



TCIS WEEKLY NEWS

August 16th, 2026

Vol 3: Week #3



Celebrating Mother's Day and Learning at TCIS



Important Dates and Upcoming Events

- Monday, August 3rd: First Day of School
- Monday, August 10th - 14th: WIDA Testing
- Wednesday, August 12th: Mother's Day - **School Closed**
- Monday, August 17th - 28th: MAP Testing
- Tuesday, August 26: Parent Coffee Morning (High School/Middle School)

Admin Team Section

Dr. Michael	School Director: Kru Rung	ECE & Elementary: Dr. James
Middle School: Dr. Richard	High School: Mr. Kevin	Business Manager: Ms. Apple
Curriculum Coordinator: Ms. Jasmine		

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Thai			Chinese			Art			ELL		

Directory and Important Links

Menu Set Personal Data Protection Act (PDPA) Important Links for Parents	Nurse Information 2026/2027 Calendar Staff Contact List
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August 2026/2027 Calendar

Aug '26	3	4	5	6	7	3	First Day of School : 3 August 2026
	10	11	12	13	14	12	Mother's Day
	17	18	19	20	21		
	24	25	26	27	28		
	31						
Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus
	7	8	9	10	11		
	14	15	16	17	18	14	PD (No students) : 14 September
	21	22	23	24	25	24	Wai Kru
	28	29	30				End of Quarter 1 : 9 October



Dear TCIS Family,

It was another great week of school! Students are settling in and excited about their new teachers, and our teachers are just as excited to have such amazing students in their classrooms. Parents are back into the familiar rhythm of morning drop-off and afternoon pick-up, and it really feels like the school year is now underway.

Some of our sports have already started, and ASEP will be beginning soon. Be sure to sign your children up for the classes and activities they would like to join. ASEP is always a great opportunity for students to try something new, develop their interests, and spend more time with friends.

A few parents have also asked questions about lunch—particularly the amount of food available, the time students have to eat, and whether there is enough seating. I shared several videos with all of our Grade Parent Representatives showing our lunch periods. The videos show that we have plenty of food available each day, students have plenty of time to eat, and there is plenty of seating. If you have not seen the videos, please ask your Grade Parent Representative to share them with you.

Finally, a special thank you to our Grade Parents. They have already been such a wonderful group to work with this year. I really appreciate the questions, feedback, conversations, and the important role they play in keeping communication flowing between families and the school. Mr. Frank and the Board met with them this week to get the year started.



TCIS Construction Update

Another busy week of progress across our new campus buildings! Work continues to move upward, with concrete pours taking place almost every day over the next several days.

Building 1

Work is underway on the 4th floor, including installation of the floor formwork, reinforcing steel, and preparation for the post-tension slab system. Plumbing, sanitation lines, and sleeves for other building systems are also being installed.

➡ 4th-floor concrete pour planned for August 16.

Building 2

There is a lot happening throughout this building. In Zone 2B, crews are preparing the 1st-floor columns supporting the 2nd floor, with reinforcing steel and formwork now in place.

➡ Column concrete pour planned for August 15.

Work is also progressing on the 4th-floor columns supporting the 5th floor in Zone 2A, while plumbing systems are being installed on the 3rd floor. Finishing work has already begun on some of the 1st-floor columns as well.

Building 3

Crews are installing reinforcement and column formwork on the 2nd floor in preparation for the 3rd floor.

➡ Concrete pour planned for August 14.

Building 4

A major milestone today! Reinforcing steel and edge formwork for the 1st-floor slab have been completed. The 1st-floor concrete slab is being poured today, August 13!

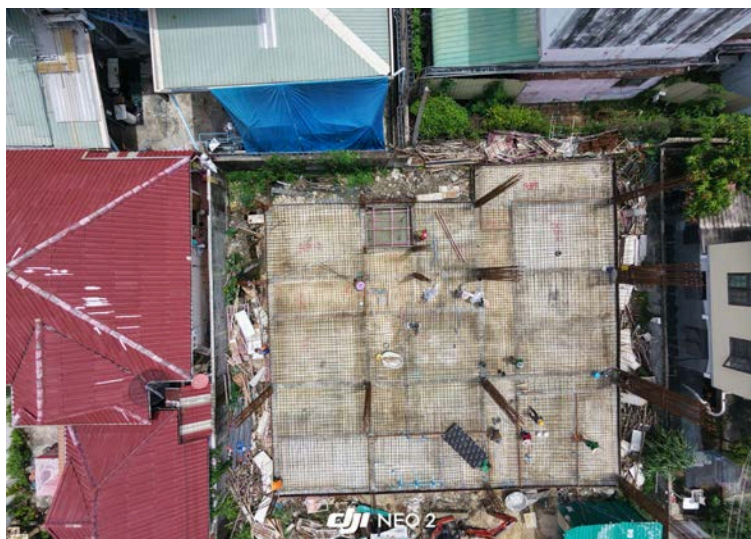
It is exciting to see these buildings continuing to rise and to watch our plans for the future of TCIS becoming more visible every week.

Up, up, and up we go!

Another great week at TCIS—and we are just getting started!

Regards,

Dr. Michael





Dear TCIS Family,

The Queen Mother’s Birthday Ceremony

On **Tuesday, August 12th, 2026**, we held a special **morning assembly ceremony** to honor **Her Majesty Queen Sirikit The Queen Mother** on the occasion of her birthday, in recognition of her lifelong dedication and contributions to the nation.

During the ceremony students honored **Her Majesty Queen Sirikit The Queen Mother** with song, and other students took part in a quiz with questions related to **Her Majesty Queen Sirikit The Queen Mother**. It was inspiring to see how many students knew the answers to the questions and were eager to take part. Thank you to our Thai teachers for their work to organize the ceremony.

Sermpanya Proficiency Test – Saturday, August 22nd, 2026

The test will be held from **8:00 AM – 12:30 PM** on the **6th Floor, MS Building** for **Advanced Math** and **Advanced Science**.

Dress Code: School uniform or school polo shirt

Bring: 2B pencils and erasers (*provided by Thai Department if needed*)

Students can review past exams and download study materials using the password on their exam slip.

Regards

Kru Rung







Dear TCIS Family,

MAP Testing at TCIS

From **Monday, August 17th to Friday, August 28th, 2026** our students will be taking the NWEA MAP assessment. This is a computer-based test designed to help teachers understand what each student knows and is ready to learn next. MAP is an adaptive assessment, which means the difficulty of questions changes based on a student's responses. This allows the test to provide a more individualized picture of each student's academic skills and growth.

For students entering first grade and students new to TCIS elementary, this may be their first experience taking the MAP assessment. We will take time at school to explain the testing process, show students what to expect, and make sure they feel comfortable using the technology and navigating the assessment. It is normal for students to have questions or feel a little nervous about trying something new.

MAP is **not a pass-or-fail test** and is **not meant** to be a measure of a student's worth or ability. Teachers use the results, along with classroom work and other information, to identify strengths, areas for growth, and ways to best support each student's learning. MAP results become part of our TCIS Elementary Student Data Tracking and allows us to view students' achievements across a variety of different types of assessments.

