TCIS WEEKLY NEWS

November 15th, 2026 Vol 3: Week #15



TCIS National Elementary Honor Society Induction Ceremony







Important Dates and Upcoming Events

- November 16th - 20th : Week without Walls
- November 17th : Grade 1 - 2 Field Trip at National Science Museum
  : Grade 3 - 4 Field Trip at Siam Serpentarium
- November 18th : Grade 1 - 4 Field Trip at The Ancient City
- November 20th : Sports Day
- November 24th: Loy Krathong celebration

Events and Achievements

Student Special Achievement: Alex
Student Special Achievement: Phoori and Phoowin

Admin Team Section

Dr. Michael	ECE & Elementary: Dr. James	Middle School: Dr. Richard
	High School: Mr. Kevin	

Elementary

ES Counselor's Corner

1A	1B	1C	2A	2B	2C	3A	3B	3C	4A	4B	4C
Thai			Chinese			Art			ELL		

Directory and Important Links

Menu Set
Personal Data Protection Act (PDPA)
Important Links for Parents

Nurse Information
2026/2027 Calendar
Staff Contact List

November 2027 Calendar

Nov '26	2	3	4	5	6		
	9	10	11	12	13		
	16	17	18	19	20	16-20	Week Without Walls
	23	24	25	26	27	24	Loy Krathong
	30						

Message from Dr. Michael



Dear TCIS Family,

What a wonderful week it has been at TCIS! This week was filled with celebrations of academic excellence, leadership, character, creativity, and achievement. From our three Honor Society Induction Ceremonies to our Scholarship Awards Ceremony, we had many opportunities to recognize the remarkable students who make our school such a special place. Meanwhile, construction continues to move forward across our campus, bringing us closer to opening new learning spaces for our students.

One of the highlights of the week was celebrating three separate Honor Society Induction Ceremonies. Each ceremony recognized students at different stages of their educational journeys, but all three shared an important message: academic achievement is something to celebrate, but character, leadership, and service are equally important.

Our National Elementary Honor Society (NEHS) ceremony celebrated students in Grades 4–6, representing both our Elementary and Middle School divisions. It was wonderful to see these young students recognized not only for their academic accomplishments but also for their kindness, responsibility, and willingness to help others. At this age, leadership often begins with simple actions, such as helping a classmate, including someone who feels left out, or doing the right thing when no one is watching. We are very proud of these students and look forward to seeing how they continue to grow.

Our National Junior Honor Society (NJHS) ceremony recognized students in Grades 7–9, bringing together students from our Middle School and High School divisions. These years represent an important transition as students take greater responsibility for their learning, their decisions, and their contributions to the school community. Our inductees have demonstrated that academic achievement must be accompanied by integrity, service, leadership, and good character. I encouraged them to remember that leadership is not about having a title, but about the choices they make and the example they set for others.

Finally, our National Honor Society (NHS) ceremony celebrated our High School students in Grades 10–12. These students are approaching an exciting stage in their educational journeys as they prepare for university and the opportunities ahead. Their induction recognizes their commitment to scholarship, leadership, service, and character. I reminded them that real success is not simply measured by grades, awards, or university acceptances. It is also measured by how we use our talents and opportunities to make a positive difference in the lives of others. As some of our oldest students, they also have an important responsibility to serve as role models for our younger students.

Congratulations to every student inducted into NEHS, NJHS, and NHS this week! I also want to thank our faculty advisors, teachers, and administrators who guide these organizations and help our students understand the responsibilities that come with these honors. Seeing students from Grades 4 through 12 recognized during the same week was a wonderful reminder that leadership and excellence can be nurtured at every stage of a student's journey through TCIS.

Another special highlight was our TCIS Scholarship Awards Ceremony, where we recognized students for their outstanding achievements and contributions to our school.

Our Academic Scholarships continue to recognize students in Grades 6–12 who demonstrate academic excellence through their grade point averages. These awards acknowledge the commitment, perseverance, and hard work that our students put into their education.

What made this year's ceremony particularly exciting was the introduction of our Sports, Creative Arts, and Performing Arts Scholarships for students in Grades 1–12. For the first time, we were able to recognize students whose talents and dedication extend beyond the traditional academic classroom. Whether through athletics, artistic expression, or performance, these students demonstrate that excellence comes in many different forms.

These new scholarships were awarded through an application and selection process, and we hope that even more students will consider applying in future years. We want our students to understand that TCIS values their individual talents, passions, and achievements, whatever those may be.

I want to express my sincere appreciation to our Board of Directors for its continued commitment to supporting our students and expanding scholarship opportunities. Their investment in our students reflects a genuine belief in recognizing achievement and encouraging young people to reach their full potential.

A special thank you goes to Mr. Frank, our Board Chairman, for joining us and personally presenting the scholarship certificates. His continued involvement in the life of our school means a great deal to our students, families, and staff.

Congratulations to all our scholarship recipients! I hope you are as proud of your accomplishments as we are. I also want to recognize the parents and teachers who have supported these students along the way. Behind every successful student are people who encourage, challenge, and believe in them.

Our four new academic buildings continue to make excellent progress, and it is exciting to see how quickly the campus is changing. Every week brings us closer to the completion of these important additions to TCIS. Much of the major structural work is now reaching its final stages, while interior finishing and building systems are progressing on the lower floors.

Building 1 – Moving Forward with Interior Classrooms

Building 1 is making particularly encouraging progress as construction increasingly shifts toward completing the interior spaces. Brickwork, plastering, floor tiling, bathroom finishes, and ceiling installation are progressing across Floors 1–5. Mechanical, electrical, and plumbing systems have advanced through the fourth floor. Some remaining structural work includes the rooftop stairwell covering and sections of the fire escape staircase. Work on the upper floors will follow as the remaining structural activities are completed. It is wonderful to see these areas beginning to look more like the classrooms and learning environments our students will eventually enjoy.

Building 2 – Approaching an Important Structural Milestone

Building 2 is also moving rapidly toward the completion of its major structural work. Concrete pouring for the rooftop floor is scheduled for Sunday, November 15. Meanwhile, interior construction is advancing across Floors 1–5, including wall construction, plastering, tiling, and ceiling work. Additional work associated with the swimming pool area is also progressing. This building is approaching an important transition as more attention shifts from major structural construction to interior completion.

Building 3 – Building Upward While Finishing Below

Building 3 continues to show steady progress on several fronts. Work on the upper structural elements and staircases is advancing, while teams are also working on the interior spaces and building systems on the lower levels. Brickwork and mechanical and electrical installations are progressing, and elevator installation is another important part of the ongoing work. Seeing these different components come together gives us a much clearer picture of how the completed building will function.

Building 4 – Steady Progress on the Structure and Interior

Building 4 is progressing well, with construction teams working on the upper structural support columns and staircase sections. Brickwork has begun on the first floor, and plumbing and sanitation systems are being installed. Although this building is at an earlier stage of interior development than some of the others, the progress continues to be visible each week as the structure and essential infrastructure take shape.

