



TCIS WEEKLY NEWS

November 24, 2025

Issue1: Week #15



This Week's Cover



Important Dates and Upcoming Events

- NOV 25: HS Course Catalog Presentation (G8-11) @ 360 - Advisory
- NOV 28: Thanksgiving Turkey Bowl
- DEC 04: Father's Day Ceremony (9:30-11:00 @ Gym 5)
- DEC 15-18: MS Science Fair (Advisory 6th Floor)

Admin Team Section

Dr. Michael	School Director: Kru Rung	Middle School: Dr. Richard
ECE & Elementary: Dr. James	Business Manager: Ms. Apple	Athletics Department: Mr. Sean

Middle School

MS Counselor's Corner English Math Science Social Studies	Chinese Thai PE Electives
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Directory and Important Links

Personal Data Protection Act (PDPA) Important Links for Parents	Nurse Information 2025/2026 Calendar Staff Contact List
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2025/2026 TCIS Calendar

	Nov '25	10	11	12	13	14
		17	18	19	20	21
		24	25	26	27	28
	Dec '25	1	2	3	4	5
		8	9	10	11	12
		15	16	17	18	19
		22	23	24	25	26
		29	30	31		
	Jan '26				1	2
		5	6	7	8	9
		12	13	14	15	16
		19	20	21	22	23

Message from Dr. Michael



Dear TCIS Family,

It was wonderful to welcome all of our students back from their Week Without Walls trips across so many different regions. The campus was filled with excitement as students shared stories and the joy they experienced on their journeys. Our Monday morning assembly was especially meaningful with everyone finally back together after such enriching experiences.

This week, we also celebrated three induction ceremonies for our National Honor Society programs. We held the inaugural induction of the National Elementary Honor Society led by Ms. Shanesz, the National Junior Honor Society induction led by Kru Rung, and the National Honor Society induction led by Ms. Jasmine. It was inspiring to see so many outstanding students recognized for their academic excellence, leadership, and character, as well as to witness the dedication of the leaders who guided these meaningful ceremonies.

In addition to student achievements, we are excited to share that construction on campus has officially begun. The areas under renovation already look dramatically different, and we are thrilled about the improvements these changes will bring to our learning environment. This is just the beginning—several major summer projects are already in the planning stages, and we are preparing for additional winter upgrades that will further enhance our facilities. These efforts reflect our ongoing commitment to providing the very best campus experience for our students, staff, and community.

Regards,
Dr. Michael



Dr. Richard's Message



Dear Parents,

WEEK WITHOUT WALLS

Last week, our Grade 5–6 students traveled to Pattana Sports Complex, while Grades 7–8 journeyed to Chiang Mai for their Week Without Walls adventures. These experiential learning trips took students far beyond the classroom, giving them meaningful opportunities to explore culture, community, and adventure in real-world settings.

Throughout the week, students strengthened our schoolwide learner outcomes (SLOs) as they practiced independence, responsibility, teamwork, and problem-solving. From managing their own belongings to keeping shared spaces clean, they developed important life skills that support their growth into capable and confident young adults.

We are proud of how our students embraced each challenge with enthusiasm and resilience, making this year's Week Without Walls a memorable and impactful learning experience. Next week, we will be collecting feedback from students and parents to further enhance our trips!

A special thank you to our teachers working tirelessly to make this event possible and truly memorable!

END OF QUARTER 2

The end of the quarter and winter break are quickly approaching. This includes a Science Fair December 15-18. Students will have several projects and assessments to complete. Our teachers are actively contacting students to complete missing or incomplete work during the day. Please help encourage them to take advantage of this so they can demonstrate their best scores!

We completed our photos for the year, and next week we have our annual Turkey Bowl on Friday November 28. We also have Father's Day ceremony on December 04. We still have several memorable activities to complete before we say goodbye to 2025!

Thank you parents for your support!

Dr. Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th



MS Secretary: Ms. Palm: pattathorn@tcis.ac.th | **Book Appointment** | Phone: 02-751-1201 ext. 361

Week Without Walls

Some many amazing memories were captured by our teachers. Please use the links to download copies!

[Grade 5 & 6 Week Without Walls Photos and Videos](#)



[Grade 7 & 8 Week Without Walls Photos and Videos](#)



Student's Special Achievements Section: World Scholars Cup

Approximately 1,500 students participated in the 2024 World Scholar's Cup (WSC) Tournament of Champions at Yale University. This final round is for the top students who successfully passed through the local, regional, and global rounds, which involved over 50,000 students in total from over 60 countries.

In addition to attending the tournament, students also received a tour of Yale, Harvard, and MIT. They also visited Boston and New York City; making the most out of their long trip.



Student's Special Achievements Section: Piew Grade 5

Congratulations to Piew for her outstanding performance at the 11th Match of the Thailand Junior Pro Tour 2025 held on 16 November 2025 at The Vintage Club!

Competing in the Girls 9–10 age group, Laya finished strong in 3rd place.

We're so proud of your dedication and hard work, Piew! Keep swinging and shining! 💪✨



Student's Special Achievements Section: Poom (G7) and Win Win (G7)

We are excited to share the amazing musical journey of Poom and Win Win, who participated in the Thailand International Jazz Conference (TIJC) at Mahidol University from 30 October to 2 November 2025.

Over four inspiring days, they immersed themselves in world-class workshops, performances, and masterclasses—growing their skills, passion, and confidence in music.

A big congratulations to both students for representing our school with talent and dedication! Keep reaching for new rhythms and melodies!



TIJC YOUTH CAMP
JAZZ APPRECIATION
OCT 30 – NOV 2, 2025
(4 DAYS) 9.00 AM – 4.00 PM
COLLEGE OF MUSIC MAHIDOL UNIVERSITY
AGE 7-15 YEARS

ACTIVITIES:
IMPROVISATION / JAZZ HISTORY / JAZZ THEORY
INSTRUMENTAL / SMALL ENSEMBLE

SCAN HERE  Tel. (662) 800-2525 #3117
E-mail: tijcyouthcamp@gmail.com

REGISTER
1-31 AUG 2025

FOR ONLY 3,000 BAHT
INCLUDE: CERTIFICATE / T-SHIRT

Student's Special Achievements Section: Claire (G6)

We are thrilled to share Clair's outstanding achievements at the Korea Music and Talent Competition 2025 – Final Round, held on October 27, 2025 at Gabin Hall in Seoul, South Korea.

- 🏆 Gold Prize & Champion Score Certificate: Talent Competition (Solo – Pop Dance), Age 10–11
- 🏆 Gold Prize & Certificate: Singing Contest, Age 10–11

Clair shined brilliantly in both categories, showcasing her incredible talent, confidence, and dedication. Congratulations, Clair—we are so proud of you! Keep dancing, keep singing, and keep inspiring! ✨



Photos of the Week!



Photos of the Week!



Photos of the Week!



Welcome To Our New Students

We celebrated our new middle school students first 100 days at TCIS with a party and team building activity. Students were greeted with snacks and refreshments. We are so proud to have these students a part of our community!



Dr. James' Message



Dear TCIS Family,

Upcoming Events

We have several upcoming activities and events at TCIS before as we head towards the end of quarter 2 and head into the winter break.

Turkey Bowl - Thursday, November 28th, 2025

The Turkey Bowl brings together two classic American cultural traditions: Thanksgiving and American football. In the United States, the day is often spent enjoying time together over a turkey meal and watching college football games. At TCIS, we celebrate both of these traditions through our own Thanksgiving Day Turkey Bowl event, where teachers compete in a fun and

spirited flag-football showdown.

Father's Day - Thursday, December 4th, 2025

Our Father's Day ceremony will take place in Gym 5 from 9:30am - 11:00am, on Thursday, December 4th, 2025. On this very special occasion, all students should wear their white TCIS uniform. Parents are invited to attend.

Winter Concerts December 9th and 11th, 2025

Ms. Rebekah and students have been working hard on the upcoming TCIS Winter Concerts.

This year, **all students in ECE and elementary will wear their white TCIS uniform for their concert performances.**

- ECE Winter Concert, Tuesday, December 9th, 2025
- ES Winter Concert, Thursday, December 11th, 2025

End of Quarter 2 - Friday, December 19th, 2025

Friday, December 19th, 2025 will mark the end of quarter 2. Students will be dismissed at 11:30am. It will also mark the beginning of the winter break. Students will return to school on Monday, January 5th, 2026.

Photo Taking - Thank You, Ms. Porkaew

A very big, "Thank you!" to **Ms. Porkaew** for all her hard work in organizing the photo taking last week. Fantastic job! Everything went very smoothly due to her great organization. Also, thank you to **Ms. Bee** for my very special pink photos.

Kind regards,

Dr. James james.cooke@tcis.ac.th





Dear TCIS Parents,

Tuition Fee Payment

We are pleased to inform you that from now on, parents can conveniently pay tuition fees using a VISA/MASTERCARD credit card via our school website. Thank you for all the hard work of **Mr. Ex, the IT department, Ms. Tan, the accounting department, and Ms. Ploy**, the school cashier, who helped make this happen.

Please follow the steps below:

- 1) Visit the TCIS official website: (<https://www.tcis.ac.th>)
- 2) Go to "Frequent Links" and click on "Pay Student Tuition Fee"
- 3) Enter your Student ID and Family Number
- 4) Click on "Make Payment"
- 5) Fill in your credit card information as required by the bank
- 6) Follow the bank's instructions until the payment is successfully completed.

