



TCIS WEEKLY NEWS

February 26, 2026

Vol 2: Week #26



This Week's Cover: SLO Assemblies



Important Dates and Upcoming Events

- March 3 : Makha Bucha Day: **School Closed**
- March 5: University Fair (MS 6 floor), Spring Concert 4pm to 5:30pm **Parents Invited**
- March 13: G3 & G4 Field Trip
- March 13 : End of Quarter 3
- March 16 : Begin Quarter 4
- March 18-20 : PD Days (**No students**)
- March 24: G1 & G2 Field Trip

Upcoming TCIS Events Posters

[Poster 1 Grade 3 & 4 Field Trip](#)

[Poster 2 Grade 1 & 2 Field Trip](#)

Admin Team Section

[Dr. Michael](#)

[ECE & Elementary: Dr. James](#)

[High School: Mr. Kevin](#)

Elementary

[ES Counselor's Corner](#)

[1A](#)

[1B](#)

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[2025/2026 Calendar](#)

[Staff Contact List](#)

March 2026 Calendar

Mar '26	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					



Dear TCIS Family,

I hope this message finds you well. It has been another busy and exciting week at TCIS, and I would like to share several important updates with you.

We are currently in the process of hiring a new Middle School and High School Math teacher. As many of you know, strong mathematics instruction is essential, particularly at the advanced levels. While Algebra and Geometry provide a solid and often accessible foundation for many students, AP Calculus AB and AP Calculus BC require a highly experienced and skilled AP teacher to ensure our students are fully prepared for success. We are committed to finding the right educator to meet these needs.

Our new Social Studies teacher, Mr. Scott Gillette, started this week. We are excited to welcome him to TCIS and look forward to the contributions he will make to our High School programs.

Our students benefit from learning under different teaching styles. One of the most important life skills they can develop is the ability to adapt, grow, and succeed with a variety of teachers and instructional approaches. This flexibility prepares them well for university and beyond.

We are also pleased to share that we have hired a new High School Japanese teacher and a new Dance teacher for next year. Additionally, we have hired 4 additional Elementary School teachers one for each Grade 1-4 to ensure class size remains small and learning is optimal.

We are pleased to confirm that TCIS will once again offer a Summer School program. More details regarding courses and registration will be shared soon. Summer School provides an excellent opportunity for enrichment, reinforcement, and exploration.

Graduation Ceremony: May 22, 2026

Our teachers continue to grow professionally. Several faculty members will attend EARCOS training as well as a Reading and Writing Workshop. We are especially pleased that Mr. Paul, one of our new hires, will be joining this professional development to strengthen our literacy programs.

Thank you for your continued partnership and support. TCIS continues to grow, and we are grateful for the strong community we share.

Regards,

Dr. Michael



Dear TCIS Family,

Field Trips - Coming Soon!

At TCIS, we strongly believe in the value of learning beyond the classroom walls. Field trips provide meaningful, real-world experiences that students may not otherwise have the opportunity to engage in on campus. These experiences enrich classroom instruction by bringing learning to life in authentic and engaging ways. We have two exciting upcoming field trips to tell you about!

Grade 3 & 4: On Friday, March 13th, 2026, grades 3 & 4 will go on an exciting field trip to the National Science Museum. This will be our first time visiting this location, and everyone is very excited! Link: [National Science Museum Website](#)

Grade 1 & 2: On Tuesday, March 24th, 2026, grades 1 & 2 will go to the Bangkok Children's Discovery Museum! Similarly to the grade 3 & 4 field trip, this is a new location for us to visit. Link: [Bangkok Children's Discovery Museum](#)

On both field trips offer students will experience:

- **Hands-On Learning:** Interactive exhibits allow students to explore science, creativity, and real-world concepts.
- **Supports Inquiry & Curiosity:** Students ask questions, experiment, and discover independently.
- **Cross-Curricular Connections:** Activities connect to science, math, language, and social studies standards.
- **Development of Social Skills:** Encourages teamwork, communication, and problem-solving.
- **Age-Appropriate Exploration:** Designed specifically for children, making learning engaging and meaningful.
- **Learning Beyond the Classroom:** Provides experiential learning that reinforces and extends classroom lessons.