How Can Parents Help?

The best preparation is to help your child feel rested, confident, and ready to do their best. You can help by:

- Ensuring your child gets a good night's sleep before testing.
- Providing a healthy breakfast and plenty of water.
- Encouraging your child to listen carefully, take their time, and try their best.
- Reminding them that it is okay if some questions are challenging.
- Avoiding excessive test preparation or pressure. MAP Growth is most useful when students answer questions independently and honestly.

Most importantly, reassure your child that the assessment is simply one way for teachers to learn more about their learning needs. We want students to approach MAP Growth with confidence and a positive attitude—not anxiety.

Thank you for partnering with us to support your child's learning and growth!

[MAP Poster](#) [MAP Letter and Schedule](#)

Week Without Walls Planning

Last week, I met with teachers to gather ideas for our November Week Without Walls, and in the coming weeks, lead teachers and I will also meet with parents to get their suggestions. We look forward to making our second Week Without Walls even better than our first!

New Student and Student Buddy Photos

We had lots of fun taking photos with new students and their buddies! [New Students and Buddies Photos](#)

Kind regards,

Dr. James james.cooke@tcis.ac.th





MAP TESTING

Students in Grade 1 to 8
will participate in MAP testing



≡ 2026 ≡



MAP results help us **understand**
each student's **academic progress**.

Thank you for supporting your child's success!





THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

☎ +66 2 751-1201 ✉ info@tcis.ac.th

[Elementary MAP Fall 2026/2027 Testing Schedule](#)

Dear Elementary Parents,

All elementary school students in grades 1, 2, 3, and 4 will participate in the NWEA MAP (Measures of Academic Progress) testing during our testing window from **Monday, August 17th to Friday, August 28th, 2026**. This important assessment tool helps us understand and support your child's academic growth throughout the school year. It is conducted at the beginning and end of each school year for grades 1-8. Please review the **Elementary Spring MAP Testing Schedule for Spring 2026/2027** on the next page.

Purpose and Benefits of MAP Testing

The MAP test is designed to measure your child's current academic performance in a way that adapts to their learning level. Unlike traditional tests, MAP provides a personalized assessment experience by adjusting the difficulty of questions based on student responses. This allows us to gather precise data on your child's strengths and areas for growth, helping teachers tailor instruction to meet their individual needs. The results also offer valuable insights for planning future instruction and ensuring that all students are making progress. The results will be shared with parents.

What to Expect

- Homerooms: Before the test days start, homeroom teachers will [help students prepare](#) for their MAP test and take a practice test so they understand how to use the application.
- No Need to Study: MAP is not a test requiring special preparation. It is designed to reflect what your child has learned and areas they need to improve.
- How to Prepare: A good night's sleep and a healthy breakfast will also help them perform their best.
- During the Test: We will provide paper and pencils for notes. Students must bring a paper book of their choice to read after they complete the test and wait for others to finish.
- Optional Items: Your child may bring a water bottle and a light jacket.

We appreciate your support in ensuring your child is well-prepared for the testing days. The MAP test results will provide us with invaluable information to better support your child's learning journey. If you have any questions, please do not hesitate to contact us.

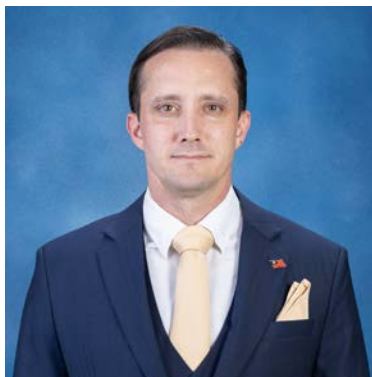
Kind regards,

Dr. James Cooke
Head of ECE & Elementary

Elementary MAP Testing Schedule for Fall 2026/2027

	MAP TEST Slide		MAP TEST Prep Video		
	Monday, August 17th	Tuesday, August 18th	Wednesday, August 19th	Thursday, August 20th	Friday, August 21st
Grade 1	—	Period 1 & 2 Reading	—	Period 1 & 2 Math	—
Grade 2	—	—	Period 1 & 2 Reading	—	Period 1 & 2 Math
Grade 3	—	Period 3 & 4 Reading	—	Period 3 & 4 Math	—
Grade 4	—	—	Period 3 & 4 Reading	—	Period 3 & 4 Math

	Monday, August 24th	Tuesday, August 25th	Wednesday, August 26th	Thursday, August 27th	Friday, August 28th
Grade 1	—	Period 1 & 2 Make-Up Tests	—	Period 1 & 2 Make-Up Tests	—
Grade 2	Period 1 & 2 Language	Period 1 & 2 Make-Up Tests	—	Period 1 & 2 Make-Up Tests	—
Grade 3	Period 3 & 4 Language	—	Period 1 & 2 Make-Up Tests	Period 1 & 2 Make-Up Tests	—
Grade 4	—	Period 3 & 4 Language	Period 3 & 4 Science	Period 1 & 2 Make-Up Tests	—



Dear Middle School Parents,

Week 2 is complete, and routines are established. Students are encouraged to take more responsibility for managing their time, organizing their items, and learning independently. However, we have a team of counselors, advisors, teachers, and my office to help them complete this and improve every day.

NWEA MAP

August 17-28, we will begin our MAP testing. We will remind students during advisory next week, help them prepare their device, and review our [MAP Student Guide](#). This test creates a beginning-of-the-year benchmark to track their growth during the year. Here are the three simple things they need to remember:

- 1.) Eat a healthy breakfast. - 2.) Bring a fully charged laptop. - 3.) Bring a physical book to read if they finish early.

Peer Tutoring

Each Semester, high school students volunteer to be peer tutors. Middle School students looking for extra support can sign up by [completing the form](#). The deadline to submit forms is September 4, and the program will start on September 15. Available times fill up quickly, so please submit the form as soon as possible.

Assembly

We had our final assembly to celebrate the end of our 2-week onboarding. Our counseling team came to introduce themselves and share how they can help middle school students. We had many fun games. Students knew all the questions, and there were lots of laughs!

Moana Jr.

We are thrilled to announce that auditions for the upcoming Moana Jr. Club are right around the corner! Mark your calendars for August 25, August 26, September 1, and September 3 from 2:30 PM to 3:10 PM in Rooms 355 & 356. Everyone is welcome to join. No pre-registration is needed, so your child can simply walk right in.

Students can choose to sing, dance, or try a little bit of both! For the singing portion, students should prepare a 1-minute song of their choice (songs from Moana are highly encouraged!). Dancing is completely optional, but those who want to show off their moves should bring a YouTube link with their chosen music. Additionally, actors will read a short excerpt from the script for the character they wish to play. We encourage all participants to simply bring their energy, have fun, and do their best!

Week Without Walls Coffee Morning

We look forward to seeing you on Tuesday, August 25th, for a Parent Coffee Morning in the 360 Auditorium on the 6th floor of the high school. We will review the upcoming Week Without Walls timeline and packing lists.

