TCIS WEEKLY NEWS

February 23, 2025 HS Issue: Week #25

This Week's Cover: JV Boys are League Champs

Important Dates and Upcoming Events

- Parent Coffee Morning on Wednesday February 26th: Taiwan University Trip and Summer Camps
- **March 4:** PSAT Test for Grade 10 begins at 7;30 am. (Please have your child arrive early that day)

Events and Achievements	Photos	Upcoming TCIS Events
Special Achievement: Aomkwan G11		**February 05-28:** Grade 8 High School High School Planning Meetings Cont. **February 25:** HS Thai Knowledge Bowl (Advisory) **February 26:** Parents Coffee @360 (Chinese Summer camp & University) **February 28:** UBC Visit, 8:30-9:15 @ 360 (Interested HS students)

Admin Team Section

Dr. Michael	Curriculum Coordinator: Ms. Jasmine	Athletics Department: Mr. Sean
High School: Mr. Kevin	Business Manager Ms. Apple	ECE & Elementary: Dr. James

High School

HS Counselor's Corner
English & Humanities
Math
Science
World Language
Chinese
Thai
Fine Arts
PE

Directory and Important Links

Staff Contact List
Personal Data Protection Act (PDPA)
Important Links for Parents

February Menu
Nurse Information
2024/2025 Calendar

February 2025 Calendar

Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		

Message from Dr. Michael

Dear TCIS Family,

I am thrilled to share some of the wonderful developments happening at TCIS as we continue to grow and enhance the learning experience for our students.

One of the most exciting recent projects has been the installation of new air purifiers in every classroom. This was a major initiative aimed at ensuring a healthier and more comfortable learning environment for all students and staff. A huge thank you to everyone involved in making this project a reality!

Collaboration remains at the heart of what we do, and our recent meeting with all stakeholders to discuss the new ECE designs was a testament to that. Bringing together parents, staff, and administration allowed us to work together on choosing colors and designs that will create a warm and engaging space for our youngest learners. A special thank you to Mr. Frank and the Board for their unwavering support in making this project possible.

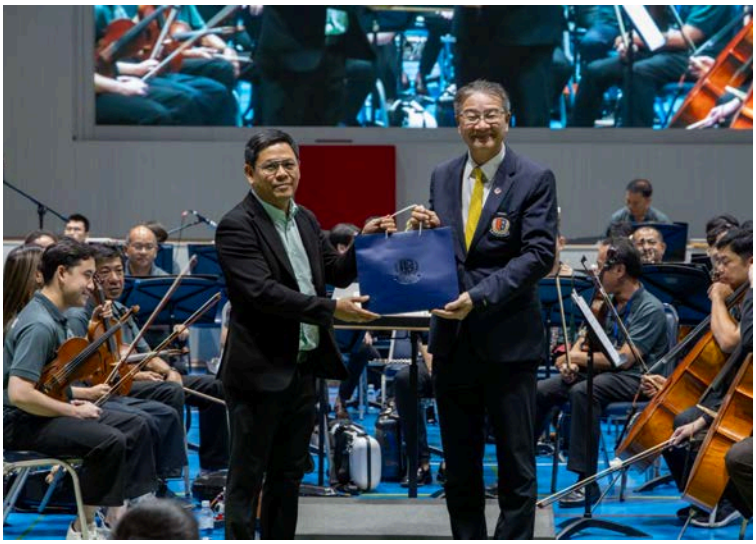
Another highlight this month was the unforgettable visit from the **National Symphony Orchestra**, a truly world-class event that left us all inspired. Special thanks to our dedicated music teachers, whose hard work made this possible. Their meticulous planning and execution ensured a flawless event. A special shoutout to **Mr. Rebecca**, whose magical voice captivated the audience, and to **Ms. Madeline**, whose leadership continues to strengthen and inspire our orchestra program. **Dr. Lichou** has also been instrumental with the orchestra, and it was incredible to see our students join such a prestigious organization. Moments like these truly showcase the talent and dedication within our TCIS community.

It is incredible to see our school thriving with so much energy, innovation, and commitment. Thank you to our teachers, staff, students, and parents for making TCIS such a special place. I look forward to all the exciting things still to come!

Regards,

Dr. Michael

Dr. Michael Photos or Posters



Mr. Kevin's Message

Dear High School Parents,

We would like to invite parents to come to the Parent Coffee Morning on February 26th. We will be presenting on the University Trip to Taiwan and opportunities for TCIS students to attend summer camps in Taiwan. Please come as you don't want to miss out on this unique opportunity. Doors open a

It has been another exciting month at TCIS which has been full of events. Our students entered the Student Television Network Film Competitions and won awards in multiple categories. Max, Mimi, Vava, Kellyjolie and Bo-Da won second place for best Music Video. While Jayden, Yosing, Eamon, Aaron and Chen Wei won first place in the Silent Film category. Click on these links to see the Music and Silent Film videos. Amazing talent!

Last week the boys and girls basketball teams had their end of season tournaments. The boys were coming of an undefeated season and were recently named League Champions so expectations were high. They performed well in the tournament making it to the finals but came up a little short to take second place. As for the girls, they may not of finished on top but they battled through every game and had an amazing finish in their last game to win on a buzzer beater just as time was expiring. We are very proud of both teams on a successful season.

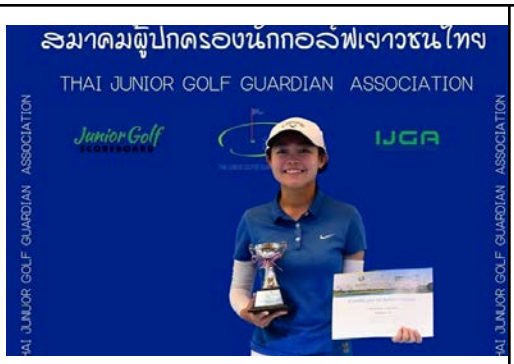
Our music teachers, Ms. Dr. Li-Chou, Ms. Madeline and Ms. Rebekah coordinated with the National Symphony Orchestra to put on an amazing show for our students. The day started with the Orchestra providing workshops for our students to allow them to improve their skills. Students later had the opportunity to perform with the National Symphony Orchestra at a whole school assembly. It was a great display of musical talent blended together, both our students and their musicians.

We would like to also recognize another one of our student athletes Aomkwan in grade 11, who is an skilled golfer and has performed well in competitions both here in Thailand and in the United States. Well done!

This weekend our Robotics Team is competing in a Vex National Competition. They have had great success in the previous robotics matches so we wish them the best in this competition. Our students are so talented in so many ways with athleticism, academics, creativity and innovation they never cease to amaze me.

Have a great week,

Kevin Curran
Head of High School



High School Secretary: Ms. Catt **Email: cattleya@tcis.ac.th** **Phone 02-751-1201 ext. 208**

Parent Coffee Morning

Come join the Parent Coffee Morning on February 26th, to learn about the fantastic opportunities for summer camps and university visits in Taiwan for Middle and High School Students. Don't miss out!

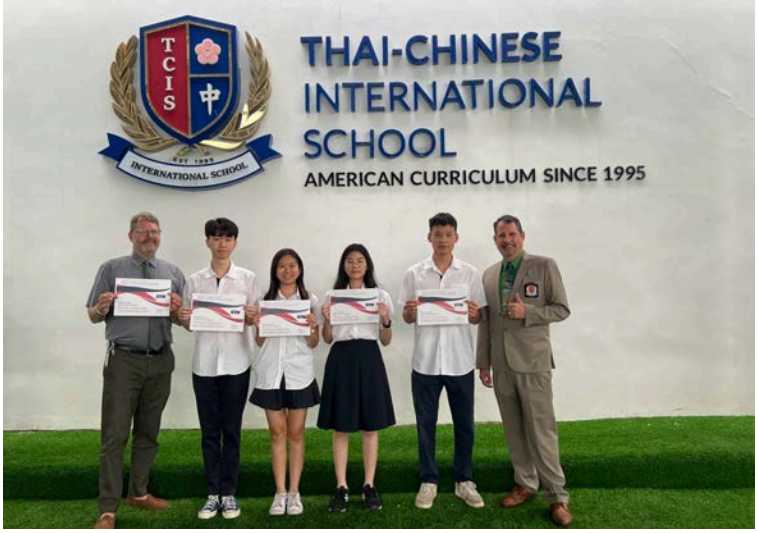
Thammasat University Camps

Robotics Awards for the VEX Competition

HS Honor and High Honor Awards

Students Led Meetings on High School Planning are continuing for the Grae 8 families

Student Television Network (STN) Award Winners
Recognized for their outstanding creativity in film production.



TCIS JV Boys Basketball
TCIS are the League Champions!

JV Girls Basketball

High School Dance: Sponsored by the Grade 11 Prom Committee

Congratulations to Aokwan , who is one of our talented golfers.

We would like to recognize Aomkwan, grade 11, for her achievements in golf. See below her and the awards from the Thailand Junior Development Tour and at the 9th TJGGA - OPTIMIST Junior Golf Talent Event (2024-2025)

Welcome New Student
Grade 9 Lucas (Zecheng Zhang) and Grade 9 Katia (Jiaxin Luo)

Dr. James' Message

Dear TCIS Family,

Staff Photos
We had our staff photos taken for the 2024/2025 year book last week. I want to take a moment to thank everyone in our community for all their hard work at TCIS and a very special shout-out this week to our housekeeping ladies for the hard work they do every day. They are amazing!

ECE Design Meeting
Our ECE classroom design meetings continued this week, and we are getting closer and closer to making our dream classrooms a reality. Thank you to Mr. Frank and the Board for supporting continued school improvement. **Design Planning Meeting Photos**

Non-Uniform Day: Anime Day
Friday, February 28th, 2025 will be a non-uniform day. The theme of the day is Anime Day. **All outfits must be school-appropriate. No weapons, props, or masks will be allowed on campus.** **Poster for Anime Day.**

National Symphony Orchestra at TCIS
What a phenomenal experience it was to have the National Symphony Orchestra perform at TCIS with our students. The concert was wonderfully organised by **Ms. Dr. Li-Chou, Ms. Madeline**, and **Ms. Rebekah**. The event was filled with incredible highlights, including the elementary students performing a medley from The Sound of Music, and of course **Ms. Rebekah's** *breathtaking* rendition of *That's All I Ask of You* with her husband. I still have chills from the beauty of their performance. **National Symphony Orchestra at TCIS Concert Photos.**

Kind regards,

Dr. James james.cooke@tcis.ac.th

Dr. James Photos: ECE Classroom Design Planning Meeting

Dr. James Poster: Anime Day

Friday, February 28th

Dress like your favorite Anime show or characters!

Outfits must be School-Appropriate.

No weapons, props, or masks allowed on campus.

Dr. James Photos : National Symphony Orchestra Concert at TCIS

/

Curriculum Coordinator: Ms. Jasmine

Dear TCIS Family,

It has been an exciting time for our school as we continue to build momentum for the International Baccalaureate Diploma Programme (IBDP). Earlier this month, we hosted an engaging Parent Coffee session where we had meaningful conversations about the IBDP. It was wonderful to see so many parents eager to learn more about this rigorous yet rewarding program. We discussed the program's structure, benefits, and how TCIS is committed to supporting our students every step of the way.

