



TCIS WEEKLY NEWS

October 25, 2026

Vol: 1 Week #12



Middle School Life at TCIS!



Important Dates and Upcoming Events

- **October 22** : Parent-Teacher Conference (No Students)
- **October 23** : Chulalongkorn Day (School Closed)
- **November 03**: Japanese Culture Day (Students wear Japanese clothes)
- **November 06**: Winter Concert
- **November 10**: NJHS/NHS Induction Ceremony
- **November 12**: NAHS Induction Ceremony (Advisory 2:35-3:10)
- **November 12-18** : WSC TOC @ Yale University
- **November 16-20** : Week Without Walls

Admin Team Section

Dr. Michael	Middle School: Dr. Richard	High School: Mr. Kevin
ECE & Elementary: Dr. James	Business Manager: Ms. Apple	

Middle School

[MS Counselor's Corner](#)
[English](#)
[Math](#)
[Science](#)

[Social Studies](#)
[Chinese](#)
[Thai](#)
[PE](#)
[Electives](#)

Directory and Important Links

[Menu Link](#)
[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)

[Nurse Information](#)
[2026/2027 Calendar](#)
[Staff Contact List](#)

2026/2027 Calendar

Oct '26				1	2		Begin Quarter 2 : 19 October
	5	6	7	8	9	9	Double 10 Day Ceremony
	12	13	14	15	16	13	King Rama 9 Memorial Day and October Break
	19	20	21	22	23	23	Chulalongkorn Day
	26	27	28	29	30	22	Parent Teacher Conferences (No students) : 22 October
Nov '26	2	3	4	5	6		
	9	10	11	12	13		
	16	17	18	19	20	16-20	Week Without Walls
	23	24	25	26	27	24	Loy Krathong
	30						
Dec '26		1	2	3	4	7	Father's Day Compensation (5th Father's Day)
	7	8	9	10	11		
	14	15	16	17	18	18	End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am



Dear TCIS Family,

We have had another busy and exciting week at TCIS, and there are several great updates to share.

One of the biggest additions this week is that we have now officially taken possession of our two new school buses. Our new smaller minibus will be incredibly useful for transporting smaller groups of students traveling to sporting events, academic competitions, activities, field trips, and other events around Bangkok.

We have also received our new 43-seat school bus, which replaces our older large bus. This will make a tremendous difference when transporting teachers, larger groups of students for athletics, competitions, performances, field trips, and other school events. Both buses are important additions to the school and will help us continue expanding the opportunities available to our students.

Our entire leadership team also recently attended the EARCOS Leadership Conference here in Bangkok, together with Mr. Frank and Ms. Carol. It was a fantastic opportunity to learn, exchange ideas, and connect with educational leaders from international schools throughout the region. We came back with many great ideas, and several exciting conversations are already beginning to take shape. Strong schools never stop learning, and it is always valuable for us to step outside of our own campus, see what others are doing, and think about what might make TCIS even better.

And now for something a little more fun — Halloween Carnival is coming this Friday!

Parents are very welcome to join us, and we hope many of you will be able to come and enjoy the afternoon with your children. There will be lots of booths, games, activities, and plenty of Halloween fun throughout campus.

A very special thank you goes to the parents from several grade levels who have generously sponsored bouncy castles, games, and an ice cream truck for our students. We are incredibly grateful for their generosity and continued support of our school community.

We would also like to give a big thank you to the TCIS Foundation Board, which is sponsoring several of the attractions provided by the school, including the riding bull, cotton candy, and a Halloween photo booth. Their continued support helps us create memorable experiences like this for our students and families.

Between the generosity of our parents and the support of our Board, there should be no shortage of things for our students and families to enjoy!

These kinds of events are always some of my favorites because they remind us that TCIS is more than just a school. It is a community. Seeing our parents, Board, students, teachers, and staff all contribute to creating something special for our children is exactly what makes events like this so meaningful.

So get the costumes ready, prepare for a little Halloween chaos, and we hope to see everyone on Friday!

Regards,
Dr. Michael

Dr. Michael Photos or Posters





Dear Middle School Parents,

We are now at the start of Quarter 2; a new beginning for learning to finish the semester. In addition to the learning that happens in the classroom, Quarter 2 has many experiential learning opportunities and is a busy time for students. I look forward to this exciting time of the year as we work toward Christmas Break.

Unifrog

We introduced UniFrog to Grade 6-8, and they will need to complete the introductory course or review quizzes. Middle school students will continue using UniFrog until they graduate. As middle school students, they can explore potential universities and jobs. There are also quizzes to help them explore potential jobs they may not have considered. This will help them to plan to take courses to earn recommendations. Students can start building an online portfolio that they can eventually share with the universities they apply to. Here is a [parent guide to Unifrog](#).

Thai University

On October 20, Grade 8 students attended the Thai University fair. Students were able to explore potential educational programs in Thailand and talk directly with Thai university admissions teams. This is a valuable first step before Grade 8 starts to create their 4-year plan.

Parent-Teacher Conferences (PTC)

PTC is an important part of learning. It builds the connection with your child's teacher so you can support the learning. Every student has a growth area. Focus on one or two goals for your child this semester. Then, during semester 2 PTC you can review if those goals were achieved and what new goals you should focus on.

Week Without Wall (WWW)

WWW is quickly approaching. Over the next two weeks, advisory teachers and myself will review the trip, what to bring, expectations, and the learning. I will also be sharing reminders to parents and hosting a final WWW presentation for parents.

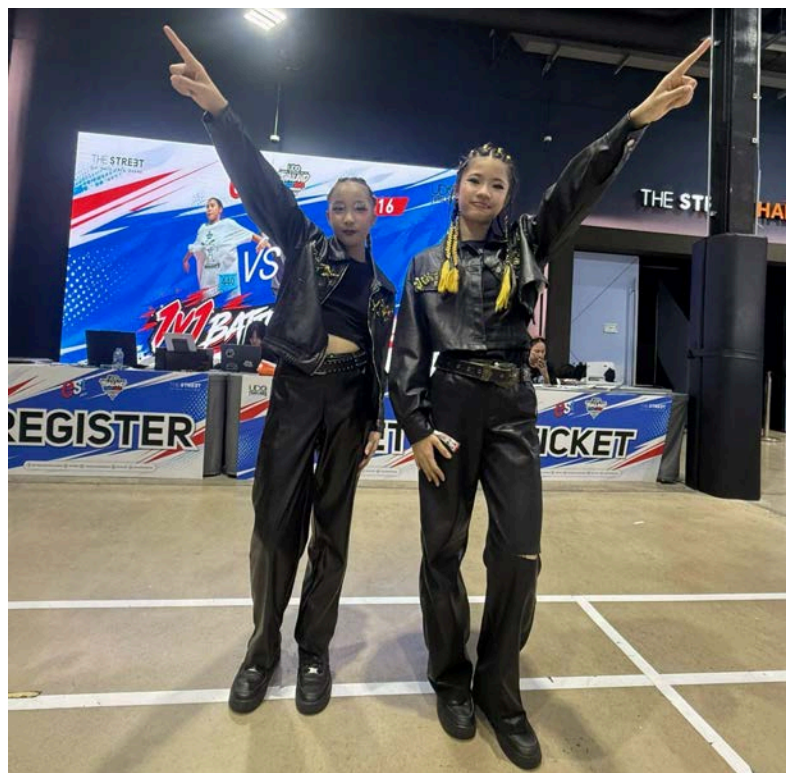
Halloween Schedule

07:30 - 07:45		HALLOWEEN PARADE (Soccer Field)
07:50 - 08:50		TRICK OR TREAT (Advisory classrooms + Recovery room + Rm 542 for Mr. Yuda)
08:50 - 09:20		BREAK & SET UP FOR SCAVENGER HUNT
09:20 - 10:25		SCAVENGER HUNT (MS Building)
10:30 - 11:30		MS BOUNCY CASTLE
11:30 - 13:30		BOOTH AND HAUNTED HOUSE (Basketball Court)
12:10-12:40		MS LUNCH (OPTIONAL)
13:30 - 13:45		CLEAN-UP
13:45 - 15:10		MOVIE 560 (MS 6th Floor)

Dr. Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th

Student's Special Achievements Section: Ariel & Shawna (G8)

Huge congratulations to Grade 8 students Shawna and Ariel, who recently lit up the stage!



Student's Special Achievements Section: Piew

Huge congratulations to Piew (Grade 6) for an incredible performance at the
SINGHA FJGT BRING UP GOLF TOURNAMENT 2026!



Unifrog



New Trial Students



Middle School PTC



Middle School PTC



Middle School Life



Mr. Kevin's Message



Dear High School Parents,

Thank you to the parents who were able to attend the Parent Teacher Conferences. We hope you found those meetings informative and helpful as these are great opportunities for teachers and parents to discuss student progress and make suggestions for improved success.

**Please ensure your child comes to school every day
in the proper TCIS uniform.**

Authorized Items: All uniform items must be purchased

from the TCIS store room (or arranged through the Business Manager if out of stock). Uniform shirts must be properly buttoned.

Footwear Requirements: Closed-toe shoes or sneakers with heel coverage are required. Sandals, Crocs, flip-flops, slippers, backless shoes, and high heels are strictly prohibited for safety reasons.

Non-Compliance Policy: Students not in proper uniform must either purchase a replacement or wait in the division office until parents deliver standard attire. Unpaid uniform charges will be added to the student's account and may result in withheld school records or additional consequences.



Thank you for your cooperation in keeping our students safe and compliant with the Student-Parent Handbook.

Upcoming Events

- **Oct 27:** G10 PSAT Makeup (Room354) **Please arrive early**
- **Oct 28:** University of Miskolc Visit (360)
- **Oct 30:** Halloween Celebration
- **Nov 03:** Japanese Culture Day (Students wear Japanese clothes)
- **Nov 06:** Winter Concert
- **Nov 10:** NJHS/NHS Induction Ceremony
- **Nov 12:** NAHS Induction Ceremony (Advisory 2:35-3:10)

Thank you for your support,

Kevin Curran
Head of High School

High School Secretary: Ms. Catt

Email: cattleya@tcis.ac.th

Phone 02-751-1201 ext. 208

Our High School Student Council Leadership Team



Secretary Pera (G11) Treasurer Alex Wu (G11) Vice President: Moo Teh (G12) President: Fei Fei (12)

High School Student Council Grade Level Representatives



August Grade 9



Kingston Grade 9



Aida Grade 10



Jasmine Grade 10



Yumi Grade 11



TJ Grade 11



Fumi Grade 12



Eric Grade 12



Dear TCIS Family,

Diorama Day

Diorama Day was a wonderful opportunity for our students to share their creativity and enjoy a special experience with their families. We are grateful to all the parents who joined us and helped make the day memorable. A big thank-you also goes to our Grade 1 teachers, **Ms. Gillian, Ms. Kristen** and **Mr. Donovan** and our Grade 2 teachers, **Ms. Brianna, Ms. Emily**, and **Mr. Rance**. We are excited to welcome families back for more engaging parent events throughout the year! [Diorama Day Photos](#)

EARCOS Leadership Conference

Last week, I attended the three-day EARCOS Leadership Conference in Bangkok along with **Mr. Frank, Ms. Carol**, and the TCIS senior leadership team. We took part in professional learning, exchanging ideas with international school leaders, and exploring new approaches to strengthen our school community. The conference also provided a valuable opportunity to build relationships, collaborate as a leadership team, and reflect on ways to enhance teaching, learning, and leadership at TCIS. We returned with fresh perspectives, new connections, and ideas to support our continued growth as a school. [EARCOS Leadership Conference Photos](#)

Parent Teacher Conferences

We were delighted to see such a strong turnout at last week's Parent-Teacher Conferences (PTC) for our ECE and elementary students. The meetings gave parents and teachers a meaningful opportunity to connect, discuss student progress through report cards and build relationships. We would like to express our appreciation to all the families who took the time to participate, as well as to our amazing teachers and TAs for their continued dedication and support. Special thanks go to **Ms. Da** and **Ms. Sorn** for arranging the conference schedules and working closely with **Ms. Aomjai** to ensure everything ran smoothly. [Parent Teacher Conference Photos](#)

Halloween - Parents Invited

Halloween activities will take place on Friday, October 30th, 2026. This promises to be a fun event! Thank you to **Kru Koong, Ms. Kristen**, and **Ms. Emily** for their exceptional work with the ECE and elementary Halloween planning. Thank you to our ECE & elementary parents for their generous contribution and to everyone else at TCIS that organize the Halloween booths and activities. [Halloween Poster](#) [Halloween Signing Out Students](#)

Congratulations to Alex!

Well done to Alex in grade 4 for all his recent hockey achievements! We are proud of you. [Alex Hockey Photos](#)

Kind regards,

Dr. James

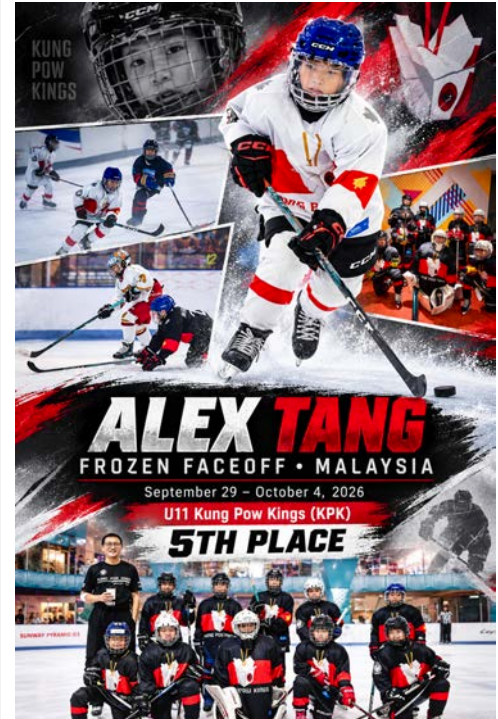
james.cooke@tcis.ac.th

Student's Special Achievements Section: Alex

Congratulations to Alex :  Frozen Faceoff – Malaysia: September 29–October 4, 2026
Alex represented U11 Kung Pow Kings (KPK), finishing in 5th place.