These will be fun, educational environments that blend play with purposeful learning.

Solid Color Day

Students enjoyed Solid Color Day last Friday! I loved their creative colors and fashion! [Solid Color Day Photos](#)

SLO Assemblies

We held our SLO Assemblies last Friday, and we had performance from PK4 and G3A:

- [PK4 Assembly Performance Video: Chinese Song](#)
- [3A Assembly Performance Video: Reading About Unsung Heroes](#)

Up-Coming Events and Important Dates

- **Tuesday, March 3rd:** Makha Bucha Day **No School**
- **Friday, March 13th:** G3 & G4 Field Trip
- **Friday, March 13th:** Grades and Comments Due
- **Monday, March 16th:** Group Photo Monday (Purple Polo Shirt)
- **Wednesday, March 18th - Friday March 20th:** PD Days **No Students**
- **Tuesday, March 24th:** G1 & G2 Field Trip
- **Monday, March 30th:** Free Trial Starts (March 30 to April 10, 2026)

Dr. James Photos - Non-Uniform Day



Dr. James Photos - Non-Uniform Day



TCIS GRADE 3 & 4 FIELD TRIP
— TO THE —
NATIONAL SCIENCE MUSEUM!

HANDS-ON SCIENCE FUN!

EXPLORE & DISCOVER!

FRIDAY, MARCH 13, 2026
LEARNING, EXPERIMENTS & ADVENTURE AWAIT!

Grades 1 & 2

FIELD TRIP!

Tuesday, 24 March

Bangkok Children's Discovery Museum

Exploring, Learning & Having Fun!
Hands-on exhibits, science activities, and creative play!

**Cost:
THB 300**

**Permission Forms:
Sent Home: Friday, 27 February
Due Back: Friday, 6 March**



Dear TCIS Families,

We would like to invite parents and families to our March 5th, Spring Music Concert in the 360 Auditorium after school from 4:00 pm to 5:30 pm. Come join us to experience what is sure to be an amazing display of TCIS talented musicians on stage.

Our High School MUN is participating in a conference this weekend at RIS. We wish them luck.

There is a lot happening this week for students. See below the upcoming events.

- Mar. 2: G10 Course selection
- Mar. 4 G9 Course selection
- Mar. 5: University Fair (MS 6 floor) Spring Concert 4pm to 5:30pm
- Mar. 6 : Taiwan Performing Arts University Visit

TCIS MUSIC
SPRING
CONCERT

THURSDAY, 5TH MARCH
4:00PM-5:30PM @ 360 AUDITORIUM

Have a great week!,
Kevin Curran Head of High School

High School Secretary: Ms. Catt

Email: cattleya@tcis.ac.th

Phone 02-751-1201 ext. 208

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means everyone under the age of 18.



Children need the right help at the right time to address risks



Remember 'it could happen here' where safeguarding is concerned.



We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear TCIS Family,

This month, our Counselors had the wonderful opportunity to visit the elementary school and read to the first-grade students. We shared the story *A Little Spot of Feelings: Emotion Detective*, a fun and engaging book that helps children recognize and understand their emotions.

The first graders were attentive, enthusiastic, and eager to participate. They enjoyed listening to the story, identifying different feelings, and sharing their own thoughts about emotions. It was a joyful and meaningful experience for everyone involved.

We are proud of our students for promoting emotional awareness and for being positive role models in our school community!

Warm Regards,

Ms. Bree, Ms. Younah, and Ms. Eve



Class: 1A Teacher: Mr. Thomas
TA: Ms. Kikki



Dear Parents,

I hope everyone enjoyed a happy and restful Chinese New Year break. We had such a joyful time celebrating together at TCIS! This past month has been full of exciting learning—our students have been busy acting as word detectives in reading and young meteorologists in science. They've written many opinion pieces about their favorite things and continue to make wonderful progress. It's been so rewarding to watch their confidence grow as they share their thinking, try new challenges, and collaborate with their classmates each day.





