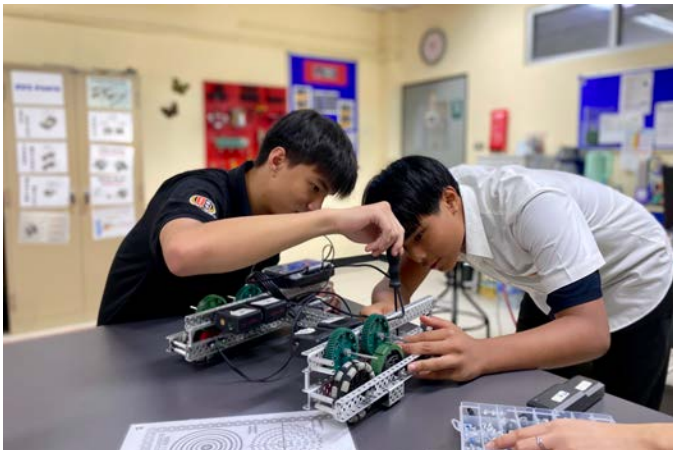


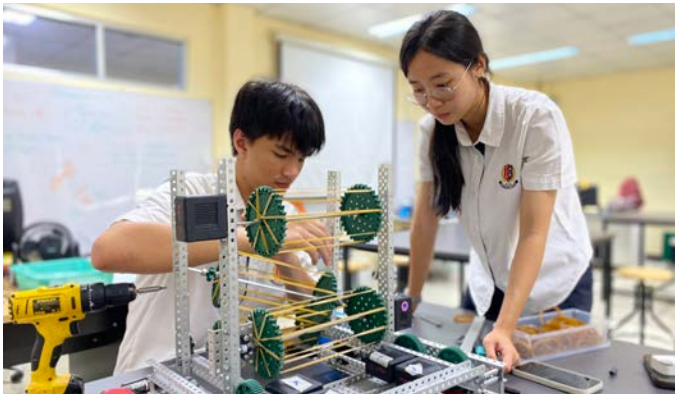
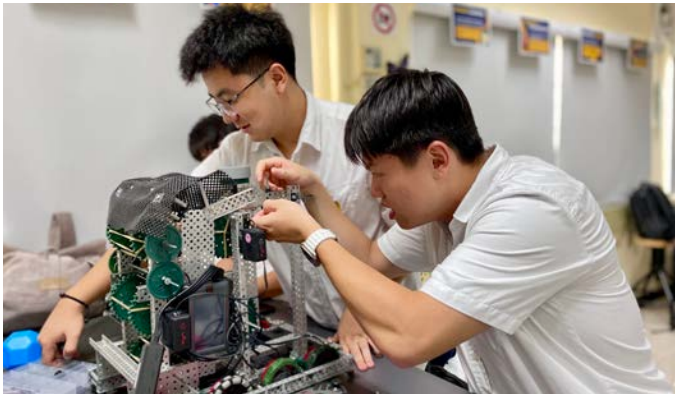
Intro to Robotics: This month, Intro to Robotics class students began by exploring the structural components of the VEX V5 kit, gaining hands-on experience with the parts and their functions. Their first major build was the V5 Clawbot, which introduced them to the basics of robot assembly and motor configuration. Once the drivetrain was complete, students programmed the robot to perform simple, precise movements, learning how code directly translates into mechanical motion. Building on this foundation, they configured and programmed their drivetrain. Along the way, students practiced planning their programs in advance using all three phases of pseudocode, applying critical thinking to organize their code effectively. They put these skills into action during their first Labyrinth Challenge, where they were tasked with designing and implementing a program that guided their robot through a maze using precise movements and strategic decision-making.





Advanced Robotics: In Robotics II, students have been working intensively on preparing for the VEX VRC “Push Back” competition, with all Cyberwolves teams showing steady progress throughout the month. All three teams began by constructing and testing their drivetrains, ensuring their robots had reliable mobility before moving on to more advanced mechanisms. They then focused on developing intake and outtake systems designed for scoring game objects. Two teams have already completed their designs and are actively testing on the field, while the third team is nearing that stage with strong progress. Beyond building, students evaluated their designs using criteria matrices, rating the performance of different drivetrains and intake prototypes to guide improvements. The classroom atmosphere has been one of energy, collaboration, and determination, as students continue to sharpen problem-solving, teamwork, and engineering skills that extend far beyond the robotics class. Enjoy the photos shared below, capturing their innovation in action.







Dear Parents

The first quarter of the school year is already drawing to a close, and all classes are well underway. It has been a busy and productive month, and it is important for students to stay on top of their work as we head into the next phase. For those who have missed any classes, I encourage them to check in with their classmates for homework and notes, as not everything is posted to Google Classroom. Developing good study habits now will make a big difference later: keeping phones in a different room while studying, reviewing material before tests, and reading test questions carefully are simple strategies that help students perform their best. Parents can support this by encouraging students to stay organized and by checking in with them on their routines at home.

In **Chemistry**, this past month has been full of activity. Students completed their exploration of laboratory safety procedures and documentation, setting a strong foundation for future upcoming experiments. We then began studying matter in more depth, defining types of matter, including mixtures and pure substances. Students explored physical and chemical changes, phase changes, and the relationship between intermolecular forces and the properties of matter. Finally, we analyzed phase diagrams, which demonstrate the states of substances according to temperature and pressure, while building a solid vocabulary for describing phase changes.

In **AP Chemistry**, despite interruptions due to online learning and school events, we remain on track. The class has completed the second unit and begun the third, revisiting and reconstructing many foundational chemistry concepts along the way. This process has helped students understand fundamental ideas more deeply and see how chemistry branches into specialized topics. As we progress through the third unit, students will also prepare for a laboratory experience to apply their learning in a practical setting. The focus continues to be on connecting theory with real-world chemical phenomena.

In **Health Science**, students have refined their SMART goals and focused in depth on nutrition. They studied where nutrients come from and practiced reading nutrition labels to understand the composition of different foods. This culminated in watching *The Game Changers*, a documentary about plant-based diets, and critically analyzing the claims made throughout the film. By exploring the influences of advertising, social media, and other sources on food choices, students are developing critical thinking skills that will help them make informed decisions about their health. This unit emphasizes understanding, evaluation, and practical application in daily life.

As we move forward, students are encouraged to continue building strong study and organizational habits. Checking Google Classroom and email daily, reviewing material regularly, and asking questions when needed will help them stay on top of their classes. With consistent effort and parental support at home, students can finish the first quarter successfully and be fully prepared for the work ahead.