Upcoming Grade 10 Parent Meetings

As we approach the crucial time for Grade 10 students to make decisions about their academic future, we will soon begin reaching out to parents for one-on-one meetings. These discussions will focus on IBDP course selections, scheduling, and how we can best support students in their transition to the program. We strongly encourage all parents to attend and take advantage of this opportunity to explore the best academic pathway for their child.

Why Choose the IBDP?

The IBDP is recognized worldwide for its academic rigor and holistic approach to education. Here are just a few reasons why students should consider enrolling:

- Global Recognition – IB graduates are highly sought after by top universities worldwide.
- Holistic Learning – The IBDP develops critical thinking, research, and communication skills.
- University Preparation – Students engage in a challenging curriculum that prepares them for success in higher education.
- Personal Growth – Through CAS (Creativity, Activity, Service), students become well-rounded, socially responsible individuals.

At TCIS, we believe that every motivated student deserves the chance to take on the IBDP challenge, and we are dedicated to providing the resources, mentorship, and guidance they need to succeed. We want as many students as possible to take advantage of the IBDP and its numerous benefits. While it is a rigorous program, TCIS is committed to fostering a supportive environment where students can thrive.

We look forward to working closely with students and parents to ensure a successful and enriching IBDP journey. Stay tuned for further updates, and as always, feel free to reach out with any questions!

Warm regards,

Mrs. Jasmine
Curriculum Coordinator

10 Reasons

Diploma Programme

why the IB Diploma Programme (DP) is ideal preparation for university

1 It increases academic opportunity

Research*shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2 IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3 It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

4 It's an international qualification

The DP is recognized globally by universities and employers.

5 Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

6 The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

7 DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

8 It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.

9 Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10 It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

*Based on IB research - www.ibo.org/research

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Athletics: Mr. Sean

Wolves!!

Congratulations to Our JV Boys Basketball Team!
The JV Boys Basketball team had an incredible season, going undefeated in league play and securing the League Championship! Their dedication, hard work in practice, and relentless energy on the court were truly commendable. In addition to their league success, they also placed 2nd in the End-of-Season Tournament. We are excited to see these young athletes continue to grow and develop in the coming years. Well done, boys!

JV Girls Basketball Team Finishes on a High Note!
The JV Girls Basketball team wrapped up their season in thrilling fashion, with Grade 10 Ploy sinking a game-winning shot at the buzzer! This victory was a testament to the team's perseverance and determination throughout the season. Congratulations to all the players and coaches for their hard work and commitment!

Varsity Soccer Heads to International Competition!
Our Varsity Soccer Team is gearing up for an exciting challenge as they travel to compete in an international tournament on February 22nd and 23rd. The Wolves will face teams from around the world, and we wish them the best of luck as they represent TCIS on the global stage. Let's show our support and cheer them on!

The Importance of Dedication to the Team
As we celebrate our teams' successes, we want to remind parents and athletes that dedication to the team is the key to winning. Success doesn't just happen—it comes from showing up to practice, putting in the effort, and supporting teammates. We encourage all our student-athletes to stay committed, work hard, and embrace the values of teamwork and perseverance.

Thank you for your continued support of TCIS Athletics!

Go Wolves!

Mr. Sean

KIS
International School

Business Manager: Ms. Apple

Dear TCIS Family,

Air Purifier :
We would like to sincerely thank Mr. Frank, the Chairman, for approving the purchase of air purifiers for all classrooms and offices. He not only cares about the students' health but also considers the well-being of all staff and teachers in the school. Once again, we truly appreciate Chairman Frank for his kindness and continuous care.

Health Bulletin Board :
Our school nurses will post the health information on the Bulletin board in front of the nurse room. The Bulletin board will be updated from time to time. Please don't forget to have a look next time when you visit our school.

Canteen Committee:
The Canteen Committee meeting is a vital platform for collaboration between the administration, parents, and the canteen team to ensure that students receive nutritious, high-quality meals in a safe and efficient dining environment. By working together, the committee can address menu variety, dietary needs, food safety, and overall service improvements based on student and parent feedback. Open communication among all stakeholders fosters transparency, helps resolve concerns, and ensures that the canteen aligns with the school's health and wellness goals. This partnership strengthens the school community, creating a supportive and well-balanced food program that benefits all students.

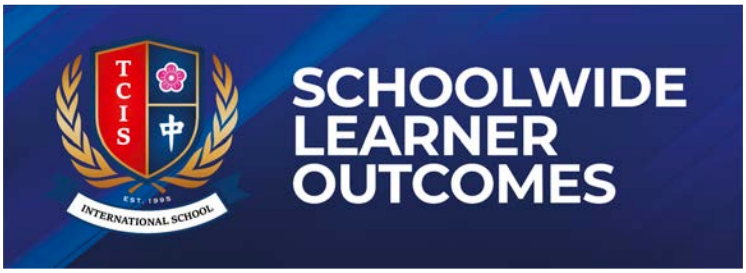
ECE Design meeting:
Meeting with all stakeholders to review the new ECE designs is essential to ensuring a shared vision that meets the needs of our youngest learners. Bringing together parents, staff, and administration allows for valuable input on colors, layouts, and overall design choices, creating a space that is both functional and welcoming for children. This collaborative approach fosters a sense of community and investment in the project. A special thanks to Mr. Frank and the Board for their unwavering support in making this significant initiative a reality.

Regards,

Ms. Apple
Business Manager

Safeguarding and Child Protection

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



Student's Special Achievements Section: Congratulations to Aokwan , who is one of our talented golfers.

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HIGH SCHOOL NEWSLETTER

Ms. Ally's Counselor's Corner

Hello everyone! Happy Chinese New Year to you all and I hope you all had another relaxing break. Please read about the upcoming events related to College Counseling.

University of British Columbia Presentation - Parents Invited!
On February 28th from 8:30-9:15, a representative from UBC will be presenting information about the university and its application process. All high school students and parents are welcome.

PSAT - Grade 10: On March 4th, our Grade 10 students will be taking the PSAT. It is a great resource for our students and parents to gauge their academic growth each year. It is also an important first step toward their preparation for the SAT, which should be taken in Grade 11.

I will meet with the Grade 10 students to give them information about the exam. This exam will be conducted digitally. Here is a list of materials that students must bring on testing day:

- Your fully charged device. You must have the app installed and exam setup complete before test day.
- A power cord and/or a portable charger. We cannot guarantee you'll have access to an outlet during testing. Your device should be able to hold a charge for 3–4 hours.
- A pencil or pen.
- Scratch paper will be provided—do not bring your own.
- An approved calculator. There's a graphing calculator built into the app, but you can bring your own if you like.
- An external mouse if you use one.
- An external keyboard if you use one (you can only use external keyboards with tablets—not laptops.)
- Many devices are prohibited to have at any time during the testing periods and breaks such as phones, smartwatches, earbuds, cameras, etc.

Students should not stress about this exam. If they want, they can practice for the test using Khan Academy. Students should also go to bed early and eat a big, healthy breakfast before test day, so they can come to school well-rested and ready.

Course Selection - Grades 8, 9, 10, & 11: In March, students will be requesting their classes for next year. Please review their 4-year plans and discuss the importance of school/life balance and their university requirements when determining which classes will be the right fit for them.

College Portfolio or Essay Due - Grade 11: Juniors are responsible for finishing either their portfolio or a college essay by mid-March. This is to help them prepare for their university applications. The assignment can reviewed in the Grade 11 Google Classroom page. Please check in on your child's progress and offer support if needed. Please also remember that 11th graders should also be taking the SAT and IELTS exams by the end of May.

College Application Season - Grade 12: College applications should be done and most students are starting to finalize their plans for next year. Please check in on your child's progress and offer support if needed. Don't hesitate to contact us if you have any questions or concerns.

English & Humanities Department

Mr. Sean

Dear Parents,

Final Stages of AP Research
Our AP Research students are nearing the finish line! They are finalizing their data analysis, interpreting their findings, and identifying key patterns that support their research questions. This step is crucial in drawing meaningful conclusions from their studies.

Writing the Conclusion
With data analysis complete, students are now focusing on their conclusion section. This is where they summarize their findings, discuss their study's impact, and connect their research to broader academic discussions. They will also consider the limitations of their study and propose areas for future research.

Presentation and Oral Defense in March
At the end of March, students will deliver their Presentation and Oral Defense. They will present their research process, findings, and conclusions to a panel of evaluators. This is a key component of AP Research, as it challenges them to effectively communicate their work and respond to questions with confidence and clarity.

How Parents Can Help
As students enter these final weeks, parents can support them by discussing their research, listening to practice presentations, and encouraging them to stay organized and confident. Their hard work is about to pay off, and we look forward to celebrating their achievements!

Take a look at some of the photos that each Research student has taken while completing their Research Projects!

Thank you for supporting our AP Research students!

Mr. Andrew

Dear Parents,

Happy February! I hope you all had a wonderful Chinese New Year break full of adventure and quality time with family and friends.

In **Modern World History**, we have finished with a project on great Enlightenment thinkers like Locke, Voltaire, and Rousseau. We are now hard at work learning about the American Revolution. We are learning about the causes of the revolution, the Revolutionary War, and the formation of a new government in the United States. It has been great to engage the students in discussion so that they are thinking deeply about the issues during this time period and how they relate to the modern world. I am looking forward continuing our discussion about this as we move toward learning about the French Revolution.

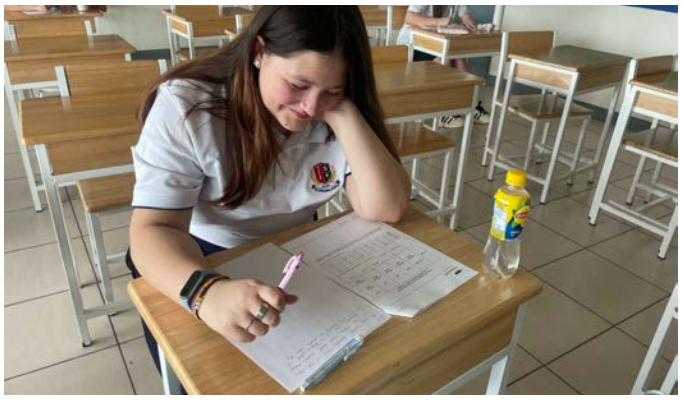
In **World Geography and Culture**, we have been working with the geography and culture of Europe. We began with an overview of the physical and political geography of Europe to give the students an overview of the basics of the different regions and landforms. For the past couple weeks, we have been working on a project where students are planning a trip through three European countries. The students have started presenting their work on this project for a major assessment score. Overall, this project is quite challenging, but my hope is that it is giving them real-world experience and insight into the geography and culture of Europe and what it would be like to spend some time in the continent as a traveller. The students have done a great job so far!