Note: *This payment channel accepts **VISA and Mastercard credit cards only**

* A service fee will apply based on the card type and issuing bank

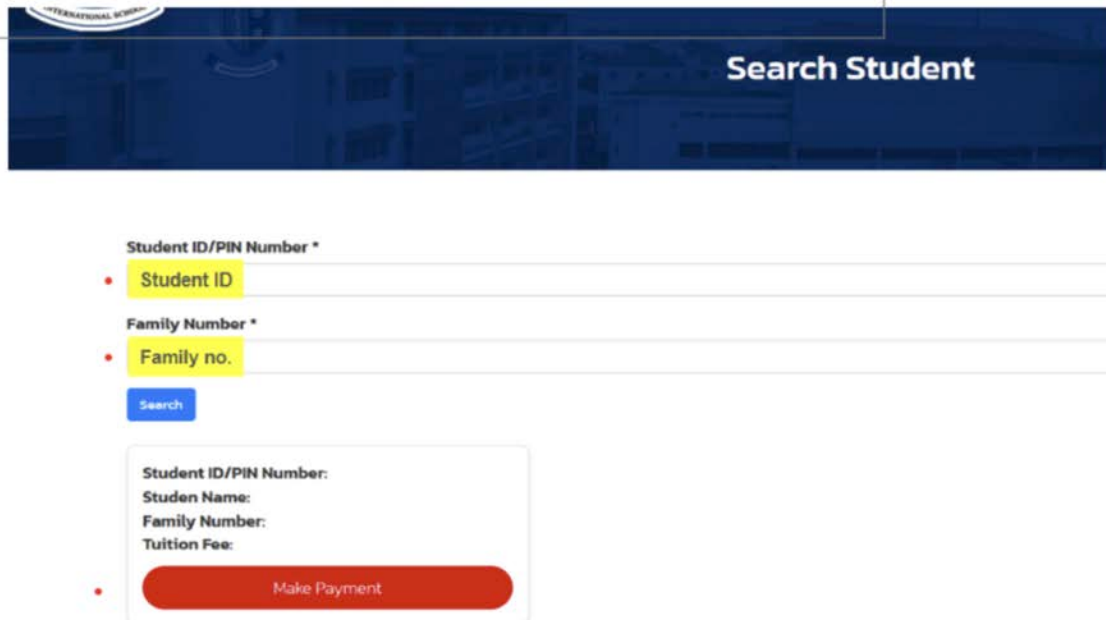
Regards,

Ms. Apple
Business Manager

- 1) Visit the TCIS official website: (<https://www.tcis.ac.th>)
- 2) Go to "Frequent Links" and click on "Pay Student Tuition Fee"



- 3) Enter your Student ID and Family Number
- 4) Click on "Make Payment"



Search Student

Student ID/PIN Number *

Student ID

Family Number *

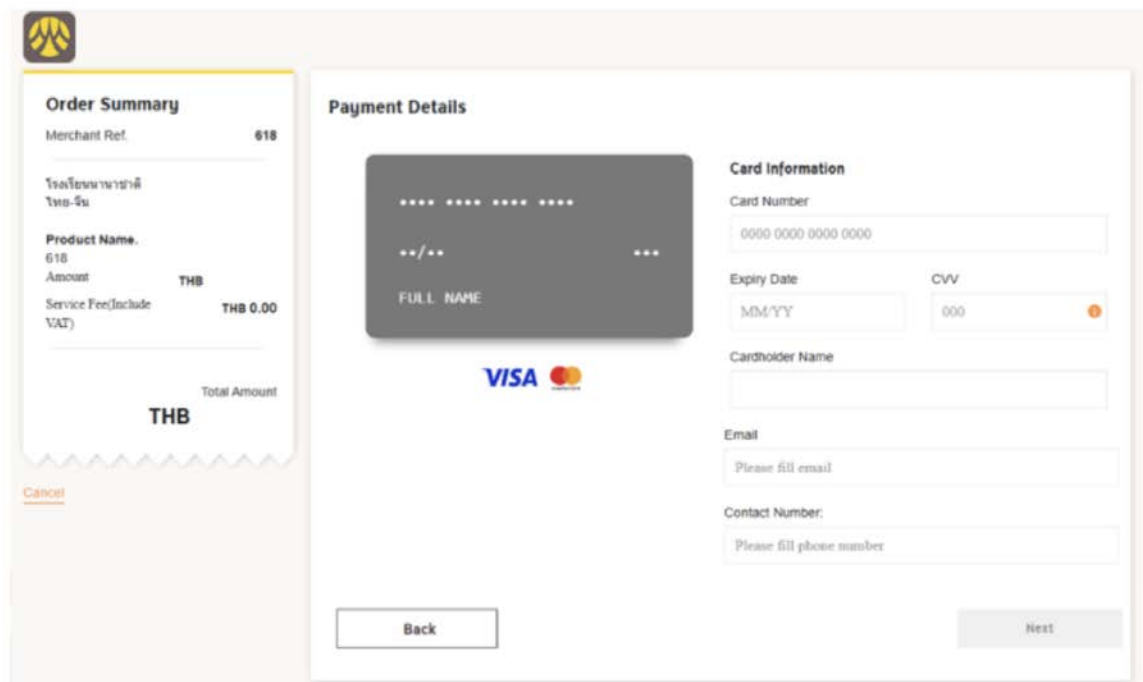
Family no.

Search

Student ID/PIN Number:
Studen Name:
Family Number:
Tuition Fee:

Make Payment

- 5) Fill in your credit card information as required by the bank
- 6) Follow the bank's instructions until the payment is successfully completed.



Order Summary

Merchant Ref. 618

โปรดชำระเงิน
ก่อน-รับ

Product Name.
618

Amount THB

Service Fee (Include
VAT) THB 0.00

Total Amount
THB

Cancel

Payment Details

Card Information

Card Number
0000 0000 0000 0000

Expiry Date
MM/YY

CVV
000

Cardholder Name

Email
Please fill email

Contact Number:
Please fill phone number

Back

Next



Wolves!

TRACK & FIELD SHOUTOUT

A huge congratulations to all of our amazing Track and Field competitors for their outstanding performances last week! Our athletes showed off incredible speed, jumping ability, and throwing power, and it was an awesome display of talent and hard work. Special thanks to Mr. Brad and Coach Wade for organizing another fantastic event that our TCIS community loves. Your dedication makes these moments possible!

G7U & G5U SOCCER

Soccer season is underway for our G7U and G5U teams! This year is extra exciting because students will be getting their own custom jerseys, arriving near the end of November.

Parents, please remember to join the Google Classrooms created for each team (links below). This is the best place to stay updated on game schedules, tournament information, and all weekly announcements.

[G7U Football Google Classroom](#)

[G5U Football Google Classroom](#)

We can't wait to see our Wolves compete with pride all season long!

VARSITY SOCCER – SENIOR BOYS READY TO DOMINATE

Varsity Soccer is also kicking off, and our Senior Boys are looking strong. Many of these players have been competing together since Grade 3, and their chemistry on the field is something special. We're looking forward to an exciting season filled with high level play and true Wolves spirit!

JV BASKETBALL – BOYS & GIRLS TEAMS START STRONG

The JV Boys and JV Girls Basketball teams are officially in action! The JV Boys look to defend their League Championship title, led by standout athletes Tori, Jacob, and Mark. These guys bring skill, leadership, and energy, and we encourage everyone to come out and cheer them on.

If you have any questions, please reach out to Mr. Sean.

GO WOLVES!

Mr. Sean



School Counselors: Ms. Bree, Ms. Younah & Ms. Eve



Dear TCIS Family,

This month, our students have been engaging in meaningful SEL (Social Emotional Learning) activities designed to support both their personal and academic growth.

In Grade 5, students are learning about MLA formatting - a foundational writing skill that will help them organize their ideas, cite sources properly, and approach future assignments with integrity and confidence.

In Grade 7, our focus is on email etiquette. Students are exploring how to write respectful and professional emails - an essential life skill that will serve them well in school and beyond.

Meanwhile, students recently returned from their Week Without Walls trips, where they built friendships, navigated challenges, and discovered new strengths. To deepen these experiences, we encourage families to have reflective conversations at home. Asking questions like “What was the most meaningful part of your trip?”, “How did you grow during the experience?”, “What would you do differently next time?” or “How will this experience help you in the future?” can turn memories into lasting lessons.

As always, thank you for partnering with us to support your child’s growth - both inside and outside the classroom.

Warm Regards,
Ms. Bree, Ms. Younah, and Ms. Eve

MLA Format

Rules

When typing, make sure to set up your document first!

- 12 pt.
- Times New Roman
- Black
- Double Spaced
- Title centered
- Everything else is aligned on the left
- 1-inch border

Heading:

When typing, add a heading to the upper left corner of your page.

Your Name (first and last)
Teacher's Name
Class Name and Period
Date (written: Day Month Year
For ex. 1 January 2020)



Ms. Bree: bree.tsai@tcis.ac.th | Ms. Eve: chulee.choowong-in@tcis.ac.th | Ms. Younah: younah.kim@tcis.ac.th



Dear TCIS Family,

Our ELL students have been working wonderfully as we prepare for the upcoming WIDA test, which will begin next Monday. WIDA is an international English assessment that helps us understand how students are developing in listening, speaking, reading, and writing. It isn't a pass-or-fail test. It is simply a helpful tool that guides us in providing the right support for each child's language journey.

