



TCIS WEEKLY NEWS

November 16, 2025

Vol 2: Week #14



This Week's Cover: ECE & Elementary Week Without Walls!



Important Dates and Upcoming Events

- NOV 17: UBC Presentation - G9-11 (Advisory @ 360)
- NOV 17-21: School Photos
- NOV 20: NEHS/NJHS/NHS Induction Ceremony
- NOV 27: Turkey Bowl

Admin Team Section

[Dr. Michael](#)

[ECE & Elementary: Dr. James](#)

[Business Manager: Ms. Apple](#)

Elementary

[ES Counselor's Corner](#)

[1A](#) [1B](#) [2A](#) [2B](#) [3A](#) [3B](#) [4A](#) [4B](#) [Thai](#) [Chinese](#) [Art](#) [ELL](#)

Directory and Important Links

[Menu](#)
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[Nurse Information](#)
[2025/2026 Calendar](#)
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September 2025/2026 Calendar

Nov '25	3	4	5	6	7		
	10	11	12	13	14	10-14	Week Without Walls
	17	18	19	20	21		
	24	25	26	27	28		





Dear TCIS Family,

Our school community has so much to celebrate, and it's all thanks to the incredible dedication, energy, and spirit of our teachers.

When we first introduced Week Without Walls, it was a challenging concept for our community to embrace. But now, thanks to the extraordinary care, creativity, and connection our teachers bring to these experiences, it has become one of the most loved and eagerly anticipated weeks of the year. Parents see firsthand the powerful bonds built between teachers and students, the confidence that grows, and the unforgettable memories made. You transformed a difficult beginning into a cherished tradition.

From the Grade 5–6 adventures in Chonburi, to the Grade 7–8 explorations in Chiang Mai, to the exciting journeys with Grades 9–10 in Vietnam and Grades 11–12 in Japan—each trip was a shining example of learning beyond the classroom. These experiences were made possible not only by our teachers guiding and caring for our students every step of the way, but also by the admin team whose planning, organization, and behind-the-scenes coordination ensured everything ran smoothly.

A huge round of applause as well to the incredible team of teachers and TAs (from all divisions) who stayed on campus and created a magical first Week Without Walls for our ECE and Elementary students. And let's not forget the dedicated teachers leading our students all the way to the USA for the World Scholars Cup!

This week required tremendous effort, long days, thoughtful preparation, and so much heart. You all showed extraordinary resilience, professionalism, and passion. Every moment was safe, meaningful, joyful, and filled with opportunities for growth and our parents have shared nothing but wonderful praise.

A special thanks to our office staff who answered calls from parents and helped with organizing buses and trains, planes and automobiles, sound systems, IT support, nurse support, etc.

Thank you, teachers, TAs, Staff, AND admin, for making this Week Without Walls truly extraordinary. You brought the world to our students and our students to the world! Thank you to all our parents who put their trust into us for taking care of their students. And, thank you to our amazing students for truly representing the TCIS everywhere you go!

Regards,
Dr. Michael





Dear TCIS Family,

Week Without Walls

What an amazing week this has been—so full of activities and events that it's hard to know where to begin! First, I would like to extend my un-ending thanks to everyone who helped make our very first ECE & Elementary Week Without Walls a tremendous success. Our lead teachers - **Kru Koong, Mr. Flores, and Mr. David - Ms. Da, Ms. Sorn, Mr. Brad**, homeroom and specials teachers, middle and high school teachers, TAs, support staff, and every member of our campus community came together to create a truly special experience for our students. It was, without question, one of the most memorable weeks I have experienced in my many years in education.

Thank you to **Dr. Michael** for supporting this initiative and for allowing us to create a truly special week for students.

Throughout the week, students enjoyed a wide range of exciting activities: [a magic show](#), [ECE Camping day](#), teacher rotation activities, our [Thai field trip](#), an energetic Wolf Day, [a petting zoo](#), the track and field competition, [a wonderful art event](#), [the Grade 3 & 4 Intramural Football Final](#), [Sports Day](#), [parent invited events](#), and much more! It was an incredibly rewarding week in which students learned, played, made new friends, and tried new experiences.

I also want to thank our parents for being such an important part of this process and for placing their trust in me when we first announced that we would hold our inaugural Week Without Walls. Your support has been invaluable, and we could not have done this without you.

We have included a selection of photos in this newsletter for your enjoyment. However, to get the full experience of the wonderful atmosphere that filled our campus throughout the week, we encourage you to **explore the thousands of photos and dozens of videos available in the ECE and Elementary Line groups**. These groups will remain open until **Friday, November 20th, 2025**. Please be sure to download any photos or videos you wish to keep before that date.



Student Photo Taking Schedule

Student photo taking will take place from **Monday, November 17th to Friday, November 21st, 2025**. All students must wear their **white TCIS uniform**. If your child has PE on that day, they will need to bring a change of clothes. Here is the [Photo Taking Schedule](#)

Kind regards,

Dr. James james.cooke@tcis.ac.th

Photo Schedule (6th Floor Middle school)

Stundet **MUST** be in their **WHITE SCHOOL UNIFORMS** (No Polos or PE uniforms)

Please take class (ECE,ES) / grade level (MS,HS) group photo **FIRST**, before go for individual photo

- Only ECE/ES homeroom teachers and TAs need to be in the class photo with students

*MS/HS teachers - if your class is mixed grades, please excuse students to get their photos taken

If your class is all the same grade during their photo time, please accompany them to the photo shoot.