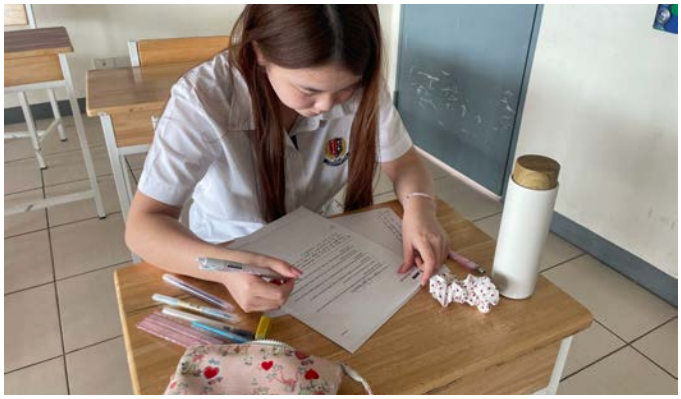
In **AP Human Geography**, we have just finished our fifth unit, which was all about Agriculture and Rural Settlement Patterns. One of the things we discuss in this unit are the different types of agriculture found around the world and why it is found in those places. We also talk a lot about different farming practices and how they have advanced (in some places) over time due to technology. This unit is very interesting for the students because it exposes them to different ways of life that they are not familiar with. The students did a good job with it for the most part. Our next unit is all about cities and urban land use. This unit will be a bit more relevant to the students, as we all live in a major city. I am excited to get into Unit 6.

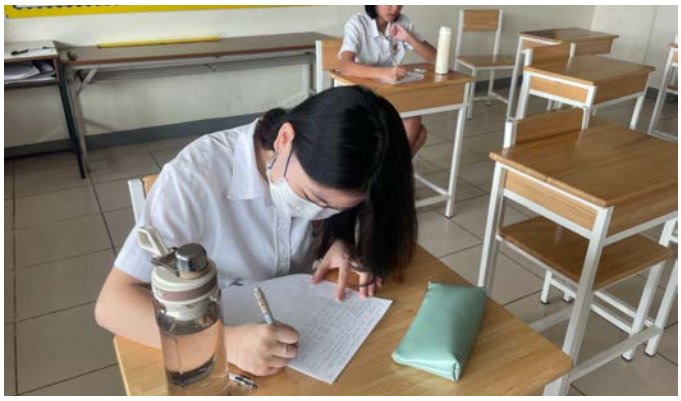
As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a fantastic February!

Sincerely,

Mr. Andrew Brenzel







Mr. Tim

Dear Parents,

Hello and I hope all of you are doing well. Classes have been going great and I hope everyone had a relaxing and wonderful Chinese New Years break.

The next few weeks will be tough as AP mock exams are nearing. A lot of teaching will have to be completed by those tests. I know the next few months will fly by and AP exams are going to come by quick.

Business Economics

Students have just started their Job Application Unit. As this unit is typically a great unit as the students learn a lot about their near future as young adults. Working on their resumes, cover letters, and even mock interviews. This time of year is always fun for Business Economics.

Advanced Business

As this class is to prepare students for University the expectations are increasing as students get closer to university! The students wrote a 5 page essay recently and now are creating a full business based around environment and eco tourism. With a focus on Thai products. The goal is to have the students potentially see that the future of business will change. There will be a larger look into renewable resources and these upcoming young adults can take advantage of that.

Philosophy, Politics, and Ethics

The socratic seminar unit is around the corner and to prepare the students for that, the unit of debate and nuance is necessary for a healthy socratic seminar. The students have done various small inclass debates about a variety of topics.

AP Macroeconomics

The last unit of Unit 4 was not the best, it was cut off by multiple holiday's and the students did show a level of concern about the content. I do hope with a little extra studying and tutoring that the content would be more digestable. Moving to Unit 5 it is seen as one of the easiest units.

AP Psychology

I have been surprised at how well everyone is doing for Psychology. It seems that the vast majority of the class is confident and doing exceptionally well. Unit 4 will end soon and the final Unit should be completed well before AP Mock exams!

Please, if you need anything reach out to my email (tim@tcis.ac.th)

Bests,

Mrs. Jasmine

Dear Parents,

As we move through the month of February, I am excited to share updates on the progress and upcoming plans for our high school English classes.

AP Language and Composition

In AP Language and Composition, students have been developing their analytical and argumentative writing skills through our work in Unit 7, "Style as Substance." This unit emphasizes how a writer's stylistic choices—such as syntax, diction, and structure—enhance the clarity and persuasiveness of their argument. It has been rewarding to see students refining their writing to be not only well-reasoned but also engaging and rhetorically effective.

Looking ahead, students will complete the unit with a multiple-choice practice on writing and a unit assessment on February 24. As we prepare for mock exams in March and the official AP exam in May, these exercises will reinforce key writing strategies and help students develop greater confidence in their ability to craft compelling arguments.

British Literature

In British Literature, we have begun our Poetry Unit, an exciting exploration of both classical and contemporary British poetry. This unit encourages students to analyze poetic structure, rhyme, meter, and imagery while considering how poetry reflects the time periods and cultural movements in which it was written.

Throughout February, students will engage in close readings, discussions, and creative exercises to deepen their appreciation for poetry's artistry and meaning. The unit will conclude with a multi-part assessment, including a visual project and student presentations at the end of the month.

Thank you for your continued support as we challenge students to think critically, write thoughtfully, and explore literature with curiosity. Please feel free to reach out with any questions or if you would like to discuss ways to further support your child's success in English this semester.

All the best,

Mrs. Jasmine

Ms. Haley

Dear Parents,

I am thrilled to share some exciting news about our seniors! Over the past few weeks, they have been learning the valuable life skill of cooking, and I couldn't be prouder of their enthusiasm and dedication.

From mastering basic kitchen safety to preparing delicious meals from scratch, they have embraced this experience with open minds and eager hands. Watching them grow in confidence as they chop, sauté, and bake has been truly inspiring. Not only are they learning practical skills, but they are also fostering independence—an essential part of their journey into adulthood.

I encourage you to ask them about their favorite dishes and maybe even invite them to cook at home! You might be pleasantly surprised by their newfound talents.

Thank you for your continued support as we prepare our seniors for success beyond the classroom.

Warmly,

Miss Crane

Food Menu

Mr. Jonathan

Dear Parents,

With the end of the first quarter and a break for Chinese New Year, we are all back on track and telling more stories. All of our media and writing classes are continuing to practice our storytelling skills in film, journalism and creative writing. We all look forward to doing a few more projects before the end of the third quarter.

Film: Our class has been focused on “where to put the camera” as we shoot scenes about nothing. This has been a good lesson for a generation that carries a film camera around in their pocket. These decisions about camera placement and editing will be more noticeable as our films become more intricate. Our next films will be based on crime.

Journalism: As we continue to analyze professional journalism content to help improve our own Wednesday Show material, the students in journalism class took a break recently to help teach the first graders about how a TV show is made. Everyone had a good time filming the young students in front of the greenscreen.

Creative Writing: This quarter our writing class is focused on writing opinion pieces. Our students all learn how to write an organized opinion essay, but now we are learning to break the rules and tell people how we feel about subjects we feel passionately about. We will end the unit later in the quarter when we turn our essays into TED Talk style presentations. Next up is the poetry unit and I know that all of the students are really looking forward to creating poems of their own.

Digital Media: This quarter the digital media class is working on creating advertising campaigns. The students have been working with partners to create 15 second teaser ads followed by some 60 second commercials. They will continue to create their ad campaign by filming and editing 30 and 45 second commercials. So far they look great and these ads will lead us into our next unit of creating social media content.

WTV NEWS

ad
sound
uality?

Mr. Douglas

Dear Parents,

Our high school students are starting Semester 2 with enthusiasm and dedication! In *Global Literature & Composition*, students continue exploring *The Convenience Store Woman*, analyzing its themes and cultural significance. *Speech Communications* students are preparing their formal speeches, refining their public speaking skills. Meanwhile, *Advanced Foundations of Literature & Composition A* students are developing their analytical writing, focusing on crafting strong paragraphs and synthesis arguments. Keep up the great work!

Mr. Scott — Interactive design and Game Development

Dear Parents,

We are excited to share what our Interactive Design and Game Development students have been learning recently in class. We explore various topics, such as AI, search algorithms, and continuing development of skills in the games Valorant and Rocket League

One current focus is on Artificial Intelligence (AI) and its influence on both our personal and professional lives. The students have been exploring how AI is transforming industries and the skills needed to responsibly engage with it.

AI's Rapid Influence Across Industries
Our students have been learning how AI is revolutionizing a wide range of industries, from farming to healthcare. They studied how AI-driven technologies, such as machine learning, robotics, and data analysis, are making processes more efficient and effective. For example, in agriculture, AI is helping farmers predict weather patterns and optimize crop yields. In healthcare, AI is improving diagnostics, treatment recommendations, and patient care.

How AI Learns
Just like humans, AI learns from experience. Through the use of data, AI systems are trained to recognize patterns and make decisions or predictions. Students gained hands-on experience in how this works by exploring examples such as AI-powered recommendation systems in games or apps. They learned how computers can "teach themselves" by processing large amounts of data, which is similar to how humans learn from their environment.

Ethical Implications of AI
One of the most important topics we have addressed is the ethical considerations surrounding AI. Students engaged in thoughtful discussions about how AI affects society, both positively and negatively. They learned about concerns such as privacy, fairness, and bias in AI systems. As future creators, our students understand the need to design AI responsibly, ensuring that it benefits all people and avoids harmful impacts.

—----------

Another topic we visited is **Search Algorithms**.

What Are Recommendation Algorithms?
Students have been introduced to recommendation algorithms, which are systems used by websites, apps, and platforms (like Netflix, YouTube, and Spotify) to suggest content based on users' past behaviors and preferences. These algorithms analyze patterns in the data collected from users, such as what videos they watch, what products they buy, or what songs they listen to, to predict what they might enjoy next.

How Recommendation Algorithms Are Trained
Understanding how these algorithms "learn" was a big part of our discussions. Just like how we learn from experiences, recommendation algorithms are trained on large amounts of data. They use techniques like collaborative filtering (suggesting things based on what similar users liked) and content-based filtering (recommending items similar to what the user has already engaged with). Students learned about the role of data in this process and how algorithms are fine-tuned to make more accurate suggestions over time.

The Impact of Algorithmic Content on Our Online Experience
Perhaps the most intriguing part of our lessons was discussing how recommendation algorithms shape what we see and interact with online. Students reflected on the idea that these algorithms don't just recommend content—they can influence what we value, what we believe, and how we engage with the digital world. We explored both the benefits, such as personalized experiences, and the potential drawbacks, such as the echo chamber effect, where users are only exposed to ideas and content that align with their existing preferences.

Finally, we continued to improve skills in **Valorant** and **Rocket League**.