Over the past few weeks, the students have been making fantastic progress and having lots of fun along the way. They have been engaging in a wide range of activities such as phonics games, vocabulary practice, guided reading sessions, reading comprehension tasks, speaking in full sentences through fun prompts and conversations, listening activities, grammar practice, and exploring sample WIDA-style questions so they feel confident and prepared. Their enthusiasm, effort, and growing independence in English have been wonderful to see.

We are very proud of the hard work they have put in, and we know they will do their best next week.

WIDA results will be shared with parents in the weeks following the test.

If you have any questions or need support, please feel free to contact me anytime at louise.odonnell@tcis.ac.th

Louise O'Donnell

Head of ELL, TCIS



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents and Guardians,

As we wrap up our informational texts unit in 5th Grade English Language Arts, I'm excited to share what students have been working on and what's coming next.

Over the past few weeks, students have been developing their understanding of text complexity. They've been practicing how to compare and contrast informational texts—not just for the facts they present, but also for deeper features like text structure, author's voice, and how ideas are organized. This collaborative work has helped them look closely at how different authors communicate information and make decisions as writers.

After this, we're beginning a short mini-research unit. Students will choose a topic they're interested in and create a final product that showcases what they've learned. They'll have the option to design a poster, brochure, book, or essay, giving them the chance to express their research in a format that excites them. We'll be focusing on strong note-taking, organizing information, and presenting ideas clearly.

Thank you, as always, for your support at home. Students will always have an independent reading book checked out from the library. Talking with your child about what they're reading and researching helps strengthen their skills and boosts their confidence as developing readers and writers.

Warmly,
Mr. Guy





Dear Parents,

We are already halfway into Unit 2, and students have been deeply engaged in researching and learning about the world. So far, we have been working on essential reading and writing skills that will support them throughout the year:

- **Research Skills:** Students have been learning how to find credible information, take organized notes, identify main ideas, and gather supporting details for their nonfiction topics.
- **Nonfiction E-Book Creation:** Students have completed their own nonfiction e-books, applying their research to create informative, well-structured texts. They are now preparing to present and teach their topics to the class.
- **Critical Reading & Writing Skills:** We have been focusing on understanding informational texts by analyzing key ideas, using textual evidence, recognizing text structures such as chronology and cause/effect, and summarizing without personal judgment.
- **Vocabulary & Language Development:** Students continue to practice determining the meaning of technical, academic, and figurative language within context, and are building confidence using digital sources effectively.

We will also begin our novel study of *Holes* soon, which the students are very excited about!

What's Coming Up

- Position paper planning and drafting
- Novel study discussions and comprehension activities
- Continued vocabulary and reading practice

How You Can Support Your Student at Home

- Check in about their research topic and upcoming presentation
- Encourage nightly reading routines
- Review weekly vocabulary and reading comprehension tasks
- Check Google Classroom regularly for updates and feedback

Please also enjoy the photos of us taking advantage of the beautiful weather and learning outside!

Thank you,
Ms. Rachel





Dear Parents,

We are already halfway into the second quarter! So far, we have been working on essential writing skills that will serve students throughout their academic careers, namely:

Topic Sentences & Controlling Ideas: Students learned how to craft powerful topic sentences that clearly announce a paragraph's main point. They practiced identifying weak topic sentences and strengthening them to better guide their writing.

Sentence Structure: We covered the fundamentals of complete sentences versus fragments, helping students recognize and correct common errors in their writing.

Supporting Sentences: Students learned how to develop paragraphs with strong supporting details that connect back to their main ideas.

Body Paragraph Writing: Students practiced the claim-evidence-reasoning structure, learning to incorporate and analyze evidence effectively in their writing.

On the reading comprehension skills front, students have worked on author's purpose (why authors write non-fiction texts and how to identify the author's intent) and author's point of view (how to recognize an author's perspective and use textual evidence to support their analysis).

For grammar and language this quarter, we have focussed on parts of speech and denotation/connotation.

What's Coming Up (Weeks 6-10) - Check Google Classroom for details and instructions

Major Assessment 2 (Due November 27)

Major Assessment 3 (Due December 9)

How You Can Support Your Student at Home

- Ask about their writing
- Encourage reading: Continue to support their ReadTheory work and independent reading habits.
- Check NoRedInk progress
- Check Google Classroom regularly to have a look at the weekly rundowns and see feedback on all assessments.

Thank you for your continued support!

Regards,
Mr. D (Mr. Brian)

Author's Purpose and Perspective Poster
By: Dan

WHY DOLPHINS MAKE US NERVOUS

Summary

The text "Why Dolphins Make us Nervous" is all about how dolphins actually have one of the biggest brains in the animal world. Their memories—the area responsible for creative thoughts—are actually more advanced than ours!

Main Idea

The main idea of the text is that dolphins are smarter than they look and should not be locked up in cages as it is unethical. We also view ourselves smarter because we have technology and weapons and they just live around, but they might be thinking the opposite of us.

Author's Purpose

The author's purpose is to inform because it is full of factual information with quotes from certified experts and is not trying to entertain us because it has no fictional elements so it is everything we have already speculated by experts.

Perspective

The perspective of this text is third person objective because it has no inner thoughts, no descriptions from a third perspective, and it is not third person omniscient because there are no emotions in this text at all. It is stating facts and quotes which means that it is third person objective.

Why Dolphins Make Us Nervous

Author's Purpose & Main Idea

The author's purpose is to inform the reader about dolphins and their intelligence.

According to the passage, "Why Dolphins Make us Nervous" is a non-fiction text. The author's purpose is to inform the reader about dolphins and their intelligence. The passage also states that dolphins are considered one of the most intelligent animals on the planet. The passage also states that dolphins are considered one of the most intelligent animals on the planet.

Perspective

The author's perspective in the passage is mostly positive. In the last paragraph, the author said that dolphins have a lot of intelligence and are very smart. The passage also states that dolphins are considered one of the most intelligent animals on the planet.

THE DENTAL FLOSS FISH
By: Premé, Ploypol, and Justin

Summary

The Hawaiian cleaner wrasse has a unique job, unlike other fish. It has a super for other fish to know that it's ready to work. Its action and eating of its prey help attract other fish, such as the surgeonfish, tangs, and the butterflyfish. The wrasse gets the other fish's unwanted job, which benefits both itself and the client. The wrasse polishes other fish's mouths and the main source of food for the wrasse, and the surgeonfish are also getting a deep clean after a long day of work. The wrasse wraps itself in mucus, which acts as a cleaning rag and a comfortable place to rest for the Hawaiian cleaner wrasse.

Main Idea

The Hawaiian cleaner wrasse is a useful and special fish due to its ability to clean other animals.

Author's Perspective

The author has a positive perspective on the Hawaiian wrasse. The text mentions in the end, "This fish offers valuable service, and it really cleans up!" This means the author is praising the fish.

Author's Purpose

The author's purpose is to inform the readers about the Hawaiian cleaner wrasse. The text mentions how the fish helps other marine animals, as shown in the text, "The cleaner wrasse picks around the wound and nibbles out the infection."



Dear Parents,

Our students had an amazing time during Week Without Walls last week! It was really fun getting to know them outside of the classroom setting. This week we dived back into our Dystopian unit and continued reading *The Hunger Games*. Students are assigned vocabulary words for each chapter where they complete a Frayer Model for each word and are quizzed on it the following week. This helps build their English vocabulary and strengthen their knowledge of word characteristics, examples, and antonyms relative to the words. We also complete study questions for each chapter, which tracks their reading comprehension and will help prepare them for the major assessment upon finishing the book.

Yesterday we read chapters 6 and 7. We ended the week off today with stations in class geared towards those two chapters. There were 3 stations: a Gallery Walk - consisting of questions relating to character analysis, Creative Writing - students were able to choose between two writing prompts related to chapters 6 & 7 and respond accordingly, Google Form - a google form assignment of comprehension questions related to events in the book. Students spent 20 minutes at each station and it was nice to see them get out of their seats and have to manage their time accordingly! Coming soon we will explore figurative language and dystopian elements within the book.

If possible, please encourage students to study for their weekly vocabulary quizzes and to also learn the words to retain long-term knowledge of them. Thanks for your support!

Regards,
Ms. Brianna





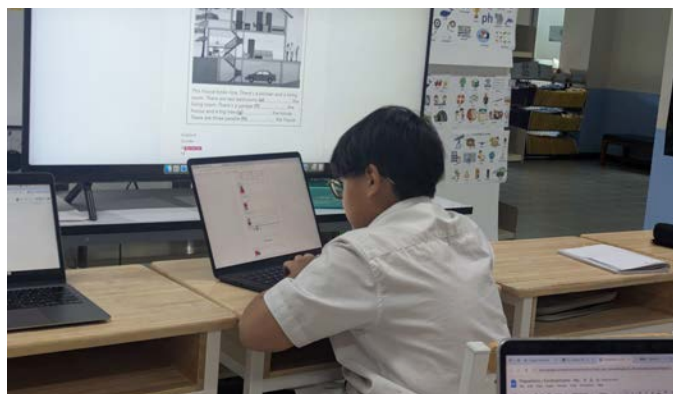
Dear Parents,

We recently completed our unit on daily routines and hobbies and were able to write short passages about how we would spend a typical Saturday. Over the last few lessons we have started a new unit that is centred on the home. The key learning points are:

- Vocabulary - Rooms in a house; furniture; food and drink
- Prepositions of place
- Countable vs uncountable nouns

The children were very happy to have had their Week Without Walls and having the opportunity to use the English they have been learning in real-life contexts. I look forward to seeing continued growth in our ELL students as the first semester comes to a close.