Dear Parents,

As we reach the end of Quarter 1, I'm proud of the progress made by students across all of my math and science courses. This month marks the completion of several major units and the beginning of exciting new topics that build essential skills for future success. Below is an overview of what we have been learning and why it matters.

AP Physics 1: Students have been exploring Newton's Laws of Motion, free-body diagrams, and the connection between net force and acceleration.

This unit forms the foundation for nearly all of physics, as it explains how and why objects move. Students learned about car safety features like seat belts and airbags. These principles help students to make sense of the physical world.

AP Physics 2: Students have been investigating how charges interact through electric fields, learning to calculate electric potential energy, and visualizing field lines. These concepts explain everything from how lightning strikes form, to how Faraday's cage works, to the design of medical devices like defibrillators. This knowledge lays the groundwork for deeper study in electronics, engineering, and medical physics.

Physics: Physics students are now learning to describe motion in two dimensions, focusing on projectile motion and vector components. This unit gives students the tools to model motion accurately and think critically about cause and effect in everyday situations.

AP Precalculus: Students are wrapping up their study of rational functions, including asymptotes, discontinuities, and graph analysis. Rational functions are used in modeling population growth, analyzing speed-time relationships, and even predicting trends in finance. Understanding these patterns is key for future studies in calculus, physics, and data science.

Algebra 1: Students have begun working with rational numbers, focusing on operations with fractions, decimals, and integers. This foundational skill is essential for everything from budgeting, comparing discounts, and interpreting data to solving problems in higher-level mathematics and science.





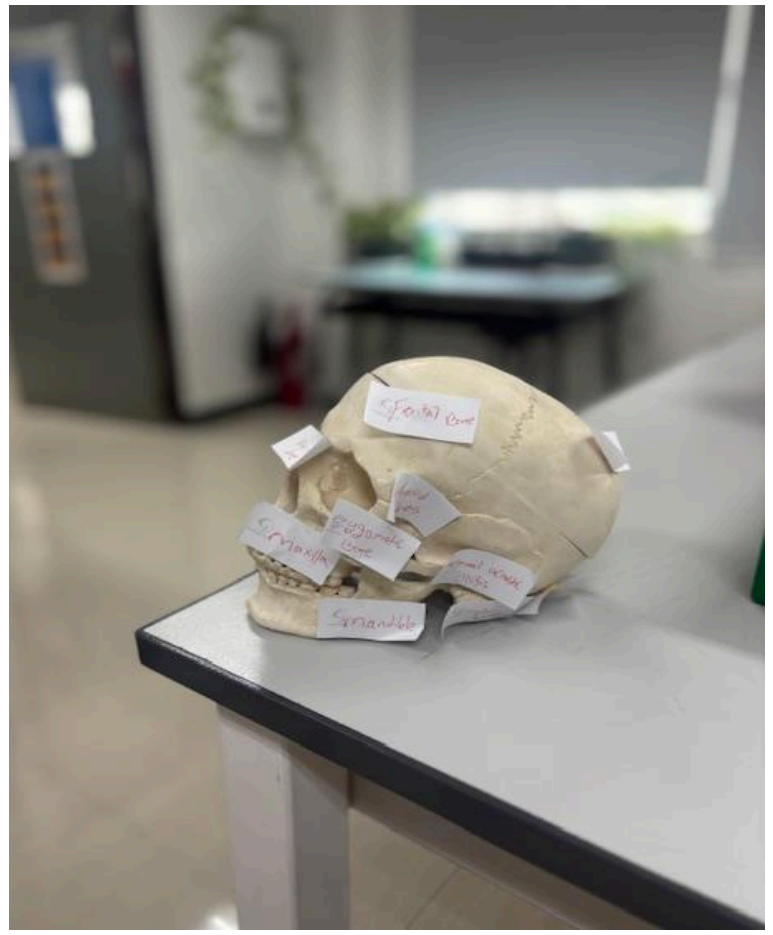


Dear Parents,

Our Anatomy & Physiology students recently embarked on a collaborative journey to explore the human skeletal system. Working in small groups, each team became “experts” on one part of the skeleton — from the skull to the rib cage. Using real bone models, they researched, labelled with sticky notes, and sketched their assigned section while identifying its functions.

The highlight came when all groups came together to share their expertise, combining their work into a **Master Skeleton Worksheet**. This not only gave every student a complete picture of the skeletal system but also fostered teamwork, peer learning, and confidence in presenting their discoveries.

We hope you enjoyed looking at their work and celebrating their learning with us. Wishing you and your families a restful and joyful October break!







Dear Parents,
九年級秦浩俊.王芷瑜.楊蕎羽.十一年級孫婧奕參加中華會館中文演講比賽，他們都經過努力的準備，最終楊蕎羽.孫婧奕獲得高中組第二名與第三名的榮譽，在此恭喜他們！

G9 Gawin, Jasmine, Yui, and Candy participated in the Chinese speech competition. They all put in great effort to prepare. Yui and Candy received the honors of second and third place respectively in the high school division. Congratulations to them!

Here are some works from my class to share:

G9 AP Class: [宋詞延伸](#)

G11 Lit: [蘇東坡](#)





Ms. Chang

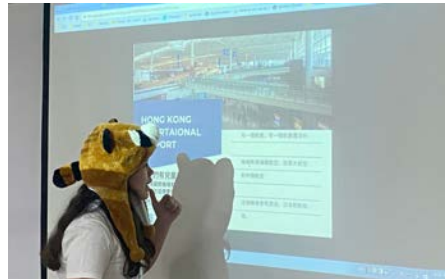


Our Chinese language classes have been diving into a wide range of practical and meaningful topics this quarter:

Traveling Chinese 1 students are learning about different ways to travel from the airport to Taipei. Traveling Chinese 2 students have explored Taiwan's night market snacks and practiced describing flavors and tastes.

Modern Literature 1 students are studying how to describe accidents and injuries in detail. Modern Literature 2 students are focusing on describing product features such as size and style, as well as learning how to place orders.

AP Chinese students are building stronger connections with the community by learning and practicing recycling and environmental protection. Each class is taking a step forward in applying Chinese to real-world contexts, and we are excited to see their continued growth!





Ms. Vicky



Dear Parents and Guardians,

This month, our **Grade 10 Chinese as a Foreign Tongue students** joyfully explored the world of **food and culture** by creating beautifully designed **posters** featuring **Chinese idioms**. Through this creative process, they not only enriched their vocabulary but also made meaningful connections between language and real-life dining practices. With the help of **songs and videos**, students deepened their appreciation of how language and culture are intertwined.

At the same time, our **Grade 9 Chinese as a Foreign Tongue students** discovered how to express their personal fashion styles in Chinese. Centered around a fun and relatable **"jeans and self-expression"** theme, students built new vocabulary, shared their **favorite outfits** through **writing essay**.