The Importance of Clear Communication in Valorant
In Valorant, a popular team-based first-person shooter, students have been learning how crucial clear and effective communication is for success. Whether it’s calling out enemy positions, strategizing with teammates, or coordinating plans, clear communication can be the difference between winning and losing a match. Students explored how game designers build communication tools (like voice chat and ping systems) into games to foster teamwork and improve player performance. They’ve discussed how this concept can be applied not only in gaming but in other collaborative environments, emphasizing how critical it is to convey ideas clearly and efficiently.

Customizing Training Routines in Rocket League
Our students have also taken a deep dive into Rocket League, a game that combines soccer with acrobatic vehicles. One of the key takeaways from this game is how players can customize their training routines to focus on specific skills. Whether it's aerial control, ball handling, or positioning, Rocket League offers a wide range of training modes to help players hone their abilities. Students learned how customizing a training routine allows players to target weaknesses, track improvement, and enhance overall performance. They reflected on the importance of personalized learning, not just in gaming but in any skill development process.

We are excited to see how these concepts will inspire the students’ creative projects and how they’ll continue to apply what they’ve learned to both game design and real-life collaboration.

Thank you for your ongoing support!

Warm regards,

Mr. Scott

Interactive Design and Game Development Teacher

Math Department

Mr. Matt

Dear Parents,

This month, our classes have been learning important math skills. Here is a summary of what your child has been working on:

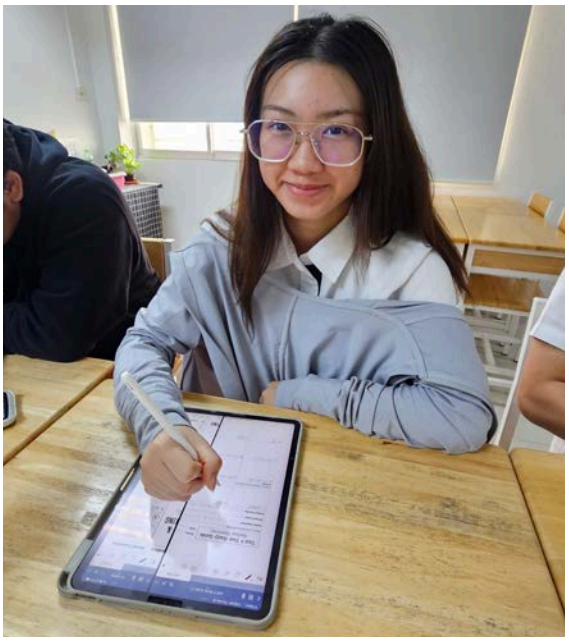
Geometry/Algebra II: Students deepened their understanding of quadratics and complex numbers. They learned multiple methods for solving quadratic equations, including graphing, factoring, and using square roots. As they tackled imaginary and complex numbers, they explored operations with iii and applied these skills to quadratic equations with non-real solutions. These concepts are key building blocks for advanced algebra, and students are making great progress!

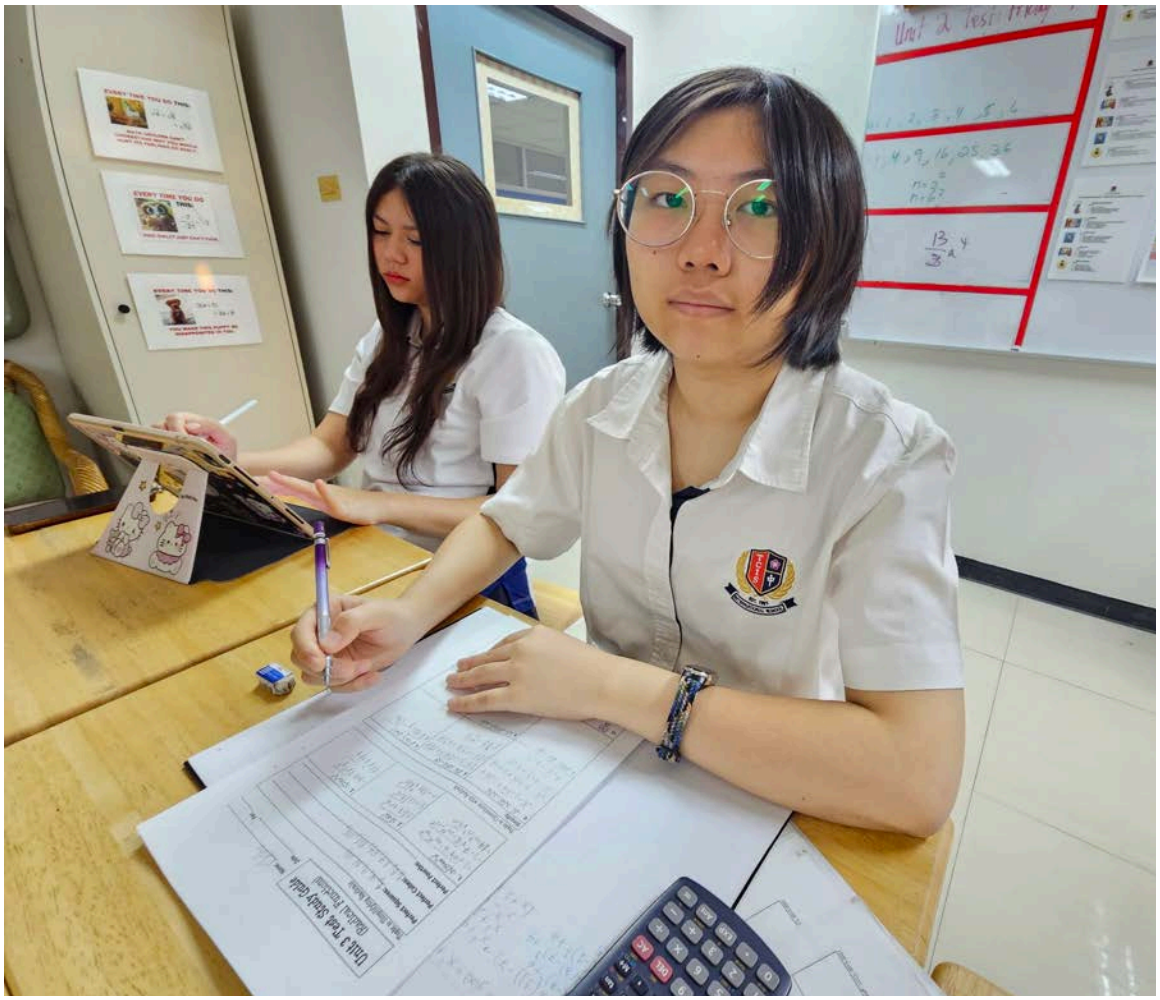
Algebra II: Students explored radicals and rational exponents, learning how to simplify, add, subtract, and multiply radicals. They tackled dividing radicals, including rationalizing monomial and binomial denominators, and applied these skills to solve radical equations. The class also examined square root and cube root functions, analyzing their graphs and behaviors. These concepts built a strong foundation for more advanced algebraic reasoning!

Geometry: Students explored the foundations of triangle congruence, using different criteria like SSS, SAS, ASA, AAS, and HL to determine when two triangles are identical. They also applied these concepts to proofs, strengthening their logical reasoning and problem-solving skills. As they wrapped up the unit, they worked with CPCTC (Corresponding Parts of Congruent Triangles are Congruent), which helps establish congruence in multi-step geometric arguments. These skills are essential for building a strong foundation in deductive reasoning and proof writing!

Thank you all for your support!

Mr. Matthew Cannon





Tr. Andy

Dear Parents,

This month, students have been working hard since Lunar New Year break to get back into the spirit of school and learning! Here's what we have been doing in our classes.

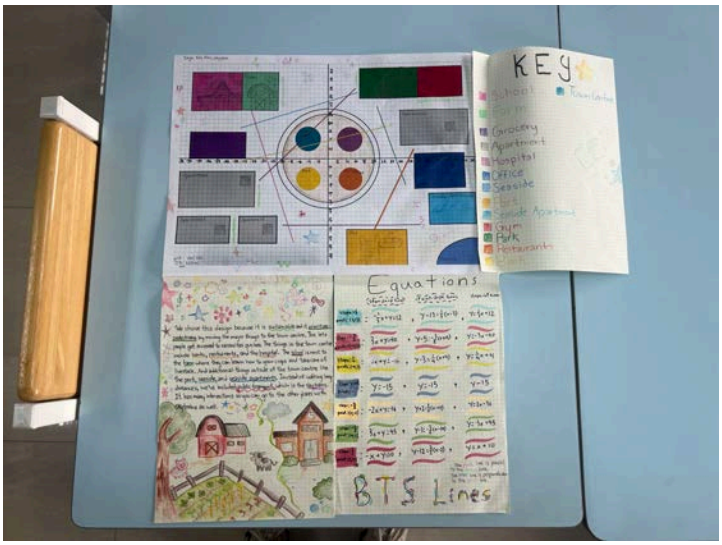
Algebra 1
Students completed a project based learning (PBL) unit called Design a Neighborhood where they worked in groups to create their own neighborhood. Throughout this project, they learned about urban design and engineering principles while employing their understanding of linear equations. Here are some pictures of their work!

Foundations of Math
Students are working independently based on their own learning goals to meet their mathematics needs and English needs. Some students are learning on IXL and others are learning on Khan Academy. Tr. Andy is facilitating and supporting students in their process.

Coding
Students have begun learning about Python! Now we are getting into the real coding stuff! Students have completed two projects. Many students enjoyed the Mad Libs project, where they employed their understanding of string concatenation to build their own user-generated Mad Libs tale. We had a lot of fun with this project.

AP Computer Science A
We are almost done with our learning for this course! Students have almost wrapped up Unit 9: Inheritance. We have one small unit remaining until we go into AP Exam preparation mode. Students have been working very hard.