Dear Parents,

I hope everyone had a wonderful Chinese New Year break. We had so much fun celebrating at TCIS! Students have had a great month being word detectives in reading and meteorologists in science class. We have written lots of opinion pieces about all of our favourite things, and students are showing so much growth in the classroom. It has been wonderful to see their confidence grow as they share ideas, explore new learning, and work together each day.





Dear Parents,

Science is always a great time in 2A! This unit of Mystery Science is called “Work of Water,” all about erosion and how water is a powerful force that shapes Earth’s surface. We conducted an experiment to learn what makes sand at the beach by breaking up paper “boulders” and carrying them down the paper river. We had so much fun trying to beat the clock to tear the pieces as fast as we could down the river!





Dear Parents,

2B has been shining lately, and the excitement in the classroom is hard to miss. Our Chinese New Year celebration was a big hit, filled with smiles, learning, and plenty of festive fun. The students are tackling longer, trickier words with growing confidence, showing off just how far their reading has come. In math, we've become number line experts, and in STEM we've been learning why rivers sometimes flood. Every day brings new discoveries, and these little learners continue to impress us in the best ways.





Dear Parents,

Grade 3 proudly put on an Ancient Egypt event that showcased months of hard work, creativity, and learning. Students learned and performed a song from *The Prince of Egypt*, bringing history to life through music. In art class, they created detailed canopic jars using clay, carefully designing them based on what they learned about ancient Egyptian beliefs. In English class, students wrote their own informational nonfiction books about Ancient Egypt, using a variety of nonfiction text features such as headings, diagrams, labels, and glossaries. This entire endeavor took months of learning across subjects, and the students did a truly wonderful job demonstrating their knowledge, effort, and enthusiasm.





Dear Parents,

Grade 3B thoroughly enjoyed exploring the **Water Cycle** and **States of Matter**, asking thoughtful questions and engaging enthusiastically with our special guest speaker, **Mr. David Potvin (Secondary Chemistry Teacher)**. We also travelled back in time to **Ancient Egypt**, where students proudly shared their creativity, research skills, and confidence truly shone as they presented their Book Creator nonfiction books. To top it all off, we joyfully celebrated **Chinese New Year – the Year of the Horse** with dancing, singing, meaningful learning, and the excitement of receiving Hongbao!





Dear Parents,

This month, our class has been working hard throughout Quarter 3 to become history experts by exploring the earliest civilizations through hands-on simulations and writing opinion pieces supported by evidence. In math, students have been deepening their understanding of fractions by comparing, adding, and subtracting fractions, including those greater than one whole. In science, we've been exploring the exciting world of sound—learning how it is made, how it travels, and what affects what we hear. It's been a busy and engaging month filled with curiosity, critical thinking, and lots of growth!





Dear Parents,

4B is well rested and ready to finish the year strong after the Chinese New Year! We have been reading about Pompeii as part of our historical fiction unit, and we are preparing to create our own newscast reporting on the events of that day. In math, we are learning how to multiply fractions, and in science, we are excited to begin our unit on energy. We are also looking forward to our visit to The National Science Museum next month, where we will be making chocolate and exploring the museum's many exhibits!





Dear Parents,

Grade 2 students are learning about climate change. They are learning different ways to help reduce global warming by sharing their own ideas, such as proper waste separation and reducing waste through correct recycling methods. Students work collaboratively in groups, sharing ideas, planning together, and practicing group management skills. They also develop their writing skills by explaining how their group can help take care of the environment. Through these activities, students learn responsibility, teamwork, and environmental awareness in a meaningful and engaging way.



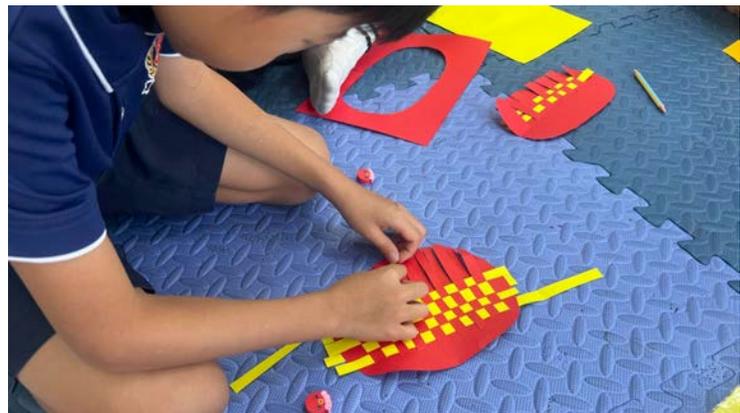


Dear Parents,

This past week, our students explored a variety of engaging activities. They read the story “The Secret of the Magical Tree” and extended their learning through a small project-based activity about how plants grow. Students also had the opportunity to plant real flowers, making the experience even more meaningful.

