



TCIS

ANNUAL REPORT
2017 - 2018



www.tcis.ac.th



ANNUAL REPORT

2017 - 2018





TABLE OF CONTENTS

■ Head of Schools	02
■ High School	05
■ Middle School	07
■ Elementary School	09
■ Curriculum	13
■ Chinese	15
■ Thai	20
■ Athletics	24
■ Arts	25
■ Student Services	27
■ Information Technology	30
■ General Affairs	33
■ Enrollment	35



HEAD OF SCHOOLS

DR. JOHN MCGRATH

Dear TCIS School Family,

2017/18 has been an excellent year for TCIS and its community, with many highlights for students and staff.

As a well established school with 20 years of rich history, we have gradually begun a shift in some of our approaches to strengthen our place in the international school market. We are proud of our tradition as a school that emphasizes the value of the Thai language and culture, that is dedicated to the learning of Chinese, and imbued with a curriculum that is taught in English which positions our students for success. As we seek to become the best trilingual school in Thailand our teachers and Curriculum Department have prepared a program of studies that allows children to challenge themselves and be challenged to rise to the level of 21st century learners prepared to meet a world in which continuing education is critical.

A roadmap in the form of a Strategic Plan was shared with all stakeholders at the beginning of the year and supports the Strategic Goals that are available on the TCIS webpage.



ACCEPTED

A measure of strength at our school is how well the students perform in getting acceptance to top universities and colleges and the depth and breadth of scholarships awarded. This year our graduates have been awarded over \$1,000,000 in scholarships.

Here is a partial list of the colleges and universities to which our students have been accepted based on the date of preparation.

Boston University	University of California, Davis
Chulalongkorn University	University of California, Irvine
Hong Kong Polytechnic University	University of California, Santa Cruz
Kyushu University	University of California, San Diego
National Taiwan University	University of Debrecen
National Tsing Hua University	University of Exeter
Mahidol University	University of Illinois at Urbana-Champaign
Monash University	University of Melbourne
Pepperdine University	University of New South Wales
Purdue University	University of Toronto
University of Amsterdam	Zhejiang University
University of British Columbia	

Each year for the past ten years, 100% of our graduates have been accepted to colleges on a global level. Places such as UC Berkeley, Princeton, National Taiwan University, University of British Columbia, Thammasat and scores of others have helped further our graduates' education.

Though the academic achievements are laudable, it is important to give back to the community at the local and global level. Character education and the relationships between one another are of equal, if not more importance, as the students grow and develop. When a student graduates from TCIS we do not ask the question "what have you learned?" but rather "who are you becoming?"

ACADEMICS

The strength of academics rests on two things: quality educators and good resources. Our technology and curriculum, as well as other manipulatives, provide students and teachers with all the materials needed to provide a strong academic foundation.

The introduction of Chromebooks to support the grade 5 and 6 learners has added to the enrichment of the 1:1 laptop program that is used in the grade 7-12 classrooms. Along with a host of manipulatives and reinvigorated laboratories our students are situated well to begin a STEM program.

The Advanced Placement program and the introduction of a National Honors Society Chapter have furthered the opportunities for our secondary students.



ATHLETICS

The facilities advantage of having three gymnasiums, and outdoor court, swimming pool and football pitch gives our students plenty of opportunities to develop their motor skills and measure themselves against each other and the top schools in Bangkok through the prestigious BISAC league.

This year saw a 20% increase in the student participation in athletics that reach from the early elementary all the way to varsity teams.

A developmental program of intramurals was added this year to provide opportunities for all elementary students to learn and enjoy athletics.



ARTS

Our Arts Department has flourished over the last few years and this is evidenced by the number of graduates who go on to pursue higher education in music, fine arts and drama. The fine arts have been well represented in local and international magazines and the music department has travelled to England to perform publicly at Harrogate.

When it comes to value added activities it is hard to rival the rich cultural heritage that is brought by having the celebrations of Thailand, Taiwan and America as core activities. Add to this the inclusion of a Korea and Japan celebration days and TCIS has something for everyone to join in.



Our parents, led by the TCIS PA, are heavily involved in planning Wai Kru, Chinese New Year, talent shows and sports days. The students also get heavily involved in doing community service at turtle sanctuaries, reefs, klongs and mangrove farms.

Sincerely,

Dr. John McGrath

HIGH SCHOOL

MR. THOMAS A. ENGLISH, ED. S.

The focus for the high school has been to increase the rigor and relevance in all classes while emphasizing the value of relationships between student and teacher in a trilingual learning environment.