Best regards,
Mr. Jay





Dear Parents,

Recently, our ELL students completed a very exciting writing project: The personal narrative. This project challenged students to use all of their grammar, vocabulary, and creativity to tell a true story from their lives.

This project was much more than just telling a story because we had a special focus on the four steps of the Writing Process. Following this process is a key skill for academic writing in English, so students learned the names of the steps and experienced them in action.

Across five days, students completed these steps:

1. **Pre-Write:** Coming up with ideas and planning writing.
2. **Draft:** Writing the full text the first time.
3. **Revise:** Adding, taking away, or rearranging parts of the text and vocabulary.
4. **Edit:** Checking for capital letters, grammar, punctuation, and spelling.

Once they finished these steps, they typed their stories and added pictures to help bring them to life. As an added skill, they learned how to read a rubric to understand the feedback and grade earned. In the future, they should be consulting these rubrics to effectively complete the tasks.

Congratulations to everyone on their hard work on their personal narrative! Below are excerpts from a few of the stories.

Best,
Ms. Kelly

I took the shampoo and I put in my hand. and shampooed my hair . I was singing. Suddenly,I saw a lizard.A lizard is cream color and sticky. I like iguana but I don't like lizard.



I scratched my hand, It hurt very badly, it had blood and red.my brother looked he very surprised.

In 2019 my family and I went to Kaohsiung .It was beautiful We stayed hotel in Yanchoo Distrtict.We saw many thing , like the Love Rver and the 85 sky tower



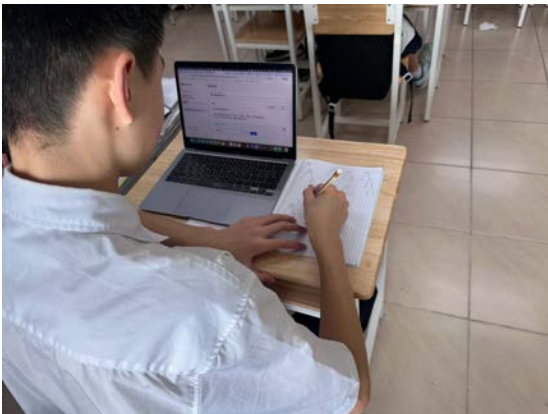
While we were walking around, we suddenly heard loud singing. Everyone was excited when we saw a famous Thai singer performing in the middle of the market! Some people were dancing, and others were recording videos with their phones.



Dear Parents,

Here's a new update on what the students have been learning in math class!

- **Pre-Algebra:** Students are working with factors, fractions, and exponents. We're building a strong foundation in number relationships and applying these concepts to simplify and evaluate expressions.
- **Grade 7:** We are continuing our work with integers, with a heavy focus on multiplying and dividing integers and rational numbers. Right now, we're emphasizing decimal operations as part of our study of rational numbers.
- **Grade 6:** Students have been operating with decimals, including adding, subtracting, multiplying, and dividing decimals. We are focusing on accuracy, place value understanding, and solving problems using decimal computation.
- **Grade 5:** We are still working on multiplying decimals and multi-digit numbers, with a strong emphasis on solving real-world word problems involving multiplication with decimals.





Dear Parents,

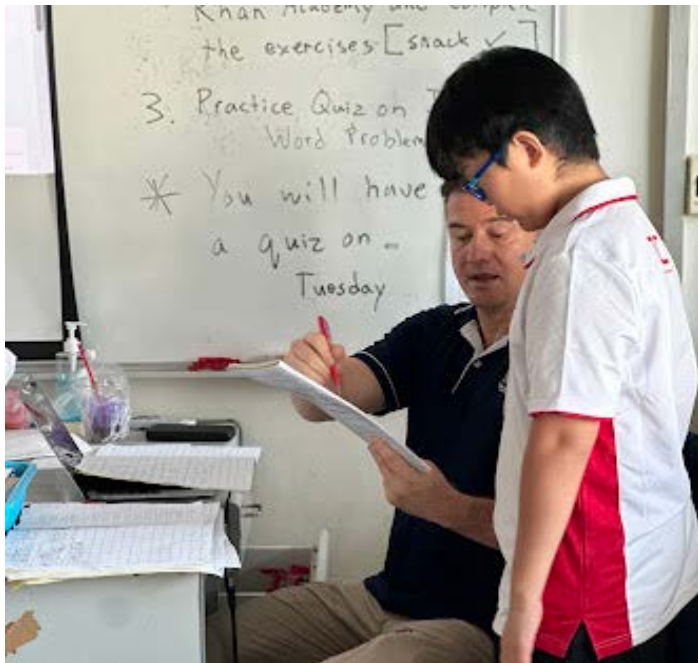
Grade 5 Science- The scientists used their maths skills to figure out how much water is in the world and how much salt is in the ocean by constructing a tiny ocean model. Each lesson helps them to form questions and ideas for their water project. Next up, they will look at natural ground resources and the water cycle.

Grade 6 Science – Rock Cycle & Erosion Labs 🌍💧

Our Grade 6 scientists explored how the Earth continuously transforms itself! In the Rock Cycle Activity, students learned how igneous, sedimentary, and metamorphic rocks are formed and changed over time. They built visual diagrams to trace how heat, pressure, and erosion work together to reshape Earth's surface.

Next, during the Erosion Lab, they simulated natural forces like wind and water to see how landforms are shaped and worn away. Students discovered that even small movements of soil and rock can lead to dramatic landscape changes – a perfect connection between classroom science and the real world!

Grade 6 Math- 6th grade students focus on the number system, extending their understanding of multiplication and division to include fraction division, and developing fluency with whole number and decimal operations.





Dear Parents,

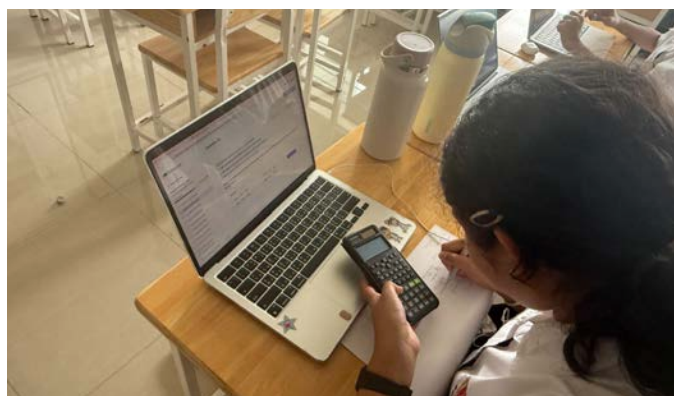
Hope everyone enjoyed the Week Without Walls trip; I've heard some great feedback from the students!

This month in Pre-Algebra Grade 7, we have worked on solving equations and equations in context! Students have an exam on Monday, November 24th covering the equations unit and have recently been working on a practice test. I recommend they take some time over the weekend to prepare and practice for the upcoming exam! If they need me to reset the test for more practice, please reach out to me, and I'll be happy to help!

We will then do a short project on equations and move onto inequalities and linear contexts/relationships in the month of December. Have a great rest of the month, and I'm looking forward to the last month of 2025!

All the Best,

Dr. Sean





Dear TCIS Families,

Here's what your students have been learning in science class since our last update:

5th Grade - Watery World

Students are learning about the Watery World! The kickoff was a visit with the school's GA staff, Ms. Apple and Ms. Aomjai, to investigate the way our school uses water. We took a trip to see the pool filtration water system and pumps and practiced interview skills. This visit was the beginning of the science fair projects they will do - a report on interviewing and investigating water use in the community.

We have also constructed an aquifer and models to help show how even the dirtiest of water is filtered. The class prepared salt water solutions to help understand why the sea is salty. Students should come out of this unit understanding how four spheres of our planet interact as a whole system: the water, land, living things, and atmosphere.

7th Grade - Cells and Science Projects

Students are learning about real use of microscopes during labs, and exploring cell structures and functions. I am very proud of how students have come to be patient with themselves and others while learning a great deal of difficult vocabulary. Many of the terms are challenging, and they are handling it wonderfully.

They are also well into their science projects:

- Most students are growing seeds at home, learning about experimental procedures, how to create an experiment, and how to plan one thoughtfully
- Other students are gathering water and learning about how to assess water quality

8th Grade - Celestial Objects

Students have been learning about our universe's celestial objects and their patterns of motion. We are also studying how these patterns affect life on Earth. We are still able to learn hands-on using modeling and lots of laughter!

During the Week Without Walls in Chiang Mai, some 8th grade students enjoyed two stargazing sessions where they recognized Polaris and many of the constellations known throughout cultures through time. We also saw many shooting stars, courtesy of the Leonids meteor shower!

