



TCIS WEEKLY NEWS

April 05, 2026

Week #31



This Week's Cover



Important Dates and Upcoming Events

- APR 10: Songkran TCIS Songkran 2026
- APR 13-17: Songkran Break
- APR 22: MS Matilda Show
- APR 24: Community Matilda Show
- APR 27-MAY 01: Day in The Life of Grade 5
- APR 30: Speech Contest (rehearsal 28 Apr)
- MAY 11-22: NWEA MAP Testing

Admin Team Section

Dr. Michael	School Director: Kru Rung	Middle School: Dr. Richard
High School: Mr. Kevin	ECE & Elementary: Dr. James	Business Manager: Ms. Apple
Curriculum Coordinator: Ms. Jasmine	Athletics Department: Mr. Sean	

Middle School

[MS Counselor's Corner](#)

[English](#)

[Math](#)

[Science](#)

[Social Studies](#)

[Chinese](#)

[Thai](#)

[PE](#)

[Electives](#)

Directory and Important Links

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[2025/2026 Calendar](#)

[Staff Contact List](#)

April 2026 Calendar

			1	2	3		
Apr '26	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			

Message from Dr. Michael



Dear TCIS Family,

Celebrating Growth, Voice, and Community

As we move forward together through another exciting period of the school year, I would like to take a moment to reflect on something that makes our community truly special—your voice.

Over the past few weeks, we have gathered feedback from parents, students, and teachers regarding our newly designed model classrooms. The level of engagement has been outstanding, and I would like to extend my sincere thanks to everyone who took the time to share thoughtful, constructive insights. Your partnership is essential as we continue to grow and improve.

Survey Highlights: A Positive Step Forward

Across all three groups, we are pleased to see a strongly positive response to the direction of our classroom redesign. While each group offered unique perspectives, several encouraging themes emerged:

- **Modern, Engaging Learning Environments**
Students and teachers alike highlighted that the new classroom designs feel more engaging, flexible, and conducive to collaboration. These spaces are supporting more dynamic and student-centered learning experiences.
- **Support for Teaching and Learning**
Teachers shared that the updated layouts and resources enhance their ability to deliver high-quality instruction, while students reported feeling more motivated and comfortable in these environments.
- **Alignment with Our Vision**
Parents expressed appreciation for the school's continued investment in facilities that reflect our commitment to innovation, future-ready learning, and student well-being.
- **Constructive and Helpful Feedback**
Importantly, all groups provided thoughtful suggestions that will help us refine and improve these spaces even further. This kind of feedback is invaluable and deeply appreciated.

A Community Effort

These results affirm that the significant time, effort, and resources dedicated to developing our model classrooms are making a meaningful impact. At the same time, they remind us that our work is never finished—and that the best outcomes come when we listen, reflect, and grow together.

We are especially grateful for the balanced and supportive tone of the feedback. It is clear that our community shares a common goal: to provide the very best learning environment for our students.

Looking Ahead

As we move into the next phase, we will continue to:

- Refine classroom designs based on your feedback
- Ensure consistency and quality across all learning spaces

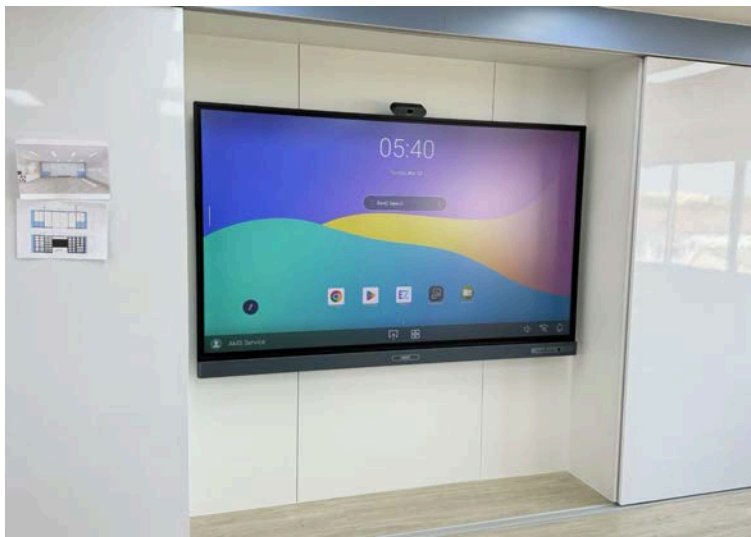
- Keep communication open as we implement future improvements

Thank you once again for your trust, your engagement, and your partnership. TCIS is a stronger school because of the collaboration between our students, parents, and staff.

Wishing you all a wonderful week ahead.

Regards

Dr. Michael Photos or Posters





Dear TCIS Family,

In March 2026, TCIS was honored to welcome the Samutprakarn Provincial Education Office, led by the Provincial Education Officer and delegation, for an official visit to observe the school's operations. The school received high praise for its effective implementation of educational standards and was recognized as a strong model in areas such as curriculum development, teaching and learning practices, and student enrichment activities. The delegation also acknowledged the school's ongoing campus development and facility improvements, which aim to support classroom expansion across grade levels and enhance learning opportunities for students. TCIS sincerely

appreciates the continued guidance and support from the Provincial Education Office and is delighted that the delegation has graciously accepted our invitation to attend the school's Songkran Festival 2026 celebration.

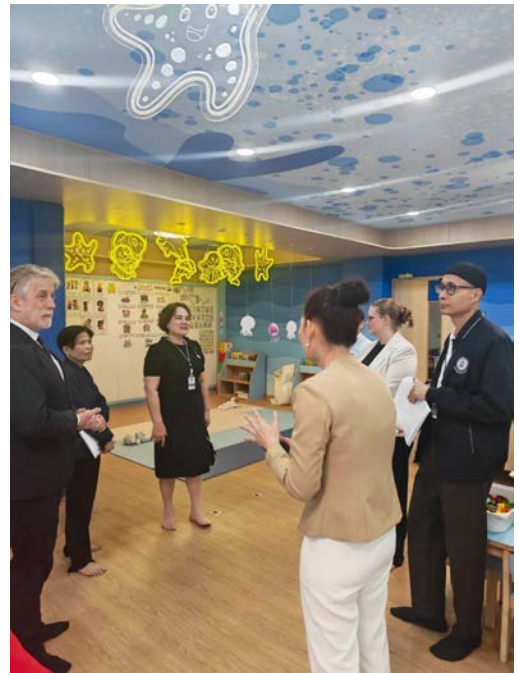
The TCIS Thai Language, Culture, and History Department is proud to host the Songkran Festival 2026 Celebration on Friday, April 10, 2026. The day will begin with a traditional merit-making ceremony, where alms will be offered to nine monks, followed by receiving precepts and blessings. The celebration will then continue with the traditional Rod Nam Dam Hua ceremony to pay respect to elders. This year, the school is honored to welcome the Deputy Provincial Education Officer as the presiding guest, who will also participate in the morning ceremony.

The program will continue with highly anticipated student performances from representatives across different grade levels. After the performances, the festivities will move into a fun-filled Songkran water celebration, where students will participate by grade level in rotation. There will also be food booths organized by students and teachers for everyone to enjoy. We hope that this special occasion will bring joy and create lasting memories for all members of our community.

Regards
Kru Rung



Kru Rung's Photos or Posters



Dr. Richard's Message



Dear Parents,

We are excited to announce that all classrooms in the middle school building have the new BenQ interactive smartboards installed. Teachers and students appreciated this recent upgrade. There has been a noticeable uptick in engagement! Teachers are meeting frequently, sharing new tips and strategies to enhance learning!

Matilda Jr. Musical Theater

Our amazing performers have been hard at work preparing for the upcoming Matilda Jr. musical. Middle school will watch the show on April 22 during advisory. There is a special community show on April 24 for parents at 7:45 am.

Tickets are on sale during break. Early bird price is 150 Baht and at the door price is 200 Baht. All the funds raised goes to the Bangkok Community Help Foundation. This show is your only chance to see our first performance live and tickets are limited. I look forward to watching with you and seeing our students showcase their hard work!

Testing

This week students completed the TOCFL Chinese Test. Students who were absent will join the make-up session on May 06. Also, MAP testing is coming up on May 11-22. Standardized testing is important data for the teachers and school. These are not used for grading. Instead, we use it to improve teaching and learning, and help identify areas of growth.

Course Requests

All middle school students have completed the course requests for next year. This is not final. We use this to help plan our schedule and class sizes. We will go through each of the course requests to build schedules and classlists.

Songkran Festival

To help us prepare for everything coming ahead, we have our annual Songkran performances and events. It will be a day filled with student showcases, culture and fun. I look forward to seeing you all there on April 10, 2026.

Math Competition

The University of Waterloo in Canada has a mathematics contest opportunity in May. It is an hour-long challenge featuring 20 multiple choice questions and 5 free responses (only the answer is entered). There is a contest specifically for Grade 7s and also for Grade 8s. The cost is 200 baht. Please sign-up on Google Classroom!

Dr. Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th



[Book Appointment](#) | Secretary: Ms. Palm | Phone: 02-751-1201 ext. 361

MR. MATT'S BRIDGE TO HIGH SCHOOL MATH

Build the **math skills**,
vocabulary, and
confidence you need
for success in High
School Math.

DETAILS

When: June 8th-26th (Monday-Friday)

Time: 12:00PM - 3:00PM

Where: TCIS

Who: Rising 9th Grade Students

Cost: 13,500 THB

TOPICS

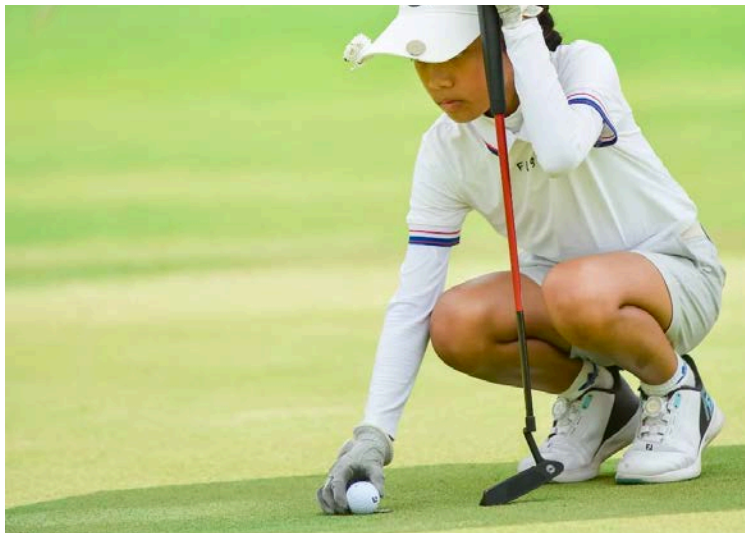
- HS Math Vocabulary
- Word Problems
- Solving Equations
- Simplifying Expressions
- Graphs, tables, and functions
- Linear Equations

Register By: April 15th

To register contact Dr. Richard at
Richard.poulin@tcis.ac.th

Student's Special Achievements Section: Piew Grade 5

We are thrilled to once again celebrate Piew for her incredible victory at the SISB-JJGA Golf Trophy 2026! Competing under intense heat on Sunday required great endurance, and Piew rose to the challenge and ultimately captured the championship title!



Student's Special Achievements Section: World Scholar's Cup

We had our largest delegation of 18 students competed against more than 1,000 students from the area. This growth is thanks to the boards commitment and support. Our school earned a combined 33 silver medals, 11 gold medals, 2 distinguished. Our grade 8 team took home 3rd place, and our grade 5 student took home 3rd in individual.



Student's Special Achievements Section: Sea Wolves

Our swim team, the Sea Wolves, took on the challenge competing against the top swimmers at international schools. Hunter (G8) took home a medal and helps to set the pace as we continue to build our swim program!



NEHS Donation

NEHS members worked to clean, fold, and pack unclaimed items in our lost and found from around the school. Although most of the items found their owners, there was still a lot left over to clean. They worked as a team, and now these items have a new home with those who very much need it.



Photos of the Week!

Grade 7U teams brought home first place. The energy, focus, and competitive spirit on display all day were incredible to watch. In the JV Girls Division, Vivi took the top spot, with Emily finishing second, Naya in third, and Ariel in fourth. On the boys' side, Roy came out on top in the JV Boys Division, while Rezo finished fourth and Jacob landed in the top eight. In the U7 Girls Division, Neya claimed first place, Ariel followed in second, Morning took third, and Emily finished fourth. U7 Boys Division, Justin 1st, Gerald 3rd, Jackson 4th, and Phat Top 8. So many strong performances across the board and a great showing from our Wolves.

