



TCIS WEEKLY NEWS

March 15, 2026

HS Issue Week #28

Spring Concert

Presented by:
Strings Orchestra & Choir



This Week's Cover



Important Dates and Upcoming Events

- **Mar. 18-20:** Teacher Professional Days (No Students)
- **Mar. 23-27:** AP Mock Exams
- **Apr. 2:** HS TOCFL (Chinese test, 10:00-12:00)
- **Apr.10:** TCIS Songkran Celebration
- **April 11-19:** Songkran Holidays
- **April 21-24:** Matilda Performances

Admin Team Section

[Dr. Michael](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

High School

[HS Counselor's Corner](#)
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March/April 2025/2026 Calendar

Mar '26	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					
Apr '26			1	2	3		
	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			



Dear TCIS Family,

The Faculty Association requested that students should not use phones on campus in order to reduce distractions and support learning. Teachers are also expected not to use cell phones while teaching. They also requested that the campus be a no gaming campus. This is something that the school will consider putting into the Parent / Student Handbook for 2026-2027. After talking to parent representatives about this, they agreed that this would be a good and productive thing for the school to consider.

We are planning a Grade 8–9 bonding trip with several possible activity options:. Students will also participate in emergency survival training with rescue teams, including role-play simulations and team-building activities. CPR Parents will shortlist two options and will provide feedback by Thursday evening.

Chromebooks are now outdated, so students do not need to purchase one. Instead, the school has recommended a MacBook Neo priced at 19,000 Baht with a 3,000 Baht discount, bringing the cost to 16,000 Baht.

GPA will be finalized after Semester 1 and Semester 2 are completed, when the full academic year results are available.

Students will be able to wear traditional Songkran outfits, based on the example shared by Kru Rung, to celebrate this important Thai cultural event.

New BenQ boards, designed to reduce blue light exposure and support healthier classrooms, will be installed in the Middle School next week,

As students prepare for auditions for Matilda, parents were reminded to regularly check:

- PowerSchool for school updates
- Google Classroom for assignments

Parents also shared that some flexibility may be given for assignment deadlines to help students balance academics with clubs and advisory activities. We will organize separate coffee mornings for Middle School and High School parents to discuss the fall Week without Walls when things are finalized. Our new Elementary and High School model classrooms will be ready by the end of April.

We are proud to share that several of our students have already been accepted into medical schools this year, including top universities in Thailand. This reflects the dedication of our students and the support of their teachers, counselors, and families.

Thank you to our parents for their partnership and valuable feedback. Working closely with our parent community helps us continue improving the experience for all TCIS students.

Regards,

Dr. Michael



Dear High School Parents,

As we wind down quarter 3 of the school year, It has been another exciting month here at TCIS. In the High School, we have had many events, including concerts, college fairs, Thai Knowledge Bowl, sports competitions, FASCA performances and even a visit from the National Taiwan College of Performing Arts.

I would like to congratulate our MUN students for their fantastic performance at the recent Model United Nations Conferences at RIS and EIS. TCIS students were recognized as Best Journalist (Alex G10) in the Press Corps and Best Delegate (Eric G10) along with a number of students receiving Honorable Mention for Best Delegate (Jasmine G9 and Jayson G9). Go wolves!

The Thai teachers organized the annual Thai Knowledge Bowl here at TCIS. Our high school students were in groups of mixed grade levels in which they gave presentations on the importance of community service and worked as a team in the competition demonstrating their knowledge of Thai language and culture. The participants definitely enjoyed the event as evidenced by the claps and cheers. Well done!

We were very fortunate to have a visit from National Taiwan College of Performing Arts. It was a great cultural exchange as our FASCA students performed for them and they performed for our high school students including a number of amazing acrobatic acts.

See the upcoming events below, including **AP Mock Exams March 23-27**. Please make sure you are getting your child to school on time by 7:15 am so they are ready to learn and start their school day.

Thank you for your support!

Upcoming Events

- Mar. 18-20:** Teacher Professional Days (No Students)
- Mar. 23-27:** AP Mock Exams
- Apr. 2:** TOCFL (Chinese test, 10:00-12:00)
- Apr.10:** TCIS Songkran Celebration

Have a great week!

Kevin Curran
Head of High School





สงกรานต์ Songkran

10 April 2026

🕒 7:30 a.m. - 3:00 p.m.

Songkran Ceremony
Performance

Booths and Games
Splashing Water

Dress Code: Thai traditional costume/Floral shirt



Varsity Boys Basketball TCIS vs Concordian



Spring Strings and Choir Concert on Mar 13, 2026



Spring Strings Concert



Thai Knowledge Bowl on March 10, 2026



National Taiwan College of Performing Arts visit on Mar 6, 2026



National Taiwan College of Performing Art visit on Mar 6, 2026



National Taiwan College of Performing Art visit on Mar 6, 2026



National Taiwan College of Performing Arts visit on Mar 6, 2026



FASCA Performance on Mar 6, 2026



FASCA Performance on Mar 6, 2026



FASCA Performance on Mar 6, 2026



EISMUN XXII (Model United Nations) and RISMUN

TCIS students did very well and were recognized in a variety of categories including Best Delegate and Best Journalist





Spring Afternoon Band Concert on Mar 5, 2026



Spring Band Concert



Spring Band Concert



Spring Band Concert



Spring Band Concert





Dear TCIS Family,

Grade 3 and Grade 4 Field Trip

Our grade 3 & 4 students had a fantastic time during their field trip at the National Science Museum last week. It was a wonderful learning opportunity for students and a chance for them to bond together outside of school. Students should be proud of how well they represented themselves and TCIS while on the field trip. Here are links to the photos folders:

[Grade 3 Field Trip Photos Folder](#)

[Grade 4 Field Trip Photos Folder](#)

Professional Development Days - No School For Students

A reminder that there will be no school for students on **Wednesday, March 18th, Thursday, March 19th, and Friday March 20th**, as staff will take part in professional development sessions.

Grade 1 & 2 Field Trip

Grade 1 & 2: On Tuesday, March 24th, 2026, grades 1 & 2 will go to the Bangkok Children's Discovery Museum! This is a new location for us to visit. Link: [Bangkok Children's Discovery Museum](#) [Field Trip Field Trip Poster](#)

Up-Coming Events and Important Dates

- **Wednesday, March 18th - Friday March 20th:** PD Days **No Students**
- **Tuesday, March 24th:** G1 & G2 [Field Trip Field Trip Poster](#)
- **Friday, April 10th:** Songkran, [Songkran Poster](#)

Kind regards,

Dr. James james.cooke@tcis.ac.th





Grades 1 & 2

FIELD TRIP!

Tuesday, 24 March

Bangkok Children's Discovery Museum

Exploring, Learning & Having Fun!
Hands-on exhibits, science activities, and creative play!

**Cost:
THB 300**

**Permission Forms:
Sent Home: Friday, 27 February
Due Back: Friday, 6 March**





WOLVES!

It was an exciting week for TCIS Athletics and our Wolves continue to show great effort, teamwork, and school pride across multiple sports.

The Boys Varsity Basketball team had a strong week on the court. The Wolves earned a great win against KIS and then battled hard against a very tough MUIDS team. The boys finished the week, 1 and 1 and continue to improve every time they step on the floor. The team is focused and motivated as they prepare for the End of the Season Tournament on March 20 and 21. The Wolves are looking to keep the momentum going and play their best basketball at the right

time.

The Varsity Girls Basketball team is on fire right now. The girls have won three straight games with impressive victories over Ekkamai, MUIDS, and Concordian. Their teamwork, energy, and determination have been incredible to watch. With the End of the Season Tournament coming up soon, the girls are ready to compete and show just how strong this team really is. Watch out for the Wolves as they look to continue their dominant run.

Season 3 sports are also getting started and the excitement is building. JV Volleyball practices have officially begun and both teams are eager to get on the court and start their season. The players have been working hard and are ready to roll.

The JV Badminton team is also preparing for their upcoming season. The Wolves are looking forward to another strong year and hope to continue their dominance in the AISAA league.

Thank you for your continued support of TCIS Athletics. If you have any questions, please reach out to Mr. Sean.

GO WOLVES!

Mr. Sean



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?

<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means everyone under the age of 18.



Children need the right help at the right time to address risks



Remember 'it could happen here' where safeguarding is concerned.



We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

Mr. Shaun Mefford's Counselor's Corner



University Offer Updates

Keep an eye on the TCIS Facebook page for university acceptance updates. We are still awaiting decisions from many universities and will share more great news with you throughout the semester!

Match by Concourse (February offers)

Our seniors received their sixth round of scholarship offers on February 23! Offers far exceed those from last year and many of the universities are in the top 50 for disciplines such as; engineering, journalism, pharmacy, computer science, and business.

University Event Updates

On March 5 and March 9, we hosted two university fairs. The first fair primarily consisted of U.S. universities, while the second showcased UK universities. Hosting various universities from around the world helps to expose and educate students on destinations they weren't aware of before. They can ask admission questions and hear directly from the reps what is required.

Be sure to check Google Classroom frequently so you don't miss out on workshops or educational opportunities. A few posted recently include:

- China Global Business & Cultural Immersion Programme
- Thammasat Engineering Camp
- Thammasat Medical Camp
- Summer Camps by AFS Thailand
- Study Abroad Fair
- Ideation of Product Design Portfolio Workshop

SAT / IELTS

The final opportunity to take the SAT at TCIS has now passed. Any juniors who have not taken the SAT at least once, should schedule an exam in May, offsite. As discussed in parent meetings, all G11 students are required to take the SAT and IELTS exams at least once during their junior year. IELTS is available every weekend at many locations around the greater Bangkok area. With university acceptances becoming more competitive, score requirements are increasing globally. Students should be practicing for both exams and should be prepared to take them more than once.

Course Selection

All students have successfully selected their high school courses for next year. Those selections have been double-checked and edited by Mr. Shaun to ensure they follow the courses in the student's 4 year plan.

Unifrog

Students should continue exploring colleges and careers through Unifrog. Completing the Skills and Personality quizzes and starting a university shortlist or longlist now will help them feel more confident and prepared as they move into their junior and senior years. Join one of the many free webinars they offer. There are also essay writing tools and resources to help students prepare for university applications.

Mr. Shaun





Dear Parents,

Our AP Research students are reaching an important stage in their projects. After spending months developing their research questions and conducting their studies, students are now finishing their data collection.

The next step is analyzing their results. Students will review the data they collected and look for patterns or important findings that help answer their research questions. This is where they begin to understand what their research shows.

Students are also working on completing their academic research papers. These papers include their research question, background research, methods, results, and conclusions. Over the next few weeks, students will focus on writing, revising, and improving their papers.

After finishing their papers, students will begin preparing their final presentations. During these presentations, they will explain their research process, share their findings, and answer questions about their work.

This is one of the most important parts of the AP Research course, and students have been working hard to complete their projects successfully. We are excited to see their final work come together.

Thank you for your continued support.

GO WOLVES!



Dear Parents,

Happy March! It is crazy to think that we are already finished with Quarter 3 and moving on to the last quarter of the school year. Here is an overview of what we have been working on in Social Studies:

In **Modern World History**, we have finished our units on the American Revolution and French Revolution. The students were fully engaged throughout these units and are coming away with a better understanding of these pivotal moments in world history. In Quarter 4, we will be shifting our focus to the time period of 1900–Present after a brief unit on the United States Civil War. It will be great to focus on more recent events because they are easier for students to picture and understand.

In **World Geography and Culture**, we are just about finished with our unit on the geography and culture of Europe. After a short lesson on the European Union and supranational organizations, we will shift our focus to the geography and culture of North and South America. One of the topics we will focus on during this unit is Native American tribal nations. Many students are unfamiliar with Native American culture, so this is a good opportunity for them to broaden their understanding of this part of the world. I am excited to see the wonderful work they will do.

In **AP Human Geography**, we have finished Unit 5 and are about midway through Unit 6, which focuses on Cities and Urban Land-Use. In this unit, students examine the structure of cities around the world and explore why they developed in the manner they did. This unit has been a bit more relatable for students, as we all live in a major city, which makes it easy to make comparisons between what is being studied and the students' daily lives. Unit 7 is our final unit and focuses on development. The AP Exam is right around the corner!