Middle School Science Fair Dates

Please mark your calendars for the Middle School Science Fair. It will be held during Advisory period.

- **December 15** - 5th Grade
- **December 16** - 6th Grade
- **December 17** - 7th Grade
- **December 18** - 8th Grade

Most work is done at school; however, there are independent parts for which students are responsible. I am trying to make sure they are responsible by emailing families when help is needed. If you have any questions, please let me know.

Contact Information

Please reach out at anne.vela@tcis.ac.th with any questions or comments.

Best regards, Teacher Anne









Dear Parents,

Grade 6 – Rock Cycle & Erosion Labs 🌍💧

Our Grade 6 scientists explored how the Earth continuously transforms itself! In the Rock Cycle Activity, students learned how igneous, sedimentary, and metamorphic rocks are formed and changed over time. They built visual diagrams to trace how heat, pressure, and erosion work together to reshape Earth's surface.

Next, during the Erosion Lab, they simulated natural forces like wind and water to see how landforms are shaped and worn away. Students discovered that even small movements of soil and rock can lead to dramatic landscape changes — a perfect connection between classroom science and the real world!

Grade 7 – The World of Cells: Microscope & Styrofoam Labs 🔬

Grade 7 students dove deep into the microscopic world! In the Microscope Lab, they practiced using real microscopes to observe plant and animal cells up close. They identified key structures — like the nucleus, cell wall, and chloroplasts — gaining firsthand experience in scientific observation and data collection.

To reinforce their understanding, students then completed the Cell Styrofoam Model Lab, where they constructed colorful 3D cell models using Styrofoam and creative materials. This hands-on project helped them visualize the function and structure of each organelle, turning textbook diagrams into tangible, memorable learning experiences.

Grade 8 – Moon Phases and Lunar Exploration Labs 🌙

Grade 8 scientists have been busy investigating our nearest celestial neighbor — the Moon! Through the Moon Phase Lab, they modeled how the Moon's position relative to Earth and the Sun creates the phases we see from Earth. In follow-up Lunar Surface Labs, they simulated impact craters and explored what those tell us about the Moon's history.

These experiments combined observation, modeling, and scientific reasoning — strengthening students' understanding of space science while sparking curiosity about our solar system.

High School – Spectroscopy Lab: Light as a Cosmic Fingerprint 🌈✨

High school students took their astronomy studies to the next level in the Spectroscopy Lab. Using light spectra, they learned how scientists determine the composition of distant stars and galaxies — no space travel required! By analyzing emission and absorption lines, students discovered how each element leaves a unique “fingerprint” in light.

This lab connected physics, chemistry, and astronomy, giving students a true appreciation for how light helps us understand the universe.







Dear Parents and Guardians,

It has been a busy and exciting few weeks in Social Studies, and I'm happy to share what our 7th and 8th graders have been working on in class.

Our 7th graders have just begun our new unit on Ancient Egypt and Kush. To kick things off, students are completing a Welcome to Egypt Interactive Digital Journal, where they explore the geography, history, culture, and language of modern-day Egypt before connecting those ideas to the ancient civilizations we will study next. They have shown great curiosity as we build background knowledge and prepare to dive into life along the Nile.

Meanwhile, our 8th graders are entering the final bend of our Age of Exploration unit. Students are working on drafting an analytical essay that evaluates the impact of European exploration and conquest on the world in terms of increased wealth, the spread of culture, and the movement of people, both voluntary and forced. This final piece asks students to bring together their note-taking, source analysis, and argument-writing skills to make a clear, evidence-based claim.

Both grade levels continue to impress me with their focus, effort, and growing historical thinking. Thank you for your continued support. It truly helps bring our classroom learning to life.

Best,
Mr. Guy





Dear Parents,

G6 CMT – Cultural Exchange & Creative Learning

Unit: Problem-Solving

Our current unit focuses on problem-solving. Through two classic literary excerpts— the translated novel “Hatchet” and the traditional Chinese classic “Romance of the Three Kingdoms”—students explore how characters observe and analyze their situations, identify resources, make decisions, and take action. By examining these strategies in literature, students are learning how to apply the same calm, thoughtful approach when facing challenges in their own lives, developing practical problem-solving skills they can use every day.

Upcoming Online Cultural Exchanges

G6 CMT have two upcoming online exchanges on November 21 and November 25 with students from National Hsinchu Science Park Experimental High School and Hui-Wen Elementary School in Taiwan.

During the exchange, students will:

- 1.Introduce a day in their school life
- 2.Share special school events and traditions
- 3.Prepare and ask meaningful questions about the partner school

These sessions provide a valuable opportunity for cross-cultural learning, allowing students to compare school life, traditions, and experiences with their peers in Taiwan. We are very excited about these upcoming exchanges and look forward to seeing our students learn from these meaningful interactions.

Postcard Exchange with Pantau Elementary School (Taiwan)

Our exchange project has entered its second stage as students from both schools have now received their postcards. Each G6 CMT student is creating a short introduction video for their pen pal, including:
a simple introduction (name, grade, interests), and their personal impressions or reflections about their pen pal.

These videos will be exchanged between students in Taiwan and Thailand, helping both sides get to know each other more deeply and continue building meaningful connections.

 [來自遠方的信 | 蟠桃國小 × TCIS 筆友交流畫廊 | Letters from Afar - Pen Pal Exchange Gallery](#)

Q2 Reading

In Quarter 2, we are reading “倪亞達臉紅了 Ni Yada Blushed”, a humorous yet insightful story about a sixth-grade boy and his everyday experiences at home and at school. Written from a child’s perspective, the book uses light-hearted storytelling with subtle social satire, while also presenting rich and genuine emotions.

G5 CFB – Toys & Measure Words

G5 CFB students learned Chinese measure words through toy-related vocabulary such as one model airplane and one remote-control car. To apply their learning, they used Canva to create short video stories that combined the new words with scenes from their daily lives.

G6 CFB & CFT

Visit from Chang'an Elementary School, Taipei – Language and Cultural Exchange

G6 students have been studying the story of the Chinese Zodiac and recently welcomed a wonderful visit from Chang'an Elementary School in Taipei. Students from both schools introduced themselves in English and Chinese, completed meaningful icebreaker worksheets, and played a Zodiac card game to practice vocabulary in real-life contexts.

Taiwanese students also supported our students in practicing Chinese listening and speaking, making this a lively, interactive, and memorable cultural and language exchange.

G7 CFB – Shopping & Cross-Curricular Learning

G7 CFB students are learning vocabulary related to department stores, shopping, and discounts. Connecting with their math lessons, they calculated sale prices and discount rates, making this a great cross-curricular experience that blends language learning with practical math skills.

To reinforce new vocabulary, students became “store advertisers,” choosing products, setting prices and discounts, and designing store sale posters using Canva.

G8 CFB – Numbers, Countries, and Natural Disasters

G8 CFB students learned Chinese idioms involving numbers and practiced applying them in different contexts. They also completed country introduction projects, presenting information about language, food, transportation, weather, and culture.

The class is now moving into the unit on natural disasters, learning vocabulary for earthquakes, fires, floods, and more. Students have been sharing personal experiences and building awareness of disaster safety and emergency responses.

As December's writing competition approaches, they are working on their “My Dream” essays. After typing their drafts on the computer, they will handwrite the final version and present it orally to the class.



運動會(Sports day), week without wall trip, 雙十節, 新年, Songkran(潑水節), Wai Kru (敬師節), Spirit Week

活動/表演!

Week Without Wall trip 的照片

新學表演

TCIS

關於我們的學校...

我們的學校叫泰國中華國際學校。在這裡，我們用繁體中文上課，超級特別，好像擁有一項只有我們才懂的秘密技能。因為在泰國會學繁體中文的學校真的超少，所以我們就像限量版一樣，獨一無二、超有存在感。

而且我們的同學都超級友善，走到哪裡都能遇到笑容和打招呼的人。大家互相幫忙、一起學習、一起玩，整個校園的氣氛就像一個溫暖又有活力的大家庭。來到這裡，你一定會感覺被接納、被支持，還能找到一群一起成長、一起冒險的夥伴。

TCIS





在交通方面

大部分日本人坐火車出門。
有些人會坐新幹線去旅行。



在天氣方面

日本的夏天很熱，有時候下雨。
日本的冬天很冷，有的地方有時候會下雪。





在飲食方面

日本四大美食是壽司、拉麵、天婦羅和日式咖哩。
日本人的主食也是米飯



在語言方面

日本的主要語言是日語
很多日本人英文說的不流利。





Dear Parents,

Grade 7 students recently learned how to shop for discounted items at a department store. To make the lesson more meaningful, I connected it with their math class by designing activities that required them to calculate sale prices and discount rates. Since they are also learning about numerators and denominators in math, this became a great cross-curricular experience combining language learning with practical math skills.

Grade 6 students have been studying the story of the Chinese zodiac and learned how to use each person's zodiac sign to calculate age differences.

- **Level 1** had an exciting cultural exchange with students from Chang'an Elementary School in Taiwan. They played a zodiac board game together and practiced using zodiac vocabulary in context.
- **Level 2** students are working on creative writing. They are adapting and rewriting their own versions of the zodiac story, adding new twists while keeping the cultural elements.

Grade 5 students have been learning Chinese measure words and vocabulary related to toys—for example: *one model airplane* (一架模型飛機) and *one remote-control car* (一輛遙控車).