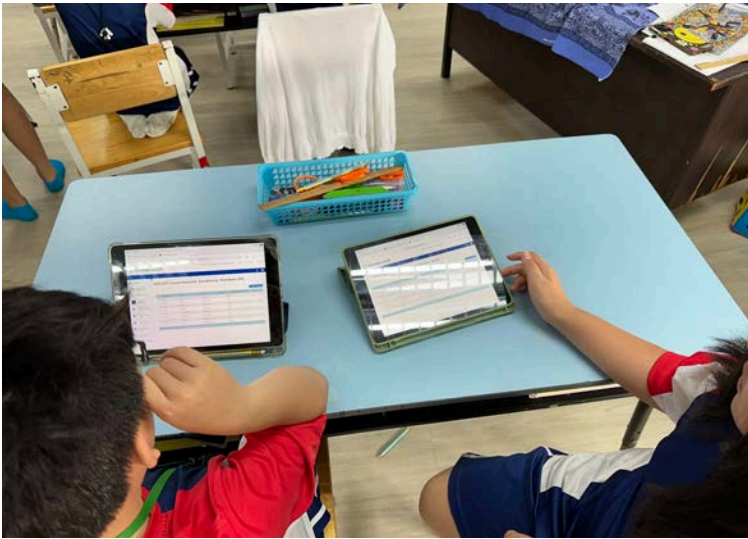
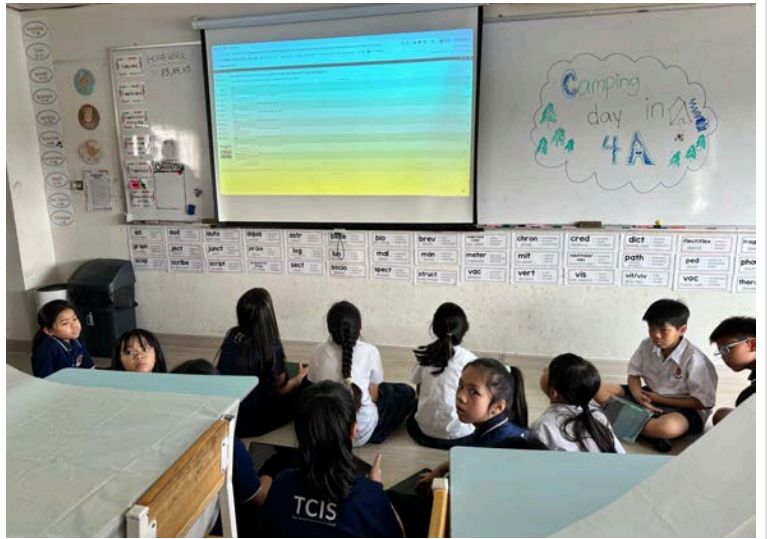


Course Selection

Grade 4-8 students have completed course requests for next year. This helps us get an idea about student number and interests. The admin team will be going through each request to review class lists. Students have not made final selections yet, but we are ready to plan for next year.



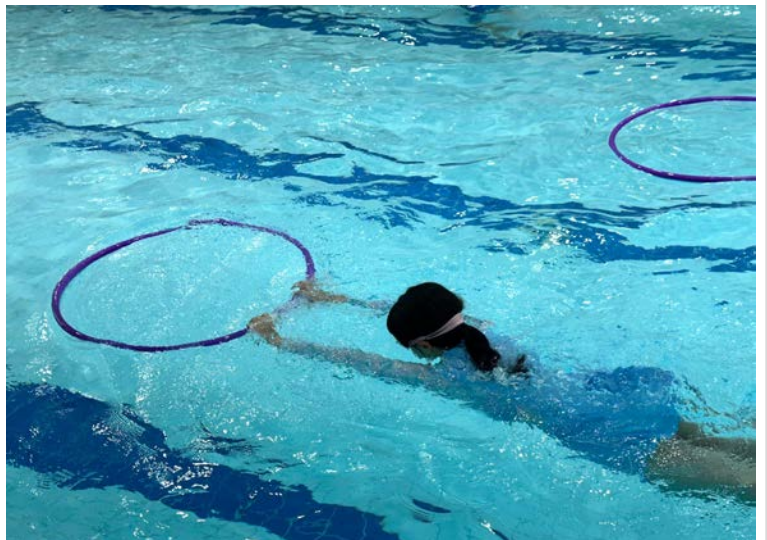
Grade 4 Course Selection



MS Swimming



MS Swimming





Dear High School Parents,

As we are entering the last week of school before the Songkran break, we are also heading into the final 2 months of having our Seniors on campus before graduation.

Parents of Seniors, your child's last school day for attending regular classes is Friday, May 8th. Those who have AP exams will need to come back on campus for those assessments. In addition, please make sure your child attends the mandatory graduation practices and is on time. (See schedule details below)

2026 Graduation Rehearsals and Ceremony for Seniors

All rehearsals will be held in gym 5

May 12: Tuesday, 1:00-3:00pm - Senior grad rehearsal

All seniors

May 15: Friday, 9:00-11:00am - Senior grad rehearsal

All seniors

May 18: Monday 1:00-3:00pm - Senior grad rehearsal

All seniors

May 19, Tuesday 9:00-11:00am - Senior grad rehearsal

All senior

May 20, Wednesday 1:00-3:00pm - Senior grad rehearsal

All seniors, Band

May 21, Thursday 9:00-11:30am - Senior grad rehearsal

All seniors, Band, Emcees, Stage crew

May 22 9:00am-12:00pm - Senior Graduation Ceremony

Seniors need to be at school by 7:30 am to prepare and get in their graduation robes and caps.

Have a great week,

Kevin Curran

Head of High School



Dr. James' Message



Dear TCIS Family,

Promotion Ceremony Date Confirmation

We are pleased to announce that our KG, grade 4, and grade 8 promotion ceremonies will take place on **Thursday, May 28th, 2026**. Our TCIS promotion ceremonies are an opportunity to recognize milestones in a child's learning journey in a memorable celebration. We look forward to providing more updates once they are confirmed.

Elementary Model Classroom

Thank you to all the parents who visited the model classroom last week. Your input, together with feedback from our students and teachers, provided valuable insight into how the space may be used and experienced. We will take all of this into careful consideration as we continue with the elementary classroom remodels.

The redesigned classroom is intended to support effective teaching practices, inspire new approaches to learning, and create opportunities for collaboration among staff. We appreciate the time and perspective our community has shared and look forward to applying these insights in the next phase of development. Your feedback will play an important role in shaping consistent, high-quality learning environments across all elementary classrooms. We will continue to share updates as this work progresses. [Model Classroom Visit Photos](#)

Songkran - Parents are Invited

We will celebrate Songkran on **Friday, April 10th, 2026**. The dress code for Songkran is either Thai traditional clothes or a floral shirt. The day will include offering to monks, performances in Gym 5, visit booths, and waterplay in the soccer field. Parents are invited to attend the event, however, parents are not allowed in classrooms or in the canteen when students are eating. [Songkran Poster](#)

Congratulations to Phoori and Phoowin

Congratulations to Phoori and Phoowin for their success at out of school events, including an international chess tournament (Phoori and Phoowin), and Phoori's first place finish at the Princess Galyani Vadhana Institute of Music contest. [Phoori and Phoowin Photos](#)

Dr. James james.cooke@tcis.ac.th

Grade 1 Student Visits Dr. James

The PK2 Girls : Their Smiles Make Me Smile

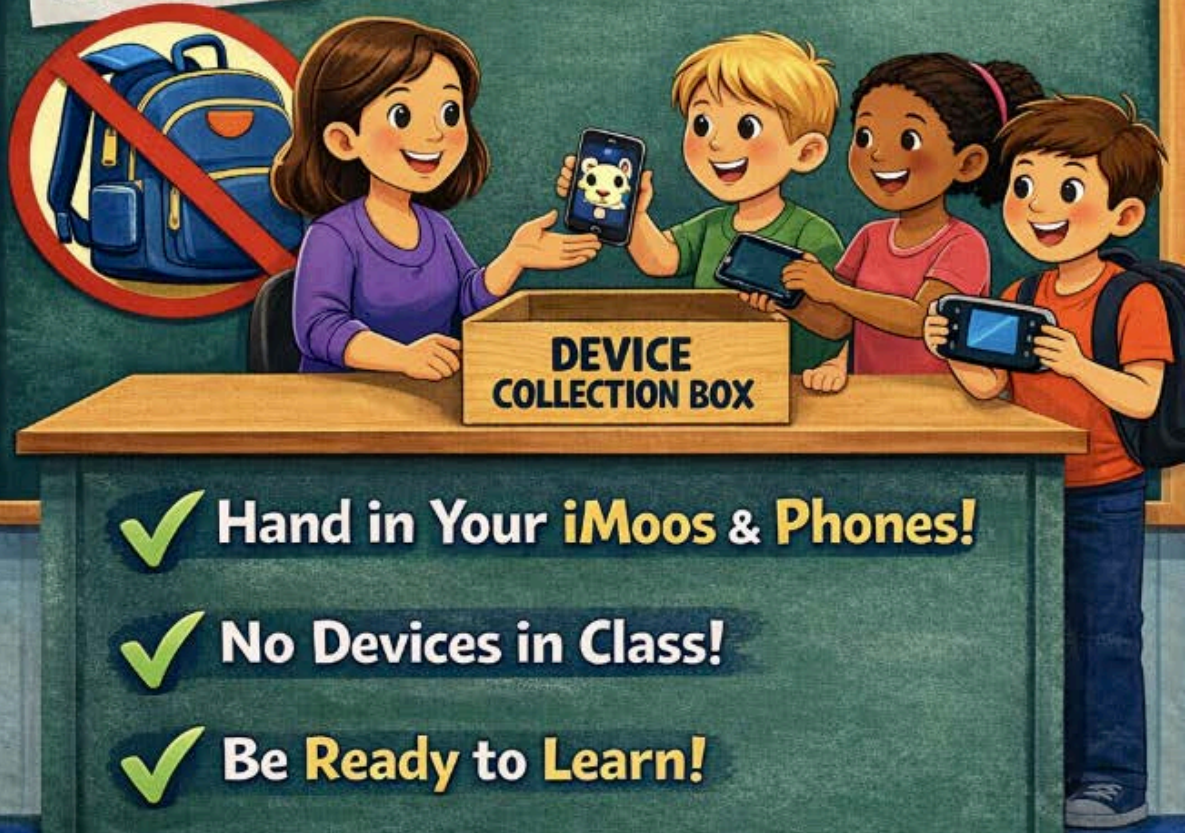


Please Pass Up Your Devices!

Collecting iMoos & Phones

Thank you for supporting our expectations!

**No Devices
in Backpacks!**



- ✓ **Hand in Your iMoos & Phones!**
- ✓ **No Devices in Class!**
- ✓ **Be Ready to Learn!**

**Thank You for Your
Cooperation!**

Dr. James Photos: Model Classroom Student and Parent Visits



Student's Special Achievements Section: Phoori

Congratulations to Phoori : Phoori participated in the piano competition in the U12 (under 12 years old) category on March 21, 2026 at Princess Galyani Vadhana Institute of Music. He won a gold medal.



Student's Special Achievements Section: Phoori and Phoowin

Congratulations to Phoori and Phoowin for participating in an international chess tournament on March 29, 2026, at AISB. Phoowin U7 performed exceptionally well that day, winning 4 out of 6 rounds, while Phoori U11 won 2 out of 6 rounds.





BOOK FAIR

April 8th-10th

@ Yaya Café

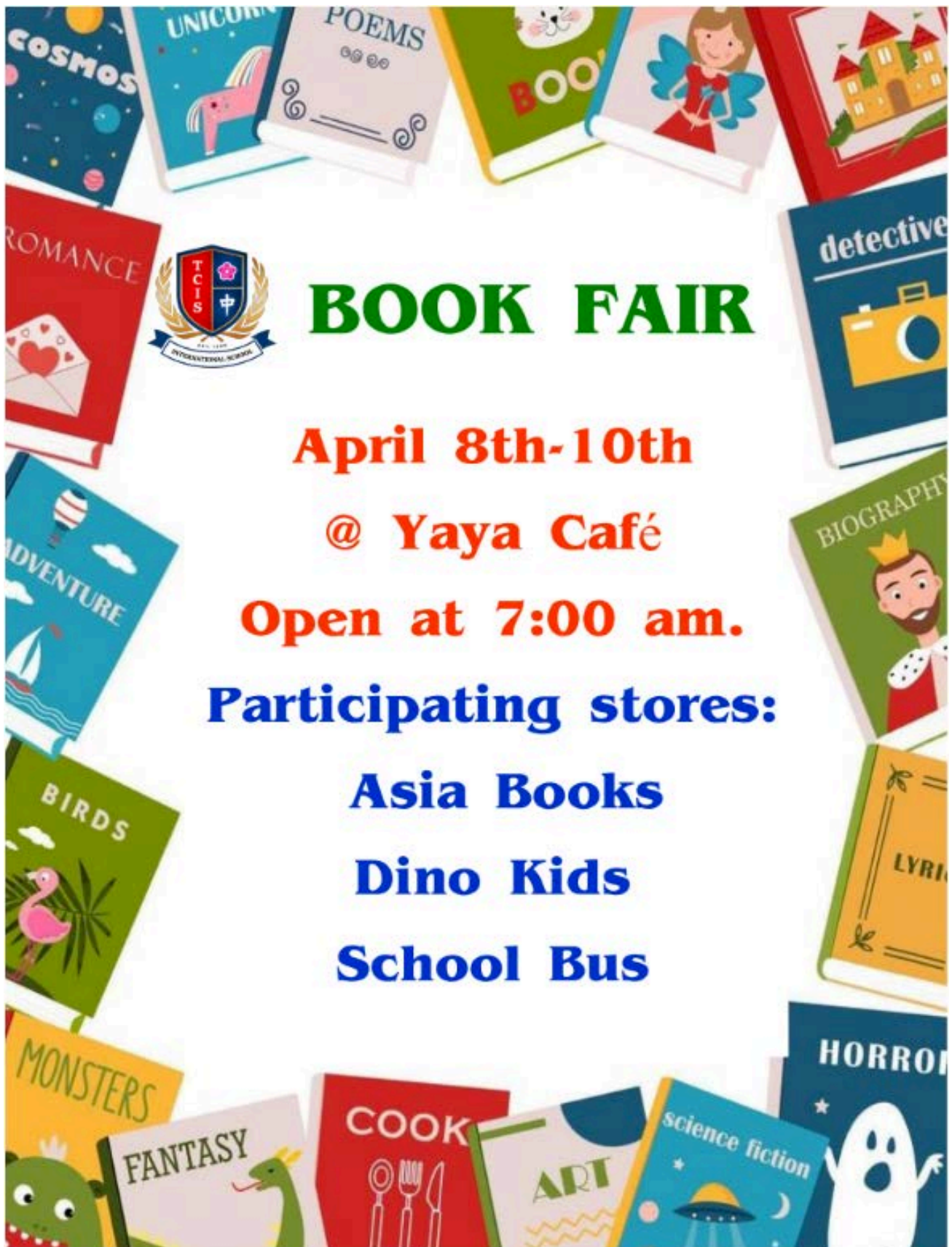
Open at 7:00 am.