In addition, we celebrated Chinese New Year by learning about the zodiac signs and creating traditional lantern crafts.

It was a week full of hands-on learning and creativity!





Dear Parents,

Grade 1 FT students created bookmarks inspired by the Chinese New Year theme. The children put a lot of effort into their work.

Meanwhile, Grade 3 MT students learned about the Chinese Zodiac. They all tried their best to complete a crossword game about the names of each zodiac year, and they did a great job.

Wishing everyone a happy Chinese New Year and lots of lucky red envelopes.





Dear Parents,

G.2 FT practiced buying and selling conversations, learned related vocabulary, and explored good Thai manners, including proper table manners, temple etiquette, and respectful behavior toward adults. G.4 MT learned Thai poetry from *The Adventure of Sudsakorn*, focusing on vocabulary, meanings, and rhythmic reading. They created finger puppets and mini vocabulary books, and presented their stories to the class to build confidence and communication skills.





Dear Parents,

Happy Year of the Horse! Chinese New Year is the TCIS Chinese Department's biggest annual celebration. As in previous years, in CFB classes, we introduced various aspects of Lunar New Year culture. Students listened to the story of Nian and learned about the Chinese zodiac, which they found very interesting. In addition, their favorite part was dressing up in beautiful traditional Chinese outfits and taking festive photos to bring home. (With special thanks to Ms. Sopa and Ms. Gigi.) Wishing everyone a wonderful new year filled with fresh beginnings and many good things ahead.





Dear Parents,

We had a wonderful time celebrating the Lunar New Year with various traditional crafts! Our G1CMT and G2 CMT students created adorable fish hanging ornaments, symbolizing "abundance year after year." Meanwhile, our G3 CFT students crafted colorful decorative balls to represent "good fortune and prosperity." To wrap up our festivities, everyone joined together to paint Doufang (square spring couplets) to bring luck to the coming year. We are so proud of their creativity and enthusiasm!





Dear Parents,

It has been a busy and meaningful February. To welcome the upcoming Lunar New Year, students explored traditional cultural knowledge alongside their core curriculum.

Our G1 CFT students learned to express their interests in various hobbies; G3 CFT students practiced describing their diverse after-school activities; and G4 CFT students delved into the world of traditional Chinese martial arts and the classic Tea-Picking Dance.

As we enter the Year of the Horse, I wish all our students and parents a year "Horse發生, Horse連連" Good things are happening in the year of horse every day!





Dear Parents,

During this year's Chinese New Year performance, G2CFT students presented a wave drum dance. With festive costumes and a synchronized, energetic dance, the G2CFT students delivered a wonderful performance, bringing good fortune for the New Year and wishing everyone a prosperous and lucky Spring Festival.





Dear Parents,

May the Year of the Horse Bring Great Fortune! 馬年行大運!

February coincides with the Lunar New Year, making it the perfect time to experience "Chinese Culture." First, the teacher guided the students to learn about the ancient Chinese calendar, the origin of the New Year, and traditional cultural activities during the first month of the lunar calendar, making "年年有餘" ornaments and colorful ball decorations; writing auspicious New Year greetings; singing New Year songs; and a display of paper-cutting works. Most notably, the 3CMT members performed a tambourine dance 鈴鼓舞, receiving thunderous applause and foreshadowing a successful Year of the Horse.