- **Level 1** students created their own virtual homes using an online dollhouse platform. They labeled items they have at home, such as toys, bedrooms, living rooms, kitchens, toilets, and bathrooms.
- **Level 2** students are working on a storytelling project. Based on a picture sequence, they are writing their own version of the classic legend *Chang'e Flying to the Moon*.

Chen Laoshi





Dear Parents,

November was a month full of energy, creativity, and meaningful connections! From crafting beautiful krathongs for Thailand's Loy Krathong Festival, to pushing our limits during an action-packed field trip, to welcoming new friends from Taiwan—our students learned, laughed, and grew through every experience. Let's take a look at the highlights!

Loy Krathong Festival – Hands-on Krathong Making

This month, students celebrated Thailand's Loy Krathong Festival by creating their own traditional floating lanterns. They learned about the cultural origins and symbolic meanings of the festival while developing creativity, teamwork, and cultural appreciation through hands-on experience.

Middle School Field Trip – Physical Training, Teamwork, and Fun

The field trip emphasized physical challenges and team-based activities. Students participated in climbing, movement tasks, and group problem-solving activities that required cooperation and communication. The experience helped them build strength, develop teamwork skills, and enjoy the fun and excitement of outdoor learning in a dynamic and supportive environment.

Visit from Chang'an Elementary School, Taipei – Language and Cultural Exchange

Students from Chang'an Elementary School in Taipei joined our Grade 6 foreign language class for a collaborative lesson. Our students introduced the history and meaning of Loy Krathong and designed interactive Q&A activities to make the learning experience fun and engaging. In return, the Taiwanese students supported our class by helping them practice Chinese listening and speaking, creating a meaningful cross-cultural exchange for both groups.













Dear Parents and Students,

Although Thailand is currently under the national mourning period, November still brought us meaningful learning moments — including a warm yet understated **Loy Krathong Festival** and our much-anticipated **WWW Educational Trips**. We are pleased to share the wonderful learning achievements from each class this month.



1. Chinese Writing Competition Across Middle School

The Chinese Department is launching a [writing competition](#) for all MS classes this month.

Details can be found in the [competition guidelines](#) and [briefing video](#). Students will compete in the following categories:

- **CMT:** On-site timed writing
- **CFT-2:** Picture-based composition
- **CFT-1 & CFB:** Penmanship Chinese calligraphy contest

We look forward to seeing students express creativity, clarity, and cultural understanding through their writing.



2. Day 5 of Ayutthaya Trip Postponed — But FUN Non-Stop!

Due to heavy flooding in several areas of Ayutthaya, our Day 5 trip was postponed to just before the Christmas break.

Still, on **November 14**, students arrived at school full of excitement. Our English, Thai, and Chinese teachers prepared a full day of meaningful, collaborative, and interactive activities for all G5–6 students.

Although everyone stayed on campus, it truly felt like an extended day of the WWW Trip — with high spirits, teamwork, and joyful participation throughout.

A heartfelt thank-you to all **G5–6 advisory teachers** for your teamwork. After four intense days at Pattana, you still created an unforgettable fifth day for the students.



3. MSSC Sports Day – Congratulations to Red House!

The Middle School Sports Day took place on **October 22**, a day that truly tested teamwork and house spirit. We are thrilled to celebrate **Red House** for taking the championship this year!

A special shout-out to **MSSC Student Council**, who organized a “Healthy Snack Booth” featuring only nutritious snacks and fruits to keep athletes energized and hydrated. What a thoughtful and responsible initiative from our students!

4. G5 Fable Group Analysis Presentations

Our 5th graders are showing increasingly advanced thinking skills. After reading three fables from different cultures, students not only analyzed the themes and moral lessons but also explored how these values can be applied in real-life situations.

Their group presentations highlighted ideas such as **teamwork, empathy, and the importance of learning**.

In CMT, Chinese class is not just about language — it is also a life lesson that guides students in understanding how to navigate the world with wisdom and character.

5. G7 “Small Gifts, Big Meaning” Symbolism Day

Symbolism is a key literary device in reading and writing. In our unit on “*The Teacher’s Twelve Gifts*,” students learned to interpret the symbolic meanings behind the gifts given by the teacher in the story.

To bring this concept into real life, Mr. Thomas led the class in a “**Small Gift Exchange Day**,” helping students experience symbolism and the cultural value of **gift-giving in Chinese tradition**.

Students prepared thoughtful, meaningful small gifts. Though simple in material value, each gift carried sincere blessings — making this a truly heartwarming learning experience.

6. G8 Vocabulary Projects & Classical Text: *The Biography of Master Five Willows*

Our eighth graders are demonstrating deeper creativity and critical thinking in their vocabulary tasks, along with increasingly mature presentation skills — all important foundations for transitioning into high school.

The class also recently completed the classical text 《五柳先生傳》 (**The Biography of Mr. Five Willows**). Through this unit, students reflected on life values such as:

- what matters most in their personal lives
- what habits or qualities they take pride in
- how they approach learning

By studying **Tao Yuanming (陶淵明)**, students explored life-long questions about simplicity, purpose, and personal character — timeless lessons that extend far beyond the classroom.

♥ Wishing You a Wonderful Month Ahead

Thank you for your continued support.
Wishing everyone peace, health, and meaningful learning moments throughout the month.

Warm regards,
Mr. Thomas Hsiao









Dear Parents and Guardians,

Over the past few weeks, our CFT8 students have been learning about the natural disasters topic that has sparked a lot of curiosity and great discussions. We've explored the differences between typhoons and hurricanes, and talked about how disasters like earthquakes and tsunamis affect both people and the environment.

Many students shared their thoughts about experiencing an earthquake in Thailand for the first time this year. It was a meaningful moment that helped us connect what we learned in class with real life.

To build on their learning, Level 2 students wrote short essays introducing different kinds of natural disasters, while Level 1 students started working on posters and short presentations. These projects help them practice not just language, but also research, teamwork, and speaking skills. We're excited to see their final presentations next week!

Thanks for your continued support. We're proud of how our students are learning and growing every week.

Warm Regards,
Ms. Vicky

大自然的災害

名字：洪慧君

我在中文課第四課學了四種災害：颱風、颶風、海嘯跟地震。但是我想介紹的災害是雪崩。雪崩常常在阿爾卑斯山上發生，因為那裡常年有雪而且雪很厚，阿爾卑斯山在歐洲。這個災害很可怕，因為我們在山上，所以叫別人來幫忙就很難。山上也沒有電信服務。住在山上的人也會很危險。

雪崩發生的時候，上面的雪會崩下來。這可能是大風、下大雪、或是人們引起的，附近的樹也會斷。如果我們去爬山或是滑雪，你也可能被雪壓到。我覺得政府也可以幫忙，比方說：發布天氣新聞預報，「會太冷嗎？」、「下太多雪了嗎？」，也要把網子放上去避免大雪掉下來。如果過我們被雪壓到了，我們要保持冷靜，然後戴上救生口罩、坐上救生艇讓自己可以呼吸。出門的時候一定要先看新聞，想一想天氣適不適合出遊。



大自然的災害

名字：陳可佳

我學的大自然的災害包括海嘯、地震、颶風和颱風。我要寫的大自然災害是海嘯，海嘯通常是地震或是海底滑坡或塌陷另外也有可能是海底火山爆發引起的。我認為海嘯這災害一旦發生通常會造成非常嚴重的災害。因為如果海嘯來襲，人們通常不會很快知道並且迅速的逃生，所以常常使得財產及人員蒙受重大的損失，政府需須提前獲得資訊並且發出警告不然的話人民就不知道該如何應對。

海嘯能沖毀房屋、建築物、船隻、港口設備，以及淹沒農地損壞各種農作物。海嘯可能帶來大量淤泥造成環境污染，更嚴重的可能發生輻射外洩例如日本的核災，這是非常嚴重的污染，造成大量海洋生物死亡。同時可能爆發傳染病，這會讓救災更加困難。

政府應在災難發生後啟動救災機制，安排避難所收容災民，提供食物、飲水、住所及基本的醫療援助。長期的幫助讓災民恢復正常的生活。

我們與家人事先討論避難計畫及逃生路線，事先準備緊急避難包放在容易取得的地方。

經過這次的學習我知道許多自然災害對人們來說是無法預知，我們只能隨時隨地做好準備以便不時之需。

大自然的災害

名字：陳武金

我知道的四種大自然災害是：颱風，颶風，海嘯和地震。我要介紹的災害是龍捲風。龍捲風發生在大的雷雨。龍捲風常常在美國發生。我覺得龍捲風這個災害很可怕，因為龍捲風移動非常快，它也變化莫測。龍捲風發生的時候是陰天，也有很大的風。龍捲風速度很快，會把陸地上的東西都捲走。房子會壞掉，人們也會受傷。政府會蓋很多庇護所。他們也可以建立緊急警報。在龍捲風的時候，人們可以幫受傷的人撤離。人麼也可以準備急救和食物。我認為我們可以警告別人保護自己。我們要準備緊急包和食物。我們也要快快去安全庇護所。我感覺可怕因為龍捲風移動很快，也變化莫測。