*Teachers and staff, don't forget to take your individual photo when you take your class/grade level to the 6th floor
or find a time "Individual Studio Available"

ALL staff **MUST** be in professional dress

Date	ECE/ES Time	Class/Grade Level
17-Nov-2025 Monday Day 2	7:30 - 8:10	Grade 4A (22+1)
	8:15 - 8:55	Grade 4B (21+1)
	9:20 - 10:00	KGC (12+2)
	10:05 - 10:45	PK4A (13+3)
	10:50 - 11:30	PK4C (13+3)
	13:45 - 14:25	Grade 3A (19+1)
Date	ECE/ES Time	Class/Grade Level
	8:15 - 8:55	PK3C (7+3)
	9:20 - 10:00	PK3A (7+3)
	10:05 - 10:45	Grade 1A (22+2)
	10:50 - 11:30	Grade 1B (20+2)
Date	ECE/ES Time	Class/Grade Level
19-Nov-2025 Wednesday Day 2	7:30 - 8:10	KGB (11+2)
	8:15 - 8:55	KGA (13+2)
Date	ECE/ES Time	Class/Grade Level
20-Nov-2025 Thursday Day 1	7:30 - 8:10	PK4B (12+3)
	8:15 - 8:55	PK3B (6+3)
	13:00 - 13:40	Grade 2A (18+2)
	13:45 - 14:25	Grade 2B (19+2)
	14:30 - 15:10	Grade 3B (18+1)
Date	ECE/ES Time	Class/Grade Level
21-Nov-2025 Friday	10:50 - 11:30	PK2 (4+3)









Dr. James Photos: Week Without Walls Parent-Invited Events



Dr. James Photos: Week Without Walls Petting Zoo



Dr. James: Week Without Walls



Dr. James Photos : Intramural Football Final Match





Dr. James Photos: Sports Day



Dr. James Photos: Sports Day





Dr. James Photos: Sports Day









Dear TCIS Family,

This is an exciting time in the expansion of our campus. Last week, the contractor started demolition work to prepare the area for the new building construction.

For the safety of your vehicles, **please do not park along the fence near the construction site.**

Ms. Apple
Business Manager



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear TCIS Family,

During the month of October, our school counselors visited Elementary classrooms to read the book “*Mrs. Joyce Gives the Best High-Fives.*” Through this story, students learned more about what a school counselor does, how to reach out for help, and why mental and emotional well-being matters. It was also a meaningful opportunity for students to meet our new school counselor, Ms. Eve, and begin building a connection with her.

Looking ahead to November, the counselors will return to each classroom with grade-appropriate books focused on the theme of bullying prevention. These sessions will create a safe space for students to reflect, share, and learn strategies to navigate social challenges.

During this Week Without Walls, the counselors joined students in various activities, building stronger relationships and providing informal support along the way. It was also a chance to connect with students who may struggle emotionally in group settings and offer them guidance in real time.

As always, we are here to support your child’s growth, confidence, and sense of belonging at school.

Warm Regards,



Ms. Bree: bree.tsai@tcis.ac.th | **Ms. Eve:** chulee.choowong-in@tcis.ac.th | **Ms. Younah:** younah.kim@tcis.ac.th



Dear Parents,

We've had such an exciting week! Weeks Without Walls has been packed with hands-on activities and memorable moments for both students and teachers. Our trip to the farm was a definite favorite — especially getting to make our own cotton candy! In science, we're exploring plants and having a great time with our experiments. In writing, students are diving into their information books and choosing topics they know well. It's been amazing to watch their confidence and creativity blossom.





Dear Parents,

We've been having a blast this week! Weeks Without Walls has been full of fun, hands-on learning and great experiences for both teachers and students. Our field trip to the farm was a big highlight — we even got to make our own cotton candy! In science, we've been learning all about plants and enjoying our experiments. In writing, students are working hard on their information books and writing about topics they know a lot about. It's been wonderful to see their creativity and confidence grow.

Let's go 1B!





Dear Parents,

This unit of Mystery Science, Plant Adventures, is all about how plants survive. This week we explored how seeds “travel” from their parent plants to grow into their own plants. We were “trees” and dropped “seeds” to track where they fell! I think we make splendid trees, don't you? Check out some photos below of the fun we had dropping “seeds”!





Dear Parents,

In 2B, there's never a dull moment! Our class comes in each day full of energy, curiosity, and just the right amount of chaos to keep things interesting. We've been diving into non-fiction in both reading and writing. Turns out we have a lot of budding experts on everything from sharks to space. In math, we're tackling two-digit addition and subtraction while learning that neat and organized work isn't just for grown-ups. It's been a fun mix of focus, laughter, and plenty of "aha!" moments along the way.