 One City One Ice One Cup – Taiwan: October 4–8, 2026 Alex represented U9 Bangkok Zeus, earning 2nd place (runners-up).

 3-on-3 Bangkok Paradise – Thailand: Alex represented Bangkok Warriors, winning the U9 Elite championship. Recognized as the third MVP in his group and ranked 5th overall out of 36 players.



Dr. James Photos: Diorama Day



Dr. James Photos: Parent Teacher Conferences



The image shows a large stage for the EARGOS LEADERSHIP CONFERENCE 2026 Schools of Hope. The central backdrop is a large screen displaying a colorful geometric pattern and the following text:

From
EARGOS LEADERSHIP
CONFERENCE 2026
Schools of Hope

WELCOME

Please come in and take your seats

As we welcome more than 1,020 delegates,
we kindly invite you to take your seats inside the ballroom,
filling the front and centre seats first.

Thank you for helping everyone settle in comfortably

A speaker is standing at a podium on the left side of the stage. Two large side banners list sponsors and partners:

- Left Banner:** Search Engine, ScoodSpot, iTheCare, AACSC, TALENTED SCHOOLS, flywire.
- Right Banner:** Schools of Hope, EARGOS LEADERSHIP CONFERENCE 2026, A Decade Proud, Education Research Association, PowerSchool, eSolutions, Venado, EARGOS LEADERSHIP CONFERENCE 2026.



Dr. James Photos: Parent Teacher Conferences





Reminders



Halloween costumes must be school appropriate and may not be gorey.



Halloween costumes with masks - The masks can only be worn during Trick-or-Treating and the parade.



No extra props for your Halloween costume (example: sword, gun, wand, staff, etc.)



Students must stay with their class/teacher at all times during Trick-or-Treating.



Please make sure your child has a bag/bucket to collect his/her candy.



ES parents: Your student may also want to bring money to participate in the Halloween Carnival.



See Page 2 for the full event schedule.



TCIS

HALLOWEEN CELEBRATION

Full Event Schedule



ECE Schedule (PK2-KG)

7:30-8:10	Costume Parade & Pictures
8:10-8:50	Classroom Time & Rotations Bouncy Castle: PK2, PK3, PK4
8:50-9:20	In Class Morning Recess Bouncy Castle: KG
9:20-10:25	ECE Trick or Treating
10:30-11:30	Classroom Time
11:30-12:00	Lunch
12:00-2:45	Classroom Time / Naps KG in Library for Halloween Movie
2:45-3:10	Clean Up / Prepare for Dismissal



ES Schedule (G. 1-4)

7:30-8:10	Costume Parade & Pictures
8:10-8:50	Trick or Treating
8:50-9:20	In Class Morning Recess
9:20-10:25	Classroom Time & Rotations Bouncy Castle & Haunted Hall: 9:20-9:50 (G1 & G2) – grades 3 and 4 are in their classrooms. 9:50-10:25 (G3 & G4) – grades 1 and 2 are in their classrooms.
10:30-11:30	Booths
11:30-12:00	Lunch
12:00-12:15	Classroom Time
12:15-3:10	Movie (In Gym 5)
3:10	Dismissal

Dr. James Posters : Halloween Important Notes and Signing Out Students

[Halloween Important Notes and Signing-out Students Process](#)

Dear Parents,

We are delighted to welcome you to the TCIS Halloween Celebration on Friday, October 30th, 2026. Parent involvement is part of what makes our community special.

Important Notes:

- **Canteen Restricted Area:** Parents are not permitted in the canteen during any student lunch times for all grade levels: **11:00am to 1:00pm**. Kindly exit the canteen before lunch time begins.
- **Signing Out Students:**
 - Parents must sign out their children if they want to keep their child with them during the event and must sign them out with an exit slip.
 - Parents are only allowed to sign out their own children. They are not allowed to sign out the children of other parents.
- **Designated Areas:** All parents remain in the designated areas.
- **No Classroom Access:** Parents are not allowed inside any of the classrooms.

Signing Out Children During Halloween

ECE Students

- ECE students move in a group with their homeroom class when enjoying booths.
- ECE students will be in the care of the homeroom teachers and TAs.
- Parents are welcome to follow the class and enjoy the booth activities alongside their children, but the children remain with their class.
- If a parent wants to remove their child from the group, then the parent must sign out their child.
- After a child is signed out, the child is the responsibility of the parent for the rest of the day.
- **The child may not return to class that day after they are signed out.**

Approximate ECE Schedule

- **7:30-8:00:** Costume Parade & Pictures
- **8:00-8:50:** Classroom Time & Rotations: Bouncy Castle: PK2, PK3, PK4
- **8:50-9:20:** In Class Morning Recess: Bouncy Castle & Haunted Hall (KG Only)
- **9:20-10:25:** ECE Trick or Treating
- **10:30-11:30:** Classroom Time
- **11:30 - 12:00:** Lunch
- **12:00 - 2:45:** Classroom Time & Naps: (KG in Library for Halloween Movie)
- **2:45 - 3:10:** Clean Up/ Dismissal

Elementary Students

- Elementary students move around the booths more independently than the ECE students.
- Elementary teachers are stationed in the booth and water play areas to provide supervision and care.
- Parents are welcome to enjoy the booths alongside their child but may not take their child without an exit slip.
- When students' time is up, students will return to class.
- If a parent wants their child to stay with them, then the parent must sign out their child.
- After a child is signed out, the child is the responsibility of the parent.
- **The child may not return to class that day after they are signed out.**

Approximate Elementary Schedule

- **7:30-8:10:** Costume Parade & Pictures
- **8:10-8:50:** Trick or Treating
- **8:50-9:20:** In Class Morning Recess
- **9:20-10:25:** Classroom Time & Rotations (Bouncy Castle & Haunted Hall:
 - 9:20-9:50 (G1 & G2)
 - 9:50-10:25 (G3 & G4)
- **10:30-11:30:** Booths
- **11:30 - 12:00:** Lunch
- **12:00 -12:15:** Classroom Time
- **12:15 - 3:10:** Movie (In Gym 5)
- **3:10:** Dismissal

Please reach out if you have any questions.

Kind regards,

Dr. James



Dear TCIS Family,

New School Minibus

We are pleased to announce that our new **20 seat minibus** has arrived at school!

Following the arrival of our new 42 seat school bus last week, the delivery of the minibus marks another step forward in supporting our school's transportation needs.

The minibus will be used for school activities, educational trips, and other school related transportation needs, providing greater flexibility and convenience for our

students and staff.

Regards,

Ms. Apple
Business Manager



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH



MR. ZEN

Who can I talk to if I need help?

<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Resilient learners who face challenges with confidence, take thoughtful risks, and grow from experiences, striving to make a lasting, positive impact.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





WOLVES! It's an exciting week for TCIS Athletics as our Season 1 teams prepare for their final tournaments! Good luck to all our Wolves as they finish their seasons strong.

G7U Boys and Girls Basketball

The G7U Boys and Girls Basketball tournaments will take place on November 3rd. These will be the final games of the season for both teams. Good luck to our Wolves as they finish their basketball seasons! Once the season is complete, G7U athletes will move on to Season 2, with G7U Soccer starting this week!

G5U Basketball and Season 2 Soccer

Our G5U Boys and Girls Basketball teams have finished their seasons, and we are proud of the effort and progress they showed throughout the year. Great job, Wolves!

Season 2 begins this week for our G5U athletes, with G5U Soccer getting started. If you have not signed up yet, please make sure to complete the Season 2 registration.

Varsity Volleyball

Our Varsity Boys and Girls Volleyball teams will compete in their tournaments on October 30th and 31st, over Halloween. We can't wait to see our Wolves compete and finish the season strong. Good luck to both teams!

G3U and JV Soccer

Our G3U and JV Soccer teams also have their tournaments this week. The JV Soccer tournament is on Wednesday, October 28th, followed by the G3U Soccer tournament on Thursday, October 29th. Good luck to both teams as they wrap up their seasons!

Jersey Returns

As each season comes to an end, players who have not purchased their team jersey must return it to the Athletics Department. Please make sure all jerseys are returned once your team has finished its season.

Thank you to all our players, coaches, and families for your continued support of TCIS Athletics. We look forward to seeing our Wolves finish Season 1 strong and get ready for another exciting season of sports!

GO WOLVES!

Sean Allen
Athletic Director





Dear TCIS Family,

This month we are discovering our strengths through teamwork!

During our recent SEL lesson, students explored their roles and strengths within a team, reflecting on how they see themselves and how others perceive them.

As part of the lesson, students took on a fun team challenge: **building the tallest tower using only five sheets of paper in 15 minutes!**

Through this hands-on activity, students had the opportunity to explore different team roles, practice collaboration and communication, and recognize the unique strengths that each person brings to a group.

The activity encouraged students to better understand themselves and appreciate how different strengths contribute to successful teamwork.

Kind regards,
TCIS Counseling Team



Mr. Guy | Grade 5



Dear Parents,

Welcome to a new quarter in Grade 5 ELA!

This week, students have been learning about simple, compound, and complex sentences. We have explored how sentences are structured and how different types of sentences help us communicate ideas clearly and effectively. Students have already completed a quiz on these concepts, allowing them to demonstrate their understanding and apply their grammar skills.

Next week, we will begin our Nonfiction Writing and Research Unit! Students will learn how to research a topic, gather information from sources, organize their findings, and communicate what they have learned through writing and presentation. Students will have the opportunity to choose a topic that interests them and, by the end of the unit, create and deliver their own research presentation to the class.

A quick reminder that students should continue completing their weekly ReadTheory homework. Students can also access extra grammar practice through NoRedInk for additional review and reinforcement.

As always, please feel free to reach out with any questions or concerns. It is a pleasure to be your child's teacher at TCIS, and I look forward to supporting their continued growth this quarter!

Best,

Mr. Guy





Grade 6 & 7 Newsletter: Exploring the World of Nonfiction!

Dear Parents,

In Grade 6 & 7 English, we are diving into our nonfiction unit! Students are learning about the different elements of nonfiction, exploring various types of nonfiction texts, and developing their ability to identify the central idea and understand how authors use facts, details, and evidence to inform readers.

In 6th Grade each student is currently reading two books: a narrative nonfiction book, which tells a true story using storytelling techniques, and an informational nonfiction book focused on a topic of personal interest. Students have chosen a wide range of fascinating topics, including the Roman Empire, World War II, their favorite sports, and the history of sports. It has been wonderful to see their curiosity guide their reading!

In Grade 7 English, students are exploring the world of nonfiction, focusing on how real people's lives and experiences can teach us about history, society, and the world around us. We are examining different types of nonfiction texts, including autobiographies, biographies, and memoirs, and learning what makes each one unique.

We are also learning how to become purposeful readers and researchers. Students are developing research questions, reading carefully to locate relevant information, and taking notes to answer their questions. Rather than simply reading words on a page, they are learning to read with a purpose, identify important information, and distinguish key ideas from supporting details. I will be sending home students' nonfiction books so they can continue reading and taking notes at home. This is a great opportunity to build reading stamina, strengthen comprehension, and explore topics they are passionate about.

In Grade 6 Reading, looking ahead, students will put their learning into practice through two major projects. First, they will research a topic of their choice and create their own nonfiction e-book, organizing information into clear sections and using facts, details, and supporting visuals to teach their readers about their topic.

In Grade 7 Reading, students will demonstrate their understanding of nonfiction texts through an "Author's Purpose and Perspective Poster." Students will identify the main idea and the author's purpose, explaining why the author wrote the text and supporting their ideas with specific evidence and details. They will also explore the author's perspective and potential bias, considering how an author's experiences, beliefs, and point of view can influence the way information is presented. Students will be assessed on their ability to explain their thinking clearly, use evidence from the text, and communicate their understanding in their own words. Creativity, organization, neatness, spelling, and grammar will also contribute to the final assessment.

Students will also begin developing their argumentative writing skills. They will learn how to form a clear claim, support their opinions with relevant evidence and logical reasoning, consider different perspectives, and organize their ideas into a well-structured essay. We will focus on the importance of supporting an argument with credible information rather than relying on opinions alone. These skills will help students become more confident writers, critical thinkers, and informed readers.

It is an exciting time in Grade 6 & 7 English as students learn to ask questions, investigate the world around them, and share their knowledge with others. I look forward to seeing the interesting topics they explore and the work they create!

Happy reading and researching!

Ms. Rachel





Dear Parents,

The first quarter is complete, and I am so proud of how hard our 6th and 7th graders have worked. They have grown as readers, researchers, and writers, and they have built the routines that will carry us through the rest of the year. Thank you for your support at home. As we begin Quarter 2, we are moving into an exciting new genre: literary nonfiction. I would like to suggest finding out your child's interests and then provide them with the chance to read about their favorite people or historical events in biographies or autobiographies. I will continue helping them build positive habits, develop solid routines, and eliminate harmful behaviors to help them gain discipline and self-control. These qualities will be extremely helpful moving into the future. With lots more left to do, we continue our journey together! Onwards and Upwards!