In Grade 3 Art, students have been learning about printmaking by creating their own printing plates from foam. They carefully cut and carved their designs based on the theme of the human in action. The students were highly engaged and truly enjoyed the creative process – from the initial stage of building their printing blocks to the final step of printing with child-friendly organic ink. Throughout the project, they demonstrated focus, enthusiasm, and creativity. When their artwork was completed, the students were excited and proud of their achievements. They also worked together responsibly to clean the classroom and neatly organize all materials, returning everything to its proper place. Excellent work, Grade 3! We are very proud of them.



Nile G.3



Ty G.3



BB G.3



Athena G.3

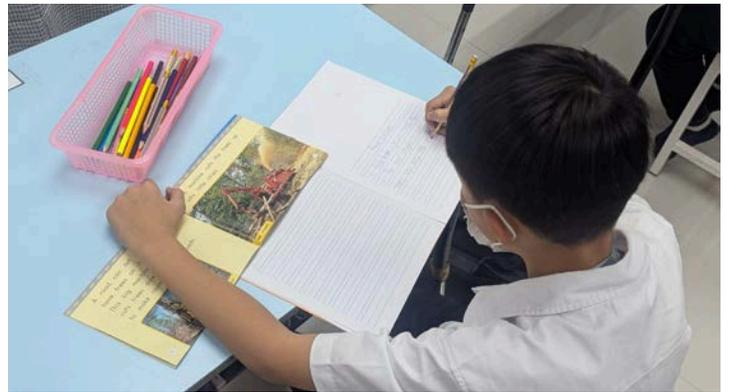


Dear Parents,

We recently completed our unit on the household and the use of present continuous tense to describe what we are wearing. This week we started a new unit that focuses on the future tense. We have specifically focused on the use of the phrase 'going to' in sentences to describe our future plans.

In our phonics lessons we have been learning about the 'bossy r' or 'r-controlled vowels'. The students have been borrowing books from the library so please take the time to listen to your children read and ask them about what they have been reading to build their decoding and comprehension skills.

Best regards,
Mr. Jay





Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Egg Sandwich	Marble Cake	French Toast	Mini Cirossant	Cereals
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Baked Chicken Rosemary with Lemon	Baked Honey Chicken	Spaghetti with Chicken Ham Carbonara	Stew Pork	Mac & Cheese
Main Western	Grilled Fish with Tomatoes Sauce	Roasted Pork with Garlic	Baked Fish with Tomatoes Sauce	Grilled Marinated Fish with Butter and Herb	Fish Finger
Main Thai	Fried Rice with Eggs	Fried Egg	Tom Kha Chicken	Fried Chicken	Steamed Chicken with Soy Sauce
Main Thai	Minced Pork Soup	Garlic Chicken	Fried Pork with Lemon Sauce	Yakisoba	Stir-Fried Pork with Sweet and Sour Sauce
Vegetable	French Beans & Carrot	Carrot & Cauliflower	Broccoli	Carrot	Mixed Vegetables
Potatoes	Natural Potatoes	Boied Potatoes	Roasted Potatoes	Mashed Potatoes	French Fries
Noodles	Minced Chicken Noodles	Minced Pork Silver Needle Noodles	Chicken Noodles	Maccaroni Chicken Soup	Rad Na Pork
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Blueberry Danish	Minced Pork Bun	Gyoza	Oatmeal Cookies	Custard Danish



Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	แซนวิชไข่	มาร์เบิลเค้ก	เฟรนโทสต์	มินิครัวชอง	ซีเรียล
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่อบโรสแมรี่ และเลมอน	ไก่อบน้ำผึ้ง	สปาเก็ตตี้คาโบนาร่าแสมไก่	สตูว์หมู	มักกะโรนีอบชีส
Main Western	ปลาอย่างซอสมะเขือเทศ	หมูอบกระเทียม	ปลาอบซอสมะเขือเทศ	ปลาอย่างเนยสมุนไพร	พิซพิงเกอร์
Main Thai	ข้าวผัดไข่	ไข่ดาว	ต้มยำไก่	ไก่ทอด	ไก่หนังซีอิ๊ว
Main Thai	แกงจืดหมูสับ	ไก่กระเทียม	หมูทอดซอสมะนาว	ยากิโซบะ	ผัดเปรี้ยวหวานหมู
Vegetables	ถั่วแขก+แครอท	แครอท+ดอกกะหล่ำ	บล็อกโคลี่	แครอท	ผักรวม
Potatoes	มันธรรมดา	มันฝรั่งต้ม	มันฝรั่งเต๋อบ	มันบด	เฟรนฟราย
Noodle	ก๋วยเตี๋ยวไก่บด	เกี๊ยมอี๋หมูสับ	ก๋วยเตี๋ยวไก่มะระ	ซุปร่มักกะโรนีไก่สับ	ราดหน้าหมู
Fruit	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	เดนิชบลูเบอร์รี่	ซาลาเปาหมูสับ	เกี๊ยวซ่าไก่	คุกกี้ข้าวโอ๊ต	เดนิชคุสตาร์ด

