



TCIS WEEKLY NEWS

May 11, 2026

Vol 2: Week 35



This Week's Cover



Important Dates and Upcoming Events

- May 11-22: MAP Testing
- May 12 : ECE Spring Concert: 7:45am in 360
- May 14 : ES Spring Concert: 7:45am in Gym 5
- May 15: Waterloo Math Contest (Advisory)
- May 22: MSSC Excom Election assembly
- May 26: Parent Coffee Morning - Grade 4 Parents: Welcome to Middle School, in 360
- May 27: Grade 8/9 Bonding Trip
- May 28: KG, G4, & G8 Promotion Ceremonies, in Gym 5
- May 29 : Visakha Bucha Day - Compensation - **No School**
- June 01: Honor Roll/SLOs/Sports Awards/Course awards (2:10-3:10 pm)

Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[Middle School: Dr. Richard](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

Middle School

[MS Counselor's Corner](#)

[English](#)

[Math](#)

[Science](#)

[Social Studies](#)

[Chinese](#)

[Thai](#)

[PE](#)

[Electives](#)

Directory and Important Links

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[2025/2026 Calendar](#)

[Staff Contact List](#)

June 2025/2026 Calendar

May '26					1		
	4	5	6	7	8	4	Coronation Day
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29	29	Visakha Bucha Day - Compensation
Jun '26	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Q4 and S2 (86 days) / End of Year-Student
	15	16	17	18	19		/ PD Day for Teachers afternoon
	22	23	24	25	26	8	Summer School Begins
	29	30					

Message from Dr. Michael



Dear TCIS Family,

Week Without Walls is one of the most important and meaningful learning experiences we offer our students each year. These trips provide opportunities for students to develop independence, resilience, teamwork, cultural understanding, leadership skills, and lasting relationships with their peers and teachers. Many of the memories and lessons gained during these experiences stay with students long after graduation.

We understand that some parents have expressed concerns regarding the cost of this year's trips. We want to be fully transparent that the school does not profit from Week Without Walls.

In fact, each year the school provides financial support for these programs to provide students with safe, high-quality, and meaningful experiences. This year is no exception. Please look at other international schools and the cost of their trips. Our trips are the best value of any school we have seen. As a school, we continue to interview other trip providers to ensure we provide the best experiences for our students and the best value for our parents' costs. Also, understand that travel costs may vary each year due to destination policies, airline pricing, accommodation rates, transportation, exchange rates, and other related expenses. As a result, the school cannot guarantee that trip costs will remain the same each year, as prices may increase or decrease depending on external factors beyond the school's control. However, we work very hard to keep the costs reasonable while ensuring that students receive the greatest possible educational and personal benefit from these experiences.

We also hope that a small number of negative comments does not discourage other families from registering their children. These experiences are incredibly valuable for students socially, emotionally, and educationally, and we strongly encourage participation.

Personally speaking with many students, they are extremely excited about both the trips and the venues selected this year. In past years, students have consistently shared that Week Without Walls was one of the highlights of their school year and one of the experiences they remember most fondly.

After extensive planning and coordination, all venues, itineraries, transportation, staffing, and safety arrangements have now been finalized. As a result, no additional trips or alternative venues will be added this year.

In an effort to support families who may need a bit more time, Mr. Kevin, Head of High School, secured an extension of the **deposit deadline to Tuesday, May 12, 2026.**

We appreciate the support of the many parents who recognize the importance of these experiences and continue to encourage their children to participate in this special week of learning beyond the classroom.

Regards,

Dr. Michael

School Director: Kru Rung



Dear TCIS Family,

The Thai-Chinese International School is proud to maintain a strong and positive relationship with the Samutprakarn Provincial Education Office. Their continuous support, guidance, and collaboration have greatly contributed to our commitment to providing high-quality education and strengthening our role as a valued member of the educational community. TCIS has consistently received recognition and compliments for our educational standards and has proudly served as a role model among international schools.

On May 8, 2026, I was honored to represent TCIS in welcoming the new Director of the Samutprakarn Provincial Education Office, Dr. Ekkachai Chuntha. This meaningful occasion further strengthened the partnership between our school and the Provincial Education Office.

TCIS will continue striving for excellence by following the guidelines of the Ministry of Education while maintaining the high standards and quality education that our students and community value and trust.

Regards
Kru Rung





Dear Parents,

The end of the year is always a fast paced time with so much activities happening. Here is a list of the important updates coming in May:

MAP Testing

Next week, we will begin our MAP testing. We will remind students on Monday before testing starts on Tuesday. If there are any technical issues with devices or the testing app, our team will be ready to help so students can focus on doing their best. There is no need for extra studying—this assessment simply helps teachers understand what students already know and what they have yet to learn. We will also use these scores to measure growth over

the school year. Encourage your child to approach testing with confidence, not stress.

WIDA

Our ELL team will complete WIDA testing for all new students. They have created schedules and planned support based on each student's progress and challenges. Support will be adapted as needed to ensure every student feels confident in English and can succeed in their core classes.

G8 Bonding Trip

We have an excellent turnout of all our Grade 8 students students joining our final trip together as middle schoolers on May 27. We will depart from school after Block 1.

G8 Promotion Ceremony

Grade 8 will have their promotion ceremony on May 28 from 1:00-3:10 pm. Before and after the ceremony parents will have an opportunity to take pictures and enjoy snacks at the ECE playground. This will be a special event for us all.

Week Without Walls

This week I presented on our next year's Week Without Walls Program. Please review the presentation. If you have any questions please let us know. I look forward to all students joining and taking advantage of this important learning.

Middle School Student Council

We are currently accepting applications for our Middle Student Council. If any students are interested, please apply through their grade-level Google Classroom. If they have any questions, please see Mr. Thomas, Ms. Shanesz or myself!

SLO and Honor Awards

On June 01, we will have our final assembly together and distribute awards.

Dr. Richard E. Poulin III | *Head of Middle School* | richard.poulin@tcis.ac.th



Student's Special Achievements Section: Claire G6

We are so incredibly proud of Claire (G6) for her amazing achievement at the International Young Dancer Competition 2026! Claire took home the 1st Place Trophy for her Solo Pop dance in the 10-13 years category. All those hours of practice truly paid off on the stage at Thammasat University's Puey Ungphakorn Centenary Hall. Watching her passion shine through was the highlight of my weekend. Way to go, Claire! We are your #1 fan!



Student's Special Achievements Section: Alisa (G5)

Huge congratulations to Alisa (G5) for winning the Gold Medal at the Thailand Science Ideation Contest 2026 (English G4-6)! We are so impressed by your creativity and passion for science. Way to go, Alisa!



Student's Special Achievements Section: Prompt G6

We are thrilled to share that Prompt (G7) has achieved exceptional success at the Taipei International Invitational Music Competition 2026.

Competing at the Eslite Performance Hall on April 24, Prompt was awarded Gold Medals in both the Piano Solo Grade 6 and Piano Solo Youth A Class categories.

Watching Prompt grow as a musician and perform on an international stage is such a joy.



Student's Special Achievements Section: Piew (G5)

Huge congratulations to Piew (G5B) for an incredible performance at the Junior Asian Tour 2026: Match 2 Over the course of two days (April 18-19) at the Rayong Green Valley Country Club, Piew took on one of the most challenging layouts used by professional tours. Between the hilly terrain, narrow fairways that required strategic planning, and notoriously difficult greens, it was a true test of skill and patience. Despite the intense April heat, Piew stayed calm, focused, and determined through all 36 holes, ultimately securing the WINNER trophy in the Girls 9-10 Age Group!



GRADE 5 & 6 WWW TRIP TO KANCHANABURI

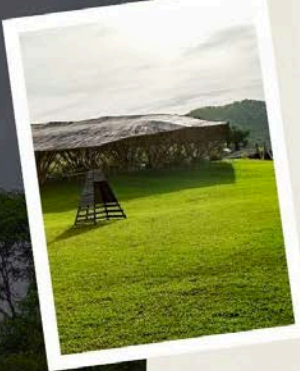


GRADE 5&6

10 years of experience in educational camp programs that work with many international schools.

FOCUS: Historical, cultural, ecological, and outdoor learning

LOCATION: Kanchanaburi, Thailand



GRADE 7 & 8 WWW TRIP TO CHIANG MAI



GRADE 7&8

3 successful years of trips to Chiang Mai, and they keep getting better.

FOCUS: Community, culture, adventure, & community service

LOCATION: Chiang Mai, Thailand



MAP Test Schedule OVERVIEW



	Mon. May 11	Tue. May 12	Wed. May 13	Thur. May 14	Fri. May 15
Block 1 7:30-8:50				Grade 6 <i>language</i>	Grade 6 <i>reading</i>
Block 2 9:20-10:40			Grade 7/8 ELL <i>language</i>	Grade 5 <i>language</i>	Grade 5 <i>reading</i>

	Mon. May 18	Tue. May 19	Wed. May 20	Thur. May 21	Fri. May 22
Block 1 7:30-8:50	Grade 7/8 ELL <i>reading</i>	Grade 6 <i>math</i>		Grade 7/8 ELL <i>math</i>	Grade 7/8 ELL <i>science</i>
Block 2 9:20-10:40	Make-up	Grade 5 <i>math</i>		Make-up	Make-up

G5 MAP Dates

- THUR, 14 May - Day 1/Block 2 (Language)
- FRI, 15 May - Day 1/Block 2 (Reading)
- TUE, 19 May - Day 1/Block 2 (Math)