Best regards,
Mr. Paul





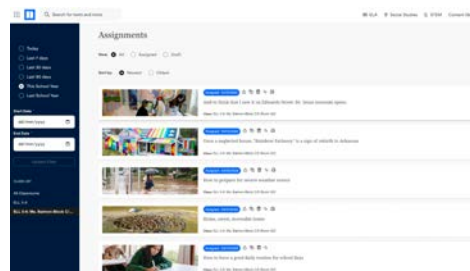
Dear Parents,

Over the past few weeks, ELL 5-6 students have been exploring Unit 4: At Home, learning vocabulary related to rooms and furniture while practicing grammar such as there is/there are, prepositions of place (in, on, at, etc.), countable and uncountable nouns, and a/an, some, and any.

To begin the unit, students used their creativity to draw their dream houses and describe them to their classmates. For the final project, "House for Sale," students took on the role of real estate agents, designing house advertisements, writing descriptions of their properties, and presenting them to the class. Their classmates also participated in a fun house auction, where they practiced asking questions, making offers, and using large numbers in English. This activity was a great opportunity for students to apply what they had learned in a creative and interactive way!

In addition to our classroom activities, students have been completing weekly Newsela assignments over the past five weeks to strengthen their reading comprehension and develop independent reading habits outside the classroom.

It has been wonderful to see students becoming more confident in expressing their ideas and using English in different situations. I look forward to seeing their continued progress in the coming weeks!





Dear Families,

Welcome to Quarter 2!

We had a busy end to Quarter 1, ending with a reading comprehension assessment. I want to say how proud I am of everyone's work while we were online- it isn't always easy, but your students came prepared and worked hard!

As we move into the new quarter, I want to review some key information about how to help your students succeed. Our first quarter focused on a lot of grammar and vocabulary practice, helping us to build foundational English skills. In Quarter 2, we will be applying these skills for more academic tasks, including basic research and essay writing.

As most homework assignments are completed in class, I do expect students to be practicing English in a meaningful way for a minimum of 10-15 minutes per day. Students can choose to review class content from our Gateway textbook, or practice using other resources. Some options include:

- Making flashcards or using learning apps.
- Watching English videos or movies.
- Reading books from our class library or articles on [Newsela](#) (students have an account).
- Use review websites like [LearnEnglish Teens](#) (free to use online, A2-B1 level).
- Speak in English with friends.

As always, thank you for your support!

Best,
Ms. Kelly



Dylann WATER BALL

1. the team must have 5 players.



2. You mustn't use your foot; take the ball in your hands.



NO RULE BALL

Where to play:

football field

Description

No ruleball is like football, but play with no rule.



Dear Grade 5 and 6 Families,

Our mathematicians have been **moving incredibly strong** through our current unit on **Number Sense and Operations**! The students are showing fantastic focus, building deep conceptual understanding, and strengthening their mental math muscles every single day.

As we push forward, here is a look at what we are focusing on next and how you can support your child at home:

- **Cracking the Code of Word Problems:** We are continuing to practice identifying **key operation words** (like *difference*, *product*, *quotient*, *shared equally*, or *increased by*). Mastering these terms helps students confidently translate story problems into math equations.
- **Shifting Our Focus:** We are now turning our attention toward applying our operation skills to **fractions, rational numbers, and decimals**. Students will be learning how to add, subtract, multiply, and divide these numbers in real-world contexts.

Key Math Words

Addition

- sum
- plus
- altogether
- combine
- increased by
- together
- total
- in all
- add

$$2+15=17$$



Subtraction

- difference
- minus
- less than
- take away
- left over
- decreased by
- fewer
- exceed
- remain

$$33-11=22$$



Multiplication

- times
- product
- per
- double
- multiplied by
- each
- twice
- factor
- multiplier

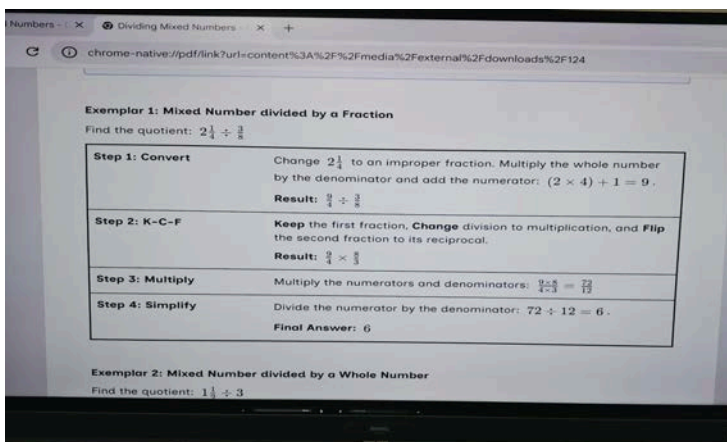
$$4 \times 3 = 12$$



Division

- half
- divided by
- quotient
- distribute
- share equally
- equal group
- split
- separate
- cut up

$$20 \div 4 = 5$$





Dear Parents,

This week, I would like to highlight the great work my Pre-Algebra and Algebra 1 students are doing with their Math Literacy Guides. Students are using the guides to strengthen their understanding of important academic math vocabulary by defining key terms, making connections to examples, and using the vocabulary during class activities.

Building a strong mathematical vocabulary is especially important when students are solving word problems, because understanding the language of a problem is often the first step toward knowing how to solve it. I am proud of the effort students are putting into their Literacy Guides and the progress they are making in communicating their mathematical thinking with greater confidence and accuracy.



Term/Phrase	Math-Term Translation	Definition in Your Own Words	Picture or Diagram	Mathematical Example	Explain it to a Classmate
Associative Property	結合律	The associative property means changing the grouping of numbers does not change the answer for addition or multiplication.	$(2+3)+4 = 2+(3+4)$	$(2+3)+4 = 2+7 = 9$ $2+(3+4) = 2+7 = 9$	You can change which numbers are grouped together when adding or multiplying. The answer stays the same.
Identity Property	恒等性質	Adding zero or multiplying by one keeps a number unchanged.	$5+0 = 5$	$8 \times 1 = 8$	Zero is the identity for addition. One is not needed to change a number's value. Multiplying by one keeps it the same.
Inverse Property	反元性質	A number and its opposite can combine to give the identity value - zero for addition or one for multiplication.	$5+(-5) = 0$	$4 \times \frac{1}{4} = 1$	Opposite numbers add to zero and a number's reciprocal multiplies to one.
Distributive Property	分配律	The distributive property means multiplying a number by each term inside the parentheses, then adding or subtracting the results.	$3(2+4) = 3 \times 2 + 3 \times 4$	$2(3+5) = 2 \times 3 + 2 \times 5$	Multiplying the number outside the parentheses by each term inside. Then combine the results.
Additive Inverse	加法反元	The additive inverse of a number is the number that adds with it to make zero.	$5+(-5) = 0$	The additive inverse of 8 is -8.	Change the sign of the number to find the additive inverse. A number and its opposite change add to zero.

Integer	正數	A number is a whole number that can be positive or negative, or zero. It is not a fraction.	$10, -10, 0$	It can be positive, negative, or zero.
Absolute Value	絕對值	The distance from zero on a number line.	Number line: $1-5=5$	It is always zero or positive.
Rational Number	有理數	A number that can be written as a fraction.	Fraction circle: $\frac{1}{2} = 0.5$	It can be a fraction, decimal, or integer.
Numerator	分子	The top number in a fraction.	$\frac{3}{4}$	It tells how many parts you have.
Denominator	分母	The bottom number in a fraction.	$\frac{3}{4}$	It tells how many parts there are.
Mixed Number	帶分數	A whole number and a fraction.	Draw $1\frac{1}{2}$	It has a whole number and a fraction.

Substitute	代入	Replacing a variable with a number.	$x=5$	Substitute by putting the given number in place of the variable.
Real number	實數	Any number that can be plotted on a number line.	$-2, 0, \frac{1}{2}, 1, \sqrt{2}$	Real numbers include rational and irrational numbers.
Irrational number	無理數	A number that cannot be written as a fraction of two integers.	$\sqrt{2}, \pi, \sqrt{3}$	The irrational number has digits that never end or repeat.
Whole number	整數	Any positive integer and zero.	$0, 1, 2, 3, 4, 5$	Whole numbers start at zero and count upward.
Integer	整數	Any whole number and its opposite.	$-5, 0, 5$	Integers include positive and negative whole numbers.
Commutative property	交換律	Changing the order of numbers does not change the sum or product.	$3+4 = 4+3$	Order doesn't matter when adding or multiplying.
Associative property	結合律	Changing the grouping of numbers does not change the sum or product.	$(2+3)+4 = 2+(3+4)$	Grouping doesn't matter when adding or multiplying.
Distributive property	分配律	Any number multiplied by the sum of two numbers is the same as multiplying the number by each number and then adding the results.	$2(3+4) = 2 \times 3 + 2 \times 4$	Any number multiplied by the sum of two numbers is the same as multiplying the number by each number and then adding the results.
Identity property	恒等律	Adding zero or multiplying by one keeps a number unchanged.	$5+0 = 5$	Zero is the identity for addition. One is the identity for multiplication.
Inverse property	反元律	A number and its opposite can combine to give the identity value - zero for addition or one for multiplication.	$5+(-5) = 0$	Opposite numbers add to zero. A number and its reciprocal multiply to one.

Translation	your own words	Diagram	Example	classmate
Mixed Number	A whole number and a fraction together.	$1\frac{1}{2} = 1 + \frac{1}{2}$	$1\frac{1}{2}$	It has a whole number and a fraction.
Percent	A number out of 100.	$\frac{50}{100} = 50\%$	50%	Percent means out of 100.
Reciprocal	A number that when multiplied by the original number equals 1.	$2 \times \frac{1}{2} = 1$	$\frac{1}{2}$	Flip the top and bottom numbers.
Exponent	The small number that tells how many times to multiply.	$5^2 = 5 \times 5$	5^2	It tells how many times to multiply.
Base	The number being multiplied.	5^2	5	It's the number being multiplied.
Zero Exponent	Any number raised to the power of zero equals 1.	$5^0 = 1$	5^0	Any number to the power of zero is 1.
Negative Exponent	A number raised to a negative power is the reciprocal of the positive power.	$5^{-2} = \frac{1}{5^2}$	5^{-2}	It's the reciprocal of the positive power.
Perfect square	A number that is the square of an integer.	$9 = 3^2$	9	The square of 3 is 9.

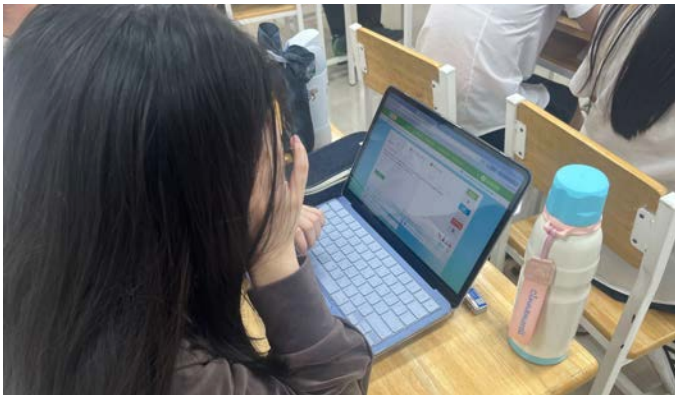
Translation	own word	Diagram	Example	classmate
Coefficient	A coefficient is the number multiplied by a variable.	$5x$ The 5 is the coefficient.	$5x$	A coefficient tells you how many of the variable you have.
Integer	A whole number that can be positive, negative, or zero.	Integers: $-3, -2, -1, 0, 1, 2, 3$	$-3, -2, -1, 0, 1, 2, 3$	Integers are whole numbers and their opposites.
Absolute Value	The distance from zero on a number line.	Number line: $1, 2, 3, 4, 5$	$ 5 = 5$	It's the distance from zero on a number line.
Rational Number	Any number that can be written as a fraction.	$\frac{1}{2}, \frac{3}{4}, \frac{5}{6}$	$\frac{1}{2}$	Any number that can be written as a fraction.
Numerator	The top number in a fraction.	$\frac{1}{2}$	1	The top number of a fraction.



Dear Parents,

Our middle school mathletes are on a roll! Both our Algebra 1 and Pre-Algebra classes are wrapping up their second unit, and some have already crossed the finish line. Students have shown real determination, tackling new concepts, asking great questions, and putting in the practice it takes to build strong math skills.

To keep that momentum going, students have been using IXL to sharpen their skills. This online practice gives them targeted, at-your-own-pace problems that reinforce what we learn in class and help them spot where they need a little extra review. It's been exciting to watch their confidence grow with each skill they master.





Dear Parents,

The past few weeks the grade 5 students wrapped up their worm experiments and took them back to nature to help the plants. We will continue to study the Web of Life unit learning about ecosystems.

Grade 6 and 7 wrapped up their engineering unit by doing Operation Egg Drop. The students designed a parachute and canopy to hold an egg safely falling from a height. The students had to work within the criteria and constraints to test prototypes for a successful egg drop.