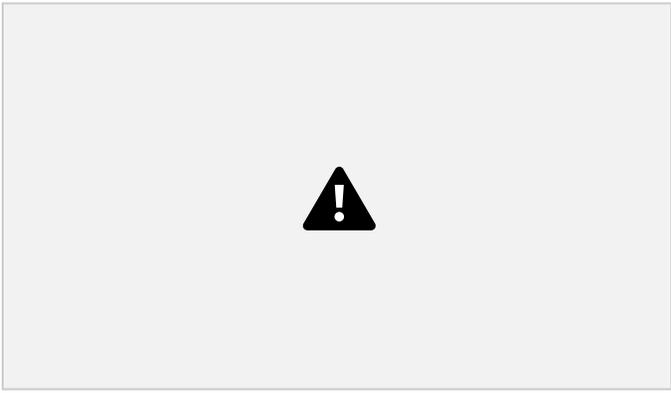
In **Foundations of Social Studies**, we have completed our History unit and are beginning a new unit on Economics. Students will explore concepts like supply and demand, goods and services, producers and consumers, and basic economic theory. Throughout the unit, we will continue to focus on building social studies vocabulary and strengthening English language skills. Keep up the good work, everyone!

In **AP Comparative Government and Politics**, we are hard at work on our final unit, which is all about Political and Economic Changes and Development. Students are learning about challenges from globalization, economic liberalization, and international and supranational organizations, among many other things. We have also started to focus more on the argumentative essay portion of the AP Exam, as this is one of the tougher parts for students. Overall, everyone continues to do a wonderful job.

In **AP Microeconomics**, we are in the middle of our final unit on Market Failure and the Role of Government. This unit deals with externalities, which are social costs or benefits of production and consumption. After completing this unit, we will begin preparing for the AP Exam in May. Students have been working hard and have done a great job, so I am excited to see how they do on the AP Exam.

As always, please feel free to contact me at andrew.brenzel@tcis.ac.th if you have any questions. I am always happy to help and am committed to supporting students as they deepen their understanding of social studies. I hope you all have a magnificent March.

Sincerely,
Mr. Andrew Brenzel





Dear Parents and TCIS Family,,

Sawadee khaap! My name is Scott Gillette, and I am a new teacher here at the school. It is an honor and a privilege to be working at TCIS, and I am grateful to be here, both personally and professionally.

I will be teaching Economics, World Geography and Psychology for the remainder of the year.

Since I arrived at the school, I have been to three concerts and musical events where I have been able to see students perform technically difficult classical pieces and modern rock tracks. I have enjoyed the excellent artwork created by students that is on display throughout the school. And I have seen the students demonstrate their curiosity about the world and how it works in class.

But most of all, I am deeply appreciative of the warm welcome provided by the students and staff throughout the school. It has made my beginnings here a welcoming and positive one.

I hope to make many contributions to the school in the future. In the meantime, I look forward to getting to know everyone in the school community in the last quarter of the year.

Best Regards,

Mr. Scott Gillette



Dear Parents,

Our high school ELA classes are wrapping up their first units of Semester 2!

Over the past month in **American Literature**, students have been exploring how short story authors use narrative choices such as point of view and characterization to reveal larger social systems like race, class, gender, and power. They wrote individual literary analysis essays and have just begun the group project stage, comparing short stories from different eras in American history.



Students in **College Prep & Composition** have been working on different university application essays while also practicing skills for the IELTS and SAT exams. At the same time, they are working through their second independent reading novels, sharing insights from the self-selected books in various tasks.

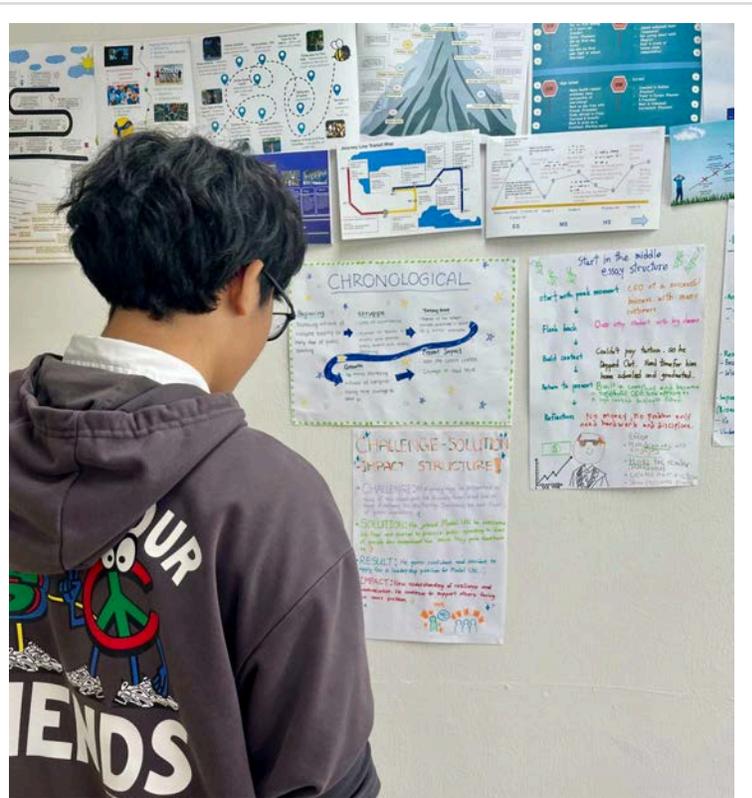
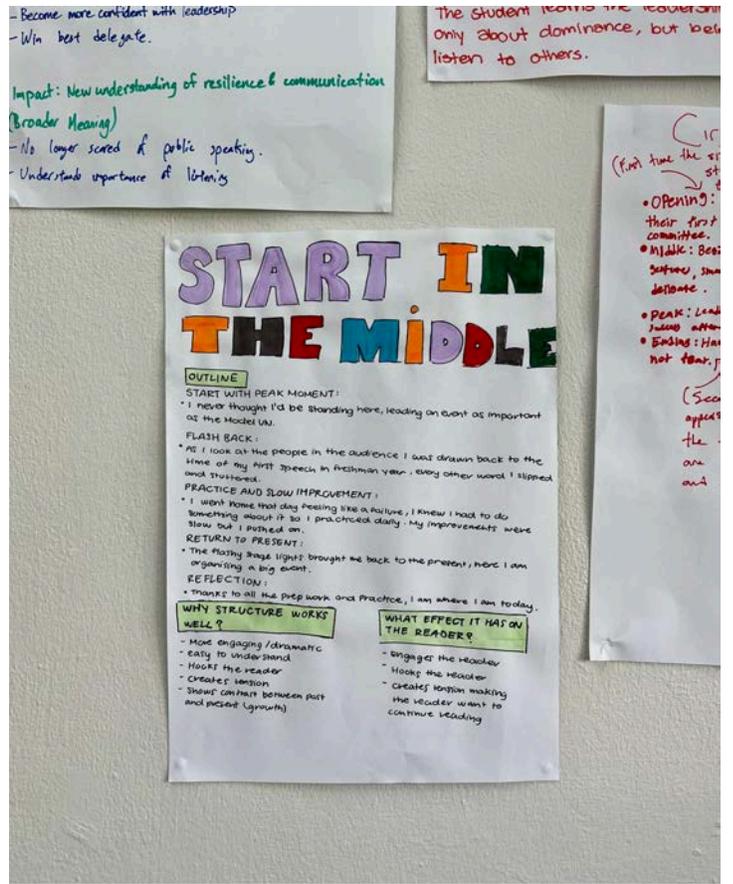
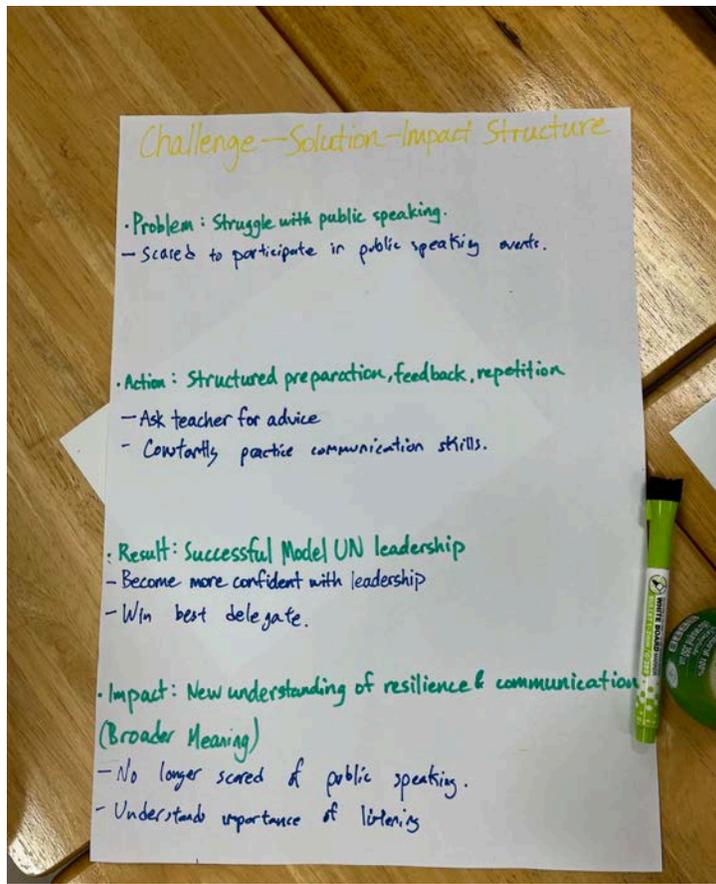
In **AP English Language**, students are writing their own arguments in response to an article about technology's impact on families. Unit 7 requires them to carefully consider audience, purpose, and context while developing nuanced claims. Students are focused on drafting short pieces that balance multiple perspectives and emphasize clear reasoning and effective communication.