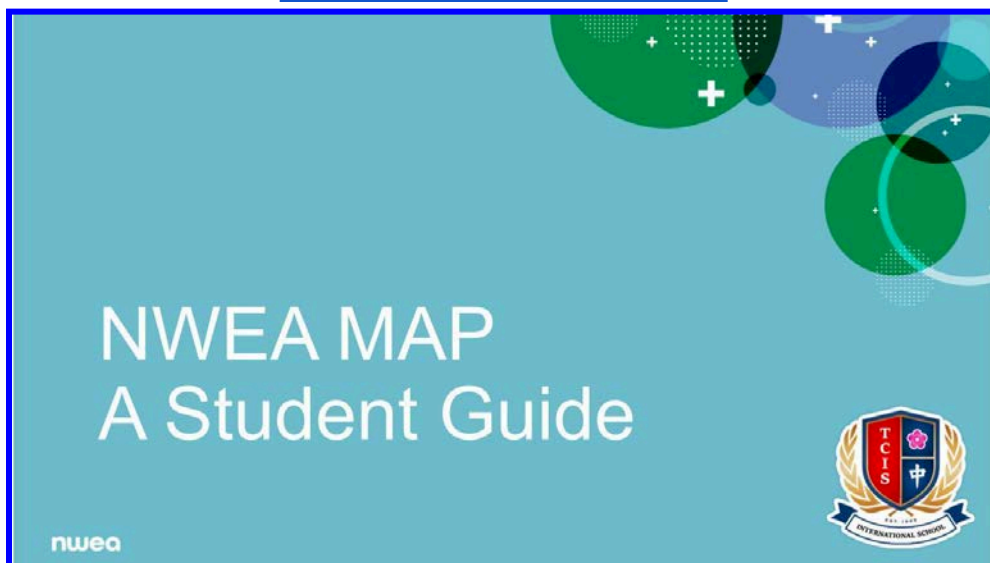
G6 MAP Dates

- THUR, 14 May - Day 1/Block 1 (Language)
- FRI, 15 May - Day 1/Block 1 (Reading)
- TUE, 19 May - Day 1/Block 1 (Math)

G7/G8 ELL MAP Dates

- WED, 13 May - Day 2/Block 2 (Language)
- MON, 18 May - Day 1/Block 1 (Reading)
- THUR, 21 May - Day 2/Block 1 (Math)
- FRI, 22 May - Day 1/Block 1 (Science)

[REVIEW THE STUDENT GUIDE](#)



Grade 8 Promotion Ceremony

We are excited to invite Grade 8 parents to the Grade 8 Promotion Ceremony on **Thursday, May 28, 2026, at 1:00 PM in Gym 5**. Our outstanding NJHS students will be available to escort you to the venue and help you find seating.

We have arranged a beautiful backdrop and photobooth at the ECE playground, and snacks for students. Grade 8 families are welcome to use this space for photos between 12:30–1:00 PM and 2:00–3:00 PM.

Students may eat lunch at 11:00 am and then have the rest of the time to change and prepare for their promotion ceremony. At Gym 5, refreshments and snacks will be available to Grade 8 Families. Parents may park in the school parking building (floors 3 and 4) or the basketball court area. Parking at the basketball court will be available starting at 7:30 AM.

We look forward to celebrating this meaningful milestone with you!



Earth Week Assembly

Middle school students let Earth Day activities throughout the week to teach the importance of protecting our environment and showcasing how students can take action. The week culminated in advisory classes presenting.



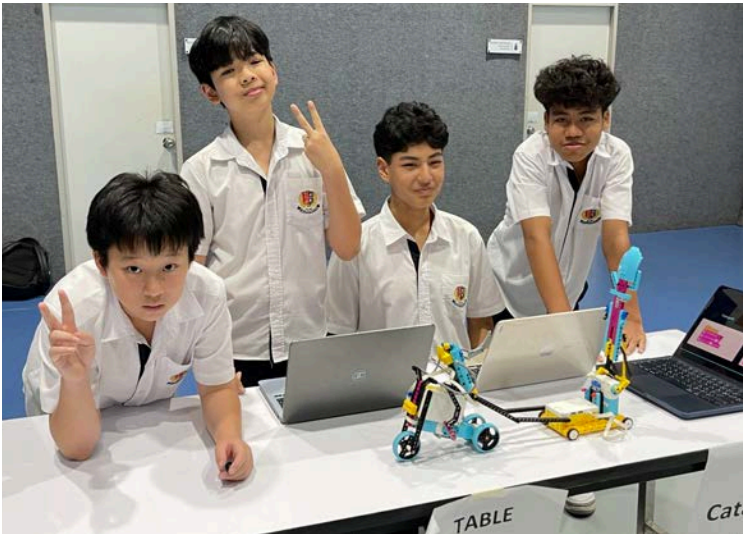
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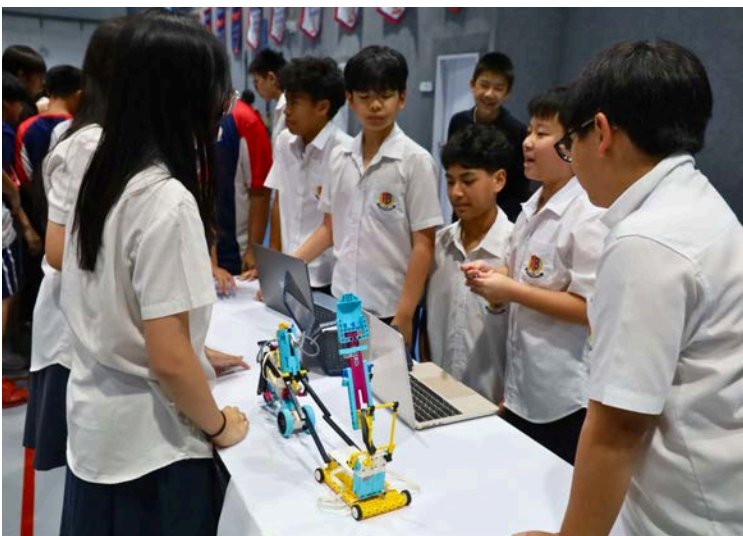
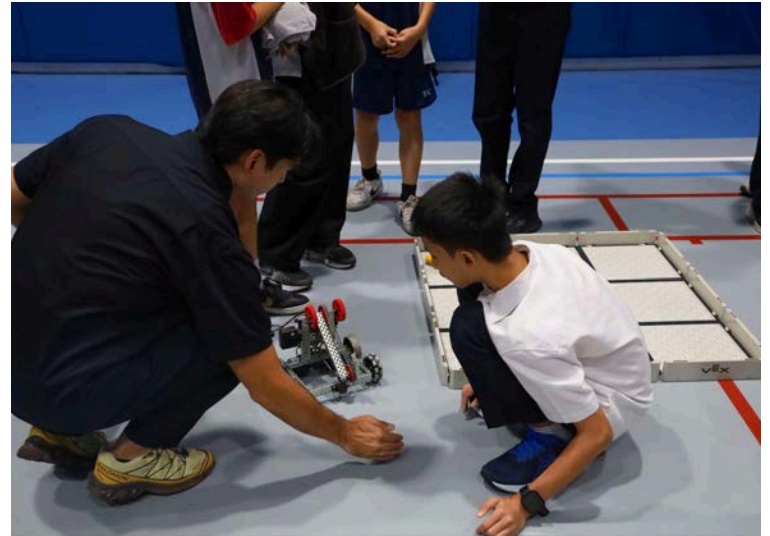
Robotics Showcase

From middle school to high school students showcased their robotics learning and demonstrated the progression of learning. There was a lot of interests and hands-on involvement. Thank you Ms. Shanesz for making this event possible!



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Speech Contest

Congratulations to Dan G7 (1st Place), Preme G7, (2nd Place), and Ploysai G7 (3rd Place)



Speech Contest

Congratulations to our Grade 7 students for taking all 3 top places. The speech contest is a culmination of presentations that starts in the classroom. Only the top 3 students from each grade make it to the final round!



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Matilda Jr.

It has been a year of grit, growth, and a little bit of "revolt!" Our incredible TCIS Middle School students have officially brought the house down with their production of Matilda Jr. It was a year-long marathon of dedication!



NEHS/NJHS

On Saturday, April 25, 2026, the TCIS National Junior Honor Society (NJHS) and National Elementary Honor Society (NEHS) visited มูลนิธิวัยวัฒนาภิบาล to give back to the community. Our students donated essential items, provided lunch, and organized fun, engaging activities for the residents. They also shared their talents through beautiful performances of the Ranad, Khon, and Violin, bringing smiles and joy to everyone present.



It was a truly meaningful experience for both our students and the elderly. We are grateful for the opportunity to connect, share, and create such heartwarming moments together.



Mr. Kevin's Message



Dear High School Parents,

Friday, May 8th was the last day of regular classes for the Seniors. Although some still have AP Exams and all Seniors must attend the graduation rehearsals. ([Click here for the rehearsal schedule](#)) Seniors also must complete and submit their sign-out forms to receive diplomas.

During the Songkran holidays, I went to Danang to survey the Week Without Walls trip in Vietnam. It was a busy adventure as I tested a number of new activities. The new programs will be a positive addition and will make the Vietnam trip even better. I included some pictures below.

We really need parent support with putting a deposit down by Tuesday, **May 12th** for the trips as the trip provider can only hold flight tickets so long before they go up because of the conflict in Iran. I truly believe the trips we have organized will allow students to enjoy engaging learning experiences with cultural connections, community service and adventure. We don't want anyone to miss out on this opportunity.

We can assure you that we vet trip providers to ensure our students get quality experiences at the best value, Please click on the links below for trip information and payment options. Please make your payment by May 12th.

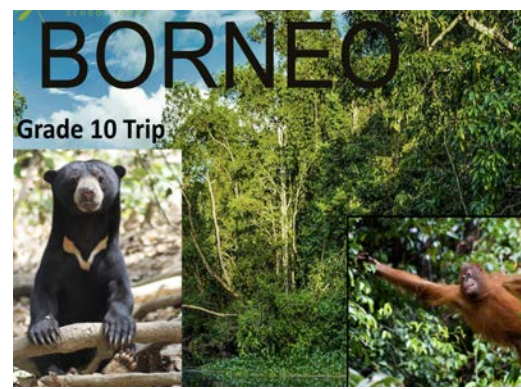
[Vietnam Trip Grade 9](#) [Previous Trip Video](#)

[Borneo Trip Grade 10](#)

[Japan Trip Grade 11](#) [Previous Trip Video](#)

[Korea Trip Grade 12](#) [Previous Trip Video](#)

Thank you for your support,
Kevin Curran | Head of High School



Dr. James' Message



Dear TCIS Family,

MAP Testing - Starts This Week

MAP tests will begin on Monday this week, and will take place between **Monday, May 11th to Friday, May 22nd, 2026.**

[Elementary MAP Testing Schedule Spring 2025/2026](#)

Spring Concerts - This Week!

Mark your calendars for our upcoming and very popular TCIS Spring Concert Events!

ECE Spring Concert: 7:45am, Tuesday, May 12th, 2026 **Location:** 360 [ECE Spring Concert Poster](#)

Elementary Concert: 7:45am, Thursday, May 14th, 2026 **Location:** Gym 5 [Elementary Spring Concert Poster](#)

Talent Show - Time is Running Out - Sign Up Today!