The Advanced Placement program is a significant part of the increased rigor and is also instrumental in better preparing students for successful university experiences. Additionally, the implementation of an English Intensive Program to better support those students needing additional assistance to access the English language based curriculum has provided the pathway for more students to attain mastery of the core curriculum.

Advanced Placement Highlights

- TCIS offers 11 AP Courses
- 79 students sat for 123 AP Exams
- 70% of TCIS students attained a 3 or higher on the AP Exam (whereas 60% of Global students did)
- 36 TCIS students earned a perfect 5 AP Exam score
- 21 of the 36 TCIS students earned a perfect 5 AP Exam Score in Chinese Language and Culture
- For the 5th consecutive year, every Studio Art student earned a perfect 5 AP Exam Score
- Three TCIS students took the AP Japanese Language and Culture Exam and all passed with a 3 or higher (two earned a perfect 5 AP Exam score)
- Four students sat for and passed the AP Human Geography Exam with a 4 or a 5.





All students are developing Academic Road Maps (ARM) to chart their personalized course toward their chosen career pathways. With the assistance of counselors, teachers and parents, course selection is based on the individual student's ARM to better prepare for admission to universities and ultimately careers.

Twenty high school students were inducted into our National Honor Society (NHS) TCIS Chapter, which was chartered this year. Yearly, additional students will be invited to join this prestigious organization.

NHS is a premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

TCIS high school students consistently graduate trilingual and have the 21st century skills to compete and thrive in an ever changing global society.



MIDDLE SCHOOL

MR. CONRAD PHOLAR

Our Middle School at TCIS consists of grades 5 to 8 and as of this report has an enrollment of 179 students. Our Middle School program continues to offer a high quality curriculum and excellent instruction.

Technology and TCIS MS Students

We successfully launched the grade 6 Chromebook program with the purchase of 46 Chromebooks and two carts to establish student academic program with technology. This follows the 2016 success of the grade 5 Chromebook program. Additionally, Chromebooks were provided for six teachers and the grade 7 Chromebook purchasing program was launched in February.



Middle School Student Council

The Middle School Student Council (MSSC) this year is sponsored by 5th grade teacher Ms. Tracy DeGaetano. The MSSC has 12 members and sponsored several activities this school year to raise school spirit as well as funds for those who are less fortunate.



MS Student Council Sports' Day

This school year MSSC Sports' Day, sponsored and organized by the MSSC and sponsor Ms. Tracy, was held on Wednesday, February 28th. This very popular event commenced at 7:30 am with basketball games and culminated with relay races and the Tug-of-War. This year the "White Team" reigned supreme and won a pizza and ice cream lunch. Kudos go out to our MSSC and Ms. Tracy for their hard work and organization as the day was enjoyable for the students and teachers alike.

ELEMENTARY SCHOOL

DR. BETSY FITCH

This year in elementary school we have focused on:

- Writers' Workshop
- Language Acquisition Strategies
- Technology Integration
- Student-Centered Curriculum
- School Spirit

We worked collaboratively through monthly Principal Coffees, weekly school assemblies, monthly canteen committee meetings, promotion ceremony teams and sports day committees to accomplish our goals. We benefited from teacher, student and parent leadership through these teams, and as a result, we made events engaging and fun, the canteen more healthy and environmentally friendly, and our curriculum student-centered and differentiated. We have made great progress with each of these initiatives and share highlights from each below. This year, when our first grade authors finished their non-fiction research books on animals, they invited our entire school community to the library to hear them read their books. These young authors then published their books in our very own library, so that anyone could check out their books and learn more about their animals. When students know their work has meaning beyond the confines of the classroom walls, they are more invested, strive harder and achieve greater results.





THIS YEAR IN ELEMENTARY SCHOOL



WRITER'S WORKSHOP

Writer's Workshop is a teaching strategy that begins with the Common Core Standards - what students need to learn. The teacher then uses the process of Writer's Workshop to move students toward mastery of these standards. Students typically select their own topics then work through the writing process at their own pace learning to see themselves as researchers, editors and authors along the way.

ENGLISH LANGUAGE ACQUISITION STRATEGIES

At TCIS, we are so proud of our trilingual curriculum. To accomplish this goal, we use a number of language acquisition strategies including: developing vocabulary, using sentence frames and organizing templates. We also promote a hands-on and collaborative environment to support language learning. This year we had a full-time support teacher, Ms. Liz, working with teachers and students to implement these strategies and ensure all students are on the path to achieving our goal of trilingual global citizenship.