Dr. Richard E. Poulin III | Head of Middle School | richard.poulin@tcis.ac.th



MAP Test Schedule OVERVIEW



	Mon. Aug 17	Tue. Aug 18	Wed. Aug 19	Thur. Aug 20	Fri. Aug 21
Block 1 7:30-8:50	Grade 5 language	Grade 6 language	Grade 5 reading	Grade 6 reading	Grade 5 math
Block 2 9:20-10:40	Grade 7/8 ELL language		Grade 7/8 ELL reading		Grade 7/8 ELL math

	Mon. Aug 24	Tue. Aug 25	Wed. Aug 26	Thur. Aug 27	Fri. Aug 28
Block 1 7:30-8:50	Grade 6 math		Make-up	Make-up	Make-up
Block 2 9:20-10:40		Grade 7/8 ELL science	Make-up	Make-up	Make-up

**MS AND HS
MUSICAL AUDITIONS**

LEAD ROLES INCLUDE:

- MOANA
- MAUI
- TAMATOA
- GRAMMA TALA
- CHIEF TUI
- SINA
- PUA
- HEI HEI
- CHIEF ANCESTORS
- ENSEMBLE

MOANA AUDITION DETAILS

SINGING (1 MINUTE)

- PICK ANY SONG YOU LIKE (A SONG FROM MOANA IS BEST!).

DANCING (1 MINUTE)

- BRING A YOUTUBE LINK FOR YOUR MUSIC.
- DANCING IS OPTIONAL! YOU CAN SING ONLY, DANCE ONLY, OR DO BOTH.

ACTING

- YOU WILL READ A SHORT PART FROM THE SCRIPT FOR THE CHARACTER YOU WANT TO PLAY.

HAVE FUN AND DO YOUR BEST!

MOANA JR. CLUB AUDITIONS

WHEN: AUG 25, AUG 26, SEP 1, & SEP 3 (2:30 PM – 3:10 PM)

WHERE: ROOMS 355 & 356

WHO: EVERYONE IS WELCOME—JUST WALK IN!

INFORMATION ABOUT MOANA JR.

CONTACT: YUDA.KIM@TCIS.AC.TH
OR
PHOEBE.CHANG@TCIS.AC.TH

**TCIS PARENT
COFFEE MORNING**

Join us at TCIS on AUGUST 25th, 2026, 7:30–9:30 at the 360
to meet our SST team for a presentation on the university
admissions process and the upcoming Week Without Walls.

**STUDENT
SERVICES TEAM**

**UNIVERSITY
PATHWAYS**

**MS/HS WEEK
WITHOUT WALLS**



Dear High School Parents,

It has been a quick two weeks as students have been finalizing their schedules and have been transitioning back into the routines of school life. Please make sure your child is on time to the Monday morning assembly. Students should arrive at school by 7:00 am as the assembly will start promptly at 7:10 am.

Students Teaching Students

Our high school teacher, Mr. Gillette had his business class make a visit to Mr. Alex's class in the elementary section. It was great to see the high school students working with the fourth graders and supporting them with their writing project. It looked like a rewarding experience for all the students involved.

Parent Coffee Morning

We look forward to seeing you on **Tuesday, August 25th**, when we will be having a Parent Coffee Morning in the 360 Auditorium on the 6th floor of the high school. **The doors will open at 7:30 am and the meeting will begin at 7:45 am.** The focus of the meeting will include an introduction to the Student Support Team and their role within the school. The high school team will also share information on the university admissions process and how parents can support their children. In addition, updates on the middle and high school Week Without Walls Trips will be shared during the meeting.

Upcoming Events

- **Aug 19:** Junior Seminar (Advisory) @360
- **Aug. 21:** Student Council Orientation (Afterschool)
- **Aug 24:** Freshmen Orientation (Session 2)
- **Aug 25:** Parent Coffee Morning (7:45 am)
- **Aug 26:** NTU interviews

Have a great week!

Kevin Curran
Head of High School





TCIS PARENT COFFEE MORNING

Join us at TCIS on **AUGUST 25th, 2026, 7:30-9:30** at the 360 to meet our SST team for a presentation on the university admissions process and the upcoming Week Without Walls.



**STUDENT
SERVICES TEAM**



**UNIVERSITY
PATHWAYS**



**MS/HS WEEK
WITHOUT WALLS**

 02-751-1201

 info@tcis.ac.th

 tcis.ac.th



Dear TCIS Family,

It is hard to believe that we have already completed our first two weeks of school! It has been wonderful to see our elementary students settling into their classrooms, reconnecting with friends, and building new relationships with their teachers and classmates.

One thing I have especially enjoyed seeing is the enthusiasm our young learners bring to school each day. Whether they are solving a problem together, sharing ideas, working with a partner, or learning a new classroom routine, students are already showing the curiosity and collaborative skills that help create strong learning communities. These first few weeks are an important time for establishing routines and expectations, and our students are off to a great start.

Coming Up: NWEA MAP Testing

Over the next two weeks, our elementary students will participate in NWEA MAP Growth testing. MAP is an online assessment that helps teachers understand what students are ready to learn and how their academic skills grow throughout the school year.

MAP results are not about passing or failing, and students do not need to study for the test. Instead, the information helps us identify students' strengths, areas where they may need additional support, and skills they are ready to develop next. Teachers can use this information alongside classroom work, observations, and other assessments to make thoughtful instructional decisions.

How Families Can Help

The best preparation for MAP testing is simple: help your child arrive at school rested, well-fed, and ready to learn. Please encourage your child to take their time, read or listen carefully to each question, and simply do their best.

It is also helpful to keep the assessment in perspective. Some questions are designed to be challenging, and students are not expected to know every answer. In fact, encountering difficult questions is a normal part of an adaptive assessment. You can reassure your child that the goal is not to get everything correct. The goal is to show what they know so that their teachers can better support their learning.

Most importantly, continue encouraging the curiosity, persistence, and positive attitude we are already seeing in our classrooms. We are excited to learn more about our students through MAP and, even more importantly, through all of the learning, creating, questioning, and collaborating they do every day.

Thank you for helping us begin the school year on such a positive note!

Regards,

Mrs. Jasmine
Curriculum Coordinator

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH



MR. ZEN

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Wolves!

We are off to a great start to the sports year! It has been fantastic to see so many students getting involved, working hard, and representing TCIS. We are excited for a great year of athletics!

Important: Consent Forms & Athletic Code of Conduct

All student-athletes have been given a Parent Consent Form and Athletic Code of Conduct form.

Both forms must be signed by the appropriate parent/guardian and student and returned to your child's coach by Monday. Please make sure these forms are completed and turned in on time so that your child can continue participating in athletics.

G3U Soccer Update

We had an excellent number of sign-ups for G3U Soccer! We are very excited about the interest in the program.

Because of the large number of students, we will be splitting the group into an A Team and a B Team.

- Everyone will continue to practice and be part of the G3U Soccer program.
- The A Team will be the team selected for games.
- Coaches will communicate team assignments and game information as we move forward.

Thank you to all of our families for supporting TCIS Athletics and encouraging your children to get involved, work hard, and have fun!