It is time to show the world your talents on **Thursday, June 4th, 2026** - the last day of school!

Students - or students with their parents! - can sign up today for auditions. Parents are welcome to perform with their child - **or on their own.** Scan the QR code on the bottom right corner of the poster to get started! The talent show will take place in Gym 5. [Elementary Talent Show Poster](#)



Parent Coffee Morning - Grade 4 Parents

We will have a Parent Coffee Morning from **7:45am to 8:30am, on Tuesday, May 26th, 2026.** It will take place in the 360. The focus of the coffee morning will be to provide parents with information to prepare them and their children for the move to grade 5. [Grade 4 Parent Coffee Morning Welcome to Middle School Poster](#)

Promotion Ceremonies

We are excited about our upcoming KG, Grade 4, and Grade 8 promotion ceremonies!

KG: Ceremony Start/End Time: 8:00 am - 9:00 am, Thursday, May 28th, 2026 in Gym 5.

[KG Promotion Invitation](#)

Grade 4: Ceremony Start/End Time: 10:30 - 11:30am, Thursday, May 28th, 2026 in Gym 5.

[G4 Promotion Invitation](#)

[KG & Grade 4 Promotion Ceremony Dress Code 2025/2026](#)

Summer School Registration Time!

Summer is just around the corner, and we have opened our TCIS Summer School program for sign-ups. Check out TCIS Summer Learning Program and get a spot for your child! ****Summer School Early Bird Discount by May 15th!****

Click to view the learning program: [TCIS Summer School Program Link](#)

Click to Register: [Summer School Registration Form](#) More Information: 02-751-1201 or summerschool@tcis.ac.th

ELL - WIDA Assessments

Starting on Monday, May 18th, 2026, the ELL team will conduct WIDA testing for students in our ELL program. The assessment results will be used to monitor language development and support placement decisions for ELL services.

Non-Uniform Day - Friday May 22nd, 2026

The Elementary Student Council has chosen Class Colors for our next non-uniform day theme. [Non-Uniform Day Poster](#)

Upcoming Parent-Invited Class Event

PK2: 7:30am - 8:10am, Friday, May 15th, 2026: Let's Learn Together!

PK3A: 7:30am - 8:10am, Friday, May 15th, 2026: STEM: Transportation Day: Ways We Travel

Kind Regards,

Dr. James james.cooke@tcis.ac.th



THAI-CHINESE INTERNATIONAL SCHOOL
101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

[Elementary MAP Spring 2025/2026 Updated](#)

Dear Elementary Parents,

All elementary school students in grades 1, 2, 3, and 4 will participate in the NWEA MAP (Measures of Academic Progress) testing during our testing window from **Monday, May 11th to Friday, May 22nd, 2026**. This important assessment tool helps us understand and support your child's academic growth throughout the school year. It is conducted at the beginning and end of each school year for grades 1-8. Please review the **Elementary Spring MAP Testing Schedule for Fall 2025/2026** on the next page.

Purpose and Benefits of MAP Testing

The MAP test is designed to measure your child's current academic performance in a way that adapts to their learning level. Unlike traditional tests, MAP provides a personalized assessment experience by adjusting the difficulty of questions based on student responses. This allows us to gather precise data on your child's strengths and areas for growth, helping teachers tailor instruction to meet their individual needs. The results also offer valuable insights for planning future instruction and ensuring that all students are making progress. The results will be shared with parents.

What to Expect

- **Homerooms:** Before the test days start, homeroom teachers will [help students prepare](#) for their MAP test and take a practice test so they understand how to use the application.
- **No Need to Study:** MAP is not a test requiring special preparation. It is designed to reflect what your child has learned and areas they need to improve.
- **How to Prepare:** A good night's sleep and a healthy breakfast will also help them perform their best.
- **During the Test:** We will provide paper and pencils for notes. Students must bring a paper book of their choice to read after they complete the test and wait for others to finish.
- **Optional Items:** Your child may bring a water bottle and a light jacket.

We appreciate your support in ensuring your child is well-prepared for the testing days. The MAP test results will provide us with invaluable information to better support your child's learning journey. If you have any questions, please do not hesitate to contact us.

Kind regards,

Dr. James Cooke
Head of ECE & Elementary

Elementary MAP Testing Schedule for Spring 2025/2026

	MAP TEST 2025/2026 Slide			MAP TEST Prep Video	
	Monday, May 11th	Tuesday, May 12th	Wednesday, May 13th	Thursday, May 14th	Friday, May 15th
Grade 1	1A: Period 1 & 2 Reading	—	—	—	1A: Period 1 & 2 Math
	—	1B: Period 1 & 2 Reading	—	—	—
Grade 2	2A: Period 1 & 2 Reading	—	—	—	2A: Period 1 & 2 Math
	—	2B: Period 1 & 2 Reading	—	—	—
Grade 3	3A: Period 4 & 5 Reading	3A: Period 4 & 5 Math	—	—	3A: Period 4 & 5 Language Usage
	—	3B: Period 1 & 2 Reading	—	—	3B: Period 1 & 2 Math
Grade 4	4A: Period 3 & 4 Reading	4A: Period 3 & 4 Math	—	—	4A: Period 3 & 4 Language Usage
	4B: Period 1 & 2 Reading	4B: Period 1 & 2 Math	—	—	4B: Period 1 & 2 Language Usage

	Monday, May 18th	Tuesday, May 19th	Wednesday, May 20th	Thursday, May 21st	Friday, May 22nd
			Make-up Tests	Make-up Tests	Make-up Tests
Grade 1	—	—	As Need	As Need	As Need
	1B: Period 1 & 2 Math	—	As Need	As Need	As Need
Grade 2	—	2A: Period 1 Language Usage	—	As Need	As Need
	2B: Period 1 & 2 Math	—	2B: Period 1 Language Usage	—	—
Grade 3	—	—	As Need	As Need	As Need
	—	3B: Period 1 & 2 Language Usage	As Need	As Need	As Need
Grade 4	4A: Period 3 & 4 Science	—	As Need	As Need	As Need
	4B: Period 1 & 2 Science	—	—	—	—



ECE 

Spring

CONCERT

MAY 12, 2026

TUESDAY 7:45-8:30

@ 360 HALL

ES &
SPRING
Concert

14 | MAY | 2026

THURSDAY 7:45-8:30
@ GYM 5





About TCIS Summer Institute

- If we do not enroll enough students in the class, it may be canceled.
- Parents will be notified via email by the Registrar May 25th if there are changes to the class.
- Students will be enrolled in the 2026-27 grade level unless otherwise designated by the teacher or parent.
- Some classes may require a material fee.
- Summer school classes are not graded, tests are not given.
- There will be no refunds, except under these circumstances:
 - Class is canceled due to low enrollment.
 - Class is canceled due to the teacher no longer being able to teach the class.

NOTE: Every day is a non-uniform day for students

DATE & TIME

June 8 - June 26

Special

Enroll & Pay by
May 15th
to receive our
"Early Bird Discount"

- Morning Session: 8:00-11:00
- Lunch: 11:00-12:00
(the canteen will only be open for lunch during summer)
- Afternoon Session: 12:00-15:00



Scan for lunch menu

Contact Us

- www.tcis.ac.th
- +662-7511201 Ext. 0, 200
- summerschool@tcis.ac.th



Summer Institute '26

Language,
Hands-on Activities
and FUN!

Morning Session 8:00-11:00

Students will be enrolled in the 2026-27 school year, unless otherwise specified by a teacher or parent.

English

- Pre K2/ Pre K3
- Pre K4-KG
- Grade 1/Grade 2
- Grade 3/ Grade 4
- Grade 5-8
- Grade 9-12
- ELL

Enrichment Activities

- Basketball 101 (G.1-8)
- S.T.E.M Academy (G.1-8)
- Miniature Clay (KG-G.8)
- Art & Craft (Pre K2-G.4)
- Happy DIY (Pre K2-G.12)
- Cooking, Food Styling & Craft (KG-G.8)
- Pasaporte: Explore the Spanish-Speaking World This Summer — No Plane Ticket Needed (G.5-12)



Afternoon Session 12:00-3:00

Chinese Language Instruction

- Pre K2/ Pre K3/ Pre K4
- KG-Grade 1
- Grade 2/ Grade 3/ Grade 4

Thai Language Instruction

- Pre K2-KG
- Grade 1-4

Enrichment Activities

- S.T.E.M Academy (G.1-8)
- Basketball 101 (G.8-12)
- Math & Movement (G.1-4)
- Bridge to High School Math (G.5-8)
- Creative Story & Art club (G.3-12)
- Hands-On Fun This Summer (Pre K2-G.1)
- Happy DIY (Pre K2-G.12)
- Cooking, Food Styling & Craft (KG-G.8)
- Bright Minds Summer Club -STEAM & Movement- (Pre K3 - G.2)
- Social Studies, Strategy Games, and Sports (G.1-12)
- Building Strong Foundations in Phonics, Reading, Writing, and Grammar (G.1-3)

Tuition Fee (THB)

Registration Period	One Session	Two Session
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Early Registration (by May 15) THB 13,500 THB 25,000

May 16 - May 31 THB 15,500 THB 27,000

June 1 onwards THB 20,500 THB 31,000

Lunch to be purchased separately

Registration & Payment

Easy & Convenient Registration:

Complete form online:
www.tcis.ac.th/summer
or visit the Registrar



Scan to register

Payment

See the Registrar in the MS Office:

- ✓ Cash/ Credit Card (1.5%-5% transaction fee)
- ✓ Bank Transfer:
Bank Name: Bank of Ayudhya
Account Number: 326-1-10242-0
Account Name: Thai-Chinese International School





WELCOME TO MIDDLE SCHOOL

COFFEE MORNING

-  **Tuesday, 26 May 2026**
-  **7:45 - 8:30 am**
-  **360 Auditorium**



Topics:

- Courses & PowerSchool
- Transition Week
- Wolf Day
- Technology
- Week Without Walls
- Q&A

GO WOLVES!



 richard.poulin@tcis.ac.th  02-751-1201 ext. 361  www.tcis.ac.th

Dr. James Posters: KG Promotion Ceremony

We are excited to invite KG parents to the KG Promotion Ceremony at 8:00am, on Thursday, May 28, 2026, in Gym 5.

We have arranged a beautiful backdrop and photo booth at the ECE playground, and snacks for students. KG families are welcome to use this space for photos between 7:30am - 8:00am, and again from 9:00 - 10:00am.