TECHNOLOGY INTEGRATION

Technology engages students in learning and gives them access to current and relevant information. This year, teachers used Reading A-Z, an online library, to provide students reading materials at their "just right" reading level. They also began accessing Science A-Z to implement the Next Generation Science Standards through science projects integrated with reading and writing. We also continued using Google Classroom to help our older students prepare for life in Middle School. Finally, we used Google Classroom and Class Dojo to share regular updates with our parents about all that is happening in the classroom.

STUDENT-CENTERED CURRICULUM AND UNIT PLAN

This year we began moving away from the "one-size fits all" textbooks to more student-centered, individualized instruction. We created our own lessons based on the Common Core Standards as well as student interest and abilities. We housed these lessons on a shared Google site so that they are easily accessible to teachers and convenient to update each year so that learning stays current and relevant for students.

CULTURE AND COMMUNITY

In addition to the rich academic environment at TCIS, we worked hard to build our school spirit through fun events, clubs and activities that we could all enjoy. Here are a few highlights:

STUDENT COUNCIL

Thanks to the leadership of Ms. Lauren, we had a number of spirit activities this year. We had a potato themed week that included eating all things potato-based and competing in lunch time relay races. Student Council also hosted Gratitude Month, our Talent Show, the Spelling Bee and a Student Store. Student leadership also emerged throughout these events, and we are so proud of the spirit they brought to our students, staff and community.



SPORTS DAY

Our annual sports day was organized this year by a wonderful group of parent leaders as well as teachers Mr. Brad and Ms. Krista. We all had fun playing together and celebrating our community.



ENVIRONMENTAL CLUB

As responsible global citizens, we began to focus on reducing our on-campus waste by using less plastic. The environmental club modeled the way by bringing reusable water bottles and encouraging students to not use straws. They also collected paper for the HS Paper Rangers organization. We reduced our environmental impact and look forward to moving toward a zero waste campus in the future.



SPORTS & INTRAMURALS

Our elementary students participated in basketball, soccer, swimming and t-ball this year. Many of our teachers coached these teams and our ES PE teacher Mr. Brad launched Intramurals with our students. The students loved getting fit and strong while having fun together.

CURRICULUM

MR. JUSTIN BRINK

Our ultimate aim as a teaching staff is to provide our students with captivating and authentic learning experiences so they are prepared for university and to impact the world positively in the future. Dynamic and engaging curriculum is the foundation to achieve this aim and one reason why TCIS is a thriving educational community.

At TCIS, our curriculum design is driven by a professional development (PD) philosophy that strives to share best practices, find solutions that help teachers work more efficiently and implement approaches to teaching and learning that help our students become the best they can be academically and personally. It is a dynamic approach and demands that our teachers communicate, collaborate, create and critically reflect on our expertise to ensure impactful teaching is what our students experience.

Effective, relevant and immediately useful PD is necessary for our staff to grow and refine our craft. This year we launched four pillars of PD based on the curricular needs of our students.

They were:

1. Google Apps For Education (Ed Tech Integration)
2. English as an Additional Language (EAL) strategies
3. Writer's Workshop
4. Unit Planning





GET SOME TCIS PD!
Friday September 8, 2017 @TCIS International School

7:30-8:00
Coffee & Registration US Office!



Pr mit	Math	Writers Workshop	Thai	G
ing to this month. Shared by to 17 We are ex	We Enjoy in meeting this Brain-Researcher PD. If what's been in touch with you about conquering, then you know what to do!	Mr. Doney is facilitating a writing workshop with 18 Focus team all staff are looking to attend!	Mr. Doney is bringing in the idea that staff as they break down into workshops and build out the Thai Curriculum.	We think classroom will come new tool connect to teaching



Identifying these four pillars provided focus throughout the year in which we had four full PD days and six after school PD meetings to refine implementation. In addition to these scheduled professional development times, PD was a focus of department meetings and weekly "Drop In PD" sessions that occurred during elementary, middle and high school lunch periods. These times allowed for teachers to meet, collaborate and plan to address the PD pillars as well as individual professional development needs. In the 2018-2019 school year we will continue the implementation of these pillars. These initiatives will drive TCIS' PD focus that will positively impact teaching and learning at TCIS next school year and beyond.

This year, as a teaching team, we shared best practices with colleagues on a range of topics from EAL strategies and Writer's Workshop to Google Apps for Education. In fact, TCIS has 25 Google Certified Educators on staff, a number higher than any international school in Thailand. This represents TCIS' dedication to staying ahead of the curve as it relates to leveraging technology to impact teacher workflow and student learning. In addition to our in-house PD program, TCIS supported teachers and their desire to learn from global experts by sponsoring their attendance at educational conferences in Korea, Malaysia and Greater Bangkok.