If you have any questions, please feel free to reach out to Mr. Sean.

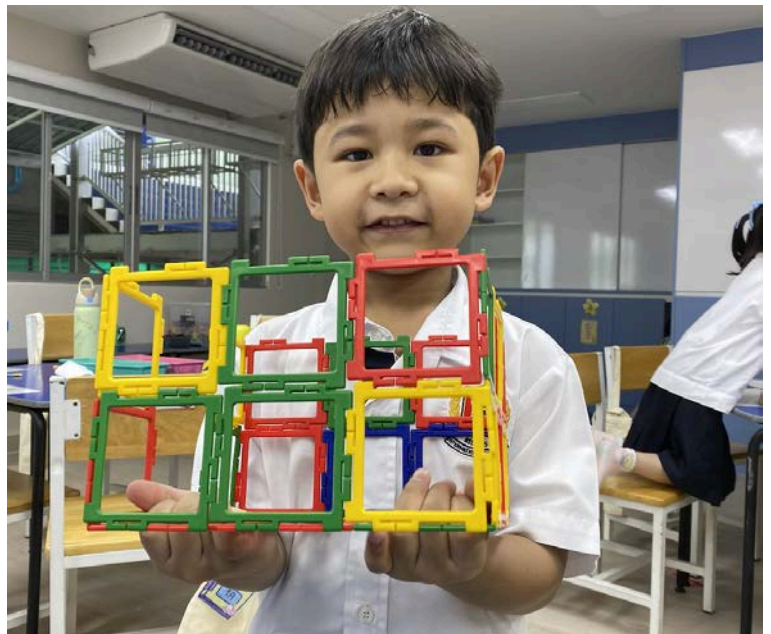
Go Wolves! 🐺

Mr. Sean



Dear Parents,

It has been an excellent couple of weeks here in our grade 1 classroom. We have had loads of fun as we learn new faces, names and also see old friends. Grade 1 A has spent time learning routines and classroom expectations while also having time to play and enjoy being back at school. They are proving to be great students and friends. I am so happy to be working with Grade 1 A and think we have a lot to look forward to this year!







Dear Parents,

It's hard to believe we have already finished our first two weeks of school! We have had a wonderful start to the year, and I am so proud of how quickly the students are settling into our classroom community. Over the past two weeks, we have been learning our classroom routines and expectations, getting to know one another, and making new friends. It has been wonderful to see students building confidence and showing kindness as they work and play together.







Dear Parents,

What a wonderful two weeks it has been! Time sure does fly when you are having fun! We have spent these first few weeks learning our routines, getting to know our classroom and how to use our materials, and learning ALL about what it means to be a fun, friendly, and caring Grade 1 community. I am so excited for the fun year ahead and look forward to making wonderful memories together while having fun and learning all that First Grade has to offer!

Have a great week,
Mr. Donovan







Dear Parents,

We're off to a great start to Grade 2! We've spent lots of time learning and practicing new class routines and kicking off new units in class! One super fun activity we did was making Goal Guys and Goal Girls! We each decided on a goal we would like to achieve for Grade 2, then made our own little people to go with it. Go for the Goal 2A!





Dear Parents,

What an exciting first two weeks it has been in 2B! We have been busy building our classroom community, learning our second grade expectations, and getting to know one another. Students have already shown kindness, curiosity, and a willingness to try new things. We have also begun establishing strong routines that will help us have a successful year together. I am so excited to watch these amazing students grow, learn, and achieve their goals this year. We are off to a fantastic start, and I can't wait for all the fun and learning still to come!







Dear Parents,

What a great first two weeks of school! Our classroom is officially buzzing with cheer as students settle into daily routines, build new friendships, and get into learning. In science, we kicked off the year by exploring what scientists do and make detailed observations of different animals. In language arts, students are practicing active reading using sticky notes to track their thoughts and questions, while also drafting their very own personal narratives in writing. In math, we are strengthening our foundational skills by studying addition and subtraction strategies to build overall number confidence. Thank you so much for your support as we continue throughout the year.





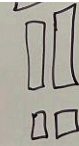


Dear Parents,

In Math, students have been building a strong foundation in place value. We've been representing three-digit numbers in multiple ways to deepen number sense: using standard form, base ten form, number form (expanded form), unit form, and word form. By moving flexibly between these representations, students are strengthening their understanding of what each digit truly represents and building the groundwork for addition and subtraction with larger numbers.



$$500 + 20 + 2$$



hundreds	tens	ones
5	2	2

Word Form
Five Hundred
Twenty-Two

Expanded 500 + 20 + 2	Base Ten
Word Five hundred twenty two	Unit 5 hundreds 2 tens 2 ones

Unit Form
5 hundreds

Expanded Form $600 + 60 + 6 = 666$	Base Ten
Word Six hundred sixty six	Unit Form 6 hundred 6 Ten 6 ones

Expanded form $600 + 30 + 2$	Base ten
Word form Six hundred thirty-two	Unit form 6 hundreds 3 tens 2 one

Expanded form $600 + 10 + 3$	Base Ten
Word form Six hundred thirteen	Unit form 6 hundred 1 Ten 3 ones

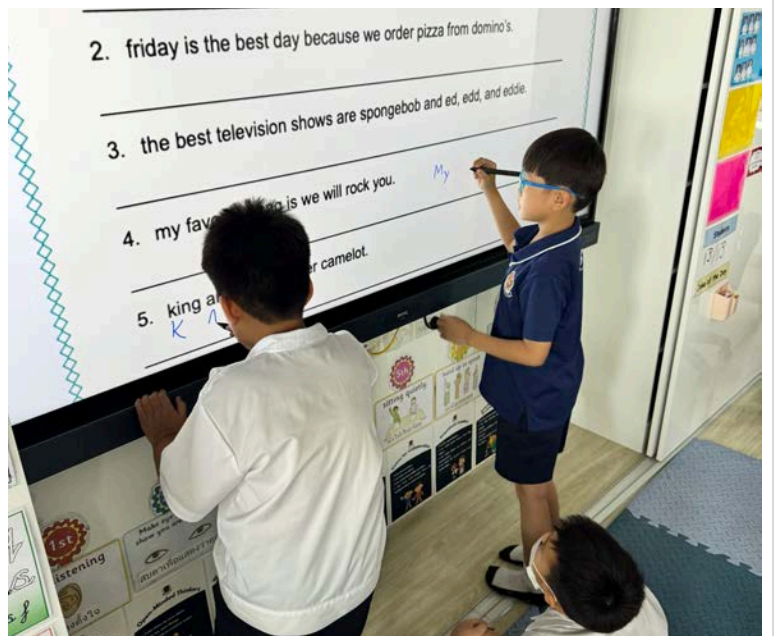
Expanded $400 + 50 + 6 = 456$	Base ten blocks
Word form four hundred fifty-six	Unit form 4 hundred 5 tens 6 ones



Dear Parents,

Welcome to Grade 3B! We begin our year by studying Unit 1. In Readers' Workshop, we are building strong reading habits, choosing "just right" books, and boosting fluency through prediction and summarizing. Writers' Workshop focuses on personal narratives, where students use descriptive adjectives, dialogue, and figurative language to bring small moments to life.