Across all four buildings, our construction teams continue to work hard to maintain progress while coordinating the many different stages of construction. Of course, we are also closely monitoring quality and safety throughout the process.

I want to thank our parents for their continued patience and understanding as we undertake this major expansion of our campus. Construction inevitably creates some temporary inconveniences, but these improvements represent a tremendous investment in the future of TCIS. Our goal is not simply to build more classrooms, but to create modern, welcoming, and engaging learning environments that will serve our students for many years to come.

As I reflect on this week, I am reminded that a great school is about much more than its facilities, academic programs, or examination results. It is about the young people who walk through our doors every morning and the opportunities we provide for them to discover their strengths, pursue their interests, and grow into responsible, compassionate individuals.

This week, we celebrated students who have excelled academically, students who have demonstrated character and leadership, and students whose talents shine through sports and the arts. At the same time, we watched our new buildings continue to rise, providing a glimpse of the future we are creating together.

These are exciting times for TCIS, and I am grateful to our Board of Directors, faculty, staff, parents, and students for being part of this journey.

Congratulations once again to all our Honor Society inductees and scholarship recipients. You have given us many reasons to be proud this week!

Have a wonderful weekend with your families.

Regards,

Dr. Michael







Dr. Michael Photos or Posters













Dr. James' Message



Dear TCIS Family,

Week Without Walls

Week Without Walls is here! We are very excited for the week ahead.
Please review the Week Without Walls presentation for the schedule, daily dress code, and important reminders. Please ensure your child arrives at school by 7:20am each day. ECE parents are invited to participate in Monday morning's activities, and all ECE and elementary parents are encouraged to join us for Sports Day on Friday, November 20, beginning at 7:30am.
Week Without Walls Overview ECE & Elementary Week Without Walls PDF

Celebrating Our National Elementary Honor Society Inductees!

Last week, we proudly welcomed our newest inductees into the National Elementary Honor Society (NEHS)! It was a wonderful occasion celebrating our students' achievements, leadership, character, and commitment to service. A special thank you to **Ms. Yi-Cheng** for her dedication and hard work as our NEHS advisor and for organizing such a memorable induction ceremony. Congratulations to **Tenryu** for being the first ever grade 4 student inducted! I would also like to extend my appreciation to all the support staff who helped make the event a success. Congratulations to all our new inductees! We look forward to seeing you continue to shine and make a positive difference in our school community! NEHS Induction Photos

TCIS Scholarships

It was an exciting week for our school community as we celebrated students who have demonstrated exceptional effort, talent, and dedication. Our Chairman, **Mr. Frank,** joined us on Friday to recognize this year's scholarship recipients. We are especially thrilled to share that two of our elementary students, **Kati** and **Phoowin**, have made history as recipients of the inaugural TCIS Sports, Creative Arts, and Performing Arts Scholarships category! These achievements reflect the many ways our students shine both inside and outside the classroom. Congratulations to all our recipients!

For those hoping to receive a scholarship next year, now is the time to make every day count! The effort and personal commitment students demonstrate throughout *this year* will all play a part in next year's scholarship selection.
TCIS Scholarship Photos

Muffin Bake Sale In Support of High School Prom

Tuesday, November 17th, 2026 is the last day to order muffins to support the high school students. Don't miss out on your opportunity to indulge in these tasty treats while supporting a good cause. Prom Committee Muffin Sale Order Form

Kind regards,

Dr. James james.cooke@tcis.ac.th







ECE/Elementary Secretary: Ms. Da Email: da@tcis.ac.th Phone 02-751-1201 ext. 204

Dr. James: ECE & Elementary Week Without Walls Overview






TCIS
INTERNATIONAL SCHOOL
EST. 1995
TCIS Grades 1 & 2
FIELD TRIP
to the
NATIONAL SCIENCE MUSEUM
Explore • Discover • Be Inspired!
TUESDAY, NOVEMBER 17TH 2026
TCIS FIELD TRIP
NATIONAL SCIENCE MUSEUM (Pathum Thani)
Real Discoveries!
Hands-On Learning!
NATIONAL SCIENCE MUSEUM
องค์การพิพิธภัณฑ์วิทยาศาสตร์แห่งชาติ
The National Science Museum (NSM) is Thailand's largest science museum, with exciting exhibits and hands-on activities about science, technology, nature, and the universe. It's a place where curious minds of all ages can explore, discover, and imagine a brighter tomorrow!
Explore Science!
Hands-On Fun!
Curiosity Leads to a Brighter Tomorrow!
SCIENCE
TECHNOLOGY
NATURE
PEOPLE
Same Big Questions
A Brighter Tomorrow

Dr. James Posters : Grade 3 and 4 Trip



Dr. James Posters : Grade 1 and 2 Field Trip



Dr. James Photos: National Elementary Honor Society Induction Ceremony














Dr. James Photos: National Elementary Honor Society Induction Ceremony





Dr. James Photos: TCIS Scholarship Photos













Dr. James Photos: TCIS Scholarship Photos











Dr. James Photos: TCIS Scholarship Photos - Kati & Phoowin





Dr. James Photos: TCIS Scholarship Photos





Student's Special Achievements Section: Alex


Congratulations to
Alex Tang!
THAILAND ICE TOURNAMENT
MVP
Alex Tang (Grade 4C)
competed in the Thailand Ice Hockey Tournament 2026 from November 4–8, 2026, playing as a defenseman (DF), jersey #2, for Nakaraj Junior U10.
His team finished in
1st place, becoming the
U10 Champions
and winning the
Gold Medal.
Alex also received an
MVP Award.
THAILAND
ICE HOCKEY
TOURNAMENT
2026
NOVEMBER 4 – 8, 2026

Congratulations to Phoori and Phoowin : Phoori G5 and Phoowin G2 participated in the 2026 Math Olympiad. In the regional round,Phoowin won a bronze medal, while Phoori won a gold medal. Phoori then went on to compete in the national round, where he earned a silver medal.







Dr. Richard's Message

Dear Middle School Parents,

Week Without Walls has finally arrived! We have an exciting week of learning and adventure ahead for all of our students. Please review the important logistics below carefully:

Week Without Walls Schedules & Logistics

- Grades 5 & 6 (Ayutthaya Day Trip): Please arrive at school by 7:30 AM on Monday, November 16, wearing your white uniform. Pick-up at 3:10 PM.
- Grades 7 & 8 (Chiang Mai Overnight Trip): Please arrive at school on Sunday, November 15, by 3:30 PM wearing your PE shirt (paired with any appropriate bottoms) for the train ride.
- On-Campus Students (UN SDG Research Project): Students not traveling should arrive Monday through Friday by 7:30 AM, with regular dismissal at 3:10 PM.