AP Calculus AB
We just finished Unit 7 and we are moving on to the final and most challenging unit of the year. After that, we will have over one month to prepare for the AP Exam in May. Students may be stressed about their exam, but there is nothing to worry about. We have so much time to prepare!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Equations
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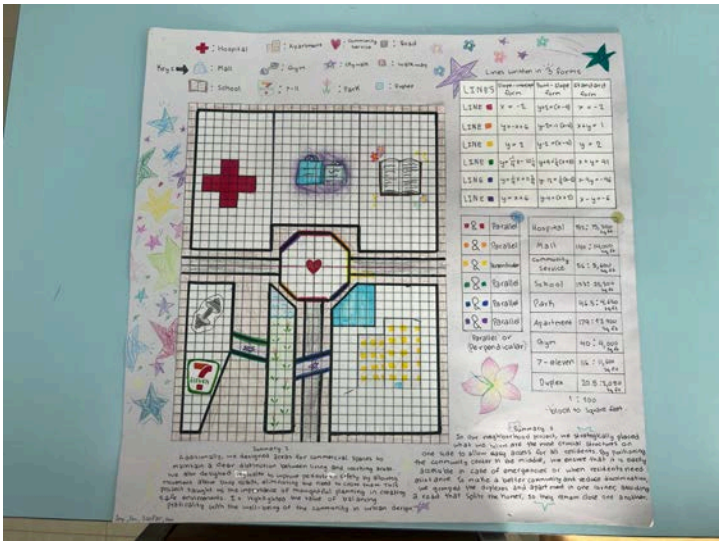
MARKET
Hospital
Fire station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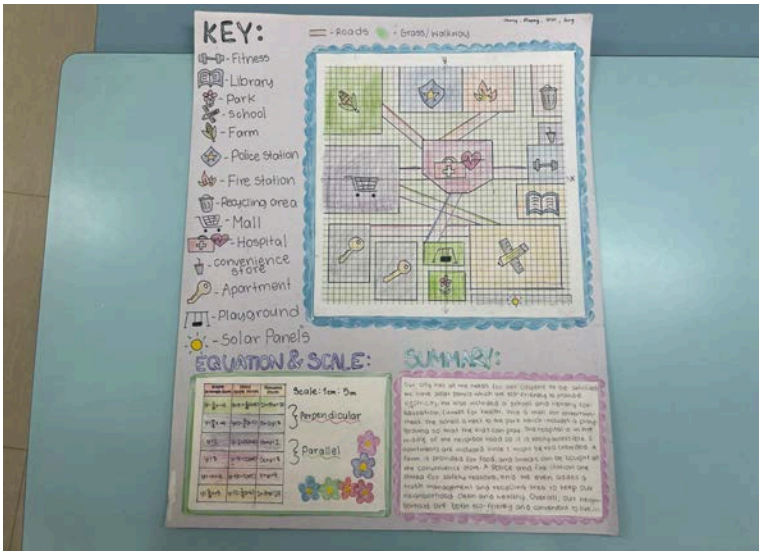

KEY:
- Roads
- Grass/ walkway
- Fitness
- Library
- Park
- school
- Farm
- Police Station
- Fire Station
- Recycling area
- Mall
- Hospital
- convenience store
- Apartment
- Playground
- Solar Panels
EQUATION & SCALE:
Scale: 1cm : 5m
Perpendicular
Parallel
SUMMARY:

Dr. Sean

Dear Parents,

We've had a busy last few weeks in the high school math classroom. Here is what's been happening:

In AP Calculus BC, we have finished Units 1-9 and have just wrapped up our current unit on parametric equations and polar coordinates. Students will take an exam on these concepts next week, and we will begin our last unit on infinite series during the last week of February. We will complete our last and final unit right before Mock Exams take place during the week of March 24th!

In AP Statistics, we have finished Units 1-8 and our current unit on chi-square tests (inference for distributions of categorical data). Students completed an exam on this unit and have begun learning our last unit on inference for linear regression. We will wrap up this unit the first/second week of March and have a couple weeks left to review for the Mock Exams the last week of March. This leaves us plenty of time to review for the AP exams in May.

Lastly, in our Calculus class, we have dove deeper into integration techniques. Students had a test on antidifferentiation, Riemann sums, trapezoidal rule, indefinite/definite integrals and well as u-substitution. We have now begun integrals of transcendental functions and integrally defined functions. We will look at utilizing technology to help us analyze particular calculus problems in the month of March and continue with slope fields and differential equations.

Have a great rest of the week/weekend!

Best,

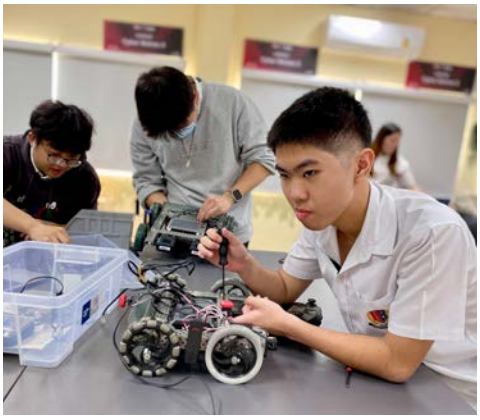
Dr. Sean

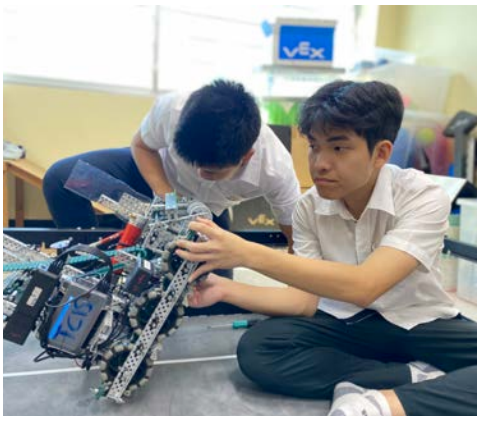
Science Department

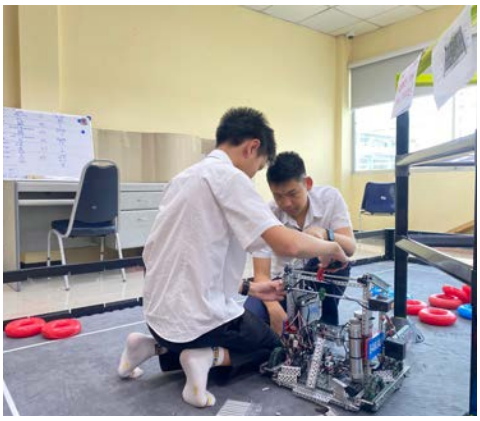
Ms. Shanesz

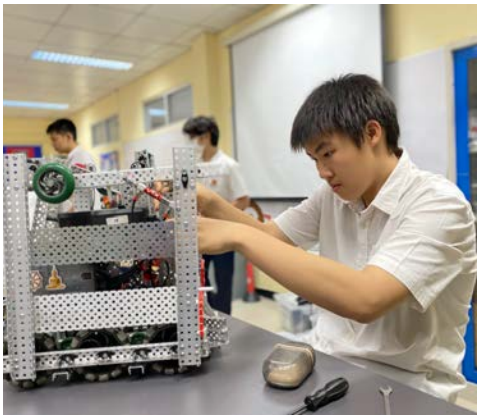
Robotics I: Students have been actively learning to code the V5 remote controller to improve control and gain insight into VRC competitions. They explored both the Remote Control - “no coding” and “programmed" options, comparing how the robot responds in each mode. In the **Robo-Slalom** activity, students coded the controller to navigate the robot around obstacles without touching them, aiming to reach the finish line in the shortest time. In the **Operator Assist Challenge**, they programmed and used the remote control to sort three different colors of game objects, moving them across the field while the operator remained on the side of the scoring zones. The team that collected the most objects in the baskets within 60 seconds won the game. After the completion of these challenges the students disassembled the arm and claw of the clawbots and built 2 more basebots in preparation for the upcoming challenges.

Robotics II: Four teams from the class participated in the VEX VRC Thailand National Championship on January 19th, which was held at the Panyapiwat Institute of Management. Our 4 teams did extremely well facing 30 other teams representing both international and Thai schools. Team Cyber Wolves 2 secured the top rank at the end of the qualifying rounds. All TCIS teams advanced to the quarterfinals, with three making it to the semifinals. Now the teams are preparing for the Thailand Cup tournament at St. Andrews scheduled to be held on the 22nd February. Congratulations to all the students for their hard work and dedication.









VEX
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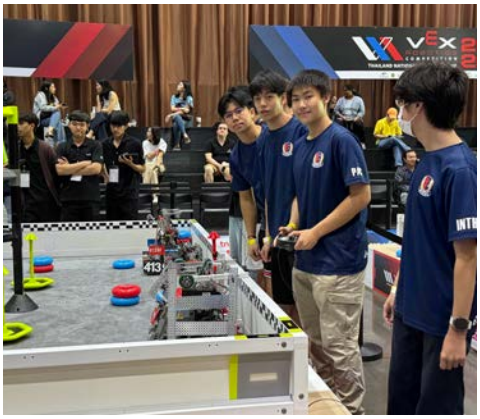


64084D

Mr. David

Dear Parents,

Everyone enjoyed a well-deserved break for the Lunar New Year, but now we are back on track. Things are picking up quickly, and there is a lot to cover in several classes.

In **Chemistry**, we have explored bonding, including covalent, ionic, and metallic bonds, as well as intermolecular forces. Soon, we will focus on naming these compounds, an essential skill in chemistry. After that, we will delve into chemical reactions and the principles that govern them.

In **AP Chemistry**, we remain on track to complete the course on time. We covered kinetics and the energies involved in different types of chemical reactions. Equilibrium, a new topic for this group, has also been introduced. They are preparing well, and after this, only two topics remain before the exam.

In **Health Science**, we have finished our unit on mental health. We examined personality and mental disorders, suicide, and related topics. Additionally, we discussed how to navigate and maintain healthy relationships with family, friends, and others.

In **Anatomy and Physiology**, we completed our study of the nervous system. We then explored the endocrine system, focusing on the effects of hormones on growth, behavior, and urges. Soon, we will tackle the lymphatic system and its critical role in immune function.

Mr. Severino

Dear Parents,

I hope this newsletter finds you well! As we move through February, students have been working on some exciting and challenging topics in physics and precalculus. Here's a snapshot of what students have been learning:

AP Physics: AP Physics students have been exploring the concepts of torque and conservation of angular momentum. They've been analyzing rotational motion, calculating torque in various systems, and understanding how angular momentum is conserved in the absence of external forces. Through hands-on experiments and problem-solving, they've gained a deeper appreciation for the principles that govern rotating objects, from spinning discs to planetary motion.

Physics: Students have been focusing on the concepts of work, energy, and power. They've learned how to calculate work done by forces, the transfer of energy in different systems, and the rate at which energy is used or produced (power). Through real-world examples and lab activities, they've explored the conservation of energy and its applications in everyday life, from simple machines to more complex systems.

AP Precalculus: AP Precalculus students has been working on logarithmic functions this month. Students have explored the properties of logarithms, their relationship with exponential functions, and their applications in solving real-world problems, such as modeling population growth and sound intensity. They've also practiced transforming logarithmic functions and solving logarithmic equations, building a strong foundation for calculus.

Precalculus: In Precalculus, students have been studying the unit circle and right triangle trigonometry. They've learned to connect the geometric properties of the unit circle with trigonometric functions like sine, cosine, and tangent. By applying these concepts to right triangles, they've solved problems involving angles and side lengths, preparing them for more advanced topics in trigonometry and calculus.

Mr. Chris

Dear Parents and Guardians,

As we settle into the second semester, students have been balancing vacation days and holiday celebrations with the challenge of diving into new material across their science courses. With fresh units, hands-on activities, and engaging lab experiments, the classroom has been an active and dynamic learning environment. As we move forward, it is important for students to refocus after the holiday season to ensure they are making the most of the rest of the academic year. Consistent effort and dedication during this time will help them build a strong foundation for success in the coming months.

AP Biology

Students have recently completed Topics 3 and 4, which covered cellular energetics, cell communication, and the cell cycle. These units introduced complex processes such as cellular respiration, photosynthesis, and the intricate ways cells communicate to regulate growth and division. As we move into Topic 5, Heredity, students will revisit foundational genetics concepts they may have encountered in previous science courses. However, this unit will challenge them with new material, requiring them to apply their knowledge in more advanced and analytical ways. This time of year is critical for AP students, as the coursework becomes increasingly rigorous in preparation for the AP exam. Continued focus, regular review, and active engagement in class discussions will be key to their success.