By **learning through multimodality** of expression. From posters to songs, comics to video, our students continue to engage with Chinese language and culture in joyful, creative, and meaningful ways.

Warm Regards,
Ms. Vicky

飲食相關慣用語

劉美冰、李司忠、陳金鐘

有洋蔥 (yǒu gāng cōng)
有洋蔥的意思是讓你哭的東西。例子：這部電影有洋蔥，看過的人都哭得很難過。(It make you cry)
另一個意思是含有食物的洋蔥。例子：我的晚餐裡有洋蔥。(Contains onion)

軟柿子 (ruǎn shì zi)
軟柿子意思是容易被欺負或被利用。
他是個軟柿子，從不與強者對抗。

蘋果肌 (guā guǒ jī)
臉上的「笑肌」，通常會紅紅的像蘋果一樣所以被稱為蘋果肌 (Apple plump cheeks)
臉上滿滿的蘋果肌讓她看起來更有活力。

瓜子臉 (guā zǐ liǎn)
瓜子臉是臉形狀像瓜子一樣。
例子：很多人覺得瓜子臉是最美麗的臉型。

苦瓜臉 (kǔ guā liǎn)
一個人臉看起來很哀傷或憂鬱的表情。
例子：他們才剛到餐廳坐下就看到朋友帶著苦瓜臉，瞬間沒有了食慾。(A sour expression on someone's face)

食物相關慣用語

Shiwei: shíwùguān guānyòngyǔ
周美麗、周學、馬耀廷

吃回頭草
分手後，她不會吃回頭草，因為她相信自己值得更好的人生。

吃虧
他買東西常常吃虧，所以存不了錢。

吃驚連草
他常常吃驚連草，身邊的人都是他的前女朋友。

吃得開
她在公司裡吃得開，大家都想要幫她。

吃不開
他因為做很多壞事，所以吃不開。

吃閉門羹
因為我常常遲到，所以我常常吃閉門羹。

與「飲食」有關的慣用語介紹

楊玉玉、徐文鳳、黃儀

- 吃豆腐**
Chī dòufu
文化意義: take advantage
例句：他在打籃球的時候總是吃隊友的豆腐，被隊友的隊友。
- 吃瓜**
Chī guā
文化意義: watch drama/gossip
例句：他只是在旁邊吃瓜。
- 吃香**
Chī xiāng
文化意義: to be popular
例句：新在學人工智慧特別吃香，很多公司都在招募相關人才。
- 菜鳥**
Cǎi niǎo
文化意義: newbie / rookie
例句：我剛開始學吉他，還只是個菜鳥。
- 吃貨**
Chī huò
文化意義: 指的是美食家之人，喜歡吃美味食物的人
例句：身為一個吃貨，她夢著吃遍全世界。
- 軟柿子**
Ruǎn shì zi
文化意義: 選擇最簡單、最佳方便的選項，指性格軟弱、容易被欺負的人
例句：他專挑軟柿子吃。

我喜愛的穿搭

陳敬煌

我最喜歡穿的服裝就是簡單的服裝。這套服裝很休閒，穿起來很舒服，這種衣服是給對於喜歡簡單的人設計的。我喜歡這樣的服裝，因為可以在家穿，連在百貨公司也可以穿，甚至去農場或睡覺也能穿，穿起來不熱。

這樣的衣服看起來很簡單，但是穿起來會感覺既休閒又輕鬆。這套衣服的設計也是我喜歡的顏色-黑與白，白色的T恤和黑色的短褲，不過我覺得這套衣服更適合穿拖鞋，這樣讓我覺得很舒服也簡單。

上衣是棉質布料又薄又舒服，可是白色的衣服不太耐穿也不太耐穿，褲子因為是牛仔褲所以不太有彈性。我喜歡穿這樣的服裝。

<https://www.youtube.com/watch?v=156P5G2G1W>

我喜愛的穿搭

曾慶弘

我最喜歡的服裝的樣式是叫老錢風格的服裝，又酷又帥。這樣的服裝看起來比較正式。這套衣服的特色是既正式又優雅，而且布料也很好。因為布料是棉質和絲質，所以很舒服，而且顏色大部分是海軍藍、奶油色、米色、灰色和白色所以看起來很舒適，你還可以用很多不同的顏色的配件，如酒紅色、森林綠和駝色來搭配。

與這套服裝搭配的配件是腰帶、連帽衫以及毛衣，你可以在任何場合穿這件衣服，連你會看起來更有吸引力，而且即使你外出也能穿，它也很透氣，甚至可以穿著它去商場。我喜歡這樣的服裝因為他穿起來很酷。

(256)

Nene, Khaimuk, Gene 「飲食」相關慣用語

- 吃醋**
Chī cù
Jealous
因為他跟別的女人聊天我才吃醋。
- 吃豆腐**
Chī dòufu
Toufu
剛剛那個很醜的男生吃我豆腐。
- 吃瓜**
Chī guā
Enjoy gossip from the side
我的同學喜歡跟我的朋友一起吃瓜。
- 吃香**
Chī xiāng
Very popular
我的姐姐很吃香，因為她有很多朋友。
- 吃土**
Chī tǔ
I'm broke, I spent all my money, now I can only eat dirt.
我用我所有的錢買 Labubus，現在我只能吃土了。
- 吃苦**
Chī kǔ
Face difficulty
我一點都不怕吃苦。

「飲食」相關慣用語

王天韻、王清清、楊穎琪

炒魷魚
Chǎoyóuyú
解僱某人
To fire someone

吃土
Chī tǔ
錢用完了
Money is gone

炒冷飯
Chǎolěngfàn
重複做某事
Doing sth over and over

吃苦
Chī kǔ
受苦
Suffer

吃閉門羹
Chī bī mén gēng
被拒絕或被排除在門外
Rejected or excluded

句子
我炒魷魚，因為老闆炒魷魚，很難過他在炒冷飯，一直說以前的事。
他們太愛炒新聞了，總是把小事說成大事。
我用太多錢了，這個月只能吃土了。
他小時候吃很多苦，現在他有錢了不用再吃苦了，昨天他去拜訪老教授，教授不見他，讓他吃了閉門羹。

