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TCIS

ANNUAL REPORT
2018 - 2019



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HEAD OF SCHOOLS

Dr. John McGrath

Dear TCIS Family,

2018-19 has been a phenomenal year. The school has seen a resurgence in its academic focus and this has led to our best enrollment in four years. The rebranding, both visually from an aesthetic point of view and the establishment of a focussed leadership team, has led to the stabilization of staff and curriculum.

TCIS is about to enter its 25th year and this year has seen it demonstrate some of its finest accomplishments with the expansion of our Chinese and Thai language instruction and our entrance into a number of prestigious academic competitions. The Arts continue to provide a rich and nurturing environment with many of our students attending camps in Italy and the strength of our performances at the ISB Festival. Our fine arts was rich in its leadership at a variety of exhibitions including a primary role at the first annual Riverside Thailand Art Talent hosted by the Bangkok Art and Culture Center (BACC).

Academically we continued to excel at SAT testing, Chinese language testing and other academics. TCIS competed in many international competitions this year, garnering first place awards in the KIS Spelling Bee Competition and over 22 first, second and third place awards at the International Math Competition. The TCIS Science Fair continues to be a showcase as does our annual Speech Competition in several languages. With our largest graduating class in history we were treated to reminiscences by Princeton University and TCIS Graduate (class of 2014) Joe Rummaneethorn, a former TCIS Student Council President.

Year two of our strategic plan was well supported by recently elected Chairman Yosapol Changcharoenkij. The road forward looks to have TCIS continue to grow and prosper, emerging as a top ten international school as identified in many international journals.

ELEMENTARY SCHOOL

Dr. Betsy Fitch

At TCIS, we know that each child has a unique set of skills, talents, and interests. We strive to make learning engaging and challenging for each student rather than taking a “one-size fits all” approach. We rely on teaching practices which emphasize choice, so we can nurture each child appropriately. To accomplish this however, we must know our students well. Below we describe the specific ways in which we work together to meet this goal and create a strong foundation for our elementary school students’ future successes in school, work and life.

COMMUNITY BUILDING

“Students don’t care how much you know, until they know how much you care.”

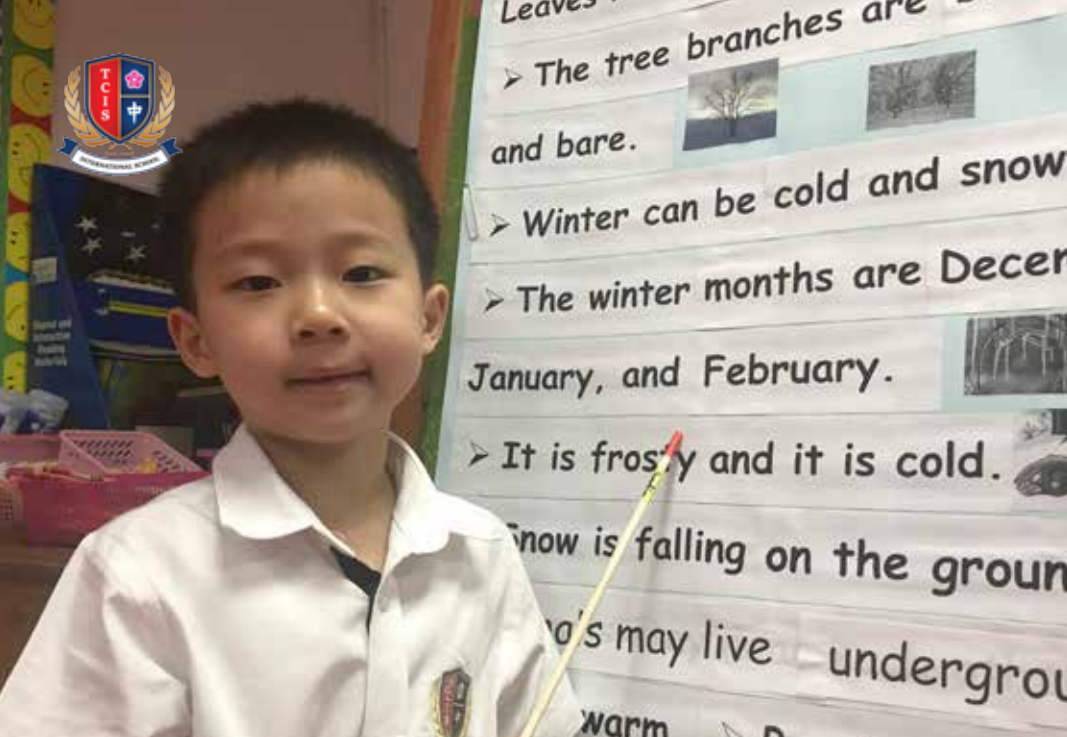
~ John C. Maxwell

Each day in elementary school, we spend time getting to know students and helping them get to know one another. This allows us to build a community where students feel emotionally safe, so they will be able to reach their academic potential. We do this by using Morning Meetings and Class Meetings (circle times).