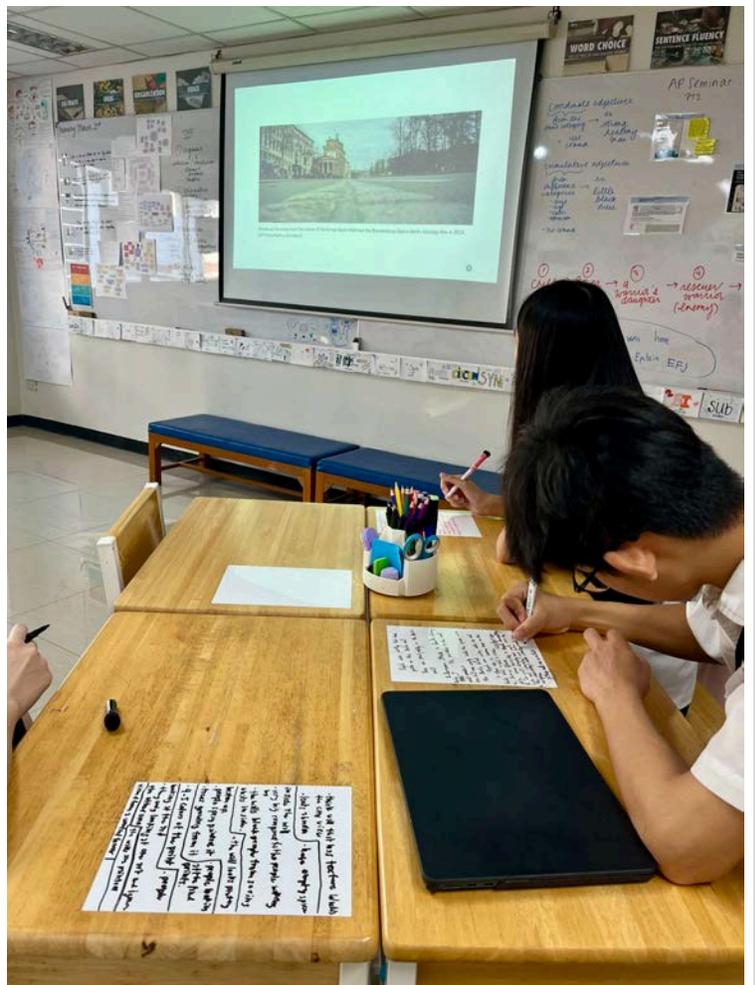
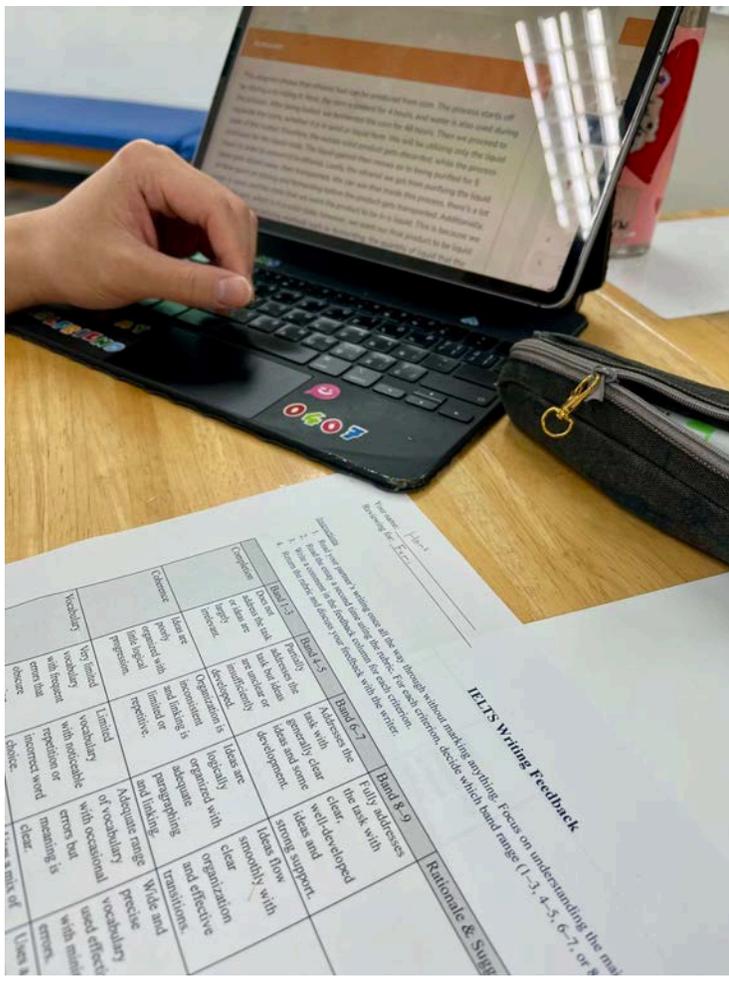
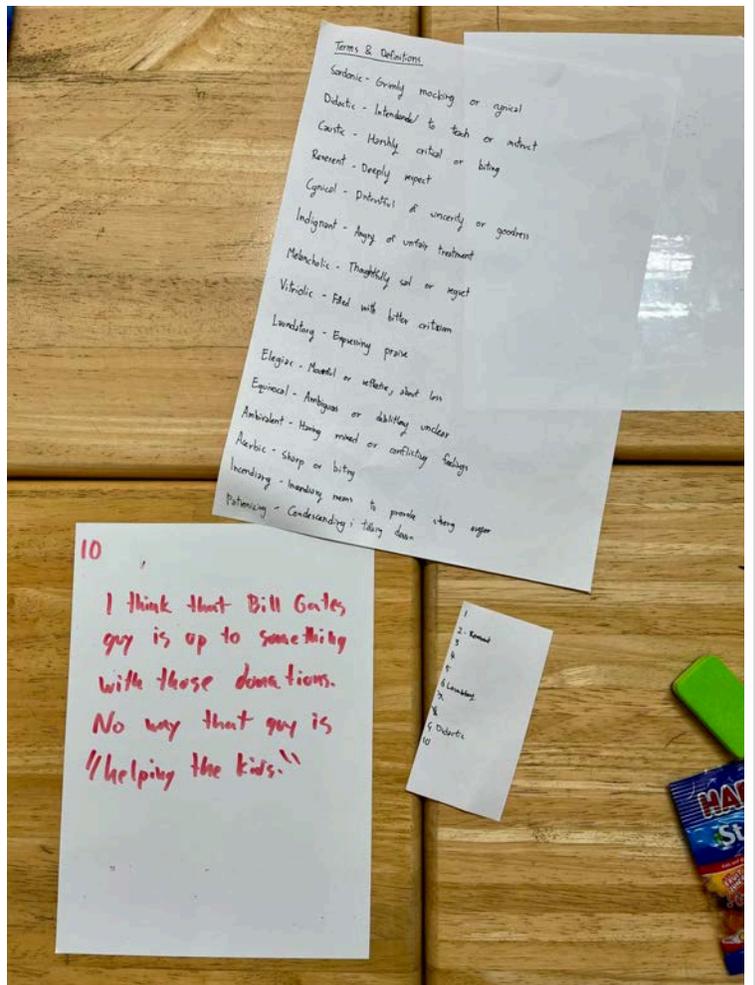
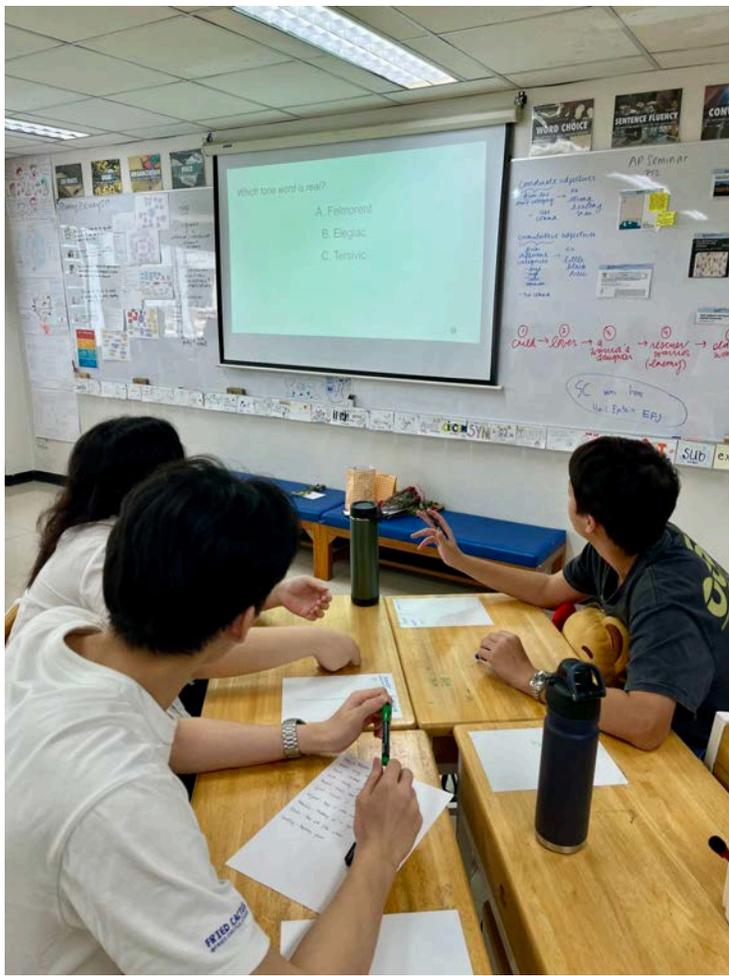
AP Seminar students have been preparing for the End-of-Course exam and their upcoming Performance Task 2. They have been working closely with PT2 stimulus materials, identifying authors' claims, explaining lines of reasoning, and evaluating the effectiveness of evidence using the official AP scoring rubric. These skills are helping students prepare to develop their own research questions and begin their individual investigations for the next major project.

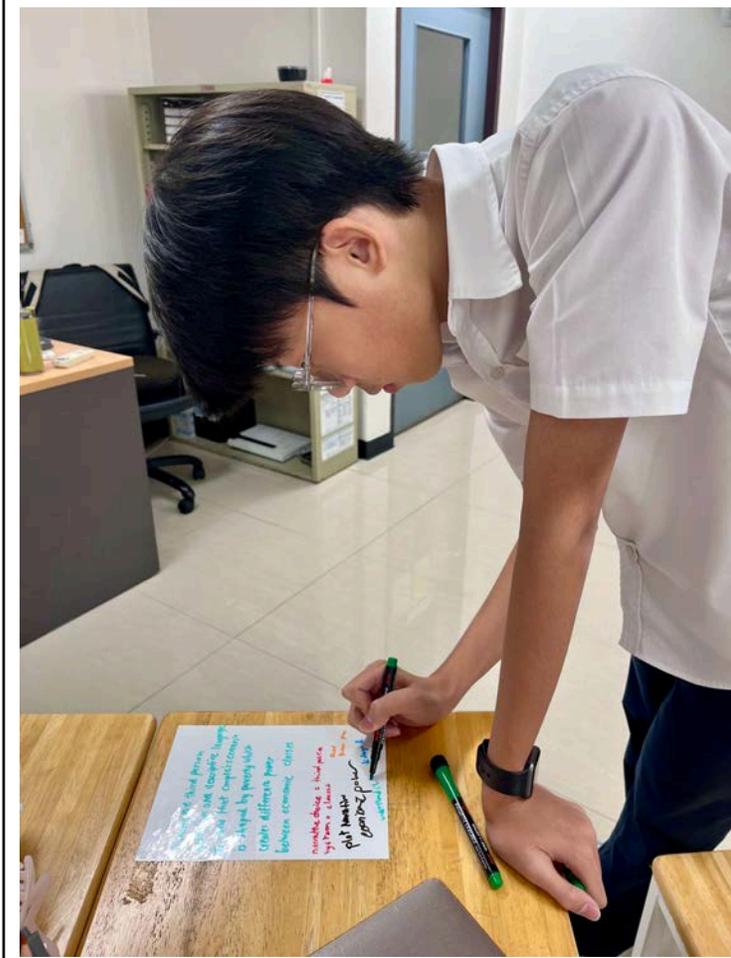
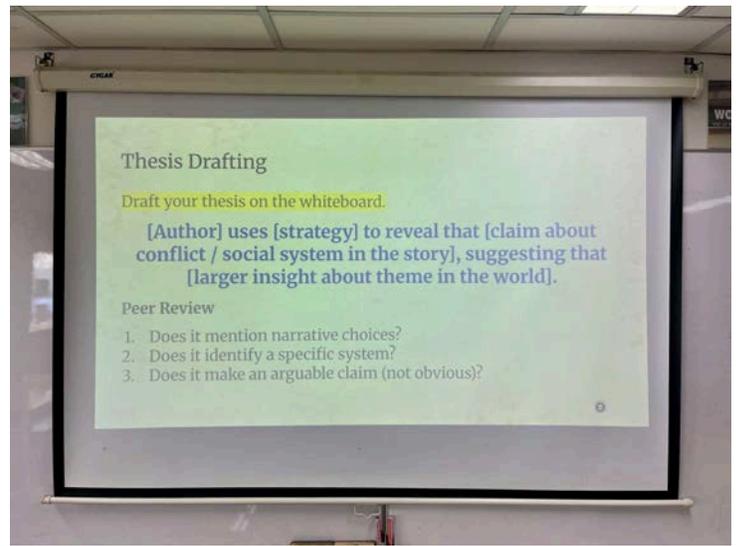
We have a busy few weeks ahead with AP Mock Exam Week approaching, giving students an opportunity to practice and build confidence before the official exams. After that, we're looking forward to Songkran break and returning refreshed to finish second semester strong.

Best wishes,
Ms. Kelsey









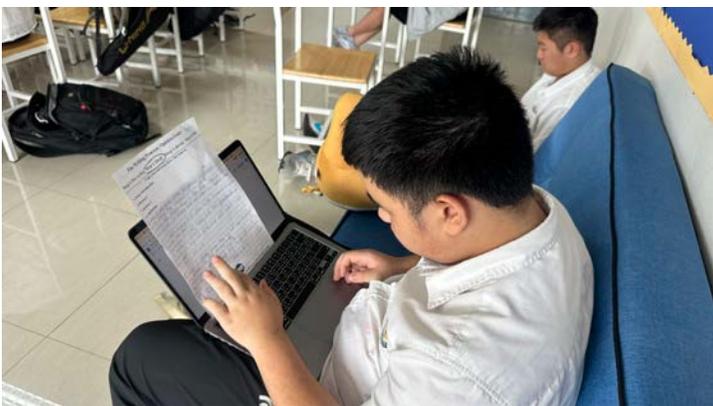
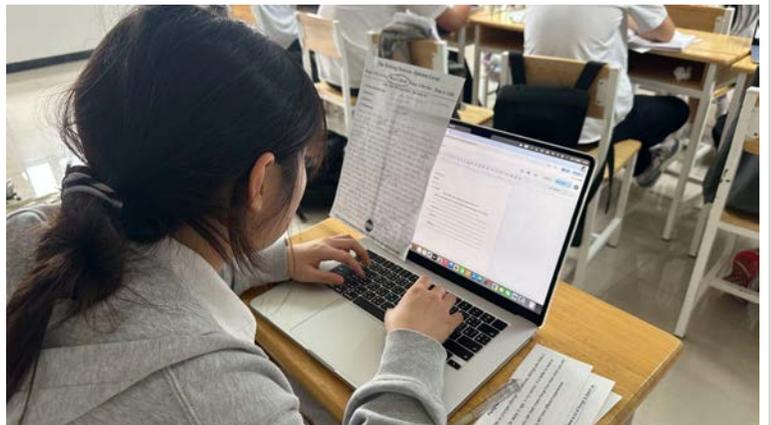


Dear Parents,

It's been a busy month in ELL! We completed Unit 8 on comparatives, superlatives, and adjectives of feeling and personality. This language allows students to express themselves more precisely by comparing objects and beings at different levels. Now, students have the skills to develop their ideas more deeply.