Dear Parents,

This week in 3A, students explored the fascinating world of hot and cold deserts and discovered how animals have special adaptations that help them survive in these extreme environments. They learned about features such as thick fur, water storage, nocturnal habits, and camouflage that enable animals to thrive despite harsh temperatures and scarce resources. Afterward, students used their creativity to design their own hot desert animal, thinking carefully about how it would find food, stay cool, and protect itself. Finally, they proudly presented their unique desert creatures to the class, explaining how each adaptation helped their animal survive.





Dear Parents,

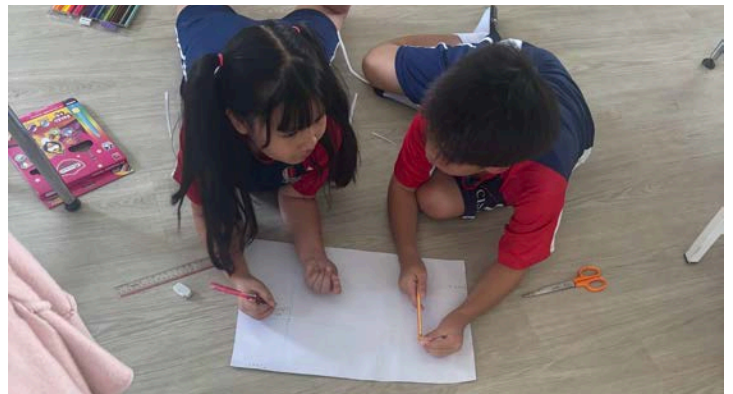
We have begun our exploration of the mysteries of Ancient Egypt by reading the tales of the boy Pharaoh, Tutankhamen and the last Pharaoh of Egypt...Cleopatra! We have also written nonfiction chapters on how to make mummies, pyramid construction, ancient Egyptian gods, written our names in hieroglyphics and even created our very own Canopic jars! In addition, children made Loy Krathong's in their Thai lessons.





Dear Parents,

It has been an exciting few weeks of learning in 4A! In math, we have become multiplication experts using different strategies to solve problems with confidence and accuracy. In literacy, students have been developing their research skills by reading informational texts, taking effective notes, and learning how to gather key facts from multiple sources. In science, we've explored the fascinating ways plants and animals survive in their environments. Students discovered that unique or "odd-looking" traits often have important purposes that help living things adapt and thrive.





Dear Parents,

4b students have been enjoying our first ever week without walls! In class we have been practicing division and learning all about earth science. In language arts, we have finished our natural disaster presentations, and are now working on our informational essays, which we are excited to share with you later this year! We still have lots to do and learn, and look forward to finishing this quarter strong!





Dear Parents, our Grade 2 students had the opportunity to learn outside the classroom through a fun and engaging field trip. The children were excited and enjoyed every activity — whether working with friends, exploring their surroundings, or learning through real-life experiences. Each activity helped promote knowledge, social skills, and creative thinking. The students laughed, supported each other, and discovered many new things.





Dear Parents,

This week in Thai class, our students had lots of fun!

In the first part, G.1 MT students practiced spelling through engaging group activities, while FT students learned Thai at their own levels, supporting and learning from one another through fun and interactive tasks.

Later, we explored the Loy Krathong Festival, where students made their own Krathongs and sky lanterns and learned about the meaning behind this beautiful Thai tradition.

It was a joyful class full of learning, creativity, and teamwork!





Dear Parents,

This year, our Loy Krathong celebration took on a slightly different form, but G.1 Thai FT and G.3 Thai MT students still enjoyed the most meaningful part of the festival — making their own krathong.

The krathongs were made from corn, an eco-friendly material that helps protect the environment. Through this activity, students also learned about the importance of keeping our rivers clean.

We encouraged each family to share one krathong together to make it stronger and more secure when floated on the water.

Wishing everyone a Happy Loy Krathong Day.





Dear Parents,

TCIS joins the nation in mourning the passing of our beloved Her Majesty Queen Sirikit. Her timeless grace, kindness, and compassion will forever be cherished in our hearts.

G.2 FT learned vocabulary about body parts and played the game "Oh, really?" to review what they learned. They sang songs with actions, worked in pairs to point and name each body part, practiced arranging words to form correct sentences. Everyone had fun, stayed active, and showed great teamwork throughout the activities. G.4 MT learned about "Communicative Sentences" and participated in a fun "Sentence Game" to review and share their own examples. They also explored and experienced various traditional Thai games from the past, helping to preserve Thai culture and traditions for the future.





Dear Parents,

In CFB Grade 1, students practiced stroke order and played character recognition games to learn more Chinese characters. Recognizing and reading characters is an important part of Chinese learning, and students enjoyed improving their skills through fun activities. CFB Grade 2 students used worksheets to practice ordering food at a burger restaurant and to learn how to use “first(先)... then(再)...” in sentences, making grammar learning more engaging. During the G2 CMT Support class, students practiced writing short notes(便條), helping them connect Chinese writing with everyday life.