In Morning Meetings, students play games to learn one another’s names, interests, hobbies and more. This also provides a safe time to practice newly acquired English skills. The teacher shares a message so students know what to expect during the day. Students thrive in an environment that is safe and consistent where they know what to expect. Holding Morning Meetings accomplishes this goal.

Part of coming to school though is learning to solve problems, and on any given day, there will certainly be problems. To use these situations as learning opportunities, we hold regular Class Meetings to teach students how to openly discuss social issues and problem solve in a positive manner.





ENGLISH LANGUAGE ACQUISITION

All TCIS students are at different stages of learning a new language. Regardless of learning level, there are certain proven strategies to help all students learn languages. This year we focused on vocabulary development and sentence fluency. Each class had a Word Wall where new words are displayed as students build their vocabulary. These Word Walls could also be found in Chinese and Thai classes.

Once students have a vocabulary foundation, they can begin to construct sentences. We use sentence frames to help students learn to build grammatically correct sentences. Once they have these two skills in place, we introduce a variety of graphic organizers to help them develop their thoughts before writing essays and research reports.

These language acquisition strategies are used in all content areas including math, science, art, music and physical education (PE). The impact of this consistency is seen in the pieces they write and in their ability to communicate orally.

STEM: Science, Technology, Engineering and Math

To best support our students' mathematical development, we offer two periods of math each day. This allows teachers time to use Math Talks with their students. Rather than simply memorizing facts and procedures, students develop a better conceptual understanding of numeracy as well as time to apply their math knowledge to solve relevant and real world problems. It is the ability to use what we know to solve problems that demonstrates true understanding.

As American science curriculum transitioned to Next Generation Science Standards (NGSS), we analyzed not only what was taught in science but how it was taught. The NGSS requires curriculum which is more exploratory and inquiry based rather than fact memorization. So, by integrating technology into science, students have more opportunity to choose topics of interest to research, explore and investigate.

As young as grade 1, students are choosing different animals for their science projects. By grade 3, students are using Google Docs to publish their papers. And, in grade 4 students begin to create websites and blogs to share their work with the world.

EVENTS and ACTIVITIES

School isn't all work. We like to celebrate, compete and have fun.

Academic Competitions

This year we competed again in the KPIS international spelling bee, and this year we included Middle School students for the first time. The result? We had a third grade student come in third place and a sixth grade student win! This was an exciting moment for us all. We also competed in math and language competitions with many students winning awards.

Student Council

Thanks to the leadership of Ms. Katie and Ms. Liz, we had a number of activities this year including the talent show, kindness month, fundraisers, the problem solving patrol and a plastic awareness campaign. Thank you to the students who participate - we appreciate your leadership.

Sports & Intramurals

Our elementary students enjoy basketball, soccer, swimming and t-ball. Many of our teachers coached these teams and our Elementary School PE teacher Mr. Brad held intramurals with our students. The students love getting fit and strong while having fun together.

Expected Schoolwide Learning Results (ESLR)

In addition to the knowledge students acquire in school, it is important to help them develop social and emotional skills needed to be successful in school and in life. To do this, we integrate our ESLR into all that we teach and do.





Expected Schoolwide Learning Results

- Effective Communicators
- Collaborative Workers
- Globally Responsible Citizens
- Complex Thinkers
- Independent Lifelong Learners

Each month, we focus on a different ESLR and select a student from each homeroom as our Student of the Month for the exemplary display of character. These award assemblies are a monthly celebration for the entire community. Not only do we honor our ESLR award students, but we also give awards for Thai Polite Manners, Chinese Diligent Learner, Art, Music, PE and leadership. Classes also have the opportunity to perform for the parents and show what they have been learning in class. We most enjoy seeing all the smiling happy faces of our parents in the audience.

AT TCIS, we come back to one central and important question as we make decisions and implement changes, that is, “what is best for students?” We strive each day to support our students’ unique journeys as they grow socially, emotionally and academically.



MIDDLE SCHOOL

Dr. Michael Purser

The TCIS Middle School went through many changes in 2018-2019. We added an advisory program across all grades which students enjoyed. Student achievement has been recognized. We had three Middle School students competing in the KPIS Spelling Bee and one of our students won the entire Spelling Bee. We also had multiple students competing in Math competitions and one of our grade 5 students won a Gold Medal. Middle School is in a process of change and growth and I am happy to report that we now have a Middle School Principal who is committed to staying long-term at TCIS and making this division stronger each year.