*Please note: Because our faculty will be traveling with students, there will be no Middle School newsletter next week. Instead, look out for a joint Middle and High School update on **Sunday, November 29**. (Note: November 28 is a Saturday—adjusted to Sunday the 29th!)*

Celebrating Student Excellence: This week, we were proud to celebrate the leadership, service, and hard work of our student body across two special events:

- **Honor Society Inductions:** Four of our honor societies welcomed their newest inductees! Our returning members have already been hard at work this year raising funds, building awareness, and supporting school initiatives. Adding this dedicated new cohort will help us accomplish even more in our community.
- **Academic & Athletic Scholarships:** On Friday, our chairman, Mr. Frank, presented this year's academic and athletic scholarships to students. These awards are a testament to the perseverance and dedication these students have shown. *(Reminder: Students' efforts throughout this current school year will determine eligibility for the scholarships awarded at the start of next academic year!)*

Wishing everyone a safe, inspiring, and memorable Week Without Walls!

Dr. Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th







Student Achievements







Student Achievements







Mr. Kevin's Message



Dear High School Parents,

We had another exciting week with the inductions to the Honor Societies. We are very proud of all those who were selected as members of these prestigious groups. In addition to the Honor inductions, we have been busy preparing for the Week Without Walls Trips.

Week Without Walls
For students traveling, we would like to remind parents that **students should be wearing their uniform polo shirts to the airport** so we can easily identify our group. Teachers will also be wearing TCIS shirts. As many students will be going right into activities when they reach their destination they should wear tennis shoes/sneakers since many will be doing hiking and bike riding.

*__Update:__ For the **Vietnam trip** we would like to remind parents that Grade 9 students need to meet at Suvarnabhumi Airport at the Thai Vietjet check in counter by 9:15 am on Monday, November 16, to check in as a group. The students seem very excited about these trips so we hope everyone enjoys this unique learning opportunity.

Other trip timings are below.

- Grade 10 Borneo Trip
- Grade 11 Japan Trip
- Grade12 Korea Trip

Students Not Attending WWW
Students **who are not going on the trips must attend school on campus,** as they will be working on the WWW interdisciplinary project. If absent, students **must submit a doctor's certificate** and will still be responsible for all work as this is considered a major assessment.



Have a great week!

Kevin Curran
Head of High School







Safeguarding and Child Protection

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH



MR. ZEN

Who can I talk to if I need help?
https://www.tcis.ac.th/child-safeguarding



KEEPING CHILDREN SAFE IN EDUCATION
WHAT YOU NEED TO KNOW

A child means everyone under the age of 18.

Children need the right help at the right time to address risks

Remember 'it could happen here' where safeguarding is concerned.

We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





ECE/ES Counselors Corner:





Dear TCIS Family,

The cool breeze has finally arrived! How is everyone doing? It's been lovely to see the children bundled up in sweaters and enjoying the fresh morning air on campus.

I have to admit, I'm *so* excited about Week Without Walls! I truly can't wait to head out on our field trips and spend time learning, exploring, and having fun with our students beyond the classroom. These experiences are such a special chance for children to build friendships, try new things, and grow in confidence and independence.

For some of our younger learners, trips away from home or routine can bring a mix of excitement and a few butterflies, and that's completely normal. Here are a few simple ways you can help at home

- **Talk about it together.** Ask what they're looking forward to and whether anything feels a little worrying.
- **Pack together.** Letting your child help prepare their bag gives them a sense of control and readiness.
- **Keep goodbyes warm and short.** A confident, cheerful send-off helps children feel safe and ready to go.

If your child has any worries about Week Without Walls, or if there's anything you'd like me to know, please feel free to reach out. My door is always open!

Wishing everyone a cozy and joyful season. See you on the adventure!

Kind regards,

TCIS Counseling Team





Class: 1A: Teacher: Ms. Gillian 1A TA: Ms. Aoh



Dear Parents,

Great times in Grade 1A! We are having a lot of fun this second semester of school. Beginning with an exceptional Halloween celebration, learning about all the cool things that plants do and measuring up and down and all around in our classroom. We are working hard to be great collaborators and support each other with smiles and encouragement everyday. Looking forward to this next month!













Class: 1B Teacher: Ms. Kristen TA: Ms. Ms. Gink



Dear Parents,

October has been a busy and exciting month in Grade 1! We have been learning lots in reading, writing, math, and science. Our caterpillars and pupae have arrived, and we are observing them each day as we wait for them to become butterflies!

In writing, we are working on how-to books and will celebrate by making ice cream sundaes when we finish! We are also looking forward to Weeks Without Walls coming up in November!










Addition Strategies
kind
seat
might
much
mother
myself
neat
near
read
often
our
over
pretty
school
Lucas



Class: 1C Teacher: Mr. Donovan **TA: Ms. Karn**



Dear Parents,

October has been full of exciting discoveries and hands-on learning!

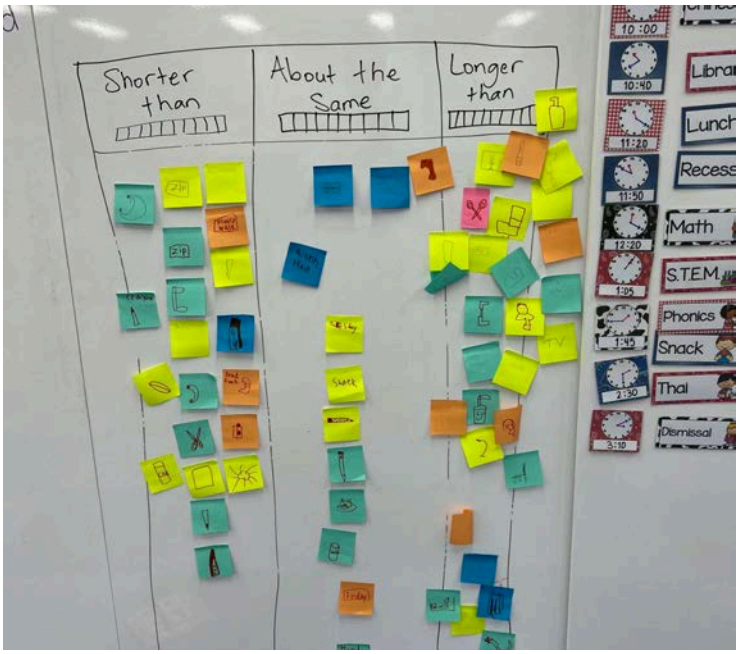
In Science, we have been exploring the superpowers of plants, examining plant traits, and observing and drawing leaves from around our school.

In Math, we have been measuring our heights, the lengths of our names, and classroom objects using linking cubes and paper clips.

In Reading and Writing, our word detectives have been learning new phonics skills and decoding words to become stronger readers and writers. We are also finishing our How-To Writing Unit and will celebrate with an Ice Cream Sundae Party!