Dear Parents,

Our G1 CMT students learned to sing the “Rock-Paper-Scissors Song” and had lots of fun playing the game together. They are also recognizing more and more Zhuyin, and our Zhuyin lessons are soon coming to an end. In G2CMT, we reviewed Chinese radicals, which are the building blocks of characters and often give clues to a character’s meaning. The students enjoyed a radical-sorting game to deepen their understanding. Meanwhile, our G3CFT students became buyers and sellers in a fun role-play activity, practicing useful words and sentences for shopping in Chinese and using the language in a real-life context.





Dear Parents,

G1: Students can now discuss their "three meals" in Chinese, connecting language to daily life. We also combined language and culture with a Halloween craft. G3: Students have learned to "make invitations" and expanded their vocabulary to name various 'meals,' 'sweets,' and 'drinks.' G4: Students can now describe food 'flavors' and are beginning to use sentence patterns for "progressive states" (e.g., gradual changes).





Dear Parents,

Gomoku (Five in a Row)

Today, during our Week Without Wall activity, our Grade 1 students learned to play Gomoku. For many, it was their first time, but the students quickly grasped the rules and how to play. It was a battle of wits with classmates, sometimes relentlessly attacking their opponent, only to inexplicably lose everything because of a single piece by their opponent. That's the fun of playing Gomoku.

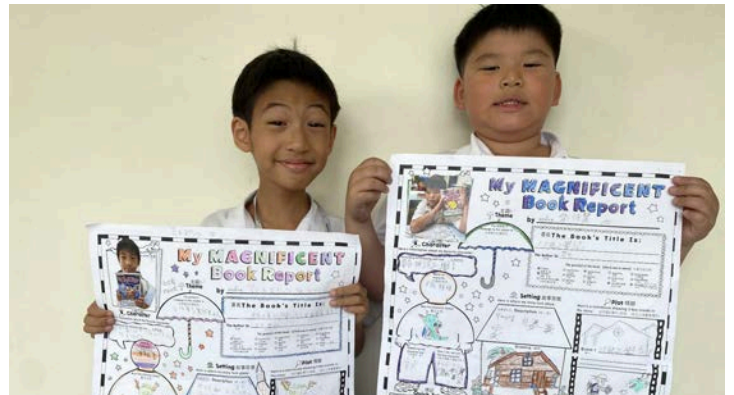
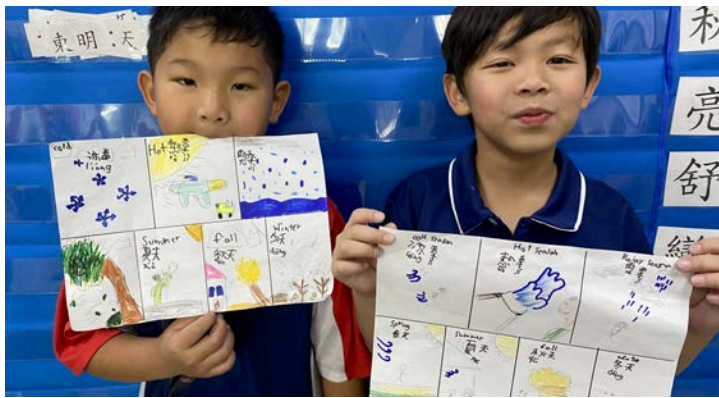




Dear Parents,

The focus for October was on "Language and Life." 2CFT1 Class: Learning involved games, where students used interactive methods to practice Chinese vocabulary and conversations, which made the learning process lively and fun. 3CMT Class: Students presented textbook dialogues as a short play. They practically demonstrated how to use actions, tone, and everyday language in Chinese to solve problems in daily life. 4CMT Class: Using content from the textbook, students tried out the ancient Chinese method of building a bridge without using any nails. This was not just Chinese learning; it was a cross-curricular approach to understanding the wonders of Civil Engineering through the Chinese language.

These learning experiences helped students gain a deeper understanding of the richness of the Chinese language and apply what they learned to different areas like daily life, culture, and engineering.





The art activity organized during the Week Without Walls showcased the collaboration and creativity of students in Grades 1–4. Each student received a puzzle-shaped piece of paper and was asked to create an artwork based on the shared theme, “Me and My School.”

Students expressed their ideas freely and imaginatively, producing artworks that were both engaging and full of creativity. Each piece beautifully reflected the students’ identities and their love and pride for their school—some illustrated their friends, teachers, and cherished memories within the school community.

Once completed, all individual pieces were assembled and exhibited together as a large, unified artwork symbolizing unity and teamwork among elementary students.





Dear Parents,

Our ELL students have continued to work hard on developing their English skills. We have focused heavily on sentence level work, enhancing our understanding of conjugating verbs correctly when writing in the present simple tense. We will begin to write information books on different subjects of our choosing. We have also continued to develop our phonics skills, focusing on magic e words and expanding our vocabulary.