飲食慣用語

炒魷魚
Chǎoyóuyú
Fired / let go
她的老公被炒魷魚了，所以炒魷魚給老公吃。

炒冷飯
Chǎolěngfàn
Fried rice to rehash the same story
不要再炒冷飯了！！

蘋果肌
Píngguǒ jī
Pink cheeks
因為你有蘋果肌，所以不用擦腮紅。

瓜子臉
Guāzǐ liǎn
Oval long face
我覺得有瓜子臉的人好漂亮，因為很多模特兒都有。

炒新聞
Chǎo xīnwén
To hype news
有很多明星常常炒新聞來吸引大家注意！

苦瓜臉
Kǔguā liǎn
Bitter face / sad face
這個學生有苦瓜臉，我好害怕。



陳婷婷 - 我喜歡穿的服裝



我最喜歡穿的服裝就是睡衣。首先，我要來說一說睡衣的優點和缺點。我的睡衣不但使用棉布做的，而且非常方便，所以我覺得這種服裝有特色的事情是比其他服裝更舒服。穿起來既柔軟，又透氣。如果我穿著睡衣，隨時隨地都可以睡覺。我的睡衣有短褲和長褲兩種選擇，但我不喜歡穿長袖。長袖的缺點是我覺得太悶熱了，也比較厚，晚上睡覺的時候不舒服。做日常的事情也難做到。

現在我來介紹一下我的睡衣的設計。這套服裝有卡通的花色，裡面卡通人物是我所喜愛的卡通片，他的名字叫「蠟筆小新」。我第一次看到這種圖案，就知道我一定要買下來，所以我讓媽媽買給我一套。顏色也非常五顏六色。我的服裝沒什麼配飾是適合搭配，因為我們穿著睡覺。我穿的時候感覺很放鬆。我只在家裡穿，所以感覺很有隱私。連出門我也不想換衣服，因為穿睡衣真的很舒服了。

這些原因就是為什麼我這麼喜愛穿這種服裝。



我喜愛的穿搭 陳南英



我喜歡穿是休閒和簡單的服裝。我喜歡穿舒服的上衣，比方說T恤，我喜歡穿的下身和鞋子是寬牛仔褲和運動鞋，因為我覺得比較舒適。運動鞋也可以在不同場合穿，跑步和走路都合適。我選的這是一套服裝是休閒服裝。這套服裝的特色是，上衣布料是棉質的又柔又軟，下身是深色牛仔褲，上下服裝的顏色都很簡單。

就像我上面說的，我喜歡的風格是休閒風與簡單風。這套服裝適合搭配的配飾是包包，因為這樣穿搭比較實用。這套服裝什麼時候都適合穿。我喜歡這套服裝因為穿起來又舒服又方便。（224）

我喜爱的穿搭 財明

我喜欢的穿搭风格是休闲风。这种风格穿的时候不但很舒服，而且还很帅，我觉得很适合我。我喜爱的穿搭就像右边的照片一样，一件黑色的夹克配上简单的白色T恤，以及一件窄版牛仔褲，就非常好看了。

我会喜欢这样的夹克是因为我以前在电影上看过骑摩托车的人穿，这种夹克是用皮做的，所以价格有点儿贵，但穿起来既有型又时尚。另外，牛仔褲在不同的节日或者活动穿，因为可以很正式也能很休闲。当然，我们不能忘记记上一双Nike的鞋子。我最喜欢的鞋就是Nike Air，因为这双鞋可以与各种各样的服装搭配。

总而言之，我爱穿搭是休闲风，因为这种样式的服装又舒服又适合我。不过，每个人的风格都不同，所以我们应该分享我们的想法，创造适合每个人的独特风格。<https://voca.ro/1m2J3mhlYJtE>




我喜愛的穿搭 高智敏

我喜歡穿很舒適的衣服。我喜歡寬版的T恤是，褲子也是寬版的，有時候我會想穿牛仔褲。我喜歡穿的顏色有黑色、白色和灰色因為我覺得這樣子的顏色很休閒。

這套服裝適合我們不知道要穿什麼的時候以及想要穿簡單的服裝時穿。我會在家裡穿或是去百貨公司的時候穿，這個服裝，因為連休閒時能穿，甚至連去運動也能穿。

我不喜歡戴配飾，也不喜歡用包包，所以穿這套服裝時我什麼配飾也不戴，但我覺得可以戴一頂帽子。

這是最喜歡的服裝，因為很簡單，很休閒，也很舒服。如果學校沒有校服，我會每天穿這個服裝。（247）






Dear Parents,

This month, our Modern Chinese Literature I&II class explored the theme of **health and medicine**, covering topics such as **Western and Chinese medical practices, injuries, illnesses, acupuncture, and traditional Chinese medicine.**

Students strengthened their **listening, speaking, reading, writing, and typing skills** through a variety of activities, including **recitations, Q&A discussions, handwriting, and digital typing exercises.**

In the **acupuncture unit**, students not only learned about common acupoints related to different conditions but also located their own acupoints, experiencing simple methods of **self-healing through traditional practices.**





Dear Parents,

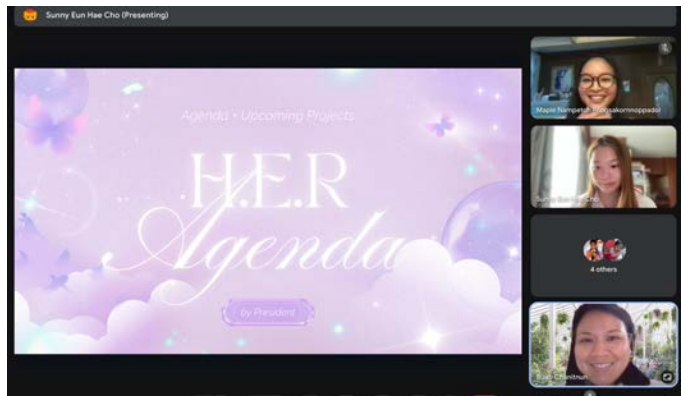
September was a month of gratitude as our students honored teachers during Wai Kru Day. HS students wrote essays on the theme “*Inspiration from Teachers*”, while our seniors represented the school by leading the traditional chant, taking the pledge, and serving as MCs for the ceremony.

In Thai classes, students completed language-based projects: Grade 10 analyzed classifiers, Grade 11 explored levels of language across professions, and Grade 12 worked on Thai idioms through a news project.

During recent online learning, students showed excellent cooperation, with 100% attendance and effective participation in group work. The HER Club also held online meetings to plan their activities for this year.

Meanwhile, the Mental Health Club created a “*Gratitude Board*” for the TCIS community to share messages of appreciation. Everyone is welcome to contribute—the board is located on the 1st floor, in front of the HS building elevator!







Dear Parents,

This month in Thai class, our students celebrated *Wai Kru Day* by writing essays in Thai about the importance of showing respect and gratitude to teachers. After carefully drafting their essays, the students practiced presenting their ideas in front of their classmates. This activity gave them the opportunity to develop both writing and public speaking skills while reflecting on the cultural values behind this special tradition. It was wonderful to see how each student expressed their appreciation in a personal way, and how proud they were to share their work with others.