Look for clues


Nahmping

Class: 2A Teacher: Ms. Brianna TA: Ms. Wann



Dear Parents,

This Quarter has been awesome so far! From Diorama Day, to Halloween celebrations, October Assembly, to exciting classroom activities and experiments! We are learning so much, and having fun while doing it!









Class: 2B Teacher: Ms. Emily TA: Ms. Jif



Dear Parents,

We've been having a wonderful time in 2B! This quarter, we enjoyed celebrating Halloween and proudly showing off our knowledge and creativity during Diorama Day! In the classroom, we've been busy exploring measurement, growing as nonfiction readers and writers, and investigating how the shapes and structures of seeds help them disperse in different ways. It's been a fun and exciting month filled with hands-on learning, curiosity, and growth..













Class: 2C Teacher: Mr. Rance TA: Ms. Eye



Dear Parents,

This quarter has been an absolute blast in Grade 2! From our hands-on Diorama Projects to spooky Halloween festivities, our October Assembly, and countless interactive classroom experiments, the energy has been incredible. The students are diving deep into their learning, taking on new challenges, and having a whole lot of fun along the way.










ROCKY
Coffee



Class: 3A Teacher: Mr. Patrick

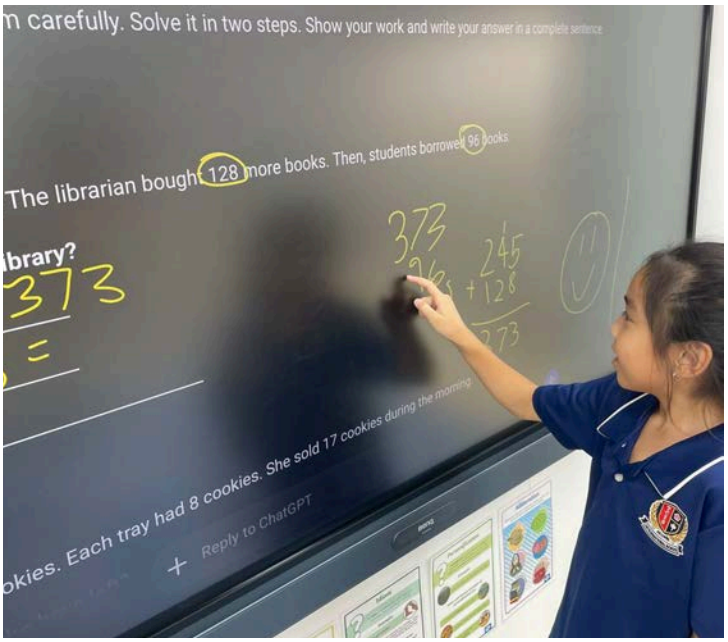


Dear Parents,

We have been off to a great November! In language arts, we have been focusing on nonfiction reading and writing skills. This involves finding and summarizing main ideas, identifying text features, and note-taking strategies to help us with our research. In science and social studies, we have been focusing on Life Science and Ancient Egypt, with an emphasis on plants and different habitats. And for math, we are continuing our understanding of multiplication and division as well as interpreting data through graphs.










Help ME



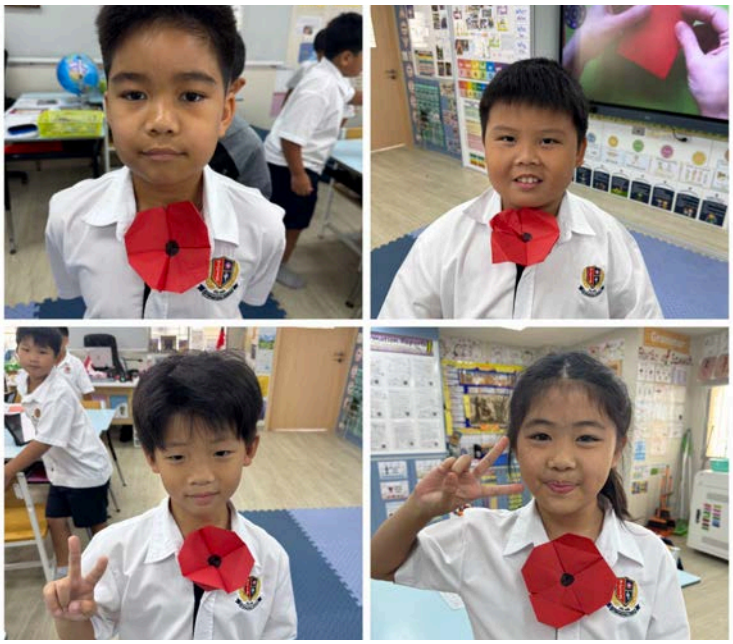
Class: 3B Teacher: Mr. Gabriel



Dear Parents,

This has been a spooktacular month filled with excitement and treats as we celebrated Halloween 2026! Children had a great time dressing up and trick-or-treating with their friends. I would like to thank all parents for their support and generosity. We even had our very own helper, Mr Bones, who joined us in giving out candy! In addition, we had a great time learning about ancient Egypt; why do plants give us fruits; how to solve word problems using the B.E.S. (bar, equation, and sentence) model; reading about The One and Only Bob and celebrating Remembrance/Veterans Day on 11/11. We can't wait for WWW!