Parents may park in the school parking building (floors 3 and 4) or the basketball court area. Parking at the basketball court will be available starting at 7:30 AM.

We look forward to celebrating this meaningful milestone with you!



Dr. James Posters: Grade 4 Promotion Ceremony

We are excited to invite grade 4 parents to the Grade 4 Promotion Ceremony at **10:30am, on Thursday, May 28, 2026, in Gym 5.**

We have arranged a beautiful backdrop and photo booth at the ECE playground, and snacks for students. Grade 4 families are welcome to use this space for photos between 10:00am - 10:30am, and again from 11:30am to 12:00pm.

Parents may park in the school parking building (floors 3 and 4) or the basketball court area. Parking at the basketball court will be available starting at 7:30 AM.

We look forward to celebrating this meaningful milestone with you!



TCIS ELEMENTARY TALENT SHOW!

PARENTS ARE WELCOME
TO PERFORM WITH THEIR CHILD,
OR PERFORM THEIR OWN ACT!

EXAMPLES:

- SING
- DANCE
- PLAY INSTRUMENTS
- MAGIC SHOW
- YO-YO TRICKS
- FOOTBALL TRICKS

8:00AM – 10:00AM
In Gym 5

THURSDAY,
JUNE 4TH,
2026

TCIS

NON-UNIFORM DAY!

Show your class color!

Friday, May 22nd, 2026



- All clothes must be school appropriate.
- No tank tops.
- No short skirts or short shorts.
- No stomach showing.



School Counselors: Ms. Bree, MS. Eve & Ms. Younah



Dear TCIS Family,

This month marked our final SEL lesson with middle school students. During this session, we took time to reflect on the year together—thinking about what we experienced, what went well, and what we would like to improve moving forward.

We hope this reflection provided students with a meaningful opportunity to close the year thoughtfully while also preparing for a fresh new start.

To end the lesson on a positive note, our high school Mental Health Awareness Club members kindly prepared and shared some treats, which students enjoyed together.

Warm Regards,

Ms. Bree, Ms. Younah, and Ms. Eve





Dear TCIS Family,

As we move into the final stretch of the school year, I am proud to share the exciting progress happening within our Middle School English Language Learning program at TCIS.

This week, our middle school students have officially begun the WIDA Speaking assessments, marking an important milestone in evaluating their English language growth and development. Over the next two weeks, students will also complete the Reading, Writing, and Listening components of the WIDA assessment. These evaluations play a vital role in helping us measure each student's language progress, celebrate their achievements, and make informed decisions regarding ELL placement for the upcoming academic year.

The results will guide us in determining whether students will continue receiving ELL support or confidently transition out of the program and fully into mainstream classes with their peers. This process reflects not only academic progress but also the remarkable personal growth our students have demonstrated throughout the year.

In the weeks ahead, our focus in ELL will remain on strengthening the foundational language skills students have built over the course of the year. Through targeted instruction, engaging activities, and continued support, we are committed to reinforcing confidence in communication, literacy, and academic readiness as we prepare students for future success.

As we begin wrapping up this school year, I am incredibly proud of the resilience, determination, and progress shown by our ELL learners. It has been a privilege to support their journey, and we look forward to finishing the semester strong while celebrating every step of their continued growth.

Louise O'Donnell
Head of ELL, TCIS

PARENT TIPS

TO HELP YOUR CHILD PREPARE FOR WIDA

- 1. ENCOURAGE CONVERSATION**
Talk with your child every day. Ask open-ended questions and encourage them to share their thoughts.
- 2. READ TOGETHER**
Read books, articles, or websites together. Ask questions about the story or main ideas.
- 3. BUILD ACADEMIC VOCABULARY**
Introduce new words in context. Use them in sentences and repeat them often.
- 4. PRACTICE ALL 4 SKILLS**
Encourage speaking, listening, reading, and writing. Write journals, lists, stories.
- 5. CREATE A SUPPORTIVE ENVIRONMENT**
Be patient and positive. Praise effort and progress, not perfection.
- 6. GET ENOUGH REST & STAY POSITIVE**
Good rest and a positive mindset help your child feel confident and ready to do their best.

REMEMBER: WIDA is a snapshot of your child's progress. Your support helps them shine!

WIDA ENGLISH PROFICIENCY LEVELS

1	2	3-4	4.5	5	6
ENTERING	EMERGING	DEVELOPING	EXPANDING	BRIDGING	REACHING
Minimal comprehension, reliance on visuals.	Simple phrases, developing listening skills.	Expanded sentences, participation with support.	Grade-level tasks with minimal support.	Near-native proficiency, ready for mainstream exit.	Full academic fluency.

Together, We Build Success

Parent Support + School Support = Student Success

PARENTS CAN	SCHOOL PROVIDES
<ul style="list-style-type: none">Encourage: Have conversations and listen to their ideas.Read Together: Read books, articles, and discuss what you read.Support & Celebrate: Encourage effort, celebrate progress, and build confidence.Create Routines: Support homework time, reading, and good sleep.	<ul style="list-style-type: none">Quality Instruction: Experienced teachers provide engaging, effective lessons.Targeted Support: Small group and individual support to build language skills.Monitor & Assess: Regular assessments help us track progress and celebrate growth.Safe & Inclusive Environment: A welcoming community where every student feels valued and supported.

When we work together, students grow and thrive.

Stronger Together. Brighter Futures.
Your support today helps build the confident, capable learners of tomorrow.

TCIS CHILD SAFEGUARDING TEAM
safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



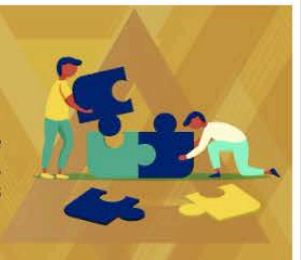
Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents,

I hope you are doing well! I wanted to share a quick update on what's happening in 5th Grade English Language Arts as we wrap up our current units and prepare for upcoming assessments:

We are finishing *The Little Prince* this week. Students have been working on key literary analysis skills such as identifying themes, analyzing symbols and archetypes, and tracking character development. As we conclude the novel, students will begin bringing these skills together in their literary analysis essays, where they will explain how the author develops a specific theme across the novel. In the meantime, *ask your student what their "star" is!* You might be surprised (and even moved!) by the

answers you hear.

Students are also wrapping up their fantasy book clubs this week. They will complete their final projects, which include analyzing important elements such as character, plot, and theme, as well as presenting their books and sharing thoughtful insights supported by evidence from the text. This will be done later in May due to MAP testing coming up.

In preparation for MAP testing, we will continue practicing reading comprehension skills using CommonLit during the first two weeks of May. The **MAP tests are scheduled for May 14 and 15**, and we are focused on building students' confidence and stamina as they approach these assessments.

Please continue to encourage your child to stay on top of their assignments and give their best effort as we close out these units. Let me know if you have any questions!

Best regards,
Mr. Guy







Hello Parents,

In English 6, we have been finishing our Social Issues Book Club unit and are now preparing for upcoming assessments. Students are currently finishing their novels and reflecting on the important themes and issues explored in their books.

Throughout this unit, students have examined a variety of social issues, including individual relationship challenges, power dynamics within relationships, and larger group-related issues connected to identity and society. Our focus has been not only on understanding the challenges characters face, but also on analyzing how characters overcome these obstacles and what themes the stories communicate.

We are also participating in an exchange program with a school in Taiwan. Students have had opportunities to meet with students there, share ideas, and practice both their Chinese and English communication skills. It has been a valuable cultural and language-learning experience for everyone involved. Students are expected to finish their books by next week, as assessments will begin shortly after. These assessments will include:

- A written assessment where students apply the skills and concepts they have learned
- A collaborative group poster project
- A Socratic Seminar, where students will demonstrate their discussion and critical thinking skills while talking about their books

Thank you for your continued support.

- Ms. Rachel Kauffman



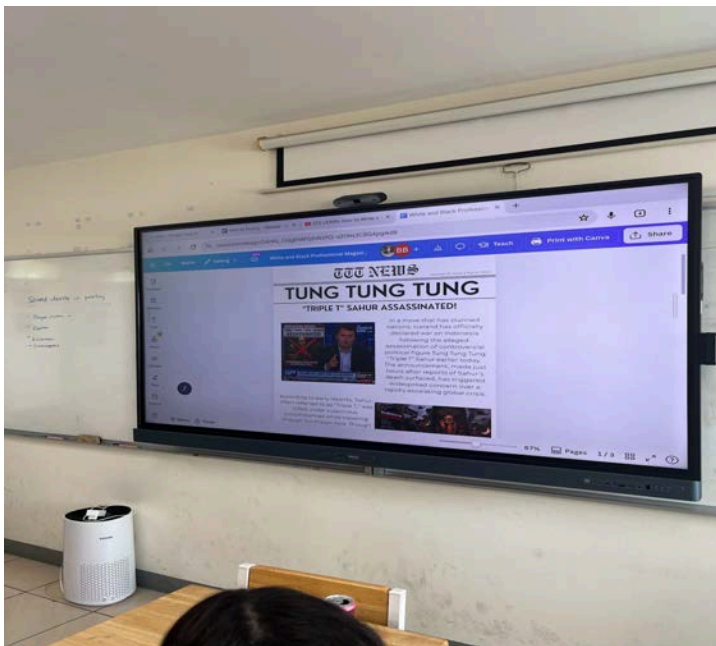


Dear Parents,

We are in the home stretch of the school year! We only have 4 weeks left until Summer Break. For our final unit, Investigative Journalism, students have been working on a few different things like current events and learning the difference between hard news and soft news. To start off the unit, we watched a journalism related film called “The Post” and it gave students a good idea of how journalists handle real-world events in real time. For the remainder of the semester, they will focus on three major assignments: a hard news report, a soft news report, and an investigative journalism piece. Please encourage your scholars to complete their 4 weekly Frayer model vocabulary words. They have a list of 25 journalism-related vocabulary words and are responsible for completing 4 by each Friday. Students will have a vocabulary quiz over all terms before the last week of school. I’m excited to see the work they continue to do while acting as real journalists. They have been given a lot of creative freedom with the assignments and I’m very impressed so far by what they’ve done!

Please continue to encourage students to work on Read Theory to meet their monthly requirement! As always, your help with our scholars is much appreciated.