Science and Math

The Middle School continues to excel in Math and Science and our programs are rigorous and prepare the students for the High School experience. We spent time this year implementing Science, Technology, Engineering and Math (STEM) across the curriculum with great success.





Advisory

This was our first year for Advisory and different grade levels spent the time in different ways. The common theme was building relationships inside of the Advisory and making sure that students were on track to succeed in Middle School.

Sports Day

Sports Day is always a fun day at TCIS and this year was no exception. Students broke down into different color teams and competed all day. The Middle School Student Council members organized the entire day and kept a running tally of points from every game. Students and teachers enjoyed the day.



Talent Show

Our TCIS students are very talented and they displayed a variety of talents at the Middle School Talent Show. This was organized by the Student Council. We had eight different groups competing in the final event held in March. It was fun to watch and great to see so many talented students willing to get up in front of hundreds of visitors to watch them perform.





HIGH SCHOOL

Thomas A. English, Ed. S.

The focus for the high school continues to be on increasing the rigor and relevance in all classes while emphasizing the value of relationships between student and teacher in a trilingual learning environment.

The Advanced Placement Program (AP) is a significant part of the increased rigor and is also instrumental in better preparing students for successful university experiences. This year, TCIS was authorized by the College Board to offer the AP Capstone Program.

The addition of the Advisory program this year was instrumental in creating small learning communities while also building in time during the school day for clubs and activities.

Significant outreach to parents, with the excellent teamwork of the TCIS Parent Association, has improved our communications by way of parent meetings and college fairs as well as parent access to student grades and attendance through the Parent Portal.

Further outreach to colleges and universities marked a renewed focus to insure students and parents alike are well informed and have access to admissions and scholarship information.

All students are developing digital portfolios to chart their personalized course toward their chosen career pathways. With the assistance of counselors, teachers, and parents, course selection is based on the individual student's career focus to better prepare for admission to universities and ultimately careers.

Eleven high school students were inducted into our National Honor Society TCIS Chapter, which was chartered in 2017. The National Honor Society (NHS) is a premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

TCIS High School students consistently graduate trilingual and have the 21st Century skills to compete and thrive in an ever changing global society.

Advanced Placement Program Highlights

The Advanced Placement Program® (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. The program consists of college-level courses developed by the AP Program that high schools offer, and corresponding exams that are administered worldwide once a year. TCIS offers 12 AP Courses in Arts, English, History and Social Sciences, Math, Sciences and World Languages.

85 TCIS students sat for 125 AP Exams in 2018

66% of TCIS students attained a 3 or higher on the AP Exam (whereas 60% of Global students did)

5 is the highest score on the AP exam. 31 TCIS students scored a 5 on 35 exams

19 of 23 Chinese Language and Culture students scored a 5

5 of 15 Microeconomic students scored a 5

2 out of 3 Studio Art students scored a 5

Both students in Japanese scored a 5





CHINESE

Mr. Chung-An Hsieh (Tony)

During the 2018-2019 academic year of TCIS, students have achieved exceptional accomplishments at Chinese.

Taiwan Universities Acceptances

We are very proud that three out of the eight students who were accepted to National Taiwan University were granted scholarships. Two out of the four students who were accepted to National Tsing Hua University were awarded scholarships and both of the students accepted to National Kaohsiung University of Hospitality and Tourism were awarded scholarships. Three students were accepted to National Chengchi University, two at National Cheng Kung University, one at National Taiwan University of Science and Technology and two at National Sun Yat-sen University.

台灣各大學榜單

今年TCIS台灣各大榜單極為耀眼，錄取國立台灣大學8人，其中有3人榮獲獎學金。錄取國立清華大學4人，其中有2人榮獲獎學金。錄取國立高雄餐旅大學2人，2人都榮獲獎學金。錄取國立政治大學3人，錄取國立成功大學3人，錄取台灣科技大學1人，錄取國立中山大學2人。



AP Chinese Test Results

Students taking the AP Chinese test set a new high with an average score of 4.77 out of 5.