2
4
Spellings

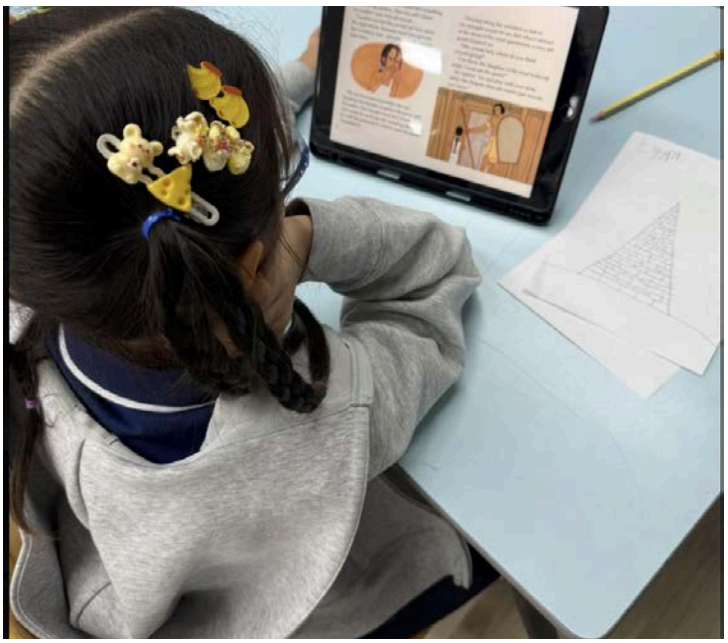

Amazing Adjectives
SCARY
PRETTY
SMART
BAD
GOOD

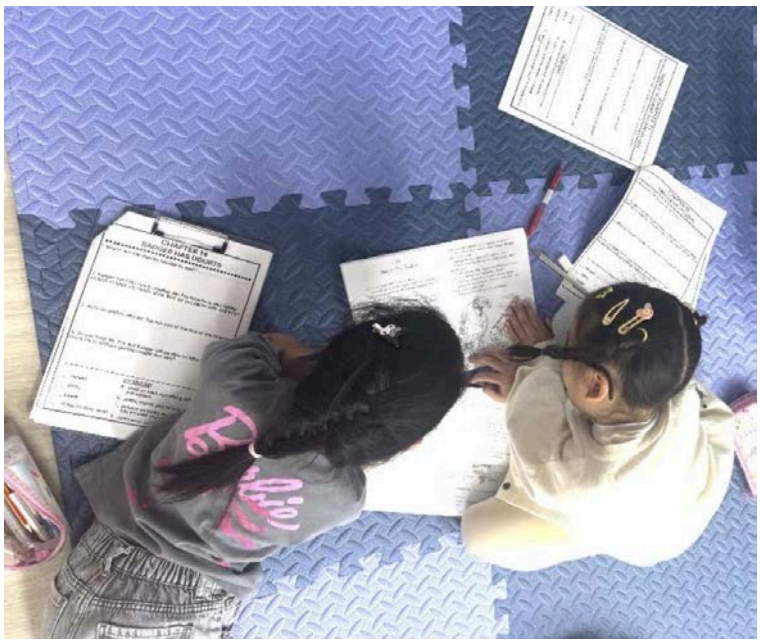
Class: 3C Teacher: Ms. Brittany



Dear Parents,

In 3C, we continue to encourage one another by developing strong reading, research, and critical thinking skills through flexible and engaging classroom experiences. While teacher-led instruction remains important, as a class, we also value independent reading, purposeful note-taking, collaborative group work, and student-led discussions. These opportunities allow students to take ownership of their learning, exchange ideas, ask meaningful questions, and strengthen their ability to respond thoughtfully to what they read. 3C's goal is to become confident, independent readers and thinkers who understand that learning can happen in many ways and spaces!










column
row
PLANTS
A Bobbie Kalman Book


PUNCTUATION
SAD
ANGRY

Class: 4A Teacher: Mr. Jay



Dear Parents,

Students showed off their costumes at our Halloween festivities, and the energy was great all day. Thanks to everyone who helped make it happen! In reading, students created informational posters on floods and hurricanes, explaining what each one is, how it forms, and where it happens. In writing, they are practicing how to state an opinion, support it with reasons, and close a persuasive paragraph. In math, we are solving division word problems, including what to do with remainders, and in science, we are looking at how time shapes mountains. We're looking forward to Week Without Walls, November 16-20!













Class: 4B Teacher: Mr. David



Dear Parents,

4B students enjoyed Halloween, dressing up in costumes, trick-or-treating, and partaking in all of the festivities. Thank you to all the parents who worked hard to make this day happen! In reading, students created informational posters on different weather topics and presented them. In writing, students have been busy preparing their persuasive essays and turning them into books. In math, we have been mastering division, area, perimeter, and patterns, and in science, we are finishing our unit on The Birth of Rocks. We are ready for Week Without Walls and all the fun activities planned!













Class: 4C Teacher: Mr. Alex



Dear Parents,

What a wonderful Halloween we had! The costumes were creative and the energy was high, and we've made a strong start to November. In math, we're working on multiplication and division and how the two operations connect. In science, we're exploring Earth's features and processes to explain how rocks form and how fossils are made. In reading, we're studying non-fiction texts to gather facts and evidence, which supports our persuasive writing. We're also looking forward to Week Without Walls, November 16-20. Thank you for your continued support!









Thai Department

Thai Teacher: Kru Pat

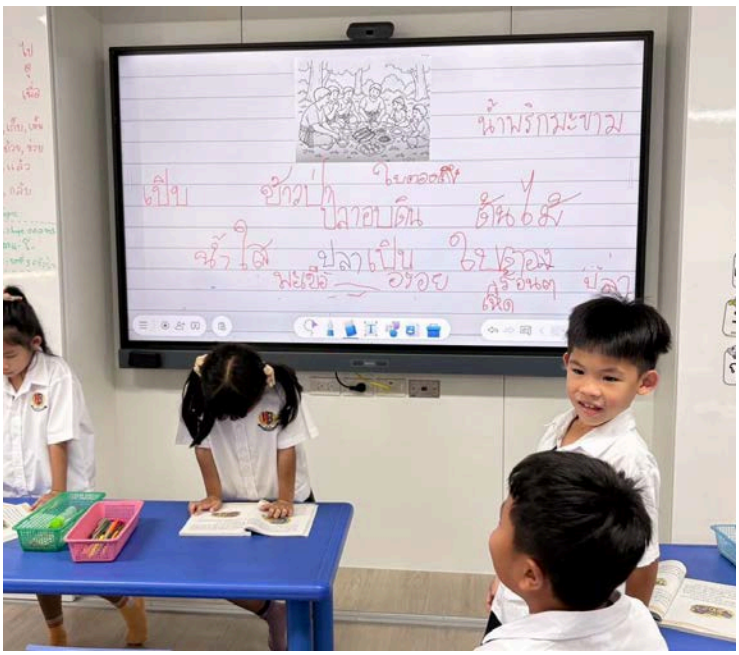


Dear Parents,

Our Grade 2 Thai Mother Tongue students continue to develop their Thai reading and writing skills through daily practice.
This week, students are focusing on Thai consonant clusters (คำควบกล้ำ) to strengthen their pronunciation, reading, and writing skills.
Through consistent practice, students are building confidence and improving their Thai language proficiency.










สระในภาษาไทย
คำควบกล้ำ กล
กลอง
กล่อง
ใกล้


สระในภาษาไ

Thai Teacher: Kru Namfar



Dear Parents,

For the past weeks, G1 MT reviewed Thai vowels before moving on to tone marks. The students enjoyed playing games, competing in word-spelling challenges, making vowel dice, and guessing words through fun activities.

Meanwhile, G3 FT explored Thai language through storytelling. After reading a story, students used their imagination and creativity to complete fun worksheets. Along with G4 FT, students enjoyed a fun *Scavenger Hunt*, searching for vowels based on the clues given by their teacher.

It was a fun week of learning Thai through games, creativity, and hands-on activities!










(ngern baht)
Thai Baht
currency of Thailand is called the Baht (บาท).
The symbol of the currency is ฿.
50 ha-sip สตางค์ satang
1 nueng บาท baht
5 ha บาท baht
10 sip บาท baht
50 ha-sip บาท baht
100 nueng-roi บาท baht
1000 nueng-pun บาท baht
อากาศ
a-kaad
Weather
แดดออก daed-ok sunny
ฝนตก fon-tok rainy
ลมแรง lom-raeng windy
หมอกลง mok-long foggy
พายุ paa-yu storm
เมฆมาก mi-mek-mak clouds
ฟ้าร้อง fa-rong thunder
ฟ้าแลบ fa-laep lightning
ร้อน ron hot
ฟ้า fa sky
หนาว nhao cold
เมฆ mek cloud
สายรุ้ง sai-rung rainbow
หมอก mok fog



Thai Teacher: Kru Fai



Dear Parents,

During Thai language lessons, students in G.1 FT created Suphannahong Royal Barge magnets, while students in G.2C MT completed a jigsaw puzzle featuring the Suphannahong Royal Barge. Both activities were inspired by the recent Royal Barge Procession held in honor of Her Majesty Queen Suthida, Queen of Thailand.