Kru Ben







Dear parents and Community,

TCIS HS Art students have been developing their skills and showing great creativity in the artwork they have been rendering. We are so please to showcase their efforts and announce several upcoming events.

Upcoming Events and Current Exhibitions

Intro Painting Still Life Exhibit: 3rd Fl. Building 3

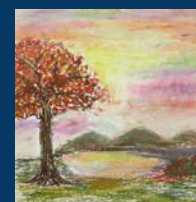
Art 1 Zentangle and Line Exhibition: 3rd Fl. Building 3

INKTOBER: October 1st-31st on-going exhibition 3rd Fl. Building 3

NAHS Induction Ceremony: To be announced.

NAHS

The NAHS will be running Art & Design Club every Monday this school year. We are excited about what artistic opportunities we can pass to our club members and to our greater community. This month members have been experimenting with different materials in the HS Art Studio. Here are our hardworking club members and some of their art.



OFFICIAL 2025 PROMPT LIST

- | | | |
|-------------|--------------|--------------|
| 1. MUSTACHE | 11. STING | 21. BLAST |
| 2. WEAVE | 12. SHREDDED | 22. BUTTON |
| 3. CROWN | 13. DRINK | 23. FIREFLY |
| 4. MURKY | 14. TRUNK | 24. ROWDY |
| 5. DEER | 15. RAGGED | 25. INFERNO |
| 6. PIERCE | 16. BLUNDER | 26. PUZZLING |
| 7. STARFISH | 17. ORNATE | 27. ONION |
| 8. RECKLESS | 18. DEAL | 28. SKELETAL |
| 9. HEAVY | 19. ARCTIC | 29. LESSON |
| 10. SWEEP | 20. RIVALS | 30. VACANT |
| | | 31. AWARD |

@INKTOBER #INKTOBER #INKTOBER2025

The TCIS NAHS will kick off their first major event of the year with Inktober. Inktober was first started by Jake Parker in order to improve his own drawing skills and daily habits. It has now become a worldwide drawing event that lasts the entire month of October and includes daily drawing prompts for the public to explore.

Everyone in TCIS is encouraged to participate in this years Inktober event. The prompt list and free drawing paper will be outside the HS Art Studio (rm 3-31) on the bulletin board along with an envelope for submissions. Participants can submit their work in the collection envelope and Ms. Elizabeth and the NAHS will put the drawings on our Inktober display on the 3rd floor of Building 3 throughout the month. The TCIS NAHS is excited to sponsor this event again this year, and we look forward to our community's creative efforts.

Applications for this years new NAHS members have been selected by committee. Our induction ceremony will be announced soon.

Art 1

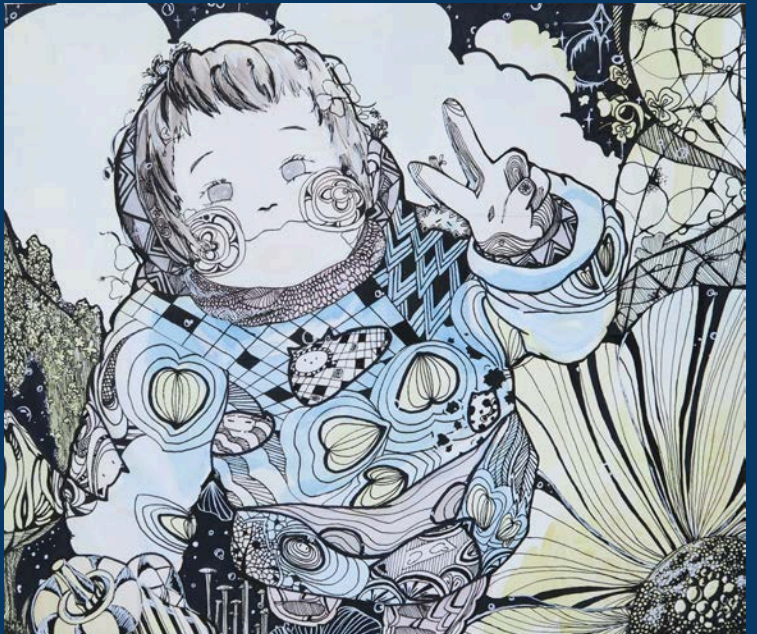
Art 1 students have completed their Zentangle and Line Unit. Students learned several different watercolor techniques, types of line, line variations, basic color theory and how to utilize math-based zentangles which are often anchored into a grid formation. Students choose personal imagery to render with their learned techniques and created these very unique designs. Students finished their unit with a reflection that demonstrated their processes and learned how to measure and cut a framing mat. Some of these wonderful pieces are on display on the 3rd floor of Building 3.



Our next unit will be a lino printing unit where students will utilize what they learned in the first quarter in addition to new techniques.

Top photos: Sunny and Ing Ing start measuring paper to cut their framing mats.

Artwork left by Christy
Bottom artwork by Bella (left) and Cindy (right)



DIGITAL ART

Digital Art students have completed their packaging unit. They learned basic tools in Adobe Illustrator, such as manipulating opacity, stroke, and shape. Once students became comfortable with these skills, we voted on a theme for the main project. The class agreed on a Christmas-inspired wrapping paper theme and was challenged to eliminate clichés from the design process, creating a versatile paper that could be used for various occasions.

Students spent several weeks developing their multilayered designs. Once completed, they wrote reflections and then began producing their prototypes. They learned how to properly wrap an item, create a complex bow, practice iron safety, use an iron effectively, and photograph their prototypes with an appropriate background.

Overall, students did an excellent job with this unit and gained many practical skills that will benefit them in real-life situations. Examples of their process and finished products are below.

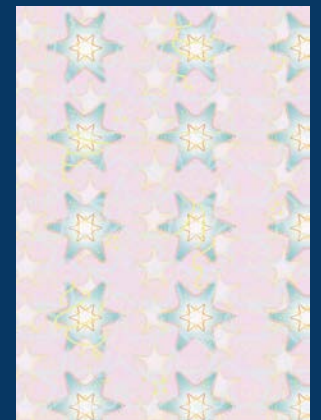


Above: Foview and Baoyi learn how to use papercutters. The class learns how to wrap a package and make a complex bow.



Left: Kit learns how to iron and Hans photographs his prototype.

Below: Han's design left. Foview's design right.



INTRO PAINTING

Intro Painting students have completed their first painting of the year. They began by learning mixing techniques and studying the effects of light on a simple object. Students then selected a piece of produce and did quick sketches to explore its form. From there, they began painting their object on canvas, starting with base colors before adding variations in value and brushstroke.