Best,
Ms. Brianna







Dear Parents,

We have started a new unit called “Let’s Go!” in which we have started to learn about the future tense, using phrases such as ‘going to’ and ‘will’ to express ourselves.

In addition to working on our future tense, we have finished learning about different vowel teams and are now working on r-controlled vowels. Furthermore, we are continuing to work on our comprehension skills when reading different book sets. I encourage our students to continue to read outside of school to further their English development.

Best regards,
Mr. Jay





Dear Parents,

Hooray, it's May! We've stayed busy in our ELL classes learning and using the passive voice, a very useful verb structure when talking about inventions, discoveries and creations. We see the passive voice frequently used in museums because we focus on the action instead of who or what did the action, so our Unit 10 Major Assessment was a museum tour!

Your students did a great job learning about an exhibit from a museum around the world and sharing the information with their classmates. They also practice research and citation skills by finding additional information and tracking where they found it. This was also a useful exercise in translanguageing, or using all known languages to find and then convey information.

As the semester ends, we'll continue practicing more academic writing structures, opinion speaking, and reading and writing comprehension. Keep working hard!

Best, Ms. Kelly





Dear Parents,

Final month of school! As we start the countdown to summer, I want to keep that momentum going. Just a heads-up that we will have one more major assessment before the school year wraps up to celebrate everything they've learned.

Here is a quick update on where we are in each class:

- Grade 5: We just finished up multiplying whole numbers with fractions. Next, we'll be moving on to multiplying unit fractions using models to help visualize how those parts of a whole work together.
- Grade 6: The students did a great job working through one-step and two-step linear equations. Now, we are shifting our focus to measuring angles and solving inequalities.
- Grade 7: We are diving into geometry this month as we work on the mechanics of measuring angles and understanding their relationships.
- Pre-Algebra: We are stepping into some exciting territory as we move onto square roots and radical expressions to finish the year strong.





Dear Parents,

In Grade 5 Science, we are learning about chemical reactions. The students are busy learning about the PH Scale of acids and bases. Testing components for acidity and mixing to make exciting things like slimy or bouncy goo.

In Grade 6 Science, we are learning about energy transfers. Using what they learned about kinetic and potential energy the students built an individual and a group Rube Goldberg Machine to practice how energy can move from one object to another.

In Math 6, we are finishing up our unit on Geometry. Calculating the volume and surface area of 3D shapes using 2D nets was an interesting yet challenging task. The students will finish up the year with statistics.





Dear Parents,

Hope you had a lovely Songkran holiday. We are wrapping up the year here in PreAlgebra. Students finished a unit on quadrilaterals and their properties as well as surface area, and volume. We discussed the formulas for these concepts and had a 3D shapes project where students had to design a product from one of the 3D solids we looked at (i.e. cones, spheres, prisms, pyramids, cylinders). Students constructed the solid, drew its net, designed it and found its volume and surface area.

Our next unit was on simplifying radical expressions, solving radical equations and the famous Pythagorean Theorem. Students finished a major assessment on these concepts last week! Our final unit of the year will be on Probability and Statistics where students will look at the empirical and theoretical ideas of Probability, investigate expected value, and the fundamental counting principle. We will also look at histograms, box plots and scatterplots in our statistics unit and dive into the measures of central tendency and dispersion.

If time allows at the end of the year, we will do an introduction to algebra 1, where students will do some factoring practice. As always if you have any questions or concerns, please don't hesitate to reach out to me!

All the best,
Dr. Sean





Dear TCIS Families,

For this last update, please allow students' work to speak for them. Enjoy these stand-out multimedia research projects, on the bands of the electromagnetic spectrum, completed by members of 7th grade.

[Munich](#)

[Kin and Leo](#)

[Justin and Ongsa](#)

[Preme](#) and Yaya

[Daniel](#)

[Huei](#)

[Kevin, Ariel, Cream](#)

[Nudee, Pun, Emily](#)

Pictures below are also of 5th grade enjoying chemistry labs to explore acids and bases, and 8th graders working on an acceleration and gravity lab.

Thank you for a wonderful year of learning and growth. It has been a pleasure working with your students.

Best regards, Teacher Anne





Dear Parents,

This Month's Highlights

This month has been an exciting time in our middle school science classes, with students engaging in hands-on projects and creative challenges across all grade levels.

Grade 6 students completed their major assessment by designing and building *pop-pop boats*. This project challenged them to apply their understanding of energy and motion. While results varied, students gained valuable experience through experimentation, problem-solving, and learning from both successes and setbacks.

Grade 7 students are beginning their next lab project: *model car construction*. They are exploring concepts such as force, motion, and design as they start planning and building their cars. We look forward to seeing how their ideas develop in the coming weeks.

Grade 8 students are working on a *YouTube-style documentary project* focused on synthetic materials. They are researching how these materials are created, analyzing parts of their life cycles, and presenting their findings through engaging, media-rich videos. This project combines science with creativity and real-world applications.

We are proud of the effort and enthusiasm students are showing as they explore science through inquiry, design, and innovation.







Dear Parents,

It has been a busy and exciting time in Social Studies! I'm glad to share some updates on what both our 7th and 8th graders have been working on.

7th Grade:

Students have officially completed our Ancient Greece unit and recently took their unit assessment. They worked hard to build their understanding of Greek culture, government, and historical events. Next week, we will begin our new unit on Ancient Rome, where students will explore its rise, key achievements, and lasting impact on the world.

8th Grade:

Students have wrapped up their study of the French Revolution and the Napoleonic era. We also examined the Congress of Vienna and how European leaders attempted to restore balance after years of conflict. Now, we are shifting our focus to the Revolutions in the Americas, including the American, Haitian, and Latin American revolutions. Students will analyze the causes, major figures, and outcomes of these movements. A unit test will take place in May.

Both grade levels continue to develop their historical thinking skills and engage thoughtfully with the content. Thank you, as always, for your continued support.

Best,
Mr. Guy





Dear Parents,

Chinese Language & Literature: Bridging Culture and Literacy

As we head into the final stretch of the academic year, our classrooms are balancing rigorous milestones with community-centered learning. Here is an update on our progress and the road ahead.

TOCFL Results & Persistence

Our Middle School students recently completed the TOCFL (Test of Chinese as a Foreign Language). It is heartening to see their results reflect the effort they have invested in their studies. As this is a proficiency-based assessment rather than a traditional standardized test, we encourage students to view their results as a baseline for growth. True mastery comes from long-term persistence; we urge everyone to maintain their momentum and stay dedicated to their Mandarin goals. 🇨🇳

Interactive Learning with BenQ

The arrival of BenQ Interactive Boards has already transformed our daily routines. This upgrade provides our teachers with dynamic tools to facilitate smoother interaction and significantly boosts classroom engagement through more visual, hands-on content. 🚀

Advisory: Earth Day Buddy Reading

In celebration of Earth Day, our Middle School students visited the Kindergarten for a Buddy Reading session. This exchange allowed our older students to step into leadership roles, sharing stories that highlight environmental responsibility while fostering a warm sense of community across the campus. 🍪

Middle School Speech Competition

The Middle School Speech Competition is officially underway. Students are currently drafting and refining their scripts, honing their ability to articulate complex ideas. We look forward to seeing their hard work culminate in the final classroom presentations on May 14th and 15th. 🎤

Class Updates

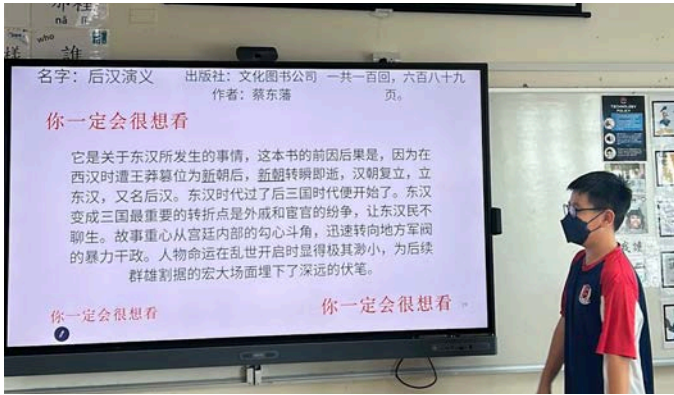
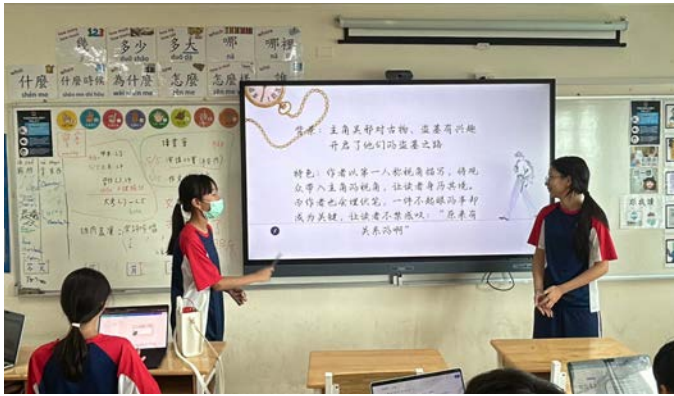
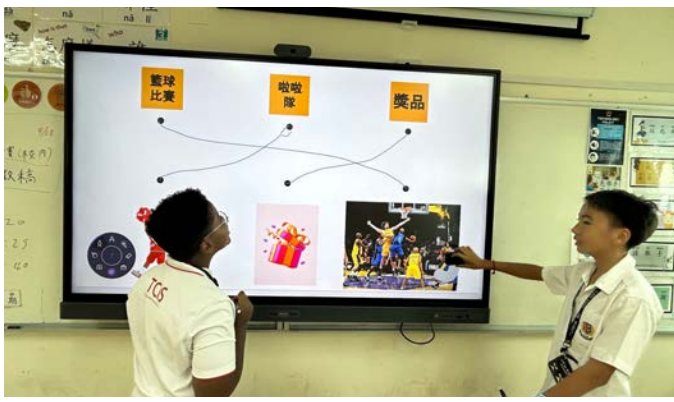
G6 CMT: Our "Q4 Book Review & Promotion" project has successfully concluded. Students moved beyond simple summaries to master the art of critical reflection. By analyzing diverse genres, they developed a deeper personal connection to literature and a more nuanced ability to articulate their own perspectives. 📚

G5 CFB: To bridge the gap between vocabulary and reality, G5 students conducted a simulated health check in the nurse's office. By navigating a real medical environment, they applied body and health-related terminology in context, turning textbook words into practical communication tools. 🏥

📅 End-of-Semester Planning

Please ensure all final assignments, projects, and tests are planned out carefully. Staying organized now will help everyone finish the semester strong and enjoy a stress-free break!