Best regards,
Mr. Jay





Pre K / Grade 2 Menu C



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Vanilla Muffin	Pandan Chiffon	Tuna Sandwich	Mini Croissant	Carrot Cake
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Pork Steak	Chicken Lassangna	Parmesan Herb Crusted Chicken	Spaghetti Chicken and Sausage with Tomatoes Sauce	Fried Chicken
Main Western	Grilled Fish with Hollandaise Sauce	Navarin Pork	Roast Pork with Raisins	Baked Fish with Butter	Fish Finger
Main Thai	Hainanese Chicken Rice	Stir-fried Rice Noodles with Chicken	Fried Fish with Garlic	Pad Thai with Eggs	Stir-Fried Chicken with Oyster Sauce
Main Thai	Winter Melon Soup	Fried Fish	Chinese Cabbage and Minced Pork Soup	Stir-Fried Mixed Vegetables	Stir-Fried Glass Noodles
Vegetables	Baked Cauliflower	Carrot	Sweet Corn, Broccoli	Carrot	Grilled Sweet Corn
Potatoes	Anna Potatoes	Maxim Potatoes	Boiled Potatoes	Baked Potatoes	Boiled Potatoes
Noodles	Egg Noodles with Chinese BBQ Pork	Sukhothai Noodles	Pork Udon	Shrimp Balls Noodles	Shredded Chicken Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Crispy Pie	Sweet Potato Balls	Cornflake Cookies	Eggs Cake	Pork Dumpling



Pre K / Grade 2 Menu C



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	มัฟฟินวนิลลา	ชิฟฟอนใบเตย	แซนวิชทูน่า	มินิครัวซอง	เค้กแครอท
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สเต็กหมูสันนอก	ลาซานญาไก่	ไก่พามาซาน	สปาเก็ตตี้ไก่บดและไส้กรอก ซอสมะเขือเทศ	ไก่ทอด
Main Western	ปลาอย่างซอสฮอลแลนด์	นาวาแรงหมู	หมูอบลูกเกด	ปลาอบซอสเนย	พิซซ่าเพอร์
Main Thai	ข้าวมันไก่	ก๋วยเตี๋ยวคั่วไก่	ปลาทอดกระเทียม	ผัดไทไข่	ไก่ผัดน้ำมันหอย
Main Thai	ซูบพิกเขียว	ปลาทอด	ต้มจืดผักกาดขาวหมูสับ	ผัดผักรวม	ผัดวุ้นเส้น
Vegetables	ดอกกะหล่ำอบ	แครอท	ข้าวโพด, บล๊อคโคลี่	แครอท	ข้าวโพดย่าง
Potatoes	มันแอนนา	มันแม็กซิม	มันต้ม	มันอบ	มันต้ม
Noodles	บะหมี่หมูแดง	ก๋วยเตี๋ยวสุโขทัย	อูด้งหมู	ก๋วยเตี๋ยวลูกชิ้นกุ้ง	ก๋วยเตี๋ยวไก่ฉีก
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	พายกรอบ	ไข่เต๋า	คุกกี้คอนเฟลค	เค้กไข่	เกี๊ยวหมู

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024									
Month	M	T	W	T	F	Date	Details		
July '25		1	2	3	4	10-11	Asanha Bucha Day 10, Buddhist Lent Day 11		
	7	8	9	10	11	21	New Teacher Orientation		
	14	15	16	17	18	28	King's Birthday		
	21	22	23	24	25				
	28	29	30	31		29	All Staff Orientation		
Aug '25					1				
	4	5	6	7	8	4	First Day of School		
	11	12	13	14	15	12	Mother's Day		
	18	19	20	21	22				
Sep '25	25	26	27	28	29	30	TCIS 30th Anniversary Party		
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration		
	8	9	10	11	12				
	15	16	17	18	19	19	PD (No students)		
	22	23	24	25	26				
Oct '25	29	30				30	End of Quarter 1		
			1	2	3	1	Begin Quarter 2		
	6	7	8	9	10	9	Double 10 Day Ceremony		
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break		
	27	28	29	30	31	23	Chulalongkorn Day		
Nov '25					24	24	Parent Teacher Conferences (No students)		
	3	4	5	6	7				
	10	11	12	13	14	10-14	Week without Walls		
	17	18	19	20	21				
	24	25	26	27	28				
Dec '25	1	2	3	4	5	5	Father's Day		
	8	9	10	11	12				
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	22	23	24	25	26				
	29	30	31						
Jan '26				1	2				
	5	6	7	8	9	5	Begin Quarter 3		
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	30	Parent Teacher Conferences (No students)		
Feb '26	2	3	4	5	6				
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)		
	16	17	18	19	20	16-20	Chinese New Year break		
	23	24	25	26	27				
March '26	2	3	4	5	6	3	Makha Bucha Day		
	9	10	11	12	13	13	End of Quarter 3		
	16	17	18	19	20	16	Begin Quarter 4		
	23	24	25	26	27	18-20	PD Days (No students)		
	30	31							
April '26			1	2	3				
	6	7	8	9	10	6	Chakri Day		
	13	14	15	16	17	10	Songkran Celebration (Full Day)		
	20	21	22	23	24	13-17	Songkran Holiday		
	27	28	29	30					
May '26					1		Holiday School/Office Closure		
	4	5	6	7	8	4	Coronation Day		
	11	12	13	14	15		Work Day/PD Day (Teachers but no students)		
	18	19	20	21	22	29	Half Days for Students		
	25	26	27	28	29		Conference Day (no students)		
July '26							Summer School		
	1	2	3	4	5	3	Queen's Birthday		
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon		
	15	16	17	18	19				
	22	23	24	25	26	8	Summer School Begins		
Jul '26	29	30							
			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30		