Students were encouraged to work within either an analogous or split-complementary color scheme. Throughout the unit, we studied the techniques of several artists, and students documented their own artistic process via photography.

We hope you enjoy these samples of the students' efforts below and enjoy the actual paintings on display on the 3rd floor of Building 3.

Artwork clockwise from the top left by: Baoyi, Jenny, Siha and J-Fa.



ADVANCED ART

Advanced Art students are finishing up their unit on bent patterns and transparency. This combination may seem unusual, but it actually brings together frequently used items that pose rendering challenges. To begin our unit, students created their own personal still life using the HS Art still life collection. Among the items they selected, they were required to include at least one transparent object and a folded origami crane to introduce a bent pattern. Additionally, students needed to add and superimpose transparent items within their composition.

Students were free to choose their own medium, and it was wonderful to see them making decisions based on their design preferences and individual learning paths. During the unit, we studied how folded patterns and semi-transparency were incorporated into multiple royal portraits of Queen Elizabeth I, painted by Hans Holbein the Younger. To further learning outcomes, students were encouraged to browse the HS Art Studio book collect to find additional examples of pattern and transparency usage from other artists.

Combining the principles of traditional rendering with a modern twist has been a unique and enriching experience for students. We expect to complete the current project, documentation process and accompanying reflections shortly.



Photos clockwise from the top:

Maple and Khaimuk set up their still life.

Christy paints and Khaimuk uses Prismacolor on her art.

Ing Ing explores Sennelier chalk pastels in her composition.

Jade renders his art in acrylic on canvas.





Dear Parents,

I'd like to share some of the wonderful music performances from this quarter. Our student musicians have shown great dedication and growth through various events and experiences.

August 30 – HS String Orchestra at the Bangkok Marriott Marquis Hotel

Our high school string orchestra performed at the 30th anniversary celebration at the Bangkok Marriott Marquis Hotel. The repertoire ranged from the Taiwanese traditional song “Wang Chun Feng” to “Always with Me” from the Japanese animation *Spirited Away*. Despite performing in a large ballroom during a banquet, the students gave a stunning performance. They learned how to focus in a challenging setting without amplification, follow the conductor closely, and stay fully engaged in the music.



September 12 an 13 – Bangkok International Choir Festival

Dr. Lichou led 13 high school singers in the Bangkok International Choir Festival at the International School of Bangkok. Students participated in two days of intensive rehearsals with guest conductor Mrs. Dinah Helgeson, improving their vocal and ensemble skills. The festival concluded with a beautiful final concert.









Dear Parents,

Ladies and Gentlemen!

We're wrapping up our first quarter with two live high school productions on Friday, October 3, 2025! Students will be performing their Forum Theatre, under the umbrella of **Augusto Boal's *Theatre of the Oppressed***. With two engaging showings, it promises to be an eye-opening and thought-provoking performance.

But that's not all! Next week we kick off auditions for our first big musical production at **TCIS: *Matilda Jr.*** We're calling on the best of our high school and middle school talent, from singers, dancers, and actors to artists, designers, builders, tech crew, and organizers. Whether you want to shine on stage or help bring the magic to life behind the scenes, there's a place for you.

Auditions will be held October 1, 2, and 3 from 3:20 - 4:30 PM room 360. Walk-ins are welcome, or you can scan the QR code for detailed character information and to reserve your audition slot. Be prepared to sing, act, and recite lines. This is your chance to step into Roald Dahl's wonderfully mischievous world.

And remember Matilda's words that fit us all in high school: "A strange feeling of serenity and confidence was sweeping over her and all of a sudden she found that she was frightened by nobody in the world."

Kindly Yours,
Yu Da Kim

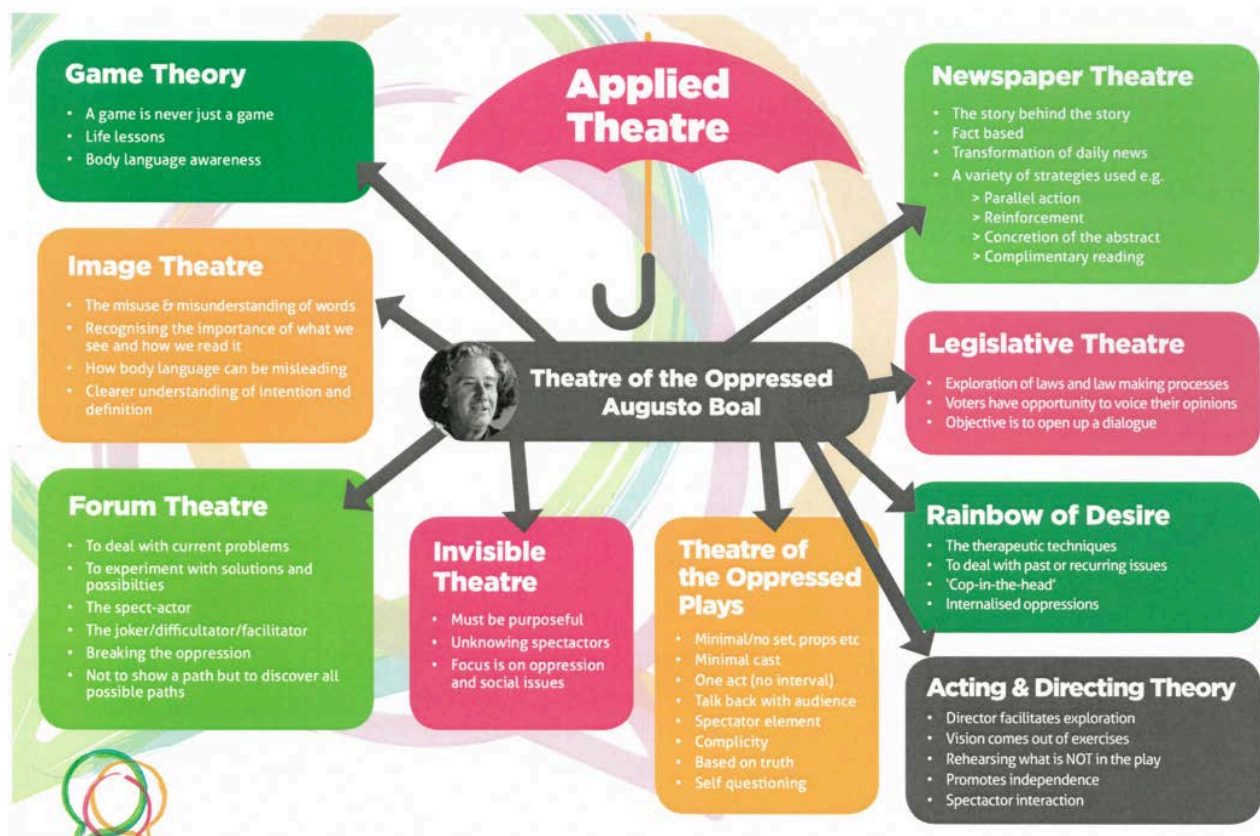




[Reservations for Auditions for Matilda Jr.](#)



[Matilda Jr Cast Descriptions and Script samples for Auditions](#)





Dear Parents,

In Personal Fitness, students have been hard at work executing their individualized workout programs. Next week, they will complete their midway testing to measure progress toward their SMART goals and reflect on how their training has supported their development. Recently, we introduced the SAID Principle (Specific Adaptation to Imposed Demand), helping students understand that the body adapts to the exact demands placed on it. This concept is guiding their training choices as they continue building fitness knowledge and habits.