Dear Parents,

Grade 7 students have been learning about different types of music, such as pop music, classical music, jazz, and more. As part of this unit, students explored music in a hands-on way by using an online virtual piano to play the song 茉莉花 (*Mòlihuā*), which they had previously learned in Grade 6. This activity helped them reconnect with familiar cultural content while applying their learning in a new and engaging format. In addition, Grade 7 students are learning how to use NotebookLM effectively by writing prompts to help them generate and organize scripts for their presentations, supporting both their language development and research skills.

Grade 6 students are currently learning about the geography of Taiwan. They have been exploring key features such as mountains, islands, and rivers, and building their understanding of how geography shapes culture and daily life. In addition, students recently completed a presentation on the traditions of different countries. We invite you to view their work through the link below. Looking ahead, students will be participating in a storytelling competition on May 15.

[Videos of G6 students](#)

Grade 5 students are learning about continents, land area, and population. They are also developing their understanding of the world map by identifying continents and exploring global geography in a structured and interactive way. Grade 5 students will also take part in the storytelling competition on May 15, where they will have the opportunity to share their learning through creative language use.

Chen Laoshi







Dear Parents,

This month has been an extraordinary journey of language mastery and experiential learning for our G6CFT and G5CMT students. By stepping out of their comfort zones, they have truly demonstrated the essence of "learning by doing."

G6CFT: A Journey Around the Globe

Our **G6CFT** students took us on a cultural odyssey this month. Working in collaborative groups, students researched and presented on various **International Festivals**. Their presentations were comprehensive, covering:

- **National Foundations:** Detailed insights into each country's history, geographic location, and population.
- **Environmental Context:** Analysis of regional climates and their influence on traditions.
- **Cultural Immersion:** Vibrant introductions to traditional festival cuisines, costumes, and unique customs.

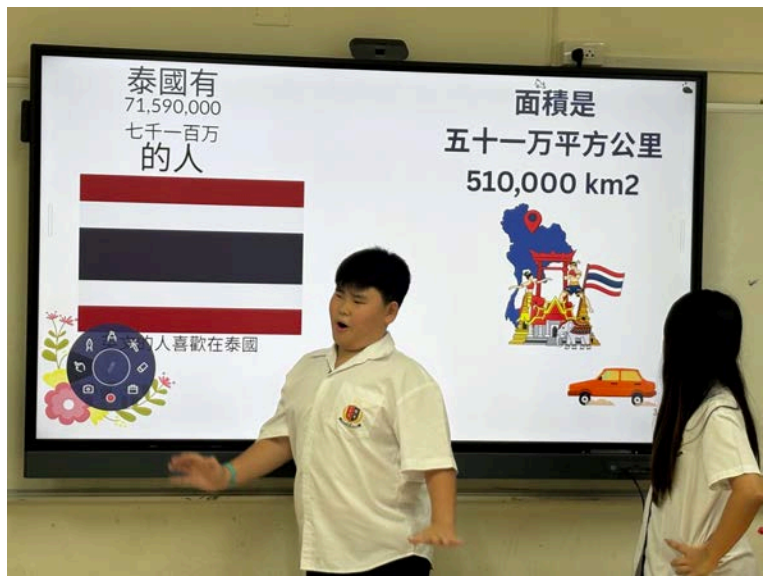
By integrating advanced vocabulary and complex sentence structures into their **multimedia presentations and oral reports**, students successfully practiced all four pillars of language learning: **listening, speaking, reading, and writing**.

G5CMT: Young Journalists in Action

Meanwhile, our **G5CMT** class took their learning beyond the classroom walls. Applying the **interview techniques** practiced in class, students conducted an exclusive interview with members of the MSSSC.

This project was a masterclass in teamwork and communication:

- **Role Allocation:** Based on their individual strengths, every student was assigned a specific responsibility, from lead interviewers to recorders.
- **Insightful Dialogue:** They interviewed their seniors about the inner workings of the Student Council, exploring the challenges of leadership and personal growth.
- **Peer Mentorship:** This interaction allowed our G5 students to learn firsthand about service and responsibility from their older peers.







Dear Parents,

With summer vacation just around the corner, we encourage all students to manage their time wisely. Please ensure that all final **assignments, projects, and tests** are planned out carefully. Staying organized now will help everyone finish the semester strong and enjoy a stress-free break!

2. **Chinese Speech Competition** (May 11–15) Get ready for some inspiring voices! Our annual **Chinese Speech Competition** will take place from **May 11 to May 15**. This is a wonderful opportunity for students to showcase their public speaking skills and confidence in Mandarin. Good luck to all our participants!

3. **TOCFL Score Reports Available** The TOCFL (Test of Chinese as a Foreign Language) score reports are now available for download. Please log in to the **TOCFL Student Portal** using your personal username and password to get your results. If you have any trouble accessing the portal, please contact **Ms. Thomas** for assistance.

4. **Reading & Writing Workshop: Speech Writing & Group Reading** In our recent classes, students have been busy drafting **speech scripts** and participating in **group reading sessions**. To ensure steady progress, we ask that students dedicate time every day to their reading and writing tasks. Consistency is key to developing strong literacy skills!







Dear Parents and Guardians,

Our Grade 8 students are currently in full swing, preparing for their "My Favorite Animation" Chinese Speech Competition! It has been heartwarming to hear students share stories of how their love for classics like Doraemon and Hajime no Ippo was passed down from their parents, proving these stories are truly timeless.

Beyond nostalgia, we explored the technological leap from 2D to 3D and 4D animation, discussing how modern tech reshapes storytelling. The students have shown incredible engagement, blending cultural heritage with future trends. We are so proud of their progress and their ability to express such passionate topics in Chinese!

Sincerely,
Ms. Vicky

我最喜歡的動畫片



我叫馬芳芳，我看過很多部動畫片，例如 My neighbor Totoro、Conan、Ponyo 等等。我最喜歡的動畫名字叫 Ponyo，中文名稱是 崖上的波妞。這是一部日本的動畫，這部動畫不是漫畫翻拍的。這部動畫裡面有兩個重要的角色，分別是 ponyo 和 sosuke。他們代表了 勇敢和快樂的個性。我最喜歡 ponyo，因為這部動畫很可愛，也很勇敢。而我最喜歡這部動畫是因為很溫暖，也很好看。



我最喜歡的動畫片



我叫陳秋富，我看過很多部動畫片，例如：Neon Genesis Evangelion、Doraemon、Pacific Rim: The Black 等等。我最喜歡的動畫名字叫 Doraemon，中文名稱是 哆啦A夢。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有五個重要的角色，但我最喜歡的分別是 Doraemon、Nobita 和 Shizuka。他們代表了仁慈、懶惰、勇敢的個性。我最喜歡 Doraemon，因為他很厲害。而我最喜歡這部動畫是因為好看和有趣的。



我最喜歡的動畫片



我叫林馨玉，我看過很多部動畫片，例如：Demon Slayer、Spy Family、Apothecary Diaries 等等。我最喜歡的動畫名字叫 Demon Slayer，中文名稱是 鬼滅之刃。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有四個重要的角色，分別是 Tanjiro Kamado、Nezuko Kamado、Zenitsu Agatsuma 和 Inosuke Hashibira。他們代表了恭敬、善良、不安全感但是善良和堅強的個性。我最喜歡 Muichiro Tokito，因為他他很持著精湛，為人平和，心地善良。而我最喜歡這部動畫是因為我喜歡這部作品的劇情、動畫和角色。



Typing Warm Up: 我最喜歡的動畫片



我叫欣欣，我看過很多部動畫片，例如：Haikyuu、hells paradise、heaven's official blessing 等等。我最喜歡的動畫名字叫 Haikyuu，中文名稱是 排球少年。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有三個重要的角色，分別是 Shoyo Hinata、Tobio Kageyama 和 Kenma Kozume。他們代表了嚴肅、積極、害羞的個性。我最喜歡 Kenma Kozume，因為他很可愛。而我最喜歡這部動畫是因為我喜歡他們的團隊合作。



我最喜歡的動畫片



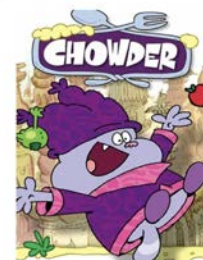
我叫道雅安，我看過很多部動畫片，例如：Hajime No Ippo、Kimi ni todoke、Spirited Away 等等。我最喜歡的動畫名字叫 Hajime No Ippo，中文名稱是 始之一波。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有十一個重要的角色，但我想說的角色分別是 Ippo Makunouchi、Mamoru Takamura 和 Ryo Mashiba。他們代表了善良、害羞、膽小的個性。我最喜歡 Ippo Makunouchi，因為他個性害羞、有禮貌，可是沒有自信，他非常愛他的媽媽。而我最喜歡這部動畫是因為第一神拳被認為是傑作，也是最優秀的運動作品之一。



我最喜歡的動畫片



我叫林宥辰，我看過很多部動畫片，例如：Miyazakis、Babylooneytunes、Chowder and friends 等等。我最喜歡的動畫名字叫 Chowder and friends，中文名稱是 愛吃鬼巧達。這是一部泰國的動畫，這部動畫不是漫畫翻拍的。這部動畫裡面有三個重要的角色，分別是 Chowder、Mung Daai 和 Truffles。他們代表了沉迷於美食、傳奇、脾氣暴躁的個性。我最喜歡 Chowder，因為他的個性和我很像。而我最喜歡這部動畫是因為看著看著就能讓我開心。





Dear Parents,

Enhancing Thai Language Learning with Smart Board Technology (Ben Q)

In our Thai language classes, students are enjoying a more interactive and engaging learning experience through the use of the Smart Board (BenQ). This technology allows lessons to come alive as students actively participate in games, collaborative activities, and hands-on practice.

Through interactive games, students reinforce their understanding of vocabulary, grammar, and sentence structure in a fun and meaningful way. The Smart Board also gives students the opportunity to come up and write, allowing them to demonstrate their skills, build confidence, and receive immediate feedback from their teacher and peers.

By combining technology with language learning, our Thai classes create a dynamic environment where students are motivated to participate, practice, and improve their language skills while having fun.