Participating stores:

Asia Books

Dino Kids

School Bus





Business Manager: Ms. Apple



Dear TCIS Family,

We are pleased to share that the first phase of the renovation of the school store room has been completed to better support our students and families.

As part of this improvement, a **changing room has now been added inside the school store room**. This allows students to try on school uniforms conveniently without needing to walk to the outside restrooms, making the process more comfortable and efficient for families.

This is just the beginning of the improvement plan for this room. Additional enhancements are scheduled during the upcoming summer break, and we look forward to sharing more updates with you soon.

Thank you for your continued support as we work to improve our school facilities for our community.

Regards,

Ms. Apple
Business Manager





Dear TCIS Family,

Thank you for your support during our recent course selection process for the 2026–2027 school year. Our students worked hard to think about their interests and make good choices for their upcoming courses, and we appreciate the guidance you gave them at home. Dr. Rich and I will be reviewing the course selection results over the next few weeks to ensure that each child’s schedule fits their needs and interests.

Now we are in the final quarter of this school year. This is an important time. Students should continue to focus, complete all assignments, and do their best in every class.

Finishing strong helps build confidence and good learning habits.

We also want to remind families that Middle School results matter for the future. Starting in Grade 6, student performance in Mathematics and English helps guide course placement. This means the effort students make now can affect their learning path in the coming years.

You can support your child by:

- Helping them follow a regular study routine
- Checking that homework and assignments are completed
- Encouraging them to ask teachers for help when needed
- Reminding them to stay focused until the end of the year

We are proud of our students and the progress they are making. With your support, they can finish the year successfully.

Thank you for being part of our school community.

Regards,

Mrs. Jasmine
Curriculum Coordinator





WOLVES!

What a week it has been for TCIS Athletics.

We kicked things off in a big way at the AISAA Table Tennis Tournament, where both our JV and Grade 7U teams brought home first place. The energy, focus, and competitive spirit on display all day were incredible to watch.

In the JV Girls Division, Vivi led the way with a first place finish, followed by Emily in second, Naya in third, and Ariel in fourth. On the boys' side, Roy claimed first in the JV Boys Division, with Rezo finishing fourth and Jacob landing in the top eight.

Our U7 teams were just as impressive. In the Girls Division, Neya took first, Ariel came in second, Morning placed third, and Emily finished fourth. In the Boys Division, Justin earned first place, Gerald secured third, Jackson finished fourth, and Phat placed in the top eight. So many strong performances across the board and a great showing from our Wolves.

Right after that, our Varsity Girls Volleyball team headed to the Concordian Invitational Tournament and came home as champions. This victory was extra special as it marked the final tournament for Aiko, our only senior. An incredible way to finish her TCIS career. Ploy and Zoey were also recognized for their outstanding play by being named to the All Tournament Team. A huge congratulations to the Lady Wolves.

To wrap up the week, our Grade 1 Basketball team delivered one of the most memorable moments. Competing in their very first tournament, they stepped onto the court with confidence, energy, and a willingness to compete from start to finish. They hustled on every play, supported each other, and showed real teamwork throughout the day. Finishing in second place is a fantastic achievement, but what stood out most was their effort, excitement, and growth. It was a powerful glimpse into the future of TCIS Athletics.

From start to finish, it was one of those weeks that remind you how special TCIS Athletics is. Great job, Wolves.

GO WOLVES!



School Counselors: Ms. Bree, Ms. Younah & Ms. Eve



Dear TCIS Family,

In Grade 5, students are learning various ways to take care of themselves, including practicing simple body-based mindfulness and meditation activities. These sessions aim to help students become more aware of their emotions and develop healthy self-care habits.

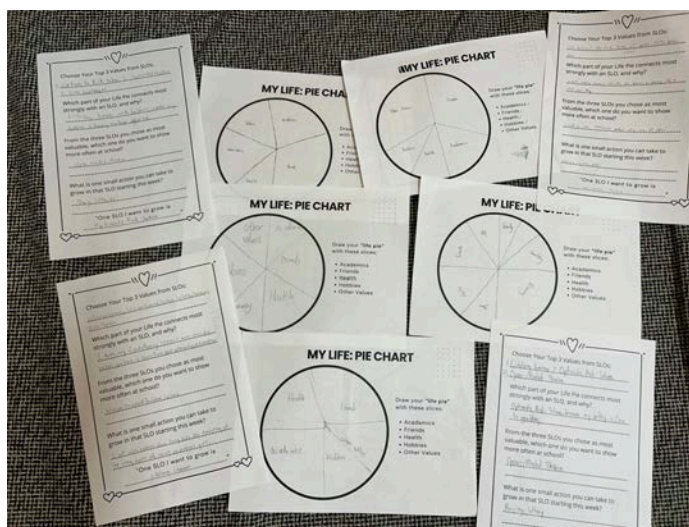
With Grade 8 students, we are exploring what can be learned at school beyond academics. Students are reflecting on the school's SLOs (TCIS School-Wide Learner Outcomes) and thinking about the kind of person they want to become. These discussions encourage students to develop a broader sense of purpose and personal growth.

As we approach the end of the term, students may feel increasingly tired and stressed due to academic demands. Through SEL, we will continue to support students in caring for themselves, building positive self-awareness, and developing a healthy and balanced mindset.

We kindly ask for your continued support at home by engaging in conversations with your child and encouraging their emotional well-being and personal growth.

Warm Regards,

Ms. Bree, Ms. Younah, and Ms. Eve





Dear TCIS Family,

We are proud to share that students across TCIS who are currently enrolled in the ELL program will soon begin preparing for the upcoming WIDA Assessment, which will take place in May.

The WIDA Assessment is a valuable and positive milestone for our ELL students. It provides students with the opportunity to demonstrate their growth in English language development across reading, writing, speaking, and listening. Just as importantly, it allows us to recognize and celebrate the progress each student has

made throughout the year.

We have been incredibly impressed by the dedication, confidence, and resilience shown by our ELL students. Each learner has made meaningful progress on their individual journey, and we are very proud of the effort and determination they continue to show every day.

The results of the WIDA Assessment will help guide next steps for each student. It will determine whether students are ready to exit the ELL program at the end of this academic year or whether they will continue receiving support into Semester 1 of the next academic year. Every outcome reflects growth and supports continued success.

How Parents Can Support at Home

Families play an important role in helping students feel confident and prepared. Here are some simple ways to support your child at home:

- Encourage your child to speak in English during everyday activities, such as talking about their day or describing what they see around them
- Read together regularly, even for a short time each day, and ask simple questions about the story
- Support writing by having your child keep a journal, write short sentences, or create stories
- Listen to your child and give them time to express their ideas without rushing or correcting every mistake
- Build confidence by praising effort and progress, not just accuracy
- Maintain strong skills in your home language, as this supports overall language development

We look forward to supporting our students as they prepare for this important assessment and to celebrating their continued growth and achievements.

Louise O'Donnell
Head of ELL, TCIS

TCIS CHILD SAFEGUARDING TEAM
safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents,

I hope you are doing well! I wanted to share a quick update about what has been happening in 5th Grade English Language Arts. We have officially begun our Fantasy Books and Literary Analysis unit.

The Little Prince: Students will be reading *The Little Prince* while developing key literary analysis skills such as identifying themes, analyzing symbolism, examining character development, and understanding elements like worldbuilding and author's craft. Throughout the unit, students will complete **weekly quizzes** and **review assignments** every few chapters to support their understanding. **These will all be posted on Google Classroom.** This work will build toward a **literary analysis essay**, in which students will closely examine a specific craft element and explain how it contributes to the overall meaning of the story.

Fantasy Book Clubs: Meanwhile, students are also participating in book clubs, where they are reading their own fantasy novels. They will have dedicated class time to read, along with **weekly reading checks** due on Google Classroom at the end of each week. This will culminate in a final project where students will present on the major features of their book, including character, plot, theme, and key elements of fantasy, supported by analyzed quotes, as well as complete a book review.

CommonLit: At the same time, we are preparing for our **MAP tests in May.**

In place of weekly ReadTheory assignments, students will complete one CommonLit passage each week and answer comprehension questions.

Students have an account on CommonLit attached to their TCIS email. Students can access their weekly CommonLit passage on [CommonLit.org](https://www.commonlit.org). If students submit their work by Wednesday, they will receive feedback and have the opportunity to revise their answers. The CommonLit Weekly Passage is due every Friday before school begins.

Thank you, as always, for your continued support at home!



Section 1: Vocabulary. Fill out the information for each word in the boxes below. You will need to 1) write the definition in your own words and part of speech, 2) the sentence it was used in the book, and 3) use the word in a new sentence.

word	part of speech	my definition
masterpiece (pg. 1)		
Sentence in book		
My own sentence		
word	part of speech	my definition
abandoned (pg. 2)		

2. Physical traits how
3. Thoughts, feelings action









Ms. Rachel | English 6



Dear Parents,

Over the past few weeks, students have been working hard on returning to and strengthening their position papers. As part of this process, they have been learning how to craft and deliver an effective speech, focusing on clear arguments, strong delivery, and confident presentation. Students then presented their speeches to their peers in class.

I am proud to share the students who have been selected to move forward to the Middle School Speech Competition:

PJ – Internet Age Restrictions
Phat – Insanity Defense
Arthur – Billionaires Should Be Taxed More

Please join me in congratulating them on this achievement.

We are now beginning a new unit with Social Issues Book Clubs. In this unit, students will read novels that explore important social issues and discuss how characters face challenges, navigate difficult situations, and grow from their experiences. Along the way, students will focus on identifying theme and analyzing how it develops throughout a story.

As a culminating task, students will complete a project connected to their book, demonstrating their understanding of the social issue and the theme.

If you have any questions, please feel free to reach out.

Warm regards,
Rachel





Dear Parents and Guardians,

Quarter 4 is well underway, and it promises to be a rich and engaging final stretch of the school year.

Our central novel this quarter is *The Giver* by Lois Lowry. To set the stage, we began the quarter by exploring the concepts of utopia, dystopia, and science fiction — examining what these genres mean and how they reflect real-world concerns. Students are reading the novel progressively, building vocabulary chapter by chapter, and engaging in comprehension quizzes, journal entries, and class discussions along the way. *The Giver* deals with profound and thought-provoking themes: the tension between safety and freedom, the value of memory and emotion, the nature of choice, and what it means to live in a society that prioritizes conformity over individuality. These are not easy topics, and they are meant to spark genuine reflection. **A note for families:** We encourage you to talk with your child about what they are reading. Ask them about Jonas, the community he lives in, and the choices characters must make. The novel naturally raises questions about memory, love, rules, and justice — conversations that are just as valuable at home as they are in the classroom. If your child seems unsettled by some of the themes, that is perfectly normal; it means the book is doing its job.

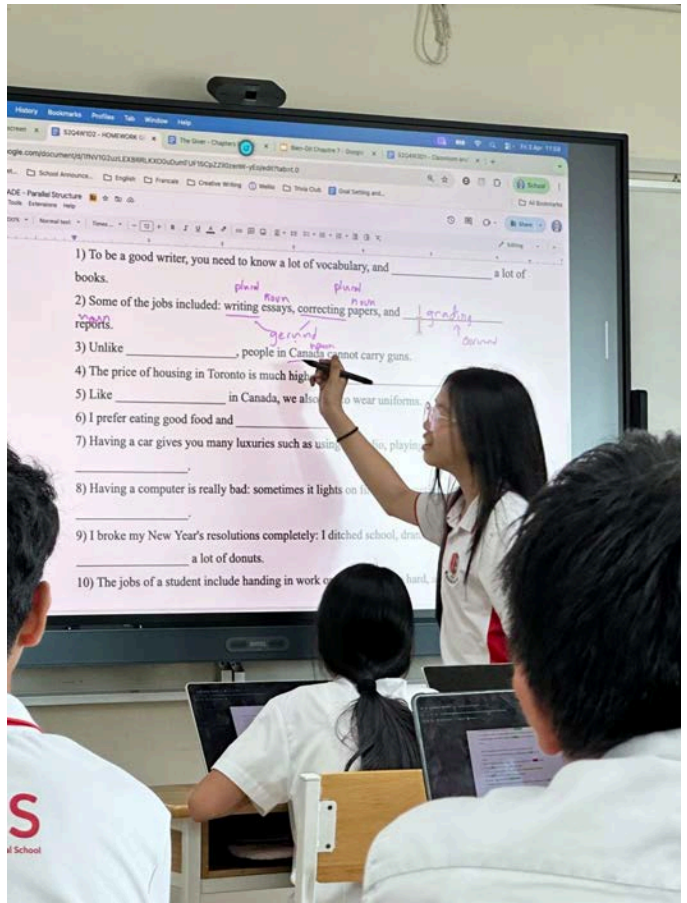
Alongside the novel, students are building a strong foundation in grammar and written expression. This quarter covers restrictive and non-restrictive clauses, parallel structure in writing, figures of speech (seven key literary devices), and forms of poetry (four types studied in depth). Students will apply these skills in guided exercises, writing assignments, and tests throughout the quarter, leading to these three major assessments. Students will write a structured literary essay exploring themes from *The Giver* as their first major assessment. This assessment challenges students to move beyond plot summary and engage in genuine literary analysis. Students will then create their own poetry book, writing original poems across different forms and using the literary devices studied in class. This is a creative project that allows for personal expression while demonstrating mastery of poetic craft. The quarter concludes with a comprehensive final exam covering the grammar, literary, and reading skills developed throughout Q4.