AP中文成績報告

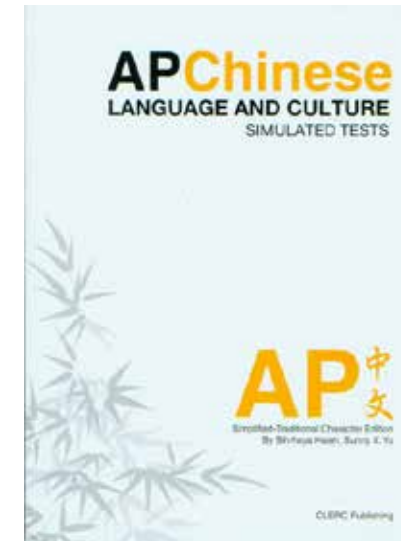
今年AP(大學先修)中文測驗的總平均是4.773分(總分是5分)，此成績創歷史新高。

Chinese Proficiency Test

The Chinese Department hosted the second Chinese proficiency test from Sc-Top Taiwan. Students from grade 3-12 took the test in February. The passing rate of students taking Children's Chinese Competency Certification and Test of Chinese as a Foreign Language passed with a 90% proficiency rate.

華語文能力測驗

本學年中文部舉辦了TCIS第二次的華語文能力測驗。這個測驗是由台灣教育部華測會所主辦的。TCIS所有3-12年級外語班的學生於2月26-27日兩天都參加了這次標準化的測驗。參加CCCC (Children's Chinese Competency Certification) 和TOCFL (Test of Chinese as a Foreign Language) 考試的學生通過率將近90%。





Chinese Award

Gr. 6 Audrey, Gr. 10 Maggie and Gr.8 Sinny were awarded first, second, and third places in the Chinese Speech Contest. Gr.12 David won second place in Chinese Chess contest.

中文得獎項目(校外)

6年級的韓雅旭同學、10年級的魏語樓同學以及8年級的聶心怡同學榮獲中華會館青少年華語演講比賽的冠軍、亞軍和季軍。12年級的陳浚鉉同學榮獲由泰國象棋協會所舉辦的泰國詩琳通公主盃象棋比賽的亞軍。



Double Tenth Festival and Flag Raising ceremony

The Chinese Department held the Double Tenth Festival and flag raising ceremony on October 10.

舉辦雙十節國慶升旗典禮

中文部於2018年10月10日舉辦雙十節國慶升旗典禮。



OCAC (Overseas Community Affairs Council, Taiwan) assigned a Cultural Teacher to TCIS

The Chinese Department requested the folk dance program from OCAC and folk dance classes were arranged for students and parents. The wrap-up performance was held on November 30th.

僑委會遴派文化巡迴教師至TCIS

中文部於2018年 8月向僑委會申請民俗舞蹈文化教學，本課程於2018年 11月提供給全校學生和家長學習，且於2018年11月30日舉行成果發表會。

Asian Student Exchange Program

TCIS, for the sixth year, participated in Asian Student Exchange Program sponsored by The Education Bureau, Kaohsiung City Government, Taiwan. The participants were high school students Maggie, Alan and Morakod. Their outstanding performance in the English project competition won the highest honor --- Platinum Award.

亞洲學生交流計畫 (英文專題競賽)

亞洲學生交流計畫是由台灣高雄市教育局主辦。今年是TCIS第六年參加這項活動，參加的學生有魏語樓、艾倫和林翡翠。隨隊老師為 Dr. Betsy 和 Mr.Jon。他們在英語專題競賽表現傑出，榮獲最高榮譽白金獎。





Chinese New Year Celebration

The Chinese Department held a schoolwide Chinese New Year celebration on February 18th.

春節慶祝活動

中文部於2018年2月9日舉辦春節慶祝活動。

TCIS 2018 NTU & NTNU Camp in Taiwan

2018 TCIS Engineering and Life Science Camp was held at National Taiwan University and National Taiwan Normal University, Taiwan. More than 20 students participated in the two camps and they performed well.

工程營與生命科學營

TCIS 工程營與生命科學營分別由國立台灣大學以及國立台灣師範大學舉行，今年TCIS有20多位高中學生參加，這些學生在這兩個營隊的表現非常傑出。



Welcoming Visiting Universities and Coorganizing the Thai and Taiwanese University Fair

In order to recommend and encourage outstanding graduates to return to Taiwan for further studies, and to establish a solid school affairs cooperation relationship with Taiwan's universities and colleges, the Chinese Department, with the full support of the board of directors, hosted visiting delegations from presidents, international leaders and postgraduate students of NTU, NTNU, NCKU, NCU, NTUST, TAIPEI Tech, NSYSU and other universities in 2018-19. On August 24th graduates participated in the performance activities of the Taiwan Higher Education Exhibition sponsored by Taiwan Education Center in

Thailand and on November 8th we assisted in organizing the Taiwan-Thailand University Fair at TCIS. Through these interactive networking events, the admissions departments of Taiwan's universities have successfully recognized the excellent performance of TCIS students in various aspects of academic talent.