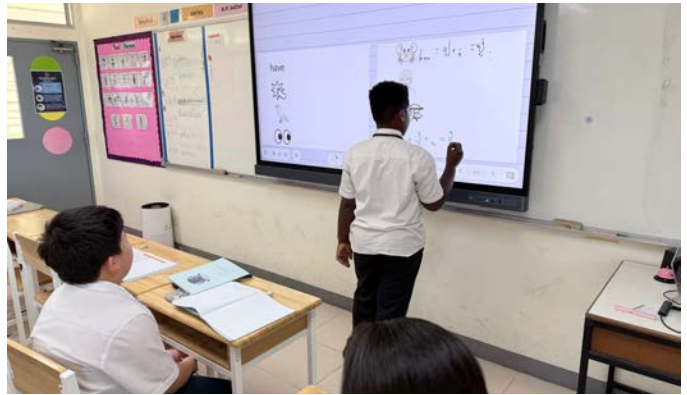
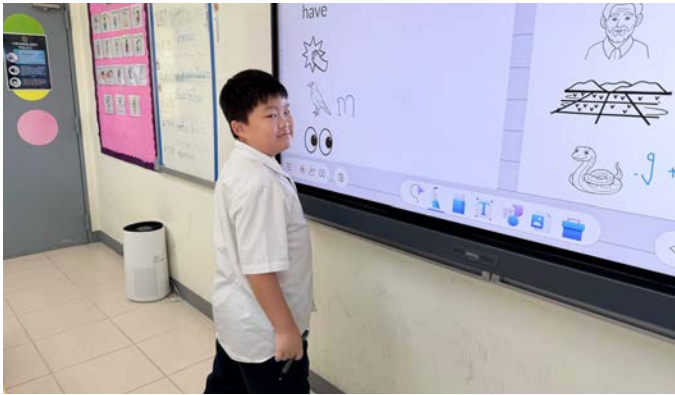
Learning Through News and Collaboration

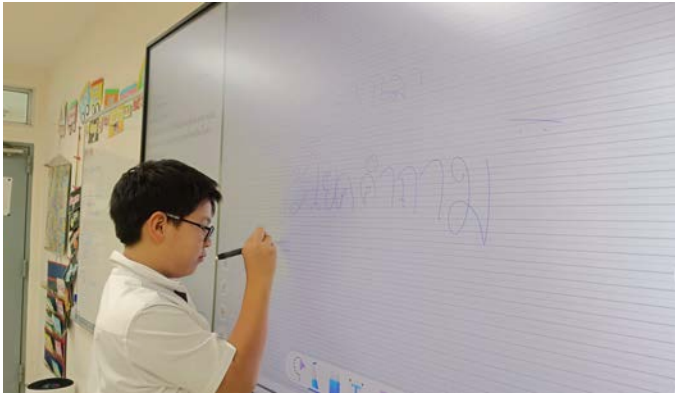
This month, our students engaged in a meaningful activity by presenting news topics of their interest in front of the class. They practiced reading, summarizing, and sharing what they learned, as well as explaining how the information can be applied to their daily lives.

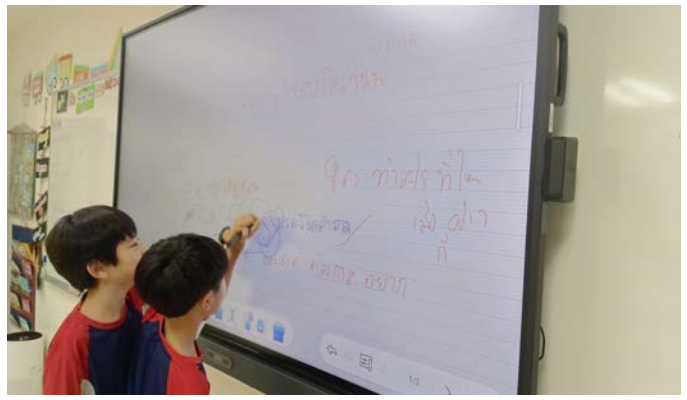
This activity helped develop a range of important skills, including research, reading, summarizing, critical thinking, and practical application. It also strengthened students' public speaking abilities, encouraging them to express themselves confidently and appropriately.

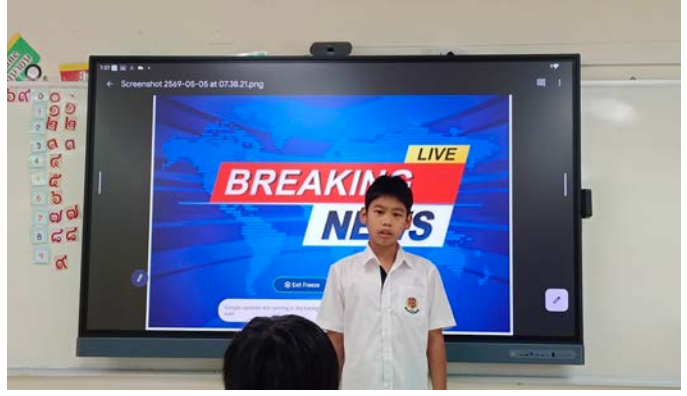
In addition, students participated in various group activities that promoted teamwork, problem-solving, and listening to and respecting different perspectives.



















Dear Parents and Community,

Art 8 students are well underway in their Louise Nevelson assemblage sculptures using recycled cardboard. During this unit, students have explored the work of Nevelson, a pioneering artist who challenged gender norms in the mid 1900s and became known for her large-scale sculptural constructions made from found materials. Students also examined works by Betye Saar, who addresses social and cultural issues through assemblage, as well as a sculpture by Ed Kienholz and Nancy Reddin Kienholz.

To begin the unit, students created multiple preliminary drawings, focusing on simple shapes and the use of positive and negative space. They then learned how to safely use canary cardboard scissors and cutters, with an emphasis on proper technique and safety procedures.

As students began constructing their pieces, they were encouraged to incorporate texture while considering movement and balance in their designs. This week, students will complete their foundational compositions and begin assembling their sculptures. Once construction is finalized, they will move on to adding color via acrylic paint.





Dear Parents,

It has been a busy and musical month for our students! We are excited to share the progress our string ensembles have made.

Our [Grade 7](#) and [8 String](#) Ensembles recently performed their concert repertoire with great dedication. We have captured these musical moments for you to enjoy—simply click on the photos below to watch the performance videos.

Our youngest string players in Grade 5 are playing duets! They are currently learning how to collaborate, focusing on listening to one another and maintaining a steady beat while playing with a partner. It is wonderful to see them growing not just as soloists, but as ensemble members.

Thank you for your continued support of our music program!



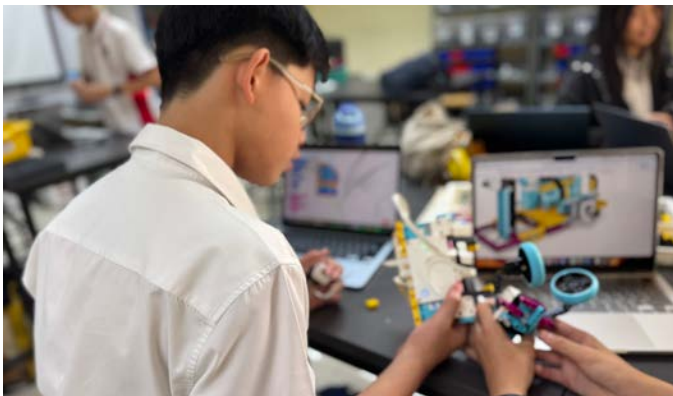
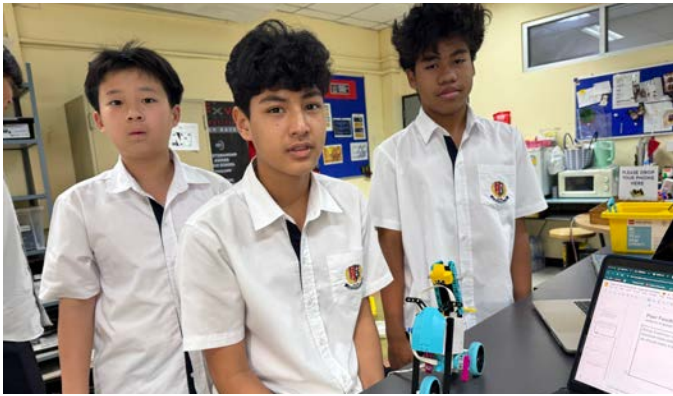




Grade 7 and 8 Robotics students have been very busy preparing for the upcoming Robotics Showcase. Grade 7 students have been working tirelessly on their Advanced Builds with SPIKE Prime projects. These builds highlight advanced construction techniques, mechanical systems, problem-solving skills, and programming to create robots that perform specific tasks or solve challenges.

Grade 8 students have been focusing on Arm Builds and Sensor Integration using VEX EXP robots. They have designed and built different types of robotic arms used to lift, grab, and move objects efficiently. In addition, students will provide explanations and demonstrations of how sensors work to detect objects, measure distance, and allow robots to respond automatically to their environment.

We are proud of the creativity, teamwork, and dedication students have shown as they prepare to present their projects and we will be posting more photos and information on the showcase in our next newsletter.





Dear Parents,

From Drama Productions to Helping Our Community

Our drama program is continuing strong as our 5th graders work on an original Commedia dell'Arte script full of humor, creativity, and classic characters, while our 6th graders dive into Shakespeare's *The Tempest*. We are so proud of the growth, courage, and creativity our students continue to show on stage and behind the scenes.

Charity Update!

Because of all of your support during our Community Show, we were able to donate:

- 18 packs of diapers (around 792 diapers)
- 5-6 cases of baby formula
- 2 packs of elderly bed pads
- 10-15 packs of elderly diapers
- 40 bags of rice

Through acting, costumes, choreography, vocals, tech, marketing, props, and countless rehearsals, our students helped make a real difference in people's lives. Together, through the performing arts, we are helping feed hungry babies, support struggling families, and give dignity back to the elderly.

I am truly proud of all of our entire cast and crew! We are making a real impact in our community.

Special thanks to our parents, admin, board members, principals, our entire cast and crew, our audience members, everyone who donated, and all who were inspired to join next year's musical. A special thank you to Jenny for selecting the charity and creating our beautiful posters and designs, and to Phat for helping with marketing and ticket sales.