Meanwhile, students in G.3A/B MT shared their knowledge and experiences related to the Royal Barge Procession, further developing their understanding of this significant Thai cultural tradition.

In addition, students in G.4C MT have been preparing for their upcoming National Father's Day performance. We look forward to sharing their presentation with you.












ขบวนพยุหยา
ทางชลมารค

Thai Teacher: Kru Yim

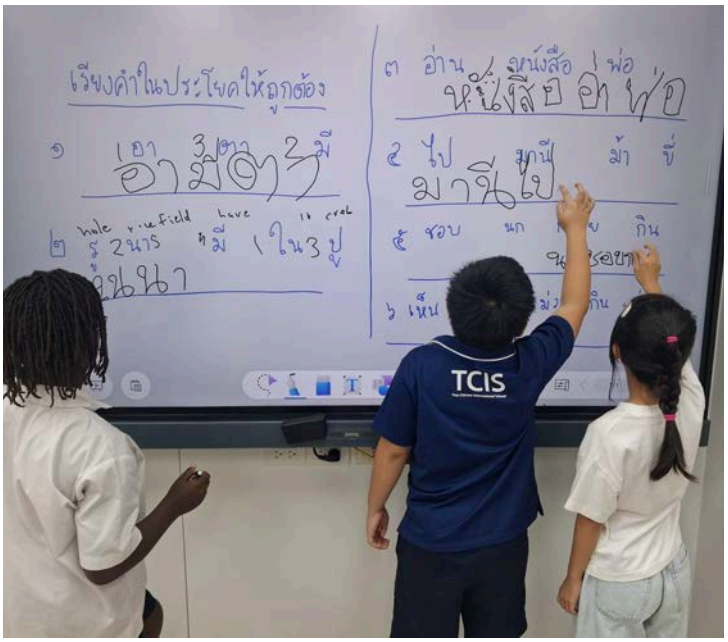


Dear Parents,

G.2 Thai FT students are strengthening their reading skills by practicing words with different Thai vowels. Through the “Reading Ice Cream” activity, students read vocabulary words and created their own ice cream-themed learning materials. G.3 Thai FT students continue to develop their Thai reading skills. This week, students practiced reading words in sentences by rolling dice and reading the words aloud. They are building reading fluency and confidence. G.4 Thai MT students explored the topic *Fun and Games*, learning about traditional Thai games and comparing them with games children enjoy today. Students then participated in various traditional Thai games, connecting classroom learning with hands-on experiences.













Chinese Department

Chinese Teacher: Ms. Jamie



Dear Parents,

G2 CFT1 has started Lesson 4, “I Want to Eat a Hamburger.” Students are learning food vocabulary and practicing the sentence pattern “先……再……” (first…then…). G3 CFT1 is learning Lesson 4, “My Birthday Party.” Students are discussing birthday party activities, learning food vocabulary, and practicing “如果……就太好了！” (If…, that would be great!). Through daily-life topics, students can learn and use Chinese more easily. We also continue to practice Chinese character writing and Pinyin through exercises and quizzes to help students improve their skills.












請讀你

Chinese Teacher: Ms. Yi-Ling



Dear Parents,

Our classes participated in an exciting speaking-based program. Every student had many opportunities to speak English with confidence. The 3CMT class performed a creative drama called "What Should I Do?". They learned valuable lessons on how to solve everyday problems. Meanwhile, the 4CMT class did a fun activity named "Let's Make Sentences Together". Students stepped onto the stage and explained new vocabulary words to their classmates. In the 2CFT beginner class, students read engaging stories and joined in lively sing-alongs. These interactive activities helped them build solid phonics and spelling abilities. The classroom was filled with a fantastic learning atmosphere. In the end, all the students earned a deep sense of achievement.












閱讀區
本週管理員
G3 G4
1.保持安靜
2.書本放整齊
3.收好座墊

Chinese Teacher: Ms. Tang

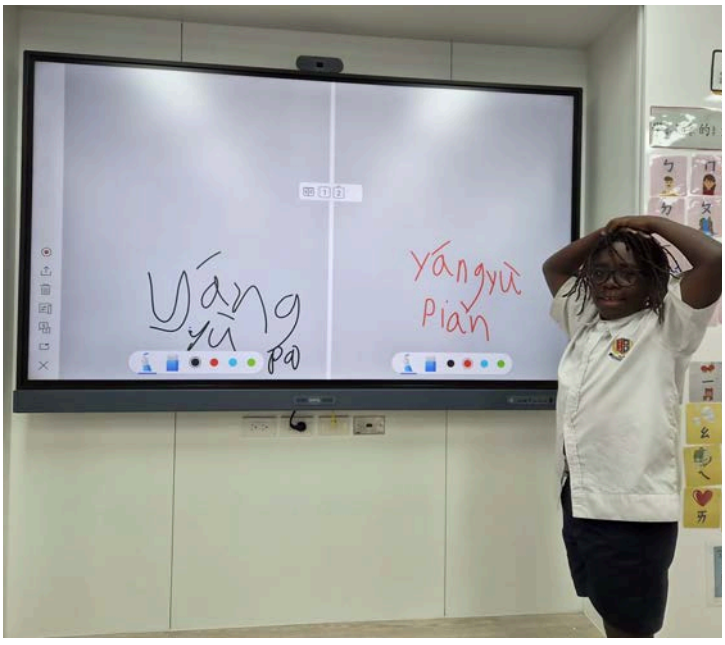


Dear Parents,

Our G1 CMT students had fun learning a Chinese song about Rock-Paper-Scissors and exploring the magic of shadow games. They used their hands to create different shapes and animals, bringing lots of creativity and laughter into the classroom! Our G2 CMT students learned the important elements of note writing and put their new skills into practice by writing little notes to their teacher and parents. It was wonderful to see them using Chinese to share their thoughts and messages with the people they care about. Meanwhile, our G3 CFB students moved on to Lesson 4 and enjoyed practicing Pinyin together through fun and interactive games!










情境一
我想告訴老師，
帶中文課本來學校
可是老師現在不
學過的注音



Chinese Teacher: Mr. Ju-Hung



Dear Parents,

Playing chess with good friends is always a joyful experience. The 2FCT students are currently learning to play Five-in-a-Row (Gomoku). Through chess, they train their judgment, focus, and strategic planning skills. Often, a single move can completely change the tide of the game! Regardless of winning or losing, the process of playing is what truly matters and brings joy.