大自然的災害

名字：徐柏允

我們學了到地震，颱風，颶風，和海嘯。我要寫的災害是地震。地震常常發生在火山帶，也會在別的地方發生。很多國家都有地震。我覺得地震很可怕，因為很危險，也可以帶來海嘯。地震發生的時候，環境會破壞，路也會壞掉。有房子會壞掉，有人會受傷，也有人會很害怕。政府會建立庇護所，也會建立比較強的房子。我覺得我們可以去桌子下面保護自己，也可以去外面遠遠的地方，不要在房間裡。我們可以準備，人們要知道要做什么。政府會跟人們說要怎麼準備，比方說去桌子下面，不要用電梯。經過這件事，我學到了很多新的中文的字，我的感覺是很有興趣，也覺得很好玩。

大自然的災害

名字：潘宇航

大自然有很多災害，例如：颱風、地震、淹水、土石流。我要寫的災害是地震。地震常常發生在台灣和日本。我覺得地震很可怕，因為房子會倒下來，人也可能受傷。地震來的時候，地面會搖，桌子、椅子和東西都會動。東西會掉下來，環境變得很亂。地震也會讓房子壞了、路不能走，有的人沒有家，也有人受傷。政府和人們會幫忙。他們會去救人、給食物和水、幫忙修房子。我覺得我們在地震時，要躲在桌子下，不要跑，也不要靠近窗戶。地震結束後，要小心再出來。我們可以準備地震包，放水、食物、手電筒和藥。也可以學習怎麼保護自己。我學到地震很可怕，但如果我們有準備、互相幫助，就可以比較安全。我希望大家都平安，沒有地震。



大自然的災害

名字：高芷蘭

我知道五個自然災害有：颱風、颶風、野火、地震和海嘯，我要介紹的是地震。地震常常發生在太平洋地震帶。我覺得地震很可怕因為地震會引起海嘯，也會把房子都沖壞、搖壞。地震發生的時候影響天氣，可是地震會影響環境，地面裂縫、滑坡、也會引起海嘯。地震會損壞房子、道路不通、可能會造成人受傷，有時甚至導致死亡。政府和人們都可以互相幫助，他們可以準備好和警告。我覺得我們遠離棟大樓就可以保護自己了。我們可以轉北食物、水、和找個安全的地方。經過這件事，我感覺更自在了。



Dear Parents,

Loy Krathong Activity in Middle School

On Loy Krathong Day, our middle school students took part in a meaningful hands-on activity by creating their own *krathong* using natural materials such as banana stalks, banana leaves, flowers, joss sticks, and candles. In Thai class, the students had previously learned how to fold banana leaves, and this celebration gave them the opportunity to apply their skills in a real cultural context.

Along with crafting their *krathong*, the students also explored the history and significance of the Loy Krathong festival, deepening their understanding of this beautiful Thai tradition. The activity encouraged creativity, cultural appreciation, and teamwork, making it a memorable learning experience for all.

To complete the experience, the students had the special opportunity to float their *krathong* in the river, making wishes as part of the traditional ceremony. This moment not only connected them with Thai culture but also created a memorable and joyful celebration for everyone involved.

Thank you for all your supports















Dear Parents,

Art 8 students are well on their way with our Bird Group Composition. Students are making excellent progress and I am happy to share their process with you.

Over the last few weeks, students have chosen their birds for the main composition, created anatomical drawings with correct labels of their chosen *fowl*, measured and cut their watercolor paper, collaborated to design the group composition, rendered the basic drawing of their individual sections, begun painting their final birds, studied and drawn real leaves for accuracy, and explored how to render realistic tree bark with watercolor paint. It has been exciting to see how students' confidence has grown and how they are making connections between previous art units and other classes like science.



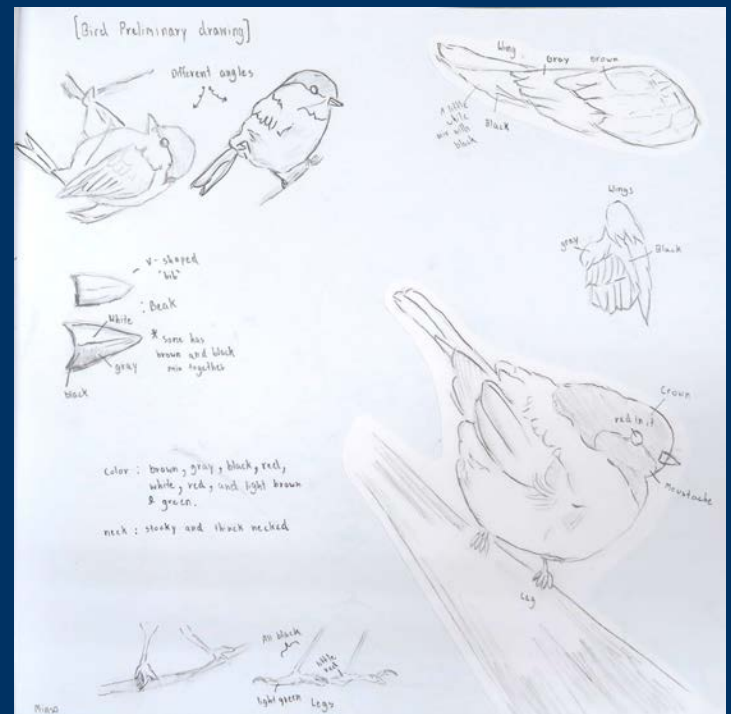
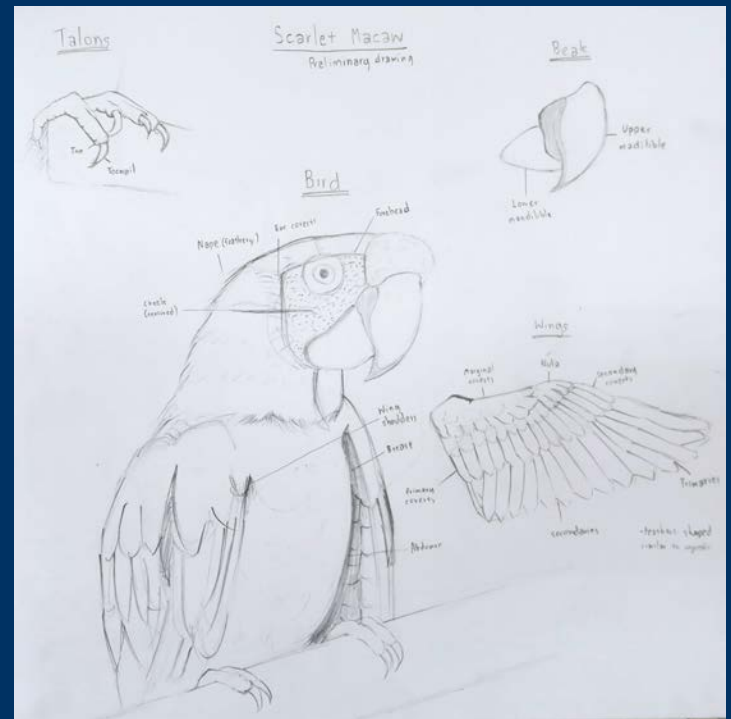
Week Without Walls provided an opportunity for students to return with fresh minds and renewed energy for classroom learning. We look forward to presenting our final project in the next newsletter.



Imagery clockwise from the top: Xin Xin experiments with tree bark, Chi Chi painting her bird, Art 8 working collaboratively to create their composition and a student practicing how to draw leaves from observation.



Clockwise from top left: Momi watching a tutorial, Prom's anatomical preliminary work, Minso's anatomical preliminary work and Best experimenting with bark.





Dear Parents,

Our 2nd group of Grade 5 students have begun learning about choir singing. They are divided into two groups—soprano and alto—and have been practicing proper singing posture both while standing and sitting. We also learned how to hold sheet music correctly and how to watch the conductor while still following the music. Students are practicing how to support their sound with proper breathing and how to create a gentle, blended choir tone. Everyone is doing a wonderful job!





Robotics 7:

Robotics, our students took on an exciting programming challenge using the LEGO Spike Prime robots. The lesson objective was to program their robots to navigate through a maze with tall vertical walls, a task that required precision, problem-solving, and creative coding!

Students explored the concept of loops and practiced how to make their robots repeat actions efficiently. During the “Lap 2 Craters” mini activity, they experimented with movement control and repeated patterns to complete multiple laps successfully. To wrap up, students tackled the Mini Challenge: Search for Ice (Part 1), where they applied what they learned about My Blocks and parameters to create reusable and efficient code. This allowed them to break complex programs into manageable parts, improving both their understanding and their robot’s performance.



Robotics 8

Grade 8 Robotics students have been diving deeper into programming and engineering with the VEX EXP system! This week, they explored how to navigate and use the EXP Brain Screen, understanding its functions and how it serves as the “control center” for their robots. Students worked on a creative coding challenge where they assigned colored flashes on the Brain Screen to alphabet letters. After decoding the sample project that spelled a word, they designed their own coded words using different colors, patterns, and timing. To test their logic, they even created a key for others to decode their color messages! Building on this, students explored the Shape Code activity by using Python commands.

In addition to programming, students began building their EXP Basebots, learning about the engineering design cycle, from planning and constructing to testing and improving. Throughout the process, they recorded their progress and reflections in their engineering notebooks, emphasizing the importance of documentation in real-world engineering.