We have a nationally recognized Thai teaching staff, a Chinese program that is second to none and American Curriculum that helps prepare our students to excel at the best universities in North America, Asia and Europe.

CHINESE

MR. CHUNG-AN HSIEH (TONY)

NEW CHINESE TEXTBOOK-LET'S LEARN CHINESE

From PK3 - Gr. 9's Chinese Foreign Tongue students were starting with the most recent Second Language learning material from Taiwan OCAC. This set of materials includes paper copies and full-text e-books that allow students to learn by hand and on the internet. Even more, the material includes various learning activities. This new program has reduced the burden on teachers and increased students' learning results.

新外語班教材-學華語向前走

本學年從PK3-9年級的中文外語班改用了台灣最新的第二語言教學的教材-學華語向前走。這套教科書除了有紙本和電子書可供學生實體和線上學習之外，課本和習作也有豐富而多樣的學習活動，這不但減輕老師教學的負擔，也大幅提升學生學習的成果。





CHINESE PROFICIENCY TEST

The Chinese Department hosted the first Chinese proficiency test from the Steering Committee for the Test of Proficiency-Huayu (SC-TOP) Taiwan this year. SC-TOP was established in November 2005 under the direction of the Ministry of Education of R.O.C. Students from grade 3 to 12 have taken the test. Students taking the CCCC (Children's Chinese Competency Certification) and TOCFL (Test of Chinese as a Foreign Language) passed with a 90% proficiency rate.

華語文能力檢測

本學年中文部舉辦了TCIS第一次的華語文能力測驗。這個測驗是由台灣教育部華測會所主辦的。TCIS所有3-12年級外語班的學生都參加了這次標準化的測驗。參加CCCC (Children's Chinese Competency Certification) 和TOCFL (Test of Chinese as a Foreign Language) Band A 考試的學生通過率將近90%。



HOSTING MOON FESTIVAL CELEBRATION

The Chinese Department held Moon Festival celebration on October 4, 2017.

中秋節慶祝活動

中文部於2017年10月4日舉辦中秋節慶祝活動。



HOSTING DOUBLE TENTH FESTIVAL AND FLAG-RAISING CEREMONY

The Chinese Department held a double Tenth Festival and flag-raising ceremony on October 10, 2017.

舉辦雙十節國慶升旗典禮

中文部於2017年10月10日舉辦雙十節國慶升旗典禮。



TAIWAN EDUCATION EXHIBITION AND THE SEMINAR OF ADMISSION FOR TAIWAN OVERSEAS STUDENTS

The Chinese Department assisted senior students to attend Taiwan Higher Education Fair on October 2, 2017 and arranged the seminar of Taiwan university admission for Taiwanese overseas students.

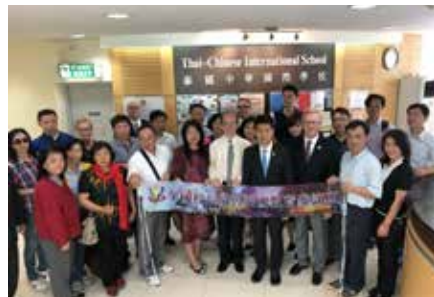
台灣大學教育展覽暨僑生回台升學說明會
中文部於2017年10月日帶領12年級學生參加台灣大學高等教育展覽暨僑生回台升學說明會。台灣參展的學校有國立台灣大學等三十幾所大學參展。



OVERSEAS COMMUNITY AFFAIRS COUNCIL, TAIWAN (OCAC) ASSIGNED A CULTURAL TEACHER TO TCIS

The Chinese Department requested the folk PE program from OCAC in August 2017 and arranged the folk PE classes for all students and parents. The wrap-up presentation was held on November 21, 2017.

僑委會選派文化巡迴教師至TCIS
中文部於2017年 8月向僑委會申請民俗體育文化教學，於2016年 11月為全校學生和家長安排民族體育課程，且於2017年11月23日舉行成果發表會。



THE VISITING VIPS

The Chinese Department arranged the schedule of campus tours for all VIPs and prepared presentations to introduce TCIS.

貴賓來訪：
中文部為前來參訪的貴賓安排參觀學校的行程，並以簡報介紹學校。



TCIS 2017 MANDARIN CAMP IN TAIWAN

2017 TCIS Chinese Camp was held in Providence University, Taiwan. Thirteen students participated in the camp and they participated in a great performance on October 30.

TCIS 2017年華語營

TCIS 2017華語營於靜宜大學舉行，今年TCIS有17位中小學生參加華語夏令營，該團學生在10月30日的成果展中表現傑出。

ASIAN STUDENT EXCHANGE PROGRAM

The Asian Student Exchange Program is sponsored by Education Bureau, Kaohsiung City Government, Taiwan.