Students are currently completing a four paragraph Opinion Essay for their Unit 8 Major Assessment. In this assessment, students have chosen a topic, stated their opinion, and developed five sentence paragraphs for two main reasons they have that opinion. Then, they practiced how to write relevant introduction and conclusion paragraphs and edited their work. They have just finished typing their essays, practicing academic formatting. It's a lengthy process, but taking it step by step makes it a much more manageable task.

I've been very impressed with the students' creativity in this project. From choosing their topics to the reasons to further develop, students are demonstrating their abilities go beyond simple answers. While many were uncertain about how to write so much about a single topic, they've shown they are absolutely capable! Below you will find photos of them hard at work.





Dear Parents,
Greetings from the final quarter of the 2025-2026 school year!

I almost can't believe that we are moving into the final quarter of the school year. With so many senior students in my classes, the school year will be over before I even know it. I must say, it's been an exciting year so far, and all of the great students I've had this year have helped me to try new things in all of my classes. On to the final quarter and great projects ahead.

Journalism: Our class has been doing some comparisons when it comes to analyzing different types of journalism. Our work on The Wednesday Show is coming to an end, and soon we will be posting a different style of our program. Keep watching [The Wednesday Show](#) to see what we do next. For now, the students will all be creating news segments based on a specific location. From coffee shops to Aikido studios, our students will cover it all.

Digital Media: In our media class, the students have just finished making commercials and movie trailers. These projects have been a lot of fun to make and to watch as a class. The next step is uploading them all to our media YouTube page, [WTV](#). Now we are moving on to making music videos, which the students are all excited about. The catch is that the songs all need to be 70s R&B songs. It's been fun listening to the students choose the song they want to represent. The next step will be to come up with interesting story ideas to fit the choice of song. Once again, they will find their way onto our [WTV](#) page once they are finished.

Film: The film classes have finished editing and publishing their Crime Films. With a focus on both editing and planning this quarter, the recent films are some of the best we have produced this school year. Currently the students are working together to create action film. The action sequence might be a great chase scene, but it might just be a simple race to the lunchline. We will have to wait a few weeks for the final films to find out.

Advanced Film: I have been very impressed with all of the hard work put in by the advance film students. We have completed our documentary films and they really turned out great. Soon they will be available on [WTV](#) for everyone to watch. For now, the focus is on creating short films based on the scripts that we wrote back in the second quarter of Semester 1. We have been planning and scheduling our work so that we can complete this ambitious project by an early deadline. With the class consisting only of seniors, our semester will be cut a little short on time.





Dear Parents,

This month has been an exciting and productive time across all three classes. In **Advanced Foundations in Literature**, students completed Unit 6, where they explored how authors begin novels and the powerful language and techniques used to capture readers' attention. They applied these ideas in thoughtful literary analysis essays and produced some excellent work.

In **Speech Communications**, students wrapped up their Broadcast Unit, creating YouTube-style videos, practicing job and university entrance interviews, and producing a variety of creative audio and video segments.

Meanwhile, in **Global Literature and Composition**, students completed their persuasive speech unit by researching, writing, and confidently presenting speeches on topics they personally chose, demonstrating strong communication and critical thinking skills.





Interactive Design and Game Development – Class Update

Hello TCIS Community!

In our Interactive Design and Game Development course, students have recently been working in the Gameplan learning platform on **Cybersecurity Fundamentals**. This unit helps students understand how organizations protect technology systems, data, and operations from digital threats and unexpected disruptions.

Cybersecurity Project: Business Continuity & Disaster Recovery

To conclude the unit, students worked in small teams on a Business Continuity Planning (BCP) and Disaster Recovery Planning (DRP) project. In this simulation, each group acted as the Crisis Management Team for a company (that they create) facing a major emergency.

Students were responsible for explaining:

- How the organization prepared before the incident (Business Continuity Planning)
- How the organization responded after the incident occurred (Disaster Recovery Planning)
- How employees, customers, and the public would be informed
- How the company would restore operations and improve after the crisis

Each group delivered a 5–7 minute presentation demonstrating their understanding of the difference between:

BCP (Business Continuity Planning): strategies that allow an organization to continue operating during a disruption

DRP (Disaster Recovery Planning): the steps taken to restore systems, services, and data after an incident

Students practiced risk assessment, crisis communication, leadership roles, and strategic thinking while developing realistic solutions.

Disaster Scenarios Students Addressed

Each group worked on one of the following real-world scenarios:

- Ransomware Attack – Hackers lock company computers and demand payment.
- Major Flood – Flooding damages the organization’s main building and equipment.
- Cloud Service Outage – A cloud provider goes offline for 48 hours.
- Data Breach – Customer information is stolen and the incident becomes public.
- Insider Threat – A disgruntled employee deletes files and steals confidential data.
- Extended Power Outage – A citywide outage disrupts operations for three days.

Students were especially challenged to design a clear response for the first 24 hours, prioritize system recovery, and consider the reputational and financial impact of each event.

Engineering Creativity: Rube Goldberg Machine Project

Students are also continuing work on our “Build a Rube Goldberg Machine” unit. In this project, students design and construct a chain-reaction machine that completes a simple task through a series of creative mechanical steps.

This activity combines engineering, physics, problem solving, and design thinking. Students must plan carefully so that each action triggers the next, creating a reliable sequence of events. Along the way, they are practicing skills such as:

- Iterative design (testing and improving their ideas)
- Creative problem solving
- Collaboration and teamwork
- Understanding cause-and-effect in mechanical systems

The machines are becoming increasingly complex as students refine their designs, troubleshoot unexpected problems, and add new components to improve their chain reactions.

Skills Beyond the Classroom

Across both units, students are developing valuable **real-world skills** including:

Critical thinking and systems planning

Team collaboration

Communication and presentation skills

Creativity and engineering design

Digital safety and cybersecurity awareness

It has been exciting to see students balance technical problem solving, creativity, and teamwork as they explore both the security and design sides of technology and interactive systems.

Let’s keep up the good work!







Dear Parents and Guardians,

What a quarter it has been! From café conversations *en français* to TED Talks, students have been wonderfully busy — learning, creating, and presenting. Here is a rundown for both elective courses this quarter.

French Elective

Students explored seasons, months, sports, and leisure activities, mastering the irregular verb *faire*, question words, weather expressions, the *futur proche*, *passé*

récent, and adverbs.

Production - "*Un samedi/dimanche typique*" — a visual of a typical weekend day in 5 sentences (time, activity, place, weather, companion)

Students also tackled food & restaurant vocabulary, partitive articles, -ir verbs, and the irregular verbs *vouloir*, *prendre*, *boire* — culminating in the all-important imperative.

Production - "*Mes 10 règles de vie*" — a Canva poster of 10 life rules using the imperative, presented orally to the class

Production - "*Bulletin météo*" — a full weather report presented entirely in French

The next quarter will ask students to create French productions bringing together all vocabulary and grammar seen since September.

Creative Writing

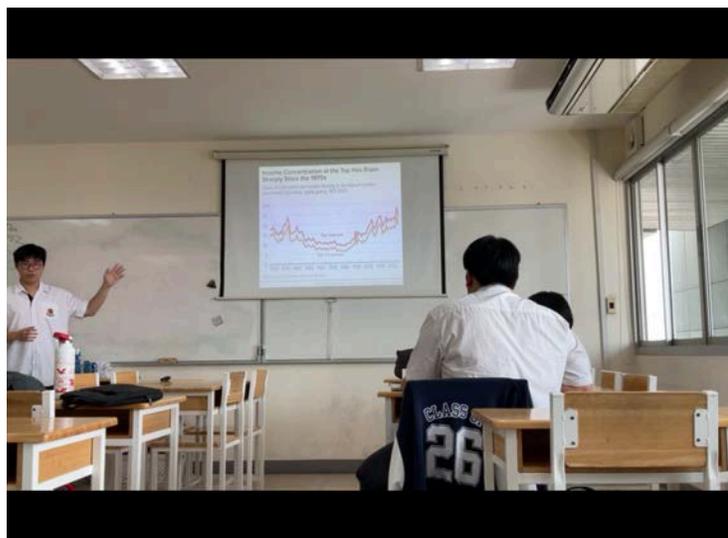
Students studied the craft of persuasive editorial writing — from analysis to composition.

Each student wrote, peer-edited, and presented a full editorial with slides to the class. Then, students analyzed real TED Talks before creating and delivering their own — a genuine test of research, writing, and public speaking. Students presented in front of their peers not once, but twice — a real achievement worth celebrating!

Get ready for the stage! Q4 brings drama and comedy sketches — students will flex their creative muscles through scriptwriting and performance.

As always, Google Classroom remains the primary hub for all class-related materials, announcements, and assignments. A weekly overview is posted each Friday around 1:00 PM, providing insight into the upcoming lessons and expectations. Thank you for your continued support in your child's learning journey!

Sincerely,
Mr. D





Dear Parents,

This month has been an exciting one for all students in my classes!

Geometry/Algebra II: Students explored n th roots and practiced simplifying radicals. They learned how rational exponents relate to radicals and converted between rational and radical forms. Students also practiced adding, subtracting, and multiplying radicals to strengthen their understanding of radical expressions.

Geometry: Students explored ratios and proportions and how they are used to compare quantities. They applied these ideas to similar figures and used proportions to solve for missing side lengths. Students also practiced solving additional problems to strengthen their understanding of finding missing sides in similar figures.

Algebra II: Students explored exponential functions and practiced graphing them to understand their behavior. They also solved exponential equations using common bases. Students were then introduced to logarithms, where they learned to convert between exponential and logarithmic forms, evaluate simple logarithms, and apply the change of base formula. Finally, they studied properties of logarithms, practiced condensing and expanding logarithmic expressions, and graphed logarithmic functions.

Foundations of Math: Students worked with monomials by adding, subtracting, and multiplying expressions using the product rule. They also explored the power rule and applied exponent concepts to geometric situations. Students practiced using the quotient rule and learned how to simplify expressions with negative exponents.

If you have any questions or concerns please feel free to email me at matthew.cannon@tcis.ac.th.