Dear Parents,

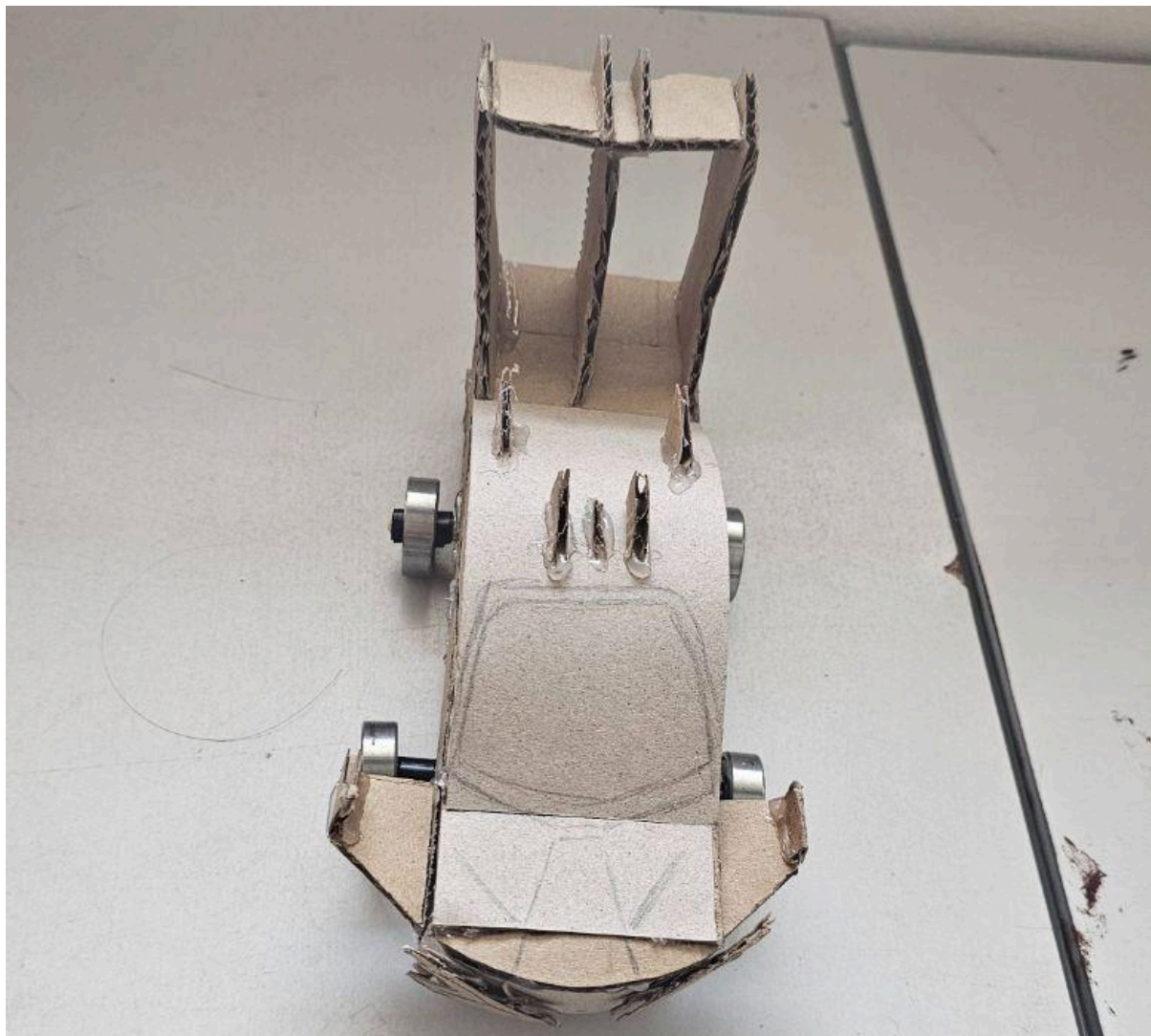
Middle School Science Update

Grade 6 and Grade 7 students recently put their engineering skills to the test through our **Last Car Standing** project and **Ford vs. Ferrari** assignment. Students designed and built their own cars, then tested how well their vehicles could survive and perform. It was exciting to see their creativity, problem-solving, and resourcefulness in action.

In Grade 8, students became emergency news reporters during a **Weather Emergency** activity. They created news-style videos reporting on an impending natural disaster, explaining the risks and sharing important safety information for the public.

Grade 8 students also completed their **Module G test**, giving them an opportunity to demonstrate their understanding of the unit's key concepts.







Dear Parents,

Grade 7 students are wrapping up our Mesopotamia unit! Students have been exploring how early civilizations developed along river valleys and how geography, agriculture, government, and social organization contributed to the growth of complex societies. We are reviewing the major concepts from the unit in preparation for our unit test next Thursday. Students should review their notes and class materials to prepare.

Grade 8 students are continuing our Age of Exploration unit! We have been investigating why European nations began exploring, the technologies that made long-distance voyages possible, and the major explorers who helped connect different parts of the world. Students are also examining the Columbian Exchange and how the movement of plants, animals, people, and diseases transformed societies across the globe. As part of this learning, students are preparing their Columbian Exchange Food Day projects, which are due Monday. This project allows students to connect historical concepts to the foods we eat today and explore how ingredients from the Americas spread around the world.

As always, please feel free to reach out with any questions or concerns about your child's Social Studies class. I truly enjoy teaching both Grade 7 and Grade 8 and helping students think critically about the people, events, and ideas that have shaped our world. I look forward to everything we'll continue exploring together this year!

Best,

Mr. Guy





Dear Parents,

G5 CMT – Character Workshop

G5 CMT students completed “**Character Workshop**” (品格小學堂), exploring **gratitude, a positive mindset, teamwork, empathy, and perseverance** through *The Happiness Notebook* and three short fables. Through reading and reflection, students connected these values to everyday life and learned that good character is something we practice.

G5 RW – Q1 Book Report Project

At the end of **Q1**, G5 RW students completed a **Book Report Project** built on four weeks of **handwritten reading logs**. These reflections became the foundation for a final **book recommendation essay**, strengthening their **reading habits, handwriting, organization, typing, and critical thinking skills**.

G6 CMT – A Window to Literature

This month, G6 CMT students continued exploring the unit “**A Window to Literature**.” Through Du Fu’s Tang poem *Guest Arrives* (《客至》) and other literary works, students discovered different forms of Chinese literature and learned how writers express emotions through imagery, rhythm, and language.

G6 RW – Reading & Writing

Students explored **modern poetry** through imagery, rhythm, and creative expression. For their Q1 writing project, they created poems inspired by nature, designed **poetry posters**, and each student shared and recited their own poem with the class.

In reading, students completed *The Man Who Planted Trees*, kept **reading logs** to reflect on the story, and concluded the unit with a **Socratic seminar** on environmental damage and the importance of tree planting.

Cultural Celebrations – Mid-Autumn Festival

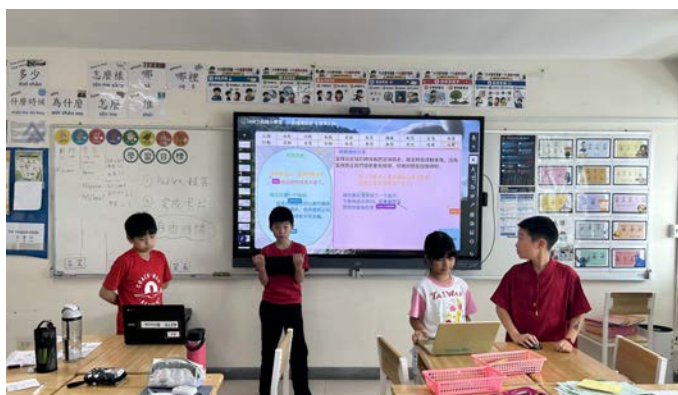
Students from **G5 CMT, G6 CMT, G7 CFB, and G8 CFB** celebrated the **Mid-Autumn Festival** through cultural activities that brought the traditions of the festival into the classroom. Students learned about the meaning and customs of the festival, shared **mooncakes**, and enjoyed the festive atmosphere together.

G8 CFB – My Dream Writing Project

G8 CFB students completed a guided writing project on “**My Dream**,” exploring future goals such as **world travel, backpacking, and international volunteering**. With **guiding questions, a Word Bank, and writing scaffolds**, they developed their paragraphs, created **Canva posters**, and shared their ideas through **oral presentations**.

G7 CFB – Cross-Cultural Connections

G7 CFB students completed a **country introduction project** focused on cross-cultural understanding and human geography. They created presentation slides introducing different countries and explored **history, geography, and eating habits around the world**, broadening both their language and global awareness.



终会破晓，而你，便是驱散黑暗的那一束光！。

荒涼的大地上的裂縫，
雨水從隙縫中鑽進鑽出，
他們幫忙滋潤乾旱許久的土壤。

或者好好享受这美好的事物

再見秋天。





Dear Parents,

In Grade 7 Foreign Tongue class, students are learning vocabulary related to department stores and shopping, such as original prices, sale prices, and discounts. They are also exploring an interesting difference between Chinese and English: how discounts are expressed. For example, in English, we say "20% off," while in Chinese, we say "八折," which means paying 80% of the original price. To make the lessons more practical, students are also working on math problems in Chinese, using fractions and decimals to calculate discounted prices. This allows them to practice both their Mandarin and math skills through real-life shopping situations.

In Grade 6 Foreign Tongue class, students are learning about the twelve Chinese zodiac animals. Besides learning a fun zodiac song, they are also discovering how the Chinese zodiac can be used to talk about people's ages. They are practicing asking and answering questions about who is older or younger and by how many years. This helps students use Mandarin to make comparisons and learn more about one another.

In addition, our **Grade 6 Level 2 students** recently performed a traditional Chinese fan dance during the National Day celebration. They learned the dance under the guidance of two visiting **cultural teachers from Taiwan, Teacher Pan and Teacher Huang**, who patiently taught them the movements and helped them prepare for the performance. The background music was a modern adaptation of 《靜夜思》(Quiet Night Thought), a poem by Li Bai that they had studied earlier in class. It was a wonderful opportunity for students to connect their previous learning with a cultural performance. A big thank you to Teacher Pan and Teacher Huang for their dedication and support!

In Grade 5 Foreign Tongue class, students are learning vocabulary related to toys and different emotions. They are practicing how to describe toys and express how they feel in Mandarin. Looking ahead, students will begin an exciting project about different rooms in a house, such as the living room, bedroom, kitchen, and bathroom. Using an online floor plan design tool, they will create their own house layouts and introduce the rooms in Mandarin. This project will give students a fun and creative way to apply their vocabulary while developing their speaking and presentation skills.

Students also enjoyed a special Mid-Autumn Festival experience at school, where they ate mooncakes while admiring a digital moon! It was a fun and memorable way to celebrate the festival and experience one of its traditions together.

Chen Laoshi







Dear Parents,

September has been an engaging month for our MS Chinese classes, marked by rich cultural celebrations and innovative technology projects. In alignment with the instructional approaches detailed in the TCIS Chinese teaching philosophy, students have actively participated in hands-on activities that bridge traditional heritage with modern language application.

Cultural Celebrations: Mid-Autumn Festival & Teacher's Day

Across our Chinese classes (CMT6, CFB5, CFT7lv2, CFT8, and CFT8lv2), students immersed themselves in the traditions of two major September holidays.

- **Mid-Autumn Reunion:** Students brought mooncakes from home to share with their peers. To complete the authentic experience, the teacher prepared additional mooncakes, fresh pomelos, and Taiwanese high-mountain tea, allowing students to genuinely experience the festival's beautiful themes of blessing and reunion.
- **Teacher's Day Gratitude:** To express their appreciation and respect, students designed and crafted personalized bookmarks as heartfelt gifts for their teachers.

Tech-Integrated Learning: CFT8 Vibe Coding Project

- **AI and Gamification:** Kicking off Quarter 1, our Grade 8 students embarked on an innovative group project to design a "Vibe Coding" interactive game.
- **Content and Application:** Utilizing AI tools to build engaging gameplay, students centered their game scenarios around navigating school rules and daily campus life. This initiative successfully pioneers the integration of high-tech applications into the Chinese language curriculum, making the learning process both highly interactive and culturally relevant.













Dear Middle School Families,

Welcome to our latest newsletter update! October has been filled with meaningful cultural celebrations, deep literary discussions, energetic stage performances, and student leadership. Here is a look at what our middle schoolers have been up to!



Academic & Course Spotlights

G6 CFB: Mid-Autumn Poetry & Song Performance

- Our C6 CFB students celebrated the Mid-Autumn Festival with a beautiful performance of Li Bai's famous poem, "*Quiet Night Thought*" (靜夜思). By combining expressive body movements with singing, students brought classical literature to life in a fun, creative, and memorable cultural learning experience.

G7 CMT: Socratic Seminars & Book Club Finale

- The Grade 7 CMT book clubs wrapped up on a high note! The two classes read *The Crocodile Club* (少年鱷魚幫) and *Where the Red Fern Grows* (紅色羊齒草的故鄉). Through engaging Socratic Seminars, students demonstrated remarkable depth of thought as they analyzed themes of courage, teamwork, companionship, life lessons from pets, and pursuing one's dreams.

G8 CMT: High-Energy Double Tenth Performance

- A huge round of applause for our G8 CMT students! Their Double Tenth stage performance received outstanding praise. Guided by our culture teacher, Ms. Pan (潘莉君教授), students performed a high-energy modern dance blending baseball and cheerleading themes, filling the stage with youthful enthusiasm and strong team unity.



Student Leadership: MSSC Halloween Celebration

Our Middle School Student Council (MSSC) members have been meeting regularly to plan our upcoming Halloween festivities on **October 30**. This entirely student-led event will feature:



Trick-or-Treating



An exciting Scavenger Hunt



A cozy Halloween Movie session

We can't wait for next Friday's spooktacular fun!

Thank you for your continuous support and engagement! We love seeing our students grow in confidence, creativity, and leadership. Have a wonderful month ahead!