歡迎大學參訪並協辦台泰大學展

為推薦並鼓勵優秀畢業生返台升學，暨與台灣各大專院校建立穩固的校務合作關係，中文部在董事會全力支持下，於2018-19年度接待來自台大，師大，政大，成大，台科大，中山等大學的校長，國際長及研究生之參訪團。並分別於2018年8月24日帶領畢業生參與由泰國台灣教育中心主辦之台灣高等教育展的表演活動，及2018年11月8號在TCIS校區協助舉辦台灣與泰國大學聯合教育展。經由熱絡的互動聯誼，成功讓台灣各大學招生部認識TCIS學生在學術才藝各方面的優秀表現，並在今年度的大學申請開出亮麗的榜單。

TCIS & Taiwan Schools Exchange Program

There were 12 students from He-Mei Elementary School and four students from The Affiliated High School of National Chengchi University who were visiting students at TCIS in January. Nine TCIS students visited these two schools during Songkran break.

TCIS與台灣各學校學生交流活動

今年1月有12名來自彰化和美國小的學生以及4名國立政治大學附屬實驗中學的學生來TCIS與本校的學生交流。他們在TCIS學習的非常快樂。TCIS的9位學生今年四月宋干假期也回訪了這兩所學校。





THAI

Kru Penporn (Rung) Kaewmark

Sawasdee kha. For the academic year 2018-2019 our Thai Department has grown and enhanced our already excellent program. There were lots of activities that demonstrate how successful our students are. Moreover, our students' performances provide supporting proof of the the improvements in our Thai Department.

The Thai Department is very proud of our TCIS students' achievement! The Thai language, Social Studies and English proficiency test and competition was administered to 500+ students in Samutprakarn Province, 1000+ students in Central Thailand and 5000+ students in Thailand. Our TCIS students received the 1st-3rd place for Thailand and 1st place for all subjects.

A big congratulations to...



Gr. 6 Vava	English Language	3 rd Place	Thailand
Gr. 8 Muey	English Language	3 rd Place	Thailand
Gr. 4 Pinn	English Language	1 st Place	Central Thailand
Gr. 8 Ganda	English Language	1 st Place	Central Thailand
Gr. 8 Grace	English Language	1 st Place	Central Thailand
Gr. 8 Remy	Thai Language	1 st Place	Samutprakarn Province
Gr. 9 Tonhom	Social Studies	1 st Place	Samutprakarn Province
Gr. 11 Bimon	Social Studies	1 st Place	Samutprakarn Province
Gr. 2 Im-Aim	English Language	1 st Place	Samutprakarn Province
Gr. 3 Petch	English Language	1 st Place	Samutprakarn Province
Gr. 4 Remy	English Language	1 st Place	Samutprakarn Province
Gr. 5 Boeing	English Language:	1 st Place	Samutprakarn Province
Gr. 6 Aun	English Language:	1 st Place	Samutprakarn Province
Gr. 7 Austin	English Language:	1 st Place	Samutprakarn Province
Gr. 8 Kui	English Language:	1 st Place	Samutprakarn Province
Gr. 9 Path	English Language:	1 st Place	Samutprakarn Province
Gr. 12 Pont	English Language:	1 st Place	Samutprakarn Province

Mother's Day

There is no mother quite like her majesty Queen Sirikit Pra Baromrachaneenat. Considered the mother of Thailand and a destined partner of King Rama 9, she bestows infinite compassion upon every citizen of Thailand. Her majesty the Queen has accomplished all of her royal duties, and beyond, as a mother, role model, and icon for the people of Thailand.



Wai Kru

"Kru" comes from the the sanskrit word "Ka-ru", which means heavy; in this case, heavy would mean "heavy responsibility" teachers have to bare.





Loy Krathong

This celebration was created in mind with the theme using “Eco-Friendly Loy Krathong” in an effort to continue and preserve Thailand’s custom and traditions. Students participated in using recyclable materials to create a krathong and learned to be aware of environmental issues. Parents and students were encouraged to wear traditional Thai costumes.



Father’s Day

To celebrate Father’s Day there were student performances from all grade levels which provided students the opportunity to show their respect and appreciation to our late beloved King. The purpose of this ceremony was to express our gratitude to the late King Bhumibol’s commitment to the Thai people.



Songkran

The theme for Songkran was “Happy Thai New Year: The Central Region of Thailand.”



Thai Cultural Field Trips





ATHLETICS

Samantha Burrows

The Athletic program at TCIS has had a busy year!