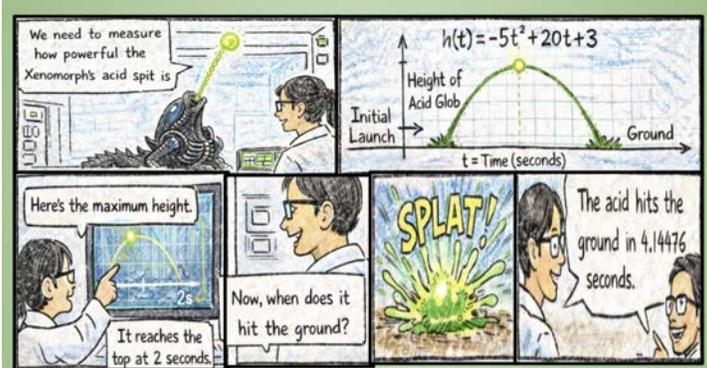
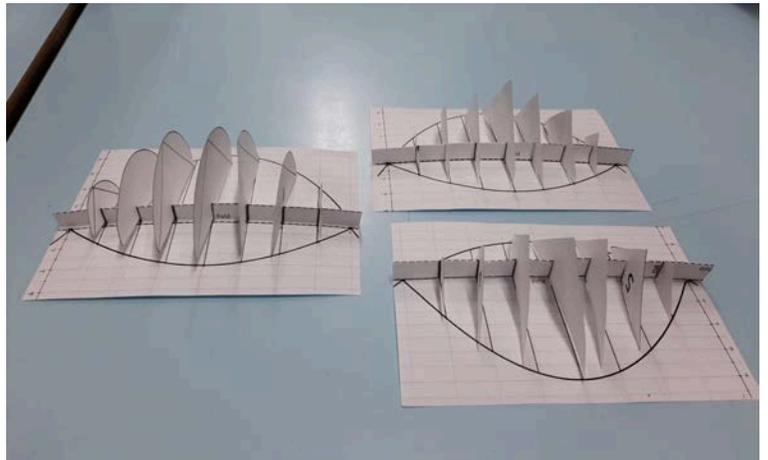
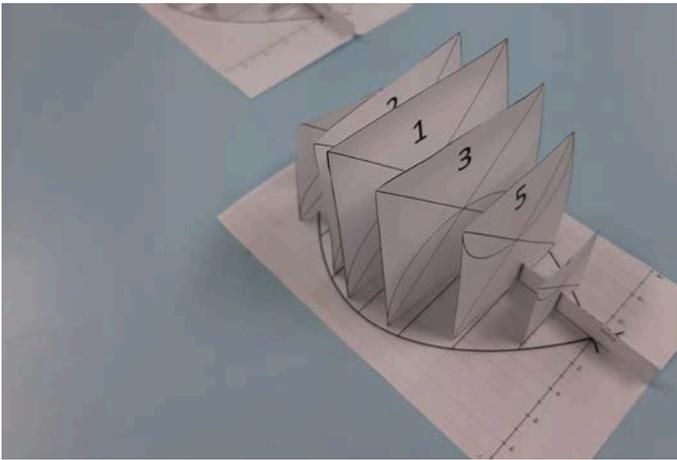
Dear Parents,

As we move into the final stretch of the school year, students in AP Calculus and AP Computer Science A are wrapping up their last instructional units and beginning structured review for their AP Exams. This is an important and exciting time, and I want to share what to expect in the coming weeks and how you can support your student at home.

Specifically, the Calculus students have been introduced at this point to all topics and content included in AP Calculus AB and after their summative on March 9/10 (depending on section) they will all be expected to answer questions made up of calculus material from the entire course and exam description as well as written answer questions that can be expected to be multi-part and cover at least 2 units per question.

AP Computer Science students wrapped up their final unit with the study of recursion. Similarly, they will have begun exam review already at the top this newsletter reaches you.

Algebra 1 students are now studying probability and statistics, starting with key terms, and an introduction to probability involving simulation to estimate probability based on experimental results before diving more thoroughly into more theoretical calculations.





Dear Parents,

Only one quarter left to go in the high school math classroom for the 2025-26 academic year! Here's what's been happening!

In AP Calculus BC, we have finished all of the units and students will be taking their final unit exam on Monday, March 16th covering infinite series. The mock exam will take place on Monday, March 23rd covering an entire AP Calculus BC exam. After mock exams, we will spend each class practicing a random past year free response paper where students will need to self-score against the scoring guide (both calculator and non-calculator past papers). For homework, students will be completing a full MCQ and FRQ section from a previous year's AP exam in the AP Classroom. We will continue this kind of exam revision up until the actual AP exam in May.

In PreCalculus, students have finished their final unit on trigonometry, covering trigonometric identities as well as some special triangle formulas including law of sines, law of cosines and area of a triangle. The final major assessment for quarter 3 will take place on Friday, March 13th. During quarter 4, we will be looking at a number of topics, firstly including complex numbers and polar coordinates. We will then dive into vectors and do a bit with parametrics. Lastly, we will do a brief introduction to conics before students begin preparing for their final exam on April 30th. After final exams, we will spend time doing sequences, series and matrices with an introduction to calculus if time allows (beginning with limits). These topics will only be for the sophomores and juniors enrolled in the course!

In Calculus, students have finished a unit on calculus with technology. Students review the topics we have covered and use technology to help them find solutions with Desmos and their graphing calculator. Their final test of quarter 3 will take place on Friday, March 13th. In quarter 4, we will look at slope fields, differential equations, area under the curve, between curves and volume of revolution of solids using the disk and washer methods. We will then review for the final exam, which will take place on April 30th. As everyone in this class are seniors, students will conclude the year here with optional activities for students to prepare presentations for advanced calculus topics who attend school up until the last day!

As always, if you have any questions or concerns, please don't hesitate to reach out at sean.raymond@tcis.ac.th. Have a great weekend and a great month of March!

All the very best,

Dr. Sean



Advanced Robotics

February was an exciting and memorable month for our Advanced Robotics students. In early February, the robotics teams traveled to Ho Chi Minh City, Vietnam, to represent TCIS at the VEX Signature Tournament hosted by Saigon South International School. This marked the first time the current teams competed in an international setting, facing strong competitors from 10 different countries. Our students performed admirably and advanced to the playoff rounds. It was a rewarding experience and a memorable trip for everyone involved.

On February 21st, two teams also competed in the Thailand Cup Tournament at St. Andrews International School. Cyber Wolves 1 advanced to the quarterfinals, while Cyber Wolves 2 earned the prestigious Judges Award. This event marked the final tournament of the season, and overall it has been a highly successful and exciting year for our robotics

program. Our teams had the opportunity to compete in four tournaments this season, gaining valuable experience in engineering design, problem-solving, and teamwork.

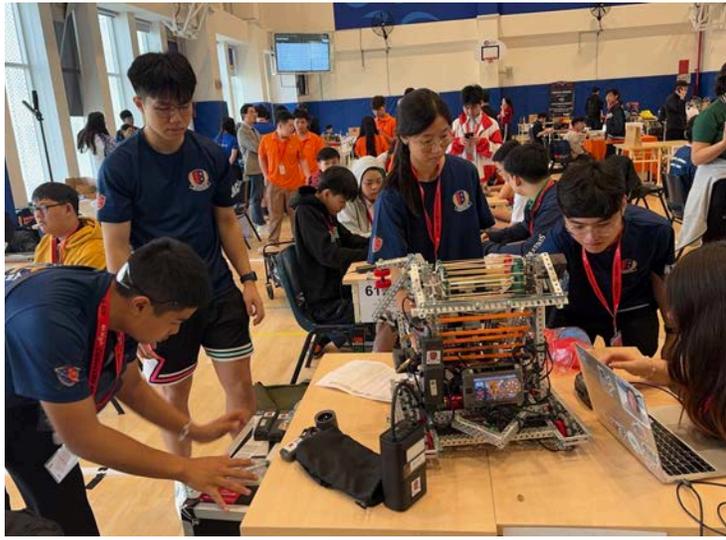
Now that the competition season has concluded, students are back in the classroom working on advanced engineering and applied innovation projects. These projects will culminate in a Robotics Showcase where students will present and demonstrate their work. Stay tuned for more details about this event in the next newsletter.

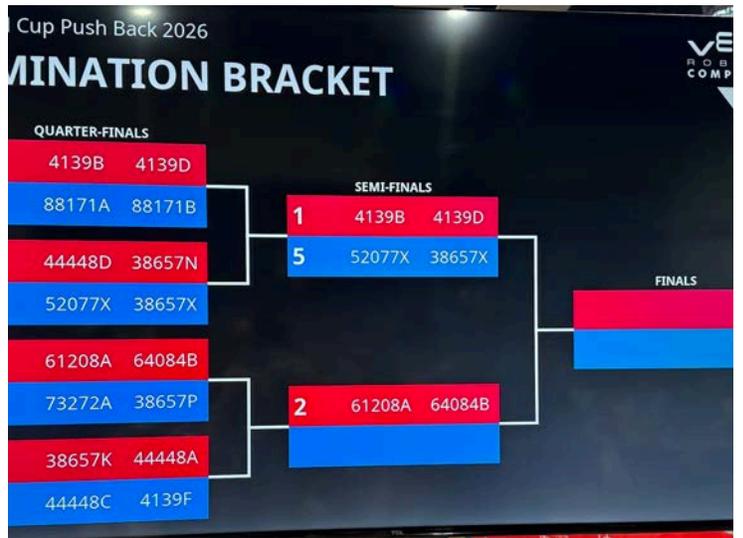
Introduction to Robotics

Students in the Introduction to Robotics class have been learning how to program the VEX V5 controller, an important step in preparing for future competition requirements. Since the class primarily works with V5 Clawbots, their first task has been to program the controller joysticks to accurately maneuver the drivetrain, as well as configure the left and right L1, L2, R1, R2 buttons to control the arm and claw mechanisms. This hands-on experience is helping students build a strong foundation in robot control, programming, and system integration.

VEX V5RC - Signature Event, SSIS, Vietnam









Dear Parents,

As we move further into the second semester, there are many activities taking place across the school community. While these events help make school life engaging and memorable, students are also entering an important phase of the academic year. It is important that students continue to stay organized and consistent in their work.

In **Chemistry**, students have spent time developing a deeper understanding of atoms, molecules, and the intermolecular forces that influence how substances behave. Rather than thinking about molecules only in abstract terms, students are beginning to connect these microscopic ideas to the behavior of substances that we observe at the macroscopic level. This foundation will allow us to move forward into the study of chemical reactions and the quantitative relationships involved in those reactions. This is an exciting transition in the course, and it opens the door to many engaging laboratory activities.

In **AP Chemistry**, the AP exam is quickly approaching. We are currently working through Unit 8 on acids and bases at a steady pace so that students are prepared for the upcoming mock exam. After completing this unit, we will move on to Unit 9, which is the final content unit of the course. From that point forward, our focus will shift primarily to review and practice in preparation for the AP exam on May 5. While we hope to include a few short laboratory activities over the next month, most of our class time will be dedicated to reinforcing concepts and building confidence for the exam.

In **Health Science**, we have moved from our unit on mental health into our study of social health. Students are exploring how relationships influence well-being and how communication and problem-solving skills can help manage conflict in healthy ways. We have begun by discussing the role of family and the importance of recognizing its impact on our lives. From there, we will shift our attention toward peer relationships and how our attitudes and actions affect those around us. In both Health Science groups, we are encouraging open and respectful discussions. Some students are already very comfortable sharing their thoughts, while others are still developing confidence in speaking within a group setting. With time and practice, we hope students will continue to see the value of thoughtful and honest conversations. Students should also remember that their SMART goal projects are ongoing and will be due within the next two months.

Beyond the classroom, many activities are taking place around the school, which contribute to a vibrant learning environment. While these experiences are an important part of student life, it is still essential that students remain diligent in their studies. With consistent effort and good study habits, everyone can finish the school year on a strong and positive note.





Dear Parents,

As we reach the **end of Quarter 3**, I would like to share an update on what students have been learning in our Physics and Mathematics courses and how these topics equip students to face real-world challenges. This has been a productive quarter, and students have been developing both conceptual understanding and problem-solving skills.

Physics: Students have completed a unit on Work, Energy, and Power. In this unit, students explored how energy is transferred and transformed when forces act on objects. These concepts help students understand real-life systems such as how elevators lift heavy loads, and why roller coasters speed up and slow down along a track. Understanding energy conservation also helps students evaluate efficiency in machines and renewable energy technologies like wind turbines and hydroelectric systems.

AP Physics 1: Students have completed a unit on Energy and Momentum of Rotating Systems. In this unit, students analyzed how rotating objects store and transfer energy. These principles explain phenomena such as why a spinning figure skater speeds up when pulling in their arms, how rotating machinery like turbines and engines operate efficiently, and how engineers design stable rotating components in vehicles, satellites, and industrial equipment.

AP Physics 2: Students are about to complete a unit on Waves, Sound, and Physical Optics. Students have been studying how waves move through different media, how sound is produced and transmitted, and how light behaves through reflection, refraction, interference, and diffraction. These ideas are fundamental to technologies such as medical ultrasound imaging, noise-control design in architecture, fiber-optic communication, and optical instruments like microscopes, telescopes, and cameras.

AP Precalculus: Students have completed a unit on trigonometry functions and polar functions, which marks the end of the units that are assessed on the AP examination. These topics allow students to model periodic and circular motion, which appear in many real-world situations. Trigonometric functions are used in fields such as engineering, navigation, architecture, and physics to describe oscillations, waves, and rotational motion. Polar functions provide a different way to represent curves and patterns, which is especially useful in modeling circular motion, radar systems, signal patterns, and certain natural phenomena.