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024							
Month	M	T	W	T	F	Date	Details
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11
	7	8	9	10	11	21	New Teacher Orientation
	14	15	16	17	18	28	King's Birthday
	21	22	23	24	25		
	28	29	30	31		29	All Staff Orientation
Aug '25					1		
	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
Sep '25	25	26	27	28	29	30	TCIS 30th Anniversary Party
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
Oct '25	29	30				30	End of Quarter 1
			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
Nov '25	27	28	29	30	31	23	Chulalongkorn Day
						24	Parent Teacher Conferences (No students)
	3	4	5	6	7		
Dec '25	10	11	12	13	14	10-14	Week without Walls
	17	18	19	20	21		
	24	25	26	27	28		
Jan '26	1	2	3	4	5	5	Father's Day
	8	9	10	11	12		
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	22	23	24	25	26		
Feb '26	29	30	31				
	5	6	7	8	9	5	Begin Quarter 3
	12	13	14	15	16		
	19	20	21	22	23		
March '26	26	27	28	29	30	30	Parent Teacher Conferences (No students)
	2	3	4	5	6		
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)
April '26	16	17	18	19	20	16-20	Chinese New Year break
	23	24	25	26	27		
	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
May '26	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					
			1	2	3		
June '26	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			
July '26					1		
	4	5	6	7	8	4	Coronation Day
	11	12	13	14	15		
	18	19	20	21	22	29	
	25	26	27	28	29		
Aug '26	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am
	15	16	17	18	19		/ PD Day for Teachers afternoon
	22	23	24	25	26	8	Summer School Begins
Sep '26	29	30					
	6	7	8	9	10		
	13	14	15	16	17		
	20	21	22	23	24		
Oct '26	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



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 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

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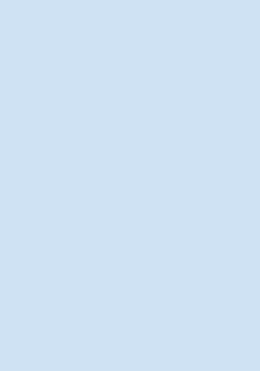
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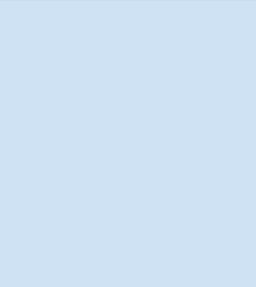
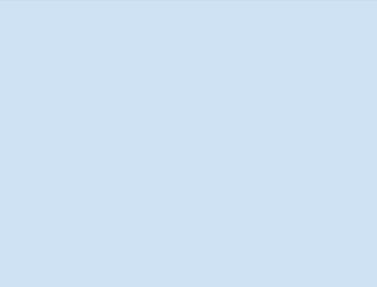
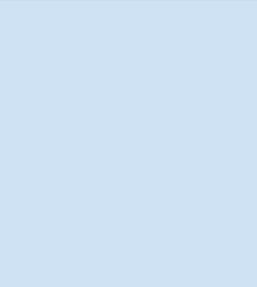
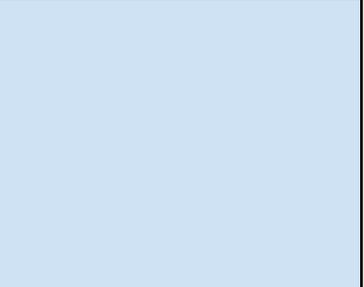
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