With the addition of coaches Ms. Print (swimming), Mr. Sean (basketball, softball, and golf), Mr. Dean (basketball), Ms. Deirdre (football), Mr. Scott (football), Ms. Emma (badminton), Mr. Andrew (badminton), Mr. Shaun M. (badminton), Ms. Kathy (badminton), Ms. Sam (basketball, volleyball, badminton, and swimming) and the continued commitment from Mr. Brad (swimming, football, and tball), Coach Jim (basketball), Mr Shane (tball), Mr Ron (track), Mr. Mansel (football) and Ms. Tina (football), we were able to have 30 teams in BISAC competition this year with over 230 students participating in BISAC competitions.

We started off the year making great use of our new sports field with our JV Boys Football Team heading up to PREM Football Invitational in Chiang Mai and coming home with the gold medal. Our JV Boys Volleyball team followed up claiming the bronze medal in the BISAC tournament a few weeks later. Our Swim Team is really taking off with an increase to 25 swimmers this year! They are a young and engaged bunch! Varsity Boys Basketball showed great promise this season competing in the very competitive Varsity Basketball BISAC Cup tournament and with no players graduating, next year should be very exciting too! The Junior Varsity Boys Badminton team made a name for themselves this season by placing second at BISAC and going undefeated throughout the season. Our Junior Varsity Boys Softball team won TCIS' first ever BISAC Softball Cup! The team dominated the league, going undefeated all season and out-scoring other teams 126-49.

Our updated field has provided us with a great space where we can have multiple age-groups working at one time. We have put a large focus on our developmental programming for our U11 Athletics with developmental and intramural programming for football, basketball, and floor hockey. The Athletic programming at TCIS is an active, fun, and successful experience for our students!





Art

Elizabeth Jendek

Thailand Art Talent Exhibition

It has been a fruitful year for the Art Department. Ten high school (HS) students participated in the first Thailand Art Talent Exhibition at Rivercity along with nine other international schools. This was a tremendous opportunity for our HS students to see the inner workings of a professional exhibit but also a chance to show the city our strong art programming. The exhibition was highlighted in several online publications, as well as in the Bangkok Post. The opening for the event was well received and was attended by several high profile people, including Mr. Chatvichai Promadhattavadi (Chairperson, the Bangkok Art & Culture Center), M.L. Pariyada Diskul (Secretary to the Minister of Education), and Dr. Pusadee Tamthai (Former Deputy Governor).

University Entrances and Art Scholarships

This year, we had a high-achieving HS student. In-Ru, Chen (Sylvia), Gr. 12, was accepted for the highly coveted Summer Art Institute at Pratt University in New York. Pratt is one of the top ten art schools worldwide, and this exposure gave her the chance to learn new ideas and approaches. Sylvia has since been accepted to the University of Arts London, which is currently ranked second



worldwide. She has also been accepted at Otis College of Art and Design in the U.S., and awarded a \$90,000 (USD) scholarship should she decide to attend. These impressive achievements show that investing in the Arts can produce tangible results and that our TCIS art students have a lot of talent that can be harnessed.

Hong Kong International Art Competition

Several art students from all divisions entered the Year of the Reef Art and Design Competition, hosted by Po Leung Kuk in Hong Kong. This year, Warichapat Kiratitavepong (WaWa), KG, was awarded 2nd Class Honors. Third Class Honors were awarded to Thaksaorn Chitsamankhun (Nita), Arojchaporn Palarit (Ing Ing), and Tanyarat Chernviriyakul (Tanya) for their Grade 5 group project. Additionally, Grade 10 high school students Napat Purimaporn (Lily) and Chongkonkorn Vichitkamthorn (Sally) were also given 3rd Class Honors. We are grateful for the opportunity to send student artwork overseas for competitions and are very pleased with the results.

AP Studio Art Drawing Work Collected for Training Purposes

Alison Youkillis, who teaches Advanced Placement (AP) Art Studio trainers for the College Board in the U.S., collected portfolios from last year's AP Studio Art Drawing class. AP Studio Art portfolios from TCIS students have been collected for usage in her training materials, which are used all over the world, for the last six years. This year, she also requested the student's preliminary photographic/compositional work be included in the TCIS portfolios. This means in addition to presenting our students' final art pieces in her workshops, she will also now present their thinking and learning processes. How the AP Art students learn has become as important as their final works of art. This is in alignment with the upcoming changes to AP Studio Art that will occur Fall 2019. The inclusion of our students' work as a part of the new training curriculum is a tremendous honor for the HS Art program, and we





are very grateful. Special congratulations to senior students Gill (Chia-wen Hsu), Sylvia (In- Ru Chen), and Lucy (Zi-Ling Li) whose work has become part of these prestigious teaching materials along with our other AP Art alumni.