Algebra 1

Students are finishing a unit on Probability and Statistics. In this unit, students learned how to organize data, interpret graphs, calculate probabilities, and make predictions based on statistical evidence. These skills help students evaluate information presented in everyday contexts such as weather forecasts, sports statistics, medical studies, surveys, and financial risk.





Dear Parents,

This quarter has been a smooth and engaging start after the return from the **Chinese New Year celebrations and the week-long break**. Students settled back into their routines quickly, and classrooms have been filled with curiosity, discussion, and active learning. It has been wonderful to see students enjoying the process of discovery while building strong conceptual understanding. As we approach the end of this term, we are also preparing to move into the final units in the coming quarter.

Biology

In Biology classes, students have been exploring the fascinating concept of **evolution**. Through guided research from curated sources, they have been investigating the **evidence for evolution** and how scientists support evolutionary theory. Students also learned about **natural selection** and participated in an interactive online simulation using the classic **peppered moth** example. This activity helped them visualize how environmental changes influence survival and adaptation within populations.

Environmental Science

Our Environmental Science students continued to develop their awareness as responsible global citizens. As part of their unit on **Waste and waste management**, students conducted a **Waste Audit Project within the school**. They collected and analyzed real data about the types of waste generated in different areas of the campus and reflected on sustainable practices that can help reduce waste. The project allowed them to connect classroom learning with real-world environmental responsibility.

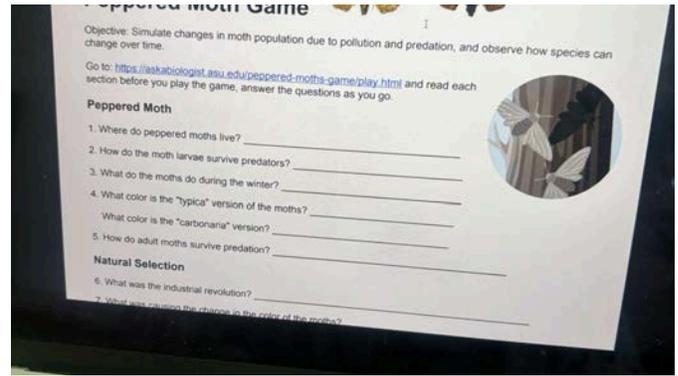
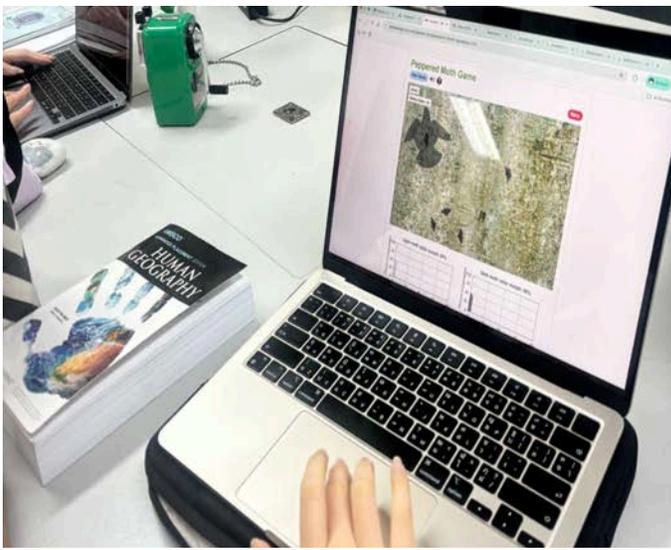
Anatomy & Physiology

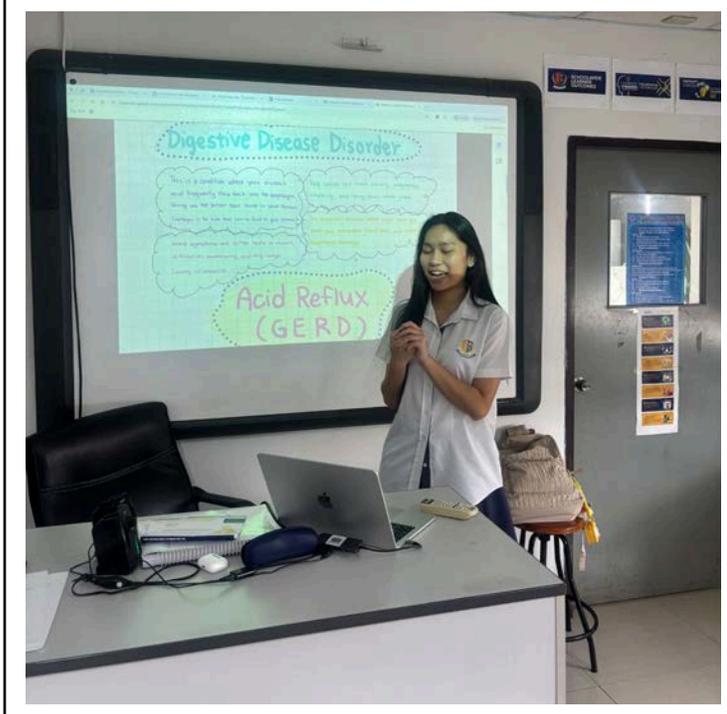
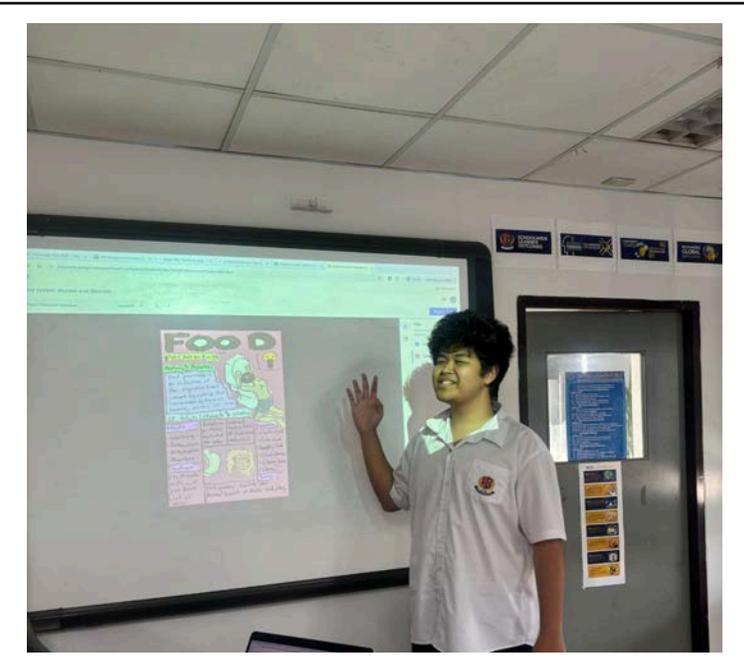
In Anatomy and Physiology, students explored two important body systems: the **Endocrine System** and the **Digestive System**. To deepen their understanding, students researched various **diseases and disorders** related to these systems and shared their findings through engaging in-class presentations. This activity strengthened both their scientific understanding and their communication skills.

AP Biology

AP Biology students are currently immersed in one of the most fundamental topics in modern biology—**DNA, often called the “elixir of life.”** They have been studying **DNA replication, transcription, and translation**, and examining how these processes form the basis of the **Central Dogma of Molecular Biology**. Classes involve extensive discussions, peer collaboration, and analytical thinking as students work through complex molecular mechanisms.

Overall, it has been a productive and enjoyable quarter with students demonstrating enthusiasm, curiosity, and thoughtful engagement in their learning. We look forward to continuing this momentum as we move into the final units in the next quarter.





Ms. Jane



Dear Parents,

During the Lunar New Year celebration period, each class took part in creating a variety of handmade craft projects. Through these activities, students explored the richness of Chinese culture and art while expressing their creativity. The process not only allowed them to learn about traditional customs and aesthetics but also resulted in many beautiful and memorable moments captured in photos.

On the day of the celebration, a Chinese Karaoke Competition was also held, bringing excitement and joyful energy to the event. Students enthusiastically performed a range of Chinese songs, creating a lively and festive atmosphere. Congratulations to the Grade 10 Literature class for winning first place after a spirited and competitive performance.

May the joy and cultural spirit of the Lunar New Year continue to inspire our learning community throughout the year. 恭喜發財、事事順心 🧧

Warm regards,
Ms. Jane 曾老師







Dear Parents,
After the Lunar new year celebration , we are pleased to share a brief recap of our students' creative projects.

AP & Modern Literature 2 created embroidered lion masks, highlighting the lion as an important cultural symbol representing strength and good fortune in Chinese tradition.

As this year is the Year of the Horse, the other three classes incorporated the horse theme into their work. **Modern Literature 1** designed scroll paintings, **Traveling Chinese 2** decorated paper umbrellas, and **Traveling Chinese 1** painted fan panels — all featuring the horse as a symbol of energy and perseverance.

We are proud of our students' creativity and cultural learning through these meaningful artistic experiences.



New Year blessings are written on their artwork.

Wishing everyone
success in the Year of the Horse (馬到成功) and
prosperity and smooth progress in all things(事事如意).



Dear Parents and Guardians,

Our CFT Grade 9 students recently completed a unit on Chinatowns around the world, culminating in a research and presentation project.

Using Google Maps and Google Earth, students explored real Chinatown neighborhoods through street view. They compared how these areas have changed across different years and analyzed store signs, business types, and neighborhood layouts to understand the commercial life of each community—who the businesses serve and what kinds of shops shape the local ecosystem.

Students also investigated the historical reasons behind Chinese migration, learning about the diverse backgrounds of Chinese communities in different countries. To extend their inquiry, they combined AI tools with online research to visualize and explore lesser-known stories from Chinatown history.

Through this project, students strengthened their Chinese language skills, research abilities, and digital literacy, while gaining a deeper appreciation for the history, resilience, and cultural contributions of Chinese immigrant communities.

We are proud of their thoughtful work and global perspective.

Sincerely,
Ms. Vicky



Scan to watch their awesome presentations



Dear Parents,

Lunar New Year Celebrations & Cultural Immersion

February has been a month of joy and vibrant tradition as our school came together to celebrate the **Lunar New Year (Year of the Horse)**. The campus was transformed into a living gallery, showcasing the hard work and creativity of our students across all grade levels.

The project of Global Wedding Customs vs. Chinese Traditions

Modern Chinese Literature I & II students are diving into a vibrant exploration of "**Global Wedding Customs vs. Chinese Traditions.**" By comparing Chinese practices—like the symbolic Tea Ceremony and the "Double Happiness" motif—with diverse customs from India, the USA, and Thailand, students uncover how different cultures celebrate union and family.

The unit culminates in a creative "**Dream Wedding**" design project. This allows students to blend traditional heritage with their modern personal visions. It's a brilliant way to build intercultural competence while turning abstract vocabulary into a celebration of art, history, and personal storytelling.







全球婚俗大觀與華人傳統對照

張中昇



中國婚禮 vs 美國婚禮

不同文化下的結婚方式

羅弘知



Chinese Vs Thai Weddings

李鈞儀

婚禮習俗

韓國 VS 華人

印度婚禮與華人婚俗的文化比較

唐蜜

泰國與華人婚禮的文化對話

VS Eric

課堂報告企劃

千里姻緣一線牽：全球婚俗大觀與華人傳統對照

Page 01

華人的婚禮跟外國的婚禮。

By: 張宸瑋



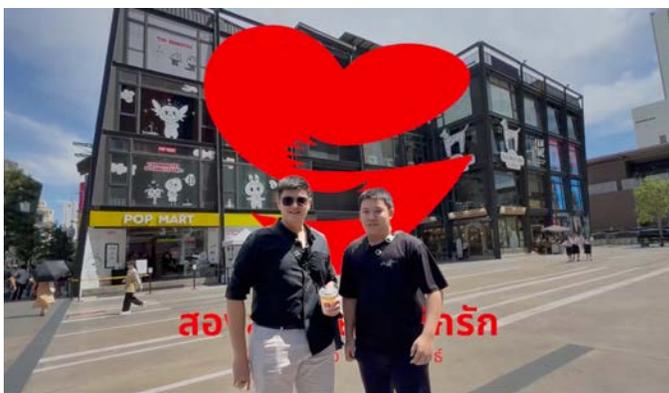
Dear Parents,

This March, students in the Thai Language program engaged in a variety of meaningful and creative learning experiences.