2017 was the fifth year for TCIS to participate in the program. The participants were Wawa, Anna, Amanda, Yoyo, Tiger and James. The chaperone was Mr. Tony. Their outstanding performance in the English project competition won the highest honor -- Platinum Award.

亞洲學生交流計畫 (英文專題競賽)

亞洲學生交流計畫是由台灣高雄市教育局主辦。

今年是TCIS第五年參加這項活動，參加的學生有蔡睿心、陳雅靜、許瓏允、簡維臻、吳佳翰和章懿元。隨隊老師為Mr. Tony 他們在英語專題競賽表現傑出，榮獲最高榮譽白金獎。





THE CHINESE DEPARTMENT HELD CHINESE NEW YEAR CELEBRATION ON FEBRUARY 9, 2018

3春節慶祝活動

中文部於2018年2月9日舉辦春節慶祝活動。

OVERSEAS STUDENTS ENROLLMENT

Reviewing G12 Taiwanese students' documents of the application for university admission and delivery to Taipei Economic and Culture Office in Thailand.

僑生升學:

檢閱12年級台籍學生申請大學的文件，並將文件送交代表處。





THAI

KRU PENPORN (RUNG) KAEWMARK

Sawasdee kha. For the academic year 2017-2018, our Thai Department has grown and progressed. There have been many activities to demonstrate our students' success and learning; just as our students have grown, so has the Thai Department. First, Thai Department is happy to welcome one new teacher to our team. Ms. Kanokwan Suwichagonpong (Kru Noon), is teaching high school and learning support classes.



Our Thai Department is truly amazing! The Thai Department teachers work tirelessly to improve the school and help students achieve great success. This year was very special because all our Thai teachers received awards. The teachers receiving the Teacher Award from the Private School Association of Samutprakarn were:

Kru Buab and Kru Rung - high school

Kru Koong and Kru Aom - middle school

Kru Yim, Kru Fai and Kru Ben - elementary school

2017-2018 WONDERFUL EVENTS

Father's Day

On December 4th, TCIS celebrated Father's Day. The purpose of this ceremony was to express our gratitude to the late King Bhumibol's commitment to the Thai people. TCIS places great value in honoring Thai culture and society, and our Thai Department organizes many events over the course of the school year to show our community how much we love Thailand and the Thai people. All of the performances, from our youngest learners to our high school students, were amazing and a beautiful tribute to our late King Bhumibol.



Bangplee Niwet Soi Clean-up

TCIS Administration team, Ms. Julie Chankow, Thai Department, teachers and students celebrated the legacy of the late King Rama IX, by conducting our yearly Soi clean-up with the residents of Mooban Bangpleeniwet on December 4th, 2017. This tradition, which was started eight years ago, is our way of showing our love and respect for the late King who will remain in our hearts as the Beloved Father of the Thai people. It has built a close relationship between our school and the community which continues to grow everyday.



Thai Language, Social Studies, Science, Mathematics and English Language Proficiency Test

The Thai Department, with Serm Panya Company Limited and Asian Science and Mathematics Olympiad (ASMO), arranged a Thai Language, Social Studies, Science, Mathematics and English Language Proficiency Test for students from grades 3-12. The test allowed students to achieve a scholarship and a MOE trophy. TCIS students finished in first place on a handful of tests and many others in the top three of participants in Thailand and Samutprakarn. We are very proud of the TCIS students honored to celebrate this accomplishment with them.





The Five Precepts (Thailand) Season 1

The Five Precepts are the major parts of the Buddhist practices. For people to become more self-disciplined, observing the Precepts are a way to gain mastery of the mind. The ideas of the Precepts are to avoid or abstain from: harmful ways of behaving and speaking, taking the lives of living things, taking what is not given, sexual misconduct, telling lies and speaking harshly, and using intoxicants or harmful substances. Three amazing TCIS students, Gib (Gr.11), Bimon (Gr. 10) and Tonhom (Gr.8) are going to participate in the Five Precepts (Thailand) Season 1 Competition. Special thanks to Ms. Wanna Wijitwikrom (Khun Lian, TCIS PA) for her support in promoting this wonderful program at TCIS.



Samutprakarn Provincial Education Visit TCIS



Thai Knowledge Bowl 2017-2018



Thai Cultural Field Trips Grade 1- Grade 12



Mother's Day



Wai Kru Ceremony



Loy Krathong



ATHLETICS

MR. CRAIG NOON

TCIS enjoyed an amazing year of PE and successful season of sports spanning the last nine months. It was a tremendously successful year and this was accomplished by dedicated players and coaches working hard in PE class and transferring those skills to our school teams. TCIS fulfilled its commitment and had many winning teams from all age groups in the BISAC sports league including individual BISAC championships in both Boys Tennis and Boys Golf. With just under 250 students participating in three sports seasons, fielding this many teams is commendable, and we should be very proud of our student athletes.