In Math, students are mastering rounding, addition, and subtraction algorithms to solve real-world problems with precision. Finally, STEM takes us on a journey through *Animals Through Time*, comparing living creatures to fossils to uncover how ancient organisms evolved. It's going to be a fantastic term of learning together!







Dear Parents,

Our first two weeks have been packed with learning, laughter, and teamwork! Students are building a strong classroom community through group collaboration, strengthening their reading lives with D.E.A.R., and becoming young authors as they brainstorm and draft personal narratives. In Math, we're deepening our understanding of place value by representing numbers in multiple ways—including base-ten models, unit/written form, standard form, and expanded form. We're off to an amazing start, and 3C is just getting started!



$600 + 50 + 2$

 652
 Six hundred
 Fifty two
 6 hundreds
 5 tens
 2 ones

$400 + 10 + 4$

 Standard Form
414
 Word Form
 four hundred fourteen
 Unit Form
 4 hundreds
 1 ten
 4 ones

Expanded form
 $200 + 60 + 4$

 Standard Form
264
 Word form
 four hundred fourteen
 Unit form
 2 hundreds

$600 + 10 + 3$

 1. Six hundred thirteen
 2. Six hundred thirteen
 3. Six hundred thirteen





Dear Parents,

What a wonderful way to begin the year in 4A! Over these first weeks, we've focused on building our classroom community and easing back into the rhythms and routines of school. In reading, we've launched into our study of character traits and cracked open our first chapter book, *The Tiger Rising*. Over in writing, the students are learning the art of the personal narrative and putting their own stories on the page.

Our math work has us digging into place value and rounding, and in science we've kicked off our new unit, The Human Machine. The energy in our classroom has been terrific, and I can already tell this is going to be a fantastic year. Thank you for partnering with me — I'm looking forward to all that's ahead!







Dear Parents,

It has been a great start to the school year in 4B! We spent time getting to know each other and reacquainting ourselves with school routines. In reading, we have begun studying character traits and started our first chapter book, *The Tiger Rising*. In writing, we have started learning how to craft personal narratives. In math, we have started studying place value and rounding, while in science we have started our unit on The Human Machine. We are excited to start learning and looking forward to a great year!

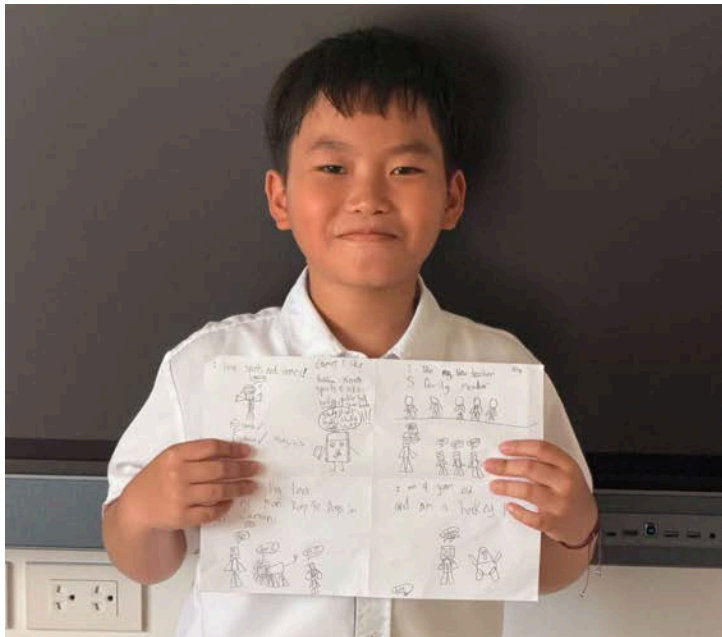






Dear Parents,

What a wonderful start to the year in Grade 4C! In reading, we've dived into character study and begun our first chapter book, *The Tiger Rising*. In writing, students are learning to craft personal narratives drawn from their own lives. Math has us exploring place value and rounding, and in science we've launched our first unit, The Human Machine. Alongside our academics, we've been building the language of emotions and self-regulation. Using our classroom mood meter, students are learning to name how they're feeling. We've paired this with a Circle of Control activity, where students sort what's within their power to change from what isn't, to focus their energy where it counts. These are skills that support calmer, more confident learners. It's shaping up to be a terrific start of the year, and we're looking forward to all the learning ahead.







Dear Parents,
Happy Mother's Day! Wishing all mothers a wonderful Mother's Day filled with love, happiness, and good health. Our G.2TMT students made these special Mother's Day cards with lots of love, just for you!

Happy Mother's Day to all the amazing moms!
With love from G.2TMT







Dear Parents,

Our first week back at school has been such a gentle and sweet start. Students enjoyed some fun icebreaker games and we also spent a little time easing back into our Thai language practice.

To celebrate Mother's Day, we talked about its special meaning together, and the students made lovely handmade cards for their moms. It has been a truly heartwarming start to the new term!





Thai Teacher: Kru Fai



Dear Parents,

This Mother's Day, our Grade 1 Thai FT and Grades 2, 3, and 4 Thai MT students who learn with Kru Fai made simple but heartfelt Mother's Day cards for their moms.

In class, the students learned about the importance of Mother's Day in Thailand. Besides being the birthday of Her Majesty Queen Sirikit The Queen Mother, it is also a special day to remind children to show their love and gratitude to their mothers by being kind and doing their best to be good children.

We all love you, Mom! Happy Mother's Day!







Dear Parents,

Our elementary students in G.2 TFT, G.3A TFT, G.3C TMT, and G.4A & G.4B TMT learned about the meaning and importance of Thai Mother's Day, the jasmine flower as its symbol, and why it is celebrated on August 12, the birthday of Her Majesty Queen Sirikit The Queen Mother.

To celebrate, students created special handmade cards filled with love and heartfelt messages for their mothers and the caring people in their lives.

Happy Mother's Day, With lots of love from our little hearts, We love you, Mom!







Dear Parents,

The new school year has begun. In G2 CFT1, we reviewed some Chinese vocabulary and used Lesson 1 to practice introducing ourselves again. Students not only introduced themselves but also introduced their classmates. We also played some fun games to practice Chinese together. In G3 CFT1, we started with Lesson 1. Students learned more useful words and phrases commonly used in the classroom. We also talked about Father's Day in Taiwan and Mother's Day in Thailand, including things we can do to celebrate these special days. We are bringing Chinese into everyday life and making our Chinese learning more practical and meaningful!