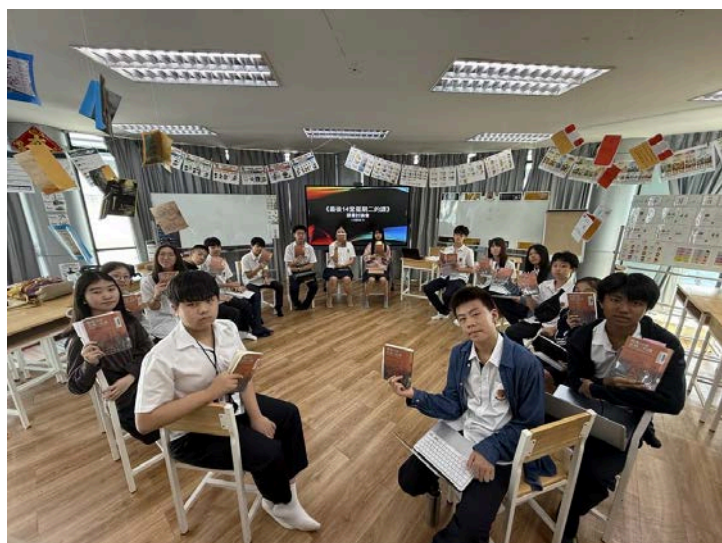
We are so proud of our students' enthusiasm and hard work! ❤️💫



G6 CFB 靜夜思 詩歌表演 Video









Dear Parents,

Announcements

1. Coming Soon Thai Event: Loy Krathong Festival (Tuesday, November 24, 2026)

- **Venue:**
 - 5th Floor Gym, 9:20 AM to 10:40 AM. **Ms. Noppama's class representatives.**
 - 6th Floor MS, whole day **making Krathong from natural materials**
- **Dress Code:** All students are kindly encouraged to wear beautiful Thai traditional costumes.
- **Charity Donation:** We kindly request a contribution of 50 THB per student for Krathong crafting materials. We will donate all proceeds to charitable organizations to foster social responsibility in our students.



2. Congratulations to the Wai Kru Day Creative Music Video Winners

A huge congratulations to our Grade 8 students who won the **Creative Music Video Contest** featuring designated songs during our recent **Wai Kru Day** activities



The winners are: **Wawa, Sao-En, Ploysai, Daniel, and Arrif**

MS Thai Activity Highlights

1. Kru Aim's class (Gr. 5FT, Gr. 6MT, Gr. 7FT)

Gr. 5FT

Our Grade 5 Thai Foreign Language students have been making fantastic progress in both grammar and conversation!

Grammar & Mechanics

Students recently explored **Decreasing Vowels (สระลดรูป)** through an interactive experience using the BenQ interactive board, followed by focused worksheet practice. To showcase their understanding, students created cute, folded paper displays to feature their completed work. Building on this foundation, we are now moving on to **Deformed Vowels (สระเปลี่ยนรูป)**.

Speaking & Conversation

In conversation practice, our unit focuses on **"People Around Me" (คนรอบตัวฉัน)**. After mastering key vocabulary, students took turns practicing conversational dialogues in Thai with their peers. They are currently applying what they have learned to a creative **Finger Puppet Project**, and their enthusiasm and progress so far have been truly impressive!

Gr. 6MT

Our Grade 6 Thai Mother Tongue students have kicked off Lesson 2 with exciting hands-on reading, culture, and grammar activities!

Reading Comprehension & Mind Mapping

To begin the unit, students dove into a reading comprehension study centered around the traditional story of **"Buffalo, Rice, and Farmer" (ควาย ข้าว และชาวนา)**. To demonstrate their deep understanding of the text, relationships, and key themes, students created comprehensive mind maps illustrating the connections between these three vital elements of Thai agricultural heritage.

Cultural Exploration: *Pha Khao Ma*

In our cultural exploration, students learned about **"Pha Khao Ma" (ผ้าขาวม้า)**, the traditional multi-purpose Thai loincloth. Working collaboratively in groups, students brainstormed and demonstrated the astonishing variety of practical ways this iconic textile can be used in daily life, blending cultural appreciation with teamwork.

Grammar & Language Mechanics

Currently, students are mastering Thai phonetics and grammar through a focus on **Low-Tone Consonants and Tone Rules** (อักษรต่ำและการผันวรรณยุกต์), honing their pronunciation and spelling accuracy as they progress through advanced tone rules.

Gr. 7FT

Our Grade 7 Thai Foreign Language students are diving deep into Thai grammar and practical vocabulary to boost their everyday communication skills!

Grammar & Language Mechanics

We kicked off our grammar focus by exploring the **Parts of Speech**, beginning with **Nouns**—learning how to identify and use them correctly in everyday sentences. Building on this foundation, students have now started learning **Classifier Nouns** (ลักษณนาม), an essential part of the Thai language that helps them accurately describe quantities and objects in daily life.

Upcoming Projects & Practice

To reinforce their learning, students will soon complete practice worksheets followed by an exciting **individual project**, where they will apply their knowledge of classifier nouns to real-world contexts. Stay tuned to see their creative work in the coming weeks!

Speaking & Conversation

In conversation practice, our unit focuses on "**People Around Me**" (คนรอบตัวฉัน). After mastering key vocabulary, students took turns practicing conversational dialogues in Thai with their peers. They are currently applying what they have learned to a creative **Finger Puppet Project**, and their enthusiasm and progress so far have been truly impressive!

2. [Kru Aom's class \(Gr. 5MT, Gr. 6FT, Gr. 8MT\)](#)

Creative Fable Storytelling (FT Grade 6)

Students in Foreign Tongue (FT) Grade 6 engaged in a collaborative storytelling activity. Working in groups, students integrated vocabulary learned in class to write original fables featuring meaningful moral lessons. They practiced presenting their stories fluently in Thai, enhancing both their language proficiency and public speaking skills. Now, students are mastering Thai phonetics and grammar through a focus on High-Tone Consonants and Tone Rules (อักษรสูงและการผันวรรณยุกต์), honing their pronunciation and spelling accuracy as they progress through advanced tone rules.

Thai Idioms, Proverbs & Adages (MT Grade 8)

Mother Tongue (MT) Grade 8 students explored Thai idioms, proverbs, and traditional sayings. Each student selected a favorite proverb to serve as a guiding moral principle for daily life. They drew creative illustrations depicting their chosen adages and invited classmates to guess the meanings. This interactive activity deepened their cultural understanding and encouraged accurate language usage and created "complex words Mobiles" in a hands-on interdisciplinary project. In addition to identifying and exploring complex words (Kham Son), students designed and built hanging mobiles to display in their classroom. This task required them to plan their designs carefully, calculate weight distribution, and balance their structures. This learning experience extended beyond vocabulary building—fostering teamwork, creative design, and the practical application of mathematical calculations.

Learning Tone Rules Through Song (MT Grade 5)

MT Grade 5 students explored Thai tone marks and tone rules through an engaging music-based lesson. By listening to selected Thai songs, students identified the tones of various words, practiced tonal pronunciation together, and improved their spelling accuracy in a fun, collaborative environment.

3. Kru Toomtam's class (Gr. 7MT, Gr. 8FT)

Gr.7 MT

Students completed Lesson 2, focusing on the concept of sufficiency and grammar regarding silent letters (อักษรไม่ออกเสียง). As a review exercise, students paired up to summarize their learning on cartoon-character knowledge boards.

Gr.8 FT

Speaking & Conversation Group

students studied vocabulary under the topic **"People Around Me" (คนรอบตัวฉัน)**, covering terms related to family and individuals in their surroundings. They practiced the pronunciation of vocabulary and dialogues based on phonetic symbols, and completed an oral evaluation with the teacher.

Prebeginner Group

Students studied Thai consonants and vowels, practicing word spelling, pronunciation, and meaning interpretation. They then completed an oral reading evaluation with the teacher.

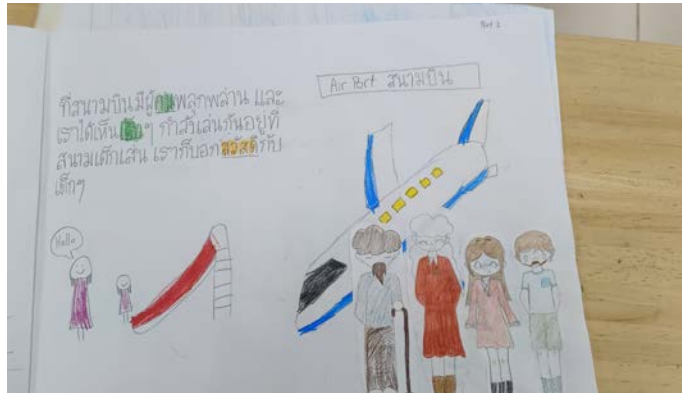
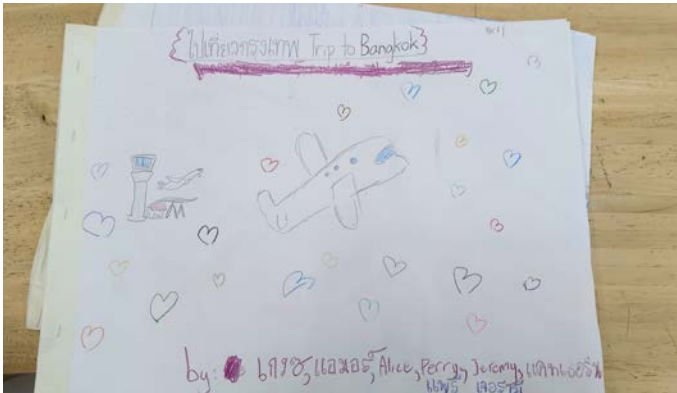
Beginner & Advance Group

Students learned about Thai grammar and practiced reading and creating sentences on their own. For the advanced group, they studied lesson content focusing on the Sufficiency Economy, kindness, sharing, and dressing appropriately for occasions. They also created a project designing seasonal attire with a modern touch while keeping it culturally suitable for Thailand.

















Dear Parents,

The basketballs have been put away, and it's time to get those hearts pumping! Our Grade 5 and 6 PE students have wrapped up their basketball unit and are now diving into fitness. We're learning that a good workout starts with a good warm-up, preparing our bodies for action and helping reduce the risk of injury. We've also completed our first **PACER Test**, challenging students to keep moving, build endurance, and discover what they're capable of achieving. There were plenty of tired legs, determined faces, and some serious effort on display! As we continue our fitness journey, the goal isn't just to run faster or last longer. It's to

build healthy habits, challenge ourselves, and remember that progress comes from giving our best, one step at a time.





Art 5 : Expressing Identity Through Clay Mask Making

Our Grade 5 students explored the exciting world of sculpture through a creative Clay Mask Making project, focusing on sculpting techniques, low-relief sculpture, and personal expression.

Students began by designing their own unique masks, inspired by characters, personalities, and imaginative identities they wished to portray. They then transformed their two-dimensional sketches into three-dimensional clay artworks by applying various hand-building techniques to create forms, textures, and raised details.

Throughout the creative process, students developed their understanding of form, texture, proportion, and relief, while strengthening their fine motor skills, spatial awareness, and creative problem-solving abilities.

Each completed mask reflects the student's individuality, imagination, and artistic choices, demonstrating how sculpture can be a powerful form of self-expression.

From initial skill-building exercises to collaborative planning, painting, and final presentations, this project provided a rich and meaningful learning experience. Our Grade 6 students demonstrated remarkable creativity, perseverance, teamwork, and artistic growth. Their final artworks are a wonderful reflection of their imagination and their developing confidence as young artists!





Art 6 : Exploring the Universe Through Painting

The 6 graders explored the fascinating world of art through a creative Universe Painting Project, focusing on shading, blending, texture, and the principles of design.

Students began by practicing light, shadow, and tonal values using 6B graphite pencils to shade spherical forms. They then applied these skills to oil pastel techniques, creating colorful planets with blended colors and textures. Using sponge-blending techniques with poster paints, they developed vibrant galaxy-inspired backgrounds.

Building on these skills, students collaborated in groups to design large-scale universe paintings. Through brainstorming and creative discussions, they developed imaginative compositions incorporating space (foreground, middle ground, and background), emphasis, balance, movement, and visual storytelling.

Throughout the project, students participated in peer critiques and presentations, analyzing their compositions, evaluating focal points and visual balance, and exchanging constructive feedback. These experiences strengthened their critical thinking, artistic communication, and collaborative problem-solving skills.

The project concluded with students proudly presenting their completed artworks and explaining their creative concepts and artistic techniques. Their impressive creations reflect not only their imagination and technical development but also their dedication, teamwork, and growing confidence as young artists!







Dear Parents and Guardians

I am so pleased with the progress Art 7 and 8 students are making this year! Students are learning how scaffolding assists creation and the development of ideas. I hope you enjoy this update.