Workshops

This year, the HS Art Studio hosted two workshops from outside visitors. In the Fall, students were treated to a presentation and free workshop from the Istituto Europeo di Design (IED), Italy. Michele Giacomuzzi, who is an assistant professor at the Milan, Italy campus, spoke about the impressive programs available at their university. Students then did a brainstorming activity. This exposure to outside artists and universities is an important part of learning, as it expands students' awareness of opportunities. Additionally, it shows an increase in the prominence of the Art Department. Later in the year, students also had the opportunity to learn Japanese Woodblock Printing from a British guest who was brought in from Krabi.

Artwork Published in EARCOS Magazine

In order to promote TCIS and highlight student artwork, art pieces were submitted to East Asia Council of Schools (EARCOS) magazine for their tri-monthly galleries. This school year, ES students Shakreya Chen (Nene), Gr. 2, and Nathaya Phosuthanon (Jeda), KG, had work published. Former middle school student Nantawat Yurungruangsak (Sean) also had his artwork in the Middle School Gallery. Submissions for the High School Gallery have also been made and we will see the results in April. We congratulate our learners for their achievements.



STUDENT SERVICES

Robert Marto

The TCIS Student Services team comprises educational professionals with a wide range of teaching and counseling experience. Using the American School Counselor Association (ASCA) school counselor competencies and ethical standards as a framework, we aim to meet all of our student's academic, personal, social/emotional, and college/career readiness needs.

Student Services works hard to support all students at TCIS through academic and social emotional counseling, as well as supporting our English as Additional Language (EAL) students and those with learning needs.

Here are a few highlights from our 2018-2019 academic year:

EAL

Our EAL department helps children with limited English proficiency gain the ability and confidence needed to succeed socially and academically in an English language learning environment.

Student Support Team

SST is a group of educators who support classroom teachers with students who demonstrate significant academic and/or behavioral needs. In order to meet student needs, we designed various support interventions, including: Peer tutoring programs, Peer mentoring programs, Parent-Teacher conference support, regularly scheduled student check-in's, individual and group counseling sessions, community referral assistance, and individualized learning plans as needed.





College Bound !



Admissions

The Student Services team is eager to welcome new students and families to TCIS. This year, we've implemented an improved admissions and screening process, a system for parent feedback, more Open House sessions, and support for newly enrolled and trial students.

University Acceptances

The class of 2019 has gained acceptance to top ranked universities in Australia, Belgium, China, Dubai, England, Japan, New Zealand, Thailand, Taiwan, and the United States. These students have also earned approximately \$1,000,000 USD in academic scholarships.

Advanced Placement Program & College Preparation

TCIS currently offers a number of AP courses, including: English Language and Composition, Calculus AB & BC, Biology, Chemistry, Physics I & II, Psychology, Microeconomics, Chinese Language and Culture, Japanese Language and Culture and Studio Art. This year, the Student Services team also worked to implement the AP Capstone program which will begin during the 2019-2020 school year. TCIS is one of only five schools in Thailand to offer the AP Capstone Program.

The Student Services team coordinated various college entrance exams this school year, including: PSAT 8/9, Pre-ACT 10, PSAT 11, and the SAT/SAT II Subject tests for grade 11 and 12 students. Additionally, the department provided opportunities for students to prepare for these exams and held parent workshops throughout the school year.