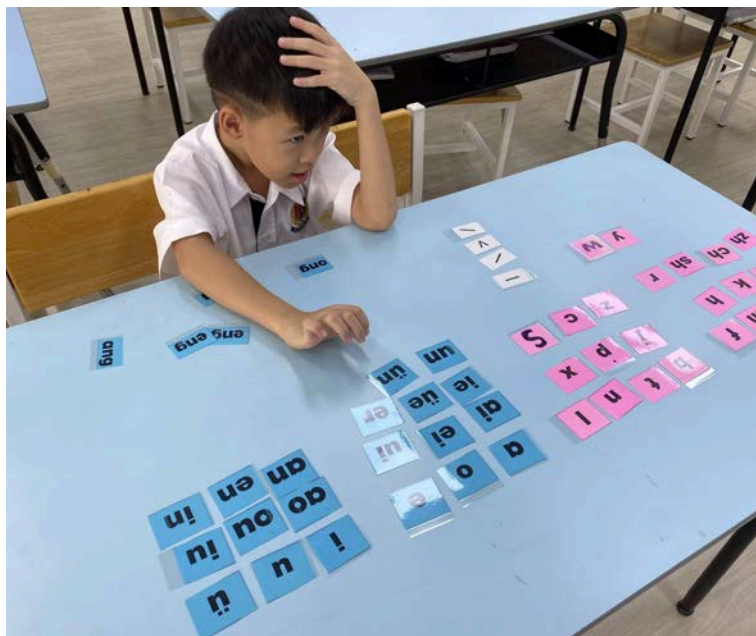


Chinese Teacher: Ms. Yi-Ling

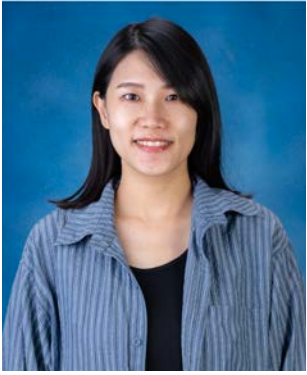


Dear Parents,

Welcome to Chinese class! What an exciting start to the school year it has been! In our first week, we are busy building a warm classroom community by introducing ourselves and making new friends. Students are exploring our first-semester journey, where they will develop essential language skills—from speaking with confidence and reading storybooks together to mastering Chinese characters and writing simple sentences. Through fun interactive activities, we are setting strong routines and learning to support one another. We are off to a fantastic start, and I am so excited to watch our students grow, learn, and discover the joy of Chinese together this year!







Dear Parents,

We had a wonderful start to the new school year! During our first week, the students learned and practiced our classroom routines and expectations. We worked together, supported one another, and accomplished many things as a team. We also began practicing Chinese character stroke order and learning how to write each character carefully. We are excited for all the learning and fun ahead!



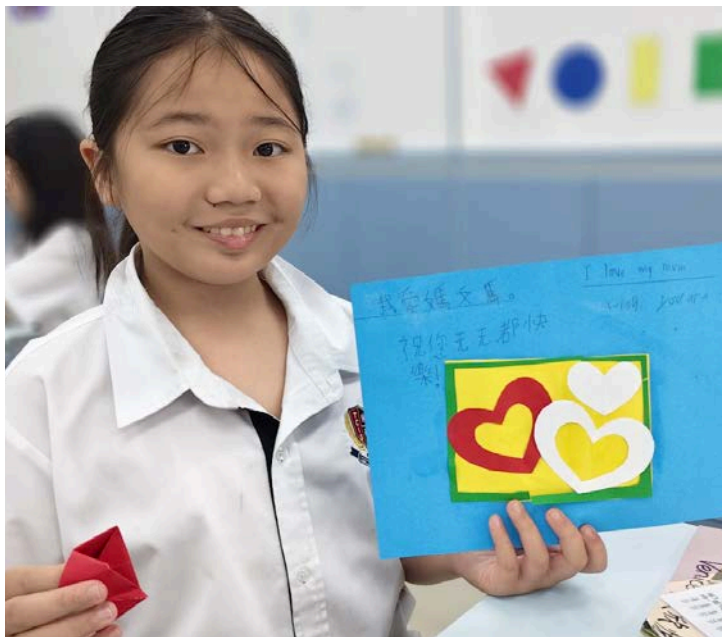


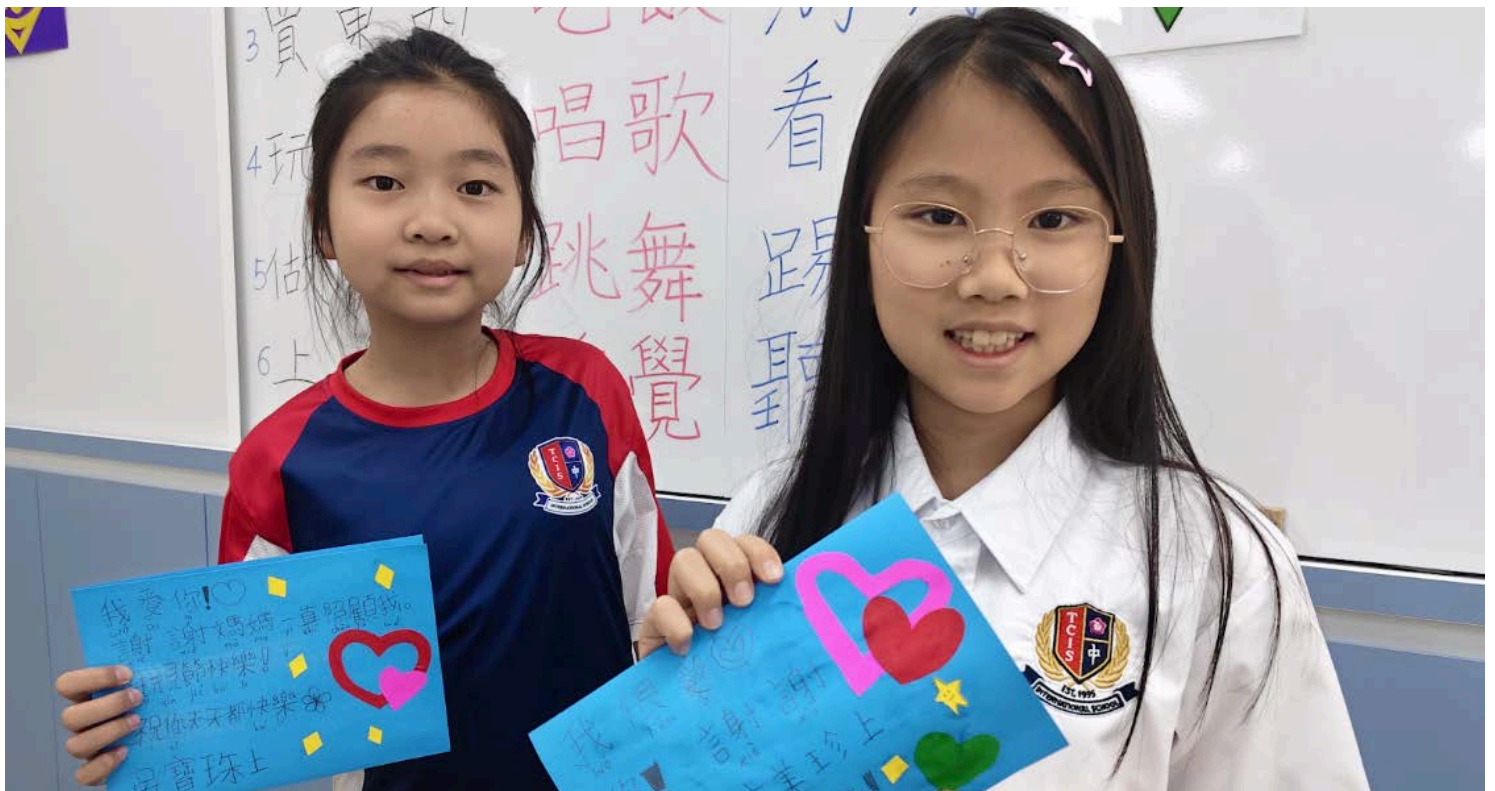


Dear Parents,

A new year, brand new classrooms, brand new interactive whiteboards—students and teachers alike are incredibly excited!

