

December 6, 16 Newsletter TCIS

MIDDLE SCHOOL NEWS

Thai-Chinese International School

Our school celebrated the life and works of H M King Bhumibol Adulyadej last week on Thursday morning in the 5th floor gym. The ceremony was attended by all students, teachers, staff members, parents and dignitaries.

A special thanks and congratulations to all staff members who were involved in this homage celebration to our beloved King. Our student performances were magnificent!





Calendar of Events

Friday, December 16

Happening
This Month!

Last day of the 2nd grading period
Half day for students - Dismissal time -

December 19 - January 3

- Christmas and New Year's break -

Wednesday, January 4

- Teacher Workday - No Students

Thursday, January 5

- First day of the 2nd Semester

Welcome back students!

Wednesday, January 11

2nd grading period report cards mailed home



**Mark
Your Calendar!**

Christmas and New Year Message

Dear TCIS families and friends,

Please accept my warmest holiday greetings. On behalf of the TCIS Middle School team, which includes teachers, students, staff and the administration, I am pleased to wish you all a wonderful Christmas season and happy New Year.

May all of your family members be blessed with good health and warmth during this festive season.



*Mr. Conrad M. Pholar
MS Principal*

Poet Profiles - English 8

All parents are invited to scan the QR code below to read Mr. Justin's some of 8th grade's class reports on poets. This was a formative assessment done in class, which required students to orally present their findings. Enjoy!

By Mr. Justin Brink



Who did it?

Our 7th Grade students are in for a real treat after they come back from the December break. Why? There will be a "murder scene" set up at TCIS and students will be tasked with the job of finding out who committed "the murder." Our 7th Grade Homeroom Teachers Mr. Nelson, Ms. Julie and Mr. Michael are organizing a fun day for their students called *The Mystery Festival*. Mr. Nelson said, "students study the "crime scene," then conduct crime-lab tests on the evidence, analyze the results, and try to solve the mystery." Ms. Julie added, "these forensic science activities absorb students from the start and keep them intensely involved throughout."

Some of the crime-lab procedures include thread tests, powder tests, DNA comparison, chromatography, and fingerprinting. This will be a fun and exciting way to learn about careful experimentation, logical thinking, and real-life connections to forensic science. This is a great multidisciplinary unit that get students involved and active. It is a perfect way to end the last day of our term! Mr. Michael added, "students will have fun learning more about science and how a crime is solved. It gives students the opportunity to learn real-life skills and to do so in a creative way."

Mr. Conrad said, "TCIS is lucky to have Mr. Nelson, Ms. Julie and Mr. Michael working together to incorporate such a fun event into their student's day". He went on, "TCIS is working hard to try to bring great teachers together in creative ways to enhance learning."

The Mystery Festival will be a real treat for students. Get ready 7th Graders!
by Mr. Michael Purser



愛櫻說（愛蓮說仿作） 八母林昀萱

水陸草木之花，可愛者甚蕃；友人 靖媗 獨愛茉莉花；自國中以來，同學盛愛玫瑰花。予獨愛櫻花之純潔而高尚，凋落乾脆而不染；外表脆弱，花朵卻耐寒不服輸；香氣瀰漫，熱情燦爛，是命運的法則，帶給世間善良。

予謂：茉莉，花之質樸者也；玫，花之夢幻者也；櫻，花之淡泊者也。噫！茉莉之愛，靖媗 後鮮有聞。櫻花之愛，同予者何人？玫瑰之愛，宜乎 眾矣！



曠野的聲音讀後感想

八母 林怡靜

讀完這本書後，我不禁想到自己每天擔心的事情有多麼的渺小。『真人部族』每天擔心的事不多，他們擔心如何餵飽自己以及其他族人，他們沒有企圖心以及生活目標。他們尊重生命，相信同族的每個人，他們重視分享，他們感恩，感謝這世界給他們的所有。他們從擔心自己會死掉，因為他們堅信這是上天的安排，他們活在當下，他們感謝上天給他們的安排，從不抱怨。在閱讀的過程中，令我印象最深刻的地方就是當作者告訴『真人部族』說『變種人』會慶祝生日的那段。其中讓我感觸最深的就是『真人部族』他們不慶祝生日，他們認為年齡只是一個數字，值得慶祝的是心智上的成熟，和每個人都有的『才華』。他們相信每個人都

有自己的『才華』，當他們發現自己的『才華』時，他們會給自己取一個名字。會做衣服的人就會給自己取名為『裁縫師』，會做工具或家具的人就會把自己取為『工具師』。

『真人部族』很少說話，他們用心靈溝通，他們從不說謊所以心靈溝通是每個人都可以做到的。他們從不佔用任何水源，他們和動物分享水源。他們對任何事物都感謝，反觀我們卻時常會因為別人的一句話而苦惱一整天？所謂的『變種人』，不是指膚色或種族，而是一個人的心態。他們說過『任何生物都不該受苦受難，除非他們自願』，他們從不亂殺動物，除非他們需要。而在我們的社會裡，卻有人為了娛樂而殺害無辜的生命。在我們的『世界』裡，許多人因為踏入殘酷的社會後而失去了原本的『初心』。

不管這本書的內容是不是作者自己構思出來的，或者是真實發生過的，我都覺得這本書給了我很多的啟發。我們要『感謝』老天爺，感謝生命，感謝身邊所有的人。我們要懂得感恩，不再視為理所當然。



Administrative



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Director and Business Manager

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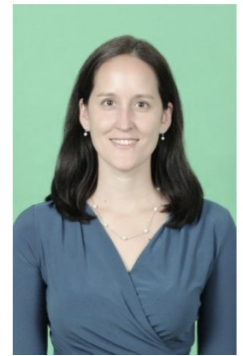
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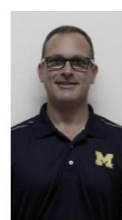
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Communication channels

Objective: To ensure quality communication, please follow the steps identified.

A. Academic Classroom Issue:

Step 1: Contact the classroom teacher

Step 2: Review with the principal

Step 3: If not satisfied, may contact Dr. Steve and/or Mr. Thomas English (Curriculum Coordinator)

B. Chinese or Thai classroom issue:

Step 1: Contact the classroom teacher

Step 2: Contact the Thai or Chinese Department Head

Step 3: Review with principal

Step 4: If not satisfied, may contact Dr. Steve and/or Mr. Thomas English (Curriculum Coordinator)

C. Facility Issue:

Step 1: Contact Dr. Andrew

Step 2: May review with Dr. Steve

Step 3: May also review with the WASC committee or TCIS Leadership Council (TLC) or Parent Association

D. Counseling or Schedule questions

Step 1: Contact Support Services

Step 2: Review with principal as needed

E. Athletic Issue:

Step 1: Contact Coach

Step 2: Contact Coach Craig: Athletic Director

Step 3: May review with Dr. Steve