The PE Department was very lucky to gain additional members to its staff with ES PE teacher Mr. Brad and ES T.A. Ms. Jib joining TCIS. They have done an amazing job with our ES classes and sports teams.

TCIS offered sports for all three seasons in the age categories of U11, U13, U15, JV and Varsity. Sports that we participated in were: basketball, soccer, volleyball, x-country, swimming, badminton, t-ball, golf, and tennis.

TCIS attended all of our BISAC season ending events! We had some incredible results and our student athletes and coaches have been complimented for their class, effort, and sportsmanship at our BISAC Championship Events by our competitors' parents, athletes, coaches, as well as tournament organizers.

On behalf of the PE and Sports Department, and all of our coaches, support staff and teachers, we would like to thank the TCIS family for its support this year.



ARTS

MS. ELIZABETH JENDEK

It has been a prolific year for the Art Department. ES Art student Fa-Tian (Gr.3) was given space in the gallery of the EARCOS Triannual Journal's fall issue. MS students Yu-Hao Liu (Gr.7) and Ganda (Gr.7) were included in the winter gallery. Additionally, artwork from HS students Annie (Gr.12) and Sanfran (Gr.12) were also featured in the spring 2017 issue.

HS art students had a busy and successful year. Ms. Elizabeth's contact at the College Board, Alison Youkellis, requested the portfolios of last year's AP Art students for the sixth year in a row. This AP Art teacher and teacher trainer also shared materials that she had given out to her workshop participants this past year. The materials contained art from four former TCIS AP Art students. These materials were also used in her workshops all over the U.S. It is thrilling to see how artwork produced by TCIS students has been used to educate other teachers around the world.

Grade 12 HS Art students Uno, Linlong and Phoom participated in the 24 Hour Design Contest through the School of Architecture & Design, SoA+D, King Mongkut's University of Technology, Thonburi. Students were given a design problem to solve and create a prototype on site. TCIS managed to be placed in the top six in this high-pressure competition.

Graphic Design student JJ (Gr.12) was selected for a slot in the Creative & Innovative Camp 2017 run by the Faculty of Science and Technology at Thammasat University, Rangsit Campus. JJ used his artwork from Advanced Art class as a part of his application to secure this coveted position that was highly sought after by art students from all over Bangkok and surrounding areas. JJ was one of 52 students selected nationwide for this weeklong design camp based on Game Art.

HS Art students aged 16 and above attended a workshop entitled, "Am I Creative Enough?" by the Istituto Europeo di Design (IED) from Italy this year. Students enjoyed the workshop and were taught about the programming offered by this amazing college that is the largest private design school in Europe.





Sixteen TCIS Art students had the unique chance to participate at Preview International's Portfolio Review Forum at Shrewsbury International School during the fall. At this event, students had the opportunity to get direct advice and tips on their art from art university representatives and admissions officers. This year's event included famous Emily Carr University of Art & Design from Canada and NABA, Nuova Accademi di Belle Arti Milano from Italy along with several US colleges.

The TCIS Music Department has had an extremely productive and successful year, thanks to all the hard work by teachers and students alike. It's easy to see that TCIS is full of musical talent during the many Assemblies, ISB Festivals, Christmas Concerts, Talent Shows, and Cultural Ceremonies that occur throughout the year.

Ms. Rebekah ensures that the ES and Early Childhood students have a solid musical foundation while having fun playing music while Ms. Li Chou and Mr. Jay direct the MS and HS ensembles that represent TCIS throughout the school, the city, and the world.

Every day, hundreds of students can be found making music on TCIS's campus. Whether they hit a drum, blow a horn, strum a guitar, bow a violin, or sing a song, you can be sure that TCIS students are some of the most talented student musicians you will ever meet!



STUDENT SERVICES

MS. LORI LONGMAN

The TCIS Student Services team comprises educational professionals with a wide range of teaching experiences. Using the American School Counseling Association (ASCA) school counselor competencies and ethical standards as our guideline we aim to meet all of our student's academic, social/emotional, college/university, and career readiness needs.

Student Services works hard to support all of the students at TCIS through academic and social emotional counseling, as well as supporting our English as Additional Language (EAL) students and those with learning needs.

Here are a few highlights from our 2017-2018 academic year.