Yours Faithfully,
Yu Da Kim



ขอแสดงความหวังใจ

จากชมรมการแสดงละคร
โรงเรียนนานาชาติ ไทย-จีน

ข้าวหอมมะลิ

5 กก.

ข้าวถุงนี้เป็นตัวแทนของความปรารถนาดี
และความหวังใจที่เราตั้งใจส่งมอบ

A small gift with our heartfelt care
From TCIS School and Theater Program



✓ GMP ✓ HACCP

www.paphungkornrice.com





Hello TCIS Community!

Here's a similar newsletter entry for your Grade 5 and 6 technology classes:

In our Grade 5 and 6 Technology classes at Thai-Chinese International School, students recently completed an exciting unit focused on creativity, problem-solving, and the growing role of artificial intelligence in technology and design. Building on TCIS's commitment to collaboration, communication, creativity, and critical thinking, students explored how modern digital tools can help transform ideas into real, interactive projects.

Throughout the unit, students used AI-powered tools to help design and create their own original apps and interactive experiences. They learned how to brainstorm ideas, plan user-friendly designs, test their creations, and improve them through feedback and revision. The projects reflected a wide range of student interests and imaginations, including educational tools, games, creative storytelling apps, and practical everyday solutions.

To conclude the project, students participated in a lively and engaging **Demo Day** celebration. The classroom became a "science fair" style showcase where students proudly presented their apps to classmates, explored one another's creations, and gave thoughtful peer feedback. The event encouraged students to practice public speaking, explain their design choices, and reflect on what makes an app both functional and engaging.

One of the most valuable parts of the experience was seeing students learn from one another. As they visited different projects, students discussed creativity, usability, visual design, and innovation—developing not only technical skills, but also collaboration and communication skills that are essential for future learning and careers.

This project demonstrated how technology classes at TCIS go far beyond simply using devices. Students are learning to become creators, designers, and critical thinkers who can responsibly use emerging technologies to bring their ideas to life. We are incredibly proud of the enthusiasm, creativity, and growth our Grade 5 and 6 students demonstrated throughout this unit.



Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K / Grade 2 Menu B



Week Day Date	Monday 11 May 2026	Tuesday 12 May 2026	Wednesday 13 May 2026	Thursday 14 May 2026	Friday 15 May 2026
Morning Snack	Mini Chocolate Twist	Pancake	Tuna Puff	Waffle	Chicken Sandwich
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Orange Sauce	Spaghetti with Ham and Mushrooms	Roasted Pork with Butter Garlic	Spaghetti Gilled Chicken and Mushroom	Roasted Chicken with Mixed Vegetables
Main Western	Fried Fish with Cocktail Sauce	Scrambled Eggs with Tomatoes and Mushrooms	Baked Fish with Tomatoes Sauce	Grilled Fish with Dill Cream Sauce	Fish Finger
Main Thai	Stir-Fried Rice Noodles with Soy Sauce	Fried Fish	Stir-Fried Broccoli	Grilled Chicken	Sticky Rice with Fried Pork
Main Thai	Stir-Fried Cauliflower with Chicken	Stir-Fried Chicken with Long Beans	Chicken Tonkatsu	Thai Omelet	Non-Spicy Tom Yum Chicken
Vegetables	Broccoli	Baked Pumpkin	Carrot	Carrot	Mixed Vegetables
Potatoes	Roasted Potatoes with Butter	Natural Potatoes	Boiled Potatoes	Roasted Potatoes	Boiled Potatoes
Noodles	Chicken Noodles	Braised Pork Noodle	Pork Ramen	Pork Noodles	Minced Chicken Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Dessert
Afternoon Snack	Butter Cake	Egg Tart	Danish Custard	Mini Chocolate Croissant	Pork Dumplings



Pre K / Grade 2 Menu B



Week Day Date	Monday 11 May 2026	Tuesday 12 May 2026	Wednesday 13 May 2026	Thursday 14 May 2026	Friday 15 May 2026
Morning Snack	มินิ ช็อกโกแลตทวิส	แพนเค้ก	ทูน่าพัฟ	วาฟเฟิล	แซนวิชไก่
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสส้ม	สปาเก็ตตี้แฮมและเห็ด	หมูอบเนยกระเทียม	สปาเก็ตตี้ไก่ย่างและเห็ด	ไก่อบผักรวม
Main Western	ปลาทอดค็อกเทลซอส	ไข่คนมะเขือเทศและเห็ด	ปลาอบซอสมะเขือเทศ	ปลาอย่างซอสทิวครีม	พิซซ่าเพเจอร์
Main Thai	ผัดซีอิ๊ว	ปลาทอด	ผัดบล็อคโคลี่	ไก่ย่าง	ข้าวเหนียวหมูทอด
Main Thai	ไก่ผัดดอกกะหล่ำ	ไก่ผัดถั้วพริกยาว	ไก่ทอดทรงคดสี	ไข่เจียว	ต้มยำไก่ (ไม่เผ็ด)
Vegetables	บล็อคโคลี่	ฟักทองอบ	แครอท	แครอท	ผักรวม
Potatoes	มันฝรั่งอบเนย	มันธรรมาชาติ	มันฝรั่งต้ม	มันฝรั่งอบ	มันฝรั่งต้ม
Noodles	ก๋วยเตี๋ยวไก่	ก๋วยเตี๋ยวหมูตุ๋น	ราเมนหมู	ก๋วยเตี๋ยวหมูสับลูกชิ้นหมู	ก๋วยเตี๋ยวไก่บด
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Snack	บัตเตอร์เค้ก	ทาร์ตไข่	เทนนิซัสตาร์ต	มินิ ครั้วของช็อกโกแลต	ขนมจีบหมู

Calendar 2025/2026

Month	M	T	W	T	F	Date	Details
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11
	7	8	9	10	11	21	New Teacher Orientation
	14	15	16	17	18	28	King's Birthday
	21	22	23	24	25		
	28	29	30	31		29	All Staff Orientation
Aug '25					1		
	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
Sep '25	25	26	27	28	29	30	TCIS 30th Anniversary Party
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
Oct '25	29	30				30	End of Quarter 1
			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
	27	28	29	30	31	23	Chulalongkorn Day
Nov '25						24	Parent Teacher Conferences (No students)
	3	4	5	6	7		
	10	11	12	13	14	10-14	Week without Walls
	17	18	19	20	21		
Dec '25	24	25	26	27	28		
	1	2	3	4	5	5	Father's Day
	8	9	10	11	12		
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	22	23	24	25	26		
Jan '26	29	30	31				
	5	6	7	8	9	5	Begin Quarter 3
	12	13	14	15	16		
	19	20	21	22	23		
Feb '26	26	27	28	29	30	30	Parent Teacher Conferences (No students)
	2	3	4	5	6		
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)
	16	17	18	19	20	16-20	Chinese New Year break
March '26	23	24	25	26	27		
	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
April '26	30	31					
	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			
May '26			1	2	3		
	4	5	6	7	8	4	Coronation Day
	11	12	13	14	15		
	18	19	20	21	22	29	
	25	26	27	28	29		
July '26	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	15	16	17	18	19		
	22	23	24	25	26	8	Summer School Begins
Jul '26	29	30					
			1	2	3		
	6	7	8	9	10		
	13	14	15	16	17		
Jul '26	20	21	22	23	24		
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



Thai-Chinese International School
 101/177 Moo 7, Soi Mooban Bangpleenives
 Prasertsin Road Bangplee Yai, Bangplee
 Samutprakarn 10540, Thailand

(662) 751-1201 telephone
 (662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

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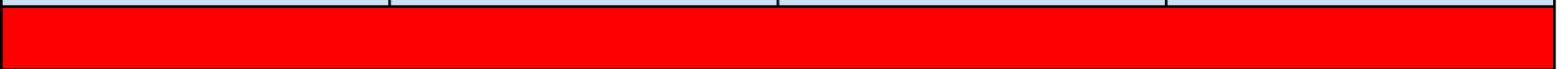
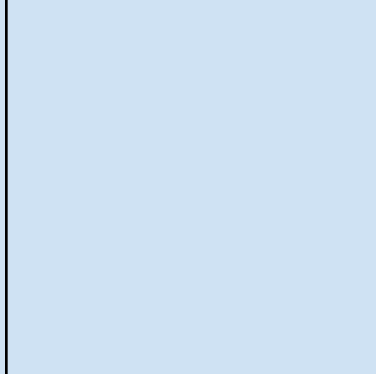
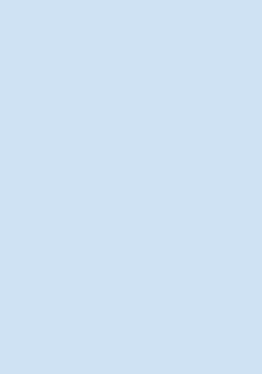
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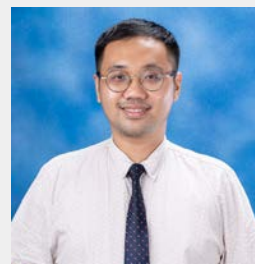


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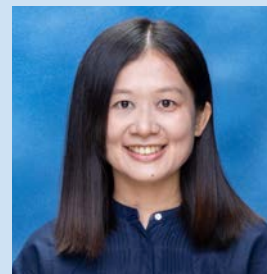


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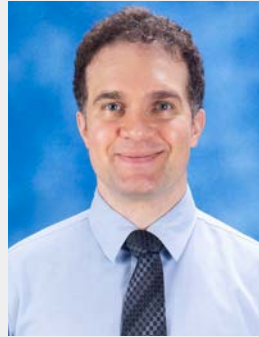
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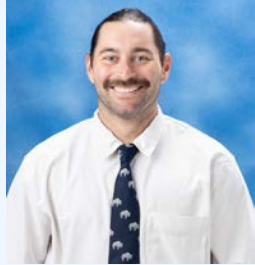




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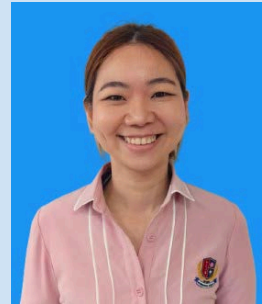
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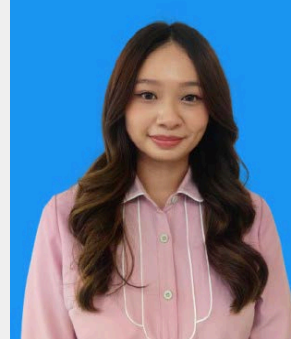
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