HS Art Studio Upcoming Events:

October 1st-31st: Inktober (All students grades 7-12)

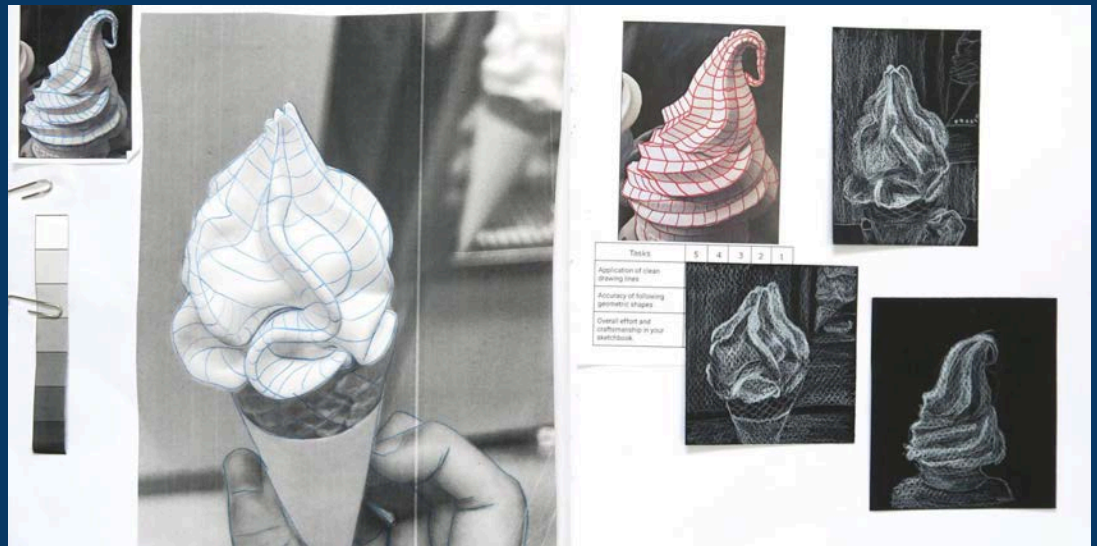
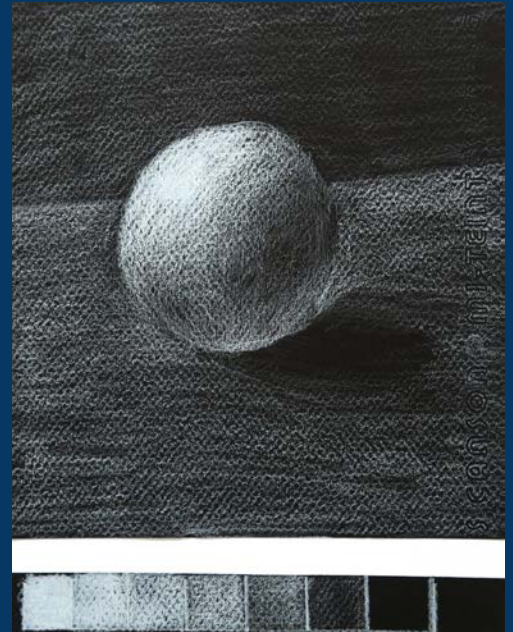
ART 7

Art 7 students have been busy developing their foundational skills in the HS Art Studio. Students began by exploring basic shapes and structure through cross-contour drawing, then applied these concepts to simple objects through scaffolded practice.

To deepen their understanding of light and form, students learned how to create and use a value scale to render spheres, first through pencil shading and then by experimenting with reverse grisaille. They also analyzed values in various works of art to further develop their understanding. Everyone enjoyed a group activity in which they used transparent colors to explore how different values can be identified. This preparatory work helped students develop the skills needed for their final project: a reverse grisaille drawing of an ice cream cone.

To make the project more personal, students photographed the ice cream they enjoyed during the TCIS 30th Anniversary celebration. They then carefully studied the shapes, contours, and values of their chosen treats to create these deliciously detailed drawings! Students will complete these drawings in the next few classes. During this unit, we looked at various art pieces that had a leisure theme for art history connections.

The preliminary practice and exploration that students undertake before creating a larger-scale artwork are integral to developing a successful final piece. This scaffolded approach also provides meaningful, seamless cross-curricular connections to mathematics and science, as students explore shape, structure, proportion, light, shadow, and value.



Imagery on this page: Annabel's reverse grisaille sphere with light effects and value scale. Irenna's scaffolding work for value scales, cross contour explorations on ice cream and reverse grisaille ice cream experiments.



Imagery clockwise: Students explore value on artwork with colored transparent items to understand how to identify different values with color instead of the traditional grey scale. Abbie and Jessica work on their final reverse grisaille drawings. Jarita pushes the contrast on her work.

ART 8

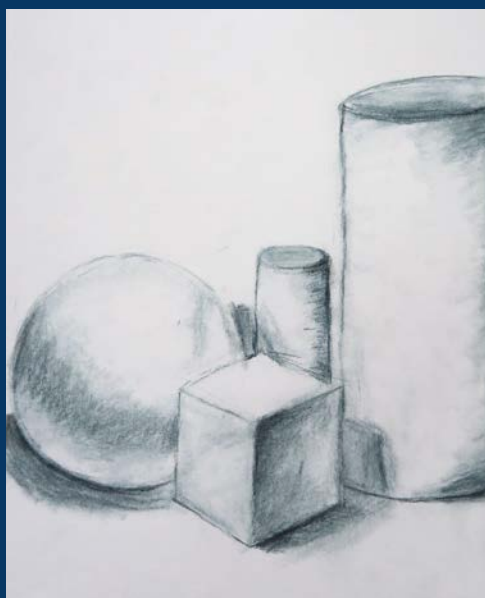
Art 8 students currently have their Oil Pastel Radial Design artworks on display on the third floor of the Middle School Building.

During this unit, students explored radial design in nature and through art history. Their studies included the magnificent Gothic windows of Sainte-Chapelle in Paris, France, and the prehistoric stone circle of Stonehenge in Wiltshire, England.

These references helped students understand how radial designs can be used to create balance, symmetry, and visual interest.

Students devoted considerable time and effort to their preliminary work, experimenting with designs, exploring colour relationships, and practising oil pastel techniques before moving on to their large-scale final projects.

Imagery: Jacqueline and Karn's final projects.



As a mini unit, students reviewed basic geometry and light effects. Students looked at the use of parallel lines and structure in shapes as scaffolding for their upcoming Bird Group Composition unit where students are expected to apply what they learned about shape to a more complex composition.

Currently, students are working on the preliminary stages of our Group Bird Composition unit. They began by researching birds that

interested them, learning about their habitats and distinctive characteristics. We also explored birds in art history through the Sutton Hoo helmet and *Girl with a Bird* by Thelma Johnson Streat. As the unit progresses, students will discover additional connections to art history.

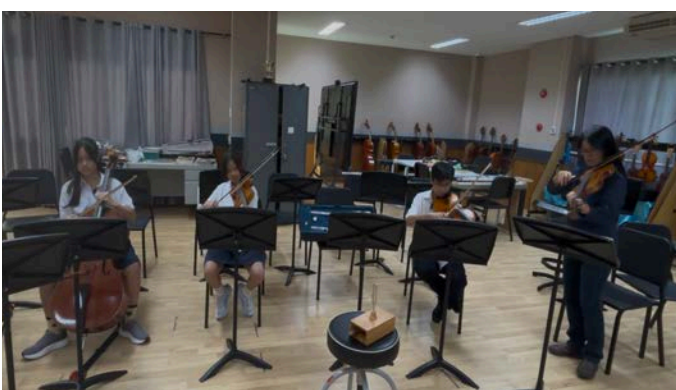
Imagery: Emily working. Light and shape practice by Cream.



Dear Parents,

Due to the recent flooding this month, our Grade 8 students were unable to participate in the KS3 String Festival at Bangkok Patana School. Instead, they joined the High School Orchestra to perform for the Double Ten celebration! Sitting alongside senior players and performing “[Holding Hands](#)” (手牽手) together was a wonderful experience for them.

Meanwhile, our Grade 7 musicians continue to make great progress—they especially love playing “[Viva la France](#)” and perform it with tremendous energy and enjoyment! Finally, our [Grade 6 Quarter 1 group](#) wrapped up their string rotation with a fantastic final [classroom performance](#). Please click the photos below to watch the performance videos!





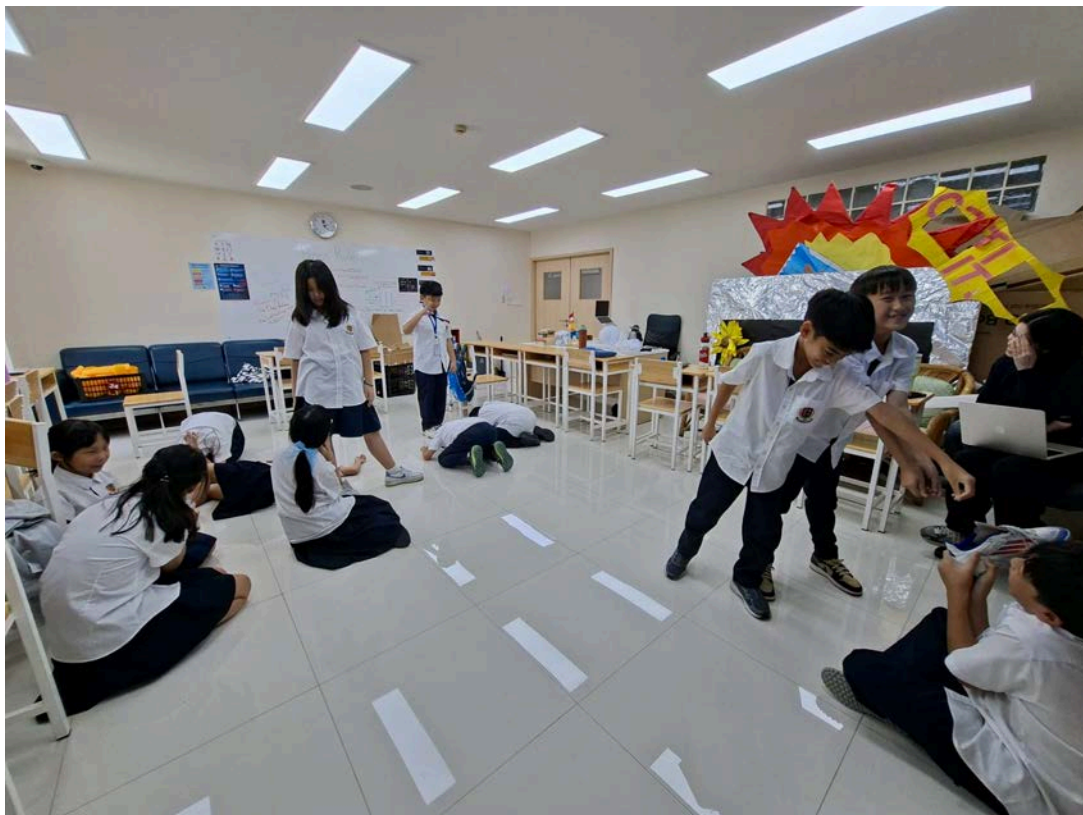
Dear Parents,

Our *Moana Jr.* musical team is making exciting progress! Be sure to check out our latest picture updates to see our students bringing the production to life through singing, choreography, props, costumes, and teamwork.

Meanwhile, our new **5th Grade Drama team** is exploring *Commedia dell'Arte*, discovering Italian Renaissance comedy through expressive characters, physical humor, and improvisation. Our new **6th Grade Drama team** is diving into Shakespeare, developing their acting skills while bringing his timeless stories and characters to life.

We're excited to see our students grow in creativity, confidence, collaboration, and storytelling. Stay tuned for more updates!







Grade 7 Robotics

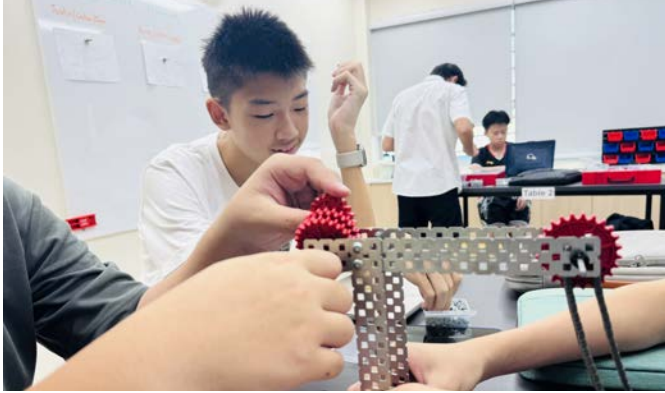
September and October brought hands-on exploration of robot movement, programming, and sensors in Grade 7 Robotics. Students worked with LEGO SPIKE on turning, arm movement, and planning robot behaviors, applying these ideas in the Orchard and Cleaning the Home challenges. They then explored ultrasonic sensors through “Wait until Near” and “Move until Near” activities before designing their own obstacle challenges. October lessons introduced pseudocode and color-based commands, including “Wait for Green” and “Move until Red,” giving students opportunities to practise logical thinking, test programs, and solve problems step by step.



Grade 8 Robotics

During September and October, Grade 8 Robotics explored engineering design through the Rubber Band Car and Ring Rescue projects. Students were challenged to brainstorm ideas, build and test prototypes, record observations, and refine their designs while investigating forces and motion. Teamwork evaluations encouraged reflection on collaboration and shared responsibilities. Learning also extended to real-world applications through the Aquanaut underwater robotics lesson during our online lessons.

In October, the focus shifted toward VEX EXP, with activities introducing the EXP Brain and its screen, followed by the Basebot build to bring together construction skills and familiarity with robotic hardware.





Digital Citizenship Wrap-Up and What's Next in Tech Class

Dear Grade 5 and Grade 6 Families,

Our students have been working through the digital citizenship unit, using lessons from Common Sense Media. As they spend more time online for school, play, and connecting with friends, these skills matter more each year. Here is what we covered and how you can continue the conversation at home.

Grade 5: What We Learned

Spotting Media Influence

Students learned that ads, videos, games, and influencers are often designed to shape what we think, feel, and buy. They practiced asking, "Who made this, and what do they want me to do?"

Remix Responsibly

Students explored how to build on other people's creative work (images, music, videos) while respecting the original creator, giving credit, and thinking about what is okay to reuse.

Don't Take the Bait!

Students learned to recognize clickbait and other online tricks designed to grab attention or get them to click, and they practiced pausing before they do.

Communicating Personal Boundaries

Students discussed what it looks like to set comfortable limits online, to speak up when something feels off, and to respect the boundaries of others.

S.T.A.N.D. Up to Support Others

Students practiced upstander strategies, which are safe and kind ways to support someone who is being treated unkindly online instead of staying silent.

Grade 6: What We Learned

De-escalating Online Harm

Students practiced strategies for calming down online conflicts instead of making them worse, and for recognizing when it is time to get a trusted adult involved.