Biology

Since our last update, students have wrapped up their study of cell transport, where they explored how substances move across cell membranes to maintain homeostasis. We have now shifted our focus to the cell cycle, with an emphasis on mitosis and the implications of cell division. A key aspect of this unit involves understanding how uncontrolled cell division can lead to cancer, providing real-world relevance to the topic. To reinforce their learning, students are currently creating detailed posters that illustrate the stages of mitosis, allowing them to visually organize and present their understanding of this process. Following this, we will conduct a hands-on lab using onion root cells to observe mitosis under the microscope, giving students an opportunity to apply their knowledge in a practical setting.

Psychology

The second semester began with an exploration of Sigmund Freud and his psychodynamic theory. Students learned about Freud's ideas on the unconscious mind, defense mechanisms, and early childhood experiences as determinants of personality. To bring these concepts to life, we practiced some of Freud's psychoanalytic techniques in class, allowing students to engage with his theories in a more interactive way. We also spent time critically analyzing Freud's work

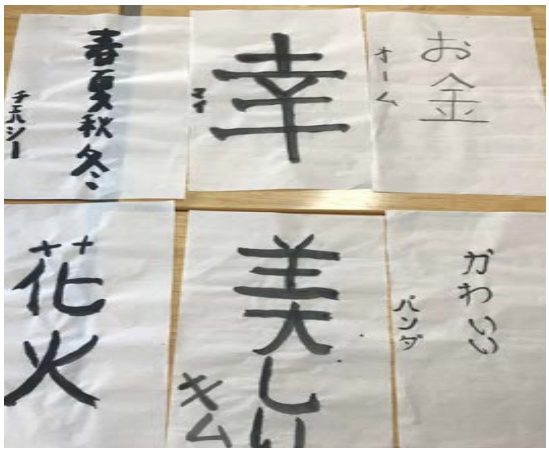
	through a modern psychological lens, discussing both his contributions to the field and the controversies surrounding his theories. Building on this foundation, we are now studying two other influential psychodynamic theorists, Carl Jung and Erik Erikson, each of whom expanded on Freud's ideas in different ways. These discussions provide students with a broader perspective on personality development and the evolution of psychological thought over time. **Environmental Science** Over the past several weeks, students have been engaged in an in-depth study of soil and its various properties. Through a series of hands-on lab investigations, they have examined soil texture, pH levels, water-holding capacity, porosity, and permeability, gaining an appreciation for the vital role soil plays in ecosystems and agriculture. In addition to these experiments, we have been analyzing real-world case studies that illustrate the consequences of soil degradation and loss in different regions of the world. By connecting classroom learning to environmental challenges such as deforestation, desertification, and unsustainable farming practices, students are developing a deeper understanding of the importance of soil conservation and sustainable land management.

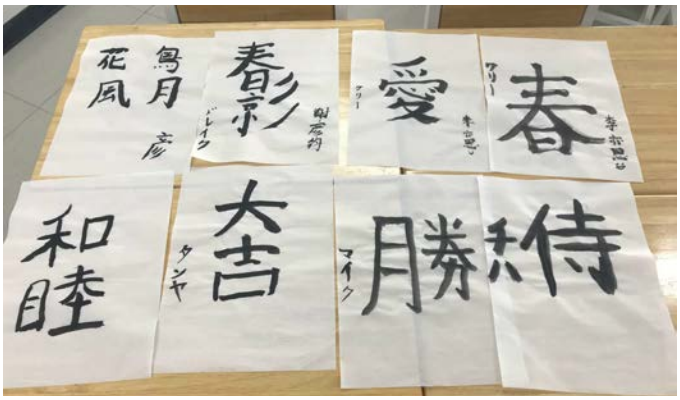
Language Department

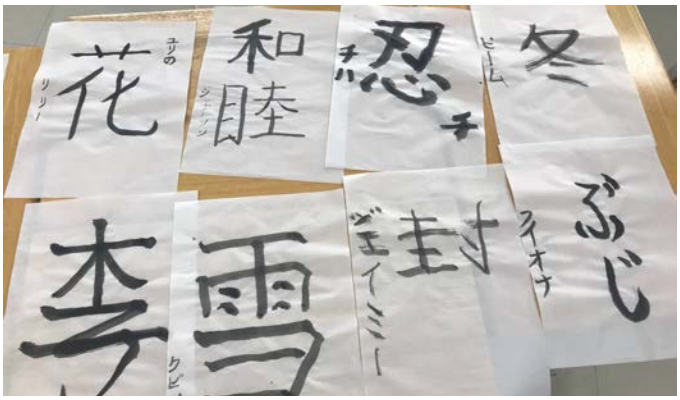
Japanese: Dr. Miho

Dear Parents,
こんにちは！ Konnichiwa! Hello! I am always amazed by the beautiful writing of our students. I think it is because most of our students know how to write Chinese characters (we call “漢字 kanji” in Japanese). Here are some photos of theri beautiful calligraphy! Please reach out to me if you have any questions about my Japanese class or if you would need any general consultation for counseling matters.

Dr. Miho Katsumata
Licensed Teacher / Psychologist / Sandplay Therapist (ISST)







French: Mr. Brian

Dear Parents and Guardians,

As we progress through the third quarter in our French elective, here is an update about content and skills your child is developing in class. In Chapter 5, students have been learning how to talk about leisure activities, sports, and seasonal pastimes. They have practiced asking and answering questions about hobbies and schedules, using key verbs such as faire, jouer, and aller in different tenses. Additionally, we have explored aspects of French culture, including popular sports and recreational traditions in France and Québec. Chapter 6 will give them an opportunity to build upon this foundation by introducing vocabulary and structures related to food, meals, and dining etiquette. Students will learn how to order food in a restaurant, express likes and dislikes, and use partitive articles appropriately. This unit also allows us to discuss French culinary traditions and compare them to those in other cultures.

All of this learning is leading up to an exciting final project in which students will take on the role of a weather newscaster! Using the vocabulary and grammatical structures from these chapters, they will prepare and record a short video acting as weather reporters. This project will allow them to demonstrate their speaking skills, creativity, and understanding of how to describe weather conditions, activities, and locations.

As a transition between Chapter 5 and Chapter 6, students have been working on a fun mini-project this week. They created a visual representation of a typical Saturday or Sunday, incorporating five sentences to describe their day. Each description includes a time, an activity, and at least one of the following: a place, the weather, or people they spend time with. Students presented their work to the class, practicing both their writing and speaking skills in French. The attached pictures capture some wonderful moments from these presentations.

We appreciate your continued support and encouragement as your child develops their French language skills.

Merci beaucoup!
Monsieur Brian

Chinese Department

Ms. Jane

Dear Parents,

During the Chinese New Year celebrations, each grade participated in different cultural activities. The 9th grade painted lanterns, the 10th grade decorated fan, and the 11th grade created scrolls. The students put great effort into their designs and incorporated Chinese poetry into their artwork, capturing these beautiful moments.

The students from the 10th-grade literature class also performed a fan dance during the celebration.

Ms. Chang

To celebrate the Lunar New Year, our Chinese classes created handmade crafts with the theme of the "Year of the Snake" and wrote auspicious phrases to explore cultural and linguistic traditions.

Traveling Chinese 1 made folding fans, Traveling Chinese 2 crafted paper umbrellas, Grade 11 Chinese painted paper scrolls, and the Chinese Beginner class designed lanterns. Grade 12 Foreign Language Chinese and AP Chinese took on the challenge of embroidery, creating lion face designs.

These crafts added a festive touch to our school. Wishing everyone a joyful Lunar New Year!

Ms. Vicky

Dear Parents,

Happy Lunar New Year! Wishing You a Joyful and Prosperous Year!

As we stepped into the vibrant celebrations of the Lunar New Year, our students embraced Chinese culture through a series of enriching activities. Our Grade 9 foreign tongue students showcased their creativity by painting traditional lanterns, while our Grade 10 foreign tongue students brought artistry to life on beautifully designed folding fans. These hands-on experiences allowed them to connect with Chinese heritage meaningfully and meaningfully.

A special shoutout to our talented Grade 9 foreign tongue class for their incredible big-headed doll performance! Despite the short preparation time, their enthusiasm and teamwork shone through, making the celebration even more spectacular. Well done!

As we carry this festive spirit into the new semester, we wish all our students a joyful, successful, and fulfilling academic journey. May your Chinese language skills continue flourishing, and may this year bring new achievements and exciting opportunities!

Sincerely,
Ms. Vicky

大吉大利
大吉大利
萬事如意
大吉大利
蛇年吉祥

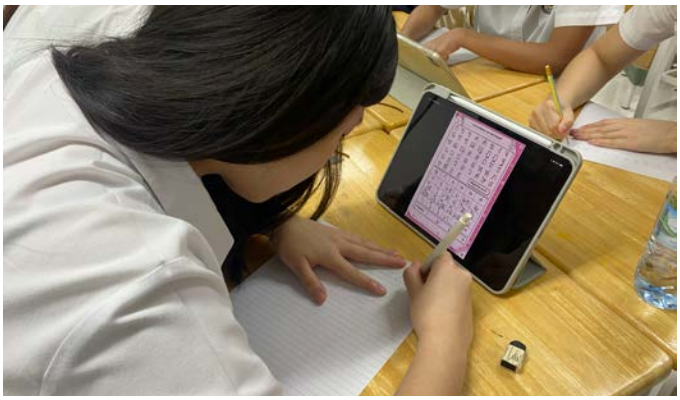
Thai Department

Kru Buab

Dear Parents,

Our high school Thai classes started the second semester with engaging lessons and exciting projects exploring Thailand's literary heritage. Grade 9 focused on *Khun Chang Khun Phaen*, Grade 11 studied *I-nao*, and Grade 12 analyzed *Lilit Phra Lor*. Through these projects, students practiced character analysis and had the opportunity to present their work using various media formats. Their presentations ranged from handmade creations like pop-up books to digital content designed for online platforms.

In February, the Thai Department organized the Thai Knowledge Bowl, a competition that tested students' knowledge of the Thai language. Alongside this event, students also participated in an in-class Thai handwriting contest, celebrating the beauty and precision of Thai script.