桌子

Chinese Teacher: Mr. Morris



Dear Parents,

Welcome to Q2! **G1 CFT class** learned how to express the three daily meals in Chinese and studied food vocabulary. **G3 CFT students** learned how to extend invitations in Chinese and made their own invitation cards. **G4 CFT students** learned how to describe various flavors in Chinese and learned many new words for common Thai foods.
Thank you for your continuous support and encouragement in our children's growth.












Add some decorations
wàn shèng jié kuài lè
萬聖節快樂
bù gěi táng jiù dǎo dàn

Class: Art: Kru Cream **TA: Ms. Nid**



Dear Parents,

Our Grade 3 students explored self-portrait drawing by carefully observing their reflections in mirrors. They practiced drawing realistic facial features, including eyes, ears, noses, and mouths.

Inspired by Frida Kahlo on the theme “Mirror, Mirror on the Wall… What shall I be after all,” students created imaginative self-portraits showing what they dream of becoming when they grow up. Using oil pastels and watercolors, they brought their ideas to life with beautiful colors and unique creativity.

Each artwork reflects the students’ individuality, imagination, and artistic growth. We are so proud of their wonderful efforts and achievements!

Well done, Grade 3 artists!














GO WOLVES







Class: ELL Support: Mr. Jay



Dear Parents,

We have been making great progress in ELL class.

- **Grades 1 & 2:** Starting to learn about different digraphs, building new vocabulary, and sharing about morning routines in the simple present tense.
- **Grades 3 & 4**: Learning digraphs, exploring new vocabulary, and learning how to write information reports.

Thank you so much for helping your children keep up with their reading habits at home. It is so important for them to continue to practice their reading.

Best regards,

Mr Jay










Shark Attack
because
but
so
How do you spell ...?
She/h shes/he /teeth
I a c ol



Canteen Menu This Week

Pre K / Grade 2 Menu C

Week Days	Monday 16-Nov-26	Tuesday 17-Nov-26	Wednesday 18-Nov-26	Thursday 19-Nov-26	Friday 20-Nov-26
Morning Break					
Morning Snack	Vanilla Muffin	French Toast	Chicken Ham Sandwich	Mini Croissant	Caramel Cornflakes
Lunch Menu					
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Pork Steak	Spaghetti with Rose' Sauce	Chicken Schnitzel	Chicken Pasta with Tomatoes & Basil	Chicken Parmigiana
	Grilled Fish	Cabbage Rolled Chicken	Roasted Pork with Corn Cheese	Baked Fish with Butter	Fish Fingers
	Baked Cauliflower	Carrots	Corn & Broccoli	Carrots	Corn on the Cob
	Roasted Potatoes	Paprika Potatoes	Mashed Potatoes	Boiled Potatoes	Sauteed Potatoes
Main Thai	Hainanese Chicken Rice	Fried Egg	Fried Garlic Fish	Stir Fried Pork wtih Oyster Sauce	Chinese Braised Pork Leg
	Winter Melon Soup	Baked Chicken	Chinese Cabbage Soup with Minced Pork	Stir Fried Mixed Vegetables	Boiled Egg
	Steamed Rice	Steamed Rice	Steamed Rice	Steamed Rice	Steamed Rice
Noodles	Roasted Red Pork with Egg Noodles	Sukhothai Noodles	Pork Ramen	Minced Pork Noodles	Shredded Chicken Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Dessert
Afternoon Break					
Afternoon Snack	Crispy Pie	Egg Tart with Pumpkin	Eclair	Egg Cake	Samosa

Canteen Menu This Week

Pre K / Grade 2 Menu C

Week Days	Monday 16-Nov-26	Tuesday 17-Nov-26	Wednesday 18-Nov-26	Thursday 19-Nov-26	Friday 20-Nov-26
Morning Break					
Morning Snack	บัฟฟินวานิลลา	เฟรนช์โทสต์	แซนด์วิชแฮมไก่	มินิครัวซองต์	คาราเมล คอนเฟลก
Lunch Menu					
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สเต็กหมูสันนอก	สปาเก็ตตี้ไก่ ซอสโรเซ่	ไก่หั่นเต๋าทอด	พาสต้าไก่ ผัดมะเขือเทศ และใบโหระพา	ไก่พาร์เมซาน
	ปลาย่าง	กะหล่ำปลีม้วน ยัดไส้ไก่	หมูอบข้าวโพดชีส	ปลาอบเนย	ฟิชฟิงเกอร์
	ตอกกะหล่ำอบ	แครอท	แครอท+บรอกโคลี	แครอท	ข้าวโพดหวานย่าง
	มันอบ	มันฝรั่งคลุกผงปาปริก้า	มันบด	มันต้ม	มันผัด
Main Thai	ข้าวมันไก่	ไข่ดาว	ปลาทอดกระเทียม	หมูผัดน้ำมันหอย	ขาหมู
	ซุปฟักเขียว	ไก่อบ	ต้มจืดผักกาดขาว ใส่หมู	ผัดผักรวม	ไข่ต้ม
	ข้าวสวย	ข้าวสวย	ข้าวสวย	ข้าวสวย	ข้าวสวย
Noodles	บะหมี่หมูแดง	ก๋วยเตี๋ยวสุโขทัย	ราเมนหมู	ก๋วยเตี๋ยวหมูบด	ก๋วยเตี๋ยวไก่ฉีก
Fruits	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Break					
Afternoon Snack	พายกรอบ	ทาร์ตไข่ใส่ฟักทอง	เอแคลร์	เค้กไข่	ชาโมชา

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **P**ersonal **D**ata **P**rotection **A**ct B.E. 2562 (2019) (**PDPA**) was published on 27 May 2019 in Thailand's Government Gazette.
  (English, Thai)
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of
(i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current PDPA information.

https://www.tcis.ac.th/pdpa

Important Links for Parents

Student-Parent Handbook 2026/2027

TCIS Yearbook 2025-26

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok) **Email: nurse@tcis.ac.th** **Phone 02-751-1201 ext. 220**