Making Things Right: Repairing Harms

Students explored what it takes to repair a relationship after online harm

occurs, including taking responsibility, offering a sincere apology, and taking steps to make things right.

Web of Responsibility

Students examined how many people (individuals, friends, communities, and platforms) share responsibility for creating a safer, kinder online environment.

Giving Credit

Students learned why and how to credit the creators of the images, text, and ideas they use in their own work.

Is It Fair Use? AI Edition

Students explored the basics of fair use and asked new questions about AI-generated content, such as who owns it and when it is appropriate to use.

Talk About It at Home

- *Grade 5:* Ask your child to show you an ad or video and explain what it wants them to do or feel.
 - *Grade 5:* What could you do if a friend was being left out or teased in a group chat?
 - *Grade 6:* If an online disagreement is getting heated, what are some ways to cool it down?
 - *Grade 6:* When you use an image or an idea from someone else (or from AI) in a project, how do you give credit?
-

What's Next

Grade 5: Google Forms and Sheets

Students will learn to collect, organize, and make sense of data using Google Forms and Google Sheets. Our guiding question is: **How can Google Forms and Sheets be used to collect and analyze data effectively?**

Along the way, students will:

- Break big problems into smaller, manageable steps (computational thinking) as they design surveys and spreadsheets
- Discover how digital tools can show data in different ways, such as tables and charts, to help solve problems and make decisions
- Express their creativity and ideas through the forms and sheets they build
- Think about how choosing the right tool or platform affects how well a message is shared and a project is created

Grade 6: Google Sheets

Students will go deeper into spreadsheets as a way to build knowledge and create original projects. Our guiding question is: How can Google Sheets be used to build knowledge and create meaningful, creative projects?

Along the way, students will:

- Use computational thinking, including data analysis and building models, to solve problems
- Evaluate information for accuracy, perspective, credibility, and relevance when gathering sources for their projects (building on our unit on giving credit!)
- Practice breaking down problems, pulling out key information, and describing what the data shows
- Adjust their message and format so their work is clear and effective when presented or published



Pre K / Grade 2 Menu D



Week Days	Monday 26-Oct-26	Tuesday 27-Oct-26	Wednesday 28-Oct-26	Thursday 29-Oct-26	Friday 30-Oct-26
Morning Snack	Eclair	Custard Puff	Chicken Ham Sandwich	Mini Croissant	Sweet Potato Cake
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Apple Sauce	Pork BBQ	Pork Steak with Gravy Sauce	Roasted Chicken with Honey Mustard	Chicken Nuggets
	Grilled Fish with Salsa Sauce	Bake Marinate Fish with Herb	Roasted Chicken with Mushroom Cream Sauce	Baked Fish with Pesto Sauce	Grilled Fish with Lemon Sauce
Main Thai	Fried Minced Pork Balls	Khai Pa-Lo	Boiled Egg	Sweet Pork	Sticky Rice with Grilled Chicken
	Grilled Chicken	Stir-Fried Chicken with Onions	Fried Fish	Egg Fried Rice	Larb Pork
Vegetables	Carrot	Broccoli	Baby Corn	Carrot	Mixed Vegetables
Potatoes	Roasted Potatoes	Boiled Potatoes	Roasted Potatoes	Natural Potatoes	French Fries
Noodles	Egg Noodles with Chinese BBQ Pork	Sukhothai Noodles	Pork Udon	Shredded Chicken Noodles	Fish Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Dessert
Afternoon Snack	Vanilla Muffin	Sausage Puff	Pork Dumpling	Pizza Bread	Crispy Pie

Pre K / Grade 2 Menu D



Week Days	Monday 26-Oct-26	Tuesday 27-Oct-26	Wednesday 28-Oct-26	Thursday 29-Oct-26	Friday 30-Oct-26
Morning Snack	แอแคลร์	พัฟค์สคาร์ด	แฮมแซนวิช	มินิครัวซอง	เค้กมันหวาน
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูบอซอสแอปเปิ้ล	หมูบาร์บีคิว	สเต็กหมูซอสเกรวี่	ไก่อบฮันนี่มัสตาร์ด	นั้กเก็ตไก่
	ปลาข้างซอสซัลซ่า	ปลาอบสมุนไพร	ไก่อบซอสครีมเห็ด	ปลาอบซอสเฟลโต้	ปลาข้างซอสเลมอน
Main Thai	หมูปั้นก้อนทอด	ไข่พะโล้	ไข่ต้ม	หมูหวาน	ข้าวเหนียวไก่ย่าง
	ไก่ย่าง	ไก่ผัดหอมใหญ่	ปลาทอด	ข้าวผัดไข่	ลาบหมู
Vegetables	แครอท	บรอกโคลี	ข้าวโพดอ่อน	แครอท	ผักรวม
Potatoes	มันฝรั่งอบ	มันฝรั่งต้ม	มันฝรั่งเต้าอบ	มันธรรมชาติ	เฟรนช์ฟรายส์
Noodles	บะหมี่หมูแดง	ก๋วยเตี๋ยวลูกชิ้น	อูด้งหมู	ก๋วยเตี๋ยวลูกชิ้น	ก๋วยเตี๋ยวลูกชิ้นปลา
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Snack	มัฟฟินวานิลลา	พัฟไส้กรอก	เกี๊ยวหมู	ขนมปังพิซซ่า	พายกรอบ

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The Personal Data Protection Act B.E. 2562 (2019) (PDPA) was published on 27 May 2019 in Thailand's Government Gazette. ([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data, such as the offering of goods and services or the monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction. Please see the school website for current [PDPA](https://www.tcis.ac.th/pdpa) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2026/2027](#)

[TCIS Yearbook 2025-26](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well-staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 through 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

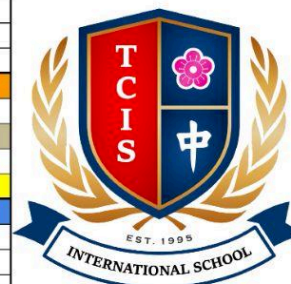
A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

2026-2027 Calendar											
Created 22 September 2025											
Month	M	T	W	T	F	Date	Details				
Jul '26			1	2	3	14-21	New Teachers Orientation : 14 July				
	6	7	8	9	10	22-27	All Teachers Orientation : 22 July				
	13	14	15	16	17	22-24	Registration Day : 22-24 July				
	20	21	22	23	24	27	New Students Orientation : 27 July				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30				
Aug '26	3	4	5	6	7	3	First Day of School : 3 August 2026				
	10	11	12	13	14	12	Mother's Day				
	17	18	19	20	21						
	24	25	26	27	28						
	31										
Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus				
	7	8	9	10	11						
	14	15	16	17	18	14	PD (No students) : 14 September				
	21	22	23	24	25	24	Wai Kru				
	28	29	30				End of Quarter 1 : 9 October				
Oct '26				1	2		Begin Quarter 2 : 19 October				
	5	6	7	8	9	9	Double 10 Day Ceremony				
	12	13	14	15	16	13	King Rama 9 Memorial Day and October Break				
	19	20	21	22	23	23	Chulalongkorn Day				
	26	27	28	29	30	22	Parent Teacher Conferences (No students) : 22 October				
Nov '26	2	3	4	5	6						
	9	10	11	12	13						
	16	17	18	19	20	16-20	Week Without Walls				
	23	24	25	26	27	24	Loy Krathong				
	30										
Dec '26		1	2	3	4	7	Father's Day Compensation (5th Father's Day)				
	7	8	9	10	11						
	14	15	16	17	18	18	End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am				
	21	22	23	24	25		/ PD Day for Teachers afternoon				
	28	29	30	31							
Jan '27					1						
	4	5	6	7	8						
	11	12	13	14	15		Begin Quarter 3 : 18 January 2027				
	18	19	20	21	22						
	25	26	27	28	29	29	Parent Teacher Conferences (No students) : 29 January				
Feb '27	1	2	3	4	5	4	Chinese New Year Celebration (Half Day)				
	8	9	10	11	12	5	Chinese New Year Day				
	15	16	17	18	19	19	Makha Bucha Day Compensation (21st Makha Bucha Day)				
	22	23	24	25	26						
Mar '27	1	2	3	4	5						
	8	9	10	11	12		End of Quarter 3 : 26 March 2027				
	15	16	17	18	19						
	22	23	24	25	26		PD Days (No students) : 17-19 March				
	29	30	31				Begin Quarter 4 : 29 March 2027				
Apr '27				1	2	8	Songkran Celebration (Full Day)				
	5	6	7	8	9	9	Chakri Day (substitution day)				
	12	13	14	15	16						
	19	20	21	22	23	12-16	Songkran Holidays				
	26	27	28	29	30						
May '27							Holiday School/Office Closure				
	3	4	5	6	7	4	Coronation Day				
	10	11	12	13	14		Work Day/PD Day (Teachers but no students)				
	17	18	19	20	21	20	Visakha Bucha Day				
	24	25	26	27	28		Half Days for Students				
Jun '27							Conference Day (no students)				
							Summer School				
	1	2	3	4	3		Queen's Birthday				
	7	8	9	10	11		End of Q4 and S2 (90 days) : 11 June 2027/Student Dismissal at 11:30 am				
	14	15	16	17	18		Summer School Begins : 14 June to 2 July 2027				
Jun '27	21	22	23	24	25						
	28	29	30	1	2						


Thai-Chinese International School

101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Total Student Instruction Days 180

TCIS ADMIN TEAM



Dr. Michael
Head of School
Admin Office

michael@tcis.ac.th



Kru Rung
School Director
Head of Thai Department
rung@tcis.ac.th



Ms. Apple
Business Manager
Admin. Office
apple@tcis.ac.th



Mr. Tony
Chinese HOD
HS Office
tony@tcis.ac.th



Dr. James
ECE & Elementary & WASC
james.cooke@tcis.ac.th
[Dr. James' Google Site](#)



Dr. Richard
Head of Middle School
richard.poulin@tcis.ac.th
[Google Site](#)



Mr. Kevin
Head of High School
kevin.curran@tcis.ac.th
[Mr. Kevin's Google Site](#)



Ms. Jasmine
Curriculum Coordinator
jasmine@tcis.ac.th



Mr. Sean
Athletic Director
sean.allen@tcis.ac.th

TCIS LEAD TEACHERS



Kru Koong
ECE Lead Teacher
prapatsorn@tcis.ac.th
[Google Site](#)



Grade 1B
Ms. Kristen
Elementary Co-Lead
Teacher
Kristen.blatta@tcis.ac.th
[Google Site](#)



Grade 2B
Ms. Emily
Elementary Co-Lead
Teacher
emily.lacroix@tcis.ac.th
[Google Site](#)



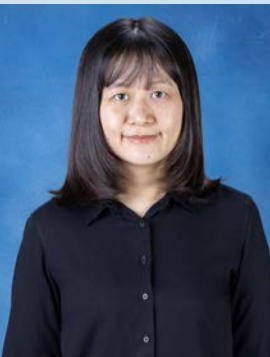
Mr. Thomas
Middle School Lead 5/6
Room 550
thomas.hsiao@tcis.ac.th
[Google Site](#)



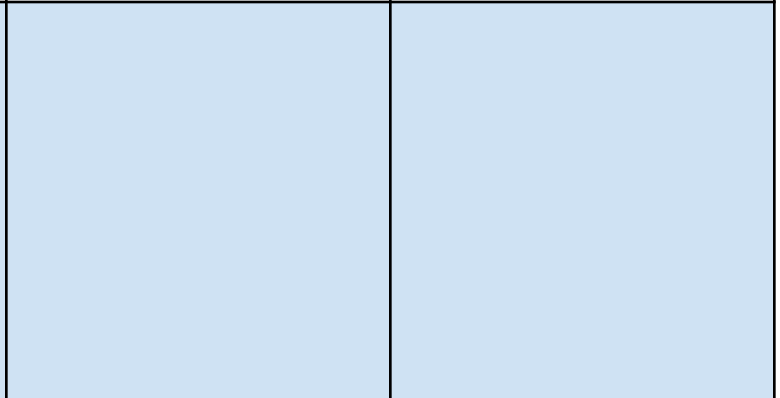
Ms. Shanesz
Middle School Lead 7/8
Room 243
shanesz@tcis.ac.th
[Google Site](#)



Mr. Andrew
9/10 Lead Teacher
Room 342
andrew.brenzel@tcis.ac.th
[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher
Room 324
yuhan@tcis.ac.th
[Google Site](#)



SECRETARIAL SUPPORT



Secretary to Dr. Michael
Ms. Muay
thananchanok@tcis.ac.th



ECE/Elementary
Secretary
Ms. Da
ES Office
da@tcis.ac.th



Middle School Secretary
Ms. Palm
MS Office
pattathorn@tcis.ac.th



HS Secretary
Ms. Catt
HS Office
cattleya@tcis.ac.th

COUNSELORS



Ms. Bree
Counselor
HS Office

bree.tsai@tcis.ac.th



Ms. Younah
Counselor
HS Office

younah.kim@tcis.ac.th



Mr. Zen
Counselor
HS Office

korawit.prasitnui@tcis.ac.th

[Google Site](#)



Mr. Shaun
College Counselor
HS Office

shaun@tcis.ac.th

[Google Site](#)

ECE TEACHERS



PK2
Ms. Gigi

gerardine@tcis.ac.th

[Ms. Gigi's Google Site](#)



PK3A
Ms. Belle

grace@tcis.ac.th

[Ms. Belle's Google Site](#)



PK3B
Ms. Yin

chen.yin-hsi@tcis.ac.th

[Ms. Yin's Google Site](#)



PK3C
Ms. Michelle

michelle.dilgee@tcis.ac.th

[Google Site](#)