Google Classroom remains the primary hub for all assignments, materials, and announcements. A weekly overview is posted each Friday, providing a clear picture of what the coming week holds. Students are responsible for checking in regularly, and we encourage parents to do the same.

Thank you, as always, for your continued support.

Sincerely,

Mr. D (Mr. Brian)



1) To be a good writer, you need to know a lot of vocabulary, and _____ a lot of books.

2) Some of the jobs included: writing essays, correcting papers, and grading reports.

3) Unlike _____, people in Canada cannot carry guns.

4) The price of housing in Toronto is much higher than _____.

5) Like _____ in Canada, we also had to wear uniforms.

6) I prefer eating good food and _____.

7) Having a car gives you many luxuries such as using _____, playing _____.

8) Having a computer is really bad: sometimes it lights on _____.

9) I broke my New Year's resolutions completely: I ditched school, drank _____ a lot of donuts.

10) The jobs of a student include handing in work _____ hard.



Dear Parents,

Quarter 4 has gotten off to a great start the past few weeks! We are sure to have a lot of fun and learning during this quarter!

We started this quarter with our Essential Research Skills for Teens unit which involves a TED Talk-style essay and a TED Talk style presentation. Students worked really hard on their essays and recently finished up on their presentation visuals in class. We are now in the presenting stage. The students have utilized some really great topics and thought outside of the box! Earlier in the semester, we wrote a position paper essay followed by a presentation. One of the goals for the essay and presentation within this Essential Research Skills for Teens unit was to utilize the

feedback I provided them during the Position Paper unit to improve in any areas they needed to work on. We will finish the presentations next Tuesday. Afterwards, we will fall into our final unit of the year, Investigative journalism. This unit will require students to do a few non-fiction writing projects and activities that require them to act like professional journalists. I am excited to see how students will tap into their creativity within those roles and look forward to starting that unit next week!

Please continue to encourage students to continue completing their monthly read theory quizzes. All classwork related information can always be found in Google Classroom. Thank you for all that you do to support the success of our scholars!



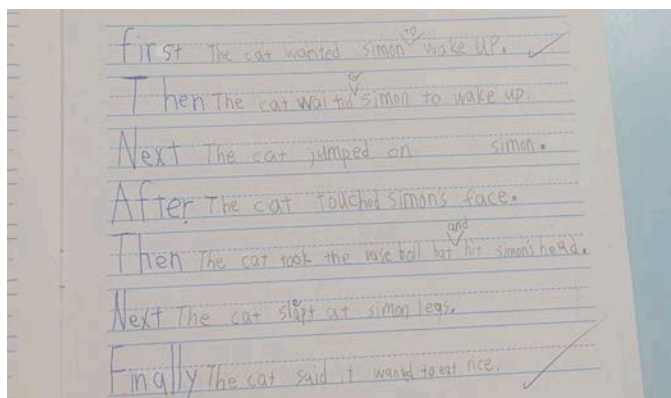


Dear Parents,

We have continued to work on the simple past tense with a specific focus on irregular verbs. The children have done a great job of learning the different forms and in using them in their speech and writing. We have read a lot of stories and written retells to practice this tense.

In addition to our work on the past tense, we have continued to work on phonics, learning different trigraphs and expanding our vocabulary. Thank you for your continued support in guiding your children along on their English language learning journey. Please continue to encourage your child to read at home and to question them on what they have read.

Kind regards,
Mr. Jay





Dear Parents,

Happy spring! In ELL, students have learned the present perfect tense, a fairly advanced verb form that allows us to talk about things we have ever, never, already, or just done. Writing the verbs requires students to remember two things: is the subject has or have / the past participle of a verbs.

We've just taken our first quiz on the verb form (and you've just read two verbs in the present perfect tense!), and are now focusing on our academic application: a progress report on goals set for the year 2026. We've built off of the goals they set in January, and they've added new ones as well.

For their speeches, students have created a poster to help reinforce their speaking points. They've just finished writing a speech, and are now practicing for their presentation. A key part of this is not memorizing word for word. Instead, they should know their general ideas because they've reached a level where they can (and should) be able to improvise if necessary.

Here are some of the posters your students have created. Have a lovely Songkran holiday!

- Ms. Kelly





Dear Parents,

I wanted to reach out and share how much I've been enjoying this stretch with the kids! They have been doing a phenomenal job keeping up their hard work in math. I would like to encourage the students to keep up the focus and stay on task.

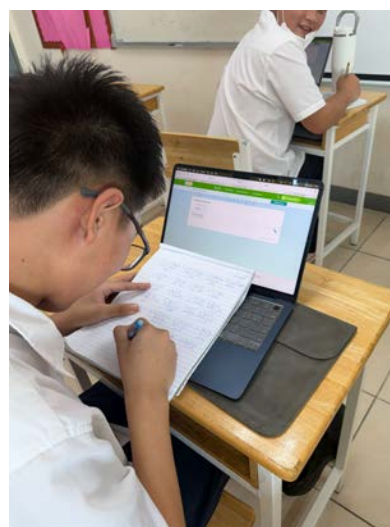
Here's a quick look of what we're up to right now:

Grade 5: We just finished up adding and subtracting fractions with unlike denominators. Now, we're moving into Module 4, Topic C, using equations and inequalities to solve geometry problems.

Grade 6: We're currently on Topic F, Lesson 21. The students are becoming pros at writing and evaluating expressions and formulas, basically learning how to translate math into its own language!

Grade 7: We're just about to kick off Module 4, Lesson 1. Right now, we're specifically looking at the volume of a cube. We'll be shifting our focus over to percentages and seeing how they pop up in everyday life.

Pre-Algebra: We're diving deep into slope-intercept form. The kids are working on reading graphs to identify the slope and y-intercept with more confidence every day.



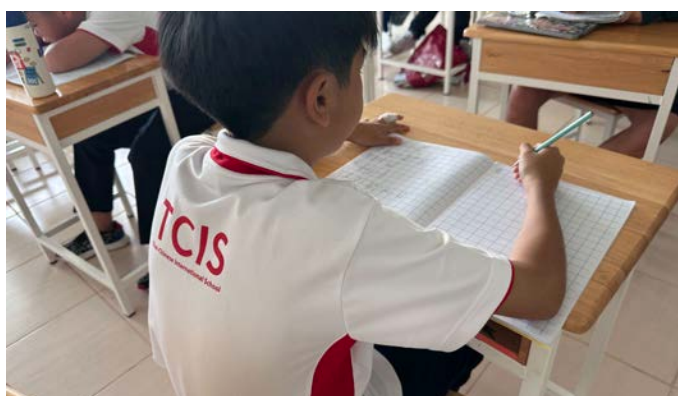


Dear Parents,

Grade 5 Science-We finished up our Stars and Planets unit by investigating sunlight, gravity and life on other planets as well as discovering exoplanets. We are now looking at Chemical Reactions and Properties of Matter.

Grade 6 Science- We finished up our unit on Weather and Climate by forecasting weather and preparing for extreme storms. Next our focus will be on energy and energy transfers. We will explore how objects move by making a rube goldberg machine.

Grade 6 Math- We are diving deep into operations and algebraic thinking to solve variable problems. We are investigating the meaning of having a solution to an equation or an inequality. After that we will jump more into Geometry.



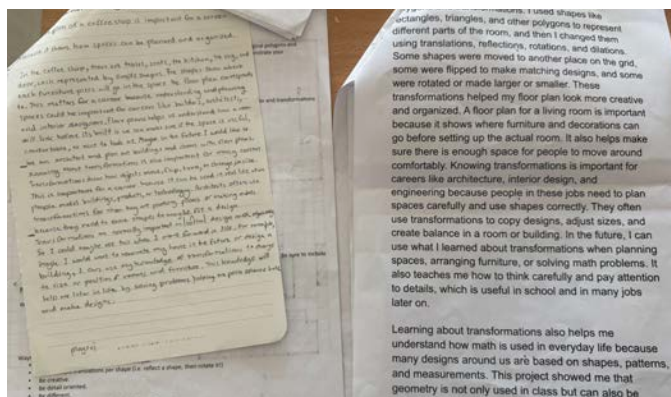
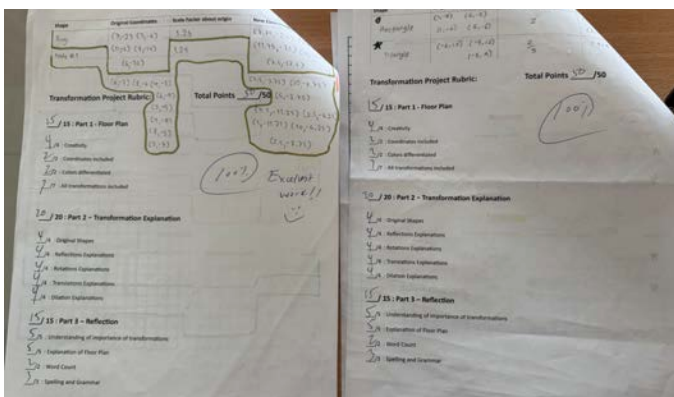
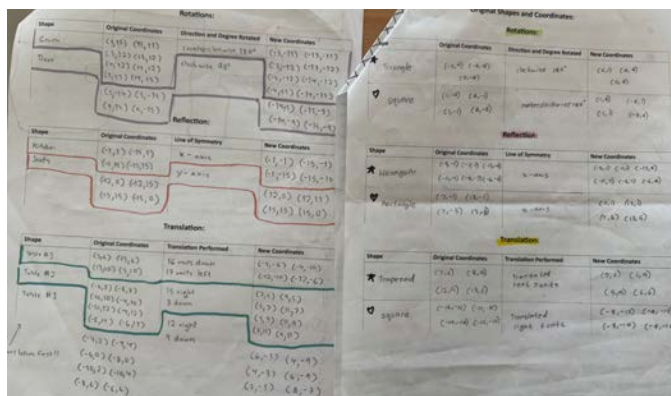
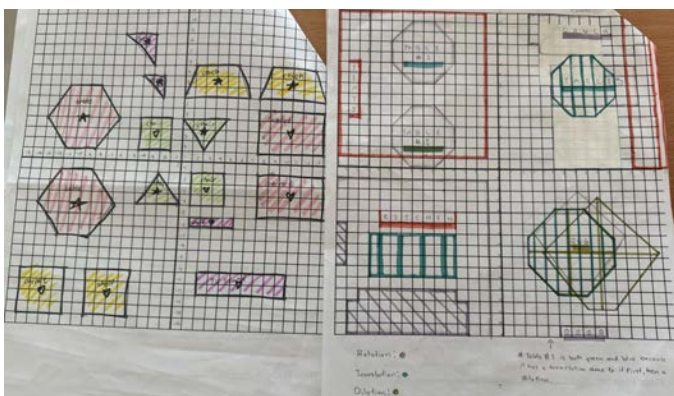


Dear Parents,

This month in Pre-Algebra, students finished a unit on transformations including reflection, rotation, translation and dilation. Students designed a floor plan incorporating their transformation skills! We then jumped into a unit on surface area and volume where students will complete a test on these concepts before the Songkran break. We will also work on a 3D shape project where students will design and market a 3D object they create! Our next unit will be on radicals, simplifying radical expressions and operations with radicals, which will lead nicely into the Pythagorean Theorem! During the month of May, students will be working on some probability and statistics. As always, if you have any questions or concerns, please don't hesitate to reach out at sean.raymond@tcis.ac.th. Happy Songkran!

All the best,

Dr. Sean





Dear TCIS Families,

As we see the end of the school year approaching, here's what we are doing in classes to stay oriented and engaged:

Keeping Students Engaged

More Labs - Students are participating in increased hands-on laboratory activities to reinforce concepts through practical application.

Independent and Group Projects - We are incorporating more projects that allow students to draw on the skills they have learned throughout the year. These projects encourage both individual responsibility and collaborative work.

What's Happening in Each Class

HS ELL Science - Has been following a physics format that involves careful repetition of language, but also exploring forces in hands-on explorations. **Final exam: May 8th**

5th Grade - Has begun exploring chemistry: physical vs. chemical changes with an emphasis on what matter is, and that matter can combine and fall apart.

7th Grade - Is completing waves and will begin a much more independent/group project unit on the science process with an emphasis on engineering design.

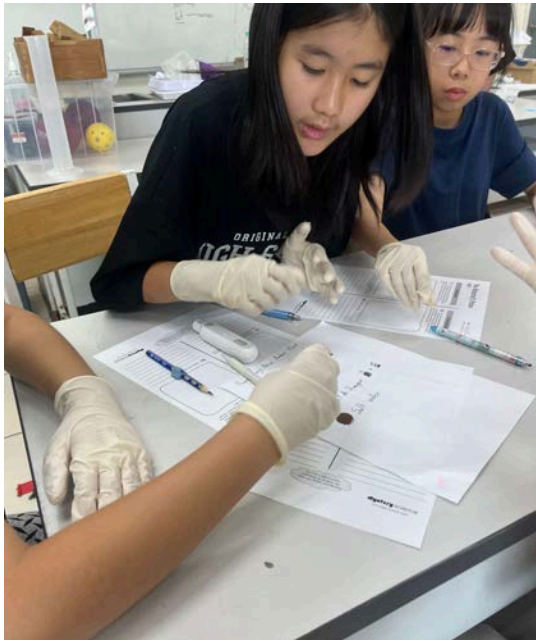
8th Grade - Will complete chemistry soon, to be followed by physics, which is also about engineering design as a way to explore forces with hands-on projects.

All classes continue to build on the foundation of skills developed throughout the year.