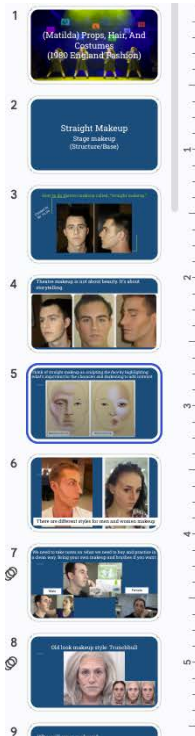




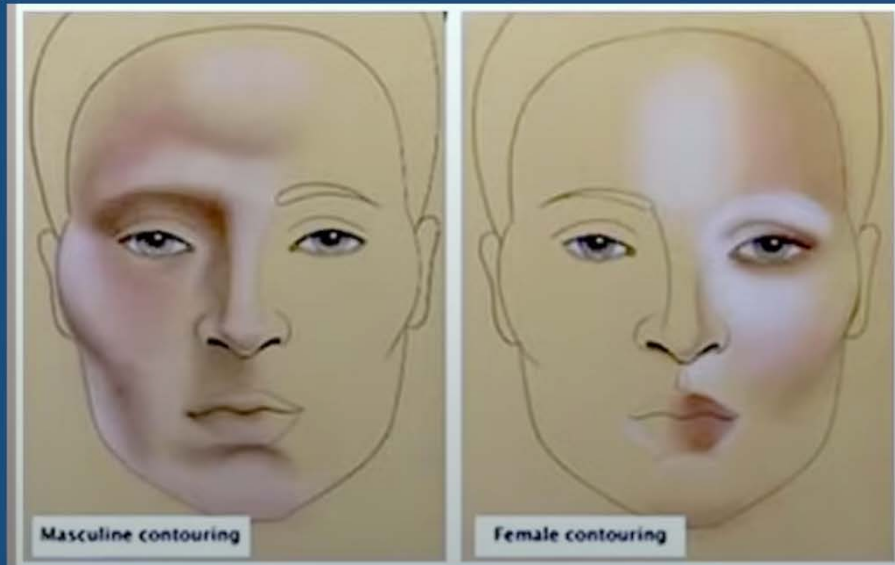
Dear Parents,

We are deep into rehearsals and the energy is incredible! In honor of the recent passing of the King's mother, this quarter's performances will be shared online. Our students will perform in the theater without an audience, and we will record the show so parents, students, and our entire school community can watch and enjoy it from home. The viewing link will be shared in December. Please look forward to it!

Students are hard at work designing costumes, building props, planning sets, and mastering their lines. It takes time, but they are making amazing progress and growing stronger with every rehearsal. The show is really coming to life!



Think of straight makeup as *sculpting the face* by highlighting what's important for the character and darkening to add contrast.





Hello TCIS Community! Here is your...

Grade 5 & 6 Technology Class Update

In our Grade 5 and 6 Technology classes, students have been building important digital skills that will support their learning across their subjects at TCIS. After completing our unit on **digital citizenship**—including online safety, responsible communication, and evaluating trustworthy sources—we have now transitioned into hands-on work with **Google Workspace tools**, focusing especially on **Google Sheets** and **Google Forms**.

Grade 5

Grade 5 students were introduced to the basics of spreadsheets. They learned how to create a Google Sheet, enter data, adjust columns and rows, and format cells for clarity. Students also explored how spreadsheets are used in everyday life, from tracking information to organizing class projects. In addition, they have been practicing with **Google Forms**, learning how to create simple surveys and view the response summaries produced automatically by Google. To support their long-term tech fluency, students continue to work on **typing skills** and build foundational experience in **block-based coding**, helping them think logically and creatively.

Grade 6

Grade 6 students have taken their spreadsheet work further through a structured, multi-lesson unit using GCF Global resources. Lessons have covered:

- **Cell basics and spreadsheet navigation**
- **Modifying columns, rows, and cells**
- **Formatting data for readability**
- **Working with multiple sheets**
- **Using formulas and functions** to calculate information

Each lesson includes a hands-on **Challenge Task** to apply and reinforce skills. Students will finish the unit with a practical project: a **Lemonade Stand profit/loss spreadsheet**, where they will use real formulas to analyze sales, expenses, and overall performance.

Watch this space for future updates. Stay tuned!



Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K / Grade 2 Menu D



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Banana Cake	Chicken Ham Sandwich	Pancake	Mini Croissant	Carrot Cake
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Mushroom Sauce	Mac & Cheese	Pasta Aglio e Olio	Pork BBQ	Baked Chicken with Maple Sauce
Main Western	Chicken Pop	Grilled Fish Garlic Butter	Pork Stew	Baked Spinach with Cheese	Fish Finger
Main Thai	Stir-Fried Chicken with Oyster Sauce	Pork Tonkatsu	Thai Omelet with Minced Pork	Chinese Sausage Fried Rice	Grilled Chicken with Sticky Rice
Main Thai	Fried Turmeric Fish	Chinese-Styled Fried Noodle	Fried Fish	Chinese Cabbage and Tofu Soup	Scramble Eggs
Vegetables	Carrot, Broccoli	French Beans, Carrot	Carrot Sticks	Sweet Corn	Carrot
Potatoes	Anna Potatoes	Fried Potatoes	Roast Potatoes with Butter	Potato Wedge	Roast Potatoes
Noodles	Egg Noodles with Chinese BBQ Pork	Maccaroni Chicken Soup	Vermicelli Noodles with Fish Balls	Chicken Kuay Jap	Yen To Fo
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Crispy Pie	Eggs Tart	Sausage Roll	Samoza	Biscuits



Pre K / Grade 2 Menu D



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เค้กกล้วยหอม	แซนวิชแฮมไก่	แพนเค้ก	มินิคัวซอง	เค้กแครอท
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสเห็ด	มักกะโรนีอบชีส	สปาเก็ตตี้ผัดแอม	หมูอบซอสบาร์บีคิว	ไก่อบซอสเนเปิ้ล
Main Western	ไก่ป๋อปปี้	ปลาอย่างเนยกระเทียม	สตูว์หมู	ผักโขมอบชีส	พิซซ่าแอนดชีฟ
Main Thai	ไก่ผัดน้ำมันหอย	หมูทรงคดสี	ไข่เจียวหมูสับ	ข้าวผัดกุ้งเจียง	ข้าวเหนียวไก่ทอด
Main Thai	ปลาทอดขมิ้น	ผัดหมี่ข้าว	ปลาทอด	ต้มจืดผักกาดขาวเต้าหู้	ไข่คน
Vegetables	แครอท, บล๊อคโคลี่	ถั่วแขก, แครอท	แครอทแท่ง	ข้าวโพดหวาน	แครอท
Potatoes	มันอบ	มันทอด	มันอบเนย	มันเจง	มันต้ม
Noodles	บะหมี่หมูแดง	ซูปรี่มักกะโรนีไก่	เส้นหมี่ลูกชิ้นปลา	ก๋วยจั๊บน้ำใส	เย็นตาโฟ
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ชาลาเปาครีม	ทาร์ตไข่	คุกกี้คือนเฟลค	เค้กไข่	เกี๊ยวหมู

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
	25	26	27	28	29	30	TCIS 30th Anniversary Party		
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
	29	30				30	End of Quarter 1		
Oct '25			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
						24	Parent Teacher Conferences (No students)		
Nov '25	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am		
	22	23	24	25	26		/ PD Day for Teachers afternoon		
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
Feb '26	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
March '26	23	24	25	26	27				
	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
April '26	30	31							
			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
May '26	27	28	29	30					
					1				
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15				
	18	19	20	21	22	29			
July '26	25	26	27	28	29				
	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am		
	15	16	17	18	19		/ PD Day for Teachers afternoon		
	22	23	24	25	26	8	Summer School Begins		
Jul '26	29	30							
			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



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<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

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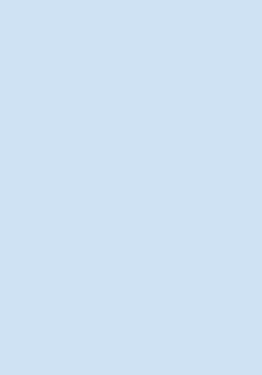
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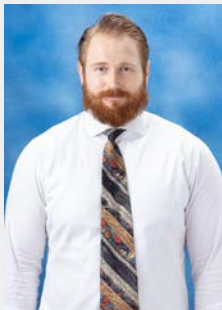
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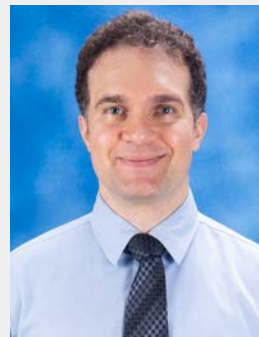


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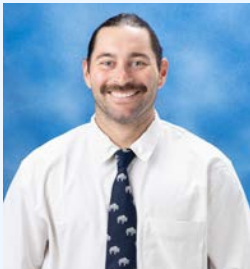
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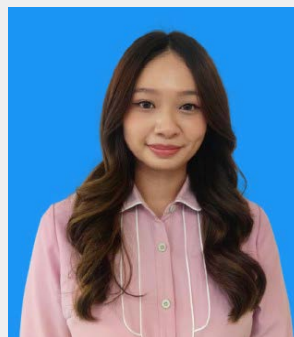
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