PK4A
Ms. Nilar

nilar@tcis.ac.th

[Google Site](#)



PK4B
Ms. Winna

winna.zheng@tcis.ac.th

[Google Site](#)



PK4C
Ms. Mikia

mikia.strand@tcis.ac.th

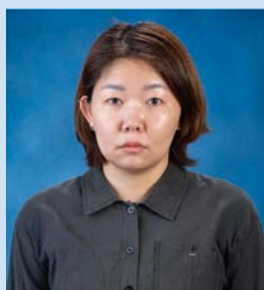
[Google Site](#)



KGA
Ms. Joy

kathleenjoyp@tcis.ac.th

[Google Site](#)



KGB
Ms. Lynn

lynn.fang@tcis.ac.th

[Google Site](#)



KGC
Ms. Theresa

theresa.dieujuste@tcis.ac.th

[Google Site](#)

ELEMENTARY HOMEROOM TEACHERS



Grade 1A
Ms. Gillian

gillian.webster@tcis.ac.th
[Google Site](#)



Grade 1B
Ms. Kristen

Kristen.blatta@tcis.ac.th
[Google Site](#)



Grade 1C
Mr. Donovan

donovan.oconnor@tcis.ac.th
[Google Site](#)



Grade 2A
Ms. Brianna

brianna.edghill@tcis.ac.th
[Google Site](#)



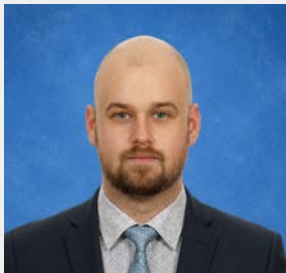
Grade 2B
Ms. Emily

emily.lacroix@tcis.ac.th
[Google Site](#)



Grade 2C
Mr. Rance

rance.kuwata@tcis.ac.th
[Google Site](#)



Grade 3A
Mr. Patrick

patrick.slattery@tcis.ac.th
[Google Site](#)



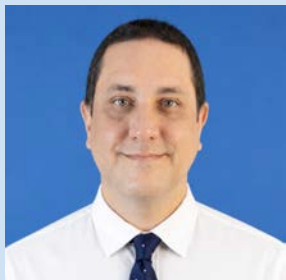
Grade 3B
Mr. Gabriel

gabriel.flores@tcis.ac.th
[Google Site](#)



Grade 3C
Ms. Brittany

brittany.davis@tcis.ac.th
[Google Site](#)



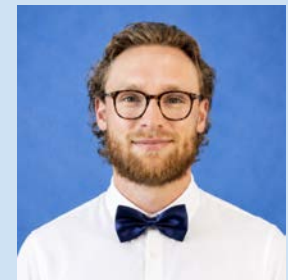
Grade 4A
Mr. Jay

jay.heaney@tcis.ac.th
[Google Site](#)



Grade 4B
Mr. David

david.law@tcis.ac.th
[Google Site](#)



Grade 4C
Mr. Alex

alex.leccese@tcis.ac.th
[Google Site](#)

THAI TEACHERS



Kru Pat

pat@tcis.ac.th

[Google Site](#)



Kru Namfar

napatsawan.ketchan@tcis.ac.th

[Google Site](#)



Kru Fai

chalita@tcis.ac.th

[Google Site](#)



Kru Yim

Kornvida@tcis.ac.th

[Google Site](#)



Kru Koong

ECE

prapatsorn@tcis.ac.th

[Google Site](#)



Kru Aom

Room 531

thepvanee@tcis.ac.th

[Google Site](#)



Kru Buab

Room 351

chanitnun@tcis.ac.th

[Google Site](#)



Kru Ben

Room 352

onuma@tcis.ac.th

[Kru Ben Google Site](#)



Kru Aim

Room 533

songphorn@tcis.ac.th

[Google Site](#)



Kru Toom Tam

Room 532

wutichai.mapol@tcis.ac.th

[Google Site](#)

CHINESE DEPARTMENT



Ms. Jamie

jamie.peng@tcis.ac.th
[Google site](#)



Mr. Morris

weiyang.zeng@tcis.ac.th
[Google site](#)



Mr. Ju-Hung

hsiehju-hung@tcis.ac.th
[Google Site](#)



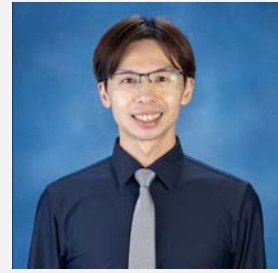
Ms. Yi-Ling

yiling@tcis.ac.th
[Google site](#)



Ms. Tang

tang@tcis.ac.th
[Google Site](#)



Mr. Thomas

thomas.hsiao@tcis.ac.th
[Google Site](#)



Ms. Yi-Cheng

Room 543

yi-cheng.chen@tcis.ac.th
[Google Site](#)



Mr. Mateo

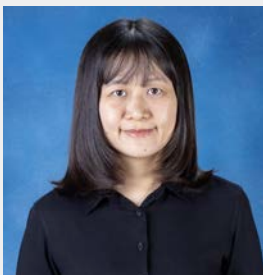
Room 544

mateo.hong@tcis.ac.th
[Google Site](#)



Ms. Vicky

hsiang.huang@tcis.ac.th
[Google Site](#)



Ms. Yuhan

yuhan@tcis.ac.th
[Google Site](#)



Ms. Jane

tsenghsiu-hua@tcis.ac.th
[Google Site](#)



Dr. Jessica Hsu (I-Chen)

jessica.hsu@tcis.ac.th
[Google Site](#)

ENGLISH & HUMANITIES DEPARTMENT



Ms. Jasmine
Curriculum Coordinator
Room 342
jasmine@tcis.ac.th
[Google Site](#)



Mr. Guy Russo
Room 550
guy.russo@tcis.ac.th
[Google Site](#)



Ms. Rachel Kauffman
Room 552
rachel.kauffman@tcis.ac.th
[Google Site](#)



Mr. Paul Gomes
Room 553
paul.gomes@tcis.ac.th
[Google Site](#)



Ms. Brianna Butler
Room 553
brianna.butler@tcis.ac.th
[Google Site](#)



Mr. Douglas
Room 326
douglas.swartz@tcis.ac.th
[Google Site](#)



Mr. Andrew
Room 342
andrew.brenzel@tcis.ac.th
[Google Site](#)



Mr. Gillette
Room 353
scott.gillette@tcis.ac.th
[Google Site](#)



Ms. Kelsey
Room 343
kelsey.jimenez@tcis.ac.th
[Google Site](#)



Mr. Jonathan
Room 222-223
jonthan.mac@tcis.ac.th
[Google Site](#)



ELL
Mr. Jay Dienn
jay.dienn@tcis.ac.th
[Google Site](#)



Ms. Baimon
Japanese & ELL Room
pannaporn.kaewmark@tcis.ac.th
[Google Site](#)



Kelly Schroer
Room 323
kelly.schroer@tcis.ac.th
[Google Site](#)



Ms. Louise
louise.weh@tcis.ac.th
[Google Site](#)

MATH DEPARTMENT



Mr. Michael Grier
Room 551
michael.grier@tcis.ac.th
[Google Site](#)



Ms. Kimonya Lee
Room 523
kimonya.lee@tcis.ac.th
[Google Site](#)



Mr. Douglas
Room 346
douglas.cuadra@tcis.ac.th
[Google Site](#)



Ms. Shauna
Room 345
shauna.leconte@tcis.ac.th
[Google Site](#)



Mr. Matt Cannon
Room 344
matthew.cannon@tcis.ac.th
[Google Site](#)

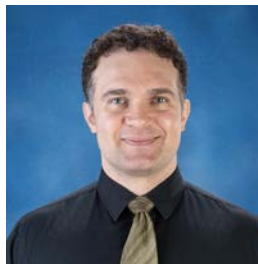
SCIENCE DEPARTMENT



Mr. Mansel
Room 522
mansel.beaumont@tcis.ac.th
[Google Site](#)



Mr. Axel Quintanar
Room 521
axel.quintanar-pena@tcis.ac.th
[Google Site](#)



Mr. David
Room 333
david.potvin@tcis.ac.th
[Google Site](#)



Mr. Severino
Room 233
severino@tcis.ac.th
[Google Site](#)



Ms. Sheeba
Room 334
sheeba.kundu@tcis.ac.th
[Google Site](#)



Ms. Shanesz
Room 243
shanesz@tcis.ac.th
[Google Site](#)



Mr. Scott
Room 524
scott@tcis.ac.th
[Google Site](#)

FINE ARTS DEPARTMENT



Ms. Elizabeth
Room 331

elizabeth@tcis.ac.th
[Google Site](#)



Ms. Cream
Room 137

cream@tcis.ac.th
[Google Site](#)



Ms. Jasmine Lee
Room 442
jasmine.lee@tcis.ac.th

[Google Site](#)



Dr. Li Chou
Room 441

lichou@tcis.ac.th
[Google Site](#)



Ms. Rebekah
Room 127

rebekah@tcis.ac.th
[Google Site](#)



Mr. YuDa
Room 355/356

yuda.kim@tcis.ac.th
[Google Site](#)



Ms. Phoebe
Room 355/356

phoebe.chang@tcis.ac.th
[Google Site](#)



Mr. Johnathan
Room

jonathan.narachinron@tcis.ac.th
[Google Site](#)

PHYSICAL EDUCATION DEPARTMENT



Mr. Sean Allen
Athletic Director
Room 351

sean.allen@tcis.ac.th
[Google Site](#)



Mr. Kevin
Gym 2

kevin.gantner@tcis.ac.th
[Google Site](#)



Mr. Zachery Wade
Gym 5/ Room 232
zachery.wade@tcis.ac.th
[Google Site](#)

TEACHER ASSISTANTS



Ms. Sorn
Lead TA
Sorn@tcis.ac.th



Library TA
Ms. Sopa
sopa@tcis.ac.th



PK2
Ms. Pim
natnalee@tcis.ac.th



PK2
Ms. Bow
aronrat@tcis.ac.th



PK3A
Ms. Chan
Jan@tcis.ac.th



PK3A
Ms. Bud
Budsarakum@tcis.ac.th



PK3B
Ms. Fern
kanda@tcis.ac.th



PK3B
Ms. Jaylee
nanthapohn@tcis.ac.th



PK3C
Ms. Sai
sawitree@tcis.ac.th



PK3C
Ms. Maruko
nittakarn.wongwittayanon@tcis.ac.th



PK4A
Ms. Pinny
supichaya@tcis.ac.th



PK4A
Ms. Dia
nadja.kitjanon@tcis.ac.th



PK4B
Ms. Lali
lalisa@tcis.ac.th



PK4B
Ms. View
tulada.intasan@tcis.ac.th



PK4C
Ms. Popeye
Nantida@tcis.ac.th



PK4C
Ms. Chompoo
naphatchon@tcis.ac.th

TEACHER ASSISTANTS



KGA
Ms. Toon
thanawan@tcis.ac.th



KGB
Ms. Kate
butsayamat@tcis.ac.th



KGC
Ms. Pink
onpimon@tcis.ac.th



1A
Ms. Aoh
aoh@tcis.ac.th



G.1B
Ms. Gink
nasasi@tcis.ac.th



G.1C
Ms. Karn
Nichakarn.Udomleartwuttikun@tcis.ac.th



Divisional TA
Ms. B
nathjanan.kaewdee@tcis.ac.th



G.2A
Ms. Wann
wannarat@tcis.ac.th



G2B
Ms. Jif
chatchaya.thanasittidecha@tcis.ac.th



G.2C
Ms. Eye
chompunuch@tcis.ac.th



Divisional TA
Ms. Pin
pawanrat@tcis.ac.th



Library TA
Ms. Gigi
alondra@tcis.ac.th



Art TA
Ms. Nid
chavanid@tcis.ac.th



Science Lab TA
Ms. Nat
bongkod.sinkhro@tcis.ac.th



Divisional TA
Ms. Mild
thipparat.yonit@tcis.ac.th

OFFICE STAFF



Government Liaison
Miss. Ann
ann@tcis.ac.th



Government Liaison
Miss Lin
khemika@tcis.ac.th



Government Liaison
Miss Kaed
kaed@tcis.ac.th



Personal Chief
Miss Duean
chayasa@tcis.ac.th



Personal Assistant
Miss. Sumon
sumon@tcis.ac.th



GA Supervisor
Ms. Aomjai
generalaffairs@tcis.ac.th



GA Assistant
Mr. Joe
generalaffairs@tcis.ac.th



Registrar/Reception
Ms. Nan
registrar@tcis.ac.th



Registrar / Reception
Ms. Bee
registrar@tcis.ac.th



Admission / Marketing
Ms. Cheryl
cheryl@tcis.ac.th



Admission & Marketing
Ms. Mind
pivaphat.khamthong@tcis.ac.th



Admission & Marketing
Name: Ms. Far
prapawan.sonpakdee@tcis.ac.th



Accountant
Ms. Tan
sirikan@tcis.ac.th



School Cashier
Miss Ploy
cashier@tcis.ac.th



Purchasing Officer
Name: Ms. Gink
purchase@tcis.ac.th

OFFICE STAFF



Storeroom Officer
Ms. Aoey
storeroom@tcis.ac.th



Storeroom Officer
Mr. Mos
storeroom@tcis.ac.th



School Nurse
Miss Yok
nurse@tcis.ac.th



School Nurse
Miss Aem
nurse@tcis.ac.th



IT Supervisor
Mr. Ex
paisan@tcis.ac.th



IT Technician
Mr. Bee
kiattisak@tcis.ac.th



IT Coordinator
Mr. Due
chayathorn@tcis.ac.th



IT Support
Mr. Palm
peerapat@tcis.ac.th