Teacher Anne

Please reach out at anne.vela@tcis.ac.th with any questions or comments.

5th grade lab photos below taken by Piew!!!





Dear Parents,

Over the past two weeks, our Middle School Science students have been engaged in meaningful learning through a combination of hands-on investigation, academic skill-building, and engineering design. Each grade level had the opportunity to deepen its understanding of scientific concepts in ways that were both practical and engaging, reflecting our program's emphasis on active learning and real-world application.

In **Grade 6**, students completed the **Rollback Can Lab**, an activity that invited them to explore motion, force, and energy through observation and experimentation. By investigating how and why the can moved in unusual ways, students were encouraged to think critically, make predictions, and connect their findings to scientific principles.

In **Grade 7**, students completed an **Engineering Vocabulary Test** focused on the key terminology used throughout their science studies. Developing a strong command of scientific and engineering language is an important part of helping students communicate clearly, understand complex ideas, and engage more confidently in class discussions and problem-solving tasks.

In **Grade 8**, students took part in a lab in which they **designed a cold pack**. This activity challenged students to apply their understanding of chemical reactions and thermal energy in a practical design task. Through testing and refining their ideas, students experienced the engineering process firsthand while seeing how science can be used to solve everyday problems.

We are proud of the focus, curiosity, and effort our students have shown across all grade levels. These experiences continue to build not only scientific knowledge, but also the critical thinking, collaboration, and problem-solving skills that are essential for student growth.







Dear Parents,

It has been an engaging and energetic time in Social Studies! I'm excited to share what both our 7th and 8th graders have been working on.

Our 7th graders are continuing their Ancient Greece unit, now focusing on Greek achievements and political systems. Students are also learning about the Persian and Peloponnesian Wars, working through in-class reading passages to better understand the causes, key events, and impacts of these conflicts.

Meanwhile, our 8th graders are beginning their study of the Napoleonic Wars. This week, students are taking structured Cornell notes to build their understanding of the major events, figures, and consequences of this period in European history.

Both grade levels continue to grow in their ability to think critically and engage with historical content. Thank you, as always, for your continued support.

Best,
Mr. Guy





CHINESE

Mr. Mateo | Chinese FB 5-8 & MT 6



Dear Parents,

🎓 TOCFL Achievement & Reflections

On April 2nd, our Middle School students successfully completed the **TOCFL (Test of Chinese as a Foreign Language)**. In March, students across both **CMT and CFT** tracks worked diligently to prepare, engaging in targeted vocabulary drills and full-scale mock examinations to sharpen their listening and reading proficiency.

While the TOCFL serves as a vital international benchmark for university applications and future career credentials, it is important to note that these scores provide a baseline of language proficiency and are **not included in the GPA**. For our **CMT students**, our core curriculum continues to reach beyond standardized testing, emphasizing high-level **critical thinking, literary analysis, and creative writing**.

We are incredibly proud of the resilience and goal-setting our students displayed throughout this process. We eagerly look forward to the results being released in **May**, which will reveal the hard-earned achievements of their learning journey! 🇨🇳

New Tech: BenQ Interactive Boards

We are thrilled to welcome **BenQ Interactive Boards** to our Middle School classrooms. This upgrade provides our teachers with dynamic tools to boost student engagement and create a more immersive, interactive environment for Chinese language learning. 🚀

Chinese Language & Literature: Bridging Culture and Literacy

G6 CMT R&W students are currently deep into their "Q4 Book Review & Promotion" project. Exploring genres from historical fiction to sci-fi and fables, they have been honing their skills in distilling story backgrounds and themes into personal reflections. It is inspiring to see them transform their reading logs into creative presentations, and we look forward to their showcases after the Songkran break. 📖

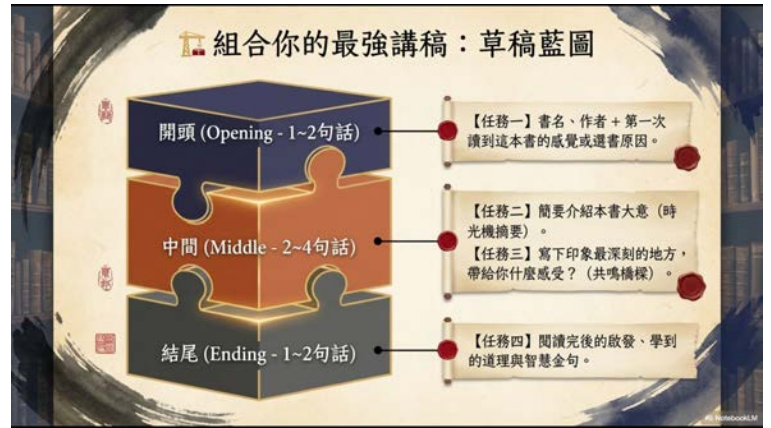
G6 CMT core sessions, students have been exploring the beauty of daily life through the theme "Living Scenes." By studying a mix of classical poetry (Ci), prose, and narrative essays, they are learning to observe the subtle shifts in nature and people to enrich their own writing. Looking ahead, we are set to begin "Wandering in the Sea of Books," a unit that bridges time and space. From the sharp wit of a young Kong Rong in the Chinese classical sketch "**Young and Bright**" (世說新語: 小時了了) to the complex themes of acceptance in *Frankenstein*, students will soon expand their literary horizons and learn to analyze character personalities with greater depth. 🎨

G5 CFB students have been learning how to describe various sports competitions in Chinese. They focused on mastering the names of different matches and, more importantly, learned to use the ordinal marker "第" (dì) to rank results and sequences. By practicing how to announce "first place" or "the second match," students are building the essential vocabulary needed to follow and report on sports events in a real-world context. 🏆

G6 CFB, we focused on the essentials of healthy food. Students began by identifying common fruits and vegetables, then moved on to expressing their likes and dislikes. By comparing typical breakfasts from different cultures, they started to see how food choices vary globally, practicing the sentence structures needed to talk about their daily meals and basic nutrition. 🥗

G7 CFB students dived into pop music to help build their listening skills. They focused on identifying recurring themes and emotions in simple song lyrics, comparing the rhythm of Mandarin pop with the songs they hear every day. This gave them a rhythmic way to remember new vocabulary while noticing how music serves as a universal language across different cultures. 🇨🇳

G8 CFB, the class looked at television programs to practice their descriptive language. As beginners, they focused on identifying different genres—like cartoons or sports—and learned how to discuss their weekly viewing habits. They compared what students in other parts of the world watch, helping them build a basic vocabulary for media and entertainment. 🎥







Dear Parents,

On April 2, students will be taking the TOCFL test. This is an important opportunity for students to demonstrate their Chinese language proficiency, and we are proud of the effort they have been putting into their preparation.

Grade 5 and Grade 6 students have been actively preparing through a variety of activities. They have been working on practice papers to become familiar with the test format and question types, while also completing online mock tests to strengthen their listening and reading skills. Through these consistent and focused practices, students are building confidence and improving their overall performance.

Grade 6 Level 2 students, who won 3rd place in the Chinese Karaoke Competition, celebrated their achievement with a special fried chicken party. It was a joyful moment for students to relax, celebrate their hard work, and share their success together as a class.

Grade 7 students recently learned how to make dumplings as part of their Chinese cultural learning. To bring this topic to life, we organized a hands-on dumpling-making activity at school. Students worked together by each bringing different ingredients, such as dumpling wrappers, fillings, and utensils. During the activity, they followed the steps they had learned, collaborated with their classmates, and experienced the process of making dumplings from start to finish. The classroom was filled with excitement as students practiced both their language skills and teamwork, making the experience not only meaningful but also memorable.

Chen Laoshi











Dear Parents,

As we wrap up an industrious March, our focus turns toward a significant academic milestone for our students.

Upcoming TOCFL 華語文能力測驗

On **April 2nd**, our Middle School students will participate in the **Test of Chinese as a Foreign Language (TOCFL)**. This assessment is a vital benchmark for measuring Chinese language proficiency.

To ensure every student feels confident and prepared, both our **CMT** and **CFT students** tracks have been working diligently throughout the month. Our preparation has included:

- **Targeted Vocabulary Drills:** Strengthening word recognition and usage across various contexts.
- **Mock Examinations:** Conducting full-scale listening and reading simulations to familiarize students with the test format and time management.

Why the TOCFL Matters

The TOCFL is more than just a school requirement; it is a gateway to future opportunities. Achieving a high score on this standardized test:

- **Enhances University Applications:** Provides official proof of language proficiency for colleges worldwide.
- **Opens Career Paths:** Serves as a professional credential for future internships and employment in Chinese-speaking markets.
- **Builds Resilience:** Teaches students how to set goals and perform under standardized testing conditions.

How Parents Can Support

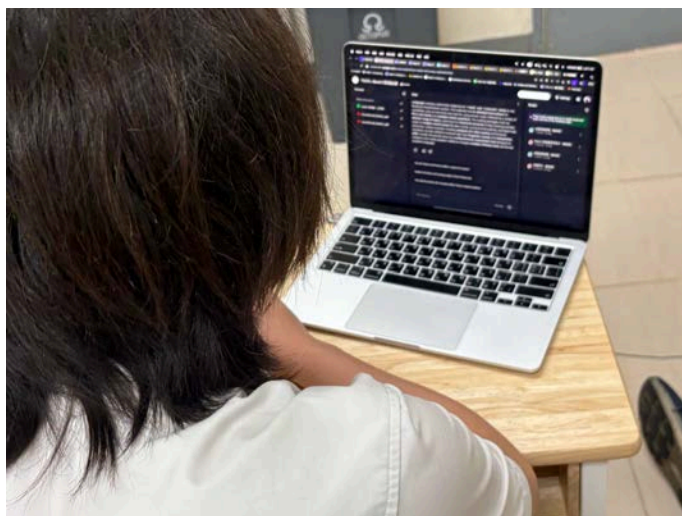
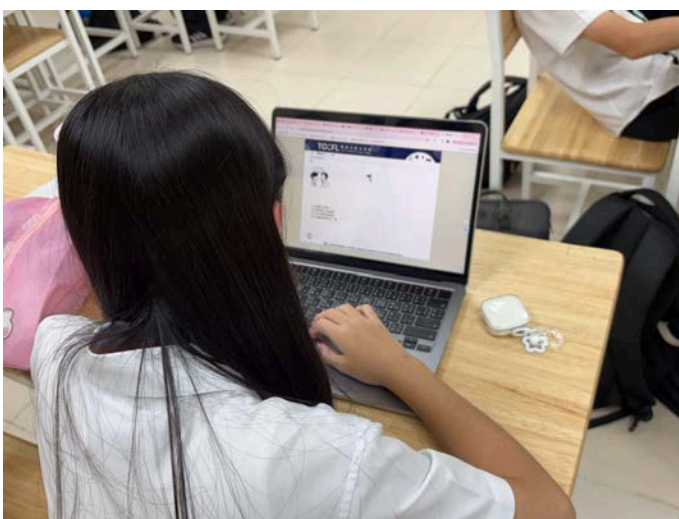
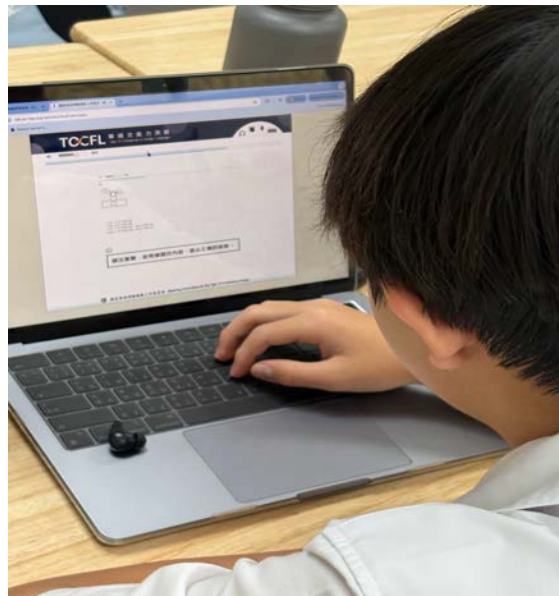
We kindly ask for your partnership in ensuring our students are physically and mentally ready for the big day. Please assist us with the following on **the evening of April 1st and the morning of April 2nd**:

1. **Prioritize Rest:** Ensure your child goes to bed early the night before to stay sharp and focused.

2. **Nutritious Breakfast:** A healthy meal on the morning of the exam is essential for sustained energy and concentration.

We are incredibly proud of the hard work our students have displayed this month. Let's work together to help them finish strong! We look forward to the results being released in May, revealing their learning achievements.







Dear Parents,

It has been a busy and productive time at our school! From deep literary discussions to exciting upcoming events, here is a look at what our students have been up to.

Chinese Language & Literature (CMT) Updates

Grade 5: Drama and Communication Our G5 CMT students are currently exploring the "Art of Communication." To put their skills into practice, they are preparing for a fun drama performance titled *"The Magistrate Judges the Stone."* We can't wait to see their acting skills on stage!

Grade 7: STEM and Philosophy The G7 CMT classes have just completed their "STEM Philosopher" writing project. In this unique assignment, students looked at scientific or cosmic phenomena and connected them to life philosophies. It was wonderful to see them combine science with deep thinking.

Grade 8: Family and Tradition G8 students are studying the classic essay *"The Sight of Father's Back"* (背影) by Zhu Ziqing. They are exploring how love is expressed in Chinese families and discussing these traditional values from a modern perspective.

TOCFL Testing Reminder The TOCFL (Test of Chinese as a Foreign Language) took place on April 2nd. This test measures listening and reading levels. Please note that these scores **will not be included in the GPA**. While TOCFL is a great reference for language proficiency, our CMT curriculum focuses on high-level thinking, literature, and writing, which are skills that go beyond standardized testing.