In August, Mother's Day arrives once again. Our G4CFT class is making cards, writing our gratitude and blessings to our mothers in Chinese! We also wish all mothers a Happy Mother's Day and happiness every day.





Chinese Teacher: Mr. Morris



Dear Parents,

Welcome to the new school year! During the first week of classes, the G1, G3, and G4 CFT students learned about classroom expectations. They familiarized themselves with their new classrooms and learning materials, gaining a great overview of the main learning activities planned for this year. I am very delighted that the students clearly understood and successfully achieved their daily learning objectives. We hope that through systematic and structured learning, students will have a fruitful and wonderful year ahead.







Dear Parents,

Our first week of Art class has been a wonderful start to the new school year! Students began by completing a drawing activity to assess their prior knowledge and artistic skills. We then reviewed the Elements of Art, which will provide the foundation for many of this year's creative projects.

To end the week, students received their personal art supplies, including watercolors, oil pastels, paintbrushes, and other essential materials. They were excited to receive their new supplies and are looking forward to creating many wonderful artworks throughout the year. It has been a fantastic beginning, and I can't wait to see our young artists grow in creativity and confidence.





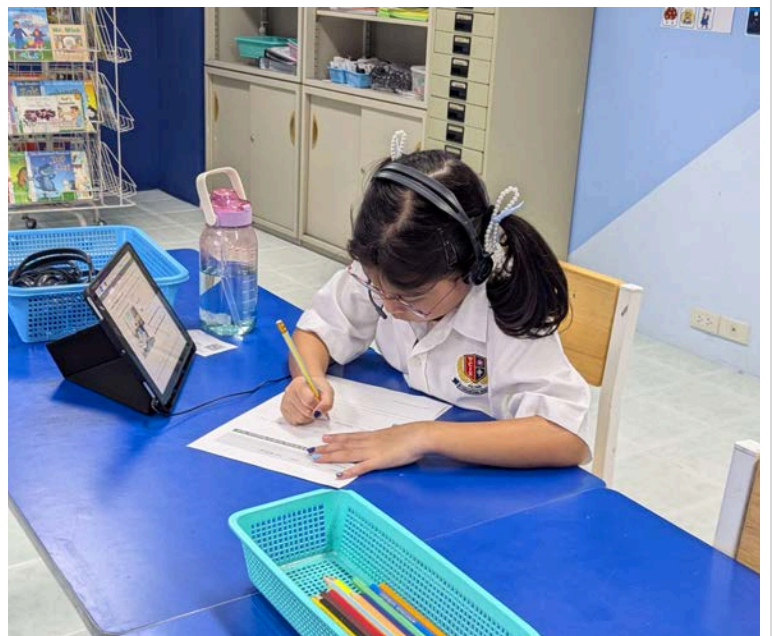
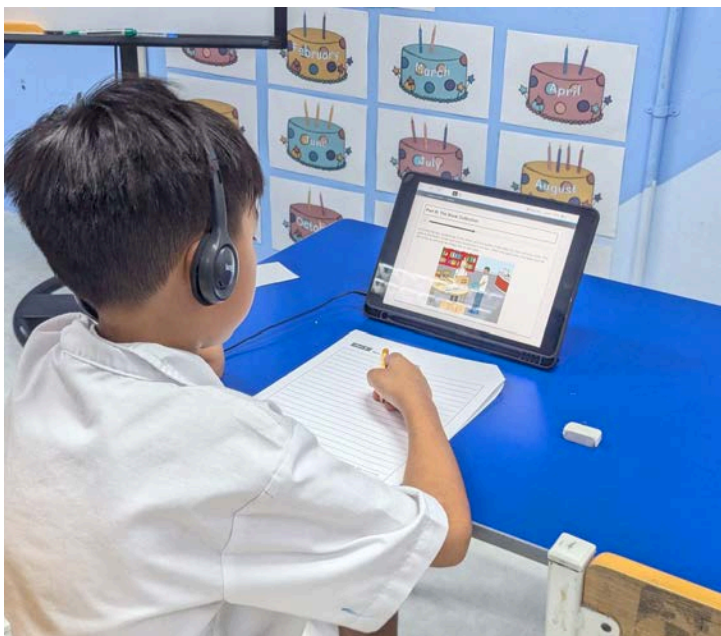
Class: ELL Support: Mr. Jay



Dear Parents,

Welcome back! In our ELL class we spent the first weeks getting to know each other whilst also learning classroom routines. We also went to the library to check out some books (please take the time to read with your child as much as possible). This week we have been doing WIDA assessments as a benchmark to see where our students are at in their English-learning journeys. Well done to everyone for getting the year off to a fantastic start!

Best regards,
Mr. Jay





Pre K / Grade 2 Menu C



Week Days	Monday 17-Aug-26	Tuesday 18-Aug-26	Wednesday 19-Aug-26	Thursday 20-Aug-26	Friday 21-Aug-26
Morning Snack	Banana Cake	Chicken Ham Sandwich	Baked Honey Toast	Mini Ham Croissant	Chocolate Muffin
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Chicken New Orleans	Roasted Chicken Caesar	Fried Chicken Paprika Powder	Spaghetti Tomatoes Sauce	Chicken Gratin
	Grilled Fish with Mushroom Cream Sauce	Pork Hamburg	Roasted Pork with Yogurt and Tomato Sauce	Chicken Sausage with Gravy Sauce	Baked Fish
Main Thai	Fried Egg	Steamed Fish	Fried Fish	Stir-Fried Pork with Onions	Pork Bulgogi
	Pork Garlic	Stir-Fried Choy Sum with BBQ Roasted Pork	Steamed Eggs	Baked Fish	Miso Soup
Vegetables	Carrot	Cauliflower	Green Beans, Carrot	Braised Cabbage	Mixed Vegetables
Potatoes	Boiled Potatoes	Maxim Potatoes	Boiled Potatoes	Roasted Potatoes	Sautéed Potatoes and Carrots
Noodles	Bouncy Pork Noodle	Guay Jub Chicken	Minced Pork Noodles	Yen Ta Fo	Chicken Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Dessert
Afternoon Snack	Cream Bun	Fruit Tart	Sausage Roll	Pumpkin Cake	Tuna Biscuit