In PE, we wrapped up our invasion games unit with a lot of fun and growth. It was exciting to watch students strengthen their teamwork, communication, and movement skills through games like Handball. We are now transitioning into our kickball/softball unit, where students will continue practicing strategy, coordination, and cooperation while learning new sports and skills.

Our Varsity Volleyball team is also off to a strong start this season. The players are working hard to balance academics and athletics while continuing to improve each week. The team is showing great chemistry and resilience, and we look forward to building momentum as we prepare for the conference tournament at the end of October.

Respectfully,
Coach Wade



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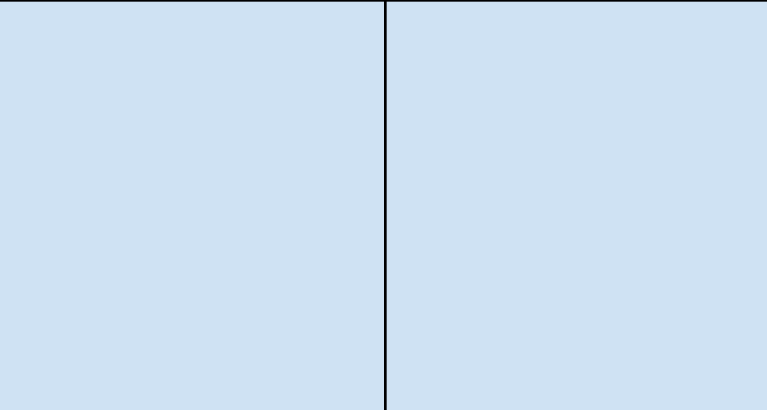
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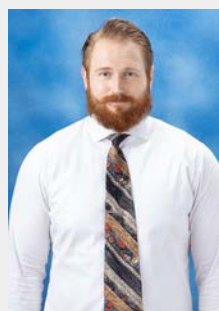


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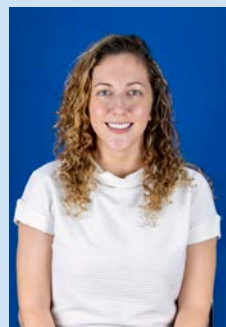


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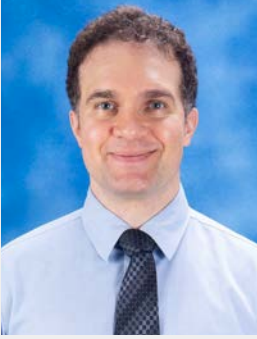





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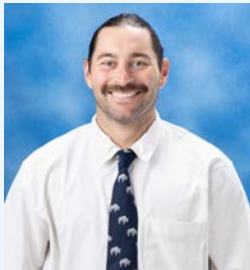


[Google Site](#)

	<p>Ms. Shanesz</p> <p>Room 243</p> <p>shanesz@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Axel Fernando Quintanar</p> <p>Room 521</p> <p>axel.quintanar-pena@tcis.ac.th</p> <p>Google Site</p>
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PHYSICAL EDUCATION DEPARTMENT

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	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p>zachery.wade@tcis.ac.th</p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p>somsak@tcis.ac.th</p>

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Student Service Admission
/ Marketing
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Storeroom Officer
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School Nurse
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IT Coordinator
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IT Support
Mr. Palm

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of

(i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Lunch Menu A



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Spaghetti Pork Bolognese	Honey Garlic Chicken	Pasta Aglio e Olio with Bacon	BBQ Pork	Mini Pork Burger
Main Western	Chicken Pop	Grilled Fish with Garlic Butter	Chicken Parmesan	Creamy Seafood with Spinach	Fish & Chips
Main Thai	Steamed Fish with Soy Sauce	Pork Tonkatsu	Grilled Fish with Teriyaki Sauce	Hong Kong Fried Rice	Chicken and Gravy on Rice
Main Thai	Green Chicken Curry	Yakisoba	Japanese Steamed Egg with Crabsticks	Chicken in Clear Soup	Tom Saap Moo
Vegetables	Broccoli, Carrot, Pumpkin	Baby Corn, Carrot, French Beans	Roasted Potatoes	Garden Vegetables	Grilled Sweet Corn
Vegetarian	Pasta Garlic Mushroom	Stir Fried Textured Vegetable Protein with Basil	Tofu Panang Curry	Veggie Fried Rice	Veggie Burger
Vegetarian	Green Tofu Curry	Stir Fried Bok Choy with Tofu	Baked Macaroni and Cheese	Tofu BBQ	Spicy Thai Mixed Mushroom Salad
Potatoes	Natural Cut Potatoes	Roasted Potatoes	Baked Potatoes	Potato Wedges	French Fries
Noodles	Egg Noodles with Chinese BBQ Red Pork	Macaroni Soup with Chicken	Minced Pork and Fish Balls Noodles	Chicken Guay Jub	Yen Ta Fo
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream



Lunch Menu A



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สเต็กคัตเล็ตกับโปลีนสหมู	ไก่น้ำผึ้งกระเทียม	พาสต้าผัดน้ำมันมะกอก กระเทียม และเบคอน	หมูบาร์บีคิว	เบอร์เกอร์หมู
Main Western	ไก่ป้อป	ปลาข้าวราดซอสกระเทียมเนย	ไก่พาร์เมซาน (กับซอสปีทอคราดชีส)	ชีสคัสซิ่งซอสครีม	ปลาทอดกับมันฝรั่งทอด
Main Thai	ปลาเนื้อขาว	หมูทรงเครื่อง	ปลาข้าวราดซอสเห็ด	ข้าวผัดฮ่องกง	ข้าวหมูไก่
Main Thai	แกงเขียวหวานไก่	ยำไก่ (มะนาวผัดปู)	ไข่ตุ๋นญี่ปุ่นหน้าปูอัด	ไก่ในซอส	ต้มยำหมู
Vegetables	บรอกโคลี แครอท ฟักทอง	ข้าวโพดอ่อน แครอท ถั่วแขก	มันฝรั่งอบ	ผักต้ม 3 สี	ข้าวโพดหวานย่าง
Vegetarian	พาสต้าผัดกระเทียม	โปรตีนเกษตรผัดกะหล่ำ	แกงกะหล่ำกับเต้าหู้	ข้าวผัดผัก	เบอร์เกอร์ผัก
Vegetarian	แกงเขียวหวานเต้าหู้	ผัดผักรวมกุ้งกับเต้าหู้	ผัดก๋วยเตี๋ยวเส้น	เต้าหู้บาร์บีคิว	ยำเห็ดรวมมิตร
Potatoes	มันฝรั่งต้มรสซอส	มันฝรั่งอบ	มันฝรั่งอบทั้งลูก	มันฝรั่งทอด (มันฝรั่ง)	เฟรนช์ฟรายส์
Noodles	บะหมี่ผัด	ผัดก๋วยเตี๋ยวเส้น	บะหมี่ผัดกับลูกชิ้นปลา	ก๋วยเตี๋ยวไก่	เส้นสปาเก็ตตี้
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม



Pre K/Grade 2 Menu A



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Banana Cake Seasonal Fruit & Milk	Chicken Ham Sandwich Seasonal Fruit & Milk	Pancake Seasonal Fruit & Milk	Butter Mini Croissant Seasonal Fruit & Milk	Chocolate Cake Seasonal Fruit & Milk
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Spaghetti Pork Bolognese	Honey Garlic Chicken	Pasta Aglio e Olio	BBQ Pork	Mini Pork Burger
Main Western	Chicken Pop	Grilled Fish with Garlic Butter	Chicken Parmesan	Creamy Seafood with Spinach	Fish & Chips
Main Thai	Steamed Fish with Soy Sauce	Pork Tonkatsu	Grilled Fish with Teriyaki Sauce	Hong Kong Fried Rice	Chicken and Gravy on Rice
Main Thai	Stir-Fried Chicken with Oyster Sauce	Yakisoba	Japanese Steamed Egg with Crabsticks	Tofu and Wakame Seaweed in Clear Soup	Stir Fried Bok Choy
Vegetables	Broccoli, Carrot, Pumpkin	Baby Corn, Carrot, French Beans	Mixed Roasted Vegetables	Garden Vegetables	Grilled Sweet Corn
Potatoes	Natural Cut Potatoes	Roasted Potatoes	Baked Potatoes	Potato Wedges	French Fries
Noodles	Egg Noodles with Chinese BBQ Pork	Macaroni Soup with Chicken	Minced Pork and Fish Balls Noodles	Chicken Guay Jub	Yen Ta Fo
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Custard Steamed Bun Seasonal Fruit & Milk	Egg Tart Seasonal Fruit & Milk	Chicken Sausage Roll Seasonal Fruit & Milk	Banana Samosa Seasonal Fruit & Milk	Biscuit Seasonal Fruit & Milk



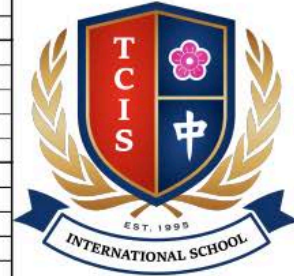
Pre K/Grade 2 Menu A



Week day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เค้กกล้วยหอม นมและผลไม้ตามฤดูกาล	แซนด์วิชแฮมไก่ นมและผลไม้ตามฤดูกาล	แพนเค้ก นมและผลไม้ตามฤดูกาล	มินิครีวของต์เนยสด นมและผลไม้ตามฤดูกาล	เค้กช็อกโกแลต นมและผลไม้ตามฤดูกาล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สปาเกตตี้ซอสโบลเนสหมู	ไก่น้ำพริกกระเทียม	พาสต้าผัดน้ำมันหอยอก และกระเทียม	หมูบาร์บีคิว	เบอร์เกอร์หมู
Main Western	ไก่ป๋อปป	ปลาย่างราดกระเทียมเนย	ไก่พาร์เมซาน (ไก่ชุบแป้งทอดราดซอส)	ชีสครีมซอสผักโขม	ปลาทอดกับมันฝรั่งทอด
Main Thai	ปลาเนื้อขาว	หมูทรงคัตลี	ปลาย่างซอสเทอริยากิ	ข้าวผัดฮ่องกง	ข้าวหน้าไก่
Main Thai	ไก่ผัดซอสหอยนางรม	ยาคิโซบะ	ไข่ตุ๋นญี่ปุ่นหน้าเนื้อปูอัด	เต้าหู้และสาหร่ายวากาเมะในรูปไข่	ผัดผักกวางตุ้งเต้าหู้
Vegetables	บรอกโคลี แครอท พริกทอง	ข้าวโพดอ่อน แครอท ถั่วแขก	ผักอบรวม	ผักรวม 3 สี	ข้าวโพดย่างหวาน
Potatoes	มันฝรั่งหั่นธรรมดา	มันฝรั่งอบ	มันฝรั่งอบทั้งลูก	มันฝรั่งเวดจ์ (หั่นเสี้ยว)	เฟรนช์ฟรายส์
Noodles	บะหมี่หมูแดง	ซูชิผักโรนกับไก่	บะหมี่หมูสับและลูกชิ้นปลา	ก๋วยจั๊บน้ำใส	เย็นตาโฟ
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ชาลาเปาไส้คัสตาร์ด นมและผลไม้ตามฤดูกาล	ทาร์ตไข่ นมและผลไม้ตามฤดูกาล	โรลไส้กรอกไก่ นมและผลไม้ตามฤดูกาล	ชาโมชากัวกล้วยหอม นมและผลไม้ตามฤดูกาล	นั้ลกีต นมและผลไม้ตามฤดูกาล

Final 2025-2026 Calendar

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
	25	26	27	28	29	30	TCIS 30th Anniversary Party		
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
	29	30				30	End of Quarter 1		
Oct '25			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
Nov '25						24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am		
	22	23	24	25	26		/ PD Day for Teachers afternoon		
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
Feb '26	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
	30	31							
April '26			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26					1				
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15				
	18	19	20	21	22	29			
	25	26	27	28	29				
July '26	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am		
	15	16	17	18	19		/ PD Day for Teachers afternoon		
	22	23	24	25	26	8	Summer School Begins		
	29	30							
Jul '26			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



Thai-Chinese International School

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* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180