Grade 12 students produced **philosophical documentaries** that invite audiences to reflect on life and explore deeper questions about human experiences and perspectives. Through this project, students practiced thoughtful storytelling while communicating complex ideas through multimedia.

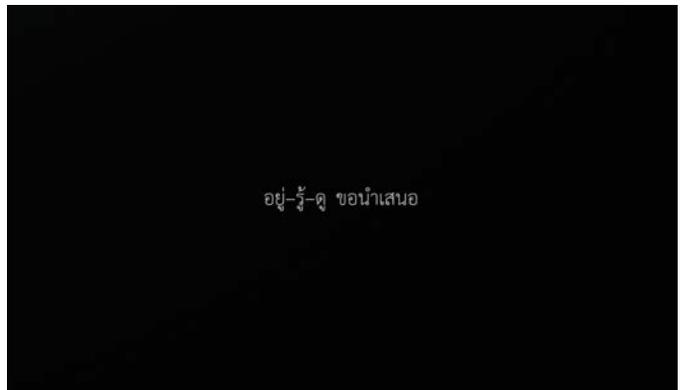
Meanwhile, Grade 11 and Grade 10 students worked on projects that reinterpret Thailand's literary heritage. By translating and adapting classic Thai literary works into contemporary language, students developed a deeper appreciation for the cultural and historical value of Thai literature while strengthening their analytical and communication skills.

In addition, the high school community participated in the annual Thai Knowledge Bowl, a special activity that brings students together across grade levels. Through teamwork and shared missions, students had the opportunity to collaborate, support one another, and strengthen the sense of community within the high school.



สวัสดี
★ มาตราฐาน ★









Dear Parents,

In March, **Grade 9 MT** students created an online drama based on the Thai literary story *Khun Chang Khun Phaen*, allowing them to study the story and creatively adapt it into a performance to deepen their understanding of the text.

In **Thai I**, students learned important Thai etiquette such as the different levels of the *wai* and the proper way to give and receive items from elders in formal situations to better understand Thai social customs.

In **Thai II**, students studied Thai history during the reign of *King Chulalongkorn*, focusing on major reforms that helped modernize Thailand.

Students from all grade levels also participated in the **Thai Knowledge Bowl** and a Thai handwriting competition. This activities designed to encourage greater interest in Thai language, culture, and society.









Dear Parents and Community,

Quarter three has flown by! Here are this months updates.

Upcoming Events and Current Exhibitions

Advanced Art Printmaking Exhibition: March 24th 3rd Fl. Building 3

Intro Painting Reflective Surfaces: 3rd Fl. Building 3

PAWS Bangkok Fundraiser by Digital Art & NAHS March 30th- April 24th (unofficial)

NAHS

NAHS members have been assisting Art & Design Club members with several fun and creative club days over the past few weeks. Students learned how to make 3D flowers out of pipe cleaners and have also enjoyed exploring new high school-level art books that were recently added to the HS Art library.



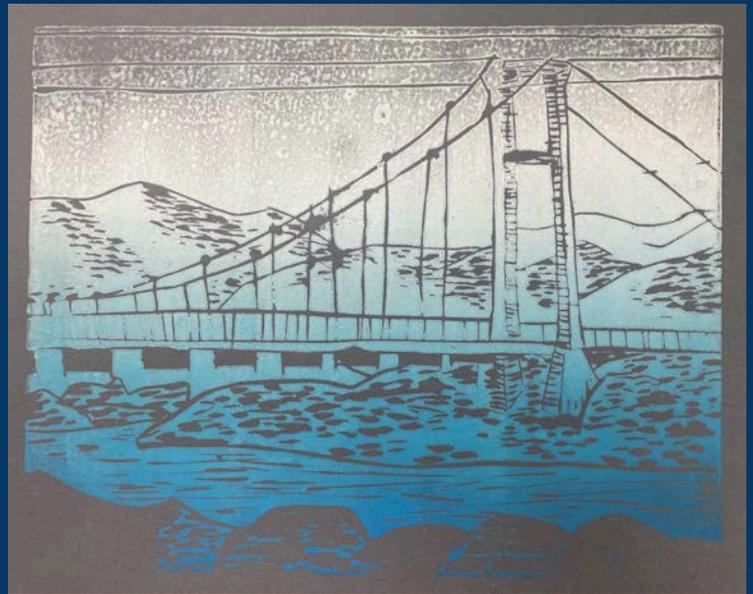
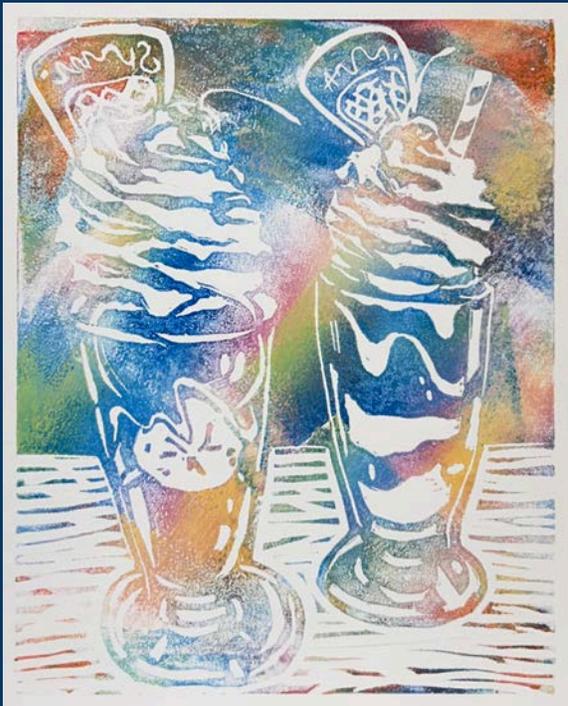
Several NAHS members recently submitted their artwork to the NAHS Juried Exhibition. The exhibition included a wide variety of entry categories and was open to chapters from around the world. Jurors will select 75 works of art to be digitally featured on the NAHS website. We wish our chapter members the best of luck and congratulate them for taking the initiative to participate. Maple's submission is presented on the left.

As the school year will soon be coming to a close, our annual PAWS Bangkok fundraiser will be our final event. Official dates will be released shortly.

ADVANCED ART

Over the last several weeks, Advanced Art students completed their printmaking unit. Students created numerous prints while experimenting with water-based inks. Their work focused on developing basic printmaking skills and creating compositions with multiple grounds.

Student work will be on display on the 3rd floor of Building 3 after March 24. Here are a few examples of the unique prints students have created: the print on the left is by Zoey, and the print on the right is by Ing Ing.



Currently, Advanced Art students are developing the scaffolding for their Jim Dine *Lost and Found* unit. To broaden their knowledge base, students were given the option of focusing on either Jim Dine or Andy Warhol for their sketchbook essays.

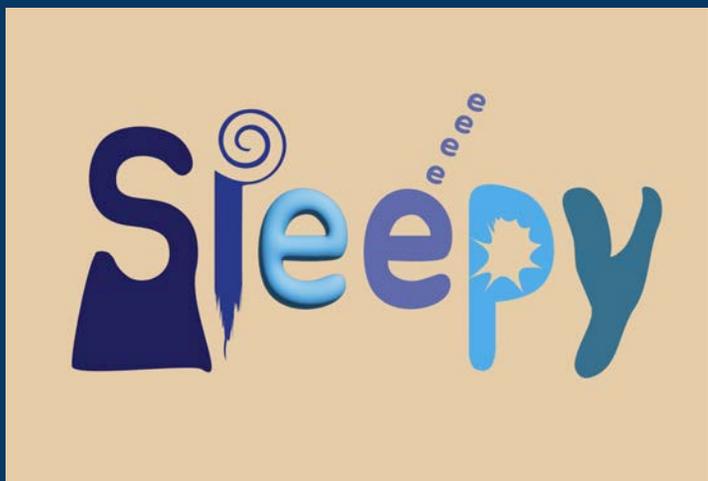
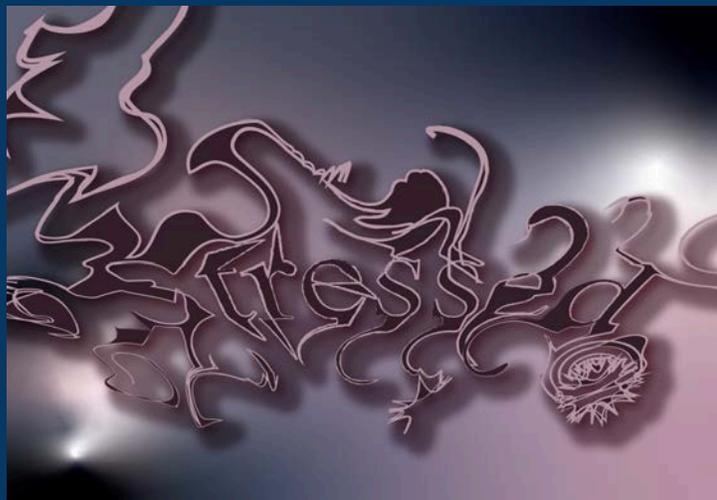
As they begin planning their large-scale works of art, students are finding inspiration in simple household objects and exploring different methods of applying texture. They will also be working on large canvases to further develop their mark-making techniques. The unit is expected to conclude next month.



DIGITAL ART

Digital Art students recently spent time experimenting with typography and were challenged to create their own interpretation of an emotive word. Students learned additional typography tools and were encouraged to manipulate their chosen word while considering line, shape, and color in order to enhance its impact and meaning. Samples of student work are shown below.

Clockwise from the left, work by Cherry, Bao Yi, Nat, and Hans.



Currently, students are working on their first Photoshop project. To begin the unit, students learned how to create a proper die cut and add drop shadows to help blended imagery appear more realistic.

Their final project will be an art history-based scavenger hunt, where students will use their own photos of objects to hide within famous paintings. Students will be encouraged to adjust exposure, brushes, and opacity in order to better conceal their additions and seamlessly blend them into the original artwork.

ART 1



Art 1 classes are well underway with our current unit inspired by glass artist Dale Chihuly. Students have researched his work, themes, and life in order to find inspiration.

In this unit, students are challenged to create original compositions inspired by Chihuly's art while applying what they have learned about composition and shape. Students completed extensive preliminary work, including learning how to correctly use tracing paper, apply a grid, scale their imagery, and refine their reverse grisaille skills.

To encourage greater artistic agency, students may choose their medium for their final artwork. Students will complete their work before Songkran. This unit also directly connects to our previous unit, in which students studied how light interacts with objects and how to render accurate light effects through careful observation of detail.



INTRO PAINTING

Intro Painting students have opted to take a break from the Cubist/Futurist unit in order to strengthen their foundational skills. We have moved on to Interior Landscapes: Room with a View, but will return to complete the previous unit later. For this project, students examined a variety of artists who have used their own personal spaces as inspiration for their work including Vermeer and Matisse. During their preliminary studies, students reviewed one- and two-point perspective and then photographed interior spaces in their homes to use as reference images. Students are currently completing their basic drawings and will soon move on to developing color schemes and applying base colors.



Dear Parents,

Concert season is in full throttle here at TCIS! Last week, we celebrated our annual Spring Concert, where students from Ensemble 7, Ensemble 8, Chamber Music, Pop Ensembles, and Digital Music Production showcased their hard work. The event took place at 4:00 PM on March 5th in the 360, where we were delighted to welcome an enthusiastic audience of parents, staff, and fellow students. Throughout the afternoon, our performers presented eight distinct pieces that ranged from sophisticated classical music and heart-warming choir songs to high-energy pop-rock anthems.

The creative experience began the moment our guests entered the 360, as they were greeted by the innovative remixes and mashups produced by the Digital Music Production classes during their most recent unit. It was fantastic to hear such unique and imaginative takes on famous songs. Once the live performances began on stage, the audience enjoyed a diverse program featuring Boeing and Jasmine's arrangement of Chopin's *Nocturne*, followed by the band Find Ourselves (Kevin, Ing Ing, Alan, Sam, and Jerry) performing *Find Yourself* by David Tao. The energy continued with แม้ง (Sam, Prem, Dita, Tiw, and Peach) performing *ใจฉันตามเธอไป* by Youngohm, Yentafour (Yim, Falcon, Bella, and Zen) performing *Wanna Be Yours* by Violette Wautier, A Couple Minutes (Time, Prapang, Amanda, Yunai, and Serena) performing *All I Want* by Olivia Rodrigo, and finally Peem & Friends (Peem, Pub Pup, Kit, and Jacob) performing *อ่าว* by Atom ชนกันต์.