Thai-Chinese International School
 101/177 Moo 7, Soi Mooban Bangpleenives
 Prasertsin Road Bangplee Yai, Bangplee
 Samutprakarn 10540, Thailand

(662) 751-1201 telephone
 (662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Total Student Instruction Days 180

STAFF CONTACT LIST

TCIS Administrators



Dr. Michael Purser

michael@tcis.ac.th

[Dr. Michael's Google Site](#)



Ms. Penporn Kaewmark
Thai Director / Head of
Student Services

rung@tcis.ac.th

[Kru Rung's Google Site](#)



Mr. Chung-An Hsieh
Chinese Director

tony@tcis.ac.th



Ms. Pichaya Sajawasunt
Business Manager

apple@tcis.ac.th



Dr. James Cooke
Head of ECE & Elementary

james.cooke@tcis.ac.th

[Dr. James' Google Site](#)



Dr. Richard Poulin
Head of Middle School

richard.poulin@tcis.ac.th

[Dr. Richard's Google Site](#)



Mr. Kevin Curran
Head of High School

kevin.curran@tcis.ac.th

[Mr. Kevin's Google Site](#)



Ms. Jasmine Orellana
Curriculum Coordinator

jasmine@tcis.ac.th

[Ms. Jasmine's Google Site](#)



Mr. Sean Allen
Athletic Director

sean.allen@tcis.ac.th

[Mr. Sean's Google Site](#)



ELL Coordinator

Ms. Louise

louise.weh@tcis.ac.th

[Google Site](#)



Kru Koong
ECE Lead Teacher
prapatsorn@tcis.ac.th
[Google Site](#)



Grade 3B
Mr. Flores
Co Elementary Lead
Teacher
gabriel.flores@tcis.ac.th
[Google Site](#)



Grade 4B
Mr. David
Co Elementary Lead
Teacher
david.law@tcis.ac.th
[Google Site](#)



Mr. Thomas
Middle School Lead 5/6
Room 550
thomas.hsiao@tcis.ac.th
[Google Site](#)



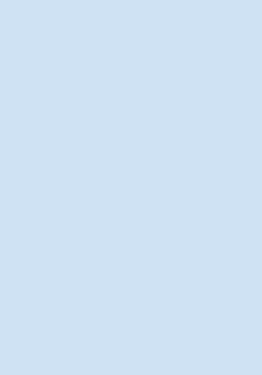
Ms. Shanesz
Middle School Lead 7/8
Room 243
shanesz@tcis.ac.th
[Google Site](#)



Mr. Andrew
9/10 Lead Teacher
Room 342
andrew.brenzel@tcis.ac.th
[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher
Room 324
yuhan@tcis.ac.th
[Google Site](#)



SECRETARIAL SUPPORT

	Secretary to Dr. Michael Ms. Muay thananchanok@tcis.ac.th		Ms. Da ECE/Elementary Secretary da@tcis.ac.th
	Secretary to Dr. Richard MS Office Ms. Palm pattathorn@tcis.ac.th		Ms. Catt HS Secretary HS Office Building 3/1st floor cattleya@tcis.ac.th

Counselors

	Ms. Bree Counselor HS Office Building 1st fl. bree.tsai@tcis.ac.th		Ms. Younah Counselor HS Office Building 1st fl. younah.kim@tcis.ac.th
	Ms. Eve Counselor HS Office Building 1st fl. chulee.choowong-in@tcis.ac.th		Mr. Shaun College Counselor HS Office Building 1st fl. shaun@tcis.ac.th Google Site

ECE Teachers



PK2
Ms. Gigi

gerardine@tcis.ac.th

[Ms. Gigi's Google Site](#)



PK3A
Ms. Belle

grace@tcis.ac.th
[Ms. Belle's Google Site](#)



PK3B
Ms. Yin

chen.yin-hsi@tcis.ac.th
[GMs. Yin's Google Site](#)



PK3C
Ms. Michelle

michelle.dilgee@tcis.ac.th
[Google Site](#)



PK4A
Ms. Nilar

nilar@tcis.ac.th
[Google Site](#)



PK4B
Ms. Winna

winna.zheng@tcis.ac.th
[Google Site](#)



PK4C
Ms. Mikia

mikia.strand@tcis.ac.th
[Google Site](#)



KGA
Ms. Joy

kathleenjoy@tcis.ac.th
[Google Site](#)



KGB
Ms. Lynn

lynn.fang@tcis.ac.th
[Google Site](#)



KGC
Ms. Theresa

theresa.dieujuste@tcis.ac.th
[Google Site](#)

ELEMENTARY HOMEROOM TEACHERS



Grade 1A
Mr. Thomas

thomas.miller@tcis.ac.th

[Google Site](#)



Grade 1B
Ms. Kristen

Kristen.blatta@tcis.ac.th

[Google Site](#)



Grade 2A
Ms. Brianna

brianna.edghill@tcis.ac.th

[Google Site](#)



Grade 2B
Mr. Kevin

kevin.gantner@tcis.ac.th

[Google Site](#)