Pre K / Grade 2 Menu C



Week Days	Monday 17-Aug-26	Tuesday 18-Aug-26	Wednesday 19-Aug-26	Thursday 20-Aug-26	Friday 21-Aug-26
Morning Snack	เค้กกล้วยหอม	แซนวิชแฮมไก่	ขนมปังอบน้ำผึ้ง	มินิแฮมครีวซองค์	ชีสโกแลตมัทฟฟิน
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่นิวออลีน	ไก่อบซอสชีซาร์	ไก่ทอดปาปิอ่า	สปาเก็ตตี้ซอสมะเขือเทศ	กราแตงไก่
	ปลาอย่างซอสครีมเห็ด	แฮมเบิร์กหมู	หมูอบโยเกิร์ตและมะเขือเทศ	ไส้กรอกไก่ซอสเกรวี่	ปลาอบ
Main Thai	ไข่ดาว	ปลานึ่ง	ปลาทอด	หมูผัดหอมใหญ่	หมูผัดซอสบลูโอกี้
	หมูกระเทียม	ผัดกวางตุ้งหมูแดง	ไข่ตุ๋น	ปลาอบ	ซูชิมิโซะ
Vegetables	แครอท	ดอกกะหล่ำ	ถั่วแขก, แครอท	กะหล่ำสีตุ๋น	ผักรวม
Potatoes	มันฝรั่งต้ม	มันแม็กซิม	มันฝรั่งต้ม	มันฝรั่งเตาอบ	ซอเตมันฝรั่งแครอท
Noodles	ก๋วยเตี๋ยวหมูแดง	ก๋วยจั๊บน้ำใส	ก๋วยเตี๋ยวหมูสับ	เย็นตาโฟ	สุกี้ไก่
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Snack	ชานมไข่มุก	ทาร์ตผลไม้	โรลไส้กรอก	เค้กฟักทอง	ทูน่าบิสกิต

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2026/2027](#)

[TCIS Yearbook 2025-26](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

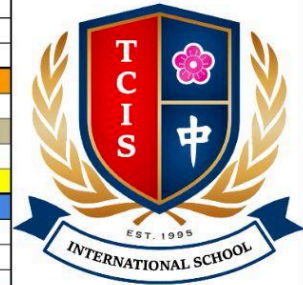
Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

2026-2027 Calendar

Created 22 September 2025						
Month	M	T	W	T	F	Date
Jul '26			1	2	3	14-21 New Teachers Orientation : 14 July
	6	7	8	9	10	22-27 All Teachers Orientation : 22 July
	13	14	15	16	17	22-24 Registration Day : 22-24 July
	20	21	22	23	24	27 New Students Orientation : 27 July
	27	28	29	30	31	28-30 King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30
Aug '26	3	4	5	6	7	3 First Day of School : 3 August 2026
	10	11	12	13	14	12 Mother's Day
	17	18	19	20	21	
	24	25	26	27	28	
	31					
Sep '26		1	2	3	4	9 Online Learning Day ECE on Campus
	7	8	9	10	11	
	14	15	16	17	18	14 PD (No students) : 14 September
	21	22	23	24	25	24 Wai Kru
	28	29	30			End of Quarter 1 : 9 October
Oct '26	5	6	7	8	9	9 Begin Quarter 2 : 19 October
	12	13	14	15	16	13 Double 10 Day Ceremony
	19	20	21	22	23	23 King Rama 9 Memorial Day and October Break
	26	27	28	29	30	22 Chulalongkorn Day
						Parent Teacher Conferences (No students) : 22 October
Nov '26	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	16-20 Week Without Walls
	23	24	25	26	27	24 Loy Krathong
	30					
Dec '26		1	2	3	4	7 Father's Day Compensation (5th Father's Day)
	7	8	9	10	11	
	14	15	16	17	18	18 End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am
	21	22	23	24	25	/ PD Day for Teachers afternoon
	28	29	30	31		
Jan '27	4	5	6	7	8	
	11	12	13	14	15	Begin Quarter 3 : 18 January 2027
	18	19	20	21	22	
	25	26	27	28	29	29 Parent Teacher Conferences (No students) : 29 January
	1	2	3	4	5	4 Chinese New Year Celebration (Half Day)
Feb '27	8	9	10	11	12	5 Chinese New Year Day
	15	16	17	18	19	19 Makha Bucha Day Compensation (21st Makha Bucha Day)
	22	23	24	25	26	
Mar '27	1	2	3	4	5	
	8	9	10	11	12	End of Quarter 3 : 26 March 2027
	15	16	17	18	19	
	22	23	24	25	26	PD Days (No students) : 17-19 March
	29	30	31			Begin Quarter 4 : 29 March 2027
Apr '27				1	2	8 Songkran Celebration (Full Day)
	5	6	7	8	9	9 Chakri Day (substitution day)
	12	13	14	15	16	
	19	20	21	22	23	12-16 Songkran Holidays
	26	27	28	29	30	
May '27						
	3	4	5	6	7	4 Coronation Day
	10	11	12	13	14	
	17	18	19	20	21	20 Visakha Bucha Day
	24	25	26	27	28	
	31					
Jun '27		1	2	3	4	3 Queen's Birthday
	7	8	9	10	11	End of Q4 and S2 (90 days) : 11 June 2027/Student Dismissal at 11:30 am
	14	15	16	17	18	
	21	22	23	24	25	Summer School Begins : 14 June to 2 July 2027
	28	29	30	1	2	



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<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

Staff Contact List

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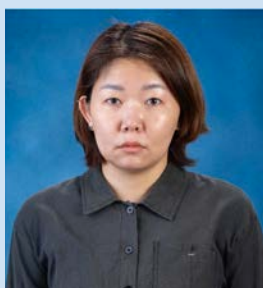


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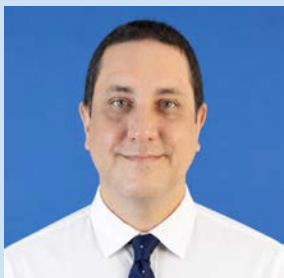
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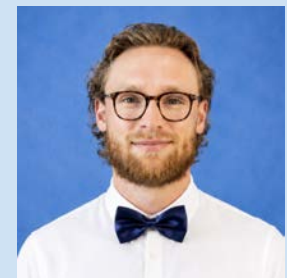
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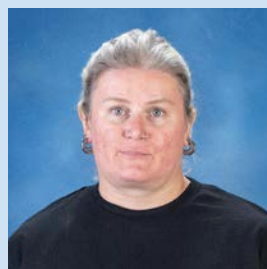
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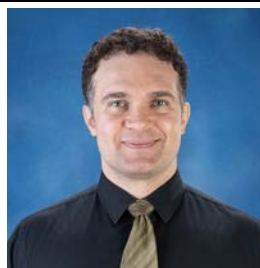
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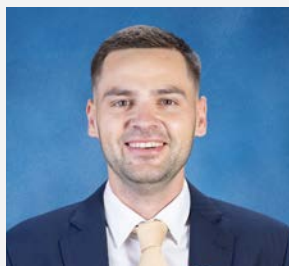


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