MS Student Council Upcoming Events & G5-6 Update

Songkran Booth (April 10) Get ready for some Thai New Year fun! The Middle School Student Council (MSSC) is hosting a Songkran Booth on April 10. It's a great way for students to celebrate local culture together.

MS Earth Week (April 20-23) To celebrate our planet, we will hold Earth Week from April 20 to April 23. During Advisory sessions, students will work on "Earth Week Projects" to earn points for their Houses. Let's see which House shows the most love for the environment!

MS Party (May 8) Save the date! We will host a Middle School Party on May 8 from 4:00 PM to 7:00 PM. More details regarding the venue and activities will be announced soon.



G8 Vocabulary Task Discussion



G8 Vocabulary Task Discussion



G8 Vocabulary Task Sharing



G7 Writer's workshop- idea sharing



G7 Writer's workshop- STEM and Life Lesson



G7 Chinese Spinning Top Cultural Experience



G7 Chinese Spinning Top Cultural Experience



G7 Chinese Spinning Top Cultural Experience



G5 STEM Experiment before Text Reading



G5 STEM Experiment before Text Reading



Chinese Calligraphy Club



G5 Text Writing Craft Analysis



G7 Text Comprehension Discussion (Mentor's leading)



G7 Text Comprehension Discussion (Mentor's leading)



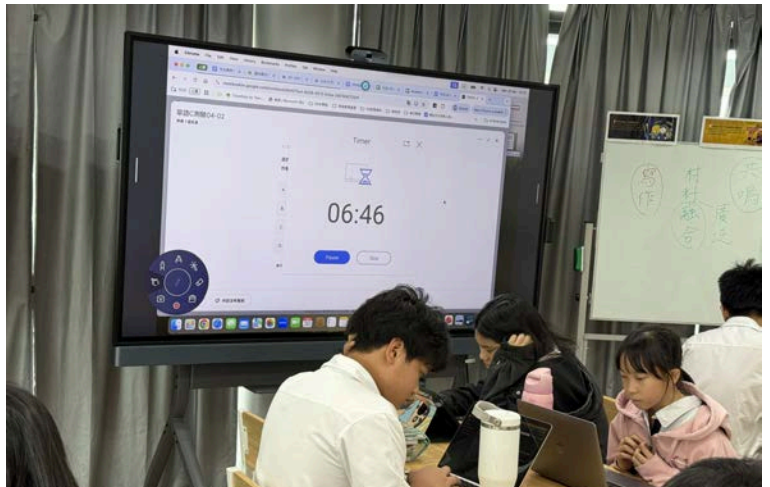
G7 Text Comprehension Discussion (Mentor's leading)



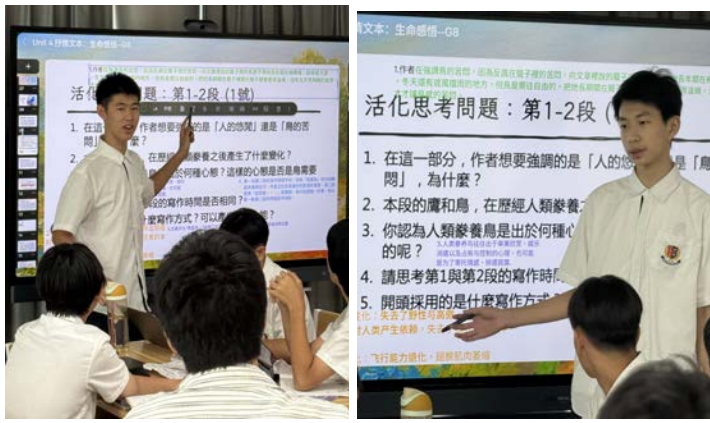
G7 Text Comprehension Discussion (Mentor's leading)



Welcome Ben-Q Interactive Board to facilitate student's engagement learning!



Welcome Ben-Q Interactive Board to facilitate student's engagement learning!



How the interactive board benefit student's presentation skill and their engagement



TOCFL-2026



TOCFL-2026



Dear Parents and Guardians,

Our CFT 8 students have completed the Lesson 8 quiz and have now begun Lesson 11: Comics and Animation.

In this new lesson, students shared their favorite animations through short typed essay, recordings, and peer sharing. These activities helped reinforce key vocabulary while developing their writing and speaking skills in a meaningful and engaging way.

It has been lovely to see their enthusiasm and creativity in this topic.

Thank you for your continued support.

Warm regards,
Ms. Vicky

Typing Warm Up: 我最喜歡的動畫片



我叫劉澤銓，我看過很多部動畫片，例如：Demon Slayer、Solo Leveling、Hunter x Hunter 等等。我最喜歡的動畫名字叫Bleach，中文名稱是死神。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有二十個重要的角色，分別是Kurosaki Ichigo、Ishida Uryu和Kuchiki Rukia。他們代表了很堅強、聰明、和忠誠的個性。我最喜歡Kurosaki Ichigo，因為他有很酷的能力。而我最喜歡這部動畫是因為死神是一部經典都動畫。



Typing Warm Up: 我最喜歡的動畫片



我叫洪慧君，我看過很多部動畫片，例如：Demon Slayer、Fragrant Flower Blooms with Dignity、Colorful Stage! The Movie: A Miku Who Can't Sing等等。我最喜歡的動畫名字叫Demon Slayer，中文名稱是鬼滅之刃。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有三個重要的角色，分別是Tanjiro Kamado、Zenitsu Agatsuma 和 Inosuke Hashibira。他們代表了貼心、膽小、容易生氣的個性。我最喜歡Hakuji Soyama (Akaza)，因為他很愛他的太太，表現他的忠誠。而我最喜歡這部動畫是因為這個動畫代表人們為愛而戰。



Typing Warm Up: 我最喜歡的動畫片



我叫陳武金，我看過很多部動畫片，例如：Bleach、Haikyuu、Hell's Paradise等等。我最喜歡的動畫名字叫Bleach，中文名稱是死神。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有二十個重要的角色，分別是Kurosaki Ichigo、Rukia Kuchiki和Ishida Uryu。他們代表了忠誠、自律、固執的個性。我最喜歡Kurosaki Ichigo，因為他很勇敢，也很關心他的朋友。而我最喜歡這部動畫是因為故事很精彩，而且戰鬥場面很好看。



Typing Warm Up: 我最喜歡的動畫片



我叫蘇蜜蜜，我看過很多部動畫片，例如：Doraemon、Crayon Shin-chan、Demon Slayer等等。我最喜歡的動畫名字叫Doraemon，中文名稱是哆啦A夢。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有五個重要的角色，分別是Nobita Nobi、Shizuka Minamoto、Doraemon、Suneo Honekawa 和 Takeshi "Gian" Goda。他們代表了很好、聰明、很強的個性。我最喜歡哆啦A夢，因為他有他口袋裡有很多神奇的东西，而且他還有超能力。



而我最喜歡這部動畫是因為它每次看都非常有趣和刺激，而且每一集都有很多不同的神奇事物。

Typing Warm Up: 我最喜歡的動畫片

我叫林又威，我看過很多部動畫片，例如：JoJo's Bizarre Adventure、Attack on Titan、Death Note等等。我最喜歡的動畫名字叫 attack on titan，中文名稱是進擊的巨人。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有兩個重要的角色，分別是 Eren Yeager、Mikasa Ackerman 和 Armin Arlert。他們代表了勇敢、忠誠、聰明的個性。我最喜歡eren，因為他很勇敢，而且一直為了自由而努力戰鬥。而我最喜歡這部動畫是因為劇情很精彩，而且角色的成長讓人很感動。



Typing Warm Up: 我最喜歡的動畫片

我叫潘書龍，我看過很多部動畫片，例如：Jujutsu Kaisen、Attack on Titan、Solo Leveling等等。我最喜歡的動畫名字叫 Jujutsu Kaisen，中文名稱是咒術迴戰。這是一部日本的動畫，這部動畫是漫畫翻拍的。這部動畫裡面有五個重要的角色，分別是Satoru Gojo、Yuji Itadori...和 Ryomen Sukuna。他們代表了惡意、傲慢、充滿希望的個性。我最喜歡Ryomen，因為他很 tough。而我最喜歡這部動畫是因為應為我的朋友喜歡和是很 tough。





Dear Parents,

MS Thai is pleased to announce the students who received “The Best Performance” awards for March 2026. These awards recognize students who consistently demonstrate good behavior, politeness, and respect toward teachers, friends, and office staff. They also perform the traditional Thai wai beautifully and correctly according to MS Thai standards.

In addition, these students show strong enthusiasm for learning, actively participate in class, and cooperate well in all activities. They follow classroom rules responsibly, such as submitting homework and assignments on time and using the Thai language appropriately during lessons.

We are very proud of their positive attitudes, responsibility, and exemplary conduct.

Our Grade 6 students recently presented an impressive Thai literature performance based on *Ramayana* (รามเกียรติ์), featuring the exciting episode “*The Battle of Maiyarap* (ศึกไมยราพ).” Before the performance, students explored the story in depth, developing their understanding of the characters and plot. They worked collaboratively as a team to create their own scripts, props, and background scenes. Their dedication was evident as they practiced their roles with great effort and enthusiasm, resulting in a truly engaging performance. You can see the video here [📺 20260330_144251.mp4](#)

This week and next week, our Middle School students are focusing on a special Songkran project. They are creating *Tung Tua Perng* (ตุงตั่วเบ๊็ง), a traditional Northern Thai flag. The flags represent the 12 zodiac years and symbolizes good luck for the Thai New Year. These colorful creations will be beautifully displayed around the school to celebrate the festive season.

We are also excited to announce our upcoming Songkran celebration on April 10. The event will include a morning ceremony, booths, student performances, fun activities, and, of course, water splashing!

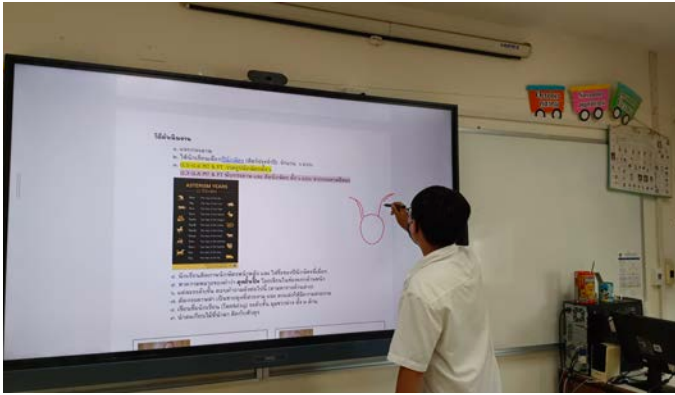
Happy Songkran!

สวัสดีปีใหม่ไทย













Dear Parents and Community,

Art 8 students have completed their long candy-based acrylic painting unit. During this unit, students developed skills in proper brush technique, brush care, color layering, and color mixing. As part of their learning outcomes, students were limited to using primary colors and were required to create contrast through the use of glazes.

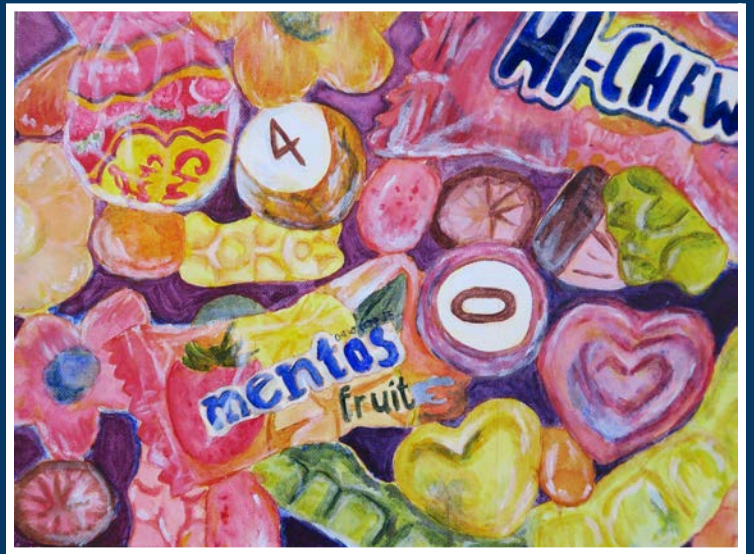
Throughout the process, students considered value and worked to create effective shadows to add depth to their compositions. At the conclusion of the unit, students were permitted to use white paint to develop highlights, based on careful observation and their understanding of opacity and transparency..

Examples of student work by Prom and Han are featured here for your enjoyment as well as more examples on the next page.

Our next unit will focus on a recycled cardboard assemblage inspired by the work of artist Louise Nevelson.

Students at work:
Chin, Orchid,
Jeda and Minso.





Artwork clockwise from the top of the page by Yok, Minso and Momi



Dear Parents,

It has been an incredibly busy and melodic month for our middle school musicians. We started March on a high note with our Spring Concert on the 5th, where Ensemble 7 moved the audience with a beautiful choir rendition of *A Million Dreams* and Ensemble 8 delivered an atmospheric cover of *Scarborough Fair*. It was a wonderful opportunity for the students to perform for the local community, and I want to extend a sincere thank you to everyone who attended to support their hard work. Shortly after, on 17 March, the energy shifted to the AISAA Battle of the Bands at Concordian. Our Ensemble 7 bands, SCARLET and Hoi Jor, delivered epic performances in front of a large audience and a panel of professional industry judges. It was a thrill to watch them hold their own on such a big stage, and they returned to class buzzing with new ideas after seeing so many inspiring performances from other schools. They are now preparing exciting new performances for the Songkran Festival on April 10th.