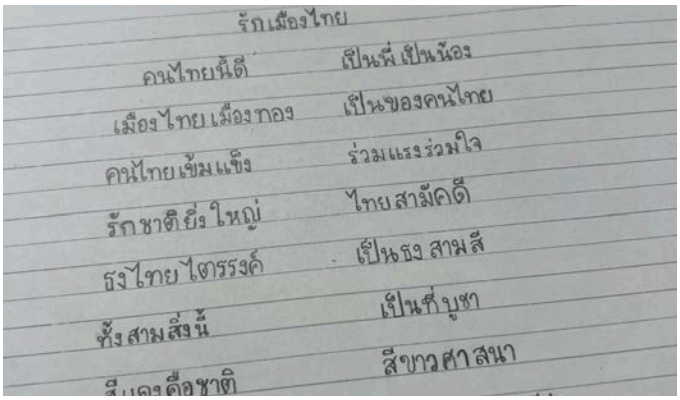


Kru Ben

Dear Parents,

Soonthorn Phoo, Thai best known royal poet, once said “ลูกผู้ชายลายมือนั้นคือยศเจ้าจงอตส่าห์ทำสม่ำเสมียน” to remind people importance of learning and knowledge. In the same time “ลายมือ” has its own direct meaning as “handwriting”. Therefore, the Thai Department has included the Handwriting Competition to our Thai Knowledge Bowl Competition. On this occasion, students will practice and improve writing skills. Practicing handwriting requires more concentration than typing, which can help improve focus and mindfulness during a task.

Upcoming Event : February 25th - Thai Knowledge Bowl 2025



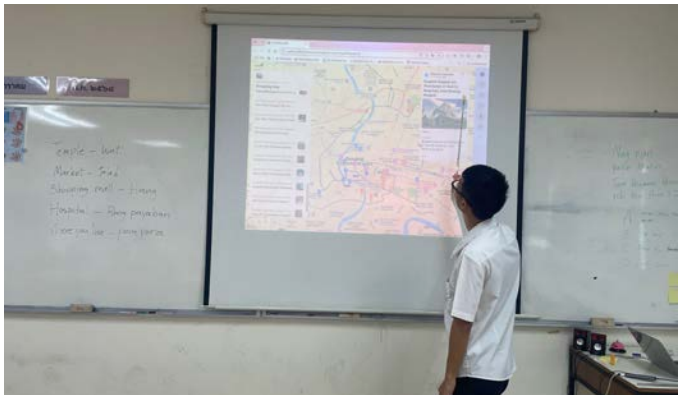
Kru Aim

Dear Parents,

I am glad to update you on the TWL I and TWL II in Thai class. They have learned so much about Thailand.

TWL I - They have learned Thailand geography so they knew about regions, rivers, and map keys in Thai. First they used a map on Padlet application to find the rivers, regions, and provinces. Then they had to work with partners to use Thai vocab to present and explain about the Thailand map in front of class. After that, they shared where they have been in Thailand and where they would like to be. Learning Thailand's geography is important for several reasons, including its impact on economy, culture, environment, tourism, and regional development. Now they started learning about the Thai nation and kings.

TWL II - They learned about Thai history and literature in the Sukhothai era. They created the timeline of the Sukhothai era. After they knew the background of this unit, they watched the literature of Makatoe. Then they learned some Thai vocabularies from the story, and they created mind mapping to present how they understand. After that, they had to do analytical thinking about the main character and situations. Now they have started learning about Krungthep (Bangkok).



Fine Arts

Ms. Elizabeth | HS Art

Dear Parents,

I am so pleased to show you the progress of your children. Students of the TCIS HS Art program are showing strong progress and great creativity. Here is some of what is going on currently.

Exhibitions:

Intro Painting Large Still Life Paintings 3rd Floor, Building 3
Art 1 Printmaking 3rd Floor, Building 3

Upcoming Events: Digital Art PAWS Bangkok Charity Box Fundraiser (Feb. 20th- March 25th)
NAHS Recycled Bottle Cap Mural Project (Feb. 20th - April)

NAHS

Last month, the TCIS NAHS achieved wonderful success with two fundraising events. Between the Terry Fox Run and the PAWS Bangkok booth during the CNY carnival, where they assisted the Digital Art class, TCIS NAHS students raised over 13,000 baht in just eight days. We are thrilled to contribute to these two worthy causes and sincerely thank our community for their support.

Currently, NAHS students are working on their long-anticipated recycled bottle cap mural, which will be displayed on the third floor of Building Three. For this project, students are using plastic bottle caps collected from our student body, which were then disinfected. These caps have been sorted by color and will now be arranged to create a mandala-based design with the assistance of the Art & Design Club over the next several weeks.

AP Art

AP Art students are currently beginning their eighth Sustained Investigation. Over the next few weeks, they will be refining previous works of art and starting to create their submission slides. Students will submit their final portfolios at the end of April. This time of year will be challenging for AP Art students, but they will develop valuable organizational skills alongside their artistic creations.

Intro Painting

Intro Painting students did a fantastic job completing their large still-life paintings, which are currently on display on the third floor of Building Three. We hope you enjoy these colorful creations by Alice and Khaimuk on the right.

Currently, students are exploring Futurism and Cubism. To better understand these challenging yet related concepts, they have studied various artists, including Pablo Picasso, Paul Cézanne, and Joseph Stella. To begin their project, students created a simple still life and are now manipulating the objects in either the Cubist or Futurist style, depending on their preference. We look forward to showcasing these finished art pieces.

Art 1

Art 1 students are currently working on their Dale Chihuly-inspired original compositions. They began by researching Chihuly and writing a sketchbook essay. After reviewing key principles for creating a successful composition, students developed preliminary sketches. Each student then selected a sketch to transfer onto black paper, experimenting with analogous color schemes.

Students also learned how to properly grid and scale their work for their larger final projects. To promote independence and creative agency, they were given the freedom to choose their preferred medium for their final pieces.

Top left: Alex starts to apply color
Bottom left: Edwin & Pera working on their art.
Middle: Inn and Plern starting to apply color to their canvases.
Right: Maple and Wan working out color schemes on their preliminary drawings.

Digital Art

Digital Art students did a fantastic job running our PAWS Bangkok charity booth at the CNY carnival. With the assistance of NAHS members, they raised over 5,500 baht through cotton candy sales, an art activity, and a game. Our booth was bustling with activity, and we were thrilled that so many members of the TCIS community chose to support this cause.

Students gained additional skills while constructing their original PAWS Bangkok boxes, which they recently finished designing. After printing their designs, they reviewed blade safety, learned how to use irons, and were taught how to take effective marketing photos of their items.

Now that the PAWS Bangkok charity boxes are fully assembled, they will be distributed to classrooms that wish to participate in raising funds for this local aid group. Digital Art students will visit classrooms to introduce younger learners to the organization and encourage their participation through pre-written speeches. The PAWS boxes will remain in classrooms until the end of March for those who wish to contribute.

Top row left: Max takes his photos. Bottom row left right boxes by: LeLe (11), Jenny (11) and Rinbelle (9)

Physical Education

Mr. Jim

Dear Students and Parents,

To start semester 2 our PE classes began our basketball unit starting with fundamentals including dribbling, passing, shooting, layups, and 3 v 3 games. We will be progressing to offensive and defensive skills such as screens, boxing out, rebounding, basic man-to-man defense as well as basic offensive strategies including pick-and-roll and moving without the ball.

Our strength and conditioning saw progress from practicing and a video analysis of squat, bench press, and deadlift to one-repetition maximum testing in each lift. Students are learning strength and conditioning theory for sports including the body's 3 energy systems, characteristics of muscle and fascia, the stretch-shortening cycle, and will put the theory into practice through a variety of sprints, jumps, hops, and olympic weightlifting accessory exercises such as front squats and power cleans.

jim.curtis@tcis.ac.th

ALLSIX

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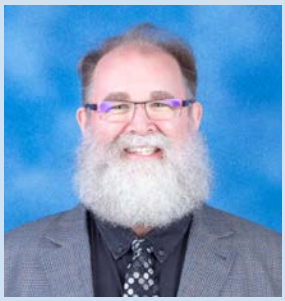	**Dr. Michael Purser** michael@tcis.ac.th Dr. Michael's Google Site		**Ms. Penporn Kaewmark** Thai Director Email rung@tcis.ac.th Kru Rung's Google Site
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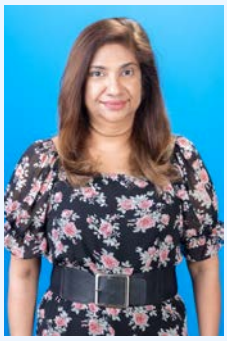	Ms. Shanesz Room 243 shanesz@tcis.ac.th Google Site		Ms. Haley Carpenter Room 521 haley.carpenter@tcis.ac.th Google Site
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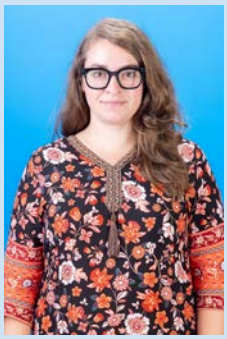	Ms. Wight Room 442 madeline.wight@tcis.ac.th Google Site		Dr. Li Chou Room 441 lichou@tcis.ac.th Google Site
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Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **P**ersonal **D**ata **P**rotection **A**ct B.E. 2562 (2019) (**PDPA**) was published on 27 May 2019 in Thailand's Government Gazette.
  (English, Thai)
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of
(i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current PDPA information.

https://www.tcis.ac.th/pdpa

Important Links for Parents

2024-25 Parent Student Handbook
TCIS Yearbook 2023-24

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok) **Email: nurse@tcis.ac.th** **Phone 02-751-1201 ext. 220**