Grade 3A
Mr. Nial

nial.jones@tcis.ac.th

[Google Site](#)



Grade 3B
Mr. Gabriel
Elementary Co-Lead Teacher

gabriel.flores@tcis.ac.th

[Google Site](#)



Grade 4A
Ms. Emily

emily.lacroix@tcis.ac.th

[Google Site](#)



Grade 4B
Mr. David
Elementary Co-Lead Teacher

david.law@tcis.ac.th

[Google Site](#)

THAI TEACHERS



Kru Pat

pat@tcis.ac.th

[Google Site](#)



Kru Namfar

napatsawan.ketchan@tcis.ac.th



Kru Fai

chalita@tcis.ac.th

[Google Site](#)



Kru Yim

Kornvida@tcis.ac.th

[Google Site](#)



Kru Koong

ECE

prapatsorn@tcis.ac.th

[Google Site](#)



Kru Aom

Room 531

thepvanee@tcis.ac.th

[Google Site](#)



Kru Buab

Room 351

chanitnun@tcis.ac.th

[Google Site](#)



Kru Ben

Room 352

onuma@tcis.ac.th

[Kru Ben Google Site](#)



Kru Aim

Room 533

songphorn@tcis.ac.th

[Google Site](#)



Kru Toom Tam

Room 532

wutichai.mapol@tcis.ac.th

[Google Site](#)

CHINESE DEPARTMENT



Ms. Jamie

jamie.peng@tcis.ac.th

[Google site](#)



Mr. Morris

weiyang.zeng@tcis.ac.th

[Google site](#)



Mr. Ju-Hung

hsiehju-hung@tcis.ac.th

[Google Site](#)



Ms. Yi-Ling

yiling@tcis.ac.th

[Google site](#)



Ms. Tang

tang@tcis.ac.th

[Google Site](#)



Mr. Thomas

Room 550

thomas.hsiao@tcis.ac.th

[Google Site](#)



Ms. Yi-Cheng

Room 543

yi-cheng.chen@tcis.ac.th

[Google Site](#)



Mr. Mateo

Room 544

mateo.hong@tcis.ac.th

[Google Site](#)



Ms. Vicky

Room 325

hsiang.huang@tcis.ac.th

[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher

Room 324

yuhan@tcis.ac.th

[Google Site](#)



Ms. Jane

Room 321

tsenghsiu-hua@tcis.ac.th

[Google Site](#)



Dr. Jessica Hsu (I-Chen)

Room 534

jessica.hsu@tcis.ac.th

[Google Site](#)

ENGLISH & HUMANITIES DEPARTMENT



Ms. Jasmine
Curriculum Coordinator
AP Language
Room 342

jasmine@tcis.ac.th

[Google Site](#)



Mr. Guy Russo

Room 550

guy.russo@tcis.ac.th

[Google Site](#)



Mr. Brian Deschenes

Room 553

brian.deschenes@tcis.ac.th

[Google Site](#)



Ms. Rachel Kauffman

Room 552

rachel.kauffman@tcis.ac.th

[Google Site](#)



Mr. Scott

Room 524

scott@tcis.ac.th

[Google Site](#)



Mr. Douglas

Room 326

douglas.swartz@tcis.ac.th

[Google Site](#)

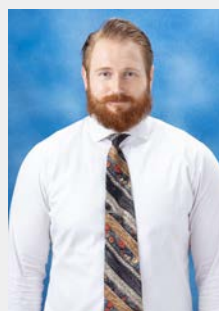


Mr. Andrew
9/10 Lead Teacher

Room 342

andrew.brenzel@tcis.ac.th

[Google Site](#)



Mr. Tim

Room 353

tim@tcis.ac.th

[Google Site](#)



Ms. Kelsey

Room 343

kelsey.jimenez@tcis.ac.th

[Google Site](#)



Mr. Jonathan

Room 222-223

jonthan.mac@tcis.ac.th

[Google Site](#)



Ms. Brianna Butler

Room 553

brianna.butler@tcis.ac.th

[Google Site](#)



Kelly Schroer

Room 323

kelly.schroer@tcis.ac.th

[Google Site](#)



ELL

Mr. Jay Dienn

jay.dienn@tcis.ac.th

[Google Site](#)



ELL Coordinator

Ms. Louise

louise.weh@tcis.ac.th

[Google Site](#)

MATH DEPARTMENT



Ms. Shauna

Room 345

shauna.laconte@tcis.ac.th

[Google Site](#)



Mr. Rance

Room 551

rance.kuwata@tcis.ac.th

[Google Site](#)



Dr. Sean R.