In the classroom, Ensemble 8 has recently transitioned into a creative new unit titled "Two Four." This unit challenges students to take more ownership of their music-making as they form duets and a quartet to find and arrange their own performance pieces. To support this, they are currently mastering MuseScore software to learn the technical skills of music notation. Alongside this project, the students are also diving into traditional Thai drumming rehearsals in preparation for Songkran. These sessions are a fantastic way for the students to explore local culture while sharpening their fundamental rhythm and beat skills. I am so proud of the progress both year groups are making and look forward to the creative arrangements and performances that will emerge from these new collaborations.

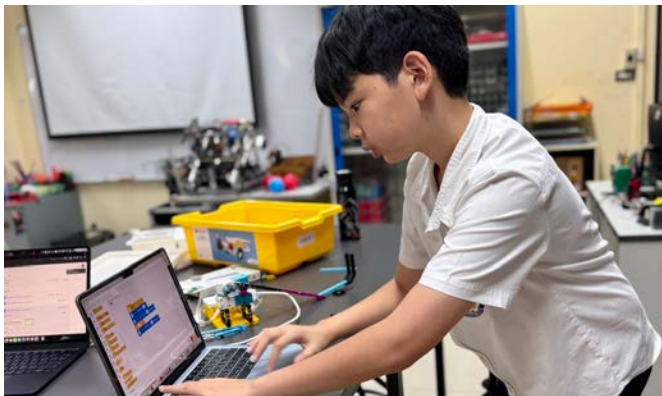






Grade 7

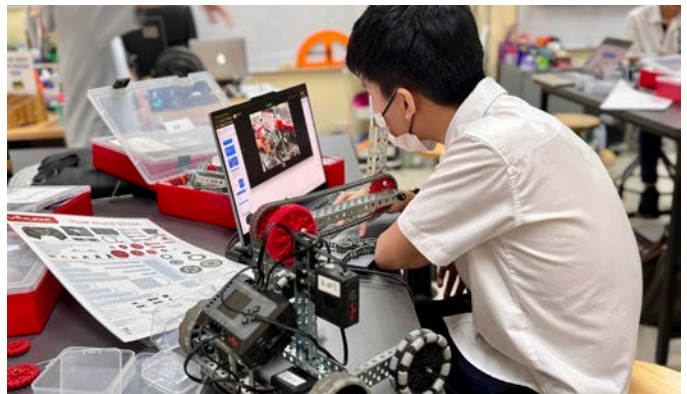
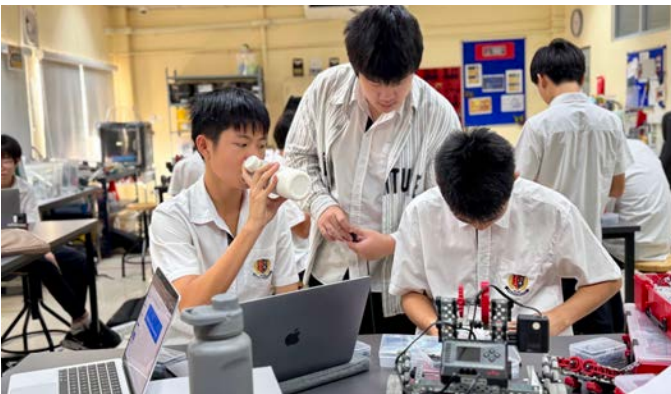
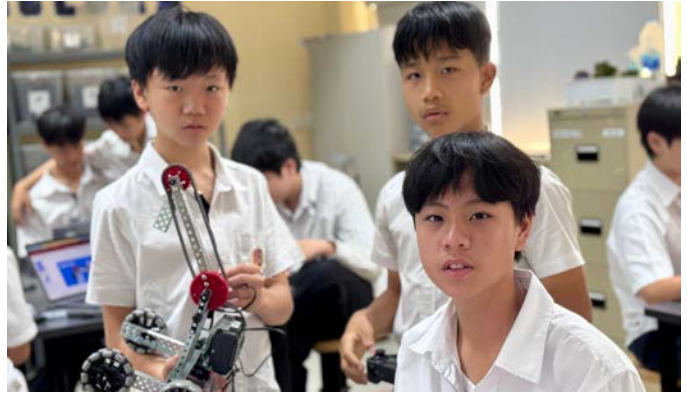
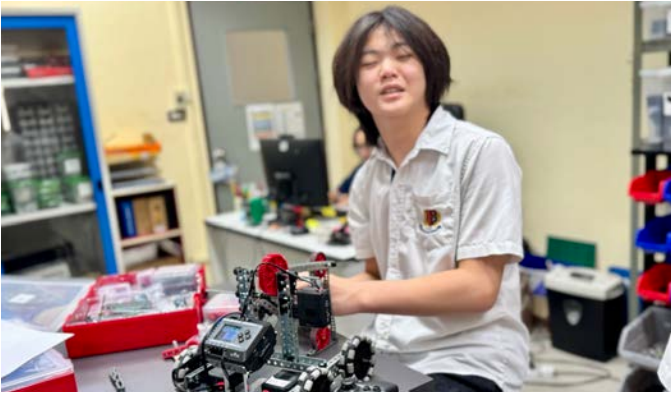
During the month of March, students completed their free-build assignment and progressed to the Advanced Build project. For this task, they researched a robot that inspired them and incorporated their own creative modifications. The Grade 7 students demonstrated strong collaboration skills, with some groups choosing to partner with others in the class to design complementary robots. It has been exciting to observe the thoughtful discussions and innovative ideas emerging from these young learners. We look forward to showcasing their creative work on May 5 at the Grade 7–12 Robotics Showcase.



Grade 8

Throughout March, students explored a variety of robotic arm mechanisms, beginning by converting the 4-bar arm on their Clawbot into a 6-bar configuration and analyzing the similarities and differences between the two designs. They then built swing arms and chain-driven arms, investigating how each system functions and identifying situations where they would be most effective.

To conclude the unit, students completed a summative assessment based on real-world scenarios, selecting the most suitable robotic arm and justifying their choices. This activity reinforced their understanding of mechanical design while encouraging critical thinking and thoughtful engineering decision-making.





Dear Parents,

Our Musical Production Is Almost Here!

We're thrilled to invite you to our upcoming musical performances! Our **first three shows are free** for students during the school day:

- **April 21 at 9:45 AM** – ES & ECE Students
- **April 22 at 1:40 PM** – MS Students
- **April 23 at 1:40 PM** – HS Students

Our 4th and special Community Show will take place on **April 24 at 8:00 AM**, with tickets available for **150 baht**. Even more meaningful, **100% of the proceeds will be donated to BangkokCommunityHelp.org**, supporting essential items like diapers (for infants and the elderly), rice, and other necessities for those in need.

We will also be selling **popcorn** during break times leading up to our final show as a fundraiser for **next year's musical production**. If you're able, please consider purchasing popcorn or making an additional donation to help support the future of our theatre program.

This production is especially close to our hearts. It has been **completely student-led**. From choreography, directing, and acting to props, set designs, makeup, lighting, sound, music, and even the marketing campaign. Our students also researched and selected the charity themselves, turning their passion for the performing arts into real impact for our local community.

We are so proud of what our students have created and can't wait for you to experience this incredible show. Thank you, our admin, teachers, staff, parents, and everyone for supporting the arts and our community. See you there!

Keep dancing,
Yu Da Kim and Our Entire Cast, Crew and Supporters





Thai-Chinese International School

production of

ROALD DAHL'S

Matilda

THE MUSICAL JR.



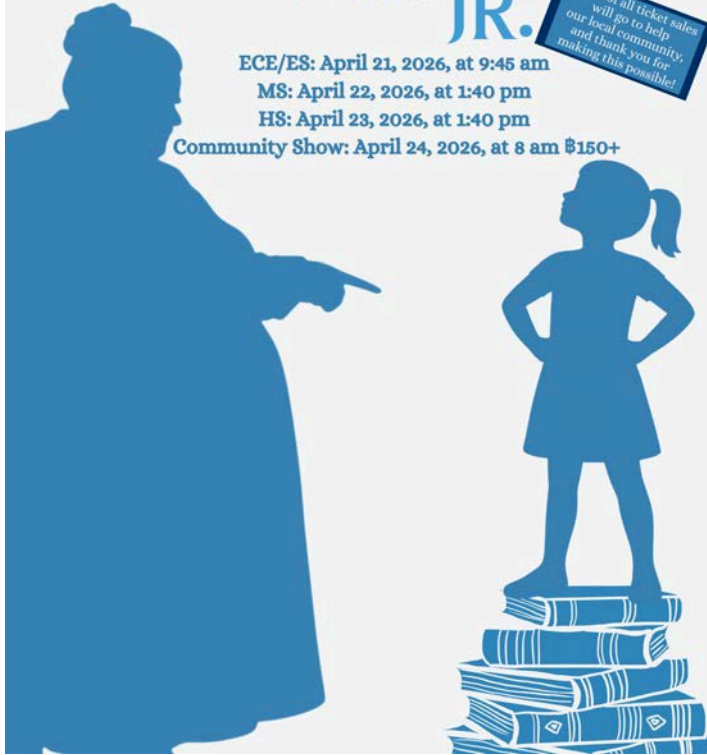
100% of all ticket sales will go to help our local community, and thank you for making this possible!

ECE/ES: April 21, 2026, at 9:45 am

MS: April 22, 2026, at 1:40 pm

HS: April 23, 2026, at 1:40 pm

Community Show: April 24, 2026, at 8 am \$150+



Thai-Chinese International School

production of

ROALD DAHL'S

Matilda

THE MUSICAL JR.

Cast

- Susan Thae Su Hnin
- Jenny Jennifer Sunya Dammit
- Prapang Onjira Chen Hemipattum
- Sam Yu Sheng Huang
- Yok Hong Yu Wang
- Yosing Yosing Wang
- Goody Nipakchanant Chaikittiporn
- Gatchan Namsiri Chaikittiporn
- Praemai Tawarat Intawaree
- Kingkon Sripitak Jakasithanont
- Don Dondhi Klatsookari
- Anna Patrada Buasawan
- Sirin Sirin Auffret
- Li Hong Patnarat Limsowan
- Piper Panisa Rujkijyanont
- Alisa Alisa Tang
- Pifai Kritin Tantijaturaporn
- Yen-Fei Chen (Shawna)
- Marshmallow Xi-Le Xu
- Book Sinawat Thasayaphan
- Yvian Jo-Hsi Pai
- Tsun-Yi-Shiuan
- Zhenq, Zhi-quan (Jack)

Crew

- Owen Pavicha Thanomjaturong
- Mahahemmarut, Worakorn
- Chawin Sirithatthamrong (Jupiter)
- Mahahemmarut, Worakorn (Poom)
- Jerry Kwok Long Lau
- J-Fa Phichayapa Srisenhorntarakul
- Kevin Kai-han Wu
- Zoey Zoey Lee Yungyichit
- Inn Natcha Klyosunphan
- Bonus Primmapat Saengaram
- Nathakan Charungpokakorn (Nai)
- Ariel Pei-Hau Wu
- Book Sinawat Thasayaphan
- Chen-Chen Yu-Chen Chiu
- Ployjai Ployplut Ketsuwan
- Karn Teerakarn Chaitkaew
- Chetani Chetani Luiphithak
- Prach Maimatsanan Luckitfiman
- Rose Rose Frances McCormack
- Aero Poomnaphat Pantong
- Prima Pirada Sirithanwaseeup
- Joanna Chih-Hsin Wang
- Tsung Chioh (Chloe)
- Sya En Yu
- Hsieh, Yun-chen (Ivy)
- Chen, Kavin (Win)

- Polyantrak, Preprem (Preprem)
- Sirinwanee, Pirada (Prima)
- Thuyasethikul, Chanit (Hye-Seong)
- Wadithee, Wimpairit (Ban Bin)
- Wu, Jhao-lin (Jackson)
- Lai, Yuan-You (Nick)
- Lian, Yiru (Ray)
- McCormack, Rose Frances (Rose)
- Charoenrodsirikul, Pachara (Plan)
- Cheewimvongsataphorn, Yanladee (Myori)
- Chindarat, Promkrit (Toya)
- Chu, Yu-chen (Chen-Chen)
- Hsu, En-Yu (Irenna)
- Huang, Chenxi (Jessica)
- Huang, Jing-Tsen (Jarita)
- Meesukkho, Phupha (Porsche)
- O-apirat, Rattapitt (I-Tim)
- Pai, Jo-hsi (Vivian)
- Saechue, Paradee (Orzone)
- Sriwanitphum, Phuwit (Arthur)
- Tsai, Yi-Shiuan (Luffy)
- Wang, You-Jyun (Ethan)
- Rayan Weh (Anderson)
- Annabel, Annabel Kate Poole
- Pint Kasiphat Runggrasamee
- Huang, Achira (Prince)

Teachers/faculty/admin/staff

- Dr. Michael (Visuals Theatre Buff)
- Board Members and Admin (Honored Supporters)
- Dr. Richard and Mr. Kevin (Lead Producers and Highest Thespians Supporters)
- Dr. James (Producer and Highest Thespians Supporter)
- Mr. Yu Da (Musical Production Director/ Theatre practitioner/ Dramaturg)
- Ms. Kelly (Costume coordinator)
- Mr. Axel (Tech and set design coordinator)
- Mrs. Chrum (Props coordinator)
- Mrs. Kiri Suab (Props coordinator)
- Mrs. Shireha (Student Supervisor)
- Ms. Emily (Student Supervisor)
- Ms. Poykaew (Marketing coordinator)
- IT team (Audio and Lighting Support/ coordinators)
- HS and MS Admin team (Especially Ms. Catt and Ms. Palm)

Special Thanks

- Parent volunteers
- Choreography designers for Mr. Yu Da's University in America
- MTI (International Theatre Licensing Agency)

DIRECTED BY YU DA KIM



Our Matilda Jr.'s Musical Production Charity:



Give Hope Today

Your contribution makes a tangible difference in the lives of those in need. Join us in creating lasting change through your generosity.