EAL

Our EAL department helps children with limited English proficiency gain the ability and confidence needed to succeed socially and academically in an English environment.





Student Support Team (SST)

SST is a group of educators who support classroom teachers with students who demonstrate significant academic and/or behavioral needs.

To best organize and efficiently implement our SST meetings this year, we dedicated a day during quarters 2, 3, and 4 for SST meetings to take place. These meetings were used to establish initial plans and next steps for students who have been officially referred to Student Services as well as follow ups for students who are already on an SST plan.

Second Step

The Second Step Program was delivered from kindergarten through eighth grade. The curriculum focused on social emotional, self control, and problem solving skills and was reinforced with activities designed to increase school success and decrease problem behaviors.

All students at TCIS participated in Kindness Month, which encouraged the students to be thankful and caring towards one another.

A Taste of High School is an opportunity, prior to course selection, for departments to promote the courses they will offer in 2018-2019. The set up resembled that of a college/university fair; it was an informal approach to sharing information. A Taste of High School was intended to allow for informative conversations about courses between teachers and students.



University Acceptances

As of 7 May 2018

The class of 2018 has been accepted to top universities in Australia, Canada, China, the Czech Republic, England, Hong Kong, Hungary, Japan, Korea, the Netherlands, Switzerland, Taiwan, Thailand and the U.S. Students have earned more than \$1,000,000 in scholarships.



Advanced Placement Program (AP)

TCIS currently offers 11 AP Courses. AP English Language and Composition, AP Calculus AB, AP Biology, AP Chemistry, AP Physics I, AP Psychology, AP Economics, AP Human Geography, AP Chinese Language and Culture, AP Japanese Language and Culture, and AP Studio Art.

Students will begin taking these exams on May 7, 2018. Students who perform well on the exam may earn college credit and bypass introductory courses once in college.



In the 2017-18 school year, 60% of all test takers scored a 3 or above. 28% of all test takers scored a 5, 12% scored a 4, and 24% scored a 3. Our strongest scores were in AP Chinese, AP Art, AP Japanese, and AP Calculus.





INFORMATION TECHNOLOGY

MR. RON SMITH

CCTV System

The TCIS Information Technology (IT) department has completed another fantastic year. Beginning in July until August of 2017, working with the General Affairs department, we relocated our CCTV system and installed new CCTV cameras. Old cameras were replaced and new ones were installed to make our school a safer learning environment.



Google Summit

Answering the requests for more professional development for technology we began the new school year by hosting our third consecutive Google Summit where over 100 guests attended a weekend summit to learn about Google in education and achieve Google Certification. We currently have 25 Google Certified Educators. We have more Google Certified Educators than any other international school in Bangkok and our number keeps growing.



Google Training for Parents

We provided two training sessions to our parents about the basics of Google and Chromebooks so that they can support their students.

Google Training Office Staff and Chinese and Thai Departments

We had a Google Certified trainer provide training for our office staff, a first for TCIS. The event allowed our support staff an opportunity to gain knowledge to support our students and teachers. The IT department also provided Google training for both the Thai and Chinese Departments.

MS & ES Learning Technology

We've expanded our role in providing learning technology within our elementary school at TCIS. Veteran teacher, Mrs. Shanesz Jayasinghe, began tech lessons for grade 3 in addition to her teaching technology in grades 4-6. Mrs. Shanesz worked with the grade 4 teachers to spearhead digital portfolios for the students.





Technology for PK - 12 School Management



Rediker AdminPlus moved to the Cloud

IT also arranged for our School Information System Software, Rediker AdminPlus, to be moved from our locally hosted servers to their cloud based servers. This allows our information to be more secure, for software to automatically update from Rediker, and allows our admin and counselors to access content anywhere in the world.

We also facilitated Rediker-provided training for counselors, principals and teachers for using our school information system, AdminPlus.

Google Chromebook Program in Middle School

IT successfully launched the grade 6 Chromebook 1:1 Program with the purchase of 46 Chromebooks and two carts to establish 1:1 learning with our students. This follows the 2016 success of the grade 5 1:1 laptop program. Additionally, Chromebooks were provided for six teachers and the grade 7 Chromebook purchasing program was launched in February.

Fuji/Xerox Contract for 13 machines

We entered a new lease agreement with Fuji/Xerox for 13 copiers/printers throughout the school. This provides a less expensive, higher quality and more reliable solution than the Ricoh machines from our previous lease. Also, people can access their print jobs from any machine on campus.

AV System - Second Floor Gym

During January a new sound system and projector screen were added to the second floor gym to enhance presentations and assemblies. Additionally, new projectors were installed in the 5th floor gym, 360 auditorium, 6th floor of the middle school and the main office conference room.