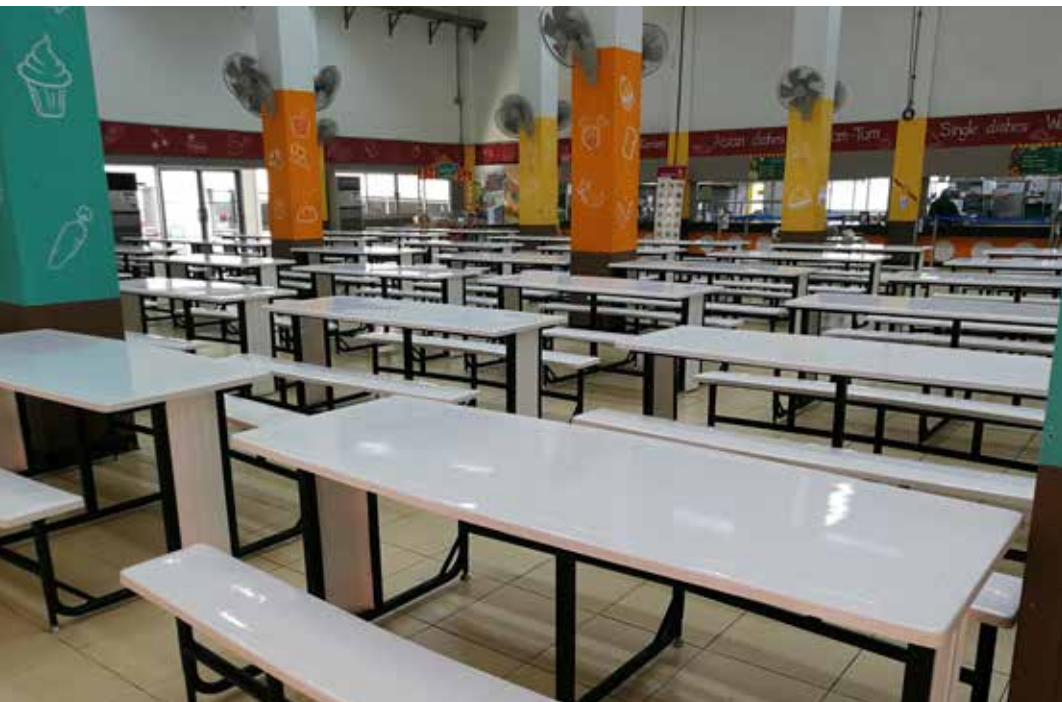
The department hosted multiple college visits, fairs, and conferences throughout the year to provide students and parents access to university representatives.



Professional Development

Our team continues to pursue professional development in multiple areas including obtaining counseling certificates, attending conferences and workshops, earning Google Certifications, and by hosting events on campus. Team members attended the EARCOS Bangkok event in the Fall and supported TCIS students and families at the Shangri-La Hotel college fair. A team member attended the IC3 Annual Conference in New Delhi, India, and for the second year in a row, the Student Services Department hosted over 25 secondary and university counselors from around Thailand, India, and the United States at the Bangkok IC3 Regional Forum. The goal of this event was to empower counselors and administrators to develop a robust college and career counseling program.





General Affairs

Hong Thidarat

It was a very busy start to the school year. The Board initiated a number of projects to start the year including a rebranding and change of student uniforms and look of the school. In total over 21 major projects were completed. I have highlighted only a few to illustrate the tremendous work and investment that has gone into the school.

Renovation of the 4th Floor Gym Floor

The basketball court on the 4th floor gym of building 6 was remodeled with polyurethane sport. Polyurethane sports floors are known for their top quality. The high slip resistance and outstanding wear resistance of the floors will enhance student safety.

Astro-turf field

A new Astro-turf field was installed to improve the playing surface for PE and athletic events. Improvement to the drainage has made the field much more useable this year.

Canteen furniture replacement

New furniture was added to the canteen. The new tables and benches have smooth surfaces which make them easy to clean and more hygienic, thus particularly suitable for use in a canteen.



New LED lights for whole school

Old lights were replaced with new LED lights. LED lights improve lighting in classrooms and help the environment by using less energy than traditional lights.

External and internal repainting and re-branding

The exterior of buildings facing the football pitch were repainted with the new TCIS blue. New signs and repainting was done in the garage to make pick up and drop off safer. Our new logo was added to the entrance of the parking garage as well as on building 5.





Enrollment

Year	Total Students	Nationalities		
2001-2002	441	41% Thai	54% Taiwanese	5% Other
2002-2003	663	48% Thai	46% Taiwanese	6% Other
2003-2004	662	48% Thai	46% Taiwanese	6% Other
2004-2005	755	44% Thai	46% Taiwanese	10% Other
2005-2006	811	46% Thai	46% Taiwanese	8% Other
2006-2007	871	47% Thai	45% Taiwanese	8% Other
2007-2008	873	48% Thai	44% Taiwanese	8% Other
2008-2009	821	50% Thai	43% Taiwanese	7% Other
2009-2010	757	50% Thai	43% Taiwanese	7% Other
2010-2011	740	51% Thai	41% Taiwanese	8% Other
2011-2012	751	50% Thai	40% Taiwanese	10% Other
2012-2013	750	53% Thai	36% Taiwanese	11% Other
2013-2014	803	62% Thai	30% Taiwanese	8% Other
2014-2015	811	65% Thai	27% Taiwanese	8% Other
2015-2016	724	67% Thai	25% Taiwanese	7% Other
2016-2017	656	66% Thai	26% Taiwanese	7% Other
2017-2018	667	66% Thai	25% Taiwanese	8% Other
2018-2019	693	68% Thai	23% Taiwanese	9% Other



TCIS FROM MEGA BANGNA 5.6 KM.
MARKET VILLAGE 2.5 KM.

Thai-Chinese International School

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