Donation In Goods

Your donation directly supports essential programs like education, food, and emergency relief. Together, we empower communities and transform lives.

We're always in need of the following items:

- 5KG bags of Rice
- Baby Milk & Baby Formula
- Instant Noodles & Canned Fish
- Diapers for babies and adults (Size M & L)
- Clothes & Toys

You can drop them off at our warehouse/office Sukhumvit Soi 10 -
Everyday 08:00 AM to 19:00 PM





Middle School Tech Class Newsletter Update (Grades 5 & 6)

Our Grade 5 and 6 students have been diving into the exciting world of **video production and digital storytelling**! These projects are helping students build real-world skills in communication, creativity, and technology—while having a lot of fun along the way.

Grade 5: “All About My Sport”

Grade 5 students are creating short, engaging videos that teach others about a sport they enjoy. Through this project, students are learning how to:

- Plan and organize ideas into a clear structure
- Combine images, video clips, text, and audio
- Record and edit their own voice narration
- Use music thoughtfully to enhance their message
- Make creative choices that keep viewers engaged

Students are practicing key editing techniques such as trimming video clips, adding captions, balancing audio levels, and using transitions. They are also learning how to responsibly use and credit media sources.

The final result is a **1–2 minute video** that clearly explains their sport while showcasing their growing confidence with digital tools.

Grade 6: “Endangered Animals Documentary”

Our Grade 6 students have taken things a step further by becoming **documentary filmmakers**. Their task is to research an endangered animal and create a short documentary that informs and inspires.

In this project, students are developing:

- Research and fact-checking skills
- Strong storytelling with a clear beginning, middle, and end
- Advanced video editing techniques (transitions, pacing, layering audio)
- Voice narration skills for clear and engaging delivery
- Awareness of global environmental issues

Students are combining factual research with creative editing—adding images, video clips, music, and narration to produce a polished final product. Many are also exploring how to communicate a message about conservation and how people can help protect endangered species.

Skills in Action

Across both grade levels, students are building valuable skills used by:

- YouTubers and content creators
- Filmmakers and video editors
- Teachers and presenters
- Marketers and digital storytellers

These projects emphasize not just technical ability, but also **clear communication, creativity, and responsible digital citizenship.**

Leveling Up Learning

Students are encouraged to challenge themselves at their own level. Some are focusing on clean, organized videos with clear narration, while others are experimenting with:

- Multiple audio layers (music + voice)
- Transitions and visual effects
- Text animations and subtitles
- Editing clips to match the beat of music

It has been great to see students take ownership of their work and push their creativity.

What to Ask Your Student

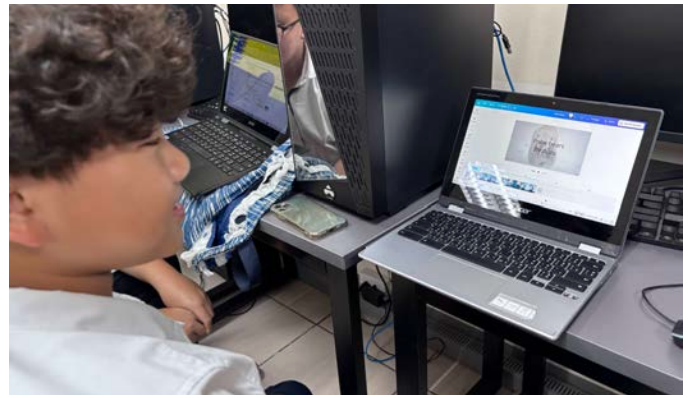
To spark a conversation at home, you might ask:

- What is your video about?
 - What editing skill are you most proud of?
 - What was the most challenging part of your project?
 - What did you learn (about your sport or animal)?
-

We're excited to see the final videos and celebrate the creativity and effort students are putting into their work. Thank you for your continued support!

— Mr. Scott

Middle School Technology



Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K / Grade 2 Menu B

6 - 10 April 2026



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Blueberry Danish	Butter Cake	Waffle	Purple Sweet Potatoes Muffin	Cereal
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Fried Chicken	Pork Zchnitzel	Chicken Cottage Pie	Bake Chicken with Onion Cream Sauce	Roasted Pork with Honey
Main Western	Grilled Marinated Fish with Butter and Herb	Baked Fish Mediterranean	Baked Fish with Spinach Cream Sauce	Pork Stew	Fried Fish with Tatar Sauce
Main Thai	Pork Bulgogi	Stir-Fried Chicken with Onion	Fried Tofu with Mixed Toppings	Fried Egg	Sticky Rice with Fried Chicken
Main Thai	Miso Soup	Khai Phalo	Pork Garlic	Fried Fish	Larb Chicken (Not Spicy)
Vegetables	Carrot	Broccoli	Carrot	Carrot, French Bean	Mixed Vegetables
Potatoes	Roasted Potatoes	Fried Potatoes with Paprika	Mashed Potatoes	Boied Potatoes	Roasted Potatoes
Noodles	Minced Chicken Noodles	Minced Pork Silver Needle Noodles	Stewed Pork Noodles Soup	Maccaroni Chicken Soup	Rad Na
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Fruit Tart	Minced Pork Bun	Gyoza	Custard Denich	Croffle



Pre K / Grade 2 Menu B

6 - 10 April 2026



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เตนิจบลูเบอร์รี่	เค้กเนยสด	วาฟเฟิล	มันฝรั่งมันม่วง	ชีเรียล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่ทอด	หมูทอด	คอกเทลพายไก่	ไก่อบซอสครีมหัวหอม	หมูอบน้ำผึ้ง
Main Western	ปลาอย่างเนยและเซิร์ฟ	ปลาอบเมดิเตอร์เรเนียน	ปลาอบซอสครีมผักโขม	สตูว์หมู	ปลาทอดซอสพาร์มาซาร์
Main Thai	หมูบูลโกก	ไก่ผัดหอมใหญ่	เต้าหู้ทรงเครื่อง	ไข่ดาว	ข้าวเหนียวไก่ย่าง
Main Thai	ซูปมิโซะ	ไข่พะโล้	หมูกระเทียม	ปลาทอด	ลาบไก่ (ไม่เผ็ด)
Vegetables	แครอท	บล็อคโคลี่	แครอท	แครอท, ถั่วแขก	ผักรวม
Potatoes	มันอบโรสแมรี่	มันทอดคลุกปาปริก้า	มันบด	มันต้ม	มันอบ
Noodles	ก๋วยเตี๋ยวไก่บด	เกี๊ยมอี๋หมูสับ	ก๋วยเตี๋ยวหมูคุน	ซูปมักกะโรนีไก่	ราดหน้า
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ทาร์ตผลไม้	ซาลาเปาหมูสับ	เกี๊ยวซ่าไก่	เตนิจคัสตาร์ด	ครอฟเฟิล

Month	M	T	W	T	F	Date	Details
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11
	7	8	9	10	11	21	New Teacher Orientation
	14	15	16	17	18	28	King's Birthday
	21	22	23	24	25		
	28	29	30	31		29	All Staff Orientation
Aug '25					1		
	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
Sep '25	25	26	27	28	29	30	TCIS 30th Anniversary Party
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
Oct '25	29	30				30	End of Quarter 1
			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
Nov '25	27	28	29	30	31	23	Chulalongkorn Day
						24	Parent Teacher Conferences (No students)
	3	4	5	6	7		
Dec '25	10	11	12	13	14	10-14	Week without Walls
	17	18	19	20	21		
	24	25	26	27	28		
	1	2	3	4	5	5	Father's Day
Jan '26	8	9	10	11	12		
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	22	23	24	25	26		
	29	30	31				
Feb '26				1	2		
	5	6	7	8	9	5	Begin Quarter 3
	12	13	14	15	16		
	19	20	21	22	23		
March '26	26	27	28	29	30	30	Parent Teacher Conferences (No students)
	2	3	4	5	6		
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)
	16	17	18	19	20	16-20	Chinese New Year break
April '26	23	24	25	26	27		
	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
May '26	23	24	25	26	27	18-20	PD Days (No students)
	30	31					
			1	2	3		
	6	7	8	9	10	6	Chakri Day
June '26	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			
					1		
July '26	4	5	6	7	8	4	Coronation Day
	11	12	13	14	15		
	18	19	20	21	22	29	
	25	26	27	28	29		
Aug '26	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	15	16	17	18	19		
	22	23	24	25	26	8	Summer School Begins
Sep '26	29	30					
			1	2	3		
	6	7	8	9	10		
	13	14	15	16	17		
Oct '26	20	21	22	23	24		
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



Thai-Chinese International School

101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

STAFF CONTACT LIST

TCIS Administrators



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michael@tcis.ac.th

[Dr. Michael's Google Site](#)



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Thai Director / Head of Student Services

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Chinese Director

tony@tcis.ac.th



Ms. Pichaya Sajawasunt
Business Manager

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Grade 4B
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 Co Elementary Lead
 Teacher
david.law@tcis.ac.th
[Google Site](#)



Mr. Thomas
 Middle School Lead 5/6
 Room 550
thomas.hsiao@tcis.ac.th
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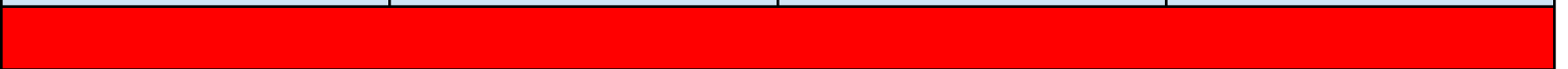
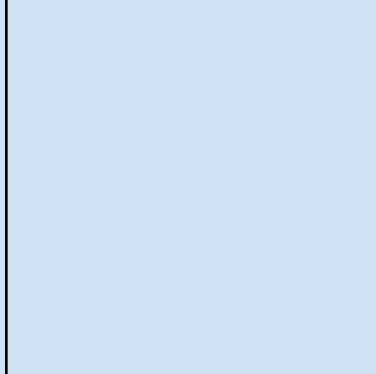
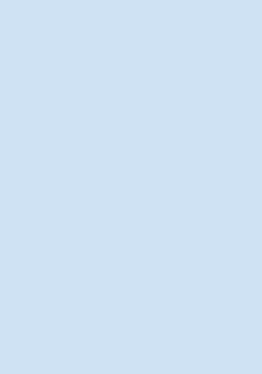
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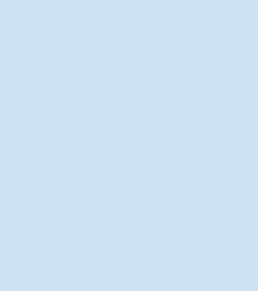
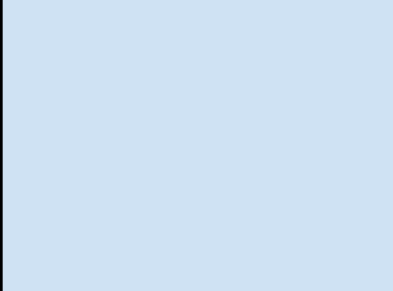
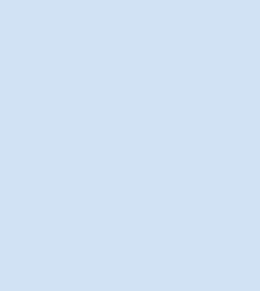
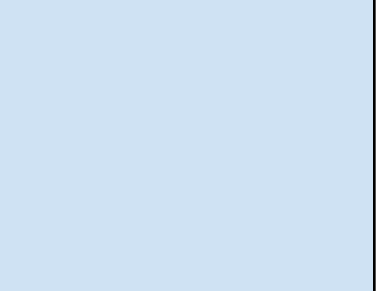
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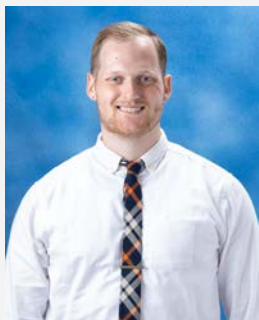
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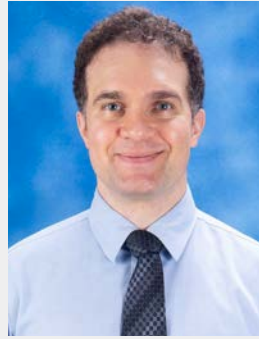
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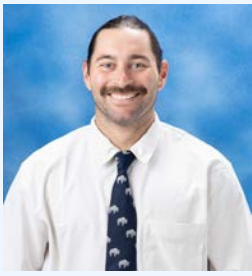




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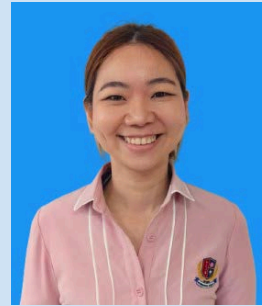
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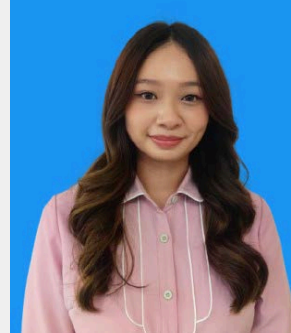
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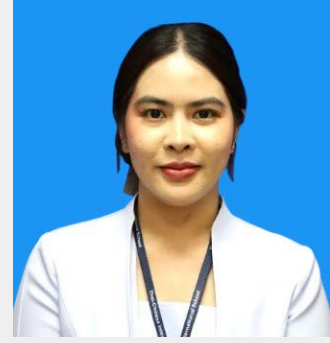
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