TOCFL Exam with Taiwanese Ministry of Education

Working with the Chinese Department, we assisted in setting up a new server to allow online testing for the first ever school-wide Chinese exam offered by the Taiwanese Ministry of Education (MOE). For the exam date we supported more than 200 students while taking the exam. In March we provided similar assistance for the second Chinese exam offered at TCIS by the Taiwanese MOE.

All of these accomplishments were offered while continuing our day-to-day support of teachers, staff, and students and supporting AP Chinese Exams, MAP testing, photography, videography, report card generation and providing audio support for school events.

GENERAL AFFAIRS

MR. JOSEPH THANIN DHAMMALONGKROT

For 2018-2019 we have set the five year maintenance plan to include renovation of several facilities to ensure an educational atmosphere that provides students with security, cleanliness and readiness to learn.

LIST OF IMPROVEMENTS

Purchase of 2017 Toyota Commuter Van

In July 2017 TCIS purchased a new school van replacing our previous model. Now our students, coaches, and teachers have modern and reliable transportation to attend school events and reach home safely.



Purchased New Land Behind the School

To expand our facilities in the future, land was purchased near the school to be used at a later date.





Renovation of Washroom

In an effort to improve our facilities we renovated both first floor washrooms in the high school.

Door Lock System

For our school to be more secure for our students and to protect our equipment, door locking systems were installed in the following locations:

- Control Room of 360 Hall
- Weightroom
- Music Department

CCTV System

Working with the I.T. department, we relocated our CCTV system and installed new CCTV cameras. Old cameras were replaced and new ones were installed to make our school a safer learning environment.

Automatic Doors for Canteen

In order to improve energy efficiency we installed automatic doors in the canteen.

Fire Alarm System

To keep our school safe and to follow our health and safety policies in case of a fire, we changed the fire alarm system throughout the school.

Changed to LED Lights for 5th floor Gym

Also, to improve energy efficiency, LED lights were installed in the 5th floor gym. Additionally these changes will improve lighting for athletic events and photography during school events.

Bird Netting

To ensure our building maintains its appearance, bird netting was installed in the car park and MS building to prevent damage from birds and other pests.



Other

In addition to all these highlights we repaired the building rooftops, repainted the outdoor basketball court, replaced emergency lights throughout the school and changed LED lights throughout the school.

ENROLLMENT

TCIS enrollment was 667 students at time of publication. For 2017-2018 we increased the frequency of postings on our Facebook account to better communicate our students' successes, our academic programs, our performing arts, our cultural celebrations and our students' achievements in athletics and other pursuits outside of the classroom. In addition, we had advertising in a variety of outlets, updated our website and began social media advertising. However, the most important driver of enrollment is word-of-mouth from current students and parents. Through the efforts of our entire staff to create a world-class educational experience, we will see our enrollment numbers increase while our parents and students share their positive experiences about TCIS.





Year	Nationalities			Total Students
2001-2002	41% Thai	54% Taiwanese	5% Other	441
2002-2003	48% Thai	46% Taiwanese	6% Other	663
2003-2004	48% Thai	46% Taiwanese	6% Other	662
2004-2005	44% Thai	46% Taiwanese	10% Other	755
2005-2006	46% Thai	46% Taiwanese	8% Other	811
2006-2007	47% Thai	45% Taiwanese	8% Other	871
2007-2008	48% Thai	44% Taiwanese	8% Other	873
2008-2009	50% Thai	43% Taiwanese	7% Other	821
2009-2010	50% Thai	43% Taiwanese	7% Other	757
2010-2011	51% Thai	41% Taiwanese	8% Other	740
2011-2012	50% Thai	40% Taiwanese	10% Other	751
2012-2013	53% Thai	36% Taiwanese	11% Other	750
2013-2014	62% Thai	30% Taiwanese	8% Other	803
2014-2015	65% Thai	27% Taiwanese	8% Other	811
2015-2016	67% Thai	25% Taiwanese	7% Other	724
2016-2017	66% Thai	26% Taiwanese	7% Other	656
2017-2018	66% Thai	26% Taiwanese	8% Other	667



TCIS FROM MEGA BANGNA 5.6 KM
MARKET VILLAGE 2.5 KM

Thai-Chinese International School

101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road,
Bangplee Yai, Samutprakarn Thailand 10540
Tel. +66 2 751-1201 www.tcis.ac.th



📍 101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Rd, Bangplee Yai, Samutprakarn
Thailand 10540

Contact us

✉ info@tcis.ac.th
🌐 www.tcis.ac.th
☎ +66-2-751-1201