Room 346

sean.raymond@tcis.ac.th

[Google Site](#)



Mr. Matt

Room 344

matthew.cannon@tcis.ac.th

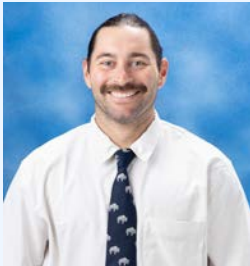
[Google Site](#)

	Ms. Shanesz Room 243 shanesz@tcis.ac.th Google Site		Mr. Axel Fernando Quintanar Room 521 axel.quintanar-pena@tcis.ac.th Google Site
	Tr. Anne Scott Vela Room 541 anne.vela@tcis.ac.th Google Site		Mr. David Room 333 david.potvin@tcis.ac.th Google Site
	Mr. Severino Room233 severino@tcis.ac.th Google Site		Mr. Mansel Room 522 mansel.beaumont@tcis.ac.th Google Site
	Ms. Sheeba Room 334 sheeba.kundu@tcis.ac.th Google Site		

FINE ARTS DEPARTMENT

	Ms. Elizabeth Room 331 elizabeth@tcis.ac.th Google Site		Ms. Cream Room 137 cream@tcis.ac.th Google Site
	Ms. Jasmine Lee Room 442 jasmine.lee@tcis.ac.th Google Site		Dr. Li Chou Room 441 lichou@tcis.ac.th Google Site
	Ms. Rebekah Room 127 rebekah@tcis.ac.th Google Site		

PHYSICAL EDUCATION DEPARTMENT

	Mr. Sean Allen Athletic Director Room 351 sean.allen@tcis.ac.th Google Site		Mr. Brad Gym 2 brad.wilson@tcis.ac.th Google Site
	Mr. Zachery Wade Gym 5/ Room 232 zachery.wade@tcis.ac.th		Mr. Sak PE TA Gym 2 somsak@tcis.ac.th

TEACHER ASSISTANTS



Ms. Sorn
Lead TA

Sorn@tcis.ac.th



PK2
Ms. Pim

natnalee@tcis.ac.th



PK2
Ms. Bow

aronrat@tcis.ac.th



PK3A
Ms. Chan

Jan@tcis.ac.th



PK3A
Ms. Bud

Budsarakum@tcis.ac.th



PK3B
Ms. Pin

pawanrat@tcis.ac.th



PK3B
Ms. Fern

kanda@tcis.ac.th



PK3C
Ms. Sai

sawitree@tcis.ac.th



PK3C
Ms. Gink

nasasi@tcis.ac.th



PK4A
Ms. Pin

supichaya@tcis.ac.th



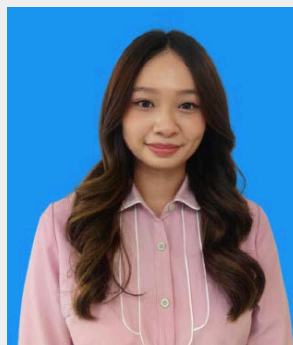
PK4A
Ms. Aoy

radaporn@tcis.ac.th



PK4B
Ms. Kate

butsayamat@tcis.ac.th



PK4B
Ms. Lali

lalisa@tcis.ac.th



PK4C
Ms. Popeye

Nantida@tcis.ac.th



PK4C
Ms. Chompoo

naphatchon@tcis.ac.th



KGA
Ms. Toon

thanawan@tcis.ac.th



KGB
Ms. Jaylee

nanthapohn@tcis.ac.th



KGC
Ms. Pink

onpimon@tcis.ac.th



1A
Ms. Karn

Nichakarn.Udomleartwuttikun@tcis.ac.th



G.1B
Ms. Aoh

aoh@tcis.ac.th



G.2A
Ms. Wann

wannarat@tcis.ac.th



G.2B
Ms. Eye

chompunuch@tcis.ac.th



Library TA
Ms. Sopa

sopa@tcis.ac.th



Library TA
Ms. Gigi

alondra@tcis.ac.th



Science Lab TA
Ms. Ben

benjamat@tcis.ac.th



Art TA
Ms. Nid

chayanid@tcis.ac.th

Office Staff



Government Liaison
Miss. Ann

ann@tcis.ac.th



Government Liaison
Miss Kaed

kaed@tcis.ac.th



Personal Chief
Miss Duean

chayasa@tcis.ac.th



Personal Assistant
Miss. Sumon

sumon@tcis.ac.th



GA Supervisor
Ms. Aomjai

generalaffairs@tcis.ac.th



GA Assistant
Mr. Joe

generalaffairs@tcis.ac.th



Registrar Supervisor
Miss Lin

registrar@tcis.ac.th



Registrar/Reception
Ms. Nan

registrar@tcis.ac.th



Student Service Admission /
Marketing
Ms. Cheryl

cheryl@tcis.ac.th



Student Service Admission
/ Marketing
Miss Porkaew

preeyanud@tcis.ac.th



Accountant
Ms. Tan

sirikan@tcis.ac.th



School Cashier
Miss Ploy

cashier@tcis.ac.th



School Purchasing
Ms. Nat

purchase@tcis.ac.th



Storeroom Officer
Ms. Aoey

storeroom@tcis.ac.th



Storeroom Officer
Mr. Mos

storeroom@tcis.ac.th



School Nurse
Miss Yok

nurse@tcis.ac.th



School Nurse
Miss Aem

nurse@tcis.ac.th



IT Supervisor
Mr. Ex

paisan@tcis.ac.th



IT Technician
Mr. Bee

kiattisak@tcis.ac.th



IT Coordinator
Mr. Due

chayathorn@tcis.ac.th



IT Support
Mr. Palm