Calendar 2026/2027

2026-2027 Calendar

Created 22 September 2025

Month	M	T	W	T	F	Date	Details
Jul '26			1	2	3	14-21	New Teachers Orientation : 14 July
	6	7	8	9	10	22-27	All Teachers Orientation : 22 July
	13	14	15	16	17	22-24	Registration Day : 22-24 July
	20	21	22	23	24	27	New Students Orientation : 27 July
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30
Aug '26							
	3	4	5	6	7	3	First Day of School : 3 August 2026
	10	11	12	13	14	12	Mother's Day
	17	18	19	20	21		
	24	25	26	27	28		
	31						
Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus
	7	8	9	10	11		
	14	15	16	17	18	14	PD (No students) : 14 September
	21	22	23	24	25	24	Wai Kru
	28	29	30				End of Quarter 1 : 9 October
Oct '26				1	2		Begin Quarter 2 : 19 October
	5	6	7	8	9	9	Double 10 Day Ceremony
	12	13	14	15	16	13	King Rama 9 Memorial Day and October Break
	19	20	21	22	23	23	Chulalongkorn Day
	26	27	28	29	30	22	Parent Teacher Conferences (No students) : 22 October
Nov '26	2	3	4	5	6		
	9	10	11	12	13		
	16	17	18	19	20	16-20	Week Without Walls
	23	24	25	26	27	24	Loy Krathong
	30						
Dec '26		1	2	3	4	7	Father's Day Compensation (5th Father's Day)
	7	8	9	10	11		
	14	15	16	17	18	18	End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am
	21	22	23	24	25		/ PD Day for Teachers afternoon
	28	29	30	31			
Jan '27					1		
	4	5	6	7	8		
	11	12	13	14	15		Begin Quarter 3 : 18 January 2027
	18	19	20	21	22		
	25	26	27	28	29	29	Parent Teacher Conferences (No students) : 29 January
Feb '27	1	2	3	4	5	4	Chinese New Year Celebration (Half Day)
	8	9	10	11	12	5	Chinese New Year Day
	15	16	17	18	19	19	Makha Bucha Day Compensation (21st Makha Bucha Day)
	22	23	24	25	26		
Mar '27	1	2	3	4	5		
	8	9	10	11	12		End of Quarter 3 : 26 March 2027
	15	16	17	18	19		
	22	23	24	25	26		PD Days (No students) : 17-19 March
	29	30	31				Begin Quarter 4 : 29 March 2027
Apr '27				1	2	8	Songkran Celebration (Full Day)
	5	6	7	8	9	9	Chakri Day (substitution day)
	12	13	14	15	16		
	19	20	21	22	23	12-16	Songkran Holidays
	26	27	28	29	30		
May '27							
	3	4	5	6	7	4	Coronation Day
	10	11	12	13	14		
	17	18	19	20	21	20	Visakha Bucha Day
	24	25	26	27	28		
	31						
Jun '27		1	2	3	4	3	Queen's Birthday
	7	8	9	10	11		End of Q4 and S2 (90 days) : 11 June 2027/Student Dismissal at 11:30 am
	14	15	16	17	18		
	21	22	23	24	25		Summer School Begins : 14 June to 2 July 2027
	28	29	30	1	2		

Thai-Chinese International School
101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

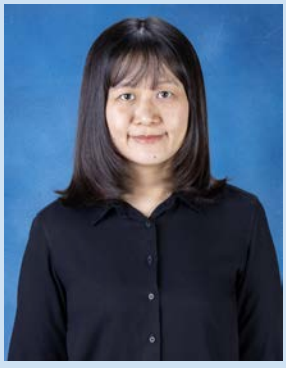
https://www.tcis.ac.th/

* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

TCIS ADMIN TEAM		
	Dr. Michael Head of School Admin Office michael@tcis.ac.th	
 Kru Rung School Director Head of Thai Department rung@tcis.ac.th	 Ms. Apple Business Manager Admin. Office apple@tcis.ac.th	 Mr. Tony Chinese HOD HS Office tony@tcis.ac.th
 Dr. James ECE & Elementary & WASC james.cooke@tcis.ac.th Dr. James' Google Site	 Dr. Richard Head of Middle School richard.poulin@tcis.ac.th Google Site	 Mr. Kevin Head of High School kevin.curran@tcis.ac.th Mr. Kevin's Google Site
 Ms. Jasmine Curriculum Coordinator jasmine@tcis.ac.th		

TCIS LEAD TEACHERS			
	Mr. Sean Athletics HOD sean.allen@tcis.ac.th		Kru Koong ECE Lead Teacher prapatsorn@tcis.ac.th Google Site
	Grade 1B Ms. Kristen Elementary Co-Lead Teacher Kristen.blatta@tcis.ac.th Google Site		Grade 2B Ms. Emily Elementary Co-Lead Teacher emily.lacroix@tcis.ac.th Google Site
	Mr. Thomas Middle School Lead 5/6 Room 550 thomas.hsiao@tcis.ac.th Google Site		Ms. Shanesz Middle School Lead 7/8 Room 243 shanesz@tcis.ac.th Google Site
	Mr. Andrew 9/10 Lead Teacher Room 342 andrew.brenzel@tcis.ac.th Google Site		Ms. Yuhan 11/12 Lead Teacher Room 324 yuhan@tcis.ac.th Google Site

SECRETARIAL SUPPORT

	Secretary to Dr. Michael Ms. Muay thananchanok@tcis.ac.th		ECE/Elementary Secretary Ms. Da ES Office da@tcis.ac.th
	Middle School Secretary Ms. Palm MS Office pattathorn@tcis.ac.th		HS Secretary Ms. Catt HS Office cattleya@tcis.ac.th

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	Mr. Zen Counselor HS Office korawit.prasitnui@tcis.ac.th Google Site		Mr. Shaun College Counselor HS Office shaun@tcis.ac.th Google Site

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 PK3A Ms. Belle grace@tcis.ac.th Ms. Belle's Google Site	 PK3B Ms. Yin chen.yin-hsi@tcis.ac.th Ms. Yin's Google Site	 PK3C Ms. Michelle michelle.dilgee@tcis.ac.th Google Site
 PK4A Ms. Nilar nilar@tcis.ac.th Google Site	 PK4B Ms. Winna winna.zheng@tcis.ac.th Google Site	 PK4C Ms. Mikia mikia.strand@tcis.ac.th Google Site
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ELEMENTARY HOMEROOM TEACHERS



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Grade 1B
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Grade 1C
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Grade 2B
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Grade 2C
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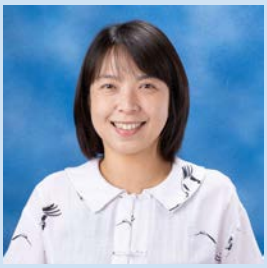
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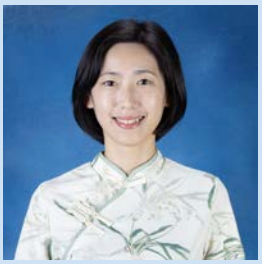
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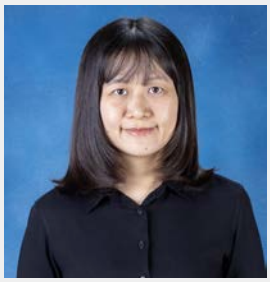


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Ms. Yuhan
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Dr. Jessica Hsu (I-Chen)
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ENGLISH & HUMANITIES DEPARTMENT



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Ms. Rachel Kauffman
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Ms. Kelsey
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Mr. Jonathan
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Google Site



ELL
Mr. Jay Dienn
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Ms. Baimon
Japanese & ELL Room
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