February Menu

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : FEBRUARY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		27 Jan 68	28-Jan-68	29-Jan-68	30-Jan-68	31-Jan-68
WEEK 1	BREAK					
	LUNCH					
	BREAK					
		3-Feb-68	4-Feb-68	5-Feb-68	6-Feb-68	7-Feb-68
WEEK 2	BREAK		ขนมปังไส้กรอก (348 Kcal) + นม	เค้กไข่ไต้หวัน (185 Kcal) + นม	เค้กกล้วยหอม (312 Kcal) + นม	แซนวิชนูเทล่า (190 Kcal) + นม
	LUNCH		ข้าวสวย (130 Kcal) ไก่ทอด (245 Kcal) ไข่ลูกเขย (155 Kcal) แกงจืดเต้าหู้ (76 Kcal) กล้วยหอม (120 Kcal)	บะหมี่ (298 Kcal) หมูสับ/ลูกชิ้นปลา (209 Kcal) ไข่ต้ม (75 Kcal) ซุปหัวไชเท้า (22 Kcal) ชมพู่ (28 Kcal)	ข้าวผัดกุนเชียง (319 Kcal) หมูสับผัดซีอิ๊ว (205 Kcal) ไข่เจียว (153 Kcal) ซุปฟักเขียว (22 Kcal) สาลี (57 Kcal)	สปาเก็ตตี้ (158 Kcal) ซอสมะเขือเทศไก่สับ (277 Kcal) เห็ดทอด (218 Kcal) ไข่คน (149 Kcal) เมล่อน (52 Kcal)
	BREAK		แพนเค้ก (227Kcal) + นม	แครกเกอร์รสนม (52 Kcal) + นม	วาฟเฟิล (46 Kcal)+ นม	ขนมปังเนยกรอบ (185 Kcal) + นม
		10-Feb-68	11-Feb-68	12-Feb-68	13-Feb-68	14-Feb-68
WEEK 3	BREAK	แซนวิชแฮมสตอเบอร์รี่ (150 Kcal) +	คัพเค้กวนิลา (200 Kcal) + นม		แซนวิชไส้กรอก (270 Kcal) + นม	มินิโดนัท (154 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) หมูทงคตสี (411 Kcal) ไข่ม้วน (197Kcal) ซุปสาหร่ายวากาเมะเห็ดเข็มทอง (45 โดนัทโมจิเกย์ (133 Kcal)	ข้าวสวย (130 Kcal) กระเพราไก่ไม่พริก (286 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (90 Kcal) โกโก้ครันช์ (150 Kcal)		ข้าวผัดผักสามสี (156 Kcal) ไก่ย่างซอสเทริยากิ (155 Kcal) ไข่คน (149 Kcal) แกงจืดไข่สาหร่ายเต้าหู้ (200 Kcal) ส้ม (47 Kcal)	พิซซ่าแฮม&ปูอัด (216 Kcal) นักเก็ต (145 Kcal) ไข่ดาว (120 Kcal) ซุปข้าวโพด (207 Kcal) แคนตาลูป (34 Kcal)
	BREAK	องุ่นไร้เมล็ด (67 Kcal) + นม	แอปเปิล (220 Kcal) + นม		แพนเค้ก (227Kcal) + นม	แครกเกอร์ครีม (118 Kcal) + นม
		17-Feb-68	18-Feb-68	19-Feb-68	20-Feb-68	21-Feb-68
WEEK 4	BREAK	บราวนี่ (466 Kcal)+ นม	โดนัทเกลซ (180 Kcal)+ นม	แซนวิชแฮมชีส (120 Kcal) + นม	แซนวิชเนยนม (210 Kcal) + นม	โกโก้ครันช์ (150 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) กระเพราหมูสับไม่พริก (314 Kcal) ไข่พะโล้ (110 Kcal) ซุปพะโล้ (200 Kcal) เมล่อน (46 Kcal)	ข้าวสวย (130 Kcal) ไก่เทริยากิ (210 Kcal) ไข่ม้วน (197 Kcal) ซุปสาหร่ายวากาเมะเต้าหู้ (45 Kcal) แตงโม (30 Kcal)	ยากิโซบะ (400 Kcal) หมูสับ (185 Kcal) ไข่ดาว (120 Kcal) ซุปมิโซะ (40 Kcal) ส้ม (54 Kcal)	ข้าวมันไก่ (155 Kcal) ไก่ต้ม (146 Kcal) ไข่ต้ม (75 Kcal) ซุปฟักเขียว (190 Kcal) กล้วยหอม (120 Kcal)	ข้าวสวย (130 Kcal) แฮมเบิร์กซอสเกรวี (277 Kcal) ไข่เจียว (153.7 Kcal) ซุปไก่มันฝรั่ง (140 Kcal) ขนมปังกระเทียม (295 Kcal)
	BREAK	ขนมปังเนยกรอบ (185 Kcal) + นม	โคอาล่ามาร์ช (91 Kcal) + นม	มัฟฟินวนิลา (176 Kcal) + นม	เวเฟอร์ช็อกโกแลต (208 Kcal) + นม	ชมพู่ (28 Kcal) + นม
		24-Feb-68	25-Feb-68	26-Feb-68	27-Feb-68	28-Feb-68
WEEK 5	BREAK	คัพเค้กวนิลา (200 Kcal) + นม	มินิครัวซองค์ (448 Kcal) +นม	ซาลาเปาไส้ครีม (150 Kcal)+นม	เค้กช็อกโกแลต (275 Kcal) + นม	แซนวิชนูเทล่า (190 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) หมูผัดซอสเกาหลี (411 Kcal) ไข่เจียว (153.7 Kcal) ซุปฟักเขียวหมูสับ (72 Kcal) แพนเค้ก (227 Kcal)	ข้าวสวย (130 Kcal) หมูผัดหอมใหญ่ (265 Kcal) ไข่ตุ๋น (72 Kcal) ต้มจืดเต้าหู้ผักสามสี (90 Kcal) วุ้นน้ำแดง (120 Kcal)	ราเมง (188 Kcal) หมูสับ/คามาโบโกะ (209 Kcal) ไข่ต้มซีอิ๊ว (75 Kcal) ซุปน้ำดำ (40 Kcal) แตงโม (30 Kcal)	ข้าวผัดอเมริกัน (389 Kcal) น่องไก่ทอด (298 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (90 Kcal) แคนตาลูป (34 Kcal)	เบอร์เกอร์หมู (270 Kcal) เฟรนฟราย&ปลาชุบแป้งทอด (260 ไข่คน (149 Kcal) ซุปฟักทอง (212 Kcal) แครกเกอร์ครีม (118 Kcal)
	BREAK	แอปเปิล (52 Kcal) +นม	เมล่อน (46 Kcal) + นม	ทาร์ตผลไม้ (91 Kcal) + นม	มินิคุ๊กกี้แอนด์ครีม (140 Kcal) + นม	องุ่นไร้เมล็ด (67 Kcal) + นม

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : FEBRUARY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		27 Jan 68	28-Jan-68	29-Jan-68	30-Jan-68	31-Jan-68
WEEK 1	BREAK					
	LUNCH					
	BREAK					
		3-Feb-68	4-Feb-68	5-Feb-68	6-Feb-68	7-Feb-68
WEEK 2	BREAK		Sausage Bread (348 Kcal) + Milk	Taiwanese Egg Cake (185 Kcal) + Milk	Banana Cake (312 Kcal) + Milk	Nutella Sandwich (190 Kcal) + Milk
	LUNCH		Rice (130 Kcal) Fried Chicken (245 Kcal) Son-in-law's Egg (155 Kcal) Tofu Soup (76 Kcal) Banana (120 Kcal)	Egg Noodles (298 Kcal) Minced Pork / Fish Balls (209 Kcal) Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Rose Apple (28 Kcal)	Fried Rice with Chinese Sausage (319 Kcal) Stir-Fried Minced Pork with Soy Sauce (205 Omelet (153 Kcal) Hatch Soup (22 Kcal) Pear (57 Kcal)	Spaghetti (158 Kcal) Minced Chicken Tomato Sauce (277 Kcal) Fried Mushrooms (218 Kcal) Scrambled Eggs (149 Kcal) Melon (52 Kcal)
	BREAK		Pancake (227 Kcal) + Milk	Milk Crackers (52 Kcal) + Milk	Butter Waffle (46 Kcal)+ Milk	Crispy Butter Bread (185 Kcal) + Milk
		10-Feb-68	11-Feb-68	12-Feb-68	13-Feb-68	14-Feb-68
WEEK 3	BREAK	Strawberry Jam Sandwich (150 Kcal) + Milk	Vanilla Cupcakes (200 Kcal) + Milk		Sausage Sandwich (270 Kcal) + Milk	Mini Donut (154 Kcal) + Milk
	LUNCH	Rice (130 Kcal) Pork Tonkotsu (411 Kcal) Egg Rolls (197 Kcal) Wakame Seaweed and Golden Needle Mochi Donut (133 Kcal)	Rice (130 Kcal) Chicken with Basil No Chili (286 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (90 Kcal) Cocoa Crunch (150 Kcal)		Fried Rice (156 Kcal) Grilled Chicken with Teriyaki Sauce (155 Kcal) Scrambled Eggs (149 Kcal) Tofu Seaweed Egg Soup (200 Kcal) Orange (47 Kcal)	Ham & Crab Stick Pizza (216 Kcal) Nuggets (145 Kcal) Fried Egg (120 Kcal) Corn Soup (207 Kcal) Cantaloupe (34 Kcal)
	BREAK	Grapes (67 Kcal) + Milk	Apple (220 Kcal) + Milk		Pancake (227 Kcal) + Milk	Cream Crackers (118 Kcal) + Milk
		17-Feb-68	18-Feb-68	19-Feb-68	20-Feb-68	21-Feb-68
WEEK 4	BREAK	Brownie (466 Kcal) + Milk	Donut Glaze (180 Kcal)+ Milk	Ham&Cheese Sandwich (120 Kcal) + Milk	Milk Butter Sandwich (210 Kcal) + Milk	Cocoa Crunch (150 Kcal) + Milk
	LUNCH	Rice (130 Kcal) Mined Pork with Basil No Chili (314 Kcal) Eggs Pa-Lo (110 Kcal) Pa-Lo Soup (200 Kcal) Melon (46 Kcal)	Rice (130 Kcal) Teriyaki Chicken (210 Kcal) Egg Rolls (197 Kcal) Wakame Seaweed and Tofu Soup (45 Kcal) Watermelon (30 Kcal)	Yakisoba (400 Kcal) Minced Pork (185 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Orange (54 Kcal)	Steamed Rice (155 Kcal) Boiled Chicken (146 Kcal) Boiled Egg (75 Kcal) Hatch Soup (22 Kcal) Banana (120 Kcal)	Rice (130 Kcal) Hamburg Gravy Sauce (277 Kcal) Omelet (153.7 Kcal) Chicken Potato Soup (140 Kcal) Garlic Bread (295 Kcal)
	BREAK	Crispy Butter Bread (185 Kcal) + Milk	Koala Marsh (91 Kcal) + Milk	Vanilla Muffin (176 Kcal) + Milk	Chocolate Wafers (208 Kcal) + Milk	Rose Apple (28 Kcal) + Milk
		24-Feb-68	25-Feb-68	26-Feb-68	27-Feb-68	28-Feb-68
WEEK 5	BREAK	Vanilla Cupcakes (200 Kcal) + Milk	Mini Croissant (448 Kcal) + Milk	Cream Bun (150 Kcal) + Milk	Chocolate Cake (275 Kcal) + Milk	Nutella Sandwich (190 Kcal) + Milk
	LUNCH	Rice (130 Kcal) Stir-Fried Pork with Korean Sauce (411 Kcal) Omelet (153.7 Kcal) Minced Pork Hatch Soup (72 Kcal) Pancake (227 Kcal)	Rice (130 Kcal) Stir-Fried Pork with Onions (265 Kcal) Steamed Eggs (72 Kcal) Tofu & Mixed Vegetables Soup (90 Kcal) Red Jelly (120 Kcal)	Ramen (188 Kcal) Minced Pork / Kamaboko (209 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaky Soup (40 Kcal) Watermelon (30 Kcal)	American Fried Rice (389 Kcal) Fried Chicken (298 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (90 Kcal) Cantaloupe (34 Kcal)	Pork Burger (270 Kcal) Fish&Chip (260 Kcal) Scrambled Eggs (149 Kcal) Pumpkin Soup (212 Kcal) Cream Crackers (118 Kcal)
	BREAK	Apple (52 Kcal) + Milk	Melon (46 Kcal) + Milk	Fruit Tart (91 Kcal) + Milk	Mini Cookies & Cream (140 Kcal) + Milk	Grapes (67 Kcal) + Milk

Calendar 2024/2025

Created 5 Aug, 2023

Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31					29	PD Saturday (No Students)
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28

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* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

Q1:	47
Q2:	44
Q3:	44
Q4:	45