It has been truly amazing to witness the immense growth the students have achieved this year, not only in their technical skill but also in their musical expression. I am particularly proud of how much they have improved their stage presence. I often emphasize to the students that they should strive to have fun on stage; after all, when the performers are enjoying themselves, the audience will too. During this concert, I truly saw that joy in action. Music is a universal language that brings people together, and there is nothing quite like the fun of playing music with friends. I am eager to see how these talented students continue to grow as we approach the final stretch of the school year.

Looking ahead, the music continues with the AISAA Battle of the Bands next Tuesday, March 17th, where four bands from TCIS will be competing. We wish the best of luck to our high school performers: Phamai, North, Time, Sam P, Mhai Mhai, Pub Pup, Peem, Boeing, Kit, Khaimuk, Danny, and Boom. Following that competition, we have our final major performance opportunity at the Songkran Festival on April 10th. Please keep an eye out for the many bands planning to perform that day, and we also hope to host a few Lunch Live sessions before the year concludes.









Dear Parents,

Students are fully engaged and hard at work rehearsing for our big production! From developing original artwork and posters to designing lighting, sound, music, costumes, choreography, and, of course, powerful performances on stage, every part of the show is coming to life through their creativity and dedication.

Please make sure your child brings home the rehearsal form for you to sign and return so we can stay aligned on our upcoming **all-school day rehearsal dates**. Kindly mark your calendars for our Community show on April 24, 2026. We can't wait to celebrate these incredible performances together as a community!







Thai-Chinese International School
production of
ROALD DAHL'S
Matilda
THE MUSICAL

<p>Cast</p> <ul style="list-style-type: none"> -Susan Thae Su Hnin -Jenny Jennifer Sunya Danumit -Prapang Onjira Chen Hemingpatum -Sam Yu-Sheng Huang -Yok Hong Yu Wang -Yosing Yosing Wang -Goody Nupakornant Chaikittiporn -Gatcham Narinsiri Chaikittiporn -Praemai Tawanrat Intawaree -Kingson Srinpitak Jaksmithanont -Don Dondh Kitsookari -Anna Patrada Buasuwan -Sirin Sirin Aulfret -Li Hong Patnarat Limasowan -Piper Panisa Rujkiyanont -Alisa Alisa Tang -Pitai Kritin Tantijaturaporn -Yen-Fei Chen (Shawna) -Marshmallow Xi-Le Xu -Book Sinawat Thasayaphan -Vivian Jo-Hsi Pai -Tsai Yi-Shiuan -Zheng Zhi-quan (Jack) 	<p>Crew</p> <ul style="list-style-type: none"> -Owen Pavicha Thanomjaturong -Mahahemmarut Worakorn -Chawin Sirithattamrong (Jupiter) -Mahahemmarut Worakorn (Poom) -Jerry Kwok Long Lau -J-Fa Phichayapa Srisonthomtrakul -Kevin Kai-hsun Wu -Zoey Zoey Lee Yungyichit -Inn Natcha Kiyosumphan -Bonus Pimmapat Saengaram -Nattakan Charungpokakorn (Nat) -Ariel Pei-Hsu Wu -Book Sinawat Thasayaphan -Chen-Chen Yu-Chen Chu -Ploysai Ployphat Ket-suwani -Karn Teerakarn Chakkaew -Cheetah Cheetah Laiphithak -Praew Minatsanon Luakitiman -Rose Rose Frances McCormack -Aero Poonnapat Pantong -Prima Pirada Siritiaweessup -Joanna Chih-Hsin Wang -Tseng, Chloee (Chloee) -Sao En Yu -Hsieh, Yun-chen (Ivy) -Chen, Kavin (Win) 	<ul style="list-style-type: none"> -Pol Prangnok Preprem (Preprem) -Siribhoj Leep Pirada (Prima) -Thuyasethalak Chunit (Hye-Seong) -Wadithee Winparit (Ban Ban) -Wu, Jhao-lin (Jackson) -Lai, Yuan-Yu (Nick) -Lian, Yirui (Ray) -McCormack, Rose Frances (Rose) -CharoenrodSirikul, Pachara (Plan) -Cheewinwongsataphorn, Yonladee (Miyori) -Chindarath, Promkrit (Toya) -Chu, Yu-chen (Chen-Chen) -Hsu, En-Yu (Irenna) -Huang, Chenxi (Jessica) -Huang, Jing-Tsen (Jarita) -Meesukkho, Phupha (Porsche) -O-apirat, Rattapitt (I-Tim) -Pai, Jo-hsi (Vivian) -Saechue, Paradee (Ozone) -Sriwanitphum, Phuwit (Arthur) -Tsai, Yi-Shiuan (Luffy) -Wang, You-Jyun (Ethan) -Rayan Weh (Anderson) -Annabel Annabel Kate Poole -Piat Kiasiphat Rungrassamee -Huang, Achira (Prince)
<p>Teachers/faculty/admin/staff</p> <ul style="list-style-type: none"> -Dr. Michael (Vicenary Theatre Bull) -Board Members and Admin (Honored Supporters) -Dr. Richard and Mr. Kevin (Lead Producers and Highest Thespian Supporters) -Dr. James (Producer and Highest Thespian Supporter) -Mr. Yu Da (Musical Production Director/ Theatre Practitioner/ Dramaturg) -Ms. Kelly (Stage manager coordinator) -Mr. Axel (Tech and set design coordinator) -Mrs. Cream (Props coordinator) -Mrs. Kiti Buath (Props coordinator) -Mrs. Shichu (Student Supervisor) -Ms. Emily (Student Supervisor) -Ms. Pookaew (Marketing coordinator) -IT team (Audio and Lighting Support/coordinators) -HS and MS Admin team (Especially Ms. Catt and Ms. Patsy) 	<p>Special Thanks</p> <ul style="list-style-type: none"> -Parent volunteers -Choreography designers for Mr. Yu Da's University in America -MTI (International Theatre Licensing Agency) 	
<p>Location: 360 Theatre Community Show April 24, 2026 at 8am</p> <p>DIRECTED BY YU DA KIM</p>		





Pre K / Grade 2 Menu C



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Banana Cake	Chicken Ham Sandwich	French Toast	Mini Croissant	Chocolate Muffin
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	New Orleans Chicken	Baked Caesar Chicken	Paprika Fried Chicken	Spaghetti Tomatoes Sauce	Chicken Gratin
Main Western	Grilled Fish	Pork Hamburg	Roasted Pork with Yogurt and Tomato Sauce	Chicken Sausage with Gravy Sauce	Baked Fish with Lemon Butter
Main Thai	Omelet	Steamed Fish	Fried Fish	Stir-Fried Pork with Onion	Pork Bulgogi
Main Thai	Pork Garlic	Stir-fried Choy Sum with BBQ Roasted Pork	Steamed Egg	Baked Fish	Miso Soup
Vegetables	Carrot	Cauliflower	Green Beans, Carrot	Braised Cabbage	Mixed Vegetables
Potatoes	Boiled Potatoes	Maxim Potatoes	Wedges Potatoes	Baked Potatoes	Croquette
Noodles	Bouncy Pork Noodle	Guay Jub Chicken	Minced Pork Noodles	Yen Ta Fo	Fish Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Cream Bun	Egg Tart	Suasage Roll	Corn Pie	Biscuit



Pre K / Grade 2 Menu C



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เค้กกล้วยหอม	แซนวิชแฮมไก่	เฟรนโทสต์	มินิครัวซอง	ชีสโกแลตมัฟฟิน
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่นิวออลีน	ไก่อบซอสซีซาร์	ไก่ทอดปาปิอ่า	สปาเก็ตตี้ซอสมะเขือเทศ	กวางแองไก่
Main Western	ปลาย่าง	แฮมเบอร์เกอร์	หมูอบโยเกิร์ตและซอสมะเขือเทศ	ไส้กรอกไก่ซอสเกรวี่	ปลาอบเนยเลมอน
Main Thai	ไข่เจียว	ปลาผัด	ปลาทอด	หมูผัดหอมใหญ่	หมูผัดซอสบูลโกกิ
Main Thai	หมูกระเทียม	ผัดกวางตุ้งหมูแดง	ไข่ตุ๋น	ปลาอบ	ซูมิตโซะ
Vegetables	แครอท	ดอกกะหล่ำ	ถั่วแขก, แครอท	กะหล่ำปลีตุ๋น	ผักรวม
Potatoes	มันฝรั่งต้ม	มันธรรมชาติ	มันเวจ	มันฝรั่งเต้าอบ	ค็อกเก้
Noodles	ก๋วยเตี๋ยวหมูแดง	ก๋วยจั๊บไก่	ก๋วยเตี๋ยวหมูสับ+ไข่ต้ม	เย็นตาโฟ	ก๋วยเตี๋ยวลูกชิ้นปลา
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ซาลาเปาครีม	พาร์ตไข่	โรลไส้กรอก	พายกรอบข้าวโพด	บิลกิต

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

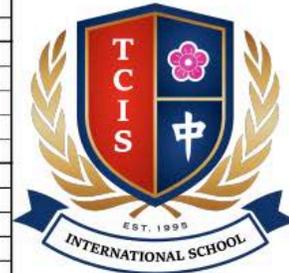
Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024								
Month	M	T	W	T	F	Date	Details	
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11	
		7	8	9	10	11	21	New Teacher Orientation
		14	15	16	17	18	28	King's Birthday
		21	22	23	24	25		
		28	29	30	31		29	All Staff Orientation
Aug '25					1			
		4	5	6	7	8	4	First Day of School
		11	12	13	14	15	12	Mother's Day
		18	19	20	21	22		
		25	26	27	28	29	30	TCIS 30th Anniversary Party
Sep '25		1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
		8	9	10	11	12		
		15	16	17	18	19	19	PD (No students)
		22	23	24	25	26		
		29	30				30	End of Quarter 1
Oct '25			1	2	3	1	1	Begin Quarter 2
		6	7	8	9	10	9	Double 10 Day Ceremony
		13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
		27	28	29	30	31	23	Chulalongkorn Day
Nov '25						24	24	Parent Teacher Conferences (No students)
		3	4	5	6	7		
		10	11	12	13	14	10-14	Week without Walls
		17	18	19	20	21		
		24	25	26	27	28		
Dec '25		1	2	3	4	5	5	Father's Day
		8	9	10	11	12		
		15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		22	23	24	25	26		
		29	30	31				
Jan '26				1	2			
		5	6	7	8	9	5	Begin Quarter 3
		12	13	14	15	16		
		19	20	21	22	23		
		26	27	28	29	30	30	Parent Teacher Conferences (No students)
Feb '26		2	3	4	5	6		
		9	10	11	12	13	13	Chinese New Year celebration (Full Day)
		16	17	18	19	20	16-20	Chinese New Year break
		23	24	25	26	27		
March '26		2	3	4	5	6	3	Makha Bucha Day
		9	10	11	12	13	13	End of Quarter 3
		16	17	18	19	20	16	Begin Quarter 4
		23	24	25	26	27	18-20	PD Days (No students)
		30	31					
April '26			1	2	3			
		6	7	8	9	10	6	Chakri Day
		13	14	15	16	17	10	Songkran Celebration (Full Day)
		20	21	22	23	24	13-17	Songkran Holiday
		27	28	29	30			
May '26					1			
		4	5	6	7	8	4	Coronation Day
		11	12	13	14	15		
		18	19	20	21	22	29	
		25	26	27	28	29		
July '26		1	2	3	4	5	3	Queen's Birthday
		8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		15	16	17	18	19		
		22	23	24	25	26	8	Summer School Begins
		29	30					
Jul '26			1	2	3			
		6	7	8	9	10		
		13	14	15	16	17		
		20	21	22	23	24		
		27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



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 Samutprakarn 10540, Thailand
 (662) 751-1201 telephone
 (662) 751-1210 fax
<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

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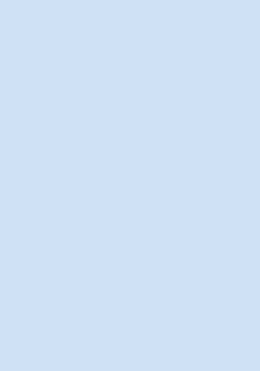
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